



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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New Co-Directors to Lead FACDIS

Sophia Peterson
Director, FACDIS

As of July 1st, the beginning of the new fiscal year, two Co-Directors will assume the leadership of FACDIS: Jack Hammersmith (Professor of History, West Virginia University) and Michael Strada (Professor of Political Science, West Liberty State College). The FACDIS Council of Institutional Representatives unanimously approved the arrangement of two co-directors and the appointment of Jack and Mike to these positions. Dr. Charles W. Manning, Chancellor of the University System of West Virginia, and Chancellor Clifford M. Trump, Chancellor of the State College System of West Virginia, have also approved this arrangement.

Jack, FACDIS Associate Director, and Mike, FACDIS Study Abroad Coordinator, are well-known to FACDIS members. They have attended virtually all of the FACDIS Annual Workshops in International Studies. Jack has taught in three of the annual Summer Institutes for Public School Teachers; provided group leadership for two of FACDIS's Group Projects Abroad programs (to China in 1986 and to Japan in 1989); and participated in other FACDIS programs such as the Scholar-Diplomat Program (in addition to providing FACDIS with much additional service).

Mike was one of the five original signatories to the 1980 grant from the U.S. Department of Education which launched FACDIS. He has since served as the FACDIS Study Abroad Coordinator for almost twelve years, developing programs in Italy and Scotland as well as leading study abroad programs in the former Soviet Union and initiating the ISEP program in West Virginia. He provided crucial leadership in obtaining the three-year grant from the U.S. Department of Education grant of \$216,000 for the "Four College Consortium for the Northern Panhandle of West Virginia" (1990-1993). Like Jack, Mike has also participated in FACDIS programs such as the Scholar-Diplomat Program and the Summer Seminars. As in Jack's case, these are only a few examples of Mike's contributions to and involvement in FACDIS.

It is not only their involvement in and support of FACDIS which makes them ideal leaders of FACDIS. They have excelled in all three academic areas—teaching, research, and service. Jack and Mike have both received awards for outstanding teaching; they have published numerous articles and books; and they have given unstintingly in service to West Virginia in addition to their FACDIS contributions.

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Jack will assume major responsibility for the Annual Conference and Workshops in International Studies and for the annual International Studies Summer Institutes for Public School Teachers. Mike will assume major responsibility for the Scholar-Diplomat Program and for grant-writing (he is already launched on planning for a Group Projects Abroad grant application to Brazil). Other responsibilities will be shared.

We are fortunate that such talented, dedicated, and competent colleagues will take FACDIS into the 21st century. At their side will be Ann Levine who, as FACDIS Assistant Director, will continue her 17-year record for remarkable performance. They also know that the FACDIS Council of Representatives will continue to help in realizing FACDIS's goals of fostering international education in West Virginia as I will.

If President Clinton's "Bridge to the 21st Century" is as sound as FACDIS's, then the our country's future is assured.

* * * * *

Farewell from FACDIS Director
Sophia Peterson
Director

In this, my final contribution to the *FACDIS NEWSLETTER* in my role as FACDIS Director, I want to thank everyone who has contributed so much to FACDIS during the past 17 years. International education is no longer the poor relative of higher education, and *you* can take a good deal of credit for this.

During the FACDIS Annual Workshops and Conference in International Studies last November, I received a lovely carved box filled with letters from my FACDIS friends. Those letters are a treasure of memories and reflections about FACDIS for which I am deeply grateful.

The December 1996 issue of the *FACDIS NEWSLETTER* has already shared with our readers the main ideas which recur in those letters. Here I simply want to summarize what your letters emphasized as the central strengths of FACDIS.

First, FACDIS is a *community of colleagues*. Institutional loyalties exist, but our shared dedication to international education is at the heart of our consortium, and we work together to realize our goal.

Secondly, FACDIS is multidisciplinary and all of its programs are shared by faculty from many disciplines. This reflects a sound approach to understanding our world. No one discipline possesses all the relevant information and insight.

Finally, FACDIS is dedicated to *teaching*. Our common interest is not only international education, it is *teaching students* so the next generation will be better informed about the world whether they are acting in their roles as voters, workers, or travellers.

These three recurring themes are the product of the past 17 years--a sound foundation for the next 17 years!

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17th ANNUAL FACDIS CONFERENCE/WORKSHOPS IN INTERNATIONAL STUDIES

Teaching World Cultures Through Literature and Film
November 17-18, 1997

At last November's 16th Annual Conference, the Council of Institutional Representatives decided that the next annual conference should examine the general topic of "World Cultures and the Arts." The theme has now been narrowed and consultants are being selected to address the topic of "*Teaching World Cultures Through Literature and Film.*" The conference/workshops will focus on four regional cultures: **Indian Culture(s); German Culture(s); South African Culture(s); and Brazilian Culture(s).** Presenters will examine major aspects of the cultures during the first workshop sessions, and how to teach the cultures with literature and film/video in the two subsequent sessions.

The 17th Annual FACDIS Conference and Workshops will shift from a Thursday-Friday schedule to a **Monday-Tuesday** one (for financial reasons), and the annual event will begin with a luncheon on Monday. The afternoon will include the keynote address and panel discussion with the four presenters and keynote speaker, followed by the first set of concurrent sessions. After dinner entertainment will include an Indian Dance Troupe, and the event will conclude at noon on Tuesday after the second and third sets of concurrent sessions.

The FACDIS office has been working on refining plans and selecting presenters, and has a number of exciting prospects -- with several speakers already confirmed. Please mark the dates of **November 17-18** on your 1997 calendar.

The John A. Maxwell Scholar-Diplomat Program on International Organizations
Washington, DC
March 19-21, 1997

FACDIS is continuing the John A. Maxwell Scholar-Diplomat Program, the highly successful faculty development program begun with federal grant funding (1993-1996), and now funded by the FACDIS budget from the Central Boards of Higher Education in West Virginia. This annual program will focus this year on "**International Organizations.**" Modeled after the old US State Department "Scholar-Diplomat Program," our three-day 1997 program will include an impressive array of knowledgeable speakers from the US Department of State, the House and Senate Committees on International/Foreign Relations, high officials from UNA-USA, the World Bank, the International Monetary Fund, the Organization for Economic Cooperation and Development, the Inter-American Development Bank, the World Health Organization, the UN Development Program, and the Office of the UN High Commissioner for Refugees.

Ten FACDIS faculty members from Bethany College, Marshall University, Salem-Teikyo University, Shepherd College, Wheeling Jesuit College, WV Wesleyan, WVU-Parkersburg and WVU Tech have been selected to participate in this year's program.

