



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

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FACDIS PROFESSIONAL DEVELOPMENT OPPORTUNITIES SUMMER 1995

Faculty Members Invited to Apply

"Summer Seminars on Teaching International Business"
Introduction to International Business: July 17-21, 1995
International Management: July 24-28, 1995
West Virginia University

In January, invitations were sent to all business faculty in the State inviting them to apply for the "Summer Seminars on Teaching International Business." Two one-week seminars will be held on the campus of WVU in Morgantown July 17-28. The first week will focus on "Introduction to International Business." The second week will focus on "International Management."

The Seminars will be led by four faculty who have been teaching the nationally-noted annual "Faculty Development in International Business" (FDIB) seminars for the University of South Carolina (USC). The USC International Business Department has been ranked as the best in the nation by *U.S. News and World Report* since 1990.

Faculty may apply for one or both weeks of the Seminar. A maximum of 15 faculty can be accepted to participate in each week's intensive all-expense paid program which will include all meals, lodging, books and materials, plus a stipend of \$250 per week. The deadline for receipt of applications is February 24. Applications will be sent to the FACDIS Steering Committee for final decisions, and faculty will be notified of their acceptance by March 20.

These Seminars are funded by the three-year (1993-1996) grant of over \$350,000 to FACDIS from the U.S. Department of Education Undergraduate International Studies and Foreign Language program. The International Business Seminars will be the first of two sets of summer seminars for faculty being offered by FACDIS during Summer 1995. (See page 2 for information on art seminar.)

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"Summer Seminar on Teaching African and Asian Art in Art Appreciation/History Courses"

All teachers of art history or art appreciation in the State have received invitations to attend our second 1995 seminar on "Teaching African and Asian Art in Art Appreciation/History Courses." This two-week seminar will be held July 31-August 11 at WVU. The week on African art will be led by distinguished African art expert Thomas Shaw from Kean College in Union, New Jersey. The week on Asian art will be led by noted art historian Katheryn Linduff of the Fine Arts Department of the University of Pittsburgh. College and university teachers of art history/appreciation are eligible to apply for this all-expense paid Seminar. Participants will receive a stipend of \$500 per week, plus meals, lodging, books and materials. In addition, participants will travel to Washington DC the weekend of August 5-6 to visit the Smithsonian's African art museum and the Freer Gallery of Asian art. The application deadline is February 28. A maximum of 15 participants can be accepted. Applicants will be notified of acceptance by March 24th.

FACDIS SUMMER INSTITUTES FOR TEACHERS AND ADMINISTRATORS

"Cultural Diversity in Our Schools" - July 31-August 4, 1995

"Conflict Resolution in Our Schools" - August 7-11, 1995

West Virginia University

Again in 1995, FACDIS is sponsoring staff development opportunities for public school educators, and is inviting West Virginia public school teachers as well as administrators to apply for two one-week Summer Institutes addressing the topics: "Cultural Diversity in our Schools" and "Conflict Resolution in our Schools." The first week (July 31-August 4) is devoted to an exploration of *cultural diversity* in which we shall address such questions as "What is culture?", "How is culture manifested in behavior and values?", "What has been the USA's historic experience with cultural diversity?", "How does cultural diversity enrich our schools?", "What is the impact of cultural diversity on schooling?", "How may cultural diversity lead to conflict in our schools?", "What should we teach students about cultural diversity and conflict resolution to reduce conflict?" The teaching staff for this week includes anthropologists Patricia Higgins (SUNY-Plattsburgh) and Carol Mukhopadhyay (San Jose State University).

"*Conflict Resolution*" (August 7-11) will devote three days to training teachers and administrators in basic techniques of conflict resolution *especially in the context of cultural diversity in the schools* and the final two days to demonstrating lesson plans which *teachers of any subject* may use in their classes to help students understand and reduce conflict. The teaching staff includes Ellen Raider, Training Director for the International Center for Cooperation and Conflict Resolution (ICCCR) at Teachers' College, Columbia University; James Williams, Senior Associate Trainer (ICCCR) in conflict resolution techniques; and Virgil Peterson (English, West Virginia University), an experienced trainer in conflict resolution and mediation who also teaches a multidisciplinary course, "Conflict Resolution," at WVU. The deadline for applications for the summer program is April 3, 1995. Participants will receive a stipend (\$75/week), lodging, most meals, free books and teaching materials, and free graduate credit. A maximum of 50 participants will be selected.

FACDIS Office:

Dr. Sophia Peterson, Director, Dept. of Political Science, WVU (304-293-7140)

Dr. John Maxwell, Associate Director, Dept. of History, WVU (304-293-2421)

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Scholar-Diplomat Program on Latin America and the Caribbean

Applications were mailed in January to all FACDIS members for the Spring 1995 "Scholar-Diplomat Program" focusing on Latin America and the Caribbean. The program, the fourth in a series of six, will be held March 22-24, 1995, and will include luncheon addresses by the Ambassadors of Mexico, Brazil, and Haiti. Other speakers include prominent U.S. government officials from the Departments of State, Commerce, and Defense, as well as staff members from the House and Senate Committees on Foreign Affairs/Relations dealing with Latin American and Caribbean affairs. The group will also meet with the Deputy Director of the Americas Program and the Mexico Project at the Center for Strategic and International Studies (CSIS).

Faculty receive breakfasts, lunches, and lodging, plus a stipend of \$250. The most important criterion for selection to the Program is that the faculty member teach a course which is directly relevant to Latin America and/or the Caribbean so that he/she will be able to utilize in classes the material presented in the briefings and presentations. The deadline for application is **February 17**. Approximately nine faculty members will be selected by the FACDIS Steering Committee. Applicants will be notified by March 10th.

MEETINGS OF INTEREST

Global Paradigms: The Impact of Cultures on Trade and Diplomacy. This special conference, February 15-18, 1995 at the University of Tulsa, will examine the different theories put forth by leading foreign policy scholars, analysts, and experts to give shape to the post-Cold War world. Conference will provide opportunities to discuss trade and economic issues, political and security issues, and issues of nationalism, religion and ethnicity. Including such speakers as Samuel P. Huntington (Harvard University), Flora Lewis (*New York Times*), Alice H. Amsden (MIT), and Francis Fukuyama (Fellow, SAIS), the conference will address a variety of topics including "The Economy in Global Politics," "Cultures and the Global Economy," and "On Respect for Human Dignity: Politics of Rights in an Asian Context." For more information on this conference or for telephone reservations contact Roberta Carter (918) 631-2524 or Ivana O'Brien (918) 631-2937.

