



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September, 1987

EIGHTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Global Issues

November 5-6, 1987

Sheraton Lakeview Resort and Conference Center
Morgantown, WV

Over the past months, the FACDIS office has been busy organizing a series of workshops on the theme of "Global Issues." This theme was selected by the Institutional Representatives at their planning meeting at the last annual Workshops, on the basis of faculty suggestions. Our planning is now complete, and three sessions each will be held on the following topics:

1. "Human Rights." Consultant: Dr. Louis Rene Beres, Political Science, Purdue University
2. "International Trade Imbalances." Consultant: Dr. Nizam Aydin, School of Management, Suffolk University
3. "Cultural Pluralism." Consultant: Dr. Fred M. Hayward, Political Science, University of Wisconsin-Madison

All FACDIS faculty should have received the Preliminary Program and Registration Form. The Workshops will formally begin with a luncheon on Thursday, Nov. 5, and continue until 12:00 noon on Friday, November 6. All interested faculty are urged to attend a pre-Workshop session at 10:30 AM on Thursday on the FACDIS Study Abroad Program. Please consult your Preliminary Program for further details on the Workshops.

This year we will again ask Workshop participants to attend all three sessions on the same topic. FACDIS will pay for lodging and meals for the first 100 registrants. REGISTRATION DEADLINE WILL BE OCTOBER 10, 1987. We look forward to seeing you at the Workshops!

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SUMMER INSTITUTES FOR TEACHERS ON MODERN CHINA AND MODERN JAPAN

During the last two weeks of July, FACDIS sponsored Summer Institutes on Modern China and Modern Japan for 40 public school teachers on the campuses of Marshall University and West Virginia University. The Summer Institutes were funded by a \$16,000 grant from Indiana University of Pennsylvania and a \$1,200 grant from the Humanities Foundation of West Virginia. The West Virginia Department of Education provided supplies and much encouragement in the planning of the Institutes; five county Boards of Education also provided teacher stipends and support. The teachers received three hours of graduate credit for the course on China and three hours credit for the course on Japan. Tuition waivers were provided by the West Virginia Board of Regents.

The Institutes were organized by Dr. Sophia Peterson, Co-Director of FACDIS. Dr. Jack Hammersmith (History, West Virginia University) was the faculty member for the Japan course at both West Virginia University and at Marshall University. Dr. Carolyn Karr, Chair of the Division of Curriculum & Instructional Support & Leadership Studies at Marshall University, was the Institute Coordinator on the Marshall campus.

In addition to Dr. Hammersmith, other Institute faculty included Dr. Kathleen Hartford, Political Science, University of Massachusetts-Boston, who was the faculty member for the Institutes on Modern China. Two pedagogy experts completed the teaching staff: Ms. Leslie Swartz, Director of the Harvard University East Asia Outreach Program, and Ms. Linda Wojtan, Senior Consultant to the Midwest Program for Teaching About Japan at Indiana University.

In addition to their classes, a number of special presentations by native Chinese and Japanese resource persons were highlights of the Institutes at both Marshall and WVU. All participants completed evaluations of the Institutes, and we are very gratified to report that the public school teachers had very high praise for what we hope was the FIRST ANNUAL FACDIS SUMMER INSTITUTES FOR PUBLIC SCHOOL TEACHERS!

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FACDIS RECEIVES GRANT FROM WEST VIRGINIA HUMANITIES FOUNDATION
FOR
"SUMMER SEMINAR ON THE ARAB MIDDLE EAST"

Funds have already been approved for next summer's program for public school teachers on "The Arab Middle East." FACDIS has learned that it was the sole recipient of a \$25,000 Summer Seminar grant from the West Virginia Humanities Foundation for the Summer of 1988. Dr. Sophia Peterson, Co-Director of FACDIS, and Dr. William Arnett (History, West Virginia University) will direct the Seminar. The Summer Institutes of 1987 and 1988 should lay important groundwork for on-going summer programs and for forging stronger links between public school and higher education. Funding is also being sought to hold the 1988 Summer Seminar on "The Arab Middle East" on the campus of Marshall University.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421),
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)
Ann Levine, FACDIS Admin. Asst., Dept. of Political Science, WVU (293-7140)

FULBRIGHT SCHOLAR-IN-RESIDENCE IN WEST VIRGINIA FOR 1987-1988

The FACDIS office is pleased to announce that Professor Ding Shulin from Beijing Normal University in Beijing, China has arrived at West Virginia University and will be a visiting scholar at WVU during this academic year. Professor Ding is an Associate Professor of Literature in the Foreign Language Department at Beijing Normal, which was the host institution for the FACDIS group that travelled to China during the Summer of 1986. After attending Professor Ding's stimulating lectures in China, the group became committed to bringing Professor Ding to the U.S. so that West Virginia students could benefit from his extraordinary knowledge and talents. The Council for International Exchange of Scholars (CIES) approved WVU's grant to host Professor Ding. Although based at WVU where he will teach Chinese Literature in Translation and Current Chinese Policies and Politics, Professor Ding has accepted the invitation of eight other FACDIS institutions to lecture on the following campuses during the coming year: Concord College, Fairmont State, Glenville State, Marshall University, Parkersburg Community College, Shepherd College, the University of Charleston, and West Liberty State. Faculty members from these institutions were participants on the Group Projects Abroad trip to China. For further information on Professor Ding's schedule while in West Virginia contact: Dr. Sophia Peterson, Dept. of Political Science, West Virginia University, Morgantown, WV 26506; (304)293-7140.

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FACDIS MEMBERS RECEIVE MALONE FELLOWSHIPS FOR STUDY IN MIDDLE EAST

The FACDIS office was extremely gratified that six of our members were chosen by the National Council on US-Arab Relations to receive the prestigious Malone Fellowships. These fellowships provided for all-expense paid month-long opportunities to study and travel in the Arab Middle East. The National Council had asked FACDIS to assist in generating applications for their fellowship program, and the FACDIS faculty who applied agreed to help FACDIS in developing an Outreach Program to provide in-service instruction for public school teachers. The FACDIS faculty who received the awards and who will be cooperating on the public-school staff development project include:

- | | |
|---|---------|
| William Arnett (History, West Virginia University): | Egypt |
| Gerald Beller (Political Science, West Virginia State): | Jordan |
| John Hymes (History, Glenville State): | Jordan |
| Joseph Manzo (Geography, Concord College): | Tunisia |
| Thomas Turner (Political Science, Wheeling College): | Jordan |
| John Warner (Sociology, West Virginia Wesleyan): | Jordan |

The Malone Fellows will meet together at the conclusion of the FACDIS Workshops on November 6 for pedagogy sessions with a Middle East specialist and to further plan for in-service sessions with public school teachers.

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RECOGNITION OF FACDIS

The June, 1987 issue of ACCESS, the monthly publication of Global Perspectives in Education, Inc. (GPE) and the National Council on Foreign Language & International Studies (NCFLIS) had an article on page 2, "Internationalizing Undergraduate Education and the Development of Consortia." The FACDIS consortium was one of four national organizations highlighted in this article. GPE and

RECOGNITION OF FACDIS (cont.)

