



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

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## The John A. Maxwell Scholar-Diplomat Program Initiated

The first John A. Maxwell Scholar-Diplomat Program will be initiated next month with a focus on The Middle East. In response to numerous requests concerning how FACDIS could best honor the memory of John A. Maxwell, FACDIS Co-Director since 1984, we surveyed all the Institutional Representatives. The majority approved a plan to establish a memorial fund with contributions from FACDIS members for The John A. Maxwell Scholar-Diplomat Program. The contributions will be used to purchase books for the faculty members selected by the FACDIS Steering Committee to participate in the program. The Scholar-Diplomat Program was originally John's idea and became part of the current three-year grant from the U.S. Department of Education which will end this May. Because faculty evaluations of The Scholar-Diplomat Program have been exceptionally positive, the Council of Institutional Representatives voted last November to continue this program every Spring Semester as part of FACDIS's regular programs. We have requested additional funds from the Central Board to enable FACDIS to continue the program.

The response of faculty to the invitation to apply to The Scholar-Diplomat Program on The Middle East has been most gratifying. FACDIS has received 21 applications—twice as many as can be accepted. The FACDIS Steering Committee will make the final selection of the ten faculty who best meet the most important selection criterion: direct relevance of the Scholar-Diplomat Program to the applicant's course(s). The purpose of the Scholar-Diplomat Program is to provide knowledge and analysis which will enhance a course in a substantial way.

The Middle East Scholar-Diplomat Program is the sixth one FACDIS has organized, and will include luncheon addresses by the Ambassadors of Egypt and Syria, a Minister Counselor from the Israeli Embassy, sessions with prominent U.S. government officials from the Departments of State, Commerce, and Defense, as well as senior staff members from the House and Senate Foreign Affairs/Relations Committees dealing with the Middle East. The group will also meet with representatives from the Defense Intelligence Agency and the President of the National Council on U.S. Arab Relations.

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## FACDIS Summer Institutes for Teachers

### *"Modern China and Modern Japan"*

Again in Summer 1996, FACDIS is sponsoring staff development opportunities for public school educators. West Virginia social studies teachers (Grades 7-12) are being invited to attend Summer Institutes on "Modern China and Modern Japan" to be held at Marshall University from July 22-August 2, or at West Virginia University from July 29-August 9. Teachers will receive six hours graduate credit, tuition/fee waivers, free lodging and most meals, plus free texts/resource materials.

Sessions on China will be taught by Jonathan Lipman (History, Mt. Holyoke College) and on Japan by Jack Hammersmith (History, WVU). The pedagogy/resource person will be Caryn White of the Yale University Center for International and Area Resources, a specialist on East Asia. Funding is from the WV Department of Education and the Arts. A maximum of 25 teachers can be accepted to attend at each location. Application deadline: April 8, 1996.

### *"Peer Mediation in the Schools"*

In addition to the Institutes on "Modern China and Modern Japan," FACDIS will also sponsor a follow-up Summer Institute to last summer's program on "Conflict Resolution in the Schools." This institute will be held at WVU from July 29-August 2, 1996, and will be limited to 20 participants. Costs will be covered by carry-over funds remaining from the 1995 summer institute for teachers, and those who attended the 1995 program will be given first consideration.

"Peer Mediation in the Schools" will provide background, training, and practice for educators to help them establish or contribute to a peer mediation program in their schools. The week will be led by Kathe Smith, Executive Director of the Community Mediation Center in Harrisonburg, Virginia, and by Virgil Peterson (English, WVU) who has for many years trained West Virginia public school students, teachers, counselors and Head Start educators on conflict resolution and peer mediation. Smith and Peterson will be assisted by Terry Kelly and Janet Riley, counselors in Monongalia County who have established successful peer mediation programs in their schools.

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### *Daughters of Abraham: Rethinking Judaism, Christianity, and Islam*

1996 JoAnne and Charles Dickinson Symposium in Women's Studies at WVU

During Spring Semester 1996, the annual JoAnne and Charles Dickinson Symposium in Women's Studies will celebrate its 10th anniversary with a series of presentations on *Daughters of Abraham: Rethinking Judaism, Christianity and Islam*. Co-sponsors include the WVU Eberly College of Arts & Sciences, Departments of History and English, the WVU Honors Program, the WVU Foundation, the Presbyterian Campus Ministry at WVU, and the West Virginia Committee on U.S.-Arab Relations. Five major presentations will include the following:

February 27, Tues., 7:30 pm. Rhododendron Room, Mountainlair. *Keeping the Faith:*

*Feminists Reflect on Their Religious Traditions.* Moderator: Judith Stitzel, WVU

March 19, Tues., 7:30 am-7:00 pm. Monongahela Room, Mountainlair. *Festival of Films.*

March 21, Thur., 7:30 pm. Eiesland Hall Auditorium. Dr. Fatima Agha Al-Hayani,

University of Toledo: *Rethinking Islam: Re-affirmation of the Law.*

March 27, Wed., 7:30 pm. Eiesland Hall Auditorium. Dr. Alicia Suskin Ostriker, Rutgers University. *Rethinking Judaism: The Bible and Feminist Midrash.*

April 12, Fri., 9:00 am-noon. Gluck Theater, WVU Mountainlair. Dr. Elisabeth Schüssler Florenza, Harvard University. *Rethinking Christianity.* Followed by panel and discussion.

For further information contact WVU Center for Women's Studies: (304) 293-2339.

### In Memoriam

John Allen Maxwell

May 6, 1936 - January 26, 1996

FACDIS Co-Director, John Maxwell, died suddenly of an apparent heart attack on January 26, 1996. The popular history professor at West Virginia University was well-known as one of the university's most outstanding teachers. John was respected and admired by all FACDIS members who knew him, and his passing is an incalculable loss to our Consortium.

