



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

Editor: Gretchen Peterec

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2012 Scholar-Diplomat Program

**The John A. Maxwell
 Scholar-Diplomat Program on**

Arab Spring or American Autumn? The Changing Role of the United States in the Middle East
 Washington, DC – April 11-13, 2012

The three-day FACDIS Scholar-Diplomat Program, begun in 1993 and held annually in Washington, DC, has been a very successful addition to our professional development efforts for West Virginia faculty. Since its initiation, the Scholar-Diplomat Program has covered thematic issue areas like international organizations, environmental degradation, world trade, and the European Union. This year we examined the extremely timely topic of ***Arab Spring or American Autumn? The Changing Role of the United States in the Middle East***, a focus that could not be more opportune for our FACDIS participants.



L-R: William Mallory, West Virginia Wesleyan College; Nabeel A. Khoury, United States Department of State; Lisa DeFrank-Cole, West Virginia University

The program's opening speaker and luncheon guest was Nabeel A. Khoury, Director of the Near East South Asia Office of the Bureau of Political Analysis with the U.S. Department of State. He provided an over-arching introduction to the changes taking place in the Middle East that served as a solid framework for the entire three days. Drawing upon his experience as a Foreign Service Officer in Yemen, he provided additional insights into the democratic transition taking place in Yemen today.

Following the opening lunch at the City Club in Washington, the group went to The Brookings Institution to meet with Stephen Grand, Director of the Project on U.S. Relations with the Islamic World in the Saban Center. Dr. Grand arrived at The Brookings Institution after a combination of years in government, academia, and various think-tanks. These experiences and perspectives were reflected in his talk, *The Arab Spring in Comparative Perspective*.



L-R: Sarah Adams, University of Charleston; Stephen Grand, The Brookings Institution; Patricia Ryan, Fairmont State University

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L-R: Jack Hammersmith, FACDIS Director; Elliott Abrams, Council of Foreign Relations; Gerald Hough, New River Community & Technical College

On Thursday, the group began their day with a visit to the Middle East Institute. Mr. Thomas Lippman is a journalist and frequent visitor to the Middle East—in particular, Saudi Arabia. He captured the participants' attention with the depths of insights in Saudi society he has gleaned from years of travel there in the past decade. His recent book is: *Saudi Arabia on the Edge: The Uncertain Future of an American Ally* (January 2012).

Next on the schedule was a visit to George Washington University's Institute for Middle East Studies to meet with Marc Lynch, the Institute's director. Dr. Lynch helped to continue the discussion on *The Arab Uprisings*. The Institute for Middle East Studies is a new U.S. Department of Education National Resource Center on the Middle East. Community outreach is essential to Resource Centers' missions. As such, they were very pleased to host us in their offices and provide us with any teaching resources that they could. Lynch's most recent publication is: *The Arab Uprising: The Unfinished Revolutions of the New Middle East* (March 2012).



L-R: Sally Howard, Concord University and Marc Lynch, George Washington University



L-R: Tarek Amri, Embassy of Tunisia; Jack Hammersmith, FACDIS Director; Raed Hergli, Embassy of Tunisia

Later in the afternoon, the group met with Elliott Abrams, Senior Fellow for Middle Eastern Studies at the Council of Foreign Relations. Mr. Abrams provided his reflections on whether it is an *Arab Spring* - or *Arab Winter for Democracy?* These reflections were from a long and significant career in public service, ending most notably as Deputy Assistant to the President and Deputy National Security Advisor in the Administration of President George W. Bush, where he supervised U.S. policy in the Middle East for the White House. Based on his experiences, he provided many direct insights into American foreign policy and its policy-makers.

Thursday mornings' meetings were followed by lunch with two counselors from the Embassy of Tunisia, Mr. Tarek Amri and Mr. Raed Hergli. Our group appreciated having a chance to talk directly with two government officials who have seen the changes in the Arab world from the other side. The two diplomats easily connected with the group, providing their reflections on Tunisia today and their visions for its future.

Thursday afternoon included two more visits with regional experts. First, we met with Jon Alterman from the Center for Strategic and International Studies. Dr. Alterman is the Director and Senior Fellow with Middle East Program at CSIS. His discussion and reflections, *The Middle East in Transition: Change in an Uncertain World*, drew upon his many years of experience in policy planning with the U.S. Department of State.

The meeting at the Center for Strategic and International Studies was followed by a meeting with Thomas Carothers, Vice President for Studies at the Carnegie Endowment for International Peace. Mr. Carothers helped us to understand not only the complicated happenings in the Middle East but also how the United States views these changes. As an international and financial lawyer, he was able to bring in legal perspectives that are critical to any analyses to the so-called Arab Spring.



L-R: David Pollock, The Washington Institute for Near East Policy; Kwame Agyenim-Boateng, West Virginia Wesleyan College; Majed Khader, Marshall University

From our meeting with Dr. Pollock we went to the Woodrow Wilson International Center for Scholars to meet with David Ottaway. A veteran foreign correspondent of 35 years with *The Washington Post*, Mr. Ottaway brought a long history and rich insights of the region to our program. As a journalist, he had means to explore aspects of issues that government officials perhaps cannot. In *Making Sense of the New Arab Awakening*, Mr. Ottaway drew upon these 35 years on the ground to provide our group with a sense of the changes underway in the Arab world and what these changes might mean.



