



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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FACDIS RECEIVES GROUP PROJECTS ABROAD GRANT TO CHINA

FACDIS is proud to report that we have received official notification that the U.S. Department of Education has awarded us a grant of \$65,000 for a faculty study-travel summer seminar in China. Sixteen faculty members will leave June 5th for six weeks in China. Dr. Sophia Peterson, Co-Director of FACDIS, and Dr. Jack Hammersmith (History, WVU) are the project co-directors. FACDIS submitted this grant to the Fulbright-Hays Group Projects Abroad Program last October, and solicited faculty applications in December. Eligible for this project were all faculty teaching Western Civilization/World History or World Cultures at FACDIS institutions. The major purpose of this trip to China is to develop faculty competence in Chinese culture and history so as to enable these West Virginia faculty members to devote a substantial portion of their courses to the study of China. All faculty participating in this project will undertake significant revision of their courses by incorporating material on traditional and contemporary China. The ultimate goal is to revise the Western Civilization/World History curriculum throughout the state so that approximately 20% of class time and reading is devoted to the study of China each semester.

The sixteen faculty members will meet in Morgantown the week of May 18-24 for a China Orientation Seminar to prepare for the trip. The seminar will be staffed by China experts, primarily from the Chinese Studies Program at the University of Pittsburgh. From June 5-July 17, the faculty will be studying and traveling in China. The first two weeks of the trip will be spent attending lectures on traditional foundations of China at Beijing Normal University in Beijing. Two additional weeks will be spent at Fudan University in Shanghai where the group will attend lectures on modern China. The group will also spend two weeks traveling within China to visit important historical and cultural sites.

During the Fall Semester of 1986, the faculty will develop instructional modules on topics suitable for incorporation into Western Civilization or World History courses. They will field-test these modules during Spring and Fall Semesters, 1987 and will share their results with all interested faculty.

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FACDIS RECEIVES GRANT (cont.)

The sixteen faculty members who will travel to China include Prof. Peterson, Prof. Hammersmith, Prof. John Maxwell (Co-Director, FACDIS), and the following FACDIS faculty: Sarah Adams (Univ. of Charleston), Frank Aldred (Marshall Univ.), Art Barbeau (West Liberty), David Bard (Concord College), Mahlon Brown (Marshall Univ.), Charles Gruber (Marshall Univ.), James Hilgenberg (Glenville State), John Hymes (Glenville State), Carolyn Karr (Marshall Univ.), George Lamb (Parkersburg Community College), Robert Newman (Univ. of Charleston), Jerry Thomas (Shepherd College), and Joanne Van Horn (Fairmont State).

FACDIS SUBMITS NEW GRANT APPLICATION TO NEH

To develop further the goals of the project described above (Study-Travel Summer Seminar in China), FACDIS has submitted a grant request to the National Endowment for the Humanities. This second project, if funded, will support a series of activities beginning with a four-week Summer Institute in 1987 in Morgantown for 30 FACDIS faculty who teach Western Civilization/World History or World Cultures. The sixteen faculty going to China will be eligible to apply, as are all faculty at FACDIS institutions teaching the relevant courses. All eligible faculty have received a description of this second project, and were asked to return a "Statement of Interest" if interested in applying for this project. Although the grant was submitted on May 1, 1986, it is not too late to indicate your interest in this project if you have not already done so.

Dr. John Maxwell, Co-Director of FACDIS, and Dr. Jack Hammersmith (History, WVU) are the project co-directors. In addition to the four-week Summer Institute in 1987, this grant application includes two follow-up sessions for faculty during the 1987-88 academic year, and a one-week closing institute in 1988. The institutes will be staffed by nationally recognized academicians. Each participant will prepare two 15-page essays on topics on China and incorporate these materials into their existing Western Civilization or World History courses. Field testing of the revised courses will be completed during 1988-89. In its grant application, FACDIS requests that NEH support all summer institute costs, as well as summer stipends for participants. FACDIS should learn by early January, 1987 if this proposal has received the approval and support of NEH.

SEVENTH ANNUAL FACDIS WORKSHOPS IN INTERNATIONAL STUDIES: November 6-7, 1986

"The United States and Regional Concerns" will be the theme of next Fall's annual FACDIS Workshops, to be held November 6 and 7 at the Sheraton Lakeview Resort in Morgantown. The overall theme will focus on three world areas: Central America, East Asia, and the Middle East. Planning committees have chosen the consultants and the sub-themes to be addressed, and all FACDIS members will receive detailed information on these sessions along with registration information next Fall. Please save the dates of November 6-7, 1986 on your calendar NOW!

FACDIS OFFICE: Dr. John Maxwell, Co-Director (History, WVU); (304)293-2421
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FACDIS SYMPOSIUM IN INTERNATIONAL BUSINESS

On April 11, 1986 in Charleston, FACDIS sponsored an international business symposium on "West Virginia and World Trade: Resources and Needs." The symposium, held at the Holiday Inn-Charleston House, brought together academics from our participating FACDIS institutions with state business and government leaders to discuss ways to expand West Virginia's role in international trade. The luncheon and symposium was attended by 48 participants -- half from academia and half from business and government.

Governor Arch Moore gave the Welcome Address to the Symposium participants. In his candid remarks, Moore stated that there is not going to be any regeneration of the state's manufacturing capacity, and the state will not go back to the prosperity it enjoyed when it was a major supplier of world energy. However, he said the state does have a place in the international economy and it is the job of government leaders and educators to find that place for the benefit of the next generation of West Virginians.

"In the past we have overlooked the foreign scene because we thought we could do all of it ourselves," Moore said. "As a matter of fact, we just looked on those involved in the international scene as being severe intruders As such we were not quick to learn."

Moore said the ideas and planning of educators and members of the business community are invaluable to the future of the state. "There is no greater challenge facing West Virginia today than what we can collectively do for economic development," he said.

