



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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FACDIS 29th Annual Conference & Workshops

Emerging Economies: The Post-American Century

November 5-6, 2009

On November 5-6, FACDIS hosted its 29th annual workshops on the theme **Emerging**



Tuncer Gocmen, Shepherd University, and
Vishakha Maskey, West Liberty University

Economies: The Post-American Century. This year's event was well-attended, and the evaluations returned indicate that our faculty enjoyed the speakers and sessions. Over 100 were in attendance. Evaluation forms have been sent to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already. Feedback is most helpful in planning future workshops.

To tap into the breadth of experience of this year's presenters, we took a different approach to our post luncheon opening. Three of our presenters have been, and continue to be, directly involved with initiatives at their respective schools that

directly or indirectly impact teaching. As the founding director of University of North Carolina at Chapel Hill's Center for Faculty Excellence, Patrick Conway helped lay the foundation for the center's success. The Center for Faculty Excellence provides North Carolina faculty holistic support across the entire spectrum of professional development: instruction, research, and leadership skills. Patrice Franko highlighted the work she does as director of Colby College's Oak Human Rights Institute. The Oak Institute provides one semester residence to a frontline human rights practitioner from outside of the United States for residence at Colby. Eva Paus also spoke about Mount Holyoke's McCulloch Center for Global Initiatives. The Center provides a comprehensive approach, including students, faculty, international students, and curriculum, to internationalizing Mount Holyoke's campus.

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme, *Emerging Economies: The Post-American Century*, from four perspectives: *Russia, Eastern Europe and Central Asia, Brazil, The Middle East, and Globalization.*

The session, *First, Post-Soviet: Now, Post-American? – The Evolving Economic Landscape for Russia, Eastern Europe and Central Asia*, was led by Patrick J. Conway, University of North Carolina at Chapel Hill. During the initial years after the break-up of the Soviet Union, he joined World Bank missions to Kazakhstan, Georgia and Belarus as a specialist on macroeconomic and international trade issues. This experience led to an ongoing research interest in the transition experiences in the formerly Soviet economies.

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Patrick Conway, UNC-Chapel Hill, and
Lindsay Calhoun, Marshall University

Brazil as a BRIC?: Is (B)razil (R)eady to (I)nvst In (C)ompetitiveness? was headed by Patrice M. Franko from Colby College. An active member of the Latin America Studies Program, she has also chaired the International Studies Program, the Economics Department, and East Asian Studies. Nationally, she has been a Pew Faculty Fellow in International Affairs and an American

Association for the Advancement of Science Fellow in International Security Affairs. Her publications include *The Puzzle of Latin American Economic Development*, 3rd edition (2007), *Toward a New Security Architecture in the Americas: The Strategic Implications of the FTAA* (2000), and *The Brazilian Defense Industry* (1992). Her vast professional experience and enthusiasm for teaching provided the perfect combination for a successful workshop.

In addition to his numerous teaching awards, Dr. Conway has also presented workshops and master classes in teaching economics for the American Economic Association, The World Bank, the International Finance Corporation, and various universities. His mastery of the topic and teaching was evident in his workshop sessions.



Patrice Franko, Colby College, and
Kwame Boateng, West Virginia Wesleyan College



Peter Moore, Case Western Reserve University, and
Sally Campbell, Concord University

Peter W. Moore from Case Western Reserve University led the third set of sessions on *The Middle East's (Very) Political Economies*. Having conducted research and lived in Jordan, Turkey, Lebanon, Egypt, Kuwait, Yemen, and Palestine, Dr. Moore's session captivated the participants with his depth of understanding of the Middle East. In 2008-2009, he was a Fulbright Fellow at Zayed University in Dubai, United Arab Emirates. Elements of this research were published in summer 2007 in *Middle East Report* ("Iraq's War Economy"). Other publications include a 2004 book, *Doing Business in the Middle East: Politics and Economic Crisis in Jordan and Kuwait* (Cambridge University) as well as articles in *Comparative Politics*, *Studies in Comparative International Development*, and *International Journal of Middle East Studies*, to name a few.

Century: Changing the Rules of the Game?

She, as she does on her own campus, used an active learning approach to her workshops. A specialist in foreign investment and development, policy space for a new developmentalist strategy, and the impact of the rise of China on developing countries, Dr. Paus discussed how globalization is altering our previously

Our fourth workshop featured Eva Paus from Mount Holyoke College. Her workshop was entitled *Globalization in the 21st*



conceived notion of development strategies. To highlight these new 'rules,' in one session, she used various examples of failed past development strategies in Africa and Latin America. In two other sessions she provided cases studies of China and Ireland that helped illustrate these new development rules.



Larry Zbach, Salem International University, and Eva Paus, Mount Holyoke College

Thursday's banquet was followed by a musical performance by Samba Nova, a quartet: using two guitars, saxophone, vocals, and a percussionist/drummer. Their multilingual program - songs in English, Spanish, French and Italian -



Samba Nova

included some instrumental bossa novas and jazz standards.

Much to our surprise, the group included one of our long-time members, **Victor Mucino**, on guitar!

We were very pleased that attendance remains high at our workshops and that our members value the professional development that FACDIS offers.

FACDIS WORKSHOPS 2010

The FACDIS Institutional Representatives' Council met during this year's conference and workshops to discuss next year's program. The topic is going to be based on the recently-published book by Nicholas Kristof and Sheryl WuDunn, ***Half the Sky: Turning Oppression into Opportunity for Women Worldwide***.

The committee is considering a keynote speaker at the start of the workshops to address the over-arching topic. Break-out sessions will then include specific countries or regions.

