



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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## Message from the Director

Sophia Peterson

The academic year 1995-1996 is one of bitter-sweet memories. During this final year of our Title VI grant from the U.S. Department of Education, we continued with the Scholar-Diplomat Programs, the Local Campus Projects, and follow-up from earlier programs. The FACDIS Council of Institutional Representatives (CIR) decided to continue our Scholar-Diplomat Program with State funds because it has been so well received by participating faculty. For example, in evaluating our most recent program on the Middle East, half of the faculty participants ranked it as "truly outstanding" and the other half as "excellent." We applied for additional budgetary support from the two State Governing Boards and the prospects for continued funding are very good.

In November, the 15th Anniversary Workshops and Conference on "*Teaching Human Rights and Ethical Issues in World Affairs*" was also well-received by the faculty. In response to the evaluation question, "What is your overall reaction to the '*Teaching Human Rights and Ethical Issues Conference & Workshop*,'" 64% of the 78 faculty responded "Very positive" and 33% "Positive." Even more impressive was the frequent comment that "This was the best FACDIS workshops and conference yet." The *Proceedings* for the 15th Anniversary will be published during the Fall Semester and everyone will receive a copy.

The "bitter" part of the bitter-sweet memories of the year was, of course, John Maxwell's sudden and tragic death in January. Friends and colleagues will long remember his professional and personal contributions to FACDIS. The generous donations of so many FACDIS members to the John A. Maxwell Scholar-Diplomat Program demonstrate how much we valued John as a friend and colleague and how much we shall miss him. It is altogether fitting that the new Associate Director of FACDIS is Professor Jack Hammersmith (History; WVU), John's longtime colleague and friend, and a frequent participant in almost all of FACDIS' programs and projects. This appointment was unanimously approved by the Council of Institutional Representatives.

## INDEX

Message from the Director	1-2
FACDIS News	3-4
Meetings of Interest	4
Professional Development Opportunities	5-7
Grants/Fellowships/Other Opportunities	8
News and Notes	9-10
FACDIS Faculty Report	11-12
Resources for Teachers	13-15

(continued on page 2)

Finally, the results of the February questionnaire helped to end the year on a sweeter note. In response to the question, "Overall how would you evaluate FACDIS in terms of fulfilling its general purpose of faculty and course development in international studies/foreign language," 77% of the 123 faculty responded "Excellent" and 21% responded "Good." The evaluation of administrative services provided by FACDIS headquarters was even more positive. Eighty-six percent responded "Excellent" and 14% responded "Good." In response to the question "What is the greatest contribution FACDIS makes to you and your colleagues?", many faculty made similar comments, for example:

"Makes one alert to current trends in international studies and the changing face of international relations."

"Source of information about international resources, opportunities. Also provides solidarity with other colleagues interested in international activities."

"Involvement in the newest developments and research in our fields. A chance to meet specialists and compare information with our teaching colleagues."

While there was a good deal of agreement about what was good about FACDIS, there was relatively little agreement about what was not as good--with one exception. Five of the 34 faculty members who expressed a criticism mentioned that the FACDIS Annual Workshops should have more humanities/foreign language content and less social science content. This, I believe, is a legitimate concern and I would like FACDIS to address it. Foreign language faculty make up 18% of our FACDIS membership; another 12% are from other humanities. History is sometimes regarded as a humanity, sometimes as a social science; 68 (or 18%) FACDIS members are historians--the largest single group in FACDIS. Perhaps FACDIS could be reorganized to better reflect the humanities in the IR Council. Currently 50% (10) of the members of the FACDIS Council are historians; 40% (8) are social scientists; only 2 (10%) are from other fields (foreign language and philosophy).

It is important for FACDIS members to recall that each Institutional Representative (IR) should be elected by the institution he/she represents. The single exception has been WVU where the FACDIS director and co-director are the institution's representatives (but with only one vote). Would it be desirable to increase the representation of foreign languages and humanities on the Council of Institutional Representatives so that our Annual Workshops and other activities would better serve the needs and interests of the humanities? Or is there some other organizational structure which would do a better job?

FACDIS members are encouraged to discuss this issue with each other and their Institutional Representatives. Given the sizable number of foreign language faculty in FACDIS, larger representation would be desirable. The institutions with the largest number of foreign language faculty in FACDIS are: WVU (21); Marshall (11); Wheeling Jesuit (4); Fairmont (4); WV State (4); Bethany (4). Others range from 0-3. Jack and I will be considering how to adjust WVU's representation on the Council to accommodate the foreign language faculty.

On behalf of Ann, Jack, and myself, we would like to thank FACDIS members for their support and assistance during this demanding year. We look forward to making 1996-1997 an even better one. Best wishes to you all for a good summer!

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FACDIS Summer Institutes for Teachers

*"Modern China and Modern Japan"*

Again in Summer 1996, FACDIS is sponsoring staff development opportunities for public school educators. West Virginia social studies teachers (Grades 7-12) will attend a Summer Institute on *"Modern China and Modern Japan"* at WVU from July 29-August 9. (Unfortunately, not enough applications were received to hold a duplicate institute at Marshall University for the convenience of teachers in the southern part of the state.) Teachers will receive six hours graduate credit, tuition/fee waivers, free lodging and most meals, plus free texts/resource materials.

Sessions on China will be taught by Jonathan Lipman (History, Mt. Holyoke College) and on Japan by Associate Director of FACDIS, Jack Hammersmith (History, WVU). The pedagogy/resource person will be Caryn White of the Yale University Center for International and Area Resources, a specialist on East Asia. Funding is from the WV Department of Education and the Arts.

*"Peer Mediation in the Schools"*

In addition to the above program, FACDIS will also sponsor a follow-up Summer Institute to last summer's program on *"Conflict Resolution in the Schools."* This institute will be held at WVU from July 29-August 2, 1996. Costs will be covered by carry-over funds remaining from the 1995 summer institute for teachers, and 20 participants from the 1995 program have opted to attend this program designed to give additional skills in peer mediation training.

