



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

Volume XXVII, No. 1
September 2006

TWENTY-SIXTH ANNUAL FACDIS WORKSHOPS

“Globalization & Education: Challenges for the 21st Century Citizen”
November 2-3, 2006 (Thursday-Friday)
Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty should now have received a packet of “beginning of the year” information which, in addition to travel grant applications and a supplemental catalog of new a-v resources, includes preliminary information on our annual two-day November workshops: **Thursday and Friday, November 2-3**. Prominent academics and professionals have been selected to lead workshop sessions from four different perspectives:

- ***The Asian Human Resource Approach: Dilemmas and Challenges***
William K. Cummings, George Washington University
- ***Translating Politics to Learning: The Meaning of Political Change in European Cases for 21st Century Citizenship***
Robert F. Lawson, Ohio State University
- ***Comparative Perspectives on Latin America***
Daniel C. Levy, State University of New York at Albany
- ***‘By Means of the Pen’: Education and the Making of the Modern Middle East***
Gregory S. Starrett, University of North Carolina at Charlotte

We hope that you have been able to arrange your class schedules so that Lakeview in Morgantown is firmly on your calendars for **November 2-3**. Please call us immediately if you did not receive the mailing.

After the Institutional Representatives selected this theme for 2006, Jack Hammersmith has been working to select the four speakers who will address the overall theme from four different regions of the world. The Workshops begin with Thursday’s lunch and conclude at noon on Friday.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your Registration Packet with details, including session abstracts and speaker information. We look forward to seeing you in November!

REMINDER: Travel Grant applications are due in the FACDIS Office by
October 18, 2006

Inside this issue:

<i>Summer Institute 2006</i>	2
<i>News and Notes</i>	4
<i>Opportunities for Students</i>	7
<i>Calendar of Professional Meetings</i>	8
<i>Professional Development Opportunities</i>	11
<i>Grants/Fellowships/Other Opportunities</i>	13
<i>Chautauqua Short Course</i>	16
<i>Book Review</i>	16

Special point of interest:

- Annual FACDIS Workshops
November 2-3, 2006



FACDIS 2006 SUMMER INSTITUTE FOR TEACHERS

FACDIS International Studies Summer Institute for Teachers "West Virginia and the World: Globalization, Then and Now"

Thirty-four public school teachers met at Blackwater Falls State Park, July 16-21, to expand their knowledge and understanding of West Virginia's role in the world in historical and contemporary terms. They received three hours of graduate credit, free lodging and meals, and teaching resource materials.



A highly talented faculty made presentations during the five-day institute. They included Professor Ken Fones-Wolf of the WVU Department of History and Professor Steve Leibo from Russell Sage College. Of considerable help in organizing the institute and in providing invaluable pedagogical suggestions during the week was Tom Collins, recently retired from nearly two decades of directing Project LINKS (Linking International Knowledge with Schools), part of the

Elliot School of International Affairs of the George Washington University.



His own years in the classroom plus uncounted workshops in which he estimates he has made presentations on various aspects of global education in 48 states to over 50,000 individuals brought universal praise from the participating teachers for their practicality and good sense.



In addition to the many hours of classroom experience, the participating teachers also interacted with each other during sessions, meals, and evening conversations with suggestions on how to better integrate globalization and West Virginia's role in it, both historically and today, and, more importantly, its role in the future, into the classrooms. They are now in the process of translating materials from the summer experience into teaching units which will be posted on the FACDIS web page.

2007 SCHOLAR-DIPLOMAT PROGRAM

Challenges in the Hemisphere: Bolivia, Cuba, and Venezuela

Washington, DC

March 14-16, 2007

Further details will be mailed in January.



EVENTS IN WEST VIRGINIA

**West Virginia Political Science Association
40th Annual Meeting
October 20-21, 2006
Mountainlair Student Center
West Virginia University
Morgantown, West Virginia**

The West Virginia Political Science Association is organizing the 40th Annual Meeting of the West Virginia Political Science Association to be held in conjunction with the Annual Meeting of the West Virginia Chapter of the American Society of Public Administration, October 20-21, 2006.

These meetings promise to offer an array of interesting panels that focus on current research and topics of interest to both academicians and practitioners in West Virginia and the region.

All sessions of the meeting will be at the Mountainlair Student Center on the WVU Campus in Morgantown. Accommodations have been arranged at the Clarion Hotel Morgan (phone: 304-292-8200). Mention the WVPSA when making reservations.

* * * *

**African Literature Association—Call For Papers
33rd Annual Conference
March 14-18, 2007
West Virginia University
Morgantown, West Virginia**

Conference Theme: African Literature and the Cultural Dynamics of Globalization

Sub-Themes: African Literature and the Politics of Globalization; Globalization and the African Diaspora: Exile, Immigration, and New Identities; Afro-Hispanic Literatures and Cultures; Teaching Global Issues through Literature and Film; Africa in/and the Global Media

Panel/paper proposals are invited on the general theme and on the sub-themes listed above. Interested persons are also free to propose panels/papers under any other theme or subject that would be appropriate. Especially welcome are papers on young writers and recently published works. All potential participants are encouraged to check the ALA web page <http://www.africanlit.org> for membership information and for periodic updates of conference information. Information will be available as well at www.wvu.edu/forlang.

Panel Proposals should indicate Title, Name & Address of Proposer, Name & Affiliation of potential and/or confirmed Presenters (if any), and should be sent with a brief [one paragraph] outline or description. **Paper Proposals** should indicate a Title, Name and Affiliation of proposer, Contact Address [including e-mail & fax], and should be accompanied by a short [one paragraph] **Abstract**. All proposals and queries should be sent, preferably by e-mail to: wvuala@mail.wvu.edu. **DEADLINES FOR PROPOSALS : December 1, 2006**

IMPORTANT NOTE: Conference participants must be paid-up members of the ALA for the calendar year 2007 and must be pre-registered for the conference by January 15, 2007, for their names to appear in the program.

Hosts: Eberly College of Arts and Sciences, Department of Foreign Languages

Co-Sponsors: English Department, Africana Studies Program, Women's Studies

Co-Conveners: **Janice Spleth**, Professor of French, WVU; **Sandra Dixon**, Professor of Spanish, WVU

LODGING ARRANGED AT WATERFRONT PLACE HOTEL, MORGANTOWN, WV



NEWS AND NOTES

Gerry Beller, West Virginia State University, has initiated a new course called *War, Peace, and Morality* in response to a request for a course in "peace studies." He uses the contributions of many political scientists as well as purported "peace" writers which attempt to explain the origins of war and other collective violence and ways of addressing these phenomena or preventing them. He welcomes an exchange of ideas from anyone who teaches a similar course.

