



**The West Virginia FACDIS Newsletter**  
The Consortium for Faculty and Course Development  
in International Studies

Editor: Gretchen Peterec

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Fall 2013

## Thirty-Third Annual FACDIS Workshops

### Immigration and Migration: Cultural, Social, and Economic Impacts

**November 14-15 (Thursday-Friday)**

**Lakeview Resort and Conference Center, Morgantown, WV**

All FACDIS faculty should now have received a packet of “start of the academic year information” which, in addition to travel grant applications and a catalog of new audio-visual resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 14-15. Prominent academics have been selected to lead workshop sessions on the cultural, social, and economic impacts of immigration and migration from several different perspectives:

*Immigration and Immigrant Incorporation in East Asia:* Erin Aeran Chung,  
Johns Hopkins University

*International Migration in North America and the Caribbean:* Manuel García y Griego,  
University of New Mexico

*A Global Perspective on Migration and Citizenship:* James Hollifield,  
Southern Methodist University

*Africans in the International Migration System:* Audie Klotz,  
Syracuse University

We hope that you have been able to arrange your class schedules so that Lakeview in Morgantown is firmly on your calendars for **November 14-15**. Registration information and a preliminary program will be mailed electronically to faculty by the end of September with an **October 10** deadline. Please call us immediately if you do not receive this information.

After the Institutional Representatives selected this theme for 2013, Jack Hammersmith has been working to select the four speakers who will address this year’s theme. The workshops begin with Thursday’s lunch and conclude at noon on Friday. Prior to the individual workshop sessions, there will be an opening plenary panel discussion with all four presenters.

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#### Special points of interest:

- Annual FACDIS Workshops  
November 14-15, 2013

#### REMINDER:

Travel Grant applications are due in the  
FACDIS Office by  
October 14, 2013



## FACDIS International Studies Summer Institute for Teachers

### *Cuba in the 21<sup>st</sup> Century*

#### *Havana – Cienfuegos – Pinar del Río Educational Trip*



West Virginia teachers, FACDIS Director, Jack Hammersmith, and Assistant Director, Gretchen Peterec, posing with vintage cars still used as taxis in Cuba

For the twenty-fifth summer, FACDIS organized an outreach program for pre-collegiate educators: International Studies Summer Institute for Teachers. The 2013 Institute on Cuba in the 21<sup>st</sup> Century featured an eight-day-long study tour to Cuba, which included visits to Havana, Cienfuegos, and Pinar del Río. Seventeen West Virginia teachers attended the program, exposing them to Cuba's rich cultural heritage and its long and complicated history with the United States.

The trip was organized by Collin Laverty, President of Cuba Educational Travel. Cuba Educational Travel has a people-to-people license from the United States Treasury Department to organize and lead educational and cultural delegations to Cuba. They organized a number of different activities for the teachers - visits to schools and health clinics,

seminars with Cuban academics, discussions with musicians, visits to markets and a wide array of other activities to help the teachers to get to know Cuba and meet with Cubans in very personal yet informative settings along the way. The teachers found their visit to Cuba to be extremely meaningful and enjoyable.

The participants acquired resources relating to the teaching of Cuban history, politics, education, culture, and economics. The tour was led by experienced guides – both American and



Patio Pellegrino, community project for underprivileged children

Cuban - as well as FACDIS Director, Jack Hammersmith. The program participants are now in the process of translating materials and knowledge gained from the summer experience into teaching units. Teachers were eligible for three hours of professional development credit, in addition to lodging, meals, and teaching resource materials. Teachers contributed a financial portion to the cost of the trip. Substantial funding for the study-tour came from the West Virginia State Legislature, which generously supports these annual summer professional development programs.



West Virginia teachers signing the friendship wall at the children's center



West Virginia teachers meet with journalist Marc Frank, the longest serving foreign correspondent in Cuba



Visit to the home and studio of José Fuster, one of Cuba's most original ceramists and popular painter



Visit to the art gallery, La Casa de los Conspiradores

### Participant Comments:

*I can't describe how wonderful this experience has been. We were able to talk with economists who provided a wealth of information, insight, and examples that helped clarify the structure, theory, and reality of a centrally planned economy. Walking around the countryside and city gave me many comparisons, photos, and information to use in my civics and history classes.—Monongalia County teacher*

*The overview we received of the total island economic situation was over-the-top! All aspects of Cuban economy were covered and explained through travel and lecture. Speakers were of top quality and very well organized. I, through reading, could have never gotten the picture of Cuban economy that I now have. Through photography and audio recordings I now have a vast library of visual images and music to work with, the bulk of which would be unattainable in the USA.—Wood County teacher*

*Cuba is a tremendous example that I can incorporate into my unit in AP Comparative Government called Communist & Post-Communist Political Systems. It also fits into my AP US Government class and regular civics classes' unit on foreign policy.—Morgan County teacher*



## News and Notes

In May 2013 **Katherine Aaslestad** attended two international conferences, one in Toronto, "Decades of Reconstruction: Postwar Societies, Economies, and International Relations, 1763-1945," at the University of Toronto on 3-4 May 2013 and the other at King's College, University of London, "War, Demobilization and Memory: The Legacy of War in the Era of Atlantic Revolutions." Directly related to her book project on post-war German Central Europe after 1814/15, both conferences provided her opportunities to present recent research findings to peers. Moreover, as the newly appointed Rhodes Scholar faculty advisor for WVU, Aaslestad visited Oxford University and the Rhodes House to learn as much as possible about the Rhodes Scholarship Program.

