



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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Thirty-First Annual FACDIS Workshops

***Technology: Its Global Impact on Politics, Economics,
 Education & Culture***

November 3-4, 2011 (Thursday-Friday)
Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty should now have received a packet of “start of the year” information which, in addition to travel grant applications and a catalog of new a-v resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 3-4. Prominent academics and professionals have been selected to lead workshop sessions on technology’s impact on politics, economics, education and culture from several different perspectives:

- *Exploring Interdisciplinarity - Promises and Challenges*: D. Linda Garcia, Georgetown University
- *Technology and Society in the 21st Century*: Deborah G. Johnson, University of Virginia
- *Trends in International Technology*: James Andrew Lewis, Center for Strategic & International Studies
- *New Media, New Wars, New Middle East*: Helga Tawil-Souri, New York University

We hope that our FACDIS faculty have been able to arrange their class schedules so that Lakeview in Morgantown is firmly on their calendars for **November 3-4**. Pre-registration forms and preliminary programs will be mailed to faculty mid-September with an **October 3** deadline. Preliminary conference information and registration information will be sent electronically. Like last year, all registration will be done online. Please call us immediately if you do not receive this electronic mailing.

After the institutional representatives selected this theme for 2011, Jack Hammersmith has been working to select the four speakers who will address this year’s theme. The workshops begin with Thursday’s lunch and conclude at noon on Friday. Prior to the individual workshop sessions, there will be an opening plenary panel discussion with all four presenters.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your registration information with details, including session abstracts and speaker information. We look forward to seeing you in November!

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Special points of interest:

- Annual FACDIS Workshops
November 3-4

REMINDER:

Travel Grant applications are due in the
 FACDIS Office by
 October 3, 2011



FACDIS International Studies Summer Institute for Teachers

Violence and Injustice: Tough Topics in Today's Classroom



L-R: William Arnett, WVU; Jack Hammersmith, FACDIS Director; Stephen Stanley, Summer Institute Participant

Thirty-six public school teachers met at Canaan Valley Resort and Conference Center, June 26-July 1, to expand their knowledge in the teaching of selected topics involving violence and injustice in various parts of the world and at different times. This topic grew out of the fall 30th Anniversary FACDIS Workshops that featured Nicholas Kristof and Sheryl WuDunn's award-winning book, *Half the Sky: Turning Oppression into Opportunity for Women Worldwide*, which focused on injustice toward women in many parts of the world. Part of the summer institute, therefore, focused on women, especially in Asia and the Middle East. The institute also addressed historical violence and injustice as found in such tragedies as the Holocaust and the current, events in Egypt, Libya, and other Middle Eastern nations. The institute was designed to provide practical information and hands-on instruction in how to teach selected - yet difficult - topics more effectively. Teachers received three hours of professional credit, free lodging and meals, and teaching resources.



Tom Collins, Educational Specialist and Summer Institute Participants

A highly talented faculty made presentations during the five-day summer institute. They included Professor William Arnett, professor emeritus in history from West Virginia University, Dean Dixee Bartholomew-Feis, a professor of history and a specialist in Asian women and revolution from Buena Vista University, and Professor Asra Q. Nomani, former reporter for the *Wall Street Journal* and co-director of the Pearl Project at Georgetown University where she is a professor. Of considerable help in organizing the institute and in



Asra Nomani, Georgetown University, and Jack Hammersmith, Director of FACDIS

providing invaluable pedagogical suggestions during the week was Tom Collins, now retired from nearly two decades of directing Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. His own years in the classroom plus uncounted workshops in which he estimates he has made presentations on various aspects of global education in 48 states to more than 50,000 individuals brought universal praise from the participating teachers for their practicality and good sense.



L-R: Dixee Bartholomew-Feis, Buena Vista University; Adena Barnette, Summer Institute Participant; Rita Yoder, Summer Institute Participant



Jim and Judy Culberson

On Tuesday evening, Jim and Judy Culberson shared their adopted daughter's experience reuniting with her biological father in Sierra Leone. Out of this reunion their daughter, Sarah, has become instrumental in rebuilding her father's school which was destroyed in the Sierra Leone civil war. Sarah, a graduate of University High School in Morgantown and WVU, has written this story in *A Princess Found: An American Family, An African Chiefdom, and a Daughter Who Connected Them All* (2009).

In addition to the many hours of classroom experience, the participating teachers also interacted with each other during sessions, meals, and evening conversations with suggestions on how to better integrate international issues into the classrooms. They are now in the process of translating materials from the summer experience into teaching units.

Funding from the West Virginia State Legislature supports these annual summer professional development programs.

State Higher Education System Awards International Education Grants

CHARLESTON, WV – The West Virginia Higher Education Policy Commission has awarded three West Virginia four-year public universities a total of \$30,000 to develop or expand international education initiatives aimed at improving the global literacy of the state's student population. The grant awards are part of the Commission's continuing emphasis on internationalizing higher education in West Virginia. The winning grant applications were chosen from proposals submitted by a majority of the state's four-year public colleges and universities. Concord University, Fairmont State University, and Shepherd University were each recipients of a \$10,000 grant award.

