



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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Scholar-Diplomat Program

The John A. Maxwell
Scholar-Diplomat Program on
Russia & the US: Is the Cold War Over?

This year the annual John A. Maxwell Scholar-Diplomat Program was entitled *Russia & the US: Is the Cold War Over?* Coinciding with NATO's meeting in Bucharest, Romania, discussing among other issues, possible NATO expansion, and on the eve of Presidents Bush's and Putin's week-end talks in Sochi, Russia on Bush's plan to build a missile shield in Eastern Europe, this year's program could not have been more timely.



L-R: Ambassador Thomas R. Pickering and Kwame Boateng, West Virginia Wesleyan College

The program began with an overview by Ambassador Thomas R. Pickering, United States Ambassador to Russia, 1993-1996, and Career Ambassador in the United States Foreign Service. Speaking at a Wednesday luncheon at The City Club of Washington and drawing on his many years in the diplomatic corps both in Russia and around the world, Ambassador Pickering talked about the 'challenge and opportunity' between Russia and the United States. His knowledgeable remarks helped frame an introduction for the three days of briefings.

Following lunch, the group then visited the School of Advanced International Studies at The Johns Hopkins University and met with Svante Cornell, Research Director for the Central Asia-Caucasus Institute and Assistant Research Professor. Dr. Cornell's talk was entitled *Russia and America in the 'Near Abroad': Win-Win or Zero-Sum?* As a speaker of Azerbaijani, French, German, Swedish and Turkish as well as English, he viewed US/European/Asian/ relations through many different lenses.



L-R: William Trumbull, West Virginia University, and Svante Cornell

The group finished on Wednesday with a visit to The Bookings Institution with a meeting with Raymond Garthoff, Guest Scholar in Foreign Policy. Having spent his professional life working in the Cold War, Dr. Garthoff gave us an overview of his first-hand experiences, including his involvement with the Cuban Missile Crisis and SALT I negotiations. Many of these reflections are also contained in his memoir, *A Journey through the Cold War: A Memoir of Containment and Coexistence*.

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Special points of interest:

Annual Fall Workshops

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—Scholar Diplomat Program continued from page 1—

Thursday began with a visit to the Council on Foreign Relations. The speaker was James Goldgeier, Whitney Shepardson Senior Fellow for Transatlantic Relations. Dr. Goldgeier addressed his topic, *Why There Won't be a New Cold War*. An expert in NATO and US-Russian relations, he discussed important changes in international politics since the collapse of the Soviet Union, changes which have meant the lack of major, controversial issues deeply dividing Moscow and Washington in harsh ideological terms as was true during the height of the Cold War itself.



L-R: Hannah Geffert, Shepherd University; Emir Tagirov; Sally Campbell, Concord University

Emir Tagirov, Senior Political Counselor, from the Embassy of the Russian Federation in Washington, was Thursday's luncheon speaker. Mr. Tagirov gave an overview of Russia's view on Russia/US relations, detailing his nation's position on some of the more complicated and controversial issues including missile defense and the expansion of NATO. He also touched upon areas of cooperation such as science and technology.

The group's next stop was the Institute for European, Russian and Eurasian Studies at The Elliott School of International Affairs, The George Washington University. Here the group met with James Millar, Professor Emeritus of Economics and International Affairs. Dr. Millar discussed *Putin's Economic Model: The Market vs. the Service State*. Dr. Millar observed that although Putin has benefited from an economic

model for development, he has also been exceedingly lucky to have had his years of governing coinciding with sharp increases in oil and gas prices. He also pointed to concerns of corruption, a lack of strategic planning, and a resistance to pioneering in new products as among the factors potentially limiting future economic growth for Russia.



L-R: James R. Millar and Jack Hammersmith, Director of FACDIS

The day ended with a visit to the Center for Strategic and International Studies with

Andrew Kuchins, Director and Senior Fellow of the Russia and Eurasia Program. In his talk *Putin's Plan for Russia's Future*, Dr. Kuchins agreed with other speakers that the Cold War is, indeed, over and provided anecdotal insights drawn from a recent meeting he and other experts had with Vladimir Putin at Putin's residence.



Les Boggess, Fairmont State University, at the Elliott School of International Affairs

Friday began with a visit to the United States Department of State. The group met with Drs. Lee Schwartz, Director of the Office of The Geographer and Global Issues, and Wayne Limberg, Director of the Office of Analysis for Russia and Eurasia, Bureau of Intelligences and Research. The two gave some *State Department Perspectives* on US/Russia relations today from the standpoint of offices whose collection of data and accompanying analysis find its way directly to the Secretary of State on a daily basis.



L-R: Todd Bennett; Richard Weeks, West Virginia Wesleyan College; Daniel Weimer, Wheeling Jesuit University

The final speaker and luncheon guest was Todd Bennett, Chief of the Europe and Global Issues Division of the Office of the Historian in the United States Department of State. He discussed *The Cold War: A (Very Brief) International History*. In the discussion he showcased a recent joint US/Russian publication on the Cold War in which original sources from both countries were used to chronicle events during this time in history.

Nine FACIDS faculty participated in this year's program: **Sarah Adams**, University of Charleston; **Patrick M. Albano**, Fairmont State University; **Kwame Boateng**, West Virginia Wesleyan College; **Les Boggess**, Fairmont State University; **Sally Campbell**, Concord University; **Hannah Geffert**, Shepherd University; **William Trumbull**, West Virginia University; **Richard Weeks**, West Virginia Wesleyan College; and **Daniel Weimer**, Wheeling Jesuit University plus two program coordinators, FACDIS Director **Jack**

Hammersmith, and FACDIS Assistant Director **Gretchen Peterec**. As in other years, this program received high marks from the faculty participants. We hope other faculty will consider applying in the future.



