



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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Winter 2013

FACDIS 33rd Annual Conference & Workshops
Immigration and Migration: Cultural, Social, and Economic Impacts
November 14-15, 2013



First Row: L-R: Audie Klotz, Syracuse University; Erin Aeran Chung, Johns Hopkins University
Second Row: L-R: James F. Hollifield, Southern Methodist University; Manuel Garcia y Griego, University of New Mexico

We were delighted to have as our opening luncheon speaker James F. Hollifield, from Southern Methodist University, one of our workshop presenters. Not only is Dr. Hollifield an expert on global immigration and migration issues, he also has had direct personal experience with the establishment of a presidential library. Dr. Hollifield's talk, *Presidents, Libraries and Their Legacies: Biggest Men (and Women Someday!) on Campus*, addressed the historic and academic value of presidential libraries and reflected on his involvement with bringing the The George W. Bush Presidential Center to his campus.



L-R: Nobuyuki Tanaka, Bethany College; Fujiko Sawtarie, Bethany College; Erin Aeran Chung, Johns Hopkins University

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme from four perspectives. The first, **Immigration and Immigrant Incorporation in East Asia**, was led by Erin Aeran Chung from Johns Hopkins University. Dr. Chung is the Charles D. Miller Associate Professor of East Asian Politics and Co-Director of the Racism, Immigration, and Citizenship Program at Johns Hopkins University as well as the Director of East Asian Studies at Hopkins.

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UPCOMING EVENT:

Scholar-Diplomat Program, Washington, DC, April 9-11-2014



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Dr. Chung discussed the political economy of labor migration in East Asia, a possible model of East Asian immigrant incorporation, and gender, marriage, and migration in East Asia



L-R: Rebecca Phillips, WVU-Parkersburg; James Siekmeier, WVU; Manuel García y Griego, University of New Mexico

International Migration in North America and the Caribbean was headed by Manuel García y Griego, from the University of New Mexico. In addition to his teaching responsibilities, Dr. García currently serves on the board of trustees of the Cañón de Carnué Land Grant and on the executive committee of the New Mexico Land Grant Consejo. He is also the founding director of the University of New Mexico Land Grant Studies Programs. In his sessions, Dr. García explored the historical background and contemporary debate of U.S. immigration policy, immigrant policy and assimilation in the United States, and the context and consequences of immigration from Mexico and the Caribbean.

The session, **A Global Perspective on Migration and Citizenship**, was led by James F. Hollifield, Southern Methodist University. Dr. Hollifield is the Ora Nixon Arnold Professor of International Political Economy and Director of the Tower Center at Southern Methodist University. Previously, he held faculty appointments at Auburn, Brandeis, and Duke Universities. In 1992 he was associate director of research at the French National Centre for Scientific Research (CNRS) and the Centre d'Etudes et de Recherches Internationales of the National Foundation of Political Science (FNPS) in Paris. Dr. Hollifield's sessions focused on immigration and the republican tradition in France, Germany as a reluctant land of immigration, and the European Union and supranational governance of migration.



L-R: Max Guirguis, Shepherd University; James F. Hollifield, Southern Methodist University; Mark Wilson, WVU Institute of Technology



L-R: William Mallory, WV Wesleyan College; Audie Klotz, Syracuse University; Ann Oberhauser, WVU

Our fourth workshop featured Audie Klotz from the Political Science Department in the Maxwell School of Citizenship and Public Affairs at Syracuse University. Dr. Klotz's research and teaching interests include theories of international relations, qualitative methods, transnational activism, global migration, and identity politics, with a regional specialization in Southern Africa. Her interests in **Africans in the International Migration System** were addressed in her three sessions: the impacts of slavery, refugees and rights, and economic migration.



L-R: Andrea Heading, University High School; Annette Martino, Clay-Battelle High School

Thursday's banquet was followed by our evening program, *FACDIS in Cuba: There's no embargo on teachable ideas!*, featuring Andrea Heading, University High School, and Annette Martino, Clay-Battelle High School, Monongalia County Schools. Both were teacher participants in FACDIS's Summer 2013 Institute study trip to Cuba, *Cuba in the 21st Century*. Heading and Martino were two of seventeen West Virginia public school teachers that participated in an eight-day trip to Havana, Cienfuegos, and Pinar del Río.

We were very pleased that attendance remains high at our workshops and that West Virginia FACDIS members value the professional development that FACDIS offers.

FACDIS WORKSHOPS 2014

Global Climate Change: Science Meets Society

The Institutional Representatives Council met during this year's workshops to decide on our theme for next year. Next year's conference is tentatively titled ***Global Climate Change: Science Meets Society***. The committee is considering a keynote speaker at the start of the workshops to address the over-arching topic. Break-out sessions will then include specific countries or regions. Any FACDIS member who has a special interest in this topic, please contact our office. We will be pleased to receive any suggestions of speakers or focal points for further refinement. The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.

ANNUAL SCHOLAR-DIPLOMAT PROGRAM

Washington DC – April 9-11, 2014

Please save these dates!