Dr. Brian Noland, the Commission's Chancellor, said "These grants will assist the state's colleges and universities in better preparing graduates for an increasingly globalized society by integrating international experiences and perspectives into the curriculum." Dr. Kathy Butler, the Commission's Vice Chancellor of State Colleges and Senior Director of Academic Affairs, highlights many recent accomplishments since the Commission established the Consortium for Internationalizing Higher Education in May 2006. These include: conferences and workshops, a statewide study abroad program in Canada, and a website, www.studywv.org, to promote West Virginia as a destination for international study. "This state-level focus is needed to develop and enhance the international dimension of the state's higher education system," stated Butler.

According to **Dr. Clark Egnor**, Executive Director of Marshall University's Center for International Programs and the Chair of the Consortium for Internationalizing Higher Education in West Virginia, the grants are a welcome opportunity for colleges and universities who are faced with the challenge of internationalizing curriculum in an environment of scarce financial resources. "Due to the homogeneity of the state's population, there is a greater need than in other regions of the nation for an education that prepares college students to be successful in today's economy," said Egnor. He further noted that "these grants and other support from the Commission will help the state's colleges and universities rise to this challenge."

The grants were awarded to three universities to implement or expand sustainable programs that seek to internationalize the curriculum with some impact on international student enrollment or sending West Virginia students abroad:

CONCORD UNIVERSITY

Concord University proposed to meet or exceed its goal to increase the number of international students. Currently at 106 international students from 18 countries, Concord hopes to bolster its international student enrollment to five percent by establishing an expanded recruiting presence in Turkey and Thailand. The funds will be used to support faculty and administrator exchanges between universities and secondary schools in those countries and develop agreements to articulate credits of its degree program and thereby facilitate the enrollment of more international students. The University also plans to leverage the international relationships to develop study abroad and faculty/student exchange programs with selected schools in Turkey and Thailand. The University anticipates that the project will result in 20 new international students by Fall 2012.

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—international education grants continued from page 3—

FAIRMONT STATE UNIVERSITY

Fairmont State University proposed to develop and implement a new course, *Introduction to Global Perspectives*, which will become a regular part of the general education curriculum and will target freshman-level students. The course is being planned for Spring 2012 and will include a study abroad experience led by a faculty member. The course will provide students the opportunity to explore global questions early in their college studies and make plans for continued global engagement throughout their lives. The course will also create an opportunity for faculty across disciplines to come together around the goals of internationalizing the curriculum and general studies. The course will integrate a study abroad experience that will take place in Canada during Spring Break. The grant funds will be utilized to offset the cost of the trip for students to make it affordable and accessible to as many students as possible.

SHEPHERD UNIVERSITY

Shepherd University will establish faculty exchange programs with higher education institutions in Quebec and Peru with the goal of inviting native French and Spanish speaking teachers to work as teaching assistants, tutors, language lab coordinators, and language housing assistants. The University will use its funds to support the teaching assistantship program and create an international language housing option for its modern language students. Such language housing will be set up within the existing on-campus housing system, and students participating in the project will commit to speaking only the target language while there. They will be supported by native-speaker assistants recruited from the partner institutions who will live with students and develop a series of activities to promote target-language practice, such as game nights, film screenings, and cooking. The University will also install SCOLA's World TV Online throughout its campus. SCOLA is a non-profit educational organization that receives and re-transmits television programming from around the world in native languages. This programming will be made available to all students, not only those enrolled in foreign language courses.

Courtesy of Ashley Schumaker, Executive Assistant to the Chancellor, Director of Communications, West Virginia Higher Education Policy Commission, News Release, April 25, 2011

News and Notes

Sarah Adams, University of Charleston, traveled to Ireland, England, France, Belgium, the Netherlands, Italy, Greece, and Turkey for 37 days this past summer. She finally got to see the Book of Kells, the Bayeaux Tapestry, and Hagia Sophia among other sites relevant to her teaching.

Patrick Albano, Pierpont Community and Technical College, attended an AP Reading in World History (June 2011) at Colorado State University and the World History Conference (July 2011) in Beijing, China. Also, he has a review forthcoming on "China in World History," September 2011, *World History Association Bulletin*. Additionally, he has been approved for a one-semester sabbatical in spring 2013.

Concord University hosted the 2011 West Virginia Geographic Bee on April 1, 2011. The Bee is organized by the National Geographic Society to inspire students' interest in geography, to enhance its study in the classroom and to expand the general public's knowledge of geography. Since 1993 the West Virginia Geographic Bee has been held in Charleston. According to **Joseph Manzo**, Concord University, this is the first time it's ever come to a campus.

Karen Culcasi, West Virginia University, led 15 WVU undergraduate students to Jordan and the United Arab Emirates during spring break to gain first-hand experience of the diversity and complexity of the Arab world. This trip was part of a semester-long on-campus course which sought to dispel stereotypes about the Arab world and the Middle East.

