



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
Volume XXI, No. 4

April 2001

FACDIS Co-Director, Michael Strada, Returns Full-Time to West Liberty

Ever since Sophia Peterson recruited Clair Matz, Hang Yul Rhee, Pat Ryan, and me to begin an international studies consortium two decades ago, scores of people have asked what this puzzling name—FACDIS—stands for. At a symbolic level, I think it stands for: C-A-T-A-L-Y-S-T. Why? Because so many examples demonstrate that FACDIS projects typically evolve into unanticipated applications, benefitting FACDIS faculty members and their students.

Speaking personally, one such catalyst occurred two years ago. I had just done an essay for the FACDIS *Newsletter* recognizing Sophie Peterson's creative long-term use of the rigorous course syllabus as a vehicle for faculty accountability in FACDIS course development projects. As Chair of the College Assessment Committee at West Liberty State College, I had become critical of sole reliance on the out-of-classroom standardized testing favored by most Institutional Researchers. My opinion about this standardized testing fixation fit snugly with the observation that FACDIS' application of the course syllabus for accountability purposes represents an undiscovered gem in the rough—a gem dense with qualitative (soft) data capable of countervailing the quantitative (hard) data generally relied on. From this piece in the *Newsletter* developed three articles and plans for a comprehensive book on the latent potential of the under-rated course syllabus.

FACDIS' connections and unflagging assistance and encouragement from Ann Levine (the *compleat* facilitator) convinced me to pursue another research interest that also produced three articles and is begging to become a book when it grows up: an exploration of the war and peace attitudes of Americanadians, or, Vietnam War draft resisters who emigrated to Canada. These FACDIS spin offs, however, created a dilemma, because research has always been relegated to summers for me. I want to finish these books before retirement, but they have become too fat to cram into a few summers.

Having never experienced one day per week solely for research, getting two of them sounded like the best thing since dark bread. By returning full-time to West Liberty, I will get those two days. It also allows me to apply FACDIS-catalyzed ideas about the myriad benefits of syllabus enhancement in a WLSC pilot project, while continuing to teach there half-time, as I have done for a very long time. And anyone who has ever commuted for sixteen years knows that doing so exacts its toll subtly, but cumulatively, and this reality likewise factors into my decision.

In returning to West Liberty, the institution with the highest per capita involvement in FACDIS, I will find myself in company congenial to internationalism. The objective of FACDIS travel abroad has always been to translate the information and enthusiasm generated into better teaching and learning. Art Barbeau was introduced to China by a 1986 FACDIS trip, and, he has spent so much time there in the interim that he will probably qualify for social security payments there as well as here. Clyde Campbell and Karen Rychlewski visited Italy as part of a FACDIS Study Abroad program, Rollie Williams traveled to Italy as well as Iraq, Egypt, Yemen, Mexico, and Costa Rica through FACDIS auspices, while Peter Freeman, Dennis Lawther, Marian Mullin, and Rockne Ehle did the same in Russia.

INDEX

Message from Mike Strada	1-2
FACDIS News	3-6
News and Notes	7
Meetings of Interest	8
Professional Development Opportunities	9-11
Grants/Fellowships	12-15
Instructional Resources	16-17

My own FACDIS travel experiences—particularly numerous trips to Russia—enabled me to teach for the Semester at Sea (SAS) program in 1990, because I wouldn't have made the cut for the SAS program without those experiences. Visiting a dozen Third World countries in four months, this unique floating university circles the globe twice yearly, and offers about 75 academic courses to its 550 undergraduate students and 50 senior citizens. As the most exotic endeavor of my teaching career, SAS is something my wife Linda and I plan to re-apply for; either shortly before or after retirement.

The 1998 Group Projects Abroad in Brazil similarly holds an exalted spot in my memory. Fourteen of us, representing 11 different institutions and 7 disciplines, spent a jam-packed month examining the tension between environmentalism and economic development in Brazil. We flew to six diverse regions of that massive country. However, for me—nothing rivaled life in and around the Amazon River city of Manaus. With easy access to the vast Amazonian rainforests, Manaus and its environs held many natural fascinations. Another FACDIS activity that catalyzed big changes for me involved participation in creating a new introductory Global Issues course in 1993, an endeavor funded by a federal grant. A few of us commiserated when the textbook that we were using for the new course went out of print in 1995. I decided to take a crack at writing one, and *Through the Global Lens: An Introduction to the Social Sciences*, resulted a few years later.

But boldly going into the land of metaphors by suggesting that the acronym FACDIS stands for C-A-T-A-L-Y-S-T derives from much sterner stuff than my retrospective narcissism. More importantly, it derives from the lasting curricular and pedagogical innovations undertaken for the past 20 years by the current 375 FACDIS members, and probably an equal number of retired predecessors. Where the rubber meets the road for FACDIS is in the classroom experience, because Sophia and Ann have understood—from the outset—that growth and improvement matter most inside the four walls of our classrooms. They also felt strongly about providing direct student services by creating study abroad programs where none had previously existed. More than 200 (incoming and outgoing) students experienced affordable study abroad, for a semester or a year, through the International Student Exchange Program (ISEP). This program enabled them to pay WVU costs, and then, to switch places with peers in foreign universities. The governor's signature was required to start ISEP in West Virginia, and this elegant model has since been emulated by other exchange programs in our state.

Faculty development may constitute half of this consortium's name, but course development comprises an equally-vital half. High quality international education in West Virginia's colleges and universities has established considerable momentum because you, and your 374 colleagues, have overcome the inertial resistance to change that often infects higher education institutions. I salute your enthusiastic efforts and sincerely thank you for improving international studies in its many guises. I also appreciate the opportunity to work with you on FACDIS endeavors; never again will I have the privilege of working for such a successful organization based on dedicated people. Like any representative democracy, the essence of FACDIS ultimately boils down to its individual denizens. A central office amounts to little without the practitioners of our craft fighting the good fight in the pedagogical trenches. If maintaining statewide international studies consortia linking all institutions (big and small; public and private) were easy to build and maintain, they would exist all around us. However, they do not, and I thank you for contributing to the this exceptional one in West Virginia.

Some administrative duties necessarily fall to the central office. It has been my good fortune to work with a thoroughly amicable set of organizers in FACDIS' WVU office. A group more congenial than Jack Hammersmith, Ann Levine, and Sophie Peterson I would be hard pressed to imagine, let alone find in real life. I have learned much from them; so much that even my eagerness for two coveted research days comes with mixed feelings. But the bittersweet transition of returning to WLSC full-time will be eased by my intention to participate in many FACDIS activities. I may be exiting the central office, but Ann knows where to find me.

Many thanks for helping to make FACDIS a richly rewarding experience for me and my students.

■Michael Strada

FACDIS Office:

Dr. Jack L. Hammersmith, Co-Director, Dept. of History, WVU; 304-293-2421 x 5235; email: jhammer@wvu.edu
Dr. Michael Strada, Co-Director, Dept. of Political Science, WVU; 304-293-7140; email: mjstrada@cs.com
Ann Levine, Assistant Director, Dept. of Political Science, WVU; 304-293-7140; email: alevine@wvu.edu
Sharon Nestor, FACDIS Secretary, Dept. of Political Science, WVU; 304-293-7140; email: snestor@wvu.edu
Office Fax: 304-293-8644 Web Page: <http://www.polsci.wvu.edu/facdis>

**The John A. Maxwell
Scholar-Diplomat Program on
NAFTA: Its Economic, Social and Ecological Consequences
Washington, DC – March 14-16, 2001**

The three-day FACDIS Scholar-Diplomat programs, begun in 1993 and now held annually in Washington, DC, have been a very successful addition to our professional development efforts for West Virginia faculty. The first six semi-annual programs examined key world regions in the rapidly-changing early and mid-1990s. Since 1997 we have held the program once a year in mid-March, and covered thematic issue-areas like international organizations, environmental degradation, world trade, and genocide. This year we studied NAFTA, and looked at the eight-year-old trade agreement's economic, social, and ecological impact, from both the pro-and anti-NAFTA perspective. Ten FACDIS faculty were selected to participate in this program. Prior to our trip, the participants received a hefty shipment of preparatory reading materials.

