



**The West Virginia FACDIS Newsletter**  
The Consortium for Faculty and Course Development  
In International Studies

Editor: Gretchen Peterec

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## FACDIS 34th Annual Conference & Workshops

*Global Climate Change: Science Meets Society*

November 6-7, 2014

Inside this issue:

On November 6-7, FACDIS hosted its 34<sup>th</sup> annual workshops on the theme *Global Climate Change: Science Meets Society*. Program evaluations showed that the workshops were well-received, with the participants indicating that they very much enjoyed the speakers and sessions along with the camaraderie of meeting old and new colleagues in the field. Almost 100 were in attendance. Evaluation forms have been sent to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already. Feedback is most helpful in planning future workshops.



L-R: Jack Hammersmith, FACDIS Director, and Corley Dennison, West Virginia Higher Education Policy Commission

We were delighted to have as our opening luncheon speaker Dr. Corley Dennison, Vice Chancellor for Academic Affairs, West Virginia Higher Education Policy Commission.

Dr. Dennison spoke on *Going Global on Campus: The Time is Now* where he outlined West Virginia's many initiatives to globalize West Virginia's classrooms and provide international experiences for its many students.



L-R: Janis Rezek, WVU Institute of Technology; Susan Crate, George Mason University; Harald Menz, Bethany College

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme from four perspectives. The first, ***Living Climate Change: Using Anthropological Encounters and Actions in Teaching***, was led by Susan Crate, George Mason University. An environmental and cognitive anthropologist, Dr. Crate has studied the indigenous communities in Siberia for over two decades. For the first

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**UPCOMING  
EVENT:**

Scholar-Diplomat Program, Washington, DC, April 8-10, 2015



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decade she focused on the local people’s perceptions, adaptations and resilience to climatic changes in Siberia. Her last decade of research has been more comparative, comparing climatic changes globally in Labrador, Canada, on the Chesapeake Bay, in rural Wales, and on the Mongolian Steppe. Dr. Crate’s sessions drew upon her varied and extensive research experiences, much to the delight of her participants.



L-R: Ann Oberhauser, West Virginia University, and Kendra McSweeney, The Ohio State University

**Climate Worlds: Geographies of a Changing Planet**

was headed by Kendra McSweeney from The Ohio State University. Dr. McSweeney is a geographer specializing in the study of human-environment relations. Her research has taken her to Latin America for the past 20 years. Most recently, she, along with other colleagues, have been studying the effect that trafficking of drugs through Central America have had on its peoples and their environment. Prior to this, she worked in Honduras, chronicling the resilience of forest communities to climate, economic and political distresses. Her three FACDIS sessions were deepened by her varied and rich research. That, coupled with her mastery of teaching – as evidenced by her winning Ohio State’s highest teaching award – made for well-received workshops.

*Do I write the same thing every year? I will write it again—FACDIS keeps me intellectually alive in a university context where service dominates and scholarship gets squeezed to the margins of my academic life. FACDIS makes me remember why I chose this profession, it recharges my commitment batteries.—Erin Hippolyte, Fairmont State University*



L-R: Aart Holtslag, Shepherd University, and Idean Salehyan, University of North Texas

The session **Climate Change and Security: Research, Policy, and Teaching** was led by Idean Salehyan from the University of North Texas. Dr. Salehyan brought with him to his workshops not only his many years of teaching about climate change and political stability but also his many years of direct involvement with providing academic support for the U.S. Department of Defense’s research project on Climate Change and African Political Stability, a project based at the University of Texas-Austin. As part of his work with this research project, he co-directs the Social Conflict in African Database, which tracks protests, riots, and events of political unrest in Africa. Dr. Salehyan effectively demonstrated the ways in which he has used his climate change research and its effect on political stability in his teaching.



Sam White, The Ohio State University, and Sy Sarkarat, WVU at Parkersburg

Our fourth workshop featured Sam White, also from The Ohio State University. An environmental historian, White studies past climate changes and extreme weather through merging scientific data with historical events to understand more fully the effect of climate changes on human history. His current research focuses on the role that climate had in the period of exploration and settlement in North America. While the topic of climate change may seem too theoretical or 'scientific' to be discussed in social science classrooms, White demonstrated how he has effectively used his historical approach and research to make climate change more understandable and consequential for his students. His sessions were entitled ***Teaching and Writing about Climate Change: A View from History***.

Thursday's banquet was followed by our evening entertainment, *Climate Change: A Medley of Popular Perspectives*, a compilation of various political satirical sketches from Jon Stewart, Stephen Colbert and *Saturday Night Live*, among others.

We were very pleased that this year's participants found these workshops provided them with very practical strategies on how to integrate climate change into their teaching. In addition, members continue to value the professional development that FACDIS offers.

## FACDIS WORKSHOPS 2015

The Institutional Representatives Council met during this year's workshops to decide on our theme for next year. Next year's conference will consider various ways in which the arts have had an impact on societies, either by supporting opposition to the status quo and encouraging change or by reinforcing traditional values, practices and institutions. Any FACDIS member who has a special interest in this topic, please contact our office. We will be pleased to receive any suggestions of speakers or focal points for further refinement.

The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.

## ANNUAL SCHOLAR-DIPLOMAT PROGRAM

**Washington DC – April 8-10, 2015**

**Please save these dates!**

FACDIS's Annual John A. Maxwell Scholar-Diplomat Program is scheduled for April 8-10, in Washington, DC. During the coming weeks, program theme and speakers will be confirmed, and, in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

This program is named after the late FACDIS co-director and WVU historian, John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.





