



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

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The John A. Maxwell Scholar-Diplomat Program on *Genocide* Washington, DC March 22-24, 2000

Plans are virtually complete for the annual John A. Maxwell Scholar-Diplomat Program, this year on the topic of *Genocide*. The tenth in the series of three-day briefings in Washington, DC, for FACDIS faculty, this program is modeled after the old U.S. State Department "Scholar-Diplomat Program," held in the 1970s for faculty from across the country.

Twelve FACDIS members will participate in the March program. Selection is based largely on how attendance in the program can benefit the faculty member's teaching responsibilities.

FACDIS Co-Director, Michael Strada, and Assistant Director, Ann Levine, have organized this year's program, and will lead the group. The "centerpiece" of the experience is a visit to the U.S. Holocaust Memorial Museum. Faculty will have ample time to tour the permanent exhibition; they will also meet with Museum staff to receive briefings on topics related to both genocide and to pedagogical issues involved in teaching the Holocaust. In addition to the Museum, the trip includes an impressive array of speakers from the U.S. Departments of State and Justice, the CIA, the International Committee or the Red Cross, Physicians for Human Rights, and experts at the U.S. Institute of Peace.

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FACDIS began this series of private briefings in 1993, and in 1996 they were renamed in memory of the late FACDIS Co-Director, John Maxwell, who served in this capacity from 1984-1996. These *Scholar-Diplomat Programs* were originally Dr. Maxwell's idea. A popular history professor at WVU, he was well-known as one of the university's outstanding teachers, and naming this faculty development program in his honor was deemed a fitting tribute. After his death, a fund was established which enables FACDIS to purchase books for faculty who participate. One of the books selected this year is *Crimes of War: What the Public Should Know* (W.W. Norton, 1999). This book is co-edited by Roy Gutman, Pulitzer Prize-winning reporter for Long Island's *Newsday*. Mr. Gutman, who is based in Washington, DC, and is actively involved in an education project dealing with crimes of war, will be the kick-off speaker for the group when they arrive in Washington.

All FACDIS members received applications for this program in January. The application deadline was February 11, and those selected will be notified as soon as possible.

WATCH THIS SPACE!

We have recently learned that FACDIS will soon receive a national honor – BUT – we cannot announce it yet!
Stay tuned for more information in the near future....

***Workshops 2000:
Is Sustainable Development Feasible?***

A Report on the Background Planning for the FACDIS 20th Anniversary Workshops
November 9-11, 2000

Michael J. Strada, Co-Director, FACDIS

For many decades, scholars discounted the possibility that environmental protection and economic development can complement each other, since these two goals were considered to be implacable enemies. But within the last decade thinking has changed dramatically. *Agenda 21*, adopted in 1992 at the United Nations Conference on Environment and Development (UNCED) in Rio de Janeiro, placed all of humanity on the same page of the global script; UNCED forged a consensus that sustainable development* is not only desirable, but possible.

The FACDIS *Workshops 2000* will apply **critical thinking** to assessing the feasibility of this abstract concept that has been awarded the imprimatur of the global community. Author Richard Paul's often-quoted work on critical thinking defines it as "thinking well and fair-mindedly about one's own beliefs and viewpoints as well as those that are diametrically opposed. The critical thinker does not just think about these beliefs and viewpoints, but explores and appreciates their adequacy, cohesion, and reasonableness." Paul also points out that the classical Greek practice of "Socratic questioning" (questions that: clarify, probe assumptions, probe evidence, probe alternative views, probe consequences), represents the very soul of what today is called critical thinking.**

Workshops 2000 will ask these probing questions in applying critical thinking to the issue of sustainable development: What has been the relative performance of: 1) more-developed countries (MDCs); 2) less-developed countries (LDCs); 3) non-governmental organizations (NGOs), and, 4) multi-national corporations (MNCs), as key actors in this global drama? How has each category of actor performed when evaluated from the environmental perspective, and, from the perspective of economic development? How feasible is sustainable development as humanity's global paradigm for the future?

FACDIS Office:

Dr. Jack L. Hammersmith, Co-Director, Dept. of History, WVU; 304-293-2421 x 5235; email: jhammer@wvu.edu
Dr. Michael Strada, Co-Director, Dept. of Political Science, WVU; 304-293-7140; email: stradamj@wvsvax.wvnet.edu
Ann Levine, Assistant Director, Dept. of Political Science, WVU; 304-293-7140; email: alevine@wvu.edu
Sharon Nestor, FACDIS Secretary, Dept. of Political Science, WVU; 304-293-7140; email: snestor@wvu.edu
Web address: <http://www.polsci.wvu.edu/facdis/facdis.html>

WORKSHOPS 2000 (cont.)

We live in a world where the axis of conflict has shifted from East/West to North/South. During four decades of the Cold War, every local and regional clash was magnified by the military confrontation between the Soviet Union and the United States. In the post-Cold War era military tensions have abated, making nuclear war less likely. In this milieu, competitors seeking human loyalty appear not in drab military garb, but rather, more alluringly as economic interdependence. However, the North/South standoff entails rival visions that preen for attention just as vigorously as was the case during the Cold War. The rich North emphasizes environmental protection, while the poor South highlights its right to quality of life via economic development. Under these circumstances, *Is sustainable development feasible?* Or does the chasm separating these world-views represent an unbridgeable gap?

No issue symbolizes the North/South split as well as the fate of tropical rainforests. For example, North Americans and Europeans believe that--as the earth's lungs--the Amazonian rainforest qualifies as a resource of the global commons. Conversely, Brazilians consider Amazonia their sovereign national property, entitling Brazil alone to determine its use. Is there, in the real world, room for compromise on this issue? Ethnocentrism pervades human thinking on these fundamental moral dilemmas. Therefore, we must strive to employ the Stanislavsky Method (placing oneself in the shoes of the "other") to see the world from a different vantage point. The emphasis on critical thinking that pervades this conference encourages cultural relativism as an antidote to ethnocentrism. Critical thinking about the dynamics of ethnocentrism means struggling to move beyond the path of least resistance in analyzing this clash between North and South. Nothing less than the right to quality of life for future generations hangs in the balance.

- * "Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs. It contains within it two key concepts:
 - 1.) The concept of needs, in particular the essential needs of the world's poor, to which overriding priority should be given; and,
 - 2.) The idea of limitations imposed by the state of technology and social organization on the environment's ability to meet present and future needs."

Ken Conca and Geoffrey Dabelko, *Green Planet Blues: Environmental Politics from Stockholm to Kyoto* (Westview Press, 1998), p. 229 [abstracted from the 1988 Bruntland Report]

- ** Richard Paul, *Critical Thinking: What Every Person Needs to Survive in a Rapidly Changing World* (1990), p. v-viii.

**2000 FACDIS International Studies Summer Institutes for Teachers
Alumni-Study Tour to Mexico
Guanajuato, Mexico**

For twelve summers, FACDIS has sponsored "International Studies Summer Institutes" for West Virginia teachers. Funding from the West Virginia State Legislature has permitted these institutes to be held at both Marshall University and WVU, usually for two weeks at each site for 20-25 teachers. These Institutes typically draw many repeat "customers" -- in fact, one seventh-grade social studies teacher has attended *eight* programs.

Last summer, Institutes were organized on the topic of *"Fitting North America into the Curriculum"* that included, in addition to two weeks of on-campus instruction, a weekend trip to Toronto. The lead instructor for the program was Joe Super (History, WVU). With Joe's encouragement and leadership, this summer we are organizing an "alumni" trip to Mexico! Almost 100 teachers who attended the 1999 program on "North America," the 1991 summer program on "Latin America," plus Spanish teachers from the 1997 program on "Using the Internet to Teach International Topics," are eligible to apply for the Mexico study-travel tour. Twenty-two teachers will be selected to participate. The trip will also offer three-hours of professional development graduate credit, and will be held from June 24-July 6, 2000.

