



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
Volume XX, No. 1

September 1999

## NINETEENTH ANNUAL FACDIS WORKSHOPS

### *"GLOBAL MIGRATION"*

November 15-16, 1999 (Monday-Tuesday)

Lakeview Scanticon Resort and Conference Center, Morgantown, WV

Earlier this month, FACDIS faculty received a packet of "Important Information," which, in addition to travel grant applications and a new Audio-Visual Catalog, included preliminary information on our annual November workshops. We hope that interested faculty will arrange their class schedules so that Lakeview in Morgantown is firmly on their calendars for November 15-16.

*"Global Migration"* is the theme selected by the Council of Institutional Representatives at their planning meeting last year. Most of the planning for this event was done in late spring by Jack Hammersmith, program coordinator. He has invited an outstanding group of academic consultants who will lead the four concurrent workshop sessions: Gary Freeman, Professor of Government at the University of Texas-Austin; Victoria Lawson, Professor of Geography at the University of Washington; Mireille Rosello, Professor of French at Northwestern University; and Johnathan Bascom, Associate Professor of Geography at East Carolina University.

### INDEX

FACDIS News	1-3
Calendar of Meetings	4-9
Great Teachers Seminar	10-11
News and Notes	12
Professional Development Opportunities	13-14
Grants/Fellowships	14-15
Web Resources	16-18
Instructional Resources	19

All have been productive scholars in their various disciplines, publishing books and articles from a number of perspectives on global migration. All have won awards for teaching excellence; all have written books on the topic; all have had experiences and expertise in various aspects of migration/immigration studies. Thus, this topic will be examined from several differing viewpoints. Issues such as Refugee Migration, Labor Migration, The Political-Economy of Migration; and Human Migration and Global Restructuring will be examined. Case studies from Europe, Latin America, the Middle East, as well as migration to the United States will also be presented.

One of the major highlights of the workshops will be the banquet keynote address, delivered by noted geographer, Harm de Blij. Author, professor, and television consultant. Dr. de Blij serves NBC News as Geography Analyst. He has published more than 30 books, including three widely used geography textbooks published by John Wiley. A specialist in geopolitical and environmental issues, he presents public lectures throughout the U.S. and across the world. He now holds the position as John Deaver Drinko Professor of Geography at Marshall University.

The Workshops will conclude at noon on Tuesday. As in the past, FACDIS will pay for lodging and meals for up to 130 registrants. Be on the alert for your Registration Packet with full details, including session abstracts, to arrive before the end of September, with a deadline for return of October 12.

## FACDIS 1999 SUMMER INSTITUTES FOR TEACHERS

Thanks to continued funding from the West Virginia State Legislature, FACDIS sponsored – for the *eleventh* summer – international studies staff development opportunities for West Virginia teachers. *Fitting North America Into the Curriculum* was the topic of the 1999 FACDIS International Studies Summer Institutes. Programs were held at both Marshall and WVU for two weeks at each site. The lead instructor for the first week of each institute was Joe Super (History, WVU), who focused on historic and cultural background, regionalism, immigration, and religion. Professor Super has worked for the past several years on completing an introductory textbook on North America, and it was his idea that FACDIS focus its summer program for teachers on our own continent. We are greatly indebted to him for this suggestion. The two week programs were by all measures a great success.

Lead instructor for week two was Jean-Francois Belisle, a Canadian historian whose specialty is North America. Professor Belisle has taught in both Canadian and Latin American universities, and, as a native of Quebec, was able to give an important Canadian perspective to his discussions of politics, culture, trade, and the environment. He also led an especially useful session on important websites for teaching and research. See pages 17-18 of this newsletter for some of his suggestions. A curriculum specialist, Ted Henson, Fellow of the North Carolina Center for the Advancement of Teaching, demonstrated curriculum ideas and materials for five days at each location. Former Outreach Specialist for the Duke University Center for North American Studies, Mr. Henson led practical hands-on sessions, including lessons from his own book, *Discovering Canada with the Five Themes of Geography*. Twenty teachers at each location received 6 hours graduate credit (tuition waivers provided), meals and lodging, a stipend of \$300, plus text books and a wide variety of hand-outs, teaching materials, and other instructional resources.

The highlight of the two-week program was a weekend trip to Canada. Participants from both the Marshall and WVU groups met together in Morgantown on Friday, July 30, for a two-night bus trip to Toronto. The educational focus of the Toronto weekend – *Multicultural Toronto* – was enhanced by Toronto's annual Caribana Festival, one of North America's largest cultural festivals. Caribbean culture is celebrated in parades, music, dance, arts and crafts, fashion and food. Led by our host and guide during the weekend, Dr. Harold Troper, Professor of History at the University of Toronto, the group also toured the city's Chinatown, Greek neighborhood, and other ethnic neighborhoods. On the return trip home, the group enjoyed a stop at Niagara Falls for dinner at Table Rock Restaurant, which included a stunning close-up view of the Horseshoe Falls. All participants agreed that visiting Canada was a wonderful experience.

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### DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

FACDIS faculty have received application forms for travel support to attend professional meetings. The deadline for our *receipt* of these applications is **NOVEMBER 1**. Faculty may apply to attend professional meetings taking place prior to June 30, 2000. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. Decisions will be made on the basis of evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support is awarded, allowing more faculty to benefit from this program. Please see the Calendar of Meetings following to assist you in completing your application.

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#### FACDIS Office:

Dr. Jack L. Hammersmith, Co-Director, Dept. of History, WVU (304-293-2421 x 5235); e-mail: [jhammer@wvu.edu](mailto:jhammer@wvu.edu)

Dr. Michael Strada, Co-Director, Dept. of Political Science, WVU (304-293-7140); e-mail:

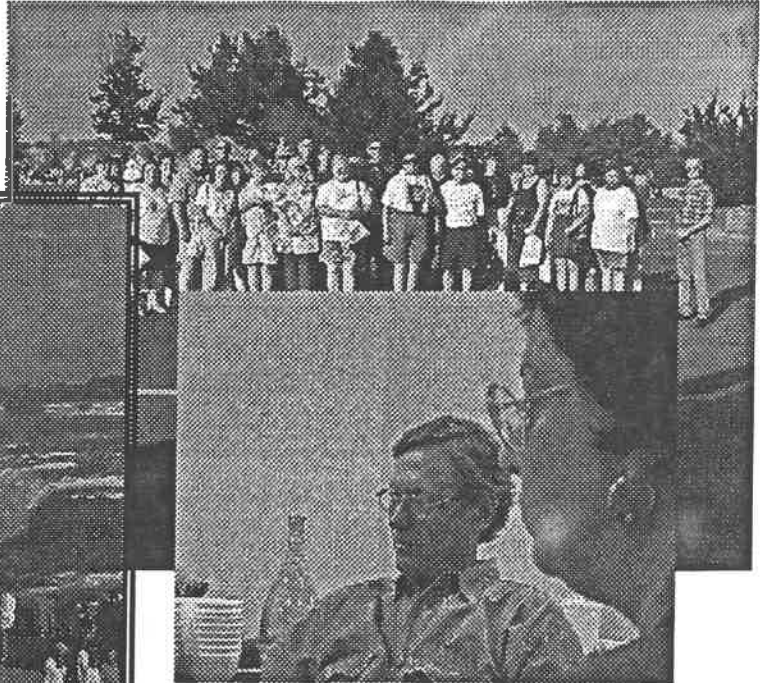
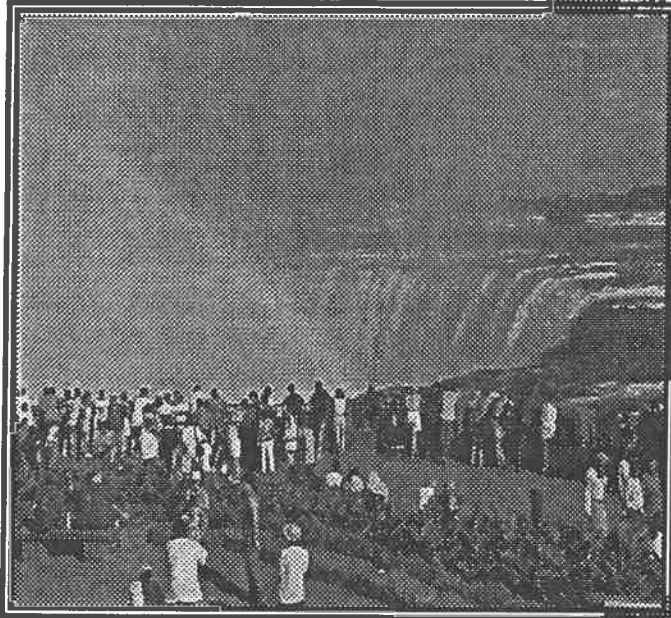
[stradamj@wlsvox.wvnet.edu](mailto:stradamj@wlsvox.wvnet.edu)

