



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

Volume XXXI, No. 1
September 2010

Thirtieth Annual FACDIS Workshops

Based on the book

Half the Sky: Turning Oppression into Opportunity for Women Worldwide
November 11-12, 2010 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty should now have received a packet of “start of the year” information which, in addition to travel grant applications and a catalog of new a-v resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 11-12. Prominent academics and professionals have been selected to lead workshop sessions on emerging world economies from several different perspectives:

- *Putting Women's Lives into Context: Power, Family and Economy:* Fida Adely, Georgetown University
- *Women's Income as the Magic Potion for Development?:* Rae Blumberg, University of Virginia
- *Empowering Women: Economic Challenges and Opportunities:* Caren Grown, American University
- *Beyond Brothels: Women and Girls in Slavery and Freedom:* Jody Sarich, Free the Slaves

We hope that our FACDIS faculty have been able to arrange their class schedules so that Lakeview in Morgantown is firmly on your calendars for **November 11-12**. Registration forms and preliminary programs will be sent **electronically** by September 30. Please call us if you did not receive this mailing by the end of the month.

After the Institutional Representatives selected this theme for 2010, Jack Hammersmith has been working to select the four speakers who will address the overall theme from various regions and/or themes. The workshops begin with Thursday's lunch and conclude at noon on Friday. Prior to the individual workshop sessions, there will be an opening Plenary Panel Discussion with all four presenters.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your registration packet with details, including session abstracts and speaker information. We look forward to seeing you in November!

REMINDER:

Travel Grant applications are due in the
FACDIS Office by
October 15, 2010

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Special points of interest:

- Annual FACDIS Workshops
November 11-12
- HEPC Consortium Meeting
in Conjunction with FACDIS
Workshops



FACDIS 2010 Summer Institute for Teachers

FACDIS International Studies Summer Institute for Teachers

China: Yesterday's memories, Today's Challenges Its Education, Politics, History, Culture and Economics



2010 Public School Teacher Summer Institute participants at the Great Wall

For the twenty-second summer, FACDIS organized an outreach program for pre-collegiate educators: **International Studies Summer Institute for Teachers**. The 2010 Institute on **China: Yesterday's Memories, Today's Challenges** featured an 11-day-long study tour to China, which included visits to Beijing, Guilin, Shanghai, Suzhou, and Hangzhou. Seventeen West Virginia teachers attended the program, exposing them to China's rich cultural heritage.



Steve and Judy Stanley at The Sacred Way



lecture in the Forbidden City



tour of a silk factory



The participants acquired resources relating to the teaching of Chinese history, politics, education, culture, and economics. Teachers were eligible for three hours of graduate credit, in addition to travel, lodging and meals, and teaching resource materials. The tour was led by experienced Chinese guides as well as FACDIS Director, **Jack Hammersmith**, who has taught Chinese history at WVU for over forty years. The program participants are now in the process of translating materials from the summer experience into teaching units. Teachers contributed a financial portion to the cost of the trip. Substantial funding for the study-tour came from the West Virginia State Legislature, which supports these annual summer professional development programs.



Joanna Barnette in the Yu Garden in Shanghai



Steve Stanley trying his hand at Chinese Brush Painting at a university in Guilin



Beth Durkin at the Lingyin Temple

News and Notes



Katherine Aaslestad, West Virginia University, published "Lost Neutrality and Economic Warfare: Napoleonic Warfare in Northern Europe, 1795-1815," in *War in an Age of Revolution, 1775-1815*, edited by Roger Chickering and Stig Förster, (Cambridge University Press, 2010) pp 373-394. She is also co-organizing an

international conference on the Napoleonic Continental System with Dr. Johan Joor at the International Institute of Social History in Amsterdam in the Netherlands for May 2011.

Sarah Adams, University of Charleston, spent a month in Europe this summer. For a week she was on a cruise in the Western Mediterranean, which included visits to Malta, Tunisia, and Monte Carlo. Then she used a Eurail pass to travel through much of northern Italy and central Europe, returning to Barcelona via the Pyrenees.

—continued on page 4—



—News and Notes continued from page 3—

Bluefield State College is hosting three exchange students. Alain Kabore of Burkina Faso is a Fulbright Undergraduate Scholar. Two students from Germany, Nadine Lotz and Lukas Held, are in the United States as part of the Congress-Bundestag Youth Exchange Program funded by the U.S. State Department. Students from Bluefield also go to Germany as part of the Congress-Bundestag Youth Exchange Program.

Gonzalo Bravo, West Virginia University, was invited by the University of Macau and the Department of Education of Macau to conduct a 15-hour workshop on the theory of leisure management to a group of fifteen after-school program directors from schools in Macau. The workshop is part of a certificate program that is offered by the Faculty of Education at the University of Macau to educators and specialists in leisure activities. Those who qualified to attend the workshop were bilingual in English and Cantonese (one of the two official languages in Macau; the other is Portuguese). The program took place during the third week of May 2010.

Angela Crews and **Gordon Crews**, Marshall University, were invited to present and host an auxiliary session at the 12th United Nations Congress on Crime Prevention and Criminal Justice in Salvador, Brazil, from April 12-19, 2010. Their presentation was entitled *International Police Education for the Rule of Law: Obstacles, Facilitators, Curricula, Pedagogy, and Delivery*.

Sandra Dixon, West Virginia University, participated in the annual reading and scoring of the College Board's Advance Placement Examinations in Spanish in June in Cincinnati, Ohio. She also recently became the coordinator for the Department of Foreign Languages' Portuguese language program. The four-semester program includes elementary and intermediate levels of language study.

Carmen Durrani, Concord University, attended the 29th Annual Yale-Hopkins Summer Seminar on Immigration, Ethnicity, and Religion in Europe, July 6-13, 2010, at Yale University, New Haven, Connecticut. The purpose of the seminar was to examine the political, cultural, economic, and social consequences of immigration in an increasingly secular Europe that is struggling to both maintain its diverse national identities, and to become a more unified, economic and cultural space.