NCFLIS are two of the most respected and influential international education organizations, and it is an honor to be recognized by them as an effective examples of efforts to internationalize undergraduate education. If you are not a subscriber to Access, and wish to learn more about GPE or NCFLIS and their publications, contact them at 45 John St., Suite 1200, New York, NY 10038.

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DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On September 4, all FACDIS faculty were mailed applications for a request for support to attend professional meetings (yellow application). The deadline for the return of these applications is OCTOBER 20, 1987. FACDIS faculty may apply to attend professional meetings taking place during November 15, 1987-June 30, 1988. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. These decisions will be made on the basis of demonstrated and documented evidence that attendance at the professional meeting will have a direct impact on course development, revision, or enrichment. FACDIS has a budget of \$2,000 for this support program, and, as a rule, partial financial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the FACDIS NEWSLETTER to assist you in the completion of your application.

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FACDIS AUDIO-VISUAL LOAN PROGRAM

FACDIS faculty can continue to borrow FACDIS audio-visual and simulation materials from the West Virginia University Audio-Visual Library without charge. Please consult your FACDIS a-v catalog, Audio-Visual and Simulation Materials in International Studies, for a list of these materials. In addition, in the mailing of September 4, all FACDIS faculty received an updated eleven-page catalog of a-v materials purchased recently by West Virginia University. FACDIS will also pay the loan charges for these materials from the WVU collection when borrowed by our FACDIS members. Over 100 titles are included in this supplementary catalog. PLEASE REMEMBER: all reservations for materials must be made through the Inter-Library Loan Librarian on your campus.

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TWELFTH ANNUAL COLLOQUIUM ON LITERATURE AND FILM: OCTOBER 22-24, 1987
"Imagery in Literature and Film from Romanticism to the Present"

The 12th Annual Colloquium, on the above topic, will be held on the campus of West Virginia University from October 22-24, 1987. Over 40 separate sessions are scheduled on the topic of imagery in European, American, and world literature and film. The keynote speaker at lunch on Friday, October 23 will be Eric Rabkin of the University of Michigan who will speak on "Re Vision and Revision: Romantic Imagery in Literature and Film." A highlight of the colloquium will be on Friday night when Richard Wordsworth, the great-great-grandson of the poet William Wordsworth, will give a dramatic reading based on the poet's life. Most of the sessions will be held in the WVU Mountainlair. The registration fee, which includes costs of two luncheons and Friday evening banquet, is \$45.00 (\$50 at the door). For further information contact: Joseph Renahan, Colloquium Director, Dept. of Foreign Languages, WVU, Morgantown, WV 26506; (304)293-5121.

FACDIS FACULTY AND INSTITUTIONS: NEWS AND NOTES

Three FACDIS members received fellowships to participate in the "Fulbright-Hays Summer Seminars Abroad for Educators" program. JABIR ABBAS (Political Science, Marshall University) participated in the six-week program to Egypt on "Contemporary Egypt." JOSEPH LAKER (History, Wheeling College) was chosen to attend the seminar in Korea on "Korean History and Culture." KENNETH MARTIS (Geography, West Virginia University) was chosen for the summer seminar on "Italian Civilization" in Italy. [See page 18 for a report from Joe Laker on his experience.]

WESLEY RAGBY (History, West Virginia University) has published a book entitled Introduction to Social Science (Nelson-Hall), which, designed for a multi-disciplinary, problems-oriented introductory college course, devotes more than the usual space to international problems. Among its chapters are: "The Study of International Problems," "America's Foreign Policies," "America and the Other Major Powers," and "America and the Developing Countries."

DOMINICK De FILIPPIS (Foreign Language, Wheeling College) coordinated one month summer home-stays for a group of French, Spanish, and German exchange students during July and August, 1987. The students were housed by West Virginia families and participated in daily family life. Dr. De Filippis was also responsible for the outbound program in which West Virginia high school students spent one month living with a French, Spanish, or German family. Anyone interested in sending a son or daughter abroad (France, Germany, Spain, England, Ireland) or in hosting a French, German, or Spanish exchange student for one month should contact Prof. De Filippis: Dept. of Modern Languages, Wheeling, WV 26003; (304)243-2244.

EVELYN HARRIS (Political Science, University of Charleston) was invited by the Federal Center for Political Education of the Federal Republic of Germany to participate along with eighteen other Americans at an international conference on "Political Culture in the Countries of the European Community and the U.S." The conference was held from April 25 to May 3 in Banz, Germany and from May 3 to May 6 in Strasbourg at the Council of Europe. Twenty representatives from the member nations of the Council of Europe participated also. The purpose of the conference was to provide a forum for the exchange of ideas on mutual problems and issues. In addition, Professor Harris was named State Coordinator for the U.S. Bicentennial Competition on the Constitution, a program implemented nationwide in public schools to educate students on the Constitution.

WALTER LABYS (Resource Economics, West Virginia University) was a Visiting Professor at Ecole Superieure d'Ingenierie de Petroleo-chimie et de Synthese Organique Industrielle, University of Aix-en-Provence, France last Spring. He gave invited lectures on the international coal market at the University of Aix-en-Provence and at the University of Grenoble. He has also published a new bibliography entitled Primary Commodity Markets and Models: An International Bibliography (London: Gower Publishing Co., 1987). This bibliography attempts to provide a basic information source regarding international literature on primary commodity markets and models.

MARSHALL UNIVERSITY has announced that former US senator George McGovern will be the first occupant of Marshall's newly endowed distinguished chair in liberal arts. McGovern will be in Huntington September 23-28 and October 19-23 to give lectures and will make appearances in Charleston and Ashland, KY. For further information contact Dr. Simon Perry, Chairman, Dept. of Political Science, Marshall University, Huntington, WV 25701; (304) 696-6636.

NEWS AND NOTES (cont.)

INTERNATIONAL EDUCATION AT WHEELING JESUIT COLLEGE - On August 25, Wheeling Jesuit College organized a very successful workshop on integrating peace and justice concerns into core and introductory courses. Prof. George Lopez of the University of Notre Dame served as the principal consultant and speaker. He was invited because of the outstanding work he had done in conducting FACDIS's workshop on conflict resolution in 1985, and in assisting Bethany College faculty to globalize their curriculum. Dr. Leonora Cayard, Professor-Emeritus of Modern Languages at Bethany, served as a secondary consultant, assisting the humanities faculty. A total of 51 faculty members and administrators were in attendance for Dr. Lopez's morning talk, and about half that number remained to participate in sessions throughout the day. To follow the workshop, the Ad Hoc Justice and Peace Studies Committee is asking other faculty members to help with one or more of its three areas of concern: core and introductory courses, a possible major, minor, or concentration in Justice and Peace Studies, and a possible Justice and Peace resource center. In addition, Professors WALTER RENN (History) and JOSEPH SANDERS, S.J. (Social Science) attended a Conference on Justice and Peace Education, sponsored by the Association of Catholic Colleges and Universities, and held at Loyola-Marymount University in Los Angeles, June 24-28, 1987. Over 50 faculty members and administrators from 35 institutions took part.