**Aaron Gale**, associate professor and program coordinator for the religious studies program at West Virginia University, is featured in "The Secrets of Bethsaida." He has participated in the Bethsaida Excavation Project since 2005, taking students with him every year, and serves as a site supervisor.

The ancient biblical city of Bethsaida, one of the most frequently mentioned cities in the New Testament, was believed by many to be a myth for nearly 2,000 years.

Since its 1987 discovery, archeologists have shown increased interest in the city's origins. This new documentary goes behind the scenes of the excavation project, an annual expedition involving five universities from across the world.

**Michael E. Gherke**, Glenville State College, published "Marital Litigations in New Netherland and Proprietary New York: Similarities and Differences in Application of Dutch and English Law," in Albert M. and Julia C. Rosenblatt, eds., *Opening Statements: Law, Jurisprudence, and the Legacy of Dutch New York* (Albany, SUNY Press, 2013), 187-206.

**Cyanne E. Loyle**, West Virginia University, received a grant from the United States Institute of Peace. This grant will be used to conduct field work in Uganda, Sudan and Nepal to learn about the different justice processes that governments use against rebel groups during ongoing armed conflict.

Most knowledge of transitional justice processes comes from studies of post-conflict environments, but little is known about justice processes that governments use during civil wars. This study will examine which justice processes are used during internal armed conflicts, when they are pursued, and their likely outcomes. It will also

address how these justice processes can be supported by the international community, particularly the United States. The title of the project is "Strategic Justice During Civil Conflict."

**Larry Nichols**, professor of sociology at West Virginia University, has been awarded the History of Sociology Section of the American Sociological Association's Distinguished Scholarly Publication Award for his achievement in the history of sociology.

Nichols' submission, an article on Russian-American sociologist Pitirim Sorokin published in the December 2012 issue of *The American Sociologist*, emphasizes the scholar's influence on modern psychology and sociology.

**Anju Ramjee**, professor of business & finance and **Joseph B. Lovano**, professor of Spanish & Italian, accompanied their respective Bethany College club students (Business Club, Economics Club, Spanish Club) on a ten-day (May 23-June 1, 2013) cultural/educational trip to Italy. The group thoroughly enjoyed visiting important sites in parts of central and southern Italy, focusing especially on Rome, Naples, Capri, Sorrento, and the Amalfi Coast.

**Andrew Rochus**, West Virginia University at Parkersburg, received the Student Government Association (SGA) 2012-2013 Faculty of the Year Award.

This past Spring the Department of Contemporary Art and Theater at **Shepherd University** took 21 students on an art-themed tour of Italy and Spain. Over the course of 14 days, students witnessed some of the greatest works of art ever conceived. In Rome, they were not only able to tour the Roman Forum and the Colosseum, but they also saw Michelangelo's Sistine Chapel ceiling, Raphael's School of Athens, Bernini's Ecstasy of St. Teresa, and Caravaggio's Conversion of St. Paul. In Florence they encountered Donatello's David, Botticelli's The Birth of Venus, Ghiberti's Gates of Paradise, Michelangelo's David, and Masaccio's Holy Trinity. After a semi-luxurious boat trip across the Mediterranean, they spent two days in Barcelona where they witnessed the breathtaking architectural achievements of Antoni Gaudi, including the Sagrada Familia and the Parc Guell. To finish off their trip, they spent time in Madrid and experienced Spanish culture by visiting both the Spanish Royal Palace and the amazing art collection at the Prado Museum. This trip was a memorable experience for their students, a number of whom have decided to travel again this year.



This upcoming Spring the Department of Contemporary Art and Theater at Shepherd will be taking students to northern Europe and leading them through two of the greatest art cities in the world—Paris and Amsterdam. In Amsterdam they will spend time at significant historical sites such as the Anne Frank House, and also view artworks by Rembrandt, Vermeer, and Von Gogh in the Rijksmuseum and Van Gogh Museum. They will then travel to Paris and visit Notre Dame Cathedral, the Eiffel Tower, and the Louvre where students will see masterworks by Da Vinci, David, and Gericault. **Rhonda J. Smith** is the chair of the Department of Contemporary Art and Theater at Shepherd University.