John received his B.A., M.A., and Ph.D. from West Virginia University. A specialist in modern German history, John was often honored for his teaching excellence. He was a three-time Outstanding Teacher for the WVU Department of History (1973, 1980, and 1982), was twice honored by the College of Arts and Sciences (1975 and 1988), and received top university-wide teaching awards in both 1982 and 1987. A member of the faculty at WVU for 27 years, he taught courses in Western Civilization, Modern Europe, Modern Germany, Hitler, Military History, and Human Rights.

Committed to helping others be better teachers, John was active in providing professional development opportunities for faculty in FACDIS as well as public school teachers. He taught FACDIS Summer Institutes for Teachers on "Europe Today" in 1992 and on "Human Rights" in 1994. He also participated in summer institutes for area educators at Alderson-Broadbudd College, and frequently spoke at public schools across the state.

His publications included a collection of important primary documents for students, *Human Rights in Western Civilization* with James Friedberg (1991), *A Guide to the Study of History* and *A Brief Atlas for History and the Humanities*, both in 1993.

Funeral services were held at the First Presbyterian Church in Morgantown on Monday, January 29. A memorial service will be held at West Virginia University on **Sunday, March 17 at 2:00 pm** in the Mountainlair Blue Ballroom, (in the student union on the downtown campus). Parking is available in the Mountainlair Garage. John's many friends may want to attend this gathering.

All FACDIS members have received a copy of the funeral eulogy delivered by Dr. Jack L. Hammersmith (History, WVU), as well as information regarding donations to The John A. Maxwell Memorial Fund to support the John A. Maxwell Scholar-Diplomat Program. This FACDIS-sponsored project was John's idea, and naming it in his honor is a fitting tribute. Contributions will be used to buy books for the participants. (Checks can be made payable to the WVU Foundation and sent to the FACDIS office.)

16th ANNUAL FACDIS CONFERENCE/WORKSHOPS IN INTERNATIONAL STUDIES

*"Globalization and Fragmentation"*

November 7-8, 1996

The Council of Institutional Representatives selected *"Globalization and Fragmentation"* as the theme for next Fall's Workshops. The following sub-topics will be addressed:

- Globalization:** "The Global Economy"  
"The Globalization of Western Culture: The Role of the Mass Media"
- Fragmentation:** "Ethnic Conflict"  
"Religious Conflict in the Middle East"

The FACDIS office has been working on refining plans and selecting presenters, and has a number of exciting prospects. Mark the dates of November 7-8 on your 1996 calendar.

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UPCOMING MEETINGS OF INTEREST

*West Va. Foreign Language Teachers Assoc. Spring Conference*, Wheeling WV. March 22-23, 1996. Contact: Dr. Joseph Murphy, Dept. of Foreign Languages, PO Box 6298, West Va. Univ., Morgantown WV 26506-6298; (304) 293-3604; Fax: (304) 293-8642.

*Global Realities and the Local Community: The Challenge for Educators*. Monterey, CA. April 11-14, 1996. The American Forum for Global Education is sponsoring its annual forum for educators to examine and discuss the most pressing challenges for education in the 21st century. Issues to be addressed include four themes: educating for sustainability, addressing increasingly diverse populations; negotiating competing interests; and the challenges ahead for global education. The subject matter is cross-disciplinary and will apply to all levels of education. For further information contact: The American Forum, 120 Wall St., Suite 2600, New York NY 10005; (212) 742-8232; Fax: (212) 742-8752; e-mail: [globed@igc.org](mailto:globed@igc.org)

*15th Annual Eastern Michigan University Conference on Language and Communication for World Business and Professions* - April 11-13, 1996. Ypsilanti, MI. Inquiries: EMU Conference on Languages for World Business, World College, 307 Goodison Hall, EMU, Ypsilanti, MI 48197; (313) 487-2414; Fax (313) 485-1980.

In addition to the conference itself, pre-conference workshops will be held on Wednesday, April 10 (3-hours each). Topics include:  
*Teaching French for Business*  
*Globalizing Marketing Management*  
*Teaching International Business Communication*  
*Spanish for World Business and the Professions*  
*Socializing for Business Purposes in Japan*  
*New Approaches for Teaching Deep Culture*  
*Cross Cultural Communication Training*  
*Teaching Business French Using Case Studies*  
*Computer Simulations for Cross-Cultural Communication*  
*Implementing Business Language Instruction in a Modern Languages Department*

At the conclusion of the conference, on Friday afternoon and evening (April 12), and all day on Saturday (April 13), there will be a series of five special workshop on the Simulated Oral Proficiency Interviews (SOPIs) developed by the National Foreign Language Resource Center at Georgetown University. One workshop will be held for each of the following SOPIs: the Chinese Speaking Test, the French Speaking Test, the German Speaking Test, the Japanese Speaking Test, and the Spanish Speaking Test. For further information on the SOPI workshops contact: Laurel Winston, CAL/EMU Workshop Coordinator, Center for Applied Linguistics, 1118 22nd St., NW, Washington DC 20037; (202) 429-9292; Fax (202) 659-5641.

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### NEH Summer Seminars/Institutes for College/University Teachers: Deadline March 1

The National Endowment for the Humanities announces over 50 summer *seminars* and *institutes* for college/university teachers for 1996. During the summer, participants will work together in an area of mutual interest under the direction of distinguished scholars. They will have access to the collections of a major library, will discuss a body of common readings with their colleagues in the seminar and will pursue individual research or study projects of their own choosing and design. Seminars are 5, 6, 7, and 8 weeks long. Participants receive a stipend to help cover travel to and from the seminar location, books and research and living expenses; the stipend is \$4000 for participation in an 8-week seminar, \$3600 for a 7-week seminar, \$3200 for a 6-week seminar and \$2825 for a 5-week seminar. For a list of all *seminars*, contact Division of Fellowships and Seminars, NEH, at (202) 606-8377; e-mail: info@neh.fed.us.