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NATIONAL CURRICULUM RESOURCES PROJECT SEEKS SYLLABI

The Five College Program on Peace and World Security Studies (PAWSS) was established in 1983 by a group of faculty and administrators in the Five College community (Amherst College, Hampshire College, Mount Holyoke College, Smith College and the Univ. of Massachusetts). The PAWSS National Curriculum Resources Project seeks syllabi and other curricular materials to be considered for publication in the fifth edition of PEACE AND WORLD ORDER STUDIES: A CURRICULUM GUIDE. Previous editions of the GUIDE were published by the World Policy Institute. Daniel C. Thomas, Curriculum Project Coordinator for PAWSS, anticipates that the fifth edition, when published in 1988, will serve as the standard reference in the field of peace and world order studies.

Because of the interdisciplinary nature of peace and world order studies, and given the GUIDE's use by people in every sector of academia, submissions are invited from teachers and scholars in all departments and disciplines. Syllabi on the following topics are of particular interest: Introductory or Survey Courses in Peace and World Order; Human Nature, Conflict, Cooperation; State Power, National Security, and Public Policy; War and Militarism; East-West Relations; Arms Control, Disarmament, and Alternative Security; North-South Political Economy and Development; Oppression, Poverty and Human Rights; Natural Resources and Ecological Balance; Regional Conflicts and Cooperation; International Law and Organization; Conflict Resolution, Negotiation and Mediation; Peacemaking and Nonviolence; Social Movements and Social Change; Religious and Ethical Perspectives on Peace and Justice; Alternative Futures; War and Peace in Literature, Arts and the Media; and World Order Education and Teacher Training. In addition, short essays on pedagogy are welcome. Please send materials to: Daniel C. Thomas, PAWSS, National Curriculum Project, Hampshire College, Amherst, MA 01022; (413)549-4600, ext. 367.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

(Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which take place during the period Nov. 15, 1987-June 30, 1988. Please find application for travel support in the Sept. 4 mailing to all FACDIS faculty. DEADLINE FOR RECEIPT OF APPLICATIONS: OCTOBER 20, 1987.)

1987

- Oct. 8-10 12th Annual European Studies Conference, University of
Nebraska-Omaha.
For further information contact:
Bernard Kolasa, ASH 240 H, Political Science, Univ. of
Nebraska-Omaha, Omaha NE 68182-0361
- Oct. 15-18 German Studies Association Annual Meeting; St. Louis, MO
For further information contact:
Gary D. Stark, Dept. of History, Box 19529, Univ. of Texas at
Arlington, Arlington, TX 76019
- Oct. 16-17 Middle East Institute Annual Conference, Washington, DC
Theme: "Shaping the Future: Forces of Change in the Middle
East."
For Further information contact:
MEI, 1761 N St., NW, Washington, DC 20036; (202)785-1141
- Oct. 22-24 Southern Conference on Slavic Studies Annual Meeting; Chapel
Hill, NC
For further information contact:
Josef Anderle, Dept. of History, Univ. of North Carolina,
Chapel Hill, NC 27514
- Oct. 30-31 11th Annual Conference for Foreign Language Teachers,
Youngstown, Ohio
For further information contact:
Conference for Foreign Language Teachers, Dept. of Foreign
Languages, Youngstown St. Univ., Youngstown, Ohio 44555
- Oct. 30-Nov.1 6th International Conference of Europeanists; Washington, DC
Theme: "Europe in a Changing World Order"
For further information contact:
Conference '87, Council for European Studies, 1509 Interna-
tional Affairs Bldg., Columbia Univ., New York NY 10027;
(212)280-4172
- Nov. 5-8 American Association for Advancement of Slavic Studies (AAAS)
Annual Meeting, Boston, MA
For further information contact:
AAAS, 128 Encina Commons, Stanford Univ., Stanford, CA 94305;
(415)723-9668

MEETINGS (cont.)

- Nov. 6-7 16th Annual Conference on South Asia, Madison, WI
For further information contact:
South Asian Area Center, 1236 Van Hise Hall, Univ. of
Wisconsin-Madison, Madison, WI 53706; (608) 262-3384
- Nov. 14-17 Middle East Studies Assoc. Annual Meeting, Baltimore, MD
For further information contact:
MESA, Dept. of Oriental Studies, Univ. of Arizona, Tucson, AZ
85721; (602) 621-5850
- Nov. 18-22 American Anthropological Assn. Annual Meeting, Chicago, IL
For further information contact:
AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009;
(202)232-8800
- Nov. 19-21 7th Annual Conference on International Development, Cooper-
ation and Politics; BERMUDA
For further information contact:
Association for the Advancement of Policy, Research and
Development in the Third World, PO Box 70257, Washington, DC
20024-1534; (202) 723-7010
- Nov. 19-23 African Studies Association Annual Meeting, Denver, CO
Theme: "A Review of the Liberation Struggle in Africa"
For further information contact:
African Studies Assn., 255 Kinsey Hall, UCLA, Los Angeles, CA
90024; (213) 206-8011
- Nov. 20-25 American Council on the Teaching of Foreign Languages (ACTFL)
Annual Meeting, Atlanta, GA (meeting with SCOLT, see below)
For further information contact:
ACTFL, 579 Broadway, Hastings-on-Hudson, NY 10706; (914)
478-2011
- Nov. 20-22 Southern Conference on Language Teaching (SCOLT) Annual
Meeting, Atlanta, GA (meeting with ACTFL, see above)
For further information contact:
James Gates, Spelman College, Atlanta, GA 30314
- Nov. 20-22 American Association of Teachers of German (AATG) Annual
Meeting, Atlanta, GA (meeting with ACTFL & SCOLT, see above)
For further information contact:
AATG, 523 Building, Suite 201, Rt. 38, Cherry Hill, NJ 08304;
(609) 663-5264
- Dec. 27-30 American Historical Association Annual Meeting, Washington, DC
For further information contact:
AHA, 400 A St., SE, Washington, DC 20003
- Dec. 27-30 Modern Language Association Annual Meeting, San Francisco, CA
For further information contact:
MLA, 10 Astor Place, New York, NY 10003

MEETINGS (cont.)