## News and Notes

**Katherine Aaslestad**, West Virginia University, has her volume, *Revisiting Napoleon's Continental System*, out in print. It was published by Palgrave Macmillan. This volume represents the best papers from an international conference she co-organized in Amsterdam in 2011.

**Chiquita Howard-Bostic**, Shepherd University, had a manuscript titled "Stepping Out of the Third Wave: A Contemporary Black Feminist Paradigm" showcased during the *London Seminar/Reading Group Series* in April of 2013, which was sponsored by the History of Feminism Network and the History Department at Queen Mary, University of London.

In September, Howard-Bostic's manuscript titled "Women's Emotive Responses and Female-Perpetrated Intimate Partner Violence" was published in the second volume of the peer reviewed journal, *Journal of International Criminal Justice Research*.

She presented a paper on December 9, 2014, titled "Transformational Leadership and Contest Evasion: A Feminist Perspective on Leadership, Power, and Success" at the *Oxford Women's Leadership Symposium* at the Margaret Thatcher Center, Somerville College, in the University of Oxford. She received a grant in November from FACDIS to support her conference attendance.

In December of 2014, Howard-Bostic was selected as the first recipient of the *Storer College Faculty Scholarship and Teaching Award* at Shepherd University, honoring her research and the importance of diversity in her scholarship. She was also selected for inclusion into "Who's Who in North American Education (2015-2016 Edition)."

Howard-Bostic will present a paper titled, "An Intervention Model for Proactive Female-Perpetrated Domestic Violence" at the *Academy of Criminal Justice Sciences* annual meeting in Orlando, Florida, on March 6, 2015.

In addition, BVT Publishers will make her co-authored text *Introduction to Sociology* available in print on May 17, 2015.

**Aart Holtslag**, Shepherd University, co-organized and participated in two teach-ins on campus at Shepherd University. The first was on the ISIS/ISIL situation; the second on the Ebola crisis. He also discussed politics in and of Pakistan and the role of women in politics in Pakistan in the context of a viewing of the movie "Bhutto" as part of events in the Common Reading Program at Shepherd University. He, furthermore, has started a Model United

Nations Program on campus. Holtslag also presented a paper titled "Indigenous Rights Norms" at the annual conference of the International Studies Association Southern Region in Richmond, Virginia.

**Kenneth C. Martis**, West Virginia University, was chosen the 2014 recipient of The Miernyk Award for Career Scholarly Achievement by the Regional Research Institute at West Virginia University. The Miernyk Award was established at the Regional Research Institute's 25<sup>th</sup> anniversary celebration in honor of Professor Emeritus William H. Miernyk, who founded and directed the Institute from its establishment in 1965 until his retirement in 1983.

**Montserrat Miller**, Marshall University, has a new book, *Feeding Barcelona, 1714-1975: Public Markets, Social Networks, and Consumer Culture*, due out January 12, 2015. It is available for presale on Amazon and through the Louisiana State University Press website.

**Melissa Sartore**, West Virginia University Institute of Technology, presented "This Book Will Change Your Life, The Broader Narrative of Religious Conversion in the Book of Mormon" at the 2014 Midwest Popular Culture Association Conference in Indianapolis, Indiana, in October of this year.

Sartore also presented "Outlaws of War: Royal Pardons of Outlawry in Exchange for Military Service in Medieval England" at the Southeast Medieval Association Conference in Atlanta, Georgia, in October.

**Mark Wilson**, West Virginia University Institute of Technology, gave a presentation, "Revisiting Bretton Woods," at the Kentucky Economic Association Meeting held in Frankfort, Kentucky, in October.

**Anthony Woart**, Bluefield State College, has been selected to serve a three-year term on the Mid-Atlantic Regional Health Equity Council. The Mid-Atlantic RHEC is one of ten councils of the National Partnership for Action to End Health Disparities. The mission of the Council involves strengthening programs, policies, practices and services to achieve better health in the Mid-Atlantic region in coordination with State Offices of Minority Health to eliminate health disparities from the grassroots.



## Maskey Earns Green Apple Award for Energy Savings Project



WEST LIBERTY, W.Va., Nov. 12, 2014 — Green efforts in higher education are more important than ever, as tight budgets make conservation not just eco-friendly but business-smart.

Recently, West Liberty University professor, [Dr. Vishakha Maskey](#) received a Green Apple Day of Service Award for her efforts in demonstrating how much can be saved on a college campus by conservative use of energy, even for one day.

An international award, the Green Apple was created to praise individual or group projects dedicated to bettering the community in an eco-friendly way.

“On September 27, the WLU maintenance department agreed to turn off the chillers in Main Hall, the Student Union, the Chapel and the Media Arts Center for 24 hours as we work towards sustainable energy consumption here on campus. Through this demonstration the university saved 159 kilowatts of energy and \$1,019,” Maskey said.

Chief of Operations Patrick Henry was responsible for turning the chillers off in the four public buildings.

“Participation in projects like this provides awareness in energy efficiency and aligns with WLU’s current direction towards sustainability. We are always looking for good ideas to further develop our strategy towards sustainable consumption,” she said.

“It’s amazing that you can save that much in one 24-hour timeframe. If we as a campus did this more often, we could save even more money.”

Dr. Maskey chairs the environmental sustainability committee, a sub-committee of the President’s Council on Sustainability that meets regularly to find ways to encourage more of an eco-systems approach that blends economics and environment on the Hilltop.

“Currently, recycling and energy efficiency are the group’s focal points, when saving both the environment and money is the key,” Maskey said.