Any FACDIS member who has a special interest in this topic please contact our office. We will be pleased to receive any suggestions of speakers or focal points for further refinement.

The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.

ANNUAL SCHOLAR-DIPLOMAT PROGRAM

Washington DC – April 7-9, 2010

The United States, China, and India: New Roles in a New Century

FACDIS's Annual John A. Maxwell Scholar-Diplomat Program is scheduled for April 7-9, in Washington, DC. We have begun to research speakers and locations to visit. During the coming weeks, speakers will be confirmed, and in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

This program is named after the late FACDIS Co-Director and WVU historian, John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.



NEWS AND NOTES

Dominick DeFilippis, Wheeling Jesuit University, was elected regional representative of *Alpha Mu Gamma*, the national collegiate modern language honorary society. He will serve the Virginias, Delaware, Maryland, and Washington, D.C. region in this role. Headquartered at Los Angeles City College in Los Angeles, CA, *Alpha Mu Gamma* claims more than 307 chapters of the society in the country. The group annually honors students who excel in modern languages in a national competition for study abroad scholarships. DeFilippis is proud to report that Wheeling Jesuit students have been repeat first-place winners of scholarships as well as first-place runners up over the years.

Pablo Garcia's, West Virginia University, article "Saldos del criollismo: el Teatro de virtudes políticas de Carlos de Sigüenza y Góngora a la luz de la historiografía de Fernando de Alva Ixtlixóchitl" appeared in the *Colonial Latin American Review*. He also received a Mendel Fellowship to conduct research in the Lilly Library at Indiana University Bloomington.

Joshua Hagen, Marshall University, edited a volume titled *Borderlines and Borderlands: Political Oddities at the Edge of the Nation-State* (Rowman & Littlefield). Since most students are accustomed to visualizing the world as a mosaic of distinct nation-states, this volume aims to generate interest in political geography and international relations by offering scholarly examinations of the historical development and contemporary issues surrounding some visually 'odd' international borders, like Namibia's Caprivi Strip or the Ferghana Valley in Central Asia. The volume uses the apparently unnatural contours of these borders to expose undergraduates, especially non-geography majors in introductory world regional, political geography, and international relations courses, to broader theoretical and practical discussions concerning the nature and function of international borders in an increasingly globalized and transnational world. In addition to general editorial duties, he also co-wrote the introduction, conclusion, and one chapter examining the Russian exclave of Kaliningrad. The volume should appear in December 2009. He has also published three research articles this year:

- Hagen, Joshua (2009) Historic Preservation in Nazi Germany: Place, Memory, and Nationalism, *Journal of Historical Geography*, 35:4, 690-715;
- Hagen, Joshua, and Alexander Diener (2009) Theorizing Borders in a 'Borderless World': Globalization, Territory, and Identity, *Geography Compass* 3:3, 1196-1216;
- Hagen, Joshua (2009) Architecture, Urban Planning, and Political Authority in Ludwig I's Munich, *Journal of Urban History* 35:4, 459-485.

Paul Mocombe, West Virginia State University, wrote a new book to be released December, 28, 2009, *The Liberal Black Protestant Heterosexual Bourgeois Male: From W.E.B. Du Bois to Barack Obama*.

Steven Pope, West Virginia University, has recently completed two books:

- John Nauright and Steven Pope, eds., *The New Sport Management Reader* (Morgantown: Fitness Information Technology, 2009)--which was conceived and developed as a clarion call for a more critical, reflexive approach to sport management education and practice--including a better understanding of the globalized nature of the sport industry.
- S.W. Pope and John Nauright, eds., *The Routledge Companion to Sports History* (London: Routledge, 2010)--the first comprehensive guide to sports history as it has developed as an academic area of study internationally. The expected publication date is December 22.

Kate Staples, West Virginia University, presented a paper at the North Atlantic British Studies Conference: *Daughters' Economic Opportunities in Plague-Ridden London* in Louisville, KY.

Mark Tauger, West Virginia University, is in Moscow on sabbatical for the fall semester doing research on his book on Russian and Soviet famines.



Angel Tuninetti, West Virginia University, recently presented “Primitivism and Progress in the Representation of Patagonia and the Pampas in the Travel Literature of Estrada, Onelli and Rusiñol.” *L’Ailleurs de l’Autre. Récits de voyageurs extra-européens*. CRHIA, Echanges, relations internationales et histoire du monde atlantique. Enquêtes et documents, 2009 and “La re-escritura paródica del viaje fundacional: Eduardo Gutiérrez y su Viaje Infernal”. *Revista de Estudios Hispánicos* 43 (2009). He has also presented:

- “¡Moi rico! Retrato del inglés en la literatura de viajes de Argentina”. *Xenographies: The Representation of Foreigners in Literature, Travel Writing and Other Discourses*. Joint Bilingual Workshop Conference sponsored by the British Comparative Literature Association, the Sociedad Española de Literatura General y Comparada and the History & Governance Research Institute, University of Wolverhampton, UK, 16-18 September 2009.
- “Lo dicho y lo oculto: la representación de la historia en *Respiración artificial* de Ricardo Piglia y *La lengua del malón* de Guillermo Saccomanno”. 29th Cincinnati Conference on Romance Languages and Literatures, May 7-9, 2009.
- Panel Discussant: “Reflexiones de un mundo desigual: paradigmas interdisciplinarios en la literatura latinoamericana.” 2009 LASA (Latin American Studies Association) Congress, Rio de Janeiro, June 10-12, 2009.

Doug Weaver, West Virginia University at Parkersburg, was sent to the Democratic Republic of the Congo (DRC) in July and August with the U.S. military Special Operations Command Africa. He worked as a linguist, liaison between U.S. and Congolese personnel as well as a cultural advisor for U.S. personnel.

