



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September, 1989

TENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Global Economic Trends

November 9-10, 1989
Lakeview Resort and Conference Center
Morgantown, WV

Over the past months, the FACDIS office has been busy organizing a series of workshops on the theme of "Global Economic Trends." This theme was selected by the Institutional Representatives at their planning meeting at the last annual Workshops, on the basis of faculty suggestions. Our planning is now complete, and three sessions each will be held on the following topics:

1. **ECONOMIC DEVELOPMENT: SOCIAL & CULTURAL COSTS IN THE THIRD WORLD**
Consultant: Dr. Lakshman Yapa, Dept. of Geography, Penn St. Univ.
2. **US-JAPAN TRADE RELATIONS**
Consultant: Dr. Edward J. Lincoln, Senior Fellow, The Brookings Institution
3. **TOWARD 1992: FUNDAMENTAL REFORM IN THE EUROPEAN ECONOMIC COMMUNITY**
Consultant: Dr. Glenda Rosenthal, Institute on Western Europe, Columbia University

Dr. Kenneth E. Boulding, Distinguished Professor of Economics Emeritus, University of Colorado, and currently Visiting Robinson Professor at George Mason University, will be the Keynote Speaker. All FACDIS faculty will receive the Preliminary Program and Registration Form in late September. The Workshops will formally begin with a luncheon on Nov. 9, and continue until 12:00 noon on Friday, Nov. 10. Faculty interested in study abroad are urged to attend a pre-Workshop session at 10:30 AM on Thursday on the FACDIS Study Abroad Program. Please consult your Preliminary Program for further details. Workshop participants will attend all three sessions on the same topic. FACDIS will pay for lodging and meals for the first 100 registrants. **REGISTRATION DEADLINE WILL BE OCTOBER 13.**

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MESSAGE FROM CO-DIRECTOR: SOPHIA PETERSON

As we begin our tenth year it is fitting to stand back and assess the health of international studies in West Virginia today. All of us will, I think, take a great deal of pride in our progress and prospects for the future. We have just learned that FACDIS member, Prof. James Daddysman (History, Alderson-Broadus), has been awarded a grant of \$83,000 by the US Institute of Peace for a two-week Summer Institute on "Teaching Points of International Concern and Contending Ideas on Threats to Peace." The Institute will take place in Summer 1990 on the A-B campus and will serve 20 higher education faculty and 20 high school teachers. An outstanding array of specialists in the field of military policy, nuclear weapons and arms control such as Ashton Carter (Harvard) and Randall Forsberg (Institute for Defense & Disarmament Studies) will staff the Summer Institute which also will provide follow-up and an anthology of materials. Given the fact that West Virginia high school teachers must teach a senior level course, Contemporary America, of which one-third is devoted to national security, and the obvious importance of a background in this area for higher education faculty in many disciplines, this grant will make a substantial contribution to the main purpose of our Consortium -- faculty and course development.

Marshall University has also been most active in organizing outstanding international events such as the symposium on "The Role of American Religious Leaders in the Middle East Peace Process," and the upcoming visit by Ambassador Samuel Lewis, President of the US Institute of Peace. Such events document President Dale Nitzschke's emphasis upon international education -- an emphasis which FACDIS members at Marshall University have welcomed enthusiastically.

A major step toward fulfilling the responsibilities of a university in the area of international education has been taken at West Virginia University with the creation of the new position, Director of International Programs. The Director, Dr. Edna McBreen of the SUNY system, will undertake responsibilities at the beginning of 1990 which will, for the first time, integrate the international dimensions of teaching, research, and service at WVU.

Finally, one of my dreams is coming true with the creation of a mini-consortium -- WV Northern Panhandle Four College Consortium. Four West Virginia institutions are cooperating on an ambitious and superbly detailed 3-year grant application to the US Dept. of Education. Five FACDIS members have helped to bring their institutions together in cooperative efforts including foreign languages, international studies, faculty development programs and cross-registration of students. The high level of cooperation involved in this grant proposal is a testimonial to the dedication of faculty and their administrators to international education: Pauline (Nelson, Foreign Languages, Bethany); William Deibert (History, WV Northern Community College); Thomas Turner (Political Science, Wheeling Jesuit); Roland Williams and Michael Strada (Geography and Political Science, West Liberty State College).

(continued on page 22)

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)
Ann Levine, FACDIS Admin. Asst., Dept. of Political Science, WVU (293-7140)

INVITATION TO APPLY FOR JOSEPH J. MALONE FACULTY FELLOWS PROGRAM
IN ARAB AND ISLAMIC STUDIES

Faculty in West Virginia are once again offered the opportunity to apply for the prestigious Malone Fellows Program, which offers one month -- EXPENSE PAID -- study tours in Egypt, Jordan, or Tunisia from June 25-July 30, 1990. The National Council on US-Arab Relations has asked FACDIS to assist in generating applications for this extraordinary opportunity. In 1987, six FACDIS members were chosen for this program -- William Arnett (WVU), Gerald Beller (WV State), John Hymes (formerly of Glenville St.), Joe Manzo (Concord College), Tom Turner (Wheeling Jesuit), and John Warner (WV Wesleyan). Up to ten West Virginia faculty members may be selected this year if they have strong applications.

An important criterion for selection is the certainty that the candidate will share the experience as extensively as possible with his or her community. The ideal Malone Fellow is one whose record demonstrates a commitment to service, and who will share the experience with civic groups, the local media, professional associations, local schools, and other educational groups. FACDIS will work with the 1990 Malone Fellows to help them continue the various public school/staff development outreach projects the 1987 Malone Fellows have begun.

We should point out that this is an introductory program FOR PROFESSORS WHO DO NOT SPECIALIZE IN ARAB OR ISLAMIC AFFAIRS, and is designed for professors from institutions with limited or no Arab and Islamic studies opportunities. Malone Fellows typically represent such disciplines in the liberal arts whose course content would be significantly enriched by inclusion of Arab and Islamic components. Applicants must be U.S. citizens, in either tenured or tenure-track status.

Prior to departure for Egypt, Jordan, or Tunisia, all Fellows are required to attend a four-day orientation seminar in Washington, DC. Winning applicants are required to pay a \$475 fee to the National Council AND to cover their transportation costs to and from Washington, DC. All other costs, including international air transportation, two meals a day, lodging, university fees, tour expenses, and a scholar escort will be provided by the National Council. The value of this four-week program is equivalent to a \$3,500 fellowship.

Once in country, the program includes an introduction to Arab culture and history, contemporary Arab society, and Islam. Fellows attend briefings and lectures by officials and specialists from a variety of fields; visit the host country's significant historic and cultural sites; meet with public and private sector leaders; and have opportunities to establish contacts with academic counterparts at the host universities.

We are delighted that the National Council has again given FACDIS the opportunity to help recruit our faculty for this program. Please contact the FACDIS office for an application. THE DEADLINE FOR RECEIPT OF APPLICATIONS BY THE NATIONAL COUNCIL IS NOVEMBER 3, 1989. Awards will be announced by Dec. 11.