Maskey is an associate professor of environment, sustainability and management at WLU and has been a member of the faculty for seven years.

She earned a doctoral degree in Natural Resource Economics from West Virginia University and also holds an Association to Advance Collegiate Schools of Business (AACSB) Post-Doctoral Bridge to Business Certificate from Tulane University. Her research interests are in the area of organizations and natural environment, sustainable enterprise, historic preservation, cross-cultural business and corporate social responsibility.

*Courtesy of Maureen Zambito, Director of Media Relations, News and Media Relations, West Liberty University*



# West Virginia State University

College of Business & Social Sciences and the National Center for Human Relations

## Second Annual Human Rights Conference

CELEBRATING HUMAN RIGHTS HEROES

April 2-3, 2015

We proudly announce the Second Annual Human Rights Conference on April 2-3, 2015. This year's theme is *Celebrating Human Rights Heroes*, which honors the legacy of educator, author, orator and human rights pioneer Booker T. Washington. Although he was born into slavery, young Booker's liberated family moved to Malden, West Virginia, after the Civil War. In Malden (15 miles from WVU), Washington met the wife of a prominent white industrialist who inspired him to seek an education. He went on to graduate from the Hampton Institute, become president of Tuskegee Institute and an advisor to presidents. At his death in 1915, Booker T. Washington was a dominant voice in the African-American community.

### Keynote Speaker

Dr. Raymond W. Smock will deliver the keynote address on Friday, April 3, 2015. Smock received his Ph.D. in history from the University of Maryland at College Park. At Maryland, he worked with Dr. Louis Harlan, considered the premier biographer of Booker T. Washington who wrote the two-volume biography, *Booker T. Washington: The Making of a Black Leader, 1856-1901* (1972) and *Booker T. Washington: The Wizard of Tuskegee, 1901-1915* (1983). Dr. Smock edited Harlan's scholarly articles on Washington in *Booker T. Washington in Perspective: Essays of Louis R. Harlan* (1988), and co-edited, with Harlan, the 14-volume *Booker T. Washington Papers* (1972-89). He has also published his own work, *Booker T. Washington: Black Leadership in the Age of Jim Crow* (2009). Raymond Smock was formerly Historian of the U.S. House of Representatives and is director of the Robert C. Byrd Center for Legislative Studies at Shepherd University.

### Conference Themes

In tribute to the contributions of Booker T. Washington, the 2015 conference will recognize individuals who have made significant contributions to the rights, autonomy, and dignity of others by contributing to the cause of racial or gender equality, autonomy of persons, groups, families, and communities, or freedom of speech, expression, and thought. Potential topics include:

- Social Justice
- Poverty & Economic Equality
- Human Rights Legislation
- Human Trafficking
- Combating Religious Discrimination
- Business Compassion
- Violence against Women & Children
- Education & Training of Women
- Elder Abuse
- Combating Disability Discrimination

### Call for Papers

Potential participants should submit a one-page abstract (approx. 300 words), paper title, and short (2-pg.) curriculum vitae in MS Word (.doc or .docx) or PDF format (.pdf) by **email to [peytonbj@wvstateu.edu](mailto:peytonbj@wvstateu.edu) by February 1, 2015**. Please designate in your proposal if you require audio/visual technology. Approved submissions will receive a confirmation email by early February.

### Format

Presenters are asked to identify their preferred format in the proposal:

- Concurrent Sessions are back-to-back presentations of research, theory, concepts, and practices.
- Workshop Sessions are longer and interactive in nature and facilitate group participation.
- Roundtable Discussions may discuss research in progress, research issues, community action strategies, or other relevant topics with a small group in an informal setting.
- Student Poster and Photo Competitions focus on research theme or topic in informal setting. Displays include text and graphics on 30" x 40" board or original photos. Presenters may discuss poster/photos and provide handouts. Students who wish to participate in the poster or photo competition should **email proposals by March 1, 2015, to: [sde@wvstateu.edu](mailto:sde@wvstateu.edu) or [fhailou@wvstateu.edu](mailto:fhailou@wvstateu.edu)**.



## FACDIS Travel Grant Report

Travel: Annual Meeting of the Association of American Geographers, Tampa, Florida, April 8-12, 2014

Faculty Member: **Joshua Hagen**, Marshall University

I attended the Annual Meeting of the Association of American Geographers held in Tampa, Florida, from April 8-12, 2014. This is the preeminent, national conference in geography among both academics and private/public sector professionals. The conference drew an estimated attendance of around 7,000 participants. The conference consists of dozens of concurrent sessions spanning the field of geography, including physical geography, human geography, GIScience, research, pedagogy, and administration. There were also numerous specialty and affinity group meetings for geographers sharing common regional or topical interests.

My participation at the conference included a number of activities. First, I co-organized and co-chaired three successive sessions titled Narrating the Nation through Urban Space. I led off the sessions with a paper discussing prominent themes among research examining efforts to create, maintain, and contest notions of national belonging through the organization of urban space (i.e., things like monuments, memorials, statues, historic preservation, place names, parades, festivals, etc.). This was followed by fourteen case studies selected to cover most major world regions. The sessions were well attended (averaging around 50 people), especially considering the first session began at 8:00am and the second and third sessions were divided by a one hour lunch break.

I participated in two events sponsored by the AAG's Healthy Department initiative. This group focuses on bringing together department chairs and program heads to discuss common issues, like trends relating to assessment, advising, or state funding. The first event was a working luncheon focused on discussing the role of adjunct faculty in geography programs. The second event was a basically a working group/panel discussion on diversity in geography departments, including both among students and instructors.