One of the presenters at the seminar was Dr. Joel S. Fetzer, co-author of *Muslims and the State in Britain, France, and Germany*, published by Cambridge University Press in 2005. Dr. Fetzer, who teaches European and immigration

politics at Pepperdine University, teamed up with his colleague, J. Christopher Soper, Endowed Professor of Political Science and Chair of the Social Science Division.

Richard Fleisher, West Virginia University, received the 2010 Neil S. Bucklew Award from the West Virginia University's President's Office for Social Justice. The Neil S. Bucklew Award for Social Justice recognizes the accomplishments of Neil S. Bucklew, whose leadership and vision led to the establishment of the WVU President's Office for Social Justice. Faculty, staff and administrators who have been or are currently involved in the promotion of social justice can be nominated for the award. Recipients are given a \$2,500 stipend.

Joshua Hagen, Marshall University, recently published *Borderlines and Borderlands: Political Oddities at the Edge of the Nation-State* (Rowman & Littlefield, 2010). This volume, co-edited with Alexander Diener (George Washington University), includes chapters examining the historical evolution and contemporary impact of 'odd' border situations around the world. In addition to general editorial duties, Josh co-authored the introduction (Introduction: Borders, Identity, and Geopolitics), one of the case study chapters (Kaliningrad, Russia: Discontinuity as a Threat to Sovereignty), and the conclusion (Conclusion: Borders in a Changing Global Context). He also published two articles this year related to interwar Germany and Poland "Architecture, Symbolism, and Function: The Nazi Party's "Forum of the Movement," Environment and Planning D: Society and Space 28:3 (2010) 397-424, and "Mapping the Polish Corridor: Ethnicity, Economics and Geopolitics," *Imago Mundi: The International Journal of the History of Cartography* 62:1 (2010) 63-82. He is currently working on his next book, titled *Borders: A Very Short Introduction*, to be published by Oxford University Press in 2011 or 2012.

Anders Henriksson, Shepherd University, published a book: *Vassals and Citizens. The Baltic Germans in Constitutional Russia, 1905-1914* (Marburg: Verlag Herder-Institut, 2009).

James Siekmeier, West Virginia University, recently has had a book, *The Bolivian Revolution and the United States, 1945- Present*, accepted for publication with Penn State Press. The book is expected to be available in mid-2011.

Wheeling Jesuit University will be hosting its second annual study abroad fair on Friday, October 1. In addition to academic year and summer programs, faculty at Wheeling Jesuit have trips planned to Canada for the Stratford Festival, Ireland, Puerto Rico, Mexico, Quebec, Rome, Germany, and Spain. Each year there are service trips to El Salvador, Mexico, and Peru.



Mark Wilson, West Virginia University Institute of Technology, attended a three-week institute entitled *The History of Economic Thought* in June, 2010. The institute was funded by the National Endowment for the Humanities (NEH) and was held on the campus of Duke University in Durham, NC. Twenty-five college professors were invited

from schools all over the country. Wilson commented, "It was the best professional development experience I've ever had. The pace was fast and the lead instructors were terrific. I hope my colleagues look into NEH opportunities for themselves."

WVU-Parkersburg Faculty Member is Top Psychology Professor in the Country

Dr. Phil McClung, WVU Parkersburg professor of psychology, has been named the 2010 Wayne Weiten Teaching Excellence Award winner.

The national honor is awarded by the Society for the Teaching of Psychology to the best psychology professor at one of the country's community colleges.



The award's selection criteria centers on instructional effectiveness. The guidelines also take into account the importance of service excellence and the scholarship of teaching and learning in line with the model of the well-rounded teacher-scholar.

College officials described Dr. McClung as a role model and leader for students, faculty and staff.

"This prestigious award is further confirmation of what we already know about Dr. McClung," Dr. Rhonda Richards, senior vice president for academic affairs, said.

"He is an outstanding faculty member who inspires and engages his students and is a selfless supporter of the college on every front," she added. "We are proud of his many accomplishments."

Dr. McClung will receive \$1,000 and be recognized at the American Psychological Association's 2010 convention in San Diego, Calif. in August. He will also be featured in the October issue of "Teaching of Psychology."

He received an associate degree from Parkersburg Community College and his bachelor's, master's and doctorate from West Virginia University.

Dr. McClung has been a faculty member of WVU Parkersburg's Social Sciences Division since 1990. Prior to that, he served in various capacities in the college's Student Services Division beginning in 1978, including a tenure as director of its Career Planning and Placement Center.

He teaches courses in psychology, human development, personality theories, industrial psychology, ecological psychology, organizational psychology, and psychological assessment.

In 2007 and 2008, he was named a runner-up for the West Virginia Professor of the Year annual award sponsored by the Faculty Merit Foundation of West Virginia.

The Society for the Teaching of Psychology is dedicated to providing an understanding of the discipline by promoting excellence in the teaching and learning of psychology. The organization serves as a resource for services, access to a collaborative community and opportunities for professional development.

Courtesy of WVU-Parkersburg Institutional Advancement



WV-FACDIS Faculty Eligible for Unique Guanajuato, Mexico Summer Program

Submitted by George Lies, Office of International Programs, West Virginia University

West Virginia University (WVU) and the University of Guanajuato (UG) will cosponsor the 9th annual summer Faculty and Staff Language and Culture Exchange in 2011. WVU's Office of International Programs and the WVU Department of Foreign Language's Intensive English Program (IEP) coordinate the institutional exchange. The tentative 2011 program dates are June 6 to July 1.

The goals are to improve Spanish language skills and increase cultural understanding between West Virginia and Guanajuato. This exchange is open to eligible West Virginia faculty including all FACDIS members, offering a chance to study Spanish and learn of Mexican history, politics, and culture. There are six openings but no prerequisites for enrollment.

This is a unique professional development program to visit Guanajuato, Mexico, a UNESCO World heritage site. WVU's linkage with Guanajuato University (dating to 1989) makes this a cost-effective cultural exchange. There have been 65 alumni of the program since 2002.

