



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

Editor: Gretchen Peterec

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2009 Scholar-Diplomat Program

The John A. Maxwell
 Scholar-Diplomat Program on

American Century II or Global Century I?
Barack Obama and the World in the 21st Century

Washington, DC, March 25-27, 2009

The three-day FACDIS Scholar-Diplomat Programs, begun in 1993 and held annually in Washington, DC, have been a valued component to FACDIS's professional development efforts for West Virginia faculty. As always, we met with various think-tanks, government officials and diplomatic representatives. This time we asked them for their insights and opinions of new policy directions the administration of Barack Obama might take and challenges it may be facing.



James Siekmeier, West Virginia University, and Laurie Van Hook, Historian, Office of the Director of National Intelligence

The program's opening speaker and luncheon guest was Laurie Van Hook, Historian, Office of the Director of National Intelligence. Having joined that agency in 2005, within months of its establishment, she very wisely and insightfully, presented us with an overview on historical issues relating to intelligence reform. Her knowledgeable remarks helped frame an introduction for the three days of briefings.

Following lunch, the group then visited The German Marshall Fund of the United States and met with Karen Donfried, Executive Vice President of the Fund. Dr. Donfried's talk was entitled *Security Implications of the Global Economic Crisis*. As one of The German Marshall Fund's more senior strategists on transatlantic relations and overseer and manager of GMF's headquarters in Washington and seven offices in Europe, Dr. Donfried, has the 'pulse' of European/American relations.



Patrick Albano, Fairmont State University, and Karen Donfried, Executive Vice President of The German Marshall Fund

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Special points of interest:

Annual Fall Workshops



David Rothkopf, Visiting Scholar, Carnegie Endowment for International Peace, and Lindsay Calhoun, Marshall University

The group finished on Wednesday with a visit to the Carnegie Endowment for International Peace with a meeting with David Rothkopf, currently working at Carnegie as a Visiting Scholar. A prolific writer, Dr. Rothkopf has published more than 150 articles on international themes for such publications as the *New York Times*, *Financial Times*, and *Foreign Affairs*, to name a few. Mr. Rothkopf addressed the *Security Implications of the Global Economic Crisis*.

Thursday began with a visit to the School of Advanced International Studies (SAIS) at The Johns Hopkins University. The speaker was Francisco González, Riordan Roett Associate Professor of Latin American Studies. A Ph.D. in politics from Oxford, he is widely published, including the forthcoming, "Latinos and American Political Development: A Looming Problem for Democratization in the United States" in *Democratization in America*. Dr. González discussed the *Political Challenges in Latin America after the 2008 Economic Shock*.

From SAIS, the group traveled to The Henry L. Stimson Center to meet with Alan D. Romberg, Distinguished Fellow. Before joining The Stimson Center, Mr. Romberg enjoyed a highly successful career working on Asian issues in and out of government, including twenty years as a US Foreign Service Officer. Romberg also spent almost ten years as the C.V. Starr Senior Fellow for Asian Studies at the Council on Foreign Relations. Mr. Romberg spoke on *The Obama Administration and Northeast Asia*.

Dr. Adam Howard, from the Office of the Historian, Middle East Division of the US Department of State, was Thursday's luncheon speaker. Dr. Howard has completed the editing of three *Foreign Relations of the United States* volumes that cover the Jordan crisis of September 1979, the shuttle diplomacy of Henry Kissinger during the mid-1970s, and the lead up to Camp David in 1978. He gave an excellent presentation on *The Song Remains the Same: The Arab-Israeli Dispute and 60 Years of Recurring Issues*.



Sally Campbell, Concord University, and Alan Romberg, Distinguished Fellow, Stimson Center

The group's next stop was The Century Foundation. Here the group met with Ambassador Morton Abramowitz, Senior Fellow. Dr. Abramowitz retired in 1997 as President of the Carnegie Endowment for International Peace and from the State Department in 1991, where he held two different ambassadorships, one to Turkey and another to Thailand. His presentation on *Reflections of an Ambassador: Thoughts on North Korea and Turkey* certainly stimulated much thought and discussion.

The day concluded with a visit to The Brookings Institution with Stephen P. Cohen, Senior Fellow of Foreign Policy. Dr. Cohen is the author, co-author or editor of over twelve books, mostly on South Asian security issues, the most recent being *Four Crises and a Peace Process: American Engagement in South Asia* (2007). A book on the future of the Indian military is now in progress. Dr. Cohen gave a very insightful and informative talk on *Out of the Weeds: South Asia from 30,000 Feet*.

On Friday morning the group visited with Peter Beinart, Senior Fellow for US Foreign Policy, at the Council on Foreign Relations. In addition to his work at the Council, Dr. Beinart is also editor-at-large of *The New Republic*, a *Time* contributor, and a monthly columnist for the *Washington Post*. His book, *The Good Fight: Why Liberals – and Only Liberals – Can Win the War on Terror and Make America Great Again*, was published by Harper Collins (2006). His discussion focused on *Barack Obama's Foreign Policy: The Search for Solvency*.



L-R: T. J. Park, West Virginia State University, and Robert O. Krikorian, Historian, Europe-Eurasia Division of the Office of Research at the US Department of State

The final speaker and lunch guest was Robert O. Krikorian, Historian from the Europe-Eurasia Division of the Office of Research at the US Department of State. Dr. Krikorian is widely published on the modern history and politics of Eurasia, including the co-authored book, *Armenia: At the Crossroads* (Routledge, 1999). His articles and reviews have appeared in the *International Journal of Middle East Studies* and the *Journal of the Cold War Studies*, among others. Dr. Krikorian gave a very detailed and well-received talk on *The US-Russian Relationship in Historical Perspective*.