I also attended several sessions related to pedagogy and my main areas of teaching/research. The most notable was three successive sessions titled Geographies of Education. Each session had a theme (atmospheric science, GIS, and flexible learning). The first two are self-explanatory. I was not familiar with the term flexible learning, but basically it covered things like internships, service learning, and other types of learning outside the traditional classroom setting. I also attended two sessions on teaching World Regional Geography classes. I did not realize it beforehand, but these sessions seemed to focus on teaching within the community college context. Regardless, I heard quite a few ideas I am eager to experiment with in my classes. I also heard from instructors who typically carry 5-6 or 6-6 teaching loads (wow!). Finally, there were a couple of late additions to the program focusing on recent events in Ukraine. These panels were lively, to say the least. I was struck by the divergence of opinion regarding nearly every aspect of this current event and what should be done going forward. I plan to develop some type of discussion/role playing activity based on these discussions for use in my Geography of Europe, Geography of Russia, and Political Geography classes.

As a final side note, I also had the opportunity to talk with editors from Oxford University Press and Rowman & Littlefield. I currently have books under contract with both, so it was nice to update them in person on the status of those projects and chat a bit about future projects. In short, attendance at the AAG conference was an enriching experience and contributed to my professional development in numerous ways. I am thankful for the financial assistance from FACDIS that supported my participation.



## Meet New FACDIS Members

**Robert Anthony** (Sociology, Shepherd University) teaches General Sociology, Urban Social Problems, and Technology and Global Society. He would like to develop a new course on population studies.

**Ingrid Bircann-Barkey** (Spanish, Fairmont State University) teaches various Spanish courses. She would like to develop a new course on women's issues in Latin America and Hispanic Caribbean.

**Pam Braden** (Management, WVU at Parkersburg) teaches Global Business, Principles of Management and a capstone course, Business Policy. She would like to further internationalize her global business course.

**Angela Cline** (Business Administration, Glenville State College) teaches courses in business law as well as Capstone Business Experience.

**Marie DuToit** (Nursing, West Liberty University) teaches Introduction to Professional Nursing.

**Xiaoli Etienne** (Agriculture and Resource Economics, West Virginia University) teaches Futures Markets and Commodity Prices. He would like to develop a new course on trade and international development.

**Joe Evans** (Science Education/Physical Science, Glenville State College) teaches Earth Science, Teaching Science in Middle and Adolescent Education, and Nature of Science and Engineering Practices.

**Sergio Falconi** (Italian, Fairmont State University) teaches various Italian courses. He would like to develop a new course focused on immigration patterns.

**Jonathan Hall** (Ecology, West Virginia University), teaches a course on biogeography and would like to develop a new course on conservation ethics.

**Dominique Hoche** (English, West Liberty University) teaches Latin, British Literature and Principles of Graphic Narrative. She would like to develop a new course entitled Lost Books, Lost Libraries, Lost Languages.

**Valerie Keinath** (Geology, WVU at Parkersburg) teaches courses in physical science, physical geology and astronomy.

**Eungul Lee** (Geography, West Virginia University) teaches Climate and Environment and Climatological Analysis. He would like to develop a new course on climate and global health.

**Aaron Maxwell** (Geology, Alderson Broaddus University) teaches Science and Society, Watershed Hydrology, and Hydrogeology.

**Ginta Palubinskas** (Political Science, West Virginia State University) teaches courses on Comparative Politics: Europe, Japan and India as well as Comparative Politics: Arab Middle East.

**Litha Sivanandan** (Families and Health Center, Extension Service, West Virginia University) is working to help increase training opportunities available for West Virginians to become successful food entrepreneurs. She hopes to accomplish this by increasing the food business in the state and with training on sustainability practices.

**Theunis Van Aardt** (Chemistry, West Liberty University) teaches the following courses: Tropical Ecology and Marine Biology and Costa Rica Ecology. He would like to develop a new course on marine ecology and the scuba industry.





# Study Abroad

## Study Abroad Scholarship Opportunities For Students

**Gilman International Scholarship Program** offers a competition for awards for study abroad to US citizen students who are receiving federal Pell Grant funding at 2-year or 4-year colleges or universities. The Gilman Scholarship Program offers recipients up to \$5,000 for study abroad at non-traditional destinations outside of Western Europe and Australia. Website: <http://www.iie.org/en/programs/gilman-scholarship-program>

**The National Security Education Program (NSEP)**, a federal program, funds US students to study non-West European languages and world regions critical to national security. NSEP requires that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Website: <http://www.iie.org/nsep>

**Global Studies Foundation Student Grant** is designed to support foreign language training and other academic studies abroad. This grant provides supplemental funds for American students who already are studying abroad under the auspices of an official study abroad program conducted by an accredited academic institution. Website: <http://www.globalstudiesfoundation.org>

**International 4-H Youth Representative Program** sends representatives to countries in all areas of the world for a period of 3-6 months to live and work with several host families. Representatives must be between 19 and 30 years old and be willing to share their experiences with 4-H upon returning to the US. [Website: <http://www.ifyeusa.org/>]. West Virginia contact: David M. Hartley, WVU Extension Service. E-mail: [david.hartley@mail.wvu.edu](mailto:david.hartley@mail.wvu.edu)

## WEST VIRGINIA FACULTY-LED STUDY ABROAD PROGRAMS

For a complete list of **WVU** study abroad programs and faculty-led trips please visit the website of the WVU Office of International Programs (OIP) at <http://internationalprograms.wvu.edu/>