Ann Levine, Assistant Director, Dept. of Political Science, WVU (304-293-7140); e-mail: [alevine@wvu.edu](mailto:alevine@wvu.edu)

Sharon Nestor, Secretary, Dept. of Political Science, WVU (304-293-7140); e-mail: [snestor@wvu.edu](mailto:snestor@wvu.edu)

Office Fax: 304-293-8644; Web address: <http://www.polsci.wvu.edu/facdis>

**FACDIS SUMMER INSTITUTE FOR TEACHERS**  
*Fitting North America into the Curriculum*



**Professor Joe Super, Instructor of Week One**

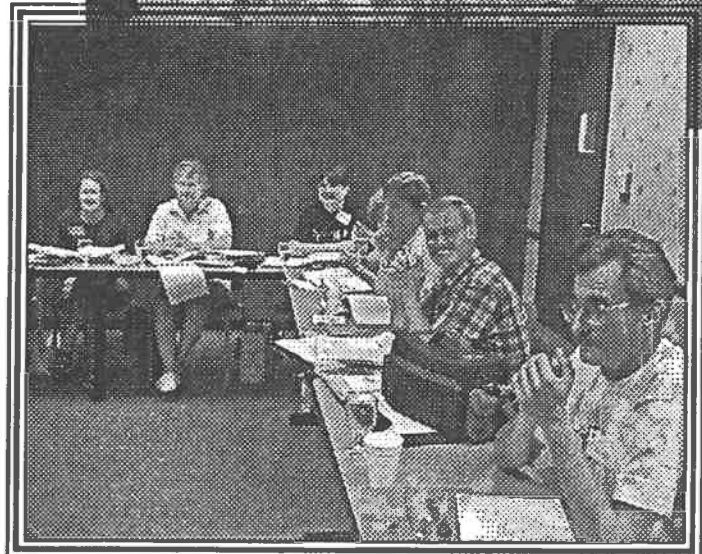


**Jean-Francois Belisle, Instructor, Week 2**



Picture at top right, group photo at Niagara Falls

Picture at right center: Ann Levine, Jean-Francois Belisle, Joe Super, Ted Henson



**Participants at WVU**

**CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS**  
Social Sciences and Foreign Languages

[Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2000. Please find blue application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for *receipt* of the travel application: **NOVEMBER 1, 1999.**]

1999

- September 24-25      Fall Meeting of the West Virginia Foreign Language Teachers Association, Charleston, WV. For further information contact the new state coordinator of Foreign Languages: Deborah Harki, Coordinator, Foreign Languages, WV Department of Education, Bldg. 6, Room B-330, 1900 Kanawha Blvd., E., Charleston WV 25305; (304) 558-7805; Fax: (304) 559-0459; e-mail: dharki@ACCESS.K12.WV.US
- October 1-2            523rd Annual Conference, Middle East Institute, Washington, DC, National Press Club  
For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington DC 20036-2882; (202) 785-1141; Fax: (202) 331-8861; e-mail: programs@mideasti.org; web: <http://www.mideasti.org>
- October 7-9            22<sup>nd</sup> Annual Third World Studies Conference, University of Nebraska at Omaha  
For further information contact:  
Dawn Arnold, Conference Coordinator, College of Continuing Studies, U. of Nebraska at Omaha, Omaha NE 68128-0361; (402) 595-2325; Fax: (402) 595-2345; e-mail: thirdworld@ccs.unomaha.edu
- October 7-10           23<sup>rd</sup> Annual German Studies Association Conference, Atlanta, GA  
For further information contact:  
Rudy, J. Koshar, Dept. of History, Univ. of Wisconsin-Madison, 3211 Humanities, Madison WI 53706; (608) 265-2578; Fax: (608) 263-5302; e-mail: rjkoshar@facstaff.wisc.edu
- October 8-10           Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS) Fall Meeting, Valle Crucis, NC. For further information contact:  
John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro GA 30460-8023; (912) 681-5909; e-mail: parcels@gsvms2.cc.gasou.edu
- October 9              Mid-Atlantic Conference of the Association for Asian Studies, Yale University, New Haven, CT. For further information contact:  
Valerie Hansen, Dept. of History, Yale Univ., Box 208324, Yale Station, New Haven, CT 06520-8324; (203) 432-0480; e-mail: valerie.hansen@yale.edu
- October 14-16         24<sup>th</sup> Annual European Studies Conference, University of Nebraska at Omaha  
For further information contact:  
Dawn Arnold (see address above). E-mail: european@ccs.unomaha.edu  
Web: <http://www.ccs.unomaha.edu/conf/>
- October 15-17         28<sup>th</sup> Annual Conference on South Asia, University of Wisconsin-Madison  
For further information contact:  
Annual Conference on South Asia, 203 South Ingraham Hall, 1155 Observatory Drive, Madison WI 53706; (608) 262-4884; Fax: (608) 265-3062; e-mail: sasianctr@macc.wisc.edu

**CALENDAR (cont.)**

- November 3-6      84<sup>th</sup> Annual National Council for Geographic Education Meeting; Boston, MA  
Theme: *Advancing the Geographic Revolution* (Keynote Speaker: Harm de Blij)  
For further information contact:  
NCGE, 16A Leonard Hall, IUP, Indiana PA 15705; (412) 357-6290; web: [www.ncge.org](http://www.ncge.org)
- November 10-13      52<sup>nd</sup> International Conference on Educational Exchange, Chicago, IL  
Theme: *Changing Contexts for International Educational Exchange*  
For further information contact:  
Council on International Educational Exchange (CIEE), 205 East 42<sup>nd</sup> St., New York,  
NY 10017-5706; 1-888-COUNCIL or (212) 822-2625; e-mail: [conference@ciee.org](mailto:conference@ciee.org);  
web: [www.ciee.org](http://www.ciee.org)
- November 11-14      Annual Meeting of the African Studies Association, Philadelphia, PA  
For further information contact:  
African Studies Association (ASA), Rutgers, the State University of New Jersey,  
Douglass Campus, 132 George St., New Brunswick, NJ 08901; (732) 932-8173; Fax:  
(732) 932-3394; e-mail: [callASA@rci.rutgers.edu](mailto:callASA@rci.rutgers.edu); web:  
[http://www.sas.upenn.edu/African\\_Studies/Home\\_Page/ASA\\_Menu.html](http://www.sas.upenn.edu/African_Studies/Home_Page/ASA_Menu.html)
- November 17-21      15<sup>th</sup> Biennial Meeting of the Association for Canadian Studies in the United States;  
Pittsburgh, PA  
For further information contact:  
ACSUS, 1317 F Street NW, Suite 920, Washington, DC 20004-1105; (202) 393-2580;  
Fax: (202) 393-2582; e-mail: [acsus@nicom.com](mailto:acsus@nicom.com)
- November 17-21      American Anthropological Association (AAA) 98<sup>th</sup> Annual Meeting, Chicago, IL  
Theme: *Time at the Millennium*. For further information contact:  
AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; (703) 528-1902 ext.  
2; Fax (703) 528-3546; web site: <http://www.aaanet.org/>  
[Note: this is an excellent web site.]
- November 18-20      17<sup>th</sup> Annual Meeting of the Association of Third World Studies; San José, Costa Rica  
For further information contact:  
Tom Leonard, International Studies Program, College of Arts & Sciences, Univ. of North  
Florida, Jacksonville FL 32224; Fax: (904) 620-1018; e-mail: [tleonard@unf.edu](mailto:tleonard@unf.edu)
- November 18-21      American Association for the Advancement of Slavic Studies, St. Louis, MO  
For further information contact:  
American Association for the Advancement of Slavic Studies, 8 Story Street, Cambridge,  
MA 02138; Phone (617) 495-0677; Fax (617) 495-0680; E-mail [aaass@hcs.harvard.edu](mailto:aaass@hcs.harvard.edu)  
Web: <http://www.fas.harvard.edu/~aaass/>
- November 19-21      American Council on the Teaching of Foreign Languages (ACTFL) 33<sup>rd</sup> Annual  
Meeting, Dallas, Texas  
Theme: *Reflecting on the Past to Shape the Future*  
For information contact:  
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; Fax (914) 963-  
1275; e-mail: [actflhq@aol.com](mailto:actflhq@aol.com); web: [www.actfl.org](http://www.actfl.org)