The final Scholar-Diplomat Program to be organized by Dr. Sophia Peterson, the faculty group will be led by her and Dr. Michael Strada, the new Co-Director, who will organize and lead future such programs. As FACDIS members well know, the John A. Maxwell Scholar-Diplomat Program is named in memory of our late Co-Director, who originated the idea of such a program. A fund has been established which enables FACDIS to purchase books for faculty selected to participate in the program.

FACDIS 1997 Summer Institutes for Teachers

Using the Internet to Teach International Topics in Social Studies

For the *ninth* summer, FACDIS is sponsoring international studies staff development opportunities for West Virginia public school educators. Social Studies teachers (Grades 6-12) are being invited to attend one of four virtually cost-free five-day Institutes on "*Using the Internet to Teach International Topics in Social Studies*." Funding is from the WV Department of Education and the Arts.

Two Institutes will be held at Marshall University, the first, July 14-18, and the second, July 21-25. Two Institutes will be also be offered at West Virginia University, July 29-August 1 and August 4-August 8, 1997. Each five-day Institute is virtually identical in instructional content, and will each serve 20-25 teachers. The Summer Institutes offer teachers three hours of graduate credit, tuition and fee waivers, free lodging and meals, as well as free teaching materials and internet training manuals. Teachers will pay only a modest graduate school application fee and for their transportation.

The Institutes are designed to focus on helping social studies teachers learn how to obtain international resources on the Internet and how to use them in their classes. During the week they will learn how to search for information and ideas for their classes on the Internet, how to use e-mail, and how to create "web sites." They will begin the development of a computer-based teaching unit on an international topic to integrate Internet resources. The Institutes will be taught by highly qualified instructors with wide experience in instructional computing for both preservice and inservice teachers.

While almost 3,000 flyer/applications have been mailed directly to teachers and administrators, FACDIS faculty are urged to encourage teachers they may come in contact with to apply for this valuable program. The deadline for application is April 1. Dr. Carolyn Karr (History, Marshall University) will administer the two Institutes on her campus. For additional information and applications for *both* Institutes, teachers should contact Dr. Sophia Peterson or Ann Levine in the FACDIS office: phone: 304-293-7140; Fax: 304-293-8644; e-mail: alevine@wvu.edu.

INTERNET RESOURCES: H-Net and PolyCy

Of interest to higher education faculty, Humanities on Line, or H-Net, is an international consortium of scholars in the humanities and social sciences that creates and coordinates electronic networks with a common objective of advancing humanities/social science teaching and research.

H-Net was created to provide a positive, supportive environment for the friendly exchange of ideas and scholarly resources. The consortium now is almost 100 separate lists that cover scholarly fields and include diverse geographical areas, serving over 50,000 subscribers around the world. H-Net is controlled by over 200 editors from more than 100 different institutions. H-Net received \$100,000 from the Education Division of NEH in 1996 to help guarantee the smooth technical operation of the various daily Internet discussion networks.

Some of the various lists include: H-Africa (with sub-lists of H-AfrArts and H-AfrLit&Cine for discussions of Art History and African literature & cinema); H-World (World History); H-Women (Women's History); H-Diplo (Diplomatic History); and many more.

More information on H-Net can be found at the H-net Web site, located at <http://h-net.msu.edu> Or send an e-mail to H-Net@uicvm.uic.edu; or contact H-Net Executive Director Richard Jensen at (615) 552-9923; Fax: (615) 552-9394.

PolyCy, the "Guide to Political Science Resources" is an excellent web site with hundreds of links, designed and maintained by Bob Duval (Political Science, WVU). It is *much more* than Political Science resources. See for yourself at: <http://www.polsci.wvu.edu/PolyCy>

UPCOMING MEETINGS OF INTEREST

16th Annual Eastern Michigan University Conference on Language and Communication for World Business and Professions - April 2-5, 1997. Ypsilanti MI. Inquiries: EMU Conference on Languages for World Business, World College, 307 Goodison Hall, EMU, Ypsilanti MI 48197; (313)487-2414; Fax (313) 485-1980. In addition to the conference itself, 10 pre-conference workshops will be held on Wednesday, April 2 (3-hours each). Topics include:
Teaching French for Business
Teaching International Business
Spanish Language & Culture with a Focus on International Business
Socializing for Business Purposes in Japan
Foreign Languages on the World Wide Web
Cross Cultural Communication Training
Teaching Business French Using Case Studies
Over 85 presentations will follow during the main conference.

XX International Congress of the Latin American Studies Association (LASA), Guadalajara, Mexico, April 17-19, 1997. Contact: LASA Secretariat, 946 William Pitt Union, University of Pittsburgh, Pittsburgh PA 15260; (412) 648-7929; Fax (412) 624-7145; e-mail: lasa@vms.cis.pitt.edu

National Conference on Peacemaking and Conflict Resolution, Duquesne Univ., Pittsburgh PA. May 23-27, 1997. Contact: Linda Baron, Exec. Dir., NCPCR, (703) 934-5140; Fax: (703) 934-5142; e-mail: lbaron@gmu.edu

Caribbean Studies Association, Barranquilla, Colombia. May 26-31, 1997. Contact Richard Dello Buono, International Studies, Rosary College, 7900 W. Division St., River Forest, IL 60305; e-mail: csa97@igc.apc.org

European Community Studies Association 5th Biennial International Conference, Seattle WA. May 29-June 1. Contact: Bill Burros, Admin. Director, ECSA, 405 Bellefield Hall, Univ. of Pittsburgh, Pittsburgh PA 15260; (412) 648-7635; Fax (412) 648-1168; e-mail: ecsa+@pitt.edu

Peace Studies Association Ninth Annual Conference, Washington DC. June 5-8, 1997. Theme: "New Directions in Peace Studies." Contact: Simona Sharoni, Washington Semester and World Capitals Program, American Univ., 4400 Massachusetts Ave. NW, Washington DC 20016-8083; (202) 895-4927; Fax (202) 895-4960; e-mail: ssharon@american.edu

Annual Conference of Society of Historians of American Foreign Relations (SHAFR), Washington DC, June 19-22, 1997. Contact: Maarten Pereboom, Chair, SHAFR Program Committee, Dept. of History, Salisbury St. Univ., 1101 Camden Ave., Salisbury MD 21801; (410) 543-6454; Fax: (410) 546-6006; e-mail: mlpereboom@ssu.edu

6th International Conference of World History Association (WHA), Pamplona, Spain. June 20-22, 1997. Contact: Hugh R. Clark, Dept. of History, Ursinus College, Collegeville PA 19426; (610) 409-3595; Fax: (610) 489-0627; e-mail: hclark@acad.ursinus.edu

American Sociological Association (ASA) Annual Meeting, Toronto, Canada. August 9-13, 1997. Contact: ASA, 1722 N St., NW, Washington DC 20036; (202) 833-3410.