L-R: David Ottaway, Woodrow Wilson International Center for Scholars; Jack Hammersmith, FACDIS Director; Max Guirguis, Shepherd University; Hannah Geffert, Shepherd University

Twelve FACDIS faculty and two program coordinators participated in the program: Sarah Adams, University of Charleston, Kwame Agyenim-Boateng, West Virginia Wesleyan College, Gerald Beller, West Virginia State University, Lisa DeFrank-Cole, West Virginia University, Hannah Geffert, Shepherd University, Max Guirguis, Shepherd University, Gerald Hough, New River Community & Technical College, Sally Howard, Concord University, Majed Khader, Marshall University, William Mallory, West Virginia Wesleyan College, T.J. Park, West Virginia State University, Patricia Ryan,

Fairmont State University, FACDIS Director, Jack Hammersmith, West Virginia University, and Gretchen Peterec, Assistant Director. Faculty who have participated in the program in the past cannot say enough good things about the quality of the seminar and the opportunity to learn from people directly involved in making and carrying out policies. New faculty are always encouraged to apply. Faculty who have not attended before, but who demonstrate that they can use the material in their classes, will receive priority!





News and Notes

The CercleFrancais Says “Bienvenue” to Students and Community Members Interested in Speaking French



The CercleFrancais at West Virginia State University has held monthly evening soirees for those interested in speaking French since 1987. “It was actually established before then,” **Mary Frye**, professor of French and CercleFrancais organizer, informed *Le Journal* during a recent soiree. “I found something in an old edition of the yearbook ‘Arches’ that mentioned the CercleFrancais.”

In the early years students tended to be the main participants. However, over time community members began migrating to campus seeking to improve their French. Fred Meyer, part-time instructor of music at the WVU Institute of Technology, is one of those members. “I enjoy coming to the CercleFrancais to practice speaking French. It also helps me better understand French songs I listen to on CD,” said Fred during the recent Mardi Gras event at the Campbell Conference Center on campus.

There have been peaks and valleys over the years with regards to the level of participation. Much depends on the season, the particular date, the weather, etc. as to who and how many will partake. Madame Frye points out that sometimes there may only be around 5-6 people, whereas at other times there are well over 20 people. Faces also change from month to month—“Somebody may come for a while, and then disappear. Others may come once or twice. And still others may come certain times of the year,” stated Madame Frye. In the past two years the number of participants has averaged between 15-20 people.

History major Sarah Curry is preparing to travel to Quebec City in May as part of a state-wide sponsored class. “I’m doing a minor in French and traveling to Quebec this summer. The CercleFrancais gives me a chance to better understand the language,” said Sarah. Ashton Gauff is a dual major in Math and International Studies. Ashton has been a regular at the CercleFrancais since he first arrived at WVVSU in the Fall 2010. “I like to practice my French and learn about others who are studying or who already speak the language. It also helps me since my concentration is French in International Studies,” Ashton informed us.

Drs. **Miguel Zapata** (MFL—Spanish), Raphael Mutepa (Social Work), and **James Natsis** (International Affairs) are among regulars at the Campbell Conference Center on French night. Todd Beane (Gus R. Douglas Institute) has been studying French for the past few years and is often found among the French speakers as well. Dr. Mutepa is of Congolese/Zambian origin and has been speaking French since his early school days in the former Zaire. “I enjoy keeping up with my French as well as sharing my language skills with students and others who are still learning the language. I also find that I’m starting to lose my native tongue, Demba, because I don’t use it as much these days. It is important to maintain languages that one has acquired,” said Mutepa. “Besides, when I first arrived here at WVVSU, Mary Frye was one of the first persons I met. She approached me at the first general faculty meeting and asked me if I spoke French based on my name. We’ve been friends ever since,” he added.

Mary Frye can be contacted at mfrye@wvstateu.edu or 304 766-3067

From Spring 2012 edition of *Le Journal*
Courtesy of James Natsis



L-R: Katherine Aaslestad and Johan Joor

In May 2011 **Katherine Aaslestad**, West Virginia University, co-organized with Johan Joor an international conference, *The Napoleonic Continental System: Local, European, and Global Experiences and Consequences*, at the International Institute of Social History in Amsterdam which was very successful. Co-organizers are now co-editors and are working on a volume of the best essays from the conference. Aaslestad also benefited from a short research trip to the University of Bremen's Presseforschungs Institut in June and, along with **Robert Blobaum**, participated in the MA defense of three Atlantis students at the University of Tartu in Estonia. She published a chapter on German Central Europe in the Spanish volume, *El imperio napoleónico y la nueva cultura europea*, that appeared in 2011. She also contributed an essay on "Napoleonic Empire and Migration," for *Encyclopedia of Global*

Human Migration, forthcoming in 2012, with Wiley-Blackwell. Aaslestad traveled to Warsaw, Poland, in March to meet with Atlantis students and faculty at Collegium Civitas. She was also invited by the Institute of World History at the Russian Academy of Science to participate in the international conference, *Napoleon's 1812 Russian Campaign in the World History Retrospect*, which will take place in Moscow, from July 9-13, 2012.

Patrick Albano, Pierpont Community College, has been selected as the 2011-2012 recipient of a \$2,000 award from the Foundation Grants Program. Each year, Fairmont State makes this award to a faculty member who proposes a project, activity, or program which will contribute to his or her own professional development, benefit students, and align with the mission of the University or College. Albano will use this money to assist with manuscript research that he is conducting.