He also assisted on a project this fall with the U.S. Government researching “Lessons Learned” from the French influence in Africa both historically as well as modern day.

West Liberty University celebrated International Education Week (November 16-20) with numerous Guest Speakers and a Film Series. The event was sponsored by the WLU campus Internationalization Committee.

Mark Wilson, West Virginia University – Institute of Technology, presented a paper at the Correctional Educational Association Region 2 Annual Meeting in October. The meeting was held in Cumberland, MD, and the paper title was *College Education in State Prisons: The Mid-Atlantic Region*.

Wheeling Jesuit University Hosts Its First Annual Study Abroad Fair

Wheeling Jesuit University held its first annual Study Abroad Fair on Friday, October 16, 2009. The day began with an international breakfast sponsored by the John Felice Rome Center. Representatives from that program as well as three other study abroad organizations were on campus for the affair, and it was open to area students and parents. The representatives visited classes to talk about study abroad and were available outside the cafeteria during the lunch hour. Scholarship information was given to students who are considering an experience abroad.

Dr. Dominick DeFilippis, FACDIS Study Abroad Advisor at Wheeling Jesuit University, reports that the number of students studying abroad is increasing as are the number of service learning trips abroad for Wheeling Jesuit undergraduates.

CHISPA 2009

CHISPA, a Spanish-language immersion experience, was held at Hedgesville High School in Martinsburg, WV on October 15. Professors **Angel Tuninetti** and **Sandra Dixon** of the Department of Foreign Languages accompanied Professor **Richard Fleisher** of WVU Extension and seven WVU students who presented a variety of cultural activities to high school students in sessions on Mexican cooking, flower-making, Day of the Dead figure painting, Afro-Caribbean music, and Zumba. A traditional market was also set up where students could bargain for items from numerous Spanish-speaking countries. Ms. Nancy Ryan, a teacher at Hedgesville High School, organized the event in which participants were treated to a lunch of roast pork, *arroz con pollo*, rice with almonds, various salads, tortilla soup, and assorted desserts. Session instructors Marissa Abreu, Rachael Barker, Shavon Bell, Ashley Brumley, Casie Fox, Maria García, Justin Hicks, and Samantha Phipps gave over 200 students the chance to use Spanish outside the classroom and to truly experience Hispanic culture.



Shepherd University Library is Awarded Books from the Nippon Foundation

This past August Shepherd University's Scarborough Library was awarded a Nippon Foundation grant entitled "100 Books for Understanding Contemporary Japan." Linda Blake, a WVU librarian, contacted libraries on the West Virginia Library Association email-list with the grant notification in June, enabling documents librarian Ann Henriksson to write the grant with the assistance of **Dr. David Gordon**, an associate professor of East Asian history at Shepherd.

The Nippon Foundation was established in 1962 as a non-profit philanthropic organization. Its overall goal is "the realization of a peaceful and prosperous global society, in which none need struggle to secure their basic human rights." To this end, it sponsors programs today in countries around the world.

The 100 books on Japan have been processed at Scarborough Library and are now available for checkout there. All of the books are in English and were selected by a panel of experts in the fields of Japan's history, literature, politics, economics, and society. Consequently, the books provide an introduction to contemporary Japan in the following distinct areas: politics/international relations/government; economics/business; society/culture; literature/arts; and history. Specific topics include Japanese foreign policy, Japanese business, contemporary Japanese women writers, Japanese films (including "anime"), cross-cultural psychology, the Tokyo war crimes trials, and post World War II Japanese history. Eventually sets of the 100 books will be donated to 300 libraries, universities, and institutions across North America.

The books in the program have been selected for their accessibility for students, businesspeople, politicians, and others interested in Japan. They have enhanced Scarborough Library's extant collection of several hundred titles that pertain to one or another aspect of Japanese life. A number of them will serve as optional choices for book reviews that students prepare in Dr. Gordon's annual Modern East Asia course. They will also be available for use in projects for courses offered by such departments as English and Foreign Languages, Political Science, and Business. As the Art and History Departments at Shepherd are in the process of finalizing plans to offer a trip to Japan in Spring 2012, the works donated by the Nippon Foundation will provide vital background for participants in the trip as well. Stimulated in part by Japanese popular culture and simulation games pertaining to Japanese history, the thirst for knowledge of Japan among university students at Shepherd and elsewhere has grown steadily. Books such as those offered by the Nippon Foundation are well poised to slake that thirst. For up-to-date information, check the Nippon Foundation's website, which contains a complete list of the volumes involved along with application materials.

Courtesy of David Gordon (Shepherd University)

West Virginia Delegation Participates in International Student Recruitment Mission to Turkey

A West Virginia delegation of eleven participants traveled to Istanbul and Ankara, Turkey, for eight days in early November to engage first hand in an international student recruitment fair and meetings with university and government officials. The international student recruitment mission was sponsored by the West Virginia Higher Education Policy Commission (HEPC) through its Consortium for Internationalizing Higher Education (CIHE).

Participation in the recruitment mission followed a series of training sessions held in early October in Shepherdstown, WV at the Annual West Virginia Association of Collegiate Registrars and Admissions Officers (WVACRAO) Conference. In addition to special training workshops focused on admission and recruitment of international students provided by Hobson's, an enrollment management consulting firm based in Cincinnati, Ohio, the conference also included a session on "best practices for recruiting international students" led by Carol Kayla, Director of International Admissions at WVU, **Stacy Fint**, Director of Intensive English Program at WVU, **Michael Wilhelm**, Director of Office of International Students and Scholars at WVU, and Clark Egnor, Executive Director of Center for International Programs at Marshall University.