2008 Scholar-Diplomat Participants

SAVE THIS DATE!!

FACDIS Workshops 2008:

November 13-14, 2008



HEPC announces Internationalizing Higher Education Grant recipients

The West Virginia Higher Education Policy Commission (HEPC) announced four West Virginia public colleges and universities have received a total of \$45,000 to develop or expand international education initiatives that will improve the global literacy of their students.

HEPC has awarded three Internationalizing Higher Education Grants of up to \$15,000 each to Concord University/Bluefield State College, West Virginia University at Parkersburg (WVUP) and West Liberty State College.

According to Dr. Brian Noland, HEPC chancellor, the grant program is part of the commission's continuing emphasis on internationalizing higher education in West Virginia.

"These grants will help our colleges and universities to better prepare their graduates for an increasingly globalized 21st century by integrating international experiences and perspectives into the university curriculum," Noland added.

Dr. **Bruce Flack**, director of academic affairs, points to a number of other accomplishments since the HEPC established the Consortium for Internationalizing Higher Education (CIHE) in May 2006, including several conferences and workshops, a statewide study abroad network, a website at www.studywv.org to promote West Virginia as a destination for international study, and a resolution supporting international education adopted by both houses of the legislature this year.

"These accomplishments are just the beginning of an unprecedented state-level effort to develop and enhance the international dimension of our colleges and universities in West Virginia," said Flack.

According to Dr. **Clark Egnor**, executive director of Marshall University's Center for International Programs and CIHE chairman, the grants will be a welcome opportunity for the colleges and universities who are faced with the challenge of internationalizing their curriculum in an environment of scarce financial resources.

"Due to the homogeneity of our state's population, there is a greater need in West Virginia than other regions of our country for an education that prepares college students to be functional in an increasingly globalized economy," said Egnor. "These grants and other support from the HEPC will help higher education in West Virginia rise to this challenge."

The successful grant applications were chosen from proposals submitted by most of the eleven public state colleges and universities in West Virginia.

The grants were awarded to the following colleges and universities to implement these sustainable programs to internationalize the curriculum with some impact on international student enrollment or sending West Virginia students abroad:

Concord University/Bluefield State College (Joint Proposal)

Concord and Bluefield State will cooperatively develop an undergraduate Area of Emphasis in International Studies and will work together to recruit international students, develop world language majors and create cultural curricula. The two institutions will also participate in a cooperative international student recruitment visit to Tripoli, Libya, and establish teleconferencing links to Middle and Far Eastern countries where Concord University and Bluefield State College will target their international student recruitment efforts.

**West Virginia University at Parkersburg**

WVUP will create short-term foreign language study abroad programs for its students, including a summer study program for Spanish language with the Autonomous University of Coahuila in Mexico and a summer study program for French language with Laval University in Quebec, Canada. WVUP will also broaden its existing relationship with the University of Ruse, Bulgaria, by enabling students in Ruse's elementary education degree program to take courses at WVUP and exploring the feasibility of having WVUP students study at the University of Ruse for a summer or semester. WVUP also plans to initiate an Area of Emphasis in Global Studies in its Regents Bachelor of Arts degree program and establish an Office of Global Connections to act as a center for coordinating international projects for the campus.

West Liberty State College

West Liberty will send students and a faculty member to Bosphorus University in Istanbul, Turkey, to participate in that institution's summer term program. The students who participate in the study abroad program will be expected to serve as Hilltopper Ambassadors for the year following their return to campus. Their duties will include helping to conduct presentations on campus and in the community to increase student interest in studying abroad. West Liberty will also make an active effort to recruit Turkish students to West Virginia through their partnership with Bosphorus and participation at an international student fair.

(NEWS RELEASE from West Virginia Higher Education Policy Commission)

For further information contact: Bruce D. Flack, Telephone (304) 558-0261, flack@hepc.wvnet.edu

West Liberty State College Establishes i-Space

This year the West Liberty State College Committee for Internationalization established a multi-purpose location in the student union to promote and coordinate internationalization efforts. The room, called i-Space, is now the central location on campus for an international film series, information on study abroad opportunities, and featured guest speakers for the new "Travelogues" series in which campus community members offer presentations on their international travel. In February, i-Space hosted a grand opening reception which was widely covered by campus media and featured a solo marimba performance of an African-influenced piece given by a student musician.

The WLSC Committee for Internationalization seeks to accomplish progress in the following areas: increase international students, increase domestic students studying abroad, and raise awareness of the benefits of internationalization throughout campus life and curricula via a central location, i-Space. So far, i-Space has received support from faculty and administrators as well as the Alumni Association.

**Faculty Development Workshop
University of Pittsburgh****May 21, 2008**

University Center for International Studies and Global Solutions Education Fund Pittsburgh are sponsoring a faculty development workshop on *Current Global Issues: Corporate Ethics and Human Rights* which will focus on labor, politics, and corporate behavior throughout the world. (Breakfast and lunch will be provided.) The workshop will be held on May 21, 2008, from 9:00 a.m.-4:00 p.m. at the University of Pittsburgh, 4130 Wesley W. Posvar Hall. Registration fee: \$25.00. Registration Deadline: May 14, 2008. For further information contact Gina Peirce at gbpeirce@pitt.edu. A limited number of small travel grants are available to participants from the tri-state area.



Eulogy: Dr. Patricia Ann Mulvey

We were very sad to learn of the death of **Patricia Ann Mulvey**, a long-time member of FACIDS and loyal supporter of its many programs and activities. Patricia Mulvey, professor of history at Bluefield State College, passed away during the Christmas holidays in Bluefield, West Virginia. Dr. Mulvey was 65 years old.