UPCOMING MEETINGS AND OPPORTUNITIES OF INTEREST

International Business and Foreign Language Workshop: February 17-19, 2000. The Wang Center for International Business at the University of Memphis is sponsoring a workshop for foreign language educators with nationally renowned seminar leaders in French, German and Spanish, plus valuable teaching materials. Call (901) 678-2038; Fax: (901) 678-3678; email: jtutor@memphis.edu

Southeast Regional Middle East and Islamic Studies Spring Seminar (SERMEISS). March 10-12, 2000. Clemson University, Clemson, SC. Contact: John Parcels, PO Box 8023, Georgia Southern University, Statesboro GA 30460; email: parcels@gsvms2.cc.gasou.edu

Middle States African Studies Association. March 23-26, 2000. Cultural Center, Charleston WV. Theme: *Shadow of the Past*. For more information on this 1st annual conference, organized by WV State College, contact: Dr. C. Stuart McGehee, Chair, Dept. of History, Campus Box 162, WV State College, Institute WV 25112-1000; (304) 766-3240; Fax: (304) 766-5156; email: mcgehest@wvsvax.wvnet.edu

XXII International Congress of the Latin American Studies Association. March 16-18, 2000. Miami, FL. Contact: LASA, 946 Wm. Pitt Union, Univ. of Pittsburgh, Pittsburgh PA 15260; (412) 648-7929; e-mail: lasa+@pitt.edu; web: www.pitt.edu/~lasa/lasa2000.htm

Thunderbird-EMU 2000 Conference: Language & Communication for World Business & Global Management. April 5-8, 2000. Scottsdale, AZ. Contact: Petrea Kaldahl at (602) 978-7789 or email at kaldahlp@t-bird.edu. Website: www.t-bird.edu/Thunderbird2000

American Association of Teachers of French (AATF). July 17-20, 2000. Palais des Congrès, Paris, France. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale, IL 62901; (618) 453-5731; Fax: (618) 453-5733; email: abrate@siu.edu; Web: http://aatf.utsa.edu/

American Association of Teachers of Spanish and Portuguese (AATSP). August 2-6, 2000. Caribe Hilton Hotel, San Juan, PR. Contact: AATSP, 210 Butler Hancock Hall, Univ. of Northern Colorado, Greeley, CO 80639; (970) 351-1090; Fax: (970) 351-1095; email: lsandste@bentley.unco.edu

Call for Participants in a College Faculty Workshop at University of Pittsburgh

Theme:

"Individuals and their Global Communities: Changing Paradigms of Identity"

On Monday, May 22, 2000, the area studies programs at the Center for International Studies (CIS) at the University of Pittsburgh are organizing a workshop on the topic, *"Individuals and Their Global Communities: Changing Paradigms of Identity."* CIS encourages an association between FACDIS faculty and Pitt's Centers for Asian Studies, Latin American Studies, Russian and East European Studies, and West European Studies. They are seeking outside faculty to participate in several roundtables. The roundtables being planned include:

- #1: **Cultural Identity:** Is there a European, Asian, Latin American Identity? Is a cultural identity more likely to cross national lines in certain parts of the world? Is the growing strength of nationalism resulting in the declining importance of cultural ID?
- #2: **Religious Identity:** Is religious affiliation more or less significant in the world today?
- #3: **Race, Class, and Gender in Cross-National Perspective:** How do race, class, and gender intersect in people's experiences and identities? How do those intersections vary across regions and over time? How are the "new" institutions of the global economy, regional governments, and contemporary nation-states built on intersecting axes of gender, race, and class?

Pitt participants so far (but looking for more!):

Keynote Speaker: Nancy Condee (Slavic Languages & Literatures and Director, Graduate Program of Cultural Studies); Dennis Rusinow (History); Alberta Sbragia (Political Science), Vivian Curen (Law), Fred Clothey (Religious Studies), Michael Stuckart (Anthropology); Lisa Brush (Sociology), Peggy Lovell (Sociology).

If you are interested in joining a roundtable, please contact: Diana Marston Wood, 4E37 Forbes Quadrangle, University of Pittsburgh, Pittsburgh PA 15260; Phone: (412) 648-7411; Fax: (412) 648-2199; email: dmwood+@pitt.edu. If you wish to attend (rather than present), put the date of May 22 on your calendar. Faculty in tri-state area will be invited to participate.

STUDENT STUDY ABROAD OPPORTUNITIES

WVU College of Business & Economics Sponsors Three Study Abroad Programs

Space still remains in the following trips. Students do NOT have to be Business/Economics majors to register. Credit from WVU is easily transferable!

Summer Program in China

Will offer six credits in International Business (200 level) to students during Summer I: **May 23-June 30, 2000**. Two weeks will first be spent in Morgantown in classes on Chinese history, geography and culture, plus trip orientation. Classes will be taught by WVU faculty on campus and on location in China. The 18-day trip will include seven days in Shanghai at the Baoshan Steel Training Center, seven days in Tianjin at Tianjin Economic Area Training Center, and two days in Beijing. The six-week course will conclude with instruction and final project on campus in Morgantown. While in China, corporate visits will include: Motorola, American Standard, Ingersoll-Rand, Shanghai Airlines, and Shanghai Construction Company.

The full cost for the trip, which includes tuition for six hours credit, air transportation from Pittsburgh, room and board in China, sight-seeing, and corporate visits is **\$2,500**. This bargain cost is possible because of contributions from Chinese alumni.

For application forms contact: Tammy Nesbitt, WVU Office of International Programs, 139 Stansbury Hall, WVU, Morgantown WV 26506-6214; (304) 293-6955; Fax: (304) 293-6957; e-mail: tnesbitt@wvu.edu

Spend Four Weeks in Italy

Undergraduate business students as well as students of other majors will have the opportunity to study international business in Paderno, Italy. Paderno is in the foothills of the Italian Alps (the Dolomites) and is about 30 miles northwest of Venice. Six credits are offered, in classes taught by American faculty. The four week trip from **May 22-June 17, 2000** will be led by Prof. **Cliff Hawley** (Economics, WVU). Tuition, housing and meal plan costs \$2,295. Airfare is extra. For more information and application contact Prof. Hawley, Dept. of Economics, 407 B & E Bldg, WVU, PO Box 6025, Morgantown WV 26506-6025; (304) 293-7865; email: CHawley2@wvu.edu

CUBA: History and Economics of Cuba

Taught by Joe Super (History, WVU) and Bill Trumbull (Economics, WVU), and by faculty of the University of Havana, six credits will be offered during first summer term in History and Economics. Ten days will be spent in Cuba (late May-early June), and the cost of the trip, including airfare and credit, is \$2,300. For more information see: www.be.wvu.edu/divecon/econ/trumbull/cuba/. For application contact Tammy Nesbitt in the WVU Office of International Programs at (304) 293-6955 or email Trumbull at: trumbull@be.wvu.edu

Travel Abroad through WV State College

A Venezuelan Study Tour, focusing on film, will occur during Spring Break, March 19-26, 2000. Trip is sponsored by the Communication Department and the Department of Modern Foreign Languages, and is open to students, faculty, filmmakers and film enthusiasts. College credit is available. The group will spend 3 days in capital city of Caracas and five days in the coastal town of Choroní, where students will work with the Escuela de Cine y Television (ECT) on a video project. Caribbean fishing boat trips, treks into the rain forest and other side trips are available. Cost of \$800 includes airfare from Dulles, hotel and breakfast, in-country transportation, and cultural activities. Contact: Prof. Danny Boyd: (304)766-3379 or dboyd@oscar.wvsc.edu

Study Tour to Egypt. From May 19-June 4, 2000, Dr. Herta Jogland will lead a travel study tour to Egypt. The emphasis will be on the exploration of ancient Egypt and its influences on Western Civilization. Credit (3 hours) is available at standard tuition rate. Tour cost of \$2,700. Register by April 10. Contact Dr. Jogland at (304) 346-2240 or at Campus Box 100, WV State College, Institute WV 25112.

