



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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A word from the Director:

As I announced this fall, I will be ending my tenure as FACDIS director in June, 2016, at the same time as I retire from the WVU Department of History. My fifteen years as director (and forty-eight as professor) have been rich indeed. The history component was one for which I prepared. FACDIS, however, was an avenue into which I stumbled quite unexpectedly.

At its inception in 1980, I was engaged but not centrally. Others were far more active in the pioneering stages of the consortium. As did a number of faculty, I put together a new course, an introduction to East Asia. It was part of the first three years in which our seed grant launched a number of workshops (the first lasting four days!) and sought to make curricular changes at the survey level.

In 1983, we made the transition to permanent status; we were now beyond living on a federal grant. Federal money would be crucial for trips to China and Brazil for higher educators, and later to Japan for K-12 teachers, but a combination of funding sources, primarily through the West Virginia Higher Education Commission for our college/university activities, and, until last year, a special legislative appropriation for our summer program, provided our financial base.

My FACDIS odyssey evolved slowly: regular, though not unbroken, attendance at fall workshops, and very occasional trips to the scholar-diplomat program, after it began in 1993. Administratively, I became assistant director in 1997, after the unexpected death of my colleague and longtime friend, John Maxwell. That same year, Sophia Peterson, whose brain child FACDIS had been and who was central to all its successes, unexpectedly retired. Mike Strada and I became co-directors, aided immeasurably by Ann Levine who had been key to FACDIS success since its inception. In 2001, Mike resigned; suddenly I was on my own in a role I had never coveted nor envisioned, one outside my obligations in history.

As with many things in life, the unexpected prove to have unanticipated benefits--as well as challenges. The many pluses have centered on people. Never would I have come to know so well or work so closely with WV Secretary of Education and the Arts Kay Goodwin, various WVU presidents, provosts, deans, and chairs, HEPC officials (especially fellow Ohian Bruce Flack and now international director Clark Egnor), but equally to two other categories of individuals: you, the members—at all levels—and assistant directors Ann Levine and Gretchen Peterec, along with longtime secretary Sharon Nestor.

Finally, however, I owe a tremendous debt to someone without an official position while never far from the inner workings of FACDIS, my wife, Jean. With sustained support and notable tolerance for my FACDIS role, she proved integral to the K-12 program, at first as a teacher herself and eventually a sounding board and silent partner, attending summer institutes (and fall workshops) and traveling on summer trips (never at state expense) to add her voice, experience, and empathy to our K-12 teachers, whose ranks she had once graced herself and for whom she never lost her identification.

To Jim Siekmeier, my successor, I can only wish as much overall support as he seeks to continue the life of this unique consortium, doubtless taking it in new directions and firing it with his own ideas and vision for what hopefully will be continued enrichment of West Virginia's global education.

Jack Hammersmith
FACDIS Director

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UPCOMING EVENT:

Scholar-Diplomat
Program, Washington,
DC, April 6-8, 2016

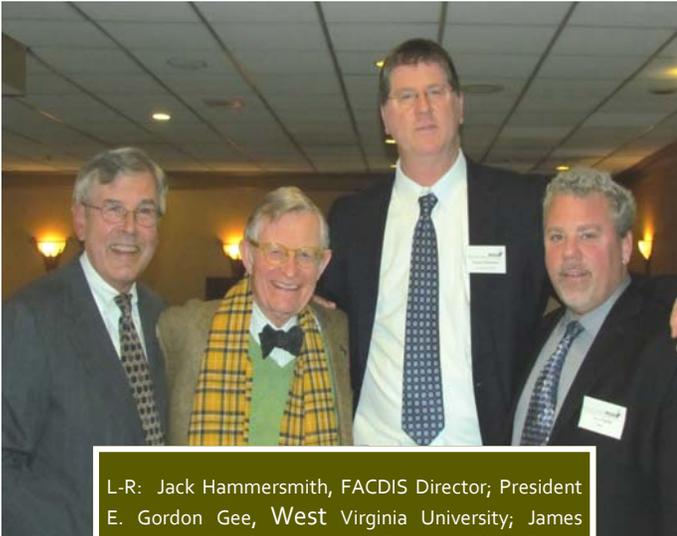


FACDIS 35th Anniversary Conference & Workshops

The Arts and Politics: Defending—or Challenging—the Status Quo

November 12-13, 2015

On November 12-13, FACDIS hosted its 35th anniversary workshops on the theme *The Arts and Politics: Defending—or Challenging—the Status Quo*. After thirty-five years, workshop participants continue to value the professional development that FACDIS workshops offer on topics of international significance and the yearly camaraderie of meeting old and new colleagues in the field. Almost 100 were in attendance. Evaluation forms have been sent to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already. Feedback is most helpful in planning future workshops.