Her dedication to FACDIS was long, having joined in 1981 when FACDIS was first founded and having attended every Fall FACDIS Workshop since the beginning except one. Dr. Mulvey also participated in the four-week 1998 Group Projects Abroad study-travel tour to Brazil.

She is survived by her mother, Mary Mulvey, her sister Kathleen Bremer and spouse Bill Bremer, her brothers - John and Joe Mulvey and their spouses Jean and Olga Mulvey respectively, her niece Laura Mulvey, nephews Brian, Chris and James Mulvey, and nephews David and Daniel Bremer. She is preceded in her death by her father, Patrick G. Mulvey.

Dr. Mulvey taught at Bluefield State College for over 20 years. She was passionate about teaching and cared deeply for her students and colleagues.

She will be missed dearly.

News and Notes

Katherine Aaslestad, West Virginia University, has been invited to present her research on German war experiences to an international conference, "Napoleonic Empire and the New European Political Culture," in Madrid, Spain April 2-5, 2008. She will present her research in the paper, "Napoleonic Rule in German Central Europe: Popular Compliance and Resistance 1806-1815."

Aaslestad has also been invited to participate in an international research project sponsored by the Militärgeschichtliches Forschungsamt (Military Historical Research Institute) in Potsdam, Germany. The larger project, *Kriegsenden, Nachkriegsordnungen und Folgekonflikte im 19./20. Jahrhundert im Vergleich* (The End of Wars and Post-War Experiences in the 19th and 20th Centuries) explores four different eras of conflict in German history to probe the gray areas where conflicts end and stability emerges slowly from the destruction of war. Her research project, *Phoenix out of the Ashes: War, Demobilization, and Civic Recovery in the Republican City-States of Hamburg, Bremen and Lübeck, 1813-1830*, contributes an important comparative perspective on the difficult transition from war to post-war society in the republican city-states following the Napoleonic Wars.

Robert Blobaum, West Virginia University, is the coordinator of the university's new Slavic and East European Studies (SEES) major. The SEES is a multidisciplinary major based on courses offered in the Departments of Foreign Languages, History, Political Science, Economics and Religious Studies, among others. Study abroad is integral to this program. Students have studied in Poland, Hungary, the Czech Republic and Estonia. This summer's offerings include online courses and a three-week study abroad program based in Hungary, with side trips to Romania and Serbia. SEES will be graduating its first three majors in the spring.

Kwame A. Boateng, West Virginia Wesleyan College, was among the featured participating experts in the Art Directed Studies Office (ADSO) seminar "Extremism in West Africa: groups and the conditions that enable or inhibit them." The seminar was held November 13 in Springfield, VA. Boateng joined Georges Collinet of National Public Radio, Dr. Jim Hentz, head of the Department of International Studies and Political Science at Virginia Military Institute, Dr. Victor LeVine, professor of political science at Washington University in St. Louis, MO, Dr. Boubacar N'Diaye, associate professor of Africana studies and political science at the College of Wooster, OH, and Dr. Susan O'Brien, assistant professor of history at the University of Florida. The seminar's purpose was to consider potential activities of extremist groups in the West Africa region during the next five to ten years. The panel brainstormed together about the possible directions these groups may take in the future. The issues raised and discussed were compiled and forwarded to the U.S. Army headquarters.

The ADSO was established by the Army Chief of Staff to provide in-depth analysis of complex issues facing the United States Army. ADSO regularly collaborates with subject matter experts from academic, industry, and various government agencies. The unclassified input is a vital component to the Army's overall analysis and is folded into a classified project that is then presented to the Army staff.



Dominick De Filippis, Wheeling Jesuit University, continues to create online courses for students which are offered during the summer and academic school year. De Filippis is currently writing materials for a medical French course to be offered online to students this summer as well as a course in French culture and civilization which will also be offered online. De Filippis serves as the regional representative for *Alpha Mu Gamma*, the national collegiate modern language honorary society. He has served the region in this capacity for the last nine years. Other institutions which would like to establish a chapter are encouraged to contact him at: defilip@wju.edu.

Cicero Fain, Marshall University, published an article: "Black Response to the Construction of Colored Huntington, West Virginia, During the Jim Crow Era," in *West Virginia History: New Series*, vol. 1 no. 2 (Fall 2007): 1-24. In addition, he presented this article at the following conferences: *National Association of African American Studies*, Baton Rouge, LA, in February 2008, and at *Appalachian Studies Association*, Marshall University, March 2008.

Richard Fleisher, West Virginia University, received the Barbara R. Alvis Award from the West Virginia University International Student Organization for his contributions to West Virginia University, Morgantown, and the international community. Fleisher will be teaching, *Understanding the Hispanic Student in Your Classroom*, a graduate class for teachers in the Eastern Panhandle this summer.

Montserrat Miller, Marshall University, was named 2007 Professor of the Year by the Faculty Merit Foundation of West Virginia. Other FACDIS-member finalists included: **Debra Hull**, Wheeling Jesuit University; **Phil McClung**, West Virginia University at Parkersburg; and **Jerry Thomas**, Shepherd University.

Kevin Z. Smith, Fairmont State University, and secretary-treasurer for the Society of Professional Journalists (SPJ), was selected one of 10 journalists to represent the United States at an international media conference in Taiwan in February. The conference was sponsored by the Asian Foundation and the Taiwanese Consulate and was held from February 26-March 3 in Taipei.

As secretary-treasurer, Smith helped lead a delegation of SPJ members to the conference, accompanied by past president, Christine Tatum, and SPJ executive director, Terrance Harper. The remaining journalists include the following: Avani Patel of the *Chicago Tribune*, John Kay of *CBS Sports*, Rebecca Neal of the *Indianapolis Star*, Adrian Uribarri of the *Orlando Sentinel*, Amy Green of *People* magazine, Meena Thiruvngadam of *San Antonio Express* and Paige Ingram of the Littleton, Colorado, newspaper.