**CALENDAR (cont.)**

- November 19-22      Annual Meeting of the Middle East Studies Association (MESA), Washington, DC  
For further information contact:  
MESA, 1643 E. Helen St., University of Arizona, Tucson, AZ 85721; (520) 621-5850;  
Fax; (520) 526-9095; e-mail: mesana@u.arizona.edu; web site:  
<http://www.mesa.arizona.edu> [Note: another excellent site with many superb links.]
- December 27-30      Annual Meeting of the Modern Language Association (MLA); Chicago, IL  
For further information contact: MLA, 10 Astor Place, New York, NY 10003-6981;  
(212) 475-9500; Fax: (212) 9863; email: [convention@mmla.org](mailto:convention@mmla.org); web: [www.mla.org](http://www.mla.org)  
[Also a good site to visit to find out more about MLA style, and, for example, how to  
document sources from the World Wide Web in scholarly writing.]
- December 27-30      Annual Conference of the American Association of Teachers of Slavic and East European  
Languages (AATSEEL), Chicago, IL  
For further information contact: AATSEEL, 1933 North Fountain Park Dr., Tucson AZ  
85715; Phone/Fax: (520) 885-2663; email: [76703.2063@compuserve.com](mailto:76703.2063@compuserve.com)

**2000**

- January 6-9      American Historical Association (AHA) Annual Meeting; Chicago, IL  
Theme: *History for the Twenty-First Century: Continuity and Change*  
For further information contact:  
AHA, 400 A St., SE, Washington DC 20003; (202) 544-2422; Fax: (202) 544-8307; e-  
mail: [AHA@theaha.org](mailto:AHA@theaha.org); web: [www.theaha.org](http://www.theaha.org) [Do go there!]
- January 7-9      American Economic Association (AEA) Annual Meeting; Middle East Economics  
Association (MEEA) Annual Meeting; Allied Social Sciences Associations Meeting; and  
meetings of other related disciplines; Boston, MA  
For further information contact: AEA, 2014 Broadway St., Suite. 305, Nashville TN  
37203; (615) 322-2595; Fax: (615) 343-7590; e-mail: [aeainfo@ctrvax.vanderbilt.edu](mailto:aeainfo@ctrvax.vanderbilt.edu);  
web: <http://www.vanderbilt.edu/AEA>
- February 11-12      World 2000: A Conference on Teaching World History and World Geography, Austin  
TX. For further information contact:  
Philip L. White, Department of History, University of Texas at Austin, Austin, TX  
78712; (512) 475-7202; Fax: (512) 475-7222; e-mail: [w2000@uts.cc.utexas.edu](mailto:w2000@uts.cc.utexas.edu)  
Web site <http://www.dla.utexas.edu/world2000/index.html>  
This conference aims to foster dialogue among educators at all levels about the goals  
and dilemmas in teaching history and geography courses from a global perspective.  
Scheduled speakers include: William H. McNeill, Philip D. Curtin, Alfred W.  
Crosby, Immanuel Wallerstein, Eric Foner, Peter Stearns, Patrick Manning, Jerry  
Bentley, Robert A. Divine, Toyin Falola, Harm de Blij, Herman Viola, and others.
- February 24-26      Southern Conference on Language Teaching (SCOLT), Birmingham, AL  
For further information contact:  
Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA  
0076; e-mail: [lynnemcc@mindspring.com](mailto:lynnemcc@mindspring.com); web: <http://www.valdosta.edu/scolt>

CALENDAR (cont.)

- March 9-12 Association for Asian Studies (AAS) Annual Meeting; San Diego, CA  
For further information contact:  
AAS, 1021 E. Huron St., Ann Arbor, MI 48104; (734) 665-2490; Fax: (734) 665-3801;  
email: [postmaster@aasianst.org](mailto:postmaster@aasianst.org); web: [www.aasianst.org](http://www.aasianst.org)
- March 10-13 Central States Conference on the Teaching of Foreign Languages; Aboard the Nordic Empress ship in the Caribbean. Ports of call are San Juan, St. Thomas, and St. Martin.  
For further information contact:  
CSCTFL, Diane Ging, CSC Executive Director; e-mail: [dging@iwaynet.net](mailto:dging@iwaynet.net)
- March 14-18 41<sup>st</sup> Annual International Studies Association (ISA) Annual Meeting, Los Angeles, CA  
Theme: *Reflection, Integration, Cumulation: International Studies Past and Future*  
For further information contact:  
ISA, Social Sciences 324, Univ. of Arizona, Tucson AZ 85271; (520) 621-7715; Fax:  
(520) 621-5780; email: [isa@u.arizona.edu](mailto:isa@u.arizona.edu); web: <http://csf.colorado.edu/isa/la/>  
[Lots of good ISA information, including the *ISA Newsletter* on line.]
- March 16-18 XXII International Congress of the Latin American Studies Association, Miami, FL  
For further information on LASA 2000 contact:  
LASA, 946 William Pitt Union, University of Pittsburgh, Pittsburgh, PA 15260; (412)  
648-7929; Fax: (412) 624-7145; e-mail: [lasa+@pitt.edu](mailto:lasa+@pitt.edu); web: <http://www.pitt.edu/~lasa/lasa2000.htm>
- March 23-26 Middle States African Studies Association Conference; West Virginia State College  
*Call for Papers: Deadline: December 22, 1999.* For further information contact:  
Anna Marie Evans, Department of History, WV State College, Institute, WV 25112:  
(304) 766-3052; Fax: (304) 766-5186; e-mail: [evansam@mail.wvsc.edu](mailto:evansam@mail.wvsc.edu)
- March 30-April 2 12<sup>th</sup> International Conference of Europeanists: *Europe 2020*; Palmer House, Chicago IL  
For further information contact:  
Council for European Studies, Columbia University, 807 Int'l Affairs Building, 420 W.  
118<sup>th</sup> St., MC 3310, New York NY 10027; (212) 854-4172; Fax: (212) 854-8808; e-mail:  
[ces@columbia.edu](mailto:ces@columbia.edu); web: <http://www.EuropaNet.org>
- April 4-8 Association of American Geographers (AAG) 96<sup>th</sup> Annual Meeting; Pittsburgh, PA  
For further information contact:  
AAG, 1710 16th St., NW, Washington DC 20009-3198; (202) 234-1450; e-mail:  
[gaia@aag.org](mailto:gaia@aag.org); web: <http://www.aag.org>
- April 5-8 Thunderbird-EMU 2000 Conference: Language, Communication & Global Management.  
Scottsdale, Arizona. For more information contact:  
Petrea Kaldahl, Thunderbird, (602) 987-7789; e-mail: [kaldahlp@t-bird.edu](mailto:kaldahlp@t-bird.edu)
- April 13-16 Northeast Conference on the Teaching of Foreign Languages, Washington, DC  
For further information contact:  
Northeast Conference at Dickinson College, PO Box 1773, Carlisle PA 17013-2896;  
(717) 245-1977; Fax: (717) 245-1976; email: [neconf@dickinson.edu](mailto:neconf@dickinson.edu); web:  
[www.dickinson.edu/nectfl](http://www.dickinson.edu/nectfl)



**CALENDAR (cont.)**

- June 22-25            26<sup>th</sup> Annual Meeting of the Society for the History of American Foreign Relations (SHAFR), Toronto, Canada. For further information contact: Geoffrey Smith, SHAFR Program Chair, Dept. of History, Queens Univ., Kingston, Ontario, Canada K7L 3N6; (613) 533-2150; e-mail: smithgs@post.queensu.ca
- July 17-20            2000 American Association of Teachers of French Annual Conference, Paris, France (Palais des Congres). For further information contact: Jayne Abrate, Exec. Director, American Association of Teachers of French (AATF): Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale IL 62901; (618) 453-5731; Fax: (618) 453-5733; e-mail: abrate@siu.edu; web: <http://aatf.utsa.edu>
- August 2-6            Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP); San Juan, Puerto Rico. For further information contact: Lynn A. Sandstedt, Executive Director, AATSP, 210 Butler-Hancock Hall, Univ. of Northern Colorado, Greeley CO 80639; (970) 351-1090; Fax: (970) 351-1095; e-mail: lsandste@bentley.unco.edu; web: [www.aatsp.org](http://www.aatsp.org)
- August 6-13           19<sup>th</sup> International Congress of Historical Sciences, University of Oslo, Norway  
Major Themes: "Perspectives on Global History," "Millennium, Time, and History," "The Uses and Misuses of History and the Responsibility of the Historians"  
For further information contact: Secretariat of the Congress, University of Oslo, PO Box 1008, Blindern, -0315 Oslo, Norway; e-mail: [oslo2000@hf.uio.no](mailto:oslo2000@hf.uio.no); web: <http://www.hf.uio.no/oslo2000>. [These Congresses, which take place every fifth year, are the largest regular meeting of professional historians from all over the world.]
- August 12-16           American Sociological Association (ASA) Annual Meeting; Washington, DC  
Theme: *Oppression, Domination and Liberation: Challenges for the 21<sup>st</sup> Century*  
For further information contact: ASA, 1722 N. St., NW, Washington DC 20036; (202) 833-3410; web: <http://www.asanet.org>
- August 31-Sept. 3    96<sup>th</sup> Annual American Political Science Association (APSA) Meeting; Washington, DC  
Theme: *Political Science as a Discipline? Reconsidering Power, Choice & State at Century's End*. For further information contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036; (202) 483-2512; web: <http://www.apsanet.org>