FACDIS's Annual John A. Maxwell Scholar-Diplomat Program is scheduled for April 9-11, in Washington, DC. During the coming weeks, program theme and speakers will be confirmed, and, in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

This program is named after the late FACDIS Co-Director and WVU historian John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.



NEWS AND NOTES

West Virginia State University
College of Business and Social Sciences
(In collaboration with the National Center for Human Relations)

21st CENTURY AGENDA FOR HUMAN RIGHTS THEORY AND PRACTICE

Call for Papers

April 10-12, 2014

Institute, West Virginia

Call for interdisciplinary abstracts, papers, presentations, posters, roundtables, workshops, and panels that directly or indirectly address the conference theme. Academicians, practitioners, and students are invited and encouraged to participate. All types of research are welcome, including case studies. The best paper from each track will be published in the *Journal of Relationship Marketing*.

Potential Topics

- Business compassion
- Interfaith relations
- Poverty and economic equality
- Race relations
- International relations
- Violence against women and children
- Economic, social, and cultural freedom
- Human trafficking
- Immigration
- Social justice
- Human rights legislation
- Human rights and globalization

Important Dates & Fees

- Submit abstracts of no more than 300 words by January 15, 2014, to dbejou@wvstateu.edu
- Early registration deadline for all participants—March 10, 2014
- Registration fee — early (\$80), early students (\$15 UG/\$25 Grad), late (\$120)

Track Co-Chairs

Dr. Cyrus Aleseyed, Dr. Damien Arthur, Dr. Azam Bejou, Dr. Suvayan De, Dr. Rebecca Francis, **Dr. Frehot Hailou**, **Dr. Mahmoodul Islam**, Dr. Lois Lucas, **Dr. Gail Mosby**, Dr. Carol Taylor-Johnson, and **Dr. Frank Vaughan**

Conference Co-Chairs

Dr. David Bejou (Dean, College of Business and Social Sciences & Editor, *Journal of Relationship Marketing*)
Dr. Billy Joe Peyton, Professor of History
Dr. Azam Bejou, Director of National Center for Human Relations



Gonzalo Bravo, West Virginia University, published three book chapters and two refereed articles related to sport management and policy in Latin America. The book chapters were: (1) "Sport Marketing in South America" (in press for 2014) to be published by the German Institute for Sports Marketing in Berlin; (2) "Sport Governance in Brazil," published by Routledge in London; and "Physical education and after-school sport programs in Chile: The role of public and private structures," published by the University Press of America. The articles' titles were: (1) "Sport Policy in Chile," published online in the *International Journal of Sport Policy and Politics*; and (2) "The 'football country' that plays with hands: Management of the Brazilian volleyball confederation," published in the Portuguese language in *Revista Intercontinental de Gestão Desportiva*, 2(2), 144-162.

Lisa DeFrank-Cole, director of the Leadership Studies Program at West Virginia University, has been named chair-elect of the Women's Leadership Affinity Group, a subgroup of the International Leadership Association. The Women's Leadership Affinity Group is a network of leadership scholars and practitioners who want to enhance their knowledge, expertise and research in the area of women and leadership and to advance the standing of women in leadership. The International Leadership Association is a global network for all those who practice, study and teach leadership.

Fairmont State University and Pierpont Community and Technical College hosted an International Education Week, November 18-21, in celebration of International Education Week. The week festivities included events to showcase international education opportunities for students and the diversity of the schools' communities. **Tadashi Kato** was the International Programming Coordinator through the Office of International Student Services and Chair of the International Education Committee.

Sudhakar Jamkhandi, Bluefield State College, serves on a four-member review panel that recommends US institutions to host Fulbright Scholars in Residence (FSIR). The panel met on December 6, 2013, to determine which US higher education institutions will get to host FSIRs in 2014-2015. He is available to assist West Virginia higher education institutions during the application preparation phase, should any of them wish to host FSIRs in 2015-16. If he does provide such assistance, he will have to forgo participation during the voting stage when the panel will convene in early December 2014. So far, West Virginia has had only two successful applications to host FSIRs, and both were from Bluefield State College.

Marshall University hosted its 50th Annual International Festival on Saturday, November 9, at the Big Sandy Superstore Arena in downtown Huntington with an estimate of 5,000 to 6,000 in attendance, up from 4,000 people last year, a record. This year's event honored **Clark Egnor**, the former executive director for Marshall's Center of International Programs. Egnor has assumed new responsibilities as the Director of International Programs for the West Virginia Higher Education Policy Commission. Egnor had been with Marshall University for 20 years.

José Morillo, Marshall University, delivered two papers: "Catalan Nationalism in Today's Spain," at the 10th Annual Southeast Coastal Conference on Languages and Literatures, Savannah, GA, on April 4-6, 2013, and "Homoeroticismo y educacstración en España, del ayer al hoy," at the Kentucky Foreign Language Conference in Lexington, KY, on April 18-20, 2013. Morilla also published an article, "Changing Perceptions: Homeoeroticism in Spain Today," *Ojáncano. Revista de literatura española*, The University of Georgia, Athens, GA, April 2013 (pp. 43-56).