Ten FACIDS faculty participated in this year's program: **Patrick M. Albano**, Fairmont State University; **Gerald Beller**, West Virginia State University; **Marybeth Beller**, Marshall University; **Lindsay Calhoun**, Marshall University; **Sally Campbell**, Concord University; **Hannah Geffert**,

Shepherd University; **Nancy Nanney**, West Virginia University at Parkersburg; **T.J. Park**, West Virginia State University; **Vijay Shah**, West Virginia University at Parkersburg; and **James Siekmeier**, West Virginia University plus two program coordinators, FACDIS Director **Jack Hammersmith**, and FACDIS Assistant Director **Gretchen Peterec**.

FACDIS gratefully acknowledges the generous assistance of David and Sue Kemnitzer. Through their sponsorship, admittance to the exclusive City Club is made available to FACDIS Scholar-Diplomat participants for luncheon meetings.

As in other years, this program received high marks from the faculty participants. We hope other faculty will consider applying in the future.



L-R: Front Row: Sally Campbell, T. J. Park, Vijay Shah, David and Sue Kemnitzer, Hannah Geffert, Marybeth Beller, Nancy Nanney, Gretchen Peterec

L-R: Back Row: James Siekmeier, Patrick Albano, Gerald Beller, Lindsay Calhoun, Jack Hammersmith

If you have any topic suggestions for the 2010 Scholar-Diplomat Program, please contact the FACDIS Office.

SAVE THIS DATE!!

2009 FACDIS Workshops

Emerging Economies: The Post-American Century

November 5-6

Lakeview Resort and Conference Center



2009 John A. Maxwell Scholar-Diplomat Program FACDIS Faculty Reports

FACDIS Faculty Member: Sally Campbell, Professor of Political Science, Concord University

Once again, I found the Scholar Diplomat Program to be both interesting and useful, and have already been able to incorporate some of the material into my classes.

We are just beginning our discussion of international relations in my introductory courses, and I plan to include material from David Rothkopf's analysis of the Afghanistan-Pakistan issue and Alan Romberg's assessment of the US-North Korea relationship. In addition, we discuss current political issues in this course on a weekly basis. The war in Afghanistan and the North Korean nuclear issue come up frequently, and the situation in Mexico has figured in some of our more recent discussions. All of the sessions have contributed to my ability to inform students about the current state of affairs around the world.

I will be teaching International Relations in the fall and plan to draw heavily from the two sessions mentioned above, as well as from Dr. Gonzalez's very interesting session on drugs and violence in Mexico and Dr. Beinart's enlightening discussion of Israel and US-Israel relations. These are topics that we already discuss in class, and I feel significantly more informed and more current on them in light of the program. In addition, I am considering adding a unit on Afghanistan/Pakistan, and many of the sessions were very informative on this subject.

In addition to its usefulness for preparing course materials, the Scholar-Diplomat Program always leaves me with new ideas about teaching and advising. It is always useful to hear what other people are doing in their classes and how they incorporate a "global awareness" into their classes (even those without a clear international emphasis). The places that we visit and the experts that we meet give me ideas for advising students regarding possible internships, sources of information and even career choices.

The program is always very enjoyable and very helpful to me as both a teacher and a scholar. I look forward to attending more Scholar-Diplomat Programs in the future.

FACDIS Faculty Member: Vijay Shah, Professor of Business and Economics, WVU-Parkersburg

It was a privilege to be selected to attend the prestigious 2009 Maxwell Scholar-Diplomat Program on *American Century II or Global Century I? Barack Obama and the World in the 21st Century*, March 25-27, 2009. We had a line of brilliant speakers who people usually get to see on CNN, or PBS, or the likes. We got a chance to hear what thinking was going on in the different areas of government. Below are some of the highlights of what we learned.

We had a good overview of the history of the intelligence organization in Washington. It was interesting to see the organization and reorganization that every change in administration undertook and the resulting present state of our intelligence assets which includes the CIA, FBI, NSA, PIAB and many other agencies.

We had the opportunity to visit several think tanks. At The Brookings Institution, we met Stephen Cohen, a senior fellow in Foreign Policy. He briefed us on the past relationships and some of the change in thinking occurring with the Obama administration on future US relationships with countries like India, Pakistan, Afghanistan and China. At The Century Foundation, we met the past Ambassador Morton Abramowitz who provided us with the view on changing relationships in North Korea, South Korea, Turkey and Iran.

At the City Club we had a great overview of the Arab-Israeli dispute of 60 years and its roots and how it is likely to change in the future under the Obama administration. At the Council on Foreign Relations, Peter Beinart, a senior fellow in US Foreign Policy, briefed us on how and why Obama's security policy will look different than Bush's. It was very interesting to see the different criteria he used to predict these changes. There were several other speakers who did a wonderful job. The FACDIS team of ten experts from West Virginia universities stirred up a stimulating discussion on these issues. I was fortunate to be a part of this and had a wonderful learning experience.

I have already started incorporating this information into my lectures and class discussions. I have shared the readings and materials I collected from some of the think tanks with my students as well as some members of the community. I also intend to incorporate some relevant readings in the classroom as occasions arise.



FACDIS Faculty Travel Grant Reports

**Meeting: 49th International Studies Association Conference, New York, New York,
February 14-16, 2009**

FACDIS Faculty Member: T. Ford-Ahmed, Professor of Communications, WV State University

The International Studies Association convention held in New York in February brought together scholars, students and administrators from throughout the world who were devoted to sense making of global issues. A variety of interdisciplinary perspectives were presented in papers and poster sessions. Panels also dealt with topics ranging from discourse and image in international politics, trade and economics, global energy, ethics, international law, to academic and non-academic careers, internet development, and, of course, the Obama phenomenon.