Georgetown University Roundtable on Languages and Linguistics - March 8-11, 1995. Washington DC. Topic: "*Linguistics and the Education of Second Language Teachers: Ethnolinguistic, Psycholinguistic and Sociolinguistic Aspects.*" For information contact: James E. Alatis, School of Languages & Linguistics, Georgetown Univ., Washington DC 20057-1067; (202) 687-5726; Fax: (202) 687-5712; e-mail: gurt@guvax.georgetown.edu.

14th Annual Eastern Michigan University Conference on Language and Communication for World Business and Professions - April 6-8, 1995. Ypsilanti, MI. Inquiries: EMU Conference on Languages for World Business, World College, 307 Goodison Hall, EMU, Ypsilanti, MI 48197; (313) 487-2414; Fax (313) 485-1980.

Foreign Language Across the Curriculum (FLAC) Workshop - May 18-20, 1995. Univ. of Minnesota, Minneapolis. Workshop is open to faculty in any discipline; will focus on the integration of languages across the curriculum, and will guide participants in course development appropriate to their disciplines and institutions. Cross-disciplinary teams encouraged to apply. Inquiries: FLAC Coordinator, Institute of International Studies, 214 Social Science, Univ. of Minnesota, Minneapolis, MN 55455; (612)624-0255; e-mail: withe007@maroon.tc.umn.edu.

American Association of Teachers of French (AATF) Annual Meeting - July 13-16, 1995. San Antonio, TX. Contact: AATF, 57 E. Armory Ave. Champaign, IL 61820; (217) 333-2842.

American Association of Teachers of German (AATG) Annual Meeting - August 4-7, 1995, Stanford, CA. Contact: AATG, Suite 104, 112 Haddontowne Ct. Cherry Hill NJ 08034; (609) 795-5553.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

NEH Summer Seminars for College Teachers NEH Summer Institutes

The National Endowment for the Humanities announces over 50 summer *seminars* and *institutes* for college/university teachers for 1995. During the summer, participants will work together in an area of mutual interest under the direction of distinguished scholars. They will have access to the collections of a major library, will discuss a body of common readings with their colleagues in the seminar and will pursue individual research or study projects of their own choosing and design. Seminars are 5, 6, 7, and 8 weeks long. Participants receive a stipend to help cover travel to and from the seminar location, books and research and living expenses; the stipend is \$4000 for participation in an 8-week seminar, \$3600 for a 7-week seminar, \$3200 for a 6-week seminar and \$2825 for a 5-week seminar. For a complete list of all *seminars*, contact Division of Fellowships and Seminars, Rm. 316, NEH Washington DC 20506; (202) 606-8377. Applications are submitted to seminar directors.

The *Institutes* are 4-6 weeks in length, and the study programs are designed to emphasize collaborative work under the direction of a group of scholars. Housing and travel are subsidized and a stipend of \$250/week is offered. For a list of the *institutes* call NEH at (202) 606-8463.

Deadlines for all seminars and institutes: March 1, 1995. A sample of 1995 offerings includes:

Rethinking Europe Rethinking World History: 1500-1750 - June 19-July 28, 1995, University of California, Santa Cruz. Historians of Africa, Asia, Europe and the Americas will explore the roots of the modern world in global perspective at this Summer Institute. Institute will focus on the cross-cultural and transnational interactions of Europeans, Africans, Asians, and American Indians. Comparative and interregional in approach, the Institute will raise large scale historical questions about how the modern world came to be. For further information contact Institute Director Edmund Burke, III, Merrill College, Univ. of California, Santa Cruz CA 95064; (408) 459-5236; Fax (408)459-3125; e-mail: wldhist@hum.usc.edu.

Re-Imagining Societies: The Middle East and Central Asia - June 19-August 4, 1995. Dartmouth College. This interdisciplinary seminar will deal with the shifting boundaries of "area studies" as the frontiers separating Central Asia, Europe, and the Middle East have become increasingly eroded through migration and shifting economic patterns. Topics include the influence of mass education and mass communication on the religious and political imagination in the Middle East and Central Asia, and the impetus toward democratization and challenges to existing political regimes. The seminar considers alternatives to depicting the Middle East--and Muslim societies in general--in terms of the "West against the Rest." It also explores ways of making "area" and "civilizational" studies more central to the undergraduate liberal arts curriculum and to current debates in the humanities. Stipend of \$3,600 for the 7-week seminar. For more information contact Seminar Director: Dale F. Eickelman, Asian Studies Program, Dartmouth College, 6191 Bartlett, Hanover NH 03755; e-mail: c.eickelman@dartmouth.edu.

Democratization in Europe - June 19-August 4, 1995, Cornell University. Interdisciplinary seminar focusing on comparing recent cases of democratization in southern and eastern Europe, with particular emphasis on Spain, Portugal, Greece, Poland, Russia and the former Yugoslavia. Stipend of \$3,600 for the 7-week seminar. For further information contact Seminar Director: Valerie Bunce, Dept. of Government, McGraw Hall, Cornell U., Ithaca, NY 14853-4601.

War and Memory: Postwar Representations of World War II and the Occupation in France - June 26-August 4, 1995, Harvard University. Stipend of \$3,200 for this 6-week seminar. For more information contact Seminar Director: Prof. Susan R. Suleiman, Dept. of Romance Languages and Literatures, Harvard Univ., Cambridge, MA 02138.

FACULTY OPPORTUNITIES (cont.)

NEH Summer Programs (cont.)

"Inventing the New World: Texts, Contexts, Approaches," an NEH Summer Seminar, is an interdisciplinary approach to Spanish, English and French encounters with the Americas in the 16th century. Seminar welcomes applications from historians, anthropologists, art historians and teachers of literary and cultural studies. Participants receive a \$4,000 stipend. For further information contact: Prof. Steven Mullaney, Dept. of English, University of Michigan, Ann Arbor, MI 48109-1045; e-mail: mullaney@umich.edu.

