



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: John Maxwell
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Associate Editor: Ann Levine
September, 1984

PLANS PROCEED FOR FIFTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Toward a Global Perspective

November 1-2, 1984

Sheraton Lakeview Resort and Conference Center
Morgantown, WV

Plans for our Fifth Annual Workshops in International Studies proceed, and the FACDIS office has been busy organizing a first for us--a Fall series of workshops. The theme, as well as the three topics, were selected by the Institutional Representatives at their planning Workshop last Spring, on the basis of your suggestions in a questionnaire distributed in January, 1984. Three sessions each will be held on the following topics:

1. The Global Market
2. The Emergence of a Global Culture
3. The Nuclear Dilemma as a Global Issue

The Workshops will begin at noon on Thursday, November 1, and continue until noon on Friday, November 2. On Thursday night following the banquet, the keynote address will be given by Dr. Anne Cahn, Director of the Committee for National Security in Washington, DC on the topic, "The Concept of National Security in an Age of Global Concerns."

All FACDIS faculty will receive a letter of invitation to the Workshops, a Preliminary Program, and a Registration form at the end of September. The deadline for the return of the registration forms will be OCTOBER 12. Anticipating confirmation of our funding from the West Virginia Board of Regents (BOR) in the very near future, your attendance at our Workshop will be cost-free. We must, however, limit attendance to 100 faculty, both because of budget constraints as well as our desire to keep the sessions small enough for interaction between faculty participants and consultants. Remember, Registration is "first-come, first-served." Complete information on consultants and program sessions will be forthcoming in the Registration Packet. Put this date on your calendar NOW!

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DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On August 31, all FACDIS members were mailed applications for a request for support to professional meetings (green application). The deadline for the return of these application is OCTOBER 15, 1984. FACDIS faculty may apply to attend professional meetings during the period November 15, 1984-June 30, 1985. The budget for this is small (only \$1,350), and decisions on support will be made by the FACDIS Steering Committee at their meeting during our Annual Workshops on November 1. Please note carefully on the application the criteria that will guide the Steering Committee in their selection. Included in this Newsletter is a Calendar of Professional Meetings, with dates and locations, which will assist you in completing your application. We look forward to receiving your applications.

FACDIS PAYS POSTAGE AND HANDLING CHARGES FOR FACDIS AUDIO-VISUAL MATERIALS

FACDIS faculty can continue to borrow FACDIS audio-visual and simulation materials from the West Virginia University Audio-Visual Library without charge. Please consult your FACDIS audio-visual catalog for a list of these materials. Remember that two new films have been added, "Bitter Cane" and "U.S. vs. U.S.S.R.; Who's Ahead?". Annotations for these two new films were included in the August 31 mailing to all FACDIS members. Please add this page to your catalog. Remember that all reservations for FACDIS materials must be made through the Inter-Library Loan Librarian on your campus.

COURSE READER IN GLOBAL ECONOMIC ISSUES AVAILABLE

During the summer, Professor John David, Chairman of the Division of Social Science at West Virginia Institute in Technology, prepared, with financial support from FACDIS, a course reader to accompany an upper-level seminar course in "Global Economic Issues." Professor David states in his introduction that "Many social scientists have noted that the world has become a global market place. In fact, West Virginia is one of the top states in exports and its economic health is a direct reflection of international markets, the value of the dollar, and foreign policy." The packet was designed for a one-semester seminar course for students who already have a background in the basic social sciences. Each week, the students view a media program, are assigned research questions, are given resource materials, and discuss the researched questions from the previous week. Professor David includes information on the media presentations, and sources from which they can be rented or borrowed. Study questions for each topic are included, and copious resource materials are included (articles from newspapers, magazines, journal articles, reprints, etc.). This course reader approaches 400 pages. FACDIS wishes to provide copies to as many FACDIS faculty as would be able to use this material in their courses. Since it is such a large reader, copies will only be provided to FACDIS faculty who write and request one. Contact: Ann Levine, Administrative Assistant, FACDIS, Department of History, West Virginia University, Morgantown, WV 26506

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2422)
 Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU
 (293-7140)
 Ann Levine, Administrative Assistant, Dept. of History, WVU
 (293-2422)

WVU FOREIGN LANGUAGE COLLOQUIUM

September 27-29, 1984

The Ninth Annual Colloquium, sponsored by the West Virginia University Department of Foreign Languages will be held on the WVU campus September 27-29, 1984. The topic of this year's colloquium is "Rebels, Aliens, and Outsiders: The Nonconformist in Society." "Rebels, Aliens, and Outsiders" in Hispanic, German, French, Spanish, English, and American literature are among the topics to be addressed in the 43 colloquium sessions to be held in the WVU Mountainlair on Friday, September 28 and Saturday, September 29. In addition, several movies on this theme will be shown during the conference. The luncheon address on Friday will be given by Armand Singer, Professor Emeritus of the Foreign Language Department at WVU on the theme "Women's Don Juan." Following the banquet on Friday evening at the Hotel Morgan, a recital will be given by Xavier Ribalta. Registration for the conference begins on Thursday evening from 6:00-10:00 PM. Conference registration is \$30.00 (\$35 at the desk), which includes the luncheon and banquet costs.

For further information, a brochure, and a Registration Form, please contact:
 Axel Claesges, Colloquium Director
 Department of Foreign Languages
 West Virginia University
 Morgantown, WV 26506
 Phone: (304)293-5121

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

(Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which take place during the period November 15, 1984-June 30, 1985. Please find application for travel support (green application) in the August 31 mailing to all FACDIS faculty. Deadline for applications: OCTOBER 15, 1984.)

- October 11-13, 1984 9th Annual European Studies Conference; Omaha, NE
 For further information contact:
 Prof. Peter Suzuki, Dept. of Public Administration/
 Urban Studies, University of Nebraska, Omaha, NE 68182
- October 11-13, 1984 Southern Conference on Slavic Studies; Virginia Commonwealth University, Richmond, VA
 For further information contact:
 Prof. John Basil, Dept. of History, University of South Carolina, Columbia, SC 29208
- October 12-13, 1984 Tenth Annual Hispanic Literatures Conference; Indiana, PA
 For further information contact:
 Prof. Juan Cruz Mendizabel, Hispanic Conference,
 Dept. of Foreign Languages and Literature, 407 Sutton Hall,
 Indiana University of Pennsylvania, Indiana, PA 15705

MEETINGS (cont.)

