



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

Editor: Gretchen Peterec

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FACDIS 30th Anniversary Conference & Workshops

Based on the Book

Half the Sky: Turning Oppression into Opportunity for Women Worldwide

By Nicholas Kristof and Sheryl WuDunn

November 11-12, 2010

Reflections by Sophia Peterson

[Because of the lateness of the hour and the length of the day, FACDIS Director Emerita Sophia Peterson abbreviated her reflections on FACDIS at our 30th anniversary workshops on November 11. So that all FACDIS members can benefit from those thoughts and memories, we are printing them in their entirety.]



L-R: Ann Levine, Michael Strada, Patricia Ryan, Sophia Peterson celebrating 30 years of FACDIS

Good evening distinguished guests and FACDIS members.

Jack gave me a rather daunting assignment for this evening. That is, to cover the creation of FACDIS in ten minutes, including one or two humorous anecdotes. A tall order, but I'll give it a try.

My talk is divided into three parts: First, I'll discuss the creation of FACDIS. While it isn't particularly amusing, it is part of my assignment, and a significant part of FACDIS' history. Secondly, I'll share a somewhat humorous anecdote about a FACDIS project: the 1986 six-week trip to the People's Republic of China (funded by the US Department of Education "Group Projects

Abroad"). While it has a humorous element, more importantly, it tells you something about the spirit of our FACDIS members. By the time I get to the third part of my brief remarks, you will all know that I could not possibly have made a living as a stand-up comic, so I'll end by sharing a few thoughts about the future.

I'll start at the beginning with "the pioneers," those who were present at the creation of FACDIS. In 1978, a group of five friends (all political scientists and internationalists from different universities and colleges in West Virginia) began preparing a grant for the US Department of Education's undergraduate international studies program. We were motivated by what we regarded at the pressing needs of our fellow internationalists from numerous disciplines throughout West Virginia, needs which we subsequently documented in a statewide survey.

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UPCOMING EVENTS:
 SCHOLAR-DIPLOMAT PROGRAM, APRIL 6-8, 2011, WASHINGTON, DC

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What were those needs? First, the need for communication with other colleagues with similar international interests—in those days international education was given less emphasis in the curriculum, and there was often no one with whom an internationally oriented faculty member could interact. Secondly, we needed opportunities for professional development that focused on teaching and current developments in our fields rather than the specialized research which most of our professional associations provided. Third, field experience abroad was essential to give our teaching authenticity. Fourth, many lacked financial assistance to attend professional conferences which our institutions often limited to those presenting research papers. Finally, up-to-date teaching materials including maps, audio-visual and library materials were frequently lacking.



Jack Hammersmith honoring Bruce Flack, HEPC, on his up-coming retirement and his many years of support to FACDIS

Our grant application produced a proposal for a statewide consortium consisting of virtually all of West Virginia's higher education institutions, private and public. Membership would be open to all faculty members in every discipline in these institutions with only one requirement—that he or she teach a course with international content.

There were to be no membership dues for individual faculty, and all programs and services were to be free. In the case of resident summer faculty seminars (usually one-two weeks long), faculty were to receive modest stipends. All those invited to be consultants for workshops or speakers were to be nationally or internationally renowned as **teachers and researchers or public figures of note**.

Two years after we began and completed our grant planning, we received a three-year grant of \$199,000, the largest amount any previous applicant to this program had received.

during our graduate education). Given this fact, you can imagine the amazement, disbelief, and excitement, that greeted me when I phoned everyone with the news that our application had received the highest peer review evaluation. The moral of this story, I believe, is that cooperation in the Mountain State can climb mountains.

I have named us “pioneers,” because none of us had ever received a grant (not including scholarships and other awards

This beginning became the inspiration for numerous additional grants for special programs and projects. We hoped that the State of West Virginia would agree to provide funds for our basic operating costs, which it did to our great relief, while West Virginia University agreed to provide space and financial support to operate the office and for staff. We are indeed grateful to them both.

Three of the original “pioneers” are in this room this evening—Mike Strada, Pat Ryan, and myself. I think I can speak for all of us when I say that working together these many years has been a high point of our professional and personal lives. Many colleagues who worked with FACDIS to make it what it is today are also in this room tonight, and we should all be proud to hear what many of our speakers and consultants have said as they have left West Virginia: “I wish we had FACDIS in our state.”

Now, for the second part of my talk: the China Trip (1986). As I said earlier, Jack wanted me to include a humorous anecdote about a FACDIS project. Since I have limited time, I will select only one: our first US Department of Education Group Projects Abroad in 1986 to the People's Republic of China—a six-week trip with 15 historians, plus me, known affectionately as “the Gang of 16.” Art Barbeau from West Liberty University was one of our group—a true pioneer who at another time might have climbed Mount Everest—alone.

Art wanted to see the “real China” which meant for him eating food from street vendors throughout the thousands of miles we traveled. Our group lived in daily apprehension that Art would come down with an exotic stomach disease as a result of eating such a wide diversity of incompatible dishes. But Art was blessed with an iron constitution (or a cement mixer for a stomach), and we ended our China trip without testing China's medical services.



L-R: Rebecca Phillips, WVU-Parkersburg, and presenter Rae Blumberg, University of Virginia

Aside from this story of Art’s durable constitution, it is also a demonstration of several characteristics of many FACDIS members: adventurous, open to new experiences, a passion to learn all we can, and a respect for the culture and achievements of other societies, no matter how different from our own. I should add that this trip was the beginning of Art’s love affair with China to which he returned many times, surviving, I am sure, a steady combination of China’s culinary riches. His students, needless to add, were greatly enriched by Art sharing his experiences with them.