One of the more interesting panels presented was the one on race, politics, international affairs and the election of President Barack Obama as a historic and critical juncture in US and world politics. Participants included scholars from the UK and the US. It was, however, the paper presented by Dr. Mark Ledwidge, University of Warwick (UK), that led to the most spirited interaction. The paper suggested that orthodox International Relations scholarship has failed to recognize the historical importance of race as a significant factor in the construction of the international relations. Ledwidge argued that "European Nations utilized a hierarchal color line which aided in the construction of a global system of super exploitation, which derived ideological legitimacy from the notion of white supremacy. And that the core assumptions derived from European conceptions of race provided the necessary rationale to institute racial oppression, enslavement and European colonialism. Moreover, the core assumptions derived European conceptions of race provided the necessary rationale to institute racial oppression, enslavement and European colonialism. Given the seminal role that many authors accord race and racial theories in providing an intellectual framework that facilitated and justified the creation of the structural equalities between European nations and the non-white world, the academy and International Relations need to provide the theoretical tools to ascertain the degree to which race impacted on the character of international relations."

The UK scholar further postulated that International Relation theorists must develop theoretical models which both identify and explain how racial ideology played a seminal role in the formation of the current world order and acknowledge the ideological insurgency mounted by African intellectuals whose writings have been confined to the margins of the debate on global politics. Finally, he suggested that the voices of the disfranchised members of the African intelligentsia authored an important critique of the canonized view of international relations, which argues that western hegemony is indebted to the strategic use of the color line in the quest for global dominance.

Dr. Ledwidge's interesting discourse may further be explored in his book *Race and US Foreign Policy, The African-American Foreign Affairs Network*. It is part of the new studies in U.S Foreign Policy series recently released by Routledge.

**Meeting: American Library Association (ALA) Midwinter Meeting, Denver, Colorado,
January 23-28 2009**

FACDIS Faculty Member: Majed Khader, Professor of Islamic Studies, Marshall University

More than 10,000 professionals including faculty librarians, library staff, students, guests, and exhibitors nationwide and some international representations participated in the 2009 Midwinter Meeting.

I had the opportunity to attend and participate in several sessions, meetings, and roundtables that included international librarianship components on it topics or agenda. The following is a selected list of the attended programs and sessions which fostered fruitful back-and-forth conversations among the participants.

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—FACDIS Faculty Travel Grant Reports continued from page 5—

The Presidential Program

The Presidential Program speaker was Dr. Muhammad Yunus, 2006 Nobel Peace Prize Winner from Bangladesh. Dr. Yunus is also the author of *Banker to the Poor: Micro-Lending and the Battle Against World Poverty*. He spoke about his groundbreaking, unique, and simple project to help the poorest of the poor in his country, a model that could also be used to help the poor in other parts of the world, especially Third World countries. Yunus founded a bank called Grameen Bank that gave microloans (\$27.00) to entrepreneurial poor people, mainly women. Today, over 7.5 million women are among the borrowers. These very small loans helped in solving the problems of millions of poor people in his country. Yunus conclude his presentation with this advice, “don’t be deceived by how people look or talk. That is what history has done. Don’t take that distorted vision of who people are.”

ALA Near East and South Asia Committee (NESA) Program

NESA’s task is to promote relations with US libraries and librarians in the countries of the Near East and South Asia. I am the chairperson of this committee. We met to discuss issues presented to us by members from the international community such as effective communications and cooperation between US librarians and international librarians. The Gaza Strip libraries and cultural centers that were affected by the latest crises in the region were also among the topics discussed during the committee meeting.

ALA International Relations Committee

This committee has full responsibility for ALA international relations programs and initiatives. It is the organization’s most powerful and most active committee. Committee attendees discussed initiatives to take place in the near future to improve relationships between American libraries and the international library community.

ALA/ACRL (Association of College and Research Libraries) Annual Meeting

One of the charges of this committee is to encourage international cooperation and understanding among educators worldwide. The chairperson presented a program that included speakers nationally and internationally known in the field of librarianship. The topic had to do with technology in libraries.

I also had the opportunity to attend other useful discussions and programs that will enhance my role as faculty librarian. Among the attended programs were NGOs and their role in today’s world, Information Commons, a presentation about redesigning of libraries to meet the needs of our students, and a program about embedded librarians, a discussion about the role of librarian as partners in the teaching process.

Overall, the conference was very helpful. Definitely, I will use some of the elements of the topics discussed during this conference in my teaching. One area which I am sure I will incorporate in my World of Islam class is the role of women in Islam as partners in the improvement of the economy, if they were given the opportunity.

Finally, I would like to thank FACDIS and Marshall University Libraries for their financial help to cover some of the expenses for this great continuing education opportunity.

FACDIS Faculty Book Review

Reviewed by: Donley T. Studlar, Political Science, West Virginia University

Alan Bennett, *The Uncommon Reader*. New York: Picador-Farrar, Straus and Giroux, (2007), 128 pp. Cl., \$14 Pb., \$12.

This novella by the multi-talented performer (*Beyond the Fringe*) and author (*The Madness of King George*, *The History Boys*) is for all of those who have ever wondered, “What does the Queen of England actually do?” Or, more particularly, “What if she decided to alter her behavior from the accustomed norms and expectations?” The Queen becomes a “lifetime learner,” an avid book reader, who brings her newfound exploration of other worlds into a prominent role in her weekly conversations with the Prime Minister, foreign dignitaries, and even her walkabouts with common people. Having a literary-obsessed monarch throws the Government and the Palace into consternation, and they maneuver to keep her within the normal channels of royal demeanor. But if reading is a problem, what new terrors does the Queen’s proposal to *write* a book based on her own experiences hold for her courtiers?



A Few Recent WVU Audio-Visual Acquisitions in International Studies

Arrangements for borrowing these materials from the WVU Media Services Library must be made through your inter-library loan librarian at your college/university. Your librarian will arrange to borrow the requested media from WVU Interlibrary Loan. If you have any questions about obtaining these materials, please e-mail: illdowntown@mail.wvu.edu.

CARIBBEAN

FIDEL CASTRO: HISTORY OF A COMMANDER

Films for the Humanities & Sciences. 2006. DVD. 45 min.