Lisa DeFrank-Cole, West Virginia University, was awarded a Fulbright Specialist grant. She will be traveling to Riffa, Bahrain, to teach the course, Principles of Leadership, to female students at the Royal University for Women (RUW). In addition, she will be sharing course syllabi and assisting RUW to implement a leadership program at their university. She will be taking one, female WVU student, Elizabeth DeVault, from her Leadership Studies Program with her as a teaching assistant.

Sally Howard, Concord University, recently published a new book, *Rousseau and the Paradox of Alienation*, through Rowman & Littlefield Publishing Group. It was released in January 2012.

Joseph Lovano, Bethany College, led an eight-day cultural/educational trip for Bethany College's Spanish Club to Puerto Rico from March 10 to March 17, during their college's spring break. The Spanish Club members visited the historic center of Old San Juan, the Bacardí Factory, the Old Town Market, San Sebastián, the El Yunque National Rainforest, Luquillo Beach, the Bioluminescent Bay of Fajardo, and the city and surroundings of Ponce on the Caribbean Sea. Club members enjoyed honing their Spanish-language skills, learning "on-the-ground" about Puerto Rican culture(s) and history, and experiencing directly some of the incredible natural beauty and hospitality that Puerto Rico has to offer the traveler.

Clinton Maffet, Bethany College, is the director of a new program which sends students to The Gambia in Africa to do professional internships in a variety of fields. This summer, five students from the state of West Virginia are participating with two doing international development work, one doing clean water research and a fourth working in human rights. The address for the program is: www.gambaiinternships.com. This is a unique program in that it is in Africa, provides internships and is a great value at \$5,400 plus airfare.

Robert Maxon, West Virginia University, published two books during 2011. These are: *Kenya's Independence Constitution: Constitution-Making and the End of Empire*. Fairleigh Dickinson University Press, and *Britain and Kenya's Constitutions, 1950-1960*, Cambria Press.



—news and notes continued from page 5—

Greg Noone, Fairmont State University and West Virginia University, was first runner up for the Faculty Merit Foundation's 2011 Professor of the Year. **Phil McClung**, West Virginia University at Parkersburg, was also one of five finalists for the award.

José Morillo, Marshall University, has published "Where the Music Goes and the Spanish Political Transition" in *Ojancano Spanish Literary Magazine*, The University of Georgia at Athens, 2011, and was invited to a symposium on *Spanish Digital Age*, sponsored by McGraw Hill on Amelia Island, FL, February 10-12, 2011. In addition, at the 31st Cincinnati Conference on Romance Languages & Literature in Cincinnati, Ohio, in May 2011, he presented *Counterculture and the Madrilanian Scene* and chaired the session on *Memory, Autobiography, and Authorship*.

Between January 25 and the end of February, **Marc Sable**, Bethany College, gave presentations on *Egypt and the Arab Spring* at Bethany College, the University of South Carolina (Osher Lifelong Learning Institute), and Beth Samuel Jewish Center in Ambridge, PA. The presentations discussed the roots of the 25th of January Revolution, the implications of "soft authoritarianism," differences among Islamist groups, and the possible directions Egyptian politics might take.

Larry Nichols, West Virginia University, is serving as President of the North Central Sociological Association for 2011-12, and, as such, gave his presidential address at their conference in Pittsburgh in April.

Kate Staples, West Virginia University, was one of six WVU faculty recipients of the 2012 WVU Foundation Award for Outstanding Teaching. In an effort to connect to her students, Staples tries to incorporate YouTube clips, news articles and music into her teaching to generate classroom discussion and student thinking. Staples is a member of the WVU History Department.

The Atlantis Program at **West Virginia University** sponsored or co-hosted two events:

On February 1st, John Feffer performed his play *The Bird* at West Virginia University. Named an Open Society Fellow for 2012-2013, Feffer is Co-Director of Foreign Policy in Focus at the Institute for Policy Studies. The author of books on Islamophobia in the western world, U.S.-Korean relations, post-1989 Eastern Europe, and Soviet foreign policy in the 1980s, Feffer is also a free-lance journalist whose articles have appeared in *The New York Times*, *The Washington Post*, *The Nation* and *The Christian Science Monitor*. In addition to *The Bird*, Feffer has written three other plays.



On February 28, six high-ranking members of the Estonian parliament paid a special visit to the campus of West Virginia University as the university community joined in the celebration of the 94th anniversary of Estonia's declaration of independence and a six-year record of exchanging faculty and students. In addition to participating in a reception which included a presentation on Estonian independence and the country's achievements since 1992, the delegation attended meetings with WVU President James P. Clements and WVU Provost Michele Wheatly. **Robert Blobaum** and **Michael Lastinger** were also part of West Virginia University's hosting delegation.

Bluefield State College was recently awarded a \$7,500 mini-grant from the Historically Black Colleges and Universities Center for Excellence in Behavioral Science. The grant is designed to increase awareness of suicide factors and community interventions through peer education sessions. **Anthony Woart** is the grant's project director.



WVU Extension Service program brings 4-H programs to Mexico

The WVU Extension Service is replicating its 4-H Youth Development Program in Mexico.

Since 2007, the extension service has been working with the University of Guanajuato to start 4-H clubs in 10 high schools and train faculty to lead 4-H youth development activities, according to **Richard Fleisher**, an extension specialist and associate professor at WVU.