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Summer in Guanajuato

Submitted by **Jan Rezek**, West Virginia University - Institute of Technology



L-R: Jan Rezek along with her fellow West Virginia classmates

Thanks to a partnership between West Virginia University and University of Guanajuato, as well as a sister city connection between Morgantown and Guanajuato, I spent a wonderful month in this beautiful Mexican city of approximately 115,000 people. Kurt Teeter and I went as professors from WVU with the exchange program. Dr. Leonel Medellin, another WVU professor, and four engineering students went as a part of a different program that allowed them to take español while they also took a summer engineering class.

Guanajuato is situated in central Mexico and rests at about 6,500 feet above sea level. Guanajuato means "hill of frogs." The name comes from the fact that two of the hills look like the profiles of frogs facing each other. The city is robust and full of friendly, interesting people in every part of town. My main purpose for

being there was to attend language school at the University of Guanajuato and to collaborate with other professors with similar interests. Our daily routine consisted of breakfast followed by a three or four mile walk to the University. Language school was four hours a day, five days a week. Lunch is the main meal of the day and is served between 3 and 5 PM. The meal typically starts with a soup followed by the full course and a dessert. We always had this main meal with our host family. After this big meal, Guanajuato "goes to sleep." I discovered there is a very good reason for this; it is called heat. Each day we were there the temperature was between 37 and 38 centigrade. Once the sun sets, there is a nice breeze and it cools off bringing the city back to life. There is always food, music, and lively interactions taking place in the plaza. The atmosphere is warm and the people are some of the friendliest and most interesting people I have ever met. Nighttime was full of noises of people, music, and laughter. Along with numerous vendors, there were musicians, comedians, and artists offering performances in hopes of generous contributions.

The food there was typically Mexican and, for the most part, very good. We were warned against eating from food vendors in the streets, but after a couple of weeks I tried fresh made fruit drinks and ice creams. One of my favorite treats was "arroz con leche." This is a rice and milk type of dish that is warmed up and sometimes has raisins and cinnamon.



While we visited several surrounding cities, in Guanajuato there are many sights to see. I visited the El Pipila on the top of St. Michel Mountain where there is a beautiful view of the city. The story of El Pipila has roots in Mexican history and its independence from Spain two hundred years ago this September. Other local sights included: the Mummy Museum or Museo de las Momias, this is a very disturbing but interesting place to visit; the Diego Rivera museum which is the house where he was born; the Don Quixote Iconographic Museum, which is dedicated to the story of Don Quixote; and the old granary which has since served as a prison and now a museum of Mexican history. Other interesting places to visit include some of the 35 churches in the city of Guanajuato, as well as the theaters in the city. They are all rich in history and culture.

Silver mining is still a major occupation in Guanajuato. I wanted to explore and investigate the conditions of the mines and the workers' rights, or lack thereof, but I found it extremely difficult to learn as much as I wanted. The closest I could get to seeing a mine was an old mine that closed where there was a tour and explanation of the history of silver mining in the region. It seemed like a similar situation as the "Beckley, WV Exhibition Mine."

Religious and cultural celebrations are numerous in Guanajuato. Each weekend seemed to be the celebration of some saint, and parades as well as performances would "explode" throughout the city. It was always such a delight to be walking down the street and encounter a parade with people in various regalia, people holding up floats with saints, and numerous bands with people of all ages participating.

I found the people to be the most generous with their time. Not once did anyone get impatient with my struggles to say something in Spanish. My defacto name became "Juanita" since the letter J is not pronounced in Spanish. The people we passed on the street would always return our greetings. The kind people at my favorite coffee shop, Café Tal, started making my "café con leche" each morning when they saw me arriving. On the final day, I felt like I was leaving old friends.

I hope to return some day and find old friends and new ones in this colorful city where people seem to have a way to discover joy. I would like to encourage anyone who as an adventurous nature to consider a trip to Guanajuato to experience life in a new but wonderful way. Seize the moment! If you are interested in hearing more, I will bring a power point presentation to the FACDIS conference in November.

Bluefield State College Criminal Justice Program Completes its Inaugural "Study Abroad" Program



Bluefield)—The Bluefield State Criminal Justice Program recently completed its first Study Abroad program. BSC Criminal Justice students Raeann Osborne, Linette Johnson, and Dorcena Ross, along with Assistant Professor Shelia Hallman-Warner and Program Chair **Mike Lilly**, were guests of the Bermuda Department of Corrections during a ten-day study of the Bermuda correctional system.

In addition, they spent a day with Court Services, attended Drug Court, Family Court, and met with Probation and Parole Officers. The group also met with the Bermuda Police Department to learn about the organization and operation of the department.

"The foundation of our system of justice in America is predicated on that of the British Territories," Professor Hallman-Warner noted. "This seemed to be a practical choice in terms of a comparative study. It provided a learning

experience that cannot be duplicated in the classroom, as well the opportunity to explore and experience another culture, and gain memories for a lifetime."

Courtesy of Bluefield State College Media Relations



West Virginia State University Receives Approval to Offer the Bachelor of Arts in International Studies

West Virginia State University received approval from the West Virginia Higher Education Policy Commission to offer a Bachelor of Arts in International Studies effective Fall 2010. The interdisciplinary degree will consist of three concentration areas: International Relations, International Business, and Foreign Language. Students in each concentration will follow the same General Education (50-52 hrs) and Core Requirements (36 hrs) and will be required to participate in a Study Abroad experience. Each concentration area will require credits in addition to those indicated above, bringing the total to slightly over 121 credits, the typical minimal number required for most existing degrees.

The educational objectives of the proposed degree program are to:

- Increase awareness of and sensitivity to the traditions, values, aspirations and concerns of people throughout the world.
- Develop competency in a world language (Spanish or French) that will broaden communication capabilities, and offer insight to other cultures attainable only through the study of a language.
- Provide a foundation for careers in government, non-governmental organizations, and businesses with international interests and programs.