- Oct. 12-14, 1984 Western Association for German Studies; Denver, CO
For further information contact:
Prof. Kay Herr, Dept. of Foreign Languages and Literature,
Colorado St. University, Ft. Collins, CO 80523
- Oct. 12-13, 1984 National Association of Self-Instructional Language Programs
Annual Conference; Washington, DC
For further information contact:
NASLIP, Dr. John B. Means, Executive Director, Center for
Critical Languages, Temple University, Philadelphia, PA 19122
- Oct. 18-20, 1984 First Annual Mid-America Conference on Hispanic Literature;
Lincoln, NE
For further information contact:
Prof. Luis Gonzalez-del-Valle, Mid-American Conference on
Hispanic Literature, University of Nebraska, Oldfather Hall,
Lincoln, NE 68588-0316
- Oct. 18-20, 1984 7th National Third World Studies Conference; Omaha NE
(Sponsored by the University of Nebraska/Omaha)
For further information contact:
Dr. Daniel Boamah-Wiafe, Co-Director, Third World Studies
Conference, Univ. of Nebraska/Omaha, Omaha, NE 68182
- Oct. 18-20, 1984 National Council for Geographic Education Annual Meeting;
Toronto, Ontario, CANADA
For further information contact:
Walter G. Kembball, Education Centre, One Civic Centre Court,
Etobicoke, Ontario M9C 2B3 CANADA
- Oct. 18-21, 1984 1984 Women in German Conference; Thompson's Island, Boston
Harbor, Boston, MA
For further information contact:
Judith Jamieson, Assistant Dean, SCE, Providence College,
Providence, RI 02918
- Oct. 19-20, 1984 Middle East Institute Annual Meeting; Washington, DC
Theme: "Superpowers and Regional Realities: A New Middle East Balance"
For further information contact:
Middle East Institute, 1761 N St., NW, Washington, DC 20036
- Oct. 19-20, 1984 Colloquium on Twentieth Century French Studies; Ann Arbor, MI
For further information contact:
Prof. Roy Nelson, Dept. of Romance Languages,
University of Michigan, Ann Arbor, MI 48109
- Oct. 25-28, 1984 African Studies Association Annual Meeting; Los Angeles, CA
For further information contact:
African Studies Association, 255 Kinsey Hall, UCLA,
Los Angeles, CA 90024

Meetings (cont.)

- Oct. 25-28, 1984 Social Science History Association Annual Meeting; Toronto, CANADA
For further information contact:
William Claggett, Dept. of Political Science,
Univ. of Mississippi, University, MS 38677
- Oct. 27, 1984 Conference for Foreign Language Teachers; Youngstown State
University, Youngstown, Ohio
For further information contact:
Conference for Foreign Language Teachers, Dept. of Foreign
Languages, Youngstown St. Univ., Youngstown, OH 44555
- Nov. 1-4, 1984 American Association for the Advancement of Slavic Studies
Annual Meeting; New York, NY
For further information contact:
Abraham Ascher, Graduate Center, City Univ. of New York,
33 West 42nd St., New York, NY 10036
- Nov. 2-4, 1984 13th Annual Conference on South Asia; University of Wisconsin-
Madison, Madison, WI
For further information contact:
Wisconsin South Asia Area Center, 1249 Van Hise Hall,
Madison, WI 53706
- Nov. 15-17, 1984 Association for Advancement of Policy, Research, and Development
Annual Conference; New York, NY
Theme: "The Role of Development Organizations in the 3rd World"
For further information contact:
AAPRD, PO Box 24234, Washington, DC 20024
(202) 393-5037
- Nov. 15-18, 1984 American Anthropological Association Annual Meeting;
Denver, CO
For further information contact:
AAA, 1703 New Hampshire Ave., NW, Washington, DC 20009
- Nov. 16-18, 1984 American Association of Teachers of French, in conjunction with
ACTFL and AATG; Chicago, IL
For further information contact:
AATF, 57 E. Armory Ave., Champaign, IL 61820
- Nov. 16-18, 1984 American Association of Teachers of German, in conjunction with
ACTFL and AATF; Chicago, IL
For further information contact:
AATG, Suite 201, 523 Bldg., Route 38, Cherry Hill, NJ 08002
- Nov. 16-18, 1984 American Council on the Teaching of Foreign Languages (ACTFL)
Annual Meeting, in conjunction with AATF and AATG; Chicago, IL
For further information contact:
ACTFL, PO Box 408, Hastings-on-Hudson, NY 10706

Meetings (cont.)

- Nov. 23-25, 1984 Fourth Symposium on Comparative Literature and International Studies; Monterey, CA
Theme: "Literature and War"
For further information contact:
Elizabeth W. Trahan, Monterey Institute for International Studies, Box 1978, Monterey, CA 93940
- Nov. 29-Dec. 1, 1984 Middle East Studies Association Annual Meeting; San Francisco, CA
For further information contact:
MESA, Dept. of Oriental Studies, University of Arizona, Tucson, AZ 85721
- Dec. 27-30, 1984 Modern Language Association Annual Meeting; Washington, DC
For further information contact:
MLA, 62 Fifth Avenue, New York, NY 10011
- Dec. 27-30, 1984 American Historical Association Annual Meeting; Chicago, IL
For further information contact:
AHA, 400 A St., SE, Washington, DC 20003
- Dec. 27-30, 1984 World History Association Meeting, held during American History Association Annual Meeting; Chicago, IL
For further information on sessions held at AHA contact:
Prof. Ross Dunn, President, World History Assn., Dept. of History, San Diego St. Univ., San Diego, CA 98182-0380
- Dec. 27-29, 1984 Association of Teachers of Slavic and East European Languages (ATSEEL) Annual Meeting; Washington, DC
For further information contact:
Joe Malik, Jr., Modern Languages 340, University of Arizona, Tucson, AZ 85721
- Dec. 28-30, 1984 American Economic Association Annual Meeting; Dallas, Texas
For further information contact:
American Economic Association, 1313 21st Ave., South, Nashville, TN 37212
- Jan. 24-26, 1985 18th Annual Comparative Literature Symposium, Texas Tech University, Lubbock, Texas
Theme: "War and Peace: Perspectives in the Nuclear Age"
For further information contact:
Otto Nelson, Dept. of History, Texas Tech University, Lubbock, TX 79409
- Feb. 20-22, 1985 Twentieth-Century Literature Conference, University of Louisville, Louisville, Kentucky
Theme: "Self and Other"
For further information contact:
Elizabeth B. Clay, Conference Chair, Dept. of Classical & Modern Languages, University of Louisville, Louisville, KY 40292

Meetings (cont.)