WVU's collaboration with the University of Guanajuato dates to the mid-1980s.

For the 4-H collaboration, Mexican educators have come to Morgantown and extension service staff has gone to Guanajuato. Most notably, a WVU graduate and lifelong 4-H member, Emma Byrne, has been there since September and returned to Morgantown this month. She will tour West Virginia in April and May talking about the 4-H programs beginning in Mexico.

Part of Byrne's job is adapting 4-H curriculum to work in another culture. During one recent trip to Mexico, Fleisher and Berkeley County Extension Agent Doug Hovatter hosted what's called a skill-a-thon for students.

Hovatter is a nationally recognized expert in youth entrepreneurship, one of the topics they taught.

"They have the capacity to be thinking now about businesses they might be able to create," Fleisher said. "They have a greater awareness of what the needs may be in their communities to be able to fill a need that could be income-generating."

"We taught them entrepreneurship, communication, team building and we did nutrition," Fleisher said. "Our approach is a pedagogical approach that isn't, from our experience, widely used in their school system, where it's really hands-on experiential learning."

That's not to say their education is inferior.

"Our first goal is to provide enough credibility in the Guanajuato school system so that this wasn't seen as a criticism of teachers and schools," Fleisher said. "It's simply trying to demonstrate that 4-H and programs like 4-H can do a wonderful job of enriching a child's education. It's not just about the United States helping Mexico or West Virginia helping Guanajuato; it's a collaborative partnership."

In some key ways, the Mexican education system is not that different from West Virginia's.

"We're working with schools that are much like the schools we might be familiar with in West Virginia," Fleisher said. "Some may serve more affluent families than others, and some are more rural, and some reside in lower socioeconomic areas. We're collaborating with educators who are equivalent in background and training and commitment."

In addition to learning how to organize their 4-H clubs, the Mexican faculty and students are learning to identify community service projects where they can use 4-H to give back to their own communities, Fleisher said.

"We are building the capacity of kids and of teachers and an appreciation by school principals that this hands-on experiential approach that supplements the formal education system can give kids more power to influence their own lives and see broader horizons for opportunities in their own lives and see themselves staying in Mexico, staying in their communities and contributing in Mexico," he said. "So indirectly we're also addressing a concern people have in Mexico and in West Virginia that kids, particularly in lower income communities, are just going to automatically leave Mexico or leave Guanajuato for bigger cities or try to come to the United States. Long range, we want to contribute to kids in Mexico having opportunities in Mexico where they don't see leaving as an alternative."

There will be opportunities for Mexican students to come to 4-H camp in West Virginia and for West Virginia 4-Hers to visit Mexico.

"By virtue of sharing more global experiences, we expand the global awareness of kids," Fleisher said. "So they begin to see themselves as part of a larger global community and not just their community or state or country."

WVU Extension has done some 4-H in the Patagonia region of Chile. Fleisher said he sees the Mexico project as a model that could be used to establish 4-H in other countries.

By CYNTHIA McCLOUD
For *The State Journal*



A Few Recent WVU Audio-Visual Acquisitions in International Studies

Arrangements for borrowing these materials from the WVU Media Services Library must be made through your inter-library loan librarian at your college/university. Your librarian will arrange to borrow the requested media from WVU Interlibrary Loan. If you have any questions about obtaining these materials, please e-mail: illdowntown@mail.wvu.edu.

ASIA

JAPAN'S KILLER QUAKE

PBS Distribution. 2011. DVD. 60 min.

In its worst crisis since World War II, Japan faces disaster on an epic scale: a rising death toll in the tens of thousands, massive destruction of homes and businesses, shortages of water and power, and the specter of nuclear reactor meltdowns. It combines on-the-spot reporting, personal stories, compelling eyewitness videos, and exclusive helicopter footage for a unique look at the science behind the catastrophe.

EUROPE

SOVIET STORY (THE): A DOCUMENTARY FILM

Perry Street Advisors. 2008. Two DVDs. 105 min.

"This is a story of an Allied power, which helped the Nazis to fight Jews and which slaughtered its own people on an industrial scale. Assisted by the West, this power triumphed on May 9th, 1945. Its crimes were made taboo, and the complete story of Europe's most murderous regime has never been told. Until now."—container

LATIN AMERICA

DIGNITY OF THE NOBODIES (THE)

Mongrel Media. 2006. DVD. 120 min. Spanish with English subtitles.

Argentina has been devastated by an orgy of exploitation at the hands of multinational corporations and lending institutions. Stories and testimonials paint a harrowing picture of globalization, while examples of organized resistance inspire, as documentarian Ferando Solanas chronicles the struggle of the "nobodies": the workers, the small farmers and the indigenous people who are teaming up to fight for their dignity...and for their future.

MIDDLE EAST

SECRETS OF JERUSALEM'S HOLIEST SITES

Warner Home Video. 2006. DVD. 52 min.

Go on a journey into one of the most sacred places on earth dating back to biblical times. As one of the most heavily contested and disputed lands on the planet, it is so sacred to three religions of the world, followers willingly die for it.

GLOBAL ISSUES

DEVELOPMENT ISSUES

END OF POVERTY? (THE)

Cinema Libre Studio. 2010. DVD. 104 min.