FACDIS Co-Director, Sophia Peterson, will be happy to work with applicants in developing strong, competitive applications. Please call (304) 293-7140 to request an application and to discuss your interest in this program with Dr. Peterson. PLEASE ACT IMMEDIATELY, SO THAT YOU WILL HAVE TIME TO DEVELOP A STRONG APPLICATION TO SUBMIT TO THE NATIONAL COUNCIL ON US-ARAB RELATIONS!

MEMORIES OF JAPAN

Jack Hammersmith (Department of History, West Virginia University)

FACDIS Newsletter readers will recall that last semester FACDIS received a \$64,000 grant from the US Department of Education Fulbright-Hays Group Projects Abroad Program for a six week summer study-travel tour of China and Japan for 12 public school educators in our State. The group of teachers was to spend four weeks in China and two weeks in Japan -- with myself as group leader. After extensive planning and preparation, including a 3 1/2 day Orientation Seminar held here in Morgantown over the Memorial Day weekend, the events of early June in China forced last minute changes in travel plans. A revised itinerary for five weeks in Japan was approved by the US Department of Education, and our group of 13 educators departed for Japan on July 4.

Despite this last-minute expansion of the Japanese portion of the trip, our group was able to achieve a wide variety of objectives in Japan. During three weeks of traveling, we visited the peace parks in Nagasaki and Hiroshima, and presented several hundred peace cranes made by elementary and junior high students in special ceremonies at the Sadako Memorial in Hiroshima. Thanks to arrangements made by former Fulbright Professor, Yotaro Konaka (WVU, 1983-84), the group was also able to tour a coal mining area in western Kyushu and to attend a seminar given by black lung victims, their lawyers and physicians. Participants in this seminar traced the causes of the debilitating illness and described the present circumstances of its victims (frequently very much like those in our own state), who were once active in a then-prosperous, though now-depressed mining region in Kyushu.

The city of Nagoya presented the chance to visit factory headquarters as well as an assembly plant of the Toyota Automobile Company. One of those leading the tour was Ken Toyota, an advanced graduate student at WVU. Also of interest was the Moritake China Plant, another leading business located in Nagoya, the fourth-largest city in Japan.

Despite the hazards of climbing Mt. Fuji in a year of particularly heavy snows, our group was able to ascend a portion of the beautiful and historic mountain late in July, only days after it was opened for the short climbing season. The group's experience affirmed the widespread Japanese belief that Fuji-san is best appreciated from afar, for close-up its rugged, black-ash terrain presents an ugly view and provides a difficult climb for all but the most experienced.

In Tokyo, where we spent most of our first and last weeks, there were also opportunities for study and observation. A half-day visit to the Shibuya Elementary School, located in one of the richest parts of the city, provided first-hand evidence of Japan's commitment to educational excellence. Though the school now has fewer than 200 students, its physical facilities such as a well-equipped science lab, art and home economics rooms, an olympic-sized pool, and two gymnasiums as well as its large staff were truly impressive. Special visits to the Japanese Diet, an opportunity to observe the often-noisy political campaigning in the midst of an election which, for the first time since 1955, saw the ruling party lose an upper-house election, and a trip to the Kabuki Theater gave added perspectives to the scheduled lectures and sightseeing sites.

MEMORIES OF JAPAN (continued)

In addition, there were less happy moments. Witnessing the suicide by a Japanese woman who leaped seven stories to her death in downtown Tokyo -- and surviving without incident or injury both earthquakes and a typhoon rounded out an experience that proved as memorable as it was educational.

Now that the teachers have returned from the trip, they are all undertaking significant revision of their classes and are each developing an instructional module on a topic relating to Japan. Dr. Barbara Jones of the WV Department of Education, a participant in the study-tour, will be assisting the teachers with their class revision and module development, and will undertake the statewide dissemination of the modules and other information from the tour to teachers and schools throughout West Virginia.

The US Department of Education received 23 applications for projects to East Asia, and only four were selected. FACDIS is proud that its application was chosen, and that we could further implement our long-term plan of cooperation between higher education and public school education.

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DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On August 31, all FACDIS faculty were mailed applications for a request for support to attend professional meetings (green application). The deadline for return of these applications is OCTOBER 25, 1989. FACDIS faculty may apply to attend professional meetings taking place during November 15, 1989 - June 30, 1990. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. These decisions will be made on the basis of demonstrated and documented evidence that attendance at the professional meeting will have a direct impact on course development, revision, or enrichment. FACDIS has a budget of \$2,000 for this support program, and, as a rule, partial financial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the FACDIS NEWSLETTER to assist you in the completion of your application.

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FACDIS AUDIO-VISUAL LOAN PROGRAM

FACDIS faculty can continue to borrow FACDIS audio-visual and simulation materials from the West Virginia University Audio-Visual Library without charge. Please consult your revised FACDIS a-v catalog, Audio-Visual and Simulation Materials in International Studies, for a list of these materials. FACDIS will pay the loan charges for these materials when borrowed by our FACDIS members. Over 300 titles are included in this new catalog, which was distributed to all FACDIS faculty last April.

PLEASE REMEMBER: all reservations for materials must be made through the Inter-Library Loan Librarian on your campus.

CONFERENCE ON THE MIDDLE EAST IN CHARLESTON ON SEPTEMBER 26, 1989

All FACDIS members are invited to attend a special one-day symposium on "The Role of American Religious Leaders in the Middle East Peace Process," which will be held at the Charleston House Hotel on Tuesday, September 26, 1989. The conference is co-sponsored by the West Virginia Committee of the American-Arab Affairs Council, Marshall University, and FACDIS. The morning panel, with five Middle East experts is on the topic of "Theological Issues in the Middle East Peace Process." The luncheon Keynote Addresses will be given by The Reverend Michael P. Hamilton, Canon of The Washington Cathedral on "The Religious Need for Peace in the Middle East," and by The Honorable Nick J. Rahall (D-WV) on "Middle East Peace: American Political Perspectives." The afternoon panel moderated by FACDIS Co-Director, John Maxwell, will address "The Politics of Religion in the Middle East Peace Process." The registration fee of \$15 includes lunch and an afternoon reception. For more information, or to pre-register, contact: M. & G. Beller, 1555 Lee St., East, Charleston, WV 25411: (304)342-6067 or 766-3045.

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FOURTEENTH ANNUAL COLLOQUIUM ON LITERATURE AND FILM: OCTOBER 12-14, 1989
"The Relationship between Man and the Environment"

The Department of Foreign Languages at West Virginia University will sponsor this 14th Annual Colloquium on the campus of WVU from Oct. 12-14. Forty different sessions are scheduled for Friday and Saturday on the topic of the relationship between man and the environment. Sessions will be held in the WVU Mountainlair. The pre-registration fee is \$35; \$40 at the door. Meals and lodging extra. The program will begin on Thursday evening at 7:00 PM with a viewing of the film "Koyaanisqatsi," with a discussion afterwards to be led by the film's associate director, Marcel Kahn. Kahn will also speak on Friday evening at 7:00 PM on the topic of "The Role of Film in Raising Consciousness about the Environment." For further information, or to pre-register, contact: Dr. Janice Spleth, Colloquium Director, Dept. of Foreign Languages, WVU, Morgantown, WV 26506; (304) 293-5121.

