

Please also submit the following:

Employment Certification Letter from Principal:

Your application will not be complete without a letter from your principal stating that you are employed in a regular and on-going position. This letter can be included or sent separately.

Personal Statement:

Applicant must submit a personal statement of about 250 words explaining why you wish to attend, and how you plan to incorporate institute information into the courses you teach. Please attach essay to application.



Credit:

Three hours of *free* graduate credit (History 930: *The Battlefield and Beyond: The Many Dimensions of War*) will be offered for participation in the institute. Credit will be arranged through the WVU Office of Extended Learning. Professional development graduate credit is offered, which can be used for re-certification and salary increments, but cannot be used as credit toward a graduate degree program.

Eligibility:

Social studies teachers, as well as teachers of other subjects, who indicate **how** they will utilize the institute material in class, are eligible to apply.

Selection of Participants:

The personal statements will be taken into consideration during the applicant selection process. Relevance of the program to the applicant's teaching responsibilities will also be a consideration.

Space is available for up to 40 teachers.

What Will Teachers Receive?

- ◆ Three hours professional development graduate credit through WVU.
[See **Credit** information on panel at left]
- ◆ Tuition-fee waivers for credit.
- ◆ Free double-occupancy lodging and meals at Blackwater Falls State Park.
- ◆ Teaching resource materials and texts.

What are Costs to the Teachers?

- ◆ \$10 application fee to WVU Office of Extended Learning for summer 2012 admission to receive professional development graduate credit.
- ◆ Cost of transportation to/from home to Blackwater Falls State Park.
- ◆ Recreational amenities at Blackwater Falls.

Final Course Requirement:

Teaching units with detailed lesson plans for 5-7 class periods will be due to the FACDIS office by **Friday, August 3, 2012.**

University Admission Procedures:

After teachers have been accepted to the Summer Institute, they will be informed of the University admission procedures by the WVU Office of Extended Learning. Teachers needing to be admitted will be responsible for the application fee for graduate admission.

Application:

To register please visit us online at: www.wvu.edu/~facdis/summerinstitutes/index.html or complete and detach the form on back and submit, with essay, by **April 30th** to Gretchen Peterec, in the FACDIS office at WVU by mail or fax (see address on form). A letter of employment certification should be provided to accompany application.

For additional application forms, please photocopy and circulate to others

For information on FACDIS, or to view more information about the Summer Institute, go to:

www.wvu.edu/~facdis/summerinstitutes/index.html

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West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

FACDIS International Studies
Summer Institutes for Teachers

*The Battlefield and Beyond:
The Many Dimensions of War*



Blackwater Falls State Park

June 24 - June 29, 2012

Sponsored by FACDIS



Application Deadline: April 30, 2012

Cut Here

FACDIS International Studies Summer Institute for Teachers

APPLICATION DEADLINE:
April 30, 2012

The Battlefield and Beyond: The Many Dimensions of War

June 24-June 29, 2012
Blackwater Falls State Park

This week-long institute for pre-collegiate teachers aims to expand knowledge in the teaching of wars, especially those involving the United States. Although the institute is designed primarily for middle and high school teachers, it is not limited to them. Other teachers are encouraged to apply; the only restriction is in enrollment size, which is a maximum of forty.

Whether it's the current conflict in which the United States finds itself in Afghanistan or earlier wars involving American participation in all parts of the globe, the resort to arms has repeatedly proved a subject about which students often have an active, though sometimes a narrow, interest. The institute will aim to explore many of the most significant wars in American history, starting with a fresh look at the Civil War, which will be considered as part of a global perspective. Faculty will also explore with teachers various dimensions of World War II, Korea, Vietnam, and even "small wars," particularly in Latin America, of more recent origin.

Members of the instructional staff include award-winning teachers with broad interests in war, beyond the battlefield itself. How have those conflicts affected American society at home? What role have they played in American literature, cinema, and popular culture? What are new ways to view "old" conflicts? All presenters will address the teaching of their topics as well as Tom Collins, a Korean War veteran who will address that conflict specifically, as well as presenting mini-segments on pedagogy. Other presenters will include Dr. Elizabeth Fones-Wolf, Dr. Aaron Sheehan-Dean, and Dr. James Siekmeier, all of the WVU Department of History.