For a complete list of **Marshall University** study abroad programs and faculty-led trips please visit the website of the Marshall University Study Abroad Office at: <http://www.marshall.edu/study-abroad/>

## SHORT-TERM, SUMMER, OR SEMESTER STUDY ABROAD PROGRAMS

### England, Ireland, Wales

- Dates: March 20-28, 2015
- Cost: TBA
- Contact: Jeffrey Byrd  
Chair, Internationalization Committee  
WVU at Parkersburg  
Email: [jbyrd@wvup.edu](mailto:jbyrd@wvup.edu)

### Italy and Greece

- Dates: May 13-22, 2015
- Cost: \$3,243
- Contact: Denise McClung  
Dept. of Social Sciences  
WVU at Parkersburg  
Email: [denise.mcclung@wvup.edu](mailto:denise.mcclung@wvup.edu)



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## Bolivia

West Virginia University will offer a spring semester program in Cochabamba, Bolivia, January 24-May 4, 2015. History, Spanish, and Global Service Learning will be offered. A total of 12 credits will be available. Contact: Dr. James Siekmeier, Dept. of History, West Virginia University; phone: 304-293-9408; e-mail: [james.siekmeier@mail.wvu.edu](mailto:james.siekmeier@mail.wvu.edu)

## Tanzania Summer Program

West Virginia University will offer a summer program in Tanzania, May 28-June 25, 2015. Six credits will be available in Geography. Approximate cost: \$7,000 (includes airfare, lodging, food, excursions, and six credit hours). Contact: Dr. Ann Oberhauser, Dept. of Geography, West Virginia University; phone: 304-293-2249; e-mail: [aoberhau@wvu.edu](mailto:aoberhau@wvu.edu)

## Spain

Marshall University will offer a one-month and two-month program in Madrid, Spain: June 1-June 26, 2015/June 1-July 28, 2015/ or July 1-July 28, 2015. Six Spanish language credits are available for each month (maximum of 12 credits). Cost: \$2,950 (1 month) or \$5,750 (2 months). Does not include air fare to Madrid. Contact: Ryan Warner, Study Abroad Coordinator; phone: 304-696-2379; e-mail: [warner68@marshall.edu](mailto:warner68@marshall.edu); or contact the program coordinator, Dr. Maria Riddel: [riddelm@marshall.edu](mailto:riddelm@marshall.edu)

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## Higher Education Policy Commission Offers Statewide Study Abroad Opportunities

### Canada: An Introduction to the Political & Cultural Identity of Canada

This program is sponsored by the WV Higher Education Policy Commission and is a joint program with West Virginia University, Marshall University and West Virginia State University and includes three-credit hours from WVU.

- Dates: May 16-May 26, 2015
- Cost: \$950
- Contact: Clark Egnor  
WV Higher Education Policy Commission  
Email: [cegnor@hepc.wvnet.edu](mailto:cegnor@hepc.wvnet.edu)

### Beijing, China

The WV Higher Education Policy Commission, through its Consortium for Internationalizing Higher Education, will offer a statewide study abroad trip to Beijing, China. This program is led by West Virginia State University in coordination with Marshall University and hosted by Tsinghua University in Beijing and includes three-credit hours from WV State University.

- Dates: June 30 to July 29, 2015
- Cost: \$1,890 (w/o airfare)
- Contact: Clark Egnor  
WV Higher Education Policy Commission  
Email: [cegnor@hepc.wvnet.edu](mailto:cegnor@hepc.wvnet.edu)



## PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR FACULTY

### National Endowment for the Humanities (NEH) Summer Seminars & Institutes

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$1,200 to \$3,900, depending on the length of the Summer Seminar or Institute (1-5 weeks), to cover the costs of travel, books, and living expenses.

**Seminars** are directed by distinguished scholars at institutions with collections for advanced study. Sixteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates. **Institutes** aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 2, 2015.**

**NEH SEMINARS** of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/divisions/education/summer-programs>]

**America and China: 150 Years of Aspirations and Encounters.** July 12-31 (3 weeks). Seminar Location: Grand Rapids, MI. Contact: Daniel Bays at [dan.bays327@gmail.com](mailto:dan.bays327@gmail.com); phone: 816-943-6588; website: <http://www.calvin.edu/scs/neh2015/>

**The Cross-Border Connection: Immigrants, Emigrants, and their Homelands.** June 15-July 17 (5 weeks). Seminar Location: Los Angeles, CA. Contact: Roger Waldinger at [waldinge@soc.ucla.edu](mailto:waldinge@soc.ucla.edu); phone: 310-206-9233; website: <http://international.ucla.edu/migration/summerseminars>

**The Irish Sea Cultural Province: Crossroads of Medieval Literature and Languages.** June 8-July 12 (5 weeks). Seminar Location: Douglas, Isle of Man and Glasgow, Scotland. Contact: Charles MacQuarrie at [isleofmaneh@gmail.com](mailto:isleofmaneh@gmail.com); phone: 661-654-2144; website: [http://www.csub.edu/~cmacquarrie/isle\\_of\\_man/](http://www.csub.edu/~cmacquarrie/isle_of_man/)

**Latin American Theater Today: Aesthetics and Performance.** June 15-July 10 (4 weeks). Seminar Location: Buenos Aires, Argentina. Contact: Gustavo Geirola at [ggeirola@whittier.edu](mailto:ggeirola@whittier.edu); phone: 562-907-4200 x43; website: <http://www.nehsummerseminar2015.com/>