The delegation met with Taiwanese journalists and government officials to assist them with furthering free press rights as well as developing ethical standards.

This was Smith's third trip to Asia for SPJ in the last two years. Previously he attended the Asian Journalist Association's conference in Seoul, South Korea, in November 2006, and he later returned for a conference sponsored by the Korean Journalists Association in March 2007. That trip was held, in part, in North Korea.

Mark Tauger, West Virginia University, had a series of articles on the Soviet famine of 1933 published in Russian translation in Ukraine in a major newsmagazine with a circulation of 500,000. He is also being interviewed for a Russian television documentary on the history of Russian famines.

Doug Weaver, and his wife Karen, West Virginia University at Parkersburg, were contracted by the U. S. Government Department of Defense to spend their Christmas holidays assisting in a United Nations/United States sponsored Landmine Eradication Program in Chad, Africa. The Landmine Eradication Program Headquarters needed a computer network as well as user training. The Weavers were requested because both work in the field of computer/network engineering and both are fluent in French which is the national language.

While in Chad, Weaver also met with the U. S. Ambassador to Chad who encouraged him to establish a partnership between WVU-Parkersburg and the University of NDjamena, located in the capital. This came after the University of NDjamena Recteur extended an official request for this partnership.

Weaver is available for lectures on the landmine problem in central Africa as well as the Darfur crisis.



FACDIS Faculty Travel Grant Report

Meeting: 38th Annual Meeting of the Decision Sciences Institute, Phoenix, Arizona, November 17-21, 2007

FACDIS Faculty Member: Vijah Shah, Professor of Business, WVU-Parkersburg

I attended the 38th Annual Meeting of the Decision Sciences Institute at Phoenix, Arizona from November 17 to November 21. This is one of the major conferences for academics and practitioners in the area of Business Administration. Participants come from institutions of higher education all around the country as well as abroad. Every year the conference has a theme. This year it was "Decision Making that Enhances Customer Service."

The Conference had 23 tracks and 393 sessions. Most focused on basic, applied, and case study research in the field of decision sciences, as well as panel discussions, symposia, workshops, and tutorials dealing with research and pedagogical issues. There were also some mini conferences on curricular issues, technology in the classroom, doctoral student consortium, and faculty development programs. In all, nearly 1,900 scholars from around the world contributed approximately 1,000 refereed and invited papers.

The Decision Sciences Institute also publishes a scholarly journal called *Decision Sciences Journal*, which ranks very high among the top management journals. One of the sessions I attended was entitled "Decision Sciences Journal's order winners and order qualifiers: preparing your manuscript for publication process," presented by the Chief Editor of the *Journal*. The workshop discussed how to prepare your DSJ submission to improve the chances of getting it accepted. The talk included journal editorial focus, review process, managerial relevance, writing style, theoretical development and targeted area of opportunities. Each of these were discussed in detail, and many pitfalls were indicated so that the submission process could be made easier. As we know, the business of scholarly publishing is a long, arduous process, and many mistakes can occur along the way. Sometimes, with all the good effort, it may not yield any result in the end. This session was very worthwhile for me and gave insights into the long process with experienced reviewers' suggestions.

I had the opportunity to attend many other sessions as well. The J W Marriot conference hotel had great facilities, and the Phoenix weather, although dry and wonderfully warm and bright during the day, got quite cool at night. One definitely needed a jacket. The desert flora was a different experience, with lots of different variety of cacti and other plants not usually seen in the Eastern part.

In summary, I had a wonderfully productive trip. I thank FACDIS and WVU at Parkersburg Foundation for their financial support, without which my attendance at this conference would not have been possible.

FACDIS Faculty Book Review

Americans and Europeans Dancing in the Dark by Dennis L. Bark. Stanford University: Hoover Institution Press. (Stanford, CA: 2007). 273 pages. U. S. \$19.95.

Reviewed by Carmen M. Durrani, Associate Professor of Foreign Languages, Concord University

The author, Dennis Bark, a senior fellow at the Hoover Institution, is a historian and political scientist in the field of European studies. He writes and lectures on European affairs and the transatlantic relationship, with special emphasis on France and Germany. He spent four years at the Freie Universität Berlin, where he earned his doctorate in modern European history. While traveling extensively throughout Europe, he began to observe how Europeans see and judge Americans. He also learned about the underlying reasons for the existence of cultural and historical differences in each continent, and how common interests have influenced our mutual judgments and relationships. Dr. Bark's book consists of seven essays, based on the notes of numerous conversations he held with American and European friends and acquaintances, arranged in three parts entitled "continental contrasts, qualities of life, and freedom and order."

He reminds the American readers of their European ancestors, who had left the "old continent" to escape religious persecution, and the social, political and economic practices of their aristocratic rulers. In contrast with the European government rule from the top down, the pilgrims founded democratic institutions from the ground up. To this day, the



hierarchy of governance and regimented class structure has survived in Europe. The author cites the existence of a “permanent ruling class of énarques” in France. The “énarques” are graduates of the School for National Administration (ENA: Ecole Nationale d’Administration), founded in May 1945 on the concept that an educated, permanent civil-service elite would rule the government more effectively than private citizens. ENA is thus a fitting example of the consolidation of state power in the hands of the new political elite taking over the reins from the old aristocracy. This concept does not exist in the U.S., but is considered acceptable by most French people because it assures their general welfare. Political parties, conservative and socialist alike, generally follow the premise that the right of the state to define the limits of freedom is part of the political order. The French call this practice “dirigist” or “statist,” inferring a state, which directs and provides.

