



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

Volume XXXVII, No. III
Spring 2017

2017 John A. Maxwell Scholar-Diplomat Program on

Trump Triumphant? How Trump's Vision Will Affect U.S. Foreign Policy & the World
April 5-7, 2017

This year the annual John A. Maxwell Scholar-Diplomat Program focused on *Trump Triumphant? How Trump's Vision Will Affect U.S. Foreign Policy & the World*. As always, we met with various think-tanks, government officials and academics, among others. This time we asked them for their insights and opinions of new policy directions the administration of Donald Trump might take and challenges it may face.



The program's opening speaker and luncheon guest was Ambassador Jendayi Frazer, Senior Fellow for Africa Studies at the Council on Foreign Relations and former U.S. Ambassador to South Africa. Ambassador Frazer served as the U.S. assistant secretary of state for African affairs from 2005 to 2009. She was special assistant to the president and senior director for African affairs at the National Security Council from 2001 to 2004, leaving that position to assume her ambassadorial responsibilities in South Africa. Her knowledgeable remarks give insights into Africa's standing in today's world, especially under the Trump administration..



L-R: Ambassador Jendayi Frazer and T.J. Park, West Virginia State University

Inside this issue:

Scholar-Diplomat Reports	5
News and Notes	8
Travel Grant Report	11
Teaching Resources	12
Professional Development	13
Upcoming Meetings	14
Grants and Fellowships	15

Special points of interest:

FACDIS Fall Workshop:
November 2-3 2017
Lakeview Resort and
Conference Center,
Morgantown, WV

Visit us @ <http://facdis.wvu.edu/>



L-R: Michael Krepon, The Stimson Center, and Marc Sable, Bethany College

Following lunch, the group then visited The Stimson Center and met with Michael Krepon, Co-Founder and Senior Associate at the Center. Krepon has dedicated his professional life to sounding the alarm of the dangers of a nuclear world and advocating for non-proliferation policy efforts. Michael Krepon's talk was entitled *Trump and the Bomb*. Drawing on his long career studying nuclear policy, he provided the group with projections and concerns that the country and world may face during the next four years.

Presenters were diverse in experience and perspectives. The responsiveness and professional deference to our views was refreshing.—
Gerald Hough, New River Community & Technical College

The group finished on Wednesday with a visit to the Washington Office on Latin America with a meeting with senior fellow, Coletta Youngers. A leading expert on international drug control policy and drug policy related developments in Latin America, Youngers has published numerous articles and books and has spoken frequently to media about the subject. She spoke on *From Repression to Reform: The Evolution of Drug Policy Debate in the Americas*. Although the Trump administration is still in its early stages, Youngers offered some informed speculation on what future policy directions the president may take.

Thursday began with a visit to The Johns Hopkins School of Advanced International Studies (SAIS) to meet with Riordan Roett, Professor and Director of the Latin American Studies Program. Here the group was briefed on *The Trump Challenge to Long Established U.S. Foreign Policy "Givens."* Among other professional accomplishments, Roett served as a Faculty Fellow of the World Economic Forum at the annual meeting in Davos, Switzerland, from 1989 to 1997. His most recent book is *Latin America and the Asian Giants: Evolving Ties with China and India* that he coedited and coauthored (The Brookings Institution, 2016).



L-R: Frew Hailou, West Virginia State University, and Riordan Roett, Johns Hopkins University (SAIS)

Fantastically timely topic, great information to add depth to my understanding of the issues at hand. — Andrea Kent, WVU Institute of Technology

Next on the schedule was a visit with Ambassador Eric Edelman, a practitioner-in-residence also with The Johns Hopkins School of Advanced International Studies (SAIS). Ambassador Edelman retired as a Career Minister from the U.S. Foreign Service on May 1, 2009, during which time he served in senior positions at the Departments of State and Defense as well as the White House where he led organizations providing analysis, strategy, policy development, security services, trade advocacy, public outreach, citizen services and congressional relations. His long and rich career was evidenced in his talk *U.S. Strategic Solvency*.



Thursday mornings' speakers were followed by an engaging lunch with a James Wilson, Office of the Historian, U.S. Department of State. At the Department of State Dr. Wilson compiles national security and arms control volumes for the *Foreign Relations of the United States* series. Given his position with the federal government, he was not privileged to speak on Donald Trump and current U.S. government policy and U.S.- Russia relations. This restriction gave the group a much appreciated opportunity to be briefed with insights of *Ronald Reagan and the End of the Cold War* that provided historical background essential to better understand and contextualize foreign relations today especially vis-à-vis Russia.