The keynote speaker following the luncheon was Dr. Esther Seeman, Director of The Japan Center of Tennessee. In her address, Dr. Seeman focused on direct Japanese investment in Tennessee (Tennessee has 35 Japanese companies doing business there) and discussed the establishment and objectives of The Japan Center. She described what her center does to educate the people of her state about Japan, and its role in consulting with both Tennesseans and Japanese who are interested in trade and cultural relations. She recommended that West Virginia think about some sort of international center, to concentrate not just on the business contacts but the cultural aspects as well. Such a center would encourage awareness among West Virginians, and also demonstrate to foreign business interests that West Virginia is serious about attracting investment and expanding trade.

Following Dr. Seeman's address was a panel discussion, with representatives of business, government and higher education in West Virginia. Included on the panel were Senate Majority Leader Si Boettner; Lucille Morgan, a representative from Congressman Bob Wise's office; Dr. Arthur Kraft, Dean of the WVU College of Business and Economics; Dr. Christine Barry, Department of Marketing at Marshall University; and Dr. William J. Zolner, President of Combustion Engineering, Process Analytics in Lewisburg. The panel members further addressed both the resources and needs of our State as we develop our share of international trade.

In Evaluation Questionnaires sent out after the Symposium, 97% of the participants gave the Symposium an overall evaluation of "Positive," or "Very Positive." FACDIS was pleased with our second venture in promoting this type of cooperation between academics and business/government interests in the State, and looks forward to continuing such a dialogue to improve our export climate.

STUDY ABROAD PROPOSAL SUBMITTED TO BOARD OF REGENTS

As reported in the February, 1986 FACDIS Newsletter, FACDIS has been researching the feasibility of a statewide study abroad program in West Virginia. Professor Michael Strada (Political Science, West Liberty State College), has been coordinating these efforts and provides the Newsletter with the following update.

The culmination of our efforts this year consisted of a study abroad planning workshop held at the Sheraton Lakeview Resort in Morgantown on March 4-5, 1986, with 27 FACDIS members (including most Institutional Representatives) participating. Consultants for the session were J. Milton Grimes (Director, Kentucky Institute for European Studies) and Henry Weaver (Deputy Director, Education Abroad Programs, University of California-Santa Barbara). Short-term objectives and long-term goals for a FACDIS study abroad role were developed by participants who rotated between sessions led by Milton Grimes, Henry Weaver, and Michael Strada.

The workshop represented the final step in the development of a comprehensive study abroad proposal which is now completed. The proposal calls for a four-stage incremental growth plan commencing with modest services (information dissemination, International Student Exchange Program (ISEP) participation, piggy-backing on Pennsylvania programs, travel-study services, and planning for future programs of our own) to be offered in the Fall of 1986. Your Institutional Representative has a copy of the proposal and will be glad to share it with you.

We think that this study abroad program can immediately provide enriching educational opportunities for you and your students. Before it can become a reality, however, it must be approved by the West Virginia Board of Regents (BOR), and before it goes to the BOR, it needs the approval of the Advisory Council of College Presidents. The proposal will be considered by the public institutions' Presidents on May 21, and the BOR on June 2-3, 1986. If your institution is a public institution, copies of the proposal have been sent to your Dean and President. If you favor the development of a statewide study abroad program, you may wish to convey your views to them prior to May 21st.

We look forward to working with you in the future to expand study abroad opportunities for faculty and students alike. Best wishes for an enjoyable summer season.

CHINESE SCHOLAR TO BE AT MARSHALL UNIVERSITY 1986-87

Due to the generosity of Mr. Robert L. Shell, Jr., Chairman and CEO of Guyan Machinery Co. in Logan, WV, Prof. Zhang Ke Fu from the Peoples Republic of China will be in residence at Marshall University for the '86-'87 academic year. Prof. Zhang is a member of the faculty at the University of Law and Political Science in Beijing, China. His specialization is teaching English and Russian as a second language. He will teach courses in the fall in political science and English. Also, he will be available to speak briefly in history, social studies and other classes. If your institution would like to explore inviting Prof. Zhang to speak on your campus, please contact Dr. Clair Matz, Director, Center for International Studies, Marshall University, Huntington, WV 25701; (304)696-6636.

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

1986

May 26-30

Conference on "Accidental Nuclear War - A Growing Risk?";
University of British Columbia, Vancouver, CANADA

For further information contact: Michael D. Wallace, Centre for
Continuing Education, Univ. of British Columbia, Vancouver, BC,
CANADA V6T-1W5; (604)222-5237.

May 21-23

Conference on "The Balkans and the USSR: Religion, Human Rights,
International Relations;" Marymount College, Arlington, VA

For further information contact: Rev. B.S. Hruby, Editor, RCDA,
475 Riverside Dr., Ste. 448, New York, NY 10115; (212)870-2481.

May 29-31

10th Annual Conference on Baltic Studies; Madison, WI

For further information contact: Prof. Valters Nollendorfs,
Dept. of German, Univ. of Wisconsin, Van Hise Hall, 1220 Linden
Dr., Madison, WI 53706; (608)262-2192.

August 4-8

Berlin Seminar: "Dichter" - "Schriftsteller" - Gesellschaft und
Staat: Kultur und Politick in BRD and DDR; BERLIN

For further information contact: Liselotte Kuntz, German Dept.,
Univ. of Georgia, Athens, GA 30602

August 9-13

American Association of Teachers of Spanish & Portuguese (AATSP)
Annual Meeting; Madrid, SPAIN

For further information contact: James Chatham, Dept. of Foreign
Languages, Mississippi St. Univ., Mississippi St., MS 39762.

August 28-31

American Political Science Assoc. Annual Meeting; Washington, DC

For further information contact: APSA, 1527 New Hampshire Ave.,
NW, Washington, DC 20036

Aug. 30-Sept. 3

American Sociological Assoc. Annual Meeting; New York, NY

For further information contact: ASA, 1722 N. St., NW,
Washington, DC 20036

Sept. 25-27

Annual Meeting of the Midwest Assoc. for Latin American Studies;
St. Louis, MO. Theme: "War and Peace in Latin America"

For further information contact: Richard J. Walter, Dept. of
History, Washington Univ., St. Louis, MO 61630; (314)889-5450.