Finally, a few concluding words. According to tradition, a generation is 30 years. So this conference marks the conclusion of FACDIS’ first generation as well as the beginning of the second. I am not saddened if this is the end of our youth, because from my perspective, middle-age is prime time. And we are lucky that FACDIS is in its prime, because the world is facing perilous challenges—just a few examples, climate change, economic recessions, failed states, natural resource shortages, nuclear proliferation, hostility among different cultures, ethnic hostility and oppression of women.



Jack Hammersmith and Sheryl WuDunn

We are at a crossroads, requiring courageous, wise leadership and educated publics. That’s where we come in—“we in this room.” Never has an informed and engaged public been more essential to peace, prosperity, and justice. Without informed publics, even King Solomon would fail. We are “educators”—the Latin root which I translate freely as “to lead out from the darkness.” No one knows better than the people in this room what a challenge it is, and will be, to provide a truly international education for our students. But I believe it is a challenge we are eager to meet and which we must meet. You may have read about the disheartening results of the 2006 National Geographic Society survey that found, for example, that young Americans (18-24) cannot locate Iraq on a map (60%) or Israel (75%) or Afghanistan (83%). Or that 25% of college-bound high school students do not know the name of the ocean which separates the USA from Asia. Such geographic ignorance is also reflected

in other surveys concerning foreign affairs. It is fair to say that the topic for this conference—the oppression and opportunities for women globally—is not well-known or taken seriously, but I believe our efforts here and Sheryl WuDunn/Nicholas Kristof’s book, *Half the Sky*, will help significantly to rectify this ignorance. In 2003, the Strategic Task Force on Education Abroad investigated Americans’ knowledge of world affairs. They concluded: “America’s ignorance of the outside world is so great as to constitute a threat to national security.” Through education we can invalidate this assertion.

Clearly, there is much work to be done, but the people in this room, and other colleagues, have done a great deal to help us succeed in the next generation. Just recall, for example, that thirty years ago there were only three international studies majors/minors in the curricula of our institutions—thanks to the efforts of FACDIS members and others, today there are sixteen.

Welcome to the next generation 2010-2040!!



L-R: presenters: Fida Adely, Georgetown University; Caren Grown, American University; and Jody Sarich, Free the Slaves



Gender and Globalization: Celebrating Thirty Years of Women's Studies at WVU

By Ann M. Oberhauser, Director, Center for Women's Studies, West Virginia University

In 2010, both FACDIS and the Center for Women's Studies celebrated their 30 year anniversaries. The development of these programs at WVU represents similar patterns of curriculum growth and scholarly change that emphasize global awareness and equal rights.

The importance of globalization and equality are evident in the advancements of the women's and gender studies program at WVU during the past 30 years. During this period, women's studies has grown from a small program with a certificate in women's studies to an established program with a major, a minor, and graduate degrees. The courses offered through women's and gender studies expand our awareness of the importance of diverse cultures, the social implications of political structures, and the role of economic development. Our curriculum and scholarship integrates gender in all of these aspects of globalization. For example, the intersection of women's studies and globalization is crucial to understanding how gender is embedded in immigration patterns, as well as the power relations that impact immigrants' abilities to gain employment and become educated.



Ann Oberhauser

Many of these themes were highlighted by Sheryl WuDunn in her keynote presentation at the 2010 FACDIS annual conference. The book, *Half the Sky: Turning Oppression into Opportunity for Women Worldwide*, by Kristof and WuDunn, was a fitting choice for this anniversary celebration of FACDIS and women's studies. Their work documents individual stories of women worldwide who have struggled with poverty, disempowerment, and marginalization. They also emphasize the ability of these women to individually and collectively confront these challenges in order to improve the lives of their families and communities. This book, for example, relates how women have overcome economic hardships through micro-credit loans and small entrepreneurial activities.

Sheryl WuDunn also spoke about how these experiences of international women often parallel the experiences of women from Appalachia and other areas of the US. The stories from women in Africa, Latin America, and Asia, for example, resonate with some of the poverty and disempowerment felt by women in the United States who suffer from violence, political marginalization, and discrimination in the workplace.

In sum, gender and women's studies has a strong record of teaching, research, and service that draws from international development and globalization. These topics provide the opportunity to learn more about women's lives in the US as well as abroad. Indeed, cross-cultural understanding of economic empowerment, equal political representation, and gender-based violence is invaluable to today's students, scholars, and activists. The 30th anniversaries of both women's studies and FACDIS reflect crucial developments in gender and globalization that will continue to advance the curriculum and scholarship at WVU and in West Virginia.



West Virginia Faculty-Led Study Abroad Programs

For a complete list of **WVU** study abroad programs and faculty-led trips, visit the website of the WVU Office of International Programs (OIP): <http://www.wvu.edu/~intlprog>. Trips led by faculty from other institutions include:

Dublin, Ireland. March 6-13, 2011. Approximate Cost: \$2,500. No credit available. For more information contact: Professor Patrick Plunkett, Wheeling Jesuit University. E-mail: plunkett@wju.edu

Paris, France. March 16-23, 2011. Approximate Cost: \$2,473. Three credit hours available. For more information contact: Professor Rhonda Smith, Shepherd University; phone: 304-876-5294; e-mail: rsmith@shepherd.edu

University of Ruse and several cities in Bulgaria. May 15-June 12, 2011. Approximate Cost: \$3,500. Six credit hours available. For more information contact: Professor Rebecca Phillips, WVU-Parkersburg; phone: 304-424-8282; e-mail: rebecca.phillips@mail.wvu.edu