L-R: Nancy Nanney, WVU– Parkersburg; James Wilson, U.S. Department of State; and Sara Bravo, Morgantown High School Work-Based Learning Intern

She understands the ramifications of the drug problem from a wide perspective and is aware of possible ways to ameliorate the situation. – Nancy Nanney, WVU Parkersburg, on Presenter Coletta Youngers

Next on the schedule was a visit with Jessica Tuchman Mathews at the Carnegie Endowment for International Peace. Mathews is a Distinguished Fellow and past Carnegie president (18 years) with the Endowment. In addition to work with Carnegie, she has served on the editorial board of *The Washington Post* from 1980-1982, and was director of the Office of Global Issues at the National Security Council from 1997 to 1979, covering nuclear proliferation, conventional arms sales, and human rights. Drawing on her long government and think-tank career, Mathews' discussion, *Trump and the World*, provided the participants a opportunity to have a very open and candid dialogue on her assessment of the Trump administration's policy directions.

He offered interesting and realistic opinions about Middle Eastern affairs. His talk was very informative." – T.J. Park on Presenter B. Jon Alterman

Our meeting with Jessica Tuchman Mathews was immediately followed by a discussion with John Feffer, Director of Foreign Policy in Focus at the Institute for Policy Studies. A long time FACDIS contributor, Feffer once again provided in-depth analysis to our West Virginia scholars but this time on *Trump's New Internationalism*. He has worked as an international affairs representative in Eastern Europe and East Asia for the American Friends Service Committee, and has studied in England and Russia, lived in Poland and Japan, and traveled widely throughout Europe and Asia. His travels and scholarly research has given him much perspective of how peoples outside the U.S. might view the Trump administration and its new policies, perspectives he shared with the group.



L-R: James Siekmeier, FACDIS Director, Ned Radulovich, Fairmont State University, and John Feffer Institute for Policy Studies



Friday morning began with a well-received meeting with Jon B. Alterman, another past FACDIS contributor. Alterman is a senior vice president, holds the Zbigniew Brzezinski Chair in Global Security and Geostrategy, and is director of the Middle East Program at the Center for Strategic & International Studies (CSIS). Alterman came to CSIS after many years of government work, including serving as a member of the Policy Planning Staff at the U.S. Department of State and as a special assistant to the assistant secretary of state for Near Eastern affairs. He also previously served as an expert adviser to the Iraq Study Group (also known as the Baker-Hamilton Commission). He also worked as a legislative aide to Senator Daniel P. Moynihan (D-NY), responsible for foreign policy and defense. In his talk, *The Storm: The States of the Middle East Confront a Series of Powerful Disruptions*, Alterman reflected on how recent and possible future Trump administration policies might be viewed from the Middle East and their impact on the relations between the regions.



L-R: Marc Sable, Bethany College, and Jon B. Alterman, Center for Strategic & International Studies



L-R: Edward Alden, Council on Foreign Relations, and Vishakha Maskey, West Liberty University

The group then went to the Council on Foreign Relations to meet with Edward Alden, the Bernard L. Schwartz Senior Fellow. Alden discussed *Trump, Trade, and Immigration: Turning Back the Clock*. As the title indicates, Alden is skeptical on the direction that Trump is taking the country. Alden is the author of the new book *Failure to Adjust: How Americans Got Left Behind in the Global Economy*, which focuses on the federal government's failure to respond effectively to competitive challenges on issues such as trade, currency, worker retraining programs, education, infrastructure, and support for innovation.

The Scholar-Diplomat Program ended with lunch with Jonathan Fox, Professor in the School of International Service at American University. Fox spoke on *Dilemmas of Immigration Policy and Politics*, an issue central to Donald Trump's campaign. His scholarly research has focused on rural Mexico and cross-board liaisons between Mexico and the U.S., with a particular interest in immigrant civic engagement and indigenous Mexican migrants. The discussion highlighted the current political, economic, and social dilemmas being faced with Trump's new and proposed immigration policies and initiatives.

Eleven FACDIS faculty, two program coordinators and a high school intern participated in the program: Max Guirguis, Shepherd University; Frew Hailou, West Virginia State University; Gerald Hough, New River Community and Technical College; Sally J. Howard, Concord University; Andrea Kent, WVU-Institute of Technology; Vishakha Maskey, West Liberty University; Nancy Nanney, WVU-Parkersburg; T.J. Park, West Virginia State University; Ned Radulovich, Fairmont State University; Marc Sable, Bethany College; James Smith, Davis & Elkins College/ Glenville State College; FACDIS Director James Siekmeier; Gretchen Peterec, FACDIS; and Sara Bravo, Morgantown High School. Faculty who have participated in the Scholar-Diplomat Program remark on the quality of programming and the opportunity to learn from people directly involved in making and carrying out policy. New faculty are always encouraged to apply.



FACDIS Faculty John A. Maxwell Scholar-Diplomat Program Report

Trump Triumphant? How Trump's Vision Will Affect U.S. Foreign Policy & the World

April 5-7, 2017
Follow-up Report
by

Nancy Nanney
West Virginia University at Parkersburg



L-R: Nancy Nanney, WVU–Parkersburg, and Jonathan Fox, American University

I very much enjoyed attending the recent FACDIS-sponsored John A. Maxwell Scholar-Diplomat Program in Washington, DC. This year's focus on *Trump Triumphant? How Trump's Vision Will Affect U.S. Foreign Policy & the World* was certainly timely. The program highlighted several key issues regarding the US government's foreign affairs policies and actions, and I was very interested in understanding the presenters' views on these topics. I also appreciated the follow-up Q & A sessions with the presenters as well as having the opportunity to continue these discussions with the other FACDIS participants.