From late May to early July, 2013, **James Siekmeier**, West Virginia University, led a study abroad trip to Cochabamba and La Paz, Bolivia. He taught two courses -- Global Service Learning (International Studies) as well as Modern Latin American History. He worked with the Amizade program, an international service learning program. For more information on Amizade, please visit their website [www.amizade.org](http://www.amizade.org) or contact James Siekmeier at [James.Siekmeier@mail.wvu.edu](mailto:James.Siekmeier@mail.wvu.edu).

**Donley T. Studlar's** (West Virginia University) co-authored book, *Global Tobacco Control: Power, Policy, Governance, and Transfer* (Palgrave, 2012), was the topic of an 'Author Meets Critics' roundtable at the American Political Science Association, 2013.

**Fred Walborn**, Glenville State College, completed a book this summer titled *Religion in Personality Theory*. The

work reviews the theoretical writings of fourteen psychologists on religion and spirituality. Each chapter concludes with a review of the empirical literature to determine whether there is current research to support their theories. At present, there is no comprehensive theory on religion and spirituality to guide research. The book concludes with a proposed comprehensive and integrative psychosocial developmental theory on religion and spirituality.

The publisher is Academic Press/Elsevier. The book is expected to be released in January, 2014.

**Karleen West**, West Virginia University, co-authored an article with Jae-Jae Spoon titled "Credibility Versus Competition: The Impact of Party Size on Decisions to Enter Presidential Elections in South America and Europe" published in *Comparative Political Studies* in its March, 2013 issue.

In addition, her co-principal investigator, Todd Eisenstadt (American University), and she were awarded a grant by the National Science Foundation to investigate the conditions that lead Latin America's indigenous groups to mobilize on behalf of the environment. They will conduct a national survey in Ecuador and fieldwork in Bolivia and Brazil to examine when impoverished indigenous citizens mobilize to protect their lands against extractive industries by filing legal briefs with the Inter-American Human Rights Court.

## A FACDIS Appreciation

As some of you know, I have taken the opportunity of an appointment for a continuing fulltime position as Professor of Government and Public Policy at the University of Strathclyde, Glasgow, Scotland, United Kingdom. Because of this, I have retired from WVU after 20 years.

In those 20 years, I participated in approximately 17 FACDIS Workshops and also in other ways in the organization. Having previously taught for 13 years in a small, private college in another state, I have always appreciated the opportunities for classroom-relevant learning that FACDIS offers. Having an office on the same floor as the organization has also allowed me to see how hard Sophie Peterson, Michael Strada, Ann Levine, Jack Hammersmith, Gretchen Peterec, and Sharon Nestor have worked to make the organization the success it has been.

West Virginia Higher Education is fortunate indeed to have such an organization devoted to interdisciplinary, collective classroom education purposes. I am pleased and proud to have been a part of this endeavor, and I wish I could be present for the 2013 Workshops on International Migration, which I know will be excellent.

Sincerely,  
Donley T. Studlar



## **Brief Reports about the FACDIS Scholar-Diplomat Program, 2013**

### ***Europe in Debt: A Continental Crisis with Global Implications***

**Submitted by Christina Fattore, West Virginia University**

The 2013 Scholar-Diplomat Program helped me prepare for two different courses. POLS 493R International Organization is offered as a web class each summer, and I do a short section on EU integration and the EU as an organization. I will be adding a class on the European debt crisis as a “challenge” to EU unity. Granted, a class during the summer is more like a week-long discussion during the regular semester, so I am excited to have this add on.

Also, as our European comparativist is leaving our department, I will be teaching the European Union class in the Spring 2014 semester. While my dissertation was on the EU (and specifically, the regional economic disparities and what the EU has attempted in the past to shrink that divergence), it has been years since I have taught anything EU-related. The 2013 Scholar-Diplomat Program has reenergized my interest in the EU and has helped me start to brainstorm for topics I'd like to discuss in this new class. I think that I could have a whole section on the class about the European Regional Development Funds, the Structural Funds, and the current divergence stemming from the European debt crisis. I am also interested in contacting some of our speakers (especially Olympia Neocleous) to see if they would be able to talk to my class via Skype to answer their questions about the effects of the debt crisis on their country.

The Scholar-Diplomat Program was intellectually stimulating for my teaching and research interests. I am so glad that we as faculty in West Virginia are able to take advantage of such a wonderful program.

**Submitted by Joseph Lovano, Bethany College**

I thoroughly enjoyed the 2013 FACDIS Scholar-Diplomat Program on “Europe in Debt: A Continental Crisis with Global Implications” on April 10-12, 2013, in Washington, D.C. I learned so much valuable information during the Program about the current Eurozone economic crisis that I will be able to bring to several of my Spanish and Italian courses here at Bethany College. I will be able to easily integrate the new material that I learned into especially the following courses that I teach on a regular basis: SPAN 210: “Spanish for Business” (focusing on business practices and issues in Spain and the Spanish-speaking world); SPAN 220: “Conversation & Composition: Spain” (focusing on the 17 autonomous regions of Spain); SPAN 320: “Civilization of Spain” (focusing on Spain within an historical, political, economic, and cultural context); and ITAL 110/ITAL 120 (focusing on the Italian language and cultures).