This year's program began with Philip Potter, President of The NAFTA Institute, a non-profit corporation on "the Hill" which promotes NAFTA. Mr. Potter gave our group a solid overview of NAFTA from his long years as an attorney and specialist in international trade policy. After hearing from him, the group went to the US-Mexico Chamber of Commerce, where three speakers gave us their point of view on US-Mexico business relations.

The first afternoon concluded with a presentation from Jeffrey Schott, Senior Fellow at the Institute for International Economics, who was joined by two other economists from this think-tank, Gary Hufbauer and John Mutti. With several very relevant publications to their credit, including Hufbauer and Schott's *NAFTA and the Environment: Seven Years Later* (IIE, 2000), a book provided to each participant prior to the trip, as well as John Mutti's *NAFTA: The Economic Consequences for Mexico and the United States* (Economic Strategy Institute, 2001), these economists conclude that while NAFTA has not been an engine of net U.S. job creation, it has created substantial export opportunities for U.S. producers, negating predictions of wholesale relocation of production to Mexico. Giving an overall positive view of the Agreement, they concluded that the changing structure of production in the U.S. and Mexico bodes well for both countries and that the pessimistic prediction that NAFTA would simply lead to a large one-way flow of imports into the U.S. from Mexico has not been borne out by the empirical record.



Group at the National Wildlife Federation. Above, l-r:
Chuck Gruber (Marshall University), Mostafa Aleseyed (Salem International University), Mike Strada (West Liberty State), Kwame Boateng (West Va. Wesleyan College), Georgine Fogel (Salem International University), Mack Gillenwater (Marshall University), Gary Arbogast (Glennville State), Mike Smith (Glennville State), Linda Kinney (Shepherd College), Ann Levine (FACDIS), Hannah Geffert (Shepherd College)

NAFTA Program (cont.)

Two speakers on Thursday strongly disagreed with the pro-NAFTA stance that the group heard about on Wednesday afternoon. Thea Lee, Director of International Economics in the Public Policy Department at the AFL-CIO was an engaging and effective advocate for the anti-NAFTA point of view from American labor, and her dynamic presentation was followed by one from economist Robert Scott of the Economic Policy Institute, a think-tank devoted to the pro-labor point of view. Mr. Scott gave his evidence, with many statistics documenting NAFTA's "casualties," and its employment effects on American workers.

Also on Thursday, the group heard the U.S. government's point of view. An especially effective speaker was John Melle, Deputy Assistant U.S. Trade Representative for Mexico and NAFTA, who spoke with candor and offered insights into his responsibilities which include oversight of the NAFTA agreement and bilateral trade issues with Mexico. After the visit to USTR, the group went to the U.S. Department of Commerce, where we heard from Juliet Bender, Director of the Office of NAFTA and Inter-American Affairs, whose office is responsible for ensuring implementation of the provision of NAFTA and encouraging U.S. companies to take advantage of NAFTA by exporting to Canada and Mexico. Caratina Alston, the U.S. Secretary for the NAFTA Secretariat, the dispute settlement provision of the NAFTA, also explained the work of her office.

Thursday's luncheon speaker was Raul Urteaga, Trade Counselor for the NAFTA Office in the Embassy of Mexico, who gave a candid and engaging talk explaining Mexico's desires and hopes for NAFTA, as well as pointing out some of the major difficulties that Mexico is facing, and which the new President, Vicente Fox, must confront.

Other speakers included Paul Joffe, Associate Director of the Office of Federal & International Affairs of the National Wildlife Federation, who discussed some of the environmental impacts of the Agreement. Mr. Joffe had also spoken to us in 1998 when our program focused on "International Trade."

Christopher Sands, Director of the Canada Project at the Center for Strategic and International Studies (CSIS), gave a thoughtful analysis of the issues facing the new

administration as it works to develop a positive agenda that responds to the increasing strains of deepening economic integration unleashed by NAFTA, as he discussed such specific examples as the Canadian-U.S. softwood lumber agreement, which, at the time of this talk, was just about to expire. Mr. Sands was joined in the question and answer period by his colleague, Sidney Weintraub, William E. Simon Chair in Political Economy at CSIS, a distinguished and well-published expert on relations between Mexico and the United States.

The program concluded with a luncheon address by Peter M. Boehm, Ambassador and Permanent Representative of Canada to the Organization of American States. The opportunity to hear this leading diplomat from Canada candidly discuss inter-American trade affairs was the high point of our program on NAFTA, and also gave us the opportunity to learn more about "The Summit of the Americas," which convenes in Quebec City this month.

This Scholar-Diplomat Program received high marks from the faculty participants who evaluated it after our trip. One faculty member wrote: "I found this experience to be extremely valuable and it afforded me one of the fewest privileges that are available to me for enhancing my professional development and for engaging in off-campus scholarly activities." Another participant remarked, "Because of the wide variety of perspectives the Program presented, I have a broader and deeper appreciation of and understanding about the origins, performance of and prospects for NAFTA and its likely offspring, the Free Trade of the Americas Agreement, currently in its formative stage."

Faculty agreed that the Program was valuable for both their personal understanding as well as for their teaching, and several commented on how they quickly began incorporating what they learned into their classes. Other positive comments included: "As good as it gets," and "It would be very difficult to improve on this program." Faculty commented, too, that the reading materials provided were excellent, a "very diverse group of readings expressing all viewpoints."

We hope these comments will encourage others of you to consider joining us for our trip next year (topic yet to be decided)! ■aml

***Workshops 2001:
Cultural Resistance to Imperial Legacies***
November 8-9, 2001

Our 21st annual workshops will be held at Lakeview Scanticon in Morgantown
Thursday and Friday, November 8-9
The annual event will feature four distinguished consultants,
a keynote speaker, book displays, and the opportunity to interact with new colleagues and old friends!

Registration information and program will be mailed to all members in September

West Virginia in the World Economy
Message from Governor Bob Wise

I had the pleasure recently of joining U.S. Senator Robert C. Byrd and many of West Virginia's most progressive business leaders at a summit on trade between the United States and Turkey, held in Shepherdstown. Participation in the world economy is particularly important to West Virginia, as much of our economy depends on exports. Many West Virginia mines, manufacturers, and forest products companies are aggressively marketing West Virginia products around the world.

Last year, our exports increased by 17%, to \$2.2 billion. This far surpasses the overall growth in U.S. exports, which was less than 13% in the past year. Thousands of jobs in West Virginia exist as a result of our successes in the world market. West Virginia exporters shipped products to 118 countries in 2000. Canada, Belgium, Japan, South Korea and Brazil were the top destinations for West Virginia exports.