This week I've been sharing the information and outlooks provided during the DC trip with my students at West Virginia University at Parkersburg. Of particular relevance, students in my ENGL 102: Composition 2 classes select and research significant issues affecting countries in different regions of the world. Issues related to immigration, the economy, government structures, security, human rights, drug problems, etc. are among the topics students are examining this semester. They focus on

both positive and negative conditions affecting the countries they've selected. In addition, students need to specify the relevance of these accomplishments and concerns to the global community and, in particular, to the United States. In many cases, students have selected issues/countries related to those brought forward in this year's Scholar-Diplomat Program.

Also, in my literature courses this semester (ENGL 222: World Literature 2 and ENGL 450: Literary Criticism) a variety of social, economic, and political issues are discussed in relation to the course readings.

Indeed, all of the courses I teach have international content/perspectives. Thus, as mentioned, this week I have discussed highlights of our Scholar-Diplomat Program with students in all five of my on-campus composition and literature courses. So, attending this year's DC program has helped broaden discussions with my students as they navigate an ever-challenging and changing world through research and world literature.

~~

SAVE THIS DATE!!

2017 FACDIS Workshops

November 2-3, 2017

Lakeview Resort and Conference Center



FACDIS Faculty John A. Maxwell Scholar-Diplomat Program Report

Trump Triumphant? How Trump's Vision Will Affect U.S. Foreign Policy & the World

April 5-7, 2017
Follow-up Report
by
Sally Howard
Concord University



L-R: Sally Howard, Concord University, and Vishakha Maskey, West Liberty University

I have already found opportunities to use information from last week's conference in my classes. In discussing international relations and U.S. foreign policy in my Introduction to Political Science class, I included a discussion of "national interest" and the ways in which different presidents define this differently. I found Edelman's talk to be particularly useful here, as he spoke of the fact that the Trump administration has not called upon conservatives in the DC establishment, as is normally the case when power changes parties, indicating a divide between the foreign policy objectives of different parts of the Republican Party.

I have also been able to discuss some of what I learned about trade and possible trade policies under a Trump administration. One of the ways that I always find the Scholar-Diplomat Programs useful is in the current events discussions that we have in class. Because the topics of the conferences are always so timely, it allows me to bring new insight into classroom discussions of current issues.

I expect to get the most mileage out of the conference when I teach International Relations in the fall. I am planning to revamp the way that I teach the course to incorporate more topics and more current issues, and some of the topics I plan to add are international drug issues and migration and refugees. Coletta Younger's talk on drug policy was particularly interesting and will be helpful for me in organizing this lecture. Similarly, Edward Alden's thoughts on immigration and sanctuary cities will be beneficial on those topics.

For several years I have placed some emphasis on what the rise of China means in terms of international relations and US foreign policy, and the sessions with Jendayi Frazer and Riordan Roett will be helpful in laying out the overlap issues of China's rise, the US-China rivalry, and Africa. Both speakers offered insight into China's influence and ambitions in Africa (and Latin America) and how Chinese influence might replace US influence in these areas.

As always, another interesting and informative conference and I look forward to mining my notes for new information to bring to my classes.



FACDIS Faculty John A. Maxwell Scholar-Diplomat Program Report

Trump Triumphant? How Trump's Vision Will Affect U.S. Foreign Policy & the World

April 5-7, 2017
Follow-up Report

by
Jay Smith
Davis & Elkins College/Glenville State College



L-R: James Wilson, U.S. Department of State, and Jay Smith, Davis & Elkins College/Glenville State College

In the future, I anticipate that I will be teaching a variety of courses that will benefit from my experience in this most recent Scholar Diplomat Program, including topics that deal with both U.S. and world history. Of course, one of the main objectives of any history course is to draw connections between historical topics and contemporary events or issues that confront both the nation in general and individual students. One general message that I took away from the program, and one that I think students would find interesting, was the sense of isolation, uncertainty, and confusion that most of the experts experienced with the Trump administration. I believe this issue would be a good launching point for a discussion of the benefits and drawbacks on electing an “outsider” as president. From a U.S. historical perspective, parallels could be drawn with past presidents such as Jimmy Carter.

Any course or topic that I might teach that involves U.S. diplomatic history will certainly benefit from my experience. Obviously, the talk by James Wilson from the U.S. State Department Office of the Historian was very valuable in this regard. I came away with some resources and ideas that I think will be very beneficial in teaching students about the final decade of the Cold War. Additionally, in almost every other talk the presenter included a detailed description of the historical context of the topic he or she was discussing. In discussing the history of American involvement in the “undeveloped” world, I can present recent efforts at development in Africa by using China as a contrasting example. I can also discuss how recent developments in the “War on Drugs,” as discussed by Ms. Youngers at WOLA. Finally, a number of speakers spoke on the continued importance of American policy in the Middle East, and such information could be used in a broader discussion of the history of U.S. actions in the region going all the way back to the end of World War II.