Explains how global poverty began with military conquest, slavery, and colonization that resulted in the seizure of land, minerals, and forced labor. Today's financial crisis is a direct consequence of these unchallenged policies that have lasted centuries. Features expert insights from Nobel Prize winners, acclaimed authors, university professors, government ministers, and the leaders of social movements. Includes interviews, photo galleries, and more.

ENVIRONMENT/ECOLOGY

BAG IT

New Day Films. 2010. DVD. 79 min.

Our story follows Jeb Berrier, an average American guy—admittedly not a 'tree hugger'—who makes a pledge to stop using plastic bags. The simple action gets Jeb thinking about all kinds of plastic. He embarks on a global tour to unravel the complexities of our plastic world.



GLOBAL ECONOMY

INSIDE JOB

Sony Pictures Home Entertainment. 2011. DVD. 109 min.

Provides an analysis of the global financial crisis of 2008. At a cost of over \$20 trillion, it caused millions of people to lose their jobs and homes in the worst recession since the Great Depression and nearly resulted in a global financial collapse. Through exhaustive research and extensive interviews with key financial insiders, politicians, journalists, and academics, this film traces the rise of a rogue industry which has corrupted politics, regulation, and academia.

HUMAN RIGHTS

LIFE IN OCCUPIED PALESTINE: EYEWITNESS STORIES AND PHOTOGRAPHS

[S.I.: s.n.]. 2008. DVD. 50 min.

Anna Baltzer, a Jewish American, describes her experiences documenting human rights abuses in the West Bank and supporting Palestinian-led nonviolent resistance to the Occupation. Providing photographic documentation and critical information often misrepresented or ignored in the Western media, Anna's presentation covers checkpoints, settlements, demonstrations, Israeli activism, the 1948 war & refugees, censorship, the Separation Wall, and more.

TERRORISM

TOP SECRET AMERICA

PBS Home Video. 2011. DVD. 60 min.

On the tenth anniversary of September 11th FRONTLINE producer, Michael Kirk, teams up with Pulitzer Prize-winning journalist, Dana Priest, to investigate the dramatic changes that have reshaped America in the last decade. The program examines the history of the secret side of America's 'war on terror,' and asks how a decade of fighting terrorism has reshaped the country and whether it has made us any safer.

WAR/PEACE/NUCLEAR/SECURITY ISSUES

21 DAYS TO BAGHDAD

Warner Home Video. 2003. DVD. 60 min.

"Takes a comprehensive look at Operation Iraqi Freedom, from the military buildup and the shock and awe campaign to the fire-fight in Basra and the toppling of Saddam Hussein's statue. With spectacular footage never before seen in the US and emotional first-hand accounts of soldiers, reporters and National Geographic's award-winning production team, *21 Days to Baghdad* will provide an exclusive, insider's look at war strategy and the pivotal moments of the war."—publisher's website

REMOTE CONTROL WAR: THE FUTURE OF UNMANNED COMBAT

PBS Distribution. 2011. DVD. 52 min.

Examines the implications and effects of the increased use of robots, drones, and other remotely controlled devices in modern military applications, both overt and covert.

TRINITY AND BEYOND: THE ATOMIC BOMB MOVIE

Visual Concept Entertainment. 2006. Blu-ray disc. 93 min.

A documentary film chronicles the top secret, strange and visually compelling history and motivator for design, production and testing of atomic and hydrogen bombs by the United States; it also incorporates rare previously unreleased and classified government footage of these weapons. Requires Blu-ray player.

WIKISECRETS

PBS Home Video. 2011. DVD. 60 min.

"It's the biggest intelligence breach in US history: the leaking of more than half-a-million classified documents on the Wikileaks website in the spring of 2010. Behind it all stand two very different men—Julian Assange, the Internet activist and hacker who published the documents and an Army intelligence analyst named Bradley E. Manning, who's currently charged with handing them over. Assange's mission is to force the US and other governments into transparency with his whistle-blowing website."—container



FACDIS Faculty Travel Grant Report

Meeting: Annual Meeting of the International Studies Association, San Diego, CA

FACDIS Faculty Member: Cyanne Loyle, Professor of Political Science, West Virginia University

I am very grateful for the support I received from FACDIS to attend the annual meeting of the International Studies Association (ISA) in San Diego, CA, this April. The International Studies Association is the premier organization for scholars and policy makers interested in international studies, and the annual meeting of ISA is a popular event. I attended this year to present a new piece of research that looks at the role of transitional justice processes (e.g., trials, truth commission, reparations programs, etc.) that are put in place during ongoing conflict. The paper I presented (co-authored with my colleague, Helga Binningsboe, from the Peace Research Institute, Oslo) focuses on when and why states implement transitional justice processes while violence is ongoing as well as the outcomes of this implementation on the likelihood of conflict termination. My paper was scheduled on a panel with other scholars and practitioners of transitional justice. The panel was well attended, and I received excellent comments on suggested future directions of this work.

The paper, entitled "Offers of Justice and Peace: Bargaining and Justice Processes During Conflict," directly connects with a new course I am developing for WVU undergraduates that will look at the field of human rights, transitional justice and international law as part of the International Studies Program on campus. Transitional justice and the study of human rights is an increasingly important field within international studies and one which is currently underrepresented in the curriculum at WVU. This course will be offered in Fall 2012 as a Political Science special topics course. Attending ISA has had a direct influence on the content of this course and the material I intend to cover.