"Peer Mediation in the Schools" will provide background, training, and practice for educators to help them establish or contribute to a peer mediation program in their schools. The week will be led by Kathe Smith, Executive Director of the Community Mediation Center in Harrisonburg, Virginia, and by Virgil Peterson (English, WVU) who has for many years trained West Virginia public school students, teachers, counselors and Head Start educators on conflict resolution and peer mediation. Smith and Peterson will be assisted by Terry Kelly and Janet Riley, counselors in Monongalia County who have established successful peer mediation programs in their schools.

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**16th ANNUAL FACDIS CONFERENCE/WORKSHOPS IN INTERNATIONAL STUDIES**

*"Globalization and Fragmentation"*

November 7-8, 1996

Plans are almost complete for the Annual Conference/Workshops. The conference will begin on Thursday, November 7 with a luncheon followed by the Keynote Address by Dr. Benjamin R. Barber, Whitman Professor of Political Science at Rutgers University on the topic *"Globalism and Tribalism."* The four sub-topics and the session leaders for the simultaneous sessions to follow are:

- Globalization:**     *"The Global Economy"*  
                          Mary Teagarden, College of Business, San Diego State University  
                          *"The Globalization of Western Culture: The Role of the Mass Media"*  
                          Herbert Schiller, Dept. of Communication, U. of California at San Diego
- Fragmentation:**    *"Ethnic Conflict"*  
                          M. Crawford Young, Dept. of Political Science, University of Wisconsin  
                          *"Religious Conflict in the Middle East"*  
                          Shibley Telhami, Dept. of Political Science, Cornell University

Please mark the dates of November 7-8 on your 1996 calendar.

### The John A. Maxwell Scholar-Diplomat Program on The Middle East

Ten FACDIS faculty attended the three-day (March 20-22) "John A. Maxwell Scholar-Diplomat Program" focusing on the Middle East. The program, the sixth to be organized by FACDIS, was recently renamed to honor the memory of John A. Maxwell, Co-Director of FACDIS since 1984. Many FACDIS members made contributions to the Memorial Fund established in John's name and donations will support this FACDIS program which had been John's idea. Each participant in the recent program received a book by Arthur Goldschmidt, *A Concise History of the Middle East* (Westview Press, 1995), with a bookplate on the frontispiece indicating that it was a gift in memory of John.

The March program included luncheon addresses by such distinguished speakers as the Ambassador of Egypt and the Minister-Counselor of the Embassy of Israel. Other speakers included prominent U.S. government officials from the Departments of State, Commerce, and Defense, as well as staff members from the National Security Council, the Defense Intelligence Agency, and House and Senate Committees on Foreign/International Relations. The group also met with the President of the National Council on U.S.-Arab Relations. Attending were David Bard (Concord College), Gerald Beller (WV State), William Deibert (WV Northern Community College), Paul Hoyt (West Virginia University), Majed Khader and Garay Menicucci (Marshall University), Mohamad Khalil and Patricia Ryan (Fairmont State), Michael Snarr (Wheeling Jesuit College), and Roland Williams (West Liberty State College. The trip was organized and led by Sophia Peterson, Director of FACDIS. Faculty evaluations repeatedly commented on the wealth of information from knowledgeable speakers and the sharing of this information with congenial colleagues.

\* \* \* \* \*

### UPCOMING MEETINGS/SUMMER OPPORTUNITIES OF INTEREST

*Millennium Focus: Minority Economic Growth Through Trade* - June 12, 1996, Washington DC. Sponsored by over 20 organizations, including US International Trade Administration and National Governor's Association. Call Southern Growth Policies Board: (919) 967-5300 for brochure/registration information. Cost of registration: \$95.00.

*Fifth International World History Association Conference: "Science and Technology in World History"* - June 21-23, 1996 at Cal Poly University, Pomona, California. Contact: David R. Smith, Program Chair, History Dept. Cal Poly Univ., 3801 W. Temple Ave., Pomona, CA 91768; phone (909) 869-3874; Fax (909) 869-2724; E-mail: DRSMITH2@csupomona.edu

*American Association of Teachers of French (AATF) Annual Meeting* - July 15-18, 1996. Lyon, France. Contact: AATF, 57 E. Armory Ave. Champaign, IL 61820; Phone/Fax: (217) 333-2842.

*American Association of Teachers of Spanish and Portuguese (AATSP) Annual Meeting*, August 7-11, 1996, Orlando, Florida. Contact: Lynn Sandfeldt, AATSP, University of Northern Colorado, Frazier Hall #8, Greeley, CO 80639; (970) 351-1090.

*American Sociological Association (ASA) Annual Meeting*, August 10-14, 1996, Chicago, IL. Contact: ASA, 1722 N St., NW, Washington DC 20036; (202) 833-3410 ext. 305.

*American Political Science Association (APSA) Annual Meeting*, August 29-September 1, 1996, San Francisco, CA. Contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036; (202) 483-2512.

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### 1996 PAWSS Summer Faculty Institute on World Security

The 12th annual Five College Program in Peace and World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held **June 11-15, 1996** on the campus of Amherst College, Amherst, MA. The 1996 theme is "Global Economic Inequity As a Source of Conflict in the 21st Century."

The Institute is designed to assess the impact of ongoing changes in the global economy on the world security environment of the late 1990s and the early 21st century. Among the themes to be explored are: the impact of globalization on economic growth rates and equity in various regions; prospects for economic development and stagnation in the Third World; global movements of capital and their impact on regional employment levels; global migration and refugee flows as a response to changes in the world economy; the relationship between structural adjustment policies and stability in the Third World; the political and social effects of market reforms in the post-Communist states; and the ethical implications of global economic inequity. (All in one week!)

The program will feature presentations by noted authorities in the field, including John Kenneth Galbraith (Harvard University), Paul Kennedy (Yale University), and Manuel Pastor (Occidental College), plus group discussions.

The Institute is intended for faculty in the fields of international relations, peace and conflict studies, political science, sociology, economics and related disciplines.