Fairmont State University will host the West Virginia Foreign Language Teachers Association conference on September 30-October 1. Foreign language teachers from across the state, and representing a variety of world languages and grade levels, will attend this annual meeting on *Fostering a Culture of Global Proficiency*. According to **Julie A. Sellers**, Assistant Professor Spanish at FSU, the WVFLTA is important to foreign language educators at all levels across the state.

Fairmont State University also hosted an International Festival, April 12-15, to celebrate global culture. The festival, among many other activities, included a Cultural Identity Workshop led by **Tadashi Kato**, the International Programming Coordinator and faculty advisor to the International Student Organization at Fairmont State University.



Ann Gaudino, West Liberty University, led several international study tours for students and faculty. In March 2011, education majors traveled to Italy with Gaudino to observe and teach in schools and conduct interviews with parents and teachers about aspects of school education in Italy. In May 2011, Gaudino led a study tour to China. Students included education, business, journalism, and environmental majors. While in China, education majors observed and taught in schools. Business and environmental majors visited companies and factories to interview CEOs, CFOs, and marketing representatives. The journalism majors created video and written documentaries of the tour which appear throughout media in West Virginia. In November 2011, Gaudino will lead a delegation of faculty and administrators to Finland to study the education system. In June 2011, Gaudino's article, "Enhancing the Formative Development of Teachers in the Teacher Evaluation Process: Implication for Student Achievement," was published in the *Journal of the American Association of School Personnel Administrators*. The article highlights aspects of the teacher evaluation process in Finland. In June 2012, Gaudino will lead the third Study Tour of China. This tour is open to university faculty and students throughout the United States.

Majed Khader, Marshall University, received a Special Recognition Award in appreciation of his paper on *Asian, African and Middle Eastern Librarianship in the 21st Century* presented at the Asian, African and Middle Eastern Section (AAMES) during the American Library Association Annual Conference held in New Orleans, June 24-28, 2011. Also, Khader has been invited to present a paper at the 2011 Biannual International Forum on Asia-Middle East Studies on *Transformation of the Islamic Countries in the Middle East and Its Global Impacts* in Shanghai, China, September 14-16.

Linda Kinney, Shepherd University, received a mini-grant from Shepherd University to travel to Argentina in March of 2011 to do research for a set of case studies she compiled for her course in the *Economics of Developing Countries*. The completed work, "Inequality, Populism, and Development: The Cases of Argentina and Chile," will be utilized along with four other sets of case studies in the fall semester.

Phil McClung, West Virginia University at Parkersburg, contributed a chapter to appear in Volume 4 of the electronic book, *The Teaching of Psychology in Autobiography: Perspectives from Psychology's Exemplary Teachers Series*, which is published by the Society for the Teaching of Psychology, American Psychological Association Division 2. Publication date, January 2012.

Brent McCusker, West Virginia University, is using his ten years of studies and knowledge of climate science to aid Malawi. Through his research and recent expedition to Malawi, McCusker will be able to study the affects the climate has had on the livelihood of Malawi residents. Through his work, he will be able to better understand the effects of global economic and climate change, which have recently included rising fuel costs, food price inflation and civil unrest. To help train the next generation of climate and social scientists at WVU he led a study abroad trip to Malawi with 16 undergraduate students and one graduate student. Funding for equipment and materials was supported by a \$85,000 grant from the National Science Foundation.

Shepherd University has adopted a new General Studies Program that includes a requirement that, in order to graduate from the university, all students must have competencies in "Global Understanding and Respect" and "Multiculturalism and Diversity," with specified coursework required in these areas. In addition, the Political Science Department received approval for the implementation of a new International Studies track within the major.

Kate Staples, West Virginia University, presented two papers on a new research project on gender and the secondhand clothing and goods trade in late medieval England and France, one at the Berkshire Conference on the History of Women and the other at the International Congress on Medieval Studies at Western Michigan University.

Mark Tauger, West Virginia University, published a lengthy encyclopedia article "Famine in Russian History" in the *Supplement to the Modern Encyclopedia of Russian and Soviet History*, vol. 10. Tauger also debated Nobel Laureate economist Amartya Sen in two exchanges of letters in *The New York Review of Books* in March and May. The journal, *Agricultural History*, published an interview with Tauger in its summer 2011 issue: "Agricultural History Talks to Mark Tauger."

Doug Weaver, West Virginia University at Parkersburg, is also a member of the West Virginia Air National Guard. Attached to the 17th Air Force at Ramstein Air Force Base, Germany, as an intelligence analyst for Africa, he has been activated for a seven-month military deployment overseas. Along with his assigned duties, he also teaches Africa country studies, African culture and cross-cultural communication courses for various military units preparing for Africa. He hopes to return to campus for spring semester.