The mission statement of WVVSU expresses its commitment to meeting the economic development needs of the state and region through education, which will improve the quality of life of the people of the state. An important three-pronged objective of WVVSU's strategic plan goal of strengthening academic programs is to broaden the university's global initiatives through increased emphasis on international perspectives within the curriculum, to develop cooperative relationships with foreign universities and colleges, and to increase opportunities for student travel and study abroad. As the International Studies degree accomplishes this goal, it will also accomplish other goals articulated in the strategic plan, such as reaffirming the concept of "a living laboratory of human relations," focusing on programs that support employment opportunities in West Virginia's emerging job markets, and establishing stronger liaisons with local businesses, community, and government leaders to serve their needs in human resources. "This new degree will serve as a foundation around which we can expand our international efforts," stated James Natsis, Director of Office of International Affairs, and chair of the International Studies degree.

Courtesy of **James Natsis** (West Virginia State University) and *Le Journal*, Fall 2010

GUANAJUATO, MEXICO SUMMER PROGRAM —continued from page 6—

The closing date is March 15, 2011. Include a \$150 deposit toward the total \$350 exchange program fee. A private room and meals are provided at no cost with a host family in Guanajuato, and WV participants receive a tuition waiver. Participants need to pay for roundtrip airfare, health insurance, immunizations, tours, and personal or incidental expenses. Faculty members should consider a request for funds from their own university or academic department as part of faculty development support.

Guanajuato University's Language Department offers an integrated language approach. Participants are pre-tested and placed in courses at beginner, intermediate, or advanced levels. Other activities may be added, such as art, dance, ceramics, and quilting. The local staff can arrange meetings for WV faculty to meet colleagues in their disciplines to enhance future collaboration. A local host family adds to a unique experience while tours are available at nominal cost.

Guanajuato has a population of about 120,000. Details are at <http://www.ugto.mx/>. In July, 2011, six Guanajuato University faculty members will arrive in Morgantown, WV for 4 weeks and attend classes in WVU's Intensive English Program. Morgantown host families receive a full month's stipend to host and house Mexican faculty in exchange for a private room and food or meals.

Applications may be submitted beginning in January 2011. The application can be obtained from WVU's Office of International Programs. Go to <http://internationalprograms.wvu.edu/faculty> and look under "Faculty" or contact George M. Lies at (304) 293-6955x5 (email George.Lies@mail.wvu.edu).



HEPC Consortium for Internationalizing Higher Education in West Virginia: 2009-10 Activities

Submitted by **Clark Egnor**, Marshall University

Some of the highlights from the Higher Education Policy Commission Consortium for Internationalizing Higher Education in West Virginia:

- Offered a series of training sessions held in early October 2009 in Shepherdstown, WV at the Annual West Virginia Association of Collegiate Registrars and Admissions Officers (WVACRAO) Conference that focused on admission and recruitment of international students.
- Led a West Virginia delegation of eleven participants who traveled to Istanbul and Ankara, Turkey for eight days in early November 2009 to engage first hand in an international student recruitment fair and meetings with university and government officials.
- Continued our partnership with Hobson's, an advertising/marketing company based in Cincinnati, Ohio that supports educational institutions with enrollment management and student recruitment, to advertise our studywv.org website in order to generate email leads and online applications from international students who want to study in WV.
- For the second year in a row, offered a one-week study abroad experience in Quebec City, Canada at Laval University in May 2010. About 30 freshmen were selected from public universities across the state to participate in the second annual Universite Laval Study Tour By Bus, May 15-23, 2010. During the week at Laval, students attended seminars facilitated by Laval professors on the following topics: Quebec and Canadian politics, Canada/US relations, Canadian healthcare, and Natives' issues. Also, students participated in experiential learning activities to complement faculty seminars such as visiting the National Assembly and Musee de la Civilisation. Upon completion of the Universite Laval Study Tour, participants received one-hour of credit from Marshall, WVSU or WVU.
- Represented state public universities at the NAFSA: Association of International Educators conference in Kansas City, MO in May 2010 to promote West Virginia as a destination for international students with a booth at the Expo.
- Continued our partnership with WV Foreign Language Teachers Association to internationalize foreign language teacher education programs by providing six \$1500 scholarships during spring 2010 to students at public universities working on teacher certification. A priority was given to students who participate in the in-house study abroad programs offered at WV public colleges and university.
- Distributed our "Study West Virginia" printed brochure around the world to Fulbright Education USA offices, OACAC offices, WV trade offices, AMIDEAST offices, and USEFI offices.
- Continued our statewide membership in the International Student Exchange Program (ISEP) which provides access for every qualified state public university student to 140 study abroad destinations in 35 countries at the same cost as studying in WV.

INVITATION TO HEPC CONSORTIUM MEETING

The HEPC Consortium for Internationalizing Higher Education in West Virginia will hold a statewide luncheon meeting in conjunction with the FACDIS workshop at Lakeview Resort on Friday, Nov. 12 from noon to 3pm. At this meeting, we will discuss our current goals and strategies and seek input on the activities we are planning for Spring 2011. Faculty and staff at West Virginia state public universities who are responsible for an area of international education (study abroad, international students, internationalizing curriculum, foreign languages, campus internationalization committee, etc.) are encouraged to attend this statewide meeting and learn more about how they can get involved in the Consortium. If you would like to attend, please **RSVP by October 29 to Dr. Clark Egnor**, Consortium Chair and Executive Director, Center for International Programs, Marshall University at egnor3@marshall.edu. Please provide your name, email, phone number, name of your institution, your title and describe your involvement with international education at your university. The luncheon will be sponsored by the Consortium.



Bluefield State College Hosts Fulbright Scholars

Arabic, Kiswahili, and Wolof at BSC

Elementary Arabic I, Intermediate Arabic I, Elementary Kiswahili I, and Elementary Wolof I will be offered for college credit in fall 2010 at Bluefield State College.

Arabic will be taught by Fulbright Language Teaching Assistant Fatima Mohammed Jumaah Al Asisi of Iraq; Kiswahili will be taught by Fulbright Language Teaching Assistant Kevin Wamalwa of Kenya; Wolof (West Africa's primary language) will be taught by Samba Camara of Senegal.