Robert Blobaum and **William Trumbull**, both from West Virginia University, will be co-leading a study abroad program to Poland during WVU's spring break, from March 23 to April 2, 2007. Participants will spend three days in Krakow (including a trip to the Auschwitz-Birkenau concentration camp) and seven days in Warsaw, where, among other things, they will attend a series of lectures given by faculty of *Collegium Civitas*. The study abroad is linked to two courses taught Spring Semester in Morgantown by Professors Trumbull and Blobaum, *Transitional Economies of Europe* (Economics) and *Eastern Europe Since 1945* (History), respectively.

Sandra Dixon, West Virginia University, organized a three-week summer study program for a group of 14 students to Universidade Luterana do Brazil located in Canoas, Rio Grande do Sul, Brazil. The students took classes in Spanish, Portuguese, and Brazilian culture.

This past summer, **Carmen Durrani**, Concord University, attended a two-week professional development workshop on methods of teaching Spanish at the University of Santiago de Compostela in Spain.

Rich Fleisher, West Virginia University, has designed a new course, *The Hispanic Student in Your Classroom*. Through presentations, readings, films, and other activities, the course aims to increase educators' capacity to teach Hispanic students more effectively.

Barbara Fulks, Davis and Elkins College, was on sabbatical in Querétaro, México last year. While on sabbatical in Querétaro, México, she attended a political forum featuring a speech by Zapatista leader Subcomandante Marcos, a reform candidate for president of México running under the pseudonym Delegado Zero, on March 3, 2006. In addition, Fulks has completed numerous translations: (French to English): Jacques-Alain Miller's, "Introduction to Reading Jacques Lacan's Seminar on Anxiety"; Alain Badiou's "Lacan. Seminar, Book X: Anxiety" in *lacanian ink* 26; and Jacques-Alain Miller's, "Introduction to Reading Jacques Lacan's Seminar on Anxiety II" in *lacanian ink* 27; and Jacques-Alain Miller's, "The Names-of-the-Father" also in *lacanian ink* 27.

Aaron Gale, West Virginia University, was promoted to Associate Professor with tenure beginning in August of this year. He continues his duties as Coordinator of the Program for Religious Studies at WVU. Gale also won the West Virginia University Foundation's Outstanding Teacher Award in 2006. This past summer Gale traveled with five students to Israel to participate in an archaeological dig at the biblical city of Bethsaida. They stayed at the dig for two weeks, and also traveled to Masada, Nazareth, and the Dead Sea. At the end of the trip, the group stayed inside the Old City of Jerusalem and toured there.

David B. Gordon, Shepherd University, received tenure and promotion to associate professor status in May, 2006. He has also signed a contract with A.B. Longman to compose a book titled *Sun Yatsen: Seeking a Newer China*, for inclusion in their Library of World Biography series. This series targets students in freshman-level world history courses. To expedite completion of his book, Gordon has received a sabbatical from Shepherd for Spring Semester 2007, during which he will travel with his wife to Guangzhou and Cuiheng, two locations in southern China associated with Sun Yatsen's life.

Hong Nack Kim, West Virginia University, presented a paper entitled "North Korean-Japanese Relations Since the 2002 Pyongyang Summit: Problems and Prospects" at the UCLA Symposium on North Korea's Foreign Relations, University of California at Los Angeles, Los Angeles, CA on May 13, 2006. He also presented a paper entitled "The Roh Moo-Hyun Government's Policy toward North Korea: Problems and Prospects" at the Symposium on "South-North Korea Relations and the Peace and Prosperity Policy: An Assessment" sponsored by the Yonsei University and the Korean Ministry of National Unification, Seoul, Korea, on July 6, 2006.

Linda Meyers, West Virginia University at Parkersburg, will receive the 2006 National Institute for Staff and Organizational Development Excellence Award at the NISOD conference in Austin, Texas in May 2007. This selection recognizes her years of outstanding service to WVU-Parkersburg.

James Natsis, West Virginia State University, published an article in a new book release titled *The Impact of Technology on Asian, African, and Middle Eastern Library Collections* by R.N. Sharma (The Scarecrow Press, Inc. 2006). The title of Natsis' article is "Bridging the Technological, Language, and Cultural Gap: Partnering with an Academic Library in Francophone Africa."



News and Notes continued from page 4 —

At last year's graduation **Michael Smith**, Glenville State College, received the Faculty Award of Excellence. This is a general award for faculty performance awarded to one faculty member each year.

Rhonda Smith, Shepherd University, is organizing a 14-day program to China through the Department of Art in March 2008. Smith is currently teaching a Washington Gateway Course entitled *Introduction to African Art*. Included as a Washington Gateway Course because the students will make various trips to Washington DC to meet with professionals at the Museum of African Art and the Natural History Museum to learn about the art historical and anthropological approach to African Art studies. In its 6th year, the program continues to flourish.

Janice Spleth, West Virginia University, was named the Singer Professor of the Humanities to honor her work in the humanities at WVU. Spleth has been named to the Professorship in Humanities for her work in advancing world literature and film. One of Spleth's first official duties will be as organizer of the national African Literature Association's annual meeting for 2007, which will be hosted by WVU. She will be joined by co-convenor **Sandra Dixon**, WVU. Further information on the Association's annual meeting is included in this newsletter (page 3). For additional details contact Spleth directly: jspleth@wvu.edu.

Donley Studlar, West Virginia University, has been awarded a Fulbright Scholar grant by the European Union Affairs Research Program. The grant will allow him to pursue his research on tobacco control at the University of Aarhus, Denmark, during the 2006-07 academic year.

West Virginia State University has an exchange student for the semester from the Faculty of Sport and Physical Education at Charles University in Prague, Czech Republic. Her name is **Jana Deylova** and is available to visit other universities and organizations. A student from WVSU is currently studying at Charles University for the year.

Michael Wilhelm, West Virginia University, has been appointed the new director of the Intensive English Program at WVU.

Ed Wood (C.E. Wood), Glenville State College, published *Mud: A Military History* this fall. It was published by Potomac Books, Inc. of Washington, D.C. (2006). In his introduction Wood describes it as "a general examination of mud's influence on military history."

West Virginia University Receives a \$201,000 Consortia Grant from the U.S. Department of Education

Music Alive! A U.S.-Brazil Higher Education Music Arts Consortium is a new West Virginia University project that received a \$201,000 FIPSE (Fund for the Improvement of Postsecondary Education) grant from the U.S. Office of Education. The project leaders from WVU are the Office of International Programs and Division of Music in the College of Creative Arts.