- Feb. 28-March 2, 1985 Southeast Conference on Foreign Language and Literatures; Rollins College, Winter Park, FL
For further information contact:
R.A. Kerr, Chair SCFLL, Dept. of Foreign Languages, Rollins College, Winter Park, FL 32789
- March 5-11, 1985 International Studies Association Annual Meeting; Washington, DC
For further information contact:
ISA, James F. Byrnes International Center, Univ. of South Carolina, Columbia, SC 29208
- March 22-24, 1985 Association of Asian Studies Annual Meeting; Philadelphia, PA
For further information contact:
AAS, One Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109
- April 11-13, 1985 International Martin Walser Symposium, West Virginia University, Morgantown, WV
For further information contact:
Prof. Jurgen Schlunk, Symposium Director, Dept. of Foreign Languages, WVU, Morgantown, WV 26506
- April 11-13, 1985 Central States Conference on the Teaching of Foreign Languages; Kansas City, MO
For further information contact:
Gerard Ervin, Slavic Dept., Ohio State Univ., Columbus, Ohio 43210
- April 18-20, 1985 XII Latin American Studies Congress; Albuquerque, New Mexico
For further information contact:
LASA, Sid Richardson Hall, Unit 1, Univ. of Texas, Austin, TX 78712-1284
- April 21-24, 1985 Association of American Geographers Annual Meeting, Detroit, MI
For further information contact:
AAG, 1710 16th St., NW, Washington, DC 20009
- April 24-27, 1985 American Society of International Law Annual Meeting; New York, NY
For further information contact:
ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008
- April 25-28, 1985 Northeast Conference on the Teaching of Foreign Languages; New York, NY
For further information contact:
James Dodge, PO Box 623, Middlebury, VT 05753
- July 15-20, 1985 XIII World Congress of the International Political Science Association; Paris, FRANCE
Theme: "The Changing State and its Interaction with National and International Society"
For further information contact:
IPSA, University of Ottawa, Ottawa K1N 6N5 CANADA

FACULTY OPPORTUNITIESGRANTS/FELLOWSHIPS/OPPORTUNITIES ABROADFulbright Scholar Awards Competition, 1985-1986

The Council for International Exchange of Scholars (CIES) offers faculty the opportunity to lecture or conduct research abroad during the 1985-1986 academic year. The Fulbright Program is funded and administered by the U.S. Information Agency. Usually covering periods of 2-10 months, Fulbright Scholar Awards are available in all academic fields, and a wide range of professions. This year's offerings include awards for postdoctoral research and for college and university lecturing--or for consultative or teaching positions with governmental bodies or other professional institutions. Over 100 countries, in all geographic areas of the world, offer awards under the Fulbright program. Application deadlines for some programs have passed, but applications for some lecturing and travel awards and special programs are accepted after the announced deadlines. Interested persons may inquire at any time during the year. Applications for research normally are not accepted after the deadlines.

Application Deadlines:

- June 15, 1984 - Australasia, India, Latin America and the Caribbean (all lecturing and research awards)
- September 15, 1984 - Africa, Asia, Europe, Middle East (all lecturing and research)
- November 1, 1984 - Scholar-in-Residence Program
- November 1, 1984 - Junior Lectureships to France, Germany, Italy, and Spain
- December 1, 1984 - West Germany: Seminar for Foreign Student Exchange
- December 15, 1984 - NATO Research Fellowships
- February 1, 1985 - France; Travel Awards
- West Germany: Seminar on German Civilization (6 week seminar in Bonn and Berlin in 6/85-7/85; conducted in German)
- Spain Research Fellowships

Please obtain a copy of the Fulbright Scholars Awards Abroad Bulletin to confirm that an award is available in your discipline and in the country or countries you prefer. Additional information should be obtained from the appropriate program officer at CIES before applications are sent in. Contact:

CIES, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036

German Marshall Fund of the United States Fellowship Program

The German Marshall Fund offers grants for research projects that seek to improve the understanding of significant contemporary economic, political, and social development involving the U.S. and Europe. Projects may focus on either comparative domestic or international issues. In addition, projects should establish the potential importance of their findings either by comparative analysis of a specific issue in more than one country, or by an exploration of that issue in a single country in ways that can be expected to have relevance for other countries. Applicants should have the PhD degree and have previously completed substantial research projects which have received critical review. A Fellowship is intended to allow the recipient to work on research full time during an academic term or up to one year. Within a fixed maximum (\$28,000) the Fellowship will help meet a Fellow's current income. Additional funds are provided to cover necessary travel. For application forms and further information contact:

The German Marshall Fund of the United States
11 Dupont Circle, NW, Washington DC 20036; (202) 745-3950

Deadline: November 30, 1984

FACULTY OPPORTUNITIES (cont.)

Semester at Sea Faculty Opportunities

Each year Semester at Sea, a unique program in global education at the University of Pittsburgh, selects outstanding faculty from colleges and universities throughout the United States, to participate in their fall or spring semester voyage. Twenty faculty per semester are selected and are required to prepare and teach three courses each from the following disciplines: Anthropology, Art History, Business, Communication, Economics, Music, Geography, Geology, History, Literature, Philosophy, Psychology, Political Science, Religious Studies, Sociology, and Theatre. The responsibilities of the Semester at Sea faculty are primarily teaching, with special attention to providing frameworks that tie the in-country field experience to the course objectives. Considerable advance preparation is required; minimal secretarial services are available to faculty on board ship. The assignment is physically demanding and limited in terms of personal and family time and space. Maximum flexibility, cooperation and adaptability are essential to a successful on-ship experience.

Requirements: Applicants should have an earned doctorate (or highest appropriate terminal degree), a minimum of three years college or university teaching experience and a demonstrated record of teaching ability and ability to work with undergraduate students in a close student/faculty relationship. In addition, applicants must possess a significant level of international expertise and/or experience in one of the major geographical areas of focus. Semester at Sea is sponsored by the University of Pittsburgh and the program is administered by the Institute for Shipboard Education, through the University's Center for International Studies.