There are several key factors that we must continue to emphasize to remain competitive in world markets. One is marketing. Since our top export markets are scattered across four continents, we have to continue to tell West Virginia's story in many places so that buyers will continue to use our resources. The state will launch trade missions to Germany, China, Turkey and other areas this year in an effort to expand markets.

Another key ingredient is education. To understand and operate in foreign markets, West Virginia businesses need employees with a broad knowledge of the world economy, not just those who sell products, but everyone involved in production and shipping must be aware of the special requirements of the world market and work to help meet the needs of international customers. Education is crucial to this effort.

We also must make sure that our business have every opportunity to participate in the export market. Over the next year, the state of West Virginia will be reviewing incentive programs and other government programs that affect businesses and making suggestions to increase efficiency and remove barriers to commerce.

I encourage West Virginia businesses that have quality products for sale to look to the international marketplace for continued growth. Exporting is an opportunity that we cannot ignore.

[Received via e-mail from the WVU International Information Exchange, WVU Office of International Programs]

IN MEMORIAM: VIRGIL A. PETERSON

January 1, 1925 - March 29, 2001

Virgil A. Peterson, Professor Emeritus of English at West Virginia University, died on March 29, 2001, of pulmonary fibrosis, a disease from which he had suffered for almost four years. The husband of FACDIS's "founding mother," Sophia Peterson, Virgil had been active in FACDIS, both in his constant support of Sophie's devoted contributions as Director until they both retired from WVU in 1997, and as a faculty colleague whose international interests included the teaching of peace studies and conflict resolution at all levels from individual to international.

Virgil, born January 1, 1925, in Hamlin, Iowa, received his B.A. degree in 1949 from DePauw University. From 1943-1946 and again from 1951-1953, Virgil served as a commissioned officer in the U.S. Navy. In 1950 he received his M.A. degree in English from the State University of Iowa, and received his Ph.D. in 1959 from UCLA.

Prior to joining the WVU faculty in 1966, Virgil also taught in the 1960s at Miami University in Ohio. In addition to his scholarly interest in peace studies, his areas of scholarship included Victorian literature, pedagogy, with an emphasis on experiential learning, journal writing, and conflict resolution.

Off-campus, he taught highly praised journal workshops for both adults and students, and helped establish a conflict resolution program for students in Monongalia County. He served on the North Central West Virginia Community Action Board for more than 25 years in a variety of capacities, including as President.

A true "man of peace," serving and helping others was central to Virgil Peterson's life. Virgil was the "eternal optimist," the excellent listener, who always knew how to bring out the best in people. His gentle nature as he worked to encourage peace in individuals and in the international arena is reflected in the courses he taught to undergraduates. Through his journal writing course, he encouraged students to resolve personal torments and self-doubts, to understand themselves better, and to come to peace within themselves. In his conflict resolution course, he taught tools and skills that would help students understand how to combat violence and encourage a peaceful world. Helping people to learn productive and constructive ways to improve life was always his mission.

Honored many times for his teaching excellence, in 1993-94 he received an Eberly College of Arts and Sciences Outstanding Teacher Award, and in 1994 he won the prestigious University-wide Outstanding Teacher Award given by the WVU Foundation. He directed the University's Honors program in its developmental years, served as co-founder and faculty advisor for Student Action for Appalachian Program (SAAP), an organization of 500 students which flourished from 1967-1979, and helped to establish a WVU chapter of Sigma Tau Delta, the international English honorary.

In addition to Sophie, his wife of 49 years, Virgil is survived by a son, Mark Peterson, of Pittsburg, Kansas, a daughter and spouse, Lynn and John Murray of Winston-Salem, North Carolina, and two grandchildren, Martin and Amanda Murray of Winston-Salem. He was preceded in death by his only sister, Ethel Anderson of Iowa, in 1998.

Those wishing to make donations in Virgil's memory may do so by specifying the Virgil and Sophia Peterson Academic Enrichment Fund, in care of West Virginia University Foundation, PO Box 4533, Morgantown, WV 26504-4533. This fund was established by two former students, Toddi Steelman and Brian Glasser, who wanted to begin an endowment to honor these two important teachers during their lifetimes. They were fortunate to have been able to share their decision with Virgil during his life.

By Ann Levine

NEWS AND NOTES

West Virginia State College will host the Second Annual Middle States African Studies Association Conference. Dates are May 3-6, 2001, and the theme is "Black Plague: Health, Population & AIDS in the African Diaspora." Contact Dr. C. Stuart McGehee, Dean, Department of History, 307 Hill Hall, Campus Box 162, WV State College, Institute WV 25112-1000; (304) 766-3240; Fax (304) 766-5186; email: mcgehest@wvsvax.wvnet.edu

West Virginia University's Department of Foreign Languages hosted more than 500 secondary school students at the annual Foreign Fest on April 12. Jurgen Schlunk (German) coordinated the program.

The 1st annual John A. Jacobsohn Memorial Mountaineer Classic Debate Tournament, hosted by the WVU Debate Team, was held in Morgantown February 9-11, 2001. The event, sanctioned by the American Debate Association and held for participants from 18 colleges and universities in the mid-Atlantic region, was named in memory of Dr. Jacobsohn, former FACDIS member and the coach of the WVU Debate Team from 1990 until his death in 1997. The event was administered by the Eberly College of Arts and Sciences and coordinated by WVU Associate Professor of Political Science and current Debate Team Coach, Neil Berch.

Liz Fones-Wolf (History, WVU) and John Kilwein (Political Science, WVU) were two of the six recipients this year of the university-wide Outstanding Teacher Award, given by the WVU Foundation.

Barbara Fulks (Foreign Languages, Davis & Elkins College) will offer a new course on "Maya Culture and Civilization," during the summer session at D & E. This course will include an 8-day trip to the Yucatan to study the ruins. Fulks has also recently translated from French into English a new publication of "Lacanian Biology" by Jacques Alain Miller in *lacanian ink*, vol. 18.

WVU Spanish Immersion Camp (CHISPA), designed for high school students and 2001 high school graduates who have completed at least two years of Spanish or the equivalent, will be held at WV Wesleyan College from June 22-27. The camp is sponsored by the WVU Department of Foreign Languages and the WVU Extension Service. The cost is \$190 for tuition, meals, and lodging, or \$165 if the student has attended CHISPA previously. A limited number of scholarships are available, based on financial need. Application deadline is June 4, 2001. For information, contact Rich Fleisher, Extension Specialist, WVU Center for 4-H and Youth, Family & Adult Development, 616 Knapp Hall, PO Box 6031, Morgantown WV 26506; phone 304-293-2694.

Call for Syllabi for FACDIS Webpage

As Mike Strada discussed in his message (see pages 1-2), FACDIS has always encouraged faculty to enrich and improve course syllabi – and to be willing to share these efforts with others. Recently, we have been expanding the offerings on the FACDIS web page, and one of our "hot buttons" leads to much information dealing with syllabi. In addition to Mike Strada's published articles dealing with the topic, as well as his enhanced 23-page syllabus for his course on *Global Issues: An Introduction to the Social Sciences*, we are compiling other information to help our faculty.

Useful "nuts-and-bolts" syllabi outlines and tips on preparing a syllabus can be found by linking to several of the very useful web sites we have found on this subject. Another section on our site includes selected "exemplary" syllabi, most identified by Mike Strada during his research on this issue, as well as links to other syllabi sites, such as *Second Nature*, which encourages infusion of an environmental focus into courses in many fields.