“It’s essential that any group traveling to a different country receive an overview from knowledgeable sources before travel,” stated Tara George-Jones, International Agreements and Study Abroad Coordinator at WVU, CIHE Executive Council member, and co-leader of the tour. George-Jones coordinated all of the tour logistics, including a pre-departure orientation session at the WVACRAO conference which included a cross-cultural workshop led by Perihan Celik, Intensive English Program Lecturer at WVU, and a native of Turkey, who also participated in the mission representing WVU.

The international student recruitment mission to Turkey put West Virginia schools in front of over one thousand students at fairs which took place in Istanbul and Ankara. Hundreds of students and their parents visited the “Study West Virginia” booth to receive information and make inquiries about studying in West Virginia. Also competing for the students’ attention were other institutions and regional higher education consortia from the United States, United Kingdom, Australia, New Zealand, Canada, and many European countries.

The participants worked as a team at the “Study West Virginia” booth to raise awareness of the benefits of studying at any of the public institutions of higher education in the state. Potential students who visited the booth received information on which WV institutions would best fit their respective needs. The “Study West Virginia” consortium emphasized the general affordability of studying in WV, in addition to a diverse quality of educational opportunities in a safe, natural environment.

“This cooperative venture is an essential element as we market the state’s colleges and universities to the world,” said Clark Egnor, CIHE Executive Council Chair and co-leader of the tour. “Branding West Virginia as one of the best places in the world to study is our immediate goal. After an international student makes that decision, we can focus on individual institutions. West Virginia higher education is a major export for our state, contributing over \$45 million dollars per year to our economy, and West Virginia will benefit as a state if we work together.”

The reason the Consortium chose Turkey as the destination for its mission was because in the United States, Turkey is the top European country of origin for international students. Many Turkish students choose to study overseas due to the limited number of schools available in Turkey. More than 1.6 million students apply for admission through the national selection and placement exam each year, but fewer than 500,000 places are available. Many Turkish students willing to study abroad, place American universities on the top of the list.

The tour participants also had the opportunity to visit the campus of the University of Bosphorus in Istanbul, make presentations to education agents and groups of prospective students, and meet with officials from the U.S. embassy and the Fulbright Commission.

“This trip offered us a dynamic experience on how international student recruitment fairs work and how to better target recruiting resources at our respective campuses,” said Erin Hippolyte, Professor of French, and International Programs Coordinator at Fairmont State University.

Bruce Flack, Director of Academic Affairs for the Commission, was also pleased with the initial results of the mission. “I anticipate the international student recruitment initiatives, such as the training sessions at WVACRAO and the recruitment mission to Turkey, will give a big boost to the efforts our individual institutions are already making to bring more international student diversity to their campuses,” stated Flack.

Education mission participants included WV HEPC Director of Academic Affairs /Vice Chancellor of State Colleges, **Bruce Flack**, and Executive Committee members of the WVHEPC Consortium for Internationalization, Tara George-Jones (WVU), **Clark Egnor** (Marshall), and **James Natsis** (WVSU). Other participants included **Erin Hippolyte** (FSU), Perihan Celik (WVU), **Douglas Smith** (Shepherd University), **Stephen Brown** (WVU Tech), Andrea Tabor (Concord University), Brenda King (West Liberty University), and Rhonda Richards (WVU-Parkersburg).

Courtesy of Clark Egnor (Marshall University) and James Natsis (West Virginia State University)



BSC Welcomes its First Fulbright Undergraduate Scholar



(Bluefield)—Through an expanding relationship between Bluefield State College (BSC) and the Institute for International Education, BSC welcomed Vieux Alassane Toure as its first Fulbright Undergraduate Scholar this semester. Toure, who is from Senegal, is enrolled in BSC's Regents Bachelor of Arts (RBA) program with an emphasis on Humanities.

"I applied for the program while I was completing my teacher training at Cheikh Anta Diop University in Dakar, Senegal," Toure explained. "I hoped to attend a college with a school of education in the United States so that I could enhance my understanding of English." The Fulbright program considers the best academic fit for each of its scholar participants and nominated Toure for seven different U.S. institutions of higher education. "Bluefield State College was the first American college to respond," he added.

Dr. Sudhakar Jamkhandi, Coordinator of the Office of International Initiatives at BSC, had worked with the Institute for International Education for the past year, reviewing Fulbright Undergraduate Scholar applicants' academic credentials. Additionally, the Center for International Initiatives at BSC had already established a relationship with the Institute for International Education through which BSC had welcomed two Fulbright Language Teaching Assistants to campus during the 2008-2009 academic year.

"These developments opened the door for BSC to be considered as a host institution for students in the program," Jamkhandi continued. "The requirements of the program include acceptance of transfer credits and completion of the RBA degree in two years," he said.

"I have thoroughly enjoyed my first semester at Bluefield State College," Toure observed. "I had studied formal British English while I was a university student in Senegal, so I had to make a significant effort to understand the dialects and slang embedded in American English, which is the most open language in the world."

A resident of MountainView Student Residential & Conference Center, Toure wants to experience the culture of the region during his two-years at BSC. "This is a very friendly community. Everyone smiles," he added. "Here, everyone has a car. I don't have a driver's license yet, but I hope to get one soon because an automobile is so much a part of the culture."

"Vieux is a wonderful student," Jamkhandi said, "and he is a valuable member of the College community. We have already applied to participate in the Fulbright Undergraduate Scholar Program for the 2010-2011 academic year, and I hope we will welcome one or two Fulbright Undergraduate Scholars on an annual basis in the future."