**The Materiality of Medieval Manuscripts: Interpretation Through Production.** June 15-July 10 (4 weeks). Seminar Location: Iowa City, IA. Contact: Jonathan Wilcox at [jonathan-wilcox@iuowa.edu](mailto:jonathan-wilcox@iuowa.edu); phone: 319-335-0454; website: <http://www.uiowa.edu/manuscript-materiality>

**NEH INSTITUTES** of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/divisions/education/summer-programs>]

**The Alhambra and Spain's Islamic Past.** June 15-July 10 (4 weeks). Seminar Location: Granada, Spain. Contact: D. Fairchild Ruggles at [neh.alhambra@gmail.com](mailto:neh.alhambra@gmail.com); phone: 217-333-0176; website: <http://neh-alhambra.squarespace.com>

**Buddhist Asia: Traditions, Transmissions, and Transformations.** May 25-June 26 (5 weeks). Seminar Location: Honolulu, HI. Contact: Peter Hershock at [MineiA@eastwestcenter.org](mailto:MineiA@eastwestcenter.org); phone: 808-944-7337; website: <http://www.eastwestcenter.org/ASDP-NEH2015>

**Development Ethics and Global Justice: Gender, Economics and Environment.** June 22-July 17 (4 weeks). Seminar Location: East Lansing, MI. Contact: Fred Gifford at [Gifford@msu.edu](mailto:Gifford@msu.edu); phone: 517-355-4492; website: <http://ethicsanddevelopment.org>

**The Legacy of Ancient Italy: The Etruscans and Early Rome.** June 2-26 (3 weeks). Seminar Location: Lugano, Bologna, Orvieto, and Rome, Italy. Contact: Gregory Warden at [gwarden@fus.edu](mailto:gwarden@fus.edu); phone: 973-877-3577; website: <http://www.etruscansnehccha.org>

**Negotiating Identities in the Christian-Jewish-Muslim Mediterranean.** July 5-August 1 (4 weeks). Seminar Location: Barcelona, Spain. Contact: Sharon Kinoshita at [mailbox@mediterraneanseminar.org](mailto:mailbox@mediterraneanseminar.org); website: <http://www.barcelonaneh2015.com>



## Meetings of Special Interest for 2015

- January 2-5 American Historical Association (AHA) Annual Meeting, New York, NY. Theme: *History and the Other Disciplines*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: [info@historians.org](mailto:info@historians.org); web: <http://www.historians.org>
- January 3-5 American Economic Association (AEA) Annual Meeting, Boston, MA. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: [aeainfo@vanderbilt.edu](mailto:aeainfo@vanderbilt.edu); web: <http://www.vanderbilt.edu/AEA>
- January 8-11 130th Annual Meeting of the Modern Language Association (MLA), Vancouver, British Columbia. Theme: *Negotiating Sites of Memory*. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: [convention@mla.org](mailto:convention@mla.org); web: <http://www.mla.org>
- February 18-21 International Studies Association (ISA) 56th Annual Conference, New Orleans, LA. Theme: *Global IR and Regional Worlds: A New Agenda for International Studies*. Contact: International Studies Association, 324 Social Sciences, University of Arizona, Tucson, AZ 85721; phone: 520-621-7754; web: <http://www.isanet.org>
- March 5-7 50th Anniversary Southern Conference on Language Teaching (SCOLT), Atlanta, GA. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; e-mail: [scolt dj@gmail.com](mailto:scolt dj@gmail.com); web: <http://scolt.org/>
- March 12-14 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Minneapolis, MN. Theme: *Learn Languages, Explore Cultures, Transform Lives*. Contact: Patrick Raven, CSC Executive Director, 7141A Ida Red Road, Egg Harbor, WI 54209; phone: 414-405-4645; e-mail: [CSCTFL@aol.com](mailto:CSCTFL@aol.com); web: <http://www.csctfl.org>
- March 25-28 Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Toronto, Canada. Theme: *Crossing Borders, Building Bridges*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: [info@tesol.org](mailto:info@tesol.org); web: <http://www.tesol.org/convention2015>
- April 21-25 Association of American Geographers (AAG) Annual Meeting, Chicago, IL. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: [gaia@aag.org](mailto:gaia@aag.org); web: <http://www.aag.org>
- May 24-29 National Association of Foreign Student Advisers (NAFSA) Annual Conference, Boston, MA. Theme: *New Horizons in International Education*. Contact: NAFSA: Association of International Educators, 1307 New York Avenue NW-8th Floor, Washington, DC 20005; phone: 202-737-3699; web: <http://www.nafsa.org>
- June 25 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Arlington, VA. For further information visit the web at: <http://shafr.org/conferences/annual>
- July 8-11 American Association of Teachers of French (AATF) Annual Convention, Saguenay, Quebec. Theme: *L'Heritage Français en Amérique*. Contact: Jayne Abrate, Executive Director, AATF, PO Box 2617, Carbondale, IL 62902-2617; phone: 815-310-0490; e-mail: [abrate@frenchteachers.org](mailto:abrate@frenchteachers.org); web: <http://www.frenchteachers.org>
- July 17-20 American Association of Teachers of Spanish & Portuguese (AATSP) 97th Annual Conference, Denver, CO. For further information: e-mail: [corporate@aatsp.org](mailto:corporate@aatsp.org); web: <http://www.aatsp.org>
- September 3-6 American Political Science Association (APSA) Annual Meeting, San Francisco, CA. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>