Finally, we hope to include many syllabi from our members who have produced thoughtful, conscientious guides to their courses, and who would be willing to share with colleagues in FACDIS, as well as with anyone who can access our web site. For more information on what we are doing, visit our site: <http://www.polsci.wvu.edu/facdis/> and click on "Syllabi." Then send us, via e-mail attachment or disk, your syllabus for us to add. Thanks! ■aml

UPCOMING MEETINGS AND OPPORTUNITIES OF INTEREST

Middle States African Studies Association. May 3-6, 2001. West Virginia State College, Institute, WV. Theme: *Black Plague: Health, Population & AIDS in the African Diaspora*. Contact: Dr. C. Stuart McGehee, Chair, Department of History, 307 Hill Hall, Campus Box 162, West Virginia State College, Institute, WV 25112-1000; Phone: (304) 766-3240; Fax: (304)766-5186; Email: mcghest@wvsvax.wvnet.edu

Language Teachers Education (CARLA) Second International Conference. May 17-19, 2001. Radisson-Metrodome Hotel, Minneapolis, MN. For information contact the Conference Planning Committee by email: lteconf@tc.umn.edu; or visit web: <http://carla.acad.umn.edu/conference2001/CALLFORPAPERS.html>

World Association for Case Method and Application 18th International Conference. June 17-20, 2001. Lund, Sweden. Theme: *Interactive Teaching Across Disciplines and Cultures*. Sponsored by WACRA. Phone: (781)444-8982; Fax: (781)444-1548; Email: wacra@msn.com; Web: www.wacra.org

International Conference on Cross-Cultural Communication. July 24-28, 2001. Hong Kong. Theme: *Communication and Cultural (Ex)change*. For more information contact Dr. Shiwen Pan, English Department, Hong Kong Institute of Education, Tai Po, Hong Kong SAR, PRC. Phone: 852-2948-7242; Fax: 852-2948-7270; Email: span@ied.edu.hk; Web: www.louisville.edu/~rnstcl01/iccc.htm

American Sociological Association (ASA) Annual Meeting. August 18-21, 2001. Anaheim, CA. Theme: *Cities of the Future*. For further information contact: ASA, 1722 N. St., NW, Washington DC 20036. (202)833-3410; web: <http://www.asanet.org>

American Political Science Association (APSA) Annual Meeting. August 30-September 2, 2001. San Francisco, CA. For further information contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036; (202)483-2512; web: <http://www.apsanet.org>

West Virginia Foreign Language Teachers Association (WVFLTA) Conference. September 21-22, 2001. Civic Center, Charleston, WV. Theme: *Read, to*

Say, to Do: Language Learning through Narrative. Contact: John Averill at popwuj@citynet.net (exhibits and planning); Jurgen Schlunk at jschlunk@wvu.edu (regarding session proposals); or Debbie Harki at dharki@access.k12.wv.us (for site logistics).

2001 Modern Literature Association Conference. October 18-20, 2001. The 2001 Modern Literature Conference on the theme *Globalcities: A Conference on Issues Related to Globalization* will be hosted by the Comparative Literature Program at Michigan State University. Conference organizers welcome paper and panel proposals from across the disciplines that explore the anthropological, sociological, economic, legal, linguistic and aesthetical ways in which the "global" has been thought and actualized during the last 500 years. Abstracts for papers should be no more than 500 words. Abstracts for panels are limited to 1,000 words. The deadline for submission is April 30, 2001. Send abstracts and one-page vita for each proposed panelist or presenter to Professor Kenneth Harrow, Director, Program in Comparative Literature, Morrill Hall, Michigan State University, East Lansing, MI 48824. Direct inquiries to Prof. Harrow at (517)353-7243 or at harrow@pilot.msu.edu

**21st Annual Lilly Conference on College Teaching
November 15-18, 2001
Miami University, Oxford, OH**

The International Alliance of Teacher Scholars (IATS) sponsors annual and regional teaching conferences. Called "Lilly Conferences" (original funding was from Lilly Endowment), they are retreats that combine workshops, discussion sessions, and major addresses, with opportunities for informal discussion about excellence in college and university teaching and learning. Internationally-known scholars join new and experienced faculty members/administrators from all over the world to discuss teaching and learning topics ranging from using technology to cooperative learning. **Proposals are due July 2.** If you cannot attend the national Lilly Conference at Miami University, check their website for information about their six regional conferences and annual summer institute (June 20-22, 2001 in Ashland, OR). Visit website at: <http://www.muohio.edu/lillycon/> or contact Melody Ayn Barton at (513) 529-6648; e-mail: lillyconference@muohio.edu

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Assessing Human Rights and Peace in the Contemporary World

**A Workshop for Scholars/Teachers of Peace
Studies, Human Rights, and International Affairs
May 9-11, 2001; University of Notre Dame**

Held at the Hesburgh Center for International Studies at the University of Notre Dame, this workshop is sponsored jointly by the US Institute of Peace and the Joan B. Kroc Institute for International Peace Studies at Notre Dame. There is no registration fee for the conference, but pre-registration is required. Meals will be provided to the first 50 registrants. (Lodging extra.)

Theme: The dominance of ethnic and separatist conflicts as “challenges to peace,” the brutal assault on human rights and humanitarian law that typifies these conflicts, and an increase in negotiated settlements in various such wars, have illuminated the contentions and convergence between conflict resolution/peace-making approaches and human rights advocacy in situations of conflict.

While some convergence between peace-making and human rights advocacy approaches appears to be taking place, these two orientations continue to clash in the “peace versus accountability” debate that has typified peace talks, where non-governmental parties often demand human rights guarantees as a condition for entering negotiations and for signing a peace settlement.

Thus, this workshop is designed to examine the relationship between peace and human rights. The guiding question is: “Do good things – like peace and human rights – really go together?” The workshop will discuss policy alternatives, explore the research agenda in this area, and engage those involved in university teaching and peace education.

Speakers include Pamela Aall, Director of Education, USIP; Harry Barnes, Former US Ambassador; Chester Crocker, Georgetown University and USIP Board of Directors; Urs Boegli, International Committee for the Red Cross; George Lopez of the Kroc Institute at Notre Dame, plus many other distinguished resource people.

For more information and to register, contact: Linda Brady, Kroc Institute, Hesburgh Center, University of Notre Dame, Notre Dame, IN 46556; (219) 631-6483; Fax: (219) 631-6973; email: brady.2@nd.edu

PAWSS 2001 Summer Faculty Institute in Amherst *Resource Conflict, Globalization, and International Security*

The 17th annual Five College Program in Peace & World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held June 12-15, 2001 on the campus of Amherst College in Amherst, MA. The theme is “*Resource Conflict, Globalization, and International Security.*”

Approximately 25 faculty will be accepted to participate in the Institute, designed to consider how intensified resource competition will combine with economic globalization and political rivalry to affect the prospects for war and peace in contested resource zones around the world. Among the topics to be considered are the historical role of resource competition in world affairs, the political economy of resource extraction, and the geography of global resource distribution. The role of resource exploitation in the financing of civil wars, such as those now under way in Angola, Congo, and Sierra Leone will also be explored.

The Institute will consist of a series of formal lectures and panels followed by extensive question-and-answer periods. Time will also be allotted for small-group discussions on special topics of interest. A wide range of distinguished analysts have been invited to address the above topics, including JR McNeil, Peter Haas, Michael Klare, Erik Kreil, Martha Olcott, Gary Sick, Paul Collier, Will Reno, Lansana Gberie, Nancy Peluso, and Sandra Postel.