I believe that the best possible way to utilize this material is to present one of these contemporary topics at the point in the course schedule where I have concluded the topic from a historical perspective. I would like to assign some of the associated readings from the list provided for the Scholar Diplomat Program and then hold an open classroom discussion that would really encourage the students to engage with and think critically about the topic.



News and Notes

Katherine Aaslestad, West Virginia University, was named one of the 2016 Benedum Distinguished Scholars in recognition of the high caliber of her research and scholarly activity.

Joshua Arthurs, West Virginia University, published the volume *The Politics of Everyday Life in Fascist Italy: Outside the State?*, which was co-edited with Michael Ebner and Kate Ferris. He will be presenting a paper at the Conference of Europeanists in Glasgow this July.

Bethany College has added an [International Business major](#) to their school.

Robert Blobaum, West Virginia University, has written a book titled *A Minor Apocalypse: Warsaw during the First World War*, the first English text on this area of history.

Chris A. Wood became the 15th president of **Davis & Elkins College** on March 31, 2017.

Bradford Deel, University of Charleston, has replaced Sarah Adams as the Institutional Representative of the University of Charleston. He is a member of the Political Science department and also teaches history courses.

Lisa DeFrank-Cole, West Virginia University, is the 2017 recipient of the Mary Catherine Buswell Award. This award recognizes an individual who demonstrates excellence in their field as it relates to the advancement of University women, community and civic activities that serve and advance women or significant pioneering activities that improve the status of women.

Christopher Dolmetsch, Marshall University, is retiring after 36 years of teaching German at Marshall University.

Megan Gibbons, Glenville State College, has been in Asturias, Spain, as part of her work as a Fulbright scholar. [An article published by Glenville State College news](#) provides an update on her work.

Tracy L. Pellett has been selected to serve as the twenty-fourth leader of **Glenville State College** by the College's Board of Governors.

Erik Herron, West Virginia University, presented his research at the University of Illinois, Florida International University, University of South Carolina, and University of Oslo, as well as at the International Studies Association Conference and Midwest Political Science Association Conference. His co-edited volume, the *Oxford Handbook of Electoral Systems*, is in the final stages of preparation for publication. He also co-authored two articles with WVU graduate students that are forthcoming in the journals *Governance* and *Election Law Journal*.

Marshall University hosted the 2nd Annual [World Fusion Celebration](#).

James Natsis, West Virginia State University, presented "La langue française et les pays africains non-francophones" at the annual Kentucky Foreign Language Conference in Lexington, KY.

The Shepherd University Honor Society for International Scholars, Phi Beta Delta, recently inducted nineteen new students, staff and faculty into their Theta Epsilon Chapter. Their ceremony featured a presentation from Mr. Herbert Boh, a refugee from Cameroon and retiree of the World Bank, titled "Global Studies and International Development." Dr. **Ann Marie Legreid** organizes the Chapter, as well as serving on the national Executive Board and as VP for the Southeast Region.

The Shepherd University Model UN Team recently won two individual awards and a delegation award at the Southern Regional Model UN Conference in Charlotte, NC. Their 13 students competed against over 500 students from 43 colleges and universities. Their representative on the International Court of Justice won a unanimous verdict in her favor. Dr. **Aart Holtslag** of the Political Science Department is the group's advisor.

James Siekmeier, West Virginia University, has written a book titled *Latin American Nationalism: Identity in a Globalizing World* to be released September 7, 2017.

Kate Kelsey Staples, West Virginia University, was named the 2016 Caperton Award for Excellence in the Teaching of Writing.

Ángel Tuninetti, West Virginia University, has written a book titled "Otras intenciones, otras miradas: Textos complementarios a *Una excursión a los indios ranqueles*."

West Liberty University is participating in [The Year of Exchange in America for Russians](#) (YEAR).

West Virginia State University (WVSU) held their Fourth Annual [International Human Rights Conference](#) March 29-30 exploring the theme of women's rights.

Anthony L. Jenkins was inaugurated as the [11th president of West Virginia State University](#) (WVSU) on March 17, 2017.

Wheeling Jesuit University held their Annual "[Culture Fest](#)" on April 1, 2017.

Bradley Wilson, West Virginia University, was awarded a [Claude Worthington Benedum Foundation grant](#).



WVU Honors College names Faculty Fellows to develop innovative courses



Honors Faculty Fellows from left: Renee Nicholson, **Joshua Arthurs**, Bryan McCannon, Adam Komisaruk, **Erik Herron**, Rhonda Reymond and Nanda Surendra.