The *Institutes* are 4-6 weeks in length, and the study programs are designed to emphasize collaborative work under the direction of a group of scholars. Housing and travel are subsidized and a stipend of \$250/week is offered. For a list of the *institutes* call NEH at (202) 606-8463.

*Deadlines for all seminars and institutes: March 1, 1996.* A sample of 1996 offerings includes the following Institute and Seminar:

*Islamic History and Cultures* is the theme of an NEH Summer Institute which will be held May 27-June 21, 1996 on the University of Arizona campus. To apply contact the project director: Julia Clancy-Smith, Dept. of Near Eastern Studies, Univ. of Arizona, Franklin Bldg, Room 403, Tucson AZ 85271; phone (520) 621-8013.

The following NEH Summer Seminar for College Teachers is on the topic: *News of Nowhere: Utopia in Interdisciplinary Perspectives*. Led by Gary Saul Morson (Slavic Languages) and Michael Williams (Philosophy), the

Seminar will be held at Northwestern University from June 17-July 26, 1996. For further information and to apply contact the Seminar Directors, Gary Morson at (708) 467-4098; e-mail: g-morson@nwu.edu or call Michael Williams at (708) 475-8670.

### Faculty Development Seminar on "Ethics and Humanitarian Intervention"

The Carnegie Council on Ethics and International Affairs will co-sponsor their annual faculty development seminar to be held June 12-15, 1996 at Colorado College in Colorado Springs, CO. Twenty-five college and university faculty with research, writing, and teaching interests in ethics and international affairs will be selected to participate. Michael J. Smith (University of Virginia) will lead discussions throughout the seminar.

The seminar is designed to explore the wide range of ethical issues that relate to humanitarian intervention and to offer suggestions for incorporating this material into international relations courses. Each session of the seminar will begin with an introduction to theoretical constructs, followed by in-depth discussion both with experts in the field of teaching ethics and international affairs and with civilian and military leaders who have been instrumental in the management and implementation of U.S. humanitarian intervention.

Participants will have the opportunity to study both classic and contemporary literature in the field and will be encouraged to integrate ideas of ethical choice into their curriculums. Registration, room, and most meals will be provided. Participants are responsible for travel and personal expenses.

**Deadline for application: March 31, 1996.** To apply, send curriculum vitae and cover letter stating your interest to:

Michael DiNiscia, Carnegie Council on Ethics and International Affairs, 170 E. 64th St., New York NY 10021; (212) 838-4120.

## **FACULTY OPPORTUNITIES (cont.)**

### **Summer Fellowship Program in Korean Studies**

The Korea Society offers the Annual Summer Fellowship Program in Korean Studies, a three-week intensive program in Korea for up to 20 American educators (at all levels of instruction, including college/university). The program will be held from **June 25-July 15, 1996** at a leading Korean university. Applicants should have some knowledge of Korean culture and history, a strong commitment to accept the demands of participation in an intensive program, and a demonstrated ability to make a successful adjustment to a new cultural setting.

The program features lectures and discussion on Korean language, history, culture, art, politics and economics, as well as visits to places of historical and contemporary significance. Participants are also given time for independent research and exploration in the final week. This all-expenses paid program, supported by the Korea Foundation and a grant from the Freeman Foundation, includes round-trip airfare, meals, and program fees.

Program participants are required to: 1) complete a background reading assignment from a list of recommended titles prior to the starting date of the program; 2) attend all scheduled activities; and 3) upon completion of the program hand in lesson plans or evidence of course revision on an aspect of Korean history or culture which reflects their particular interest and expertise.

**Deadline: March 1, 1996.** For more information and application contact: Ms. Yong Jin Choi, Director, Korean Studies Program, The Korea Society, 950 Third Ave., 8th Floor, New York NY 10022; (212) 759-7525; Fax (212) 759-7530; e-mail: NYKOREASOC@aol.com

### **Russian/East European Studies Faculty Development Program**

The Center for Russian and East European Studies (CREES) at the University of Michigan announces its 1996 Faculty Development Program which provides small grants to faculty

members from 2- and 4-year colleges and universities to make three- to five-day visits to the University of Michigan between May 1 and August 14, 1996 for curriculum development related to the former Soviet Union and/or Eastern Europe. Contact: Donna Parmelee, CREES, 220 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290; (313) 747-2238. Deadline: **March 1, 1996.**

### **Chautauqua Short Courses - Univ. of Dayton Chautauqua Field Center**

Chautauqua Short Courses are an annual series of forums lasting several days for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals and travel. There are no Course Registration Fees; however, there is an application fee of \$35. The following two courses to be held at the University of Dayton may be of interest to FACDIS members:

#### **A Guide to the Internet and the World Wide Web, May 8-10, 1996 (Dayton Course 78)**

Led by Wayne Summers of the Dept. of Computer Science at New Mexico Highlands Univ. Participants in this short course will learn what resources are available through the Internet and how to find and access these resources. This course is for faculty who want to explore and develop sites in their areas on the World Wide Web. During this course, participants will gain hands-on experience in using the many Internet tools including ftp, gopher, and Netscape. The course will include extensive experience in browsing Internet sites of interest, as well as designing and creating HTML (home page) documents. Participants will also have hands-on experience in setting up their own Web server. The course will be conducted in a microcomputer lab using MS-Windows machines with public-domain and shareware software. A few Mac-Intosh computers may also be available for use. Participants are expected to have experience with microcomputers and MS-Windows. Some email experience is helpful. (See application information below.)

## FACULTY OPPORTUNITIES (cont.)

### Chautauqua Short Courses (cont.)

**Multimedia Laboratory and Classroom Simulations: Instructional Tools for the Sciences - June 6-8, 1996.** University of Dayton.