Rome, Italy. May 23-31, 2011. Approximate Cost: \$2,500. No credit available. For more information contact: Rev. Harry Geib, Wheeling Jesuit University. E-mail: hgeib@wju.edu

Strasbourg, France. May-June, 2011. Approximate Cost: TBA. The six-week program is intended for students who have completed the elementary sequence (or 4th semester college French). In addition to traditional classes, students will take weekly cooking classes at an academy in Strasbourg. The for-credit option is worth 6 credit hours. For more information contact: Professor Shannon Halicki, West Liberty University; phone: 304-336-8075; e-mail: shalicki@westliberty.edu

Pre-Law Study Abroad Opportunity for WV Students

West Virginia University Department of Political Science Summer Program in European Law and Institutions in Strasbourg, France, June 6 – 24.

West Virginia University's Department of Political Science will be conducting a study abroad experience focused on comparative European legal systems (England, France and Germany) and the governmental institutions of the European Union in Strasbourg, France, from June 6 through June 24, 2011. Established in 2006, this will be the sixth offering of the European Law and Institutions program.

This 19-day program is built around two three-credit courses and relevant field trips and guest speakers. The first course, European Legal Systems, provides students with an intensive comparative introduction to the legal systems of England and Wales, France, and Germany. Students study the judiciary, the bar, the constitutional framework, and the civil and criminal law of these three countries through class lectures and visits to French police offices, German courts, and European law offices. The second course, EU Law and Institutions, introduces students to the European Union, its governing structure and law. In addition to class lecture, students visit EU courts, legislative bodies, and administrative agencies in Strasbourg, Luxembourg, and Brussels. While the program is very structured during the workweek, students have two free weekends to explore Europe on their own. In the past, students have used this time to visit Paris, Normandy, Bruges, Amsterdam, Munich, Cologne, and Zurich.

Students interested in participating in the Summer 2011 program must be in good academic standing and have no serious disciplinary infractions on their university record.

For more information contact:

John Kilwein

john.kilwein@mail.wvu.edu



Meet New FACDIS Members

Debra Barker (Nursing, WVU-Parkersburg) is the CNA Coordinator in the Health Sciences Department. She would like to revise and further internationalize the CNA course she teaches.

Zachary Brewster (Sociology, WV State University) teaches Social Problems and Introduction to Sociology. He would like to develop a course exploring the global nature of work and occupations as well as continue internationalizing his social problems course.

Maria Cristine Burgueno (Spanish, Marshall University) teaches Spanish courses as well as culture and literature. She would like to develop a course on Latin American women.

W. Graeme Donovan (Women's Studies and Political Science, West Virginia University) teaches Women in International Development and Global Poverty and Hunger.

Lindsey Estep (Business Administration, Glenville State College) teaches Introduction to Business and Contemporary Business Communications. Contemporary Business Communications is a service-learning course. She would like to develop an opportunity for Glenville State College students to study abroad.

Christina Fattore (Political Science, West Virginia University) teaches Introduction to International Relations, Women and International Relations, International Political Economy, and International Organizations. She would like to revise her International Organizations course.

Anders Linde-Laursen (Anthropology, Marshall University) teaches Cultural Anthropology and Theory in Ethnology.

Carlos Lopez (Latin American Cultures, Marshall University) teaches Spanish courses as well as Latin American culture courses.

Thomas McGraw (Health Care Administration, WVU Institute of Technology) teaches Illness and Health Care and Social Welfare and Poverty. He would like to revise and further internationalize both of these courses.

Sungick Min (Sport Management, Glenville State College) teaches Introduction to Sport Management. He would like to develop a new course on international sport management.

Valerie Patterson (Political Science, West Virginia University) teaches Civil Liberties in a Time of War, Intelligence Issues through Spy Literature, and National Security Law. She would like to develop a new course on international humanitarian law.

Joseph Robbins (Political Science, Shepherd University) teaches Comparative Governments of the Soviet Union, Comparative Governments of Western Europe, Comparative Governments of Asia, as well as Comparative Governments of Latin America. He would like to develop the following new courses: Politics of Democratization and Comparative Governments of Eastern Europe.

Ellen Rodrigues (Sociology, WVU-Parkersburg) teaches Introduction to Sociology, Social Inequality, and Rural Sociology. She would like to develop a new course on gender and politics.

Daniel Sambu (Geography/Global Studies, Glenville State College) teaches Introduction to Global Studies and World Regional Geography. He would like to develop a new course on the geography of the developing world.

Christina Sampson (Special Education, Bethany College) is the Director of the McCann Learning Center and teaches a first year seminar with an international focus.

Julie Sellers (Spanish, Fairmont State University) teaches Spanish courses, Peninsular Literature, Latin American Literature, and Foreign Language Methods. She would like to develop Spanish for criminal justice majors, business Spanish, and Spanish for medical professionals. She is also interested in developing an introduction to court interpreting course.



F. Tyler Sergent (Medieval History, Marshall University) teaches Western Religious Traditions, Early Christianity, Religion of Medieval Europe, and Medieval European History. He would like to develop a course Saints and Heroes in Western Religion. This course would focus on ideas and ideals of holiness and heroism, and how those deemed "saints" functioned in ancient & medieval European and Mediterranean cultures.

Mark Stern (Political Science, Shepherd University) teaches Moral Choice: The Holocaust.

Mary Stiles (French, Marshall University) teaches several French courses. She would like to develop a new course Francophone Culture and Civilization.