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West Liberty University is hosting 12 new international exchange students as part of the US Department of State's Global Undergraduate Exchange Program (UGRAD) in Pakistan; Eurasia and Central Asia; and Near East and South Asia. The students have attended college in their home countries and are considered upperclassmen at West Liberty. The Global UGRAD Program is highly competitive, averaging over 3,000 applications per year with a five percent rate of acceptance. **Mia Szabo**, West Liberty's coordinator of international student recruiting and international student advisor, explained that UGRAD is a cultural exchange program which promotes cultural understanding.

West Liberty University has also received a \$350,000 grant from the BB&T Foundation to support the teaching of a course on ethics and capitalism. According to **Erik S. Root**, assistant professor of political science, the class examines all perspectives of capitalism, pro and con. This is the fourth year that West Liberty has benefited from BB&T Foundation's financial generosity.

Kenneth Yount, Alderson-Broaddus College, will spend the fall semester in Europe, leading a group of 18 (15 students, 3 adults). They will be based in Salzburg, Austria, where students will take courses the first half of the week and travel the second half of the week. Yount will teach

courses on European culture and history and European geography. They will also take a 10-day group trip to Italy in October, including Rome and Florence and an audience with the Pope at the Vatican, plus an 11-day week of free travel in November to the countries of choice for the students. Alderson-Broaddus College started this program in 1965, and over 600 students have now spent the semester in Europe under this program. **Jim Daddysman**, longtime Alderson-Broaddus professor and FACDIS member, is the on-campus director of the Semester in Europe Program.

The **Kenneth H. Yount Scholarship** has recently been awarded for this year. The scholarship is a one-year award, granted to a student at Alderson-Broaddus College who is majoring in the social sciences, has a minimum cumulative grade point average of 3.0, and who has demonstrated outstanding qualities of scholarship, leadership, character and service. Alyssa Jones, a junior political science and history major from Petersburg, West Virginia, is this year's recipient.

The scholarship was established in 2000 in honor of Dr. Kenneth H. Yount, a long time faculty member at Alderson-Broaddus College. It was funded by donations from former students, trustees and friends.

Walborn Named Glenville's Outstanding Faculty Member



Dr. Peter Barr presents the 2011 Faculty Award of Excellence to Dr. Fred Walborn during the 137th Commencement ceremony on Saturday, May 14, 2011

Glenville, WV – Dr. **Fred Walborn**, GSC Associate Professor of Psychology, and FACDIS member, received the Faculty Award of Excellence at Glenville State College's May commencement ceremony. Walborn, a native of Illinois but now a resident of Glenville, has seven years of service at GSC. "One of the main things I love about GSC is how each department is student-centered," said Walborn.

Walborn earned his Bachelor of Science Degree in Accounting from the University of Illinois and his Bachelor of Science Degree in Psychology from Western Illinois University. He received his Master's in Research Psychology from Western Illinois University and his Master's and Ph.D. in Clinical Psychology from Alliant International University. In 1986, Walborn wrote a refereed graduate-level textbook for psychotherapists titled *Process Variables*.

Walborn has two sons, Holt and Drew. In his free time he enjoys cycling and reading.

Courtesy of Bob Edwards, Public Relations & Marketing, Glenville State College



FACDIS Faculty Report

Combining Academia with Real Life Experience

By Jan Rezek, Associate Professor of Sociology, WVU Tech



Jan Rezek with Mario, her sponsor child

This summer I had the opportunity to spend four weeks in Colombia, South America. I have made many short trips there with a mission group called "Open Arms Foundation" (OFA). This is a faith based organization grounded in the ideology of social equality and opportunity. They have been working with street children in Medellin and the surrounding areas for twenty years. The initial programs were designed for boys. OFA developed a program to restore the young boys on the streets to a productive life by providing them with a secure environment, education, and skill training. I have watched many of these boys grow from "footie pajamas" to being educated, functional, working young men. My sponsor child now owns his own motor cycle repair business.

Approximately six years ago OFA designed a program to help young pregnant girls and teen mothers from the streets to become self sufficient and capable of taking care

of and supporting their children. After several adjustments and moves this program is at full capacity with 20 young women and 19 babies living on the premises. These young women learn how to care for their babies and how to have healthy behavior patterns. Most of them have a strong desire to be good mothers. Almost all the young mothers breast feed. I worked with these young women aged 12 to 17 this summer. The nursery, where the babies stay while their moms attend classes, was a bustle of babies crying, laughing, playing, fighting, and sleeping. Some days I spent the entire day just holding and playing with babies. This particular population of young women is eager to make relationships and talk about their experiences.



Two of the Program's Girls and One of the Babies

The second group of young women I spent time with are young girls who are rescued from the streets because they are soliciting and prostituting. The government worked out a contract with Open Arms a little over a year ago, and the young women are brought to a separate location called Casa Helena. While they are there they are wards of the state. This means they do not necessarily want to be there. This presents a different attitude and many complications. This house, at any one time, may have as many as 20 girls. They range in age from as young as eight up until they turn 18. This is the most heartbreaking group to work with. They are traumatized by their abuse and are trying to sort through the meaning of it all. Some of the young women are exhibiting sexually reactive behaviors. Many of these young women have someone they call family and often times that family is counting on their "jobs" to bring income to the family. This makes any type of retention in the program almost impossible. This is why; along with a social worker from the USA, I gave staff training to the staff at the Casa Helena home. This was meant to give them tools for handling these situations.