This ties in directly to the second major difference, which Dr. Bark elaborates at length: the European socioeconomic model and generous entitlements are greatly influenced by the socialist vision of society. He stresses that citizens on either side of the Atlantic are very concerned with their private privileges, public obligations to the state and the freedom they can exercise to determine their own future. He argues that whenever a European state with a hierarchy of authority and stratified social classes, determines the private and public good, individual freedom and initiative are limited in many facets of the life of citizens. There is an on-going debate over the advantages and disadvantages of prioritizing “equality for all” over individual freedom, and the “equality of opportunity” over the “equality of result.” The latter is achieved by means of market regulation and stability in Europe, and the former through competition, free trade and growth incentives in the United States. The concept of unlimited opportunity would undermine the rule from the top down, whether of the left or of the right. In hard times, American citizens are expected to pull themselves up by the straps of their own boots or rely on charities, whereas Europeans enjoy the generous benefits provided by their social welfare system. According to Dr. Bark, both European socialists and non-socialists assert that the current American model of less government intervention is inappropriate for them.

On the topic of American character as defined by cultural traditions, the author points out that misjudgments and evidence of ignorance about each other can be easily overcome by education and dialogue. Americans are presumably more direct and prefer to analyze issues in terms of black and white, while Europeans tend to view them in different shades of gray. In the U.S., there is also a greater urgency to solve problems with the expectation of immediate gratification. Dr. Bark attributes it to a different concept of time, “a state of being” versus “a commodity” in Europe. Furthermore, he mentions that at the core of American culture lies personal freedom both as a privilege and a right, and that defending it is a responsibility to be shared by all. He goes on to say that the American spirit refers to “freedom and patriotism,” whereas “a spirit of history” permeates the “old world.” As for cultural products, he believes that there will be a continued flow of influence and sharing in the arts, sports, and media between both continents.

As an avid Atlanticist, Dr. Bark is a proponent of nurturing the long-standing American-European alliance, and of a better mutual understanding of the undeniable differences, similarities and common interests. On the global market, he envisions Americans and Europeans as competitive traders but not adversaries, and as allies in the global war on terrorism, in defense of human dignity and freedom. After all, the European Union was founded to preserve peace by creating an integrated European economic, political and military union served by common democratic institutions.

I highly recommend this interesting, detailed analysis of the fundamentally different ways that political and socioeconomic events have shaped American and European societies, and essays on their cultural heritage and shared interests. Many relevant current issues can be discussed in class, such as:

- Dr. Bark’s assertion that “Americans think of freedom in terms of responsibilities and rights, whereas the Europeans think of it in terms of stability and order.”
- Americans are often criticized for trying to save the world in the name of national interest and moral values, and the Europeans for having neither the political will nor the military power to protect freedom on the European continent.
- Which changes do the young American voters expect from their next president?
- What is the role of the European Union for the education and employment of the young people in the 21st century under the current Constitution?
- What do you think of the reforms (economic, education, immigration), which the president of France wants to carry out?
- How will Americans and Europeans confront the challenges of global trade, rapid technological innovation, the impact of global warming on the environment, the oil crisis and nuclear proliferation, terrorism, human rights, war, poverty and diseases?



A Few New International AV Acquisitions at WVU Media Services

NOTE: All materials are housed in the WVU Media Services Library. Arrangements for borrowing the materials must be made through your inter-library loan librarian at your college/university. Please contact your librarian as soon as you know the dates when you need the materials so they can be reserved for you. Your librarian will arrange to borrow them from WVU Interlibrary Loan. Please give WVU Interlibrary Loan a minimum of six working days notice to process your request. Many faculty make their reservations at the beginning of each semester for the entire semester.

If you have any questions about obtaining videos, please contact Interlibrary Loan at illdowntown@mail.wvu.edu. You can search the complete MountainLynx collection on their website, <http://www.libraries.wvu.edu/media>

BATTLE GROUND: 21 DAYS ON THE EMPIRE'S EDGE

Image Entertainment. 2005. DVD. 82 min.

In late 2003, two filmmakers spent three weeks on the front lines of the simmering guerrilla war in Iraq, gathering intelligence, dodging bullets, and capturing the untold stories of what has become the world's most covered and misunderstood conflict.

DARFUR DIARIES: MESSAGE FROM HOME

Cinema Libre Studio. 2006. DVD. 55 min.

A brutally honest inside look into the current tragedy befalling the Darfur region. This film seeks to provide space for the victims of atrocities to speak and to engage with the world.

DEATH IN GAZA

Home Box Office. 2006. DVD. 77 min.

This poignant and powerful documentary takes a shocking, first-hand look at the culture of hate that permeates the West Bank and Gaza, and which continues to escalate the perennial violence pitting Palestinians against Israelis.

GREAT STEP FORWARD: CHINA WOMEN IN THE 20TH CENTURY (THE)

Films for the Humanities & Sciences. 2003. DVD. 109 min.

A two-part look at how Chinese women broke with their age-old traditions of subservience and prejudice to confront issues and agitate for reforms in the 20th century.

HUGO CHAVEZ

Films for the Humanities & Sciences. 2006. DVD. 54 min.

Details the rise of the Chavez government and the challenges it has faced in reforming the South American nation's economy and political culture. Provides a penetrating look at a confrontational and transformative head of nation.

IN THE TALL GRASS

Choices, Inc. 2006. DVD. 57 min.

Focuses on the Hutu and Tutsi as they struggle through Rwanda's unique reconciliation process: Gacaca, a network of grassroots community courts. Shows the challenges faced by post-genocide countries as they transition from violence to peace.

INSIDE NORTH KOREA

Warner Home Video. 2007. DVD. 52 min.