For a position profile outlining full requirements and responsibilities, plus an application form contact:

Faculty Selection, Semester at Sea, University Center for International Studies, Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624-6021

Institute of Current World Affairs Fellowships

Three or four fellowships a year are available to scholars of varying backgrounds in the following areas: International Debt, North Africa, Northwestern Latin America, Indonesia and/or Borneo. Candidates are invited to write to the Executive Director explaining the personal background and professional experience that would qualify them for the chosen area. For further information:

Institute of Current World Affairs, Crane Rogers Foundation, Wheelock House, 4 West Wheelock St., Hanover, NH 03755; (603) 643-5548. No deadline given.

Robert S. McNamara Fellowships

The World Bank announces a limited number of fellowships to be awarded for a 12-month period beginning July 1, 1985, for full-time work at the post-graduate level in fields related to economic development and institution building. Work must be carried out in a country other than the candidates's own. The innovative or imaginative character of the work to be undertaken will be a major factor in selection. Each fellowship will include a stipend to cover subsistence and accomodation, travel, and an allowance for books and cost of research. For further information about requirements and criteria of the fellowship program or about how to apply contact:

J. Price Gittinger, McNamara Fellowships Program, Economic Development Institute, World Bank, 1818 H St., NW, Washington, DC 20433

FACULTY OPPORTUNITIES (cont.)National Humanities Center Fellowships

The National Humanities Center supports advanced study in history, philosophy, literature, and other fields of the humanities. Its Fellows, both senior and junior scholars, pursue research and writing in residence at the Center in Research Triangle Park, North Carolina. In addition to scholars in the humanities, representatives of the natural and social sciences, the arts and the professions are welcome to apply. The Center admits 35 to 40 Fellows annually. Most fellowships are for the academic year, though a few are available for the semester. The amount of fellowship stipend is based on a scholar's usual academic salary. Many Fellows have partial funding in the form of sabbatical salaries or grants from other sources and receive from the Center the difference between that funding and their usual salaries. For further information and application material contact:

Kent Mullikin, Assistant Director, National Humanities Center,
7 Alexander Drive, Research Triangle Park, NC 27709

DEADLINE: October 15, 1984

Social Science Research Council Fellowships and Grants

International postdoctoral research grants are available for research in Africa, Asia, Latin America and the Caribbean, and the Near and Middle East. The grants may support research on one country, comparative research between countries or areas. For further information on the various grants and fellowships available contact:

Social Science Research Council (SSRC), 605 Third Avenue, New York, NY 10158
DEADLINE: December 1, 1984

International Research and Exchanges Board (IREX)

IREX administers research exchange programs with the socialist countries of Eastern Europe and with the USSR. A number of different grant programs are included in their 1984-85 Program Announcement. U.S. citizenship is required for participation in all exchange programs, applicants are expected to have a command of the language of the host country sufficient for research; and normally applicants are required to have a full-time affiliation with a college or university. For detailed information on all programs available, write for the Program Announcement. The major categories of research awards and their deadlines for application are:

November 1, 1984 - All USSR and East European Research Exchanges for 1985-86

December 1, 1984 - Slavonic Studies Seminar in Bulgaria (held in August, 1985)

January 15, 1985 - Summer Exchange of Language Teachers with the USSR (35 American teachers of Russian participate in 8-week instruction session at Moscow State University)

March 15, 1985 - Developmental Fellowships (tenure beginning 6/1/85)
(3 categories: Disciplinary Fellowships open to applicants not already in Soviet & East European Studies; Fellowships for the Study of Soviet Nationalities open to scholars who need additional training in a minority language; Fellowships to Develop Dual Area Competence open to applicants with Soviet, Eastern European or other area expertise wishing to develop competence in another world region.)

To obtain Program Announcement and application procedures contact:

IREX, 655 Third Avenue, New York, NY 10017; (212) 490-2002

FACULTY OPPORTUNITIES (cont.)United States Information Agency American Participants Program

The USIA is responsible for the U.S. Government's overseas information and cultural programs. The American Participant program is USIA's main vehicle for fostering effective discussion overseas on major issues. American experts have an opportunity while traveling abroad to meet with groups and fellow professionals interested in their specialties. Responding to specific requests from posts overseas to help inform local experts of development in the U.S., USIA seeks to stimulate exchanges of ideas between selected foreign audiences and leading American authorities. The topics requested are generally in one of the following subject areas: economics, international political relations, U.S. political and social processes, or science and technology. USIA seeks participation on a pro bono basis. Agency offices overseas will, however, provide American participants the standard U.S. Government per diem, plus a modest honorarium. In some circumstances, travel may also be covered. If you have expertise in a subject which you believe would be of interest to overseas audiences, and you are planning to travel or reside abroad, contact the Office of Program Coordination and Development, United States Information Agency, Room 550, 400 C Street, SW, Washington DC 20547. You will be sent specific information on the program as it applies to your speciality and a request for a curriculum vitae, a list of topics on which you are prepared to speak, and an outline of points you would cover in a presentation. Participants will be selected on the basis of their ability to make timely and relevant contributions to the needs of various posts. No deadline for application.

The Robert Bosch Foundation Fellowship Program

This Fellowship Program sponsors extended career training opportunities in Germany for 10-15 young American professionals each year. The Fellowship provides international business and professional experience through internships and training programs within German industry, business and government. The positions are on a high executive level, directly related to the participant's professional interest or background in the fields of Business Administration, Economics, Public Affairs, Political Science, Law, Journalism, and Communications. A basic knowledge of German is required. The program runs from September through March of the year following application. For information on application procedures contact:

Ursula Heogsberg, The Carl Duisberg Society, Inc.,
 U.S. Representative for The Robert Bosch Foundation Fellowship Program,
 425 Park Ave., New York, NY 10022; (212) 751-5544
 DEADLINE FOR APPLICATION: October 15, 1984

THE FACDIS NEWSLETTER NEEDS YOU!!