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FACDIS FACULTY AND INSTITUTIONS: NEWS AND NOTES

SALEM-TEIKYO UNIVERSITY was formally established in July, 1989 with Salem College in West Virginia joining together with Teikyo University of Japan in establishing a unique venture in international education -- the first of its kind in the U.S. As a result of this merger, the university began immediately to expand current programming to include a strong inter-cultural and international dimension. Increased emphasis will be placed on core curriculum studies on Western and Asian civilizations, augmented by international dimensions in business, the sciences, and computer and industrial technologies. Beginning in the spring of 1990, the student population will be expanded with the influx of foreign students, the majority coming from Japan. School officials have estimated up to 100 international students will enroll for classes beginning in April. Within six years, the student population is expected to be at 1,000, divided evenly between American and international students. Dr. Ronald Ohl, president of S-TU states that their goal is to educate a world citizen, and to give each student the opportunity to acquire wide knowledge with an international point of view.

NEWS AND NOTES (cont.)

At WEST LIBERTY STATE COLLEGE, Dr. Clyde D. Campbell, president, has designated 1989-90 as "The Year of International Education."

MARSHALL UNIVERSITY is hosting a Visiting Scholar from India during the month of September, 1989. Professor D. Vable, a historian and former president of Dayanand College in Ajmer, Rajasthan province, India, is speaking to classes and small groups at Marshall about Indian culture and politics.

On Monday, October 30, 1989, AMBASSADOR SAMUEL LEWIS, President of the U.S. Institute of Peace, will visit MARSHALL UNIVERSITY. Ambassador Lewis, the U.S. Ambassador to Israel from 1977 to 1985, will speak to classes in the morning, give an address to the Huntington Rotary Club at noon, and at 7:30 PM will give a public address on the "Role of the U.S. Institute for Peace." The public address will be held in Corbley Hall 104. On Tuesday, October 31, Gregory McCarthy of the U.S. Institute of Peace will meet with interested faculty to talk about opportunities for grants in peace research. Faculty interested in further information on these events should contact CLAIR MATZ, Director of the Center for International Studies at Marshall University; (304) 696-2465.

The Foreign Language Department at WEST VIRGINIA UNIVERSITY sponsored a "Spanish Institute for Foreign Languages in Elementary Schools" for 18 West Virginia elementary school teachers. The six-week institute immersed the participants in the Spanish language for eight hours each day, in an effort to address what some educators feel is inadequate attention to foreign languages in the state's elementary and secondary schools. More than 100 teachers applied for the program, which was funded by grants from the WV Board of Regents and the US Department of Education's program for Education and Economic Security.

The Humanities Foundation of West Virginia sponsored the 1989 Visiting Scholar Seminar at WEST VIRGINIA UNIVERSITY for July 19-21 on the topic: "The Encounter: A Thematic Approach to Understanding Latin America Culture." Thirty participants were selected from high schools and colleges across the state. The Seminar, which focused on the initial encounter between the Spanish and the native populations in the 1500's and the resultant ramifications, included lecture presentations by FACDIS members JOHN SUPER (History, WVU) on "The Late Colonial Period -- Political and Cultural Ramifications," and LUIS HARSS (Foreign Languages, WVU) on "Twentieth Century Literature and the Encounter."

MARILYN BENDENA (Foreign Languages, WVU) received a Faculty Enrichment Grant from the Univ. of Michigan for research in contemporary Soviet literature.

ROBERT BLOBAUM (History, WVU) served as a script consultant for parts 3 and 4 of the video series "Poland: One Thousand Years of History and Culture" (Roger Conant Presentations, 1989). Although this series was not included in the recently revised FACDIS a-v catalog, each of the four parts (approximately 20 minutes each) is available in 3/4" video format from the WVU Audio-Visual Library. Part I goes to 1370 and Part II to 1572. (See catalog for ordering information -- order through your Inter-Library Loan Librarian.)

ROBERT D. DUVAL (Political Science, WVU) has published, with Anthony J. DeFrank "West Virginia in a Global Economy: The Impact of Foreign Trade and Investment" in The West Virginia Public Affairs Reporter (volume 6, no. 2, Spring, 1989). Faculty who would like to receive a copy should contact the FACDIS office.

NEWS AND NOTES (cont.)

MICHAEL FULDA (Political Science, Fairmont State College) had his innovative use of shortwave broadcasts in college international relations courses featured in the June 28, 1989 issue of The Christian Science Monitor. The article "World Voices Enliven Classrooms" states that listening to overseas shortwave broadcasts gives students a new perspective on the world. Fulda's students listened on his portable shortwave set, which each student borrowed for one week. The article gives many tips for utilizing shortwave broadcasts, and cites two excellent guidebooks that would be helpful to interested faculty. Contact the FACDIS office for a copy of the article, or Dr. Fulda for more information.

ANDERS HENRIKSSON (History, Shepherd College) presented a paper in April, 1989 entitled "Soviet Baltic Nationalism in Historical Perspective," at a meeting of the Humanities Association of Canada, held in Corner Brook, Newfoundland.

WILLIAM MALLORY (English, West Virginia Wesleyan College) led a WV Humanities Foundation Summer Seminar for School Teachers on the topic "Humanistic Perceptions in a Pluralistic World." Twenty teachers attended this two week seminar on the Wesleyan campus.

VIRGIL PETERSON (English, WVU) presented "Fiction and Peace Education" at the Nuclear War and Peace Conference at George Mason University in June, 1989.

WALTER RENN (History, Wheeling Jesuit College), Project Director for the Holocaust program series, "The Holocaust in Historical Perspective: Roots, Realities, Reflections," completed the seventh presentation of that program at Wheeling Jesuit College, April 23-24, 1989. The program honored Elie Wiesel, Holocaust survivor, author, and 1986 Nobel Peace Prize Laureate, who received an honorary degree at Wheeling Jesuit College in May. Dr. Renn delivered the encomium address. The program will be presented next March at Concord College. Dr. Renn was nominated by the College as "Professor of the Year" for 1989.

JURGEN SCHLUNK (Foreign Languages, WVU) received an NEH Summer Stipend to participate in a seminar on "Modernity and Its Discontents: Film, Literature, and Myth in the Weimar Republic" at the University of California at Berkeley.

STEVE STEPHENSON (Biology, Fairmont State) taught a special topics course entitled "Biology of the Tropics" during the spring semester. The course culminated in a week-long visit to the Peruvian Amazon. The particular region visited (the Iquitos area of Peru) is characterized by minimal human disturbance and represents one of the best examples of tropical forest in the world. The 10 undergraduate students enrolled in the course were accompanied to Peru by Dr. Stephenson, two other members of the science faculty at Fairmont State, and one faculty member from Shepherd College. The group visited Iquitos May 21-27, with most of the visit spent at a field camp on the Amazon River 150 kilometers south of Iquitos.