Barbara Tarter (Communication, Marshall University) teaches Nonverbal Communication.

Julie Tritz (Extension, West Virginia University) teaches Global Education Curriculum and Seven Wonders of the World.

Karleen Jones West (Latin American Politics, West Virginia University) teaches Governments of Latin America, Introduction to Comparative Politics, and Political Economy of Developing Areas. She is interested in revising all of her courses and would like to develop a course on ethnic politics.

Craig White (Sociology, Fairmont State University) teaches Social Movements. He would like to develop two new courses: Social Problems and Social Stratification.

NEW FACDIS MEMBERS??

Do you know of other colleagues who teach a foreign language or a course with international content? Perhaps they would be interested in joining FACDIS. For membership information please refer them to our website: <http://www.wvu.edu/~facdis/joinfacdis/index.htm>, or they may call our office (304-293-7140) for further information.

WVU Team Receives the Team Program Excellence Award

Submitted by **Julie Tritz**, WVU Extension

The WVU Extension Global Education Team received the 'Team Program Excellence Award' at Extension's Annual Awards Luncheon on November 9. The awards are peer-reviewed, so it is considered quite an honor.

The Team was recognized for the following:

- Organized the first ever 4-H Camp in Patagonia, Chile, this past spring;
- Hosted a delegation from Mexico in October where youth development professionals learned about the 4-H youth development model;
- Developed a set of 25 lessons for Extension educators and youth development professionals (to be complete later next year);
- Presented two workshops at the National Association of Extension 4-H Agents in Arizona in October. The Team members included: Mary Beth Bennett, Christina Bush, Tina Cowger, Don Dransfield, **Richard Fleisher**, Doug Hovatter, Patrick Nestor, Jane Riffe, Denis Scott, **Julie Tritz**, Veronica Wilcox



HEPC Consortium for Internationalizing Higher Education in West Virginia November Meeting at Lakeview

Submitted by: **Clark Egnor**, Marshall University

The HEPC Consortium for Internationalizing Higher Education in West Virginia held a statewide luncheon meeting in conjunction with the annual FACDIS conference at Lakeview Resort in Morgantown on November 12. About 40 people attended the meeting, including the chairs of the Campus Internationalization Committees at each of the state public universities and others who are responsible for one or more areas of international education on their campus, such as study abroad, international students, internationalizing curriculum, foreign languages, etc.

At the meeting, we presented an overview of our current goals and strategies for internationalizing the state public colleges and universities and discussed in detail ways that our members can get more involved in the activities we are planning for the upcoming year, including:

- Increasing student participation in our statewide ISEP student exchange consortium.
- Nominating students who are training to become foreign language teachers for one of the \$1500 study abroad scholarships.
- Joining the Mezun.com campaign to promote WV public higher education in Turkey and our website at www.studywv.org
- Attending the NAFSA conference in Vancouver, Canada, next year.
- Applying for one of the institutional internationalization grants (up to \$10,000).
- Participating in our annual international education training workshops next October.
- Creating an email list which we can use for sharing information and networking our international education efforts statewide.

Perhaps one of our biggest initiatives next year will be the statewide study abroad trip to Quebec, Canada, in May. This will be the third year to offer this unique study abroad program which is aimed at freshman West Virginia students. Information and application for the program is now available online at: http://internationalprograms.wvu.edu/faculty_led_programs/summer_2011

Attendees also had the opportunity to ask questions about the 2011 Internationalization Grant Competition that is being sponsored by our Consortium. HEPC institutions have the opportunity to apply for awards up to \$10,000 to implement sustainable programs that seek to internationalize their majors, core curricula and foreign language programs with some impact on international student enrollment or sending West Virginia students abroad. **The application deadline is February 11, 2011.**

WVU Teams with Peace Corps for New Graduate Program

West Virginia University is dedicated to improving the quality of life in rural communities, promoting sustainable economies and individual wellness. WVU is also committed to providing unique, hands-on learning experiences for its students. These commitments will converge when WVU joins forces with the Peace Corps to offer a new master's degree program.

WVU's Davis College of Agriculture, Natural Resources and Design, has been chosen as a Peace Corps Master's International partner, and will participate in an innovative program that allows graduate students to pursue a Master of Science degree while also completing an international service internship with the Peace Corps.

"The WVU PCMI partnership is the first of its type for any college or university in West Virginia," says Associate Provost of Graduate Academic Affairs, Dr. Jonathan Cumming. "The program will support WVU's commitment to expanding international engagement and provide unique service learning opportunities for our students."



Fueled by concerns over climate change and unsustainable land use, professions in the complex fields of sustainable development and natural resource conservation are rapidly developing worldwide. The combined experiences of an MS degree at WVU along with international Peace Corps service will produce graduates that are exceptionally well prepared for domestic and international careers in these diverse and essential fields of study.

The PCMI program will integrate a variety of WVU graduate degrees in natural resources and the environment offered through the Davis College, including Agronomy, Forest Resources and Management, Wildlife and Fisheries Resources, or Recreation, Parks and Tourism Resources. Students will also integrate coursework and training from concentration areas in Sustainable Agro-Forestry, Sustainable Tourism and Development, Water Resource Management, and Wildlife Conservation.

A Peace Corps volunteer's work is ultimately determined by the needs of a host country and the potential of a volunteer to contribute to those needs and to the Peace Corps' mission. Those needs coincide with the skill sets of students from a wide range of WVU's academic disciplines, but particularly those of the Davis College.

