



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
Volume XVI, No. 2

December 1995

FIFTEENTH ANNIVERSARY CONFERENCE/WORKSHOPS

"Teaching Human Rights and Ethical Issues in World Affairs"

A Report

From the many personal comments, special letters, phone messages, as well as the ratings on the Evaluation Forms that are still coming in, FACDIS Fifteenth Anniversary conference and workshops was a successful celebration of our fifteen years of statewide cooperation in international education. Attended by 125 FACDIS faculty, the conference focused on *"Teaching Human Rights and Ethical Issues in World Affairs,"* an especially timely theme given the overwhelming importance of such issues in our world today.

FACDIS members who attended the Conference have been highly positive in their evaluations. For example, 61% said they were "very positive" (the highest rating) in their overall reaction to the Conference, while 36% were "positive." The open-ended comments supported the quantitative measures. One long-time FACDIS member stated that "of the twelve FACDIS conferences I have attended, this is the best....presenters were excellent, material way above average. High marks...for this topic." A first-time conference attender stated, "Thank you so much for providing a learning experience unprecedented in my professional growth....for me, this has been one of the most rewarding experiences in my professional development."

Held November 9-11 at Lakeview Resort in Morgantown, the conference began at 3:30 pm with a keynote address on *"Historical and Theoretical Perspectives on Human Rights"* by Jack Donnelly, Andrew W. Mellon Professor of International Relations, Graduate School of International Studies at the University of Denver. Dr. Donnelly's address provided the framework for the Conference, successfully synthesizing complex and diverse topics and integrating the components of the vast area of human rights. All conference participants and presenters received a copy of Dr. Donnelly's book, *International Human Rights* (Westview Press, 1993), as well as a copy of *Human Rights Watch World Report 1995*.

INDEX

| | |
|--|-------|
| 15th Anniversary Conference | 1-2 |
| FACDIS News | 3-5 |
| News and Notes | 6 |
| Meetings of Interest | 7 |
| Professional Development Opportunities | 8-10 |
| FACDIS Faculty Reports | 11-13 |
| Resources for Teachers | 14-17 |

(continued on page 2)

REPORT (cont.)

On Friday, an outstanding group of academicians and activists provided an overview of the field and the current situation in five world regions. Regions and presenters included:

- **Sub-Saharan Africa**
Adotei Akwei, Amnesty International
Maria Nzomo, University of Nairobi
- **Asia**
Patricia Ann Gossman, Human Rights Watch/Asia
Judy Polumbaum, University of Iowa
- **East Europe/Former Soviet States**
Ludmilla Thorne, Freedom House, New York
Peter Henry Juviler, Barnard College
- **Latin America**
Joel Solomon, Human Rights Watch/Americas
Thomas C. Wright, University of Nevada-Las Vegas
- **Middle East**
Christopher E. George, Human Rights Watch/Middle East
Susan Waltz, Florida International University

Friday's program consisted of concurrent sessions on the situation in the five world regions, focusing on civil, political, economic, social and environmental rights. A plenary session concluded the afternoon's sessions on "The Role and Record of Intergovernmental and Non-Governmental Organizations Regarding Human Rights."

Saturday's program focused on "Ethical Issues in World Affairs," and the presenter was Dr. Michael Smith of the University of Virginia. The conference concluded with teaching workshops on "Teaching Human Rights with the Case Study Approach" and a teaching workshop demonstration of a human rights simulation.

Evening events provided a change of pace from the usual academic after-dinner speeches. On Thursday night, Mexican novelist, Brianda Domecq, gave a talk on "Women's Rights," with a personal rather than academic approach. On Friday night, a group of West Virginia University theatre students presented a performance of the one-act play by Fernando Arrabal, "Guernica." While the play centers on the bombing of this Basque village during the Spanish Civil War in 1937, "Guernica" retains a relevance of contemporary events--the death of innocents and the sensationalization of war--as has been seen in Sarajevo, Grozny, and Beirut.

A grant of \$18,000 from the U.S. Institute of Peace and funding from the U.S Department of Education allowed us to expand our usual 24-hour Annual Workshops in International Studies to three days, and yet faculty still say there was not enough time to address these important topics!

A permanent record of the outstanding presentations made at the Conference will be achieved through the publication of the *Proceedings*. Presenters will be submitting their prepared remarks, and some tapes will be transcribed to prepare this publication, which will be made available to all FACDIS members, with support of funding from the United States Institute of Peace grant.

FACDIS Office:

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FIRST ANNUAL OUTSTANDING STUDY ABROAD ADVISOR AWARD

At the Fifteenth Anniversary Conference, FACDIS awarded its first annual Outstanding Study Abroad Advisor certificate and professional development cash award. The recipient honored for 1995-96 was Professor Pauline Nelson (Foreign Languages, Bethany College).

At the 1994 Annual Study Abroad Session, it was agreed to establish this annual recognition award to emphasize the importance of study abroad and to recognize the work of faculty who have been exceptionally effective in establishing programs and/or recruiting students for them. Selection criteria include examination of numbers of students per capita from the institution studying abroad; increase for that institution; degree of difficulty in recruiting students for study abroad at that institution; duration of students' experiences abroad (year, semester, short-term); and innovative or creative efforts used in recruiting. Based on these criteria, Professor Nelson's selection stemmed largely from her long-term and continuing interest and commitment to quality student study abroad experiences.

FACDIS STUDY ABROAD

Approximately 30 faculty participated in the annual FACDIS Study Abroad Session on November 10th. For the last two years this meeting has focused specifically on the issue of assessing recruitment strategies for student study abroad, which has been facilitated by the compilation of annual data by institution. Approximately 250 students from 11 FACDIS institutions participated in a wide variety of programs during 1994-95: short-term travel study, summer residence, semester or full-year. These students, on average, transfer about ten credits apiece to their home institutions, meaning that many are taking in-depth programs of some duration as opposed to short-term travel study (which is usually 3 credits). Per capita involvement by West Virginia higher education students varies according to type of institution: 1) private institutions, 2) WVU, 3) Marshall, 4) state colleges, 5) community colleges.