Fatima is an Assistant Instructor at the College of Education/Ibn Rushd in Baghdad; Kevin Wamalwa is a secondary school teacher in Kenya; and Samba Camara is a recent graduate of Dakar Teacher Training School. All three are looking forward to sharing their native languages and insights into their cultures with southern West Virginians and southwest Virginians.

Aspiring healthcare and social service workers, businesspersons, missionaries, teachers, engineers, computer scientists, politicians, journalists—all are well served when they learn languages spoken elsewhere in the world. They will also be better prepared for the new minor in international studies jointly developed and offered by Bluefield State College and Concord University.

Those who enroll in these language courses will discover they have access to over two hundred million Arabic speakers, from the northwestern part of Africa to the Middle East; to over fifty million Kiswahili speakers in various East African countries; and to over 6 million West African speakers of Wolof.

Learning a new language helps to unlock the world. Language learning opens doors to different countries' psyches, cultures, norms, histories, economics, politics, the peoples' relationship to their environment, the people themselves and their views of the rest of the world.

Bluefield State College has opted to participate in the U.S. Department of State's Fulbright Language Teaching Assistants Program, which is administered by the New York-based Institute of International Education.

For further information about the Arabic and Kiswahili courses being offered by Bluefield State College, please contact BSC's Office of International Initiatives at 304-327-4036 or by email at sjamkhandi@bluefieldstate.edu.

First Fulbright Scholar in Residence at BSC

Bluefield State College will host its very first Fulbright Scholar in Residence, Dr. Sergei Zhigulov of Russia during the 2010-2011 academic year. Dr. Zhigulov will teach Elementary Russian I and People's History of 20th Century Russia. These and Elementary Russian II and the Psyche of Communist Russia, which will be offered in spring 2011, will be offered for college credit. Area citizens are also encouraged to enroll in these courses.

An English teacher, dean of foreign languages, trade union leader, and currently a professor of psychology at Kostroma State University in Russia, Dr. Zhigulov has also been privileged to serve as an interpreter at embassies in India and Iraq during Soviet times. He has also designed the curriculum for the psychology of sports culture, which continues to be a popular major at his university.

Dr. Zhigulov's scholarly writing has been anthologized widely in Russia where he is also a frequent presenter at scholarly conferences. His most recent award winning work is an anthology which he edited in 2008: *Group Norms: socio-psychological aspect*.

Having been educated in Soviet times, Dr. Zhigulov has remained relevant in his areas of interest and has also been employed as a counselor in a government-funded employment agency in Kostroma.

In 1999, Dr. Zhigulov was selected to participate in the U.S. Department of State's Community Connections program (now managed by the U.S. Agency for International Development), which brought him to Bluefield for a two-week study tour.

Dr. Zhigulov's language, history, and psychology courses will introduce students to Russia's psyche, culture, norm, history, economics, politics, the Russian peoples' relationship to their environment, the Russian people themselves and their views of the rest of the world. Those who enroll in Dr. Zhigulov's courses will discover they will be able to communicate with citizens in all the republics that were once part of the USSR.



The Rector of Kostroma State University has authorized Dr. Zhigulov to engage in dialogs with BSC's administration to forge an institutional partnership between Bluefield State College and Kostroma State University to promote student and faculty exchanges. Hopefully, Dr. Zhigulov himself will be able to lead BSC's first delegation of students and faculty to Kostroma State University in June 2011.

Fulbright Scholar in Residence Program, which is administered by the Council for the International Exchange of Scholars (CIES), a subsidiary of the New York-based Institute of International Education, is funded by the U.S. Department of State.

For further information about the enrolling in Dr. Zhigulov's courses being offered by Bluefield State College, and to schedule presentations to area civic organizations, please contact BSC's Office of International Initiatives at 304-327-4036 or by email at sjamkhandi@bluefieldstate.edu.

FACDIS Professor Heads National Organization



L-R: Omafolabo Ajayi-Soyinka and Janice Spleth

Photo courtesy of Abioseh Porter, Drexel University

Janice Spleth, Armand E. and Mary W. Singer Professor of Humanities at WVU, has been named president of the African Literature Association (ALA) for 2010-2011. She accepted the position on March 13 at the organization's national meeting in Tuscon, Arizona.

Founded in 1975, the ALA is a national organization for teachers and scholars of African literature. Spleth's presidential address, "Teaching African Literature in Challenging Times," reminded the membership of the need to keep faith with African writers despite the current economic difficulties facing universities.

As part of the inauguration ceremonies, Spleth received an ornately carved wooden stool from her predecessor Dr. Omafolabo Ajayi-Soyinka, a professor at the University of Kansas. The stool, a traditional symbol of status and authority throughout Africa, was carved for the ALA by a craftsman in Ghana. When the organization held its

annual conference in Accra, the stool was presented to the new ALA president. It has been passed down to each successive president, and during Spleth's year in office, it will be housed in a glass case outside the main office of the Department of Foreign Languages, located in Chitwood Hall on the downtown WVU campus.

PLAN TO CELEBRATE





Calendar of Forthcoming Professional Meetings Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2011. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application is **October 15, 2010**.