Sept. 26-27

Northeast Regional Meeting of American Assoc. of Teachers of
Spanish & Portuguese (AATSP); Univ. of Massachusetts.

For further information contact: James R. Chatham, Dept. of
Foreign Lang., Mississippi St. Univ., Mississippi St., MS 39762

SUMMER OPPORTUNITIES FOR FACULTY

Workshops for Foreign Language Educators at Bethany College, Bethany, WV

For the fifth consecutive summer, the Dept. of Foreign Languages at Bethany College is offering summer workshops for foreign language teachers of all languages at all levels. Two 2-day workshops are planned:

The German program, "Auf Duetsch," will be August 12-13. This 2-day immersion program will provide full-time practice and renewal of German aural-oral skills. Hghlighting contemporary German culture, the workshop will include German films and cuisine and will feature active learning experiences directly applicable to the classroom. This session will be led by Dr. Leonora Balla Cayard, Bethany College Professor of German.

The second workshop, SPEAK, held August 14-15, introduces the Dartmouth Intensive Language Method developed by John Rassias through his work in the training of Peace Corps volunteers. Participants learn the principles and practice the techniques of the method. International recreational activities and cuisine complement the program. Members of the Dept. of Foreign Languages, led by Dr. Pauline R. Nelson, will be the faculty for this program.

The Registration Fee for one workshop is \$175 (includes one night's lodging in a double room, all meals, materials and instruction.) A special Registration Fee of \$300 is available if two workshops are attended, which includes one night's free lodging. Commuter registration for one workshop is \$130, or \$210 for both workshops. Registration Deadline: July 12, 1986.

For further information contact: Dr. Pauline Nelson, Dept. of Foreign Languages, Bethany College, Bethany, WV 26032; (304)829-7911.

Rassias Method Teacher Workshop at Baruch College, New York City - June 6-8, 1986

This workshop includes 20 hours of training with Prof. John Rassias of Dartmouth College. The Rassias Method emphasizes practical application of language to the student's own life and experience. The goal is to make the student feel comfortable and natural with the language in a short period of time. The workshop fee of \$250 includes instruction, materials, a certificate of participation from Dartmouth College, and a banquet on Saturday night. Registration Deadline is Friday, May 16, and must be accompanied by a \$50 deposit or the \$250 Registration Fee. After May 16, a late fee of \$25 will be charged. To receive further information or to register contact: Susan Carnochan, Baruch College, 17 Lexington Ave, Box 391, New York, NY 10010; (212)725-7172. (Make checks payable to Baruch College.)

Summer Institute on Computers and Languages at Duke University - July 7-August 1

The Computer Assisted Language Learning and Instruction Consortium (CALICO) is sponsoring four one-week workshops at Duke University in Durham, NC on the use of computers in language instruction. Workshops are designed for both the novice and those with previous experience to increase their insight and skills in the application of computer-assisted language instruction.

Session A: Computers and the Delivery of Instruction (July 7-11)

Session B: Lesson Design and Authoring (July 14-18)

Session C: Communications and PC-Network (July 21-25)

Session D: Graphics, Voice, and Video (July 28-August 1)

Tuition per workshop (1 semester hour) is \$240. On campus housing available (\$64-\$128 per week - board not included). Application Deadline: June 6, 1986. A deposit of \$50 per workshop (non-refundable after June 6) will be applied toward tuition and must accompany application. For an application form and further information, contact: Anette Koepfel, Ph.D., CALICO, Summer Session, 121 Allen Building, Duke Univ., Durham, NC 27706; (919)684-4400.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

Duke Summer Institute of Languages and Cultural Studies - June 24-August 7, 1986

Beginning language course (regular and accelerated) and intermediate classes, complemented by courses in cultural studies, are planned in the following languages: Amharic, Arabic, French, German, Greek, Hebrew, Italian, Japanese, Latin, Portuguese, Russian, Spanish and Swahili. For more information contact: Anette Koepfel, Ph.D., Summer Institute of Languages and Cultural Studies, 121 Allen Building, Duke University, Durham, NC 27706; (919)684-4400.

Summer Institute in Intensive French at University of Florida

This summer institute is sponsored for professionals in international development: agriculture, education, public health, etc. Two sessions will be offered: June 1-28 for beginners, and June 29-July 26 for intermediates. French language training in this total immersion program will extend beyond basic language instruction to include topics in African culture and development. For information contact: Dr. Esther Smith, IFAS International Programs, 3028 McCarty Hall, Univ. of Florida, Gainesville, FL 32611; (904)392-1965.

Tenth German Live-in and Workshop at Keuka College - August 10-16, 1986

This total immersion program in German, "Deutsche Wellen Am Keuka See," is for advanced students, teachers, and professors. Program will update participants on the German-speaking countries, and give new ideas and facts for teaching and lectures. Double-occupancy lodging, board, and registration fee is \$150. Keuka College is located in the Finger Lake region of New York State. For further information contact: Ernst G. Riemschneider, Keuka College, Keuka Park, NY 14478-0098; (315)536-7012.

Summer Middle East Language and Culture Study at University of Utah

From June 30-August 20, 1986 the University of Utah will host this summer intensive program in Middle Eastern language and area studies. Will include first year Arabic, Hebrew, Turkish and Persian, and intensive second year Arabic and Hebrew, plus colloquial Egyptian, Persian literature, Islamic law, and area courses in anthropology, geography, history, political science and sociology. The fee is projected to be \$425 for 15-credit hours. Summer housing is available from \$376 for a single to \$290 for a double. For further information contact: University of Utah, Middle East Center Building #413, Salt Lake City, UT 84112; (801)581-6181.