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**West Virginia University Center on Aging Presents**

***1<sup>st</sup> International Conference***  
**RURAL AGING: A GLOBAL CHALLENGE**  
**June 7-11, 2000; Charleston, West Virginia**

The Robert C. Byrd Health Sciences Center at WVU, in collaboration with the United Nations Programme on Aging, the World Health Organization, and the International Association of Gerontology, will host a unique opportunity for the world community to examine major issues of aging in rural and remote areas. Held at the Charleston Civic Center next June, abstracts are now being solicited, and the deadline for submission is **October 31, 1999**. The Preliminary Program and Conference Schedule is now available. Contact the Conference Office, 1186 Robert C. Byrd Health Sciences Center, PO Box 9129, Morgantown WV 26506-9129; (304) 293-0628; Fax: (304) 293-0658; e-mail: [ruag2000@mail.hsc.wvu.edu](mailto:ruag2000@mail.hsc.wvu.edu); web: [www.hsc.wvu.edu/rural\\_aging](http://www.hsc.wvu.edu/rural_aging)



**24<sup>th</sup> Annual Colloquium on Literature & Film  
*Language into Light: The Written Word Becomes Cinema*  
West Virginia University - September 16-18, 1999**

The Department of Foreign Languages at WVU is sponsoring its 24<sup>th</sup> Annual Colloquium on Literature and Film. The program starts Thursday evening, September 16, continues through Saturday afternoon, and includes over 45 sessions. Sessions are held in the WVU Mountainlair (Student Union) on the downtown campus.

Special speakers include West Virginia author Pinckney Benedict (Hollins University) speaking at lunch on Friday on the topic, "From Page to Screen: *The Making of Four Days*." The Friday night banquet address will be by Hart Wegner, Professor of German and Chairperson of the Department of Film at the University of Nevada, Las Vegas.

On Saturday afternoon, several films will be screened at the Gluck Theatre in the Mountainlair. *Le Voyage dans la Lune*, episode 12 of *From the Earth to the Moon* (narrated by Tom Hanks) is screened at 2:30. *Visions of Light* screens at 3:30, and *Aldous Huxley: The Gravity of Light*, will be screened at 5:00 pm.

All activities are free to non-participants except banquet meals. For inquiries and information contact: Dr. Armand Singer, Colloquium Director, Dept. of Foreign Languages, WVU, (304) 293-5121. For a complete schedule of the sessions being offered see: <http://www.as.wvu.edu/forlang/1999CollProgram.htm>

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**1999 German Theater Tour of the Mountain State  
Morgantown, Charleston, and Inwood: October, 1999**

West Virginia and Germany continue a unique cultural exchange program, spearheaded by FACDIS member, Jurgen Schlunk, Associate Professor of German at West Virginia University. This Fall there will be a 2-week tour through West Virginia by the internationally acclaimed E.T.A. Hoffmann Theater of Bamberg, Germany with their musical *Just Don't Panic! A Century is Over Before You Know It*. The multimedia show is the latest stage in the cultural exchange which has included dramatic presentations and Appalachian music presented in Bamberg last summer, and the European premiere in November of WVU Professor Frank Gagliano's play, *My Chekhov Light*.

Except for the musical portions, the unique multimedia piece will be performed in English, and will appeal to general audiences. The show is about the century's history – from a German perspective. In addition to high school student matinees, public performances will include the following:

- Morgantown:** October 14, 7:30 pm. Concert Theater of Creative Arts Center. Tickets: 293-SHOW (\$10)
- Charleston.** October 19, 7:30 pm. Cultural Center Theater. Tickets: 304-357-4617 (\$10 - general public)
- Inwood.** October 21, 8 pm. Musselman High School Theater. Tickets: 304-229-1900 (\$12 - general public)

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**1999 BENEDUM LECTURE SERIES AT WVU  
*Globalization: The Village and The World***

All lectures will take place in the Lugar Courtroom at the WVU College of Law at 8:00 pm.

September 29: John Richardson, Deputy Head of the European Commission Delegation to the U.S.

*The European Union: A Global Actor with Local Roots*

October 6: Alain Dubuc, Editorial Page Editor, *La Presse, Independent Quebec in United Canada*

October 13: Yvonne Yazbeck Haddad, Professor of History of Islam & Christian-Muslim Relations

Edmund A. Walsh School of Foreign Service, Georgetown University

*Globalization and the Muslims: The Promise and the Discontent*

November 3: Janine Wedel, Associate Professor, Graduate School of Public & International Affairs, University of Pittsburgh. *Why Collision and Collusion? The Forces at Play in Western Aid to Eastern Europe*

November 17: Roman Szporluk, Director, Ukrainian Research Institute, Harvard University

*What Marx Got Wrong: Nations After Soviet Communism*

1999 WV Great Teachers Seminar  
Michael Strada, FACDIS Co-Director

Holes in communication can lead us, of course, to create false assumptions. I was forced to re-learn this lesson by the 1999 West Virginia Great Teachers Seminar. For the past seven years, West Liberty's Academic Dean has sent out a flyer outlining, but only sketchily, this four-day summer program held at North Bend State Park. Completing the gestalt with my imagination, I assume that the "great teaching" consists of two plausible (unappealing) scenarios: 1) a media-genic blackboard guru buzzes in--impressing us with a busy schedule, erudite wit, and vast range of innovations--and leaves with a fat fee; 2) that the seminar is meant for self-selected "great teachers" in our ranks. In either case, hubris lives. I became disabused of this faulty picture in my head only because Ann Levine mentioned to me that a friend of hers had a rewarding experience at the 1997 seminar. I'm glad that Ann did so, because I also benefitted greatly.

Such seminars have been led for 30 years by David Gottshall, humanities professor emeritus at DuPage (IL) Community College. David still does about 25 sessions annually, and they are genuinely inter-disciplinary in the FACDIS tradition. As a quintessential facilitator, he eschews the safety of the lectern whenever spontaneity can be uncorked in an instructional setting. He is experienced enough to know that "the collective wisdom of a group of teachers, properly tapped, exceeds that of any individual expert." However, the qualifying phrase, "properly tapped," is crucial. Something closer to art than science is required to massage the latent synergy inherent in a group of teachers. David uses the phrase "rigid minimal structure" to describe how he encourages introspection without getting lost on tangents. Relatively little structure exists, but what does exist is clung to. Symptomatically: he never brings more than one 3"x5" card as notes for a seminar. Five former seminar members assisted him ably. My only suggestion is that a rubric like "creative teaching," rather than "great teachers," would help recruit skeptics like me.

All 37 faculty brought copies of two 1-page papers to share with others: 1) a description of a successful instructional innovation used in the past; 2) a perplexing, unsolved problem in instruction. These brief documents worked as catalysts for lively small-group and plenary session discussions. It is a tribute to David and his staff that all activities fostered group cooperation rather than competition.

Some of the innovations potentially relevant to FACDIS faculty are described below.

The fact that Theresa Wang (WVU, forestry) had just completed her first year of teaching did not prevent her from presenting a fascinating report on "Constructive Controversy." People often end up digging in their heels when discussing controversial topics, such as whether to build dams (developers) on rivers, like the Colorado, or not to do so (environmentalists). Intended to familiarize students with the history, major players, and issues attendant to dam construction, this activity helps students to place themselves in the shoes of the "other" viewpoint by forcing them to switch roles mid-stream. In ROUND ONE, each student is assigned a position either "for" or "against," asked to write a brief statement, then placed with another individual in "consulting pairs," who draft a joint position paper. In groups of four (two consulting pairs with opposing positions) each pair presents its position, after which the pairs switch roles. After these didactic presentations have been made, members of the groups of four then try to persuade their counterparts in a more open discussion. In ROUND TWO positions are reversed and the same process repeats as each pair writes, presents, and argues the other side of the issue. Then, in ROUND THREE, members of the group drop all advocacy, strive to reach a consensus, and attempt to write a joint statement (that all members can sign) regarding dams on the Colorado River. Finally, position papers for the groups are presented to the entire class.