- Dec. 28-30 American Economic Association Annual Meeting, Chicago, IL
For further information contact:
AEA, 1313 21st Ave., South, Nashville, TN 37212
- Dec. 28-30 American Association of Teachers of Slavic and East European
Languages (AATSEEL) Annual Meeting, San Francisco, CA
For further information contact:
Sanford Crouch, AATSEEL, Foreign Language Dept., Arizona St.
Univ., Tempe, AZ 85287; (602) 965-6281
- 1988
- Feb. 25-27 16th Annual Twentieth Century Literature Conference; Louis-
ville, KY. Theme: "Literature and Science"
For further information contact:
Marcia W. Dalton, Dept. of Classical & Modern Languages, U.
of Louisville, Louisville, KY 40292; (502) 588-6683.
- March 17-19 Latin American Studies Assn. Annual Meeting, New Orleans, LA
For further information contact:
LASA, William Pitt Union, 9th Floor, Univ. of Pittsburgh,
Pittsburgh, PA 15260; (412) 648-7929
- March 23-25 International Conference on: "Multinational Culture: Social
Impacts of a Global Economy," Hofstra Univ., Hempstead, NY
For further information contact:
Jo-Ann G. Mahoney, Conf. Coordinator, Hofstra Cultural
Center, Hofstra Univ., Hempstead, NY 11550; (516) 560-5669
- March 25-27 Association of Asian Studies Annual Meeting; San Francisco, CA
For further information contact:
AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109;
(313) 665-2490
- March 29-Apr. 2 International Studies Assn. Annual Meeting, St. Louis, MO
For further information contact:
ISA, James. F. Byrnes International Center, Univ. of South
Carolina, Columbia, SC 29208; (803) 777-2933
- April 6-10 Assoc. of American Geographers Annual Meeting, Phoenix, AZ
For further information contact:
AAG, 1710 16th St., NW, Washington, DC 20009; (202) 234-1450
- April 7-10 Northeast Conference on the Teaching of Foreign Languages
Annual Meeting, New York City. Theme: "Toward an Integra-
tion of Language and Culture."
For further information contact:
Northeast Conference, PO Box 623, Middlebury, VT 05753
- April 13-16 Central States Conference on the Teaching of Foreign Lan-
guages Annual Meeting, Denver, CO
For further information contact:
Gerard L. Ervin, Slavic Dept., 155 Cunz Hall, 1841 Millikin
Rd., Ohio St. Univ., Columbus, OH 43210; (614) 422-6733

MEETINGS (cont.)

May 13-16

AMERICAN FORUM ON EDUCATION FOR INTERNATIONAL COMPETENCE, St. Louis, MO. Co-sponsored by Global Perspectives in Education, Inc. (GPE) and the National Council on Foreign Language and International Studies (NCFLIS). This Forum is being held to encourage support for global and foreign language education at all levels and to call for the 1990s to be the decade for Global Education. Guideline for session proposals are also available; deadline for receipt of proposals is Dec. 15. For further information contact: Pamela Wilson, GPE, 45 John St., Suite 1200, New York, NY 10038; (212) 732-8606

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WORLD FOOD DAY - OCTOBER 16, 1987

The fourth annual World Food Day teleconference on October 16 will focus on "Poverty, Hunger and Interdependence," and will feature presentations by international experts and a live call-in question session. West Virginia University will sponsor this national teleconference in Morgantown from noon to 3 PM in the Mountainlair. For further information on the program at WVU contact: Prof. Virgil Norton, Chair, Division of Resource Management, Agriculture and Forestry, WVU, Morgantown, WV 26506; (304) 293-4832.

The national committee for World Food Day has developed an educational packet for campus use separately or with the national teleconference. The packet, entitled "The Right to Food: From Awareness to Action," is available free from: Committee for World Food Day, 1001 22nd St., NW, Washington, DC 20437; (202) 653-2404.

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NORTHEAST CONFERENCE OUTREACH WORKSHOP TRAINING PROGRAM

Once again in 1988, the annual meeting of the Northeast Conference for the Teaching of Foreign Languages (April 7-10 in New York City) will hold a program for training teachers to learn how to conduct their own outreach workshop for teachers in their home areas. This Training Program will provide a selected group of participants with orientation, training, and up-to-date information along with demonstrations of effective foreign language teaching techniques and materials. An all-day orientation/demonstration session will be held on Thursday, the 7th. On Friday, participants will attend regular conference sessions, and there will be a closing seminar on Saturday morning. After this training, participants will be equipped to conduct one or more Outreach Workshops at home. After at least one such Outreach Workshop is conducted, and a report is submitted, each trainee will receive a \$100 honorarium from the Northeast Conference.

Applicants for this program must submit a proposal to conduct an Outreach Workshop, and the proposals must be submitted on the prescribed form no later than JANUARY 5, 1988. Proposal forms and additional information may be obtained from: Kathleen M. Riordan, Supervisor of Foreign Languages, 195 State St., Springfield, MA 01103; (413) 787-7117

NOTE: Professor David Seaman (Foreign Languages, Davis & Elkins College) was chosen to attend this Workshop in 1985.

FACDIS' STUDY ABROAD PROGRAM CONTINUES TO DEVELOP

Research conducted by FACDIS in 1985-1986 revealed that while very few West Virginia students other than foreign language students have participated in study abroad, expressed student and faculty interest is very high. To reduce this disparity and to provide our students with opportunities commensurate with an increasingly interdependent world, FACDIS initiated a statewide study abroad program in 1986-1987.

During 1986-1987 Study Abroad Coordinator Michael Strada (West Liberty State College) visited each FACDIS campus to meet with interested students, faculty, and administrators. Considerable information was disseminated on study abroad, Study Abroad advisers were appointed on each campus, students were advised and referred to appropriate programs, and new programs were planned.

Posters were distributed to each campus in the Spring Semester of 1987, and are still available upon request. Information cards returned by students related primarily to European countries. The most frequent requests were for information on the following: England (38), France (25), Australia (14), Soviet Union (14), Spain (14), Ireland (12), Italy (12), Scotland (10), Japan (8), West Germany (8), Mexico (7). A new 1987-88 Study Abroad brochure will be distributed in late October, and any information you may have for programs this academic year should be sent in IMMEDIATELY.

Study Abroad Meeting at FACDIS Workshops: EVERYONE WELCOME

A meeting for FACDIS Study Abroad Advisers, as well as EVERYONE interested in this area will be held from 10:30 AM to 12 noon, Thursday, November 5, 1987 just prior to the Opening Luncheon for the Annual Workshops at the Sheraton Lakeview in Morgantown. Among topics to be addressed in this session will be the new resident study programs now available to our students.

New Resident Study Abroad Opportunities

A group of 16 FACDIS faculty and 4 administrators paid a site visit to Italy from May 26-June 4, 1987 to assist in the creation of a new 4-week program scheduled for June 1-28, 1988 in Rome and Cortona. Courses will be offered in Contemporary Italian Culture, Masterpieces of Italian Art, and International Business. We hope to be able to keep total program costs to about \$2,100. More information soon to be forthcoming on this program.

A new 3-week summer program, developed by FACDIS, is also scheduled in London from May 20-June 10, 1988, with courses offered in British Politics, British Literature, and a variety of other subjects at Richmond College in London. Costs for this program will be about \$1,900. The FACDIS office will also have complete information on this program soon.