“The life of Cuba’s Communist leader reveals much about the Cold War, 20th century Latin American history, and the political and military dimensions of revolutionary movements. This program reaches into all those subjects as it explores the rise and decades-long rule of Fidel Alejandro Castro Ruz. Interviews with Latin American experts—including Argentine columnist, Oscar Raúl Cardoso, historian and psychologist, Mario Pacho O’Donnell, and Dr. Roberto Quiñones, expatriate son of famous Cuban dissident Dr. Hilda Molina—are included. After outlining Castro’s early years, the film guides viewers through his alliance with Che Guevara, his ascension to head of state, his prolonged reign, and his transfer of power to his brother Raúl.”—container

MIDDLE EAST

AFGHANISTAN: HIDDEN TREASURES

National Geographic. 2008. DVD. 30 min.

This unique collection explores the art and cultural themes of ancient Afghanistan that are now part of a traveling exhibition.

IRAQ: AGONY OF A NATION

Films for the Humanities & Sciences. 2007. DVD. 54 min.

Investigates the actions of US-supported military groups that participate in a number of anti-Sunni offenses, including torture, murder and death squads.

LONG LIVE PAKISTAN

Arte Video. 2008. DVD. 108 min.

Produced for the 60th anniversary of the creation of Pakistan, this compelling documentary explores the country’s brief, but turbulent, past in order to understand its volatile present.

OCCUPATION 101: VOICES OF THE SILENCED MAJORITY

Trip’ol’ii Productions. 2008. DVD. 90 min.

Covers the current and historical root causes of the Israeli-Palestinian conflict; details life under Israeli military rule, the role of the United States in the conflict, and the major obstacles that stand in the way of a lasting and viable peace.

ENVIRONMENT/ECOLOGY

FLOW: FOR LOVE OF WATER

Oscilloscope Pictures. 2008. DVD. 83 min.

“Builds a case against the growing privatization of the world’s dwindling fresh water supply with an unflinching focus on politics, pollution, human rights and the emergence of a domineering world water cartel. Interviews with scientists and activists intelligently reveal the rapidly building crisis ... begging the question: Can anyone really own water?”—container

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—Audio-Visual Acquisitions continued from page 7—

FOOD/HUNGER

BILL MOYERS' JOURNAL. GLOBAL HUNGER

Films for the Humanities & Sciences. 2008. DVD. 58 min.

“The head of the UN’s world food program says “a perfect storm” is hitting hungry people around the globe. What are the causes, and what is being done to help the poorest of the poor? This edition of the Journal begins with a report on the situation in the war-torn Democratic Republic of the Congo, where an estimated 45,000 people die every month of hunger and disease. Then, Bill Moyers interviews David Beckmann, president of Bread for the World, an organization campaigning to strengthen US political commitment to end global hunger and poverty.”—container

HUMAN RIGHTS

STANDARD OPERATING PROCEDURE

Sony Pictures Classics. 2008. DVD. 116 min.

It started as photographs taken by soldiers of the abuse and torture prisoners were suffering in Abu Ghraib prison, and turned into a media frenzy full of scandal and cover-ups. One of the most notorious moments in recent US military history is examined, through interviews with participants and dramatic reenactments of events.

DARFUR NOW

Warner Home Video. 2008. DVD. 98 min.

Follows the story of six people who are determined to end the sufferings in Sudan’s war-ravaged Darfur. The six—an American activist, an international prosecutor, a Sudanese rebel, a sheikh, a leader of the World Food Program and an internationally known actor—demonstrate the power of how one individual can create extraordinary changes.

TAXI TO THE DARK

Image Entertainment. 2008. DVD. 106 min.

Investigates the torture and killing of an innocent Afghani taxi driver in a gripping probe into reckless abuses of government power. This stunningly crafted narrative demonstrates how one man’s life and death symbolizes the erosion of our civil rights.

INTERNATIONAL BUSINESS/GLOBAL TRADE

COMMANDING HEIGHTS: THE BATTLE OF THE WORLD ECONOMY SERIES

WGBH Boston Video. 2003. DVD. 120 min. ea. ORDER SEPARATELY BY TITLE.

- 1) **THE BATTLE OF IDEAS** - identifies how the world, for much of the twentieth century, first moved toward more government control, and then began to move away. The program focuses on the struggle between two economic thinkers, John Maynard Keynes, whose ideas on government intervention dominated much of the twentieth century, and Friedrich Von Hayek, whose free-market ideas were largely ignored until the economic crises of the 1970s forced political leaders to rediscover them. In the 1980s, the simultaneous emergence of the governments of Margaret Thatcher and Ronald Reagan set the stage for a worldwide capitalist revolution—one that will be tested by economic turmoil in the future.
- 2) **THE AGONY OF REFORM** - explores the failure of government-controlled economies in the 1980s and how new leaders embraced the ideas of reform and “shock therapy”—a rapid conversion to free-market capitalism. The program focuses on how reform played out in Russia, the eastern bloc, Latin America, India and other countries as they lived through the upheavals of rapid change, coping with both the new freedoms and the new issues of privatization, deregulation, and the shock of free-wheeling competition.
- 3) **THE NEW RULES OF THE GAME** - tracks the explosive growth of the new world economy from the 1992 presidential campaign to the present. Examining the promise and the perils of the global economy, the film focuses on the story of President Bill Clinton’s embrace of free trade, the threat of global contagion, the sometimes violent debate over globalization, and the issues facing the Bush administration and the United States in the 21st century. It tackles the impact of free trade on the developing world and on Americans, the sometimes perilous effects of globalized economies, and the critical questions for the future—including the challenge of bringing the world’s poor into the era of global growth.



News and Notes

Sandra Czernek, West Liberty State College, presented a program on Rachel Carson at the Annual Conference of the National Council for History Education in Boston, Massachusetts, on March 12-15, 2009.

Cicero Fain, Marshall University, presented *The African-American Experience in Antebellum Cabell County, VA/WV, 1809-1865* at the African American Association for Historical Research and Preservation 2009 Biennial Black History Conference, Seattle, Washington, in March 2009.