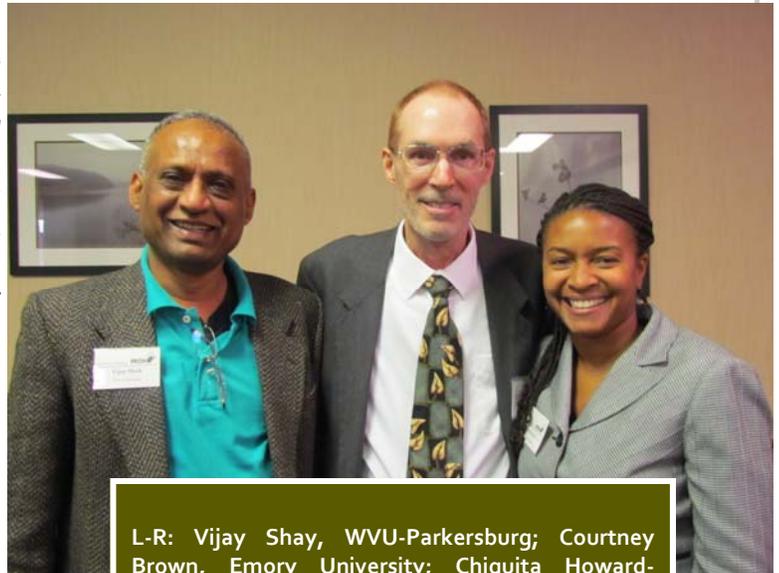
L-R: Jack Hammersmith, FACDIS Director; President E. Gordon Gee, West Virginia University; James Siekmeier, FACDIS Associate Director; Clark Egnor, West Virginia Higher Education Policy Commission

We were delighted to have as our opening luncheon speaker President E. Gordon Gee of West Virginia University. FACDIS will be forever indebted to President Gee, who—30 some years ago—successfully advocated for a permanent home for FACDIS at West Virginia University and for assisting in formalizing a financial structure that has allowed FACDIS to flourish for so many years. A pioneer in its beginning, FACDIS continues to be the envy of out-of-state internationalists as no other state—that we are aware of—has such a multidisciplinary, state-wide consortium devoted to improving international education as we do in West Virginia. In a very entertainingly yet heartfelt speech, President Gee reaffirmed his commitment to the ideals of FACDIS's mission. FACDIS enjoys the financial support of President Gee as well as the presidents of nearly twenty college and university presidents across West Virginia.

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme from four perspectives. The first, ***Politics in Music: Musical Approaches to Influencing the Masses from Beethoven to the Present***, was led by Courtney Brown, Emory University. A political scientist with a particular interest in political music, Brown, in his three sessions, gave an overview of the political messaging — be it intended or associated — that music has on society. Brown began with Beethoven, then continued with the protest music of the twentieth century and finished with current music genres, including hip hop and apocalypse.

Courtney Brown's Session

The session helped me look at the subject matter with different eyes. - Jeffrey Byrd, WVU-Parkersburg



L-R: Vijay Shay, WVU-Parkersburg; Courtney Brown, Emory University; Chiquita Howard-Bostic, Shepherd University



L-R: Kirk A. Denton, The Ohio State University; Wenyang Zhai, West Virginia University; Arthur DeMatteo, Glenville State College

Politics and Culture in Postsocialist China was headed by Kirk A. Denton from The Ohio State University. Dr. Denton, a modern Chinese literature specialist, regularly teaches courses in modern Chinese literature and film. In his three sessions, Denton highlighted three issues—the Fan Jianchuan Museum, Mo Yan, and Feng Xiaogang’s *Aftershock*—to illustrate the political and cultural dynamics occurring in postsocialist China today. As an extension of his interest in historical memory in Greater China, he is currently working on a book on the politics of historical memory in museums in post-martial law Taiwan.

Kirk Denton’s Session

Supplied insight into the merge between Chinese culture and politics. - Robert Anthony, Shepherd University

The session **Popular Culture in Latin America** was led by Felipe Gómez from Carnegie Mellon University. Dr. Gómez brought with him an expertise in counter-cultural expressions in 20th and 21st century Latin America as it is manifested in popular literature, film, popular music, comics and graphic novels. Specifically, his first session focused on the cross-fertilization of music in the 1960s through the 1980s, in the second session, how Latin American comics reflect the larger society and captures the sentiments of the times, and, in the last, on how monstrosity in Latin American writings is used to challenge the social order. He has co-edited and published an introduction and two essays in the first volume of *La Estela de Caicedo. Miradas Críticas*. to bring together critical perspectives on the literary production of Colombian writer Andrés Caicedo.

Felipe Gómez’s Session

The workshop provided me with socio-historical information that I can use to enhance my two capstone courses. - Sandra Dixon, West Virginia University



L-R: Frank DeCaria, West Virginia Northern Community College; Felipe Gómez, Carnegie Mellon University; Gonzalo Bravo, West Virginia University

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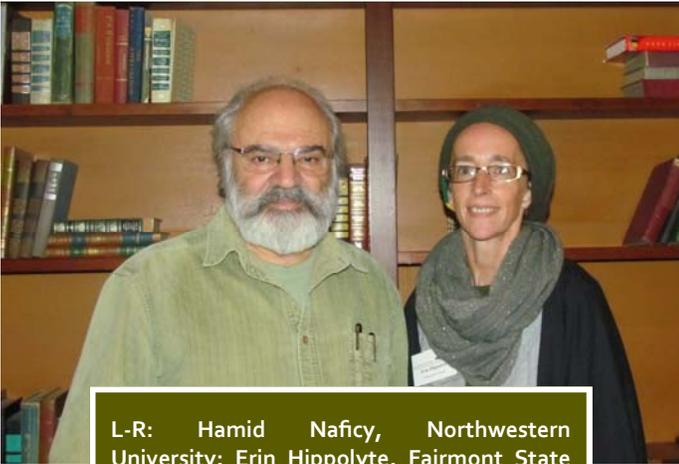
FACDIS WORKSHOPS 2016

The Institutional Representatives Council met during this year's workshops to decide on our theme for next year. Next year's conference will be on *Food for thought: feeding the world in the 21st century*. Any FACDIS member who has a special interest in this topic, please contact our office. We will be pleased to receive any suggestions of speakers or focal points for further refinement.