Dr. Robert Elkins (Chair, Foreign Languages, West Virginia University) announces that a Spring Semester at the University of Valladolid, Spain is now available through his department for a price of approximately \$3,000. This is a program which we have previously referred students to through the Pennsylvania Consortium (PCIE), which is now available through West Virginia University. For information on this new program, contact Dr. Elkins at (304) 293-5121.

STUDY ABROAD PROGRAM (cont.)

Short-term Travel Study Tours Scheduled for 1987-88

12/26/87-1/9/87	WVU, West Liberty	"USSR"	\$1,775	Michael Strada (304-336-8015)
12/127/87-1/9/88	WV Wesleyan	"Europe- Sociology of Religion"	\$2,400	Reg Olson (304-473-8000)
3/4/88-3/13/88	WVU	"London Theatre"	\$1,050	Byron Nelson (304-599-2056)
3/5/88-3/12/88	Wheeling College	"Victorian London"	\$ 999	Fred Lambert (304-243-2250)
5/14/88-5/25/88	WV St. College	"London Theatre"	\$1,200	David Wohl (304-766-3000)
5/24/88-6/4/88	Wheeling College	"The German Experience"	\$1,500	Fred Lambert (304-243-2250)
5/27/88-6/17/88	WV State College	"Egypt"	\$1,580	Herta Jogland (304-766-3180)
5/28/88-6/13/88	WV State College	"Soviet Tour"	\$2,400	Vincent Regan (304-766-3055)
8/6/88-8/20/88	Alderson-Broadus	"British Theatre"	\$1,535	Donald Smith (304-457-1700)

PCIE Teaching Opportunities Abroad for FACDIS Faculty

Karen Rychlewski (Art, West Liberty) was the first FACDIS faculty member to teach in a Pennsylvania Consortium for International Education (PCIE) program abroad. She taught "Drawing the Italian Landscape" in Pavia, Italy in July, 1987. We would like to encourage other faculty to submit proposals to teach in PCIE programs in England, Italy, France Ireland, Mexico, Scotland, or Germany. Contact Michael Strada at 293-7140 (Tuesday and Wednesday at WVU) or 336-8015 (Monday, Thursday, Friday at West Liberty).

FACDIS Study Abroad Advisers by institution are:

Alderson-Broadus	Kenneth Yount
Bethany College	Pauline Nelson
Bluefield State	John White
Concord College	David Bard
Davis & Elkins	David Turner
Fairmont State	Patricia Ryan
Glenville State	Duke Talbott and Nasir Assar
Marshall University	Clair Matz
Parkersburg Comm. College	Paul Hawkins
Potomac State	Kenneth Haines
Shepherd College	Hang Yul Rhee
University of Charleston	Robert Newman
West Liberty State College	Michael Strada
WV Inst. of Technology	Mostafa Shaaban
WV Northern Comm. College	William Deibert
WV State College	Ethel Davie
West Virginia University	Michael Strada
West Va. Wesleyan	Marjorie Trusler
Wheeling Jesuit College	Thomas Turner

FACDIS FACULTY REPORTS

I. Meeting: American-Arab Anti-Discrimination Committee National Convention, April 2-5, 1987, Washington, DC

FACDIS Faculty: John Hymes, Jr. (History, Glenville St. College)

I am most appreciative of FACDIS' financial assistance which allowed me to attend this meeting. The ADC is a grass roots organization composed of not only Arab-Americans, but also scholars, professionals and others interested in promoting understanding between Arabs and the American public. The panels at its national convention therefore represent not only scholarly topics but also topics which affect the "Arab person in the street" and are very useful for "outsiders" to learn what goes on in the minds of the Arab and Arab-American. I have been associated with the ADC since its formation in the late '70s (it was formerly called the Palestinian Human Rights Campaign) and have watched the organization prosper. Its growth illustrates an increasing awareness on the part of Arabs and Arab-Americans of the need to learn more about the U.S. political and informational process. The 3-day conference featured 12 panel discussions on a variety of issues affecting Arab-Americans and included diplomats, members of Congress, former hostages, journalists, lawyers and scholars.

[Ed. Note: Professor Hymes included summaries of the following panels. If interested, please contact the FACDIS office for a full copy of his report.]

VICTIMS SPEAK OUT FOR A NEW MID EAST POLICY. Former hostages spoke of the need for the Western world to stop focusing its attention of the symptoms of terrorism (hijackings, bombings, etc.), but rather identify the root causes of terrorism, act to correct injustices, and seek a dialog to reshape a new Mid East policy based on peace and justice for all.

AMBASSADORS ROUND TABLE. Several former US ambassadors to the Middle East spoke, and all felt that the US should use its financial, military and political leverage to induce Israel to be more forthcoming regarding the full implementation of UN 242 and the essence of peace.

THE DEADLY CONNECTIONS: ISRAEL AND INTERNATIONAL ARMS TRAFFIC. Panelists discussed South African-Israeli military sales and technology transfers in the arms arenas, as well as commenting on the Pollard case.

POLITICAL AND HATE VIOLENCE IN AMERICA. A number of prominent panelists discussed the mounting violence against Arab-Americans in the US, and talked about the historical precedent for violence against minorities in America.

PALESTINE OCCUPIED: WHERE NOW? Speakers commented on 20 years of Israeli occupation of the West Bank and Gaza Strip.

In one luncheon address by Randal Robinson, Executive Director of the Black American Foreign Policy Lobby for Africa and the Caribbean, Robinson spoke of the need to question US foreign policy on the basis of whether such a policy was fair and just. Will this policy make the gap between the American ideal and the American reality smaller? For example, he questioned if it was fair that the US provide Israel with \$3 billion in direct aid for 4 million people. This translates to giving each Israeli \$750 while only giving each African 96 cents.

FACDIS FACULTY REPORTS (cont.)

II. Meeting: Assoc. of Asian Studies Annual Meeting, Boston, MA, Apr. 9-12, 1987

FACDIS Faculty: Hang Yul Rhee (Political Science, Shepherd College)

[Ed. Note: Professors Art Barbeau (West Liberty) and Jack Hammersmith (West Virginia University) also attended this meeting. For a summary of their report, see the May, 1987 issue of the FACDIS NEWSLETTER.]

At the AAS meeting, I primarily attended the panels on Korean affairs. The main theme of the Korean panels was "The Democracy and Change in South Korea." Two papers were outstanding in the analysis of Korean politics. One was "The South Korean Military and Its Political Role" by C.I. Eugene Kim (Western Michigan University); the second was "Political Parties in Korean Society" by Young Whan Khil (Iowa State University).

Professor Kim emphasized the institutionalization of a civil-military or military-civil coalition as a most realistic approach for Korea. According to Kim, the military is one of the most powerful political actors in South Korea and it can, by force, act politically.

Kihl's paper speculated on South Korea's political future by examining the dynamics of party politics and elections in South Korea in recent years. According to him, the favorable outcome of the resuscitated parliamentary dialogue will increase the chance of institutionalizing an orderly transition of power beyond 1988 in Korea, the year when the current President Chun's tenure in office will end.