While at ISA I attended a number of panels directly related to my current research on transitional justice and human rights. In addition, I attended panels related to "active learning" and student experiences of study abroad as well as a panel on combatant demobilization and reintegration—a topic I plan to touch upon in my Spring 2013 graduate seminar in Contentious Politics.

In addition to activities contributing to my current courses, ISA served as an opportunity for me to liaise with existing project collaborators from the University of Notre Dame and the Peace Research Institute, Oslo, Norway.

SAVE THIS DATE!!

2012 FACDIS Workshops

Global Crises, 2012

November 1-2, 2012

Lakeview Resort and Conference Center



Upcoming Meetings of Special Interest

NAFSA: Association of International Educators Annual Conference. Houston, TX. May 27-June 1, 2012. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: <http://www.nafsa.org>

Society for History of American Foreign Relations (SHAFR) Annual Meeting. Hartford Marriott Downtown and University of Connecticut at Storrs. June 28-30, 2012. Theme: *Revolutionary Aftermaths*. For additional information visit the website: <http://www.shafr.org>

Annual World Association for Case Method Research and Application (WACRA) International Conference. Stockholm, Sweden. June 26-29, 2012. Theme: *Case Learning for the 21st Century*. WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: hans.klein@wacra.org; website: <http://www.wacra.org>

Annual Convention of American Association of Teachers of French (AATF). Chicago, IL. July 5-8, 2012. Theme: *Le Français au bord des Grands Lacs*. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; website: <http://www.frenchteachers.org>

94th Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP), San Juan, Puerto Rico. July 7-10, 2012. Theme: *Exploring Heritage Languages and Cultures: Challenges and Opportunities*. Contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: corporate@aatsp.org; website: <http://www.aatsp.org>

21st Annual World History Association Meeting (WHA). Albuquerque, NM. June 27-30, 2012. Conference themes: *Frontiers and Borders in World History* and *Indigenous Peoples in World History*. Contact: WHA Headquarters at 808-956-7688; e-mail: thewha@hawaii.edu; website: <http://www.thewha.org>

Annual Meeting of International Society of Political Psychology (ISPP). Chicago, IL. July 6-9, 2012. Theme: *Identity Politics and Politicized Identities: Political Psychology in Times of Contention*. Contact: ISPP Central Office, Virginia Commonwealth University, 919 W Franklin Street, PO Box 843061, Richmond VA 23284-3061; phone: 804-828-1989; e-mail: ispp@vcu.edu; website: <http://ispp.org>

Annual Meeting of the American Sociological Association (ASA). Denver, CO. August 17-20, 2012. Contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; website: <http://www.asanet.org>

Annual Meeting of American Political Science Association (APSA). New Orleans, LA. August 30-September 2, 2012. Theme: *Representation and Renewal*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; e-mail: apsa@apsanet.org; website: <http://www.apsanet.org>

36th Annual German Studies Association (GSA) Conference. Milwaukee, WI. October 4-7, 2012. Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; Phone: 269-337-7056; e-mail: director@thegsa.org; web: <http://www.thegsa.org/>

Immersion 2012: Bridging Contexts for a Multilingual World. St. Paul, MN. October 18-20, 2012. Themes are: *Immersion Pedagogy and Assessment; Culture, Identity, and Community; Program Design, Leadership, and Evaluation; Policy, Advocacy, and Communications*. For additional information visit the website: <http://www.carla.umn.edu/conferences/immersion2012/index.html>

55th Annual Meeting of African Studies Association (ASA). Philadelphia, PA. November 29-December 1, 2012. Theme: *Research Frontiers in the Study of Africa*. Contact: African Studies Association, Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 732-445-8173; web: <http://www.africanstudies.org>

Annual Meeting of Middle East Studies Association (MESA). Denver, CO. November 17-20, 2012. Contact: MESANA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: SBS-MESA@email.arizona.edu; website: <http://www.mesana.org>



Faculty Professional Development Opportunities Chautauqua Short Courses

The National Chautauqua Short Course Program for College Teachers is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. To apply for a course, please contact the field center directly. **(The National Science Foundation is not funding the 2012 Chautauqua Short Course program; therefore, there will be a course registration fee as well as an application fee.)**

Energy and Sustainability: What Every Faculty Member Should Know, May 21-23, 2012, in Dayton, OH. Led by Robert Brecha, Department of Physics, University of Dayton. This course will examine theories of fossil fuel depletion, look at both geological and economic indicators of fossil-fuel scarcity, and discuss non-conventional fossil-fuel resources and the concept of net energy. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Climate Change: What Every Faculty Member Should Know, May 24-26, 2012, in Dayton, OH. Led by Robert J. Brecha, Department of Physics, University of Dayton. This course will be structured around the themes in the Intergovernmental Panel on Climate Change (IPCC) periodic reports: Climate Science, Adaptation and Impacts, and Mitigation Strategies. An understanding of the main driving forces behind current climate change, principally the combustion of fossil fuels, will be key to considering strategies for mitigating the consequences of climate change. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

The Radio Universe and the Green Bank Telescope, June 4-6, 2012, in Green Bank, WV. Led by Karen O'Neil, National Radio Astronomy Observatory, Green Bank. Participants will learn more about the radio universe through lectures given by researchers in the field and will work in small groups to observe the radio universe first hand by using a working