The FACDIS Newsletter attempts in each issue to provide information on various faculty development opportunities, e.g. Fellowships, Opportunities Abroad, Summer Workshops and Institutes, etc. We know that many of you engage in a variety of such opportunities in the summer as well as during the year. We want to know about what you do! This information would be shared through the Newsletter with other faculty, in the hopes that they, too, may benefit from the experiences of others. We also solicit short articles (1-2 pages) on the personal activities of our faculty. We would like to include more articles such as "Summer Opportunities for Teachers: A Personal Advertisement", by Art Barbeau (West Liberty State College) that was in our December, 1983 issue. Notices of papers given, publications, and information on what is going on on your campus are also most welcome. Please send any information and short articles to: Professor John Maxwell, Dept. of History, West Virginia Univ., Morgantown, WV 26506.

PUBLICATIONS OF INTEREST

Publications from the Institute of International Education (IIE)

The Learning Traveler Series (3 volumes) is a very helpful resource for the faculty member who is interested in teaching or travelling abroad, or in advising students who wish to study abroad.

- Vol. 1 - U.S. College-Sponsored Programs Abroad: Academic Year - this directory describes over 900 programs sponsored by accredited U.S. colleges and universities that are conducted for a semester or academic year. \$9.95.
- Vol. 2 - Vacation Study Abroad - lists over 900 short-term, recreational and educational programs around the world. Sponsored by U.S. and foreign private organization, colleges, and universities, these programs ranging from 3 days to 3 months, are offered between April and October. \$9.95.
- Vol. 3 - Teaching Abroad describes faculty opportunities for U.S. teachers in 100 countries worldwide. Lists formal teacher-exchange programs, faculty needs as reported by foreign governments, and the approximate number of faculty positions available annually within American and international schools abroad. Each entry describes faculty positions or needs, requirements, duration, salary, benefits, and contact persons. \$11.95.

Copies of any of the above three volumes can be ordered from:

Communications Division, Box TE, Institute of International Education,
809 United Nations Plaza, New York, NY 10017; (212)883-8258.

In addition to the above three volumes, IIE publishes two free guides which are very helpful pieces of general information for anyone who plans to study or do research abroad.

A Guide to Scholarships, Fellowships, and Grants; A Selected Bibliography

This annotated six-page bibliography lists publications that describe sources of financial assistance available both to U.S. citizens who plan to study abroad to foreign nationals who plan to study in the U.S. Most of the books, brochures, and periodicals listed concern scholarships for graduate and postgraduate study. Many guides to grants, scholarships, and fellowships are listed.

Basic Facts on Foreign Study

This six-page publication is designed to guide U.S. students to information on the broad range of practical considerations which accompany studying abroad. Valuable advice is given on the choice of program, definition of terms, and financial considerations. An extensive bibliography lists other sources.

Single copies of the above two publications are free (\$10 per 100). Contact:
IIE, 809 United Nations Plaza, New York, NY 10017.

Beyond Growth: The Next Stage in Language and Area Studies by Richard D. Lambert, et al.

Published by the Association of American Universities. This is a report of a project initiated by the U.S. Congress, the Dept. of Defense, and the National Endowment for the Humanities, which concentrates on the present capacities of the nation's universities for advanced training and research in foreign language and area studies, and incorporates the major findings of another part of the Project which assessed the need within the Dept. of Defense for new knowledge and trained people in those fields. The Report's preamble describes historical background, language and area study in the military, growth of postwar programs, and the end of rapid growth. The body of the Report covers many aspects of: language competency; area competency; research; campus-based and national organizations; library and information sources. Includes glossary, numerous tables, a bibliography, a summary of problems and recommendations, and extensive appendices. 436 pages. **FREE OF CHARGE UNTIL FURTHER NOTICE.** Contact: Association of American Universities, One Dupont Circle, Suite 730, Washington, DC 20036; (202)466-5030.

PUBLICATIONS OF INTEREST (cont.)

Without a Nickel: The Challenge of Internationalizing the Curriculum and the Campus by Gerald Ieinwald, Washington: American Association of State Colleges and Universities (AASCU), 1983. This publication reports on the major themes of an AASCU-sponsored workshop held in Washington, DC in March, 1983. It discusses the challenges confronting institutions in developing a greater international dimension, the establishment of policies for international education, the internationalization of the academic program, international students, faculty exchanges, and how to mobilize the needed resources. Appendices provide descriptions of the March workshop program and names of individuals who can be contacted as resource persons. 45 pages. \$4.00 postpaid. Contact: AASCU, One Dupont Circle, Suite 700, Washington, DC 20036; (202)293-7070.

Scholar's Guides to Washington, DC

The Smithsonian Institution Press publishes a number of Scholar's Guides to Washington, DC which cover resources for the area studies scholar. The guides are designed as descriptive and evaluative surveys rather than exhaustive, itemized inventories of source material. Besides identifying and describing resources (both collections, such as libraries and archives, as well as public and private organizations), the books also inform interested scholars and researchers on practically everything they would need to know before engaging in their work--from hours open, persons to contact, photocopying, housing, transportation, and a variety of services in the Washington area. The books are produced by the Woodrow Wilson International Center for Scholars. The titles below, with author and cost for paperback volumes, are available

1. African Studies - Purnima Hehta Bhatt, 348 pp., \$9.95
2. Central and East European Studies - Kenneth J. Dillon, 329 pp., \$9.95
3. East Asian Studies - Hong N. Kim, 413 pp., \$9.95
4. Latin American and Caribbean Studies - Michael Grow, 346 pp., \$9.95
5. Middle Eastern Studies - Steven R. Dorr, 564 pp. \$15.00.
6. Russian/Soviet Studies - Steven A. Grant, revised by Bradford P. Johnson and Mark H. Teeter, 432 pp., \$15.00
7. South Asian Studies - Enayetur Rahim, 438 pp., \$12.50
8. Southeast Asian Studies - Patrick M. Mayerchak, 411 pp., \$12.50.
9. Northwest European Studies - Louis A. Pitschmann, forthcoming in Fall, 1984.
10. Film and Video Collections in Washington, DC - Bonnie Rowan, 282 pp., \$8.95

For further information on the above volumes, for cost of hardback versions, or to order, contact: Smithsonian Institution Press, PO Box 1579, Washington, DC 20013. Postage and handling for the first book is \$1.50, for each additional book is \$.50.