"The Politics of Culture and Identity: Pacific Islands Perspectives," is an NEH Summer Seminar being held at the East-West Center in Honolulu, Hawaii from June 12-August 4, 1995. The seminar takes advantage of recent analyses of Pacific tradition and identity to explore processes of cultural construction in general; how people create, maintain and contest their understandings of culture, identity, traditions and pasts. Although the seminar focuses on Pacific Islands material, scholars with comparative research interests are welcome to apply. The 8-week seminar will provide stipends of \$4,000. For further information contact Lamont Lindstrom, Department of Anthropology, University of Tulsa, Tulsa OK 74104; (918) 631-2888; Fax (918) 631-2450; e-mail: llindstr@tulsa.bitnet or Geoffrey M. White, Program for Cultural Studies, East-West Center, Honolulu, Hawaii 96848; (808) 944-7343; Fax (808) 944-7333; e-mail: white@ewc.bitnet.

"Institutions of Enlightenment: The Invention of the Public Sphere" is an NEH Summer Institute for College/University Teachers being held July 11-August 18, 1995 at Stanford University. The Institute is designed for faculty in history, literature, art, music, political thought, or philosophy, in multidisciplinary approaches, or in introductory humanities courses. For information contact: Margaret Tompkins, Institute Coordinator, Seminar on Enlightenment & Revolution, c/o Dept. of French & Italian, Stanford Univ., Stanford, CA 94305-2010; (415) 723-1356; Fax (415) 723-0482.

Deadline for all NEH summer programs:
March 1, 1995.

USIP Seminar on Conflict and Peacemaking

The United States Institute of Peace (USIP) announces a *Summer Seminar on Conflict and Peacemaking in an Evolving World* from July 15-21, 1995. The seminar for college and university faculty will allow participants to reflect on: the nature and sources of international conflict in the post-Cold War world; new approaches to managing these conflicts; and effective ways to teach about conflict and peacemaking at the undergraduate level. The seminar will take place at USIP in Washington, DC. Leading scholars, analysts, practitioners, and policymakers involved in the study of conflict and its management, and in the field of teaching, will serve as faculty for the seminar. Selection of participants will be made by Institute staff on the basis of independent peer review. All travel for selected participants (including Institute-related in-town transportation) and housing will be provided by the United States Institute of Peace. Participants will be reimbursed for meals at the government rate of \$38 per day. Applications must be received by **March 15, 1995**. For more information and applications contact: Faculty Seminar, Education and Training Program, USIP, 1550 M Street, NW, Suite 700, Washington DC 20005; (202) 457-1700; Fax (202) 429-6063.

Economic Strategy Institute: March 29-30 in Washington, DC

The Annual Economic Strategy Institute/Pacific Basin Economic Council Conference on *"Winning and Losing: America in the New Global Trade Order,"* will be held March 29-30, 1995 in Washington, DC. Bringing together leading experts in trade policy from the Clinton administration, Capitol Hill, business, labor, and academia, this year's confirmed speakers include US Trade Representative Michael Kantor, Sen. William V. Roth, Sen. Ernest F. Hollings, Jack Valenti, Edward Luttwak, and Michael Oksenberg. The conference will take place at the Hyatt Regency on Capitol Hill. For more information contact: Economic Strategy Institute: (202) 728-0993; Fax: (202) 728-0998; e-mail: esidc@aol.com.

FACULTY OPPORTUNITIES (cont.)

Hoover Summer Institute in International Politics: June 12-23

The sixth annual Hoover Summer Institute in International Politics will be held **June 12-23** at the Hoover Institution on the campus of Stanford University. The program will introduce professors and selected advanced graduate students to the use of rational choice theoretic methodologies in teaching and researching international politics. Approximately 24 participants will be selected. The aim of the program is to provide participants with sufficient knowledge to teach international politics from a rational choice perspective and to begin to use choice theoretic work in their research. Emphasis will be placed on the substance, rather than the mathematics, of the approaches. No special mathematical skills are needed. Some scholarships are available to cover the costs of tuition, room and board. Participants are responsible for their own transportation. **Application deadline: April 1, 1995.** For information and application forms contact: Jim Morrow or Bruce Bueno de Mesquita, Hoover Summer Program in International Politics, Stanford University, Stanford CA 94305-6010; (415) 723-1759; FAX (415) 723-1687.

Teaching About Strategic Weapons Proliferation

The first faculty seminar on teaching about strategic weapons proliferation is being organized by the Nonproliferation Policy Education Center of the Fletcher School of Law & Diplomacy's International Security Studies Program and the National Strategy Information Center. The seminar will convene **July 9-15, 1995** at Bowdoin College, Brunswick, Maine. The topic of discussion will be "Strategic weapons proliferation as one of the central international security issues of the 1990s: What should be the focus and content of academic instruction about this subject?" Applications are invited from faculty who either teach in the field or intend to do so. Approximately 25 applications will be accepted. Participants will be provided with round-trip travel and room and board at the seminar. **Application deadline: March 15, 1995.** For further information contact: Henry D. Sokolski, Executive Director, The Nonproliferation Policy Education Center, 1718 M Street, NW, Suite 500, Washington DC 20036; (202) 466-4406; Fax (202) 659-5429.

Chautauqua Short Courses

Chautauqua Short Courses are an annual series of forums lasting several days for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and forums are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals and travel. There are no Course Registration Fees, however there is an application fee of \$40. While most programs are of primary interest to faculty in the sciences/engineering, etc., the following 1995 programs may be of interest to FACDIS faculty:

"Nationalism" - May 11-13, 1995 in San Francisco, CA and July 20-22, 1995 in Cambridge, MA. Led by Liah Greenfeld of Boston Univ., this course will be devoted to the exploration of national consciousness and identity, nations and nation-states, and forms of nationalist ideology. To apply for the seminar contact Field Center Director, Nicholas G. Eror at Univ. of Pittsburgh: (412) 624-9720; FAX (412) 624-8069; e-mail: eror@vms.cis.pitt.edu.

"Middle East - Securing the Elusive Peace" - May 8-10, 1995 in New York City (American Museum of Natural History). Led by Everett Mendelsohn of Harvard University, the major focus of this course will be the emerging peace arrangement between the Israelis and the Palestinians. To apply contact Field Center Director Lester G. Paldy at SUNY-Stony Brook: (516) 632-7075; FAX (516) 632-7220; e-mail: lpaldy@sbccmail.bitnet.