The general goal of FACDIS study abroad efforts has been to increase the number of students involved in all types of study abroad, but the specific objective during the last two years has targeted the ISEP exchange program. ISEP offers three unique advantages to our students; 1) affordability, 2) wide choice, 3) a support network. In addition, FACDIS is the only consortium in the US offering statewide entry to ISEP exchanges through WVU's membership in ISEP. About 12 WVU and 4 non-WVU students have been studying abroad through ISEP in recent years. Our mailing list of students expressing interest in ISEP currently numbers 51 WVU students and 39 students from other FACDIS institutions, representing a 50% and 100% increase over comparable numbers for one year ago. We are hopeful therefore, that we will be able to increase the number of students participating in ISEP.

1996 ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

"Globalization and Fragmentation"

November 7-8, 1996

The Council of Institutional Representatives selected *"Globalization and Fragmentation"* as the theme for next year's Workshops. The following sub-topics will be addressed:

| | |
|-----------------------|---|
| Globalization: | Multinational Corporations (e.g., McDonald's, IBM, Pepsi) Media and Entertainment (e.g., Disney; CNN; films) |
| Fragmentation: | Religious Diversity (focus on Islam) Ethnic Conflict (focus on Europe) |

During the coming months the FACDIS office will be working on refining plans and selecting presenters. We will be calling on FACDIS members for their suggestions and assistance with planning. In the meantime, mark the dates of November 7-8 on your new 1996 calendar.

NEW CALL FOR SYLLABI FROM FACDIS FACULTY

AHMAD KHALILI (Sociology, Marshall University) editor of the *West Virginia Sociological Review*, would like your help in developing a handbook of syllabi and resources for teaching a variety of international courses. He states, "It is our goal to publish this handbook as a teaching resource and a reference for faculty teaching courses with international perspective." He wishes to include the following materials in this handbook:

- syllabi for international courses
- ideas and experiences teaching international courses
- teaching aids for particular course/discipline

Professor Khalili requests that you send him a copy of your syllabus. He wishes to receive detailed syllabi that include materials such as:

- a description of the course
- learning objectives
- resource information
- course requirements
- required reading
- description of assignments
- discussion questions
- cases used in the course (if any)
- reading list
- anything else you think important to include in course syllabus.

Send a copy of syllabus or syllabi and one copy on IBM compatible ASCII format disk or in Word Perfect with your phone number to:

Ahmad Khalili
Department of Sociology/Anthropology
Marshall University, Huntington WV 25755
(304) 696-6394; Fax (304) 696-2803
e-mail: khalili@marshall.edu

Ed. Note: The FACDIS office will work with Professor Khalili to help disseminate the handbook of syllabi resulting from these efforts. As editor of the *West Virginia Sociological Review*, Professor Khalili included two syllabi in the current volume dealing with "Internationalizing Sociology." Interested faculty can contact the FACDIS office for copies of the following two syllabi:

Introduction to Sociology: Global Perspectives. Sociology 200, Marshall Univ. Ahmad Khalili
Introduction to Africa. Sociology 222. Univ. of Illinois-Urbana/Champaign. William Martin

**Special Notice to Faculty who Attended
FACDIS 15th Anniversary Conference:**

*If you have not yet done so, please return your
Course Commitment Form*

SCHOLAR-DIPLOMAT PROGRAM ON SUB-SAHARAN AFRICA

The fifth in a series of six Scholar-Diplomat Programs, funded by our grant from the U.S. Department of Education, was held this Fall (October 18-20, 1995). Eleven FACDIS faculty from eight institutions attended the three-day program in Washington DC on the topic of **Sub-Saharan Africa**. Attending were Sarah Adams (University of Charleston), Momodou Darboe and Hannah Geffert (Shepherd College), Mack Gillenwater, Ahmad Khalili, and Harlan Smith (Marshall University), Nadeem Khan (Davis and Elkins), Emil Liddell (Fairmont State), William Mallory (WV Wesleyan), Joseph Sanders (Wheeling Jesuit College), and Calvin Masilela (West Virginia University). The trip was organized and led by Sophia Peterson, Director of FACDIS.

The program included briefings at the Departments of State and Commerce, as well as on Capitol Hill and at the Defense Intelligence Agency. Other highlights of the trip included an address by Bakili Muluzi, President of the Republic of Malawi, held at the Center for Strategic and International Studies, as well as three distinguished luncheon speakers: the Kenyan Ambassador, the Nigerian First Minister, and the Deputy Chief of Mission from the South African Embassy. The program was exceptionally stimulating, and the faculty evaluations of "truly outstanding" and "excellent" were especially gratifying, as were such comments as "What a fantastic program the Scholar-Diplomat one is. Coupled with the recent very dynamic [FACDIS 15th Anniversary] Conference, the whammy to my brain has been so intense I'm still reeling."

In January, FACDIS faculty will receive invitations to apply for the Spring "Scholar-Diplomat Program," focusing on the **Middle East**. The program will be held March 20-22, 1996, and will again include speakers from the executive and legislative branches of government, as well as think tanks and high-ranking Embassy officials. This has been one of FACDIS most successful faculty development efforts, and we urge all faculty who teach courses dealing with the Middle East to apply.

STUDENT RESEARCH OPPORTUNITY

The Regional Research Institute (RRI) at West Virginia University announces the third year of their NSF-funded "Research Experiences for Undergraduates Program." Faculty from the region are being asked to nominate talented students who would spend their **junior year** at WVU as Undergraduate Research Fellows in 1996-1997. Approximately 12 students will learn research skills and undertake a research project with a personal faculty mentor. The students will take classes in WVU's Honors Program and attend special seminars designed to teach research skills. Most financial aid should be transferable from the home institution, and additional funds are available from the National Science Foundation and WVU. Fellows will reside in the Honors dorm with state-of-the-art facilities.

Regional science is an interdisciplinary field that links economics, geography, planning, and other social sciences. The Regional Research Institute at WVU creates learning opportunities and provides research support for its diverse group of faculty and students from nine departments. Among the primary research areas are economic and social development, environmental and resource policy, labor markets and poverty, migration and immigration, and methods of regional and spatial analysis.

The NSF-sponsored "Research Experiences for Undergraduates" (REU) is part of NSF's effort to train the next generation of research leaders. Students must be enrolled in a bachelor's degree program, and classified as a junior for the Fall 1996 semester. Applications will be accepted until all positions are filled. To nominate a student or for application forms and further information contact:

Brian Cushing, Stephan Weiler or
Andrew Isserman

ATTN: REU Program, Regional Research Institute, WVU, PO Box 6825, Morgantown WV 26506-6825; (304) 293-2897; Fax: (304) 293-6699; e-mail: rri@wvnm.wvnet.edu

WEST VIRGINIA NEWS AND NOTES

FACDIS faculty at Shepherd College have organized a discussion group following the FACDIS 15th Anniversary Conference on "Teaching Human Rights and Ethics in International Affairs." Spearheaded by **BILL GREENWOOD** (Business), six faculty are starting an International Human Rights and Ethics discussion group. The group will use the Jack Donnelly text, *International Human Rights*, in initial discussions, and they anticipate using current articles from *The Economist* and other international journals and publications as the basis for later sessions.