40-foot diameter radio telescope. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Science and Religion in the Ancient Inca Empire: Machu Picchu and the Inti Raymi Solstice Festival, June 16-25, 2012, in Cuzco, Peru. Led by Edwin Barnhart, Maya Exploration Center. The home base for this course will be Cuzco, the former capital of the Inca Empire. At 11,000 feet above sea level, the first two days of the course will be spent adjusting to the altitude by attending lectures and visiting only nearby museums. The travel scope will then expand, first to the ruins around Cuzco, then by train to the ruins of Machu Picchu for two days. On the way back from Machu Picchu, a day will be spent in the ruins and modern Inca villages of the Sacred Valley. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, I University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6202; website: <http://www.edb.utexas.edu/csme/>

Ancient Culture and Modern Ecology in Peru: The Paracas Desert, the Ballestras Islands, and the Nazca Lines, July 6-11, 2012. Led by Edwin Barnhart, Maya Exploration Center. This six day travel course will be a fascinating combination of unique geography and mysterious archaeology. While not a requirement, participants are encouraged to have at least some knowledge of ancient Andean desert cultures. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, I University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6202; website: <http://www.edb.utexas.edu/csme/>

Archaeoastronomy and Geometry in the Ancient Temples of Java, Indonesia: Borobudur, Prambanan, and Yogyakarta, October 9-16, 2012. Led by Edwin Barnhart, Maya Exploration Center. This eight day course will investigate the architectural elements of temples of Central Java with a focus on finding evidence of ancient astronomy and geometry. The timing of this course was specifically chosen to coincide with zenith passage in the region. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, I University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6202; website: <http://www.edb.utexas.edu/csme/>



2012 West Virginia Great Teachers Seminar

West Virginia Great Teachers Seminar, June 18-June 21, 2012, North Bend State Park, Cairo, WV. The West Virginia Higher Education Policy Commission and the Community and Technical College System with support from the Faculty Advisory Council will sponsor the 20th annual West Virginia Great Teachers Seminar.

The workshop focus is not on teaching specific disciplines, but rather on the art of teaching. The GTS is based on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert or consultant. The structure of the seminar evolves from the initial innovations and challenges workshops. Experienced and inexperienced college educators learn from each other. Underlying all activities is the challenge to characterize and define the “great teacher.”

Faculty members from every higher education institution in West Virginia are encouraged to apply. Enrollment is limited. Each college and university may register for one or two faculty slots for the seminar. Marshall and WVU may register for more. The total cost of lodging for three nights (double occupancy) and 9 meals is \$275 payable to North Bend State Park at checkout. A limited number of single rooms are available for \$397.

Each participant will be expected to bring with him/her:

- An Innovation Paper: A one-page paper describing a personally attempted (and relatively successful) teaching innovation. Bring 30 copies with your name and institution.
- A Problem Paper: A one-page paper describing a problem or concern you have encountered while teaching in classroom or lab for which you have not found a workable answer, 30 copies, with name.
- A Trick of the Trade: A single teaching idea or tool (homemade or commercial, original or borrowed, subject-oriented or universally applicable) which has enhanced your teaching.
- An Inspiration: A book, journal article, publication, or other resource that you have found particularly helpful or inspiring to you and/or your teaching.

For additional information contact the ACF representative on your campus or e-mail Mark Goldstein, Coordinator at: mgoldstein@wvnc.edu

Summer Library Research Opportunity University of Pittsburgh. The Center for Latin American Studies (CLAS) awards Summer Library Research Fellowships that are open to faculty from two- and four-year institutions in the US who do not have access to extensive Latin American library resources. Several grants ranging from \$500 to \$2,500 are awarded. The awards are designed to enable scholars to go to Pitt to utilize its outstanding Latin American library collection. Fellows may come for at least a two- and up to a four-week period. To learn more visit the website at: http://www.ucis.pitt.edu/clas/outreach/college_university.html

Summer Research Laboratory at University of Illinois: June 11-August 3, 2012. The Summer Research Laboratory on Russia, Eastern Europe, and Eurasia (SRL) is a program for scholars to conduct advanced research in the field. Associates are given full access to the collection and resources of the University of Illinois Library and are able to seek advice from the reference librarians of the Slavic and East European Library. The workshop is open to doctoral students and junior faculty who specialize in Eurasian and East European Studies. For further information contact: The Russian, East European, and Eurasian Center, University of Illinois at Urbana-Champaign, 104 International Studies Building, MC-487, 910 S Fifth Street, Champaign, IL 61820-6216; phone: 217-333-1244; e-mail: reec@uiuc.edu; website: <http://www.reeec.illinois.edu/srl>

Annual German Summer School of the Atlantic: June 24-August 3, 2012 (six-week or three-week option). A total immersion program for business professionals, students, and teachers of German offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for total six-week program, including double-occupancy lodging: **\$3,800. Cost for 3-wks: \$2,150 (books extra).** For information contact: Deutsche Sommerschule am Atlantik, Dept. of Modern Languages, University of Rhode Island, 60 Upper College Road, Kingston, RI 02881-0812; phone: 401-874-4710; e-mail: dssa@etal.uri.edu; website: <http://www.uri.edu/iep/dssa>

Lilly National Conferences on College Teaching. May 31-June 3, 2012: Bethesda, MD. September 20-23, 2012: Traverse City, Michigan. The International Alliance of Teacher Scholars (IATS) sponsors weekend regional teaching conferences.