"China: The Next Economic Superpower?" - April 21-23, 1995 in Philadelphia, PA. Led by S.M. Chiu, Professor Emeritus of History at Temple University. Will China be an economic superpower in the 21st century? What are the implications of such an eventuality? Dramatic economic changes have had positive effects, and also created serious problems, such as inflation, budget deficits, crime and corruption, unemployment and spreading social unrest. These and other issues will be addressed. To apply contact Field Center Director Leonard Muldawer at Temple University: (215) 204-7668; Fax (215) 204-5652.

All applications *must* be made to the Field Center Director, who selects the participants. Applications should be made as early as possible. Ordinarily, field centers make selection about six weeks prior to the course.

FACULTY OPPORTUNITIES (cont.)

Summer Institute in Political Psychology

The fifth annual Summer Institute in Political Psychology will take place at Ohio State University in Columbus, Ohio, July 16-August 11, 1995. The institute is sponsored by the International Society of Political Psychology in collaboration with the Ohio State Departments of Political Science and Psychology and the Mershon Center. The institute is designed to introduce participants to the major theories and research findings from psychology and political science used in political psychology, to help participants integrate information from the two fields, and to provide them with opportunities to interact in an environment that fosters sharing perspectives and experiential learning. The institute is designed for advanced graduate students, but junior faculty and other professionals may also apply. Up to 60 participants will be admitted. For further information and application forms contact: Margaret Hermann, Mershon Center, Ohio State University, 1501 Neil Avenue, Columbus, Ohio 43201; e-mail: mhermann@magnus.acs.ohio-state.edu.

Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the Univ. of Illinois at Urbana-Champaign will offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 12-August 4. In addition to full library privileges, associates will be offered housing awards for up to 14 nights, and can stay longer at own expense.

Several mini-workshops will also be held. "The Media as a Changing Institution" (June 19-21); "Changing Institutions in Russia and the Former USSR" (June 21-23); and a one-day workshop "After the Warsaw Pact: Foreign Relations in Post-Communist Europe" (June 17). In addition, a number of discussion groups have been organized in conjunction with the Summer Lab (e.g. Women in Slavic Culture, Early Russian History). For application forms/information contact: Russian and East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244. **Deadline: April 1.**

Institute on Japanese Culture and Civilization

The Asian Studies Development Program of the East-West Center and the University of Hawaii will hold a "Summer Institute on Japanese Culture and Civilization" from **June 4-July 8, 1995**. Institute is designed for 2- and 4-year college faculty who teach core introductory courses in the humanities and social sciences and will include lectures and discussions on a broad range of topics related to Japan, with a primary emphasis on the relationship between the humanities and contemporary issues. Stipend offered for travel and living expenses. For further information contact: Asian Studies Development Program Secretariat, East-West Center, 1777 East-West Rd., Honolulu, HI 96848; (808) 944-7639; Fax (808) 944-7070. **Deadline: March 1, 1995.**

Russian/East European Studies Faculty Development Program

The Center for Russian and East European Studies (CREES) at the University of Michigan announces its 1995 Faculty Development Program which provides small grants to faculty members from 2- and 4-year colleges and universities in the region to make three- to five-day visits to the University of Michigan between May 1 and August 14, 1995 for curriculum development related to the former Soviet Union and/or Eastern Europe. Contact: Donna Parmelee, CREES, 220 Lane Hall, 204 South State St., Ann Arbor, MI 48109-1290; (313) 764-0351. **Deadline: March 1, 1995.**

Foreign Language Education Institute in Hawaii

The National Foreign Language Resource Center at the University of Hawaii, Manoa, will sponsor a Summer Institute, on *Technology and the Human Factor in Foreign Language Education*. The institute will be held June 26-July 28, 1995, and will offer one-week courses in video, computer-assisted language learning, multi-media, and electronic networking. For information contact: 1995 NFLRC Summer Institute, University of Hawaii at Manoa, East-West Road, Bldg. 1, Room 6A, Honolulu, Hawaii 96822; (808) 956-9424; Fax (808) 956-5983; e-mail: sltcc@uhunix.hawaii.edu.

FACULTY OPPORTUNITIES (cont.)

1995 PAWSS Summer Institute on World Security

The 11th annual Five College Program in Peace and World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held **June 14-17, 1995** on the campus of Hampshire College, Amherst, MA. The 1995 theme is "New Wars, New Peace? Conflict Dynamics and International Peacemaking in a Changing World." The four-day Institute is designed to examine the new class of ethnic, inter-communal conflicts of the post-Cold War era, and to place them in an historical context related to the changes in the international system. The institute will focus in particular on the wars arising from the implosion of post-Communist States and the crisis of governability in Third World states. The institute will also consider existing and international approaches to their prevention, amelioration, and control. Will feature presentations by noted authorities in the field, plus extensive group discussions. There will be a modest registration fee; room and most meals are provided. For information and application form contact: Yogesh Chandrani, Asst. Director, PAWSS, Hampshire College, Amherst, MA 01002; (413) 582-5367; Fax: (413) 582-5260.

Quebec Summer Seminar: June 14-20, 1995

The Center for the Study of Canada at SUNY-Plattsburgh announces the 17th annual Quebec Summer Seminar, to be held in Montreal and Cap Rouge, Quebec from June 14-20. Purpose of the seminar is to provide faculty with current information about social, economic, cultural and political life in contemporary Quebec. The program will be comprised of lectures and discussions with noted academics, politicians, media and business people and cultural leaders. The Registration Fee is \$375, and includes housing at McGill University residences and at a residential college in Cap Rouge, near Quebec City. Transportation costs related to the seminar while in Quebec are covered, including field trips. Faculty should teach a course with Quebec content, or plan to do so. For further information/application form contact: Seminar Directors Jeanne Kissner or Richard Beach, Quebec Summer Seminar, Center for the Study of Canada, 133 Court St., SUNY Plattsburgh, Plattsburgh, NY 12901; (518) 564-2086; FAX (518) 564-2112. Application Deadline: **March 31, 1995.**

Business French Seminar in France

The Center for International Business Education and Research (CIBER) at San Diego State University and the Services Culturels Français de l'Ambassade de France announce the "1995 CIBER Seminar for U.S. Professors of Business French" to be held **July 3-21, 1995** in Montpellier, France. Twenty all-inclusive scholarships are available for this fourth annual Seminar. Instruction and activities are designed to prepare faculty to create and teach courses in Business French to both undergraduate and graduate students. Candidates must hold tenured or tenure-track positions. To apply, send a current c.v., a letter of support from your chair or dean, and a description of your "need" to participate to: Dr. James Schorr, CIBER, San Diego State Univ., San Diego, CA 92182-7732. Deadline: **March 17, 1995.** For further information call CIBER at (619) 594-6023; Fax: (619) 594-7738; e-mail: david.earwicker@sdsu.edu.