There will be a modest registration fee; accommodations and most meals are provided at no additional cost. For information and application form contact: Yogesh Chandrani, Asst. Director, PAWSS, Hampshire College, Amherst, MA 01002; phone (413) 582-5367; Fax: (413) 582-5260; e-mail: pawss@hamp.hampshire.edu

### Annual Quebec Summer Seminar

The Center for the Study of Canada at SUNY-Plattsburgh announces the 18th annual Quebec Summer Seminar, to be held in Montreal and Quebec City from June 12-18, 1996. The purpose of the seminar is to provide faculty with current information about social, economic, cultural and political life in contemporary Quebec. The program will be comprised of lectures and discussions with noted academics, politicians, media and business people, and cultural leaders.

The Registration Fee is \$450, and includes housing at a Montreal hotel and a residential college in Quebec City. Transportation costs related to the seminar while in Quebec are covered, including field trips (tours of Montreal and Quebec City). Included is a banquet, a closing luncheon, breakfasts, and some cultural events.

The academic program will address the following topics: Geographical, Historical and Cultural Perspectives; the Quebec Referendum Revisited; Quebec Culture and Society; the Issue of Language; the Quebec Economy; Politics, Public Policy and Government, and Quebec Political Parties.

Faculty should presently teach a course with Quebec content, or plan to do so. Also eligible are faculty currently undertaking research on French Canada or Quebec-oriented topics.

For further information/application form contact: Seminar Directors Jeanne Kissner or Richard Beach, Quebec Summer Seminar, Center for the Study of Canada, 133 Court St., SUNY Plattsburgh, Plattsburgh, NY 12901; (518) 564-2086; Fax (518) 564-2112; e-mail: canada@plattsburgh.edu

## **FACULTY OPPORTUNITIES (cont.)**

### **The UN in the World Past, Present and Future: Summer Institute at Yale Univ.**

The Yale University Center for International and Area Studies Institute on the topic of the UN and other international NGOs will be held **July 8-19, 1996** at Yale in New Haven, CT. Designed for both secondary and college teachers, the institute includes lectures, videos, field trips, model UN programs, and technology and resource workshops. Tuition is \$250 (waivers available). Housing and meal plans are also available. For more information call the Yale Center for International and Area Studies at (302) 432-6253.

### **Diaspora Communities From and In the Middle East: June 10-13 in New York**

The Hagop Kevorkian Center for Near Eastern Studies at NYU and the Faculty Resource Network of NYU sponsor this program for both secondary and college teachers, emphasizing Middle Eastern diaspora communities in the United States. There is a \$40 registration fee. For further information call the Kevorkian Center at (212) 998-8872.

### **Scholar's Program in Cuba: June 2-7**

From June 2-7, 1996, the Center for Latin American Studies at Arizona State University and the Centro de Superación para la Cultura has organized a "Scholar's Program in Cuba." The Program will provide all the services necessary to conduct publishable research in Cuba. The Program will: 1) arrange licenses to conduct research in Cuba, 2) reserve seats on flights between Miami and Havana, 3) arrange inexpensive lodgings, 4) provide academic orientation in Havana to general archival resources, 5) familiarize participants with the city of Havana, 6) connect participants with academics in Cuba, 7) provide research space and copy services at the History institute.

For more information contact: Santa Ann Young, Center for Latin American Studies, Arizona St. Univ., PO Box 872401, Tempe, AZ 85287-2401; (602) 965-5127; Fax: (602) 965-6679.

### **CALICO 1996: Symposium on Computer Assisted Language Instruction**

"Distance Learning" is the theme of the 11th Annual Symposium of the Computer Assisted Language Instruction Consortium (CALICO), held **May 27-June 1, 1996** in Albuquerque, New Mexico. Pre-conference workshops are held May 27-28; regular sessions are May 29-31; a courseware fair is June 1. For more information contact: CALICO, Duke Univ., 014 Language Center, Box 90267, Durham, NC 27708-0276; (919) 660-3180; email: calico@acpub.duke.edu

### **Summer Institute in Survey Research Techniques in Ann Arbor**

The University of Michigan will hold the 49th annual Summer Institute in Survey Research Techniques and Workshops in Survey Methods. A variety of week-long workshops, as well as a 4-week and 8-week Summer Institute course are offered. For further information contact: Duane F. Alwin, Director, Summer Institute, Survey Research Center, Institute for Social Research, Univ. of Michigan, PO Box 1248, Ann Arbor, MI 48106-1248; (313) 764-6595; e-mail: srcsi@umich.edu.

### **Summer Institute for Intercultural Communication: Portland, Oregon**

Celebrating its 20th anniversary, this annual summer institute will offer a range of workshops and seminars designed to meet the needs of professionals in the areas of intercultural and multicultural education, training, business, counseling, and consulting. A variety of programs explore the foundations of intercultural communication, develop greater skills and a broader knowledge in the field, gather resources, and network with other professionals. Over 30 separate workshops offered during three sessions (Session I: July 17-19; Session II: July 22-26; and Session III: July 29-August 2). For a complete brochure contact: Intercultural Communication Institute, 8835 S.W. Canyon Lane, Suite 238, Portland, OR 97225; phone (503) 297-4622; Fax: (503) 297-4695; e-mail: ici@pacific.edu

## FACULTY OPPORTUNITIES (cont.)

### Various Workshops for French Instructors

In 1996, a branch of the French Consulate in San Francisco and various American universities will jointly offer several workshops for high school and college-level teachers of French. These sessions will last 2-3 days and will have a practical orientation. Fee for participation will be about \$100. Programs include the following:

- 1) **Français du Tourisme, de l'Hôtellerie et de la Restauration.** A study of authentic documents drawn from the tourist industry in order to allow teachers to integrate these into their courses. June 20-22, 1996 at Portland State University (Oregon). For information contact: Prof. Rita Vistica at (503) 725-3522.
- 2) **Français des Professions Scientifiques et Techniques.** A discussion of the use of technical French and how this meets the needs of professionally-focused students. June 17-19 at Stanford University (California). Contact: Prof. Ralph Hester at (415) 723-3292.
- 3) **Espaces Francophones.** Multi-media presentation of the Francophone world, emphasizing Africa and the Caribbean. June 13-14 in Sparks, Nevada. Contact: Prof. Sharalee Springmeyer at (702) 353-5700.
- 4) **Ressources en Français sur INTERNET.** Directed by AATF's Commission Télématique, this workshop seeks to identify French resources on the Internet: international e-mail exchanges between schools, discussion groups, use of gophers and other WEB resources, particularly for the teaching of culture and civilization. You must have e-mail to participate. June 21-23 at the University of Illinois, Champaign-Urbana. Contact: Prof. Douglas Kibbee at (217) 333-2020.