Tamba E. M'bayo, West Virginia University, recently published two book chapters: "Historical Memory, Pan-Africanism, and National Consciousness," in Ismail Rashid and Sylvia Macauley, eds. *Paradoxes of History and Memory in Post-colonial Sierra Leone*. Lanham, MD: Lexington Books, 2013, 77-99, and "Africa's Past, Present and Future Underdevelopment: Dependency in the Context of Globalization," in Alain Laurent Aboa, Hilaire de Prince Pokam, Adama Sadio and Aboubakr Tandia, eds. *Démocratie et développement en Afrique: perspectives des jeunes chercheurs Africains (Tome 2). Imaginaires et pratiques du développement á l' épreuve de la politique internationale*. Paris: L'Harmattan, 2013, 23-50.



—News and Notes continued from page 5—

Marc Sable, Bethany College, returned from spending his sabbatical year in Mexico City. One result of his stay was an application for a Fulbright Scholarship to translate a baroque Mexican philosophical text, “Theatro de las Virtudes Politicas” by Carlos Sigüenza y Góngora. Also, Sable spoke on September 22 on “Egypt after the Overthrow of Mursi,” at the Beth Samuel Jewish Center in Ambridge, PA, where he previously spoke in Spring 2012 on the Arab Spring. (He was a 1992-1994 Fulbright Student Grantee to Egypt in Political Science).

West Liberty University is hosting ten international students as part of the US Department of State’s Global Undergraduate Exchange Program (Global UGRAD). To learn more about these students and their countries, the visiting international students presented public programs highlighting their country’s cultures and issues of global interest at West Liberty’s International Education Month in November. Global UGRAD, a program of the Bureau of Educational Cultural Affairs of the Department of State, is administered by the International Research and Exchanges Board (IREX).

INSTRUCTIONAL RESOURCES FOR FACULTY

Foreign Language Teaching Resources

Read Foreign Newspapers Online:

French: <http://www.lemonde.fr>
<http://www.figaro.fr>

German: <http://morgenpost.de>
<http://www.faz.net/s/homepage.html>

Spanish: <http://www.elpais.es>
<http://www.elmundo.es>

Italian: <http://www.repubblica.it>
<http://www.lastampa.it>

Arabic: <http://www.daralhayat.com>
<http://www.asharqalawsat.com>

Foreign Language Teaching Forum (FL Teach)

A discussion board for professionals interested in any aspect of foreign language teaching: <http://www.cortland.edu/flteach/>



Teaching Modules: Council on Foreign Relations

Teaching Modules—featuring teaching notes by the authors of CFR publications—are designed to assist educators in creating or supplementing a course syllabus. The modules are customized packages built around a primary CFR text, such as a book or report, and include teaching notes; additional readings; video, audio, and transcripts of CFR meetings; *Foreign Affairs* articles; and other online resources. Use of these modules is free of charge. They may be used in part or in their entirety.

November 11, 2013

Teaching Module: Nigeria: Dancing on the Brink

Author: John Campbell

This module features Teaching Notes by author and CFR Senior Fellow John Campbell with discussion questions, essay questions, activities, and additional materials for educators to supplement the use of the updated CFR book, *Nigeria: Dancing on the Brink*, in the classroom. In this book, Ambassador Campbell examines Nigeria's postcolonial past and offers policy options for the United States to help promote political, social, and economic development.

September 17, 2013

Teaching Notes: Foreign Policy Begins at Home

Author: Richard N. Haass

These Teaching Notes, by CFR President Richard N. Haass, feature discussion questions, essay questions, activities and additional materials for educators to supplement the use of Dr. Haass's book, *Foreign Policy Begins at Home*, in the classroom. In this book, Dr. Haass argues that the biggest threat to the security and prosperity of the United States comes not from abroad but from within. He puts forward a new foreign policy doctrine of restoration, in which the United States limits its engagement in wars of choice and humanitarian interventions abroad and focuses on restoring the foundations of its power at home.

September 15, 2013

Teaching Module: China's Maritime Disputes

These discussion questions, essay questions, in-class activities, homework assignments, and supplementary resources are designed to help educators use the "China's Maritime Disputes" InfoGuide in the classroom.

August 26, 2013

Teaching Module: Two Nations Indivisible

Author: Shannon K. O'Neil

This module, with Teaching Notes by author and CFR Senior Fellow for Latin American Studies Shannon K. O'Neil features discussion questions, essay questions, activities, and additional materials for educators to supplement the use of the CFR book, *Two Nations Indivisible: Mexico, the United States, and the Road Ahead*, in the classroom. In this book, Dr. O'Neil discusses how beyond the narrative of violence that dominates the headlines is a more hopeful Mexico with a globally-competitive economy, a rising middle class, and increasingly influential pro-democracy voters—a country the United States should see as a partner, not a problem.

[<http://www.cfr.org/educators/modules.html>]



Meet New FACDIS Members

Heather Allman (Business, Glenville State College) teaches courses in contemporary computer applications, management information systems, office software as well as resort area management.