Alderson-Broaddus College faculty, **DAN ST. LOUIS** and **DALE THIEN** (Sociology) took a group of A-B students to the Holocaust Museum in Washington DC in October as part of a focus on international and human rights studies in their classes.

DOUGLAS C. SMITH (WVU Center in Shepherdstown) recently was awarded the Phi Delta Kappa Lectureship for 1995. Doug presented lectures at numerous western universities and PDK chapters comparing the writings of Francis Fukuyama and Samuel Huntington in the context of America's role in the new emerging world order. (FACDIS faculty who attended the 1993 Workshops will recall the session discussing Huntington's "Clash of Civilizations" article.)

MICHAEL STRADA (Political Science, West Liberty St. College) has just had accepted for publication his book, *Friend or Foe? Russians in American Film and Foreign Policy*, by Scarecrow Press.

ROLAND WILLIAMS (Geography, West Liberty St. College) is the new WV chairperson for the National Council on US-Arab Relations (NCUSAR). Faculty interested in learning more about fellowships and travel opportunities through NCUSAR should contact Rollie: (304) 336-8252 or e-mail: williamr@wlsvox.wvnet.edu

BETHANY COLLEGE has expanded student and faculty exchange opportunities by signing an agreement with Seigakuin University in Japan. The agreement will begin in 1996 with the first students expected to arrive next fall.

AHMAD KHALILI (Sociology, Marshall University), as President of the WV Sociological Association, is working to further internationalize the discipline. He is editor of the new journal, the *West Virginia Sociological Review*. The first issue is devoted to the theme: **Internationalizing Sociology**. This issue results from papers delivered at the 1994 annual meeting of the association. Faculty interested in the state association or the journal should contact Ahmad at (304) 696-6394.

MARSHALL UNIVERSITY's President J. Wade Gilley joined leaders from 16 nations at England's Oxford University in August for the 1995 session of The Oxford International Round Table on Education Policy. The focus of the 1995 session was "The Evolving Role of Higher Education in International Development." The Round Table, started in 1989 and conducted every second year since, brings together 25 invited guests from around the world, selected for their leadership contributions to education.

WEST VIRGINIA STATE COLLEGE's Community and Technical College has arranged to offer non-credit educational tours to several countries during winter and spring of 1996. Excursions will be available through Travel-Learn, a network of over 200 colleges and universities. Tours are being arranged to Belize, Costa Rica, Egypt, Galapagos Islands and Ecuador, Greece, Indonesia, Kenya, Morocco, South Africa, Ireland and Turkey. Costs of tours range from \$2,000 to \$5,000. Contact Jennifer Logan at (304) 766-3251 for more information.

WEST VIRGINIA UNIVERSITY was one of many campuses celebrating World Food Day on October 16. The College of Agriculture and Forestry sponsored a series of activities throughout the day starting with multicultural storytelling for children, followed by a keynote address by WVU Extension Agent Peter Jensen, former Peace Corps Volunteer and recruiter. The national teleconference was available for viewing, followed by an international panel discussion, a roundtable on the teleconference, and video presentations on food and hunger.

UPCOMING MEETINGS OF INTEREST

Annual Meeting: Society for Cross-Cultural Research, Pittsburgh PA. Feb. 14-18, 1996. For further information contact: Lewellyn Hendrix, Program Chair-SSRC, Dept. of Sociology, Southern Illinois Univ., Carbondale, IL 62901; e-mail: gal627@siucvmb.siu.edu

West Va. Foreign Language Teachers Assoc. Spring Conference, Wheeling WV. March 22-23, 1996. Contact: Dr. Joseph Murphy, Dept. of Foreign Languages, PO Box 6297, West Va. Univ., Morgantown WV 26506-6297; (304) 293-3604; Fax: (304) 293-8642

22nd Annual Third World Conference, Chicago, IL. March 27-30, 1996. Theme: "Reconceiving the Meaning of Emerging Global Changes into the 21st Century." Contact: Roger Oden, Third World Conference, 1507 E. 53rd St., Suite 305, Chicago, IL 60615-4509; (312) 241-6688; Fax: (312) 241-7898.

Central States Conference on the Teaching of Foreign Languages, Louisville, KY. March 28-31, 1996. Contact: Jodi Thrush, CSCTFL, Madison Area Technical College, 3550 Anderson Ave., Madison WI 53704; (608) 246-6573; Fax: (608) 246-6880

Georgetown Univ. Round Table on Language & Linguistics, Washington DC. March 31-April 3, 1996. Contact: School of Languages and Linguistics, 303 Intercultural Center, Georgetown Univ., Washington DC 20057-1067; (202) 687-5726; Fax: (202) 687-5712; e-mail: gurt@guvax.georgetown.edu

Southwest Conference on Language Teaching, April 11-13, 1996. Albuquerque, NM. Contact: Joann Pompa, Mountain Pointe High School, 4201 E. Knox Rd., Phoenix, AZ 85044; (602) 759-8449; Fax: (602) 759-8743.

Northeast Conference on the Teaching of Foreign Languages, April 18-21. New York City. Contact: Northeast Conference, St. Michael's College, 29 Ethan Allen Ave., Colchester VT 05446; (802) 655-0558.

**Global Realities and the Local Community
The Challenge for Educators**
April 11-14, 1996
Monterey, California

The American Forum for Global Education is sponsoring its annual forum for educators around the country to examine and discuss the most pressing challenges for education in the 21st century. Issues to be addressed include "Educating for Sustainability," "Addressing Increasingly Diverse Populations," "Negotiating Competing Interests," and "What are the Challenges Ahead for Global Education?"

Conference is designed for school administrators and teachers, educational policy makers, representatives of global, international and multicultural education organizations. The subject matter is cross-disciplinary and will apply to all levels of education.