East European Summer Language Institute at UCLA - June 30-August 22, 1986

This new national summer institute will offer intensive first-year language instruction in Bulgarian, Czech, Hungarian, Lithuanian, Polish, Romanian, and Serbo-Croatian, and intensive second-year courses in Czech, Polish, and Serbo-Croatian. Program includes four hours daily of classroom instruction, use of the language lab, free textbooks, and a program of cultural and social events. Tuition for the 8-week Institute will be \$2,200, with room and board in dormitories for \$800 additional. For further information contact: Dean S. Worth, EESLI Director, Dept. of Slavic Languages and Literatures, UCLA, Los Angeles, CA 90024.

Balkan Music and Dance Workshop in Buffalo Gap, West Virginia

Sponsored by the East European Folklife Center in Eugene, Oregon. Weekend workshop: July 18-20, or nine-day workshop: July 18-27. Beginners welcome. Instruction in Balkan dance, music, and folklore. For further information contact: Mark Levy, Director, EEFC, 3150 Portland St., Eugene, OR 97405.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

Field Seminar in Nicaragua Sponsored by LASA - August, 1986

The Latin American Studies Association (LASA) will sponsor this field seminar during the first two weeks of August. All Latinamericanists are invited to apply. The group will be limited to 15-18 participants. The entire seminar, including living expenses and round-trip airfare will be \$1,200. The deadline for the first round of selections is June 2. For more information contact: Prof. Nola Reinhardt, Dept. of Economics, Smith College, Northhampton, MA 01063; (413)584-2700.

Summer Institute on "Making Peace" in St. Louis - June 16-20, 1986

This institute is co-sponsored by the Institute for Peace and Justice and by Eden Seminary in St. Louis. The five-day program includes sessions on "Educating for Peace and Justice," which will offer educators a chance to explore strategies for moving from awareness of issues, to concern, to action possibilities in the classroom. Discussion and activities will focus on conflict resolution, hunger and poverty, racism and sexism, global understanding and world peace. Registration for the full week is \$100. For further information contact: The Institute for Peace and Justice, 4144 Lindell, #400, St. Louis, MO 63108; (314)533-4445.

4th Annual Global Realities Institute - Taos, New Mexico - July 27-August 1, 1986

This institute is designed to meet the needs of practicing global educators, and to address how global realities relate to their work as educators in schools, colleges, and the community. Three major themes will be treated: The Reality of Interdependence; The Reality of Multiple Understandings; and The Reality of Politics. Cost of \$430 covers room and board plus all program fees. For further information contact: George Otero, Las Palomas de Taos, Box 3400, Taos, NM 87571; (505)758-9456.

"Global Resources in the Nation's Capital" - August 1-7, 1986

Global Education Outreach, Ltd. will conduct this summer institute in Washington, DC which will include workshops and briefings by government officials and scholars in residence. Visits to international organizations are planned. For additional information contact: Barbara Harris, Exec. Director, 1511 K St., NW, Suite 842, Washington, DC 20005; (202)783-1156.

Freedoms Foundation at Valley Forge Summer Seminars - 1986

National Security Seminar - June 29-July 4. To examine issues related to the national security of the U.S.; to review U.S. military defense posture and the growth of Soviet military capabilities; to study detente; to evaluate treaties such as NATO and SALT; and to discuss the growing threat of trans-national terrorism. (One graduate credit hour.)

Freedom and Mass Communication - July 20-25. To analyze the status of freedom and individuality in the midst of the world wide communications revolution; to review the field of international communications and problems relating to communication satellites; to appraise the role of print and video media in the dissemination of news, and the formulation of attitudes. (1 grad. credit hour)

The cost of each seminar is \$500 per person (scholarships are available). A \$75 registration fee is due upon acceptance. Seminars are held on the Freedoms Foundation campus at Valley Forge, PA. Lectures are given both by faculty and guest speakers, who are nationally known experts in subject areas related to the topic of the session. For further information on these and other 1986 summer programs contact: Programs Office, Freedoms Foundation, PO Box 706, Valley Forge, PA 19481; (215)933-8825.

GRANTS/FELLOWSHIPS & OPPORTUNITIES ABROAD

1987-1988 Fulbright Teacher Exchange Program

The United States Information Agency (USIA) has announced details of this teacher exchange program for public school educators and college faculty. This program involves a one-on-one exchange for U.S. educators with suitable teachers overseas. The following countries will participate in 1987-88: Canada, the United Kingdom, France, the Federal Republic of Germany, Belgium, Luxembourg, Denmark, Norway, Switzerland, Colombia and Argentina. The number of exchanges available and the eligibility requirements vary by country. In past years, the program has also provided opportunities for teachers to participate in summer seminars from 3-8 weeks in length. Applications will become available during Summer 1986. For further information contact: Fulbright Teacher Exchange Program, E/ASX, USIA, 301 4th St., SW, Washington, DC 20547; (202)485-2555. Application Deadline: October 15, 1986.

Fulbright Scholar Awards - 1987-88 Competition

The Council for International Exchange of Scholars (CIES) has announced the opening of competition for the 1987-88 Fulbright grants in research and university lecturing abroad. The awards for the 1987-88 competition include more than 300 grants in research and 700 grants in university lecturing for periods ranging from 3 months to a full academic year. There are openings in over 100 countries and, in some instances, the opportunity for multi-country research is available. Fulbright Awards are granted in virtually every discipline, and scholars in all academic ranks are eligible to apply. Application Deadlines in the various programs are:

June 15, 1986 - Australasia, India, Latin America and the Caribbean

Sept. 15, 1986 - Africa, Asia, Europe, and the Middle East

November 1, 1986 - institutional proposals for Scholars-in-Residence

January 1, 1987 - Administrators' Awards in Germany, Japan and the UK

NATO Research Fellowships

West German Seminar on German Civilization

Spain Research Fellowships

February 1, 1987 - Travel-only grants to France, Italy

Travel and supplementary awards to West Germany

For more information and applications contact: CIES, 11 Dupont Circle, NW, Washington, DC 20036-1257; (202)939-5401.