The Institute is open to all college and university faculty members. There is a registration fee of \$100, which will cover housing, most meals, and general Institute costs. On-line registration and schedules at: <http://pawss.hampshire.edu/programs/institute/>

This is an excellent opportunity for FACDIS faculty, and over the years some of our members have attended. The presenters are of top-notch quality, and the cost is relatively modest. Consider this opportunity strongly!

For further information contact: Kurt Mills, PAWSS, Hampshire College, Amherst, MA 01002; Phone: (413) 559-5367; Fax: (413) 559-5611; Email: pawss@hampshire.edu

Center for International Business Education and Research (CIBER) Workshops

The Fourth Biennial International Business Institute for Community College Faculty: May 19-24, 2001.

Michigan State University, East Lansing, Michigan. The 2001 International Business Institute for Community College Faculty is a unique professional development program designed specifically for community and technical college faculty. The Institute is designed to provide participants with the knowledge, experience and resources they need to internationalize general business courses and/or develop specialized international business courses at the two-year college level. For more information contact: Beverly Wilkins, Center for International Business Education and Research, Michigan State University, 7 Eppley Center, East Lansing, MI 48824-1122; Phone: (517) 353-4336; Fax: (517) 432-1009; E-mail: wilkinsb@msu.edu

CIBER Globalization Seminars: June 7-10, 2001 in Memphis.

Fogelman Executive Center, University of Memphis campus. Designed to help business faculty bring international context into the classroom and to expand teaching and skills. Participants may register for one of the following seminars: *Introduction to International Business, International Finance, Global Information Technology, International Management or International Marketing*. Three bonus workshops will be offered concurrently on Sunday morning, June 10th: *Research Workshop, Teaching Workshop, or Grant Opportunities*. (Choose one.)

Program fee is \$1195 by April 27, 2001 or \$1395 thereafter. The seminar fee includes instruction, materials, hotel accommodations for three nights and most meals. A limited number of \$500 fellowships are available for those who register by April 27, 2001. For more information contact: Wang Center for International Business, University of Memphis, 220 Fogelman Executive Center, 330 Deloach Street, Memphis, TN 38152-3130; Fax: (901) 678-3678; E-mail: jtutor@memphis.edu; Web: <http://www.people.memphis.edu/~wangctr/ibus.htm>

CIBER Workshop for Language Faculty and Professionals at Ohio State in Columbus: June 14-16, 2001.

Designed for language faculty interested in learning more about business concepts as well as the ways in which business students are often taught. Topics include: *Overview of the Business Curriculum and International Business Theory; Teaching Students Using the Case Method; Integrating Business Topics into the Language Curriculum; Regional Business Environments: Comparisons and Contrasts; The High-Tech Classroom: Does it Really Benefit Language Learning; Illustrating Cross Cultural Differences Through Advertising*.

Registration for the workshop is \$300 and includes instruction, materials, some meals. Transportation, lodging and dinners are not included. Lodging available at Holiday Inn on the Lane [614-294-4848], across street from conference site at OSU's Fisher College of Business. For information contact: Melynda Benlemlih, Asst. Director for Programs, (614) 292-3208; E-mail: benlemlih.120@osu.edu or register for conference on web at: <http://fisher.osu.edu/ciber/Faculty/fmaflp.html>

Foreign Language Summer Institutes in DC

The National Capital Language Resource Center in Washington, DC is organizing four two-day summer institutes, scheduled for the last week of June, 2001. The institutes will focus on teaching learning strategies, implementing portfolio assessments, and teaching technology. Each session will provide participants with practical classroom techniques. The registration fee is \$150 per session, and participants may elect to attend one or more sessions, all of which will be held on the campus of George Washington University.

Sessions include: *Teaching with Technology in the Foreign Language Classroom - Introductory Level* (June 22-23); *Teaching Learning Strategies in the Foreign Language Classroom* (June 25-26); *Implementing Portfolio Assessment in the Foreign Language Classroom* (June 27-28); *Teaching with Technology in the Foreign Language Classroom - Advanced Level* (June 29-30). Registration deadline is May 15, 2001.

For more information on the institutes contact: Abigail Bartoshesky, National Capital Language Resource Center, 2011 Eye Street, NW Suite 200, Washington, DC 20006; Phone: (202) 973-1086; Fax: (202) 973-1075; Email: nclrc@gwu.edu; Web: <http://www.cal.org/nclrc>

FACULTY OPPORTUNITIES (cont.)

Other Foreign Language Summer Institutes

The National K-12 Foreign Language Resource Center at Iowa State organizes Summer Institutes for teachers and teacher educators. Summer Institutes 2001 include: *K-8 Foreign Languages: Leading the Way with Teacher Preparation* will be held at Princeton University, Princeton, New Jersey, July 16-26, 2001. Thirteen full scholarships are available. There is space for twelve additional participants who will pay a fee of \$670 to cover lodging, arranged on campus at Princeton University, meals, and institute materials.

Integrating Technologies in the Foreign Language Classroom will be held at Iowa State in Ames, Iowa August 8-16, 2001. Participants pay \$100 registration fee upon acceptance. Grant funds pay lodging (arranged on campus), transportation from the Des Moines airport to the Ames campus, and institute materials. *Note that participants pay for their own meals, airfare, and graduate credit.*

Deadline to apply for both institutes is April 30, 2001. Contact: NFLRC, N131 Lagomarcino Hall, Iowa State University, Ames, IA 50011; Phone: (515) 294-6699; Email: nflrc@iastate.edu; web: <http://www.educ.iastate.edu/nflrc>

Center for Language Education & Research at MSU

The Center for Language Education & Research (CLEAR) at Michigan State University sponsors several 2001 summer institutes for foreign language faculty:

Using Communicative Activities in a Grammar-Based Curriculum: June 20-23, 2001. This workshop will show teachers how to create activities that allow students to use language communicatively, to motivate students and foster an atmosphere of greater target language use, while still covering the grammatical structures in their curricula and textbooks. Cost: \$200.

Promoting Student Motivation and Interest in Foreign Languages: July 22-24, 2001. This workshop will focus on introducing ideas for overcoming the challenge of motivating students in the foreign language classroom. Topics covered will include the use of language games, the teaching of culture, and establishing authentic audiences for class projects. Cost: \$175.

Using Authentic Materials in the Foreign Language Classroom: July 25-28, 2001. Teachers will be shown how to use authentic material such as magazines, websites, movies, television shows and other *realia* in a way that both gives students access to the target culture and promotes language learning. Cost: \$200.

Putting Your Course Online: June 26-30, 2001. Designed for teachers with experience creating web pages. Covers the skills needed to create web-based learning environments for courses. Cost: \$225.

Making a Language-Learning CD-Rom -- Introductory Techniques: July 10-14, 2001. Participants will learn how to use authoring software to create interactive multimedia programs for language teaching. Cost: \$225.

Making a Language-Learning CD-Rom -- Advanced Techniques: July 17-21. The focus is on more sophisticated scripting and multimedia, networking programs, tracking users and recording scores and integrating the programs into existing curricula. Cost: \$225.

Stipends to cover program costs, accommodation, and partial travel costs are available for most participants. In order to be considered for a stipend, the applicant must be teaching a foreign language in the United States. Application deadline: May 18, 2001. \$15 application fee.