—professional development opportunities continued from page 13—

Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. The theme this year is: *Evidence-Based Learning and Teaching*. For additional information contact Todd Zakrajsek, phone: 919-636-8170; website: <http://lillyconferences.com>; e-mail: lillyconferences@gmail.com

Foreign Language Educator Summer Institutes

Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$350 (**register by May 31**) or \$400 after that date. For topics, dates and registration information for Summer 2012 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

Summer 2012 Institutes: National Capital Language Resource Center (NCLRC), The George Washington University, Washington, DC. NCLRC will offer summer institutes in May and June with the aim of providing foreign language educators, of all levels, with practical ideas for improving foreign language instruction. For descriptions of each institute and to register, visit the website at: <http://nclrc.org/profdev.html>

Asian Studies Summer Institute

Infusing East Asian Studies into the Undergraduate Curriculum. Honolulu, Hawaii. July 23-August 10, 2012. This annual three-week institute focuses on both faculty and institutional development related to the undergraduate teaching of Asia. Participants will receive housing and a modest stipend, but are responsible for their own airfare and a \$350 administrative fee.

For information contact: Sandy Osaki, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org; website: <http://www.eastwestcenter.org/edu-ct.asp#summer>

Teaching Resources

National Capitol Language Resource Center

Developing Autonomy in Language Learners: Learning Strategies Instruction in Higher Education. To learn a foreign language effectively, students need to know *how* to learn as well as *what* to learn. This guide introduces 20 particularly useful learning strategies and demonstrates how teachers can present these strategies in the classroom.
[http://nclrc.org/profdev/learning_strategies.html]

Council On Foreign Relations

Academic Modules—featuring teaching notes by the authors of CFR publications—are designed to assist educators in creating or supplementing a course syllabus. The modules are customized packages built around a primary CFR text, such as a book or report, and includes teaching notes; additional readings; video, audio, and transcripts of CFR meetings; *Foreign Affairs* articles; and other online resources. Use of these modules is free of charge. They may be used in part or in their entirety. Some recent modules include:

October 11, 2011

Teaching Notes: *The Dressmaker of Khair Khana*
Author: Gayle Tzemach Lemmon

These teaching notes, CFR Fellow Gayle Tzemach Lemmon, author of *The Dressmaker of Khair Khana*, feature discussion questions and additional projects for educators to supplement the teaching of this text in the classroom. In this book, Ms. Lemmon provides an intimate look at the daily lives of women in Afghanistan through the incredible true story of a female entrepreneur who mobilized her community under the Taliban.

April 19, 2011

Academic Module: *The Future of NATO*
Author: James M. Goldgeier

This module features teaching notes by CFR former senior fellow for transatlantic relations James M. Goldgeier, author of the Council Special Report, *The Future of NATO*, along with other resources to supplement the text. Dr. Goldgeier discusses the relevance of NATO in a post-cold war world, and how the US can benefit from collective security across the Atlantic for the successful outcome of military operations in the Middle East.

[<http://www.cfr.org/educators/modules.html>]



Grants and Fellowships

Fulbright Scholar Programs: Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers US faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 155 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2012.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Awards range from three to 12 months. **Application deadline: August 1, 2012.**
- **Fulbright International Education Administrators Program:** US international education administrators are invited to apply for two- to three-week summer seminars in France, Germany, India, Japan or Korea. **Application deadline: August 1, 2012 (India); November 1, 2012 (Korea and Japan); February 1, 2013 (France and Germany).**
- **Fulbright German Studies Seminars:** Sends US academics and professionals to Germany to participate in a two-week summer seminar on *Nation-State and European Identity*. **Application deadline: October 15, 2012.**
- **Fulbright Senior Specialist Program:** Provides short-term Fulbright grants of two-to-six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities with their counterparts at higher education institutions in over 100 countries worldwide. **Rolling deadline.**

Contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; website: <http://www.cies.org>; e-mail: scholar@iie.org

Smith Richardson Foundation will award at least three research grants of \$60,000 to support tenure-track junior faculty engaged in the research and writing of a scholarly book on an issue or topic of interest to the policy community. **Anticipated deadline: June 15,**

2012. Results will be announced by October 31, 2012. For further information on eligibility and how to apply, please visit the website at: <http://www.srf.org/grants/international.php>

Woodrow Wilson International Center Fellowships. The Woodrow Wilson International Center for Scholars awards approximately 20-25 residential fellowships annually. Projects are accepted from a broad range of disciplines in the social sciences and humanities. **Application deadline is October 1, 2012.** For further information on eligibility and how to apply, please visit the website at: <http://www.wilsoncenter.org>

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville Jr. Peace Fellowship Program invites applications for full-time, six-to-nine month fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,500 per month plus health insurance and travel expenses to Washington, DC. **Deadlines: October 1, 2012,** for Spring 2013 Fellowship. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-543-4100 x2100; e-mail: scoville@clw.org; website: <http://www.scoville.org>

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant deadlines are February 1 and September 1** for projects with budgets from \$1,500 up to \$20,000. Mini-grants are awarded bimonthly for projects requesting \$1,500 or less. Mini-grant application deadlines are **February 1, April 1, June 1, August 1, October 1, and December 1.** Contact: Amy Saunders, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: saunders@wvhumanities.org; website: <http://www.wvhumanities.org>

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe and Eurasia. Short-term travel grants support up to eight weeks in up to two countries for research. Contact: IREX, 2121 K Street NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; e-mail: stg@irex.org; website: <http://www.irex.org>



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