Mexico Study Tour: June 3-10, 2000. Course will include lectures, discussions, museum tours, and historic/cultural points of interest of Mexico and the Oaxaca region. Costs include course tuition plus \$800 for travel expenses. Limited number of \$200 scholarships are available. For more information contact Dr. Bob Hall: (304) 766-3047; email: hall@oscar.wvsc.edu

Note: For information on more study-travel tours, and copies of FACDIS' annual **Study Abroad brochure** for your students, contact Ann Levine: alevine@wvu.edu

FACULTY & INSTITUTIONS: NEWS AND NOTES

WV STATE COLLEGE recently hosted Benin Ambassador to the United States, the Honorable Lucien E. Tonoukouin, who was the special guest at the first Annual International Banquet held on campus on October 7, 1999. At a press conference during his visit, Dr. Kathie Stromlie Golden, Partnerships Coordinator for the International Development Partnerships at the United Negro College Fund (UNCF), presented a check in the amount of \$200,000 to strengthen the partnership between WV State College and the National University of Benin (NUB) through the linking of libraries.

Mary Frye (Modern Foreign Languages, WV State) received the Outstanding College Teacher Award for the 1999-2000 academic year at the West Virginia Foreign Language Teacher's Association Conference in Charleston, September 24-25. At the meeting, Mary Frye and WVSC colleague, James Natsis, introduced a multimedia presentation titled "Our Bénin Connection: WVSC at the Université Nationale du Bénin."

Christine Czajkoski (Modern Languages, Wheeling Jesuit University) accepted the Appalachian College Association's "Cutting Edge Award" on behalf of the ACA-sponsored Spanish Cultures Grant, of which she was team leader. Their website about Spanish Speaking Cultures was honored at the ACA Tech Summit at Knoxville, Tennessee on October 23, 1999. The purpose of the "Cutting Edge" award is to honor faculty members with innovative use of technology in the classroom. The ACA also awarded the Modern Language Department at Wheeling Jesuit \$400 for purchase of software.

Michael Fulda (Political Science, Fairmont State) has been included in the 54th edition of *Who's Who in America: 2000* as political science educator and space policy researcher.

Douglas C. Smith's (History, WVU Graduate Center at Shepherdstown) new book, *Workforce Development: The Contemporary Chinese Commercial High School and its Impact*, will be published in April by Ohio State University: Center for Education Research.

Jerold Starr (Sociology, WVU) is on leave from WVU to work as executive director of the Washington, DC-based Citizens for Independent Public Broadcasting (CIPR). He is the author of *Air Wars: The Fight to Reclaim Public Broadcasting*, which will be published in May by Beacon Press. CIPR has launched a campaign to

end corporate sponsorship of programming, which contends leads to commercialism and control.

Linda Yoder (EFL, Salem-Teikyo University) was awarded a Fulbright Senior Scholar grant for the year 2000 to teach TEFL (Teaching English as a Foreign Language) at Mataram University, on the island of Lombok, NTB, Indonesia. Lombok, directly to the east of Bali, is a volcanic island of great beauty. Linda will also be a consultant with the language center there, and will conduct workshops for teachers. She can now be reached by email at: bulinda@hotmail.com

WVU Spanish Immersion Camp, CHISPA, designed for West Virginia high school students and 2000 high school graduates, will be held at WV Wesleyan in Buckhannon from July 23-28. The camp is sponsored by the WVU Dept. of Foreign Languages and the WVU Extension Service, and organized by Richard Fleisher, Sandra Dixon, and Dara Shaw. The cost is \$190, and application deadline is May 14. For application, contact WVU International Extension Program, CHISPA, 616 Knapp Hall, PO Box 6031, Morgantown WV 26506.

WVU Regional Research Institute Spring Seminar Series

In conjunction with the WVU Department of Geology/Geography, the Regional Research Institute (RRI) is sponsoring three luncheon seminars on "Africa's Development Challenges: Issues for the 21st Century." The first one, on January 28, featured geographer Joseph Oppong from the University of North Texas, who spoke on "Structural Adjustment and the African AIDS Crisis."

Friday, March 17, 2000: Henri Nsanjama, Vice President of Africa/Madagascar World Wildlife Fund will speak on "Can Sustainable Development and Resource Utilization be Achieved in Southern Africa?" A light lunch will be served at noon in the Mountainlair's Rhododendron Room; lecture following.

Friday, April 28, 2000: Grant Saff, Department of Economics and Geography at Hofstra University will speak on "Urban Planning in South Africa: Lessons from the Past and Challenges for the Future." Again, a light lunch at noon will be followed by the lecture.

If you are unable to attend, but wish to view a videotape of lectures, contact Carla Uphold at RRI: (304) 293-2898, or place an order through the Internet at <http://www.rri.wvu.edu/videotapes1.htm>. Unedited videos of all Seminars are available for \$20.00 each.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) organizes annual **International Faculty Development Seminars**, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Seminar participants are better able to reexamine their own disciplines within an international context and to incorporate global perspectives into their teaching and research. In Summer 2000, 15 seminars are scheduled. Programs last from 7 to 12 days. The deadline to apply for the summer programs is **March 15**, however, late applications can be accepted on a space-available basis.

Three new destinations have been added for 2000: **Argentina, Cuba, and Jordan**. New themes have been developed for previously-offered destinations: **Chile, China, Costa Rica, Turkey, and Russia**.

SUMMER SEMINARS: Deadline - March 15, 2000

CHILE & ARGENTINA: *Economic Reform, Regional Integration, and Democratization*
Host Institutions: FLACSO, Santiago and Buenos Aires
June 2000 (nine days). \$1,995

CHINA: *The Historic Cities of China*
Host Institutions: Peking University (Beijing), China Northwestern University (Xian), and the Shanghai Academy of Social Sciences. June 4-14, 2000. \$1,995.

COSTA RICA: *Perspectives on Women in a Central American Society*. Host Institution: Monteverde Institute, Monteverde and San Jose. June 6-17, 2000. \$1,750.

JORDAN: *Jordan and Geopolitics*
Host Institution: University of Jordan, Amman
June 2000. \$1,995.

RUSSIA: *Art Treasures of the Romanovs at the Hermitage Museum*. Host Institution: The European University, St. Petersburg. June 20-27, 2000. \$1,995.

TURKEY: Transformations in Turkey: Economics, Polity, and Religion
Host Institution: Middle East Technical University, Ankara. June 11-22, 2000. \$1,875

In addition to the above, repeat seminars will be held in **Brazil** (nine days in June, \$1,995); **Croatia** (ten days in June, \$1,950); **Germany** (seven days in June, \$1,900); **Hungary** (ten days in June, \$1,950); **Mexico** (10 days in May-June, \$1,750); **Northern Ireland** (June, \$1,750); **South Africa** (11 days in June, \$1,995); **Spain** (12 days in June, \$1,950), and **Vietnam** (11 days, \$1,850).

Seminar fees include the following: lectures, briefings, site visits, and study tours; academic interchange; entrance fees; orientation and farewell receptions; transportation to scheduled events; pre-departure and on-site seminar materials; accommodations; breakfast and lunch daily; airport transfers; and an International Teacher Identity Card (insurance). Airfare extra.

These programs represent an excellent way for individual faculty to work towards internationalizing the campus and curriculum. For further information and applications contact CIEE at 1-800-40-STUDY (toll-free) or 212-822-2747, or by e-mail at IFDS@CIEE.ORG. You may also download application forms from web site located at: <http://www.ciee.org/ifds>.

Conference on Peacebuilding in Dubrovnik, Croatia

"Imagine creating multiethnic civil communities, sustainable economics, and a world without war." From **June 4-10, 2000**, the "Dubrovnik Conference" will provide an environment for deep inquiry into root causes of war, and for creative visioning for a culture of peace in 21st century. The program includes plenary sessions, keynotes, small group discussions, creative workshops, with an impressive list of presenters. Music, art and films are integrated into the daily program. Visit website at <http://pathwaystopeace.org/dubrovnik.htm> or contact Conference Director: Georgia Kelly, Dubrovnik Conference, "Peacebuilding in the 21st Century," 800 W. Napa St., #8, Sonoma, CA 95476 Tel. 707-939-2973 Fax. 707-939-6720; Email: GeorgiaK13@aol.com. For registration and hotel information contact Trisha Ricci: e-mail: trisha@winslowevents.com

FACULTY OPPORTUNITIES (cont.)