I presented a paper at the meeting on "The Economic Problems in the Korean Political Economy," which emphasizes the need of democratization in the Korean political economy. As pressure for greater political freedom increases, so do calls for changes in the economic policy, which is under attack for over-dependence on foreign trade, failure to mandate fairer distribution of wealth, and neglect of Korea's domestic market. Ironically, Korean economic policies have been very successful with economists, but not with the people. Thus, government should devote increasing attention to the demands of ordinary Korean people in their policy, instead of being obsessed with economic growth. What they should concern themselves with is political instability, arising out of economic inequality.

[For further information on this meeting, or for a copy of Professor Rhee's paper, please contact him at the Dept. of Political Science, Shepherd College, Shepherdstown, WV 25443.]

III. Meeting: Northeast Conference on the Teaching of Foreign Languages, April 23-26, 1987, New York, NY

FACDIS Faculty: Dominick De Filippis (Modern Languages, Wheeling College)

The theme of the 1987 Northeast Conference was "The Language Teacher: Commitment and Collaboration." The various sessions as well as the conference reports explored the professional commitment of foreign language educators and their collaboration with colleagues, parents, administrators, and business leaders.

FACDIS FACULTY REPORTS (cont.)

At the general session, Christine L. Brown, conference chair, presented the foreign language advocate award in absentia to Sen. William J. Fulbright for his contribution to the international exchange of ideas and of scholars and for his "demonstrated advocacy of foreign language study and international education."

The keynote address, "Touching the Future," was delivered by Dr. Richard Berendzen, President of the American University, Washington, DC. He spoke at length about the quality of American education on both the secondary and college levels and compared it with that of other industrialized nations. The picture he painted of the educational system in this country was one which clearly demonstrates the need for a "massive overhaul." He cited the fact that by the time a student in Japan graduates from high school, he/she will have spent more time in class than the average American college graduate. Dr. Berendzen also cited the report of the Carnegie Forum on Education and Economy and urged educators to seriously consider a radical revamping of teacher education programs in the US.

In keeping with the theme of the conference, a new 15-minute video, "A Class Act," was previewed at the general session. The video is designed to be used as a PR vehicle for developing interest in the foreign language teaching profession. (The video may be purchased for \$29 from the Northeast Conference, PO Box 623, Middlebury, VT 05753.)

Sessions attended:

"Teaching for Proficiency" - This session explored the goals and activities of a 5-week institute devoted to oral proficiency teaching at Middlebury College. Two participants in institute (one in French, one in Spanish) explained how they incorporated oral proficiency activities in their classes.

"Fostering Interest in Foreign Language through Public Relations and Publicity" - The presenter discussed activities which she has used successfully to build a positive image of foreign language in her school district, including awards banquets, tutorial programs, foreign language festivals, and language camps.

"From Manipulation to Communication" - This session attacked the problem which arises when courses focus solely on manipulative drills: students learn to manipulate language but not to COMMUNICATE in the target language. To overcome the problem, the presenters listed and demonstrated various types of activities which can be used: opinion polls, role playing, and interviewing.

"Le Bus Pedagogique" - This session introduced participants to this travelling exhibit of current French materials (videos, tapes, magazines, records, posters, books) which can be used to teach French culture. Also, teachers of French can visit schools and demonstrate to American teachers how to incorporate the material in class. Scholarships are available for US high school teachers of French. For more information contact: MICEFA (Mission Interuniversitaire de Coordination des Echanges Franco-Americains), Alliance Francaise, 101 Boulevard Raspail, 75006, Paris, FRANCE.

"The Development of a Twelve Year Program" - This was a discussion of how the Pittsburgh City School system is developing a 12 year program in foreign language education.

[Ed. Note: For further information on this conference contact Prof. De Filippis, Modern Languages, Wheeling Jesuit College, Wheeling, WV 26003.]

FACDIS FACULTY REPORTS (cont.)

IV. Meeting: Annual Meeting of the Atlantic Council of the United States, June 1-3, 1987, Washington, DC

FACDIS Faculty: Thomas Turner (Political Science, Wheeling Jesuit College)

I attended the annual meeting of Directors, Counselors and Academic Associates of the Atlantic Council of the US on June 1-2. I also attended a simulation, the "Atlantic Council of the United States' Crisis Game," on June 3. The meeting was devoted to the topic, "US Security in an Interdependent World."

On June 1 a plenary session was devoted to the topic, "The State of the Alliance." Peter Corterier, Secretary General of the North Atlantic Assembly, presented a "European Perspective." He said it is politically difficult to resist a negotiated solution to the INF (intermediate missile) issue. The problem will be how to replace the deterrent role of the INF. There are two ways this could be done: (1) Sen. Nunn's "escape clause," linking implementation of the INF to reduction of the asymmetry in conventional forces; (2) introduction of a new nuclear element, e.g. sub-based weapons under SACEUR. He said we need to strengthen the "European Pillar" within NATO (bearing in mind that the Europeans already are making big contributions). The "Pillar" needs to be both nuclear (UK-France) and conventional (Germany-France). Soviet aims are constant: to divide Europe from the US and to put pressure on West Germany.

The afternoon of June 1, there were group sessions on ACUS Policy Projects. I attended one led by Geoffrey Kemp, Senior Associate, Carnegie Endowment for International Peace, Rapporteur for the Atlantic Council's Working Group on "Western Interests and US Policy Options in the Middle East." Kemp explained that his group has been sent back to the drawing board several times by fast-breaking events. Most recently, of course, the domestic crisis in Israel, the PLO meeting in Algiers and the Iraqi attack on the USS Starke have intervened.

The question of a Middle East peace conference has come up again, but it is unbelievably complex. King Hussein needs an "umbrella" in order to be able to deal with Israel. A conference would be necessary to obtain needed support from other Arab and world leaders. That means a role for the Soviet Union, but will Gorbachev be a spoiler? Probably not, good relations with the US in areas like arms control and trade are more important than how the West Bank is governed. In order to get a conference going, Gorbachev needs to restore diplomatic relations with Israel, which means some sort of agreement on Jewish emigration. Soviet influence led to the Algiers meeting, at which PLO unity under Arafat was restored, but at the price of worse PLO relations with Jordan and Egypt, key players in any conference.

The PLO will have to accept UN resolutions (recognizing Israel's right to exist) and renounce terrorism, before the US and Israel will deal with the PLO. The PLO says the UN resolutions are OK, except that they refer to Palestinians as refugees. The PLO wants a reference to "self-determination," but that implies a state and not even the other Arab leaders of the area want an independent Palestinian state. The problems go around and around. There is time pressure too, because we are reaching the end of a generation of those (such as Hussein and Peres) who can imagine making a deal. The young remember only the wars and are much more susceptible to Islamic or Jewish fundamentalism.

The morning session of June 2 dealt with "US Security in an Interdependent World:

FACDIS FACULTY REPORTS (cont.)