World Policy Journal

The Institute for World Order began publication of this quarterly journal one year ago, and has met with a great deal of critical acclaim. The stated goal of the journal is "to bring a new sense of imagination, principle, and proportion to America's discussion of its role in the world." The Journal is a forum for a fundamental reassessment of U.S. economic and security policies; it aims to educate, to engage and create a dialogue with a broadening public constituency. Recent articles include "Through the Looking Glass: The Kissinger Report on Central America" by William M. LeoGrande, "Beyond the Freeze; Confining the Military to Defense as a Route to Disarmament" by Randall Forsberg, and "Beyond the Blocs: Defending Europe the Political Way" by Mary Kaldor. The Institute also has available Reprints of selected articles (including the above three) for \$2.00 (special rates for bulk orders), designed specifically for classroom and other group education purposes. Write for list of Reprints available. Yearly subscription (4 issues) is \$18.00. To order, contact: World Policy, 777 UN Plaza, New York, NY 10017.

RESOURCES FOR TEACHERS

FOREIGN LANGUAGES

American Association of Teachers of German AV Media Center

AATG's Audio Visual Media Center, a service to the profession, is now in full operation with new films scheduled for inclusion on an annual basis. Teacher support packets for a variety of the films are included. Many popular "Deutschland Spiegel" films, as well as copies of Prisma, another news series on film, have been added to the Center's holdings. Over a dozen new films produced by the "Institute für Film und Bild" were added recently. For 12 films in the depository, teacher support packets have been developed which are automatically included when the films are shipped. The packets are designed to aid the teacher integrate the film into the classroom routine in an effective manner. Packets include a script of the film's sound track, a short film summary, comprehensive vocabulary lists, extensive content questions and their answers, and several discussion and/or composition questions. Among the new films with accompanying support packets are: Grüne Signale, Die Zeit vergeht, and Bis zum anderen Morgen. To order the films one needs to refer to the catalogue. In order to obtain a catalogue, please write to the AATG, 523 Bldg, Suite 201, Rt. 38, Cherry Hill, NJ and ask for the Film Catalogue. Please remit \$4.00 to cover postage, handling and the cost of the plastic binder in which the catalogue is sent.

American Association of Teachers of German Teacher Aid Depository

The materials in the AATG's Teacher Aid Depository are being extensively expanded and now contain hundreds of topics from which teachers may choose. New cassette tapes and slide sets with supporting booklets cover topics such as "Was möchten Sie wissen?," "Mitten unter Deutschen," and "Wer Kommt mit?". Many "Hörspiele" are also available. All of the above are suitable for use in classes with beginning to advanced students and generally provide a welcome supplementary teaching-learning experience while at the same time re-enforcing the routinely learned elements of German. Updated inventory lists will be sent upon request. Contact: AATG/TAD, 523 Bldg., Suite 201, Rt. 38, Cherry Hill, NJ 08034.

As can be seen from the above two services of the AATG, membership in this organization is of great benefit to teachers of German. The AATG frequently offers special "book bargains" to its members. One such offer mentioned in the June 1984 issue of the AATG Newsletter is Amerika in der deutschen Literatur: Neue Welt-Nordamerika - USA. This paperback monograph is composed of 25 articles which, from a variety of perspectives, explore "das Amerikabild" in the works of many German men of letters including: Goethe, Heine, Keller, Kafka, and Brecht. Through the generosity of Inter Naciones AATG is able to make this publication available to Members at \$3.25 per single copy. (multiple copies at \$2.25 per copy.) To order, contact: AATG BOOK BARGAIN, 523 Bldg., Suite 201, Rt. 38, Cherry Hill, NJ 08034

If you are not already a member of AATG, write for further information and the current dues structure to AATG at the above address (phone: (609)663-5264). Membership in the AATG automatically makes you a member in one of the 60 local chapters in the nation. Professor Jurgen Schlunk, Dept. of Foreign Languages, WVU, Morgantown, WV 26506 is the West Virginia Chapter President. (See FACDIS Newsletter, May 1984, pp. 18-19, for a description of publications from AATG.)

RESOURCES FOR TEACHERS
FOREIGN LANGUAGES (cont.)

Television Course in French Language and Culture To Be Produced

Yale University, Wellesley College and WGBH-TV Boston have received a grant in excess of \$2 million from the Annenberg/CPB Project to produce a television course in French language and culture. The course will air over stations of the PBS network and be available on videocassettes for the use in colleges, universities and schools in the Fall of 1986. Supplementary funding for the project has been provided by the National Endowment for the Humanities and the Ministry of External Relations of the French Government. While this project is devoted to French language and culture, its aim is to explore the application of video and related technologies to language-learning in ways that can be replicated in other foreign languages. The telecourse to be produced is in two parts. The core of both parts will be a dramatic series, to be filmed in France. Episodes from this series, followed by a variety of explanations and exercises, constitute the 52 half-hour programs of an introductory course. The explanatory and exercise materials lead the students to understand the teleplay and train them in active use of its linguistic structures. The play on its own, in 13 half-hour programs, forms the center piece of a refresher or review course at the intermediate and higher levels. The video programs are supplemented by a textbook and study guide, an audio program, and an instructor's/administrator's manual. The course is designed to be adaptable to emerging computer and videodisc technology that gives the user rapid access to any video or audio segment, and allows the creation of a fully-interactive learning program. The Director of the Project, Pierre J. Capretz, is Director of the Language Laboratory and Senior Lecturer in French at Yale. Barry Lydgate, Associate Director, is Associate Professor and Chairman of the French Department at Wellesley. The video series will be produced by WGBH. (From the American Association of Teachers of French AATF National Bulletin, April, 1984.) FACDIS will issue updates as more information about this innovative foreign language project is available.

Daedalus Features Foreign Languages

In a special issue devoted to "The Arts and Humanities in American Schools," Daedalus, the journal of the American Academy of Arts and Sciences, has focused on foreign languages along with other humanistic disciplines. The language chapter, "The Tower of Babel in Libertyville," was written by Marlies Mueller of Harvard and points out that in Libertyville, a fictional town, many of whose demographic characteristics are just those of the nation at large, very little real communication takes place in foreign language classes. The special issue is available for \$5.00 from Daedalus, 1440 Main St., Waltham, MA 02254.

GDR Literature in Translation: A Bibliography

This bibliography of GDR Literature in Translation has been compiled by Margy Gerber and Judith Pouget. It was available at the 10th GDR Symposium that was held June 22-29, 1984 in Conway, NH. For information on obtaining a copy contact: Prof. Margy Gerber, Dept. of German and Russian, Bowling Green St. Univ., Bowling Green, Ohio 43403.