Seven West Virginia University faculty were selected from a competitive field of submissions to create original courses for students in the [Honors College](#). The Faculty Fellows program rewards professors for developing innovative curriculum while enriching the intellectual climate of the campus. The Fellows will deliver a public lecture based on their courses and participate in faculty development activities.

Among the seven fellows selected include three FACDIS members. The FACDIS faculty and their courses include:

[Dr. Erik Herron](#), Political Science, Eberly College of Arts and Sciences

“Making Change through Politics” challenges students to connect the political process to problem solving, determining who gets what, and how allocations are made. Students will identify a problem that they are passionate about solving, connect with community resources that can help define the problem, and craft presentations designed to mobilize others in the pursuit of a solution.

[Dr. Joshua Arthurs](#), History, Eberly College of Arts and Sciences

“The History of Now” will ask students to trace the historical roots of current problems, drawing on original research and the latest scholarship in the field. What can the history of industrialization tell us about climate change? How did colonialism and the Cold War shape today’s conflicts in the Middle East? What can past episodes of mass migration help us understand about the refugee crisis and its impact on societies? What are the roots of contemporary populism and the crisis of liberal democracy? Students will create a web-based study guide to bring their insights to a wider audience.

[Dr. Rhonda Reymond](#), Art History, College of Creative Arts

“Whose Culture? Global Art Crime” will investigate historical and contemporary issues surrounding the destruction of cultural objects, whether for reasons of ideology, profit or simple neglect. This includes looting and the appropriation of objects for purposes of propaganda and economic gain, including illicit trafficking and selling of fakes and forgeries; and the restitution, repatriation, reconstruction, conservation, and artistic interventions of art and cultural heritage. Students will interrogate issues related to ownership of objects and competing claims to culture and the role of ethical collecting and display.

The Honors College enhances the undergraduate experience for high-achieving students at West Virginia University by building a community of scholars who enrich their education in the classroom and beyond.



West Liberty Inspires Green Living

WEST LIBERTY, W.Va., April 18, 2017— West Liberty University's annual environmental education day (WLUEED) surprised students this year with a student competition. Sponsored by WLU Foundation, the contest offered cash prizes.

“Environmental education day is one of the initiatives of the campus sustainability committee. The competition was added to offer incentive to get involved with environmental issues,” said Dr. **Vishakha Maskey**, chairwoman of the event. Environmental Day was observed on the hilltop on **Wednesday, April 26**.

“This year our committee focused on the recycling program. We are trying to promote recycling and provide students with an educational component so that they know what can and cannot be recycled here on campus,” Maskey added.

Maskey is an associate professor of economics and management and earned a doctoral degree in Natural Resource Economics from West Virginia University. She also is an executive board member in the WLU sustainability committee.



Student Gage Sutton joins Vishakha Maskey on the quad to discuss activities for WLU Environmental Education Day.

The student competition had three categories, with first place in each category earning a \$100 award.

- creative problem solving and design
- service learning related to campus sustainability
- research poster presentation on sustainability related project

Formal events included presentations on sustainability from local organizations and businesses including: Ohio County Master Gardener Victoria Barker, Grow Ohio Valley, Lou Karas of WLU's Center for Arts & Education, Scrappy Pappy electronic recycling, U.S. Green Building representative Edward Calvert, campus food service [Sodexo](#), WFF Facilities Management and campus activities coordinator Kate Billings who discussed housing.

WLUEED was started five years ago and the annual observation always takes place between [Earth Day](#) (April 22) and [Arbor Day](#) (April 28). “This is the first year I am chairing the event,” Maskey said. “I took the reins from Dr. Dave Thomas who retired last year and I'm trying to come up with new ways to increase student involvement.”

The WLU sustainability committee is an official campus group that includes faculty, staff and student leaders and seeks to educate and inspire the campus community to lead a more sustainable way of life. Besides Maskey the committee's executive board members are Chairman Keith Kaczor (staff) and faculty members, **Aron Massey** and Anna Stephan Robinson.

“Being an environmentalist, and an Eagle Scout I have always been passionate about the environment. This committee has opened my eyes to various ways one can make a positive influence on the environment by doing something other than just recycling,” said Gage Sutton, student representative also serving on the committee. Sutton is a junior from McMechen W.Va. who is majoring in geography and planning in the College of Liberal Arts.

During the day, Sutton assisted assistant professor of geography Aron Massey in an annual shoe drive. Students could donate their sneakers, which will be recycled or repaired and sent to developing countries.

“WLUEED helps students have a more realistic view of sustainability,” Sutton said. “Turning off the lights when you aren't home, donating unwanted possessions to those less fortunate and educating others can make a world of difference if everyone just made the effort to improve the situation.”