Amy Otley Beckett (Criminal Justice, Glenville State College) teaches Report Writing and Interviewing, Police Practices and Procedures, as well as courses in criminal evidence and procedures.

Dee Beutel (Political Science, Alderson Broaddus University) teaches courses in international studies, comparative politics, as well as a seminar in political science.

Jeffrey Byrd (Theatre, WVU at Parkersburg) teaches courses in theatre and student development. He is also the Coordinator of Global Initiatives at WVU at Parkersburg.

Gregory Chase (Economics and Finance, West Liberty University) joins West Liberty University after teaching at the Australian College of Kuwait.

Miriam Roth Douglas (Education, West Liberty University) teaches *Foundations of Education*, *Techniques for ELL*, as well as *Teaching ESL Students Through the Arts*. As a German national, she tries to bring international aspects to all of the courses she teaches. She would like to organize a study abroad program to Germany.

Amy Garzon Hampton (Social Work, Shepherd University) teaches *International Community Service Learning* every other summer in Guatemala as well as a sex and gender course. She would like to improve upon the current study abroad course and incorporate more of a global perspective in the sex and gender course. She is also very interested in creating a course on international issues in social work.

Chiquita Howard-Bostic (Sociology, Shepherd University) teaches *Stratification*, *Introduction to Criminal Justice*, and *Introduction to Intercultural Communications*. She would like to create new courses pertaining to global perspectives of crime, global perspectives of intimate partner violence, and global perspectives of women's rights.

Heather Kalb (Biology, West Liberty University) is developing *A Marine Biology & Tropical Ecology Study Tour of Costa Rica*.

Andrea Kay Kent (Political Science, WVU Institute of Technology) teaches courses on comparative government, global issues, international relations, as well as a course on terrorism and national security. She would like to add an international component to the constitutional law course she teaches.

Tamba M'bayo (History, West Virginia University) teaches *Myth and Culture in Precolonial Africa*, *West Africa to 1885*, and *Readings in African History*. He would be interested in developing a new course titled *Africa in World History*.

Alecea Standlee (Sociology, Concord University) teaches *Sociology of Families* and *Sociology of Gender*. She plans to expand her international focus on the family by discussing immigration.

Michele Stephens (History, West Virginia University) teaches *Latin America: Past & Present*; *Latin America: Conquest*; *Latin America: Reform & Revolution*; and *History of Mexico*.

Nobuyuki Tanaka (Japanese Language, Bethany College) teaches various Japanese language courses as well as Japanese culture.

Kimberly Whitehead (Genetics, West Virginia State University) is the Associate Provost at West Virginia State University.



STUDY ABROAD

Study Abroad Scholarship Opportunities For Students

Gilman International Scholarship Program offers a competition for awards for study abroad to US citizen students who are receiving federal Pell Grant funding at 2-year or 4-year colleges or universities. The Gilman Scholarship Program offers recipients up to \$5,000 for study abroad at non-traditional destinations outside of Western Europe and Australia. Website: <http://www.iie.org/en/programs/gilman-scholarship-program>

The National Security Education Program (NSEP), a federal program, funds US students to study non-West European languages and world regions critical to national security. NSEP requires that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Website: <http://www.iie.org/nsep>

Freeman Foundation Awards for Study in Asia is designed to encourage undergraduate US citizens and permanent residents to study in East and Southeast Asia. Awards range from \$3,000 to \$7,000, depending on the length of stay. After returning from the study abroad program, awardees must fulfill a service requirement to promote study abroad in Asia within their community. Website: <http://www.iie.org/programs/Freeman-Asia>

International 4-H Youth Representative Program sends representatives to countries in all areas of the world for a period of 3-6 months to live and work with several host families. Representatives must be between 19 and 30 years old and be willing to share their experiences with 4-H upon returning to the US. [Website: <http://www.ifyeusa.org/>]. West Virginia contact: David M. Hartley, WVU Extension Service. E-mail: david.hartley@mail.wvu.edu

WEST VIRGINIA FACULTY-LED STUDY ABROAD PROGRAMS

For **WVU** study abroad programs and faculty-led trips please visit the website of the WVU Office of International Programs (OIP) at: <http://www.wvu.edu/~intlprog>

For **Marshall University** study abroad programs and faculty-led trips please visit the website of the Marshall University Study Abroad Office at: <http://www.marshall.edu/study-abroad/>

Trips led by **FACDIS faculty** include:

Switzerland, Italy & the French Riviera

WVU-Parkersburg will offer a short-term travel study trip to Switzerland, Italy & the French Riviera: March 14-24, 2014. Three credit hours are available. Cost: \$3,237 (29 and under), \$3,507 (30 & over). Contact: **Denise McClung**, Social Sciences and Languages Division, WVU-Parkersburg; phone: 304-424-8230; e-mail: denise.mcclung@wvup.edu

Morocco

Shepherd University will offer a short-term travel study trip to Morocco: May 12-26, 2014. Sociology credit is available. Cost: \$3,783. Contact: **Amy DeWitt**, Dept. of Sociology, Shepherd University; phone: 304-876-5480; e-mail: adewitt@shepherd.edu