Rural Sociological Society Annual Meeting, Toronto, Canada. August 13-16, 1997. Theme: "Global Competition and Community." Contact: Paul Lasley, Dept. of Sociology, 107 East Hall, Iowa State Univ., Ames, IA 50011-1070; (515) 294-0937; Fax (515) 294-0592; e-mail: plasley@iastate.edu

American Political Science Association (APSA) Annual Meeting, Washington DC. August 28-31, 1997. Contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036; (202) 483-2512.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Faculty Development Seminar on Ethics and Humanitarian Intervention

From June 11-14, 1997 in New York City, the Carnegie Council on Ethics and International Affairs (CCEIA) will sponsor its 1997 summer faculty development seminar on "The Politics and Ethics of Humanitarian Intervention: Experience and Prospects." The seminar will be held at the Carnegie Council's New York City offices from Wednesday evening, June 11 through Saturday morning, June 14. Dr. Michael J. Smith of the Department of Government and Foreign Affairs at the University of Virginia will lead discussions throughout the seminar, with other presentations and panel discussions by notable academics, government and NGO policy-makers.

Despite the setbacks to its humanitarian efforts of the first half of the 1990s, the international community continues to search for effective means of dealing with humanitarian crises while sorting out the many legal, political, and ethical issues that such actions involve. This seminar is designed for educators who wish to stay abreast of these developments and incorporate this material into their international relations courses. The seminar will begin with an introduction to theoretical concerns, followed by in-depth discussion both with experts in the field of teaching ethics and international affairs and with policymakers and military leaders who have been instrumental in the management and implementation of humanitarian interventions around the globe.

Participants will have the opportunity to study classic and contemporary literature in the field and will be encouraged to integrate ideas of ethical choice into their curriculums. Twenty-five college and university faculty participants will be selected to attend. Both senior as well as junior faculty in the fields of political science, history, philosophy and sociology are being recruited.

Registration, room and most meals will be provided at no cost. Participants are responsible for travel and all personal expenses. **Deadline for application: March 31, 1997.**

To apply for Seminar: Please mail curriculum vitae and a cover letter (250 words or less) explaining your interest in attending the seminar to the director of the Seminar: Matthew E. Mattern, Carnegie Council on Ethics and International Affairs, 170 East 64th St., New York, NY 10021-7478; (212) 838-4120 or e-mail: mmattern@cceia.org.

[NOTE: FACDIS members who attended the 15th Anniversary Conference and Workshops on "Teaching Human Rights and Ethical Issues in World Affairs" in November 1995 will remember Dr. Michael J. Smith who led the conference sessions on ethical issues. This Seminar is an excellent follow-up opportunity for FACDIS faculty to further explore critical issues so prominent in world affairs, and obtain further information to utilize in their continuing revision and development of courses.]

Summer Opportunity for Latin Americanists at the University of Pittsburgh

For the first time in Summer 1997, the Center for Latin American Studies (CLAS) at Pitt will offer Summer Research Fellowships in Latin American Studies. Two fellowships will be offered in the amount of \$1,500 each, and the program is designed to bring fellows to Pitt for one month and to provide access to research facilities. Fellows may come for any four-week period from May 1-August 14, 1997.

Competition is open to faculty from two- and four-year institutions in the US (outside of Pittsburgh) who do not have access to extensive Latin American library resources. More information on this new opportunity is available from: Rosalind Eannarino, Coordinator of Educational Public Service, Center for Latin American Studies, University of Pittsburgh, 4E33 Forbes Quadrangle, Pittsburgh PA 15260; (412) 648-7397; email: alinda+@pitt.edu

FACULTY OPPORTUNITIES (cont.)

9th Annual Summer Fellowship Program in Korean Studies

The Korea Society offers the Annual Summer Fellowship Program in Korean Studies, a three-week intensive program in Korea for up to 20 American educators (at all levels of instruction, including college/university). The program will be held from **June 24-July 13, 1997** at a leading Korean university. Applicants should have some knowledge of Korean culture and history, a strong commitment to accept the demands of participation in an intensive program, and a demonstrated ability to make a successful adjustment to a new cultural setting.

The program features lectures and discussion on Korean language, history, culture, art, politics and economics, as well as visits to places of historical and contemporary significance. Participants are also given time for independent research and exploration in the final week. This all-expenses paid program, supported by the Korea Foundation and a grant from the Freeman Foundation, includes round-trip airfare, accommodations, meals, and program fees.

Program participants are required to: 1) complete a background reading assignment from a list of recommended titles prior to the starting date of the program; 2) attend all scheduled activities; and 3) upon completion of the program hand in lesson plans or evidence of course revision on an aspect of Korean history or culture which reflects their particular interest and expertise.

Deadline: March 1, 1997. For more information and application contact: Ms. Yong Jin Choi, Director, Korean Studies Program, The Korea Society, 950 Third Ave., 8th Floor, New York NY 10022; (212) 759-7525; Fax (212) 759-7530; e-mail: korea.ny@koreasociety.org

Two Summer Institutes at Yale

Two 1997 summer institutes are being sponsored by the Yale Center for International and Area Studies. Both will be held for two weeks each from **July 7-18**, and are open to educators at all levels including college faculty.

1) "*Teaching About Korea: Connections to the World*" explores a wide array of topics drawn from Korean culture and history and includes a field trip to cultural sites in New York.

2) "*Teaching Global Issues: International Perspectives on Science, Technology, and the Environment*" explores these broad social issues and includes lectures, films and a field trip.

While both institutes are open to all educators, they primarily accept secondary teachers and college faculty. Tuition is \$300; housing is additional.

For further information contact:

Yale Summer Institute, PIER-IS, YCIAS, Box 208206, New Haven, CT 06520-8206; Fax: (203) 432-5963; email: caryn.white@quickmail.

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yale.edu

Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the Univ. of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 16-August 8. In addition to full library privileges, associates will be offered housing awards for up to 14 nights, and can stay longer at own expense.

In addition to carrying on independent research, Associates will have the opportunity to meet with their colleagues for the presentation of papers and the discussion of current research. A one-day workshop on "The Former Soviet Bloc" will be offered on June 21, and several informal discussion groups are planned.

For application forms/information contact:

Vicki Retzolk, Russian and East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244; Fax: (217) 333-1582; email: reec@uiuc.edu. **Deadline: April 1.**

FACULTY OPPORTUNITIES (cont.)