Submitted by Vishakha Maskey, West Liberty University



FACDIS Travel Grant Report



Travel: Sabbatical leave at the Universidad Federal do Paraná (UFPR) in Curitiba, Brazil
Faculty Member: Gonzalo Bravo, West Virginia University

From **August 5 to December 3 of 2016**, I completed a sabbatical leave in Brazil doing research and teaching at the Research Center for Sport, Leisure and Society (CEPELS) at Universidad Federal do Paraná (UFPR) in Curitiba. During this time I also visited three other universities in Brazil to teach guest lectures, worked with graduated students and collaborate with faculty in projects of mutual interest. In addition, I spent a week in Santiago, Chile, where I gave a presentation at Universidad del Desarrollo. My responsibilities as a visiting professor at UFPR were split in two main areas: research and teaching. In addition, I worked to build and advance a MOU between UFPR and West Virginia University with the aim to foster an academic relationship between these two institutions.

Prior to my trip to Brazil, I was awarded an internal grant from WVU's College of Physical Activity and Sport Sciences. This grant allowed me to support the costs involved in one of the research projects I conducted during this sabbatical leave. This grant titled '*Professional development of international coaches: Reaction to training and sources of professional knowledge*' involved an international, inter-disciplinary collaboration across faculty from Sport Management, Athletic Coaching Education (at WVU) and the Center for the Study of Sport, Leisure and Society in Curitiba, Brazil, with partners from the International Council for Coaching Excellence (ICCE). This grant was operationalized in two related but at the same time different studies in the field of **training and development of sport personnel, specifically international coaches**. Data collection for these two studies was gathered during the Global Coaches House (GCH) that took place over the course of the Olympic Games in Rio de Janeiro.

The second main research project I was involved in Brazil was my participation in the *Sport Intelligence Project* which is an on-going large data base project developed at UFPR that aims to classify and organize all of the sport initiatives that are currently funded by the Ministry of Sport in Brazil. Over the course of my stay in Curitiba I participated in several meetings regarding this project acting mainly as an outside (non-paid) consultant.

In Brazil I delivered seven presentations including: one keynote address given to ABRAGESP, which is the Brazilian Association for Sport Management (title: *Reflections on the state and function of sport in Latin America. What comes after Rio?*); two invited conference addresses to: (a) the II International Seminar on Sport Public Policy organized by Universidad Federal do Parana and the Ministry of Sport in Brazil; and (b) the 2016 ICCE Global Coaches House organized by the International Council for Coaching Excellence in Rio de Janeiro during the course of the Olympic Games. In addition, I delivered four invited lectures and short courses (approximately 15 hours each) to students and faculty of the following institutions: Universidad Federal do Parana (title: '*Theories in organizational studies and their use in sport policy research*'), Universidade Estadual de Maringa (title: '*Addressing sport policy convergence*'), Universidade Federal de Pernambuco (title: '*National sport systems. Comparative analysis of three countries*'). Finally, I conducted one (1) webinar to the students and faculty of UNICEUB - Centro Universitário de Brasília (title: *Reflections on the state and function of sport in Latin America. What comes after Rio?*).

Funding from a FACDIS travel grant helped to make my research, teaching and presentations in Brazil possible.



Aaslestad delivers the keynote address at the University of Oslo



Katherine Aaslestad delivers the keynote lecture at international conference on Global Challenges—Nordic Experiences at the University Oslo.

In March 2017 **Katherine Aaslestad** presented the keynote lecture, “The Nineteenth Century European Public Sphere—A Comparative Perspective” to The Nordic Public Sphere in Historical Perspective, session at the international conference Global Challenges – Nordic Experiences at the University of Oslo. She also presented her recent research, “Unexpected Wartime Legacies: German Central Europe after 1814” to the Research Group Offentlighet og ytringsfrihet i Norden, 1815—1900 (The Public Sphere and Freedom of Press in the North 1815-1900) at the University of Oslo.



Katherine Aaslestad on the red carpet used to welcome the state and royal visitors to the Global Challenges – Nordic Experiences conference at the University of Oslo.

Her paper on militarism in German history has been accepted to the Berlin Program for Advanced German and European Studies, Summer Program at the Freie Universität Berlin for July 2017.

The president of Iceland, Guðni Th. Jóhannesson (formerly a history professor at the University of Iceland!) spoke at the conference on the attributes and challenges of the Nordic Model and how it might be used to help Europe face current challenges, especially the distancing of the US from its commitments to Europe and European defense. His presentation was also attended by the King and Queen of Norway, King Harold and Queen Sonja, and many ambassadors and dignitaries. It was impressive. Norway is a very egalitarian state, the state and royal visit is the only reason there was a red carpet .

Teaching Resources

National Capitol Language Resource Center

Developing Autonomy in Language Learners. *Learning Strategies Instruction in Higher Education*. To learn a foreign language effectively, students need to know *how* to learn as well as *what* to learn. This guide introduces 20 particularly useful learning strategies and demonstrates how teachers can present these strategies in the classroom. For additional information visit the website: <http://www.nclrc.org/guides/HED/>

International Institute for Asian Studies Free Quarterly Newsletter

International Institute for Asian Studies (IIAS) is a research institute and knowledge exchange platform, based in Leiden, the Netherlands. *The Newsletter* is a free quarterly publication with a worldwide circulation of nearly 13,000 institutes and individuals in Europe, North America, Australia and Asia. To subscribe visit the website at: www.iias.nl/publications



Teaching Resources (cont'd)

Asia-Pacific Journal: Japan Focus Free Downloadable Course Readers

The *Asia Pacific Journal: Japan Focus* produces volume-length e-book compilations of essays on selected topics with explanatory introductions by scholars.