2010

- October 1-2 34th Colloquium on Literature and Film, West Virginia University. Theme: *21st Century Approaches to Language, Literature, and Film*. For further information phone: 304-293-5121; e-mail: wwucoll@mail.wvu.edu
- October 7-9 33rd Annual Global Studies Conference, University of Nebraska, Omaha. Theme: *Latin America, Africa, Asia, and the Middle East*. Contact: University of Nebraska at Omaha, International Programs, ASH 241, 6001 Dodge St., Omaha, NE 68182. Phone: 402-554-2376; web: <http://world.unomaha.edu/twsc>
- October 7-9 35th Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, 6001 Dodge St., Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail: TNoviko@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 7-9 28th Annual Meeting of Association of Third World Studies (ATWS), Mariott Savannah Riverfront, Savannah, GA. Theme: *A Confident Third World in the 21st Century*. Contact: Dr. William D. Pederson, Executive Director, ATWS, International Lincoln Center for American Studies, Louisiana State University, Shreveport, LA 71115-2301; phone: 318-797-5349; e-mail: wpederso@lsus.edu; web: <http://itc.gsw.edu/atws/>
- October 14-17 39th Annual Conference on South Asia will be held at the Madison Concourse Hotel and Governor's Club, Madison, WI. For further information phone: 608-262-4884 or e-mail conference@southasia.wisc.edu; web: <http://southasiaconference.wisc.edu>
- October 15-17 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; phone: 912-764-9802; e-mail: sermeiss@georgiasouthern.edu; web: <http://academics.georgiasouthern.edu/sermeiss/future.htm>
- October 22-24 39th Annual Meeting of the Mid-Atlantic Region of the Association for Asian Studies (MARAAS), Penn State University, State College, PA. Theme: *Sustainable Asia: Challenges and Opportunities*. For details visit the website: <http://www.maraas.org>
- November 3-4 64th Annual Conference, Middle East Institute (MEI), Washington, DC. Theme: *Rethinking a Middle East in Transition*. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: (202) 785-1141; fax: (202) 331-8861; e-mail: information@mideasti.edu; web: <http://www.mideasti.org>
- November 10-13 Region VIII 2010 Conference: National Association of Foreign Student Advisers (NAFSA). Richmond Marriot, Richmond, VA; web: <http://www.region8.nafsa.org>
- November 18-21 42nd National Convention of Slavic, East European, and Eurasian Studies (ASEEES), Los Angeles, CA. For information contact: ASEEES, University of Pittsburgh, 315 S Bellefield Avenue, 203C Bellefield Hall, Pittsburgh, PA 15260-6424; phone: 412-648-9911; fax: 412-648-9815; e-mail: aseees@pitt.edu; web: <http://www.aseees.org>



- November 18-21 53rd Meeting of the African Studies Association (ASA), San Francisco, CA. Theme: *African Diaspora and Diasporas in Africa*. For more information contact: African Studies Association (ASA), Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 732-445-8173; fax: 732-445-1366; web: <http://www.africanstudies.org>
- November 18-21 30th Annual Lilly Conference on College Teaching. Miami University, Oxford, OH. For registration and conference information visit the web at: <http://www.units.muohio.edu/lillycon/>
- November 18-21 Annual Meeting of Middle East Studies Association (MESA), San Diego, CA. For more information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: 520-621-5850; fax: 520-626-9095; e-mail: mesana@u.arizona.edu; web: <http://mesana.org>
- November 19-21 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Boston, MA. Theme: *Languages: Gateway to Global Communities*. For further information contact: ACTFL, 1001 N. Fairfax St., Suite 200, Alexandria, VA 22314; phone: 703-894-2900; fax: 703-894-2905; e-mail: headquarters@actfl.org; web: <http://www.actfl.org>
- November 19-21 American Association of Teachers of German (AATG) 2010 Conference, Boston, MA. For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: 856-795-5553; fax: 856-795-9398; e-mail: headquarters@aatg.org; web: <http://www.aatg.org>

2011

- January 6-9 126th Annual Meeting of the Modern Language Association (MLA), Los Angeles, CA. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- January 6-9 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Pasadena, CA. Contact: Patricia L. Zody, PO Box 569, Beloit, WI 53512-0569; phone: 608-361-9697; e-mail: aatseel@sbcglobal.net; web: <http://aatseel.org>
- January 6-9 125th American Historical Association (AHA) Annual Meeting, Boston, MA. Theme: *History, Society, and the Sacred*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 6-9 American Economic Association (AEA) Annual Meeting, Denver, CO. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- February 11-13 American Political Science Association (APSA) Teaching and Learning Conference, Albuquerque, NM. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: apsa@apsanet.org
- March 3-5 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Indianapolis, IN. Contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 10-12 Southern Conference on Language Teaching (SCOLT), Baton Rouge, LA. Theme: *Got Languages? Powerful Skills for the 21st Century*. For additional information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 770-992-1256; e-mail: lynnemcc@mindspring.com; web: <http://www.scolt.webnode.com>



—Calendar of Meetings continued from page 13 —

- March 16-19 International Studies Association (ISA) 52nd Annual Conference, Montreal, Quebec, Canada. Theme: *Global Governance: Political Authority in Transition*. Contact: ISA, 324 Social Sciences, Tucson, AZ 85721; phone: 520-621-7715 e-mail: isa@isanet.org; web: <http://www.isanet.org/montreal2011>
- March 16-19 Teachers of English to Speakers of Other Languages 44th Annual Convention (TESOL), New Orleans, LA. Theme: *Examining the 'E' in TESOL*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 888-547-3369; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org>
- April 2-4 Northeast Conference on Teaching of Foreign Languages (NECTFL), Baltimore, MD. Theme: *Strengthening Connections: Colleagues, Content, and Curriculum*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/prorg/nectfl>
- April 12-16 Association of American Geographers (AAG) Annual Meeting, Seattle, WA. For more information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- May 19-21 Seventh International Conference on Language Teacher Education, Minneapolis, MN. For more information visit the website at: <http://www.carla.umn.edu>
- June 23-25 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Alexandria, VA. Theme: *Waging War, Making Peace, Crossing Borders*. For further information visit the web at: <http://shafr.org>
- July 6-9 American Association of Teachers of French (AATF) Annual Convention, Montreal, Quebec, Canada. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; web: <http://www.frenchteachers.org>
- July 6-9 American Association of Teachers of Spanish & Portuguese (AATSP) 93rd Annual Conference, Washington, DC. For further information: e-mail: corporate@aatsp.org; web: <http://www.aatsp.org>
- September 1-4 2011 American Political Science Association (APSA) Annual Meeting, San Francisco, CA. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>

Information for Educators

Please visit the **Council on Foreign Relations** website's portal 'For Educators' at www.cfr.org/educators/ to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students.