David B. Gordon, Shepherd University, is having his textbook titled *Sun Yatsen: Seeking a Newer China* published through Pearson Prentice Hall. This volume chronicling the life of the modern Chinese revolutionary Sun Yatsen will appear as part of Prentice Hall's Library of World Biography Series (edited by Peter N. Stearns), which is aimed at freshmen taking required world history courses. *Sun Yatsen* is available for preorder at amazon.com and barnesandnoble.com with a release date of July 1 of this year.

José Morillo, Marshall University, published the following three articles: "Spanish Cinema in Post-Franco's Spain." *Ojáncano*. Journal of Spanish Culture. The University of Georgia, Athens, (April 2009), "Sexual Behavior in Postwar Spain." *Confluencias*. Journal of Hispanic Culture & Literature. Greeley, Colorado. Vol. 24-1 (Fall 2008), and "Sexualidad y mujer en la España de Franco." *Pegaso*. Literary Journal. The University of Oklahoma. Vol. 2 (Fall 2008): 16-26.

Larry Nichols, West Virginia University, published a paper in the proceedings of an international conference held in Moscow and St. Petersburg in February, 2009, to commemorate the 120th birthday of sociologist Pitirim A. Sorokin (first chair of the departments of sociology at St. Petersburg and at Harvard). The paper was entitled, "The Russian Roots of Sorokin's Sociological Work in the United States." Professor Nichols will also present a related paper, "The Russianness of Sorokin's 'Deviance': Historical and Cultural Context," at the annual conference of the American Sociological Association (San Francisco, August 2009).

Richard Owens, West Liberty State College, has written a book, *The Neutrality Imperative*, published by University Press of America, Lanham, Maryland. A brief summary follows: Following the Cold War, US foreign policy was anecdotal, not archetypal. To find an effective guiding principle in American foreign policy, one has to look before WWII. That policy was neutrality. Because it was such a strong and valid principle in US foreign policy until WWII, it can be called *The Neutrality Imperative*.

For much of American history, neutrality was more than a preference; it was a foreign policy imperative. George Washington's policy of neutrality provided security through peace. In the 21st century, *The Neutrality Imperative* is a valid option to achieve peace, stability, and security.

The Neutrality Imperative draws observations and conclusions about US foreign policy from Washington to Bush and cites implications for future international conduct. *The Neutrality Imperative* can assist in understanding the 'what and why' of foreign affairs, and offers a blueprint for understanding and guiding future US foreign policy decisions.

Mark Tauger, West Virginia University, published "The Indian Famine Crises of World War II," *British Scholar*, Vol. 1 no. 2, March 2009. Almost all writings that deal with this period in Indian history discuss the Bengal famine of 1943 and usually describe it as "man-made." Professor Tauger's article shows, on the basis of new and overlooked sources, that the Bengal famine was the result of a serious crop failure caused by a rice plant disease, and that it was the last in a series of more than a dozen famines that took place in India. These famines were all caused by natural disasters, usually droughts, that destroyed harvests.

Mark Wilson, WVU Institute of Technology, will be presenting a paper entitled "Expanding the Monopoly in Champagne, France" at the Appalachian State University 4th Annual Meeting of World History and Economics on April 18 at the Appalachian State University Campus in Boone, NC. The paper discusses the expected changes in the Champagne region's land values, work relationships and the world champagne market.

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International News from Glenville State College

John Hall, Glenville State College, will accompany six students to Costa Rica where they will take intensive Spanish language classes at Universidad de Costa Rica and receive credit at Glenville State College. Also, Glenville received a mini-grant from the Higher Education Policy Commission to create a brochure and corresponding website on international studies and international students at Glenville State College. This brochure will focus on the new Spanish Education major and Spanish minor, as well as the Costa Rica Summer Study Abroad and students that have studied in other countries, such as Japan and United Arab Emirates. The brochure will also give information to international students thinking about coming to the US to study, highlighting what Glenville State College can offer them.

Concord University and Bluefield State College International Studies Initiative

Concord University (CU) sponsors several faculty-guided study abroad experiences and, in conjunction with Bluefield State College, is developing an interdisciplinary Area of Emphasis in International Studies. Concord's strong and demonstrated commitment to international study will only increase under President Gregory Aloia, who believes that every Concord student should have an international academic experience.

The interdisciplinary International Studies Program will be included in the upcoming 2009-2011 Academic Catalog. The program, which can be combined with any major, will consist of 15 credit hours drawn from various disciplines and an International Studies Capstone course. The program aims to help prepare students for the challenges of the global future by giving them greater knowledge of the diverse social, cultural, political and economic issues affecting our increasingly interdependent world.

The **David R. Bard** Study Abroad program is CU's largest and has been administered for thirty years. This annual program takes up to twenty-five students to learn in and about the United Kingdom. The program is open to both undergraduate and graduate students, and has partnered in the past with the McKelvey Foundation.

Concord's Recreation and Tourism Management sponsors two on-going programs, one to Costa Rica and one to Russia. The Costa Rica trip, which will be offered again in January 2010, takes twelve students to a variety of national parks and preserves and includes meetings with the owners of a variety of ecotourism enterprises; in 2008 the group also enjoyed a whitewater rafting trip during their stay. The Russia trip, which will be offered to students for the first time in May of 2009, will visit the Mari-El Republic of Russia to discuss the preservation of heritage tourism sites there. Concord faculty have visited the Mari-El Republic the past two years and have been consulting with local officials about heritage preservation. (article submitted by **Jim White**, Concord University)

FACDIS International Studies Summer Institutes for Public School Teachers

Now You See It! International Sources and Resources for WV Classrooms

This week-long institute for pre-collegiate teachers is being offered to expand knowledge of internet and a/v sources for teaching international subjects. Today's students, as we all know, are increasingly oriented to visual learning and to internet resources. This summer's institute is designed to provide practical information and hands-on instruction in how to teach international topics more effectively using film, videos, DVDs and the internet.