1987-88 Advanced Research Fellowships in India

The Indo-US Subcommittee on Education and Culture is offering twelve long-term (6-10 months) and nine short-term (2-3 months) awards for 1987-88 research in India. These grants will be available in all academic disciplines. The fellowship program seeks to open new channels of communication between academic and professional groups in the US and India and to encourage a wider range of research activity between the two countries. Scholars and professionals with limited or no prior experience in India are especially encouraged to apply. The application deadline is June 15, 1986. For further information and application forms contact: CIES, Indo-American Fellowship Program, 11 Dupont Circle, NW, Washington, DC 20036-1257; (202)939-5469.

MacArthur Foundation Fellowships in International Security

The Social Science Research Council is holding its second year of fellowship competition in its Program in International Peace & Security Studies. Fellowships are designed to encourage the application of insights from diverse disciplines to issues of international security and peace, and are awarded to PhD candidates and postdoctoral researchers in any recognized field of social

GRANTS/FELLOWSHIPS (cont.)

MacArthur Foundation Fellowships (cont.)

or behavioral sciences, physical or biological sciences, or the humanities. These training and research fellowships include support for one year of advanced training, followed by one year of research which applies knowledge gained during the training year. These two-year awards carry stipends of \$30,000 per year for postdoctoral fellows. The deadline for the December 1986 announcement of awards is August 1, 1986. For further information contact: Social Science Research Council, Program in International Peace and Security Studies, 605 Third Ave., New York, NY 10158; (212)661-0280.

Advanced Research Fellowships in Foreign Policy Studies

These new fellowships were established in 1986 by the Social Science Research Council. Funds for the program are provided by a grant from the Ford Foundation. The purpose of this program is to extend research on U.S. foreign policy-making processes beyond the conventional focus on the foreign policy and national security agencies of the U.S. federal executive. The program encourages research that compares these processes to policy making across historical periods, issues, or countries as well as research that makes use of theories and insights from a variety of social science disciplines. Fellowships support one to two years of research. Total award is expected to range between \$25,000 and \$30,000 per year. Fellows are expected to complete a publishable research manuscript during the tenure of their award. Application Deadline is October 1, 1986. For further information contact: Social Science Research Council, Program in Foreign Policy Studies, 605 Third Avenue, New York, NY 10158; (212)661-0280.

National Endowment for the Humanities (NEH) Fellowship Programs

Fellowships for College Teachers and Independent Scholars - open to teachers in two-, four-, and five-year colleges, university faculty members of departments that do not grant the Ph.D., and to individuals affiliated with non-academic institutions, and to scholars and writers working independently. Provides opportunities to pursue independent study and research, and is designed to support both beginning and experienced scholars and teachers who are engaged in a range of activities from general study to specialized research. Fellowships are intended especially for teachers whose day-to-day responsibilities are the teaching of undergraduate students. Application Deadline: June 1, 1986 (see address below).

Fellowships for University Teachers - open to members of the faculty of Ph.D. granting institutions and, more specifically, to faculty members of departments and programs that grant the Ph.D. Any applicant who does not have such an appointment is ineligible to apply in this program. Fellowships provide opportunities for individuals to pursue independent study and research that will enable them to make significant contributions to thought and knowledge in the humanities. Projects may cover a range of activities from general study to specialized research. Application Deadline: June 1, 1986.

Both the above fellowships normally support full-time work and are awarded for continuous periods of 6 to 12 months of tenure. Maximum stipend for tenure periods of 9-12 months is \$27,500. For further information and application packets for both programs contact: NEH, Division of Fellowships and Seminars, Room 316, 1100 Pennsylvania Avenue, NW, Washington, DC 20506; (202)786-0466.

GRANTS/FELLOWSHIPS (cont.)

NEH Travel to Collections Program

This NEH program offers small grants to scholars who must travel to use research collections of libraries, archives, museums, and other repositories. Awards of \$500 are made to help defray transportation costs, subsistence and lodging, reproduction and photoduplication costs, and associated research expenses for travel in North America or Western Europe. Annual application deadlines are September 15 for travel to begin after December 1; and January 15 for travel to begin after June 1. For further information contact the Division of Fellowships and Seminars (see address above.)

NEH Translation Program Grants

This program provides support for annotated, scholarly translations that contribute to an understanding of the history and intellectual achievements of other cultures and serve as tools for further research. The translations may be from any language (into English), and may be by a single scholar or by a cooperative group effort, but all should include a critical introduction and explanatory annotation. Application Deadline: June 1, 1986 (moved up from previous deadline of July 1). For further information contact: Translations Program, Room 318, Division of Research Programs, NEH, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202)786-0207.

Committee on Scholarly Communication with the PRC: Program of Scholarly Exchanges

For visits to China by scholars. 1) The Graduate and Research Programs sponsor long-term study and research in China in the social sciences and humanities. 2) The Young Professional Language Program provides opportunities for intensive Chinese language training. 3) The Visiting Scholar Exchange Program provides short-term research and lecturing opportunities for American and Chinese scholars in all disciplines. Application is open to U.S. citizens and permanent residents. Application Deadline: October 11, 1986. For further information contact: CSCPRC, National Academy of Sciences, 2101 Constitution Ave., NW, Washington, DC 20418; (202)334-2718.

Woodrow Wilson International Center for Scholars

The Woodrow Wilson Center is an independent institution, housed in the Smithsonian Institution Building. The Center sponsors a program of advanced research and communication between the worlds of ideas and of affairs. They offer a residential fellowship program in 7 academic disciplines: Asia Program, European Program, Kennan Institute for Advanced Russian Studies, Latin American Program, International Security Studies Program, Program on American Society and Politics, and Program on History, Culture, and Society. Fellows must have doctoral degree and have demonstrated scholarly development through published work beyond the dissertation. Each fellow is expected to define and work on a single major project on a full-time basis in Washington, DC. Fellowship periods range from 4-12 months. Stipends based on salary for previous year. Application Deadline is October 1, 1986. For further information contact: Fellowship Office, Woodrow Wilson International Center for Scholars, Smithsonian Institution Building, Washington, DC 20560; (202)357-2841.