Attendance at a Writing Across the Curriculum Workshop a few years ago led Donna Donathan (pre-law, Marshall) to develop an activity for her students called the "Five Minute Writing," whose very brevity announces that it is not intended to be profound or stylistically perfect. However, if the objective is personal brainstorming, clarifying personal opinions, or identifying gaps in student understanding, then "Five Minute Writing" represents a useful technique. Donna often uses it as a conduit to link a major news event to a Supreme Court ruling, by asking students to predict what the verdict will be, and why. Prior to a test she will have students write down what they do not know about a given legal concept, helping her identify knowledge gaps. Most often, however, this kind of free associational writing is reserved for work to be shared between students, not to be turned in to the instructor.

### Great Teachers Seminar (cont).

The teaching innovation presented by Jim Kotcon (plant science, WVU) involves a written team (3-5 students) project resulting in the assignment of a group grade. To assure reasonable division of labor between group members, a contract is used to describe the contributions and duties of each person, with a timetable for completion of each duty. All group members, plus the instructor, must sign each contract. In his course on "Environmental Impact," Jim has the students first prepare and present a proposal for conducting an assessment of a hypothetical local project (e.g., a new landfill, town recycling program, public land acquisition, or highway construction). Each proposal identifies the purpose of the project, a checklist of potential environmental impacts, the method to be used for assessment, and why the project is important. All teams of students then prepare an actual environmental assessment. A final report is written using standard NEPA format, and every group presents and defends its environmental assessment to the whole class. He uses this team project essentially as a term-paper, thus constituting a significant part of the final grade for the course.

Everyone seems to be looking for ways of getting students to use the Internet, and Daryl Grider (English, WV State College) contributes another tool. In his "Writing for Business" course, he provides students with a shared Internet content source for a few different assignments, each involving what he calls "peer review cycles." One assignment has students research and write a proposal in which they make a case for a hypothetical employer to locate them in a certain city. As a data source, students use the *Money* magazine site identifying "300 Best Places to Live" [<http://www.pathfinder.com/money/bestplaces>]. Daryl reports that it helps to have students work together in pairs for all of these computer activities.

Similar to Donna Donathan, Michael Schuett (forestry, WVU) initiated course changes after attending a conference last year featuring Writing Across the Curriculum (the Northeast Regional Teaching Workshop). Teaching in a discipline where writing skills are sometimes overlooked, Michael makes sure this does not happen in his classes. In his "Recreation and Parks" course (a capstone course in their curriculum), Michael trains students to give written feedback to peers. Each student is randomly assigned a paper for review, then students read the papers outside of class, write comments, and assign a grade (the grader remains

anonymous). Papers are returned in class after Michael has checked each for overall fairness. Students are allowed to rewrite their papers if they wish to improve their grade. He uses this technique on a few (but not all) writing assignments. Active involvement of students in this manner helps them learn what it is like to be on both ends of the grading process, and, develops peer feedback skills that most students would not attempt on their own volition.

In the international studies courses I teach, what happens "over there" often seems abstract and remote to students. The pedagogical dilemma in this context is, how do I get them to experience something palpable? I showed how the careful use of film can help—not as a celluloid filler—but as part of the very architecture of the course. To avoid formulaic patterns, this can be done in varied ways (e.g., full out-of-class viewing, full in-class viewing, 3-5 min. clips in class; and, using feature films as well as documentaries). Film should augment the quest for knowledge, never represent its essence. But given this caveat, it matters that we live in a visual culture, and students in particular respond to film enthusiastically. If used thoughtfully, films from *Burn* to *The Burning Season* can make key concepts like colonialism (in the former) and sustainable development (in the latter) stand up and perform. In addition to providing a change of pace, proper use of film can fill in some of the blanks in our personal knowledge, stimulate lively debate, illustrate concepts dramatically, and build bridges to distant times and events (especially in the United States of Amnesia, where historical appreciation is lacking).

The FACDIS consortium benefits from its interdisciplinary nature. However, the West Virginia Great Teachers Seminar is even more diverse. I was the only person from social sciences or history, and we had people from fields like dentistry, developmental reading, medicine, math, French, accounting, English, physics, journalism, theater, plant science, and music. The content of each varies widely, but the process involves similar human dynamics. After teaching for 30 years, my batteries are not as easily re-charged as a decade or two ago. But I found this experience very stimulating and rewarding, making it easy to recommend it to you. Don't wait as long as I did to dispel any faulty assumptions you may hold.

## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

**Katherine Aaslestad** (History, WVU) presented her research to a workshop, "Formatting Gender: Transitions, Breaks, and Discontinuities in German-Speaking Europe, 1750-1830," in Bad Homburg, Germany, and was also awarded a short term research grant from DAAD (German Academic Exchange Service) to support summer research in Hamburg and Bremen on German nationalism during the 19<sup>th</sup> century.

**John C. Super** (History, WVU) is the editor of the *Encyclopedia of North American History*, an 11-volume reference set, alphabetically arranged with over 400 entries covering all aspects of the history of North America (Marshall Cavandish, 1999).

**Donley T. Studlar** (Political Science, WVU) has received a Fulbright Senior Scholar Award to Canada to lecture and conduct comparative public policy research on Canadian and U.S. policy on tobacco regulation at the University of Toronto.

**Douglas Smith** (History, WVU-Shepherdstown) has published *Tech. Prep. In China: Economic and Educational Development* (Phi Delta Kappa/Indiana U. Press, 1999). He spent part of the summer in Asia on a grant from the Ministry of Education lecturing and doing research on Chinese educational reform.

**Patricia Ryan** (Political Science, Fairmont State) spoke to Bluefield State College's Social Science Honorary on "Arabs vs. Americans: Differences in Culture," as well as on "Terrorism" to Pat Mulvey's history class during her visit to BSC in April, 1999.

**Joanne Van Horn** (History, Fairmont State College) received the FSC 1999 Outstanding Faculty Advisor Award in Spring, 1999.

**Fairmont State College** is currently hosting a Fulbright Scholar in Residence. Xiaofen Sun is dean of the College of English at Capital Normal University in Beijing. Professor Sun teaches conversational Chinese and will guest lecture at FSC and area schools.

During Fall Semester, Fairmont State College is presenting an International Lecture Series. The first speaker is Dr. Margarete Landwehr (German, West Chester University of Pennsylvania) speaking on "The Search for German Identity in the Films of Wim Wenders" on September 17. For information on the

lecture series, contact **Samuel Porrata**, coordinator of international education, at 304-367-4781.

**Fairmont State** is also hosting a series of international films during the semester. The films, offered as a part of a Race, Class, and Gender course, will be shown at 7 pm on Thursdays in the Ruth Ann Musick Library. For information on the series, contact **Fabrice Poussin** (Language and Literature) at 304-367-4718. In addition, Fairmont State will host **France-Amérique 1999** from September 21-25. The event will sponsor diverse activities such as Cajun food, music, arts and crafts, various speakers and scholars. A French Dinner will be held Saturday, September 25 at 6:00 pm in the Dining Hall. Tickets are \$16. Contact Fabrice Poussin.

**Gerry Beller** (Political Science, WV State College) accompanied a group of WV State College students to the Harvard National Model UN in Boston during Spring Semester, 1999.

**West Virginia State College's** Office of International Affairs announced that an article, "The Implementation of an Office of International Affairs: A Case Study," was accepted for publication in the journal titled *Education*. The article, co-authored by **James Natsis, T. Ford-Ahmed, and Paul Dezendorf** describes the experience of WV State College in bringing an international agenda to fruition with the help of a grant from the US Department of Education's Undergraduate International Studies and Foreign Language Program.

**WVU College of Law** hosted a panel discussion on September 13 on "Change in Europe in the First Decade of the New Millennium." Panelists included FACDIS members **Robert Blobaum and Katherine Aaslestad** (History), **Walter Labys** (Regional Economics), and visiting law professor **Volker Röben** from the Max Planck Institute in Heidelberg. Röben is also teaching a five-week course on "The Legal Transformation of Europe, 1950-1999."

The East Asian Studies Center at the University of Pittsburgh sponsored a one-day workshop for college faculty in June on "East Asian Studies: Effectively Integrated into the Undergraduate Curriculum? Assessing Our Progress...Sharing Strategies..." West Virginia participants included **Bill Mallory** (History, WV Wesleyan College); **David Buck** (History, WVU); **Barry and Janice Ward** (English, WVU).

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **International Faculty Development Seminars 2000**, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to reexamine their own disciplines within an international context and to incorporate global perspectives into their teaching and research. In 2000, 17 seminars are scheduled. Programs last from 7 to 12 days.

Since their inception in 1990, more than 1,500 faculty from over 600 institutions have benefitted from participation in this series. These Seminars have spanned the globe, including offerings in Brazil, China, Northern Ireland, Germany, Poland, Russia, South Africa, Turkey, the United Kingdom, Vietnam and Zimbabwe. Three new destinations have been added for 2000: **Argentina, Cuba, and Jordan**. New themes have been developed for previously-offered seminar destinations: **Chile, China, Costa Rica, Turkey, and Russia**.

