



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

Editor: Gretchen Peterec

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2010 Scholar-Diplomat Program

The John A. Maxwell
 Scholar-Diplomat Program on

The U. S., China, and India: New Roles in a New Century

Washington, DC – April 7-9, 2010

The three-day FACDIS Scholar-Diplomat Programs, begun in 1993 and held annually in Washington, DC, have been a very successful addition of our professional development efforts for West Virginia faculty. Since its initiation, the Scholar-Diplomat Programs have covered thematic issue areas like international organizations, environmental degradation, world trade, and the European Union. This year we examined the extremely timely topic of ***The U.S., China, and India: New Roles for a New Century***, a focus that could not be more opportune for our FACDIS participants.



Ambassador Meera Shankar and Jack Hammersmith

The program's opening luncheon with speaker Meera Shankar, India's Ambassador to the U.S., was a fitting start to our meetings. Ambassador Shankar led an *Informal Discussion on U.S.-Indian Relations*. Her insights provided our participants a solid framework that proved useful for the entire three days.

Following the opening lunch at the City Club in Washington, the group went to the New America Foundation to meet with Steven Clemons, Senior Fellow and Director of their American Strategy Program. Mr. Clemons spoke on *Dealing with Rising Great Powers: Can the U.S. Construct a New Global Social Contract?*, especially timely on the eve of President Obama's Nuclear Security Summit.



Steven Clemons and Hannah Geffert

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Special points of interest:

Annual Fall Workshops



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Later in the afternoon, the group met with Dr. David Lampton, Dean of Faculty and Director of the China Studies Program at the School of Advanced International Studies, Johns Hopkins University. Dr. Lampton provided the first of many in-depth meetings on China. He discussed *What Chinese Power Means for America*.

On Thursday, the group began their day with a visit to the Brookings Institution. Here Dr. Kenneth Lieberthal, Director of the John L. Thornton China Center and Senior Fellow on Foreign Policy, Global Economy and Development, presented *U.S.-China Relations: Looking Ahead*. Dr. Lieberthal provided many insights into the Obama Asian agenda.



L-R: Walter Andersen, Vijay Shah, and Sunil Surendran

Thursday mornings' meetings were followed by lunch with Dr. Ruan Zongze, the Minister Counselor of Political Affairs at the Embassy of the People's Republic of China. Our group appreciated having a chance to talk directly with a Chinese government representative. Being both a diplomat and academician, he very easily connected with the group, providing an informed briefing on *Sino-U.S. Relations* from his country's perspective.

Next on the schedule was a return visit to the School of Advanced International Studies at Johns Hopkins University. This time we met with Dr. Walter Andersen, Acting Director of the South Asia Studies Program. Dr. Andersen helped to continue Ambassador Shankar's discussion on India with an excellent presentation on *India: Pursuing a More Activist Foreign Policy*. It was a wide-ranging and thoughtful summary, and most helpful.



L-R: Vijay Shah, Minister Ruan Zongze, and Hong Kim

Thursday afternoon included two more visits with regional experts. First, we met with Dr. Robert Hathaway, Director of the Asia Program at the Woodrow Wilson International Center for Scholars. As an Asian specialist, he was able to provide a more encompassing view, discussing the *Rise of China and India: Farewell to 'the American Century'?*



Kwame Boateng and Steve Bourne



T. J. Park



L-R: Hong Kim, Deepti Choubey, Lindsay Calhoun, Sarah Adams, and Kwame Boateng

The meeting at the Woodrow Wilson International Center was followed by one with Ms. Deepti Choubey, Deputy Director of the Nuclear Policy Program at the Carnegie Endowment for International Peace, who gave us an analysis of *Prospects for Obama's Nuclear Agenda*. Our meeting with Ms. Choubey was, by chance, sandwiched in between Obama's signing of the START Treaty and the Nuclear Security Summit.

Friday morning featured two meetings at the Center for Strategic and International Studies. First the group met with Bonnie Glaser, Senior Fellow and Freeman Chair in China Studies and Senior Associate of the Pacific Forum. Ms. Glaser provided a very lively discussion on *Sino-U.S. Relations under the Obama Administration* and a rare behind the scenes look at Obama's leadership style as evidenced in Obama's participation in Copenhagen's climate summit negotiations.

Ms. Glaser's meeting was followed by a discussion with Ambassador Teresita Shaffer, also from the Center for Strategic & International Studies. Through her 30 years as a U.S. Foreign Service diplomat, she became one their leading experts in international economics and South Asia. Among her postings included four years as the U.S. ambassador to Sri Lanka in the early 1990s. Most recently, Schaffer authored *India and the United States in the 21st Century: Reinventing Partnership*, which served as a basis for her discussion with the FACDIS scholars on *How India, the United States and China Fit Together*.



First Row, L-R: Hong Kim, Hannah Geffert, Kwame Boateng, T. J. Park, Sarah Adams, Vijay Shah, Sunil Surendran, and Gretchen Peterec
Second Row, L-R: Jack Hammersmith, Gerald Beller, Lindsay Calhoun, and Steve Bourne

The Scholar-Diplomat Program concluded with a lunch with Evan Dawley from the Office of the Historian at the U.S. Department of State. Having a representative from our own government complemented Wednesday's lunch with Ambassador Shankar and Thursday's lunch with China's Minister Counselor Ruan Zongze. His remarks on *Losing and Winning China?: U.S.-China Relations since 1945* were well thought out and received.