In addition to Tom Collins, who will again provide pedagogical support, three experts will feature various resources and specialized insights into teaching about different parts of the world. **Professor Ken Martis** of the WVU Department of Geography and Geology, who has used the internet extensively in the classroom, will provide instruction in accessing and using global geographical sources as well as designing a web site. In addition, he will present sessions with special emphasis on the Middle East and Israeli-Palestinian relations, a topic with deep historic roots and great contemporary relevance. **Professor James Siekmeier**, a diplomatic and Latin American specialist from the WVU Department of History, will focus on both hemispheric subjects as well as such topics as the American involvement in Vietnam. Dr. Michael (Todd) Bennett of the Historian's Office of the US Department of State will provide insight into visual materials on World War II and US-Soviet relations.

This virtually cost-free program will be held at Canaan Valley Resort and Conference Center, July 5-10, 2009. Space is available for up to 40 pre-collegiate teachers who will receive three hours of free professional development graduate credit from WVU, free lodging and meals at Canaan, and a variety of instructional materials.



Upcoming Meetings of Special Interest

NAFSA: Association of International Educators Annual Conference. Los Angeles, CA. May 24-May 29, 2009. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: <http://www.nafsa.org>

6th International Language Educator Conference. The George Washington University, Washington, DC. May 28-30, 2009. Theme: *Preparing Language Teachers for the 21st Century*. For additional information visit the web at: <http://nclrc.org/lte2009> or e-mail: LTE@nclrc.org

Society for History of American Foreign Relations (SHAFR) Annual Meeting. Fairview Park Marriott, Falls Church, VA June 25-27, 2009. For information visit the website: <http://www.shafr.org>

18th Annual World History Association Meeting (WHA). Salem State College, Salem, MA. June 25-June 28, 2009. Conference theme: *Merchants and Missionaries: Trade and Religion in World History*. Contact: WHA Headquarters at 808-956-7688; e-mail: thewha@hawaii.edu; website: <http://www.thewha.org>

World Association for Case Method Research and Application (WACRA) International Conference. Vancouver, BC, Canada. June 28-July 1, 2009. Theme: *Teaching and Learning in a Global Environment*. WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: wacra@rcn.com; website: <http://www.wacra.org>

Annual Convention of American Association of Teachers of French (AATF). San Jose, CA. July 2-5, 2009. Theme: *L'Education et ses défis*. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; website: <http://www.frenchteachers.org>

91st Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP), Albuquerque, NM. July 9-12, 2009. Contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: corporate@aatsp.org; website: <http://www.aatsp.org>

32nd Annual Meeting of International Society of Political Psychology (ISPP). Dublin, Ireland. July 14-17, 2009. Theme: *Overcoming Political Violence, Injustice, and Deprivation: Perspectives from Political Psychology*. Contact: ISPP Central Office, Moynihan Institute of Global Affairs, 346 Eggers Hall, Syracuse University, Syracuse, NY 13244; phone: 315-443-4470; e-mail: ispp@maxwell.syr.edu; website: <http://ispp.org>

104th Annual Meeting of the American Sociological Association (ASA). San Francisco, CA. August 8-11, 2009. Theme: *The New Politics of Community*. Contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; website: <http://www.asanet.org>

Annual Meeting of American Political Science Association (APSA). Toronto, ON, Canada. September 3-6, 2009. Theme: *Politics in Motion: Change and Complexity in the Contemporary Era*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; e-mail: apsa@apsanet.org; website: <http://www.apsanet.org>

33rd Annual German Studies Association (GSA) Conference. Washington, DC. October 8-11, 2009. Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; e-mail: director@thegsa.org; web: <http://www.thegsa.org/>

52nd Annual Meeting of African Studies Association. New Orleans, LA. November 19-22, 2009. Theme: *Africa at a Crossroads*. Contact: African Studies Association, Rutgers University, 132 George Street, New Brunswick, NJ 08901-1400; phone: 732-932-8173; website: <http://www.africanstudies.org>

Annual Meeting of Middle East Studies Association (MESA). Boston, MA. November 21-24, 2009. Contact: MESANA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: mesana@u.arizona.edu; website: <http://www.mesana.org>



Faculty Professional Development Opportunities

Chautauqua Short Courses

“Short Courses for College Teachers” is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. To apply for a course, please contact the field center directly. (The National Science Foundation is not funding the 2009 Chautauqua Short Course program; therefore, there will be course registration fees as well as an application fee.)

Energy Sustainability: What Every Faculty Member Should Know, May 18-20, 2009, in Dayton, OH. Led by Robert Brecha, University of Dayton. Participants will examine theories of fossil fuel depletion, look at both geological and economic indicators of fossil-fuel scarcity, and discuss non-conventional fossil-fuel resources. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

The Radio Universe and the Green Bank Telescope, May 21-23, 2009, in Green Bank, WV. Led by Richard Prestage, National Radio Astronomy Observatory, Green Bank. Participants will learn more about the radio universe through lectures given by researchers in the field and will work in small groups to observe the radio universe first hand by using a working 40-foot diameter radio telescope. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

Ancient Inca Mathematics and Culture: Cuzco, Machu Picchu, and the Sacred Valley, Peru, May 30-June 6, 2009 in Peru (Andes Mountains). Led by Ed Barnhart, Maya Exploration Center. The mathematics of the Inca will be studied through learning about their sacred calendar and their little understood *kipus*, bands of colorful knotted strings known to represent numbers. More broadly, the course will also teach about the ancient Inca culture. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

Our Energy in the Arctic, June 24-26, 2009, in Anchorage and Prudhoe Bay, Alaska. Led by John Kelley, Professor of Marine Science, University of Alaska Fairbanks and Gilbert Yanow, NASA Jet Propulsion Laboratory, ret. This course will discuss the advances in energy development in the arctic primarily related to oil and gas exploration through a series of lectures and field trips. Contact: Dr. Gilbert Yanow, Chautauqua Program, Dept. of Education, CSUDH, 1000 E Victoria St., Carson, CA 90747; phone: 909-717-7528; e-mail: gyanow@csudh.edu; website: <http://calchautauqua.net>