Summer Business French Program in Canada

L'Ecole de langue français et de culture québécoise de l'Université du Québec à Chicoutimi is offering a Summer Business French program from **July 2-22, 1995.** The cost is \$1,475 (Canadian), approximately \$1032 (US). Cost includes admission and tuition fees, all materials, meals and lodging with a francophone family, as well as recreational and socio-cultural activities. For information contact: Université du Québec à Chicoutimi, 555, boulevard de l'Université, Chicoutimi, Quebec, Canada, G7H 2B1; (418) 545-5306; Fax (418) 545-5102.

French for Business Workshop

A one-day French for Business Workshop will take place at St. John's University in Queen's, New York on Saturday, May 6, 1995. The morning sessions will include general information and on the exams available at the Chambre de Commerce et de l'Industrie de Paris. In the afternoon, a hands-on program will follow with syllabi, "utilisation des documents authentiques" at the secondary and university level. Available texts will also be shown. Interested faculty should contact: Fernande Wagon, PO Box 392, Allendale, NJ 07401.

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Kennan Institute for Advanced Russian Studies

The Kennan Institute for Advanced Russian Studies offers opportunities for scholars and specialists to conduct research on Russian and Soviet studies in Washington: *Short-Term Grants* (up to one month's duration) provide a stipend of \$80/day to scholars needing research resources in Washington. Contact: Kennan Institute, 370 L'Enfant Promenade, SW, Suite 704, Washington DC 20024; (202) 287-3400; **DEADLINES: MARCH 1 and JUNE 1.**

Grants to Establish Faculty Speakers Bureau

Options is a national program that awards \$2,000 start-up grants to colleges/universities to establish faculty speakers bureaus for off-campus community education on international security issues. **Deadlines: September 15 and January 15.** For more information and application form contact: Options, Brown University, 131 Waterman St., Providence, RI 02906; (401) 331-4626; FAX (401) 454-6957.

Fellowships for Summer Study in Spain

Partial fellowships are available for a summer program for teachers of Spanish in Madrid. The five-week term (July 1-29) includes tuition, excursions, room and board. The \$1,300 "King Juan Carlos Fellowships" are available toward total program cost of \$3,500. For further information contact: The Global Campus, Univ. of Minnesota, 106CSC Nicholson Hall, Minneapolis, MN 55455-0138; (612) 625-3379; FAX (612) 626-8009; e-mail: globalc@maroon.tc.umn.edu.

Scholarships for Summer Programs in France

The Cultural Services of the French Embassy announce scholarships for teachers of French for summer study programs (usually of three weeks' duration during July). These scholarships, open to teachers at all levels, cover all costs except transportation. Seminars on Business French, translation, and francophone studies are offered. More detailed information and application forms are available from: Claudine Hnatkiw, Attaché Culturel Chargé de la Politique Linguistique et Educative, 972 5th Ave., New York, NY 10021.

European Community Studies Curriculum Grants

The European Community Studies Association (ECSA) plans to offer curriculum development grants for the 1995-96 and 1996-97 academic years. These grants may be used to create new courses on the European Union or to enrich existing courses with material on the European Union. A maximum of four grants of up to \$3,000 will be awarded. The application deadline is **March 1, 1995.** For more information contact: Bill Burros, ECSA Administrative Office, 405 Bellefield Hall, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7635; (412) 648-1168; e-mail: ECSA@vms.cis.pitt.edu.

Soviet-East European Research Fellowships

The Hoover Institution on War, Revolution and Peace at Stanford University invites applications for its 1995-96 research fellowships dealing with social, political, economic and historical developments in Russia, the Baltic States, East-Central European and other Slavic and Central Asian republics. Academic year grants for 9-12 months (\$25,000) and summer grants (\$3,000) will be awarded. Applicants should submit a three-to-five page research proposal, a c.v., three letters of recommendation dealing with the project and a copy of Ph.D. diploma by **March 15, 1995** to: Richard F. Staar, Hoover Institution, Stanford, CA 94305-6010; (415) 723-1348.

Institute of Current World Affairs Fellowships

The Crane-Rogers Foundation of the Institute of Current World Affairs offers two-year fellowships for fellows and their families to live overseas, studying and writing about important areas or world issues. The sponsor's current areas of interest are the West Bank, Mexico, South Asia, Water and Society, Central Asia, northern indigenous peoples, sub-Saharan Africa, and land tenure issues. Maximum age is 36. Fellowship duration is for a minimum of two years. Applicants should write the Executive Director (see address below), enclosing c.v., explaining qualifications and describing project. Contact: Peter Bird Martin, Exec. Director, Institute of Current World Affairs, Wheelock House, Hanover NH 03755; (603) 643-5548.

FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

STEPHEN CRESSWELL (History, WV Wesleyan) is the recipient of West Virginia Wesleyan College's Exemplary Teaching Award. Sponsored by the General Board of Higher Education of the United Methodist Church and Wesleyan, the Award qualifies him for national competition. Each college's recipient receives \$1,000.

CHRISTINA CZAJKOSKI (Modern Languages, Wheeling Jesuit College) earned her Ph.D. in Hispanic Methodology and Applied Linguistics from the University of Pittsburgh in May, 1994.

DOMINICK DeFILIPPIS (Modern Languages, Wheeling Jesuit College) served as a review editor for four textbooks in French which have been recently published: *Ensemble: Grammaire* and *Ensemble: Culture et Civilisation* (Holt, Rinehart & Winston) and *Rendez-Vous* (McGraw-Hill) and *Personnages* (Houghton Mifflin).