For further information contact: The American Forum, 120 Wall St., Suite 2600, New York NY 10005; (212) 742-8232; Fax: (212) 742-8752; e-mail: globed@igc.org

International Studies Association (ISA) Annual Meeting, April 16-20, 1996. San Diego, CA. Theme: "Where to Next in International Studies?" Contact: ISA, Social Sciences 314, Univ. of Arizona, Tucson, AZ 85721; (520)621-7715; Fax (520) 621-5780; e-mail: isa@arizona.edu.

International Conference on Law and Society, July 10-13, 1996. Glasgow, Scotland. Theme: "Globalization and the Quest for Justice," Contact: Law and Society Assn., Hampshire House, Univ. of Massachusetts, Amherst, MA 01003; (413) 545-4617; Fax: (413) 545-1640; E-mail: isa@legal.umass.edu

American Association of Teachers of French Annual Meeting, July 15-18, 1996, Lyon, France. Contact: AATF, 57 E. Armory Ave., Champaign, IL 61820; Phone/Fax: (217) 333-2842.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of 1996 International Faculty Development Seminars, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Each program offers an in-depth look at current political, social, and economic developments overseas and the opportunity for participants to meet and exchange ideas with counterparts from academic institutions in other countries.

In 1996, seminars will be offered in: Brazil, China, Germany, Hungary, Israel, Japan, the Netherlands and Belgium, Northern Ireland, Russia, South Africa, Vietnam, Chile, Poland, and Malta. The program dates and topics are as follows:

January 7-13, 1996:

"The European Union: Widening or Deepening?"

University of Limburg (Maastricht, Netherlands & Brussels, Belgium)

"Japan: Reshaping Itself for the Twenty-First Century."

International House of Japan (Tokyo)

"Conflict Resolution: On the Threshold of Peace in Northern Ireland." University of Ulster (Coleraine, Northern Ireland)

May 26-June 3, 1996:

"Brazil: The Emerging Giant."

University of Sao Paulo

June 16-22, 1996

"Six Years After Unification: Is Germany in Crisis?" Free University (Berlin)

June 16-23, 1996

"Hungary and Central Europe: A Region in Transition."

Budapest University of Economic Sciences

June 9-16, 1996

"The Arab-Israeli Peace Process".

Hebrew University of Jerusalem

Seven programs in June (dates to be finalized)

"Redefining Russia: Social & Political Transformations" (St. Petersburg/Moscow)

"South Africa: The Dynamics of the Rainbow Nation." University of the Western Cape (Capetown, South Africa)

"Contemporary Vietnam: Recovery, Renewal and Recognition." (Hanoi and Ho Chi Minh City)

"Sustaining the Masses: Environmental Protection and Economic Development in China." Nanjing University and Jiangsu Environmental Protection Bureau (Nanjing, China)

Santiago, Chile (theme & dates TBA)

Warsaw, Poland (theme & dates TBA)

Valetta, Malta (theme & dates TBA)

Total seminar costs, excluding international air transportation, range from \$1,650 (China) to \$2,350 (Japan). (Average cost for week long program is \$1,850.) Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE.

The seminars in Chile, Poland and Malta are new this year. All other programs have been revised to reflect the current situation in the seminar host country or region.

Contact the following FACDIS faculty for information on their experiences: Peter Freeman (History, West Liberty); Maude Brunstetter (Political Science, WV State); Howard Bright (Sociology, WV Wesleyan) and Jerry Starr (Sociology, WVU).

For further information/applications contact: Caroline Pacht, Program Registrar, CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; (212) 661-1414, ext. 1110; FAX (212) 972-3231; e-mail: info@ciee.org

FACULTY OPPORTUNITIES (cont).

NEH Summer Seminars/Institutes for College/University Teachers: Deadline March 1

The NEH sponsors a variety of "Seminars" and "Institutes" each summer. *Seminar* grants provide support for teachers in 2-year, 4-year, and 5-year colleges and universities. Participants attend summer seminars directed by distinguished scholars and teachers at institutions with collections suitable for advanced study. Seminars last from five to eight weeks. Participants receive a stipend between \$2,825 and \$4,000 depending of length of seminar to help cover the costs of lodging, meals, and transportation. Usually, twelve scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Applications are submitted to the seminar director. For a list of 1996 Seminars call: (202) 606-8377 or e-mail to: info@neh.fed.us

NEH also sponsors Summer *Institutes* for College and University Faculty; housing and travel are subsidized and a weekly stipend of \$250 is paid. Institutes are from 4-6 weeks, with 20 to 30 participants selected in open competition. The study program of an institute is designed to emphasize collaborative work under the direction of a group of scholars. Purpose is to provide opportunities for intensive study of texts, historical periods, ideas, and issues central to undergraduate teaching in the humanities. Call (202) 606-8463 for complete list of 1996 Institutes.

Institutes are designed to *train* people in areas in which they need to gain expertise. *Seminars* are more for the purpose of research and study in a major library which the faculty member does not have access to at home. Applications are submitted directly to the Institute/Seminar director.

Summer Institute in Lyon, France

The American Association of Teachers of French (AATF) announces the 1996 summer scholarship program in France. Twenty-one teachers of French will be chosen from a national competition to participate in the four-week program, held from June 24-July 27, 1996.

NEH will provide domestic and transatlantic travel, including room and board for a 10-day pre-departure seminar at Indiana University. The French Cultural Services will provide funds for a three-week immersion program in France, including room and board, instructional program, and most travel within France. Participants will attend the AATF Annual Meeting in Lyon as part of their program, and participate in a follow-up pedagogical project guided by Marie-Christine Koop, Univ. of North Texas.

Application deadline: March 1, 1996. Interested individuals should contact: Susan Emerson Quinn, 1996 Summer Institute Coordinator, Ballantine Hall 604, Indiana University, Bloomington IN 47405; (812) 855-0097; Fax: (812) 855-2386; e-mail: emmerson@indiana.edu

Keizai Koho Fellowships to Japan

Sixteen fellowships are available to visit Japan from June 22-July 9, 1996. Offered by the Keizai Koho Center in cooperation with the National Council for Social Studies, the fellowships are for educators, including pre-collegiate teachers, supervisors, specialists, and faculty associated with four-year colleges of education. Educators who have visited Japan for longer than 72 hours are not eligible. The fellowships cover transportation from hometowns to Japan, and the 16-day itinerary designed for social studies educators. For more information contact: Keizai Koho Center Fellowships, 10 Village View Lane, Unionville CT 06085; (203) 673-8684; Fax (203) 675-4840. **Application deadline: February 15, 1996.**

Summer French Program in Canada

L'Ecole de langue français et de culture québécoise de l'Université du Québec à Chicoutimi offers a wide variety of summer programs. Affordable costs, lodging with a francophone family, as well as recreational and socio-cultural activities are offered. Contact: Université du Québec à Chicoutimi, 555, boulevard de l'Université, Chicoutimi, Quebec, Canada, G7H 2B1; (418) 545-5306; Fax (418) 545-5102.