MICHAEL STRADA (Political Science, West Liberty St. College) received the 1989 Faculty Achievement Award in a ceremony at West Liberty in May.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

(Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur during the period Nov. 15, 1989-June 30, 1990. Please find application for travel support in the August 30 mailing to all FACDIS faculty. DEADLINE FOR RECEIPT OF APPLICATIONS: OCTOBER 25, 1989.)

1989

- Sept. 28-30 39th Annual Mountain Interstate Foreign Language Conf.,
Clemson Univ., Clemson, SC
For further information contact:
Prof. Sixto E. Torres, Dept. of Languages, 201 Strode Tower,
Clemson Univ., Clemson, SC 29634; (803) 656-3393
- Oct. 5-7 12th National Third World Studies Conference, Omaha, NE
For further information contact:
Secretariat, 3rd World Studies Conf., Univ. of Nebraska-
Omaha, Omaha, NE 68182-0372
- Oct. 5-8 German Studies Association Annual Meeting; Milwaukee, WI
For further information contact: Eric D. Kohler, History
Dept., Box 3198, University of Wyoming, Laramie, WY 82071
- Oct. 5-8 Consortium on Peace Research, Education, and Development
(COPRED) Conference, Denver, CO
Theme: "Peace and the Planet: Caring for Creation"
For further information contact: Gray Cox, Program Chair,
9 1/2 Cleftstone Rd., Bar Harbor, ME 04609; (207) 288-3888;
or Don Bossard, Arrangements Chair, Iliff School of Theology,
2201 S. University Blvd., Denver, CO; (303) 744-1287
- Oct. 12-14 28th Annual Southern Conference on Slavic Studies, Char-
lottesville, VA. For further information contact:
Center for Russian & East European Studies, 103 Levering
Hall, Charlottesville, VA 22903: (804) 924-3033
- Oct. 12-14 14th Annual European Studies Conference, University of
Nebraska-Omaha. For further information contact:
Lee Busselman, College of Continuing Studies, PKCC, Univ. of
Nebraska-Omaha, Omaha NE 68182; (402) 595-2323
- Oct. 13-14 3rd Annual WV Humanities Conference, Charleston, WV
Theme: "New Approaches to the Humanities: Delivering a World
of Ideas to a World of People." For further information:
Dale Parson, Humanities Foundation of West Virginia, PO Box
204, Institute, WV 25112; (304) 756-1921 or (800) 642-2647
- Oct. 19-21 Southern Conf. on Language Teaching (SCOLT), Little Rock, AR
For further information contact: Rosalie M. Cheatham, Dept.
of Foreign Lang., Univ. of Arkansas at Little Rock; 2801 S.
University, Little Rock, AR 72204

MEETINGS (cont.)

- Oct. 20-22 18th Annual Meeting of the Middle Atlantic Region, Association of Asian Studies (MAR/AAS), Georgetown University
For further information contact: Dr. Barry B. Blakeley, Exec. Sec., MAR/AAS, Dept. of Asian Studies, Seton Hall Univ., South Orange, NJ 07040
- Oct. 27-28 13th Annual Conference on the Teaching of Foreign Languages and Literatures, Youngstown, OH. For further information: Conference for Foreign Language Teachers, Dept. of Foreign Languages, Youngstown St. Univ., Youngstown, Ohio 44555; (216) 742-3461
- Oct. 31-Nov. 5 GLOBESCOPE PACIFIC: An Assembly and Public Hearing to Set a New US Agenda for Environment & Development in the 1990s; Los Angeles, CA. Theme: "Sustainable Development."
For further information contact: Global Tomorrow Coalition, 1325 G St., NW, Suite 915; Washington, DC 20005-3104; (202)628-4016.
- Nov. 2-5 Annual Meeting of the American Association for the Advancement of Slavic Studies (AAASS), Chicago
For further information contact: AAASS, 128 Encina Commons, Stanford Univ., Stanford, CA 94305; (415)723-9668
- Nov. 2-5 African Studies Association Annual Meeting, Atlanta, GA
Theme: "Culture, Science, and Human Development"
For further information contact: African Studies Assn., Credit Union Bldg., Emory University, Atlanta, GA 30322; (404) 329-6430
- Nov. 3-5 18th Annual Conference on South Asia, Madison, WI
For further information contact: South Asian Area Center, 1242 Van Hise Hall, Univ. of Wisconsin-Madison, Madison, WI 53706; (608) 262-3012
- Nov. 12-15 Development Education '89: A National Conference for Development Educators, Williamsburg, VA. Sponsored by AID.
For further information contact: David Watson, FVA/PVC/POS, Room 309 SA-8, Agency for International Development, Washington, DC 20523
- Nov. 15-18 Middle East Studies Assoc. Annual Meeting, Toronto, CANADA
For further information contact: MESA, Dept. of Oriental Studies, Univ. of Arizona, Tucson, AZ 85721; (602) 621-5850
- Nov. 15-19 American Anthropological Assn. Annual Meeting, Washington, DC
For further information contact: AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009; (202)232-8800

MEETINGS (cont.)

- Nov. 15-18 8th Annual Conference on International Development, Saint Thomas, US VIRGIN ISLANDS.
Theme: "Professional Responsibilities in a Global Context"
For further information contact:
Mekki Mtewa, Exec. Director, Association for the Advancement of Policy, Research and Development in the Third World, PO Box 70257, Washington, DC 20024-1534; (202) 723-7010
- Nov. 17-19 American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Boston, MA.
Theme: "Foreign Language Teachers: A Powerful National Resource"
Meeting in conjunction with: American Association of Teachers of German (AATG); American Association of Teachers of Italian (AATI); and Chinese Language Teachers Assn. (CLTA). For further information contact:
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830. (PLEASE NOTE NEW ADDRESS AND PHONE.)
- Nov. 17-19 4th Association for Women in Development Conference, Washington, DC.
Theme: "Development Challenges for the 1990s: Global Empowerment of Women." For further information:
Barbara Thomas-Slayter, Prog. Chair, International Development Prog., Woodland Hall, Clark Univ., 950 Main St., Worcester, MA 01610; (508) 793-7201
- Nov. 17-20 10th Biennial Meeting of the Association for Canadian Studies in the U.S. (ACSUS), San Francisco, CA
For further information contact: ACSUS, One Dupont Circle, Suite 620, Washington, DC 20036
- Dec. 27-30 American Historical Assoc. Annual Meeting, San Francisco, CA
For further information contact:
AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422
- Dec. 27-30 Modern Language Association Annual Meeting, Washington, DC
For further information contact:
MLA, 10 Astor Place, New York, NY 10003; (212) 475-9500
- Dec. 28-30 American Association of Teachers of Slavic and East European Languages (AATSEEL) Annual Meeting, Washington, DC
For further information contact:
Sanford Couch, AATSEEL, Foreign Language Dept., Arizona St. Univ., Tempe, AZ 85287; (602) 965-6281
- Dec. 28-30 American Economic Association Annual Meeting, Atlanta, GA
Meeting in conjunction with meetings of Allied Social Science Associations. For further information contact:
AEA, 1313 21st Ave. South, Nashville, TN 37212

MEETINGS (cont.)