JOE D. HAGAN (Political Science, WVU) is a 1995 recipient of the WVU Eberly College of Arts and Sciences Outstanding Teacher Award.

GARRETT OLMSTED (Sociology/-Anthropology, Bluefield State College) recently authored a book, *The Gods of the Celts and the Indo-Europeans*, published by the Hungarian Academy of Science. According to Olmsted, the monograph reconstructs the earliest view of several religions including Hinduism, Buddhism, and ancient Greek religions.

SOPHIA PETERSON (Political Science, WVU) is the recipient of the (first annual) 1995 WVU Eberly College Arts and Sciences Award for Outstanding Service.

DOUGLAS C. SMITH (History, WVU Graduate Center at Shepherdstown) was appointed Pacific Region Phi Delta Kappa lecturing author in Fall, 1994. In conjunction with the U.S. Dept. of Defense and various Asian university and DOD schools, Dr. Smith travelled to Korea, Tokyo, Okinawa, Guam and Taiwan. He spoke on Asian education and U.S. Foreign Policy.

MICHAEL STRADA (Political Science, West Liberty State College) is participating on the Northeast Region Screening Panel for the second competition cycle of the National Security Education Program Undergraduate Scholarship (NSEP), administered by the Institute of International Education (IIE). Meeting in New York, regional panelists identify and rank meritorious scholarship candidates from this region.

BETHANY COLLEGE, in collaboration with **WHEELING-JESUIT COLLEGE** has received a grant from the National Endowment for the Humanities (NEH) to support a five-week summer institute for secondary school teachers, June 17-July 21, 1995 on *Japanese Culture through Literature*. Twenty high school teachers will be selected to explore great works of Japanese literature in order to reflect upon basic issues relating to Japanese culture, and to develop classroom activities and plans related to Japan for area schools. The project is co-directed by **JOSEPH LAKER** (History, Wheeling) and **MARK MacWILLIAMS** (Religion, Bethany).

WEST VIRGINIA UNIVERSITY has recently signed a formal letter of cooperation with Shanghai University of Finance and Economics (SUFE). The agreement is to foster economic development and trade between West Virginia and the People's Republic of China. The Shanghai Municipal Government asked SUFE and WVU to train its top 100 government officials in Western business practices. While Chinese leaders learn American business methods and culture at WVU, opportunities are being provided for West Virginia companies to develop important business relationships.

WEST VIRGINIA UNIVERSITY is planning a two-day celebration, March 23-24, to mark the longstanding ties between India and West Virginia. India's Ambassador to the U.S., the Honorable Siddhartha Shankar Ray will deliver the keynote address for the two-day event, which will consist of an array of meetings, cultural programs and exhibits. The visit will highlight India's longtime ties with WVU and other state institutions and businesses.

FACDIS FACULTY REPORT

FACDIS Faculty Member: Kenyon Stebbins (Anthropology, West Virginia University)
Meeting: 93rd Annual Meeting of The American Anthropological Association
Atlanta, Georgia, December 1-4, 1994

PROFESSOR STEBBINS' REPORT:

I very much appreciate the support FACDIS provided in helping me attend the 93rd annual meeting of the American Anthropological Association in Atlanta in December, and am happy to provide the following report:

The American Anthropological Association held its 93rd annual meeting in Atlanta in December, with "human rights" as the meeting's theme. The theme provided opportunities for exploring new and innovative approaches that appealed to people as individuals, teachers, and researchers. In addition, the human rights theme also helped connect the discipline of anthropology to broader public concerns.

For these meetings I co-organized and co-chaired (with Hans Baer, University of Arkansas at Little Rock) a session that was invited by the Society for Medical Anthropology entitled "Medical Anthropology in the Pursuit of Human Rights." In this session I presented a paper ("Clearing the Air: Introducing Smoking Restrictions in West Virginia") concerning the human right to breathe healthy air in indoor public places. This paper reports on the efforts of a small group of citizens in Morgantown who successfully fought for a comprehensive ordinance restricting smoking in many public places, because of the carcinogens associated with second-hand tobacco smoke.

In addition, I coordinated an all-day workshop on "Cultural Aspects of Smoking" involving 7 medical anthropologists and 7 employees of the Centers for Diseases Control's Office on Smoking and Health. This workshop was one of 13 such workshops, involving over one hundred medical anthropologists and one hundred CDC workers. Never before had such an exchange of ideas and experiences been facilitated, and all agreed that the experience was invaluable.

In addition to my official responsibilities at the meetings, I sat in on several sessions concerning a variety of topics related to human rights in the United States and elsewhere. Sessions on Guatemala and Chiapas, Mexico were of special interest to me because of my course in Latin American Cultures. Anthropologists continue to report that human rights violations are extremely serious in these regions, and that the recent NAFTA and GATT treaties had no input from the "disenfranchised" segments of Mexico's and Guatemala's populations, and that their disadvantaged positions will likely worsen as a result of these recent agreements.

Friday night at the meeting was highlighted by a moving and inspirational speech by Coretta Scott King, who challenged the overflow audience to live more conscientious lives, remembering those less fortunate than ourselves. Saturday night offered a play inspired by Marjorie Shostak's fieldwork among the !Kung San of Botswana, "My Heart is Still Shaking," which portrayed the fragile and dynamic nature of the anthropologist's relationships with her key informants.

Finally, I was able to spend time in the book sellers' exhibit hall, where publishers from all major presses were displaying the books that I otherwise only get to see listed in their catalogs. Despite being tied up with research-related commitments for a good part of the meetings, I nevertheless came away with a great variety of information that I will be able to incorporate into my anthropology classes. Thanks, FACDIS, for helping enable me to attend.

INSTRUCTIONAL RESOURCES FOR TEACHERS

Materials from the Panos Institute

Resources from the Panos Institute are designed to aid in understanding of how narcotics, the environment, and HIV each interrelate with sustainable development around the world. Five teaching modules are currently available:

HIV and Development tracks the reciprocal effects of HIV and underdevelopment, impacts of the global HIV pandemic on developing countries as well as impacts of underdevelopment on prospects for managing the pandemic. Readers learn about important contextual issues, such as income disparity, access to health care, the status of women, popular education, and other issues that affect HIV prevention and cure. *Environment and Development* explores how conditions of underdevelopment affect the environment, and how the development process itself affects environmental quality. Key concepts such as carrying capacity, the "global commons," biological diversity, impacts of debt crisis on environment and development, and different perspectives on sustainable development itself are addressed.