September 16, 2009

Courtesy of Jim Nelson/Media Relations, Bluefield State College

FACDIS Faculty Article Review

Reviewed by: **Erin Hippolyte**, PhD, Assistant Professor of French, Study Abroad Advisor, Fairmont State University

Thomas, Downing A. "Best Practices in Study Abroad: A Primer for Chairs of Departments of Foreign Languages," Special Joint Issue, *ADE Bulletin and ADFL Bulletin*, Winter-Spring 2009, 72-76.

In this article, the executive committee of the Association of Departments of Foreign Languages (ADFL) identifies changes in the relationship between study abroad and higher education that have decentralized the role of language departments. The committee recommends that department chairs maintain an important place among new stakeholders by helping to create a campus-wide study abroad committee and a common physical space to bring interests together and foster collaboration.



For the interest of FACDIS members, the article is most interesting because it makes clear that language departments, the project of internationalizing the curriculum, and higher education's general education interest in preparing global citizens have goals that converge productively around study abroad. Changes that broaden the scope of study abroad have occurred at all levels, in terms of who studies abroad, as well as when, why, where and who is in charge of the program. While essential for its target audience of specific department chairs, the ADFL article merits attention across campus. The development and implementation of study travel experiences is a chance to cultivate interdisciplinary relationships through a common interest in internationalization. Study travel is beginning to develop across the curriculum, with programs from ecology in Costa Rica to business in Hong Kong. In the West Virginia context, browsing the possibilities of the ISEP network is one way to conceptualize this diversity (see www.isep.org). All of our public institutions are members, and each also offers special study travel programs and relationships cultivated with particular international institutions.

Integrating the study travel and global knowledge model across disciplines is also a way to rethink the general studies curriculum. The ADFL article discusses the relationship between study abroad and the home curriculum in a 2005 monograph from the University of Minnesota Learning Abroad Center. These sources together encourage us to ask questions specific to our own campuses. For example, how does an interdisciplinary team-taught global studies course that includes a one week study trip fit into our major programs of study and our general studies curriculum? How does the experience figure on students' transcripts when they return? Do credits transfer smoothly? Should international experience courses have a special designation, on the model of writing-intensive courses?

We also have projects in common across the state. After success last May, Dr. **James Natsis** at West Virginia State University has led planning of a May 2010 Québec bus trip designed for first-year college students anywhere in the state. Instruction worth one credit is delivered en route and on site in Québec and Université Laval. (There will also be an inaugural trip for French students in grades 8-12 this year, a wonderful move to introduce international experience at an even earlier age!)

Finally, the ADFL article reminds us that students are our best resources for encouraging the development of study abroad. If we maintain close contact with them before, during and after their experience, we can constantly fine-tune our study abroad services as well as promote study travel as an integral part of the curriculum. Returning students are consistently eloquent spokespeople for the value of international experience. In terms of study abroad, what's good for foreign languages (world languages) is good for campus internationalization, which in turn is good for today's higher education in general.

West Virginia Faculty-Led Study Abroad Programs

For a complete list of **WVU** study abroad programs and faculty-led trips, visit the website of the WVU Office of International Programs (OIP): <http://www.wvu.edu/~intlprog>. Trips led by faculty from other institutions include:

San Jose, Costa Rica. May-June, 2010. Approximate Cost: \$2,600. Contact: Professor John M. Hall, Glenville State College; phone: 304-462-6328; e-mail: john.hall@glenville.edu

Nicaragua. May 11-29, 2010. Approximate Cost: \$2,500 (Does not include tuition.) Contact: Professor Andrew Heller, West Virginia Wesleyan College; e-mail: heller_@wwvc.edu; or Professor Stephen Cresswell; e-mail: cresswell@wwvc.edu

Quebec, Canada. A One-Week Freshman International Experience. May 15-23, 2010. Approximate Cost: \$700. (Includes one-credit hour.) Students must be either finishing their first year or semester as a registered Freshman, or have the credit equivalent of a Freshman. Sponsored by the WV Higher Education Policy Commission in collaboration with WV State University, Marshall University, and West Virginia University. Contact: Professor James Natsis, WV State University; phone: 304-766-4249; e-mail: natsisja@wvstateu.edu



Meet New FACDIS Members

Abigail Carretero (Fairmont State University) is a visiting Fulbright scholar. She teaches Spanish courses: acarretero@students.fairmontstate.edu

Pablo Garcia (Foreign Language, West Virginia University) teaches Spanish conversation and Spanish American literature courses: pablo.garcia@mail.wvu.edu

Andrew Heller (Sociology, West Virginia Wesleyan College) teaches Colonialism, Indigenism & Identity: heller_a@wwwc.edu

Dongsoo Kim (Political Science, West Liberty University) teaches Global Issues and International Relations: kdongsoo@gmail.com

Kevin Lee (Communication, West Virginia Wesleyan College) teaches Intro to Media Studies, Small Group Communication, and Public Relations Principles and Practices: lee@wwwc.edu

Vishakha Maskey (Financial Systems, West Liberty University) teaches courses in international business, statistics, and macroeconomics: vmaskey@westliberty.edu

Howard McMains (History, WVU Institute of Technology) teaches American Diplomacy since 1941, World Regional Geography, Revolutionary Europe, and World War I. He would especially like to revise World Regional Geography: howard.mcmains@mail.wvu.edu

Deepak Mehra (Engineering, Potomac State College of WVU) would like to internationalize the engineering courses he teaches: deepak.mehra@mail.wvu.edu

Paul Mocombe (Sociology & Philosophy, West Virginia State University) teaches sociology of development/globalization: pmocombe@wvstateu.edu

Rosalba Ovalle (Foreign Language, Fairmont State University) would like to revise the Spanish courses she teaches: rovalle@fairmontstate.edu

Alana Querze (Political Science, West Virginia University) teaches Intro to Comparative Politics and Russian & Post-Soviet Politics: aquerze@mix.wvu.edu

Mohammad Saifi (Electrical Engineering, Potomac State College of WVU) teaches engineering courses: mhsaifi@mail.wvu.edu

Eva Segert-Tauger (Slavic Studies, Political Science, History) teaches Intro to Slavic and East European Studies, History of East Europe after WWII, and Politics and Society of East Europe: esegert@gmail.com

Bradley Wilson (Human Geography, West Virginia University) teaches World Regions, Geography of the Americas, Food and Globalization, and Natural Resource Conflict: bradley.wilson@mail.wvu.edu

NEW FACDIS MEMBERS??