Guatemala

Shepherd University will offer a summer program in Antigua, Guatemala: May 25-June 7, 2014. Three credits are available. Cost: \$1,800-\$2,000. Contact: **Amy Hampton**, Dept. of Social Work, Shepherd University; phone: 304-261-9719; email: ahampton@shepherd.edu or contact: **Geri Crawley-Woods**, Dept. of Social Work, Shepherd University; phone: 304-876-5337; email: gcwoods@shepherd.edu

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—Study Abroad continued from page 9—

Spain

Marshall University will offer one-month and two-month programs in Madrid, Spain: June 2-June 27, 2014, or June 2-July 28, 2014. Six Spanish language credits are available for each month. Cost: \$2,900 for the month of June or July and \$5,700 for the months of June and July (w/o airfare). Contact: **Maria Carmen Riddel**, Dept. of Modern Languages, Marshall University; phone: 304-696-2379

Cochabamba, Bolivia

In the Spring of 2015, the Amizade Program (www.amizade.org) will be offering a semester-long course for undergraduates in Cochabamba, Bolivia. The experience will include service-learning at a number of different work sites. Spanish language courses, international studies, and a history course comprise the course offerings, for a total of 12 credits. For additional information contact: **James Siekmeier**, West Virginia University, Department of History; e-mail: james.siekmeier@mail.wvu.edu

Higher Education Policy Commission Offers Statewide Study Abroad Opportunities

Beijing, China

The WV Higher Education Policy Commission, through its Consortium for Internationalizing Higher Education, will offer a statewide study abroad trip to Beijing, China, from July 1 to 29, 2014. The program is led by West Virginia State University in coordination with Marshall University and hosted by Tsinghua University in Beijing, one of the top universities in China. The total cost of the four-week program is \$1,650 (w/o airfare). Three credit hours are available.

Canada

The WV Higher Education Policy Commission, West Virginia University, West Virginia State University, and Marshall University are sponsoring a short term travel study trip to Quebec, Canada: May 17-26, 2014. Cost: \$650 (one credit hour is included in the price).

For additional information on either of these programs, please contact Clark Egnor: cegnor@hepc.wvnet.edu

West Virginia-ISEP Study Abroad Consortium—Semester and Academic Year Abroad

Affordable semester and academic year study abroad opportunities are available through the West Virginia-International Student Exchange Programs (ISEP) Study Abroad Consortium. Students at West Virginia public universities are able to study abroad for approximately the same amount as studying at home; the only additional costs for an individual are travel, health insurance, and incidental expenses.

Search over 120 programs in 35 countries on the ISEP website at <http://www.isep.org> by language of study, academic programs and location.

For additional information, visit the studywv.org website or contact Clark Egnor at cegnor@hepc.wvnet.edu



PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR FACULTY

National Endowment for the Humanities (NEH) Summer Seminars & Institutes

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$2,100 to \$4,500, depending on the length of the Summer Seminar or Institute (2-6 weeks), to cover the costs of travel, books, and living expenses.

Seminars are directed by distinguished scholars at institutions with collections for advanced study. Sixteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates. **Institutes** aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 4, 2014.**

NEH SEMINARS of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/projects/si-university.html>]

Bridging National Borders in North America. June 2-June 27 (4 weeks). Seminar Location: Chicago, IL. Contact: Benjamin Johnson, University of Wisconsin-Milwaukee; phone: 414-229-5204; e-mail: johnsobh@uwm.edu; website: <http://www.newberry.org/bridgingnationalborders>

The Late Ottoman and Russian Empires: Citizenship, Belonging and Difference. June 9-June 27 (3 weeks). Seminar Location: Washington, DC. Contact: Dina Khoury, George Washington University; phone: 202-994-6239; e-mail: dikhy@gwu.edu; website: <https://ottoman-russian-seminar.columbian.gwu.edu>

Reform and Renewal in Medieval Rome. June 22-July 25 (5 weeks). Seminar Location: Rome, Italy. Contact: Maureen C. Miller, University of California, Berkeley; e-mail: mcmiller@berkeley.edu; or William L. North, Carleton College; e-mail: wnorth@carleton.edu; website: <https://apps.carleton.edu/neh2014>

World War I in the Middle East. July 5-August 2 (4 weeks). Seminar Location: Washington, DC. Contact: Mustafa Aksakai, Georgetown University; phone: 202-687-2886; e-mail: ma846@georgetown.edu; or contact Elizabeth F. Thompson, University of Virginia.; e-mail: eft3k@virginia.edu; website: <http://blogs.commonsgorgetown.edu/world-war-i-in-the-middle-east/>

Jewish Buenos Aires. July 7-July 25 (3 weeks). Seminar Location: Buenos Aires, Argentina. Contact: David

William Foster, Arizona State University; phone: 480-965-3752 x602; e-mail: david.foster@asu.edu; website: http://www.public.asu.edu/~atdwf/neh_summerBA