Explorer offers a comprehensive look at the most reclusive member of the Axis of Evil, from the tense world of the Demilitarized Zone to the surreal life of the Dear Leader Kim Jong Il.

KINGDOM (THE)

Films for the Humanities & Sciences. 2005. DVD. 23 min.

"Saudi Arabia is a land of contradictions where Western ideas and Islamic law rub shoulders and often clash. This ABC News program gains entrance to this powerful and mysterious kingdom to examine the politics, religion, and culture of one of America's key Muslim allies. . ."—Container.

SOMETIMES IN APRIL

Home Box Office, Inc. 2005. DVD. 140 min.

Based on the 1994 genocide in Rwanda, where over the course of 100 days an estimated 800,000 people were killed in a terrifying purge by Hutu nationalists against their Tutsi countrymen.



Upcoming Meetings of Special Interest

NAFSA: Association of International Educators Annual Conference. Washington, DC. May 25-May 30, 2008. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share innovative ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: <http://www.nafsa.org>

17th Annual World History Association Meeting (WHA). London, England. June 25-June 29, 2008. Conference themes: *Global Cities* and *The Sea: Highway of Change*. For more information contact: WHA Headquarters at 808-956-7688; e-mail: thewha@hawaii.edu; website: <http://www.thewha.org>

Society for History of American Foreign Relations (SHAFR) Annual Meeting. Ohio State University, Columbus, OH. June 26-29, 2008. For more information visit the website <http://shafr.org>

World Association for Case Method Research and Application (WACRA) 25th International Conference. Napier University, Edinburgh, Scotland. June 29-July 2, 2008. WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. For additional information contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: wacra@rcn.com; website: <http://www.wacra.org>

90th Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP), San Jose, Costa Rica. July 8-11, 2008. For more information contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: corporate@aatsp.org; website: <http://www.aatsp.org>

31st Annual Meeting of International Society of Political Psychology (ISPP). Paris, France. July 9-12, 2008. Theme: *Building Bridges: Political Psychology and Other Disciplines, Political Psychology and the World*. For information contact: ISPP Central Office, Moynihan Institute of Global Affairs, 346 Eggers Hall, Syracuse University, Syracuse, NY 13244; phone: 315-443-4470; e-mail: ispp@maxwell.syr.edu; website: <http://ispp.org>

Annual Convention of American Association of Teachers of French (AATF). Liege, Belgium. July 16-19, 2008. Theme: *La Belgique au coeur de l'Europe*. For more information contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; website: <http://www.frenchteachers.org>

103rd Annual Meeting of the American Sociological Association (ASA). Boston, MA. August 1-4, 2008. Theme: *Worlds of Work*. For more information contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; website: <http://www.asanet.org>

Annual Meeting of American Political Science Association (APSA). Boston, MA. August 28-August 31, 2008. Theme: *Categories and the Politics of Global Inequalities*. For more information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; e-mail: apsa@apsanet.org; website: <http://www.apsanet.org>

Language in African Performing and Visual Arts: Global Trends, Issues and Perspectives. Yale University. October 2-4, 2008. This conference will investigate some of the developments in the performing and visual arts in Africa, with special focus on choice and forms of language used. For more information contact: African Studies at 203-432-3436 or e-mail: African.studies@yale.edu

Annual Meeting of African Studies Association. Chicago, IL. November 13-16, 2008. For more information contact: African Studies Association, Rutgers University, 132 George Street, New Brunswick, NJ 08901-1400; phone: 732-932-8173; fax: 732-932-3394; website: <http://www.africanstudies.org>

Annual Meeting of Middle East Studies Association (MESA). Washington, DC. November 22-25, 2008. For more information contact: MESANA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: mesana@u.arizona.edu; website: <http://www.mesana.org>



Faculty Professional Development Opportunities

Chatauqua Short Courses

“Short Courses for College Teachers” is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. To apply for a course, please contact the field center directly.

The Radio Universe and the Green Bank Telescope, June 5-7, 2008, in Green Bank, WV.

Led by Richard Prestage, Assistant Director of the National Radio Astronomy Observatory in charge of its Green Bank operations. Participants will learn more about the radio universe through lectures given by researchers in the field. Participants will also work in small groups to observe the radio universe first hand by using a working 40-foot diameter radio telescope. Contact: George K. Miner, Chatauqua Field Center, Dept. of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; fax: 937-229-2185; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau>

Ancient Inca Mathematics and Culture: Cuzco, Machu Picchu, and the Sacred Valley, Peru, June 7-14, 2008 in Peru (Andes Mountains).

Led by Ed Barnhart, Maya Exploration Center. The mathematics of the Inca will be studied through learning about their sacred calendar and their little understood quipus, bands of colorful knotted strings known to represent numbers. More broadly, the course will also teach about the ancient Inca culture, studying their origins, social organization, religion, astronomy, and their legendary skills as architects and engineers. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

Science and Social Justice, June 9-11, 2008 in Midtown Manhattan, NY.

Led by Alan McGowan, Founder and President of the Gene Media Forum. Mr. McGowan is also chair of the Science, Technology, and Society Program at Eugene Lang College of The New School University in Manhattan. This course will focus on the various ways that science has been used, and misused, in the cause of social justice. Topics to be covered include: eugenics, IQ, the environment, race

and racism, and nuclear and security issues. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S-101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; e-mail: lpaldy@notes.cc.sunysb.edu; website: <http://www.stonybrook.edu/ceie/chatauqua/>

China Confronts New Security Issues, June 9-13, 2008, in Beijing, People’s Republic of China.