Summer Faculty Development Programs on Russia and East Europe

The Center for Russian and East European Studies (CREES) at the University of Michigan announces its 1997 Faculty Development Program which provides small grants to faculty members from 2- and 4-year colleges and universities to make three- to five-day visits to the University of Michigan between May 1 and August 14, 1997 for curriculum development related to the former Soviet Union and/or Eastern Europe.

For further information contact: Donna Parmelee, CREES, 220 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290; (313) 747-2238. **Deadline: March 10, 1997.**

University of Pittsburgh Russian and East European Summer Language Institute

Summer immersion programs in Russian, Slovak, Bulgarian, Polish, Romanian, Croatian, Ukrainian, Hungarian, and Serbian are offered. The Russian program (beginning, intermediate, advanced, or fourth-year intensive Russian) is eight weeks (June 9-August 1); other languages are six-week intensive programs (June 23-August 1). All programs consist of five hours per day instruction with native speakers and are proficiency based. Scholarships are available (scholarship deadline **April 10, 1997**).

Contact: Summer Language Institute, Dept. of Slavic Languages and Literature, 1417 Cathedral of Learning, Univ. of Pittsburgh, Pittsburgh PA 15260; (412) 624-5906; email: slavic+@pitt.edu

Summer Symposium: "East German Perspectives and Prospects in the United Germany"

The 1997 23rd New Hampshire Symposium will be held June 20-27 at the World Fellowship Center in Conway, NH. Focusing on current developments in the new German states, various seminars will analyze the political, social, economic and cultural factors shaping the current situation in East Germany.

The approach of the symposium is multidisciplinary; social scientists, historians, Germanists, linguists, and specialists in the arts and media are invited to participate. Registration fee, room and board for the week is \$340.

Contact: W. Christoph Schmauch, World Fellowship Center, Conway NH 03818 (603) 356-5208; Fax: (603) 356-5252.

Summer Institute for Research Design in Cultural Anthropology

The National Science Foundation's Summer Institute will bring together area experts for three weeks of intensive study of issues in research design in cultural anthropology. The research process, including the link between theory and method and other design issues will be addressed. **Deadline: April 1, 1997.** For complete information contact: Jeffrey Johnson, Institute for Coastal and Marine Resources, East Carolina U., Greenville NC 27858-4353; (919) 328-1753; email: cmjohnso@ecuvms.cis.ecu.edu

Faculty Development in International Business (FDIB)

The University of South Carolina will present the 9th Annual Faculty Development in International Business (FDIB) program to be held in Columbia, SC. Two one-week sessions will be held: **July 20-25 and July 27-August 1, 1997.** The FDIB program provides business faculty the opportunity to expand their knowledge of international business, and help home institutions address the AACSB requirements for internationalizing business curriculum. Five different seminars are offered in each session, and participants may choose to attend one seminar or two. The cost of the program is \$2,500 for one seminar, or \$3,700 for two, which includes all course instruction, materials, lodging, breakfasts, and selected activities. Application deadline: **April 30, 1997.** For further information contact: Daniel Management Center: (800) 393-2362; via Fax at (803) 777-4447 or contact the Director of FDIB, Dr. Jeffrey Arpan at (803) 777-7435; email: arpan@sc.edu. (A limited number of scholarships are available; call Mike Shealy at (803) 777-4400 for application.)

FACULTY OPPORTUNITIES (cont.)

CALICO 97: June 23-27 at West Point

CALICO (Computer Assisted Language Instruction Consortium) will hold its 12th annual summer symposium at the US Military Academy, West Point NY, from **June 23-28, 1997**. Pre-conference workshops will be held on Monday and Tuesday, June 23 and 24; conference sessions, exhibitions, and special interest group meetings will be held Wednesday-Saturday. Information on the meetings and registration available from CALICO Web Site at: <http://www.calico.org>. Or contact CALICO at Duke University, 014 Language Center, Box 90267, Durham NC 27708; (919) 660-3180; Fax: (919) 660-3183; email: info@calico.org

National Foreign Language Resource Center Summer Institutes at Iowa State

The National Foreign Language Resource Center (NFLRC) at Iowa State will host three Summer Institutes in 1997: "Performance Assessment Institute" from June 23-28; "Teacher Partnership Institute" from July 16-27; and "New Technologies in the Foreign Language Classroom Institute" from August 6-14, 1997. Participants will include methods professors at institutions of higher education as well as teachers and supervisors from schools (K-12). All institutes will be held at the Iowa State Univ. campus in Ames, Iowa. The Center provides participants' housing, meals, and a \$250 stipend.

The "Assessment" Institute (June 23-28) will assist foreign language educators in using alternative assessments effectively for evaluation of student performance and will help participants integrate assessment activities into the curriculum development process.

The "Teacher Educator Partnership Institute" (July 16-27) will enhance the skills of teacher educators who prepare teachers to instruct at the elementary school level.

"New Technologies in the Foreign Language Classroom" (August 6-14) will focus on the critical need to prepare teachers in the use and implementation of new technologies to enhance student learning. Participants will examine and

evaluate recent developments in new technologies applicable to foreign language instruction, work with new hardware applications; have hands-on experience in using the Internet and other telecommunications; learn about the newest trends in distance-learning, etc.

Deadline for application: March 30, 1997. For applications contact: NFLRC, N157 Lagomarcino Hall, Iowa St. Univ., Ames, IA 50011; (515) 294-6699; Fax: (515) 294-2776; email: tgarman@iastate.edu. For more information on the web: <http://www.educ.iastate.edu/currinst/nflrc.html>

LSA Linguistic Institute

The Linguistic Society of America's 1997 LSA Linguistic Institute will be held at Cornell University, **June 23-August 1**. The theme is "Languages in Linguistics" and the six-week program will emphasize the interdependence of theoretical linguistic inquiry and empirical investigations of particular natural languages. More than 80 courses will be offered by distinguished faculty from around the world. If no credit is desired, Institute affiliate status is granted at a cost of \$1000 for 5-6 weeks; \$700 for 3-4 weeks; and \$400 for 1-2 weeks. Residence hall housing/meals are extra. For more information contact: LSA Linguistic Institute, Dept. of Linguistics, Morrill Hall, Cornell U., Ithaca NY 14853-4701; (607) 255-4230; Fax: (607) 255-2044; email: linginst97@cornell.edu; Web: <http://www.sce.cornell.edu/CUSS/LSA.html>

Summer Language Study at Middlebury

A variety of summer language programs in Arabic, Chinese, French, German, Italian, Japanese, Russian, and Spanish can be found at Middlebury Language Schools in Vermont. Intensive courses at all levels are offered with immersion in the target language and culture. For further information on these many programs, see the Language Schools Homepage on the World Wide Web: <http://www.middlebury.edu/lang> or phone (802) 388-3711 ext. 5552; e-mail at: languages@middlebury.edu

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1998-1999 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or lecturing for periods ranging from 2 months to a full academic year. There are openings in over 135 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply.

Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. **Application deadline of AUGUST 1 exists for research or lecturing grants to ALL world areas.**

Other deadlines are in place for special programs: distinguished Fulbright chairs in Western Europe and Canada (May 1) and Fulbright seminars for international education and academic administrators (November 1).

For more information and applications contact: USIA Fulbright Senior Scholar Program, Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box GNEWS, Washington, DC 20008-3009; (202) 686-7877/7866. Web Page (on-line materials): <http://www.cies.org>. E-mail for application requests only: cies1@ciesnet.cies.org. (Late applications are often accepted when vacancies exist.)

Smithsonian Tropical Research Institute

Offers several fellowship programs to support research at their center in the Republic of Panama. For information contact: Council on International Education Exchange, ISIC Scholarship Fund, 205 East 42nd St., New York, NY 10017; (888) COUNCIL; email: info@ciee.org or Web: <http://www.ciee.org/>

National Geographic Society Research Grants

The Committee on Research and Exploration of the National Geographic Society annually gives out about \$5 million for research. It need **not** be on geography provided there is some geographic thematic idea. Thus, in the sciences it could be on the biology or geology of a geographic area. In the social sciences, it could be on people through movement, location, etc.

To apply, send a letter to the Secretary of the Committee with a brief description of your proposal. If your proposal is deemed to fit the broad guidelines of their grants, they will send an application packet. It takes about nine months from the submission of the formal application to a decision on the grant.

To submit a letter with brief proposal description, write: Steven S. Stettes, Secretary, Committee for Research and Exploration, National Geographic Society, 1145 17th St., NW, Washington DC 20036. [Note: Art Barbeau of West Liberty State College has recently received such a research grant (see next page). Art will be glad to talk to interested faculty about this grant program and application process: (304) 336-8259.]

DAAD-NSF Collaborative Research Grants for the Natural and Social Sciences

Program provides support for travel and living expenses for scholars who wish to carry out joint research projects with colleagues at German universities. **Deadline: April 1.** Contact Christine I. French, NSF, 4201 Wilson Blvd., Arlington VA 22230; (703) 306-1702; Fax: (703) 306-0476; email: cfrench@nsf.gov

German Studies: DAAD Grants for Teaching

Grant to support the development of interdisciplinary programs in German Studies. Provides "seed money" for new team-taught courses. Applications accepted anytime. Contact: German Academic Exchange Service, 950 Third Ave., New York NY 10022; (212) 758-3223; Fax: (212) 755-5780; email: daadny@daad.org. See Web for other grants: <http://www.daad.org>

FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

ART BARBEAU (History, West Liberty State College) received a National Geographic Society Research Grant (\$10,000) to travel to China for 2 months this summer for research on the "History of Women's Mosques" in western China.

ROBERT BLOBAUM (History, WVU) was selected as the recipient of the Polish Institute's 1996 Oskar Halecki Polish History Award for his book *Repolucja Russian Poland, 1904-1907*, which was judged to be the best book by a North American scholar on Polish history in 1995.

JAMES DADDYSMAN (History, Alderson-Broadus College) received a grant from the WV Humanities Council to host a two-week Summer Seminar for secondary Social Studies teachers on "*Cultural and Social Issues Contributing to the Collapse of the Soviet Union.*" The Summer Seminar will be held at Alderson-Broadus College from July 7-18, 1997. Teachers can contact Dr. Daddysman for more information at (304) 457-6270.

JOHN P. DAVID (Economics, WVU Tech) made a presentation at the International Conference on Crisis in the Human Services at Fitzwilliam College, Cambridge University in the United Kingdom in September 1996. His topic was "Debt and Budget Deficit Reduction Policies in the USA: The Impact of Cutbacks in Human Services on the People of West Virginia."

DOMINICK DeFILIPPIS (Modern Languages, Wheeling Jesuit College) served as a reviewer in French for McGraw-Hill for three new textbooks: *Collage: Révision de Grammaire*; *Collage: Lectures Littéraires*, and *Collage: Variétés Culturelles*.

ANDERS HENRIKSSON (History, Shepherd College) published an article, "Minority Nationalism and the Politics of Gender: Baltic German Women in the Late Imperial Era," in *Journal of Baltic Studies*, vol. 27 (1996).

MOHAMAD KHALIL (Commerce, Fairmont State College) co-authored "External Debt of OPEC Countries" in *Middle East Business Review/University of London*, vol. 1 (1996).

MICHAEL SNARR (Political Science, Wheeling Jesuit College) attended the 1996 Faculty Travel Seminar in Mexico co-sponsored by the Center for Global Education of Augsburg College and Interfaith Hunger Appeal (IHA). He co-authored a teaching article in the December 1996 issue of *Development TeachNet*, the Global Education Quarterly of IHA, on "Discussing U.S. Immigration in the Classroom: Promoting Critical Analysis." (Interested faculty can contact FACDIS for a copy.) In addition, he co-led a student travel tour to Mexico City after Christmas, and has a contract with Lynne Reinner Publishing to co-edit an introductory textbook on Global Issues.

MICHAEL STRADA (Political Science, West Liberty State College) has two books being published during Spring 1997. *Friend or Foe? Russians in American Film and Foreign Policy*, co-authored with Harold Troper (Scarecrow Press, 1997) and an introductory text, *Through the Lens of Global Interdependence: An Introduction to the Social Sciences* (Prentice-Hall, 1997).

JOHN WARNER (Sociology, WV Wesleyan College) led groups of students to Greece and Turkey during January Term in both 1996 and 1997. He is planning a sabbatical trip to India for Fall 1997 to study ethnic diversity in India.

WEST VIRGINIA UNIVERSITY's Center for Women's Studies is sponsoring the 1997 Dickinson Symposium on *Borders & Breakthroughs: Women, Gender, and the Global Economy*. Events yet to come in this series include a March 13 presentation of the award-winning documentary, "Global Assembly Line" (7:30 pm in Rm. 458, Business & Economics Bldg.) followed by panel discussion led by Ed Pytlik (Technology Education, WVU). The events to wrap-up the annual women's studies symposium will be on Monday, March 24. Dr. Patricia Fernández-Kelly, a research scientist at the Institute for Policy Studies at Johns Hopkins University will participate in an afternoon colloquium on "Feminist Theory and Public Policy" and also give the Keynote Address at 7:30 pm (Blue Ballroom, Mountainlair). For more information call 304-293-2339 or e-mail: slzara@wvu.edu

INSTRUCTIONAL RESOURCES FOR TEACHERS

Guide to Resources for Teaching Human Rights and Ethical Issues in World Affairs

The FACDIS Office has now produced a **TEACHING SUPPLEMENT** to accompany the recently published *Proceedings from the FACDIS Fifteenth Anniversary Workshops and Conference: Teaching Human Rights and Ethical Issues in World Affairs*. In January, all FACDIS members received the volume of outstanding presentations given at the November 1995 15th Anniversary Conference. We were able to produce the *Proceedings*, thanks to a grant from the United States Institute of Peace.