Narcotics and Development examines ways in which conditions of underdevelopment may encourage the poor to grow coca, opium, and marijuana. It describes how factors such as land tenure, cultural traditions, and the transition from subsistence to cash-cropping contribute to narcotic production.

Population and Development focuses on the inter-linkages among health, human rights, consumption, and population growth. Included are such key issues as reproductive rights, contraception, and coerced sterilization in developing countries as well as within the United States, especially among communities of color. *Conflict and Development* examines the causes and effects of armed conflict. It highlights ways in which war impedes development and describes current approaches to conflict resolution and prevention. Included are case studies of the conflicts in Rwanda and Chiapas, Mexico, and indicators of the social, economic, and environmental consequences with which all countries plagued by conflict must grapple.

Each module (approximately 16 pages) is \$2.95 plus \$1.00 postage/handling. The complete 5-part set is \$12.75 plus \$3.50 postage/handling. To order contact: The Panos Institute, 1717 Massachusetts Avenue, NW, Suite 301, Washington DC 20036; (202) 483-0044; Fax (202) 483-3059.

America's Defense Monitor:

A Television Resource for the Classroom

America's Defense Monitor is a 30-minute program which provides an in-depth look at our nation's military and security related policies. Episodes can be used to supplement regular classroom material or to introduce new topics. Topics range from the social costs of wasteful military spending to nuclear proliferation, the arms trade, and the impact of the military on society, the media and the environment. Each program features interviews with important policy makers. The series is produced by the Center for Defense Information (CDI) and is complemented by CDI's publication, the *Defense Monitor*, which provides crucial information to help focus public attention on key defense issues that are otherwise hidden from view, such as the U.S. role as the world's number one arms merchant. A yearly subscription to the *Defense Monitor* is \$35. Individual 30-minute programs sell for \$25 per video, any three video tapes are \$65. Many programs are accompanied by a comprehensive study guide.

Some selected episodes that have received the ABC-CLIO Rating Guide for Libraries "4-star, highly recommended" rating include: *The Making of a Dictator* (Middle East dictators who have become threats to their neighbors with a little help from the West); *Women Warriors* (American military women); *Why We Fight* (explores why we have sent armed forces abroad over 50 times since World War II); *Selling Weapons* (a look at techniques used to market weapons). For a list of programs or for a free issue of *Defense Monitor* contact: Center for Defense Information, 1500 Massachusetts Ave., NW, Washington DC 20005; (800) CDI-3334; Fax (202) 862-0709; e-mail: cdi@igc.apc.org.

RESOURCES FOR TEACHERS (cont.)

Videoconference on Teaching Global Issues

Old Dominion University will present a live national videoconference "*Teaching About Global Issues: Tools and Strategies*" on Friday, March 3, 1995 at 1:00 PM. This two-hour interactive videoconference will acquaint viewers with effective resources, models and guidelines for integrating global studies into curricula. The presenters will discuss their approaches, including taped segments demonstrating classroom applications, and live, interactive question-and-answer sessions with viewers.

Marshall University has signed up to carry this live teleconference, and other West Virginia institutions may have also made arrangements to do so. The cost for each downlink site is \$200. To check to see if it is being carried in your location, to make arrangements to carry this program, or to obtain additional information on the conference contact: Eric Pourchot, Marketing Coordinator for Academic Television Services, Old Dominion University, 209A Administration Annex, Norfolk VA 23529-0228; (800) 548-4807. Videotape copies of the program will be available after broadcast for \$200.

Great Decisions 1995 Program

The Foreign Policy Association sponsors opportunities for discussion groups on foreign policy with its **Great Decisions** program. The 1995 briefing book examines 8 issues:

1. Russia and Its Neighbors: US Policy Choices
2. Nuclear Proliferation: Can It be Capped?
3. UN at 50: Reaching Out or Overreaching?
4. Middle East: Lasting Steps to Peace?
5. Global Finance: Trade and Capital in Flux
6. China, Taiwan, Hong Kong: Greater China Challenge
7. Immigration: An End to Open Doors?
8. Democratization: Defining U.S. Goals

For information on obtaining the briefing book and supplementary materials, including organizing guides, videos, etc., contact the Foreign Policy Assoc., 729 Seventh Ave., New York NY 10019; (800) 628-5754 or (212) 764-4050.

Video Available on Free Loan

The Innocent is the title of a video that examines personal responsibility for violence and suffering due to war. The award-winning video produced by the Mennonite Central Committee (MCC) is based on the true story of a Laotian woman killed years after the end of the conflict in Southeast Asia by a buried bomb. A brief study guide provides an introduction, discussion questions, and related resources. To arrange for either purchase (\$25) or free loan, contact MCC, PO Box 500, Akron, PA 17501-0550; (717) 859-1151.

AIDS Bibliography Available

The American Anthropological Association has published *The AIDS Bibliography: Studies in Anthropology and Related Fields*, edited by Ralph Bolton and Gail Orozco and produced by the AAA Commission on AIDS Research and Education. The volume includes over 1700 works. An index and key word list are included. Copies are available for purchase: \$7.50 for AAA members; \$10.00 for non-members. To order contact: AAA Subscription Department, 4350 W. Fairfax Drive, Suite 640, Arlington, VA 22203-1621; (703) 528-1902 ext. 3031.

Teaching Materials from ASA

The American Sociological Association (ASA) offers "*The Sociology of Genocide/The Holocaust: A Curriculum Guide*" and "*The Sociology of Jewry*," two publications edited by Jack Nusan Porter. A third publication edited by Jack Porter is "*The Sociology of Business: A Curriculum Guide*." Each of these guides is \$10 for members; \$13 for non-members. "*The Humanist Sociology Resource Book*," edited by Martin D. Schwartz is \$8 for members; \$10.50 for non-members. Other titles available from ASA. Request complete list or order from: ASA Teaching Services Center, 1722 N Street NW, Washington DC 20036; (202) 833-3410. All orders are prepaid.

RESOURCES FOR TEACHERS (cont.)