The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.



—Fall Workshops continued from page 3—



L-R: Hamid Naficy, Northwestern University; Erin Hippolyte, Fairmont State University

Our fourth workshop featured Professor Hamid Naficy from Northwestern University. A leading authority in cultural studies of diaspora, exile, and postcolonial cinemas and media and of Iranian and Middle Eastern cinemas, Naficy devoted his three sessions to Iranian cinema and media. His first session discussed how Iranian cinema evolved from cottage industry to a free-standing studio-based industry in prerevolutionary Iran. His second session continued to chronicle the history of Iranian cinema through the revolution, showing how the industry became a target of the Shah's regime to its subsequent rebuilding. In the last session, Naficy showed how the cinematic industry has served as a tool for media diplomacy between Iran and the West in post-Shah Iran. Naficy has published and lectured extensively, nationally and internationally, on these topics.

Hamid Naficy's Session

I think that by tracing the history of both the poetics and the politics of Iranian cinema and media in terms of socio-political eras, Professor Naficy gave me a way of contextualizing other films I might teach in the future. - Nancy Nanney, WVU-Parkersburg



L-R: FACDIS Leadership James Siekmeier, Director beginning Fall 2016; Jack Hammersmith, Current Director; Sophia Peterson, Founding Director

Thursday's anniversary banquet was followed by a celebration of FACDIS's 35-year history. We are very proud of our milestone – our 35th anniversary. The large number in attendance demonstrates the continued source of professional support that FACDIS provides for West Virginia faculty. Few consortia can point to such a long record of achievement as ours, as is demonstrated by our four national, regional, and state awards for FACDIS contributions to international education!

ANNUAL SCHOLAR-DIPLOMAT PROGRAM

Washington, DC – April 6-8, 2016

Please save these dates!

FACDIS's annual John A. Maxwell Scholar-Diplomat Program is scheduled for April 6-8 in Washington, DC. During the coming weeks, program theme and speakers will be confirmed, and, in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

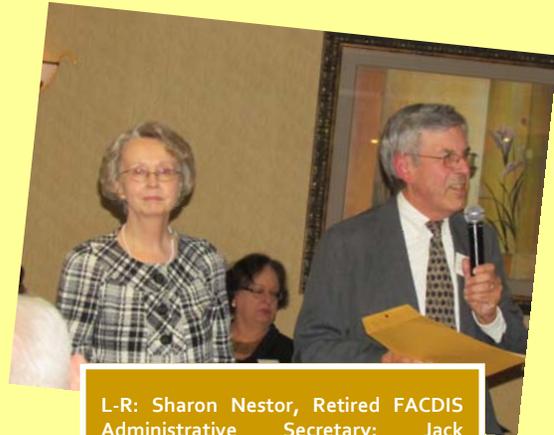
This program is named after the late FACDIS co-director and WVU historian, John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.



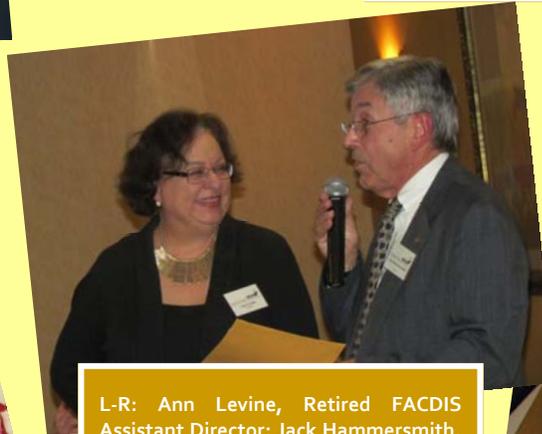
FACDIS @ 35!



L-R: Jack Hammersmith, FACDIS; Clark Egnor, Higher Education Policy Commission



L-R: Sharon Nestor, Retired FACDIS Administrative Secretary; Jack Hammersmith, FACDIS Director



L-R: Ann Levine, Retired FACDIS Assistant Director; Jack Hammersmith, FACDIS Director



Neil Bucklew, Past President West Virginia University



L-R: Jack Hammersmith, FACDIS Director; Patricia Ryan, Founding FACDIS Member



News and Notes

Shepherd University's Department of Political Science sponsored a Teach-In in October titled "Immigration Crisis? A Broader Perspective." The panelists included **Robert Anthony**, **Max Guirguis**, and **Aart Holtslag**, among others. The discussion covered immigration issues here in the United States and in Europe.

In a Faculty Research Forum at Shepherd University in October, **David Gordon** explored the actions taken by two diplomats to help Jewish people during World War II. In the late 1930s, He Fengshan, stationed at China's consulate in Vienna, Austria, and Sugihara Chiune, stationed at Japan's consulate in Kaunas, Lithuania, issued large numbers of visas to European Jewish refugees, saving several thousand lives.

Jonathan Hall, West Virginia University, recently won a grant from National Geographic to track India's declining vulture population. Because of chemical and environmental factors, the vulture population has been reduced by nearly 97 percent. Hall and his team will attach solar-powered GPS tracking units to vultures to monitor their movements. That will allow the research team to develop a model of Indian vulture ecology, the basis for formulating a plan to begin efforts to revitalize the vulture population.

FACDIS Director and WVU Professor of History **Jack Hammersmith** published an article on WVU historian James Morton Callahan, a pioneer in U.S. diplomatic history. The article, "James Morton Callahan and the Great War: A Crisis of Conscience or an Occasion for Patriotism?" appeared in *West Virginia History*, New Series, 9;1 (Spring 2015), 47-64.