In addition to the generous grant from the United States Institute of Peace, the 15th Anniversary event was also sponsored by a grant from the U.S. Department of Education Undergraduate International Studies & Foreign Language Program, support from the WVU Department of Foreign Languages, and, as is always the case, the State College and University Systems of West Virginia, and participating FACDIS institutions.

The **Teaching Supplement**, an outgrowth of the conference, is a resource of almost 100 pages, designed to further help faculty revise and enrich their courses. The spiral-bound booklet is filled with bibliographical information, Internet resources, audio-visual materials, case studies and simulations -- all dealing with human rights and ethical issues. In addition, an extensive list of Human Rights organizations is included, as well as a dozen syllabi addressing human rights and ethical issues from a variety of perspectives.

This resource has been mailed to all faculty who attended the 15th Anniversary Conference, and is available for other FACDIS faculty who may wish a copy.

Contact Ann Levine, FACDIS, Dept. of Political Science, WVU, Morgantown WV 26506-6317; (304) 293-7140; email: alevine@wvu.edu

Speakers Bureau Inter-American Development Bank

In planning the upcoming Scholar-Diplomat Program (see page 3), FACDIS has learned that the Inter-American Development Bank (IADB) in Washington DC has a Speakers' Bureau, and is interested in sending speakers to campuses to make presentations on the work of the Bank and the economic situation of Latin America and the Caribbean. *The IADB will pay all expenses involved.* For further information contact the office of Daniel B. Martin, Chief, Public Information Section, External Relations, Inter-American Development Bank, 1300 New York Ave. NW, Washington DC 20577; (202) 623-1360; Fax: (202) 623-1403.

Latin America Resources Available on Loan

The Center for Latin American Studies (CLAS) at Pitt is enhancing its outreach program of "Educational Public Services." They have added faculty fellowships for summer research (see page 6), and are also offering to loan materials from their special collection of educational resources on Latin America to teachers at the university as well as public school levels. Maps, videos, slide sets, curriculum guides, etc. are available on loan for a small postage and handling fee. (CLAS states that the majority of their resources are university-level materials.) Also, to obtain a copy of their recently revised excellent directory of resources, contact: Rosalind Eannarino, Coordinator of Educational Public Service, CLAS, University of Pittsburgh, 4E33 Forbes Quadrangle, Pittsburgh PA 15260; (412) 648-7397; Fax: (412) 648-2199; e-mail: alinda+@pitt.edu

Latino Review of Books: A Publication for Critical Thought and Dialogue is a new publication of the Center for Latino, Latin American, and Caribbean Studies (CELAC) of SUNY-Albany. They are requesting Latin American studies specialists to submit scholarly articles about relevant issues in the field. Contact: Edna Acosta-Belen, LRB, CELAC, SS-247, SUNY-Albany, Albany, NY 12222.

INSTRUCTIONAL RESOURCES (cont.)

Other Resources on Latin America

Resource Center of the Americas. Devoted to education on the Americas, this non-profit organization develops curriculum materials and sponsors educational events. Their magazine, *Connection to the Americas*, is published 10 times a year and includes an 8-page digest of news from across the hemisphere, plus other articles of interest. (Membership of \$35/yr. includes subscription.) The Resource Center of the Americas state that "most of their resources give voice to the majority, the poor." A recently developed curriculum guide for Mexico that has been used with both university as well as secondary students is *Many Faces of Mexico*, a 350-page interdisciplinary guide which incorporates extensive background information, maps, and activities to stress key themes: land and resources, borders and boundaries, movement and migration, basic needs and economic issues, social organization and political participation, and US-Mexico relations. (1995, \$49.95 + \$5 shipping.) For more information on this and other of their resources contact: Resource Center of the Americas, 317 17th Ave. SE, Minneapolis MN 55414-2077; (612) 627-9445; email: rctamn@maroon.tc.umn.edu

RETANET, Resources for Teaching about Latin America, is an on-line news and educational service based at the Latin American Institute of the University of New Mexico. The web site is: <http://ladb.unm.edu/www/retanet>. The site contains several databases, including one for resource materials (over 300 items), lists of links to embassies and 100 other Internet sites dealing with Latin America or teaching materials. It also includes a photo archive of photographs of Latin America and the Caribbean donated by photographers for non-profit use by educators, etc. Visit the web site or email the project coordinator, Lisa Falk, at retanet@ladb.unm.edu, or call the Latin American Data Base at (505) 277-6839.

Other Web Site to explore: University of Texas at Austin: <http://lanic.utexas.edu/>
Home pages are organized by country and subject areas. Almost all country pages are linked to electronic newspapers in Spanish, English, or Portuguese.

Resources on Teaching About Asia

The Center for Educational Media (CEM) is a national clearinghouse for information about audiovisual resources. Since January of 1996, it has expanded its focus from materials about Japan to those concerning other parts of Asia as well. CEM helps educators identify and locate resources through free database search services and information, a newsletter, and a web site that makes the database directly searchable. Information is available both electronically and in print format. For more information contact: CEM, Earlham College, Drawer 202, Richmond, IN 47374-4095; (317) 983-1288; Fax: (317) 983-1553; email: cem@earlham.edu. The web site is: <http://www.cs.earlham.edu/~cem>

The Committee on Teaching about Asia, a committee of the Association for Asian Studies, has established a moderated email network for teachers at all levels for the dissemination of information on curriculum materials. To join the list, send the following message:
TO: listserv@yalevm.cis.yale.edu
SUBJECT: (leave blank)
MESSAGE: subscribe CTA-L your name.
They will reply with further information.

China: A Teaching Workbook, a product of the East Asian Curriculum Project (EACP) at Columbia University is now available on the world wide web at <http://www.easc.indiana.edu>.

ASIANetwork is a consortium designed to strengthen the understanding and presence of Asia in liberal arts colleges. Both institutions and individuals are invited to join; there is a membership fee. (State-supported institutions can become "affiliate" members.) Among the many projects supported by the consortium are a curriculum consultancy program, seminars, the hosting of visiting scholars, an annual meeting (next held in late April in Vermont), a newsletter and web site. To learn more about ASIANetwork, contact Marianna Presler McJimsey, Executive Director, ASIANetwork, The Colorado College, 14 East Cache La Poudre, Colorado Springs CO 80903; (719) 389-7706; email: asianex@cc.colorado.edu

INSTRUCTIONAL RESOURCES (cont.)