Music Alive! is an innovative international and multilateral partnership that celebrates the richness and diversity of music traditions in the U.S. and Brazil. It will provide a prototype in music education, improve student and faculty mobility, and provide fertile multicultural collaboration in four distinct sub-national regions. WVU is the lead school, partnering with East Carolina University (ECU), Greenville, North Carolina. Brazilian partners are the Universidade Federal do Espirito Santo (lead) in Vitoria, Brazil, partnering with the Federal University of Pernambuco, Recife, Brazil.

The WVU's Division of Music will provide academic leadership. **Sandra Dixon**, Department of Foreign Languages (WVU), serves as language and cultural consultant. **Daniel Weiner**, Office of International Programs, is the project director.

Music Division faculty members will produce a cluster of music credit courses including a customized music and language program, and independent student study options, including language training and cultural immersion opportunities. WVU's partner ECU will develop a Virtual Studio web portal, as an archival record of student/faculty performances and an interactive virtual media.



West Virginia Group Participates in Tourism Seminar in Queretaro, Mexico



The city of Queretaro is located about 3 hours north of Mexico City along a main highway that eventually leads to the US border. With a population of over one million and growing, this capitol city in the state of Queretaro is bustling with international companies, technological parks, institutions of higher learning, and a strong manufacturing base. But deep in the heart of Queretaro lies the UNESCO Heritage city center that attracts tourists from Mexico City and from all over the world seeking an old world rhythm and ambiance.

A group of 16 professors, students, administrators, and professionals in the field of tourism and development participated in an 8-day seminar developed with the Universidad del Valle de Mexico (UVM) to better understand the tourism industry in the Queretaro area. The project was funded by a grant from the US Department of Education, Business and International Education Program (BIE).

During the week preceding the Queretaro trip, professors and tourism professionals from UVM and a third project partner, Charles University in Prague, traveled to Charleston to participate in a Forum on Tourism and Economic Development held on the WVSU campus, meet with WV Division of Tourism and other development officials, and visit tourist facilities around the state.

After a cultural overview and tour of the city, the group was warmly received by their counterparts at the UVM campus on the outskirts of Queretaro. UVM President, Silvia Rivera, delivered a welcome speech to the group and met with the project director, **James Natsis**, to discuss collaborative efforts between WVSU and UVM. A letter of intent was signed by Natsis and the UVM Exchange Coordinator, Peter Gardner. The two institutions are currently making arrangements for an official signing in the spring 2007.

UVM is a member of the Laureate International Universities network and offers various degrees in hotel and hospitality and the industry of tourism. The Queretaro campus is one of 23 UVM campuses throughout Mexico. It is the second largest private university system in Mexico and the largest private university in Mexico City and the capitol region.

In addition to attending workshops at the UVM campus, trip participants met with tourism authorities at the Secretary of Tourism and the Association of Hoteleries and Tour Guides. The group also received a special invitation to have breakfast at city hall with outgoing mayor, Armando Rivera Castillejos, and his executive staff. At the conclusion of the week's activities, Natsis joined two of his UVM counterparts, Jorge Meijia and Claudia Parra, to interview in Spanish on a local cable television show to discuss Meijia's and Parra's experience in West Virginia, and the developing collaborative partnership between WVSU and UVM.

Currently, the two institutions are developing courses in tourism and preparing for President Rivera's trip to West Virginia in the spring 2007. President Rivera will deliver a keynote during Woman's History Month in March. The Office of International Affairs will also offer mini scholarships through the BIE grant for several students to travel to Queretaro to study Spanish at UVM in the summer 2007. A group will also travel to Prague in the summer 2007 where they will continue their study of the industry of tourism and economic development at Charles University.



Opportunities for Students: Study Abroad Support

If you have students interested in study abroad, please share the following information with them!

NSEP: The National Security Education Program (NSEP) funds U.S. students to study non-West European languages and world regions critical to national security. Each year NSEP funds outstanding American undergraduate and graduate students to study the languages and cultures of Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Caribbean, and the Middle East. NSEP is unique among federal international education programs in that it includes a requirement that its award recipients seek employment with an agency or office of the federal government involved in national security affairs. Applications are available August-December. **IIE/NSEP Deadline: February 13, 2007.** For an on-line application, visit the web at: <http://www.iie.org>; e-mail: nsep@iie.org; phone: 1-800-618-NSEP.

Freeman Foundation Awards for Study in Asia: The Freeman Awards for Study in Asia program is designed to encourage **undergraduate** U.S. citizens and permanent residents to study in East and Southeast Asia. All eligible undergraduates are encouraged to apply with priority given to those with the most financial need, as well as those with limited prior experience with the country in which they plan to study. After return from the study abroad program, awardees must fulfill a service requirement to promote study abroad in Asia within their community, and submit a final report summarizing their experiences. **Application deadline: October 18, 2006.** To access the online application, visit the web at: <http://www.iie.org/programs/freeman%2DAsia/>; phone: (212) 984-5542; e-mail: freeman-asia@iie.org.

Gilman International Scholarship Program: This program offers a competition for awards for study abroad to U.S. citizen undergraduate students who are **receiving federal Pell Grant funding** at a two-year or four-year college or university. The Gilman Scholarship Program provides opportunities for study abroad for students whose demonstrated financial need might otherwise preclude them from this experience. This congressionally funded program offers recipients up to \$5,000 to defray the cost associated with studying abroad. A new \$3,000 Critical Need Language Supplement is now available to students studying a critical need language: Arabic (all dialects), Chinese (all dialects), Turkic (Azerbaijani, Kazakh, Kyrgyz, Turkish, Turkmen, Uzbek), Persian (Farsi, Dari, Kurdish, Pashto, Tajiki), Indic (Hindi, Urdu, Nepali, Sinhala, Bengali, Punjabi, Marathi, Gujarati, Sindhi), Korean, and Russian. **Application deadlines are September and April.** For further information concerning this scholarship contact the Gilman International Scholar Program, Institute of International Education, 520 Post Oak Blvd., Suite 740, Houston, TX 77027-9407; web: <http://www.iie.org/programs/gilman/index.html>; e-mail: gilman@iie.org

Blakemore Foundation Grants for Advanced Study of Asian Languages: Blakemore Freeman Fellowships fund a year of advanced study of an Asian language in Asia for American citizens and permanent residents of the U.S. who have a college degree and who plan to use an Asian language in their careers. **Application deadline: December 30, 2006.** For additional information and an on-line application, visit the web at: <http://www.blakemorefoundation.org/language.htm>