Agriculture volunteers work with small farmers to increase food production while promoting environmental conservation practices. Environment volunteers work on a wide variety of activities, from teaching environmental awareness to constructing wastewater infrastructure within a community. Other major service categories include education, youth and community development, health, food security, business development, and information and communication technology.

"Students will be able to apply the things they've learned at WVU while serving overseas and see the benefits as they help develop sustainable, community-based strategies," says Dr. Todd Petty, coordinator for the Peace Corps MI program at WVU and associate professor of wildlife and fisheries. "Students will also benefit from having a global experience, living and working in a different culture and building the adaptability and vision that can result."

Although currently centered within the WVU Division of Forestry and Natural Resources, organizers of the program expect the number of participating departments on the WVU campus to grow substantially over time.

"The body of faculty who teach and conduct research in environmental and conservation sciences is one of our greatest strengths at WVU," adds Dr. Jim Anderson, professor and director of the WVU Environmental Research Center. "The PCMI program is an important step in continuing to build off of this strength."

For additional information on the WVU Peace Corps MI program in Forestry and Natural Resources, please contact Dr. Todd Petty at jtpetty@mail.wvu.edu or call the WVU Division of Forestry and Natural Resources office at 304-293-2941 or 304-293-2278, or visit their website at <http://peacecorps.davis.wvu.edu/>

Reprinted courtesy of Todd Petty, Associate Professor, Forestry and Natural Resources, West Virginia University

News and Notes

Sally Campbell, Concord University, will be on sabbatical next semester developing a course on the politics of the Middle East. Also, she had a book, *Rousseau and the Paradox of Alienation*, accepted for publication by Lexington Books.

Robert Kruse, West Liberty University, received the award for Outstanding Article of 2010 published in *Southeastern Geographer*, the journal of the Southeast Division of Association of American Geographers. His article, "The Geographical Imagination of Barack Obama: Representing Race and Space in America" was selected for its exceptional scholarship, originality of ideas and attention to the sensibilities of a diverse audience.

Anders Linde-Laursen, Marshall University, had *Bordering: Identity Processes between the National and Personal* published in October 2010 by Ashgate Publishing Group.



—News and Notes Continued From Page 9—

Randy Oldaker, West Virginia University at Parkersburg, was recently selected as a 2011 National Institute for Staff and Organizational Development (NISOD) Excellence Award recipient. The NISOD, a consortium of over 700 community colleges and universities worldwide, has a 32-year history of recognizing faculty, staff, and administrators for outstanding contributions to teaching, leadership, and learning. Professor Oldaker was nominated by Dr. Rhonda Richards, Senior Vice President for Academic Affairs at West Virginia University at Parkersburg. The awards ceremony will be held in Austin, Texas, in May 2011.

Shepherd University has agreed to be a participant in the American Council on Education (ACE) Internationalization Laboratory. As a result of the ACE laboratory, Shepherd, under the guidance of a University International Leadership Team, is engaged in the process of developing a strategic plan that will create internationalization objectives in the areas of teaching, learning, research and service. The specific objectives to be achieved in each of the latter areas will be part of the final plan developed by the International Leadership team. How the achievement of each of the objectives is assessed will also be a component of the plan. It is anticipated that the final plan will be completed prior to the end of the spring 2011 semester. As part of its participation in the ACE process a Shepherd team will again participate in an ACE Internationalization Laboratory workshop in February of 2011. A number of Shepherd University faculty members attended the November FACDIS workshop as part of the process of expanding faculty expertise in the area of internationalization and they will bring this knowledge to bear in the development of the Shepherd internationalization plan as well as their professional creativity.

Mark Tauger, West Virginia University, has published a book, *Agriculture in World History*, in the series "Themes in World History" by Routledge Press, London, UK. Tauger also won the Wayne Rasmussen Prize of the Agricultural History Society of the USA, awarded for the best article of the year not published in the society's journal *Agricultural History* (i.e., the best article from all the other journals) for his article, "The Indian Famine Crises of World War II," published in 2009 in the journal, *British Scholar*. He also taught a capstone seminar on globalization, entitled "Global and Local in the World Economy," in the fall 2010 at WVU.

Like many colleges and universities around the world, **West Liberty University** celebrated International Education Week, November 15-19. WLU coordinated events and activities that included presentations by exchange and study-abroad students from eight different countries, an international food festival and two foreign films. More than 600 people attended the various activities, which showcased how international education connects people across borders, builds cross-cultural understanding, prepares students with global skills, and ultimately creates the foundation for a more peaceful world. The week was a success and was open to everyone.

The **Kenneth H. Yount Scholarship** has recently been awarded for this year. The scholarship is a one-year award, granted to a student at Alderson-Broaddus College who is majoring in the social sciences, has a minimum cumulative grade point average of 3.0, and who has demonstrated outstanding qualities of scholarship, leadership, character and service. Melanie Hanifan, a sophomore criminal justice major from Belington, West Virginia, is this year's recipient.

The scholarship was established in 2000 in honor of Dr. Kenneth H. Yount, a long time faculty member at Alderson-Broaddus College. In establishing the scholarship award, Dr. John Weaver, an alumnus of Alderson-Broaddus College, asked on behalf of the former students creating the scholarship award, that Dr. Yount "accept the scholarship in your name as a partial but eternal gift of thanks for the life you have led, for the commitment to learning you have made, for the gifts you have given us in uncountable ways. We honor you not just as a celebration of what you have done with your life but as a public statement of thanks for the care you have taken to nurture our lives."