Resources on Food/Hunger

The Food Game: This is a simulation created to encourage adults and high school students to examine the complexity of formulating food policy. The manual aids the game facilitator in setting the stage and guiding the discussion. It contains debriefing guides, fact sheets, suggested reading, and guidelines for facilitating effective group dynamics. For a copy of the facilitator's guide contact the author, Prof. Beate Krinke, University of Minnesota at (612) 624-8243.

Hunger Teachnet: A quarterly newsletter for professors of development courses. Discusses development education curricula and suggests resources for classes. FREE. Contact: Interfaith Hunger Appeal, 475 Riverside Drive, Suite 1630, New York NY 10115; (212) 870-2035.

World Hunger: Awareness, Affinity, Action. A curriculum guide by the Congressional Hunger Center on three topics: Hunger and Famine, Hunger and Poverty, and Hunger and Malnutrition. Includes glossary, bibliography of a-v and literary materials and list of contacts. 43 pp. 1993. FREE. Contact: Feinstein Youth Hunger Brigade, 133 C St., SE, Washington DC 20003; (202) 547-7022; Fax (202) 547-7586.

Who's Involved With Hunger: Organization Guide for Education & Advocacy: Guide lists 400 organizations dealing with food, poverty, environment, population, human rights, and other hunger related issues. 59 pp. \$10.50 postpaid. Contact: World Hunger Education Service, PO Box 29056, Washington DC 20017; (202) 298-9503.

Population and Development

The American Society of International Law (ASIL) has published Issue Paper No. 1 by Nadine Taub: an analysis of the International Conference on Population and Development held in Cairo, September 5-13, 1994. Discusses the historical background; the conference's charge, the adequacy of human rights protections, and mechanisms for implementation of the plan. \$12. To order contact Debbie DeMarco at ASIL by Fax: (202) 797-7133.

Educational Media on Japan

The Center for Educational Media (CEM) at Earlham College works to meet the need for information about sources, cost and target audiences for film/video materials related to Japan. With support from the Japan Foundation Center for Global Partnership, Earlham provides information to educators by means of a computer-generated data base and clearinghouse services. CEM provides lists of films and videos by subject category and has developed five "Learning Packages" on the following topics:

(1) Society; (2) Religion; (3) Pre-Modern History; (4) Modern History Part I (to 1945) (5) Modern History Part II (since 1945).

To receive more information or to order Learning Packages contact: Center for Educational Media, Institute for Education on Japan, Earlham College, Richmond, IN 47374; (317) 983-1288; Fax (317) 983-1553. A sample Learning Package will be sent free to all who request it. Multiple copies or other titles in the series may be purchased for \$1 each or the set of five for \$4.

Middle East Resources

Women in the Middle East: Image and Reality is a series of four 8-page pamphlets. The two most recent explore Arab women's shifting roles in both the public and private spheres: "Women and Work" by Nadia Hijab and "Gender and Family" by Suad Jospeh. "Women & Politics" by Sarah Graham-Brown and "Women's Rights" by Ramla Khalidi & Judith Tucker provide an overview of Arab women's personal and political struggles for social rights and legal status. \$2.50 each. Contact: Middle East Research and Information Project (MERIP), 1500 Massachusetts Ave., NW, Suite 119, Washington DC 20005; (202) 223-3677; Fax: (202) 223-3604.

MERIP also publishes *Middle East Report*, a bi-monthly magazine that provides analyses of current events and trends in the region. Includes feature articles, interviews with emerging voices from the region, etc. One-year subscription: \$30. Contact MERIP at address/phone above.

RESOURCES FOR TEACHERS (cont.)

Foreign Language Resources

AATF Framework for Cultural Competence
The Commission on Cultural Competence of the American Association of Teachers of French has been working since 1992 to establish a framework for determining standards of competence with respect to foreign cultures. The *provisional framework* is now available, and the Commission is calling for input prior to a final document. The Commission is also finalizing a handbook that will propose sample outcomes at each level of the framework for the various areas of the French-speaking world. It will include suggested assessment and evaluation techniques and an extensive bibliography. The handbook will also contain an introductory essay by Howard Nosstrand, "Toward Consensus on Defining a Core of Cultural Competence." For more information and a copy of the framework contact: AATF, 57 East Armory Ave., Champaign, IL 61820; (217) 333-2842.

PICS

PICS (The Project for International Communication Studies), inaugurated in 1982, is devoted to fostering the use of authentic foreign television materials in foreign language/international studies via the media of videotape and videodisc. They acquire rights to materials abroad, select appropriate programs, develop ancillary materials, public video packages (including printed and computer-based support) and distribute these products as widely as possible. Call (see number below) for a free catalog.

Also from PICS: **The Video Connection: Integrating Video into Language Teaching** is a practical guide written by Rick Altman of the Univ. of Iowa and suitable for use in methods courses or as a handy reference guide. Topics include integrating video throughout the curriculum, practical learning activities using French, German, and Spanish video, lists of distributors of authentic materials, information on equipment, recording, and copying. \$14.95. Contact: PICS/The Univ. of Iowa, Order Dept., 100 Oakdale Campus, M105, Iowa City, Iowa 52242-5000; (319) 335-4645; (800) 373-PICS; Fax: (319) 335-4039.

Northeast Conference Reports

The Northeast Conference *Reports* volume for 1994 is now available: *Teaching, Testing and Assessment: Making the Connection*, edited by Charles Hancock (Ohio State). In addition to the ten chapters by leaders in the field, the volume also includes an introduction and glossary of selected terms by the editor as well as an annotated bibliography. \$10.95. Contact: National Textbook Company, Order Department, 4255 West Touhy Ave., Lincolnwood, IL 60646-1975; (800) 323-4900, ext. 510. The 1995 Northeast Conference in April will produce the 1995 volume, edited by Trisha Dvorak of the University of Michigan, on the topic *Voices from the Field*. If you cannot attend this year's conference, order a copy of the 1995 *Reports* from National Textbook Company (see above.)

PLAN TO ATTEND
1995 ANNUAL WORKSHOPS

15th Anniversary Conference
and Workshops

*"Human Rights and Ethical Issues
in World Affairs"*

November 9-11, 1995

Lakeview Resort
Morgantown, WV

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

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