OTHER FACULTY OPPORTUNITIES

Scholarship for Study in Montreal

The Université de Montréal is offering a summer scholarship in 1996 to attend one of its three-week programs. Scholarship is administered by the American Association of Teachers of French and includes tuition, lodging, some meals, books, and activities. **Application deadline: January 10, 1996.** For applications, contact AATF, 57 E. Armory Ave., Champaign IL 61820; (217) 333-2842. Inquiries (until December 31) should be directed to Margot M. Steinhart, Barrington High School, 616 W. Main St., Barrington IL 60010; (708) 842-3224; Fax: (708) 3937.

U. Michigan: Center for Russian/East European Studies Faculty Development Program

CREES at the University of Michigan announces its 1996 Faculty Development Program which provides small grants to faculty members from two and four-year colleges and universities to make 3-5 day visits to the University of Michigan between May 1-August 14, 1996 for curriculum development related to the former Soviet Union and/or Eastern Europe. **Application deadline: March 1, 1996.** Contact: Donna Parmelee, CREES, 220 Lane Hall, 204 S. State St., University of Michigan, Ann Arbor, MI 48109; (313) 764-0351; Fax: (313) 763-4765; e-mail: crees@umich.edu.

Research Fellowships in German Studies

The American Institute for Contemporary German Studies, The Johns Hopkins University in Washington, and the German Historical Institute offer resident research fellowships for 1996-97 academic year. Historians and political scientists specializing in post-World War II German history and German-American relations are eligible. Applicants are expected to conduct their research using archival resources of the DC area. **Application deadline: January 1, 1996.** Contact: VW-Fellowship, AICGS, Suite 420, 1400 16th St., NW, Washington DC 20036-2217.

Harvard University Russian Research Center

Harvard U. Russian Research Center invites applications for the 1996-97 fellowship program for post-doctoral research in the humanities and social sciences on Russia and the Soviet successor states. **Application deadline: December 29, 1995.** Contact: Fellowship Program, RRC, Harvard U., 1737 Cambridge St., Cambridge, MA 02138.

Institute for the Study of World Politics

The Institute for the Study of World Politics announces 25 fellowship awards (for 3-9 months) available to scholars whose work will develop knowledge and understanding essential to the resolution of fundamental international issues. Contact: Institute for the Study of World Politics, 1755 Massachusetts Ave., NW, Suite 500, Washington DC 20036. **Application deadline: February 15, 1996.**

Institute of Current World Affairs

The Crane-Rogers Foundation of the Institute of Current World Affairs offers two-year fellowships for fellows and their families to live overseas, studying and writing about important areas or world issues. The sponsor's current areas of interest are the West Bank, Mexico, South Asia, Central Asia, sub-Saharan Africa, water issues and land tenure issues. Maximum age is 36. Applicants should write the Executive Director (see address below), enclosing c.v., explaining qualifications and describing project. Contact: Peter Bird Martin, Exec. Director, Institute of Current World Affairs, Wheelock House, Hanover NH 03755; (603) 643-5548.

Grants to Establish Faculty Speakers Bureau

Options is a national program that awards \$2,000 start-up grants to colleges/universities to establish faculty speakers bureaus for off-campus community education on international security issues. **Deadlines: September 15 and January 15.** For more information and application form contact: Options, Brown University, 131 Waterman St., Providence, RI 02906; (401) 331-4626; FAX (401) 454-6957.

FACDIS FACULTY REPORTS

- I. FACDIS Faculty Member: Kenyon Stebbins (Anthropology, West Virginia University)
Meeting: American Anthropological Association, Washington, D.C., November 15-19, 1995

PROFESSOR STEBBINS REPORT:

I very much appreciate the support FACDIS provided in helping me attend the 94th annual meeting of the American Anthropological Association in Washington, D.C., November 15-19, 1995. Thanks to generous support from FACDIS, I was able to attend these meetings and gain valuable information that will be useful in my teaching of Introductory Anthropology, Latin American Cultures, Medical Anthropology, and Linguistic Anthropology.

One session, "*Reinventing the Intro Course: Cultural Anthropology for the Postmodern Generation*," dealt specifically with the introductory course. Eight presenters discussed various ways to effectively convey anthropology's fundamental concepts (culture, holism, and cultural relativism). Other points included how to teach gender issues in the classroom, how to apply anthropological concepts to societal problems, and how to convey the relevance of anthropology to students (all of whom will be observing and participating in culture the rest of their lives).

Several sessions examined a variety of topics concerned with medical anthropology. One, "*The Contemporary Relevance of Medical Anthropology: Asking the 'So What?' Question*," was exceptionally stimulating. Several speakers suggested that ethnographic research must go beyond "witnessing" (or observing), to include speaking out publicly on our areas of expertise. As one medical anthropologist put it, "We need to have the courage to cause more trouble....we must continue to play the role of whistle-blower....we must continue questioning what seems self-evident....we must become politically engaged as advocates for justice."

In harmony with these sentiments was a session called "*Facing Power: Studying Up Revisited*." This session included Laura Nader, who proposed 25 years ago that anthropologists should not only study peasants and relatively powerless people, but we should also study the powerful, and how all segments of society are connected (by employing "vertical slice" analysis). Laura's brother, Ralph Nader, was an invited discussant for this session, and he had countless graphic examples of the problems caused by corporate excess in America and elsewhere. He suggested that anthropology (and other disciplines) should create a new disciplinary sub-division, "moral anthropology."

Several sessions dealt with contemporary issues in Latin America, including the Zapatista rebellion in Chiapas, Mexico, and the unfortunate consequences of the recent NAFTA treaty. One point that was stressed was that the Zapatistas resorted to rebellion *only* after all legal means of protesting illegal actions (such as their lands being taken by large landholders and extractive commercial interests) were ignored by the authorities. Another session discussed the social and environmental impact of "resort tourism" along Mexico's Yucatan coast. Yet another session examined the changing identities of various groups (indigenous, ladino, mestizo, and Euro-American), both self-imposed and externally-imposed.