The atmosphere at Casa Helena attempts to be very family oriented. The young women are provided food, clean clothes and, in addition, they receive health screening and treatment for any sexually transmitted diseases. They also receive psychological therapy and drug detoxification programs as needed. Most of these young women have not been to a formal school setting and many of them cannot read or write. An instructor who is sent by the state teaches daily classes. This is an overwhelming job since each young woman is at a different level. Many of the young women run away when they get messages from their family that they are wanted at "home". Through this group I experienced firsthand about the culture of sexual exploitation and trafficking. I will be sharing some of this experience in my Women & Men in Society course this semester as well as the Present Day Slavery special topics course I am scheduled to teach in the spring of 2012. For me, this trip combined academics with living a real life experience and that is "where the rubber hits the road". Incorporating these experiences into the classroom is an important ingredient that helps to facilitate an interactive learning environment for students and professors alike.



Calendar of Forthcoming Professional Meetings Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2012. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application is **October 3, 2011**.

2011

- October 6-8 34th Annual Global Studies Conference, University of Nebraska, Omaha. Theme: *Latin America, Africa, Asia, and the Middle East*. Contact: University of Nebraska at Omaha, International Programs, ASH 241, 6001 Dodge St., Omaha, NE 68182. Phone: 402-554-2293; web: <http://world.unomaha.edu/twsc>
- October 6-8 36th Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, 6001 Dodge St., Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail: TNovikov@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 7-9 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; phone: 912-764-9802; e-mail: sermeiss@georgiasouthern.edu; web: <http://academics.georgiasouthern.edu/sermeiss/future.htm>
- October 20-23 40th Annual Conference on South Asia will be held at the Madison Concourse Hotel and Governor's Club, Madison, WI. For further information phone: 608-262-4884 or e-mail conference@southasia.wisc.edu; web: <http://southasiaconference.wisc.edu>
- October 21-23 40th Annual Meeting of the Mid-Atlantic Region of the Association for Asian Studies (MARAAS), Princeton University. Theme: *Human Rights & Social Justice in Asia*. For details visit the website: <http://www.maraas.org>
- November 2-5 Region VIII 2011 Conference: National Association of Foreign Student Advisers (NAFSA). Philadelphia, PA; web: <http://www.nafsa.org/nafsaregions/default.aspx>
- November 16-17 65th Annual Conference, Middle East Institute (MEI), Washington, DC. Theme: *Game Changer: Politics and Policy for a New Middle East*. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: (202) 785-1141; fax: (202) 331-8861; e-mail: information@mideasti.edu; web: <http://www.mideasti.org>
- November 17-19 54th Meeting of the African Studies Association (ASA), Washington, DC. Theme: *50 years of African Liberation*. For more information contact: African Studies Association (ASA), Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 848-445-8173; fax: 732-445-1366; web: <http://www.africanstudies.org>
- November 17-20 43rd National Convention of Slavic, East European, and Eurasian Studies (ASEEES), Washington, DC. For information contact: ASEEEES, University of Pittsburgh, 315 S Bellefield Avenue, 203C Bellefield Hall, Pittsburgh, PA 15260-6424; phone: 412-648-9911; fax: 412-648-9815; e-mail: aseees@pitt.edu; web: <http://www.aseees.org>
- November 17-20 31st Annual Lilly Conference on College Teaching. Miami University, Oxford, OH. Theme: *Teaching for Brain Based Learning*. For registration and conference information visit the web at: <http://www.units.muohio.edu/lillycon/>



- November 18-20 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Denver, CO. Theme: *Empowering Language Educators Through Collaboration*. For further information contact: ACTFL, 1001 N. Fairfax St., Suite 200, Alexandria, VA 22314; phone: 703-894-2900; fax: 703-894-2905; e-mail: headquarters@actfl.org; web: <http://www.actfl.org>
- November 18-20 American Association of Teachers of German (AATG) 2010 Conference, Denver, CO. For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: 856-795-5553; fax: 856-795-9398; e-mail: headquarters@aatg.org; web: <http://www.aatg.org>
- November 20-23 29th Annual Meeting of Association of Third World Studies (ATWS), Mariott Salvador da Bahia, Brazil. Theme: *Global Change, Shifting Dynamics and the Third World*. Contact: Dr. William D. Pederson, Executive Director, ATWS, International Lincoln Center for American Studies, Louisiana State University, Shreveport, LA 71115-2301; phone: 318-797-5349; e-mail: wpederso@lsus.edu; web: <http://itc.gsw.edu/atws/>
- December 1-4 45th Annual Meeting of Middle East Studies Association (MESA), Washington, DC. For more information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: 520-621-5850; fax: 520-626-9095; e-mail: SBS-MESA@email.arizona.edu; web: <http://mesana.org>
- 2012**
- January 5-8 127th Annual Meeting of the Modern Language Association (MLA), Seattle, WA. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- January 5-8 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Seattle, WA. Contact: Elizabeth Durst, AATSEEL of US, Inc., University of S. California, 3501 Trousdale Parkway, THH 255L, Los Angeles, CA 90089-4353; phone: (213) 740-2734; e-mail: aatseel@usc.edu; web: <http://aatseel.org>
- January 5-8 126th American Historical Association (AHA) Annual Meeting, Chicago, IL. Theme: *Communities and Networks*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 6-8 American Economic Association (AEA) Annual Meeting, Chicago, IL. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- February 17-19 American Political Science Association (APSA) Teaching and Learning Conference, Washington, DC. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: apsa@apsanet.org
- February 24-28 Association of American Geographers (AAG) Annual Meeting, New York, NY. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- March 8-10 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Milwaukee, WI. Contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>