Ten FACDIS faculty and two program coordinators participated in the program: **Sarah Adams**, University of Charleston, **Gerald Beller**, West Virginia State University, **Kwame Boateng**, West Virginia Wesleyan College, **Steve Bourne**, Bluefield State College, **Lindsay Calhoun**, Marshall University, **Hannah**

Geffert, Shepherd University, **Hong Kim**, West Virginia University, **T.J. Park**, West Virginia State University, **Vijay Shah**, West Virginia University at Parkersburg, **Sunil Surendran**, Fairmont State University, FACDIS Director, **Jack Hammersmith**, West Virginia University, and **Gretchen Peterec** (FACDIS). Faculty who have participated in the program in the past cannot say enough good things about the quality of the seminar and the opportunity to learn from people directly involved in making and carrying out government policies. New faculty are always encouraged to apply. Faculty who have not attended before but who demonstrate that they can use the material in their classes will receive special consideration in the selection process.



International Teaching Resources from the Council on Foreign Relations

The Council on Foreign Relations (CFR) has launched an Academic Outreach Initiative designed to connect educators and students at the college and graduate level with CFR's research and nonpartisan analysis.

Please visit their website at: <http://www.cfr.org/educators/initiative.html> to access a wealth of teaching resources on international affairs.

News and Notes

The **Bethany College** International Relations Club spent spring break in Egypt. The trip was led by **Clint Maffett** and accompanied by **Marc Sable**. The group enjoyed a packed schedule of activities designed to enhance classroom learning with real-world experience. Sight-seeing destinations included, among many others, the Step Pyramid at Saqqara, the Red and Bent Pyramids at Dahshour, the Sphinx and Great Pyramids at Giza, Abu Simbel, the Valley of the Kings, Hatshepsut's Temple, Coptic churches, and the Mosque of Ibn Tulun, the Citadel and the Mohammed Ali Mosque in Cairo.

Scott Crichlow, West Virginia University, has co-authored with Mark Schafer a new book, *Groupthink Versus High-Quality Decision Making in International Relations*. It is forthcoming this month (April). In addition, he presented a coauthored paper (again with Mark Schafer) at the annual meeting of the International Studies Association in New Orleans in February - *Deference or Oversight? The Effect of Congressional Control Orientation on Support for the President*.

Dianne Davis, West Virginia University at Parkersburg, was awarded a Distinguished Advisor Award at the regional convention of Phi Theta Kappa in Staunton, Virginia, for her work with student projects. Many of these projects have an international content.

Michael Gherke, Glenville State College, has an article that is being included in an anthology coming out later this spring. The anthology, titled *Opening Statements: Law and Jurisprudence in Dutch New York*, is published by SUNY Press. The title of the article is "Marital Litigation in New Netherland and Proprietary New York: Similarities and Differences in Application of Dutch and English Law."

Joshua Hagen, Marshall University, is an editor and contributor to a book entitled *Borderlines and Borderlands: Political Oddities at the Edge of the Nation-State*. The book is available at www.RowmanLittlefield.com and Amazon.com.

Paul Mocombe and **Gerald Beller**, both from West Virginia State University, were presenters at a faculty lecture. The title of their discussion was *Who Are Our Neighbors in Need?*, a talk to highlight the tragedy in Haiti and the need for pooling of resources worldwide.

José Morillo, Marshall University, reviewed the book, *Anatomy of an Instant. History of a Coup d'état*, by Javier Cercas. (Barcelona: Mandadori, 2009), which appears in the journal, *Ojancano*, published by the University of Georgia, Athens, 2010.

Ted Muilenburg, West Virginia State University, presented a paper at the International Conference on Education and Technology in Valencia, Spain, in March. The paper was about *Collaboration, International Understanding and Cooperation as Developed in the Geri Olympics Programs between Charles University and West Virginia State University*. About 75 people attended the session with approximately 60 countries. There were over 500 people who attended the conference from 80 countries. The conference looked at research and projects related to education and technology and offered opportunities to network and share information.



Gregory Noone, Fairmont State University, was the keynote speaker at Fairmont University's workshops on *Social Justice Actions that Enhance Protection of Individual Civil Liberties and Universal Human Rights for Prisoners During Times of War* that was held on March 3 of this year.

Rhonda Smith, Shepherd University, had her art displayed in *Imprint: A Contemporary Printmaking Exhibition*, January 21-February 21, at the Target Gallery, Torpedo Factory Art Center, Alexandria, Virginia. *Imprint* is a juried exhibition that examines the trends in contemporary printmaking.

University of Charleston held its 5th Annual Worldfest in February. The many activities included learning how to apply for a passport, tasting cultural cuisines, and the sale of handmade crafts from around the world.

West Virginia University at Parkersburg Bulgaria Project Committee raised over \$1800 for its scholarship fund. The *Spring Fever* event included a concert and a raffle drawing for a custom guitar made by FACDIS member **George Lamb**, professor emeritus of history. All proceeds will be used for scholarships for a May 2011 study abroad program in Ruse, Bulgaria.

Robert Willgoos, Shepherd University, presented *United States Relations with China* in February at the university's Faculty Research Forum. The presentation summarized and illustrated current events in China, based on his scholarly trips to China.

Kenneth Yount, Alderson-Broaddus College, has finished work on a new political science textbook titled *Introduction to Political Science*. It is in manuscript form and set for publication soon.