Grants/Fellowships/Other Opportunities

Several Fulbright Programs

Fulbright-Hays Summer Seminars Abroad: This U.S. Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately seven to ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. Participants are responsible for a cost share, usually \$450. **Application deadline is October 6, 2010.** For more information contact Carly Borgmeier at: 202-502-7691; e-mail: carly.borgmeier@ed.gov; web: www.ed.gov/programs/iegpssap/index.html

Fulbright Programs Administered by CIES:

Traditional Fulbright Scholar Program: The traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees

lecture and conduct research in a wide variety of academic and professional fields. **Application deadline: August 2011**

Fulbright International Education Administrators Seminar Program: U.S. international education administrators are invited to apply for two to three week summer seminars in Germany, India, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. **Application deadlines: November 1, 2010 (Japan and Korea); TBA (Germany); August 2011 (India).**

Fulbright German Studies Seminar Program: A two-week annual Fulbright seminar is held in Germany. Theme: *Ethnic Diversity and National Identity*. **Deadline: October 15, 2010.**

Fulbright Senior Specialists Program: The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

For information concerning these Fulbright programs administered by CIES contact: CIES, 3007 Tilden St. NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; web: http://www.cies.org/us_scholars

WV Humanities Council Grant Deadlines

Major Grants (maximum award \$20,000): September 1 and February 1

Mini Grants (maximum award \$1,500): October 1, December 1, February 1, April 1, June 1, and August 1

For further information and grant guidelines visit the website at <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500



NEH Division of Education Program

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. **Deadline for summer seminars and institutes is usually early March.** NEH has *many* other individual as well as institutional grant opportunities, so explore the web: <http://www.neh.gov>

Canadian Studies Grant Program

Faculty Enrichment Program: The Faculty Enrichment Program (Course Development) provides faculty members an opportunity to develop or update a course (or courses) with substantial Canadian content that will be offered as part of their regular teaching load. The use of internet technology to enhance existing courses, including the creation of instructional websites, interactive technologies, and distance learning links to Canadian universities is especially encouraged. Course development projects that include a study component in Canada, providing students a first-hand learning experience, as well as team teaching applications are also welcome. Submissions from all fields in the social sciences and humanities will be accepted. Of particular interest are projects that have policy relevance for Canada-U.S. relations as well as Canadian social, economic, political, security, and quality of life issues. Topics particularly relevant to Canada-U.S. relations include trade and economics, defense and security cooperation, border management, energy, and environment. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content. **Application deadline: December 1, 2010.** For further information visit the web at: <http://www.canadainternational.gc.ca/washington/studies-etudes/programs-programmes.aspx?lan;> e-mail: AcademicRelations@canadianembassy.org; phone: 202-682-7727

NECTFL/Mead Leadership Fellowship

The Northeast Conference on the Teaching of Foreign Languages supports individuals in the development of a

project that contributes to the foreign language teaching profession. Applications will be accepted for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; local, state, regional, national organizations.

Recipients will attend the 2011 Northeast Conference and will participate in the leadership program. NECTFL will provide: conference registration, three night's lodging, participation on Thursday in a leadership orientation program and one pre-conference workshop, an invitation to the Friday Chair's Reception and follow-up mentoring by NECTFL board members and state association leaders. Recipients are responsible for: travel costs, meals not listed, incidentals and personal expenses, a specific plan of action, conceived through activities at the conference and developed following the conference in cooperation with assigned mentors. A two-page outline of the plan of action must be submitted to NECTFL and the state association within six weeks of the end of the conference. The plan of action will then be carried out during the academic year following the conference. **Deadline for applications: December 1, 2010.** For further information visit the web at: <http://www.dickinson.edu/prorg/nectfl/mead.html>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy, provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadline is December 1, 2010 for residencies between August 17 and November 30, 2011.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: bellagio@rockfound.org; web: <http://www.rockfound.org/Bellagio-center>

U. S. Holocaust Memorial Museum

The Center for Advanced Holocaust Studies awards fellowships of up to nine months to candidates working on their dissertations, postdoctoral researchers, senior scholars, as well as immediate post-docs and faculty between appointments. Stipends range up to \$3,500 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline: November, 2010.** For further information visit the website at: <http://www.ushmm.org/research/center/fellowship/>



More Opportunities for Faculty

Opportunities in Germany

DAAD: Information Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. **Deadlines: November 1 (for trips beginning between March 1 and June 1 of the following year); February 1 (for trips beginning between June 1 and September 1 of the same year); May 1 (for trips beginning no earlier than September 1 of the same year).** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: daadny@daad.org; web: http://www.daad.org/page/groupvisits/?cm_c=120476

DAAD Faculty Research Visit Grant

DAAD offers grants for one to three months in all academic disciplines to scholars at U.S. and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application deadline: October 15, 2010.** For information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: 212-758-3223; e-mail: schenkl@daad.org; web: <http://www.daad.org/?p=researchvisit>

Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies offers up to one-year fellowships at the Freie Universität Berlin to scholars in all social science and humanities disciplines. The Berlin Program fellowships are awarded for doctoral dissertation field research as well as post-doctoral research. **Application deadline: December 1, 2010.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>

West African Research Opportunity

West African Research Association (WARA) Post-Doctoral Fellowship Competition

Applications are being accepted for the WARA Post-Doctoral Fellowship for research in West Africa during the summer of 2011. Awardees will conduct research for a two to three-month period in order to 1) complete or elaborate upon an earlier project; 2) initiate a new research project; or 3) enhance their understanding of a particular topic in order to improve teaching effectiveness or broaden course offerings. Funded through the Bureau of Educational and Cultural Affairs of the U.S. State Department, this competition is open to U.S. citizens already holding a PhD. All applicants must have been affiliated with an institution of higher education or research within the last three years. Each fellowship will provide round trip travel to a West African country and a stipend of up to \$3,500. **Application deadline: January 15, 2011.** For further information contact: WARA, African Studies Center, Boston University, 232 Bay State Road, Boston, MA 02215; phone: 617-353-8902; fax: 617-353-4975; e-mail: wara@bu.edu; web: http://www.bu.edu/africa/wara/fund_postdoc.htm

CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) provides a series of overseas seminars designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators. Application deadline is **March 1, 2011.** For further information, or to apply online, visit the CIEE website at: <http://www.ciee.org/ifds>



FACDIS Faculty Report

Meeting: A Report on the Usefulness of the 2010 Scholar-Diplomat Program
The U.S., China, and India: New Roles for a New Century, April 7-9, 2010

Faculty Member: **Vijay Shah**, Department of Business and Economics, West Virginia University-Parkersburg

It was a privilege to be selected to attend the prestigious 2010 Maxwell Scholar-Diplomat Program on India and China during April 7-9, 2010.