Erin Hippolyte, Fairmont State University, in collaboration with **James Natsis**, West Virginia State University, and **Clark Egnor**, West Virginia Higher Education Policy Commission, has worked to establish a four-week summer program on the French language and Quebec culture at the Université de Québec à Montréal. This program is open to college students across the state. For information on their initiative, please see page 10.

Linda Kinney, Shepherd University, traveled to Hanoi, Vietnam, during the summer of 2015. In collaboration with colleagues at the University of Wisconsin-Eau Claire and the Vietnamese National University, she conducted a survey of female entrepreneurs in Hanoi. Shepherd University student, Margaret Bock, accompanied her on the trip to assist in administering the survey. Funding for

the research was provided by the Shepherd University "Create the Future" Fund, the Student Government Association, and the Shepherd University Honors Program.

In celebration of Campus Sustainability Month in October, students from **Vishakha Maskey's** (West Liberty University) sustainable living class sorted through the trashcans looking for recyclable material that was mistakenly pitched. The class wanted to share with the broader campus community the fact that one third of the trash they throw away is recyclable, and that does not even include compost waste.

Brent McCusker, West Virginia University, along with colleagues from Texas Tech and George Washington University, developed a new mapping program called Mapping for Resilience. With a one million dollar grant from USAID, the Mapping for Resilience program was launched last month in Washington, D.C. The program will provide high-quality mapping data for areas around the developing world where, currently for the most vulnerable people in the world, mapping is insufficient and inadequate.

Montserrat Miller's (Marshall University) recently published book, *Feeding Barcelona, 1714-1975: Public Market Halls, Social Networks, and Consumer Culture* (Baton Rouge: Louisiana State University Press, 2015) won the Phi Alpha Theta 2015 Best First Book Prize (first place tie). She also had a book chapter published in the spring, "Market Halls and Market Queens: Civic Culture and Gender in Barcelona's Food Retailing Sector" in *Making Cities through Market Halls. Europe, 19th and 20th Centuries*, edited by Manuel Guàrdia and José Luis Oyón, 297-326 (Barcelona: Ajuntament de Barcelona, Museu d'Història de Barcelona, 2015).

Janis Rezek, WVU Institute of Technology, along with Emily Kathleen Coen and Barbara Recknagel, published an article in the peer-reviewed *International Journal of Social Science Studies* Vol. 3, No.6 November 2015. The title of the research is "Recognizing the Power of Deficit Ideology in Shaping Perceptions of Child Sexual Abuse."

West Liberty University and **Mihaela Szabo**, West Liberty University's Director of International Enrollment, welcomed seven new international student to campus this year as part of the U.S. Department of State's Global Undergraduate Exchange Program in Pakistan (Global UGRAD-Pakistan) and the IREX Thomas Jefferson Scholarship Program.



Southern Anthropological Society 51st Annual Meeting and Conference April 2016, Huntington, WV

Call for Proposals

Reinventing and Reinvesting in the Local for Our Common Good – Connect. Exchange. Impact.

As Conference and Program Chair, Dr. Brian A. Hoey (Sociology & Anthropology at Marshall University) would like to announce that the 51st Annual Meeting of the Southern Anthropological Society (SAS) will be held in Huntington, West Virginia, from Thursday, April 7, through Saturday, April 9, 2016. With the orienting theme being publically engaged, locally committed applications of social and allied sciences, Hoey particularly seeks proposals for organized sessions, forums, and special events, as well as individually volunteered papers and posters that bring together a variety of inter-disciplinary as well as non-academic interpretations, document processes of change at the local level, and imagine possible, resilient futures for the places where we both live and work. Beyond what we might consider “traditional” academic conference fare such as papers and posters, Hoey would like to consider proposals for a broad range of offerings that engage participants with the conference theme in informative and compelling ways. Think of short films, poetry readings, art exhibits, interpretive dance, and so on. Just as the holistic field of anthropology encompasses all the many aspects of what it means to be human, Hoey would like us to reimagine the ways that we may each express our work and findings in light of what matters for people at the local context. This will be a dynamic meeting space that will connect a wide range of academics and non-academics in an exchange of experiences, ideas, and plans that can lead us to have positive impact together in our communities.

The conference will be hosted by the Department of Sociology & Anthropology at Marshall University and held in the Big Sandy Conference Center in downtown Huntington, West Virginia. The city of Huntington is enjoying an exciting downtown redevelopment and boasts a wide variety of interesting shops and diverse restaurants, including many that are locally owned and operated. Proposal submissions are DUE Monday, February 1, 2016. Information and instructions regarding registration and proposal submission are available at the conference portal: http://mds.marshall.edu/sas_conference/. Please be aware that organized sessions (and other organized event proposals) must be submitted in full (all titles, participants, and abstracts) by the organizer before the deadline. For more information, contact Brian A. Hoey, Department of Sociology and Anthropology, Marshall University, hoey@marshall.edu. Find the SAS on Twitter: [@southernanthro](https://twitter.com/southernanthro) and [#SAS2016WV](https://twitter.com/SAS2016WV)



Meet New FACDIS Members

Tamara Denmark Bailey (West Virginia Wesleyan College) teaches Modern Africa, African Politics, Evolution of Non-Western Societies, and American History. She would like to further improve content of her course on Modern Africa.

Chad Crumbaker (WVU-Parkersburg) teaches Global Business and World Cultures through Film. He would like to develop a course on admiralty and maritime law.

Ellen Darden (Concord University) teaches International Social Work and Advanced Human Behavior in the Social Environment. She would like to develop a master's level course on international human rights.