Concord University Launches International Initiative During Convocation of Scholars/Founder's Day Celebration

Athens, W.Va. - Concord University officially launched "The Year of the International Initiative" during the Convocation of Scholars and Founders' Day Celebration on Monday, March 1, 2010. The program began at 5 p.m. in the Main Theater of the Alexander Fine Arts Center.

Dr. Joseph T. Manzo, chairman of Concord's Council on International Initiatives, read a proclamation calling on the campus community "to provide opportunities abroad for Concord students, expand opportunities for Concord faculty and diversify and increase the international student population on campus." The event was a celebration of Concord University's 138th anniversary. On Feb. 28, 1872 Concord received its charter from the West Virginia Legislature.

"We are assembled on this anniversary of Concord's founding to salute the mission of this institution...a calling to educate...to pursue scholarly endeavors...and to serve," Concord University President Gregory F. Aloia said. "We are inspired and challenged by the words of one of our late presidents Dr. Joseph Franklin Marsh, Sr. who captured the essence of our mandate 'Come to Learn. Go to Serve.'"

An honorary doctorate was awarded to Dr. M. L. Swarankar, a renowned physician, scholar and humanitarian from Jaipur, India. Dr. Swarankar is chairman and managing trustee of the Mahatma Gandhi Medical College and Hospital in Jaipur. In December 2009, Dr. Darla Wise and four Concord students participated in a one-week medical shadowing at the facility.

Dr. Swarankar is known for a life of service based on the principles of Mahatma Gandhi. As a symbol of friendship, he presented a bronze bust of Gandhi to Concord during the ceremony. The convocation offered a time to honor recipients of academic and service awards. Concord University Professor of Mathematics Emerita Mary Edna Beckett received the Lifetime Achievement Award for her dedication to her alma mater and the community of Athens.

Faculty awards include: Recognition of Teaching, Dr. Lauri Reidmiller, Division of Fine Arts; Recognition of Scholarship/Creativity, Dr. He-Boong Kwon, Division of Business; and, Recognition of Service, Mr. Kevin Bennington, Division of Fine Arts. The Staff Presidential Service Award was presented to Ms. Sarah Dalton, Advancement Office. The Student Service Award went to Ms. Carly Stout, a biology major.

Courtesy of Concord University News Service

—continued on page 6—



—News and Notes continued from page 5—

West Virginia State University Haitian Scholarship Fund

Submitted by **Paul Mocombe**, West Virginia State University

On behalf of the Golf and Haitian Scholarship Committee here at West Virginia State University, I would like to galvanize the campus and the community around our efforts to help raise funds to benefit the West Virginia State University Haitian Scholarship Fund. Come join us May 14th, 2010, at Scarlet Oaks Country Club to help raise money for the West Virginia State University Haitian Scholarship Fund. The Mocombeian Foundation, Inc. in partnership with the National Center for Human Relations presents the 1st Annual Mocombeian Foundation Benefit Golf Classic Benefiting the West Virginia State University Haitian Scholarship Fund. The West Virginia State University Haitian Scholarship Fund is a scholarship fund established at West Virginia State University after the devastating earthquake that ravaged the island of Haiti on January 12, 2010. The fund offers two full-ride scholarships for Haitian students majoring in the natural and social sciences to attend West Virginia State University.

You can help in several ways, soliciting golfers to play in the upcoming, May 14th, golf tournament (\$175 per player), attending the dinner (\$100), or soliciting sponsorships (for sponsorship information visit <http://www.greatgolfevents.com/Mocomb.html>). Our goal is to raise \$50,000 this year in order to enable two Haitian students to come and study at West Virginia State so that they can return to the island and help with the rebuilding efforts. With everyone's help, I know we can do it. This scholarship fund and the long-term impact it can have in helping the Haitian students who earn it and the university's part in rebuilding this devastated country is something we all can be proud of as a caring community.

'Focus on the Middle East' Series at WVU Parkersburg

Submitted by **Nancy Nanney**, West Virginia University at Parkersburg

WVU Parkersburg is holding a "Focus on the Middle East" series of events, which are free and open to the public. These events are co-sponsored by our Office for Global Initiatives, Humanities Speakers Series, Social Sciences and Languages Division, and Social Justice Committee.

The first event was a film showing of *David and Fatima* (2008), with a follow-up Q & A led by Mr. Mickey Kessler, Associate Professor of English from Washington State Community College in Marietta, Ohio. The film, produced by Kari Bian and directed by Alain Zaloum, portrays the intercultural challenges faced by a young Jewish man and a young Palestinian Muslim woman who fall in love in contemporary Jerusalem. Last fall, the film was presented at the Screen Peace Film Festival, sponsored by the Dayton International Peace Museum.

The second event was a talk by Dr. Pete Moore, Associate Professor of Political Science from Case Western Reserve University in Cleveland. His presentation, titled *The Future of the Middle East: Hope and Reality*, took place in early March. After the talk, the audience participated in a follow-up Q and A session with Dr. Moore.

In April, the college theatre will stage two one-act plays, produced by Jeff Byrd and directed by Andrew Clovis: Yussef El Guindi's *Such a Beautiful Voice Is Sayeda's* and *Karima's City*. The plays, which are based on short stories by Egyptian author Salwa Bakr, will be performed on April 23rd, 24th, and 25th. There will be an opening night café discussion following the performance.



Transatlantic MA Program in East-Central European Studies

In 2009, Collegium Civitas, the University of Tartu and West Virginia University initiated their collaborative Transatlantic MA Program in East-Central European Studies as part of the U.S.-E.U. Atlantis project. The Atlantis program is jointly administered and funded by the Fund for the Improvement of Education (FIPSE) and the European Commission's Directorate for Education and Culture.