United Nations Publications

Several recent publications from the UN that faculty may find useful include:

The Blue Helmets: A Review of United Nations Peace-keeping (3rd edition), 1996. This newest UN publication contains the main facts of 41 UN peace-keeping operations from 1948 through early 1996. Wearing their blue helmets or blue berets, military personnel serving as UN peace-keepers continue to receive challenging mandates. Their operations have supervised cease-fires and the separation of forces; they have helped promote national reconciliation and respect for human rights; and they have organized and monitored elections. Humanitarian tasks have also been brought within their purview. The 808-page volume with an introduction by Boutros Boutros-Ghali is divided into world areas: The Middle East; India and Pakistan; Cyprus; Africa; Central America; Cambodia; The former Yugoslavia; Republics of the former Soviet Union; Haiti; and other peace-keeping missions; plus useful appendix. \$29.95.

The United Nations and Human Rights: 1945-1995 (1996). Since 1945, the UN has sought to create a culture of human rights throughout the world. This book illustrates the UN's multifaceted role as fact-finder, monitor, adviser, forum of appeal and global conscience. 534 pp. \$29.95 (Vol. VII in "The United Nations Blue Books Series"—see other titles below.)

Other titles in the "Blue Book Series" include:
United Nations and Apartheid 1948-1994
United Nations and Cambodia 1991-1995
United Nations and Nuclear Non-Proliferation
United Nations and El Salvador, 1990-1995
United Nations and Mozambique, 1992-1995
United Nations and the Advancement of Women
United Nations and Somalia 1992-1996
United Nations and the Iraq-Kuwait Conflict
United Nations and Rwanda 1993-1996

Each volume brings together key UN documentation, an extensive introduction by Boutros Boutros-Ghali that provides a comprehensive overview (indexed and cross-referenced to documents), and chronologies of events.

Basic Facts About the United Nations (1995). A general introduction to the UN and its family of specialized agencies and intergovernmental organizations, outlining their main objectives and achievements. Also included is the full text of the Charter of the United Nations and the Statute of the International Court of Justice. Often used as textbook. 341 pp. \$7.50.

Faculty can request adoption review copies of texts from UN Publications. This can be done through their Internet site: <http://www.un.org/Pubs/adoption>. Or call toll-free: (800) 253-9646 and ask for Marta Cecilia Aviles; e-mail: aviles@un.org

Opposing Viewpoints Pamphlets

Opposing Viewpoints are controversial issues anthologies from Greenhaven Press, providing students with alternative points of view on a broad spectrum of controversial issues. Each title in the series provides expert opinions on a specific issue in a pro/con format promoting issue awareness and critical thinking. *Opposing Viewpoints* pamphlets allow more flexibility in text selection. Each chapter of an *Opposing Viewpoints* book is published individually in pamphlet form. Thus, faculty can more easily customize course materials. Examples of some titles from the area studies books are: **Africa:** "How Can Famine in Africa Be Reduced?"; "How Will the Dismantling of Apartheid Affect South Africa's Future?"; **Europe:** "How Will a United Germany Affect Europe?"; "Is European Unification Possible?"; **Islam:** "What is the Goal of Political Islam?"; "What is the Status of Women Under Islam?"; **Japan:** "Are Japan's Economic Policies Fair?"; "Should Japan Increase Its International Role?"

There are more than 370 chapters from which to choose. Bookstore price for pamphlet: \$3.59 each. To request a list of pamphlet titles or an examination copy for classroom adoption call (800) 231-5163. (Please have full information on course ready for phone operator. It will take 2-3 weeks to process your request. There is a nominal shipping/handling charge.)

FACDIS FACULTY REPORTS

I. FACDIS Faculty Member: Mack Gillenwater (Geography, Marshall University)

Meeting: 81st Annual Meeting of the National Council for Geographic Education, Santa Barbara, CA, November 13-16, 1996

PROFESSOR GILLENWATER'S REPORT:

The 1996 NCGE conference theme was "Fire on the Rim" and consisted of 36 paper sessions, 39 workshops, 6 field trips within the vicinity, several panel discussions and numerous special events. Approximately 1,000 people from the US and Canada attended.

Beneficial paper sessions related to my area of concentration included, "Multimedia in Geography Education," "Geography: A Potpourri of Interests" and "Salteresque Landscape: A Celebration of Kit Salter-Inspired Geography."

The "Multimedia in Geography Education" session emphasized the significance of utilizing Pierion Spring software atlas creations by using a digital chisel which was an excellent presentation on applied cartographic methods. Gordon Kells presented unique methods of using travel photography as a teaching method for undergraduate cultural geography courses. D. P. Arreola presented a valuable paper on utilizing postcards as a method of investigating the historical geography of an urban place. This inspirational presentation provided several interesting concepts on how to examine temporal morphological changes of cities over time.

Other paper sessions relevant to teaching methodology included a "Plateful of Ideas," "Water and Waste Gaps," and "Frontiers in Geographic Education."

Eric Fournier's paper "Post Fordism, Flexible Specialization, and the Future of Geographic Education" was one of the highlights of the conference. He presented analogies such as Fordism (the department store) and Post-Fordism (the mall); Fordism (straight classroom lecture) and Post-Fordism (using the Web), etc. When 200-300 students are "gathered for a lecture in an auditorium (Fordism), limited learning takes place; but if each student is given an assignment, for example, on the web (Post-Fordism) then more classroom flexibility is

provided. Fournier provided additional examples of "Post-Fordism learning" in specific geography assignments for students to apply computer surfing and focus on specific assigned topics.

Workshops of significance included "Austria: A Geographical Analysis" and "Plate Tectonics: Geography of Rock and Roll." J. E. Benhart gave a good description of Austria's physical and cultural landscape before going into depth on the economic condition of central Europe as it moves into the new century. Industry and tourism were emphasized and excellent teaching techniques were provided which could be applied to almost any economically developed European country.

The Lehmann-Carsow workshop on population studies allowed participants to develop creative techniques for introducing students to issues of human population trends and their impacts on environment and society. Population numbers and distributions were projected for the next two decades of the 21st century.

K. E. Willer and Sharon Pittser provided scenarios related to physical diastrophic conditions of the planet surrounding plate tectonics, and resulting earthquakes and volcanism.

These sessions, plus excellent field trips, made a most valuable conference. The 1997 NCGE conference will be held in Orlando, Florida, October 8-11, 1997.