For further information and applications contact: CLEAR, A712 Wells Hall, Michigan State University, East Lansing, MI 48824-1027; (517) 432-2286; Email: clear@msu.edu; Web: <http://clear.msu.edu/>

ADFL East: June 7-9 in Middlebury, Vermont

ADFL East, organized by the Association of Departments of Foreign Languages, will be held at Middlebury College from June 7-9, 2001. This year's seminar, on the theme *Conflicting Identities, Competing Loyalties*, will explore the matrix of identities and demands at play in the foreign language departments. The \$250 seminar registration fee includes pre-seminar workshop, most seminar meals, but not housing. For more information, visit ADFL web site at <http://www.adfl.org> or contact Elizabeth Welles, Director, ADFL, 26 Broadway, 3rd Floor, New York, NY 10004-1786; Phone: (646) 576-5140; Email: adfl@mla.org. [Note new address!]

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 2002-2003 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or lecturing for periods ranging from 2 months to a full academic year. There are opportunities in 130 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Each year grantees come from approximately 500 US colleges/universities.

Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. Application deadline of **August 1** for research or lecturing grants to all world areas.

Other deadlines are in place for special programs: Fulbright Alumni Initiatives Award program (Deadline **June 1**); Fulbright Distinguished Chairs Program (Deadline **May 1**); Spring/summer seminars in Germany, Japan and Korea for international education and academic administrators as well as for the summer German studies seminar (**November 1**).

The Council for International Exchange of Scholars (CIES) also provides funds through the **Occasional Lecturer Program** to cover the round-trip travel costs of Fulbright Visiting Scholars invited to US colleges and universities and local communities for short-term guest lecturing visits. Institutions wishing to host a Fulbright Scholar should: 1) Contact the Visiting Scholar (US address in directory); 2) The Visiting Scholar must submit to CIES a formal letter of invitation from the host institution, along with dates of travel and approximate cost of round-trip economy airfare, at least one month before the visit is to take place; 3) The Fulbrighter will be reimbursed for a maximum of \$750 for travel to college/university. A Visiting Scholars Directory can be accessed on the web at: <http://www.cies.org>

For more information contact: Fulbright Senior Scholar Program, Council for International Exchange Scholars, 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009; (202) 686-7877. Web: <http://www.cies.org>; Email: scholars@cies.iie.org

Summer Research Fellowship in Latin American Studies at Pitt

The Center for Latin American Studies (CLAS) at Pitt will offer one grant of **\$2,000** to a faculty member from nearby two or four-year institutions who does not have access to extensive Latin American library resources. Award is designed to bring a fellow to Pitt for one month in the summer and provide access to research facilities. A two-three page research proposal is required. Deadline: **April 20, 2001**. Apply on-line, or contact: Rosalind Eannarino, Outreach Coordinator, Center for Latin American Studies, University of Pittsburgh, 4E Posvar Hall, Pittsburgh, PA 15260; (412) 648-7397; Fax: (412) 648-2199. Web: www.ucis.pitt.edu/clas

Smith Richardson Foundation Junior Faculty Research Grant Program

The Smith Richardson Foundation's International Security & Foreign Policy Program holds an annual competition to support junior faculty research on American foreign policy, international relations, international security, military policy, and diplomatic and military history. The Foundation will award at least three research grants of \$60,000 each to support tenure-track junior faculty engaged in research and writing of a scholarly book on an issue or topic of interest to the policy community. Grants are intended to buy-out up to one year of teaching time and to underwrite research costs, and are paid to the academic institution where applicant works.

Research proposal should not exceed ten pages, and must describe the problem to be examined; explain how project will contribute to an understanding of the problem; give overview of the literature; list specific research questions that book will answer; describe the approach and describe the organization of the book. Applicant must also include a c.v., a budget, a work timetable, and cover letter that summarizes research.

Applicants must have a PhD, preferably in political science, public policy, policy analysis, political economy, or history. **Application Deadline: June 1, 2001.** For more information: Junior Faculty Research/International Program, Smith Richardson Foundation, 60 Jesup Road, Westport, CT 06880; Phone: (203) 222-6222; Fax: (203) 222-6282; Web: <http://www.srf.org/>

IREX Travel Grants

IREX travel grants are awarded for scholarly projects in the social sciences and humanities focusing on Central and Eastern Europe, Eurasia, and Mongolia. Grants are approximately \$3,000.

Requirements include: US citizenship or permanent residency, and PhD or equivalent. **Application deadline is June 1, 2001.** Contact: International Research Exchange Board, 1616 H Street, Washington, DC 20006; E-mail: irex@irex.org ; Web: www.irex.org

Jennings Randolph Program for International Peace Senior Fellowships

The U.S. Institute of Peace invites applications for ten-month senior fellowships in its Jennings Randolph Program for International Peace in Washington, DC. Approximately 12 fellowships will be awarded to scholars working on projects concerning international conflict and peace issues. The program attempts to match the recipient's earned income during the year preceding the fellowship. **Deadline: September 15, 2001.** Contact: Jennings Randolph Program for International Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011; Phone: (202) 429-3886; Fax: (202) 429-6063; E-mail: jrprogram@usip.org; Web: www.usip.org

The Bernadotte E. Schmitt Grants for Research in African, Asian, or European History from AHA

The Association offers modest grants to support research in the history of Africa, Asia, and Europe. The Grants are intended to further research in progress and may be used for travel to a library or archive, for microfilms, photography, or photocopying. Preference will be given to those with specific research needs, such as the completion of a project. Preference will also be given to junior scholars.

Applications will be available May 1, 2001. **Deadline for applying is September 15, 2001.** Only AHA members are eligible to apply. For more information contact: American Historical Association, Schmitt Grants Coordinator, 400 A St., SE, Washington, DC 20003-3889; Phone: (202) 544-2422, ext. 104; E-mail: fshaughnessy@theaha.org; Web: <http://www.theaha.org/prizes/>

ACLS/SSRC/NEH International and Area Studies Fellowships

The ACLS/SSRC/NEH International and Area Studies Fellowships, sponsored jointly by the American Council of Learned Societies and the Social Science Research Council, provide approximately ten fellowships to support scholars doing humanities and humanities-related social science research on the societies and cultures of Asia, Latin America and the Caribbean, and sub-Saharan Africa. The fellowships are for six to twelve months, and are intended as salary replacement to help scholars devote such time to full-time research and writing. **October application deadline.** For more information contact: Office of Fellowships and Grants, American Council of Learned Societies, 228 East 45th Street, New York, NY 10017-3398; Fax: (212) 949-8058; E-mail: grants@acsls.org; Web: www.acsls.org/pstdguid.htm

Woodrow Wilson International Center for Scholars

The Woodrow Wilson International Center for Scholars awards approximately 20-25 nine-month fellowships annually. The primary themes are: 1) governance, including such issues as the key features of the development of democratic institutions, democratic society, civil society, and citizen participation; 2) the US role in the world and issues of partnership and leadership; 3) key long-term future challenges confronting the US and the world. Priority will be given to proposals related to these themes. **Application deadline is October 1.** For further information contact: Scholar Selection and Services Offices, Woodrow Wilson International Center for Scholars, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, DC 20004-3027; Phone: (202) 691-4170; Fax: (202) 691-4001; E-mail: fellowships@wwic.si.edu; Web: <http://www.wilsoncenter.org>

Council of American Overseas Research Centers Fellowships for Advanced Multi-Country Research