By offering generous scholarships, this academic exchange program provides students from Estonia, Poland, and the United States an incredible opportunity to realize their academic aspirations at all three universities in Europe and North America. Each graduate of this Atlantis program will simultaneously be awarded dual Master's degrees from both European and American institutions of higher education.

For further information please visit their website <http://atlantisprogram.wvu.edu/> or contact **Robert Blobaum**, West Virginia University, robert.blobaum@mail.wvu.edu.

2010 West Liberty University Study Abroad Award Winners Announced

Submitted by **Mohamed Youssef**, West Liberty University

The Campus Internationalization Committee at West Liberty University, WLU, received applications from highly qualified students for the 2010 Study Abroad program. This year the program will send two students to intern in Nepal for about one month, May 17th through June 12th. The award winners are Abby Rewalt, a junior majoring in biology-pre-professional, and Kelley Oliver, a junior majoring in elementary education. Accompanying the students is WLU assistant professor, **Dr. Vishakha Maskey**, a native of Nepal.

Study abroad awards are designed to recognize and assist students as they seek knowledge and experience in their academic fields by studying abroad. Through the personal experience students can gain a deep and comprehensive understanding of some of the world's most pressing challenges and global issues from diverse perspectives and multiple sources of knowledge. The award was made possible by a \$14,000 grant from WLU to help better prepare the students for an increasingly globalized 21st century.

WLU representatives in Nepal will also make an active effort to recruit students through a partnership with Kathmandu University in Nepal. Following their return to West Liberty, Rewalt and Oliver are expected to serve as Hilltopper Ambassadors for a year. Their duties will include helping to conduct presentations on campus and in the community to increase students' interest in studying abroad.

Travelogues Guest Speaker Series at West Liberty University

Submitted by **Mohamed Youssef**, West Liberty University

Dr. Sayed Eid, Professor at Alexandria University and native of Egypt, was the first speaker of the 2010 Travelogue series. He spoke about the geography of the Middle East with a presentation titled, *Where in the World is the Middle East?* in February. Informal question-and-answer period followed. Dr. Mohamed Youssef, the chairman of WLU Campus Internationalization Committee invited Dr. Eid to visit the WLU campus and contribute to WLU's Travelogue guest speaker series.

The March speaker was Miss Moonjung Kang, a native of South Korea and assistant professor of Art at WLU. Her lecture titled *Kimchee or Coleslaw?* was about her travels and the different phases of culture shock she had gone through since coming to the USA.

The third presentation on April 1st featured a presentation by WLU Cable Plant Engineer, Bob Oglinsky. Mr. Oglinsky shared worldwide travel stories and experiences with the community. The series is designed to raise global awareness among members of the WLU community and interested parties off-campus.

The series is free and open to the public.



A Few Recent WVU Audio-Visual Acquisitions in International Studies

Arrangements for borrowing these materials from the WVU Media Services Library must be made through your inter-library loan librarian at your college/university. Your librarian will arrange to borrow the requested media from WVU Interlibrary Loan. If you have any questions about obtaining these materials, please e-mail: illdowntown@mail.wvu.edu.

GLOBAL ISSUES

ENVIRONMENT

GLOBAL WARMING: WHAT'S UP WITH THE WEATHER?

Kinetic Video. 2006. DVD. 114 min.

"Man-made carbon dioxide has overloaded the earth's atmosphere. With demand for fossil fuels increasing daily, experts predict emission levels will triple in the next 100 years. But the greenhouse effect remains the subject of heated debate among scientists, climatologists, and futurists. Some believe the earth's temperature will rise by nearly 10 degrees, melting arctic ice caps and, paradoxically, bringing about a new Ice Age. Others believe the weather will stay relatively normal. Who's right? Decide for yourself as this riveting two-hour special gives you the fascinating—and occasionally frightening—forecast for the future."—container

JOURNEY TO PLANET EARTH (THE STATE OF THE OCEAN'S ANIMALS)

Screenscope. 2009. DVD. 57 min.

"Investigates why so many of our ocean's animals are disappearing. Case studies focus on global issues including climate change, sea-level rise, over-fishing and habitat destruction."—container

SIX DEGREES COULD CHANGE THE WORLD

Warner Home Video. 2008. DVD. 90 min.

Discusses why many scientists believe that the earth's average temperature could rise by as much as six degrees Celsius by 2100. Illustrates how global warming has already affected the reefs of Australia, the ice fields of Greenland, and the Amazonian rain forest. Explains what's real, what's still controversial, and how existing technologies and remedies could help dial back the global thermometer.

GLOBAL ECONOMY

BIG SELLOUT (THE)

California Newsreel. 2006. DVD. 95 min.

"Traveling throughout both the developing and industrialized world, [the film] brings us face-to-face with the architects of the reigning world economic order, as well as with the people bearing the brunt of their policies. Shows how international financial institutions such as the IMF and the World Bank demand draconian cuts in public spending, the privatization of public services and market liberalization as the path to economic development."—container

BLUE GOLD WORLD WATER WARS

PBS Home Video. 2009. DVD. 90 min.