The Global Context." The plenary session was addressed by Zbigniew Brzezinski, who gave us his assessment of present opportunities and dangers. He began by assessing change within the USSR. Gorbachev is reported by Hungarian sources as having said Soviet history from 1929 to 1983 was all wrong. His proposed remedies touch at the heart of the system, thus they are meeting resistance. The Polish and Hungarian regimes also are willing to make major changes and Brzezinski thinks Czechoslovakia is on the eve of a major clash between reformers and conservatives. Other eastern regimes may feel the ripple effect.

The Soviets tend to think in terms of phases. This would seem to be a phase of accommodation with the West, but that does not mean that they won't continue to try to drive wedges between the US, Western Europe and Japan. As we negotiate with the Soviets over arms control, we should be aware of the political consequences of such agreements. Also, we need to establish a connection between control of nuclear arms and the balance of conventional forces.

We will be dealing with a Communist world in ferment. Riots in Alma Ata show the strength of ethnic nationalism in Central Asia. In Moscow, the first demonstration of Great Russian nationalism since 1917 took place. In Eastern Europe, there will be either very profound economic reforms or violent political upheavals. We should try to "channel" some of these forces into changes favorable to us. Formal neutrality like that of Austria probably is impossible, but an informal redefinition of relationships in the heart of Europe may be possible.

The current situation in the Persian Gulf represents a major threat to the US, and to positive changes in the US-Soviet relationship. It is not a myth that the Soviets want to reach the Gulf. In 1940, when signing the pact with Germany, the Soviets indicated that they desired territory only south of Batum and Baku, i.e. Iraq-Iran and the Gulf.

Ten years ago the line of defense against the Soviets ran along the northern boundaries of Turkey, Iran and Pakistan, with Afghanistan as a buffer. Now, that line has been breached. We must act to maintain control of the Gulf (preferably in concert with our allies but not if that means letting the most timid of the allies set the pace).

Question to Brzezinski from Lincoln Gordon: "Why not use the UN, and cooperate with the Soviets to maintain freedom of navigation in the Gulf?"

Brzezinski: "Because freedom of navigation is only the surface issue. The real issue is geopolitical position in the Gulf."

[Ed. Note: Please contact the FACDIS office if you would like a copy of Prof. Turner's complete seven-page report of his attendance at this meeting, and more information on the Atlantic Council's Crisis Simulation that he participated in. Prof. Turner also enclosed a copy of his syllabus for his course on INTERNATIONAL ORGANIZATION. Please let us know if you would like a copy.]

FACDIS FACULTY REPORTS (cont.)

REPORT ON FULBRIGHT/HAYS SUMMER SEMINAR IN KOREA - 1987

[Professor Joseph Laker (History, Wheeling Jesuit College, sent the FACDIS office the following report on his participation in the Fulbright/Hays Summer Seminar program. We hope that his report will be an inducement to other faculty to apply for this year's program. See address for applications below. DEADLINE: DEC. 4]

During the past summer I had the good fortune to be chosen as a participant in a Fulbright/Hays Summer Seminar on Korean History and Culture. It was a marvelous experience and I learned a great deal during my five week stay. There were 18 of us in the group; 11 men and 7 women; about 50% secondary and 50% higher education people. We came from all areas of the country, a variety of religious backgrounds, and represented a number of different disciplines from Psychology and English to History and Social Studies. We stayed at first class hotels throughout the seminar and most of us had to share a room. The first 2 weeks we spent in Seoul with classes from 9:00 to 4:00 or 5:00. During the first week we got 15 hours of language training - 3 hours each morning. We also had a variety of lectures on Korean geography, history, religion, folklore, art, the economy, family, social structure, politics, literature, etc. After 2 weeks in Seoul, with one weekend in Sorak National Park for relaxation, we all felt rather acclimatized and were beginning to order our favorite Korean dishes in restaurants. Then we took a whirlwind 10 day tour of the peninsula. We visited the cities of Kyongju, Ulsan, Pohang, Pusan, Kwangju, Puyo, and the island of Cheju. Our last 10 days were spent in Seoul with a somewhat less busy schedule of more lectures, tours, banquets, etc. We were given the opportunity to meet Koreans from all walks of life. Most of the lectures were excellent and the questions we had were usually answered with candor.

In the application letter we were required to indicate how we would use what we learned during the course of the seminar to improve our classroom teaching and to develop new approaches to teaching. We were also asked to indicate how we would try to spread what we learned to our colleagues and to the public. We were also to do a special project or two while in Korea. I chose to do a slide lecture on a Korean village. Each set of slides would be accompanied by a cassette tape providing a commentary on the slide scenes, an introductory essay, and a list of suggested reading. When this project is finished I will send a copy to FACDIS, which can be loaned out. My second project involved updating my research on the Korean Beer industry. Several years ago I wrote an article on the industry and I asked the companies to give me critical feedback and new information. One of the two companies did so. I found it very difficult to do the two projects because the schedule of the seminar kept us all quite busy, with little free time, and it was hard to gain access to most of the libraries with English language materials on Korea. Most participants took their projects less seriously than I.

The trip was a marvelous opportunity. I purchased lots of interesting books and souvenirs, was given a variety of teaching materials, and saw much which I will be able to incorporate in my courses. Summer Seminars are located in Brazil, China, Japan, Korea, India, Pakistan, Taiwan, Indonesia, Turkey, Egypt, and Israel (possibly several other countries as well). For an application contact:

Ms. Lungching Chiao, Senior Program Officer, Center for International Education, US Dept. of Education, Mail Stop 3308, 400 Maryland Ave., SW, Washington, DC 20202; or call (202) 732-3292/93.

Application forms are available in October and the closing date is DECEMBER 4.

GRANTS/FELLOWSHIPS/FACULTY OPPORTUNITIES

Fulbright Teacher Exchange Program

The US Information Agency has announced details on the 1988-89 Fulbright Teacher Exchange Program. These one-on-one overseas exchange programs involve Argentina, Australia, Belgium/Luxembourg, Brazil, Canada, Colombia, France, Federal Republic of Germany, Denmark, Norway, Iceland, the Netherlands, Panama, South Africa, Switzerland, and the United Kingdom. The number of exchanges available and the eligibility requirements vary by country. The program also provides opportunities for teachers to participate in summer seminars from 3-8 weeks in length. During 1988 these will be held in Italy and The Netherlands. Deadline for receipt of applications is: OCTOBER 15, 1987. For further information contact: Fulbright Teacher Exchange Program, E/ASX, USIA, 301 Fourth St., SW, Washington, DC 20547; (202) 485-2555.

The National Humanities Center

Approximately 40 fellowships are awarded every year to scholars from fields traditionally associated with the humanities to do research and writing while in residence at the Center. Amount of fellowship based on fellow's usual salary. For further information contact: National Humanities Center, Kent Mullikan, Asst. Director, 7 Alexander Dr., Research Triangle Park, NC 27709; (919)549-0661. DEADLINE: OCTOBER 15, 1987.