We had the opportunity to meet several diplomats and distinguished experts from prominent think tanks. Many of the experts regularly appear on CNN or PBS or other networks. Below are some of the highlights of what we learnt.

At the City Club we had a great overview of the past and the present developments in U.S.-India relations from the Indian Ambassador Ms. Meera Shanker, and on another occasion the Chinese Minister Ruan Zongze briefed us on what was happening with U.S.-China relations. Steven Clemons, Senior Fellow and Director with the America Strategy Program, New America Foundation, provided us with excellent pragmatic insights into the different areas of U.S. relationships and the regional politics in Asia. David Lampton, Dean of Faculty, and Director of China Studies, gave a historic perspective of the U.S.-China relationship and information about their degree program which prepares the graduates for work in this area. Kenneth Lieberthal, from the Brookings Institution, had great experiences to share having worked with several past U.S. administrations on these issues. He also provides advice to part of the current administration.

I really enjoyed the inside stories shared by Bonnie Glasser from the Center for Strategic and International Studies about our President Obama and the Chinese Premier and the dynamics of the happenings at the Copenhagen meeting which led to a dramatic set of events that resulted in signing of the treaty, although initially there were no hopes. Another distinguished speaker that I enjoyed was Ambassador Teresita C. Shaffer, who presently serves as the Director of South Asia Program at Center for Strategic & International Studies. She shared a wealth of her experience and knowledge of the whole South Asian politics. She was very eloquent and precise in her answers having served as U.S. Ambassador in several Asian countries.

There were several other speakers who did a wonderful job. The FACDIS team of experts from WV universities stirred up a stimulating discussion on these issues. I was fortunate to be a part of this and had a wonderful learning experience. The selection of speakers, the knowledge the discussions, the collegiality, the facilities were all outstanding and the trip was a great success.

Especially worth commenting was the outstanding ability of the FACDIS Director and the Assistant Director to navigate the van safely and in a timely manner through the crazy DC traffic.

I have already started incorporating some of the information in my GBUS 101 Intro to Business class, which I have been teaching during this Spring. I intend to continue this during my summer classes and Fall 2010. I also see the potential in my other classes that I teach like GBUS 325. I intend to share the readings and materials I collected from some of the think tanks with my class as well as with interested members of the campus community too. I also intend to incorporate some relevant readings in the classroom as occasion arises. As topic discussions come up in the different classes I teach, I intend to relate it to what I have learned during the seminar. Some of the materials I have collected, I intend to keep in the library as a resource in the reference section for the students during the Fall 10.



As always, the Scholar-Diplomat Program is a prestigious opportunity for me to acquire current opinions on international affairs from experts and has served my goals in teaching. This year's program helps me enrich class discussions that I have pursued. I am currently teaching the second half of U.S. diplomatic history in which I encourage students to join class discussions on various aspects of U.S. foreign policy. My current class is better than those in the previous semesters, especially because most of students in the class are interested in class topics and are willing to learn. Accordingly, I preferred to bring the opinions of experts directly to class discussions. I have already referred to several sessions of this year's Scholar Diplomat Program in order to provide my students with current opinions of experts on some of class subjects. For example, students are naturally interested in President Obama himself and are curious about what would be his preferred policies on the current situations in Iraq and Afghanistan. I found David Rothkopf's discussion particularly useful when we discussed U.S. policy toward the Middle East in the 20th century. Adam Howard's session was also referred to. Likewise, students were concerned about North Korea's missile launch then and I discussed the issue with them by referring to Morton Abramowitz's opinions. Although I had not enough time for further implementation due to a pressed class schedule, I had once planned to use some of the written materials given by FACDIS for further discussions in class. I think that some of these articles will be useful for classes in the next semester. At any rate, this year's Scholar Diplomat Program greatly served my class as before.

Study Abroad Support for Students

If you have students interested in study abroad, please share the following information with them!

NSEP: The National Security Education Program (NSEP) funds U.S. students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Caribbean, and the Middle East. NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Applications are available August-December. **IIE/NSEP Deadline: February 10, 2011.** For an on-line application, visit the web at: <http://www.iie.org>; e-mail: nsep@iie.org; phone: 1-800-618-NSEP.

Gilman International Scholarship Program: This program offers a competition for awards to study abroad for U.S. citizen undergraduate students who are **receiving federal Pell Grant funding** at a two-year or four-year college or university. The Gilman Scholarship Program provides opportunities for study abroad for students whose demonstrated financial need might otherwise preclude them from this experience. **Application deadlines are October 5 and March 1.** For further information concerning this scholarship, contact the Gilman International Scholar Program, Institute of International Education, 1800 West Loop South, Suite 250, Houston, TX 77027-9407; web: <http://www.iie.org/gilman>; e-mail: gilman@iie.org.

Blakemore Foundation Grants for Advanced Study of Asian Languages: Blakemore Freeman Fellowships fund one full year of advanced study of an Asian language in Asia for American citizens and permanent residents of the U.S. who have a college degree and who plan to use an Asian language in their careers. **Application deadline: December 30, 2010.** For information and an on-line application, visit the web at: <http://www.blakemorefoundation.org>

Are you planning a study abroad program?

Each year FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. If we have enough responses to our inquiry for information concerning your study abroad trips, we will produce our annual flyer. If not, we will once again put the information on our website and include information in the FACDIS Newsletter as appropriate. If you are planning a study abroad trip, or know about such trips, please let the FACDIS Office know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: snestor@wvu.edu.



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