"Wars of the future will be fought over water, as they are today over oil, as the source of all life enters the global marketplace and political arena. Corporate giants, private investors, and corrupt governments vie for control of our dwindling fresh water supply, prompting protests, lawsuits, and revolutions from citizens fighting for the right to survive. Past civilizations have collapsed from poor water management. Will ours too?"—container

CAPITALISM HITS THE FAN

Media Education Foundation. 2009. DVD. 57 min.

"Richard Wolff breaks down the root causes of today's economic crisis, showing how it was decades in the making and, in fact, reflects seismic failures within the structures of American-style capitalism itself. Wolff traces the sources of the economic crisis to the 1970s, when wages began to stagnate and American workers were forced into a dysfunctional spiral of borrowing and debt that ultimately exploded in the mortgage meltdown."—container

**INDIA RISING**

PBS Home Video. 2008. DVD. 30 min.

The global middle class is expected to swell by more than one billion people over the next decade, with the biggest increases in China and India. NOW reports from Pune, India to see if America's middle class—and the rest of the world—can afford this unprecedented shift in the global economy.

TERRORISM**EUROPE'S 9/11**

PBS Video. 2007. DVD. 60 min.

Explores the phenomenon of homegrown Islamic terrorism in Europe through the lens of the bombings in Madrid, Spain and the connections between those bombers and Al Qaeda cell activities in Milan, Italy and the Van Gogh murder in the Netherlands. Looks at the situation of the 20 million Muslim immigrants from North Africa and the Middle East and their children in Europe, particularly in Britain, Holland, Italy, Spain. Discusses the appeal of Islamic fundamentalism and terrorist activities among Muslim youth who feel marginalized in European society and examines how European governments are working on identifying and locating potential terrorists in their own countries.

MUMBAI MASSACRE

PBS Distribution. 2009. DVD. 60 min.

Relates the perspective of victims and survivors of the Mumbai terrorist attack, Bombay, India, November 26, 2008. Depicts the events of 60 hours broadcast live to the world via cell phones and Internet, text and Twitter, showing how social media became a silent witness and simultaneously transformed news as it happened.

PAKISTAN ON THE BRINK

Films for the Humanities. 2009. DVD. 46 min.

"... For much of the past half century Pakistan has seen its major enemy in its region as India. Now it's clear the biggest threat facing Pakistan comes from within. President Zardari warns that his government is now involved in a life and death struggle with fundamentalist forces for control of Pakistan. The implications of this struggle have profound consequences for the country itself, the region, and ultimately the peace and stability of the entire globe. Pakistan has become the next important battleground in the war on terror."—ABC website.

RETURN OF THE TALIBAN

PBS Video. 2006. DVD. 60 min.

Frontline reports from the lawless Pakistani tribal areas along the Afghanistan-Pakistan border and reveals how the area has fallen under the control of a resurgent Taliban militia, which uses it as a launching pad for attacks on the U.S. and coalition forces in Afghanistan. The area, off limits to U.S. troops by agreement with Pakistan's president, and long suspected of harboring Osama bin Laden, is now considered a failed state. In a region little understood, Frontline investigates a secret front in the war on terror.

GENERAL**AMERICAN FOREIGN POLICY****THE CASE FOR WAR: IN DEFENSE OF FREEDOM**

PBS Home Video. 2007. DVD. 60 min.

"...this program follows one of the advocates for the war against Saddam Hussein. Former Assistant Secretary of Defense, Richard Perle, travels the globe articulating, defending and debating the neo-conservative case for an assertive American foreign policy.

PLAN COLOMBIA: CASHING IN ON THE DRUG WAR FAILURE

Cinema Libre Distribution. 2005. DVD. 56 min.

A 20-year "war on drugs" in Colombia has been paid for by US taxpayers. Still, more and more drugs and narco-dollars are entering the U.S. every year. Is it a failure by Washington? Or is it a smokescreen to secure Colombia's oil and natural resources?



FACDIS Faculty Travel Grant Report

Meeting: Annual Meeting of the Midwest Region of the International Studies Association held in conjunction with the Annual Meeting of the Central Slavic Conference, St. Louis, Missouri, November 6-8, 2009.

FACDIS Faculty Member: R. Michael Smith, Professor of Political Science, Glenville State College

This regional meeting attracts faculty and graduate students from around the U.S. Most of the participants are political scientists. Many of them focus on international relations, but some teach comparative politics. This meeting has a history of attracting faculty interested in the study of foreign policy, especially U.S. foreign policy. This meeting begins Friday morning and runs through noon Sunday.

The Central Slavic Conference attracts a more diverse group of academics with panels about Slavic history and culture as well as politics. Participants went to the St. Louis University Museum of Art late Friday for a reception and to view and discuss its collection of Slavic art.

I attended the meeting because of my interest in foreign policy and to follow topics concerned with international relations or comparative politics. The best panel I attended was a roundtable discussion of the domestic and international politics of Iran. The discussion was lively and wide-ranging. It had particular value to me as I was about to teach Iran in my Comparative Government course. The participants were very complimentary and respectful of each other, which I assume reflects Persian cultural values. This had the downside of obscuring disagreements leaving me thinking other analysts might assess the role of Iran's president or the likelihood of conflict with Israel differently.

Another good panel was a roundtable about President Obama's foreign policy. There was more disagreement among these panelists. One emphasized and celebrated the rhetorical component of Obama's foreign policy, another criticized the handling of North Korea, a third evaluated Obama as a president making foreign policy in the complex regional machinations of the Middle East. This panel provided a good survey of current U.S. foreign policy concerns and identified some things to watch for in the future.

The most disappointing panel consisted of graduate students from several mid-western universities presenting preliminary versions of their dissertation proposals.