Howard Heinz Endowment Research Grants: Latin America

Grant applications are being accepted for research on current issues in Latin American economics, politics or social development. Eligible applicants should hold a PHD or equivalent degree and be affiliated with a scholarly institution. Maximum award is \$25,000. Grant may be used for travel, salary, release time, research or administrative assistance, publication, or other costs directly related to the research. For information write: Mrs. Marty Muetzel, Howard Heinz Endowment, 301 Fifth Ave., Pittsburgh, PA 15222; (412) 391-5122. DEADLINE: OCTOBER 30, 1987.

International Research & Exchanges Board (IREX): East Europe

IREX announces 1988-89 research grants and exchanges with the USSR and Eastern Europe, including academic year, semester and part-semester exchanges with Soviet universities, as well as with Bulgaria, Czechoslovakia, the GDR, Hungary, Poland, Romania, and Yugoslavia. (Deadline for short-term and long term exchanges is October 31, 1987.) IREX also sponsors language training programs and developmental fellowships. Application deadlines vary. Information on all IREX grants can be obtained from a recent IREX grant recipient and FACDIS member: Prof. Robert Blobaum, Dept. of History, West Va. Univ., Morgantown, WV 26506; (304) 293-2421. He encourages all interested FACDIS members to contact him for information and application forms.

National Council for Soviet and East European Research (NCSEER)

NCSEER invites proposals for research and related activities for 1988. Eligible general topics include economics, long-term developments in foreign policy and societal trends, and domestic policy. For further information contact: NCSEER, 1755 Massachusetts Ave., NW, Suite 304, Washington, DC 20036; (212) 387-0168. DEADLINE: NOVEMBER 1, 1987.

GRANTS/FELLOWSHIPS/FACULTY OPPORTUNITIES (cont.)

German Academic Exchange Service (DAAD)

DAAD offers a considerable number of full scholarships to Americans in all fields for studies at German institutions of higher learning during the academic year, and summer study programs in Germany and the U.S.

1) "Study Visits" - Research Grants for Faculty - monthly stipends for 1-3 months of research. DEADLINE: JANUARY 15, 1988.

2) Information Visits by Groups of Students - for groups of up to 25 students accompanied by a professor. Information visits within the context of "study abroad" programs cannot be funded. Will fund program arrangements and financial assistance on a per person/per diem basis. Min. 7, max. 21 days. No tours in July-August or Dec. 15-Jan. 10. Applications must be filed at least 6 months prior to departure date.

3) "Learn German in Germany" - Intensive language courses at Goethe Institutes (4- and 8-week periods from April - Dec. 1988). Faculty from all fields except modern languages are eligible. Some basic knowledge of German is required. Stipend: course fees, room and partial board; no travel. DEADLINE: JANUARY 15, 1988.

4) German Studies Summer Seminar for Faculty - University of Pennsylvania. Topic: "The Weimar Experience Reassessed: Culture, Society and Politics in Germany 1918-1933." This interdisciplinary seminar is designed for junior faculty and will examine central issues of German social, political and cultural developments during the turbulent Weimar Republic. Lectures in English, but working knowledge of German is strongly recommended. A number of DAAD scholarships of \$2,000 each are available for participants. APPLICATION DEADLINE: JANUARY 31, 1988.

For information on these and many other DAAD programs for faculty as well as undergraduates and graduate students, or for application forms contact: German Academic Exchange Service (DAAD), 950 Third Ave., 19th floor, New York, NY 10022; (212)758-3223.

Canadian Embassy Grant Program

The Canadian Embassy offers a number of grant programs, including the "Canadian Studies Faculty Enrichment Program." Grants of up to \$1,500 per month for up to four months are available to provide faculty with an opportunity to develop new courses or modify existing ones that will be offered as part of their regular teaching load. Applicants must teach (or plan to teach) courses with a substantial Canadian content. DEADLINE: OCTOBER 31, 1987. Other grant programs include "Canadian Studies Senior Fellowship Awards" and "Canadian Studies Faculty Research Grant Program." For further information contact: Canadian Embassy, Academic Relations Office, Public Affairs Div., 1771 N St., NW, Washington, DC 20036-2879; (202)785-1400, ext. 338 or 332.

German Marshall Fund

This program focuses on projects that are designed to strengthen the relations between Western Europe and the US and that examine some of the causes of conflict between them, particularly in economic relations. DEADLINE: NOVEMBER 15, 1987. For information contact: The German Marshall Fund of the US, 11 Dupont Circle, NW, Washington, DC 20036; (202) 745-3950.

RESOURCES FOR TEACHERS

Simulations

Wildfire: A Learning Game on the Spread of Nuclear Weapons

In this new game, available from the Roosevelt Center for American Policy Studies, players assume the roles of government advisors from the US, the Soviet Union, China, India, and Pakistan in negotiations to prevent an imminent nuclear conflict and establish long-term security in South Asia. Participants learn why countries might want nuclear weapons, how national interests differ, how the spread of nuclear weapons to more countries might affect US security, and the difficult choices that must be made to stop the spread of nuclear weapons. Game materials include background on proliferation and each country, charts and maps, and comprehensive game-leader instructions. (Dr. Sophia Peterson, Political Science, WVU, has used this simulation in her "Global Issues" class this semester, and would be glad to answer any faculty questions about its use in class.) Pre-paid orders or purchase orders to: Order Dept., Roosevelt Center for American Policy Studies, 316 Pennsylvania Ave., SE, Suite 500, Washington, DC 20003; (202) 547-7227. Cost: \$29.95 including postage (no returns accepted).

Bullets and Ballots: A Learning Game on Central America

The participants in the "Central America" sessions of the 1986 FACDIS Workshops in International Studies participated in field-testing of this simulation. Set in Guatemala, this game is designed to create awareness and understanding for regional problems such as poverty, power, democracy, and also to help students understand the challenge US policy makers have regarding Central America. The game takes place on the eve of a volatile presidential election and concerns five factions: the national government, peasants and workers, revolutionary guerrillas, the military/wealthy class, and the US government. Game includes materials for 40 players. Pre-paid orders or purchase orders to the Roosevelt Center for American Policy Studies (see address and phone above). Cost: \$29.95 including postage.

Simulations for a Global Perspective: INTERCOM 107 (1985)

This curriculum material from Global Perspectives in Education (GPE), INTERCOM series makes available some of the most popular games that appeared in earlier editions of the curriculum publication series. Presents several complete simulation games including Spaceship Earth, that help develop global awareness. Compiles from past issues on INTERCOM, some of which are no longer available, these simulations are designed to help students learn cooperation, decision-making skills, and conflict resolution. They deal with such topics as perception/misperception, international law, environment, and energy. 40 pages. \$7.70 (including postage). Order from: GPE Publications, 131 Varick St., 2nd floor, New York, NY 10013

NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS*NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/-methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

Ann Levine, FACDIS Newsletter Editor
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