#### JANUARY SEMINARS

##### **CUBA: *Cuba in the Millennium***

Host Institution: Centro Felix Varela, Havana  
January 5-15, 2000. \$1,995. App. deadline: October 15.

##### **GHANA: *The Dynamics of Economic Development***

Host Institution: University of Ghana, Legon  
January 5-14, 2000. \$1,500. App. deadline: November 1

#### SUMMER SEMINARS: Deadline - March 15, 2000

##### **BRAZIL: *New Economic and Social Perspectives on Brazil***

Host Institution: University of Sao Paulo  
June 2000 (nine days). \$1,995

##### **CHILE & ARGENTINA: *Economic Reform, Regional Integration, and Democratization***

Host Institutions: FLACSO, Santiago and Buenos Aires  
June 2000 (nine days). \$1,995

##### **CHINA: *The Historic Cities of China***

Host Institutions: Peking University (Beijing), China  
Northwestern University (Xian), and the Shanghai  
Academy of Social Sciences. June 4-14, 2000. \$1,995.

**COSTA RICA: *Perspectives on Women in a Central American Society***. Host Institution: Monteverde Institute,  
Monteverde and San Jose . June 6-17, 2000. \$1,750.

**CROATIA: *Historical and Future Perspectives on the Balkans***. Host Institution: Inter-University Centre,  
Dubrovnik. June 2000 (ten days). \$1,950.

##### **GERMANY: *Facing Old and New Challenges***

Host Institutions: Free University of Berlin and Dresden  
Technical University. June 2000(seven days). \$1,900.

##### **HUNGARY: *Hungary at 1000 Years of Statehood***

Host Institution: Budapest University of Economic  
Sciences. June 2000. \$1,950.

##### **JORDAN: *Jordan and Geopolitics***

Host Institution: University of Jordan, Amman  
June 2000. \$1,995.

**MEXICO: *Mexico's Transition to a Free Market Economy***. Host Institution: University of Guadalajara  
May 28-June 6, 2000. \$1,750.

**NORTHERN IRELAND: *Strengthening the Peace Process***. Host Institution: University of Ulster, Coleraine  
June 2000. \$1,750

**RUSSIA: *Art Treasures of the Romanovs at the Hermitage Museum*** . Host Institution: The European  
University, St. Petersburg. June 20-27, 2000. \$1,995.

##### **SOUTH AFRICA: *Post-Mandela South Africa***

Host Institutions: University of Western Cape and  
University of Pretoria. June 2000 (11 days). \$1,995.

##### **SPAIN: *Past and Present: Camino de Santiago***

Host Institutions: Universities of Leon, Rioja, and  
Santiago. June 2000 (12 days). \$1,950.

CIEE (cont.)

**TURKEY: Transformations in Turkey: Economics, Polity, and Religion**

Host Institution: Middle East Technical University, Ankara. June 11-22, 2000. \$1,875

**VIETNAM: *Contemporary Vietnam***

Host Institution: Vietnam-USA Society, Hanoi and Ho Chi Minh City. July 8-18, 2000. \$1,850

Seminar fees include the following: lectures, briefings, site visits, and study tours; academic interchange; entrance fees; orientation and farewell receptions; transportation to scheduled events; pre-departure and on-site seminar materials; accommodations; breakfast and lunch daily; airport transfers; and an International Teacher Identity Card (insurance). Airfare extra.

These well-received programs are an excellent way for individual faculty to work towards internationalizing the campus and curriculum. For further information and applications contact CIEE at 1-800-40-STUDY (toll-free) or 212-822-2747, or by e-mail at [IFDS@CIEE.ORG](mailto:IFDS@CIEE.ORG). You may also download application forms from web site located at: <http://www.ciee.org/ifds>.

*Journal of Studies in International Education*

The Council for International Educational Exchange (CIEE) publishes a semi-annual journal noteworthy for scholarship and provocative thinking about international education. To broaden the discourse on the role of international cooperation and exchange in developing the human capacity to work in a global setting, the *Journal* provides a forum combining the research of scholars, models from practitioners in the public or private sector, and essays.

Articles on international exchange and cooperation include such areas as study abroad, curriculum, faculty, workforce development, and development assistance. Articles on related topics such as public policy and internationalization strategies are also featured. Subscription rate: \$28/year; \$50/2 years.

To submit manuscripts for consideration, or for more subscription information, consult website at <http://www.ciee.org/journal> or contact Abbe Sloan, Coordinator, Faculty Programs, at (212) 822-2625 or by e-mail at [Journal@ciee.org](mailto:Journal@ciee.org)

**GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES**

Canadian Studies Grant Programs

The Canadian government sponsors grant programs designed to promote teaching and research in Canadian Studies and to increase appreciation of things Canadian. Several programs are available: individual research, faculty enrichment/course development, student and faculty fellowships, program enhancement. The Canadian government is particularly interested in projects that focus on current Canada-US relations and Canada's place in North America. Priority topics include trade, economic, and business issues, environment, natural resources, national and international security, Canadian values and culture, and communications.

The Faculty Enrichment Program provides faculty members with an opportunity to develop or redevelop a course with substantial Canadian content that will be offered as part of their regular teaching load, or as a special offering to select audiences in continuing and/or distance education. (See priority topics above.)

Especially welcome is the use of new internet technology to enhance existing courses, including the creation of instructional websites and interactive technologies. Over the past three years, applicants have had a 75% success rate. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content (33% or more). The application deadline for this course development program is **October 31**.

Other grant programs and deadlines include Research Grant Program (September 30), Conference Grant Program (June 15) and Program Enhancement Grant (June 15). West Virginia is assigned to the Canadian consulate in Buffalo. For more information contact: Ms. Kerry Mitchell, Consulate General of Canada, 3000 Marine Midland Center, Buffalo NY 14203-2884; (716) 858-9581; Fax: (716) 852-4340; e-mail: [kerry.mitchell@bfalo01.x400.gc.ca](mailto:kerry.mitchell@bfalo01.x400.gc.ca); web: [www.cdneemb-washdc.org](http://www.cdneemb-washdc.org)

## GRANTS/OTHER OPPORTUNITIES (cont.)

### Lady Davis Fellowship Trust

The Lady Davis Fellowship Trust seeks to make the cultural heritage of Israel and its achievements in development, state-building, scholarship, science, and education widely available and known. Fellowships are awarded at the Hebrew University and at the Technion on the basis of excellence in achievement and further academic promise. Visiting professorships are available and intended to promote an exchange of ideas and information, and also to cement personal relationships that will provide the basis for an ongoing academic liaison in the future. Prospective candidates must establish contact with an Israeli institution, and ensure that there is a faculty member to sponsor the application.

Since its inception in 1973, the Trust has awarded 1,468 Fellowships, including approximately 500 to Visiting Professors, plus Post-Doctoral Fellows, Graduate Students, as well as Fellowships for Israelis studying overseas. The deadline for application is November 30. For further information visit website at: <http://sites.huji.ac.il/LDFT>

### Opportunities in Germany: DAAD and CIES

**DAAD Study Visit Research Grants For Faculty:** program offers support to scholars to pursue research at German universities for one to three months during the calendar year. Grants are awarded for specific research projects. Deadline are August 1 for visits during the first half of the following year; and February 1 for visits during the second half of current year. Stipend consists of a monthly maintenance allowance. (International airfare not covered.) Other awards are available for faculty travel/ language study. Contact: DAAD, 950 3<sup>rd</sup> Avenue, 19th Floor, New York, NY 10022; (212) 758-3223; Fax: (212) 755-5780; e-mail: [daadny@daad.org](mailto:daadny@daad.org); web: [www.daad.org](http://www.daad.org)

A Fulbright German Studies Seminar will be held for 3 weeks in June, 2000 in Berlin and other German cities on the topic "*History and Memory: Jewish Past and Present in Germany.*" Conducted in English, the seminar is designed for American scholars of German studies and of disciplines related to the seminar topic. Award includes all travel expenses, including airfare. Deadline: November 1. Contact: Council for International Exchange of Scholars, who administer this Fulbright Program: E-mail: [scholars@cies.iese.org](mailto:scholars@cies.iese.org); web: [www.iese.org/cies/awards2000/1512.htm](http://www.iese.org/cies/awards2000/1512.htm)

### Fulbright-Hays Summer Seminars Abroad

This US Department of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. Trips are a maximum of six weeks in length. The application deadline will be November 1.