The volume editors have chosen articles from the archive that lend themselves particularly well to classroom use

and work well as a set. All volumes have been peer reviewed, in addition to the initial review process before each article was originally posted, and permission has been granted from all verified copyright holders.

The volumes are downloadable from the *Asia-Pacific Journal* website (<http://www.japanfocus.org>). Click on the button marked Course Readers at the top and center of the page.

Faculty Professional Development Opportunities

Lilly International Conferences on College Teaching. August 7-9, 2017: Asheville, NC. October 19-21, 2017: Traverse City, MI hosted by the International Teaching Learning Cooperative.

Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. The theme this year is: *Evidence-Based Learning and Teaching*. For additional information contact Todd Zakrajsek, phone: 919-270-6306; website: <http://lillyconferences.com>; e-mail: todd@lillyconferences.com

Foreign Language Educator Summer Institutes

Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota. CARLA will offer its annual series of summer institutes for

second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$250 (**register by May 1, 2017**) or \$400 after that date. For topics, dates and registration information for Summer 2017 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

Asian Studies Summer Institute

Nishan Confucian Studies Summer Institute. July 1-30, 2017. Nishan & Qufu, China. The Institute offers teachers of Chinese history and culture an opportunity to spend a month at an established Confucian academy reading the Confucian classics with world-renowned experts.

For information contact: Audrey Minei, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: minei@eastwestcenter.org; website: <http://www.eastwestcenter.org/education/asian-studies-development-program>

Fellowships of Special Interest

Smith Richardson Foundation: The Smith Richardson Foundation sponsors an annual Strategy and Policy Fellows grant competition to support young scholars and policy thinkers on American foreign policy, international relations, international security, military policy, and diplomatic and military history. The purpose of the program is to strengthen the U.S. community of scholars and researchers conducting policy analysis in these fields. For further information please visit: <https://www.srf.org/programs/international-security-foreign-policy/strategy-policy-fellows-program/>

Wilson Center Fellowship: Through an international competition, the Center offers 9-month residential fellowships. Fellows conduct research and write in their areas of expertise, while interacting with policymakers in Washington and Wilson Center staff. The Center accepts non-advocacy, policy-relevant, fellowship proposals that address key policy challenges facing the United States and the world. For further information please visit: <https://www.wilsoncenter.org/fellowship-application>



Upcoming Meetings of Special Interest

NAFSA: Association of International Educators Annual Conference. Los Angeles, CA. May 28-June 2, 2017. Theme: *Expanding Community Strengthening Connections*. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: <http://www.nafsa.org>

Society for History of American Foreign Relations (SHAFR) Annual Meeting. Arlington, VA. June 22-24, 2017. Theme: *Power, Publics, and the United States in the World*. For additional information visit the website: <http://www.shafir.org>

Annual World Association for Case Method Research and Application (WACRA) International Conference. Graz, Austria. June 16-22, 2017. Theme: *Case Method Research & Application*. WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: hans.klein@wacra.org; website: <http://www.wacra.org>

25th Annual World History Association Meeting (WHA). Boston, MA. June 22-24, 2017. Conference themes: *Food in World History* and *The Atlantic World*. Contact: 617-373-6818; e-mail: info@thewha.org website: <http://www.thewha.org>

Annual Meeting of International Society of Political Psychology (ISPP). Edinburgh, Scotland. June 29-July 2, 2017. Theme: *ISPP at 40: Revisiting Core Themes of Tyranny, Intergroup Relations and Leadership*. Contact: ISPP Central Office, PO Box 1213, Columbus, NC 28722; phone: 828-894-5422; e-mail: info@ispp.org; website: <http://ispp.org>

Annual Convention of American Association of Teachers of French (AATF). St. Louis, MO. July 16-19, 2017. Theme: *Le Français dans une perspective globale: 'The Finest Confluence in the World'* Contact: Jayne Abrate, Executive Director, AATF, 302 N. Granite St, Marion, IL 62959-2346; phone: 815-310-0490; fax: 815-310-5754; e-mail: abrate@frenchteachers.org; website: <http://www.frenchteachers.org>

100th Annual Conference of American Association of Teachers of Spanish & Portuguese (AATSP). Chicago, Illinois. July 6-9, 2017. Theme: *Building a Pipeline from Classroom to Career*. Contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: AATSPoffice@aatsp.org; website: <http://www.aatsp.org>

111th Annual Meeting of the American Sociological Association (ASA). Montréal, Québec. August 12-15, 2017. Theme: *Culture, Inequalities, and Social Inclusion Across the Globe*. Contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; e-mail: info@asanet.org; website: <http://www.asanet.org>