NEH INSTITUTES of Interest to Internationalists. Please visit the website for a complete list: [<http://www.neh.gov/projects/si-university.html>]

The Mongols and the Eurasian Nexus of Global History. May 26-June 27 (5 weeks). Institute Location: Honolulu, HI; phone: 808-944-7337; e-mail: osakis@eastwestcenter.org; website: <http://www.eastwestcenter.org/ASDP-NEH2014>

Medieval Political Philosophy: Islamic, Jewish, and Christian. June 16-July 11 (4 weeks). Institute Location: Spokane, WA. Contact: Douglas Kries, Gonzaga University; phone: 509-313-6720; e-mail: medievalpoliticalphi@gonzaga.edu; website: <http://medievalpoliticalphilosophy.gonzaga.edu>

Algeria, Morocco, Tunisia: Literature, the Arts, and Cinema Since Independence. June 23-July 11 (3 weeks). Institute Location: Corvallis, OR. Contact: Nabil Boudraa, Oregon State University; phone: 541-737-3938; e-mail: nabil.boudraa@oregonstate.edu; website: <http://cla-dev.cws.oregonstate.edu/centers-and-initiatives/neh-summer-institute-2014-north-africa>

Pictorial Histories and Myth-Histories: "Graphic Novels" of the Mixtecs and Aztecs. June 29-July 26 (4 weeks). Institute Location: Oaxaca, Puebla, and Mexico City, Mexico. Contact: George Scheper, Johns Hopkins University; phone: 973-877-3204; e-mail: gscheper@jh.edu; website: <http://www.ccha-assoc.org/PictorialHistories>



Meetings of Special Interest for 2014

- January 3-5 American Economic Association (AEA) Annual Meeting, Philadelphia, PA. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- January 9-12 Annual Meeting of the Modern Language Association (MLA), Chicago, IL. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5000; fax: 646-458-0030; e-mail: convention@mla.org; web: <http://www.mla.org>
- January 9-12 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Chicago, IL. Contact: Elizabeth Durst, AATSEEL of US, Inc., University of S. California, 3501 Trousdale Parkway, THH 255L, Los Angeles, CA 90089-4353; phone: 213-740-2734; e-mail: aatseel@usc.edu; web: <http://www.aatseel.org>
- March 13-15 Southern Conference on Language Teaching (SCOLT), Memphis, TN. Theme: *Uniting the Core, Uniting the Corps*. For further information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; e-mail: scoldj@gmail.com; web: <http://scolt.org/>
- March 20-22 Central States Conference on the Teaching of Foreign Languages (CSCTFL), St. Louis, MO. Theme: *Unlock the Gateway to Communication*. Contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail: csctfl.org@aol.com; web: <http://www.csctfl.org>
- March 26-29 Teachers of English to Speakers of Other Languages (TESOL) 47th Annual Convention, Portland, OR. Theme: *ELT for the Next Generation*. For further information contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org>
- March 26-29 International Studies Association (ISA) 55th Annual Conference, Toronto, Canada. Theme: *Spaces and Places: Geopolitics in an Era of Globalization*. Contact: International Studies Association, 324 Social Sciences, University of Arizona, Tucson, AZ 85721; phone: 520-621-7715; e-mail: isa@isanet.org; web: <http://www.isanet.org>
- March 27-30 Northeast Conference on Teaching of Foreign Languages (NECTFL), Boston, MA. Theme: *Sustaining Communities through World Languages*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://www.nectfl.org>
- April 8-12 Association of American Geographers (AAG) Annual Meeting, Tampa, FL. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- June 19-21 Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Lexington, KY. For further information visit the web at: <http://shafr.org>
- July 8-11 American Association of Teachers of Spanish & Portuguese (AATSP) 96th Annual Conference, Panama City, Panama. Theme: *Articulation: A Pathway to Success*. For further information: e-mail: corporate@aatsp.org; web: <http://www.aatsp.org>
- July 19-22 American Association of Teachers of French (AATF) Annual Convention, New Orleans, LA. Theme: *Le Français langue à multiples visages*. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; web: <http://www.frenchteachers.org>
- August 28-31 2014 American Political Science Association (APSA) Annual Meeting, Washington, DC. For information about the annual meeting contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>



Business Conferences/Institutes/Faculty Study Abroad

26th Annual Faculty Development in International Business (FDIB) Seminar Series: University of South Carolina. June 8-13, 2014. The 26th annual FDIB seminar series is conducted by the University of South Carolina to internationalize business school faculty, preparing them to teach international business courses. Each participant chooses one of five concurrent seminars (*Survey of International Business, International Management, International Marketing, International Financial Management* or *Global Operations and Supply-Chain Management*) and spends a week with some of the top faculty in the international business field developing both professional knowledge about the particular topic and the pedagogical skills that will enhance teaching the subject. Cost: \$2,150. The University of South Carolina CIBER provides forty \$500 scholarships on a first-come, first-served basis to help defray the cost of attendance. For more information: <http://www.moore.sc.edu/facultyresearch/researchcenters/centerforinternationalbusinesseducationandresearchciber/facultydevelopment.aspx>