[For more information on this organization, contact NCGE, 16A Leonard Hall, Indiana University of Pennsylvania, Indiana PA 15705-1087; (412) 357-6290.]

FACULTY REPORTS (cont.)

II. FACDIS Faculty Member: Liping Bu (History, WV State College)

Meeting: Annual Meeting of American Historical Association, New York, NY, January 2-5, 1997

PROFESSOR BU'S REPORT:

More than 800 people attended the annual meeting of the AHA, sharing with colleagues their latest research scholarship and new pedagogical techniques in history teaching. The meeting was also a forum where professional advancement was promoted by members of AHA and various affiliated societies and groups.

The meeting paid significant attention to history teaching and instruction. This was demonstrated in increased numbers of panels focusing on integrating recent research and teaching. Some sessions were devoted to the discussion of new technologies such as Internet, CD-ROM and other computer techniques in the classroom. Other panels emphasized active learning or teaching and learning history as epistemic acts. In the teaching panels, teaching methods of using videos, slides, music and art were encouraged, as well as dividing students into working groups to accomplish their assignments.

"H-Net: Humanities OnLine" was another hot topic at the meeting. Several panels featured the advantages and disadvantages of Internet, Website, CD-ROM in the history classroom and history research. One scholar in the panel, "The Digital Classroom," praised the Internet for making history learning exciting because it simultaneously presented visual and oral evidence of documents, data, and images. The Net was user-friendly, and one could pull out a variety of documents at one place at the same time. Thus the Net could grab students' attention immediately. But there were different opinions among historians. Some people pointed out that because of the above conveniences, students might become too dependent on the Net and neglect the library. It was also pointed out that most of the information on the Net was very general with little in-depth scholarship, which the students and teachers should be aware of.

Nevertheless, scholars, in general, are excited about the Internet. It enables them to create academic connections worldwide without leaving their offices. It also facilitates the internationalization of scholarship faster than ever before.

While some historians see the implications of new technology for doing history as democratizing, others worry that it may be just another facet of corporatizing. The contribution of H-Net, in particular, to the teaching and learning of history was officially acknowledged when the American Historical Association awarded H-Net its biennial "James Harvey Robinson Prize" on January 5, 1997. At the moment H-Net has well over 50,000 subscribers, most of whom are undergraduate college teachers, teaching over one million students every semester. [Ed. Note: Also see newsletter article on H-Net on page 4 of this issue.]

One of the significant developments in the research and teaching of history is the growing attention being given to cultural approaches to understanding international history. It is an area often neglected in the traditional scholarship of history and in instruction as well. The panel entitled "Cultural Diplomacy in the Cold War," of which I was a presenter, discussed cultural interactions of various countries as one significant dimension of foreign relations in the 1940s and 1950s. There were about 50-60 people in the audience who made enthusiastic comments and asked many questions. What impressed me most was their conscientious effort of integrating recent scholarship into history teaching.

As at all AHA conventions, many publishers set up booths at the meeting to display the latest scholarship in the field. World History or Global History was a fast developing area for new and revised textbooks. More world and global history classes are being offered and the demand for the most updated textbooks has made its impact. In *The Earth and its Peoples: A Global History*, I was delighted to find that environmental history was integrated in the discussion of different civilizations. Comparative approaches were also used in the study of American history, as demonstrated in the new book, *America Compared: American History in International Perspective* by Guarneri (Houghton Mifflin, 1997).

FACULTY REPORTS (cont.)

Very few papers were distributed at the sessions by the presenters these days. This may be an indication of concerns of intellectual property right. Anyone who is interested in getting a copy of the papers presented at the AHA conference may do so by contacting Order Fulfillment, University Microfilms, 300 North Zeeb Road, Ann Arbor, MI 48106.

The American Historical Association has an agreement with University Microfilms to publish session papers. The title of the publication is *Proceedings of the American Historical Association, 1997*. (Reference #10485.) The papers can be purchased collectively or individually in microfilm or paper.

III. FACDIS Faculty Member: Clair W. Matz (Political Science, Marshall University)

Meeting: "Poverty, Race, and Participatory Democracy in the Dominican Republic and Haiti," January 12-18, 1997. CIEE Faculty Development Seminar.

PROFESSOR MATZ'S REPORT:

This seminar was sponsored by the Council on International Education Exchange and was conducted in both the Dominican Republic and Haiti—three days in each country. There were seven faculty from across the US plus the project leader, Dr. Kristine Jones who is the CIEE Resident Director in the Dominican Republic.

We were given briefings by some of the most outstanding scholars in each country, many of whom are now acting as consultants to the new governments or are now government officials. Briefings were on such topics as, "The Legacy of Slavery in Hispaniola," "The Dominican Diaspora," "Local-Level Initiatives in Public Health and Democracy," "Haitian-Dominican Relations," and "Poverty, Democratization and Local Development in the new Cite Soleil."

Both of these countries have only recently emerged from dictatorships and are struggling to democratize. In Haiti the problem is literacy; it has a 90% illiteracy rate. How do you foster an informed citizenry when no one can read?

In the Dominican Republic there is a more difficult question—getting people to face their true history and accept the past. In particular, we learned Dominicans "are in a state of denial" about slavery having been in their history. For political/ideological reasons Dominicans think of themselves as white, Spanish and Catholic. No matter how dark your skin, if you are Dominican you think of yourself as "white." We met several historians who are rewriting textbooks to overcome this long-standing cultural mystique.

We toured barrios where there was no water or electric. We talked with nuns and educators seeking to develop grass roots, neighborhood action committees. They were so proud of "democracy" which we North Americans took so much for granted. We saw "health houses" in barrios where local residents were the primary health care givers. This was a Kellogg Foundation project which was most impressive.

We spoke with UN/OAS peacekeepers in Haiti about what will happen when their mission ends in May and, surprisingly, found many of them optimistic that Haitians will be able to sustain their new democracy. We also did some touring, learned some history, and had some travel adventures—like getting to the border and finding it closed! We all missed our return flights—had to fly next day standby. That's a learning experience in itself!

Other than our missed return flight, the major criticism of this program was that it was much too ambitious for the time allotted. It should have been ten days or two weeks instead of only six days. We spent much time in the van and drove long times late into the night.

I wish to thank FACDIS for enabling me to participate in this seminar. It was faculty development in the best sense of the word. I will be modifying my course syllabi to include things I learned here. I would recommend the CIEE International Faculty Development Seminars to anyone who seeks to expand their knowledge and experience in area studies. [CIEE e-mail: ifds3@ciee.org; Web: <http://www.ciee.org/>].

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

Please return this form to:

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