Among possible topics that I will be able to better treat because of my participation in the Scholar-Diplomat Program in practically all of these classes, in one way or the other, are the following: key reasons for national debt within Spain and Italy; debt to G.D.P. ratio realities; Euro currency issues; historical, economic and cultural relationships between Spain, Italy, and other E.U. states, especially with Germany; serious unemployment questions in Spain and Italy; and the strong economic connections between the U.S. and E.U. member states.

Most of the presenters of the program were excellent, informative, and interesting. Moreover, the “give-and-take” of questions and input from our FACDIS professor group was insightful, thought-provoking, and inspirational. I returned to Bethany after the program truly refreshed and excited about sharing this extremely important topic with my students in my Spanish and Italian classes and also with my colleagues in discussion!

In conclusion, I sincerely thank the FACDIS organization for this unforgettable and enriching experience. It was invaluable!

**Submitted by Mike Smith, Glenville State College**

I appreciated and enjoyed the Scholar-Diplomat Program concerning the Euro Crisis. It was an excellent program.

That said, I think one also needs to say that this is difficult to understand. The EU is somewhere between being a federation of states and a single supranational state. There is a complex relationship between the governing institutions of the EU and the governments of the member states. The same goes for the relationship between the ECB and the governments and banks of Euro Zone states. Too, economics, especially international economics, is very challenging.

Our speakers gave us various perspectives on the problems faced by the Euro Zone states. Some reminded us of history and the trajectories of states in the crisis. Some took the stances of actors in this drama. This was good because it put meat on the bones of descriptions of Cypriot thinking, German thinking, or the thinking of people in finance.

Friday, April 26, I lectured on the Euro Zone crisis in my class about U.S. Foreign Relations (POSC 325). We are using the current Great Decisions reader. It has a good chapter about the crisis. The last half of the chapter covers the gradual development of the crisis from Iceland to Ireland to Greece and so forth. Good stuff!

I found this lecture unusually difficult to prepare. My notes from our sessions, and the experience of hearing the speakers, helped. The following Monday the class will discuss the crisis. My role will be to facilitate the discussion and serve as a resource for the group. Our scholar-diplomat sessions should help me perform this role.

When I teach International Relations, I spend time on monetary relations as part of the section about international economics. I will want to incorporate some of what I have learned about the Euro Zone crisis.

This was challenging stuff. It is also important stuff. This year's Scholar-Diplomat Program should enable me to do a better job explaining this situation.

**Submitted by Mark Wilson, WVU Tech**

I had a very productive three days at the 2013 FACDIS Scholar-Diplomat Program. This year's topic was the European Economic Crisis, and it fit my needs perfectly. I went to the event with recent exposure to the topic having attended the European economy session at the November, 2012, FACDIS meeting. That introduction got me excited, and it motivated me to study the topic more.

After returning from the 2013 Scholar-Diplomat Program, I've had several good occasions to use the newly-acquired information in the classroom. First, I've used what I learned to improve my Principles of Economics classes. In these classes we spend considerable time developing models of international trade and exchange. I learned lots about current international trade flows at the meeting. In particular, I now better understand some recent impediments to trade which have resulted from the service economies of both the U.S. and Europe. I discussed these trade impediments with my students. Most of the impediments involve differing regulations from country to country, such as different professional credentials for doctors on either side of the Atlantic Ocean.

I've also been able to use my workshop experience in my upper-division Money and Banking class. In this class we talk lots about interest rates. The 2013 Scholar-Diplomat Program gave me a better appreciation of how the sovereign debt crisis is aggravated by the lack of a common European fiscal policy. This reality gave me an opportunity to talk about the joint use of fiscal and monetary policy to do macroeconomic policy, and the interest rate consequences of doing so.



## Calendar of Forthcoming Professional Meetings

### Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2014. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application is **October 14, 2013**.