## Business Conferences/Institutes/Faculty Study Abroad

**27th Annual Faculty Development in International Business (FDIB) Seminar Series: University of South Carolina.** June 7-12, 2015. The 27th annual FDIB seminar series is conducted by the University of South Carolina to internationalize business school faculty, preparing them to teach international business courses. Each participant chooses one of five concurrent seminars (*Survey of International Business, International Management, International Marketing, International Financial Management, and Global Supply-Chain and Operations Management*) and spends a week with some of the top faculty in the international business field developing both professional knowledge about the particular topic and the pedagogical skills that will enhance teaching the subject. Cost: \$2,150. A limited number of \$500 scholarships are available on a first-come, first-served basis to help defray the cost of attendance. Minority Serving Institutions (MS) faculty are also eligible for a larger scholarship stipend, usually \$1,000 per participant. For additional information visit the website: <http://www.moore.sc.edu/facultyresearch/researchcenters/centerforinternationalbusinesseducationandresearchciber/facultydevelopment.aspx>

**Annual Conference of the Academy of International Business (AIB): Bengaluru, India.** June 27-30, 2015. The Academy of International Business (AIB) holds annual meetings each Summer in various locations around the world. Each conference features a combination of plenaries, panels, and papers. For more information and registration visit the website at: <http://aib.msu.edu/events/2015>

### CIBERS COVER THE WORLD

The Centers for International Business Education and Research (CIBERs) have developed a cost-effective method to meet the need for faculty to develop understanding of how business is conducted around the world through several overseas programs for Faculty and Professional Development in International Business (FDIB/PDIB). CIBER programs cover key emerging market regions of the world: China, Southeast Asia, the Middle East, Sub-Saharan Africa, the Caribbean, and the MERCOSUR countries of South America, as well as the important major markets of Western Europe and Australia. Participating faculty members, as well as business professionals and graduate students, gain firsthand knowledge of how

business is conducted in a particular region of the world and the opportunity to network with overseas counterparts. They can integrate international examples into the courses they currently teach and develop new teaching and research interests, and make various business and professional contacts. Each program combines business, academic and governmental visits, cultural experiences and university presentations, all providing the opportunity to see just how the cultures and institutions influence the conduct of business. Some CIBER faculty development opportunities available include the following:

**Faculty Development in International Business (FDIB): Haiti & Dominican Republic.** May 2015. FDIB Haiti & Dominican Republic is being designed specifically for faculty from business, engineering, economics, and international studies. The program will provide the participants an in-depth understanding of how Haitian and Dominican universities, government, and businesses are rebuilding business in each country focusing on innovative industries. Participants will also have the opportunity to explore each country's unique cultural heritage. For updated information and application, visit the University of Connecticut's website at: <http://www.business.uconn.edu/cms/p1980>

**Faculty Development in International Business (FDIB) Africa: South Africa, Zambia and Botswana.** May 17-30, 2015. The 9th annual FDIB-Africa program, to be conducted in South Africa, Zambia and Botswana, will once again combine over two dozen business visits, cultural experiences and academic visits and lectures over 14 days, to initiate and/or enhance faculty awareness and insight in the business, academic and cultural world of sub-Saharan Africa. For additional information visit the website at: <http://www.moore.sc.edu/facultyresearch/researchcenters/centerforinternationalbusinesseducationandresearchciber/facultydevelopment.aspx>

**PDIB Scandinavia—Sustainability and CSR: Copenhagen and Stockholm.** June 7-18, 2015. This program will showcase sustainability and corporate social responsibility (CSR) practices in Scandinavia. Travel destinations include Stockholm and Copenhagen. For application and more information visit the website at: <http://carlsonschool.umn.edu/faculty-research/carlson-global-institute/center-international-business-education-and-research-I-0>



## Foreign Language Professional Development Opportunities

**9th International Conference on Language Teacher Education: *Changes and Challenges in Language Teacher Education.*** May 14-16, 2015. The Commons Hotel, Minneapolis, MN. The mission of the conference is to address the education of teachers of all languages, at all instructional and institutional levels, and in all the many national and international contexts in which this takes place, including: English as a Second or Foreign Language (ESL/EFL) instruction; foreign/modern/world language teaching; bilingual education; immersion education; indigenous and minority language education; and the teaching of less commonly taught languages. For additional information visit the website at: <http://www.carla.umn.edu/conferences/Index.html>

### Center for Language Education & Research (CLEAR) Michigan State University 2015 Workshops

**CLEAR** is planning to offer four workshops in Summer 2015 on the campus of Michigan State University. The program cost for each workshop is usually \$150.

- *Reading and Listening in the Language Classroom: Focus on the Interpretive Mode*, July 13-15, 2015
- *Rich Internet Applications (RIA) for Language Learning: Introductory Techniques*, July 16-18, 2015
- *The Basics of Assessment: Applying Proficiency-Based Approaches to the Classroom*, July 20-22, 2015
- *Using Short Stories and Young Adult Literature in Literature Circles to Facilitate ESL/EFL Reading*, July 23-25, 2015

Early application deadline is usually in May. (\$15 application fee is waived). Regular deadline is June 2015. (\$15 application fee applies). Contact: CLEAR, Michigan State University, B135 Wells Hall, 619 Red Cedar Road, East Lansing, MI 48824-1027; (517)432-2286; email: [clear@msu.edu](mailto:clear@msu.edu); website: <http://clear.msu.edu/>

### Center for Advanced Research on Language Acquisition (CARLA) University of Minnesota 2015 Summer Institutes

**CARLA 2015 Summer Institutes.** The CARLA summer institutes listed below are primarily targeted at K-12 and post-secondary foreign language and ESL teachers.