Brian Hoey (Marshall University) teaches Cultural Anthropology, Health, Culture & Society, and Ethnographic Research. He would like to develop a course that examines the experience of disaster and its impact on health internationally.

Kimberly Korcsmaros (WVU-Parkersburg) teaches Intercultural Communications.

Michael Martin (University of Charleston) teaches Non-Western Literature and Modern Literary Theory. He would like to further internationalize his course, Poetry of War.

John O'Connor (Fairmont State University) teaches Dramatic Literature and Theatre History. He would like to develop a special studies course on dramatic literature.

Mary (Catie) Snider (Potomac State College) teaches General Anthropology and Cultural Anthropology.

Rebecca Witt Stoffel (West Liberty University) teaches Multicultural Psychology and Psychology of Childhood and Adolescence. She would like to develop a multicultural approach to psychopathology of childhood, adulthood, and old age.

Sandy Swisher (WVU-Parkersburg) teaches career services workshops. She is also the chair of WVU-Parkersburg's Internationalization Committee. She would like to incorporate international content into her career services workshops.

Cherri Wemlinger (Fairmont State University) teaches World Civilization. She would like to develop a course on women in world history.

Wenyang Zhai (West Virginia University) teaches Chinese Civilization, Cinema, and Literature in Translation. She would like to develop a course on Chinese mythology and further develop her teaching topic, Chinese war and action films.

SAVE THE DATE

Living Gateway Conference • September 11-13, 2016 • Morgantown, West Virginia

An international conference celebrating the life and legacy of
West Virginia native and Pulitzer Prize winner

This signature event is part of a national series celebrating
the Centennial of the Pulitzer Prize



The Pulitzer Prizes

More information, and a call for proposals, will be distributed in early 2016.

Questions can be directed to UniversityEvents@mail.wvu.edu



West Virginia Wesleyan College, West Virginia Humanities Council, and the Pearl S. Buck Birthplace Foundation



Study Abroad

Study Abroad Scholarship Opportunities For Students

Gilman International Scholarship Program offers a competition for awards for study abroad to US citizen students who are receiving federal Pell Grant funding at 2-year or 4-year colleges or universities. The Gilman Scholarship Program offers recipients up to \$5,000 for study abroad especially at non-traditional destinations outside of Western Europe and Australia. Website: <http://www.iie.org/en/programs/gilman-scholarship-program>

The National Security Education Program (NSEP), a federal program, funds US students to study non-West European languages and world regions critical to national security. NSEP requires that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Website: <http://www.iie.org/nsep>

Global Studies Foundation Student Grant is designed to support foreign language training and other academic studies abroad. This grant provides supplemental funds for American students who already are studying abroad under the auspices of an official study abroad program conducted by an accredited academic institution. Website: <http://www.globalstudiesfoundation.org/ShowContents.cfm?CategoryID=64>

International 4-H Youth Representative Program sends representatives to countries in all areas of the world for a period of 3-6 months to live and work with several host families. Representatives must be between 19 and 30 years old and be willing to share their experiences with 4-H upon returning to the US. [Website: <http://www.ifyeusa.org/>]. West Virginia contact: David M. Hartley, WVU Extension Service. E-mail: david.hartley@mail.wvu.edu

WEST VIRGINIA FACULTY-LED STUDY ABROAD PROGRAMS

For a complete list of **WVU** study abroad programs and faculty-led trips please visit the website of the WVU Office of International Programs (OIP) at <http://internationalprograms.wvu.edu/>

For a complete list of **Marshall University** study abroad programs and faculty-led trips please visit the website of the Marshall University Study Abroad Office at: <http://www.marshall.edu/study-abroad/>

SHORT-TERM, SUMMER, OR SEMESTER STUDY ABROAD PROGRAMS

Trento, Italy

- Dates: June 12-July 9, 2016
- Cost: \$4,400
- Contact: Anastella Vester
Department of World Languages, Literatures & Linguistics
West Virginia University
Email: Anastella.Vester@mail.wvu.edu

Ireland, Wales & England

- Dates: May 2016
- Cost: \$3,494-\$3,764
- Contact: Phil and Denise McClung
Dept. of Social Sciences
WVU at Parkersburg
Email: denise.mcclung@wvup.edu



—Study Abroad continued from page 9—

Higher Education Policy Commission Offers Statewide Study Abroad Opportunities



Montreal, Québec, Canada, June 27-July 22, 2016

This 4-week program at the Université du Québec à Montréal (UQAM) led by West Virginia State University and Fairmont State University; includes a French immersion and an academic course taught in English, lodging in the heart of downtown Montreal, and various excursions. Cost: \$2650 - includes six-credit hours (from WV SU), lodging, and insurance. Does not include airfare (around \$400), meals (students will have a kitchen and fridge for cooking), and optional excursions outside of Montreal.

- Cost: \$2,650 (w/o airfare)
- Contact: Clark Egnor
WV Higher Education Policy Commission
Email: cegnor@hepc.wvnet.edu



Puebla, Mexico, June 13-July 8, 2016

This 4-week intensive academic and cultural program is a coordinated effort between the U.S. Embassy in Mexico, the governments of the State and City of Puebla, and eight of the state's private and public universities, each of which is ranked among the top higher education institutions in Mexico. Of the eight universities, each one offers two different courses (taught in English) from which the participants may choose one. Additionally, the program offers a 48-hour Spanish immersion. Cost: \$2350 – includes six-credit hours, lodging, meals, and insurance. Does not include airfare (around \$400).