The other panels I attended fell in between these highs and lows. I also participated in a roundtable about teaching at small colleges. It was targeted at graduate students, attracted a modest audience, and, I think was stimulating and informative. We filled our allotted time.

I am very grateful to FACDIS for the financial assistance provided to make this meeting more affordable.

SAVE THIS DATE!!

2010 FACDIS Workshops based on the book entitled

Half the Sky: Turning Oppression into Opportunity for Women Worldwide

By:

Nicholas D. Kristof and Sheryl WuDunn

November 11-12

Lakeview Resort and Conference Center



Upcoming Meetings of Special Interest

NAFSA: Association of International Educators Annual Conference. Kansas City, MO. May 30-June 4, 2010. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: <http://www.nafsa.org>

8th Annual Summer Institute for Teaching a Second Language for Business Communications. University of Pennsylvania. June 21-25, 2010. Primarily for secondary and post-secondary language educators. Includes an overview of business fundamentals, combined with discussion of current issues in language-teaching methodology and curriculum design. E-mail: lauderciber@wharton.upenn.edu; website: http://lauder.wharton.upenn.edu/ciber/summer_institute.asp

Society for History of American Foreign Relations (SHAFR) Annual Meeting. University of Wisconsin, Madison. June 24-26, 2010. For information visit the website: <http://www.shafr.org>

19th Annual World History Association Meeting (WHA). San Diego, CA. June 24-27, 2010. Conference themes: *Gender in World History* and *The Pacific in World History*. Contact: WHA Headquarters at 808-956-7688; e-mail: thewha@hawaii.edu; website: <http://www.thewha.org>

27th Annual World Association for Case Method Research and Application (WACRA) International Conference. Universidad del Norte, Barranquilla, Colombia. June 25-28, 2010. Theme: *Educational Partnerships to Change the World*. WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: wacra@rcn.com; website: <http://www.wacra.org>

Annual Convention of American Association of Teachers of French (AATF). Philadelphia, PA. July 4-7, 2010. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; website: <http://www.frenchteachers.org>

33rd Annual Meeting of International Society of Political Psychology (ISPP). San Francisco, CA. July 7-10, 2010. Theme: *Making Our World Anew: Political Psychology in an Age of Global Challenges*. Contact: ISPP Central Office, Moynihan Institute of Global Affairs, 346 Eggers Hall, Syracuse University, Syracuse, NY 13244; phone: 315-443-4470; e-mail: ispp@maxwell.syr.edu; website: <http://ispp.org>

92nd Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP), Guadalajara, Mexico. July 10-13, 2010. Contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: corporate@aatsp.org; website: <http://www.aatsp.org>

105th Annual Meeting of the American Sociological Association (ASA). Atlanta, GA. August 14-17, 2010. Theme: *Toward a Sociology of Citizenship: Inclusion, Participation and Rights*. Contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; website: <http://www.asanet.org>

Annual Meeting of American Political Science Association (APSA). Washington, DC. September 2-5, 2010. Theme: *The Politics of Hard Times: Citizens, Nations, and the International System Under Economic Stress*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; e-mail: apsa@apsanet.org; website: <http://www.apsanet.org>

34th Annual German Studies Association (GSA) Conference. Oakland, CA. October 7-10, 2010. Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; e-mail: director@thegsa.org; web: <http://www.thegsa.org/>

53rd Annual Meeting of African Studies Association (ASA). San Francisco, CA. November 18-21, 2010. Theme: *African Diaspora and Diasporas in Africa*. Contact: African Studies Association, Rutgers University, 132 George Street, New Brunswick, NJ 08901-1400; phone: 732-932-8173; web: <http://www.africanstudies.org>

Annual Meeting of Middle East Studies Association (MESA). San Diego, CA. November 18-21, 2010. Contact: MESANA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: mesana@u.arizona.edu; website: <http://www.mesana.org>



Faculty Professional Development Opportunities

Chautauqua Short Courses

“Chautauqua Short Courses for College Teachers” is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. To apply for a course, please contact the field center directly. (The National Science Foundation is not funding the 2010 Chautauqua Short Course program; therefore, there will be course registration fees as well as an application fee.)

Energy Sustainability: What Every Faculty Member Should Know, May 17-19, 2010, in Dayton, OH.

Led by Robert Brecha, University of Dayton. Participants will examine theories of fossil fuel depletion, look at both geological and economic indicators of fossil-fuel scarcity, and discuss non-conventional fossil-fuel resources. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Climate Change: What Every Faculty Member Should Know, May 20-22, 2010, in Dayton, OH.

Led by Robert Brecha, University of Dayton. Participants will discuss the latest evidence for anthropogenic climate change and address some of the arguments used by climate-change skeptics. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Global Education Inquiry Into Tropical Rain Forest Ecology & Conservation, May 24-30, 2010, Selva Verde Lodge & Biological Field Station, Costa Rica.

Led by Mark Manteuffel, St. Louis Community College and Washington University. In this course the global aspects of ecology and conservation of tropical rain forest ecosystems will be examined. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

The Radio Universe and the Green Bank Telescope, June 7-9, 2010, in Green Bank, WV.

Led by Karen O’Neil, National Radio Astronomy Observatory, Green Bank. Participants will learn more about the radio universe through lectures given by researchers in the field and will work in small groups to observe the radio universe first hand by using a working 40-foot diameter radio telescope. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

The Ancient Maya Calendar, Astronomy, and 2012, July 23-29, 2010, in Copan, Quirigua, Kaminaljuyu, and Guatemala City.