Led by Su Hao, Foreign Affairs University, Beijing, People’s Republic of China and Brett McCormick, Otterbein College. This course will provide an opportunity to engage in direct discussions with Chinese diplomats, scholars, military, and ministerial officials on their home ground. It will provide a Chinese perspective on emerging East Asian security issues of mutual interest to China, other Asian nations, and the United States. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S-101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: lpaldy@notes.cc.sunysb.edu; website: <http://www.stonybrook.edu/ceie/chatauqua/>

Our Energy in the Arctic, June 11-14, 2008, in Anchorage and Prudhoe Bay, Alaska.

Led by John Kelley, Professor of Marine Science, University of Alaska Fairbanks and Gilbert Yanow, NASA Jet Propulsion Laboratory, ret. This course will discuss the advances in energy development in the arctic primarily related to oil and gas exploration through a series of lectures and field trips. Contact: Dr. Gilbert Yanow, Chatauqua Program, Dept. of Education, CSUDH, 1000 E Victoria St., Carson, CA 90747; phone: 909-717-7528; e-mail: gyanow@csudh.edu; website: <http://calchatauqua.net>

Globalization and the Impact of Worldwide Poverty and Inequality, June 12-14, 2008, in Midtown Manhattan, NY.

Led by Timothy Patrick Moran, Stony Brook University. This course will consider and critically examine some of the complex debates within the social sciences over the impact of globalization on poverty and inequality, both between—and within—nations. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S-101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: lpaldy@notes.cc.sunysb.edu; website: <http://www.stonybrook.edu/ceie/chatauqua/>



Chautauqua Short Courses — continued from page 12—

Culture, Ecology, and Ancient Astronomy, June 16-23, 2008, Lake Titicaca, Highlands of Bolivia, and Peru: Tiwanaku, Puno, and the Island of the Sun. Led by Ed Barnhart, Maya Exploration Center. Lake Titicaca, located on both sides of the Peru-Bolivia border, has been a spiritual and cultural Mecca for millennia. The Inca believed that the first sunrise, and the creation of the first humans, began at the lake's "Island of the Sun." Today, Lake Titicaca remains an area of great mystery and cultural meaning. At 12,500 feet above sea level, it also holds the title of highest navigable lake in the world. This one-week travel course and lecture will explore the culture, ecology, and ancient astronomy of this region. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

Agent Orange: Myths, Realities and Uncertainties, June 26-28, 2008, in Midtown Manhattan, NY. Led by Elof Axel Carlson, Stony Brook University. This history of the Agent Orange application in war is based on documents from the Matthew Meselson collection at Harvard University. These include mostly unpublished correspondence and memorandums from the Joint Chiefs of Staff, the State Department, and the White House that were formerly classified as Top Secret. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S-101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: lpaldy@notes.cc.sunysb.edu; website: <http://www.stonybrook.edu/ceie/chautauqua/>

Effects of the Sun, Atmosphere and Oceans in Climate Change and Global Warming, June 30-July 2, 2008, in Olympia, WA. Led by E. J. Zita, The Evergreen State College. Evidence for global climate change, impacts of global warming, such as biodiversity losses and increased frequency of extreme weather events; and mitigation options, including policy responses and personal choices that may slow global warming are topics that will be discussed in this course. Contact: Anthony J. Irving, Earth and Space Sciences, University of Washington, Box 351310, Seattle, WA 98195-1310; phone: 206-543-9544; fax: 206-543-0489; e-mail: chautauq@u.washington.edu; website: <http://www.depts.washington.edu/chautauq>

Archaeoastronomy in the Maya Ruins of Yucatan, Mexico, July 16-23, 2008 in Yucatan, Mexico. Led by Ed Barnhart, Maya Exploration Center. This one-week travel course and lecture will investigate the observation methods developed by the Maya and what astronomy may have meant to them as a people. Archaeoastronomy as seen through Maya calendars, hieroglyphs and architecture will be the foci of lectures during the course. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

The Birthplace and Early History of the Atomic Bomb, October 2-4, 2008, in Albuquerque, New Mexico. Led by Ferenc M. Szasz, University of New Mexico. Although the top-secret Manhattan Project created installations all across the country, the community with the highest profile remained Los Alamos, NM. Director J. Robert Oppenheimer led an international team of scientists and engineers to create the weapons that ended the Second World War. Although the uranium weapon (Hiroshima) was never field tested before field combat use, scientists insisted on testing what became the plutonium bomb (Nagasaki), and that test occurred at Trinity Site, NM on July 16, 1945. This three-day course will explore the science, politics and geography behind the creation of the world's first atomic weapons via lectures and field trips. Contact: George K. Miner, Chautauqua Field Center, Dept. of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; fax: 937-229-2185; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Marine Ecosystems of Belize, January 5-9, 2009, in Eastern Belize. Led by Laurence Meissner, professor of biology and science education at Concordia University, Austin, Texas. This course will emphasize the native marine wildlife of Belize in various ecosystems including riverine, lagoon and mangrove systems, inter-tidal zones, and various reef communities of eastern Belize. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

NOTE: The National Science Foundation is not funding the 2008 Chautauqua Short Course program; therefore, there will be course registration fees as well as an application fee.

**Summer Library Research Opportunity University of Pittsburgh: May 15-August 14, 2008.**

The Center for Latin American Studies (CLAS) announces a Summer Library Research Fellowship competition that is open to faculty from two- and four-year institutions in the U. S. who do not have access to extensive Latin American library resources. Several grants ranging from \$250 to \$2,500 will be awarded. The awards are designed to enable scholars to go to Pitt to utilize its outstanding Latin American library collection. Fellows may come for at least a two- and up to a four-week period from May 15 through August 14, 2008. Application deadline: April 25, 2008. To submit your proposal visit the website at: http://www.ucis.pitt.edu/clas/outreach/college_university/form.html

Summer Research Laboratory at University of Illinois: July 7-August 1, 2008.