International Business/Foreign Languages

Faculty Development in International Business (FDIB) at University of South Carolina

The University of South Carolina's College of Business Administration will present its 12th annual Faculty Development in International Business (FDIB) program to be held in Columbia, SC from June 24-28. Six seminars will be offered in a four and one-half day format (Saturday-Wednesday).

Seminar topics are: International Accounting; International Financial Management; Global Operations and Supply Chain Management; International Management; International Marketing; and Survey of International Business. The cost of the program is \$1,950, which includes course instruction, materials, breakfasts and lunches, and selected activities. (Lodging is not included.) A limited number of \$500 CIBER scholarships are available. (See contact below.)

Business Spanish Seminar: From June 22-28, a workshop designed for college and university professors of Spanish who are interested in business Spanish. It is also intended to provide an understanding of the field of international business, a source of employment for many foreign language majors. \$400 scholarships available. Cost: \$700 (does not include lodging and dinners).

For further information contact: Dr. Jeffrey Arpan, Director of FDIB, University of South Carolina: (803) 777-7445; Fax: (803) 777-3609; e-mail: arpan@sc.edu; or Daniel Management Center; (800) 393-2362; Fax: (803) 777-4447; web: <http://www.uscdmc.org>

FDIB at Thunderbird

Thunderbird's one-week FDIB Program is held in Sedona, Arizona from June 18-23. Seminars will be offered in "World Business" and in "International Business Studies." Participants can take one course for \$2,000, which includes accommodations at Bell Rock Inn, a resort where the Seminars are held. The World Business seminars cover the international theories and frameworks, plus pedagogy and resources for teaching international business courses. The International Studies seminars train faculty on the business, socioeconomic, and cultural environment in regions where significant developments are occurring. For further information

contact Dr. Bert Valencia, Director, at (602) 978-7169 or email: Valencib@t-bird.edu

Center for International Business Education and Research (CIBER) FDIB - Latin America Program

Thunderbird's CIBER will also organize a Latin America FDIB Seminar from May 28-June 12, 2000. Program will focus on business practices, culture, economic and political environments in Latin America. The program begins with an orientation session in Montevideo, Uruguay and ends in Lima, Peru. Other visits include Buenos Aires, Argentina and Santiago, Chile. Program includes an open weekend in Cuzco.

Participants may depart from either Los Angeles or Miami. Cost for the program is \$3,850 from Los Angeles or \$3,750 from Miami. These program fees are valid until February 25. After that date, airfares may be higher and subject to availability. Fees include airfare, double-occupancy hotel rooms, program visits, and local transportation. Excludes meals, personal expenses, side excursions, visa fees, and departure/airport taxes. Participants may wish to reserve a side excursion during the June 10-11 open weekend in Cuzco, for an excursion to Machu-Pichu.

There are a limited number of \$1,000 CIBER fellowships available to support selected business school faculty or administrators. Applications are requested by February 25, 2000. Registrations are guaranteed by this date with a \$250 deposit. After February 25th, fellowships will be available on a first-come, first-serve basis to qualified applicants.

Applicants must write short essay addressing: "What is your primary objective for attending the FDIB Latin America Program?" and "What are your plans to incorporate the experience into your teaching and/or research?"

Contact Carla Reid for application and registration information: (602) 978-7385; Fax: (602) 978-7729, email: Reidc@t-bird.edu or contact the Director of the Program, Dr. Bert Valencia at (602) 978-7169; email: Valencib@t-bird.edu. Registration form and information can be found on web: <http://www.t-bird.edu/research/ciber/latin-fdib.asp>

FACULTY OPPORTUNITIES (cont.)

Consortium of Southern CIBERs Sponsor Faculty Development - South America

Six southern universities are also sponsoring an International Business Faculty Development program to South America. Called the "Mercosur Program: Brazil, Argentina, and Chile" it will be held May 12-27, 2000. Similar to the Thunderbird program (see above), the programs in Argentina (Buenos Aires), Brazil (Rio de Janeiro and Sao Paulo) and Chile (Santiago) will include meetings with business faculty from leading academic institutions, business executives from multinational companies, and government officials. The program fee is a \$1,000 sponsorship and \$4,500 per participant. The sponsorship and fee cover roundtrip airfare from Miami to South America, single occupancy lodging, program meals, and transportation within the cities. Program organizers are the CIBERs at Florida International University, Georgia Institute of Technology, University of Florida, University of Memphis, University of South Carolina, and Duke University. For further information contact: V. Nancy Remedios, CIBER Exec. Director, Florida International University, College of Business Administration, Miami, FL 33199; (304) 348-1740; Fax: (305) 348-1789; email: remedios@fiu.edu or Web: <http://www.fiu.edu/~cba/ciber/fac.htm>

Faculty Study Abroad in Antwerp, Belgium

Organized by the University of Memphis CIBER, the 13-day trip from May 14-26, 2000 is designed for college/university faculty from business, foreign language, and area/cultural studies departments. It provides exposure to the latest developments in European business/economic environments in order for participants to develop an increased understanding of today's European Union (EU). Its features include seminars and presentations by leading academic, business and political experts, on-site visits to business/industries/government organizations, and side trips to historic/cultural sites. Program Fee: \$2300 (by March 31, 1999) or \$2500 (after March 31, 1999). The fee includes: all seminars and materials, hotel accommodations, breakfast and/or lunch or dinner each day; local transportation for excursions and site visits; cultural and social events. Excludes airfare. Contact Jeanne Tutor, Wang Center for International Business, University of Memphis; Memphis, TN 38152; (901) 678-2038; Fax: (901) 678-3678; email: jtutor@memphis.edu; Website: <http://www.people.memphis.edu/~wangctr/antwerp.htm>

Teaching Spanish For Business in Madrid

Teaching Spanish for Business: A Global Approach, will be the theme of a two-week workshop held in Spain from July 3-14, 2000. Program will seek to provide language faculty with knowledge about business, methodology of teaching Spanish for Business and information about the business world in Spain and its relationship to the European Union.

Course will take place in the mountain campus of the prestigious Spanish university, Universidad Carlos II, just outside Madrid. Faculty will be drawn from several Spanish universities and from the local business community. Visits to Spanish business firms, the Spanish stock exchange, and cultural trips in the region will also be included.

Organized by Florida International University's CIBER, with co-sponsor San Diego State, in cooperation with the Spanish Ministry of Education and the Universidad Carlos III, the cost of the trip, not including air fare nor optional college credits, is expected to be about \$1,500. This will include all instruction, room, and two meals a day in the dormitories, and all field trips in Madrid.

For additional information please contact Nancy Remedios, Florida International University's CIBER Executive Director, at remedios@fiu.edu or (305) 348 1740. Visit web page: www.fiu.edu/~cba/ciber/

FDIB Program at University of Memphis: June 15-18

Participants may choose from one of five seminar tracks: International Business, International Finance, Global Information Technology, International Management, International Marketing. Similar to the University of South Carolina and Thunderbird programs (see previous page). Program fees of \$1,195 (by April 28) or \$1,395 (after April 28, 2000). Fee includes instruction and all seminar materials, hotel accommodations for three nights, all breakfasts, lunches, and coffee breaks, welcome reception/dinner. There are a limited number of faculty fellowships in the amount of \$500 available from the sponsoring CIBERs, reducing the cost to \$695. This program is sponsored by CIBERs at Duke, Michigan State, Ohio State, University of Memphis, Florida International, Texas A & M, and Georgia Institute of Technology. For more information contact: Jeanne Tutor (see above) at jtutor@memphis.edu

FACULTY OPPORTUNITIES (cont.)