Led by Edwin Barnhart, Maya Exploration Center. It has long been known that the ancient Maya of Mexico and Central America were highly skilled astronomers. Have you ever wondered what evidence supports that assertion? This five-day tour and lecture series will investigate the observation methods developed by the Maya and what astronomy may have meant to them as a people. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

Teaching Green Energy, July 28-30, 2010, CAL Chautauqua Field Center. Also taught on internet August 1-15, 2010.

Led by Gilbert Yanow, CAL Chautauqua Field Center. This course will provide PowerPoint presentations on the history, current use, and future of a variety of alternative energy sources. The students of this course will be asked to prepare and share a single lesson plan using the resources of the class or other materials they can find. Contact: Dr. Gilbert Yanow, Chautauqua Program, School of Education, CSUDH, 1000 E. Victoria Street, Carson, CA 90747; e-mail: gyanow@csudh.edu; phone: 310-243-3160; website: <http://www.calchautauqua.net/>

Ancient Astronomy and Mathematics, August 11-19, 2010, Angkor, Cambodia.

Led by Edwin Barnhart, Maya Exploration Center. This nine-day course will focus on the mathematics and astronomy of the ancient Khmer civilization as seen through a field of analysis of Angkor’s art, architecture, and hieroglyphic texts.



—Chautauqua Short Courses continued from page 12—

For decades the incredible ruins of Angkor were hidden from the world by the rebels of the Khmer Rouge, but Cambodia has now entered an age of peace, and new research is revealing some surprising results. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

The Birthplace and Early History of the Atomic Bomb, September 30-October 2, 2010, in Albuquerque, New Mexico. Led by Ferenc M. Szasz, University of New Mexico. This course will explore the science, politics and geography behind the creation of the world's first atomic weapons via lectures and field trips. Although the top-secret Manhattan Project created installations all across the country, the community with the highest profile remains Los Alamos, NM. Director J. Robert Oppenheimer led an international team of scientists and engineers to create the weapons that ended the Second World War. Although the uranium weapon (Hiroshima) was never field tested before field combat use, scientists insisted on testing what became the plutonium bomb (Nagasaki), and that test occurred at Trinity Site, NM on July 16, 1945. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Doing More with Less: Literacy, STEMs, and the Arts in Finland, April 2011, Helsinki, Finland. Led by Amy C. Stuht, Long Beach Unified School District. Finland has consistently hosted one of the highest ranked educational systems in the world. This tuition-free system costs less than the average U.S. district to operate, yet pushes students to outshine most other industrialized nations, especially in science, math, and reading literacy. Participants in this Chautauqua course will spend four days in Helsinki visiting primary, secondary, and tertiary schools; attending presentations by Finnish educators, artists, and business people; touring galleries and museums; and working together to make meaning of and discussing applications for their learning. Contact: Dr. Gilbert Yanow, Chautauqua Program, School of Education, CSUDH, 1000 E Victoria St., Carson, CA 90747; phone: 310-243-3160; e-mail: gyanow@csudh.edu; website: <http://calchautauqua.net>

2010 West Virginia Great Teachers Seminar

West Virginia Great Teachers Seminar, June 21-June 24, 2010, North Bend State Park, Cairo, WV. The West Virginia Higher Education Policy Commission and the Community and Technical College System with support from the Faculty Advisory Council will sponsor the 17th annual West Virginia Great Teachers Seminar.

The workshop focus is not on teaching specific disciplines, but rather on the art of teaching. The GTS is based on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert or consultant. The structure of the seminar evolves from the initial innovations and challenges workshops. Experienced and inexperienced college educators learn from each other. Underlying all activities is the challenge to characterize and define the "great teacher."

Faculty members from every higher education institution in West Virginia are encouraged to apply. Enrollment is limited. Each college and university may register for one or two faculty slots for the seminar. Marshall and WVU may register for more. The total cost of lodging for three nights (double occupancy) and 9 meals is \$256 payable to North Bend State Park at checkout. A limited number of single rooms are available for \$367. **REGISTRATION DEADLINE: MAY 1, 2010.**

Each participant will be expected to bring with him/her:

- An Innovation Paper: A one-page paper describing a personally attempted (and relatively successful) teaching innovation. Bring 30 copies with your name and institution
- A Problem Paper: A one-page paper describing a problem or concern you have encountered while teaching in classroom or lab for which you have not found a workable answer, 30 copies, with name.
- A Trick of the Trade: A single teaching idea or tool (homemade or commercial, original or borrowed, subject-oriented or universally applicable) which has enhanced your teaching.
- An Inspiration: a book, journal article, publication, or other resource that you have found particularly helpful or inspiring to you and/or your teaching.

For further information and a list of campus ACF representatives visit the website at: <http://www.wvacf.org>

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—professional development opportunities continued from page 13—

Summer Library Research Opportunity University of Pittsburgh: May 17-August 13, 2010.

The Center for Latin American Studies (CLAS) announces a Summer Library Research Fellowship competition that is open to faculty from two- and four-year institutions in the U.S. who do not have access to extensive Latin American library resources. Several grants ranging from \$250 to \$2,500 will be awarded. The awards are designed to enable scholars to go to Pitt to utilize its outstanding Latin American library collection. Fellows may come for at least a two- and up to a four-week period from May 17 through August 13, 2010. To submit your proposal visit the website at: http://www.ucis.pitt.edu/clas/outreach/college_university.html

Summer Research Laboratory at University of Illinois: July 1-August 7, 2010.