Japan Foundation Fellowships

Available to scholars and professionals with training and experience in some aspect of Japanese studies, or to scholars whose area of specialization is not Japanese studies, but who wish to increase their professional competence in the field. For information contact: Japan Foundation, Park Building, 3-6 Kioi-Cho, Chiyoda-Ku, Tokyo, 102, Japan.

REPORTS FROM FACDIS FACULTY ATTENDING PROFESSIONAL MEETINGS

Meeting: Joint Meeting of the African Studies Association and the Middle East Studies Association, New Orleans, LA, November 23-26, 1985

FACDIS Faculty Member: Professor Thomas Turner (Political Science, Wheeling College)

The African Studies Association meeting proved to be very useful as a means of informing oneself on recent publications, current research trends, etc. The practice of holding meetings jointly with another area studies association proved very helpful. I spent considerable time examining books, journals, and films; of the films perhaps the most interesting was the sample of the PBS series "The Africans," to be broadcast this fall. (I will be offering it as a course.)

Two panels were particularly interesting. The panel on "Gender Distinctions in Muslim Societies" was one of a number of joint MESA-ASA panels. Some interesting facts and ideas were presented; moreover, by its very structure the panel illustrated one of the problems in this area.

The first speaker was Hussein Fahim of Kuwait, a male cultural anthropologist. Fahim explained that he became interested in the topic because of his interest in the conflict between Western and indigenous models of development. In his talk he stated he was not going to provide a theoretical model; rather, he would look at the Arab literature for ideas on research strategy. Fahim found four major issues in the literature:

1. The Islamic view(s) of women, strict v. "modern";
2. Women and Labor (employment and its effects) -- employment may be conceptualized differently in the Gulf states than in Egypt or the Sudan, for example;
3. Women and Development - a regional conference was held 2-3 years ago, but Fahim knows of no systematic study of communication between males and females on development questions. In the Gulf area, most of the discussion takes the Western experience as the point of departure;
4. Women and Literature -- there is a discrepancy between the view of Richard Antonius, according to whom the low status of women derives from Islam, and the portrayal of women in literature.

As regards historical transitions the question is asked, "How far back can we go?" Most studies use a simple model: before Oil, after Oil. Fahim prefers a four-stage model: (1) pre-Islamic, (2) Islamic period, (3) decline of Islam, (4) Modern. In using such a model, we must remember for each era that there were non-Arab women in the Gulf area, and slave women as well as free. Folklore might be a useful source on such questions.

The other two panelists were American women, who presumably represent the sort of western feminism and inappropriate use of western models that Fahim was concerned about. (In turn, they probably view him as a male chauvinist.) Barbara Callaway, a Political Scientist from Rutgers, presented results of her research on education for girls in Northern Nigeria. She explained that vastly increased oil revenues in Nigeria had led to adoption of universal primary education. In the North, where there had been no Christian mission schools, this meant an enormous increase in the number of girls going to school. The traditional view had been that girls did not need education because of the Koranic injunction to be good mothers and obedient wives. Now, Muslim leaders argued that it would be un-Islamic

FACDIS FACULTY REPORTS: (cont.)

not to send girls to school, so that they could read and understand the Koran (NOT question it). The failure rate for female pupils is very high (90% failure on West African School Certificate, or secondary leaving exam). But Callaway found that there was no concern with the high failure rate. Hausa society stresses modesty and uncompetitiveness for women; since girls often marry at 12 and are secluded thereafter, failing exams does not handicap them.

There are a few Muslim female university students. Sending them to university may offer prestige; their parents seem not to inquire as to how they are doing in their classes. In fact, a university education seems to offer no new options.

However, Callaway warned against concluding that Muslim society in Northern Nigeria is immune to the influence of Western education. She noted the emergence of a radical Islamic women's group, which argues that the traditional interpretation of the Koran is male-biased. A Nigerian woman wrote a book entitled, "One Step Above Them, But Not a Hundred," which as the title suggests argues that the Koran endorses a superior role for men without calling for total male dominance. Responses to Callaway's questionnaires suggest some interesting gender differences. female students want to see their daughters educated to the university level, whereas only 10% of male students say the same; there is a similar divergence in views of polygamy.

The third speaker, Beverly Brown of Rockland Community College, demonstrated that the introduction of Western law to colonial Kenya created a tangle of laws, which Muslim women sometimes could exploit to advance their interests. I found both the Callaway and Brown papers well-researched and interesting.

The other panel I found noteworthy was the Special ASA Panel, "Africa After the Berlin Conference Centenary." The outstanding paper was Immanuel Wallerstein's "The Centenary of Berlin: Simplifications, Soporifics and Opportunities." Wallerstein took as his starting point the 1965 argument by Nigerian historian Jacob Ajayi that colonialism would come to be viewed as "just another episode" in African history. Wallerstein does not agree; he casts his rebuttal in terms of his familiar "world-system" argument.

One way in which Africa has been changed by colonialism is the state system. There are fifty African states today, including forty-six members of the United Nations. Few of these existed, even as a name, prior to the Berlin Conference; only a few territorial units created since 1885 have disappeared. Moreover, today's states are not just territorial units; they have governments and citizens.

Wallerstein views the bleak social situation of most of Africa not as "the bush coming back" but as cyclical (temporary) decommodification. The way the typical African thinks is different, today.

We need to see African independence in a broader context, as part of a world-wide revolt against the capitalist world system, a revolt in which India, Mexico, Russia, France, etc. all have played parts. The major issue of the next 25 years is: What kind of new anti-systemic movements will arise?

[Ed. Note: Please contact Prof. Turner (Dept. of Political Science, Wheeling College, Wheeling, WV 26003) if you wish additional information on this conference.]

FACDIS FACULTY REPORTS (cont.)