The grant program anticipates that there will be 6 or 7 seminars in Summer 2000, with 4 of these aimed at educators at the secondary/post-secondary level: **Brazil, China, Israel/Egypt, and South Africa.** Approximately 16 positions are available in each seminar. The award includes round-trip economy airfare, room and board, tuition and fees, and program-related travel within the countries.

Application forms and further information are available from: Rosalie Gendimenico, Program Specialist, Fulbright-Hays Seminars Abroad Program, International Education Programs Service, US Dept. of Education, 400 Maryland Avenue, SW, Portals Bldg. - Suite 600, Washington DC 20202-5332; Phone: (202) 401-9776/401-9798; Fax: (202) 205-9489; e-mail: [rosalie\\_gendimenico@ed.gov](mailto:rosalie_gendimenico@ed.gov); web: <http://www.ed.gov/offices/OPE/HEP>

### Sabbatical Fellowship - American Philosophical Society

The American Philosophical Society announces a fellowship in the humanities and social sciences to support the *second half* of an awarded sabbatical year. The Fellowship carries a stipend of \$30,000. Applications must be postmarked no later than December 15. Notification is sent in mid-February. There is no restriction on where the fellow resides during the fellowship year, but an indication of the appropriateness of the available library resources should be given. A complete statement of the project is required (maximum 1000 words). For complete instructions on application, contact Society: Sabbatical Fellowship, American Philosophical Society, 104 South 5<sup>th</sup> St. Philadelphia PA 19106; (215) 440-3400; Fax: (215) 440-3436; web: <http://www.amphilsoc.org>



## WEBSITES on KOSOVO and the BALKANS

### ON THE BALKANS

“Crisis in the Balkans: Historical Background and Current Developments in the Former Yugoslavia”  
Center for Slavic and East European Studies, UC  
Berkeley (conference on April 19-21, 1996)  
<http://socrates.berkeley.edu/~csees/outreach/balkans.html>

Historical Maps of the Balkans  
The Perry Castaneda Library Map Collection, the  
University of Texas at Austin  
[http://www.lib.utexas.edu/Libs/PCL/Map\\_collection/historical/history\\_balkans.html](http://www.lib.utexas.edu/Libs/PCL/Map_collection/historical/history_balkans.html)

### ALBANIAN SITES

(Note: “Kosova” is the Albanian spelling.)

Kosova Press: <http://kosovapress.com/>

Kosova Info.com: <http://www.kosovainfo.com/>

### SERBIAN GOVERNMENT SITES

Federal Republic of Yugoslavia Official Web Site  
<http://www.gov.yu/>

Kosovo/Metohija site: Federal Republic of Yugoslavia  
<http://www.gov.yu/kosovo/>

Serbian Ministry of Information  
<http://www.serbia-info.com/news/>

### OTHER OFFICIAL SITES

NATO site: <http://www.nato.int/>

Kosovo site - US State Department  
[http://www.state.gov/www/regions/eur/kosovo\\_hp.html](http://www.state.gov/www/regions/eur/kosovo_hp.html)

### NON-GOVERNMENTAL ORGANIZATIONS

6/30/98 news release-Kosovo: Amnesty International  
<http://www.amnesty.org/news/1998/47003898.htm>

The Institute for War & Peace Reporting  
<http://www.iwpr.net/>

*Current news will be on the front page; see also the  
“Balkan Crisis Reports” and “Yugoslav Media  
Monitoring” links.*

Kosova page, with links  
Institute for Global Communications  
<http://www.igc.org/igc/pn/hg/kosova.html>

### TEACHING UNITS

Kosovo: A Bitter Struggle in a Land of Strife  
*New York Times on the Web*, Learning Network  
<http://www.nytimes.com/learning/general/specials/kosovo/index.html>

Teaching unit on Kosovo  
East European, Russian and Eurasian National  
Resource Center, Columbia University  
<http://www.columbia.edu/cu/sipa/REGIONAL/ECE/teachers.html>.

*Contains a very complete list of links on Kosovo*

### NEWS SOURCES

Balkans Special Report  
The Washington Post.com  
<http://www.washingtonpost.com/wp-srv/inatl/longterm/balkans/contents.htm>

In-depth: Kosovo in Crisis - CBC NEWS ONLINE  
<http://www.cbcnews.cbc.ca/news/indepth/kosovo/>

International News Summary - ABCNEWS.COM  
<http://abcnews.go.com/sections/world/index.html>  
*Choose “raw news” link from the box on the top right.  
These are raw news wire feeds from Reuters and AP.*

Introduction to the Conflict. Central Europe Online  
<http://www.centraleurope.com/ceo/special/kosovow/intro.html>

Kosovo Front Page: MSNBC.com  
[http://www.msnbc.com/news/kosovo\\_front.asp](http://www.msnbc.com/news/kosovo_front.asp)

Special Report: A Beginner’s Guide to the Balkans:  
ABC News.com  
<http://abcnews.go.com/sections/world/balkans/index.html>

*Websites above from Center for Slavic and East  
European Studies Newsletter, University of California,  
Berkeley (Summer 1999, page 7)*

## WEBSITES on NORTH AMERICA: CANADA AND MEXICO

List of websites compiled and annotated by Jean-François Belisle, instructor for FACDIS Summer Institute on *Fitting North America into the Curriculum* (see page 2).

### CANADIAN WEBSITES - GENERAL

- **Canadian Federal Government:** [www: canada.gc.ca/](http://www.canada.gc.ca/)  
Most useful site on Canadian realities: ABOUT CANADA provides information and links to the main Canadian Websites.

- **Canada's Parliament:** [www.parl.gc.ca/](http://www.parl.gc.ca/)  
Useful information about Canadian Parliament. In particular, "How Canadians Govern Themselves." Excellent summary of Canadian institutions.

- **National Library of Canada:** [www.nlc-bnc.ca/](http://www.nlc-bnc.ca/)  
Most complete index of Websites on Canada: Canadian Information by Subjects.

### MEXICAN GENERAL WEBSITES

- **Presidency of the Republic:**  
<http://world.presidencia.gob.mx>  
General information on Mexican political system and current context. Also a good site on history of Mexico.

- **University of Texas - Latin American Network Information Center:** [www.lanic.utexas.edu/la/mexico/](http://www.lanic.utexas.edu/la/mexico/)  
Most complete source of Internet resources on every aspects of Latin American and Mexican realities

### CANADIAN HISTORY WEBSITE

- **Canadian history:** [www.interchange.ubc.ca/sneylan/cdnhist.htm#graphics](http://www.interchange.ubc.ca/sneylan/cdnhist.htm#graphics)  
Web resource links: Canadian History Sites; Historical Documents; History Related Graphics; Museum, Heritage, Archive Sites, Fun and Games with History

- **Oh! Canada:** [www.macabees.ab.ca/canada/canhist.html](http://www.macabees.ab.ca/canada/canhist.html). Guide of websites includes a useful index

- **Canadian history on the WWW:**  
[www.icomm.ca/emily/history.html](http://www.icomm.ca/emily/history.html)  
American guide of websites includes a history fact sheet and Canadian historical links.

- **H-CANADA Web Site:** [h-net2.msu.edu/~canada/](http://h-net2.msu.edu/~canada/)  
Humanities & Social Sciences On-Line initiative. H-Net discussion list dealing with Canadian History.

- **Canadian Museum of Civilization:**  
[www.civilization.ca/](http://www.civilization.ca/)  
Interesting survey of the Canadian material civilization.

- **Canadian Heritage:** [www.pch.gc.ca/](http://www.pch.gc.ca/)  
Federal Government Portfolio which provides much information about Canadian lifestyle. Contains a good index of Websites and many free publications.

- **Canadian History:**  
[www.mbnet.mb.ca/~bphilli1/history/](http://www.mbnet.mb.ca/~bphilli1/history/)  
Electronic textbook on Canadian history

- **History of Canada:**  
[home.ican.net/~marlatt/craig/history.html](http://home.ican.net/~marlatt/craig/history.html)  
Electronic textbook on Canadian history

- **Canadian Confederation:**  
[www.nlc-bnc.ca/confed/e-1867.htm](http://www.nlc-bnc.ca/confed/e-1867.htm)  
National Library of Canada's site on Canadian Confederation

- **Canadian General Election Results:**  
[www.cs.ubc.ca/spider/spage/interests/politics/CanHist.html](http://www.cs.ubc.ca/spider/spage/interests/politics/CanHist.html)  
Historical series on federal election, 1867-1997

- **Territorial Evolution of Canada:**  
[www.nlc-bnc.ca/confed/maps.htm](http://www.nlc-bnc.ca/confed/maps.htm)  
National Library of Canada's site on territorial evolution

- **Canadian Issues:** [www-nais.ccm.emr.ca/schoolnet/issues/terrevol/english/eTerrEvol.html](http://www-nais.ccm.emr.ca/schoolnet/issues/terrevol/english/eTerrEvol.html)  
Territorial Evolution of Canada

### MEXICAN HISTORY WEBSITES

- **Index to the History of Mexico:**  
[www.mexconnect.com/mex\\_/history/historyindex](http://www.mexconnect.com/mex_/history/historyindex)  
Gives much good information on Mexican historical chronology and historical actors.