1990

- March 15-18 Central States Conference on the Teaching of Foreign Languages, Minneapolis, MN. Theme: "Defining the Future and Making it Happen." For further information contact: Diane Ging, Prog. Chair, Columbus Public Schools, 2200 Winslow Dr., Columbus, OH 43207
- March 19-23 CALICO Annual International Symposium, Baltimore, MD (Computer Assisted Language Learning & Instruction Consortium). For further information contact: CALICO, 3078 JKHB, Brigham Young Univ., Provo, UT 84602; (801) 378-7079.
- March 23-25 Council for European Studies, 7th International Conference of Europeanists, Washington, DC
For further information contact: Conference 90, Council for European Studies, Box 44, Schermerhorn, Columbia Univ., New York, NY 10027; (212) 854-4172/4727
- March 28-31 American Society of International Law Annual Meeting, Washington, DC. For further information contact: ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008-2864; (202) 265-4313
- March 29-31 1990 Meeting of the American Comparative Literature Assn., Pennsylvania State University. Theme: "Literature in Global Perspective: Interactions and Refractions"
For further information contact: Gerhard F. Strasser, Dept. of Comparative Lit., Penn St. Univ., Univ. Park, PA 16802
- April 6-8 Association of Asian Studies Annual Meeting, Chicago
For further information contact: AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490
- April 10-14 International Studies Assn. Annual Meeting, Washington, DC
Theme: "Perspectives on Global Security."
For further information contact: ISA, James. F. Byrnes International Center, Univ. of South Carolina, Columbia, SC 29208; (803) 777-2933
- April 19-22 Northeast Conference on the Teaching of Foreign Languages Annual Meeting, New York City. Theme: "Shifting the Instructional Focus to the Learner." For further information contact: Northeast Conference, PO Box 623, Middlebury, VT 05753; (802) 388-4017 (also see below for Workshop).
- April 19-22 Assoc. of American Geographers Annual Meeting, Toronto
For further information contact: AAG, 1710 16th St., NW, Washington, DC 20009; (202) 234-1450

WORKSHOPS/INSTITUTES

Northeast Conference Outreach Workshop Training Program

Once again in 1990, the annual meeting of the Northeast Conference for the Teaching of Foreign Languages (April 19-22 in New York City) will hold a program for training twenty participants to learn how to conduct their own outreach workshop for teachers in their home areas. This Training Program will provide a selected group of participants with orientation, training, and up-to-date information along with demonstrations of effective foreign language teaching techniques and materials. An all-day orientation/demonstration session will be held on Thursday, the 19th. On Friday, participants will attend regular conference sessions, and there will be a closing seminar on Saturday morning. After this training, participants will be equipped to conduct one or more Outreach Workshops at home. After at least one such Outreach Workshop is conducted, and a report is submitted, each trainee will receive a \$150 honorarium.

Applicants for this program must submit a proposal to conduct an Outreach Workshop, and the proposals must be submitted on the prescribed form no later than JANUARY 20, 1990. Proposal forms and additional information may be obtained from: John R. Gutiérrez, Dept. of Spanish, Italian & Portuguese, 351 N. Burrowes Bldg., Penn. St. Univ., University Park, PA 16802; (814)865-4252

Winter Workshop on Nuclear Arms and Security in Florida

From January 5-9, 1990, a Winter Workshop on "Enlightenment: The Best Security in a Nuclear Armed-World" will be held at the Sheraton Royal Biscayne Beach Resort in Key Biscayne, Florida. This fifth and final training workshop for professors from 4-year colleges and universities in the Southeast will be conducted by the University of Miami's Center for Theoretical Studies. Participation is limited to 35 workshop participants. The workshop is supported by the Alfred P. Sloan Foundation, and funding will be available to support workshop participants and 8 visiting professors. Applications are being accepted now, and the selection process will begin in October. Selections will be announced in November. The workshop will address as topics a brief history of the Manhattan District Project, existing nuclear weapons technology, and currently prevailing strategic doctrines as they pertain to the offense-dominated world through Mutual Assured Destruction (MAD) and to a defense-dominated world through Mutual Assured Survival (MAS). Workshop presentations will cover European security, arms control negotiations, and nuclear proliferation, and help faculty prepare courses on these issues.

For further information and application materials contact: Linda Scott, Workshop Coordinator, Center for Theoretical Studies, Univ. of Miami, PO Box 249055, Coral Gables, FL 33124-5510; (305) 284-4455.

Summer Curriculum Development Institute on Debt, Development, and Hunger

The University of Notre Dame and Interfaith Hunger Appeal has issued a call for interested faculty to participate in a June 15-18, 1990 institute on "International Debt, Development, and the Hungry." Institute is designed to enable teams of faculty from participating institutions to explore ways to incorporate these issues into undergraduate curricula. The Institute will underwrite room, board and resource materials. For further information contact: Dr. Kathleen M. Wigert, c/o Center for Continuing Education, Notre Dame, IN 46556; (219) 239-5319/5322.

GRANTS/FELLOWSHIPS/FACULTY OPPORTUNITIES

Faculty Development Grants and Opportunities Through the Canadian Government

Ms. Virginia Watson-Rouslin of the Canadian Consulate-Trade Office in Cincinnati has requested FACDIS' assistance in publicizing various grant opportunities. Interested faculty should contact her at the address below, since she states "we find that it helps professors in crafting their grants if they work with the field officer before submitting the final product." On September 14 she visited WVU and talked with interested professors, and will be visiting other campuses in our region soon. Last year the Canadian Government sponsored a day-long conference on acid rain and the Free Trade Agreement at Marshall University. This year the School of Business at the Univ. of Louisville was also awarded a grant to produce a conference on the Free Trade Agreement (Feb. 2, 1990), and the Univ. of Cincinnati's College of Business Administration was given a grant for a conference on acid rain.

Following are some of the Canadian Studies 1989-90 Grant Programs:

Canadian Studies Faculty Research Program: designed to assist scholars in writing article-length manuscripts of publishable quality about Canada.
Canadian Studies Institutional Research Program: promotes major research projects about Canada by a group of scholars.
DEADLINE: SEPTEMBER 30, 1989

Canadian Studies Faculty Enrichment Program: provides faculty with an opportunity to develop courses that will be offered as part of their regular teaching load.
Canadian Studies Senior Fellowship Award: provides senior scholars with an opportunity to complete and publish a major study.
DEADLINE: OCTOBER 31, 1989.

Programs which have an annual June 15 deadline include:
Canadian Studies Program Development Grant, designed to encourage the expansion of Canadian Studies Programs at universities.
Canadian Studies Outreach Grant Program, designed to assist institutions of higher education to provide instructional and curriculum support to teachers and schools.
Canadian Studies Conference Grant Program.

For further information on these grant opportunities, as well as on print and audio-visual materials that can be used in courses dealing with Canada, contact:

Virginia Watson-Rouslin
Political, Economic and Public Affairs Officer
Canadian Government-Trade Office, Suite 1500
250 E. 5th St.,
Cincinnati, OH 45202; (513) 762-7655

National Endowment for the Humanities Announces 1989 Summer Stipends Program
NEH Summer Stipends of \$3,500 enable faculty members in universities and colleges to devote 2 months of full-time study and research to their projects. Project may be completed during the stipend period or be part of a long-range endeavor. DEADLINE: OCTOBER 1, 1989. Contact: NEH, Room 316, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0463/0466.