#### **2013**

- October 3-5      36th Annual Global Studies Conference, University of Nebraska, Omaha. Theme: *The Impact of Climate Change and the Politics of Globalization and Regime Change and Civil Society after the Arab Spring*. Contact: University of Nebraska at Omaha, International Programs, ASH 241, 6001 Dodge St., Omaha, NE 68182; phone: 402-554-2293; web: <http://world.unomaha.edu/gsc/index.php>
- October 3-5      38th Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, 6001 Dodge St., Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail: [TNovikov@unomaha.edu](mailto:TNovikov@unomaha.edu); web: <http://www.unomaha.edu/esc>
- October 10-13    47th Annual Meeting of Middle East Studies Association (MESA), New Orleans, LA. For more information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: 520-621-5850; fax: 520-626-9095; e-mail: [SBS-MESA@email.arizona.edu](mailto:SBS-MESA@email.arizona.edu); web: <http://mesa.arizona.edu/index.html>
- October 11-13    Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; phone: 912-764-9802; e-mail: [sermeiss@georgiasouthern.edu](mailto:sermeiss@georgiasouthern.edu); web: <http://academics.georgiasouthern.edu/sermeiss>
- October 17-20    42nd Annual Conference on South Asia will be held at the Madison Concourse Hotel and Governor's Club, Madison, WI. For further information phone: 608-890-2847 or e-mail [conference@southasia.wisc.edu](mailto:conference@southasia.wisc.edu); web: <http://southasiaconference.wisc.edu>
- November 1-3    42nd Annual Meeting of the Mid-Atlantic Region of the Association for Asian Studies (MARAAS), University of Delaware, Newark, Delaware. Theme: *Asia's Global Intersections*. website: <http://www.maraas.org>
- November 13-16    Region VIII 2013 Conference: National Association of Foreign Student Advisers (NAFSA). Pittsburgh, PA; web: <http://www.nafsa.org>
- November 14-15    67th Annual Conference, Middle East Institute (MEI), Washington, DC. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: (202) 785-1141; fax: (202) 331-8861; e-mail: [information@mid-easti.edu](mailto:information@mid-easti.edu); web: <http://www.mei.edu/conference2013>
- November 21-24    45th National Convention of the Association for Slavic, East European, and Eurasian Studies (ASEEES), Boston, MA. Theme: *Revolution*. For information contact: ASEEES, University of Pittsburgh, 315 S Bellefield Avenue, 203C Bellefield Hall, Pittsburgh, PA 15260-6424; phone: 412-648-9911; fax: 412-648-9815; e-mail: [aseeess@pitt.edu](mailto:aseeess@pitt.edu); web: <http://www.aseeess.org>
- November 21-24    33rd Annual Lilly Conference on College Teaching. Miami University, Oxford, OH. Theme: *Evidence-Based Learning and Teaching*. For registration and conference information visit the web at: <http://www.units.muohio.edu/lillycon/>





- November 21-24 56th Meeting of the African Studies Association (ASA), Baltimore, MD. Theme: *Mobility, Migration and Flows*. For more information contact: African Studies Association (ASA), Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 848-445-8173; fax: 732-445-1366; web: <http://www.africanstudies.org>
- November 22-24 Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), in conjunction with the American Association of Teachers of German (AATG), Orlando, FL. Theme: *New Spaces, New Realities: Learning Any Time, Any Place*. Contact: ACTFL, 1001 N. Fairfax St., Suite 200, Alexandria, VA 22314; phone: 703-894-2900; fax: 703-894-2905; e-mail: [headquarters@actfl.org](mailto:headquarters@actfl.org); web: <http://www.actfl.org> or contact AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: 856-795-5553; fax: 856-795-9398; e-mail: [headquarters@aatg.org](mailto:headquarters@aatg.org); web: <http://www.aatg.org>
- December 28-30 31st Annual Meeting of Association of Third World Studies (ATWS), Chennai, India. Theme: *Prioritizing the Future: Continuity and Change in the Global South in the 21st Century*. Contact: Dr. William Pederson, Executive Director, ATWS, International Lincoln Center for American Studies, Louisiana State University, Shreveport, LA 71115-2301; phone: 318-797-5349; e-mail: [wpederso@lsus.edu](mailto:wpederso@lsus.edu); web: <http://apps.gsw.edu/atws/>

## **2014**

- January 2-5 128th American Historical Association (AHA) Annual Meeting, Washington, DC. Theme: *Disagreement, Debate, Discussion*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: [info@historians.org](mailto:info@historians.org); web: <http://www.historians.org>
- January 3-5 American Economic Association (AEA) Annual Meeting, Philadelphia, PA. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: [aeainfo@vanderbilt.edu](mailto:aeainfo@vanderbilt.edu); web: <http://www.vanderbilt.edu/AEA>
- January 9-12 Annual Meeting of the Modern Language Association (MLA), Chicago, IL. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: [convention@mla.org](mailto:convention@mla.org); web: <http://www.mla.org>
- January 9-12 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Chicago, IL. Contact: Elizabeth Durst, AATSEEL of US, Inc., University of S. California, 3501 Trousdale Parkway, THH 255L, Los Angeles, CA 90089-4353; phone: 213-740-2734; e-mail: [aatseel@usc.edu](mailto:aatseel@usc.edu); web: <http://www.aatseel.org>
- January 23-26 4th International Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ. For further information visit the Center for Advanced Research on Language Acquisition (CARLA) website: <http://www.carla.umn.edu/conferences/index.html>
- February 7-9 American Political Science Association (APSA) Teaching and Learning Conference, Philadelphia, PA. Theme: *Teaching Inclusively: Integrating Multiple Approaches into the Curriculum*. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: [apsa@apsanet.org](mailto:apsa@apsanet.org)
- March 13-15 Southern Conference on Language Teaching (SCOLT), Memphis, TN. Theme: *Uniting the Core, Uniting the Corps*. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; e-mail: [scoltjd@gmail.com](mailto:scoltjd@gmail.com); web: <http://scolt.org/>