The Summer Research Laboratory on Russia, Eastern Europe, and Eurasia (SRL) is a program for scholars to conduct advanced research in the field. Associates are given full access to the collection and resources of the University of Illinois Library, the largest Slavic collection west of Washington, DC and are able to seek advice from the reference librarians of the Slavic and East European Library. The workshop is open to doctoral students and junior faculty who specialize in Modern Central Asia and the Caucasus. For further information contact: The Russian, East European, and Eurasian Center, University of Illinois at Urbana-Champaign, 104 International Studies Building, MC-487, 910 S Fifth Street, Champaign, IL 61820-6216; phone: 217-333-1244; e-mail: reec@uiuc.edu; website: <http://www.reec.uiuc.edu/srl/srl.html>

German Summer School of the Atlantic: June 22-August 3, 2008 (six-week or three-week option).

A total immersion program for business professionals, students, and teachers of German offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for total six-week program, including double-occupancy lodging: **\$3,400. Cost for 3-wks: \$1,950 (books extra).** For information contact: Deutsche Sommerschule am Atlantik, Dept. of Languages, University of Rhode Island, 60 Upper College Road, Kingston, RI 02881-0812; phone: 401-874-4710; e-mail: hedderich@uri.edu; website: <http://www.uri.edu/artsci/ml/german/summerschool/index.html>

Annual Regional Lilly Conference on College Teaching (Lilly North): September 18-21, 2008, Traverse City, Michigan.

For further information visit the website <http://www.facit.cmich.edu/lilly>; phone Todd Zakrajsek at 989-774-3615; e-mail: zakralt@cmich.edu

28th Annual Lilly Conference on College Teaching: November 20-23, 2008, Miami University, Oxford, OH.

The International Alliance of Teacher Scholars (IATS) sponsors annual and regional teaching conferences. Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. For further information e-mail: lillycon@muohio.edu or phone 513-529-9266.

Foreign Language Educator Summer Institutes**Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota.**

CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$350 (register by May 31) or \$400 after that date. For topics, dates and registration information for Summer 2008 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

Summer 2008 Institute: National Capital Language Resource Center (NCLRC).

This year NCLRC will offer eighteen summer institutes with the aim of providing foreign language educators, of all levels, with practical ideas for improving foreign language instruction. The institutes will be held on various dates from **May 19-July 7th, 2008**, in Washington, DC. For descriptions of each institute, and to register, visit the website at: <http://nclrc.org/profdev.html>

Asian Studies Summer Institute**Infusing Asian Studies into the Undergraduate Curriculum. Honolulu, Hawaii. June 30-July 18, 2008.**

This annual three-week institute focuses on both faculty and institutional development related to the undergraduate teaching of Asia. The focus of the 2008 program will be East Asia—primarily China and Japan. Participants will receive housing and a modest stipend for other expenses, but are responsible for their own airfare and a \$350 administrative fee.

For information contact: Sandy Osaki, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org; website: <http://www.eastwestcenter.org/edu-ct.asp#summer>



Grants and Fellowships

Fulbright Scholar Programs Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers U.S. faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 140 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include U. S. citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2008.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Most awards are in Western Europe, although a few are available elsewhere. **Application deadline: May 1, 2008.**
- **Fulbright International Education Administrators Program:** U. S. international education administrators are invited to apply for two- to three-week summer seminars in Germany, Japan or Korea. **Application deadline: November 1, 2008 (Korea and Japan); February 1, 2009 (Germany).**
- **Fulbright German Studies Seminars:** Sends U. S. academics and professionals to Germany to participate in a two-week summer seminar on current German society and culture. **Application deadline: November 1, 2008**
- **Fulbright Senior Specialist Program:** provides short-term Fulbright grants of two to six weeks. Activities offer U. S. faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities. **Rolling deadline.**

Contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-7859; website: <http://www.cies.org>; e-mail: dmoore@cies.ie.org

Woodrow Wilson International Center Fellowships. The Woodrow Wilson International Center for Scholars awards approximately 20-25 residential fellowships annually. Projects are accepted from a broad range of disciplines in the social sciences and humanities. **Application deadline is October 1, 2008.** Contact: Scholar Selection/Services Office, Woodrow Wilson International Center for Scholars, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue,

NW, Washington, DC 20004-3027; phone: 202-691-4170; e-mail: fellowships@wwic.si.edu; website: <http://www.wilsoncenter.org>

Rotary Foundation Grants. Provide support for higher education faculty to teach in low-income countries (per capita GNP of U. S. \$6,375 or less). Applicants may be retired, and need not hold (or have held) a specific rank. Grants are available for up to ten months. Application is made through the local Rotary Club. Contact local club for more information. Club deadlines are usually set between March and July for following year awards. Local Rotary Club sends applications to Rotary Foundation by October 1st. For more information: http://www.rotary.org/foundation/educational/un_teach

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville Jr. Peace Fellowship Program invites applications for full-time, six to nine month fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,000 per month plus health insurance and travel expenses. **Deadlines: October and February** each year. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-543-4100 x124; website: <http://www.scoville.org>

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant deadlines are February 1 and September 1** for projects with budgets from \$1,500 up to \$20,000. Mini-grants are awarded bimonthly for projects requesting \$1,500 or less. Mini-grant application deadlines are **February 1, April 1, June 1, August 1, October 1, and December 1.** Contact: Pam LeRose, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: lrose@wvhumanities.org; website: <http://www.wvhumanities.org>

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe, Eurasia, etc. Short-term travel grants support brief visits for research. Contact: IREX, 2121 K Street NW, Suite 700, Washington, DC 20037; phone: 202- 628-8188; e-mail: asg@irex.org; website: <http://www.irex.org>



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