GRANTS, ETC. (cont.)

Fulbright Teacher Exchange Program

The US Information Agency has announced the 1990-91 Fulbright Teacher Exchange Program (including exchanges for college faculty.) These one-on-one overseas exchange programs involve over 20 countries. The number of exchanges available and the eligibility requirements vary by country. The program also provides opportunities for teachers to participate in summer seminars from 3-8 weeks in length. During 1990 these will be held in Italy and The Netherlands. Deadline for receipt of applications is: OCTOBER 15, 1989. For further information contact: Fulbright Teacher Exchange Program, E/ASX, USIA, 301 Fourth St., SW, Washington, DC 20547; (202) 485-2555.

The National Humanities Center

Approximately 40 fellowships are awarded annually to scholars in a variety of disciplines whose work has a humanistic dimension, so that they may pursue research and writing while in residence at the Center from September-May. Both senior and promising young scholars are eligible. Stipend and round-trip travel for fellows and immediate families are provided. DEADLINE: OCT.15, 1989. Contact: The National Humanities Center, Kent Mullikin, Asst. Director, 7 Alexander Dr., PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661.

US Institute of Peace (USIP) Grants and Fellowships Programs

The USIP is an independent federal institution created to strengthen the USA's capacity to promote the peaceful resolution of international conflict. It awards grants to institutions and individuals. It has two main programs: "Solicited Grants" are given for specific topics announced annually in December, with an April 1 application deadline; "Unsolicited Grants" are awarded for research on topics concerning peace, negotiations, aggression, and political change, etc.; for developing curricula and materials from high-school through post-graduate levels; for developing media materials; for developing library programs, data bases, and bibliographies. Grants are normally of 1-2 years duration, and average \$25,000-\$35,000. Deadlines for unsolicited grants are OCTOBER 1, FEBRUARY 1, AND JUNE 1. USIP also offers fellowships, through their JENNINGS RANDOLPH PROGRAM FOR INTERNATIONAL PEACE, for professionals and scholars to increase their understanding about international peace and conflict management. Fellows usually work in residence at the Institute. DEADLINE FOR THE PEACE FELLOWS PROGRAM IS NOVEMBER 15. For further information on the above opportunities contact:

US Institute of Peace, 1550 H St., NW, Suite 700, Washington, DC 20005-1708; (202) 457-1700; FAX (202) 429-6063.

International Research & Exchanges Board (IREX): East Europe

IREX announces 1990-91 research grants and exchanges with the USSR and Eastern Europe, including individual research exchanges with Soviet universities, as well as with Bulgaria, Czechoslovakia, the GDR, Hungary, Poland, Romania, and Yugoslavia. Deadline for research exchanges with the USSR and Eastern Europe is OCTOBER 15, 1989. Deadline for fellowships for language training in Eastern Europe and the USSR is also OCTOBER 15. Other application deadlines vary. Information on all IREX grants can be obtained from a recent IREX grant recipient and FACDIS member: Prof. Robert Blobaum, Dept. of History, West Va. Univ., Morgantown, WV 26506; (304) 293-2421. He encourages all interested FACDIS members to contact him for information and application forms.

GRANTS, ETC. (cont.)

German Academic Exchange Service (DAAD)

DAAD offers a considerable number of full scholarships to Americans in all fields for studies at German institutions of higher learning during the academic year, and summer study programs in Germany and the U.S., including: "Study Visits" - Research Grants for Faculty - monthly stipends for 1-3 months of research in the FRG. An additional amount can be awarded for travel within Germany. Must have letter of invitation from German university. DEADLINE: NOVEMBER 1, 1989 (formerly a Jan. 1 deadline). For information on these and many other DAAD programs for faculty as well as undergraduates and graduate students, or for application forms contact: German Academic Exchange Service (DAAD), 950 Third Ave., 19th floor, New York, NY 10022; (212)758-3223.

Research Fellowships in Taiwan

The Ministry of Education of the Republic of China has recently established a fellowship program for research in the ROC. Research subjects related to contemporary Chinese politics, economics, or the military are excluded, since the research work on these subjects is sponsored by other institutions. Tenure in Taiwan must be between 3 months and one year. Scholars in need of travel funds may also apply for travel grants. DEADLINE FOR RECEIPT OF APPLICATIONS IS OCTOBER 31 (for projects to begin after July 1). For information/application forms contact: Liaison Division, Center for Chinese Studies, 20 Chungshan South Road, Taipei 10040, Taiwan, Repub. of China.

Fulbright Scholar in Residence Program

Provides grants to institutions to host scholars from abroad for all or part of the 1990-91 academic year. Invitations to scholars who will help develop academic programs about international issues are preferred. Priority topics relate to European economic unity in 1992, and the quincentennial of Columbus' discovery of the Americas. DEADLINE: NOVEMBER 1, 1989. For further information contact: Council for International Exchange of Scholars (CIES), 3400 International Dr., NW, Suite M-500, Washington, DC 20008-3097; (202) 686-7866. (NOTE NEW ADDRESS AND PHONE.)

Fulbright-Hays Summer Seminars Abroad Program

This US Department of Education grant program offers US educators the opportunity to apply for short term (3-8 weeks) study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. Application forms will be available in October. Last year there were seminars in the following countries: Brazil, China, Egypt, India, Israel, Japan, Taiwan and Hong Kong, Korea, and Yugoslavia. The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad. For further information and application contact:

Ms. Lungching Chiao, Senior Program Officer, Seminars Abroad Program, International Studies Branch, Center for International Education, US Dept. of Education (Mail Stop 3308), 400 Maryland Ave., SW, Washington, DC 20202; (202) 732-3292/93. [ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it most highly to their colleagues.] DEADLINE: DECEMBER 1, 1989.

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Indonesia, Japan, Pakistan, Botswana, Zimbabwe, Malawi

GRANTS, ETC. (cont.)

The Tinker Foundation

Institutional grants of varying amounts (from \$5,000 to over \$100,000) renewable for up to 2 years are given for topics or activities related to Ibero-America, Spain, or Portugal. DEADLINE: OCTOBER 1 and MARCH 1. Tinker Field Research Grants (of up to \$15,000 per year) for research in Iberia or Latin America. DEADLINE: OCTOBER 1. For further information contact: Martha T. Muse, President, The Tinker Foundation, 55 E. 59th St., New York, NY 10022; (212) 421-6858; FAX: (212) 223-3326.

The National Council for Soviet and East European Research

Offers grants to encourage and sustain high-quality research on the USSR and Eastern Europe. Proposals may also include related activities including: meetings and conferences; research-specific training; contact among scholars and specialists; development of data banks; and dissemination of information. For further information contact: The National Council for Soviet and East European Research, 1755 Massachusetts Ave., NW, Suite 304, Washington, DC 20036; (202) 387-0168. DEADLINE: NOVEMBER 1, 1989.