Information can also be obtained from the BCLE: Bureau de Coopération Linguistique et Éducative, French Consulate, 540 Bush St., San Francisco, CA 94108; (415) 397-4330; Fax 9415) 397-7843; e-mail: [bcle@best.com](mailto:bcle@best.com)

[Thanks are due to Marge Trusler, WV Wesleyan, who translated an article from the newsletter of the American Association of Teachers of French (AATF) and compiled the above list of workshops for this newsletter editor.]

### Summer Language Study at Middlebury

A variety of summer language programs in Arabic, Chinese, French, German, Italian, Japanese, Russian, and Spanish can be found at Middlebury Language Schools in Vermont. Intensive courses at all levels with immersion in the target language and culture. For further information on these many programs, see the Language Schools Homepage on the World Wide Web: <http://www.middlebury.edu/lang> or phone (802) 388-3711 ext. 5552; e-mail at: [languages@middlebury.edu](mailto:languages@middlebury.edu)

### Summer Fieldwork Opportunities in Anthropology/Archaeology

Two programs through George Washington U. for student credit as well as for volunteers.

- 1) **Paleoanthropology in Northern China.** Two field sessions: June 1-26 and June 26-July 20. Excavation plus visits to Beijing, Xian, and other important sites. Contact: Xiang-Quing Shao, Dept. of Anthropology, George Washington University, Washington DC 20052; (202) 994-6075; e-mail: [anth@gwis2.circ.gwu.edu](mailto:anth@gwis2.circ.gwu.edu)
- 2) **Archaeology in Catacamas, Honduras,** June 8-29. Preclassic, pre-Maya sites. Contact Dr. James Brady at above address.
- 3) **Human Origins and Prehistory in Kenya: The Koobi Fora Field School** through Harvard University and the National Museums of Kenya. June 4-July 15 and July 21-August 31. Contact: Dr. Harry V. Merrick, Koobi Fora Field School, 51 Brattle St., Cambridge MA 02138-3722; (203) 481-0674 or (617) 495-2921.

### 22nd Annual New Hampshire Symposium

*Between Confrontation and Understanding: Bridges and Barriers to Communication in Eastern Germany.* Held at the World Fellowship Center in Conway, NH from June 19-26, 1996. Symposium will address communication and miscommunication between East and West Germany and within the East German population itself. Registration/room/board: \$340. Contact: W. Christoph Schmauch, World Fellowship Center, Conway, NH 03818; (603) 356-5208; Fax: (603) 356-5252. (Also a vacation center for the entire family, with other summer programs. Request brochure.)



## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### Fulbright Scholar Program for Teaching and Research Abroad through CIES

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1997-1998 Fulbright grants in research and university lecturing abroad. Awards include more than 1,000 grants in research and/or lecturing for periods ranging from 2 months to a full academic year. There are openings in more than 135 countries and, in some instances, the opportunity for multi-country research is also available. Fulbright awards are granted in virtually all disciplines, and scholars in all academic ranks are eligible to apply. Requirements include US citizenship, PhD or equivalent, and university or college teaching experience. Benefits include round trip travel for grantee and, for most full-year awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book and baggage allowances. **Application deadline of AUGUST 1 exists for research or lecturing grants to ALL world areas.**

Other deadlines are in place for special programs. For more information and applications contact: Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box GNEWS, Washington, DC 20008-3009; (202) 686-7877/7866. E-mail for application requests only: [cies1@ciesnet.cies.org](mailto:cies1@ciesnet.cies.org). (Late applications are often accepted when vacancies exist.)

### IHA Grants for Overseas Research

Interfaith Hunger Appeal announces grants for overseas research as part of their "Agency Research Fellows Program." Grants involve travel to and research of a Catholic Relief Services (CRS) reconstruction program in El Salvador. Grantees will work in conjunction with CRS staff to develop research goals and program prospectus. Grants will underwrite airfare, on-site expenses, plus honorarium. It is expected that home institutions will contribute sabbatical or release time. For more information and application requirements contact: Interfaith Hunger Appeal at (212) 870-2035; Fax (212) 870-2040; e-mail: [iha@jtsa.edu](mailto:iha@jtsa.edu)

### US Institute of Peace's Jennings Randolph Program for International Peace

Offers fellowships for professionals and scholars with specific interest or experience in **international peace and conflict management** to work on projects concerning the sources and nature of international conflict and ways of managing conflict and sustaining peace. Fellows carry out their projects while in residence (usually 12 months) at the Institute in Washington. Short-term visiting fellowships of 2-6 months also available. Stipends attempt to match recipient's earned income during preceding year. For 1997-98 about 13 fellowships will be awarded. Priority will be given to proposals that promise to make a timely contribution to the understanding and resolution of ongoing and emerging international conflicts. **Deadline: October 1, 1996.** Application forms available in June. For further information contact: Jennings Randolph Program for International Peace, USIP, 1550 M St. NW, Suite 700F, Washington DC 20005-1708; (202) 429-3886; Fax: (202) 429-6063; e-mail: [jrprogram@usip.org](mailto:jrprogram@usip.org).

## OTHER OPPORTUNITIES

The US Department of Education, Center for International Education continually seeks language and area studies specialists to serve as readers for grant competitions. Readers travel to Washington DC, usually for a week-long panel review, and are provided with travel, lodging/meal allowances, and modest compensation. The review process involves orientation, reading of the applications, and daily discussions with other panelists. Programs include four Fulbright-Hays Programs, nine Title VI of the Higher Education Act Programs (including the Undergraduate International Studies and Foreign Language Program--the grant that FACDIS received). If you are interested in serving as a reader, please send a CV (include social security number and home and office phone numbers) to: Richard D. Scarfo, Director, Center for International Education, US Dept. of Education, 600 Independence Ave., SW, Washington DC 20202-5247; (202) 401-9798; Fax: (202) 205-9489. (Sophia Peterson has served on several panels in past years. Call us for information.)



## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

**ART BARBEAU** (History, West Liberty State College) has been accepted to attend a five-week NEH Summer Seminar at the East-West Center in Honolulu on the topic "Ethnic Diversity in China: The Politics of Cultural Identity."

**MARIA TERESA BAXTER** (Spanish, Fairmont State College) was featured in an article in the March 1996 issue of the *Scholar* (a publication for higher education in West Virginia) discussing her use of the Internet and e-mail in her Spanish classes. Through the Internet, students in her classes made "virtual" trips to various Spanish-speaking countries.

**LIPING BU** (History, West Virginia State College) attended the 40th annual conference of the Comparative and International Society in Williamsburg, Virginia, March 6-10, 1996. She presented a paper on "International Activism of Educators," and also chaired the panel on "Cross-Cultural Perspectives: Teachers and Teaching."

**CHARLES F. GRUBER** (History, Marshall University) participated in a volunteer medical mission to Nicaragua January 6-19, 1996, sponsored by the West Virginia Conference of the United Methodist Church. The 12-member team included Chuck's wife, Pam, and five other medical professionals. Chuck presented the orientation session before leaving the United States.

**JOE D. HAGAN** (Political Science, West Virginia University) was one of five 1996 recipients of a Benedum Scholar Award, a prestigious award given annually at WVU for outstanding research and scholarship. He presented a public lecture at WVU on April 9 on his research: "*Putting the 'Democratic Peace' into Perspective.*"

**AHMAD KHALILI** (Sociology, Marshall University), as President of the WV Sociological Association, calls for interested faculty to participate in the association's annual meeting in Morgantown in early October on the topic, *Shaping Our Community: Sociology in Practice*. Contact Ahmad at (304) 696-6394 or e-mail at: [khalili@marshall.edu](mailto:khalili@marshall.edu).

**MICHAEL STRADA** (Political Science, West Liberty State College) has recently had two books accepted for publication. *Friend or Foe? Russians in American Film and Foreign Policy*, co-authored with Harold Troper, is being published by Scarecrow Press. In addition, an introductory text titled *Through the Lens of Global Interdependence: An Introduction to the Social Sciences* is being published by Prentice-Hall. Mike has also received a Summer 1996 Research Fellowship from the WV Humanities Council to add an epistemological chapter to his text, "An Eclectic Text Chapter on History and Philosophy of the Social Sciences."

**DONLEY T. STUCLAR** (Political Science, West Virginia University) has recently published *Great Britain: Decline or Renewal* (Westview Press, March 1996). This introduction to British politics, with a comparative public policy perspective, surveys British policy, institutions, and behavior since World War II.

**ROLAND WILLIAMS** (Geography, West Liberty State College) recently attended the 4th annual meeting of the "U.S. Mideast Policy-makers Conference" in Lexington, Virginia, as state director of the WV Committee on U.S.-Arab Relations. Rollie also participated in a Malone Fellows alumni trip to Yemen last summer through the National Council on U.S.-Arab Relations.

**KENNETH YOUNT** (Political Science, Alderson-Broadus College) will serve next year as Provost and Vice President for Academic Affairs at A-B.

FACDIS faculty at **SHEPHERD COLLEGE** continue to meet in a discussion group sparked by attendance at the FACDIS 15th Anniversary Conference last November. Group members include **Momodou Darboe, Hannah Geffert, Diane Hybertson, Linda Kinney, Dennis Woods, and Bill Greenwood**. The group uses Jack Donnelly's book, *International Human Rights*, and also includes a current event along with their main text for discussion.

## NEWS AND NOTES (cont.)

**HANNAH GEFERT** (Social Science/Shepherd College) is coordinating a new "African Studies" interdisciplinary course to be taught for the first time during Fall, 1996. The course is in part an outgrowth of Hannah's and Momodoe Darboe's participation in the FACDIS Fall 1996 "Scholar-Diplomat Program on Sub-Saharan Africa" as well as Rhonda Smith's participation in the 1995 FACDIS "Summer Seminar on Teaching African/Asian Art in Art History Courses." Other FACDIS faculty who will participate in the interdisciplinary course are Roland Bergman and Linda Kinney. The course will include a trip to Washington DC for a visit to the Museum of African Art and to an African restaurant.

**RHONDA SMITH** (Art, Shepherd College) will participate in a four-week summer study trip on the arts of West Africa in Côte d'Ivoire, sponsored by Drew University.

**SHEPHERD COLLEGE** is offering students the opportunity to study language, culture and civilization in Spain for four weeks this summer, June 3-28. Students will attend classes at the Universidad Antonio Nebrija in the morning, participate in cultural activities in the afternoon, and will stay with Spanish families. Shepherd is offering ten \$500 scholarships to help defray costs of the trip. The trip is being organized by Hope Maxwell-Snyder, Coordinator of Shepherd's Modern Language Program.

**FAIRMONT STATE COLLEGE** held its annual International Week Program, April 8-12. A variety of programs and films were offered, including a study abroad presentation and lectures by FACDIS members, Michael Strada (West Liberty) and Joe Hagan (WVU).

**WEST VIRGINIA NORTHERN COMMUNITY COLLEGE** has recently sponsored two public lectures: "Life in Ireland," presented by Mary Staley, author of *A Walk Through the Cemetery*, who explored Irish heritage, culture, myths and folklore; and a presentation by Prof. Vaughnda Larson on the culture, economy and ramifications of the destruction of the rain forest, based on her research in Dominica.

**WEST VIRGINIA UNIVERSITY** and the Center for Women's Studies sponsored three speakers in the series, *Daughters of Abraham*. Dr. Fatima Agha-Hayani, author of a forthcoming book on "Legal Modernism in Iraq" spoke on Islam and women's roles. Dr. Alica Suskin Ostriker presented an interpretation of the Bible from the perspective of a Jewish feminist, and Dr. Elisabeth Schussler Fiorenza shared her feminist reinterpretation of Biblical texts from a Christian perspective during public lectures at WVU in March and April.