Finally, I was able to spend some time in the book sellers' exhibit hall, where publishers from approximately 65 major presses were displaying the books that I otherwise only get to see listed in their catalogs, if at all.

In summary, the meetings were most enriching, and I am confident that my students will benefit significantly as a result. Once again I thank FACDIS for their generous support.

[Ed. Note: Faculty interested in additional information on this meeting or in the AAA can contact Professor Stebbins at (304) 293-5801.]

FACDIS FACULTY REPORTS (cont.)

II. FACDIS Faculty Member: Twyla Meding (Foreign Languages, West Virginia University)

Meeting: Summer Course on Commercial French offered at the Paris Chamber of Commerce ("A2 Stage Pédagogique") - June/July 1995

[Editor's Note: Given the invaluable faculty development opportunity that is provided by the Paris Chamber of Commerce summer courses in Commercial French, the FACDIS office would like to encourage other French foreign language faculty teaching Commercial French to explore the opportunity that Professor Meding engaged in last summer. See report below.]

PROFESSOR MEDING'S REPORT:

Thanks in part to a generous grant from FACDIS, during three particularly hot weeks in June and July 1995 I had the good fortune to benefit from participation in two intensive seminars held in Paris at the Université d'Eté organized by the Chambre de Commerce et d'Industrie de Paris (CCIP). For those professors interested in initiating or strengthening programs in Commercial French, or in incorporating business culture into their intermediate or advanced language courses, this introductory sequence provides the necessary resources and connections. The courses were designed to cater to teachers who had focused their study on literature or language pedagogy, and who had little to no background in business and economics. Novices thus need not fear feeling overwhelmed by too sophisticated discussion of unfamiliar topics. Most classes were led by well-known textbook authors Jean-Luc Penfornis, Michel Danilo, and Geneviève Brunetière. Animated and personable, they were always ready to lend their assistance and expertise to help individual teachers. Last summer's sixty participants hailed from over thirty different countries: it was a true melting pot, and discussion among participants revealed not only our differences but how much we had in common. The two courses are geared specifically toward helping teachers to prepare students for the exam for the Certificat pratique de français commercial et économique, which could be considered for use as a sort of capstone examination for undergraduate French majors.

The first week, called "Stage Economie et Commerce," was devoted to an intensive introduction to fundamental concepts of business and economics, including macroeconomics and microeconomic business structure, management, marketing, exports, banking, stocks and bonds, and business law. We met from 9:00 a.m. until 5:00 p.m. every day, with 1-2 hours for lunch. Morning sessions were generally devoted to small-group activities with practical applications for classroom use. Afternoon sessions included lectures by guest speakers or panel discussions featuring experts in the various fields studied. The time commitment was significant: homework assignments entailed 2-3 hours of preparation each night.

The following two weeks, called "Stage pédagogique de français des affaires et des professions," concentrated on the means for successfully initiating a commercial French program and for implementing a wide array of pedagogical techniques. Guest speakers included not only business people, professors, and textbook authors, but an actor and a comedian. Mornings were generally devoted to lectures and afternoons to a broad choice of teaching workshops. The offerings of the book fair held during the first week were compiled (along with a huge list of other references) in a very useful and updated bibliography distributed at the end of the seminar. At major pedagogical bookstores in Paris, teachers of Commercial French receive a discount of up to 50 per cent. Participants worked with colleagues on a group project presented during the second week. The seminar also included a guided visit to major Parisian companies, a model which could serve us well in West Virginia for visits to a company like Rhône-Poulenc in the Charleston area. Class meeting times were the same as for the first week, but usually there was no homework.

FACDIS FACULTY REPORTS (cont.)

Tuition includes a very good cafeteria-style lunch, coffee breaks, and two rather elegant ceremonies at which certificates of completion are distributed. The Université d'Été is located in Paris's 15th arrondissement, near the Tour Montparnasse: removed from glut of tourists, but still close to most major attractions. Classes do not meet on weekends, so there is ample opportunity to stroll around Paris or to visit the nearby Loire Valley. I would recommend this program to any professor wishing to combine a rigorous and comprehensive introduction to teaching Commercial French with a summer visit to Paris.

For further information and details on application procedures, please contact Dr. Twyla Meding at the WVU Department of Foreign Languages (293-5121, ext. 5526).

[Ed. Note: CCIP offers a wide range of summer programs of varying length on business and economic topics. Professor Meding participated in module 2 of a three-part series of modules. Part One is "A1: Economie et Commerce" (one week in June). Part Three is "A3: Enseigner Le Français du Tourisme et de l'Hôtelier" (one week in June). Also in June is "Europe Perspectives Culturelles et Economiques," and a one-week program on "L'Actualite Politique, Economique et Social." A two-week program entitled "Gérer le Culturel" is held in late June and early July. For a brochure, contact:

CCIP-DRIDE
28, rue de l'Abbé Grégoire
75279 PARIS CEDEX 06 - FRANCE
Tel: 1-49-54-28-50 or 1-49-54-28-67
Fax: 1-49-54-28-90
Contact: Sophie Corbeau

External support is important if such opportunities abroad are to be taken. The cost of such a trip as the one Professor Meding took exceeds \$3,500, since it involves international air fares and a stay in an expensive European city, in addition to a registration fee of more than \$1,000 (US).

The French government has a grant program for such workshops. The French Ministère des Relations Extérieures provides some scholarships that cover tuition and housing costs. The brochures for Summer 1996 were not available at press time for this newsletter, but interested French faculty should contact the following office in New York for further information on financial support:

Sabienne Henry, BCLE
Consul Service of the French Embassy
972 Fifth Avenue
New York, NY 10021
Phone: (212) 439-1437
Fax: (212) 439-1455
Scholarship application deadline: February 2, 1996

FREE Newsletter of Interest for Faculty teaching Business French.

French for Business and International Trade
Maurice G.A. Elton, Editor
Dept. of Foreign Languages & Literatures
Southern Methodist University
PO Box 750236
Dallas TX 75275-0236; Fax: (214) 826-5682
E-MAIL: melton@sun.cis.smu.edu

INTERNSHIPS FOR STUDENTS

An article in the December 4, 1995 Morgantown *Dominion-Post* commented that the job market is a bit better this year than in recent years, and that one factor which makes graduates more marketable is if the graduate has had an internship.