Dr. Yount is currently professor of political science and history and director of the college's Honors Program. He has served the college for 37 years in a variety of academic and administrative positions. He has been selected by the Alderson-Broaddus student government association three different times as their nominee to the statewide outstanding professor competition. Dr. Yount has also been named to lead the A-B Semester in Europe Program, based in Salzburg, Austria, for 2011 and 2012.



National Endowment for the Humanities (NEH) Summer Seminars & Institutes for College and University Teachers: Deadline March 1, 2011

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$2,100 to \$4,500, depending on the length of the program, to cover the costs of travel, books, and living expenses.

Seminars, directed by distinguished scholars at institutions with collections for advanced study, last from 3-6 weeks. Sixteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates.

Institutes last from 3-5 weeks and aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 1, 2011.**

NEH SEMINARS of Interest to Internationalists. **Please visit the website for a complete list:** [<http://www.neh.gov/projects/si-university.html>]

Rethinking International Migration. June 13-July 15, 2011 (5 weeks). Seminar Location: University of California, Los Angeles, CA. Contact: Roger Waldinger, University of California, Los Angeles, PO Box 951551, 264 Haines Hall, Los Angeles, CA 90095-1551; phone: 310-206-9233; e-mail: waldinge@soc.ucla.edu

Art, History, and Culture in Rome, 1527-1798. June 27-July 29, 2011 (5 weeks). Seminar Location: Rome, Italy. Contact: Shawn Miller, American Academy in Rome, 7 East 60th Street, New York, NY 10022-1001; phone: 212-751-7200, ext. 42; e-mail: s.miller@aarome.org

Shanghai and Berlin: Urban Modernism in Interwar China and Germany. June 27-August 4, 2011 (6 weeks). Seminar Location: Palo Alto, California. Contact: Russell Berman, Stanford University, Dept. of Comparative Literature, Building 260, Stanford, CA 94305-2031; phone: 650-725-8620; e-mail: berman@stanford.edu

The Study of Religion: Past and Present. July 11-July 29, 2011 (3 weeks). Seminar Location: Charlottesville, VA. Contact: Kurtis Schaeffer, University of Virginia, Dept. of Religious Studies, PO Box 400126, Charlottesville, VA 22904-4126; phone: 434-924-3770; e-mail: ks6bb@virginia.edu

NEH INSTITUTES of Interest to Internationalists. **Please visit the website for a complete list:** [<http://www.neh.gov/projects/si-university.html>]

America Engages Eurasia: Studies, Teaching, and Resources. June 13-July 1, 2011 (3 weeks). Institute Location: New York, NY. Contact: Robert Davis, 306 Lehman Library, 420 West 118th Street, New York, NY 10027; phone: 212-854-4701; e-mail: rhd2106@columbia.edu

The Dynamics of Cultural Unity and Diversity in Southeast Asia. June 20-July 22, 2011 (5 weeks). Institute Location: Honolulu, HI. Contact: Sandy Osaki, East-West Center, ASDP Secretariat, 1601 East-West Road, Honolulu, HI 96848-1601; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org

The Cultural and Historical Development of Modern India. July 4-July 29, 2011 (4 weeks). Institute Location: New Delhi, India. Contact: David A. Berry, Community College Humanities Association, Essex County College, 303 University Avenue, Newark, NY 07102-1798; phone: 973-877-3577; e-mail: berry@essex.edu



Meetings of Special Interest for 2011

- January 6-9 126th Annual Meeting of the Modern Language Association (MLA), Los Angeles, CA. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- January 6-9 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Pasadena, CA. Contact: Patricia L. Zody, PO Box 569, Beloit, WI 53512-0569; phone: 608-361-9697; e-mail: aatseel@sbcglobal.net; web: <http://aatseel.org>
- January 6-9 125th American Historical Association (AHA) Annual Meeting, Boston, MA. Theme: *History, Society, and the Sacred*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 6-9 American Economic Association (AEA) Annual Meeting, Denver, CO. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- February 11-13 American Political Science Association (APSA) Teaching and Learning Conference, Albuquerque, NM. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: apsa@apsanet.org
- March 3-5 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Indianapolis, IN. Contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail csctfl@aol.com; web: <http://www.csctfl.org>
- March 10-12 Southern Conference on Language Teaching (SCOLT), Baton Rouge, LA. Theme: *Got Languages? Powerful Skills for the 21st Century*. For additional information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 770-992-1256; e-mail: lynnemcc@mindspring.com; web: <http://www.scolt.webnode.com>
- April 12-16 Association of American Geographers (AAG) Annual Meeting. Seattle, WA. For additional information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: www.aag.org
- March 16-19 International Studies Association (ISA) Annual Conference, Montreal, Quebec, Canada. Theme: *Global Governance: Political Authority in Transition*. Contact: ISA, 324 Social Sciences, Tucson, AZ 85721; phone: 520-621-7715; e-mail: isa@isanet.org; web: <http://www.isanet.org/montreal2011>
- March 16-19 Teachers of English to Speakers of Other Languages Annual Convention (TESOL), New Orleans, LA. Theme: *Examining the 'E' in TESOL*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 888-547-3369; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org>
- April 1-4 Northeast Conference on Teaching of Foreign Languages (NECTFL), Baltimore, MD. Theme: *Strengthening Connections: Colleagues, Content, and Curriculum*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977 e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/progrg/nectfl>
- May 19-21 Seventh International Conference on Language Teacher Education, Minneapolis, MN. For more information visit the website at: <http://www.carla.umn.edu/conferences/index.html>
- June 23-25 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Alexandria, VA. Theme: *Waging War, Making Peace, Crossing Borders*. For further information visit the web at: <http://www.shafr.org/conferences/annual/2011-annual-meeting/>