China Confronts New Security Issues, June 3-5, 2009, in Beijing, People's Republic of China. Led by Su Hao, Foreign Affairs University, Beijing, People's Republic of China. This course will provide an opportunity to engage in direct discussions with Chinese diplomats, scholars, military, and ministerial officials on their home ground. It will provide a Chinese perspective on emerging East Asian security issues of mutual interest to China, other Asian nations, and the United States. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S-101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: lpaldy@notes.cc.sunysb.edu; website: <http://www.stonybrook.edu/ceie/chautauqua/>

Globalization and the Impact of Worldwide Poverty and Inequality, June 4-6, 2009, in Midtown Manhattan, NY. Led by Timothy Patrick Moran, Stony Brook University. This course will consider and critically examine some of the complex debates within the social sciences over the impact of globalization on poverty and inequality, both between—and within—nations. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S-101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: lpaldy@notes.cc.sunysb.edu; website: <http://www.stonybrook.edu/ceie/chautauqua/>

Science and Politics of Climate Change: A Primer, June 11-13, 2009 in Southampton, Long Island, NY. Led by Kamazima Lwiza, Stony Brook University. This course involves a careful examination of the changes in the environment for the world system as a whole and efforts being taken to mitigate them. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S-101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; e-mail: lpaldy@notes.cc.sunysb.edu; website: <http://www.stonybrook.edu/ceie/chautauqua/>



Chautauqua Short Courses — continued from page 12—

Effects of the Sun, Atmosphere and Oceans in Climate Change and Global Warming, July 7-9, 2009, in Olympia, WA. Led by E. J. Zita and Gerardo Chin-Leo, The Evergreen State College. Evidence for global climate change, impacts of global warming, such as biodiversity losses and increased frequency of extreme weather events; and mitigation options, including policy responses and personal choices that may slow global warming are topics that will be discussed in this course. Contact: Anthony J. Irving, Earth and Space Sciences, University of Washington, Box 351310, Seattle, WA 98195-1310; phone: 206-526-2661; fax: 206-543-0489; e-mail: chatauq@u.washington.edu; website: <http://www.depts.washington.edu/chatauq>

Archaeoastronomy and Mathematics in the Maya Ruins of Chiapas, Mexico, August 1-8, 2009 in Palenque, Bonampak, and Yaxchilan. Led by Ed Barnhart, Maya Exploration Center. This one-week travel course and lecture will investigate the observation methods developed by the Maya and what astronomy may have meant to them as a people. Archaeoastronomy as seen through Maya calendars, hieroglyphs and architecture will be the foci of lectures during the course. Contact: Dr. James P. Barufaldi, Director, CSME/University of Texas at Austin, 1 University Station (D5705), Austin, TX 78712-0382; e-mail: jamesb@mail.utexas.edu; phone: 512-232-6203; website: <http://www.edb.utexas.edu/csme/>

The Birthplace and Early History of the Atomic Bomb, October 1-3, 2009, in Albuquerque, New Mexico. Led by Ferenc M. Szasz, University of New Mexico. Although the top-secret Manhattan Project created installations all across the country, the community with the highest profile remained Los Alamos, NM. Director J. Robert Oppenheimer led an international team of scientists and engineers to create the weapons that ended the Second World War. Although the uranium weapon (Hiroshima) was never field tested before field combat use, scientists insisted on testing what became the plutonium bomb (Nagasaki), and that test occurred at Trinity Site, NM on July 16, 1945. This three-day course will explore the science, politics and geography behind the creation of the world's first atomic weapons via lectures and field trips. Contact: George K. Miner, University of Dayton Chautauqua Field Center, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; e-mail: miner@udayton.edu; website: <http://campus.udayton.edu/~physics/gkm/chau/>

2009 West Virginia Great Teachers Seminar

West Virginia Great Teachers Seminar, June 22-June 25, 2009, North Bend State Park, Cairo, WV. The West Virginia Higher Education Policy Commission and the Community and Technical College System with support from the Faculty Advisory Council will sponsor the 17th annual West Virginia Great Teachers Seminar.

The workshop focus is not on teaching specific disciplines, but rather on the art of teaching. The GTS is based on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert or consultant. The structure of the seminar evolves from the initial innovations and challenges workshops. Experienced and inexperienced college educators learn from each other. Underlying all activities is the challenge to characterize and define the "great teacher."

Faculty members from every higher education institution in West Virginia are encouraged to apply. Enrollment is limited. Each college and university may register for one or two faculty slots for the seminar. Marshall and WVU may register for more. The total cost of lodging for three nights (double occupancy) and 9 meals is \$250 payable to North Bend State Park at checkout. A limited number of single rooms are available for \$360. **REGISTRATION DEADLINE: MAY 1, 2009.**

Each participant will be expected to bring with him/her:

- An Innovation Paper: A one-page paper describing a personally attempted (and relatively successful) teaching innovation. Bring 30 copies with your name and institution
- A Problem Paper: A one-page paper describing a problem or concern you have encountered while teaching in classroom or lab for which you have not found a workable answer, 30 copies, with name.
- A Trick of the Trade: A single teaching idea or tool (homemade or commercial, original or borrowed, subject-oriented or universally applicable) which has enhanced your teaching.
- An Inspiration: a book, journal article, publication, or other resource that you have found particularly helpful or inspiring to you and/or your teaching.