**WEST VIRGINIA UNIVERSITY** held its annual "International Festival," April 19. Exhibits from around the world, cultural demonstrations, games for children, plus a food and crafts sale were sponsored by the Office of International Students & Scholars.

Also on April 19, WVU hosted "Les Ballets Africains," the national dance company of the Republic of Guinea. Recognized as Africa's most renowned dance company, Morgantown was one of only four stops on the company's 1996 U.S. tour.

**MARSHALL UNIVERSITY** held its international festival on April 21, 1996. The theme was "The Celebration of Culture," and international students hosted display tables, food booths, and presented a cultural program to over 300 people from the Huntington community.

Also at Marshall University, for the first time, a pre-departure orientation for all students going to study abroad next year was held April 22. The program involved cross-cultural training, including the playing of the "Bafa Bafa" game. This program was a senior project of Yeager Scholar, Kelly Beck, who spent her junior year in France. Marshall will send 45 students abroad in a variety of programs.

Marshall University continues its exchange program with Anglia Polytechnic University in Cambridge, England. John Hudson of Anglia, professor of Chemistry, recently visited the Marshall campus to advise Anglia students on the Huntington campus and meet with prospective M.U. students who plan to go to Anglia.

## FACDIS FACULTY REPORT

FACDIS Faculty Member: Ahmad Khalili (Sociology, Marshall University)

Meeting: Middle East Studies Association Annual Meeting, Washington, D.C., December 6-10, 1995

### PROFESSOR KHALILI'S REPORT:

I attended the 29th annual meeting of the Middle East Studies Association (MESA), December 6-10, 1995, in Washington, D.C. The conference featured panels, regular sessions, plenary sessions, teaching sessions, workshops, and various exhibitions, including arts, computer software, and photo exhibitions. It was an excellent opportunity for faculty to update their teaching resources for courses on the Middle East. Some features of the conference that were particularly relevant to our course objectives were: a session on Middle East Studies and Study Abroad; a workshop on "Scholarship, Teaching, and Social Policy in Palestine;" "Learning with Cases: Applying the Case Method of Teaching to the Middle East Courses Across Disciplines;" "Sources on the Middle Eastern Studies on the Internet," and many other subjects to be used in Middle East Studies courses. I have a list of 130 titles of papers presented in the conference, and I will be more than happy to send you a copy if you need one. Phone at 304-696-6394 or e-mail at: Khalili@marshall.edu.

Some sessions I attended discussed population in the Middle East--particularly issues related to women, Islam, and birth control. My specific purpose in attending the conference was to look at comparative perspectives on these issues--that is, to look at population, birth control, Islamization, and other relevant issues from the perspectives of both "participants" and "observers," and to see how to incorporate them into courses. Another topic I benefitted the most from was a discussion on the sources on the "Middle Eastern Studies on Internet." Needless to say, the exhibitions were very impressive, and I spent a good deal of time searching for teaching aids and resources for topics on Middle East courses.

Women's issues were probably one of the most "visible" topics in the conference. Gender and family life, women in Islam/Islamic societies, and feminism in the Middle East were topics that dominated several sessions. Population control

and the role of women, an issue central to the 1994 Population Conference in Cairo, was also the topic of a session in the conference. In this session it was concluded that rapid population expansion in the Middle East will continue at least for the next 30 to 40 years. Family, since pre-Islamic times, has been, and continues to be, the center of social life in the Middle East. Since the family is the main social security system for elderly, sick or disabled, and the economic refuge for children, youth and dependents, any approach to control population must be a comprehensive approach. The changing role and status of women in the Middle East play an important part in the region's demographic future. Such a change is occurring, but unevenly, throughout the region. One comparative study on Morocco and Tunisia demonstrated that the use of modern contraceptives is related not only to health service provided by the countries but also to the wife and husband's education. Therefore, the level of economic development and status of women are determinant factors in population control.

The following are selected resources on population, population control and women in the Middle East recommended for undergraduate level courses. The entire issue of *Population Bulletin* No. 48 (1993) has been devoted to the Middle East population. The International Family Planning Movement is the topic of *Population Bulletin* No. 45 (1990), which discusses three decades of the family planning movement in the world. Also *Population Bulletin* No. 43 (1988) provides the reader with a knowledge about global nutritional status, dynamics of food and population interaction, and many other related issues. These resources are very suitable for undergraduate level courses. [To order, contact: Population Reference Bureau (PRB), PO Box 96152, Washington DC 20090-6152; (800) 877-9881. *Population Bulletins* average 50 pages, and cost \$7.00.]

## FACDIS FACULTY REPORT (cont.)

I collected a variety of information from the book exhibition which I think might be useful for the classroom. Some of these books can be used in the case study classes.

The University of Michigan's Middle East Center has produced a unit of excerpts from Arabic, Hebrew, Persian, and Turkish literature called *Women in the Middle East: A Handbook for Secondary Schools*. However, the book can be used at the freshman level. Chapters cover growing up female in the Middle East, marriage, motherhood, women and work, war and revolution, and a chapter of poetry. Each chapter includes discussion questions. *Gender, Politics in Sudan: Islamism, Socialism, and the State*, by Sondra Hale, focuses on the relationship between gender and the state in construction of national identity politics in twentieth-century northern Sudan. The author investigates the mechanisms that the state and political and religious interest groups employ for achieving political and cultural hegemony. Hale argues that such a process involves the transformation of culture through the involvement of women in both left-wing and Islamist movements.

Novels, stories, biographies, and movies are good cases to be discussed in the classroom and would help students to have a better grasp of other cultures and societies. The following list includes a sample of these materials. Lives of village women are explored in *Women of Deh Koh: Lives In An Iranian Village* by Erika Friedl (Penguin, 1991); *Stories by Egyptian Women: My Grandmother's Cactus* translated by Marilyn Booth; *Suri & Co.: Tales of a Persian Teenage Girl* translated by J.E. Knorzner and H. Farmayan. This last book is a fictional tale with a perspective on Iranian life and society which is told by an upper-middle class teenage girl about incidents in her life in Iran in the 1970s before the revolution. *Women of the Arab World: The Coming Challenge* is a collection of papers of the Arab Women's Solidarity Association Conference, edited by Nahid Toubian. Toubian is the first Sudanese woman physician who practiced for 15 years in Sudan and now is the chair of the Rainbow Coalition Against Women Circumcision. The book contains good cases for discussions in classrooms.