Each year FACDIS publicizes all West Virginia faculty-led study abroad options that we can discover. If we have enough responses to our inquiry for information concerning your study abroad trips, we will produce our annual flyer. If not, we will once again put the information on our website and include information in the FACDIS Newsletter as appropriate. If you are planning a study abroad trip, or know about such trips, please let the FACDIS Office know by e-mailing all pertinent information (destination, date, approximate cost, contact information) to: snestor@wvu.edu



CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS

Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2007. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application: **October 18, 2006.**

2006

- October 5-7 29th Annual Third World Studies Conference, University of Nebraska, Omaha. Contact: University of Nebraska at Omaha, Third World Studies Conference, 6001 Dodge St., ASH 241, Omaha, NE 68182. Phone: (402) 554-2376; e-mail: thirdworld@unomaha.edu; web: <http://www.unomaha.edu/world/twsc/>
- October 5-7 31st Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Dept. of Foreign Languages, 6001 Dodge St., Omaha, NE 68182. phone (402) 554-4840; fax: (402) 554-3445; e-mail; European@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 19-22 35th Annual Conference on South Asia, University of Wisconsin-Madison, will be held at the Madison Concourse Hotel and Governor's Club. For further information call: (608) 262-4884 or e-mail conference@southasia.wisc.edu; web: <http://www.southasia.wisc.edu>
- October 20-21 West Virginia Political Science Association (WVPSA) 40th Annual Meeting, WVU Mountainlair, Morgantown, WV. For further information contact: Barry Sweet, Program Chair, at: Bsweet@clarion.edu
- October 20-22 Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Fall Meeting, Valle Crucis, NC. For further information contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro, GA 30460; phone: (912) 764-9802; e-mail: sermeiss@georgiasouthern.edu
- October 27-29 35th Annual Meeting of the Mid-Atlantic Conference of the Association for Asian Studies (MARAAS), Seton Hall University, South Orange, NJ. Theme: *Connecting Asias: Places, Peoples, Portrayals*. For details visit the web at: <http://www.maraas.org>
- November 2-4 24th Annual Meeting of Association of Third World Studies (ATWS), Winston-Salem, NC. Theme: *Transnational Challenges: Environment, Integration and Security in the Third World*. For more information contact: Dr. Shu-hui Wu, Executive Director, ATWS, Dept. of History, Mississippi State University, Mississippi State, MS 39762; phone: (662) 325-7078; e-mail: shuwu@history.msstate.edu; web: <http://itc.gsw.edu/atws/index.htm>
- November 8-11 Region VIII 2006 Conference: NAFSA: Association of International Educators, Washington, DC. Theme: *Capitalizing on International Education*. For further information visit the website at: <http://www.region8.nafsa.org/>
- November 13-14 60th Annual Conference, Middle East Institute (MEI), Washington, DC. Theme: *New Approaches to Enduring Issues*. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: (202) 785-1141; fax: (202) 331-8861; e-mail: mideasti@mideasti.org; web: <http://www.mideasti.org>



Calendar of Meetings continued from page 8 —

- November 16-19 38th National Convention of American Association for the Advancement of Slavic Studies (AAASS), Washington, DC. For information contact: AAASS, Harvard University, 3rd Floor, Box 14, 8 Story St., Cambridge, MA 02138; phone: (617) 495-0677; e-mail: aaass@fas.harvard.edu; web: www.fas.harvard.edu/~aaass/
- November 16-19 Annual Meeting of the African Studies Association, San Francisco, CA. Theme: *(Re) Thinking Africa and the World: Internal Reflections, External Responses*. For further information contact: African Studies Association (ASA), Rutgers University, Douglass Campus, 132 George St., New Brunswick, NJ 08901; phone: (732) 932-8173; fax: (732) 932-3394; web: <http://www.africanstudies.org>
- November 16-19 40th Annual Meeting of the American Council on the Teaching of Foreign Languages (ACTFL), Nashville, TN. Theme: *Discover the Future . . . Discover Languages!* For more information contact: ACTFL, 700 S. Washington St., Suite 210, Alexandria, VA 22314; phone: (703) 894-2900; fax: (703) 894-2905; e-mail: headquarters@actfl.org; web: www.actfl.org
- November 16-19 American Association of Teachers of German (AATG) 2006 Conference, Nashville, TN. For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: (856) 795-5553; fax: (856) 795-9398; e-mail: headquarters@aatg.org; web: www.aatg.org
- November 18-21 Annual Meeting of Middle East Studies Association (MESA), Boston, MA. For further information contact: MESA, University of Arizona, 1219 N. Santa Rita Avenue, Tucson, AZ 85721; phone: (520) 621-5850; fax: (520) 626-9095; e-mail: mesana@u.arizona.edu; web: <http://www.mesana.org>
- December 27-30 122nd Annual Meeting of the Modern Language Association (MLA), Philadelphia, PA. For further information contact: MLA, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: (646) 576-5000; fax: (646) 458-0030; e-mail: convention@mla.org; web: www.mla.org
- December 27-30 Annual Conference of American Association of Teachers of Slavic and East European Languages (AATSEEL), Philadelphia, PA. For more information about the conference contact: Dianna Murphy, AATSEEL Conference Manager, 1122 Winston Drive, Madison, WI 53711; phone: (608) 770-9080; fax: (608) 890-1094; e-mail: aatseelconference@mac.com; web: <http://aatseel.org>

2007

- January 4-7 American Historical Association (AHA) Annual Meeting, Atlanta, GA. Theme: *Unstable Subjects: Practicing History in Unsettled Times*. For further information contact: AHA, 400 A St., SE, Washington, DC 20003; phone: (202) 544-2422; fax: (202) 544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- January 5-7 American Economic Association (AEA) Annual Meeting, Chicago, IL. For further information contact: AEA, 2014 Broadway St., Suite 305, Nashville, TN 37203; phone: (615) 322-2595; fax: (615) 343-7590; web: <http://www.vanderbilt.edu/AEA>
- March 1-3 Southern Conference on Language Teaching (SCOLT), Atlanta, GA. For more information contact: Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: (404) 763-6796; e-mail: lynnemcc@mindspring.com; web: www.valdosta.edu/scolt