For further information and a list of campus ACF representatives visit the website at: <http://www.wvacf.org>

**Summer Library Research Opportunity University of Pittsburgh: May 18-August 14, 2009.**

The Center for Latin American Studies (CLAS) announces a Summer Library Research Fellowship competition that is open to faculty from two- and four-year institutions in the US who do not have access to extensive Latin American library resources. Several grants ranging from \$250 to \$2,500 will be awarded. The awards are designed to enable scholars to go to Pitt to utilize its outstanding Latin American library collection. Fellows may come for at least a two- and up to a four-week period from May 18 through August 14, 2009. Application deadline: April 24, 2009. To submit your proposal visit the website at: http://www.ucis.pitt.edu/clas/outreach/college_university.html

Summer Research Laboratory at University of Illinois: July 1-July 31, 2009.

The Summer Research Laboratory on Russia, Eastern Europe, and Eurasia (SRL) is a program for scholars to conduct advanced research in the field. Associates are given full access to the collection and resources of the University of Illinois Library and are able to seek advice from the reference librarians of the Slavic and East European Library. The workshop is open to doctoral students and junior faculty who specialize in Eurasian and East European Studies. For further information contact: The Russian, East European, and Eurasian Center, University of Illinois at Urbana-Champaign, 104 International Studies Building, MC-487, 910 S Fifth Street, Champaign, IL 61820-6216; phone: 217-333-1244; e-mail: reec@uiuc.edu; website: <http://www.reec.uiuc.edu/srl/srl.html>

29th Annual German Summer School of the Atlantic: June 21-July 31, 2009 (six-week or three-week option).

A total immersion program for business professionals, students, and teachers of German offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for total six-week program, including double-occupancy lodging: **\$3,600. Cost for 3-wks: \$2,050 (books extra).** For information contact: Deutsche Sommerschule am Atlantik, Dept. of Modern Languages, University of Rhode Island, 60 Upper College Road, Kingston, RI 02881-0812; phone: 401-874-4710; e-mail: hedderich@uri.edu; website: <http://www.uri.edu/iep/dssa>

Annual Regional Lilly Conference on College Teaching (Lilly North): September 24-27, 2009,

Traverse City, Michigan. For further information visit the website <http://www.facit.cmich.edu/lilly>; phone Todd Zakrajsek at 919-636-8170; e-mail: lillyconferences@gmail.com

29th Annual Lilly Conference on College Teaching: November 19-22, 2009, Miami University, Oxford, OH.

The International Alliance of Teacher Scholars (IATS) sponsors annual and regional teaching conferences. Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. For further information visit the website at: <http://www.units.muohio.edu/lillycon/>; e-mail: lillycon@muohio.edu; phone 513-529-9266.

Foreign Language Educator Summer Institutes**Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota.**

CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$350 (register by May 31) or \$400 after that date. For topics, dates and registration information for Summer 2009 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

Summer 2009 Institutes: National Capital Language Resource Center (NCLRC), The George Washington University, Washington, DC.

NCLRC will offer summer institutes in June and July with the aim of providing foreign language educators, of all levels, with practical ideas for improving foreign language instruction. For descriptions of each institute, and to register, visit the website at: <http://nclrc.org/profdev.html>

Asian Studies Summer Institute**Infusing Asian Studies into the Undergraduate Curriculum. Honolulu, Hawaii. June 1-June 19, 2009.**

This annual three-week institute focuses on both faculty and institutional development related to the undergraduate teaching of Asia. The focus of the 2009 program will be East Asia—primarily China and Japan. Participants will receive housing and a modest stipend for other expenses, but are responsible for their own airfare and a \$350 administrative fee.

For information contact: Sandy Osaki, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org; website: <http://www.eastwestcenter.org/edu-ct.asp#summer>



Grants and Fellowships

Fulbright Scholar Programs Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers US faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 140 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2009.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Most awards are in Western Europe, although a few are available elsewhere. **Application deadline: August 1, 2009.**
- **Fulbright International Education Administrators Program:** US international education administrators are invited to apply for two- to three-week summer seminars in Germany, Japan or Korea. **Application deadline: November 1, 2009 (Korea and Japan); February 1, 2009 (Germany).**
- **Fulbright German Studies Seminars:** Sends US academics and professionals to Germany to participate in a two-week summer seminar on current German society and culture. **Application deadline: November 1, 2009**
- **Fulbright Senior Specialist Program:** provides short-term Fulbright grants of two to six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities. **Rolling deadline.**

Contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-7859; website: <http://www.cies.org>; e-mail: dmoore@cies.iie.org

Woodrow Wilson International Center Fellowships. The Woodrow Wilson International Center for Scholars awards approximately 20-25 residential fellowships annually. Projects are accepted from a broad range of disciplines in the social sciences and humanities. **Application deadline is October 1, 2009** Contact: Scholar Selection/Services Office, Woodrow Wilson International Center for Scholars, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue,

NW, Washington, DC 20004-3027; phone: 202-691-4170; e-mail: fellowships@wwic.si.edu; website: <http://www.wilsoncenter.org>

Rotary Foundation Grants. Provide support for higher education faculty to teach in low-income countries. Applicants may be retired, and need not hold (or have held) a specific rank. Grants are available for up to ten months. Application is made through the local Rotary Club. Contact local club for more information. Club deadlines are usually set between March and July for following year awards. Local Rotary Club sends applications to Rotary Foundation by October 1st. For more information: http://www.rotary.org/foundation/educational/un_teach

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville Jr. Peace Fellowship Program invites applications for full-time, six to nine month fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,200 per month plus health insurance and travel expenses to Washington, DC. **Deadlines: October and February** each year. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-543-4100 x124; website: <http://www.scoville.org>

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant deadlines are February 1 and September 1** for projects with budgets from \$1,500 up to \$20,000. Mini-grants are awarded bimonthly for projects requesting \$1,500 or less. Mini-grant application deadlines are **February 1, April 1, June 1, August 1, October 1, and December 1.** Contact: Amy Saunders, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: saunders@wvhumanities.org; website: <http://www.wvhumanities.org>

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe, Eurasia, etc. Short-term travel grants support brief visits for research. Contact: IREX, 2121 K Street NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; e-mail: asg@irex.org; website: <http://www.irex.org>



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