Instructional Staff

Tom Collins, who has functioned as a pedagogy expert for FACDIS for a number of years, assumes a somewhat different role this year. A veteran of the Korean War, he will consider that often-overlooked and undervalued conflict. With degrees from Macalester College and the University of Minnesota, Tom spent ten years as a classroom teacher and social studies department head before becoming a consultant and field-test teacher for the Foreign Policy Association and the American Forum for Global Education. While in Washington, D.C., he worked as consultant, curriculum developer, and evaluator for other major educational organizations as well as the U.S. Department of Education. From 1985-2003, he directed Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. As with all the presenters, he will actively consider questions of effective teaching during the institute.

Elizabeth Fones-Wolf teaches, among other subjects, a course in World War II. With her doctorate from the University of Massachusetts, she currently serves as chair of the WVU History Department. The author of two books, *Waves of Opposition: Labor and the Struggle for Democratic Radio, 1933-58*, and *Selling Free Enterprise: The Business Assault on Labor and Liberalism, 1945-60*, she has also published more than two dozen articles and chapters. Among her many teaching awards are the WVU Foundation Outstanding Teacher as well as the Eberly College Outstanding Teacher, both in 2000-2001, the WV Carnegie Foundation Professor of the Year in 2002, and the WVU Harless Award for Exceptional Teaching. She was a finalist for the Faculty Merit Foundation Professor of the Year in West Virginia in 2005-2006.

Aaron Sheehan-Dean, Eberly Family Professor of Civil War Studies, has only recently joined the WVU History Department. He earned his doctorate from the University of Virginia, where he worked on the Valley of the Shadow Project with the Virginia Center for Digital History. He has authored or edited a number of books, articles, and chapters on the Civil War, including *Why Confederates Fought: Family and Nation in Civil War Virginia* (2007), *The Civil War, The First Year of the Conflict Told by Those Who Lived It* (2011), *The View from the Ground: Experiences of Civil War Soldiers*

(2007), and *Struggle for a Vast Future: The American Civil War* (2006). He is also co-author of a new text, *Global Horizons: U.S. History in a Global Context*, published a few months ago by Oxford University Press.

James F. Siekmeier, a previous guest lecturer at FACDIS summer institutes, received his Ph.D. in 1993 from Cornell University and is now an assistant professor of history at West Virginia University. He has taught courses on U.S. and Latin American history at colleges and universities in Washington, D.C., New York, Iowa, Texas, and in Bolivia on two Fulbright Fellowships, and has worked in the Office of the Historian, U.S. Department of State, where for several years he helped edit the invaluable *Foreign Relations of the United States* series. He published his first book, *From Ike to Che: Bolivia and the United States, 1945-present. The Bolivian Revolution and the United States, 1952 to the Present* in 2011 and will be traveling to Latin America later this summer with university students.

The Sponsor: FACDIS

The West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) is sponsoring, for the 24th summer, a Summer Institute for Teachers on an international topic. FACDIS is devoted to improving international education in West Virginia, and furthers its mission by providing professional development opportunities for our state's teachers. Funding is from the State Legislature to FACDIS for the summer international study program.

Blackwater Falls State Park

Blackwater Falls State Park is named for the falls of the Blackwater River whose amber-colored waters plunge five stories then twist and tumble through an eight-mile-long gorge. Numerous observation points afford panoramic views of the half-mile wide canyon. Stairways and boardwalks lead to the base of the falls for an awe-inspiring, close-up view. Blackwater Lodge sits on the canyon's south rim, providing a sweeping view of the densely forested gorge. Blackwater Falls is located in the scenic, mountainous Potomac Highlands in Davis, West Virginia on Rt. 32. For further information: www.blackwaterfalls.com.

FACDIS International Studies
Summer Institutes for Teachers
APPLICATIONS FORM
Application Deadline: April 30

To register either visit us online at:

www.wvu.edu/~facdis/summerinstitutes/index.html
or complete this application, detach, and mail or FAX together with supporting statement/essay no later than April 30th, 2012, to:

Gretchen Peterec, FACDIS Assistant Director
Department of Political Science
WVU, PO Box 6317
Morgantown, WV 26506-6317
Phone: 304-293-7140
Fax: 304-293-8644
E-mail: gretchen.peterec@mail.wvu.edu

Name _____

Position _____

Home Address _____

City, State, and Zip _____

Home Phone _____

E-mail Address _____

School Name _____

School Phone _____

Grade(s) you teach _____

Subject(s) you teach _____

Are you a FACDIS alumnus? _____

If yes, when did you participate? _____

Do you need the credit? _____

Please provide name of institution granting degree,
degree earned, and date of degree:

Undergraduate Degree _____

Graduate Degree _____

(Continued on Reverse)