Led by John E. Blank, Associate Dean for Instructional Computing, Cleveland State University. Multimedia computer programs provide an important tool to increase student engagement and learning (both long- and short-term). Since multimedia applications can be created which utilize computer resources currently available on campus (either Windows or MacIntosh), simulations can be added to strengthen classroom presentations and as supplements to existing lab experiences. Workshop will focus on basic principles and guidelines of both instructional design and screen layout and will provide an opportunity for consideration of each participant's individual multi-media project. Participants will create a series of prototype presentations. Some experience with imaging editing and drawing software helpful.

For application or further information on the above two short courses contact:

Dr. George K. Miner, Director, Chautauqua Field Center, Univ. of Dayton, Dayton, OH 45469-2314; (513) 229-2327; Fax: (513) 229-2185; e-mail: miner@saber.udayton.edu

### University of Pittsburgh Russian/East European Summer Language Program

Summer immersion programs in Russian, Slovak, Bulgarian, Polish, Romanian, Croatian, Ukrainian, Hungarian, and Serbian are offered. The Russian program (beginning, intermediate, advanced, or fourth-year intensive Russian) is eight weeks (June 10-August 2); other languages are six-week intensive programs (June 24-August 2). All programs consist of five hours per day instruction with native speakers and are proficiency based. Scholarships are available (scholarship deadline April 10, 1996). Contact: Summer Language Institute, Dept. of Slavic Languages and Literature, 1417 Cathedral of Learning, Univ. of Pittsburgh, Pittsburgh PA 15260; (412) 624-5906.

### Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the Univ. of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 10-August 2. In addition to full library privileges, associates will be offered housing awards for up to 14 nights, and can stay longer at own expense.

A special conference on "Contemporary Developments of Ukrainian Literature and Art in Ukraine and Diaspora" and "Education and Research in Independent Ukraine, Ukrainian Societies, and Abroad in the 1990s" will be held June 17-22. Several informal discussion groups are also planned. A one-day workshop on "Ethnic Nationalism Unleashed" will be offered on June 15, 1996.

For application forms/information contact: Russian and East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244; Fax: (217) 333-1582. **Deadline: April 1.**

### The Arts of West Africa: Côte d'Ivoire

From July 20-August 17, 1996, Drew University will lead a summer study trip on the arts of West Africa. Students, teachers, as well as college and university faculty are encouraged to apply. Participants are introduced to the ways in which art reflects the social, economic, and cultural changes taking place in modern Africa. Two days orientation in Abidjan, followed by daily excursions from Bouake and Korhogo to villages noted for ceramics, weaving and sculpture. Cost of program is \$3,950, which includes tuition, round-trip airfare from New York, hotel and breakfasts and ground transportation within Côte d'Ivoire. Applications are due by April 1, 1996. The cost is the same whether or not academic credit is desired. Contact: Drew in West Africa, Drew Univ., Madison NJ 07940; (201) 408-3013 or (201) 408-3383.

## FACULTY OPPORTUNITIES (cont.)

### Faculty Development in International Business (FDIB)

The University of Colorado at Denver will be the site of a **Faculty Development in International Business (FDIB)** program to be held May 27-31, 1996. Program is co-sponsored by the Centers for International Business Education and Research (CIBER) at CU Denver and at Thunderbird. The FDIB program provides business faculty the opportunity to expand their knowledge of international business, and help home institutions address the new AACSB requirements for internationalizing business curriculum. The cost of the program is \$1,500 per participant, which includes registration, course instruction, materials, designated meals and selected activities. Lodging is reserved at the Westin Hotel Tabor Center in downtown Denver at reduced rates of \$120 per night (single or double). Application deadline: **April 29, 1996.**

Also offered is a second program, the **Faculty Development in International Human Resource Management (FDIHR)** Program, also held May 27-31, 1996 in Denver. This is a specialized program targeting faculty who will be teaching courses in international human resource management or who want to increase the international dimension of their human resource management course. Deadline: **April 29, 1996.** For further information contact: Institute for International Business, University of Colorado at Denver, Campus Box 195, PO Box 173364, Denver, CO 80217-3364; (303) 556-6357; Fax (303) 556-6276.

Similar FDIB programs are also available at the **University of South Carolina (USC)** for interested West Virginia faculty. Faculty from this program taught the 1996 FACDIS Summer Seminars in International Business and International Management. The dates for their upcoming programs are **June 16-27** and **July 14-25, 1996.** (Costs similar to those at Colorado above.) For a full brochure on the USC summer FDIB programs, contact Mary Harris at the USC College of Business Administration: (800) 393-2362; Fax: (803) 777-4447.

### Summer Programs at Language Acquisition Resource Center (LARC): San Diego St. Univ.

#### *Alternatives in Oral Performance Testing: Making Informed Choices - July 10-14, 1996*

This three-day institute will provide familiarization and hands-on training in alternatives in oral testing including the ACTFL Oral Proficiency Interview (OPI), the Simulated Oral Proficiency Interview (SOPI), and the Visual-Oral Communication Instrument (VOCI). Travel awards and stipends are available on a competitive basis. Awards include prepaid lodging and a tuition waiver to help defray the costs of travel and food. A registration fee of \$100 will cover the cost of all materials and refreshments. Applicants are asked to submit a specific plan for implementing and disseminating the training received at this institute. Deadline: **April 12, 1996.** To apply contact: Dawn Oyler, LARC, SDSU, San Diego, CA 92182-7703; (619) 594-6177; Fax (619) 594-5293; e-mail: nlrscsd@mail.sdsu.edu

#### *Culture Learning and Technology: New Processes and Strategies - July 24-28, 1996*

This three-day summer institute will present theories of culture learning and provide familiarization and hands-on training in new techniques for engaging learners in multiple cultural perspectives, developing skills of interactive listening, and decreasing cultural stereotypes. As above, travel awards and stipends are available on a competitive basis. The registration fee is \$100 and deadline is **April 12, 1996.** To apply, contact Dawn Oyler (see address above).