*Calendar of Meetings continued from page 9 —*

- March 8-10 Central States Conference on the Teaching of Foreign Languages, Kansas City, MO. For information contact: Patrick Raven CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: (414) 405-4645; fax: (414) 276-4650; e-mail CSCTFL@aol.com; web: <http://www.centralstates.cc>
- March 15-18 Spanish in the U.S.: International Conference on Spanish in Contact With Other Languages, George Mason University and the University of Maryland, Arlington, VA; web: <http://spanishintheus.org>
- March 21-24 Teachers of English to Speakers of Other Languages 41st Annual Convention (TESOL), Seattle, WA. Theme: *Spanning the Globe: Tides of Change*. Contact: TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; phone: (703) 836-0774; fax: (703) 836-7864; e-mail: conventions@tesol.org; web: <http://www.tesol.org>
- March 28-30 CIBER Business Language Conference, The Fischer College of Business, Ohio State University, Columbus, OH. Theme: *U.S. Competitive Edge: Culture, Communication, Cooperation*; for additional information visit the web: <http://fisher.osu.edu/Centers/International-CIBER/Faculty-and-PhD/CIBER-Business-Language-Conference/>
- April 12-14 Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY. Theme: *The Many Views of Diversity: Understanding Multiple Realities*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: (717) 245-1977; fax: (717) 245-1976; e-mail nectfl@dickinson.edu; web: www.dickinson.edu/nectfl
- April 17-21 Association of American Geographers (AAG) Annual Meeting, San Francisco, CA. For information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: (202) 234-1450; e-mail: gaia@aag.org; web: www.aag.org
- May 31-June 2 5th International Conference on Language Teacher Education, Center for Advanced Research on Language Acquisition (CARLA), Minneapolis, MN; web: <http://www.carla.umn.edu/about/carlaupdate.html>
- June 20-24 Society for History of American Foreign Relations (SHAFR) Annual Meeting, Marriott Westfields Conference Center, Reston, VA. For further information visit the web at: <http://shafr.org>
- July 12-15 American Association of Teachers of French (AATF) Annual Conference, Baton Rouge, LA. For further information contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: (618) 453-5731; fax: (618) 453-5733; e-mail: abrate@siu.edu; web: www.frenchteachers.org
- Aug 30- Sep 2 American Political Association (APSA) Annual Meeting, Chicago, IL. For additional information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: (202) 483-2512; e-mail: apsa@apsanet.org; web: www.apsanet.org

* * * * *

Lilly Conference

26th Annual Lilly Conference on College Teaching. November 16-19, 2006. Miami University, Oxford, OH. Over 50 teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. Opportunities to meet and talk to the presenters are provided at topical breakfast, luncheon and dinner tables. Keynote by Robert Kegan, Harvard University, author of *In Over our Heads* and *How the Way We Talk Can Change the Way We Work*. Registration fee: \$325. After October 2, 2006, \$365. For registration and conference information visit the web at: <http://www.units.muohio.edu/lillycon/>



FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

CIEE International Faculty Development Seminars

The Council on International Exchange (CIEE) announces its schedule of International Faculty Development Seminars 2007, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Twenty-six seminars are scheduled for 2007. Fees range from \$2600 to \$3400 and include the following: lectures, briefings, site visits, and study tours; academic interchange, entrance fees; orientation and farewell receptions; transportation to scheduled events; pre-departure and on-site seminar materials; accommodations; breakfast and lunch daily; airport transfers; and CIEE International Accident and Sickness Insurance. **Airfare extra. Summer Seminar application deadline: February 15, 2007.**

The recently established **Ping Fellowships** provide assistance to faculty and administrators from CIEE or CIEE Academic consortium member institutions, community colleges, or Historically Black Colleges and Universities (HBCUs) to participate in International Faculty Development Seminars. Awards are in the amount of \$1500 and are applied toward the applicant's program fee. **Fellowship application deadline: January 15, 2007.**

Africa/Middle East

Ghana

Ghana Today: Challenges of a Developing Nation

Host Institution: University of Ghana. June 17-June 27, 2007. \$2,600

Senegal & Cape Verde

Crossing Borders: Culture, Migration, and Identity in Senegal and Cape Verde

Host Institution: Suffolk University Dakar Campus. June 3-June 14, 2007. \$3,000

South Africa

Building a Multiracial, Multicultural Society in South Africa

Host Institutions: University of Cape Town; University of Pretoria. June 3-June 13, 2007. \$2,750

Turkey

Civil Society, Politics, and Religion in Turkey

Host Institution: Middle East Technical University. June 19-June 30, 2007. \$2,700

Uganda

Interdisciplinary Approaches to Public Health

Host Institution: Makerere University Institute of Public Health. July 16-July 26, 2007. \$2,950

Asia

Cambodia & Vietnam

Post-War Development and Reconciliation in Cambodia and Vietnam

Host Institutions: International Institute of Cambodia; Ho Chi Minh City University of Social Sciences and Humanities. July 1-July 13, 2007. \$2,800

China

China's Silk Road

Host Institutions: China Northwest University; The Buddhist Art Academy; and Xinjiang University. June 13-June 26, 2007. \$3,200

Exploring China's Southwest: Culture, Society, and Ethnicity on the Frontier

Host Institutions: Central University for Nationalities; The Guizhou Institute for Nationalities. June 13-June 25, 2007. \$3,000

India

Cybercities: Exploring the New Business Economies of South India

Host Institution: CIEE Study Center at the University of Hyderabad. June 1-June 12, 2007. \$2,950

Gender and Development in India

Host Institutions: ERC Trust in collaboration with the Centre for Women's Development Studies and the Department of Women's Studies, Delhi University with site lectures at Punjab University, Chandigarh. July 8-July 21, 2007. \$3,050



CIEE Seminars continued from page 11 —

Japan

Contemporary and Popular Japanese Cultures and Societies

Host Institution: International Christian University. June 23-July 1, 2007. \$3000

Korea

Understanding Contemporary Korea

Host Institution: Yonsei University. July 8-July 15, 2007. \$2,900

Europe

Belgium

International Institutions and the Challenge of Globalization

Host Institutions: Institute for European Studies at the Vrije Universiteit Brussel (VUB) in association with Vesalius College of the VUB and the Université Libre de Bruxelles (ULB). June 3-11, 2007. \$2,900

England

London as Text: Art, Theatre, and Cultural Identity

Host Institutions: Foundation for International Education and the CIEE Study Center in London. June 11-June 18, 2007. \$3,400

France & The Netherlands

Muslim Communities in Contemporary Europe

Host Institutions: Institute for the Study of Islam and Societies of the Muslim World (IISMM) and the International Institute for the Study of Islam in the Modern World (ISIM). June 4-June 14, 2007. \$3,250

Hungary & Romania

Transylvania: At the Crossroads of Peoples and Cultures

Host Institutions: Eötvös Loránd University, the László Teleki Institute, and the Babes-Bolyai University. June 11-21, 2007. \$2,900

Ireland

The Celtic Tiger: Reality or Myth

Host Institutions: CIEE Study Center in Dublin in cooperation with Dublin City University. July 1-July 7, 2007. \$2,900

Italy

Reassessing Past and Contemporary Italy

Host Institution: University of Ferrara. June 4-June 11, 2007. \$2,800

Poland & Ukraine

Eastern Europe and the EU Expansion: Dividing Line to West or New Frontier to East?