The Council of American Overseas Research Centers (CAORC) announces a fellowship program for advanced regional research. The program is funded by the U.S. Department of State/Educational and Cultural Affairs. It is anticipated that eight awards of up to \$6,000 each, with up to an additional \$3,000 for travel, will be given to scholars who wish to carry out research on broad questions of multi-country significance in the fields of humanities, social sciences, and related natural sciences. Scholars must carry out research in at least one of the countries which host overseas research centers: Tunisia, Morocco, Egypt, Jordan, Turkey, Israel, Yemen, India, Pakistan, Bangladesh, Sri Lanka, Cyprus, Senegal/West Africa, Italy, and Greece, as well as in other countries unless subject to official security and/or travel restrictions or warnings. Preference will be given to candidates examining comparative and/or cross-regional questions requiring research in two or more countries. **Application deadline is December 31, 2001.**

For more information contact: The Council of American Overseas Research Centers (CAORC), Multi-Country Program, Smithsonian Institution, NHB Room CE-123, MRC 178, 10th Street and Constitution Avenue, NW, Washington, DC 20560-0178; Email: caorc@caorc.si.edu; Web: <http://www.caorc.org/pages/Cpages/caorcus.htm>

Library of Congress Fellowships in International Studies

The Library of Congress Fellowships in International Studies are residential fellowships to support postdoctoral research in the humanities and social sciences using the foreign language collections at the Library of Congress. Approximately ten fellowships will be available for four to nine months each, with a stipend of \$3,000 per month. During the fellowship period, scholars will be expected to be engaged in full time research at the Library. In all cases applicants must demonstrate the need for use of the Library of Congress foreign language holdings. **October** application deadline. For more information contact: American Council of Learned Societies, 228 East 45th Street, New York, NY 10017-3398; Phone: (212) 697-1505; Fax: (212) 949-8058. Web: <http://www.acls.org>

East European Studies Short-Term Grant

With funding provided by Title VIII (Soviet and East European Research and Training Act), East European Studies offers short-term grants to scholars having particular need for the library, archival, and other specialized resources of the Washington, DC area. This program is limited to American citizens (or permanent residents) at the advanced graduate and post-doctoral level. Short-term grants provide a stipend of \$100 per day for one month (for a maximum of \$3,000). This is a residential program requiring visiting scholars to remain in the Washington, DC area and to forego other academic and professional obligations for the duration of the grant. No office space, however, is provided. Closing dates are **December 1, March 1, June 1, and September 1**. For more information, contact East European Studies at One Woodrow Wilson Plaza, 1300 Pennsylvania Ave., NW, Washington, DC 20004-3027. E-mail: kneppm@wwic.si.edu; Website: <http://www.wilsoncenter.org/ees>

American Councils for International Education Research Fellowships to Eastern Europe

American Councils for International Education (ACIE) announces the Central, Eastern, and Southern Europe Research Scholar Program. The program offers fellowships to scholars from the US to conduct research for three to nine months in Bulgaria, Czech Republic, Slovakia, Hungary, Macedonia, Poland, Romania, Albania, Moldova, and the Baltic States. Fellowships generally provide international round trip travel from the US to the scholar's host city, a living stipend, housing, insurance, and academic affiliations. Applicants must be either US citizens or permanent residents with the necessary academic background for conducting advanced, independent, in-country research in one of the following fields: humanities, social sciences, literature and linguistics, and area studies. American Councils has partnerships and affiliations with more than 140 Eurasian and East and Central European institutions which facilitate placement of scholars at universities and institutes throughout the region. Applications are accepted on a rolling basis. For more information contact: American Councils for International Education, East-Central Europe Research Scholars Program; Phone: (202) 833-7522; Email: outbound@actr.org

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES (cont.)

Canadian Studies Grant Programs

The Canadian government sponsors grant programs designed to promote teaching and research in Canadian Studies and to increase appreciation of things Canadian. Several programs are available: individual research, faculty enrichment/course development, student and faculty fellowships, program enhancement. The Canadian government is particularly interested in projects that focus on current Canada-US relations and Canada's place in North America. Priority topics include trade, economic, and business issues, environment, natural resources, national and international security, Canadian values and culture, and communications.

The **Faculty Enrichment Program** provides faculty members with an opportunity to develop a course with substantial Canadian content that will be offered as part of their regular teaching load, or as a special offering to select audiences in continuing and/or distance education. (See priority topics above.) Especially welcome is the use of new internet technology to enhance existing courses, including the creation of instructional websites and interactive technologies. Over the past three years, applicants have had a 53% success rate. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content (33% or more). The application deadline for this course development program is **October 31, 2001**.

Other grant programs and deadlines include **Research Grant Program** (October 1), **Graduate Student Fellowship Program** (October 31), **Senior Fellowship Program** (June 15), **Program Enhancement Grant** (June 15), and **Conference Grant Program** (June 15). West Virginia is assigned to the Canadian consulate in Buffalo. For more information contact: Ms. Kerry Mitchell, Consulate General of Canada, 3000 Marine Midland Center, Buffalo, NY 14203-2884; Phone: (716) 858-9581; Fax: (716) 852-4340; E-mail: kerry.mitchell@bfalo01.x400.gc.ca; or Canadian Embassy, Academic Relations Office, 501 Pennsylvania Avenue, NW, Washington, DC 20001; Phone: (202) 682-1740; Fax: (202) 682-7791; Email: philippe.premont@dfait-maeci.gc.ca. Further information from the education section of the Embassy's web site: www.canadianembassy.org

Civic Education Project

The Civic Education Project (CEP) is dedicated to assisting democratic reform by cooperating with institutions of higher education in Central and Eastern Europe and the former Soviet Union. CEP collaborates on the selection and placement of **Visiting Lecturers**, who commit to teach and perform outreach activities for a minimum of one academic year.

CEP has been involved in international education since 1991, when it began sending lecturers to Central-Eastern Europe and Eurasia in an effort to reform higher education systems. CEP began its first year with fifteen Fellows in the former Czechoslovakia, and today Fellows are teaching in twenty-two countries, the region of Kosovo, and the republic of Montenegro. Approximately 20,000 students participate in CEP courses each year, in fields such as economics, European studies, history, human rights, international relations, law, political science, public administration, and sociology.

Faculty, advanced graduate students and professionals in American studies, economics, education, European studies, history, international relations, law, political science, public administration, public policy, psychology, sociology and social work should apply if they have an advanced degree in one of these disciplines; have some prior teaching experience; and have an interest in Central/Eastern Europe and Eurasia.

For more information, visit the Civic Education Project at <http://www.cep.org.hu> or contact: Civic Education Project, 1140 Chapel Street, Suite 2A, New Haven, CT 06511; Phone: (203) 781-0263; Fax: (203) 781-0265

Academic Resource Network (ARNOLD)

ARNOLD is a program of the Academic Resource Network in collaboration with Buffalo State College and the Research Foundation of the State University of New York. ARNOLD is a free service for individuals who would like to register to search for partners with whom to exchange, do collaborative work or research. Individuals may also use ARNOLD to search for positions posted by institutions. For more information visit the website at: <http://arnold.snybuf.edu>

RE: SOURCES AND INFORM@TION
Instructional Resources for Teachers

New Reader in World Politics from W.W. Norton

Essential Readings in World Politics, edited by Karen Mingst and Jack Snyder (W.W. Norton, 2001) is part of The Norton Series in World Politics. This reader is designed to give students a solid grounding in classic ideas and tie these to today's important debates.