—Calendar of Meetings continued from page 9 —

- March 20-22 Central States Conference on the Teaching of Foreign Languages (CSCTFL), St. Louis, MO. Theme: *Unlock the Gateway to Communication*. Contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 26-29 Teachers of English to Speakers of Other Languages (TESOL) 47th Annual Convention, Portland, OR. Theme: *ELT for the Next Generation*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: [info@tesol.org](mailto:info@tesol.org); web: <http://www.tesol.org>
- March 26-29 International Studies Association (ISA) 55th Annual Conference, Toronto, Canada. Theme: *Spaces and Places: Geopolitics in an Era of Globalization*. Contact: International Studies Association, 324 Social Sciences, University of Arizona, Tucson, AZ 85721; phone: 520-621-7715; e-mail: [isa@isanet.org](mailto:isa@isanet.org); web: <http://www.isanet.org>
- March 27-30 Northeast Conference on Teaching of Foreign Languages (NECTFL), Boston, MA. Theme: *Sustaining Communities Through World Languages*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: [nectfl@dickinson.edu](mailto:nectfl@dickinson.edu); web: <http://www.nectfl.org>
- April 8-12 Association of American Geographers (AAG) Annual Meeting, Tampa, FL. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: [gaia@aag.org](mailto:gaia@aag.org); web: <http://www.aag.org>
- June 19-21 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Lexington, KY. For further information visit the web at: <http://shafr.org>
- July 8-11 American Association of Teachers of Spanish & Portuguese (AATSP) 96th Annual Conference, Panama City, Panama. Theme: *Articulation: A Pathway to Success*. For further information: e-mail: [corporate@aatsp.org](mailto:corporate@aatsp.org); web: <http://www.aatsp.org>
- July 19-22 American Association of Teachers of French (AATF) Annual Convention, New Orleans, LA. Theme: *Le Français langue à multiples visages*. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: [abrate@siu.edu](mailto:abrate@siu.edu); web: <http://www.frenchteachers.org>
- August 28-31 2014 American Political Science Association (APSA) Annual Meeting, Washington, DC. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>

### Information for Educators

Please visit the **Council on Foreign Relations** website's portal 'For Educators' at [www.cfr.org/educators/](http://www.cfr.org/educators/) to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students.



## Grants/Fellowships/Other Opportunities

### Several Fulbright Programs

**Fulbright-Hays Seminars Abroad Program:** This US Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to

develop and enhance their curriculum through this study and travel abroad. There are approximately seven to ten seminars annually with fourteen to sixteen participants in each seminar.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. Participants are responsible for a cost share, usually \$450.

**Application deadline is December of each year.** For more information contact Carly Borgmeier at: 202-502-7691; e-mail: [carly.borgmeier@ed.gov](mailto:carly.borgmeier@ed.gov); web: [www.ed.gov/programs/iegpssap/index.html](http://www.ed.gov/programs/iegpssap/index.html)

### Fulbright Programs Administered by CIES

**Core Fulbright Scholar Program:** The Core Fulbright Scholar Program sends 800 US faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. **Application deadline is August of each year.**

**Fulbright International Education Administrators Seminar Program:** US international education administrators are invited to apply for two to three week summer seminars in Germany, India, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. **Application deadlines: November 1, 2013—Japan and Korea; February 1, 2014—Germany and France; August 1, 2014—India**

**Fulbright German Studies Seminar Program:**  
**NOT BEING OFFERED IN 2014**

**Fulbright Senior Specialists Program:** The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for US faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

For information concerning these Fulbright programs administered by CIES contact: CIES, 3007 Tilden St. NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; web: [http://www.cies.org/us\\_scholars](http://www.cies.org/us_scholars)

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### WV Humanities Council Grant Deadlines

**Major Grants** (maximum award \$20,000 ): September 1 and February 1

**Mini Grants** (maximum award \$1,500): October 1, December 1, February 1, April 1, June 1, and August 1

**Fellowship Grant** (maximum award \$2,500): February 1

For further information and grant guidelines visit the website at <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500



### NEH Division of Education Programs

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. **Deadline for summer seminars and institutes is March 4, 2014.** NEH has *many* other individual as well as institutional grant opportunities, so explore the web: <http://www.neh.gov>

### NECTFL/Mead Leadership Fellowship

The Northeast Conference on the Teaching of Foreign Languages supports individuals in the development of a project that contributes to the foreign language teaching profession. Applications will be accepted for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; local, state, regional, national organizations.