- Cost: \$2,350 (w/o airfare)
- Contact: Clark Egnor
WV Higher Education Policy Commission
Email: cegnor@hepc.wvnet.edu

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West Virginia-ISEP Study Abroad Consortium—Semester and Academic Year Abroad

Affordable semester and academic year study abroad opportunities are available through the West Virginia-International Student Exchange Programs (ISEP) Study Abroad Consortium. Students at West Virginia public universities are able to study abroad for approximately the same amount as studying at home; the only additional costs for an individual are travel, health insurance, and incidental expenses.

Search over 328 colleges and universities in 54 countries on the ISEP website at <http://www.isep.org> by language of study, academic programs and location.

For additional information, visit the studywv.org website or contact Clark Egnor at cegnor@hepc.wvnet.edu



PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR FACULTY

National Endowment for the Humanities (NEH) Summer Seminars & Institutes

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$1,200 to \$3,900, depending on the length of the Summer Seminar or Institute (1-5 weeks), to cover the costs of travel, books, and living expenses.

Seminars are directed by distinguished scholars at institutions with collections for advanced study. Sixteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates. **Institutes** aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 1, 2016.**

NEH SEMINARS of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/divisions/education/summer-programs>]

Chaucer's Canterbury Tales. July 18 - August 13 (4 weeks). Seminar Location: Kent, OH. Contact: Susanna Fein or David Raybin at sfein@kent.edu; phone: (330) 221-8803; website: <http://www.kent.edu/english/neh-chaucer>

Mapping, Text, and Travel. July 11 – August 12 (5 weeks). Seminar Location: Chicago, IL. Contact: James R. Akerman or Jordana Dym at smithctr@newberry.org; phone:(312)255-3541; website: <https://www.newberry.org/07112016-mapping-text-and-travel>

Transcending Boundaries: The Ottoman Empire, Europe and the Mediterranean. June 20 – July 15 (4 weeks). Seminar Location: Washington, D.C. Contact: Betül Başaran at basaran@smcm.edu; phone: (240) 895-2026; website: <http://grants.smcm.edu/neh-summer-seminar-2016>

Postsecular Studies and the Rise of the English Novel, 1719-1897. July 11 – August 5 (4 weeks). Seminar Location: Iowa City, IA. Contact: Lori Branch or Mark Knight at postsecular-novel@uiowa.edu; phone:(319)353-246; website: <http://www.uiowa.edu/postsecular-novel>

NEH INSTITUTES of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/divisions/education/summer-programs>]

Arts of Survival: Recasting Lives in African Cities. July 5 – 27 (3 weeks). Seminar Location: Bloomington, IN and New Orleans, LA. Contact: Eileen Julien or James Ogude at ias@indiana.edu; phone: (812) 855-1513; website: <http://ias.indiana.edu/neh-summer-2016/program-description/>

Confucian Asia: Traditions and Transformations. June 13 – July 15 (5 weeks). Seminar Location: Honolulu, HI. Contact: Roger T. Ames or Peter Hershock at minea@eastwestcenter.org; phone: (808) 944-7337; website: <http://asdp-confucianasia.org/>

Modern Mongolia: Heritage and Tradition Amid Changing Realities. June 6 – July 1 (4 weeks). Seminar Location: Philadelphia, PA. Contact: David Dettmann or Morris Rossabi at ddettmann@mongoliacenter.org; phone: (360) 356-1020; website: http://mongoliacenter.org/neh_summer_institute

Teaching Beowulf in the Context of Old Norse-Icelandic Literature. June 20 – July 15 (4 weeks). Seminar Location: Kalamazoo, MI. Contact: Jana K. Schulman at Pamela.mottley@wmich.edu; phone: (269) 387-2574; website: <http://wmich.edu/Beowulf>

Tokyo: High City and Low City. June 4 – 30 (4 weeks). Seminar Location: Miami, FL. Contact: Steve Heine or Hitomi Yoshio at asian@fiu.edu; phone: (305) 348-1914; website: <http://asian.fiu.edu/neh/>