Host Institutions: Warsaw School of Economics, Poland, and an institution of higher education in Kiev, Ukraine. June 9-June 18, 2007. \$2,900

Spain

Global Tourism & Sustainability: The European Case

Host Institution: Universitat de les Illes Balears. June 21-June 28, 2007. \$2,900

Spain & Morocco

Exploring the Coexistence and Challenges of Neighboring Cultures

Host Institutions: CIEE Study Center in Seville, Spain and co-hosted in Morocco by LangCom and Morocco Exchange. May 28-June 8, 2007. \$2,800

Latin America

Brazil

The Changing Social Face of Brazil

Host Institutions: Pontificia Universidade Católica de São Paulo and the Universidade Federal da Bahia. May 26-June 3, 2007. \$2,700

Chile & Argentina

Economic Reform, Regional Integration, and the Democratization

Host Institutions: Facultad Latinoamericana de Ciencias Sociales (FLASCO) in both Argentina and Chile. June 5-June 14, 2007. \$2,950

Costa Rica

Development, Democracy, and Human Rights in Costa Rica

Host Institution: International Center for Sustainable Human Development. July 16-July 24, 2007. \$2,550

Dominican Republic

Cauldron Caliente—Multiple Perspectives on Racial Identity and Social Privilege

Host Institutions: Facultad Latinoamericana de Ciencias Sociales (FLACSO) in Santo Domingo and The Pontificia Universidad Católica Madre y Maestra in Santiago. May 29-June 5, 2007. \$2,300

Nicaragua

Revolution and Neoliberal Reform in Nicaragua

Host Institution: Institute of Nicaraguan Studies. July 3-July 10, 2007. \$2,400



GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Several Fulbright Programs

Fulbright-Hays Summer Seminars Abroad: This U.S. Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country.

There are approximately seven to ten seminars with fourteen to sixteen participants in each seminar annually. Seminars are four to six weeks in duration. All seminars are held in countries outside of Western Europe. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The program is geared towards those educators with little or no experience in the host country(ies) who demonstrate the need to develop and enhance their curriculum through this study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. **Application deadline is September 28, 2006.** For additional information contact: Michelle Guilfoil: phone (202) 502-7625; e-mail: michelle.guilfoil@ed.gov; web: www.ed.gov/programs/iegpssap/index.html

Fulbright Teacher and Administrator Exchange Program: Since 1946, this program, sponsored by the U.S. Department of State, has helped educators contribute to mutual understanding between the U.S. and other countries. The program arranges for (1) direct one-to-one classroom exchanges to over 25 countries for teachers from elementary through four-year college levels; and (2) six-week shadowing experiences for administrators in fourteen different countries.. **Deadline: October 16, 2006.** For application: call (202) 314-3520; e-mail: fulbright@grad.usda.gov; visit the web: www.fulbrightexchanges.org/

Fulbright Programs Administered by CIES:

Traditional Fulbright Scholar Program: The traditional Fulbright Scholar program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. **Some Fulbright Scholar opportunities for the 2007-2008 academic year are still available.** Please check grants and consult the program officer before applying. For further information visit the web: <http://www.cies.org>

Fulbright International Education Administrators Seminar Program: U.S. international education administrators are invited to apply for two to three week summer seminars in Germany, Japan or Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries. **Application deadlines: November 1, 2006 (Japan and Korea); February 1, 2007 (Germany).** For more information contact: Richard Pettit at (202) 686-6240; e-mail: rpettit@cies.iie.org; web: <http://www.cies.org>

Fulbright German Studies Seminar Program: An annual Fulbright seminar is held in Germany. Topic for 2007 is *Germany in a Changing Europe: Transatlantic Ties, Transatlantic Challenges*. Tentative dates for the seminar are May June 10-23, 2007. **Deadline: November 1, 2006.** Contact: Council for International Exchange for Scholars (CIES): phone: (202) 686-6240; e-mail: rpettit@cies.iie.org; web: <http://www.cies.org>

Fulbright Senior Specialist: The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for this Fulbright program are accepted on a rolling basis, and peer review of applications is conducted eight times per year. For further information contact Ryan Hathaway, Council for International Exchange for Scholars (CIES): phone: (202) 686-4026; e-mail: rhathaway@cies.org; web: <http://www.cies.org>



NEH Division of Education Program

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. Deadline for summer seminars and institutes is usually early March. NEH has *many* other individual as well as institutional grant opportunities, so explore the web: <http://www.neh.gov>

NECTFL/Mead Leadership Fellowship

The Northeast Conference, in collaboration with its 14 state association members, sponsors a program designed to identify potential leaders in the profession and to support the development of their potential. These objectives will be met through a variety of professional activities and opportunities at the conference and through a sustained commitment to mentor participants in the program during the year following their selection. Applications will be accepted for the NECTFL/Mead Leadership Fellows Program from schools; colleges or universities; local, state, regional, national organizations.