### Business French Seminar in France

Held from **July 1-19, 1996** in **Montpellier, France** for U.S. professors of Business French, fifteen study/travel awards are available from the French Cultural Services for transportation, lodging, meals and all instructional fees. Completed application form, plus vitae and letter of support from department chair must be submitted. To receive application contact: Ambassade de France - Services Culturels, BCLE, 972 Fifth Ave., New York NY 10021; (212) 439-1400; Fax: (212) 439-1482.



## FACULTY OPPORTUNITIES (cont.)

### Faculty Travel Seminar in Mexico

A travel seminar for college faculty on *Mexico: Crossing Borders, Building Community* will be co-sponsored by the Interfaith Hunger Appeal (IHA) and the Center for Global Education of Augsburg College. Scheduled for June 21-29, 1996, the program is crafted to help educators teach in a multicultural world by traveling and learning with colleagues from across the disciplinary spectrum. Participants will confront issues of poverty, racism, social discord and environmental degradation from diverse perspectives. Seminar will also focus on designing curricula for development and global studies; presentations and discussions will address paradigms of development teaching and modular approaches to development education.

Cost for the program is \$895, which includes lodging at the Center for Global Education's study center in Cuernavaca and all other expenses except airfare. For further information contact: IHA at (212) 870-2035; Fax: (212) 870-2040, or the Center for Global Education at (612) 330-1159; e-mail: [gloaled@augsburg.edu](mailto:gloaled@augsburg.edu)

### Aspen World History Summer Institute

The 1996 Aspen World History Summer Institute will focus on three aspects of World History: content coverage, teaching techniques, and assessment strategies. The Institute members will participate in writing a Handbook to be published as an aid to the development of rich world history courses at all levels.

Registration fee is \$500. Conference is limited to 25 participants. Lodging accommodations may be reserved by calling the Aspen Chamber Resort Association: (800) 421-7145. For further information contact Institute Co-Director: Heidi Roupp, World History Summer Institute, Box 816, Aspen, CO 81612; phone (970) 923-3661. Deadline for registration is May 20, 1996.

### 1996 ADFL Summer Seminar

The annual Association of Departments of Foreign Languages (ADFL) Summer Seminar East will be held June 27-29, 1996 in Columbus, Ohio. The theme is *Changing Traditions of Leadership in Foreign Language Education*. The seminar provides foreign language department chairs and language program coordinators an opportunity for professional exchange about life and work in departments of modern languages. A pre-seminar workshop for new and recently appointed chairs will precede the seminar.

A foreign language department may be represented at the seminar by an incumbent chair, an incoming chair, or a faculty member designated by the chair. Language program coordinators, directors of undergraduate studies, and department chairs are encouraged to attend in teams. Registration is \$200 for members and \$225 for non-members. Registration covers most meals (but not housing). For further information contact: Elizabeth Welles, Director, ADFL, 10 Astor Place, New York, NY 10003-6981; (212) 614-6320.

## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### Directory of Foundations for Funding

As sources of funding become ever more scarce, grantseekers require current reference books to assist their searches. *Foundations in International Affairs: Search for Security* includes profiles on over 250 foundations and agencies which make grants. \$75.00. 272 pp. 1996. Contact: ACCESS, 1511 K St., NW, Ste. 643, Washington DC 20005; (800) 888-6033.

### Fellowships at the Hoover Institution

The Hoover Institution on War, Revolution and Peace at Stanford University offers research fellowships dealing with developments in Russia, the Baltic, and other NIS. Academic year grants (\$25,000) or summer grants (\$3,000) will be awarded. Deadline: March 29, 1996. Contact: Richard F. Starr, Hoover Institution, Stanford CA 94305; (415) 723-1348.

## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### Korean Language Studies Scholarship

The Korea Society announces its scholarship program for Korean language training and study at Yonsei University's Korean Language Institute. Scholarship Program supports round-trip airfare, tuition and a small stipend. Graduate students as well as professionals with a demonstrated interest in Korea are eligible to apply. For further information on this Peter Ohm Scholarship Program contact Katherine Barker at the Korea Society: (212) 759-7525.

### U. of Pittsburgh's BURK Program

Travel and research opportunities in Belarus, Ukraine, Russia, Kazakhstan, Albania, Romania and former Yugoslavia. For business and economics faculty, non-specialists in East European Studies, from U.S. academic institutions. Contact: James V. Palmer, CREES, 4G17 Forbes Quadrangle, Pittsburgh PA 15260; (412) 648-7418; Fax (412) 648-2199; e-mail: crees@vms.cis.pitt.edu

### National Foreign Language Center (NCFL)

NCFL announces the availability of Institute of Advanced Studies Mellon Fellowship Awards to enable scholars to spend four to six months in residence at NCFL in Washington, DC to pursue research on issues related to language instruction and policy. For more information contact: Katie Gruber, Mellon Fellowship Program, NFLC, 1619 Massachusetts Ave., NW, Suite 400, Washington DC 20036; (202) 667-8100; Fax: (202) 667-6907; e-mail: MCGRUBER@mail.jhuwash.jhu.edu

### Research Opportunities in the NIS

The American Council of Teachers of Russian (ACTR) offers funding (with federal support) for research in the NIS in the humanities or social sciences. Approximately 40 awards will be available in 1996-97 for research projects lasting 3-9 months. Awards including housing, airfare, travel and monthly stipend, and academic affiliation and advising. Deadlines: **March 1** (for Fall 1996) and **October 1, 1996** (for Spring or Summer 1997).

For information and applications contact: ACTR/ACCELS, 1776 Massachusetts Ave., NW, Suite 700, Washington DC 20036; (202) 833-7522; e-mail: research@actr.org

### Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) announces the opening of competition for the 1997-1998 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or lecturing for periods ranging from 2 months to a full academic year. There are openings in more than 135 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. For lecturing awards, teaching experience is expected. Foreign language skills are needed for some countries, but most lecturing assignments are in English.

Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. **Application deadline of AUGUST 1 exists for research or lecturing grants to ALL world areas.**

Other deadlines are in place for special programs: distinguished Fulbright chairs in Western Europe and Canada (May 1) and Fulbright seminars for international education and academic administrator (November 1). Funding for the Fulbright program is provided by the United States Information Agency, on behalf of the U.S. government and host institutions abroad.

For more information and applications contact: Council for International Exchange of Scholars (CIES), 3007 Tilden Street, NW, Suite 5M, Box GNEWS, Washington, DC 20008-3009; (202) 686-7877/7866. E-mail for application requests only: cies1@ciesnet.cies.org. Web Page (on-line materials): <http://www.cies.org>

*Educational Exchange Program:  
Exchange Japan*

*Exchange:* Japan's Educational Exchange Program addresses the need at many North American colleges and universities for qualified teachers of the Japanese language. The program assists institutions in establishing a Japanese language course or enhancing already existing offerings and provides the opportunity for high-quality Japanese language teaching with minimal financial investment. A two-year placement of selected Japanese lecturers who have undergone intensive training to effectively teach and inaugurate Japanese language courses and who also wish to study in the U.S. is available through this program.

Japanese participants are competitively selected by means of a series of examinations and interviews. Each participant is matched with a university or college according to the Japanese participant's individual interest in the available curriculum as well as the need of the institution and the arrangements offered. (Typically, the Japanese participant will be working on a graduate degree, or a second undergraduate degree.) After selection, the lecturers then participate in an intensive nine-week training program on teaching the Japanese language at Ohio State University before beginning the exchange.

To initiate an exchange, an institution must first indicate an interest in placement of a lecturer by returning a completed Letter of Understanding. For further information contact the U.S. office of *Exchange: Japan*: PO Box 1166, Ann Arbor, MI 48106; (313) 665-1820; Fax: (313) 665-5229.

From 1993-1996, Marshall University has participated in this exchange program. FACDIS encourages other West Virginia institutions to consider adopting the teaching of Japanese using *Exchange: Japan's* program. Interested FACDIS members can also contact Sophia Peterson for additional information at (304) 293-7140.

SYLLABI FROM FACDIS FACULTY

FACDIS faculty sometimes send newly developed syllabi for our "Syllabi Bank." We will be glad to provide copies to any interested faculty. The following syllabi are available:

Phillips Brooks, Davis & Elkins College. English 102 (Composition II). *"Unexamined Freedom, Unexamined Lives."* This syllabus is the outgrowth of curriculum revision/development as a result of attendance at the FACDIS 15th Anniversary Conference on *"Teaching Human Rights and Ethical Issues in World Affairs."* The entire course is devoted to an examination of Human Rights. The first part of the course looks at Human Rights and its problems in the international community; the second part examines the mechanics of how to write a research paper. Books and materials provided at the 15th Anniversary Conference are made available on reserve in the library for students in the course. Films on human rights from the WVU A-V Library are also used to enhance the course.

*FACDIS would like to encourage other members to follow suit and incorporate topics on human rights in their courses during the coming year. (Many of you do this as part of your "course commitment," but don't always send syllabi, which we would welcome.)*

Sally Maggard, WVU. Sociology/Anthropology 191. *Transition in Central Europe: Emergence from Socialism.* This Summer Honors guided reading course resulted from Professor Maggard's study leave in eastern Europe. Course introduces students to the political, economic, and social conflicts that are reshaping the social order in Central and Eastern Europe.

Mary Frye, WV State College. *The Teaching of Modern Foreign Languages* (407-01). Course covers current methodologies, classroom procedures, materials, and technology in the teaching of French or Spanish at middle/secondary levels.

Harlan Smith, Marshall Univ. Economics 460: *Economic Development.* Introduction to some of the economic problems and policy concerns facing developing nations. Emphasis on development policies and practice rather than theory.

## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

**BETHANY COLLEGE**, as one of ten colleges in the East Central College Consortium (ECC), has participated in a three-year grant from the U.S. Department of Education's Undergraduate International Studies and Foreign Language Program: "The North American Nations Project." With funds from this grant, 28 faculty from ECC institutions completed a two-week institute on Canadian society, politics, economics, and culture last July in Ottawa, Canada. The institute supported the internationalization of existing courses (and creation of new courses) which are being taught during 1995-96 at member institutions. The "North American Nations Project" has, since its inception in 1993, supported the internationalization of 83 courses at the ten ECC institutions through the addition of material focusing on the other nations of North America. (The other nine colleges are in Ohio.)

**MARSHALL UNIVERSITY** has inaugurated a cooperative English language school with the Henan College of Education in the People's Republic of China. The main goal of the cooperative project is to prepare Chinese students for employment in a rapidly expanding and globalized domestic market. The program, which combines intensive English instruction with courses in business and general studies, seeks to prepare students for positions in international travel and tourism, world trade and translation. After completing the two-year program in Henan, graduates of the institute will be able to transfer these credits to Marshall. Sixty students are enrolled in this first class, and two native West Virginia instructors have been selected to teach in China.

**WHEELING JESUIT COLLEGE** has established a new international business program which focuses on cultural aspects as well as on commerce. The new program, which students can complete as either a major or a minor, includes courses in international marketing, business management, and business law. Students in their senior year will have the option of studying abroad or taking an internship with either a domestic or foreign firm that conducts international business.

**JOE D. HAGAN** (Political Science, WVU) will be a featured speaker during FAIRMONT STATE COLLEGE's annual "International Week," held April 8-12, 1996. His topic will be "America in the Post-Cold War Period."

**JACK L. HAMMERSMITH** (History, WVU) has had accepted for Fall 1996 publication his book, *Spoilsmen in a "Flowery Fairyland": The Development of the U.S. Legation in Japan, 1859-1906*, by Kent State University Press.