Meeting: Association of Asian Studies (AAS), Chicago, IL, March 21-23, 1986

FACDIS Faculty Member: Professor Jack Hammersmith (History, West Va. University)

As always, the sessions of the Association for Asian Studies annual meeting, held in Chicago March 21-23, were more aimed at the dissemination of research findings than the presentation of teaching methods or materials, but the latter was not entirely missing as this report will suggest.

While making an effort to attend at least one session pertaining to all major parts of East Asia (China, Japan, and Korea), I spent most of my time on Japan. One session on "State and Capitalism in Contemporary Japan" was especially interesting in dealing with the question of how strong the state is in Japan. Contrary to the model of Japan, Inc., once made famous by Herman Kahn and others, several of the speakers contended that the state in Japan, while important for setting basic economic agendas, has been far less significant in realizing those agendas. In comments relevant to U.S. states (like West Virginia) seeking to improve their economies by attracting Japanese factories, Ezra Vogel (Japan as Number One: Lessons for America), also questioned whether the gains are as broadly beneficial to the state or locality being served as many have predicted. In the end, he pointed out, the primary beneficiary is the company making that investment.

Another session on media and politics in contemporary Japan demonstrated the impressive credibility of NHK, the Japanese National Broadcasting Network, among the Japanese people, and the "extraordinary" amount of TV time given government and politics in that society. One speaker pointed out the greater amount of air time given to the bureaucracy in Japan as well as the way in which reporters, not producers as in the U.S., control the content of new broadcasts.

Certainly the most relevant of the sessions from a pedagogical standpoint was on the last day and dealt with "New Materials and Directions for Teaching About Japan." While this session was aimed primarily at pre-collegiate education, it contained ample ideas for post-secondary teachers, too. A representative of the Asia Society showed portions of the video letter series, originally produced for sixth graders, and informed the audience of plans to do a comparable series for university and college students. Another speaker provided information on Contemporary Japan: A Teaching Workbook, a seemingly quite extensive compendium of addresses and ideas for the teacher. Published by Columbia University, it carries the handsome price of \$45.00. [To order, send check, payable to Columbia University, to: East Asian Curriculum Project, East Asian Institute, Columbia University, 420 W. 118th St., New York, NY 10027; (212)280-2828.] Also helpful were materials from SPICE (Stanford Program on International and Cross-Cultural Education). Another new publication from this group is a \$7.50 paperback, "Introduction to International Trade." [To order, contact SPICE, Lou Henry Hoover Building, Room 200, Stanford University, Stanford, CA 94305; ATTN: Order Desk.] Judging from the illustrative material passed around to members of the audience, it would seem a good investment, regardless of how much simulation one uses. Even for the teacher preferring the lecture method, it contains ideas and materials which could enhance existing lectures.

In all, the AAS meeting was stimulating and provided a varied series of sessions. I have highlighted only a few of those I attended. A more complete

FACDIS FACULTY REPORTS (cont.)

report is on file in the FACDIS office; contact Ann Levine (Dept. of History, WVU, Morgantown, WV 26506) for a copy. Before concluding, I would also like to express my appreciation to FACDIS for a travel subsidy which made the trip possible. If I can answer questions or provide further information, I hope that interested faculty will contact me at (304)293-2421 or by way of the WVU Dept. of History.

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Meeting: Association of Asian Studies, Chicago, IL; March 21-23, 1986

FACDIS Faculty Member: Prof. Hang Yul Rhee (Political Science, Shepherd College)

Also attending the AAS meetings, Professor Rhee states that the sessions he attended were primarily the symposiums on the Korean security and the inter-Korean dialogue problems. He reports:

"Most scholars including myself agreed in these sessions that the next two to three years may become, by all indications, an exceedingly dangerous period on the Korean Peninsula, which still remains as a palpable vestige of the Cold War. Therefore, dialogue between the two sides of the divided peninsula is an essential. The Korean people have already suffered enough as a result of territorial division. North Korea must be made aware of the benefits that can result from a genuinely peaceful approach toward the South.

"Since the inter-Korean dialogue first began in the early 1970's, Koreans have learned many lessons; they can achieve what they want if sincere efforts are made on both sides. Last year, separated families were briefly reunited on the other side of the divided peninsula for the first time in Korea's history of division. Ideas have been presented by both sides to realize economic exchanges through South-North economic talks; both sides have discussed how to restore mutual trust through parliamentary talks; many humanitarian issues have been raised through Red Cross contacts."

Professor Rhee included in his report a copy of the paper he delivered at this meeting: "The Soviet Policy Perspective Toward the Inter-Korean Relations." Faculty members wishing a copy of this paper should contact Ann Levine, FACDIS Office, Dept. of History, West Va. Univ., Morgantown, WV 26506.

INTERNATIONAL BUSINESS AT GLENVILLE STATE COLLEGE

Many thanks to Professor Duke Talbott of Glenville State College for providing the following report to the FACDIS Newsletter:

The International Business program at Glenville State College is a recently approved option in the Bachelor of Science in Business Administration degree. Since the College has a high percentage of its graduates remaining in the state, the primary thrust of the program is in meeting the employment needs of the small and medium size firms of West Virginia. Principal emphasis is placed on teaching the skills required for export development. Consequently, the program integrates marketing in its international context with an understanding of other cultures needed for developing an export marketing plan.

Students complete the basic business curriculum required of all B.S. in Business Administration programs. In addition, they take the following internationally-oriented courses:

INTERNATIONAL BUSINESS AT GLENVILLE STATE (cont.)

Business 350 -	International Business
Economics 320 -	International Economics
Marketing 385 -	International Marketing
Marketing 386 -	Export Marketing Research
Marketing 300 -	Work Experience (Export Marketing)

The student is also required to complete a minimum of six credit hours in a foreign language and, within his General Studies program, must select Geography 303 - World Geography, History 101 - History of World Cultures I, and History 102 - History of World Cultures II. In addition, the student selects two upper division geography or history courses relating to specific world regions such as Europe, Asia, Latin America, or the Middle East.