—calendar of meetings continued from page 9—

- March 9-10 Sixth Annual Cultures & Languages Across the Curriculum (CLAC) Conference, Minneapolis, MN. Theme: *Exploring Approaches to Culture and Languages Across the Curriculum*. For more information visit the website at: <http://www.carla.umn.edu>; e-mail: Carla@umn.edu
- March 22-24 Southern Conference on Language Teaching (SCOLT), Atlanta, GA. Theme: *World Languages: Learners Wanted!* For additional information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 770-992-1256; e-mail: lynnemcc@mindspring.com; web: <http://www.scolt.webnode.com>
- March 28-31 Teachers of English to Speakers of Other Languages 45th Annual Convention (TESOL), Philadelphia, PA. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 888-547-3369; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org>
- April 1-4 International Studies Association (ISA) 53rd Annual Conference, San Diego, CA. Theme: *Power, Principles and Participation in the Global Information Age*. Contact: ISA, 324 Social Sciences, Tucson, AZ 85721; phone: 520-621-7715 e-mail: isa@isanet.org; web: http://www.isanet.org/annual_convention
- April 20-23 Northeast Conference on Teaching of Foreign Languages (NECTFL), Baltimore, MD. Theme: *Global Identities*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://nectfl.net/index.html>
- June 28-30 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Hartford, CT. Theme: *Revolutionary Aftermaths*. For further information visit the web at: <http://shafr.org>
- July 5-8 American Association of Teachers of French (AATF) Annual Convention, Chicago, IL. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; web: <http://www.frenchteachers.org>
- July 7-10 American Association of Teachers of Spanish & Portuguese (AATSP) 94th Annual Conference, San Juan, Puerto Rico. For further information: e-mail: corporate@aatsp.org; web: <http://www.aatsp.org>
- August 30-September 2 2012 American Political Science Association (APSA) Annual Meeting, New Orleans, LA. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>

Information for Educators

Please visit the **Council on Foreign Relations** website's portal 'For Educators' at www.cfr.org/educators/ to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students.



Grants/Fellowships/Other Opportunities

Several Fulbright Programs

Fulbright-Hays Summer Seminars Abroad: This US Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately seven to ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and

supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. Participants are responsible for a cost share, usually \$450. **Application deadline is October 25, 2011.** For more information contact Carly Borgmeier at: 202-502-7691; e-mail: carly.borgmeier@ed.gov; web: www.ed.gov/programs/iegpssap/index.html

Fulbright Programs Administered by CIES

Core Fulbright Scholar Program: The core Fulbright Scholar Program sends 800 US faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. **Application deadline is usually August of each year.**

Fulbright International Education Administrators Seminar Program: US international education administrators are invited to apply for two to three week summer seminars in Germany, India, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. **Application deadlines: November 1, 2011 (Japan and Korea); TBA (Germany); TBA (India).**

Fulbright German Studies Seminar Program: A two-week annual Fulbright seminar is held in Germany. Theme: *Ethnic Diversity and National Identity*. **Deadline: October 14, 2011.**

Fulbright Senior Specialists Program: The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for US faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

For information concerning these Fulbright programs administered by CIES contact: CIES, 3007 Tilden St. NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; web: http://www.cies.org/us_scholars

WV Humanities Council Grant Deadlines

Major Grants (maximum award \$20,000): September 1 and February 1

Mini Grants (maximum award \$1,500): October 1, December 1, February 1, April 1, June 1, and August 1

For further information and grant guidelines visit the website at <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500



NEH Division of Education Program

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. **Deadline for summer seminars and institutes is usually early March.** NEH has *many* other individual as well as institutional grant opportunities, so explore the web: <http://www.neh.gov>