The Millennium Quebec Summer Seminar-2000

The Center for the Study of Canada at SUNY-Plattsburgh announces the 22nd annual Quebec Summer Seminar to be held in Montreal, Quebec City, Charlevoix and the Gaspé from August 6-15, 2000. As in the past, the purpose of the Seminar is to provide a select group of 20-25 academicians at institutions of higher learning in the U.S. and abroad with current information about social, economic, cultural and political life in contemporary Quebec. Since 1979, over 500 faculty have participated in this program.

Also sponsored by the Canadian-American Center at the University of Maine and the Canadian Studies Program at the University of Vermont, this summer's program (a few days longer than usual) will include for the first time a trip to the Gaspé area. The Millennium Institute will be comprised of lectures and discussions in an informal setting with noted academics, politicians and cultural leaders. More than 20 prominent leaders from government, higher education, the media, and the arts address the group each year. In addition, cultural events will be scheduled.

The cost is \$650. Those attending will be housed at the Hotel de l'Institut while in Montreal and at a residential college while in Quebec City. Transportation during the seminar will be provided by the program as well as the cost of an opening dinner, reception, closing luncheon, and several cultural events.

Priority will be given to applicants who presently teach a Quebec content course; teach a Canadian content course with a French Canada component; plan to develop either of the above; are currently undertaking research on French Canada or Quebec-oriented topics (or are planning to do so). The seminar is conducted in English, though there are frequent opportunities to converse "en français."

Seminar Director is Richard Beach, Director of the Center for the Study of Canada at SUNY-Plattsburgh, 133 Court Street, Plattsburgh NY 12901. Application Deadline: April 1, 2000.

For application, contact above at (518) 564-2086; Fax: (518) 564-2112; e-mail: canada@plattsburgh.edu. Web: <http://canada-acsus.plattsburgh.edu/cesca/QSS99.htm> or <http://www.uvm.edu/~canada/nctc/>

French Teaching Methodology and Quebec Culture

From June 25-July 2, 2000, Linguahostel, in collaboration with the University of Montreal, will offer its second annual French Teaching Methodology and Quebec Culture Program in Montreal. Teachers enroll in the program section according to the level they teach. Program cost of \$800 (USD) includes: all instruction, guided excursion to Quebec City, including transportation and one night's lodging; daily breakfasts and lunches; two dinners; credits if desired. Lodging additional. Rooms at University of Montreal are \$27.00 per night (double) or \$38 per night (single). Contact: Elizabeth White, Linguahostel, 14 Edgewater Estates, Plattsburgh NY 12901; 888-358-0093 (toll-free); e-mail: lhostel@together.net; web: <http://homepages.together.net/~lhostel>

Summer Workshops: Language Acquisition Resource Center (LARC), San Diego State University

Digital Media Archiving - July 24-28, 2000. Participants will learn how to create multimedia components to enhance their online web sites or multimedia CD-ROMs and assist in the creation of digital media resources for their languages.

Reading in the Digital Age - July 31-August 4, 2000. Participants will learn how to annotate texts with a new online authoring template format. Goal of workshop is to establish groups of collaborators to create useful, pedagogically sound, materials in a variety of languages which can be shared via the Internet.

d-VOCI Oral Proficiency Test Creation - Aug. 7-11. Participants will be familiarized with the theory and practice of ACTFL's Oral Proficiency Interview and with the process of video digitization. Tests will be created in uncommonly and commonly taught languages.

Developing a Web Presence for your Foreign Language Class - July 31-August 4, 2000. Participants will receive technical assistance, software, and staff support to put a finished web page on line.

Registration cost for each seminar is \$75. Lodging and meals are not included. Contact: LARC, 5500 Campanile Dr., San Diego CA 92182-7703; Ph: (619) 594-6177; Fax: (619) 594-0511; email: nlrscd@mail.sdsu.edu; web: <http://larcnet.sdsu.edu>

FACULTY OPPORTUNITIES (cont).

Center for Language Education & Research at MSU

The Center for Language Education & Research (CLEAR) at Michigan State University sponsors several 2000 summer institutes for foreign language faculty:

Writing in the Foreign Language Classroom:

From June 14-18, this institute will focus on integrating writing into the multi-skilled secondary and post-secondary foreign language classroom at all levels, from introductory to advanced. Cost: \$225.

Computer-Assisted Language Learning Materials Development: June 19-28, 2000

This institute trains language teachers in the basics of creating computer-based materials to support their language teaching. Prior experience using authoring tools is not necessary. Emphasis is placed on using and customizing pre-programmed templates to create interactive multimedia materials without programming. Participants will plan, design, and create CALL projects to supplement existing course materials. Cost: \$425.

The Internet in Foreign Language Instruction: Introductory Techniques: July 31-August 9, 2000

Teachers are introduced to the software and skills needed to use the Internet to support foreign language instruction. Participants need only basic computer skills. Focus of institute is on: learning the software tools; finding and applying content; and creating new content. Participants learn to integrate Internet-based material into existing curricula and create websites. Cost: \$425.

The Internet in Foreign Language Instruction: Advanced Techniques: August 11-15, 2000

Examines advanced areas of the Internet, which include designing and formatting webpages, preparing multimedia elements for web-based delivery, adding interactivity via client-side and server-side scripting, and taking advantage of existing web-based resources. \$250.

Stipends to cover program costs, accommodation, and partial travel costs are available for most participants. **Application Deadline: May 19, 2000.**

For further information and applications contact: CLEAR, A712 Wells Hall, Michigan State University, East Lansing, MI 48824; (517) 432-2286; email: clear@msu.edu or web: <http://clear.msu.edu/institutes>

Two Asian Studies Summer Institutes in Hawaii

Institute on Infusing Asian Studies into the Undergraduate Curriculum: July 18-August 4, 2000

This tenth annual 3-week institute will explore the cultures and social structures of Southeast Asia. The first week will be devoted to the geographic and linguistic diversity of the region, and the complex intermingling of its histories. The second week will introduce the religious traditions, arts, and literatures of selected Southeast Asian cultures. The third week will address contemporary Southeast Asian politics, economics, and social structures. Selection of 35 participants will be based in part on the commitment of the applicant and his/her institution to infuse Asian studies into the curriculum. Teams of two to three faculty and academic administrators from institutions are encouraged. Participants will receive housing and a modest stipend for other expenses. Participants are responsible for their own airfare and a \$200 administrative fee. Partial travel subsidies are available for faculty from minority-serving colleges. **Deadline: March 15, 2000.** (See below for contact information.)

Korean Culture and Society: July 11-August 4, 2000

Honolulu and Korea provide the setting for this four-week institute. The primary purpose of the program is to facilitate teaching about Korea in Asian studies courses and in comparative courses in the humanities and social sciences. The first two weeks (in Hawaii) will focus on ancient and traditional Korean culture. At the end of the second week, participants will travel to Korea. Most of the third week will be spent in Seoul, where leading Korean scholars will lead discussions on late 19th and 20th century Korea, including the period of Japanese occupation and the Korean War; as well as issues related to Korea's rapid modernization and the two-Korea peninsula. During the fourth week, participants will visit important historical and cultural sites. Twenty American faculty will be selected. Participants will pay for their airfare to and from Hawaii, plus a program fee of \$1,200 to East-West Center. Lodging and meals in Hawaii and all Korea-related expenses are covered. **Deadline: March 20, 2000.**

For more information on both programs, contact Elizabeth Buck, Co-Director, Asian Studies Development Program, East-West Center; (808) 944-7315/944-7757; Fax: (808) 944-7070; email: BuckE@EWC.Hawaii.edu or web: <http://www.ewc.hawaii.edu/edu-ct.asp>

FACULTY OPPORTUNITIES (cont.)

NSF Chautauqua Short Courses

The 2000 "Faculty Development Program: NSF Short Courses for College Teachers" is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals, and travel. There are no course registration fees; however there is an application fee of \$40 (which is refunded if applicant is not appointed to the course applied for).