A particularly unique aspect of the program is Business 350, International Business, which is a course taught for the most part in Europe and has as its objectives (1) to familiarize the student with international business activities with particular reference to export marketing -- including market segmentation, finance, transportation, and insurance, and (2) to develop in the student a confidence in himself in functioning within an international business milieu and adapting his professional and personal activities to differing foreign cultures.

Prior to their departure on the European itinerary, students have classes on requirements for the course, expectations of operating in a foreign environment, passport and other legal necessities, expectations of discussion visits and seminars, professional and personal conduct standards, and dealing with problems in an international situation.

In the Spring 1986 section, students had discussion visits and seminars in London, Dover, Paris, and Amsterdam. Topics including insurance (Lloyds of London), international banking (Midland Bank), finance (London Stock Exchange, Paris Bourse, and Amsterdam European Options Exchange), marketing (world's largest enclosed mall, Paris), customs and harbor activities (Dover Docks), transportation, international luxury commodities (Van Moppes Diamonds), and the International Trade Center, London.

Throughout the itinerary students are assigned various exercises both individually and in groups which are designed to give them confidence in functioning in an international context. These exercises deal with money exchange, transportation, retail pricing, overcoming language barriers, finding one's way in a foreign environment, dining and lodging, passport and government regulations, and personal comfort. Throughout the European itinerary students are encouraged to handle day-to-day situations on their own so that they may develop confidence in themselves for operating in an international business environment.

[Ed. Note: For further information on this new program at Glenville State, please contact Dr. Duke Talbott, Resource Development Director, Glenville State College, Glenville, WV 26351.]

FACDIS FACULTY NOTES

James Daddysman (History, Alderson-Broaddus College) has received funding to attend the MIT/Harvard Summer Program on Nuclear Weapons and Arms Control, a two-week program for college and university educators to be conducted June 15-27 in

FACDIS FACULTY NOTES (cont.)

Cambridge, MA. This program will include lecture/discussions on the physics and effects of fission and fusion weapons, the planning and evolution of U.S. and Soviet strategic forces and doctrine, nuclear arms control theory and practice, European security issues, and ethical considerations raised by nuclear weapons. Professor Daddysman is one of 40 funded participants chosen on a competitive basis to attend this summer institute. On his return, he will provide a report on his attendance to the FACDIS Newsletter, in order to share information learned at this institute with other FACDIS faculty teaching relevant courses.

Patricia Rice (Anthropology, West Virginia University) was the Editor of Anthropology and Education Quarterly's Winter 1985 special issue devoted to "Teaching Anthropology" at the college/university level. In addition to editing this issue, Professor Rice contributed four articles, one each on physical anthropology and archaeology, and two on socio-cultural. Professor Aaron Podolefsky (Anthropology, WVU) also contributed an article to this issue. This issue includes a bibliography on teaching anthropology. This volume (Volume 16) of the AEQ may be ordered by writing: "Teaching Anthropology", American Anthropological Association, 1703 New Hampshire Avenue, NW, Washington, DC 20009. Cost for Association members is \$5.00; nonmembers \$7.50.

Kenneth Martis (Geography, West Virginia University) was chosen as one of four WVU faculty members honored with the first Benedum Distinguished Scholar Awards. These awards recognize excellence in creative research. He was honored for his book "The Historical Atlas of the United States Congressional Districts, 1789-1983."

PUBLICATIONS AVAILABLE FROM THE CENTER FOR THE STUDY OF FOREIGN AFFAIRS

Ambassador John W. McDonald, Jr., of the Center for the Study of Foreign Affairs, was the keynote speaker at the 1985 FACDIS Workshops in International Studies. He informs FACDIS of the following publications of interest, available free from the Center, a part of the Foreign Service Institute of the U.S. Department of State. A limited stock of these publications is available at no charge from:

Center for the Study of Foreign Affairs, 1400 Key Blvd, Arlington, VA 22209.

HOW TO BE A DELEGATE by Ambassador John W. McDonald, Jr.

INTERNATIONAL NEGOTIATION (ART AND SCIENCE) - Report of a Conference on International Negotiation, June 9-10, 1983; Edited by Diane Bendahmane and John W. McDonald, Jr.

SCIENCE, TECHNOLOGY AND FOREIGN AFFAIRS (Vol. I: Global Environment, Communications, and Agriculture) - Report of Symposia on The Global Environment (July 1, 1982), The Communications Revolution (Dec. 9, 1982) and Global Agriculture (June 2, 1983). Edited by Diane Bendahmane and David McClintock.

SCIENCE, TECHNOLOGY AND FOREIGN AFFAIRS (Vol. II, Climate, Scientific Dialogue and Health) - Report of Symposia on Health and Nutrition (Sept. 8, 1983). Weather Modification (Nov. 16, 1983), and the Washington Science Community (Jan. 25, 1983). Edited by Diane Bendahmane and David McClintock.

MULTINATIONAL PEACEKEEPING IN THE MIDDLE EAST by Robert B. Houghton and Frank G. Trinko.

FACDIS NEWSLETTER EDITOR APPEALS FOR NEWS

The FACDIS office would like to learn of FACDIS faculty grants, publications, teaching innovations--in other words, NEWS FROM YOU! Also, please let us know what summer opportunities for faculty development you are participating in. We welcome such news from individuals, as well as news of events and activities on your campus. We are especially interested in receiving syllabi for innovative courses, or courses in which you have experimented with new teaching materials/methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Keep in mind that next Fall's annual Workshops are on the theme "The U.S. and Regional Concerns," with sub-themes on Central America, East Asia, and the Middle East. We are planning a demonstration session on innovative courses that our faculty members have developed and would like to have your relevant syllabi to distribute.

Here at the FACDIS office we have had a particularly busy and profitable Spring Semester -- with our grant application to NEH, the Symposium in International Business, the Study-Abroad Planning Workshop, and the planning for the study-trip to China this summer (see FACDIS news, pages 1-4.) We at the FACDIS office hope you have had an equally productive semester, and we want to wish you a very pleasant summer.

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