Canadian Studies Grant Program

Faculty Enrichment Program: The Faculty Enrichment Program (Course Development) provides faculty members an opportunity to develop or update a course (or courses) with substantial Canadian content that will be offered as part of their regular teaching load. The use of internet technology to enhance existing courses, including the creation of instructional websites, interactive technologies, and distance learning links to Canadian universities is especially encouraged. Course development projects that include a study component in Canada, providing students a first-hand learning experience, as well as team teaching applications are also welcome. Submissions from all fields in the social sciences and humanities will be accepted. Of particular interest are projects that have policy relevance for Canada-US relations as well as Canadian social, economic, political, security, and quality of life issues. Topics particularly relevant to Canada-US relations include trade and economics, defense and security cooperation, border management, energy, and environment. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content. **Application deadline: December 1, 2011.** For further information visit the web at: <http://www.canadainternational.gc.ca/washington/studies-etudes/enrichment-complement.aspx?lang=eng>; e-mail: AcademicRelations@canadianembassy.org; phone: 202-682-7727

NECTFL/Mead Leadership Fellowship

The Northeast Conference on the Teaching of Foreign Languages supports individuals in the development of a

project that contributes to the foreign language teaching profession. Applications will be accepted for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; local, state, regional, national organizations.

Recipients will attend the 2012 Northeast Conference and will participate in the leadership program. NECTFL will provide: conference registration, three night's lodging, participation on Thursday in a leadership orientation program and one pre-conference workshop, an invitation to the Friday Chair's Reception and follow-up mentoring by NECTFL board members and state association leaders. Recipients are responsible for: travel costs, meals not listed, incidentals and personal expenses, a specific plan of action, conceived through activities at the conference and developed following the conference in cooperation with assigned mentors. A two-page outline of the plan of action must be submitted to NECTFL and the state association within six weeks of the end of the conference. The plan of action will then be carried out during the academic year following the conference. **Deadline for applications: December 1, 2011.** For further information visit the web at: <http://www.nectfl.org/scholarships.html>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy, provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadline is December 1, 2011 for residencies between mid-August and mid-December 2012.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: bellagio@rockfound.org; web: <http://www.rockfound.org/Bellagio-center>

US Holocaust Memorial Museum

The Center for Advanced Holocaust Studies awards fellowships of up to nine months to candidates working on their dissertations, postdoctoral researchers, senior scholars, as well as immediate post-docs and faculty between appointments. Stipends range up to \$3,500 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline: November, 2011.** For further information visit the website at: <http://www.ushmm.org/research/center/fellowship/>



More Opportunities for Faculty

Opportunities in Germany

DAAD: Information Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. **Deadlines: November 1 (for trips beginning between March 1 and June 1 of the following year); February 1 (for trips beginning between June 1 and September 1 of the same year); May 1 (for trips beginning no earlier than September 1 of the same year).** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: daadny@daad.org; web: http://www.daad.org/page/groupvisits/?cm_c=120476

DAAD Faculty Research Visit Grant

DAAD offers grants for one to three months in all academic disciplines to scholars at US and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application deadline: October 15, 2011.** For information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: 212-758-3223; e-mail: schenkl@daad.org; web: <http://www.daad.org/?p=researchvisit>

Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies offers up to one-year fellowships at the Freie Universität Berlin to scholars in all social science and humanities disciplines. The Berlin Program fellowships are awarded for doctoral dissertation field research as well as post-doctoral research. **Application deadline: December 1, 2011.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>

West African Research Opportunity

West African Research Association (WARA) Post-Doctoral Fellowship Competition

Applications are being accepted for the WARA Post-Doctoral Fellowship for research in West Africa during the summer of 2012. Awardees will conduct research for a two to three-month period in order to 1) complete or elaborate upon an earlier project; 2) initiate a new research project; or 3) enhance their understanding of a particular topic in order to improve teaching effectiveness or broaden course offerings. Funded through the Bureau of Educational and Cultural Affairs of the US State Department, this competition is open to US citizens already holding a PhD. All applicants must have been affiliated with an institution of higher education or research within the last three years. Each fellowship will provide round trip travel to a West African country and a stipend of up to \$3,500. **Application deadline: February 1, 2012.** For further information contact: WARA, African Studies Center, Boston University, 232 Bay State Road, Boston, MA 02215; phone: 617-353-8902; fax: 617-353-4975; e-mail: wara@bu.edu; web: http://www.bu.edu/wara/fellowship/fund_postdoc

CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) provides a series of overseas seminars designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators. Application deadline is **March 1, 2012.** For further information, or to apply online, visit the CIEE website at: <http://www.ciee.org/ifds>



FACDIS Faculty Reports

Scholar-Diplomat Program: *Intelligence and Diplomacy in the Contemporary World*, April 6-8, 2011

Faculty Member: **Gerald Beller**, Department of Political Science, West Virginia State University

I will have a new module in the basic International Relations course on intelligence. I had not realized until the Scholar-Diplomat program how fully integrated into foreign policy matters intelligence had become—a factor that now becomes doubly important given the placement of the commander in Afghanistan in the role of CIA chief. The role of counterinsurgency in today's thinking will also be given more coverage in class, which has an important reliance upon intelligence. I will also mention some of what we learned in basic American National Government courses, now that I have some idea of how extensive intelligence operations are in several federal agencies. Although American Foreign Policy is only intermittently taught at WVSU, future courses will place much more emphasis upon intelligence issues and organizations than in the past. I plan to delve into the National Security Archives in the near future for my own research, and will encourage motivated students to make use of this as well when I can. I would never have known about the accessibility and usefulness of these archives without this program. I am very grateful for having had the opportunity to participate in it.