The Japan Foundation

Offers several programs that promote international cultural exchange and mutual understanding between Japan and countries overseas: 1) Professional Fellowships for Scholars who wish to conduct research in Japan; 2) Visiting Professorship Grant Program supports institutions planning to invite scholars from Japan to teach or lecture; 3) The Research Grant Program provides limited support for group research projects related to Japan. Support may cover meetings for the planning or analysis of research, and publication of research results; 4) Conference/Intensive Course Grant Program provides support for conferences, seminars, or workshops; 5) Study Tour to Japan Grant Program gives limited support for a group of four or more students and teachers to travel to Japan to obtain Japanese language training or acquire exposure to Japanese society and culture. DEADLINES FOR ABOVE PROGRAMS: NOVEMBER 15, 1989. For further information contact: Japan Foundation, 342 Madison Ave., Suite 1702, New York, NY 10173; (212) 949-6360.

German Marshall Fund

This program focuses on projects that are designed to strengthen the relations between Western Europe and the US and that examine some of the causes of conflict between them, particularly in economic relations. Research grants and short-term travel awards to participate in conferences available. Short-term travel awards must be received by the Fund no less than six weeks (and no more than six months) before travel. NO DEADLINE ON RESEARCH GRANTS. Individuals and institutions seeking support from the Fund should first send a brief letter of inquiry. For more information contact: The German Marshall Fund of the US, 11 Dupont Circle, NW, Washington, DC 20036; (202) 745-3950.

GRANTS, ETC. (cont.)

American Council of Learned Societies (ACLS)

ACLS offers numerous grant programs to support postdoctoral research in the humanities. They also sponsor jointly with the SSRC (see below) programs concerned with encouraging social science and humanistic research in specific countries of the world. For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the applicant's citizenship, the year of the applicant's PhD, academic or other position, his or her subject of research, his or her field of interest, and the period for which he or she is requesting support. While the annual deadline for research fellowships is SEPTEMBER 30, the deadlines for travel grants are OCTOBER 1 and MARCH 1. For further information contact: American Council of Learned Societies, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505.

Social Science Research Center (SSRC)

Offers numerous grant programs for advanced postdoctoral training and research. Grants for Area Studies Research (Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe) deadline is NOVEMBER 1. Also offers research support in peace and security studies. For further information on these and other SSRC programs contact: SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280

The Rockefeller Foundation Humanities Fellowships

For scholars whose research will further understanding of contemporary social and cultural issues and extend international or intercultural scholarship. For 1990-91, individuals can apply for resident fellowships at the 27 host institutions and programs focusing on a variety of topics/areas. Although the majority of the scholar's time will be spent pursuing his/her own research, the residency may involve participation in seminars, conferences, or other responsibilities within the host program. Complete information about eligibility, stipends, and procedures for application are available directly from the 27 host institutions. Examples of programs and host institutions include: Program in African Cultural Studies and the Southeast Asia Program at Cornell; Center for the Study of Islamic Societies and Civilizations at Washington University; The Institute of Latin American Studies at the University of Texas at Austin; the Chinese Popular Culture Project at Berkeley; and the Center for Near Eastern and North African Studies at the University of Michigan. Deadlines for the programs vary from DECEMBER 1 TO FEBRUARY 15. For complete list of sites and programs contact: Humanities Fellowships, The Rockefeller Foundation, Arts & Humanities Division, 1133 Ave. of the Americas, New York, NY 10036.

New Grantline from the WV Humanities Foundation

The new grantline: COLLEGE-SCHOOL ALLIANCES, seek to bring together higher education and schools in creative and collaborative ways, and is comprised of two programs: 1) "Development of Teaching Materials" - grants of up to \$5,000 will be awarded to instructional teams from colleges and schools throughout West Virginia to develop teaching units and materials for the classroom; 2) "Scholars in the Schools" - grants for honoraria and travel will be awarded to permit visiting scholars in the schools. An applicant may request funds for one visit or a series of visits. For further information contact: Dale Parson, Humanities Center Coordinator, PO Box 204, Institute, WV 25112 or at (800) 642-2647 ext. 1921 (toll-free).

FACDIS FACULTY REPORTS

I. Meeting: International Studies Assn., London, England, Mar. 28-Apr. 1, 1989 FACDIS Faculty: Michael Strada (Political Science, West Liberty State)

My first ISA convention proved to be one of the best professional conferences I have ever attended. A joint meeting with the British ISA, this 30th Anniversary Convention was the first ISA meeting held outside of North America. The meetings were held at the Institute of Education, University of London, under the theme of "Cooperation, Discord, and the Conditions for Peace in International Society." With over 1,600 attendees, most participants presented papers or served as panel discussants. Well over 500 papers were available for sale for \$1.00 each. No other place on earth could offer more new ideas about international studies so "hot off the press."

ISA Executive Director William A. Welsh noted that "a crystal clear consensus has evolved over the last 30 years" concerning the phenomenon of global interdependence, and that the ISA has kept pace with this change in its composition and governance. ISA is now one of 15 full members of the International Social Science Council, and has more than 2,400 individual members in 56 countries. ISA Program Chair Craig Murphy added that this was undoubtedly the largest and most diverse meeting of international relations scholars ever held.

Because of a patch-work set of funding sources, my purposes for this trip were three: to attend interesting sessions in search of new content and pedagogy for my classes, to present a paper, and to finalize plans for a student exchange program in Glasgow. In my section (US-Soviet relations) alone, there were 19 different panels. My panel dealt with "Perceptions in Super-power Relations" and my paper was a history of U.S. film's depiction of Russians from 1933-1988. Two Soviets from the Academy of Sciences of the USSR presented papers amicably laced with glasnost-era themes reflective of Soviet new thinking. The content of their remarks made them sound more like Western-style social democrats than Soviet communists of the past.

The quality of the panels I attended was uniformly high and the exchanges quite lively. I recommend both the ISA and the FACDIS Travel Grant Program as useful avenues to professional stimulation and exposure to new ideas.

II. Meeting: Kentucky Foreign Language Conference, Lexington, KY, Apr. 27-29. FACDIS Faculty: Francisco Romero Perez (Foreign Languages, Bethany College)

[Ed. Note: A copy of Professor Perez's detailed comments on the sessions he attended can be obtained from the FACDIS office. His seven-page report was edited to fit the one-page limits of our Newsletter.]

In this two day conference, I attended the following sessions and heard the papers indicated.

- I. SPANISH X Sexual Differences in Reading and Writing
 - A. Nada: The 'Bad Odor' of an Unsuspected Truth (Nancy Vosberg, Stetson U)
 - B. Una lectura femenina de tres obras de Buero Vallejo (Carolyn Harris, Western Michigan)
 - C. La histeria: Diferencias sexuales en la lectura de La Regenta (Jean M. Hindson, Univ. of Wisconsin - La Crosse)

FACDIS FACULTY REPORTS (cont.)

II. SPANISH XIV Costumbrismo

- A. A Spenglerian Approach to El castellano viejo (Pierre Ullman, Univ. of Wisconsin-Madison)
- B. Costumbrismo, Referentiality, and the Realist/Naturalist Novel (Stephen J. Miller, Texas A & M)
- C. Releyendo Los españoles pinados por si mismos (Joseph Schraibman, Washington Univ.)