Annual Meeting of American Political Science Association (APSA). San Francisco, CA. August 31- September 3, 2017. Theme: *The Quest for Legitimacy: Actors, Audiences and Aspirations*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1203; phone: 202-483-2512; e-mail: apsa@apsanet.org; website: <http://www.apsanet.org>

41st Annual German Studies Association (GSA) Conference. Atlanta, GA. October 5-8, 2017. Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; Phone: 269-337-7056; e-mail: director@thegsa.org; web: <http://www.thegsa.org/>

60th Annual Meeting of African Studies Association (ASA). Chicago, IL. November 16-18, 2017. Theme: *Institutions: Creativity and Resilience in Africa*. Contact: African Studies Association, Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 848-445-8173; web: <http://www.africanstudies.org>

Annual Meeting of Middle East Studies Association (MESA). Washington, DC. November 18-21, 2017. Contact: MESA, 3542 N. Geronimo Avenue Tucson, AZ 85705; phone: 520-333-2577; e-mail: secretariat@mesana.org; website: <http://mesa.arizona.edu/annual-meeting/index.html>

50th Annual Meeting of the Latin American Studies Association (LASA). Barcelona, Spain. May 23-26, 2018. Contact: LASA, 416 Bellefield Hall, University of Pittsburgh, Pittsburgh, PA 15260; phone: 412-648-7929; email: lasa@pitt.edu; website: <https://lasa.international.pitt.edu/eng/congress/upcoming-congresses.asp>



Grants and Fellowships

Fulbright Scholar Programs: Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers US faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 125 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2017.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Awards range from three to 12 months. **Application deadline: August 1, 2017.**
- **Fulbright International Education Administrators Program:** United States international education administrators are invited to apply for two-week summer seminars in France, Germany, India, Russia, Taiwan, Japan or Korea. **Application deadline: August 1, 2017 (India and Taiwan); October 16, 2017 (Russia), November 1, 2017 (Korea and Japan); February 1, 2018 (France and Germany).**
- **Fulbright Specialist Program:** Provides short-term Fulbright grants of two-to-six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities with their counterparts at higher education institutions in over 140 countries worldwide. **Rolling deadline.**

For further information contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; website: <http://www.cies.org>; e-mail: scholar@iie.org

The Kennan Institute offers Short-Term Grants (up to one month's duration) to U.S. citizens whose research in the social sciences or humanities focuses on the former Soviet Union (excluding the Baltic States), and who demonstrate a particular need to utilize the library, archival, and other specialized resources of the Washington, D.C. area. Policy-relevant research is preferred. Academic participants must either possess a doctoral degree or be doctoral candidates who have

nearly completed their dissertations. Short-Term Grants provide a stipend of \$3500 for 1 month. Deadline: September 15, 2017. For further information, please e-mail kennan@wilsoncenter.org; website: <http://www.wilsoncenter.org>; phone: 202-691-4100.

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville, Jr. Peace Fellowship Program invites applications for full-time, spring fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,800 per month plus health insurance and travel expenses to Washington, DC. **Deadline: October 2, 2017**, for Spring 2018 Fellowship. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-446-1565; e-mail: info@scoville.org; website: <http://scoville.org>

U.S.-Japan Foundation (USJF) Grants. The United States-Japan Foundation supports U.S.-Japan policy-related studies, initiatives and exchanges that help address issues of significant mutual concern to the United States and Japan. The Foundation favors proposals containing a strong original research component. Proposals are reviewed by the Board in April and October. For more information visit the website at: <http://us-jf.org/programs/grants/us-japan-policy-studies/>

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant** (maximum award \$20,000): deadlines are February 1 and September 1. **Mini-grants** (maximum award \$1,500): deadlines are February 1, April 1, June 1, and October 1. **Fellowship Grant** (\$2,500): deadline February 1. Contact: WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: wvhuman@wvhumanities.org; website: <http://www.wvhumanities.org>

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe and Eurasia. Short-term travel grants support up to eight weeks in up to two countries for research. For information: contact IREX, 1275 K Street NW, Suite 600, Washington, DC 20005; phone: 202-628-8188; e-mail: communications@irex.org; website: <http://www.irex.org>



Editor: Gretchen Peterec

FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

Phone: 304-293-7140
Fax: 304-293-8644

<http://facdis.wvu.edu/>

FACDIS Office:

Dr. James Siekmeier, Director
E-mail: james.Siekmeier@mail.wvu.edu

Gretchen Peterec, Assistant Director
E-mail: gretchen.peterec@mail.wvu.edu

Sara Harper, Administrative Secretary
E-mail: sharper6@mail.wvu.edu

Dr. Sophia Peterson, Professor Emerita and Founding Director
E-mail: wvusophia@gmail.com

Dr. Jack L. Hammersmith, Director Emeritus
E-mail: jhammer@wvu.edu

Gretchen Peterec, FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317