Annual Conference of the Academy of International Business (AIB): Vancouver, Canada. June 23-26, 2014. The Academy of International Business (AIB) holds annual meetings each Summer in various locations around the world. Each conference features a combination of plenaries, panels, and papers. For more information and registration visit the website at: <http://aib.msu.edu/events/2014>

CIBERS COVER THE WORLD

The 33 Centers for International Business Education and Research (CIBERs) have developed a cost-effective method to meet the need for faculty to develop understanding of how business is conducted around the world through several overseas programs for Faculty and Professional Development in International Business (FDIB/PDIB). CIBER programs cover key emerging market regions of the world: China, Southeast Asia, the Middle East, Sub-Saharan Africa, the Caribbean, and the MERCOSUR countries of South America, as well as the important major markets of Western Europe and Australia. Participating faculty members, as well as business professionals and graduate students, gain firsthand knowledge of how business is conducted in a particular region of the world and the opportunity to network with overseas

counterparts. They can integrate international examples into the courses they currently teach and develop new teaching and research interests, and make various business and professional contacts. Each program combines business, academic and governmental visits, cultural experiences and university presentations, all providing the opportunity to see just how the cultures and institutions influence the conduct of business. CIBER programs available include the following:

Faculty Development in International Business (FDIB): Haiti & Dominican Republic. THIS PROGRAM HAS BEEN POSTPONED UNTIL MAY 2015. FDIB Haiti & Dominican Republic is being designed specifically for faculty from business, engineering, economics, and international studies. The program will provide the participants an in-depth understanding of how Haitian and Dominican universities, government, and businesses are rebuilding business in each country focusing on innovative industries. Participants will also have the opportunity to explore each country's unique cultural heritage. For additional information visit the University of Connecticut's website at: <http://www.business.uconn.edu/cms/pl1980>

Faculty Development in International Business (FDIB) Africa: South Africa, Swaziland and Mozambique. May 12-24, 2014. The 8th annual FDIB-Africa program, to be conducted in South Africa, Swaziland and Mozambique, will once again combine over two dozen business visits, cultural experiences and academic visits and lectures over 13 days, to initiate and/or enhance faculty awareness and insight in the business, academic and cultural world of sub-Saharan Africa. For additional information visit the website at: <http://www.moore.sc.edu/facultyresearch/researchcenters/centerforinternationalbusinesseducationandresearchciber/facultydevelopment.aspx>

PDIB Scandinavia—Sustainability and CSR: Copenhagen and Stockholm. June 9-20, 2014. This program will showcase sustainability and corporate social responsibility (CSR) practices in Scandinavia. Travel destinations include Stockholm and Copenhagen. A limited number of \$1,000-\$2,000 fellowships are being offered to support faculty from US education institutions. For application and more information visit the website at: <http://www.carlsonschool.umn.edu/CIBER/events/PDIB-Scandinavia.aspx>



Foreign Language Professional Development Opportunities

Center for Language Education & Research (CLEAR) Michigan State University 2014 Workshops

CLEAR is planning to offer four workshops in Summer 2014 on the campus of Michigan State University. The program cost for each workshop is \$150.

- *The Basics of Creating Assessments: From Principles to Practice*, July 14-16, 2014
- *Rich Internet Applications (RIA) for Language Learning: Introductory Techniques*, July 17-19, 2014
- *Speaking Activities for Oral Proficiency Development*, July 21-23, 2014
- *Using Authentic Materials in all Levels of Foreign Language Classes*, July 24-26, 2014

Early application deadline is May 16, 2014. (\$15 application fee is waived). Regular deadline is June 1, 2014. (\$15 application fee applies). Contact: CLEAR, Michigan State University, B135 Wells Hall, 619 Red Cedar Road, East Lansing, MI 48824-1027; (517)432-2286; email: clear@msu.edu; website: <http://clear.msu.edu/>

Center for Advanced Research on Language Acquisition (CARLA) University of Minnesota 2014 Summer Institutes

CARLA 2014 Summer Institutes. The CARLA summer institutes listed below are primarily targeted at K-12 and post-secondary foreign language and ESL teachers.

- *Using the Web for Communicative Language Learning. ONLINE ONLY.* July 7-August 10, 2014
- *Using Technology in Second Language Teaching*, July 14-18, 2014
- *Focusing on Learner Language: Second Language Acquisition Basics for Teachers*, July 14-18, 2014
- *Improving Language Learning: Styles- and Strategies-Based Instruction*, July 14-18, 2014
- *Culture as the Core in the Second Language Classroom*, July 21-25, 2014
- *Content-Based Language Instruction and Curriculum Development*, July 21-15, 2014
- *Developing Assessments for the Second Language Classroom*, July 28-August 1, 2014
- *Language and Culture in Sync: Teaching the Pragmatics of a Second Language*, July 28-August 1, 2014
- *Developing Materials for Language Teaching*, July 28-August 1, 2014