III. SPANISH XXI Graduate Students' Symposium 5: 19th & 20th Century Novel

- A. El conflicto masculino-feminino en Los pazos de Ulloa y La madre naturaleza (Angela Escrava, SUNY - Buffalo)
- B. Blasco Ibañez: El uso de la retrospección temporal en tres novelas del ciclo valenciano (Alejandro Herrero, WVU)
- C. "Dos Retóricas Enfrentadas en Acero de Madrid, de Herrera Petere" (Montserrat Alas, Univ. of Virginia)

(Please request the full report for comments on the above sessions.)

Luncheon workshop on the Oral Proficiency Interview (OPI). Speaker: Katherine M. Kulick, College of William and Mary. Topic: "Oral Proficiency Testing: Relevance and Procedure."

Professor Kulick began by describing how the OPI is carried out and by stating that the purpose in training a person in its procedure is that he learn how to rate in order that his evaluation -- the rating -- be universally accepted. The OPI can be a diagnostic tool, a "how to" for students. It can be used to analyze and determine where gaps exist. It can help in establishing course objectives; articulation is aided so as to establish a logical transition among levels. "Real world" language can be targeted through the OPI and OP goals. Professor Kulick suggested that teacher behaviors can be restyled to reflect OP. In a drill session, she insisted, congratulatory remarks for good production/imitation are not communication. Random interrogation (to elicit information) does not reflect a planned grammatical presentation. "There should be a particular context to provide contextual clues." She emphasized that, "in a drill, one should avoid non sequiturs." [Outline of Professor Kulick's paper, including "Teaching and Testing for Proficiency: Basic Principles," and "Curricular Implications of Proficiency Testing" may also be requested from FACDIS office.]

III. Meeting: Atlantic Council Academic Associates, Washington, DC, June 5-6
FACDIS Faculty Member: Thomas Turner (Political Science, Wheeling Jesuit)

On the first day of the two day meetings held at the State Department, I took part in a simulation of a crisis over INF Treaty Verification. In the simulation, the approximately 60 participants were divided into four groups, each of which simulated a National Security Council working group, which would report directly to the President. In the hypothetical situation, the US reportedly had doubts both as to the ability of certain Soviet plants to produce INF-type missiles, and as to its own ability to identify unidentified production sites. The USSR destroyed 1270 intermediate range missiles, but were these being replaced? We were to answer three questions: 1) what is at stake?; 2) what are US goals/options?; and 3) what should be our actions/responses?

FACDIS FACULTY REPORTS (cont.)

According to the scenario, action was urgent because a few hours ago, a senator (fictionalized Helms) had declared publicly that the Soviets never had any intention of complying with the treaty, and had called for an immediate meeting of the Senate Armed Services Committee. The simulation served to remind me of the pedagogical utility of such exercises. It would be almost impossible to assign students to read the INF treaty and expect them to understand it. The simulation would get them to consult the treaty text and attempt to apply to a "real" situation.

On June 6, I attended the US-Soviet Dialogue, "East-West Relations in Transition." Initially I was disappointed that several of the previously announced heavy hitters -- Georgi Arbatov, Director of the USA/Canada Institute, and Marshall Akhromeyev, Counsellor to Gorbachev -- did not show up. In fact, however, their absence allowed us to hear more from junior delegation members, who proved very interesting. Andrei KOKOSHIN, Deputy Director of the USA/Canada Institute, is an exponent of what Gorbachev and his faction call "new thinking" (both "glasnost" and "perestroika"). In the session on "The Impact of 'New Thinking' on Policy toward Europe," Kokoshin said the "new realities" which the US and the Soviet Union need to take into account include interdependence in the economic and military spheres. On the Soviet side, this has been reflected in changes in military thinking: a shift to defensive strategy and substantial unilateral cuts by the Soviet Union and the Warsaw Treaty Organization.

In his contribution to the same panel, Richard PIPES (Harvard) questioned the possibility of controlled democracy. He told a story about Gorbachev's visit to London. Supposedly the Soviet leader was impressed that the oldest industrial democracy drove on the left. It would be a good idea for the USSR to drive on the left. But perhaps the change would be too abrupt. So a compromise was reached: half of the Soviet drivers would drive on the left, half on the right. According to Pipes, half-measures were leading to events such as the disturbances in Georgia and their suppression. Other panel speakers included J. DAVYDOV of the USA/Canada Institute and Peter CURTURIER of the North Atlantic Assembly.

The panel on the question, "Are the US and Soviet Third World Interests Reconcilable?" also proved quite interesting. According to G. Trofimenko of the USA/Canada Institute, both great powers had supported decolonization but each had committed the error of assuming that independence meant the fulfillment of its values. Often, the USSR saw Third World countries pay lip service to social revolution while in fact emulating only the authoritarian dimension of the Soviet model. We could not compete with the US in terms of economic penetration of the Third World, so we chose instead to compete in arms sales. Afghanistan was our "Vietnam" and now it is hard to find anyone who was in favor of the war, even Brezhnev supposedly was against it, Trofimenko said.

J. Valenta (Czech exile at the Univ. of Miami) said it remained unclear whether the changes were strategic or tactical. The Soviets and Americans have begun working together, but they need to promote power-sharing, not just in Afghanistan, but also in Angola, Nicaragua, etc.

[For Dr. Turner's complete report, the scenario and further detailed information on the simulation played on June 5, as well as Dr. Perez' report (page 20) contact the FACDIS Office, Dept. of Political Science, WVU, Morgantown, WV 26506; or call (304) 293-7140.]

MESSAGE FROM CO-DIRECTOR (cont.)

These efforts are only among the most recent ones to come to our attention. As you will find in News and Notes, other FACDIS members are also making contributions to the cause of international education in our State. The reasons for progress are many--national awareness of the contribution of international education to the improvement of US competitiveness in the global economy (witness the recent report from the National Governors Association; the necessity of educating citizens who will be able to make informed judgement in such diverse areas as the global environment, trade and war-and-peace security issues; and, finally, the recognition by a growing number of leaders in West Virginia that international education is essential if our extremely export-sensitive economy is to revive).

The State Legislature and Governor Caperton prove their appreciation of the importance of international trade to the State's welfare in such actions as the establishment of the Institute for International Trade Development and the quarterly newsletter on trade, "West Virginia International Report."

FACDIS has grown from 85 to 250 faculty members, from 17 institutions to 21 in 9 years. New programs such as study abroad and professional development of public school teachers have paralleled this growth in numbers. But our core purpose is, as always, to foster faculty and course development in international studies/foreign languages. That so many FACDIS members throughout the State are helping to achieve that goal is the single most gratifying sign of the health of international education in West Virginia. That much more remains to be done must be recognized, but it should not detract from our sense of accomplishment.

* * * * *

PLEASE LET US KNOW WHAT IS HAPPENING ON YOUR CAMPUS CONCERNING
INTERNATIONAL EDUCATION

* * * * *

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