Recipients will attend the 2014 Northeast Conference and will participate in the leadership program. NECTFL will provide: conference registration, three nights lodging, participation in a leadership orientation program and one pre-conference workshop, an invitation to the Friday Chair's Reception and follow-up mentoring by NECTFL board members and state association leaders. Recipients are responsible for: travel costs, meals not listed, incidentals and personal expenses, a specific plan of action, conceived through activities at the conference and developed following the conference in cooperation with assigned mentors. A two-page outline of the plan of action must be submitted to NECTFL and the state association within six weeks of the end of the conference. The plan of action will then be carried out during the academic year following the conference. **Deadline for application is usually December of each year.** For further information visit the web at: <http://www.nectfl.org/scholarships.html>

### The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy, provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadline is December 3, 2013 for residencies between August 19 and November 27, 2014.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: [bellagio@rockfound.org](mailto:bellagio@rockfound.org); web: <http://www.rockfound.org/Bellagio-center>

### US Holocaust Memorial Museum

The Center for Advanced Holocaust Studies awards fellowships of up to nine months to candidates working on their dissertations, postdoctoral researchers, senior scholars, as well as immediate post-docs and faculty between appointments. Stipends range up to \$3,500 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline: November 30, 2013.** For further information visit the website at: <http://www.ushmm.org/research/center/fellowship/>

### Professional Development in International Business—India

The program is designed for professional and faculty interested in pursuing their interests in the Indian business environment. Despite the global slowdown, the economy is still expanding faster than most other countries. Participants will experience first hand how multinationals and leading Indian companies are riding the downfall, while simultaneously reshaping the Indian business environment. The program will take place in Delhi, Agra, Bangalore, and Mumbai. During the trip participants will visit top multinational companies and historical sites that have shaped the culture of India. **Date: January 3-10, 2014. Cost: \$3,900** for single occupancy. **\$2,900** for double occupancy if there are other participants who wish to share hotel accommodations. Sponsored by Florida International University. For additional information visit the website at: <http://ciber.fiu.edu/pdibindia.php>



## More Opportunities for Faculty

### Opportunities in Germany

#### DAAD: Group Study Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. **Deadlines: November 1 (for trips beginning between March 1 and June 1 of the following year); February 1 (for trips beginning between June 1 and September 1 of the same year); May 1 (for trips beginning no earlier than September 1 of the same year).** For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: [daadny@daad.org](mailto:daadny@daad.org); web: <http://www.daad.org/?p=47777>

#### DAAD Faculty Research Visit Grant

DAAD offers grants for one to three months in all academic disciplines to scholars at US and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application must be postmarked by October 15, 2013.** For additional information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: 212-758-3223; e-mail: [schenkl@daad.org](mailto:schenkl@daad.org); web: <http://www.daad.org/?p=researchvisit>

### Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies offers up to one-year fellowships at the Freie Universität Berlin to scholars in all social science and humanities disciplines. The Berlin Program fellowships are awarded for doctoral dissertation field research as well as post-doctoral research. **Application deadline: December 1, 2013.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>

### West African Research Opportunity

#### West African Research Association (WARA) Post-Doctoral Fellowship Competition

Awardees will conduct research for a two to three-month period in order to 1) complete or elaborate upon an earlier project; 2) initiate a new research project; or 3) enhance their understanding of a particular topic in order to improve teaching effectiveness or broaden course offerings. Funded through the Bureau of Educational and Cultural Affairs of the US State Department, this competition is open to US citizens already holding a PhD. All applicants must have been affiliated with an institution of higher education or research within the last three years. In the past, each fellowship has provided round trip travel to a West African country and a stipend of up to \$3,500. **Applications will be available on-line by mid-October.** For further information contact: WARA, African Studies Center, Boston University, 232 Bay State Road, Boston, MA 02215; phone: 617-353-8902; fax: 617-353-4975; e-mail: [wara@bu.edu](mailto:wara@bu.edu); web: [http://www.bu.edu/wara/fellowship/fund\\_postdoc](http://www.bu.edu/wara/fellowship/fund_postdoc)

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## CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) provides a series of overseas seminars designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators. Application deadline is usually in March for spring and summer seminars. For further information, or to apply online, visit the CIEE website at: <http://www.ciee.org/ifds>



## FACDIS Professionals Invited for 2014 West Virginia-Mexico Exchange

West Virginia FACDIS members are invited to travel to the UNESCO Heritage City of Guanajuato, Mexico, for the 2014 West Virginia-Mexico faculty and staff cultural exchange. There are two four-week programs for West Virginia's professionals starting June 2, 2014, and June 30, 2014. A third program may run starting August 4, 2014. This exchange is open to professors, high school teachers, and other eligible WV professionals. The deadline for application is December 9, 2013.

Each participant is immersed in the lively historical city, Guanajuato, Mexico. In 2013, three WV residents participated including a university administrator, high school counselor and a WVU geography professor. While the focus is on language learning, Guanajuato's Centro de Idiomas offers courses in Mexico's history, culture, cuisine, crafts, and dancing. No previous language training is required of eligible participants.