"Covered: The Hejab in Cairo, Egypt" is a documentary film that has been produced by Tania Kamal-Eldin. The film is an in-depth analysis of why women are veiling in the Arab world and throughout the other Muslim countries. It shows that Islam is not the sole reason behind the veiling. There are other causes including social and economic factors. It can be rented or purchased by calling (612) 649-4790.

Research and teaching resources on the Internet for the Middle Eastern studies was another conference topic. Many resources can be reached through World Wide Web, Gopher and e-mail. One presenter provided much information about the use of Internet about the Middle East, and I would like to share this with you.

You may use Gopher to obtain materials about Islam and Muslims, Israel-Arab relations, and about countries. The Middle East Documentation Unit (MEDU) of the Univ. of Durham has placed on line its catalog of over 200,000 official government reports, statistical publications, development plans, reports of agencies, labor unions, chambers of commerce, political parties, etc. MEDU was established in 1970 and is a major collection of documents covering all countries of the Arab world, together with Afghanistan, Iran, Israel, Pakistan, and Turkey. This online catalogue, MEDUSA, is now available to international scholars via JANET (call uk.ac.durham.info), the Internet (telnet melib.durham.ac.ul; log in and type password: melib). MEDUSA is also available through MESA Bulletin Gopher. There are many other online resources about the Middle East useful for the classroom. I assign students to write a profile of a country using Internet.

In addition, e-mail discussion lists can be obtained through LISTSERV. For example, Central-Asian-Studies-1 is a discussion list for central Asian history, politics, sociology, etc. in the framework of changing global order. To join, send a one-line e-mail message:  
subscribe central-asia-studies-1  
followed by your e-mail address to:  
majordomo@coombs.anu.edu.au

[Continued on page 15, column 2]

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### Resources on Teaching About Asia

*Education About Asia* is a new journal of the Association for Asian Studies (AAS). The journal will assist school teachers and college/university professors in bringing Asia to their students. The first issue (recently mailed to AAS members), features the cover story "Enduring Stereotypes About South Asia: Is All Indian Art Religious?" by Vidya Dehejia, Curator of South and Southeast Asian Art at the Freer and Sackler Galleries. In addition to feature articles, each issue will contain a resource section with essays and reviews of print, electronic media, and other materials appropriate for high school and college classrooms. All AAS members will receive this journal. Non-AAS members may wish to subscribe at \$14/year. To order contact: Association for Asian Studies, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48104; (313) 665-2490; Fax: (313) 665-3801; e-mail: postmaster@assyanst.org.

*East and Southeast Asia: A Multidisciplinary Survey*, edited by Colin Mackerras, is a new text from Lynne Rienner Publishers. Includes information on China, Japan, Indonesia, Korea, Vietnam and Thailand from the 16th century through the mid-1990s. Authors examine the major traditions of the six countries, including their relations with one another; the impact of European colonialism; political, economic, and social developments since World War II; and Eastern Asia in a global context. Examination copies can be requested by sending request on letterhead, pertinent course information, and \$7.50 to cover postage and handling to: Lynne Rienner Publishers, 1800 30th St., #314, Boulder, CO 80301; (303) 444-6684.

*The Japan Clearinghouse* is a service that operates in tandem with the ERIC Clearinghouse for Social Studies Education (ERIC/ChESS), at the Social Studies Development Center of Indiana University. The toll-free phone line, 1-800-266-3815, offers access to a variety of information services. A free newsletter, *Shinbun-USA*, various "Japan Digests," and a database of teaching materials (primarily for pre-collegiate) in print format or 3.5" disk is available for \$3.

### Resources on Teaching the Middle East

*From the Middle East Institute at Columbia University -- Fact Sheet Series:* "Water in the Middle East: The Rivers" and "Water in the Middle East: Seas and Gulfs." Free for single copies. Also, from their *Occasional Paper Series:* "Under Siege: Islam and Democracy," \$6.50 per copy. Issue includes articles by John Esposito, Gary Sick, Richard Bulliet, Muhsin Mahdi, Serif Mardin, and others. To order contact: Reeva Simon, Middle East Institute, Columbia University; (212) 854-3996; Fax (212) 854-1413; e-mail: rss5@columbia.edu.

*Curriculum Guide Developed by the Hagop Kevorkian Center for Near East Studies at NYU:* Developed for secondary schools, but also useful for introductory college courses, this guide has been developed by Professors Lila Abu-Lughod, Mona Mikhail, and F.E. Peters at NYU. *Spotlight on the Muslim Middle East: Issues of Identity* is published by the American Forum for Global Education. The two-year project to develop the curriculum was funded by a grant from the U.S. Department of Education. \$15.00. For further information contact: American Forum, 120 Wall St., Suite 2600, New York, NY 10005; (212) 742-8232.

### Maps from World Eagle

World Eagle specializes in publishing current, comparative data, graphs, and maps on a variety of topics reflecting social, political, and economic aspects of the U.S. and the world. Materials are designed as teacher materials, or as reference tools for the library. All permit unlimited duplication. The "Today Series" of reproducible atlases (Africa Today, Europe Today, Middle East Today, Asia Today, Latin America Today, North American Today) are newly revised and are \$49.95 each. Also, affordable world maps and other curricula materials are available. For a full catalog contact: World Eagle, 111 King St., Littleton MA 01460; (800) 854-8273.



## INSTRUCTIONAL RESOURCES (cont.)

### Resources on Teaching Development Issues

*Simulation on Humans and the Natural Environment.* Hunger TeachNet (a free newsletter from the Interfaith Hunger Appeal Office on Education) has devoted its April 1996 issue to a teaching unit on humans and natural environment. Developed by Michael Rothenberg (Anthropology, University of Chicago), the interactive classroom unit is entitled "The Dam Project." In the project, students are assigned to work in teams representing one of eight key players involved in negotiating the planning of a development project located in the invented South American nation of San Sebastian. Each of the key players has a different position towards the proposed construction of a large hydroelectric dam. Ultimately, the players will either negotiate a working plan for the San Sebastian dam project, or fail to arrive at a compromise.