**ANDERS HENRIKSSON** (History, Shepherd College) has been awarded a grant from the International Research and Exchange Board (IREX) for Spring Semester 1996 sabbatical research in Latvia on the role of class, gender and ethnicity in the formation of collective identity in late Imperial Russia.

**DOUGLAS C. SMITH** (History, WVU-Shepherdstown) has had his most recent book, *Middle Education in the Middle Kingdom*, accepted by Praeger Press for publication. The work focuses on the junior high school model found in China, particularly the competitive high school entrance examination.

**STEVE STEPHENSON** (Biology, Fairmont State), co-led a group of students on a week-long trip to Costa Rica in November as part of a course, "Tropical Studies," taught at FSC during fall semester. While there, he presented a seminar to biology faculty and students at the University of Costa Rica. **TERESA BAXTER** (Spanish, Fairmont State) will co-lead a group of students to Costa Rica during Spring Break. Students will be offered courses on Spanish Culture or on Tropical Studies.

**DONLEY STUCLAR** (Political Science, WVU) presented papers at the November 1995 Biennial Association for Canadian Studies in the U.S. (ACSUS) Conference in Seattle. Also, he is Executive Secretary of the British Politics Group of the American Political Science Association, and urges interested FACDIS members to contact him at (304) 293-3811 x 5269 about joining this group (e-mail: studlar@wvnm.wvnet.edu). Membership is \$20 per year.

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### Resources on Teaching Development Issues

*Hunger TeachNet* is a free newsletter from the Interfaith Hunger Appeal Office on Education. The most recent issue (January 1996) has a number of articles resulting from a 1995 seminar at SUNY-Plattsburgh on "Women in Development." Several articles discuss approaches to integrating development issues in undergraduate curricula--some in very innovative ways (including using statistics, charts, maps and case studies from a Women in Development text for a statistics course). The second part of this issue is on "Reports from the Field," with such articles and case studies as "Women's Employment in Factories in the Third World," and "Guatemalan Women Refugees and Development." The final section of the newsletter discusses alternative course development projects, including Spring Break Programs for "Service Learning," and courses on Development Economics, such as "World Food, Population and Poverty," and a senior seminar in economic development taught for students in 15 universities and enhanced by e-mail (part of a pilot program organized by the International Association of University Presidents). IHA will make syllabi from specific courses available to interested faculty.

To receive this issue of *Hunger TeachNet*, and to be an inaugural subscriber to its successor, *Development TeachNet*, (the name is changing to reflect a broader development focus of the newsletter) please contact: Interfaith Hunger Appeal, 475 Riverside Drive, Suite 1630, New York NY 10115-0079; (212) 870-2035.

### Great Decisions 1996 Program

The Foreign Policy Association sponsors opportunities for discussion groups on foreign policy with its **Great Decisions** program. The 1996 briefing book examines 8 issues:

1. Foreign Policy and the U.S. Political System
2. Intelligence Community: Time for Reform?
3. Mexico: Embattled Neighbor
4. Economic Cooperation in the Asian Pacific
5. Failing Nation States: What U.S. Response?
6. Water: A Dangerous Endangered Resource?
7. Africa: Should the U.S. Care?
8. NATO: What Future Role in Europe?

For information on obtaining the 96-page briefing book (\$12) and supplementary materials, including Teacher's Guide (\$12), updates of the articles, videos, etc., contact the Foreign Policy Assoc., 470 Park Avenue South, 2nd Floor, New York NY 10016-6819; (800) 628-5754 or (212) 481-5754. Credit card orders can be faxed to (212) 481-9275.

### New Publications from the Carnegie Council on Ethics and International Affairs

The following new publications can be obtained free of charge from the Carnegie Council:

Volumes 4 and 5 of **Moral Education** are collections of the edited manuscripts from the 1993 and 1994 conferences, respectively, of the Council's five year project on Moral Education in the United States and Japan. Volume 4, on the theme of "The Good Society East and West" includes pieces by Robert N. Bellah and Thomas Donaldson. Volume 5, on "Genetic Research: Hope for the Future?" includes articles by Philip Reilly, James Neel, and Arthur Caplan.

**The Mexico Project: Neighbors Understanding Neighbors** is a collection of three talks given as part of the Council's project of the same name, cosponsored with the Mexican Cultural Institute in New York. The booklet includes the talks given by renowned Mexican author Carlos Fuentes, on "Mexico's Changing Role in the Hemisphere"; Rosario Green, UN Assistant secretary-general for political affairs, on "The Legacy of President Salinas"; and Alma Guillermoprieto, Mexican author and staff writer at the *New Yorker*, on "Chiapas: The Next Chapter."

**Human Rights Dialogue**, Volume 2 (September 1995). The Human Rights Dialogue series is a quarterly bulletin designed to highlight the shifting parameters of the human rights discourse, particularly with respect to Asia.

For copies of the above publications, contact the Carnegie Council at 170 E. 64th St., New York NY 10021; (212) 838-4120.

## INSTRUCTIONAL RESOURCES (cont.)

### Attention: Middle East Faculty

Project *ICONS*, a computer-assisted international negotiation project at the University of Maryland, is recruiting participants for a simulation on "Water Resource Conflicts in the Middle East" to be conducted over the Internet. Faculty members interested in the possibility of incorporating this exercise into a class should contact Dr. Brigid Starkey, Project *ICONS*, Dept. of Government and Politics, University of Maryland, College Park, MD 20742; phone (301) 405-7857; e-mail: bstarkey@bss2.umd.edu

### Population Reference Bureau Resources

**New Perspectives on Population: Lessons from Cairo** is a new *Population Bulletin* based on the UN-sponsored International Conference on Population and Development in Cairo in 1994. This bulletin describes the intense debates on ethical and family issues and explains how diametrically opposed factions came to endorse the 20-year Program of Action. For the first time, 180 countries agreed that slowing population growth must take place in tandem with improvements in economic development, women's reproductive health, and environmental policies. 44 pages. \$7.00

**Population Change in the Former Soviet Republics** is another *Population Bulletin* that discusses the remarkable demographic changes shaping the 15 new states created by the breakup of the former Soviet Union. Unprecedented fertility decline and disturbing mortality increases are among these trends. The report examines the causes of these demographic changes and provides two scenarios that may reflect their future course. 52 pages. \$7.00

*Population Bulletins*, such as the above two, are all illustrated with data tables, maps, and graphs that help explain the important concepts students should know. Good for classes in sociology, demography, international relations, and other population-related fields. To order the above or for a list of other titles contact: Population Reference Bureau (PRB), PO Box 96152, Washington DC 20090-6152; (800) 877-9881.