Do you know of other colleagues who teach a foreign language or a course with international content? Perhaps they would be interested in joining FACDIS. For membership information please refer them to our website: <http://www.wvu.edu/~facdis/joinfacdis/index.htm>, or they may call our office (304-293-7140) for further information.



National Endowment for the Humanities (NEH) Summer Seminars & Institutes for College and University Teachers: Deadline March 2, 2010

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$2,100 to \$4,500, depending on the length of the program, to cover the costs of travel, books, and living expenses.

Seminars, directed by distinguished scholars at institutions with collections for advanced study, last from 3-6 weeks. Sixteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates.

Institutes last from 3-5 weeks and aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 2, 2010.**

NEH SEMINARS of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/projects/si-university.html>]

Philosophical Perspectives on Liberal Democracy and the Global Order. June 1-25, 2010 (4 weeks). Seminar Location: Washington University, St. Louis, MO. Contact: Christopher Heath Wellman, Washington University, Dept. of Philosophy, Campus Box 1073, St. Louis, MO 63130-4899; phone: 314-935-7147; e-mail: artsci.wustl.edu/~neh10

Re-Mapping the Renaissance: Exchange Between Early Modern Islam and Europe. June 13-July 2, 2010 (3 weeks). Seminar Location: University of Maryland, College Park, MD. Contact: Adele Seeff, University of Maryland, Center for Renaissance & Baroque Studies, 0139 Taliaferro Hall, College Park, MD 20742; phone: 301-405-6830; e-mail: crbs@umd.edu

Shanghai and Berlin: Cultures of Urban Modernism in Interwar China and Germany. June 20-July 29, 2010 (6 weeks). Seminar Location: Palo Alto, California. Contact: Russell Berman, Stanford University, Dept. of Comparative Literature, Building 260, Room 209, Stanford, CA 94305-2031; phone: 650-723-3566; e-mail: berman@stanford.edu

Brazilian Literature: Contemporary Urban Fiction. July 5-30, 2010 (4 weeks). Seminar Location: São Paulo, Brazil. Contact: David William Foster, School of International Letters and Cultures, Arizona State University, Tempe, AZ 85287; phone: 480-965-3752 or 602-432-8773; e-mail: david.foster@asu.edu

NEH INSTITUTES of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/projects/si-university.html>]

The Silk Roads: Early Globalization and Chinese Cultural Identities. May 24-June 25, 2010 (5 weeks). Institute Location: Honolulu, Hawaii. Contact: East-West Center, ASDP Secretariat, 1601 East-West Road, Honolulu, HI 96848-1601; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org

Teaching the History of Political Economy. June 6-25, 2010 (3 weeks). Institute Location: Duke University, Durham, NC. Contact: Angela Zemonek, Duke University, Center for the History of Political Economy, Dept. of Economics, Box 90097, Durham, NC 27708; phone: 919-660-1848; e-mail: angela.zemonek@duke.edu

Cultural Hybridities: Christians, Muslims, and Jews and the Medieval Mediterranean. July 4-31, 2010 (4 weeks). Institute Location: Barcelona, Spain. Contact: Michael Ursell, University of California, Santa Cruz, The Mediterranean Seminar, Institute for Humanities Research, Humanities I, Suite 515, 1156 High Street, Santa Cruz, CA 95064; phone: 831-459-1780; e-mail: mailbox@mediterraneanseminar.org



Meetings of Special Interest for 2010

- **January 3-5:** American Economic Association (AEA) Annual Meeting, Atlanta, GA. For more information contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- **January 7-10:** 124th American Historical Association (AHA) Annual Meeting, San Diego, CA. Theme: *Oceans, Islands, Continents*. For more information contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- **February 5-7:** American Political Science Association (APSA) Teaching and Learning Conference, Philadelphia, PA. For more information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: apsa@apsanet.org
- **February 17-20:** International Studies Association (ISA) 51st Annual Conference, New Orleans, LA. Theme: *Theory vs. Policy? Connecting Scholars and Practitioners*. For further information contact: ISA, 324 Social Sciences, Tucson, AZ 85721; phone: 520-621-7715; e-mail: isa@isanet.org; web: <http://www.isanet.org/neworleans2010/>
- **March 4-6:** Central States Conference on the Teaching of Foreign Languages (CSCTFL), Minneapolis, MN. For additional information contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail CSCTFL@aol.com; web: <http://www.csctfl.org>
- **March 24-27:** Teachers of English to Speakers of Other Languages 44th Annual Convention (TESOL), Boston, MA. For additional information contact: TESOL, 1925 Ballenger Avenue., Suite 550, Alexandria, VA 22314-6820; phone: 888-547-3369; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org>
- **March 25-27:** 57th Annual Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY. Theme: *Simply Irresistible: People, Programs, and Practices That Inspire*. For more information contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/nectfl>
- **April 14-18:** Association of American Geographers (AAG) Annual Meeting, Washington, DC. For additional information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: www.aag.org
- **April 15-17:** Southern Conference on Language Teaching (SCOLT), Winston-Salem, NC. Theme: *Communication Beyond the Classroom*. For more information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 770-992-1256; e-mail: lynnemcc@mindspring.com; web: www.scolt.webnode.com
- **June 3-5:** 2010 Lilly Conference on College and University Teaching, Washington, DC. Theme: *Evidence-Based Teaching and Learning*. For additional information contact: Todd Zakrajsek, Director, Lilly-East, International Teaching Learning Cooperative, 103 Barksdale Drive, Apt. E, Chapel Hill, NC 27516; phone: 919-636-8170; e-mail: lillyconference@gmail.com; web: <http://lillyconferences.com>
- **June 24-26** Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, University of Wisconsin, Madison. For further information visit the web at: <http://shafr.org>
- **July 10-13:** American Association of Teachers of Spanish and Portuguese (AATSP) 92nd Annual Conference, Guadalajara, Mexico. For more information visit the website at: <http://www.aatsp.org>
- **September 2-5:** American Political Association (APSA) Annual Meeting Omni/Hilton/Marriott, Wardman Park, Washington, DC. For more information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>