Resources are available which may help students in the area of international studies obtain valuable internships. Following is a listing of several guides:

- *The ACCESS Guide to International Affairs Internships: Washington DC.* The new updated 1996 guide provides information students need to know about internship programs at more than 160 governmental offices and NGOs in and around Washington. Includes complete application information, deadlines, intern responsibilities, etc. Also contains a bibliography of related information and indices to aid students' searches. Cost: \$19.95. 160 pp. Contact: ACCESS, 1511 K St., NW, Suite 643, Washington DC 20005; (202) 783-6050; (800) 888-6033 (to place an order). (Available January 1996.)
- *Internships in Foreign & Defense Policy.* Published by Women in International Security (WIIS), this guide is designed for women, but also useful for men looking for jobs in the areas of foreign and defense policy. Directory offers step-by-step instructions in obtaining an internship, and includes detailed descriptions of more than 80 organizations in the DC area that offer formal internship programs during summer and/or academic year. An annotated bibliography includes other directories that cover related subjects. Cost: \$10.95 plus \$3 shipping for first book, \$.75 for each additional book. Contact: Seven Locks Press, PO Box 68, Arlington VA 22210; (800) 354-5348.
- *The National Directory of Internships* offers thousands of valuable opportunities in non-profit, government, and business settings. Published by the National Society for Experiential Education (NSEE), the directory provides information on opportunities in 85 different fields, including international relations. Contact: NSEE, 3509 Haworth Dr., Suite 207, Raleigh NC 27609-7729. \$26.50 including postage/handling, prepaid.

INSTRUCTIONAL RESOURCES FOR TEACHERS

Resources for Anthropologists

Films for Anthropological Teaching, 8th ed., is recently released by the American Anthropological Association (AAA). It contains descriptions of 3,000 useful titles for teaching anthropology. Prepared by Karl G. Heider and Carol Hermer, it is #29 in AAA's Special Publications professional series. The alphabetized entries contain information designed to be useful to "anthro" instructors, including film descriptions, critical comments, running times and distributor information. Films are also indexed by geographical area and by topic. Many entries contain focusing questions that can help direct the students' viewing. Cost: \$19.95 for members; \$24.95 for all others. Contact: AAA Book Orders, 4350 North Fairfax Dr., Suite 640, Arlington VA 22203; (703) 528-1902, ext. 3031.

Global Ecosystems: Creating Options Through Anthropological Perspectives ed. by P.J. Puntenney. Considers the developing role of anthropology in environmental studies, with contributions by Roy A. Rappaport and others. Cost: \$12.50 (members); \$15 (nonmembers). Order from AAA (see address/phone above.)

The AIDS Bibliography: Studies in Anthropology and Related Fields, ed. by Ralph Bolton and Gail Orozco. Includes over 1,700 works, most authored or co-authored by anthropologists. Includes an index and key word list. Cost: \$7.50 (members); \$10 (nonmembers). Order from AAA Subscriptions Department (see address/phone above).

INSTRUCTIONAL RESOURCES (cont.)

AREA STUDIES

ACCESS Issue Packet on Latin America and the Caribbean - With regional politics becoming more important in international security, Latin America and the Caribbean occupy a significant place in the American foreign policy agenda. This Packet examines the political, social, and economic conditions in different areas and evaluates future developments. Includes a chronology, maps, an exclusive bibliography, and a listing of non-governmental sources on Latin America. 74 pages, April 1995. \$17.95 from ACCESS. To order, call (800) 888-6033.

ACCESS Issue Packet on Africa - This packet of information focuses on political and social issues facing the Horn of Africa and South Africa. Included in the Packet is a chronology of African history, maps, and an extensive bibliography. 41 pages. February 1994. \$17.95. To order, call (800) 888-6033.

Resource Center of the Americas offers many curriculum materials for students at all levels, including college-level. Sample titles include "Rigoberta Menchu: The Prize that Broke the Silence," and "El Salvador: Conflict and Creation." The Resource Center also publishes five newsletters including an educators' newsletter, *Teaching About the Americas*, and the *Latin American Resource Review*, a quarterly review of books. For further information contact: RCTA, 317-17th Ave., SE, Minneapolis, MN 55414; (612) 627-9445; e-mail: rctamn@maroon.tx.umn.edu

Bibliography of Materials and Sources on Afro-Hispanic Themes - This bibliography, prepared by James J. Davis of Howard University, was printed in the Northeast Conference, *Newsletter 38*, and is designed to help Spanish foreign language teachers locate materials dealing with Afro-Hispanic cultural themes. A two-page bibliography of useful anthologies, texts, periodicals, articles, and audio-visual aids is available. For a copy, contact Ann Levine at the FACDIS office: (304) 293-7140 or e-mail: alevine@wvnm.wvnet.edu

Organizational Resources Dealing with Africa: The following organizations address concerns about Africa. Most have newsletters available for free or a nominal fee:

- Africa News Service, PO Box 3851, Durham NC 27702; (919) 286-0747; Fax: (919) 286-2614.
- American Committee on Africa, 17 John St., 12th floor, New York NY 10038; (212) 962-1210; Fax: (212) 964-8570.
- Global Coalition for Africa, 1850 K St., NW, Suite 295, Washington DC 20006; (202) 676-0845; Fax (202) 676-1014
- TransAfrica, 1744 R St. NW, Washington DC 20009; (202) 797-2301; Fax (202) 7972382.

Center for Educational Media (CEM): Audio-Visual Resources on Japan

CEM has an extensive database of information about media materials on Japan, and offers free database searches and makes available printed materials at minimal cost. They have several new Learning Packages available. CEM's Learning Packages are annotated guides to good av materials for classroom use on specific topics. Two new packages are "Growing Up in Japan: The Everyday Life of Children" and "The Visual and Performing Arts of Japan." Available for \$2 each, they include information about media materials for use in classes at all levels (including college/university) and lists of suggested background reading on these topics. Five other Learning Packages are being revised. Topics include early, modern, and postwar history, contemporary society, and religion.

For further information contact: CEM, Institute for Education on Japan, Drawer 202, Earlham College, Richmond, IN 47374; (317) 983-1288; Fax (317) 983-1553; e-mail: CEM@earlham.edu They are constructing a worldwide web site, which will provide direct access to the CEM database of information about media materials on Japan. Contact at: <http://www.cem.earlham.edu/~cem>

INSTRUCTIONAL RESOURCES (cont.)