Faculty Member: **Kwame A. Boateng**, Department of Political Science, West Virginia Wesleyan College

I have already integrated some of the materials presented at the 2011 Scholar-Diplomat program into some of my classes. I have already discussed and made copies of some of the materials for my classes. I always try to help them to understand why and how nations go about gathering information to keep their countries safe. Some of the important topics and issues will be adopted in Fall 2011. There are so many international issues such as Iran and North Korean and other countries' weapons of mass, trade, terrorism, human rights abuses that countries will like to know but could be achieved only through intelligence industry. Some of the materials will also be discussed in my Human Rights, Comparative Developing States, Introduction to Political Science and International Relation classes. There will be specific role-play in the Model United Nations that will include wars and alliances, terrorism and collective security involving many countries so Intelligence and Diplomacy will come into play.

Further, the United States is the only Super power now, whereas both China and India are emerging great powers and seem to be everywhere in global politics. It is only through intelligence and Diplomacy that the U.S. can deal with them and other countries so there is the need for my students to be aware of intelligence and diplomacy. I hope to use most of the materials in my other classes too such as Contemporary International Issues, Comparative Developed States, and International Law classes in subsequent semesters.

In conclusion, I want to state with certainty that the materials and notes brought from the 2011 Scholar-Diplomat Program has already been and/or will continue to be integrated into my classes.

Faculty Member: **R. Michael Smith**, Department of Social Science, Glenville State College

I appreciated and enjoyed the Scholar-Diplomat program concerning contemporary intelligence and diplomacy. This was an excellent program for me. It prompted me to think about intelligence at a deeper level than I have done previously. It led me to rethink the role of intelligence agencies in the formulation and implementation of U.S. foreign policies. It also brought home the importance of global Internet relations. One can think of relations among nations as having various components, e.g., military, trade, monetary relations, tourism. The flow of information, attitudes, analyses, and networking that occurs via the Internet is another important aspect of global relations. To some extent, states are of less consequence to global cyber relations than to other sorts of relations. The Internet allows individuals in different states to interact directly. States are less able to mediate such relations even as they try to manage the Internet. Yet the Internet is also a forum for interstate relations. These relations may involve intelligence collection, cyber warfare, or disinformation, and probably more.

—continued on page 15—



—faculty reports continued from page 14—

This program will require me to revise my lecture about intelligence collection and analysis for my U.S. Foreign Policy course. It will allow me to update my comments about the role of intelligence in foreign policy implementation. It will likely inspire me to add a lecture about global Internet relations to my International Relations course.

I need to find time to read more of the materials FACDIS made available. I need to supplement those materials with my own research. I am deeply grateful to FACDIS for the opportunity to participate in this program and to those of you who identified and arranged for the presenters and the supporting materials. This was great!

Study Abroad Support for Students

If you have students interested in study abroad, please share the following information with them!

NSEP: The National Security Education Program (NSEP) funds US students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Caribbean, and the Middle East. NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Applications are available August-December. **IIE/NSEP Deadline: February 9, 2012.** For an on-line application, visit the web at: <http://www.iie.org>; e-mail: nsep@iie.org; phone: 1-800-618-NSEP.

Gilman International Scholarship Program: This program offers a competition for awards to study abroad for U.S. citizen undergraduate students who are **receiving federal Pell Grant funding** at a two-year or four-year college or university. The Gilman Scholarship Program provides opportunities for study abroad for students whose demonstrated financial need might otherwise preclude them from this experience. **Application deadlines are October 4 and March 1.** For further information concerning this scholarship, contact the Gilman International Scholar Program, Institute of International Education, 1800 West Loop South, Suite 250, Houston, TX 77027-9407; web: <http://www.iie.org/gilman>; e-mail: gilman@iie.org.

Blakemore Foundation Grants for Advanced Study of Asian Languages: Blakemore Freeman Fellowships fund one full year of advanced study of an Asian language in Asia for American citizens and permanent residents of the US who have a college degree and who plan to use an Asian language in their careers. **Application deadline: December 30, 2011.** For information and an on-line application, visit the web at: <http://www.blakemorefoundation.org>

Are you planning a study abroad program?

Each year FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. If we have enough responses to our inquiry for information concerning your study abroad trips, we will produce our annual flyer. If not, as always, we will put the information on our website and include information in the *FACDIS Newsletter* as appropriate. If you are planning a study abroad trip, or know about such trips, please let the FACDIS Office know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: snestor@wvu.edu.





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