Business Conferences/Institutes/Faculty Study Abroad

CIBER 2010 Workshop for Language and Culture for International Business. University of Memphis, Memphis, TN. February 18-20, 2010. This workshop offers participants valuable insights into the relationship between foreign language and international business, discusses how to develop a business language curriculum, and explores the resources available to the foreign language educator interested in this field. Program fee is \$595. A limited number of \$150 CIBER scholarships are available. For further information contact Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

14TH Annual Professional Development in International Business (FDIB) MERCOSUR Program. Argentina, Brazil, & Chile. May 8-19, 2010. This program will explore how Brazil, Argentina, and Chile are dealing with the global economic crisis and how the "change" in the U.S. will affect bilateral relations and the regional trading bloc. Program fee of \$5,000 includes round-trip airfare from Miami to South America (Argentina, Brazil & Chile), single occupancy lodging, some meals and ground transportation within the cities. Contact: Mary Ann Von Glinow, CIBER Director, Florida International University, 11200 SW 8th St. #MARC 240, Miami, FL 33199; phone: 304-348-1740; e-mail: vonglino@fiu.edu; <http://ciber.fiu.edu/pdibmercosur.htm>

Wang Center for International Business Education & Research (CIBER) Short-Term Faculty Study Abroad. Florence, Italy. May 9-21, 2010. This program is designed to examine the issues and topics that faculty and administrators face in the rapidly changing landscape of globalized education. Registration fee is \$2,950 by March 12th, 2010. \$3,150 thereafter. For further information visit the website at: <http://www.memphis.edu/wangctr>

CIBER Short-Term Study Abroad Conference. Kansas City, MO. June 4-5, 2010. The purpose of this conference is to bring together faculty and staff from a variety of schools who have dealt with the challenges in curriculum, financing, and program management of short-term study abroad programs. The presentations, panels, and networking opportunities with experienced practitioners will provide a better understanding of planning, administering, directing, and/or facilitating short-term study abroad programs. The registration fee is \$225 by April 10, 2010 and \$250 between April 10-May 1, 2010. May 1st is the cutoff for registration for the conference as well as hotel

accommodations. For further information contact: Sarah Singer, Michigan State University, International Business Center, Eli Broad College of Business, 7 Eppley Center, East Lansing, MI 48824; Phone: 517-353-4336; web: <http://www.memphis.edu/wangctr>

CIBER Globalization Seminars. Memphis, TN. June 3-6, 2010. These seminars are designed to help U.S. business faculty bring international context into the classroom and to expand teaching and research skills. The registration fee of \$1,195 (by April 30, 2010) or \$1,395 thereafter, includes instruction and seminar materials, hotel accommodations for three nights, all breakfasts, lunches, coffee breaks, and reception/buffet on Thursday evening. A limited number of \$500 CIBER fellowships are available. Participants may register for one of the following seminars: *Introduction to International Business; International Finance; Global Supply Chain Management; International Management; or International Marketing.* For additional information contact: Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

22nd Annual Faculty Development in International Business (FDIB) Seminar. Columbia, SC. June 14-19, 2010. These seminars are designed to help U.S. faculty teach international business courses. Participants may register for one of six concurrent seminars: *Survey of International Business, International Management, International Marketing, International Accounting, International Financial Management, or Global Operations and Supply-Chain Management.* Program fee is \$2,075. Contact: Mike Shealy, University of South Carolina, Center for International Business Education and Research, Darla Moore School of Business, 1705 College St., Columbia, SC 29208. Phone: 803-777-6942; e-mail: shealy@sc.edu; web: <http://moorescool.sc.edu/moore/ciber>

21st Annual Faculty Development in International Business (FDIB) Spanish Workshop. Columbia, SC. June 14-19, 2010. This workshop is designed for college and university professors of Spanish who are interested in or are already offering courses in business Spanish at the advanced-intermediate and advanced levels. Participants will discover new practices and resources to improve their abilities as instructors in the ever-evolving international business environment. Program fee is \$750. For further information contact: Mike Shealy, University of South Carolina at above address.