The Summer Research Laboratory on Russia, Eastern Europe, and Eurasia (SRL) is a program for scholars to conduct advanced research in the field. Associates are given full access to the collection and resources of the University of Illinois Library and are able to seek advice from the reference librarians of the Slavic and East European Library. The workshop is open to doctoral students and junior faculty who specialize in Eurasian and East European Studies. For further information contact: The Russian, East European, and Eurasian Center, University of Illinois at Urbana-Champaign, 104 International Studies Building, MC-487, 910 S Fifth Street, Champaign, IL 61820-6216; phone: 217-333-1244; e-mail: reec@uiuc.edu; website: <http://www.reeec.illinois.edu/srl>

30th Annual German Summer School of the Atlantic: June 27-August 6, 2010 (six-week or three-week option).

A total immersion program for business professionals, students, and teachers of German offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for total six-week program, including double-occupancy lodging: **\$3,600. Cost for 3-wks: \$2,050 (books extra).** For information contact: Deutsche Sommerschule am Atlantik, Dept. of Modern Languages, University of Rhode Island, 60 Upper College Road, Kingston, RI 02881-0812; phone: 401-874-4710; e-mail: hedderich@uri.edu; website: <http://www.uri.edu/ieip/dssa>

Annual Regional Lilly Conference on College Teaching (Lilly North): September 23-26, 2010,

Traverse City, Michigan. For additional information contact Todd Zakrajsek, phone: 919-636-8170; website: <http://lillyconferences.com/tc/default.shtml>; e-mail: lillyconferences@gmail.com

30th Annual Lilly International Conference on College Teaching: November 18-21, 2010, Miami University, Oxford, OH.

The International Alliance of Teacher Scholars (IATS) sponsors annual and regional teaching conferences. Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. For further information visit the website at: <http://www.units.muohio.edu/lillycon/>; e-mail: lillycon@muohio.edu; phone: 513-529-9266.

Foreign Language Educator Summer Institutes

Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota.

CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$350 (**register by May 31**) or \$400 after that date. For topics, dates and registration information for Summer 2010 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

Summer 2010 Institutes: National Capital Language Resource Center (NCLRC), The George Washington University, Washington, DC.

NCLRC will offer summer institutes in June and July with the aim of providing foreign language educators, of all levels, with practical ideas for improving foreign language instruction. **Deadline: May 1, 2010.** For descriptions of each institute, and to register, visit the website at: <http://nclrc.org/profdev.html>

Asian Studies Summer Institute

Infusing Asian Studies into the Undergraduate Curriculum. Honolulu, Hawaii. July 12-30, 2010.

This annual three-week institute focuses on both faculty and institutional development related to the undergraduate teaching of Asia. Participants will receive housing and a modest stipend of \$375 for other expenses, but are responsible for their own airfare and a \$350 administrative fee.

For information contact: Sandy Osaki, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org; website: <http://www.eastwestcenter.org/edu-ct.asp#summer>



Grants and Fellowships

Fulbright Scholar Programs: Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers U.S. faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 155 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include U.S. citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 2, 2010.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Awards range from three to 12 months. **Application deadline: August 2, 2010.**
- **Fulbright International Education Administrators Program:** U.S. international education administrators are invited to apply for two- to three-week summer seminars in Germany, India, Japan or Korea. **Application deadline: August 2, 2010 (India); November 1, 2010 (Korea and Japan); February 1, 2011 (Germany).**
- **Fulbright German Studies Seminars:** Sends U.S. academics and professionals to Germany to participate in a two-week summer seminar on *The German Sozialstaat Re-Visited: A System in Turmoil*. **Application deadline: November 20, 2010**
- **Fulbright Senior Specialist Program:** Provides short-term Fulbright grants of two to six weeks. Activities offer U.S. faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities with their counterparts at higher education institutions in over 100 countries worldwide. **Rolling deadline.**

Contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; website: <http://www.cies.org>; e-mail: scholar@iie.org

Woodrow Wilson International Center Fellowships. The Woodrow Wilson International Center for Scholars awards approximately 20-25 residential fellowships annually. Projects are accepted from a broad range of disciplines in the social sciences and humanities. **Application deadline is October 1, 2010.** Contact: Scholar Selection/Services Office, Woodrow Wilson International Center for Scholars, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, DC 20004-3027; phone: 202-691-4170; e-mail: fellowships@wilsoncenter.org; website: <http://www.wilsoncenter.org>

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville Jr. Peace Fellowship Program invites applications for full-time, six-to-nine month fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,300 per month plus health insurance and travel expenses to Washington, DC. **Deadlines: October 1, 2010 and January 14, 2011.** Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-543-4100 x2100; e-mail: scoville@clw.org; website: <http://www.scoville.org>

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant deadlines are February 1 and September 1** for projects with budgets from \$1,500 up to \$20,000. Mini-grants are awarded bimonthly for projects requesting \$1,500 or less. Mini-grant application deadlines are **February 1, April 1, June 1, August 1, October 1, and December 1.** Contact: Amy Saunders, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: saunders@wvhumanities.org; website: <http://www.wvhumanities.org>

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe, Eurasia, etc. Short-term travel grants support brief visits for research. Contact: IREX, 2121 K Street NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; e-mail: asg@irex.org; website: <http://www.irex.org>



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