Business Conferences/Institutes/Faculty Study Abroad

CIBER 2011 Workshop for Language and Culture for International Business. University of Memphis, Memphis, TN. February 17-19, 2011. This workshop offers participants valuable insights into the relationship between foreign language and international business, discusses how to develop a business language curriculum, and explores the resources available to the foreign language educator interested in this field. Program fee is \$595. A limited number of \$150 CIBER scholarships are available. For further information contact Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

Annual Professional Development in International Business (FDIB) MERCOSUR Program. Argentina, Brazil, & Chile. May 7-20, 2011. This program will explore how Brazil, Argentina, and Chile are dealing with the global economic crisis and how the "change" in the US will affect bilateral relations and the regional trading bloc. Program fee of \$5,000 includes round-trip airfare from Miami to South America (Argentina, Brazil & Chile), single occupancy lodging, some meals and ground transportation within the cities. Contact: Mary Ann Von Glinow, CIBER Director, Florida International University, 11200 SW 8th St. #MARC 240, Miami, FL 33199; phone: 304-348-1740; e-mail: vonglino@fiu.edu; <http://ciber.fiu.edu/pdibmercosur.htm>

FDIB European Union Regulation and Integration. Brussels, Belgium. May 7-15, 2011. Participants will attend lectures, receive briefings by EU experts, visit EU institutions, and visit companies. Program fee is \$3,500. Co-sponsors: University of Pittsburgh, University of Memphis, Florida International University, University of Colorado Denver, Georgia State University, University of Florida. For information e-mail Jacqueline Saslawski: jsaslawski@katz.pitt.edu; website: <http://www.business.pitt.edu/ibc/academics/fdib-uri.php>

FDIB European Economies in Transition. Hungary, Bulgaria, and Turkey. May 14-25, 2011. This faculty development in international business (FDIB) program offers business faculty opportunities to explore the progression of three emerging markets through a multicultural trip. Program fee is \$3,500. Co-sponsors: University of Pittsburgh, University of Colorado Denver, University of Pennsylvania, and University of South Carolina. For information contact: Bob Donnorummo, University of Pittsburgh, 4400 Wesley W. Posvar Hall, Pittsburgh, PA 15260; phone: 412-648-7407; or e-mail: Jacqueline Saslawski at jsaslawski@katz.pitt.edu; website: <http://www.business.pitt.edu/ibc/academics/fdib-eit.php>

CIBER Globalization Seminars. Memphis, TN. June 2-5, 2011. These seminars are designed to help US business faculty bring international context into the classroom and to expand teaching and research skills. The registration fee of \$1,195 (by April 29, 2011) or \$1,395 thereafter, includes instruction and seminar materials, hotel accommodations for three nights, all breakfasts, lunches, coffee breaks, and reception/buffet on Thursday evening. A limited number of \$500 CIBER fellowships are available. Participants may register for one of the following seminars: *International Accounting*, *Introduction to International Business*, *International Finance*, *Global Supply Chain Management*, *International Management*, or *International Marketing*. For additional information contact: Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

Annual Faculty Development in International Business (FDIB) Seminar. Columbia, SC. June 12-17, 2011. These seminars are designed to help US faculty teach international business courses. Participants may register for one of six concurrent seminars: *Survey of International Business*, *International Management*, *International Marketing*, *International Accounting*, *International Financial Management*, or *Global Operations and Supply-Chain Management*. Program fee is \$2,075. Contact: Mike Shealy, University of South Carolina, Center for International Business Education and Research, Darla Moore School of Business, 1705 College St., Columbia, SC 29208. Phone: 803-777-6942; e-mail: shealy@sc.edu; web: <http://mooreschool.sc.edu/moore/ciber>

Annual Faculty Development in International Business (FDIB) Spanish Workshop. Columbia, SC. June 12-17, 2011. This workshop is designed for college and university professors of Spanish who are interested in or are already offering courses in business Spanish at the advanced-intermediate and advanced levels. Participants will discover new practices and resources to improve their abilities as instructors in the ever-evolving international business environment. Program fee is \$750. For further information contact: Mike Shealy, University of South Carolina, Center for International Business Education and Research, Darla Moore School of Business, 1705 College St., Columbia, SC 29208. Phone: 803-777-6942; e-mail: shealy@sc.edu; web: <http://mooreschool.sc.edu/moore/ciber>



Foreign Language Professional Development Opportunities

The Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota, Minneapolis, MN. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost for each institute is \$350 if registered by May 31, 2011, \$400 after that date. Topics for the Summer 2011 programs:

- **Using Social Networking Technology.** June 20-August 19, 2011 (online only)
- **Content-Based Language Instruction and Curriculum Development.** July 11-15, 2011
- **Culture as the Core in the Second Language Classroom.** July 11-15, 2011
- **Focusing on Learner Language: Second Language Acquisition Basics for Teachers.** July 11-15, 2011
- **Improving Language Learning: Styles- and Strategies-Based Instruction.** July 18-22, 2011
- **Using Technology: Digital Storytelling for Communication.** July 25-29, 2011
- **Language and Culture in Sync: Developing Learners' Sociocultural Competence.** July 25-29, 2011
- **Developing Classroom Materials for Less Commonly Taught Languages.** July 25-29, 2011

For further information contact: CARLA, 140 University International Center, 331 17th Avenue SE, Minneapolis, MN 55414; phone: 612-626-8600; fax: 612-624-7514; e-mail: carla@umn.edu; web: <http://www.carla.umn.edu>

Center for Language Education & Research (CLEAR). Michigan State University, East Lansing, MI. CLEAR is planning to offer the following four workshops in Summer 2011. The cost for each workshop is \$150 plus lodging/meals.