See website at <http://www.engrng.pitt.edu/~chautauq/> for more information, or request brochure from: Nicholas G. Eror, Chautauqua Program, 323 Benedum Hall, University of Pittsburgh, Pittsburgh PA 15261; (412) 624-9761; Fax: (412) 624-1108; e-mail: eror+@pitt.edu. Application can be made on-line at the web site or can be down-loaded. The brochure also includes the short application form. All applications must be submitted to the Field Center Director in charge of the course.

While the majority of the short courses are designed for faculty in the hard sciences, the following courses may be of special interest to FACDIS members.

Teaching Creative Thinking - June 1-3, 2000 in Memphis, TN. Participants will be introduced to creative/innovative processes that have been applied successfully in every academic discipline. This short course provides participants the opportunity to experience the processes themselves, and this helps enable them to effectively integrate these methods into their courses. Participants will learn proven techniques for stimulating both imagination and judgment. Led by Sidney J. Parnes, Professor Emeritus and Founding Director of the Center for Studies of Creativity at Buffalo State. To apply, contact Field Center Director: John Edward Doody, Div. of Science and Mathematics, Christian Brothers University, 650 East Parkway South, Memphis, TN 38104; (901) 321-3462; Fax: (901) 321-3465; E-Mail: edoody@cbu.edu

Technology and Society: The Global Network Era - May 19-21, 2000 in Troy, NY. Led by Leonard Waks, Professor and Chair of Dept. of Educational Leadership and Policy Studies, Temple University. Course examines new developments in information technology and their

economic, social, cultural and political implications. The first unit will focus on such technologies as communications satellites, fiber optic systems, and the Internet. The second will explore the impact of these upon the globalization of markets for labor and capital, the changing sectoral division of labor, the post-industrial urban system, the decline of the nation state, and the rise of transnational regulatory agencies such as the WTO. The third unit will focus on the impact of these societal changes on the curriculum, instructional delivery, and administrative structures of higher education. To apply, contact: Gary Gabriele, Vice Provost for Administration, Dean of Undergraduate Education, Rensselaer Polytechnic Institute, Troy, NY 12180; (518) 276-2244; Fax number: (518) 276-4061; E-Mail: gabrig2@rpi.edu

Teaching Histories of Medicine and Healing in China, March 17-19 or April 28-30, 2000 in Cambridge, MA. Medicine in China is an excellent vehicle with which to examine non-Western science and history, healing in the context of culture, and aspects of East Asian studies. Course will be dedicated to exploring ways of using Chinese medicine to open up new perspectives in each of these fields. Several sample curricula will be available, and participants will be encouraged to develop their own course materials during the workshop. To apply, contact: Peter Buck, Dean, Harvard Summer School, Harvard University, 51 Brattle Street, Cambridge, MA 02138; tel: (617) 495-0311; Fax: (617)495-9176; E-Mail: boyland@hudge2.harvard.edu

Tropical Forests in Costa Rica - April 3-9, 2000 in Costa Rica. Led by Barbara Bentley, Professor of Plant Ecology at the University of Utah. Course is intended for teachers of environmental science or related courses. The program will provide an introduction to the complexity and diversity of tropical forest ecosystems with visits to two field stations, one in the rainforest and one in a tropical dry-deciduous forest. Participants must make own arrangements for transportation to Costa Rica, and pay for all costs in the country. Last year these "in-country" costs were about \$450. Applications to: Lester G. Paldy, Center for Science, Mathematics and Technology Education, SUNY-Stony Brook, Stony Brook NY 11794-3733; (516) 632-7075; Fax: (516) 632-7220; E-mail: lpaldy@notes.cc.sunysb.edu

MORE CHAUTAUQUA SHORT COURSES (cont.)

Experiencing Environmental Education in a Mexican Cloud Forest, June 25-28, 2000 in Mexico. The lack of foothills between the Gulf of Mexico and the Sierra Madre Oriental mountain range produces a unique hydrologic and biological situation of thick clouds. Rancho del Cielo, nearly 2,000 acres of climax forest in the UNESCO Biosphere Preserve provides a prime place to study birds, mammals, ferns, insects and plants that have adapted to this environment. Apply to: James Barufaldi, Science Education Center, Univ. of Texas, Austin TX 78712; (512) 471-7354; Fax: (512) 471-8466; e-mail: jamesb@mail.utexas.edu

Achieving Peace and Stability in the Persian Gulf: A Middle Eastern Perspective, March 23-25, 2000, New York City. Led by Seyed Kasen Sajadpour (Institute of Political and International Studies) and Lester Paldy, (SUNY-Stony Brook). Seminar will examine Persian Gulf stability and security issues from a Middle Eastern perspective. Organized by SUNY-Stony Brook and the Iranian Permanent Mission to the UN. For more information or to apply, contact Dr. Paldy (see above).

Nationalism, June 26-28, 2000 in Boston, MA. Led by Liah Greenfield, Boston University. Course will be devoted to the exploration of the related phenomena subsumed under the umbrella term "nationalism:" national consciousness and identity, nations and nation-states, and forms of nationalist ideology. Will explore these concepts, explain their emergence, spread and staying power, and analyze their role and impact in modern politics. This analysis should help interpret the fall of communism and assess the possibilities of democratization and implications of the economic globalization. Contact: Nicholas G. Eror, Dept. of Materials Science and Engineering, 23 Benedum Hall, University of Pittsburgh, Pittsburgh, PA 15261; Telephone: (412) 624-9761; Fax: (412) 624-1108; E-Mail: eror+@pitt.edu

Force and Diplomacy: When Should American Military Intervention be Applied? May 11-13, 2000 in Philadelphia, PA. Led by Russell F. Weigley, Distinguished University Professor Emeritus in Center for Study of Force and Diplomacy, Temple University. Long after the U.S. left behind the military weakness of its early years, American policy remained one of trying to lead the world by democratic example, not by imposing American values with military power. How do we justify the change in historic policy? Questions of when and how to embark

on military intervention also entail a reexamination of American civil-military relations. Applications to: Leonard Muldawer, Chautauqua Short Course Program, Barton Hall BA-316, Temple University, Philadelphia PA 19122-6082; (215) 204-7668; Fax: (215) 204-5652; e-mail: muldawer@vm.temple.edu

Globalization, Institutions, and Politics, May 25-27, 2000 in New York City. Led by Jackie Smith, Assistant Professor of Sociology at SUNY-Stony Brook, co-editor of *Transnational Social Movements and Global Politics: Solidarity Beyond the State* (Syracuse University Press, 1997). Course seeks to clarify how globalization impacts the local and national processes relevant to various fields of teaching and research. Presents an overview of the forces behind economic, political and societal globalization and introduces participants to fundamental operations of global institutions such as the UN, World Bank, and WTO. Key global debates such as climate change, trade in genetically modified organisms, and the expansion of human rights are examined. Applications to Lester Paldy at Stony Brook (see above.)

Advanced Guide to the Internet and Web Publishing, May 11-13, 2000. Dayton, OH. Led by Wayne Summers, New Mexico Highlands University. Participants will learn about advanced resources available through the Internet and how to find and access these resources. Participants will gain hands-on experience developing advanced Web pages. Course will include extensive experience in browsing Internet sites, as well as designing and creating advanced HTML documents. CGI programming, Javascript, ActiveX, Java, and other web programming tools will also be considered. (See advanced class below).

Web Programming, May 15-17, 2000. Dayton, Ohio. Led by Wayne Summers (see above). This course builds on the course above and covers advanced HTML topics including dynamic HTML, Scripting Languages, introduction to Java Applet Programming, introduction to Active X Programming, and an introduction to Perl and CGI. (For the more advanced student with experience writing HTML and programming in a high-level language). To apply for either of the above two courses in Dayton, contact: George K. Miner, Chautauqua Field Center, Department of Physics, University of Dayton, Dayton OH 45469-2314; (937) 229-2327; Fax: (937) 229-2185; e-mail: miner@neelix.udayton.edu

FACULTY OPPORTUNITIES (cont.)