Foreign Language Professional Development Opportunities

The Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota, Minneapolis, MN. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost for each institute is \$350 if registered by May 31, 2010, \$400 after that date. Topics for the Summer 2010 programs:

- **Using Technology in Second Language Teaching.** July 12-16, 2010
- **Second Language Acquisition Basics for Teachers.** July 12-16, 2010
- **Developing Materials for Less Commonly Taught Languages (LCTLs).** July 19-23, 2010
- **Styles- and Strategies-Based Instruction.** July 19-23, 2010
- **Developing Second Language Assessments.** July 19-23, 2010
- **Content-Based Language Instruction and Curriculum Development.** July 26-30, 2010
- **Culture as the Core in the Second Language Classroom.** July 26-30, 2010
- **Teaching the Pragmatics of a Second Language.** July 26-30, 2010

For further information contact: CARLA, 140 University International Center, 331 17th Avenue SE, Minneapolis, MN 55414; phone: 612-626-8600; fax: 612-624-7514; e-mail: Carla@umn.edu; web: <http://www.carla.umn.edu>

Center for Language Education and Research (CLEAR). Michigan State University, East Lansing, MI. CLEAR will offer five summer workshops on the campus at Michigan State. The range of workshop topics includes both skills-based workshops and sessions on how to incorporate technology into the language classroom. Programs, averaging \$150 plus lodging/meals, include:

- **Using Video to Promote Language Development in the Classroom.** July 12-14, 2010
- **Blending Language Classes 101.** July 15-July 17, 2010
- **Rich Internet Applications for Language Learning: Introductory Techniques.** July 19-21, 2010
- **Rich Internet Applications for Language Assessment.** July 22-24, 2010
- **The Second "C": Culture Teaching in the Language Classroom.** July 26-28, 2010

Early application deadline is May 7, 2010 (\$15 application fee is waived). Regular deadline is June 1, 2010 (application fee applies). For further information contact: CLEAR, Michigan State University, A712 Wells Hall, East Lansing, MI 48824-1027; phone: 517-432-2286; fax: 517-432-0473; e-mail: clear@msu.edu; web: <http://clear.msu.edu>

ADFL Summer Seminars in 2010. The Association of Departments of Foreign Languages (ADFL) sponsors Summer Seminars East and West each year. **Seminar East** will be held June 3-6, 2010, at the University of Rochester, Rochester, NY, and **Seminar West** will be held June 17-20, 2010, at the United States Air Force Academy, Colorado Springs, CO. Seminars feature pre-seminar workshops for new department chairs. Registration fee: \$450. For further information contact: Nelly Furman, Director, ADFL, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5140; e-mail: nfurman@mfa.org; web: <http://www.adfl.org>



Grants/Fellowships/Other Opportunities

IREX Short-Term Travel Grants: The Short-Term Travel Grants program provides fellowships for a minimum of two and a maximum of eight weeks to U.S. postdoctoral scholars for independent or collaborative research projects in Southeast Europe and Eurasia. The grant provides international coach class round-trip transportation, a monthly allowance for living expenses based on IREX's pre-established country-specific rates, travel visas, and emergency evacuation insurance. (IREX DOES NOT provide health insurance.) **Application deadline: February 2, 2010.** Contact: IREX, 2121 K Street, NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; fax: 202-628-8189; e-mail: stg@irex.org; web: <http://www.irex.org/programs/stg/index.asp>

Council of American Overseas Research Centers (CAORC) Fellowships: The Council of American Overseas Research Centers (CAORC) is offering fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Scholars must carry out research in at least one of the countries which host overseas research centers: Afghanistan, Algeria, Bangladesh, Cambodia, Cyprus, Egypt, Greece, India, Iran, Iraq, Israel, Italy, Jordan, Mexico, Morocco, Pakistan, Senegal/West Africa, Sri Lanka, Tunisia, Turkey, West Bank/Gaza Strip and Yemen. Approximately ten awards of up to \$10,000 each will be awarded. **Application deadline: January 15, 2010.** Contact: Council of American Research Centers, Multi-Country Research Fellowship Program, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-786-2430; e-mail: fellowships@caorc.org; web: <http://www.caorc.org/fellowships/multi>

National Council for Eurasian and East European Research (NCEEER): The National Council for Eurasian and East European Research (NCEEER) invites proposals for its Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans. This fellowship provides a maximum award of \$3,000. **Application deadline: April 15, 2010.** Contact: The National Council for Eurasian and East European Research, 2601 Fourth Avenue, Suite 310, Seattle, WA 98121; phone: 206-441-6433; fax: 206-753-0066; e-mail: info@nceeer.org; web: <http://www.nceeer.org>

Association of American Geographers (AAG) Research Grants: The Association of American Geographers awards small grants (maximum

\$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary/overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. **Application deadline: December 31, 2009.** Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org>

Curriculum Development Program in Russian and East European Studies: The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for their annual Post-Secondary Curriculum Development Program in Russian, East European, and Eurasian Studies. The program provides small grants to faculty at two- and four-year colleges and universities to support three- to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. The visits must be between May 17 and August 14, 2010. **Application deadline: March 12, 2010.** Contact: Sylvia Meloche, CREES Outreach Coordinator, at crees.outreach@umich.edu or phone 734-764-0351; web: <http://www.ii.umich.edu/crees>

Keizai Koho Center 2010 Fellowships to Japan: The Keizai Koho Center offers fellowships to visit Japan June 28-July 10, 2010. U.S. and Canadian K-12 educators—**plus faculty** associated with four-year colleges who are directly concerned with training teachers of K-12 grade levels—who have never been to Japan, are invited to apply for this 10-day program which covers transportation, lodging, and meals. **Application deadline: February 12, 2010.** For more information and application visit the website at: <http://www.kkcfellowships.com/fellowships/index.html>

WV Humanities Council Grant Deadlines: **Major Grants** (Maximum award \$20,000): February 1, 2010; **Mini Grants** (Maximum award \$1,500): February 1, April 1, June 1, and August 1. **Travel Grants** (Maximum award \$500): apply for grant two months prior to travel. For further information and grant guidelines visit the website at: <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500



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