Meetings of Special Interest for 2016

- January 3-5 American Economic Association (AEA) Annual Meeting, San Francisco, CA. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- January 7-10 American Historical Association (AHA) Annual Meeting, Atlanta, GA. Theme: *Global Migrations: Empires, Nations, and Neighbors*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 7-10 Modern Language Association (MLA) Annual Meeting, Austin, TX. Theme: *Literature and Its Publics: Past, Present, and Future*. For further information contact: MLA, 85 Broad Street, suite 500, New York, NY 10004-2434; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- February 18-20 Southern Conference on Language Teaching (SCOLT), Charlotte, NC. *New Levels, No Limits*. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; e-mail: scolt dj@gmail.com; web: <http://scolt.org/>
- March 10-12 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH. Theme: *Fostering Connections, Empowering Communities, Celebrating the World*. Contact: Patrick Raven, CSC Executive Director, 7141A Ida Red Road, Egg Harbor, WI 54209; phone: 414-405-4645; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 16-19 International Studies Association (ISA) 57th Annual Conference, Atlanta, GA. Theme: *Exploring Peace*. Contact: International Studies Association, 324 Social Sciences, University of Arizona, Tucson, AZ 85721; phone: 520-621-7754; web: <http://www.isanet.org>
- March 29 - April 2 Association of American Geographers (AAG) Annual Meeting, San Francisco, CA. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- March 31-April 3 Association for Asia Studies (AAS), Seattle, WA. Theme: *75th Anniversary*. Contact: Association for Asian Studies, Inc., 825 Victors Way, Suite 310, Ann Arbor, MI 48108; phone: 734-665-2490; email: Lisa Hanselman, lhanselman@asian-studies.org; web: <https://www.asian-studies.org/Conferences/AAS>
- April 5-8 Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Baltimore, MD. Theme: *Reflecting Forward*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org/convention2016>
- May 29 - June 3 Association of International Educators (NAFSA) Annual Conference, Denver, CO. Theme: *Building Capacity for Global Learning*. Contact: NAFSA: Association of International Educators, 1307 New York Avenue NW-8th Floor, Washington, DC 20005; phone: 202-737-3699; web: <http://www.nafsa.org>
- June 23-25 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, San Diego, CA. For further information visit the web at: <http://shafr.org/conferences/annual>
- July 3-6 American Association of Teachers of French (AATF) Annual Convention, Austin, TX. Theme: *"En avant vers les nouvelles frontières du français!"* Contact: Jayne Abrate, Executive Director, AATF, 302 N. Granite St. Marion, IL 62959-2346; phone: 815-310-0490; e-mail: abrate@frenchteachers.org; web: <http://www.frenchteachers.org>
- July 8-11 American Association of Teachers of Spanish & Portuguese (AATSP) Annual Conference, Miami, FL. For further information: e-mail: corporate@aatsp.org; web: <http://www.aatsp.org>
- September 1-4 American Political Science Association (APSA) Annual Meeting, Philadelphia, PA. Theme: *Great Transformations: Political Science and the Big Questions of Our Time*. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>



Business Conferences/Institutes/Faculty Study Abroad

28th Annual Faculty Development in International Business (FDIB) Seminar Series: University of South Carolina. June 5-10, 2016. The nation's longest running and most comprehensive program for faculty teaching international business is now in its 28th consecutive year. This annual international business faculty development program is hosted by the University of South Carolina's Darla Moore School of Business, the Moore School's Sonoco International Business Department and the University of South Carolina CIBER. The program will be held in the Moore School's new, state-of-the-art building in Columbia, South Carolina.

The program's five concurrent seminars—*Survey of International Business*, *International Management*, *International Financial Management*, *Global Supply Chain and Operations Management* and *International Marketing and Negotiations*—are designed for faculty who desire to teach or who are already teaching international business courses, and provide them with the skills and resources necessary to create and implement a world-class international business curriculum. The program also offers one-hour bonus sessions on emerging and transition markets: China, Eastern Europe and Latin America.

There are a limited number of CIBER scholarships available and are awarded based on a first-come, first-served basis. Minority Serving Institutions (MSI) faculty are also eligible for a larger scholarship stipend, usually \$1,000 per participant. For additional information visit the website: <http://www.moore.sc.edu/facultyresearch/researchcenters/centerforinternationalbusinesseducationandresearchciber/facultydevelopment.aspx>

Annual Conference of the Academy of International Business (AIB): New Orleans, USA. June 27-30, 2016. The Academy of International Business (AIB) holds annual meetings each Summer in various locations around the world. Each conference features a combination of plenaries, panels, and papers. For more information and registration visit the website at: <http://aib.msu.edu/events/2016/>

CIBERS COVER THE WORLD

The Centers for International Business Education and Research (CIBERs) were created by Congress to increase and promote the nation's capacity for international

understanding and competitiveness. Administered by the U.S. Department of Education, the CIBER network links the manpower and technological needs of the United States business community with the international education, language training, and research capacities of universities across the country. The 17 CIBERs serve as regional and national resources to business people, students, and teachers at all levels. Building on the strengths of their faculty and staff, each CIBER organizes a variety of activities to advance the study and teaching of international business and to support applied research on United States competitiveness in the global marketplace. Some CIBER faculty development opportunities available include the following:

Faculty Development in International Business (FDIB): Cuba. May 21-31, 2016. The University of Maryland's Robert H. Smith School of Business CIBER is leading a faculty development program to Cuba in May 2016. The goal of the program is to enable participants to develop a better understanding of the working of the Cuban economy within its broader historical, political and cultural context, to get a sense of the changes that are underway both domestically and in the context of the evolving US-Cuba relationship, and to appreciate the business prospects that have opened up. The program will also enable participants to develop connections with counterparts at Cuban universities. For information and application, visit University of Maryland's website: <http://www.rhsmith.umd.edu/centers-excellence/ciber/initiatives-programs/faculty/fdib-cuba>

23rd Annual Faculty Development in International Business (FDIB) Program - Spanish Workshop: University of South Carolina. June 5 - 10, 2016. This workshop instructs high school and university-level Spanish instructors on techniques and strategies for teaching **Business Spanish** to their students. The program fee is \$950 for college-level instructors with limited CIBER scholarships of \$500 each available to the first confirmed applicants; the fee is only \$100 for the week-long program for High School instructors of Spanish. More detailed information - to include registration information - will be available by the end of December 2015. For further information, visit University of South Carolina's website: <http://moore.sc.edu/facultyresearch/researchcenters/centerforinternationalbusinesseducationandresearchciber/businesslanguage.aspx>



Foreign Language Professional Development Opportunities

Center for Advance Research on Language Acquisition (CARLA)

6th International Conference on Immersion and Dual Language Education: *Connecting Research and Practice Across Contexts*. October 20-22, 2016. Hyatt Regency Hotel, Minneapolis, MN. Immersion and dual language education continue to evolve as highly effective program models for launching students on the road to bi- and multilingualism and intercultural competence. School-based immersion, bilingual, and dual language programs involve a minimum of 50% subject-matter schooling through a second, world, heritage, or indigenous language at the preschool and elementary levels (PreK–5/6). Secondary or post-secondary continuation programs for elementary immersion/dual language graduates include a minimum of two subject courses.