New Journal in Latin American Literature

The Oklahoma State University Department of Foreign Languages and Literatures solicits original articles and reviews on Latin American literature for its new journal, Discurso literario, Revista de temas hispánicos. For further information on this new journal contact: Dr. Manuel Marcos, Discurso literario, Director, Oklahoma State University, Department of Foreign Languages and Literatures, Stillwater, OK 74078

RESOURCES FOR TEACHERS
FOREIGN LANGUAGES (cont.)

Using Foreign Languages

Using Foreign Languages by E.W. Edwards (1982) is part of the series Exploring Careers. This book shows the advantages of knowing one or several foreign languages. Available from Richard Rosen Press, Inc., New York, NY 10010. \$8.00.

Textes et Documents pour la classe (TDC)

TDC is a weekly pedagogically oriented periodical for French classes. Some issues would be of particular interest to teachers because of special or unusual subject matter, e.g. La Bureautique. For information regarding subscriptions or individual copies contact: CNDP, 29, rue d'Ulm, 75230 Paris, France Cedex 05.

Cultural Information on France Available

Cultural information on France is available to teachers of French in monthly periodicals, France and Documents from France. Press and Information Division, The French Embassy, 972 Fifth Avenue, New York, NY 10021.

Catalogue of Foreign Language Films

A catalogue of rental films and films for purchase is available from North-East Conference Films, PO Box 623, Middlebury, VT 05753; (802)388-4017.

Teaching Kits in French, German, and Spanish

Kits including mystery/suspense thrillers are available from EMC Publishing for foreign language classes. Kit titles for Spanish: El novio robado and El concierto siniestro; kit titles for German: Die Spur Führt nach Bayern and Das Mysteriöse Konzert; kit titles for French: Poursuite inattendue and Drôle de mission. Each kit title includes 3 cassettes, book, workbook and guide for \$44. Each book title is \$2.95. The kits can be previewed free for 15 days. Contact: EMC Publishing, 300 York Ave., Saint Paul, MN 55101; toll free (800)328-1452.

Foreign Service Institute Language Tapes Available

FSI language courses are available on tape from the National AudioVisual Center, which is the only source officially authorized by the U.S. State Department to distribute FSI language courses. Language courses are available from beginner to advanced, and are useful especially in self-paced learning situations. Kits, including an official FSI text, range in price from \$70 to \$90. For information on all FSI language programs contact: National AudioVisual Center, Order Section HL, Washington, DC 20409; (301)763-1896.

Self-Instructional Language Programs

A handbook is available: Self-Instructional Language Programs: A Handbook for Faculty and Students by Peter Boyd-Bowman. Order from Learning Resources in International Studies, Suite 9A, 777 United Nations Plaza, New York, NY 10017; (212)972-9877. \$2.50.

Special Issue of Dimension Available for German Scholars

In observance of 300 years of German immigration to America, Dimension offers a special double issue on "The Image of America in Contemporary German Writing." In over 400 pages forty-six contemporary German-language authors "come to grips with the land they grew up with from afar--the fabled wonderland comes to life..." This special double issue is \$10 plus \$2 for postage and handling. Contact: Dimension, PO Box 26673, Austin, Texas 78755

RESOURCES FOR TEACHERS

SOCIAL SCIENCES - GENERAL

The Christian Science Monitor

The Christian Science Monitor has a classroom subscription plan only available to students through their instructor. The cost is \$14.50 for a 3-month subscription. The student saves 54% over the newsstand rate. Each student is billed individually. Instructors are provided with the forms and a postage-paid envelope in which to return them. Submit eight or more student orders, and the instructors receive their own free subscription. The subscription begins one week after your order is received. To aid you in introducing the Monitor to your students, each student may receive a sample copy of the current issue. (A bulk order is sent to your office upon request.) Most instructors want this complimentary single issue to coincide with their first day of class, and one week advance notice is required. An alternative to the classroom plan is the "Bulk Order." With orders of eight copies or more, you are free to choose the days, or dates of a week or month for any length of time you want the Monitor delivered. The cost is 25¢ per copy times the number of issues, and they are delivered to one addressee in bulk form. For more information on this excellent teaching resource, or to set up an order, contact: Dennis Maltbie, call toll-free (800)225-7090, ext. 2057. Or write: Dennis Maltbie, Service Representative, c/o The Christian Science Monitor, One Norway Street, Boston, MA 02115. It's not too early to begin thinking of Spring Semester!

Global Perspectives in Education Resource Lists

Each issue of the extremely valuable GPE newsletter, ACCESS, includes a four to twelve page Resource List for teaching about a particular topic/area. These excellent Resource Lists include sections on background reading, printed curriculum materials, audiovisual materials, simulations, bibliographies and resource directories, and organizations to write for further information. While the subscription to ACCESS is \$18.00 a year for eight issues (and well-worth it), Resource Lists are available at no charge. The Resource Lists are compiled to serve both pre-collegiate and collegiate educators. Six lists published in 1983 were highlighted in the December, 1983 issue of the FACDIS Newsletter (see page 13). These lists were: Resource List for Teaching About Africa, Resources for Teaching About Food and Hunger, Resource List for Teaching About Futures, Resource List for Teaching About Japan, Resource List for Teaching About Latin America, and Resources for Teaching About War/Peace, Disarmament, and Conflict Resolution. These lists are still available. More recently, GPE has issued the following Resource Lists:

Selected Resources for Teaching About U.S. Foreign Policy Issues - prepared by Mary Soley and Del Franz of the Foreign Policy Association. This 8-page list deals with only those materials that emphasize U.S. involvement and questions concerning our government's policies. List includes sections devoted to: background sources (most published by the Foreign Policy Assn.), print curriculum materials, audiovisual and simulation materials, bibliographies and resource directories, and organizations with addresses and phone.

Resources for Teaching About Population - prepared by Elaine M. Murphy and Patricia Cancellier of the Population Reference Bureau, Inc. The authors say that this extensive 13 page list constitute only a small selection of available resources--their own recommendations based on "useability and variety. Includes section on: background reading, printed curriculum materials, bibliography, organizations and resource guides, microcomputer software, and audiovisual aids.

RESOURCES FOR TEACHERS
SOCIAL SCIENCES-GENERAL (cont.)

Global Perspectives in Education Resource Lists (cont.)