For further information and complete institute descriptions visit the website at: <http://carla.umn.edu/>

4th International Conference on the Development and Assessment of Intercultural Competence: Preparing and Supporting K-16 Language Teachers to Teach for Intercultural Competence in and Beyond the Classroom. January 23-26, 2014. Westward Look Resort, Tucson, Arizona. Organized by the Center for Educational Resources in Culture, Language and Literacy (CERCLL) at the University of Arizona, this conference aims to bring researchers and practitioners across languages, levels, and settings to discuss and share research, theory, and best practices; to foster meaningful professional dialogue; and to enhance teacher effectiveness in teaching for intercultural competence in and beyond the classroom in order to support all students' development of intercultural competence. Registration information is available at http://cercll.arizona.edu/development/conferences/2014_icc

ADFL Summer Seminars in 2014

Each June **The Association of Departments of Foreign Languages (ADFL)** sponsors two seminars where chairs of ADFL member departments or their designees share information and consult about issues facing their departments and the field.

- Summer Seminar Midwest: June 4-7, 2014. The Ohio State University, Columbus, OH.
- Summer Seminar West: June 18-22, 2014. University of Washington, Seattle, WA.

The seminars are preceded by a workshop for new chairs where experienced administrators lead practical discussions of the tasks of chairing for those who are about to start or have just completed their first year as department chair.

Seminar registration fee: \$475 for chairs of ADFL-member departments or their designees; \$600 for representatives of nonmember departments. The fee covers two dinners, three breakfasts, two lunches, two receptions, and coffee breaks. For further information visit the website at: <http://www.adfl.org/seminars/index.htm>



Grants/Fellowships/Other Opportunities

IREX Short-Term Travel Grants: The Short-Term Travel Grants program provides fellowships for a minimum of two and a maximum of eight weeks to US postdoctoral scholars for independent or collaborative research projects in Eastern Europe and Eurasia. The grant provides international coach class round-trip transportation, a monthly allowance for living expenses based on IREX's pre-established country-specific rates, travel visas, and emergency evacuation insurance. (IREX DOES NOT provide health insurance.) **Application deadline is usually in February each year.** Contact: IREX, 1275 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-628-8188; fax: 202-628-8189; e-mail: stg@irex.org; web: <http://www.irex.org/application/short-term-travel-grants-stg-application>

Council of American Overseas Research Centers (CAORC) Fellowships: The Council of American Overseas Research Centers (CAORC) is offering fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Scholars must carry out research in at least one of the countries which host overseas research centers: some include Afghanistan, Algeria, Egypt, Greece, India, Iran, Iraq, Israel, Italy, Jordan, Mexico, Morocco, Pakistan, Senegal/West Africa, Tunisia, Turkey, West Bank/Gaza Strip and Yemen. (See website for complete list). Approximately nine awards of up to \$10,500 each will be awarded. **Application deadline: January 13, 2014.** For additional information contact: Council of American Research Centers, Multi-Country Research Fellowship Program, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-786-2430; e-mail: fellowships@caorc.org; web: <http://www.caorc.org/fellowships/multi>

National Council for Eurasian and East European Research (NCEEER): The National Council for Eurasian and East European Research (NCEEER) invites proposals for its Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans. This fellowship provides a maximum award of \$3,000. **Application deadline: December and April** each year. Contact: The National Council for Eurasian and East European Research, 910 17th Street, NW, Washington, DC 20006; phone: 202-296-1677; e-mail: info@nceeer.org; web: <http://www.nceeer.org/programs.html>

Association of American Geographers (AAG) Research Grants: The Association of American Geographers awards small grants (maximum \$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary/overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. **Application deadline: December 31 yearly.** Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org/cs/grants/research>

Curriculum Development Program in Russian and East European Studies: The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for their annual Post-Secondary Curriculum Development Program in Russian, East European, and Eurasian Studies. The program provides small grants to faculty at two- and four-year colleges and universities to support three- to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. The visits must be between May 20 and August 14, 2014. **Application deadline: March 17, 2014.** Contact the CREES Outreach Coordinator at crees.@umich.edu or phone 734-764-0351; web: <http://www.ii.umich.edu/crees/cdp>

Keizai Koho Center 2014 Fellowships to Japan: The Keizai Koho Center offers fellowships to visit Japan. US and Canadian K-12 educators—plus faculty associated with four-year colleges who are directly concerned with training teachers of K-12 grade levels—who have never been to Japan, are invited to apply for this 10-day program which covers transportation, lodging, and meals. **Application deadline: February 15, 2014.** For more information and application visit the website at: <http://www.us-japan.org/programs/kkc/>

WV Humanities Council Grant Deadlines:
Major Grants (Maximum award \$20,000): February 1 and September 1; **Mini Grants** (Maximum award \$1,500): February 1, April 1, June 1, and October 1. **Fellowship Grant** (\$2,500): February 1. For further information and grant guidelines visit the website at: <http://www.wvhumanities.org> or write the WV Humanities Council, 1310 Kanawha Boulevard East, Charleston, WV 25301; phone: 304-346-8500

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