Integrating Middle East Studies into Undergraduate Courses

The Southwest Institute for Research on Women (SIROW) has published an Occasional Paper which is a collection of materials growing out of the SIROW project: "Enlarging Our World View: Undergraduate Education and the Middle East," funded by the US Dept. of Education. The paper, entitled "Ideas and Resources for Integrating Middle Eastern Studies into Undergraduate Courses: Syllabi, Bibliography, Resources On-Line," offers ideas for faculty interested in making their courses cross-cultural, specifically by introducing information on the Middle East.

Various disciplines are represented, including history, religion, political science, geography, comparative literature, and anthropology. The introduction discusses pitfalls in making courses cross-cultural, and highlights the best teaching ideas that came out of this project. Accompanying the syllabi are brief commentaries by the course designers noting the strengths and weaknesses of their approaches. The bibliographic section includes a resource guide and a section on on-line resources.

To order Occasional Paper no. 14, send \$10 to Southwest Institute for Research on Women, Univ. of Arizona, 102 Douglass Building, Tucson, AZ 85721; (520) 621-7338.

Publications Available from MESA

The Middle East Studies Association (MESA) offers the following publications:

"On-Line Research & Training Resources on the Middle East." 32 pages. Edited by Jon W. Anderson. \$5.

"Bibliography on Women in Yemen." 1992, 158 pp: \$10.

Contact: MESA, University of Arizona, 1232 North Cherry Ave., Tucson AZ 85721; (520) 621-5850.

Women in World History

Women in World History, formerly called the "Women in World Area Studies" Series, has now been reissued after being out of print for several years. These books, with readings, group exercises, and photographs, were written by Marjorie Wall Bingham and Susan Hill Gross to introduce students to the history of women in eight cultural areas.

Videos are also available for the following titles: *Women in Ancient Greece and Rome*: #108. \$40. *Women in Latin America*: #1008. \$45. *Women in Japan*: #10308. \$45.

Also available:

The Contributions of Zambian Women to Agriculture by Rita Mudenda Mwampole. Video filmed in Zambia of Lozi women with script written by a Zambian extension agent. Good follow-up audiovisual for a presentation on Africa and women's work. Guide & video. \$25.

Annapurna Mahila Mandal: An Experiment in Grassroots Development for Women. Indian journalist looks at ways a successful women's cooperative works for the benefit of its Bombay members. #2315. \$25.

For more information on the book series and the videos contact: Upper Midwest Women's History Center, c/o Hamline University, 1536 Hewitt Ave., St. Paul, MN 55104-1284.

Teaching World History

The World History Association encourages the teaching of World History, emphasizing a comparative and cross-cultural approach. Yearly dues are \$25.00. Membership includes two issues of the *World History Journal* and two issues of a newsletter, the *World History Bulletin*. A recent issue of the *Bulletin* (volume XI, no. 1) contained an interesting article on "Interior Dimensions of World History: A Process Approach" by Dwight Gibb. To request a sample copy of the *Bulletin* or to join the WHA contact: Dick Rosen, Executive Director, History/Politics Dept., Drexel Univ., Philadelphia PA 19104.

INSTRUCTIONAL RESOURCES (cont.)

New Teaching Units from CHOICES:

The Choices Education Project of the Center for Foreign Policy Development at Brown University continues to develop new teaching units and curricula for both high schools and colleges on current foreign policy issues. Course materials place special emphasis on the importance of educating students in their participatory role as citizens. All units incorporate the work of academics and policymakers from a range of perspectives. Price of each includes a reproducible student text and teacher's resource book. Their newest units include:

Ending the War against Japan: Science, Morality and the Atomic Bomb. From the "Decision Points in History" series. This unit engages students in the political, military, and ethical questions that entered into the U.S. decision to drop atomic bombs on Hiroshima and Nagasaki. The unit explore the origins of atomic physics, and examines the interconnection between science and policy that shaped the Manhattan Project. 84 pages, one-week. \$12.

Help, Handout, or Hindrance: U.S. Support for the Developing World. This unit looks at the issues surrounding our country's relationship with poor countries. Students will evaluate the effectiveness of foreign aid, trade benefits, and other policy levers, while debating the prospects for promoting democracy, capitalism, and other American values internationally. 72 pages. one-week. \$12.

China on the World Stage: Weighing the U.S. Response. Unit focuses attention on our country's evolving relationship with the emerging East Asian giant. The unit ponders the global impact of China's economic growth, societal transformation, and increasing international involvement. 77 pages. one-week. \$12.

To order contact: Choices Education Project, Box 1948, Brown University, Providence, RI 02912; (401) 863-3155. Please ask to be placed on their mailing list for information about their other teaching units dealing with U.S. foreign policy.

ACCESS Issue Packet on Cold War History

This Packet offers an historical perspective of issues pertinent to security in the Cold War era. It debates issue areas such as Soviet-American Relations, the future of U.S. nuclear strategy, and change in Eastern Europe. Also included are maps, a bibliography, a chronology, and organization contacts. 85 pages. \$17.95. To order from ACCESS call: (800) 888-6033.

State of the World 1996

A Worldwatch Institute publication by Lester R. Brown et. al. This annual assessment is a complete and up-to-date guide to the world's resources and how they are being managed. Last year over 1,000 professors in over 800 U.S. colleges adopted this for course use as a principal or supplementary text. Serves as a guide to the complex links between the global economy and the natural systems and resources on which it depends. The report can be used in such diverse courses as biology, economics, environmental science, agriculture, demography, geography, political science and urban planning. Available January 1996. Paperback \$11.95 plus \$3 for shipping (discounts for multiple copies). Request a list of the over 40 titles in the "Worldwatch Paper Series" (single copies \$5). Special Offer: "Worldwatch Library" - includes *State of the World 1996* plus all six "Worldwatch Papers" to be released in 1996, plus a free copy of "Who Will Feed China?": \$25.00 plus shipping. Contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington DC 20036; (202) 452-1999; Fax: (202) 296-7365; e-mail: wwpub@igc.apc.org.

Magazine on Peace & Conflict Resolution

Teaching Tolerance is a free, twice-yearly magazine designed to provide teachers at all levels with resources and ideas for promoting interracial and intercultural understanding. Launched in 1991 by the Southern Poverty Law Center, it is filled with practical resources for educators. To receive, contact: Teaching Tolerance, 400 Washington Ave., Montgomery, AL 36101. Fax: (205) 264-3121.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

Please return this form to:

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