

Please also submit the following:

Employment Certification Letter from Principal
Your application will not be complete without a letter from your principal, stating that you are employed in a regular and ongoing position. This letter can be included or sent separately.

Personal Statement

Applicants must submit a personal statement of about 250 words, explaining why you wish to attend and how you plan to incorporate Institute information into the courses you teach. Please attach essay to application.

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Credit

Three hours of *free* graduate credit (History 930: U.S. and the World) will be offered for participation in the Institute. Credit will be arranged through the WVU Office of Extended Learning. Professional development graduate credit is offered; it can be used for re-certification and salary increments, but cannot be used as credit toward a graduate degree program.

Eligibility

Social studies teachers, as well as teachers of other subjects who indicate how they will utilize the Institute material in class, are eligible to apply.

Selection of Participants

The personal statements will be taken into consideration during the applicant selection process. Relevance of the program to the applicant's teaching responsibilities will also be a consideration.

Space is available for up to 40 teachers.

What Will Teachers Receive?

- ◆ Three hours professional development graduate credit through WVU [See **Credit** information on panel at left]
- ◆ Tuition-fee waivers for credit
- ◆ Free double-occupancy lodging and meals at Canaan Valley Resort
- ◆ Teaching resource materials and texts

What are Costs to the Teachers?

- ◆ \$10 application fee to WVU Office of Extended Learning for one-time admission to receive professional development graduate credit, if not previously admitted to a WVU graduate program.
- ◆ Cost of transportation to/from home to Canaan Valley Resort
- ◆ Recreational amenities at Canaan Valley Resort, such as golf, horseback riding, etc.

Final Course Requirement

Teaching units with detailed lesson plans for 5-7 class periods will be due at the FACDIS office six weeks after the Summer Institute concludes.

University Admission Procedures

After teachers have been accepted to the Summer Institute, they will be informed of the University admission (or reactivation) procedures by the WVU Office of Extended Learning. Teachers needing to be admitted will be responsible for the application fee for graduate admission.

Application

Please complete and detach the form at left and submit, with essay, by **April 15th** to Michelle Nesselrotte in the FACDIS office at WVU by mail or fax (see address on form). A letter of employment certification should accompany the application.

For additional application forms, please photocopy and circulate to others

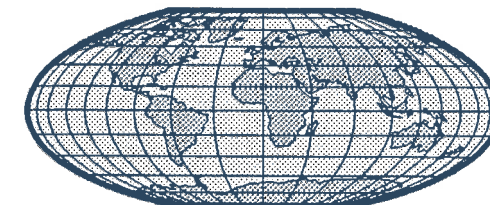
For information on FACDIS, or to view more information about the Summer Institute, go to:
<http://www.polsci.wvu.edu/facdis>

Nonprofit Organization
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Morgantown, WV
Permit No. 34

FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

FACDIS International Studies
Summer Institutes for Teachers

U.S. and the World:



*New Times
New Challenges*

Canaan Valley Resort and Conference
Center
A West Virginia State Park

July 25 - July 30, 2004
Sponsored by FACDIS



Application Deadline: April 15, 2004

✂ Cut Here

**FACDIS International Studies
Summer Institute for Teachers**

**APPLICATION DEADLINE:
April 15, 2004**

The Sponsor: FACDIS

The West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) is sponsoring, for the 16th summer, a Summer Institute for teachers on an international topic. FACDIS is devoted to improving international education in West Virginia, and furthers its mission by providing professional development opportunities for our state's teachers. Funding is from the state legislature to FACDIS for the summer international study program.

Summer Institute

This week-long Institute for pre-collegiate teachers is being offered to expand teachers' knowledge of the U.S. role in the world. The Institute is designed primarily for middle school and high school teachers who wish to incorporate knowledge about contemporary foreign policy into a wide range of curricula, but others may apply.

Canaan Valley Resort & Conference Center

Perched on the edge of the Monongahela National Forest, 3,200 feet above sea level, Canaan Valley Resort and Conference Center boasts over 6,000 acres of woodlands, meadows, hills, and streams, plus a nearby federal wildlife refuge. In addition to the outdoor pool and indoor exercise facility, plus extensive opportunities for hiking and biking, the resort offers (at extra charge) golf, tennis, and horseback riding. Located in Tucker County, between Davis and Harman, WV, on Route 32. Information: www.canaanresort.com

**U.S. and the World
July 25-July 30, 2004
Canaan Valley Resort & Conference Center**

Few subjects are more timely today than those involving foreign policy. As nations search for security and stability, their actions frequently appear threatening and destabilizing to other governments and peoples. No nation exists in a vacuum; all policies have consequences. Yet, to classroom teachers, the complexity of the issues and the limits of classroom time often make these topics difficult to teach.