- *Using the Web for Communicative Language Learning and Professional Development.* **ONLINE ONLY.** July 6-August 9, 2015
- *Using Technology in Second Language Teaching*, July 13-17, 2015
- *Creativity in the Classroom: Fostering Student Learning by Engaging the Senses*, July 13-17, 2015
- *Going "Green": Bringing Sustainability and Environmental Themes into the Languages Classroom*, July 13-17, 2015
- *Improving Language Learning: Styles- and Strategies-Based Instruction*, July 20-24, 2015
- *Culture as the Core in the Second Language Classroom*, July 20-24, 2015
- *Content-Based Language Instruction and Curriculum Development*, July 20-24, 2015
- *Developing Assessments for the Second Language Classroom*, July 27-31, 2015
- *Developing Materials for Language Teaching*, July 27-31, 2015
- *Focusing on Learner Language: Second Language Acquisition Basics for Teachers*, July 27-31, 2015

For further information and complete institute descriptions visit the website at: <http://carla.umn.edu/>

### ADFL Summer Seminars in 2015

Each June **The Association of Departments of Foreign Languages (ADFL)** sponsors two seminars where chairs of ADFL member departments or their designees share information and consult about issues facing their departments and the field.

- Summer Seminar East: June 4-7, 2015. Arlington, VA.
- Summer Seminar West: June 25-27, 2015. San José, CA.

The seminars are preceded by a workshop for new chairs where experienced administrators lead practical discussions of the tasks of chairing for those who are about to start or have just completed their first year as department chair.

**Seminar registration fee:** \$495 for chairs of ADFL-member departments or their designees; \$600 for representatives of nonmember departments. The fee covers two dinners, three breakfasts, two lunches, two receptions, and coffee breaks. For further information visit the website at: <http://www.adfl.org/seminars/index.htm>



## Grants/Fellowships/Other Opportunities

**IREX Short-Term Travel Grants:** The Short-Term Travel Grants program provides fellowships for a minimum of two and a maximum of eight weeks to US postdoctoral scholars for independent or collaborative research projects in Eastern Europe and Eurasia. The grant provides international coach class round-trip transportation, a monthly allowance for living expenses based on IREX's pre-established country-specific rates, travel visas, and emergency evacuation insurance. (IREX DOES NOT provide health insurance.) Contact: IREX, 1275 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-628-8188; fax: 202-628-8189; e-mail: [stg@irex.org](mailto:stg@irex.org); web: <http://www.irex.org/application/short-term-travel-grants-stg-application>

**Council of American Overseas Research Centers (CAORC) Fellowships:** The Council of American Overseas Research Centers (CAORC) is offering fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Scholars must carry out research in two or more countries outside the U.S. which hosts overseas research centers: some include Afghanistan, Algeria, Egypt, Greece, India, Iran, Iraq, Israel, Italy, Jordan, Mexico, Morocco, Pakistan, Senegal/West Africa, Tunisia, Turkey, West Bank/Gaza Strip and Yemen. (See website for complete list). Approximately nine awards of up to \$10,500 each will be awarded. **Application deadline: January 31, 2015.** For additional information contact: Council of American Research Centers, Multi-Country Research Fellowship Program, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-786-2430; e-mail: [fellowships@caorc.org](mailto:fellowships@caorc.org); web: <http://www.caorc.org/fellowships/multi>

**National Council for Eurasian and East European Research (NCEEER):** The National Council for Eurasian and East European Research (NCEEER) invites proposals for its Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans. This fellowship provides a maximum award of \$3,000. **Application deadline: December and April** each year. Contact: The National Council for Eurasian and East European Research, 910 17th Street, NW, Washington, DC 20006; phone: 202-296-1677; e-mail: [info@nceeer.org](mailto:info@nceeer.org); web: <http://www.nceeer.org/programs.html>

**Association of American Geographers (AAG) Research Grants:** The Association of American

Geographers awards small grants (maximum \$500 to support research and field work. Grants can be used only for direct expenses of research; salary/overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application.

**Application deadline: December 31 yearly.** Contact: Association of American Geographers, 1710 16<sup>th</sup> Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: [gaia@aag.org](mailto:gaia@aag.org); web: <http://www.aag.org/cs/grants/research>

**2015 University of Illinois at Urbana-Champaign Summer Research Laboratory on Russia, Eastern Europe, and Eurasia:** The Summer Research Laboratory (SRL) on Russia, Eastern Europe, and Eurasia is open to all scholars with research interests in the Russian, East European and Eurasian region for eight weeks during the summer months from mid-June through the first week of August. The SRL provides scholars access to the resources of the University of Illinois Slavic collection within a flexible time frame where scholars have the opportunity to seek advice and research support from the librarians of the Slavic Reference Service (SRS). For additional information visit the website at: <http://www.reeec.illinois.edu/srl>

**Keizai Koho Center 2015 Fellowships to Japan:** The Keizai Koho Center offers fellowships to visit Japan. US and Canadian K-12 educators—plus faculty associated with four-year colleges who are directly concerned with training teachers of K-12 grade levels—who have never been to Japan, are invited to apply for this 10-day program which covers transportation, lodging, and meals. **Application deadline: February 15, 2015.** For more information and application visit the website at: <http://www.us-japan.org/programs/kkcc/>

**WV Humanities Council Grant Deadlines:** **Major Grants** (Maximum award \$20,000): February 1 and September 1; **Mini Grants** (Maximum award \$1,500): February 1, April 1, June 1, and October 1. **Fellowship Grant** (\$2,500): February 1. For further information and grant guidelines visit the website at: <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500

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