### Publications from the World Bank

**World Bank Atlas 1996** (28th edition) includes color maps, charts, and graphs representing the main social, economic, and environmental indicators for 209 countries and territories. Gives key social, economic, and environmental data for 209 economies, including the fifteen economies of the former Soviet Union. Organized under three development themes: The People, The Economy, and The Environment. Introductory texts explain the role each theme plays in world development. Social data are provided on fertility, illiteracy, population growth, child mortality, school enrollment, female labor, and child malnutrition. Economic data include figures for GDP and GNP. In the environment section, data on deforestation, water use, oil and energy consumption, and land use are included. 36 pages. \$7.95

The World Bank is the largest single source of financing for AIDS programs in the developing world. Several publications dealing with this issue include:

**Uganda's AIDS Crisis: Its Implications for Development.** November 1995. 108 pp., \$8.95

**Combatting AIDS and Other Sexually Transmitted Diseases in Africa: A Review of World Bank's Agenda for Action.** 1992. \$6.95

**Better Health in Africa: Experience and Lessons Learned.** 1994. 260 pp. \$15.95

**World Development Report: Investing in Health.** 1993. \$19.95

Learn about publications and the World Bank Journals on the World Wide Web. A new feature of the Publications Catalog on the Web lets you browse tables of contents and article abstracts for issues of World Bank journals since 1992. Web site: <http://www.worldbank.org> (then click on Publications).

To order by credit card contact: The World Bank, PO Box 7247-8619, Philadelphia PA 19170; (202) 473-1155; Fax: (202) 522-2627.

## INSTRUCTIONAL RESOURCES (cont.)

### Foreign Language Resources

#### New Journal Available

*Tongues Untied - A Collaborative Forum for Modern Language Teachers* is a journal that intends to be in touch with innovative thought and practice in the second language classroom. Includes reports to readers about conferences attended (e.g. Articulation and Assessment in Ohio; CALICO at Middlebury); programs visited (e.g. Portfolio Assessment in Vermont); and conversations with educators whose work and point of view is of interest to the profession as a whole. The journal also seeks to describe the emerging use of technology in the classroom, issues frequently include reviews of software as well as internet resources.

Individual subscriptions are \$15 for six issues per academic year (student rate is \$10). For further information contact: Donald Houghton, Jr. Editor, *Tongues Untied*, Box 4300, George School, Newtown PA 18940; email: dhought@omni.voicenet.com

#### New Publication for Business French

*Issues and Methods in French for Business and Economic Purposes* (1995) was published by AATF's Commission on French for Business. First section focuses on an introduction to the field of French for business and a listing of bibliography and resources from "A to Z" furnished by Maurice Elton. Articles by Patricia Cummins describe both the Paris Chamber of Commerce exams and the preparation for teachers and students that are normally required.

Other articles focus on the surveys of both current American testing centers of the Paris Chamber of Commerce. To order by credit card at special AATF reduced rate of \$24.95 plus \$3 shipping contact Kendall/Hunt Publishers at (800) 228-0810.

#### Articles of Interest Available

Several recent articles in the *ADFL Bulletin*, the *AATF National Bulletin*, or the *Northeast Conference Newsletter* may be of interest to FACDIS members who do not receive these publications. Contact the FACDIS office if you wish a copy of the following:

"Practicing What We Preach: Process and Proficiency in the Foreign Language Methodology Course," by Barbara H. Wing, University of New Hampshire. *Northeast Conference Newsletter* 36. 6 pages.

"The Humanities Come Alive: Linking Languages to Other Disciplines," by Ingrid Wieshofer, Agnes Scott College. *ADFL Bulletin*, Fall 1995. 4 pages. Based on the Agnes Scott's Languages-across-the-curriculum project.

"Grounding International Studies in the Liberal Arts Tradition," by Robert E. Proctor, Connecticut College. *ADFL Bulletin*, Fall 1995. 3 pages.

"A Teacher's Guide to Using *Jean de Florette* in the Classroom," *AATF National Bulletin*. 1994. Guide to using video to acquire insights into French culture. 4 pages.

#### French Promotional Video

The American Association of Teachers of French (AATF) has designed a new video to provide French teachers with an important promotional tool. Its bilingual title is "**Open Your World With French/Le français m'ouvre le monde.**" Video is available for purchase from AATF for \$15 (\$13 each for additional copies). To order contact: AATF, Univ. of Illinois, 57 E. Armory, Champaign IL 61820.

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#### FACDIS Office:

Dr. Sophia Peterson, Director, Dept. of Political Science, WVU (304-293-7140)

Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)

Ann Levine, Assistant Director, Dept. of Political Science, WVU (304-293-7140)

FAX: (304) 293-8644; e-mail: alevine@wvnm.wvnet.edu

NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

Please return this form to:

Ann Levine, *FACDIS Newsletter* Editor  
Department of Political Science  
West Virginia University  
PO BOX 6317  
Morgantown WV 26506-6317  
Phone: (304) 293-7140; Fax: (304) 293-8644

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Ann Levine, FACDIS  
Dept. of Political Science  
West Virginia University  
PO BOX 6317  
Morgantown WV 26506-6317