Recipients will attend the 2007 Northeast Conference and will participate in the leadership program. **NECTFL will provide:** conference registration, three night's lodging, participation on Thursday in a leadership orientation program and one pre-conference workshop, an invitation to the Friday Chair's Reception and follow-up mentoring by NECTFL board members and state association leaders. **Recipients are responsible for:** travel costs, meals not listed, incidentals and personal expenses, a specific plan of action, conceived through activities at the conference and developed following the conference in cooperation with assigned mentors. A two-page outline of the plan of action must be submitted to NECTFL and the state association within six weeks of the end of the conference. The plan of action will then be carried out during the academic year following the conference. (Applicant must be a member of MaFLA) **Deadline for applications: December 1, 2006.** For further information visit the web at: <http://alpha.dickinson.edu/prorg/nectfl/mead.html>

Canadian Studies Grant Program

Faculty Enrichment Program: The Faculty Enrichment Program (Course Development) provides faculty members an opportunity to develop or update a course (or courses) with substantial Canadian content that will be offered as part of their regular teaching load. The use of internet technology to enhance existing courses, including the creation of instructional websites, interactive technologies, and distance learning links to Canadian universities is especially encouraged. Course development projects that include a study component in Canada, providing students a first-hand learning experience, as well as team teaching applications are also welcome. Submissions from all fields in the social sciences and humanities will be accepted. Of particular interest are projects that have policy relevance for Canada-U.S. relations as well as Canadian social, economic, political, security, and quality of life issues. Topics particularly relevant to Canada-U.S. relations include trade and economics, defense and security cooperation, border management, energy, softwood lumber, environment, and agriculture. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content (33% or more). **Application deadline: October 31, 2006.** Visit the web at: <http://www.ambassadeducanada.org/education/grantapp-en.asp>

The Rockefeller Foundation

One-month residencies at the Bellagio Study Center near Lake Como, Italy provide the opportunity for work uninterrupted by the usual professional and personal demands. Each year resident scholars, artists, writers, scientists and policymakers are selected as part of a competitive application process. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. **Application deadlines are January and August, 2007.** Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: bellagio@rockfound.org; web: <http://www.rockfound.org/>

U. S. Holocaust Memorial Museum

The Center for Advanced Holocaust Studies awards fellowships of up to nine months to candidates working on their dissertations, postdoctoral researchers, senior scholars, as well as immediate post-docs and faculty between appointments. Stipends range up to \$3,000 per month. Fellows are responsible for securing their own housing accommodations and health insurance. **Application deadline: November of each year.** For more information visit the website at: <http://www.ushmm.org/research/center/fellowship/>



Opportunities in Germany

Learn German in Germany

This scholarship offers support for **graduate students** who wish to attend intensive language courses at leading institutes in Germany. The four- and eight-week courses are offered from May to November. Graduate students in the fields of English, German or other modern languages or literatures are **NOT** eligible. Applicants must have a basic background in German and should be able to demonstrate a need for acquiring a better proficiency in the language for their future research. **Deadline: January 31, 2007.**

DAAD: Information Visits to Germany

DAAD supports visits to Germany by groups of college and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of 10-15 students. Participants may be drawn from more than one institution. Fluency in German is not required, but it is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD will provide a small daily subsidy to each student and the faculty member. **Deadlines: November 15 (for trips beginning between March 1 and June 1 of the following year); February 15 (for trips beginning between June 1 and September 1 of the same year); May 15 (for trips beginning no earlier than September 1 of the same year).**

For further information concerning these grants contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: (212) 758-3223; fax: (212) 755-5780; e-mail: daadny@daad.org; web: <http://www.daad.org>

DAAD Faculty Research Visit Grant

DAAD offers grants for one to three months in all academic disciplines to scholars at U.S. and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Applicants must be citizens or permanent residents of the United States or Canada. **Application deadline: February 1, 2007 for visits during July-December 2007.**

For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017; phone: (212) 758-3223; e-mail: kim@daad.org; web: <http://www.daad.org/?p=researchvisit>

DAAD Summer Seminar Grant

Short-term grant of \$3,200 to attend the Summer Seminar, July 2007, Cornell University. Theme: *Operatic States: Imagining Community in Music-Drama*. The 2007 seminar will explore how states and communities are represented across two centuries of operatic history, from the mid-eighteenth century to the end of World War II. This seminar is intended to be interdisciplinary and scholars of German studies and music, as well as history, political science, and theater history are invited to attend. **Application deadline: March 1, 2007**

For further information contact: Robin Fostel, Cornell University, Institute for German Cultural Studies, 726 University Avenue, Ithaca, NY 14850; phone: (607) 255-8408; fax: (607) 255-6585; e-mail: rft8@cornell.edu; web: <http://www.daad.org/?p=48512>

Contemporary German Literature Grant

The Max Kade Center for Contemporary German Literature promotes teaching and research of modern German literature and supports collaboration among American scholars and German speaking writers, critics, scholars, and students in this field. The Center is part of the Department of Germanic Languages and Literatures at Washington University in St. Louis. The Max Kade Center welcomes applications for its summer research grant. Faculty applying must plan to work in the field of contemporary German literature. **Deadline: March 1, 2007.**

For further information contact: Professor Paul Michael Lutzeler, Director, The Max Kade Center for Contemporary German Literature, Campus Box 1104, Washington University, St. Louis, MO 63130-4899; phone: (314) 935-4784; fax: (314) 935-7255; e-mail: jahrbuch@wustl.edu

Berlin Program for Advanced German and European Studies

The Berlin Program for Advanced German and European Studies offers up to one-year fellowships at the Freie Universität Berlin to scholars in all social science and humanities disciplines. The Berlin Program fellowships are awarded for doctoral dissertation field research as well as post-doctoral research. **Application deadline: December 1, 2006.** For further information and to download an application form, visit the web at: <http://userpage.fu-berlin.de/~bprogram/>



“China Confronts New Security Issues”

Chautauqua Short Course

12-16 June 2006

Beijing Foreign Affairs University

Michael J. Strada, West Liberty State College

In the 1970s, my colleague **Jim Forrester** attended several Chautauqua Short Courses and found them very beneficial. They are provided by the National Science Foundation (NSF) for college teachers from varied disciplines. The reason I did not follow Jim’s recommendations was quite simple: most of these courses were taught on weekends during the regular school year in distant places.

Several things regarding NSF Chautauquas have changed, however. The number of programs offered has expanded to 108 in 2006, including more interdisciplinary topics, a majority take place during the summer, with about 10 in foreign locations: Mexico, Guatemala, Costa Rica, Belize, United Kingdom, Portugal, Italy, Pakistan, and China (as well as a few in Alaska and Hawaii). Go to: www.chautauqua.pitt.edu

I was one of 23 participants in the 2006 defense seminar in China. Four were from the U.S. Naval War College, whose comments were critical of Chinese defense policies. Four hailed from Australian universities, and their comments proved more sympathetic to Chinese defense dilemmas and critical of U.S. policy. These China specialists played a very active role, while I was more typical of the other participants (non-specialists).

Presentations were made by top Chinese diplomats, scholars, military and ministerial officials. Topics featured general issues such as energy security, epidemic disease security, transnational crime, naval security, and security in a globalized milieu. However, discussions soon turned to specific issues such as North Korean nukes, the status of Taiwan, war on terrorism, or the Iraqi War. Presenters varied in their degree of openness, but no consistent party line of shared talking points seemed evident. My guess is that these presenters felt more comfortable with unscripted dialogue that would their counterparts two decades ago. This was especially true of the professors, with whom we interacted often.