Summer Curriculum Development Workshop in Russian Studies at University of Illinois - June 26-30

The Russian and East European Center (REEC) at the University of Illinois, Urbana-Champaign invites secondary and post-secondary instructors to take part in this five-day workshop to develop a more effective and interactive curriculum in Russian studies. The workshop will include sessions on: interactive curriculum development; how to use the Internet and design your own webpage; using feature and documentary films in classrooms; and lectures on *Russia Past and Present* by specialists in the field. There is no charge for the workshop, and REEC will provide free lodging for participants. For more information contact: Lynda Park, Russian & East European Center, University of Illinois, 104 International /studies Building, 910 S. Fifth St., Champaign IL 61820; (217) 333-1244; reec@uiuc.edu; web: <http://www.uiuc.edu/unit/reec>

Fall Fellowship Program in Korean Studies

The Korea Society offers the Fifth Annual Fall Fellowship Program in Korean Studies, a 12-day intensive program in Korea from October 15 - October 26, 2000.

The program features lectures and discussion on Korean language, history, culture, art, politics and economics, as well as visits to places of historical and contemporary significance, including in Seoul, royal palaces, the royal ancestral shrine, museums and the historical landmark district of Insa Dong, famous for its traditional buildings, antique shops and art galleries. Following the Seoul portion of the program, participants will travel to various points of interest throughout the southern part of the Korean peninsula on an extended docent tour. This all-expenses paid program, supported by the Korea Foundation, includes round-trip airfare, accommodations, meals, and program fees.

Deadline: May 1, 2000. For more information and application contact: Ms. Yong Jin Choi, Director, Korean Studies Program, The Korea Society, 950 Third Ave., 8th Floor, New York NY 10022; (212) 759-7525 ext. 25; Fax (212) 759-7530; e-mail: korea.ny@koreasociety.org

Summer Research Fellowship in Latin American Studies at Pitt

The Center for Latin American Studies (CLAS) at Pitt will offer one grant of \$2,000 to a faculty member from nearby 2- or 4-year institution who does not have access to extensive Latin American library resources. Award is designed to bring a fellow to Pitt for one month in summer and provide access to research facilities. A 2-3 page research proposal is required. For further information contact: Carlos Sanchez, University of Pittsburgh, CLAS, 4E04 Forbes Quad, Pittsburgh PA 15260; (412) 648-7397. **Deadline: April 19, 2000.**

West Virginia Great Teachers Seminar

The September, 1999 issue of the *FACDIS Newsletter* included an article by Michael Strada, who attended last summer's "WV Great Teachers Seminar." He highly recommends FACDIS faculty to consider future participation. This year's program is June 26-June 29.

Sponsored by the West Virginia Faculty Development Network and the State College and University Systems, the eighth annual program will be held at North Bend State Park. Like its counterparts in ten other states and Canada, the focus of the seminar will be on innovations and problems of instruction on the college and university level. The focus is not on the teaching of specific disciplines, but rather on the art of teaching as such. It is based also on the notion that, if properly tapped, the collective wisdom, experience and creativity of any group of practicing educators far surpasses that of any individual expert.

Each state college and university has been allotted at least two faculty slots for the Seminar. Marshall University and WVU in Morgantown are allotted more. Each participating faculty member will receive scholarships which pay for double-occupancy lodging, all meals, special events, and all other expenses except transportation. Enrollment is limited to 43 faculty. Each college or university must submit its selections (including two alternates) by April 15, 2000. For this reason, all requests for participation are to be made to the appropriate on-campus representative or committee by March 15, 2000. (If you do not know the contact person on your campus, the FACDIS office has a list of campus representatives with further information/applications: alevine@wvu.edu).

INSTRUCTIONAL RESOURCES

Sustainable Development

Book Review by Michael J. Strada, Co-Director, FACDIS

The World Bank. *Entering the 21st Century: World Development Report 1999/2000* (Oxford University Press, 2000), 300 pp.

As a source for national macroeconomic data, I have come to rely in recent years on the *Human Development (HDI)*, published annually by the United Nations Environment Programme. Why? Because it provides a more palpable, human feel by measuring “quality of life,” as compared to the relatively bloodless reporting of “quantity of life” data traditionally associated with the World Bank’s publications. The HDI’s mixing of both “soft” and “hard” data provides a full-bodied portrait of a national economy—one that goes beyond the “bigger is better” philosophy endemic to measures such as Gross Domestic Product (GDP). Since the HDI includes data concerning environmental integrity, human rights record, and educational opportunities, college students relate to it more readily than they do to GDP.

This is why I was both surprised and pleased to see the World Bank’s new *World Development Report*. The World Bank absorbed much flak during the 1990s for the sterility, inflexibility, and one-dimensional nature of its conceptualization of development in poor countries of the global south. The criticisms apparently struck a nerve, because the current World Bank document says all the right things that it long ignored. It characterizes the Bank’s new look as addressing issues of development in a “more holistic, integrated way.” The centerpiece of the new holistic approach is the Comprehensive Development Framework (CDF). Issuing more *mea culpa*s than normally heard from this August institution, its report begins by noting that “Development thinking has evolved into a broad pragmatism, realizing that development must move beyond economic growth to encompass important social goals—reduced poverty, improved quality of life, better health and education.”

While the Bank’s *World Development Report* does not use the word “mistakes,” it speaks freely of “distilling lessons from the past to identify new rules and structures for development policy.” It feels strongly enough about four such lessons to refer to them as “insights.” First, macroeconomic stability is a prerequisite for the growth that is essential to development. Second, growth does not

trickle down, therefore, development must attack human needs directly. Third, no single policy can produce development, thus a comprehensive approach is needed. Fourth, institutions matter, and progress toward sustainable development should be socially inclusive.

I am reviewing this book because of its relevance to FACDIS’s *Workshops 2000: Is Sustainable Development Feasible?*, scheduled for November 9-11, 2000. In the past, the World Bank emphasized the roles played by more-developed countries (MDCs) and less-developed countries (LDCs) as actors in the global development drama. However, its current report also sings the praises of another actor that we will be examining at *Workshops 2000*: non-governmental organizations (NGOs).

Social scientists in general, and economists in particular, have failed to keep pace with the rapid rise of NGOs in world affairs. These grass-roots, sometimes spontaneous, often single-issue groups that use information as power to embarrass governments and corporations, number today in the tens of thousands. Their rise to prominence as a global equivalent of lobbyists has been barely noticed by most of academe. But the 2000 World Bank Report notes that “NGOs make an enormous contribution by serving as conduits for information on the environmentally damaging activities of countries.” They refer to the vital part played by NGOs in the Montreal Protocol dealing with ozone depletion, including groups in the United Kingdom that influenced public opinion by conducting a boycott of CFC aerosol products. The Forest Stewardship Council, an association combining environmental NGOs and timber trade representatives, is cited as an exemplary organization advancing the cause of sustainable forestry practices. The World Bank has caught up with the vitality of NGOs, and FACDIS will attempt to do likewise by analyzing their track record (along with those of MDCs, LDCs, and MNCs) as contributors to sustainable development at *Workshops 2000*. ■MJS

Other Titles from Oxford University Press

FACDIS wrote several publishers, asking for books to consider for the Scholar-Diplomat Program on “Genocide,” mentioning war crimes and human rights as related issues. Oxford University Press provided a selection for our consideration. Several books are featured here as possible titles of interest for your classes. Our desk copy of each will be provided to first FACDIS member to express interest! ■AML

INSTRUCTIONAL RESOURCES (cont.)

An Ethic for Enemies: Forgiveness in Politics (OUP, 1995) by Donald W. Shriver, Jr. The author, President Emeritus of Union Theological Seminary, has dedicated his book to the memory of the one hundred million humans who have perished in wars of the twentieth century. He asks, "How can nations—or groups, or races—after long, bitter struggles, learn to live side by side in peace?" The solution, he thinks, is in the capacity to forgive. He explores the concept of forgiveness—which he says is a multidimensional process that is eminently *political*—as it unfolds in 20th century events. Shriver traces how postwar Germany, in its struggle to break with its political past, progressed from denial of a Nazi past, to a formal acknowledgment of the crimes of Nazi Germany, to providing material compensation for survivors of the Holocaust. He also examines the efforts of Japan and the U.S., over time and across boundaries of race and culture, to forgive the wrongs committed during the Pacific War. And finally he discusses the role of forgiveness in the American civil rights movement. (304 pp. \$18.95, paper).