Each chapter opens with an editorial note summarizing the historical and theoretical context of each article, and pointing out connections among the related readings. The reader can supplement a variety of texts, from those that embrace history to those that emphasize the present-day frontier of world politics (although the collection is designed to augment and amplify the core text of the series, *Essentials of International Relations*, written by Karen Mingst as well as the more topical books in the series – see titles below.)

The selections are eclectic, and key theoretical articles are paired with contemporary pieces found in the popular literature. Articles were chosen to reflect diverse theoretical and national (non-American) viewpoints.

In each chapter, the editors have chosen the first reading to set the terms of the debate and order the other readings in a point-counterpoint arrangement. For example, Chapter 6 is titled "The Individual." The editors note in their introduction that while realist and radical theorists pay little attention to individuals in international relations, liberal theorists do, and think that the so-called "great men theory" has much merit. FACDIS was delighted to note that the lead article in this chapter on "International Decision Making: Leadership Matters" is by political psychologist Margaret G. Hermann and political scientist and FACDIS member, Joe D. Hagan of West Virginia University. In their article reprinted from *Foreign Policy* (Spring 1998), they sketch out the role that elite leaders play in international decision making, and contend that the major issue is not whether leaders matter, but how such leaders matter and how they balance international and domestic factors when making decisions.

In the same chapter, Hermann and Hagan's article is followed by one by Jane Jacques (from *Foreign Policy*, Fall 1997) who provides an analysis of the

globalization of the women's movement and its impact on getting women elected to domestic public offices – illustrating how individuals work in groups and through institutions, and make a difference.

The final article in this chapter should be of particular interest to FACDIS members who are interested in international trade and who have attended "Scholar-Diplomat Programs" such as the recent one dealing with NAFTA. We learned during our recent trip of one woman who has made a big difference in this debate, Lori Wallach, activist director of Public Citizen's Global Trade Watch (Ralph Nader's organization). *Foreign Policy* editor, Moises Naim, conducts an insightful interview with Ms. Wallach, detailing her own background and her view of the global trading rules. An organizer of the anti-World Trade Organization demonstrations in Seattle in 1999, Wallach predicts future activism in the trade movement, giving further evidence that individuals DO make a difference.

Earlier chapters in this reader deal with contending perspectives in international relations, "new frontiers" in International Political Theory, and a series of readings dealing with "The International System," including ones authored by Hans Morgenthau, Immanuel Wallerstein, and Samuel P. Huntington.

Later chapters are on "War and Strife," International Political Economy, the Quest for Global Governance, Nationalism, "The Democratic Peace Debate," and Globalization and Globalizing Issues.

Instructors who wish to receive a Desk Copy of this reader can contact the W.W. Norton representative, Cindy Clover, by email: cclover@wwnorton.com

Other titles in the Norton Series in World Politics include *Prosperity and Violence: The Political Economy of Development* by Robert H. Bates; *From Voting to Violence: Democratization and Nationalist Conflict* by Jack Snyder; and *Triangulating Peace: Democracy, Interdependence, and International Organizations* by Bruce Russett and John Oneal (in addition to the text by Karen Mingst, mentioned above.). Cindy Clover will promptly provide copies to interested faculty.

Instructional Resources (cont.)

Other Texts/Titles of Interest

Eight Eurocentric Historians by J. M. Blaut, University of Illinois-Chicago (Guilford Publications, 2000). A critical look at World History, this volume "examines and critiques the work of a diverse group of Eurocentric historians who have strongly shaped our understanding of world history." Blaut focuses on Max Weber, Lynn White, Jr., Robert Brenner, Eric L. Jones, Michael Mann, John A. Hall, Jared Diamond, and David Landes. The role of each of these thinkers in generating colonialist understanding of history is described and debated as fallacious "First World" visions of history. This book attempts to provide an alternative understanding of the origins of modernity. 228 pages. \$22.00. Discount for instructors: \$19.80. Exam Copy Policy: Book shipped with invoice. If, within 60 days, publisher is notified that an order for 10 or more copies has been placed by bookstore, (or if you return book) invoice will be canceled. Contact: Guilford Publications, toll-free (800) 365-7006; email: exam@guilford.com, web: www.guilford.com

Crucible of Power: A History of American Foreign Relations from 1897 by Howard Jones, University of Alabama (Scholarly Resources, Inc., 2001). An updated and revised version of Jones' earlier text, *Quest for Security: A History of U.S. Foreign Relations from 1897*. Book presents a balanced and comprehensive history of American international relations and the major events in the nation's foreign affairs in the 20th century. (See contact/order information below).

NATO After Fifty Years by S. Victor Papacosma, Sen Kay, and Mark R. Rubin, of the Lemnitzer Center for NATO, Kent State University (Scholarly Resources, Inc., 2001). A collection of essays that examine, from a wide range of perspectives, the past, present and future of NATO, which the authors say is now in the throes of its most vexing period. The conditions that made the Atlantic alliance a necessity in 1949 have changed considerably since the time when it seemed as if only American power could shelter a Europe, devastated by World War II, from the USSR.

Examination copies of the two above books are available free for individuals teaching appropriate courses. Contact SR Books, 104 Greenhill Avenue, Wilmington DE19805; Toll-free 800-772-8937; email: sales@scholarly.com; web: www.scholarly.com

Asian Educational Media Service

The Asian Education Media Service (AEMS) is a program of the Center for East Asian and Pacific Studies, University of Illinois at Urbana-Champaign. AEMS offers information about where to find audio-visual media resources for teaching and learning about Asia, and advice about which ones may best suit your needs. In addition to an excellent and very informative quarterly newsletter, *AEMS News and Reviews*, services include a free call-in/write-in service and a very good web site: <http://www.aems.uiuc.edu>

The sites' main feature is a database of over 3000 a-v materials on Asia, which includes abstracts, running time, purchase/lease information, and reviews. Also on the web site is a Bulletin Board for exchanging information, images, and essays, and a list of related sites. AEMS is also working to produce a series of teacher's guides to selected feature films and documentaries.

The Fall 2000 issue of their newsletter had a special focus on Women, and reviewed such films as "Makiko's New World," which examines issues of generation and gender in Japan by looking at the triangle of husband, wife, and her mother-in-law in the intimate arenas of living. Another film from the *Faces of Japan* series, "The Story of Noriko," is useful in helping to teach about gender issues in post-war Japan.

India, Bangladesh, Korea, Southwest China, Thailand and Vietnam are sites for other films about women reviewed in this issue. These films focusing on women in Asia can be used in much more than just courses dealing specifically with Asia, but in courses on women's studies, sociology, economics, social work, and public policy, as well as courses that address social as well as global inequality. An example of a film that can be used in many different courses is *Silence Broken: Korean Comfort Women*, a film made in 1999, which centers on the personal testimonies of a few of the up to 2000,000 military sex slaves forcibly recruited by the Japanese to serve the imperial troops across Asia during World War II.

To add your name to their mailing list or to ask for help in locating resources contact them at: AEMS, Center for East Asian and Pacific Studies, U. of Illinois at Urbana-Champaign, phone toll-free: 1-888-828-2367; email: aems@uiuc.edu; web: <http://www.aems.uiuc.edu>

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: alevine@wvu.edu or return this form to her by mail or Fax at:

Ann Levine, *FACDIS Newsletter* Editor
Department of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317
Phone: (304) 293-7140; Fax: (304) 293-8644

FACDIS NEWSLETTER

Nonprofit Organization
U.S. Postage
PAID
Morgantown, WV
Permit No. 34

Ann Levine, FACDIS
Dept. of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317