The dam project would provide San Sebastian with a large amount of renewable electric power which could be used to encourage industrialization and provide electrification for the poor and struggling nation, but the project is also criticized by many different elements of the international and local communities.

This simulation is useful for a variety of classes, including those dealing with development studies. The dam project was preceded by class discussions of "modernity," "development" and the "developing world" along with discussion of the World Bank, the International Monetary Fund, the role of NGOs, and other key issues related to how and why different social actors might have different visions of the best way to allocate resources.

Contact the FACDIS office for a photocopy of this issue of *Hunger TeachNet*, or request a copy of the April 1996 issue (volume 7, number 1) of this free quarterly publication: Interfaith Hunger Appeal, 475 Riverside Drive, Suite 1630, New York NY 10115-0079; (212) 870-2035.

*Gender and the Environment* is the subject of the February 1996 issue of *The CASID Connection*. The free newsletter is published by the Center for the Advanced Study of International Development (CASID) at Michigan State University. Both the February 1996 issue and the subsequent issue are dedicated to the topic of women and development, and deal specifically with the interrelationship between gender and the environment.

Women's lives in non-technological societies are linked directly to and dependent upon the natural world. Women rely on natural resources to provide water, fuel and food, and are often first to feel the effects of environmental pollution and degradation. A variety of articles in this publication provide an introduction to this issue, covering issues of social reproduction, male out-migration and ecofeminism.

To receive a free copy of this issue on "Gender and the Environment" and be put on the mailing list for future issues, contact CASID, Michigan State University, 306 Berkey Hall, East Lansing, MI 48824-1111; (517) 353-5925; Fax: (517) 353-4840.

#### *Bread for the World: Hunger 1996*

The Bread for the World Institute announces the publication, *Countries in Crisis: Hunger 1996*, the Institute's sixth annual report of the state of world hunger. Report focuses on the causes and appropriate responses to conditions of famine and crisis. This year's report includes a special feature on the need for jobs with adequate pay to assure sustainable livelihoods in the U.S. Also contains a map of global crises, statistical tables, a bibliography, and a glossary. To order contact: Marc Cohen, Bread for the World Institute, 1100 Wayne Ave., Suite 1000; Silver Spring, MD 20910; (301) 608-2400; Fax: (301) 608-2401; e-mail: bread@igc.apc.org. Also: Request information on 1996 World Food Day, October 16, 1996.

## INSTRUCTIONAL RESOURCES (cont.)

### New Texts on Trade and Trade Policy

Two new texts on Trade and Trade Policy have been introduced by Westview Press:

*Fundamentals of U.S. Foreign Trade Policy: Economics, Politics, Laws and Issues* by Stephen D. Cohen, Joel R. Paul, and Robert A. Blecker. This text integrates the three critical aspects of U.S. foreign trade policy formulation and implementation: economics, politics, and laws. A political scientist, an economist, and a legal scholar combine efforts to present this view of the nature and impact of trade policy as well as how it is made. Includes review of the history of U.S. trade policy, followed by explication of key economic principles and theories. Political processes and actors are outlined, then laws, as they emanate from the political arena as they apply to imports, are examined. The text also looks at key challenges to contemporary U.S. trade: Japan, the European Union, nonindustrialized countries, NAFTA, and the Uruguay Round of GATT trade negotiations. January 1996, 314 pages, \$65.00 hardcover, \$22.95 paper. Exam copies for a \$5.00 processing fee (to keep whether you adopt or not). See address below.

*Dilemmas of International Trade* by Bruce E. Moon. Puts contemporary trade events--NAFTA, US-Japan controversies, the Uruguay Round of GATT, China's Most Favored nation status, the founding of the World Trade Organization--into historical and theoretical perspective with the British Corn Laws, the Great Depression, the Bretton Woods system, and the origins of the European Union. The text explains economic theory, terms, and concepts and examines three central dilemmas: the unequal distribution of income and wealth created by international trade, the trade-off among competing values that trade requires, and the difficult interrelationship between economic and foreign policy goals within and among trading nations. March 1996, 184 pages. \$49.96 hardcover or \$13.95 paper. [Part of *Dilemmas in World Politics* series.] Exam copies \$5.00. Contact: Westview Press, Mail Order Dept. PO Box 588, Dunmore PA 18512-0588.

### FACDIS FACULTY REPORT (cont).

[Ahmad Khalili's Report, continued]

Finally, I was curious about a discussion on the "Clash of Civilization" which was also a subject at the 1994 FACDIS Conference. In this session on comparative theory on Islamism and current politics, Henry Munson criticized Samuel Huntington's "Clash of Civilization", and argued that this thesis fails to distinguish between practicing a religion and being actively involved in a political movement which seeks to create a state based on religious doctrine. Munson pointed out that "civilizational" differences, as Huntington put it, are not the real underlying cause of Islamic movements. Islam for many of the young people who are ostensibly fighting for the Islamic state in Algeria or Egypt, for example, is a vehicle for resentment to Western domination and an expression of social grievances. Munson's paper can be obtained from MESA.

I would like to thank FACDIS for providing me with this opportunity to attend the MESA conference.

[Ed. Note: In addition to his e-mail: [khalili@marshall.edu](mailto:khalili@marshall.edu) -- Professor Khalili's phone is (304) 696-6394 and Fax is (304) 696-2803 -- see your new Directory for more information!]

### NOTE ABOUT THE FACDIS DIRECTORY

We hope that all of our members find our *Directory* to be helpful. We know that many of you did not respond to our requests for updates when we wrote in February, and that in many cases our information is incomplete and at times inaccurate. If you "do" e-mail, please contact us: [alevine@wvnm.wvnet.edu](mailto:alevine@wvnm.wvnet.edu) to correct your entry -- or call or write.

Ann Levine



**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

Please return this form to:

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