Global Apartheid: Refugees, Racism, and the New World Order (OUP, 1995) by Anthony H. Richmond. Refugees are a growing element in the population movements that result from ethnic conflicts, civil wars, and environmental disasters. The economically privileged seek to protect their advantage, while the deprived fight for their share. "Global apartheid" is how sociologist Richmond describes some host countries' response to these conflicts by creating barriers designed to stem the flow of migrants and protect the power, benefits, and status of the host societies. Canada's response to the crisis is compared with that of the U.S., Great Britain, Australia, and other countries. This work examines the impact of postindustrialism, postmodernism, and globalization on international migration, racial conflict, and ethnic nationalism. (327 pages, \$29.95, paper).

Hitler and the Jews: The Genesis of the Holocaust (OUP, 1994) by Philippe Burrin. Burrin, professor of history at the Graduate Institute of International Studies in Geneva, Switzerland, asks: "How did the slaughter come about?" His book offers insights into the web of decisions and events that eventually led to a genocide unprecedented in character and scale. (256 pages, \$19.95, paper). [This book is one of the selections faculty will receive for the 2000 FACDIS Scholar-Diplomat Program on *Genocide*.]

Building a New Global Order: Emerging Trends in International Security (OUP, 1994). Edited by David Dewitt, David Haglund, and John Kirton. Three Canadian

political scientists organize a reader around two central themes: emerging trends and international governance. In addition to regional conflicts, modern weapons and communications technologies, demographic changes and environmental degradation, vast disparities in wealth, and the globalization of both economic activity and Western culture pose enormous challenges. Are the international institutions with which we have lived since the end of the Second World War equipped to handle these problems? The editors, plus eighteen international authorities, tackle these important questions. (440 pp, \$24.95, paper).

The UN on the Internet

Databases: Access to on-line databases, including Security Council meetings on film and video, landmines and refugees, monthly bulletin of statistics and social indicators: <http://www.un.org/databases>

Departments: Websites of various UN Departments in NY, including Executive Office of Secretary-General, Department of Political Affairs and Department of Peacekeeping Affairs: <http://www.un.org/depts>

Documents: Documents of the General Assembly, Security Council and Economic and Social Council, UN conference documents and statements and reports of the Secretary-General: <http://www.un.org/docs>

Economic and Social Issues: alphabetical index to documents/information from Aging to Youth: <http://www.un.org/esa/subindex>

General Assembly: Background information and documents: <http://www.un.org/ga>

Security Council: Background, structure, documents: <http://www.un.org/Overview/Organs/sc.html>

General Information: Basic facts about the UN, full text of UN Charter, list of Member States, tour of headquarters: <http://www.un.org/aboutun>

Human Rights: Information on the UN High Commissioner for Human Rights and texts of treaties: <http://www.un.org/rights> and <http://www.unhchr.ch>

International Criminal Court: Background information, speeches and statements: <http://www.un.org/icc>

Peace and Security: Current and past UN peacekeeping missions, field employment, UN medals, disarmament assistance: <http://www.un.org/peace> and <http://www.un.org/depts/dpko>

UN System: List of UN agencies, programs, and funds in alphabetical order: <http://www.unsystem.org> (You can find most other topics you are looking for here!)

INSTRUCTIONAL RESOURCES (cont.)

Books by Harm J. de Blij

Faculty who enjoyed Harm de Blij's keynote address at the 19th Annual FACDIS Workshops in November might be interested in receiving one of more of his titles, "signed and dedicated by the author!" Order direct from author, and say how you would like the book dedicated: H.J. de Blij, PO Box 608, Boca Grande, FL 33921. Prices include postage.

Harm de Blij's Geography Book. New York: John Wiley & Sons, 1995. The author uses an easy-to-understand style and engaging personal anecdotes to help readers grasp a wide range of topics—from erupting volcanoes to the population explosion and expanding cities. Far more than a collection of random geographical trivia, this book pulls all the facts together to explore what they really mean and to illuminate the dynamic potential, trends and challenges of our changing physical world. Combines anecdotes, visuals and diagrams to illustrate often complex geographical concepts. Also includes 30 maps pinpointing key locations. \$20.00 from author.

Wartime Encounter with Geography. East Sussex: The Book Guild. The wartime autobiography of a boy robbed of his childhood in the Nazi-occupied Netherlands. Sustained by books, music and *maps* – particularly one chronicling the Allied invasion of Europe – a young boy started a lifetime love affair with geography that blossomed beyond his dreams. \$24.00 from author.

Nature on the Rampage. Washington: Smithsonian Institution, 1994. Edited, with an introduction on global environmental change by de Blij. Book focuses on nature's wrath and its impact on human works, and suggests what may lie ahead. \$20.00 from author.

Books and Simulations from Intercultural Press

Into Africa: Intercultural Insights by Yale Richmond and Phyllis Gestrin. (Intercultural Press, 1998, \$17.95, 305 pp.) The authors examine ethnicity issues and language divisions (especially anglophone and francophone) and examine modern Africa in terms of its colonial legacy. Provides an overview of religion, law, schooling, the role of women, marriage, demographic imperatives and health issues. Also provides valuable intercultural insights for those who are interested in doing business or working with organizations in sub-Saharan Africa, as well as for those involved in educational programs about Africa. Authors are veterans of postings in Africa with U.S. Foreign Service, UNICEF, and U.S. AID.

Ecotonos: A Simulation. (Intercultural Press, revised, second edition, 1997, \$150.00). Designed as a tool for engaging in problem solving and decision making in multicultural groups. Methods and processes of decision making are examined in four contexts: monocultural groups, multicultural groups, groups where one culture is in the majority, and groups evenly balanced in cultural representation. Participants enhance their understanding of the impact of culture on communication, decision making and problem solving. Requires at least three hours and from one to three facilitators to run groups ranging in size from 8 to 800. Includes three sets of culture name buttons 30 sets of color-coded cultural rule cards, case studies and facilitator's manual.

Barnga: A Simulation Game on Cultural Clashes. (Intercultural Press, 1990, \$22.95). Participants experience the shock of realizing that, in spite of many similarities, people of differing cultures perceive things differently—or play by different rules. Players learn they must understand and reconcile these differences if they want to function effectively in a cross-cultural group. Participants play a simple card game in small groups, where conflicts begin to occur as participants move from group to group, where rules differ. Players undergo a miniature culture shock similar to actual experience when entering a different culture. Difficulties are magnified by the fact that players may not speak to each other but can only communicate through gestures or pictures. Participants are not forewarned that each is playing by different rules. A minimum of three and preferably four groups are needed, with 3-6 players per group. Game can take as little as 45 minutes. Uses standard playing cards

An Alien Among Us: A Diversity Game. (Intercultural Press, 1999, \$19.95). This simulation is designed to challenge the assumptions and expectations people hold about others. From a list of 12 candidates, players must select six individuals to join a mission to another planet (facilitator can substitute real-life situation for the interplanetary mission). As players make their selections (based on attributes such as sex, age, religion, nationality, and reason for going), they discover that frequently their judgments are biased and influenced by stereotypes. Participants learn that differences and diversity, rather than only presenting problems, can enrich human experience. Requires a minimum of 9 players and 90 minutes to play.

To order, contact: Intercultural Press, PO Box 700, Yarmouth ME 04906; (800) 370-2665; Fax: (207) 846-5181; email: books@interculturalpress.com

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The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: alevine@wvu.edu or return this form to her by mail or Fax at:

Ann Levine, *FACDIS Newsletter* Editor
Department of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317
Phone: (304) 293-7140; Fax: (304) 293-8644

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Ann Levine, FACDIS
Dept. of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317