- **Rich Internet Applications for Language Learning: Introductory Techniques.** July 18-20, 2011
- **Adding Variety to Reading and Vocabulary Lessons.** July 21-23, 2011
- **Project-Based Learning in the Language Classroom.** July 25-27, 2011
- **Using Video to Promote Language Development in the Classroom.** July 28-20, 2011

For further information contact: CLEAR, Michigan State University, Suite 101, UPLA Building, East Lansing, MI 48824; phone: 517-432-2286; email: clear@msu.edu; web: <http://clear.msu.edu>

ADFL Summer Seminars in 2011. Each June the Association of Departments of Foreign Languages (ADFL) arranges two seminars where chairs of ADFL member departments, or their designees, share information and consult about issues facing their departments and the field. **Seminar Midwest** will be held June 9-12, 2011, at Northwestern University, Evanston, Illinois, and **Seminar West** will be held June 23-26, 2011, at Brigham Young University and the University of Utah, Salt Lake City, Utah. Seminars feature pre-seminar workshops for new department chairs. Registration fee: \$450. For further information contact: Nelly Furman, Director, ADFL, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5140; e-mail: nfurman@mfa.org; web: <http://www.adfl.org>

Teaching Resources: National Capitol Language Resource Center

NCLRC's Website for College and University Language Instructors: <http://nclrc.org/essentials>. This site gives college and university instructors and teaching assistants an introduction to the language teaching methods that are currently used in US universities. The content is based on the material in *Modules for the Professional Preparation for Teaching Assistants in Foreign Languages* (Grace Stovall Burkart, ed.; Center for Applied Linguistics, 1998). The site was developed for the National Capitol Language Resource Center (NCLRC) by Catherine Keatly and Deborah Kennedy under a grant from the US Department of Education, CFDA#84.015A. (from <http://nclrc.org/essentials>)



Grants/Fellowships/Other Opportunities

IREX Short-Term Travel Grants: The Short-Term Travel Grants program provides fellowships for a minimum of two and a maximum of eight weeks to US postdoctoral scholars for independent or collaborative research projects in Southeast Europe and Eurasia. The grant provides international coach class round-trip transportation, a monthly allowance for living expenses based on IREX's pre-established country-specific rates, travel visas, and emergency evacuation insurance. (IREX DOES NOT provide health insurance.) **Application deadline: February 2, 2011.** Contact: IREX, 2121 K Street, NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; fax: 202-628-8189; e-mail: stg@irex.org; web: <http://www.irex.org/application/short-term-travel-grants-stg-application>

Council of American Overseas Research Centers (CAORC) Fellowships: The Council of American Overseas Research Centers (CAORC) is offering fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Scholars must carry out research in at least one of the countries which host overseas research centers: Afghanistan, Algeria, Bangladesh, Cambodia, Cyprus, Egypt, Greece, India, Iran, Iraq, Israel, Italy, Jordan, Mexico, Morocco, Pakistan, Senegal/West Africa, Sri Lanka, Tunisia, Turkey, West Bank/Gaza Strip and Yemen. Approximately ten awards of up to \$12,000 each will be awarded. **Application deadline: January 12, 2011.** Contact: Council of American Research Centers, Multi-Country Research Fellowship Program, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-786-2430; e-mail: fellowships@caorc.org; web: <http://www.caorc.org/fellowships/multi>

National Council for Eurasian and East European Research (NCEEER): The National Council for Eurasian and East European Research (NCEEER) invites proposals for its Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans. This fellowship provides a maximum award of \$3,000. **Application deadline: April 15, 2011.** Contact: The National Council for Eurasian and East European Research, 2601 Fourth Avenue, Suite 310, Seattle, WA 98121; phone: 206-441-6433; fax: 206-753-0066; e-mail: info@nceeer.org; web: <http://www.nceeer.org>

Association of American Geographers (AAG) Research Grants: The Association of

American Geographers awards small grants (maximum \$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary/overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. **Application deadline: December 31, 2010.** Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org>

Curriculum Development Program in Russian and East European Studies: The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for their annual Post-Secondary Curriculum Development Program in Russian, East European, and Eurasian Studies. The program provides small grants to faculty at two- and four-year colleges and universities to support three- to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. The visits must be between May 23 and August 14, 2011. **Application deadline: March 15, 2011.** Contact: Sylvia Meloche, CREES Outreach Coordinator, at crees.outreach@umich.edu or phone 734-764-0351; web: <http://www.ii.umich.edu/crees>

Keizai Koho Center 2011 Fellowships to Japan: The Keizai Koho Center offers fellowships to visit Japan June 29-July 8, 2011. US and Canadian K-12 educators—**plus faculty** associated with four-year colleges who are directly concerned with training teachers of K-12 grade levels—who have never been to Japan, are invited to apply for this 10-day program which covers transportation, lodging, and meals. **Application deadline: February 11, 2011.** For more information and application visit the website at: <http://www.us-japan.org/programs/kkc/k2011/index.html>

WV Humanities Council Grant Deadlines: **Major Grants** (Maximum award \$20,000): February 1 and September 1; **Mini Grants** (Maximum award \$1,500): February 1, April 1, June 1, August 1, October 1, and December 1. **Travel Grants** (Maximum award \$500): apply for grant two months prior to travel. For further information and grant guidelines visit the website at: <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500



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