For further information visit: <http://www.carla.umn.edu/conferences/immersion2016/index.html>

Center for Language Education & Research (CLEAR)

Michigan State University 2016 Workshops: CLEAR is planning to offer four workshops in Summer 2016 on the campus of Michigan State University. The program cost for each workshop is usually \$150.

- *Speaking activities for oral proficiency development*, July 11-13, 2016
- *ONE-DAY WORKSHOP: Differentiated instruction in the language classroom*, July 14, 2016
- *ONE-DAY WORKSHOP: Keeping student and teacher talk in the target language*, July 15, 2016
- *Teaching language with technology: Basic tools and techniques*, July 18-20, 2016
- *Writing in the foreign language classroom*, July 21-23, 2016

Early application deadline is May 6th, 2016 (\$15 application fee is waived). Regular deadline is June 3, 2016. (\$15 application fee applies). Contact: CLEAR, Michigan State University, B135 Wells Hall, 619 Red Cedar Road, East Lansing, MI 48824-1027; (517)432-2286; email: clear@msu.edu; website: <http://clear.msu.edu/>

Center for Advanced Research on Language Acquisition (CARLA)

University of Minnesota 2016 Summer Institutes: CARLA 2016 Summer Institutes. The CARLA summer institutes listed below are primarily targeted at K-12 and post-secondary foreign language and ESL teachers.

- *Using the Web for Communicative Language Learning* . **ONLINE ONLY**. July 11-August 14, 2016
- *Using Technology in Second Language Teaching*, July 11-15, 2016
- *Teaching Language Through the Lens of Social Justice*, July 11-15, 2016
- *Creativity in the Classroom: Fostering Student Learning Through Creative Language Experiences*, July 11-15, 2016
- *Developing Assessments for the Second Language Classroom*, July 18-22, 2016
- *Improving Language Learning: Styles- and Strategies-Based Instruction*, July 18-22, 2016
- *Focusing on Learner Language: Second Language Acquisition Basics for Teachers*, July 18-22, 2016
- *Culture as the Core in the Second Language Classroom*, July 25-29, 2016
- *Content-Based Language Instruction and Curriculum Development*, July 25-29, 2016
- *Developing Materials for Language Teaching*, July 25-29, 2016
- *Teaching Heritage Languages and Learners*, July 25-29, 2016

For further information and complete institute descriptions visit the website at: <http://carla.umn.edu/>



Foreign Language Professional Development Opportunities (Cont'd)

Association of Departments of Foreign Languages (ADFL)

Summer Seminars 2016. Each June the Association of Departments of Foreign Languages (ADFL) arranges two seminars where experienced and newly appointed chairs of ADFL-member departments or their designees share information and consult about issues facing departments and the field. Seminar East this year will be held jointly with the Association of Departments of English. In 2016 the seminars will be held in Monterey and New York.

- Summer Seminar East: June 16-19, 2016. New York, NY.
- Summer Seminar West: June 2-4, 2016. Monterey, CA.

Both ADE-ADFL Summer Seminar East and ADFL Summer Seminar West feature a preseminar workshop for new chairs, where those about to start or just completing their first year as department chairs can gather practical advice and have questions answered by seasoned administrators about all aspects of chairing. Seminars offer more experienced chairs pre-seminar workshops on strategic planning. At Seminar West, we will offer preseminar workshops on teaching language through literature and on small program management. Leaders of small language programs who are not department chairs are encouraged to attend. The seminar registration fee of \$550 for chairs of ADFL-member departments covers most meals. Online registration forms will be available beginning in March. There is a \$150 charge for workshop meals (dinner, breakfast, and lunch) and materials. For further information visit the website at: <https://adfl.mla.org/Seminars>

Grants/Fellowships/Other Opportunities

Council of American Overseas Research Centers (CAORC) Fellowships: The Council of American Overseas Research Centers (CAORC) offers three fellowship programs: Multi-Country Research Fellowship Program (for scholars interested in carrying out research in the humanities, social sciences, or allied natural sciences examining two or more countries outside the United States), Andrew W. Mellon Mediterranean Regional Research Fellowship Program (for scholars to carry out research in the humanities and related social sciences in countries bordering the Mediterranean) and the Carnegie Saharan Crossroads Fellowship Program (for scholars interested in conducting research in any part of North or West Africa concerning *Saharan Crossroads*). **Application deadlines vary. Please see website for specific fellowship deadlines.** For additional information contact: Council of American Research Centers, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-633-3141 e-mail: info@caorc.org; web: <http://www.caorc.org/>

Association of American Geographers (AAG) Research Grants: The Association of American Geographers provides small grants to support research and fieldwork. Grants can be used only for direct expenses of research; salary and overhead costs are not allowed. The selection committee will not approve an award larger than \$500 for any single recipient. The committee will not approve awards for masters or doctoral dissertation research. No awards are made if funds are insufficient or if proposals are not suitable. You must have been an AAG member for at least two years at the time you submit your application. **Application deadline: December 31 yearly.** Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org/cs/grants/research>

WV Humanities Council Grant Deadlines: **Major Grants** (Maximum award \$20,000): February 1 and September 1; **Mini Grants** (Maximum award \$1,500): February 1, April 1, June 1, and October 1. **Fellowship Grant** (\$2,500): February 1. For further information and grant guidelines visit the website at: <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500

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