The events now unfolding throughout the post-Cold War world necessitate that today's students--tomorrow's leaders and voters--have a basic understanding of key world affairs. This week-long Institute will examine current and controversial issues, providing strategies for teachers to deal with these difficult topics in meaningful ways.

Specifically, the FACDIS program will feature:

- ◆ A look at two global challenges of particular significance now facing the U.S. and the world: terrorism and globalization.
- ◆ An overview of several of the pressing national security concerns and crises facing the U.S. today, e.g., Iraq, Afghanistan, North Korea, Haiti, China (Taiwan) and the Israeli/Arab conflict.
- ◆ An understanding of the underlying principles that have shaped U.S. foreign policy historically, with special emphasis on the post-World War II period.
- ◆ An introduction to analysis and judgment-making in foreign affairs, a foreign policy decision-making process designed to help students ask the right questions in analyzing foreign policy crises.

The program will also include successful teaching strategies and techniques, appropriate teaching/learning materials, and a look at new standards and assessments. Throughout, participants will have adequate time to explore with group leaders and with each other questions of content and pedagogy.

Instructional Leaders

Tom Collins has a wealth of practical experience in teaching. With degrees from Macalester College and the University of Minnesota, he spent ten years as a classroom teacher and social studies department head before becoming a consultant and field-test teacher for such organizations as the Foreign Policy Association and the American Forum for Global Education. While in Washington, D.C., he worked as consultant, curriculum developer, and evaluator for other major educational organizations as well as the U.S. Department of Education. From 1985-2003, he directed Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. In all, he has made presentations on various aspects of global education in 48 states to over 50,000 individuals.

Joe Hagan, professor of political science and director of the international studies program at WVU, earned his PhD from the University of Kentucky. He teaches courses in international conflict, U.S. foreign policy, and comparative foreign policy analysis. With teaching awards from Goucher College, the University of Wyoming, and WVU, he was a 1993-94 Pew Faculty Fellow in International Affairs at Harvard University. He recently coedited (with Margaret Hermann) *Leaders, Groups, and Coalitions: Understanding the People and Processes in Foreign Policymaking* (Blackwell) and is currently writing another to be titled *Oppositions, Leaders, and War: How Domestic Politics Shapes International Conflict* (Prentice-Hall).

Jason Parker received his doctorate from the University of Florida in the history of U.S. foreign relations and joined the WVU history department in 2002, teaching courses in modern U.S. and U.S. diplomatic history. He has published articles and chapters on Cold War, inter-American relations, and African-diasporan history, and is currently at work on a book-length manuscript on U.S. diplomacy towards the postwar decolonization of the Caribbean. He has been invited to present his work in forums ranging from the American Historical Association to the Society for the History of American Foreign Relations and the U.S. Department of State. During the Iraq crisis in early 2003, he served on a weekly basis as foreign-affairs analyst for WDTV-Clarksburg.

*FACDIS International Studies
Summer Institutes for Teachers*
APPLICATION FORM
Application deadline: April 15

Please complete this application, detach, and mail or FAX together with supporting statement/essay no later than April 15, 2004, to:

Michelle Nesselrotte, FACDIS Assistant Director
Department of Political Science
WVU, PO Box 6317
Morgantown WV 26506-6317
Phone: 304-293-7140
Fax: 304-293-8644
e-mail: michelle.nesselrotte@mail.wvu.edu
(Please print or type)

Name _____

Position _____

Social Security No. _____

Home Address _____

City, State, and Zip _____

Home Phone _____

E-mail Address _____

School Name _____

School Phone _____

School Fax _____

Additional Information:

Grade(s) you teach _____

Subjects you teach _____

Name of Principal _____

EDUCATIONAL BACKGROUND:

Please provide name of institution granting degree, degree earned, and date of degree:

Undergraduate Degree _____

Graduate Degree(s) _____

(Continued on Reverse)