The seminar occurs on the lovely campus of the Beijing Foreign Affairs University, program costs are quite low, everything in Beijing is inexpensive, and unreimbursed expenses are tax deductible. I’m glad I finally heeded Jim Forrester’s advice.

FACDIS Faculty Book Review

Algeria in France. Transpolitics, Race, and Nation by Paul A. Silverstein. Indiana University Press. Bloomington: IN. 284 pages. 2004. US \$ 24.99.

Reviewed by Carmen M. Durrani, Associate Professor of Foreign Languages, Concord University, Athens, WV.

In this very well researched manuscript, the author, Paul A. Silverstein, Assistant Professor of Anthropology at Reed College, has explored firsthand the formation of Franco-Algerian political views across localities and through multiple genres of cultural production, while doing his extended fieldwork in Paris and surrounding neighborhoods.

The research project itself from which this book came to fruition was formulated over many years, drawing directly from ethnographic interviews and his observation of the participants’ domestic life and activities within Franco-Algerian associations, as well as from public cultural displays, in selected sites during nearly two years.

The author explicitly attempted to link Aubervilliers and Pantin, two neighborhoods of Paris, where he lived and did his research, on account of the production and consumption of immigrant ethnic and religious subjectivities to the larger transpolitical discourses and processes in which they are embedded. In addition to ethnographic data, he included media reports, novels, academic treatises, and billboard advertising in his effort to understand the complexities of the ongoing construction and reconstruction of the French nation, the dynamics of everyday life in the urban built environment, and the multiplemediated dimensions of Algerian transpolitics.



Durrani book review continued from page 16 —

The book charts the Algerian struggle for independence and how postcolonial France served as both a space for and target of civil war politics enacted by immigrant, refugee, and expatriate Algerians. Professor Silverstein explains that Algerian migration to France derives from the expropriation of Algerian lands under French colonial rule that sent many villagers, primarily from Kabylia, into emigration to colonial farms, Tunisian mines, and eventually to France as laborers in the burgeoning manufacturing and construction industries in Paris, Lyon, and Marseille. Berberist and Islamist groups, in particular, pressured France to agree to one resolution after the other, while seeking electoral support, financial aid, and recruits among the large Algerian immigrant population. France and Algeria became once again united into a single, transnational political terrain, when the escalating violence of the Algerian civil war dovetailed with demands of the Berber population residing in Kabylia for increased cultural and linguistic rights. Since 1980, Kabyle activists have been demanding the official recognition of their Berber language (Tamazight) and culture, as an integral part of Algerian national identity. So far, their request has not yet been granted by the current government of Abdelaziz Bouteflika, who has declared Arabic as the only national language.

At the center of this book, lies the “ambivalence of modernity”, which points to the changing nature of the French national identity from one based on colonialism to one now centered on Europe and its effects on the everyday social, cultural and religious practices of immigrants of Algerian ancestry. The author observed the simultaneous rise of Islamist and Berberist movements along second-generation Algerian immigrants, and anti-immigrant racism, that underscored the failing government immigration policies and the perplexities of the so called “*le creuset français*,” (the French melting pot) coined by Gérard Noiriel in 1988. The chapters outline a historical anthropology of Algeria in France that explain their close relationship and the development of political discourses concerning immigration, integration and citizenship alongside the ongoing cultural mapping of Algerian space in modern France. Professor Silverstein points out that the media have increasingly equated both Algeria and Algerian immigrant neighborhoods in France with sectarian violence and terrorism. He observes that this racialized violence, along with socioeconomic marginalization, has disempowered immigrant communities in France, while highlighting the hypocrisy of the republican ideologies of sociocultural integration. Meanwhile, the binary politics of partisanship, corruption, greed and nepotism at all levels of the society have claimed an estimated 100,000 victims in a ruthless civil war waged in Algeria.

According to the author, transpolitics further implies that questions of migration and identity not only cross geographic boundaries, but also transcend the formal political institutions of state bureaucracies, political parties, and labor unions. He cites the diverse media and popular Berberist cultural forms: the television coverage of the French World Cup victory, Kabyle activist folk songs, Francophone rap albums, and Franco-Algerian or “*beur*” novels. Their declarations of ethnic particularity as Berbers predating the Arab invasion in ancient Morocco attests to the multicultural nature of French society.

Tracing postcolonial transformations of colonial categories of ethnic and religious subjectivity, *Algeria in France* builds on theories of nation, ethnicity, and religion as constructed entities. As for the practice of Islam by Algerian and other Muslim immigrants, the French government has worked with “moderate” Muslims on maintaining an individual conviction in Islam that is in accordance with “*laïcité*” (secularism), as opposed to a radical interpretation of Islam. The book also focuses on the Algerian cultural associations in and around Paris, which play an important role in providing identity and unity to their communities. Complex relations, often rife with conflict and violence between different gangs of teenagers, or between parents and children mark daily life in the subsidized high-rise apartment complexes. It is thus not surprising that many young adult “*Beurs*,” marginalized, unemployed, unskilled, and others, well-educated but unemployed, will continue to contest the generational traditions and practices of their elders.

This book is different from other studies because it focuses in great detail on the continuing production and consumption of Algerian and Franco-Algerian subjectivities, as embedded within larger transpolitical discourses and practices. Therefore, each chapter begins with a brief character sketch and traces a particular genealogy of Algerian belonging in France, which in turn creates transnational links between the two nations.

In order to gain a thorough understanding of the current socioeconomic, cultural and political problems Algeria is grappling with, I strongly recommend reading *Transition & Development in Algeria: Economic, Social and Cultural Challenges* by Margaret A. Majumdar & Mohammed Saad, eds. Intellect Books. Bristol: UK. 2005.



Editor: Gretchen Peterec

FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

Phone: 304-293-7140
Fax: 304-293-8644

We're on the web!
www.polsci.wvu.edu/facdis

FACDIS Office:

Dr. Jack L. Hammersmith, Director
E-mail: jhammer@wvu.edu

Gretchen Peterec, Assistant Director
E-mail: gretchen.peterec@mail.wvu.edu

Sharon Nestor, Secretary
E-mail: snestor@wvu.edu

Dr. Sophia Peterson, Professor Emerita and Founding Director
E-mail: wwusophia@aol.com

Gretchen Peterec, FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

Nonprofit Organization
U.S. Postage
PAID
Morgantown, WV
Permit No. 34