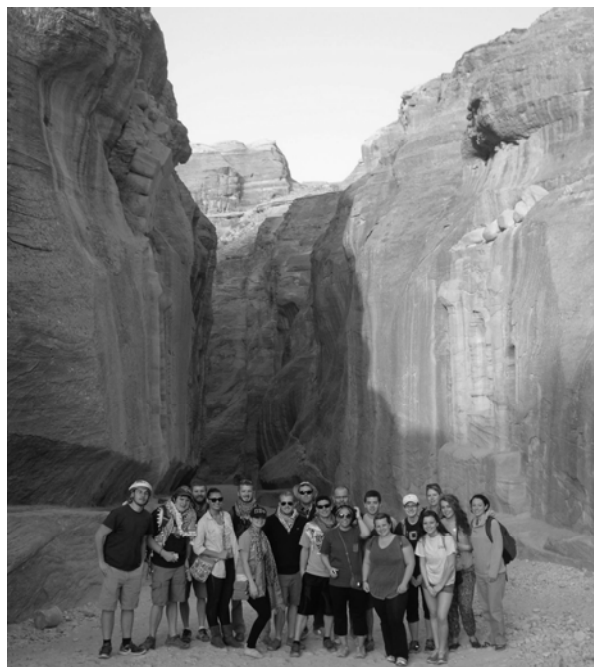
For details, contact George M. Lies, Grant Administrator, Office of International Programs, for West Virginia University at [George.Lies@mail.wvu.edu](mailto:George.Lies@mail.wvu.edu). The direct phone line is (304) 293-7240. The Guanajuato webpage is at <http://www.ugto.mx/>.

WVU's International Programs advises early application for the advance deadline of December 9, 2013. The final deadline is March 1, 2014. Applicants need to pay a \$150 deposit towards the full \$350 program fee and all other expenses. Faculty often can use funds from their department's professional development funds. Each participant is provided with a host family at no cost and an exchange waiver of all fees—a value of nearly \$2,000. Each participant will pay for his/her airfare, insurance, tours, immunizations, and all personal expenses.

This 12th annual exchange is co-sponsored by WVU's International Programs and the Intensive English Program (World Languages, Literatures, and Linguistics). The aim is to build a network among West Virginia-Mexico faculty across a range of disciplines. There have been 85 graduates of the program since 2002. There are programs in September and October, yet requests require advance approval depending on host family availability.

WVU has a longstanding agreement of 24 years with Guanajuato. The language center there uses an integrated teaching approach; and, participants are first tested and placed at the beginner, intermediate, or advanced level. Cultural activities consist of arts, dance, ceramics, and music. Living with a local host family adds depth to the experience. The application is at - <http://internationalprograms.wvu.edu/faculty-staff/exchange-options/guanajuato>.

*Submitted by: George M. Lies, Grant Administrator, Office of International Programs, West Virginia University*



## WVU Professor and Students Travel to Jordan and the United Arab Emirates

Led by Karen Culcasi, an assistant professor of geography, 16 WVU students traveled to Jordan and the United Arab Emirates during Spring break to gain first-hand experience of the diversity and complexity of the Arab world. This trip was part of a semester long on-campus course which sought to dispel stereotypes about the Arab world and the Middle East.



## Study Abroad Support for Students

If you have students interested in study abroad, please share the following information with them!

**NSEP:** The National Security Education Program (NSEP) funds US students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Caribbean, and the Middle East. NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Applications are available August-December. **IIE/NSEP Deadline: February 5, 2014.** For an on-line application, visit the web at: <http://www.borenawards.org>; e-mail: [boren@iie.org](mailto:boren@iie.org); phone: 1-800-618-NSEP.

**Gilman International Scholarship Program:** This program offers a competition for awards to study abroad for U.S. citizen undergraduate students who are **receiving federal Pell Grant funding** at a two-year or four-year college or university. The Gilman Scholarship Program provides opportunities for study abroad for students whose demonstrated financial need might otherwise preclude them from this experience. **Application deadlines are October and March.** For further information concerning this scholarship, contact the Gilman International Scholar Program, Institute of International Education, 1800 West Loop South, Suite 250, Houston, TX 77027-9407; web: <http://www.iie.org/gilman>; e-mail: [gilman@iie.org](mailto:gilman@iie.org).

**Blakemore Foundation Grants for Advanced Study of Asian Languages:** Blakemore Freeman Fellowships fund one full year of advanced study of an Asian language in Asia for American citizens and permanent residents of the US who have a college degree and who plan to use an Asian language in their careers. **Application deadline: December 3, 2013.** For information and an on-line application, visit the web at: <http://www.blakemorefoundation.org>

## Are you planning a study abroad program?

Each year FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. If we have enough responses to our inquiry for information concerning your study abroad trips, we will produce our annual flyer. If not, as always, we will put the information on our website and include information in the *FACDIS Newsletter* as appropriate. If you are planning a study abroad trip, or know about such trips, please let the FACDIS office know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: [snestor@wvu.edu](mailto:snestor@wvu.edu).

## Plan to Celebrate International Education Week



**International Education Week** is an opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the U.S. Department of State and the U.S. Department of Education is part of efforts to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences in the United States. The Bureau of Educational and Cultural Affairs encourages you to set aside a week to celebrate and promote international education. Promotional resources can be found on their website at: <http://eca.state.gov/programs-initiatives/international-education-week/>



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