- **Historical Text Archive:**  
[www.msstate.edu/Archives/History/text/ratliff.html](http://www.msstate.edu/Archives/History/text/ratliff.html)  
Large collection of texts on Mexican history including a general history, biographies, historical facts, and several links to sites on Mexican realities.

## Websites :Canada and Mexico (cont).

- **Mexico Connect--History of Mexico:**  
[www.mexconnect.com/mex\\_/history/history\\_index.html](http://www.mexconnect.com/mex_/history/history_index.html)  
Articles on various aspects of Mexico's evolution and time-line view

- **Mexico and the United States: Wetbacks and Oil :**  
[www.msstate.edu/Archives/History/neighbors/contents.htm](http://www.msstate.edu/Archives/History/neighbors/contents.htm). History of the U.S.- Mexican relations.

## QUEBEC WEBSITES

- **Quebec History/News/French Canadian Culture:**  
[http://members.xoom.com/history\\_1/his951/](http://members.xoom.com/history_1/his951/)  
Most useful resource in English on Quebec history. Articles in English about Quebec news with chronological and thematic indexes.

- **Quebec Sovereignty & Canadian National Unity:**  
<http://polisci.nelson.com/quebec.html>  
Annotated links to sites on the Internet that can help you with research on political debate over sovereignty (e.g., Documents, analysis and press releases)

## CANADIAN WEBSITES -- SOCIAL STUDIES

- **Canadian Dimensions:**  
[http://canada.gc.ca/canadiana/stat\\_e.html](http://canada.gc.ca/canadiana/stat_e.html)  
Basic statistical information by Statistics Canada

- **CANLINKS:**  
<http://lucking.net/canlinks/canlinks.htm>  
Directory of Web resources relevant to Canadian Studies

- **CANTEX LIBRARY:** [www.nelson.com/nelson/school/discovery/cantext/cantext.htm](http://www.nelson.com/nelson/school/discovery/cantext/cantext.htm)  
A collection of original resources for Canadian Studies

- **Special Studies: Canadian Economic:**  
[www.upei.ca/~rneill/can\\_ec\\_hist.html](http://www.upei.ca/~rneill/can_ec_hist.html)  
Course outline on Canadian economy

- **Canadian Politics On the Web:**  
<http://polisci.nelson.com/canpol.html>  
Annotated links to literally hundreds of Internet sites that can help you with research on Canadian politics and government (e.g., Constitution, Political Parties, Federalism, etc.). Many connections are provided to full-text documents as well as to useful graphs and maps.

- **Parliamentary Internet:** [www.parl.gc.ca/](http://www.parl.gc.ca/)  
Useful information about Canadian Parliament.

- **Governmental Structure:**  
[http://canada.gc.ca/howgoc/govorg\\_e.html](http://canada.gc.ca/howgoc/govorg_e.html)  
Overview and a chart of the governmental structure

- **How Canadians Govern Themselves:**  
[www.parl.gc.ca/36/refmat/library/forsey/how-e.htm](http://www.parl.gc.ca/36/refmat/library/forsey/how-e.htm)  
Excellent summary of Canadian institutions written by a scholar and member of the Senate, Eugene A. Forsey.

- **Canadian Council on Social Development:**  
[www.ccsd.ca/index.html](http://www.ccsd.ca/index.html)  
One of Canada's most authoritative voices promoting better social and economic security for all Canadians. A national, self-supporting, non-profit organization, the CCSD's main product is information and its main activity is research, focusing on concerns such as income security, employment, poverty, child welfare, pensions and government social policies.

## MEXICAN WEBSITES -- SOCIAL STUDIES

- **Latin America - Social Studies**  
<http://ladb.unm.edu/retanet/plans/soc>  
Useful source on Latin American and Mexican realities. Elaborated by University of New Mexico

- **Mexico Online -- Politics**  
[www.mexicool.com/default.html](http://www.mexicool.com/default.html)  
Informative guide on the Mexican government and Federal Constitution plus a collection of links on the political environment and life in Mexico

- **Social and economic information -- Mexico**  
[www.banamex.com/estudios/eng/index.htm](http://www.banamex.com/estudios/eng/index.htm)  
Current economic topics in Mexico as well as social data, created by the Division of Economic and Social Research of Banamex

- **PRI Victory?**  
[www.msstate.edu/Archives/History/Latin\\_America/Mexico/baker.pri](http://www.msstate.edu/Archives/History/Latin_America/Mexico/baker.pri). Analysis of the history of the PRI as a monolithic state party

- **Mexican Culture**  
<http://mexicanculture.about.com/index.htm?COB=home&PID=2744>  
General index sites on art and culture.

- **Nuestro Mexico (most sites in Spanish)**  
<http://mexico.udg.mx/mexico4.html>  
General index sites on art, culture, economy, & history.

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### History of American International Relations Text

FACDIS member, Wesley M. Bagby (History, WVU) has published *America's International Relations Since World War I*, a history with background description of the international system and developments abroad. (Oxford University Press, 1999, ISBN: 0-19 512 389 1, 448 pages, \$24.95).

Based on the latest scholarship and newly discovered foreign documents, the text offers a thorough account of American diplomatic history in the 20th century. Organized chronologically, the book avoids taking an interpretive stand on the merits of particular policies, instead offering a political realist interpretation of events. The focus throughout is on the personalities and economic, cultural, and military factors which influence the politics of U.S. foreign policy.

Within the chronological framework, each chapter presents key foreign relations problems addressed by a particular presidential administration, examining them in historical perspective and context, and concludes with a short assessment of the accomplishments, events and problems of that administration. The chapters are cross-referenced topically so students can follow a particular subject, such as the Vietnam War, through several administrations. The text also includes a helpful list of recommended readings.

Arthur Link, former president of the three leading historical associations, called this book "well written" "middle-of-the-road" and "mature," and its handling of the Cold War and Vietnam "quite admirable." Robert Schulzinger, Vice President of the Society for the History of American Foreign Relations (SHAFR), described it as "clearly written and well researched" and added that it "does an excellent job of covering subjects usually omitted – economic issues, and internal developments in Russia and China."

Examination copies for class adoption can be requested on-line at the Oxford University Press website: <http://www.oup-usa.org>. E-mail requests to [college@oup-usa.org](mailto:college@oup-usa.org), or call (800) 280-0280.

### New Globalization Text

*The Lexus and the Olive Tree: Understanding Globalization*, by Thomas L. Friedman, Pulitzer Prize-winning columnist for *The New York Times*. (Farrar, Straus, and Giroux, 1999. ISBN: 0-374-19203-0; 416 pages, \$27.95).

A wide-ranging analysis of "globalization"—the complex, technology-driven integration of politics, financial markets, and environmentalism across national borders. In the few short years since the end of the Cold War, globalization has radically transformed local politics and international relations in virtually every country. Friedman guides the reader through the intricate web of relations that make up globalization, and details the tensions that have emerged between globalism (which he calls "the Lexus"), and the ancient forces of culture and tradition (the "olive tree."). Finding the right balance is the great game of globalization that will determine the world's economic prosperity, the author believes.

Examination copies are available at 50% discount for possible course adoption. Send check in the amount of \$13.75 to: Farrar, Straus and Giroux, Academic Marketing, 19 Union Square West, New York NY 10003. (Offer available while supplies last.)

### *Kosovo: A Short History*

*Kosovo: A Short History* by Noel Malcolm (HarperPerennial, 1999, 595 pages, \$16. Paperback, ISBN: 0-06-097775-2). A concise, clear overview of the region that is currently marked by tragedy and warfare. Malcolm examines the rise of the medieval Serbian state and the making of modern Albania, and tells the story of Ottoman rule in Europe—not only a crucial part of the background to the modern Yugoslav crisis, but also a vital element in the whole pattern of south-east European history. Currently a visiting lecturer at Harvard, Noel Malcolm has been foreign editor of the *British Spectator* and political columnist of the *Daily Telegraph*. For an examination copy, please send \$5.00 to Code D43011, Mail Order Department, HarperCollins, PO Box 588, Dunmore PA 18512-0588. Include book title, ISBN, your course title and expected enrollment. For credit card orders call: (800) 331-3761 and give code D43011 to the sales representative. Website: <http://www.harpercollins.com>

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The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: [alevine@wvu.edu](mailto:alevine@wvu.edu) or return this form to her by mail or Fax at:

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