Selected Resources for Teaching About Global Economics - prepared by GPE and based on Annotated Bibliography of Teaching Materials for Global Economics (Grades K-12) by Dr. M.A. Selim, Director, Center for Economic Education, College of St. Thomas. Although most of the materials listed are described as being for the pre-collegiate level, some would also be useful for students at the undergraduate level. The list includes: teacher materials, background information, audiovisual and simulation materials, and a list of organizations (with addresses) that supply materials. 7 pages.

Some Resources for Global Education Through Games and Simulations - prepared by GPE. This six page list provides names and addresses of organizations that supply games and simulations, as well as a list of background reading for the teacher. An annotated sampling of games/simulations is included.

Your Community in the World: Resource List - prepared by Robert B. Woyach, Mershon Center, Ohio State University. The author states that the local community presents educators with a uniquely appropriate and available resource for introducing students to the global society. This eight page list includes: background resources and model curriculum materials, a list of community research projects and reports, and names and address of individuals to contact for information on community research projects.

To order free single copies of the above Resource Lists, or to subscribe to ACCESS, contact:

Global Perspectives in Education, Inc.
 218 East 18th Street
 New York, NY 10003; (212)228-2470

Foreign Policy Association New Releases

Global Resources: Challenges of Interdependence

An anthology of more than 50 readings on the world's principal resources by distinguished scholars and experts representing a wide variety of disciplines and viewpoints. Published by Praeger for FPA, and designed for upper-level college students, the anthology crisscrosses the disciplines of geography, economics, political science, government and related subjects. It focuses on the inter-relationship of all elements of the earth's physical environment, the total dependence of human activity upon this environment, the political and cultural perceptions which affect decision-making in the use of resources, and the increasing number of challenges that interdependence presents. The selections cover such topics as world food production, alternative energy sources and strategic minerals. Edited by Martin I. Glassner, chairman of the Dept. of Geography at Southern Connecticut State University and nationally known expert in foreign affairs and the law of the sea. 692 pp., paperback, \$22.95 (hardcover, \$39.95). Available from FPA, 205 Lexington Avenue, New York, NY 10016; (212) 481-8450.

Foreign Policy Choices for Americans: A Nonpartisan Focus on Facts, Policies and Alternatives by the editors of FPA

This short, concise paperback, newly released, provides basic facts and opposing views on more than a dozen major foreign policy issues of critical importance in this year's presidential election--and for year's to come. The book's purpose is to give students and voters enough background on the issues so that they can participate in the year's political debate and reach their own informed conclusions. \$5.95. Order from FPA (see address above).

RESOURCES FOR TEACHERS (cont.)GLOBAL ISSUESDevelopment/World Resources

State of the World 1984 by Lester R. Brown, et. al. A Worldwatch Institute Report on Progress Toward a Sustainable Society. This new release from the Worldwatch Institute is described as the most complete and up-to-date reference to the world's resources and how they are being managed. This desktop reference is designed for development specialists, government officials, business leaders, economists, environmentalists, professors and students. Chapter titles include: Stabilizing Population, Reducing Dependence on Oil, Conserving Soils, Protecting Forests, Recycling Materials, Reassessing the Economics of Nuclear Power, Developing Renewable Energy, Reconsidering the Automobile's Future, Securing Food Supplies, and Reshaping Economic Policies. Key findings include: (1) the world is now significantly less dependent on oil than it was five years ago; (2) close to half the world's cropland is losing topsoil at a debilitating rate; (3) each year the world's forests shrink by an area the size of Hungary due to conversion of forestland to cropland and the threat of acid rain; and (4) Third World countries now spend more on the import of arms than on the import of grain. Extensive tables and figures included in this book. Single copy: \$15.95. Write for the list of Worldwatch Papers also published by the Worldwatch Institute, each only \$2.00. Contact:

Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036

War/Peace Studies

Peace and World Order Studies: A Curriculum Guide (4th edition) by Barbara Wien (ed.) Published by World Policy Institute.

This new edition of Peace and World Order Studies revises the 1981 edition, and presents the "state of the art." The 4th edition features an original annotated list of over 70 sources of seed money for peace and social justice education. A "Case Study" section highlights the history, substance and design of a wide range of existing domestic programs. Over 40 major and minor academic programs are described. The main body of the book consists of model syllabi in a wide range of disciplines. Perspectives from english and comparative literature, anthropology, psychology, physics and the natural and social sciences emphasize the study of militarism and the arms race, world political economy and economic justice, women and world order, hunger and the politics of food distribution, and a myriad of other areas. The Guide also includes a filmography, bibliography, list of peace and world order programs worldwide, annotated compilation of key organizations, and many other resource listings. 400 pp., \$9.95. To order, contact:

World Policy Institute, 777 United Nations Plaza, New York, NY 10017
(212) 490-0010.

Guide to Education in the Nuclear Age

Educators for Social Responsibility is distributing an eight-page "Guide to Education in the Nuclear Age." The guide provides educational principles that teachers can use in their approach to nuclear issues, 15 lesson ideas for dealing the conflict, activities for teachers and students, and a resource section. Contact: ESR, 23 Garden Street, Cambridge, MA 02138

RESOURCES FOR TEACHERS
GLOBAL ISSUES (cont.)

War/Peace Studies (cont.)

The 1984 National Directory of Audiovisual Resources on Nuclear War and the Arms Race by Karen Sayer and John Dowling. Published by the University of Michigan Media Resources Center ("Michigan Media"). This Directory, the most comprehensive reference work of its kind, lists 400 films, videotapes, slides/tapes and filmstrips distributed by more than 300 companies, institutions and organizations. The 60 page volume includes documentaries, university and television network productions, Hollywood feature films and animated shorts. For each production the Directory provides content description, filmographic data, sales information and multiple loan/rental sources with prices. The Directory's Subject Index enables the reader to identify materials on topics ranging from Euromissiles and Post Attack Scenarios to Economic Aspects of the Arms Race and Peace Education. A Distributors List provides names, addresses, and telephone numbers for all of the organizations whose materials are included in the guide. The Directory was made possible, in part, by a grant from the Ruth Mott Fund. To obtain a copy of the publication, send a check in the amount of \$4.00, payable to "The University of Michigan" to the NW/AR DIRECTORY, Michigan Media, The University of Michigan, 400 Fourth Street, Ann Arbor, MI 48103.

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