



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

Volume XXIX, No. II
December 2008

FACDIS 28th Annual Conference & Workshops

The Impact of Global Movement

November 13-14, 2008

On November 13-14, FACDIS hosted its 28th annual workshops on the theme **The Impact of Global Movement**. This year's event was well-attended, and the evaluations returned indicate that our faculty enjoyed the speakers and sessions. Over 100 were in attendance. Evaluation forms have been mailed to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already. Feedback is most helpful in planning future workshops.



L-R: Bruce Flack, Higher Education Policy Commission; Jami Myers, Glenville State College; Michael Gherke, Glenville State College



L-R: Jack Hammersmith, FACDIS Director; Keith Spears, WV Dept. of Education and the Arts; Kenneth Martis, WVU; Ann Oberhauser, WVU

We were delighted to have as our opening luncheon speaker, Keith Spears, Director of Special Programs in the West Virginia Department of Education and the Arts. In his presentation, Dr. Spears reflected on international efforts in West Virginia including his own as the chair of the Governor's Commission on International Education. Before joining state government, Dr. Spears worked for twenty-eight years at Marshall

University. He culminated his Marshall career with the production of the Warner Bros. motion picture, *We Are Marshall*.

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme from four perspectives: Human Trafficking, Economic Migration, Refugees and Internally Displaced Persons, and Travel and Tourism.

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Special points of interest:

- Michael Strada Honored
- Annual Scholar-Diplomat Program



Kevin Bales, President, Free the Slaves, and James Friedberg, WVU

The session **“Disposable People: the Challenge of Modern Slavery and Human Trafficking”** was led by Kevin Bales, professor emeritus, University of Hull (UK). Dr. Bales is the president of Free the Slaves, the US sister organization of Anti-Slavery International, and a prolific writer. His writings include three books, *Disposable People: New Slavery in the Global Economy*, *Understanding Global Slavery*, and *Ending Slavery: How We Will Free Today’s Slaves*. The book, *Disposable People: New Slavery in the Global Economy*, was nominated for a Pulitzer Prize. In addition, *Slavery: A Global Investigation*, a film based on a book which he co-wrote, won a Peabody Award and two Emmy Awards. His three sessions addressed many of the themes developed in his publications. He is currently editing a collection of modern slave narratives and co-writing a book with Ron Soodalter on slavery in the United States today.

“Open Borders: The History of an American Tradition” was headed by Cindy Hahamovitch from The College of William and Mary. Dr. Hahamovitch is a leading authority on US farmworkers and guestworkers. Her book, *The Fruits of Their Labor: Atlantic Coast Farmworkers and the Making of Migrant Poverty, 1870-1945* (University of North Carolina, 1997) is used in classrooms around the country. Her three sessions discussed: race and restriction in the first 100 years of the American republic; history of the US-Mexican border; and guestworkers in the world. As a result of her guestworker research here in the United States and around the world, she has become the go-to person for the *New York Times*, *The Christian Science Monitor*, National Public Radio, and other news outlets. She is currently finishing her second book, *The Departable Immigrant: Guestworkers in America*.

Karen Richman, University of Notre Dame, led the third set of sessions on **“Human Displacement and Cultural Survival: Does Migration Destroy Cultures?”** Dr. Richman explored how transnational migration has become a deeply institutionalized strategy for economic subsistence and betterment for societies throughout the world. Her workshops explored Haitian and Mexican migrants’ creative efforts to live and worship across the borders of nation-states and the states’ political responses to the dispersal of their nations. Dr. Richman is currently the Director of Migration and Border Studies at the Institute for Latino Studies at the Kellogg Institute for International Studies at the University of Notre Dame. Her forthcoming book, *The Migrant’s Song* (New Diasporas Series of the University Press of Florida), explores migration, religious experience and ritual transformation in a far-flung Haitian community.



Hannah Geffert, Shepherd University,
and Karen Richman, University of Notre Dame



L-R: Tulasi Joshi, Fairmont State University; Linda Richter, Kansas State University; William Richter, Kansas State University

Our fourth workshop featured Linda Richter from Kansas State University. Her workshop was entitled **“The Politics of Travel and Tourism in an Age of Globalization.”** Dr. Richter’s three sessions discussed: the potential and pitfalls of global tourism; the dangers posed by global tourism; and developing new forms of travel and tourism. She is the author of *Land Reform and Tourism Development: Policy-Making in the Philippines*, researched while on a Fulbright. *The Politics of Tourism in Asia* was written while on an Alumni in Residence Fellowship at the East-West Center in Hawaii. Now Professor Emerita from Kansas State University, Richter continues several research projects dealing with terrorism, trafficking, security and health issues and tourism.

Thursday’s banquet was followed by a slide presentation by Tom Collins, Director Emeritus, Project LINKS (Elliot School of International Affairs of the George Washington

University), on the effects of perceptions and/or misperceptions on global understanding. After spending ten years as a classroom teacher and social studies department head, he became a consultant and field-test teacher for such organizations as the Foreign Policy Association and the American Forum for Global Education.

We were very pleased that attendance remains high at our workshops and that West Virginia FACDIS members value the professional development that FACDIS offers.



Tom Collins, Director Emeritus, Project LINKS, and Jack Hammersmith, FACDIS Director



FACDIS Workshops 2009

Emerging Economies: The Post-American Century

The FACDIS Institutional Representatives' Council met during this year's conference and workshops and decided on the theme "*Emerging Economies: The Post-American Century*" for our 29th Annual Workshops.

The committee is considering a keynote speaker at the start of the workshops to address the over-arching topic of the world financial economy. Break-out sessions will then include an in-depth analysis of specific countries or regions. Among the committee's suggestions were Brazil, India, Iran and perhaps the Czech Republic.

Any FACDIS member who has a special interest in this topic, please contact our office. We will be pleased to receive any suggestions of speakers or focal points for further refinement. We would especially value such thoughts early in the spring 2009 semester.

The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.

Annual Scholar-Diplomat Program

Washington DC – March 25-27, 2009

American Century II? Global Century I?

Barack Obama and the World in the 21st Century

FACDIS's Annual John A. Maxwell Scholar-Diplomat Program is scheduled for March 25-27, 2009, in Washington, DC. We have begun to research speakers and locations to visit. During the coming weeks, speakers will be confirmed, and in January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

This program is named after the late FACDIS Co-Director and WVU historian John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.

West Virginia Faculty-Led Study Abroad Programs

For a complete list of the extensive **WVU** study abroad programs and faculty-led trips, visit the website of the WVU Office of International Programs (OIP): <http://www.wvu.edu/~intlprog>. Trips led by faculty from other institutions include:

London and Dublin. March 2009. Approximate Cost: TBA. Contact: Rhonda Smith, Shepherd University; e-mail: rsmith@shepherd.edu

San Jose, Costa Rica. May 14-June 8, 2009. Approximate Cost: \$2,400-\$2,800 (includes airfare). Contact: John Hall, Glenville State College; phone: 304-462-7361; e-mail: john.hall@glenville.edu

Switzerland and Italy. June 2009. Approximate Cost: \$4,000. Contact: Thomas Vieli, Potomac State College; phone: 304-788-6984; e-mail: thvieli@mail.wvu.edu

Venice, Italy. Summer 2009. Approximate Cost: TBA. Contact: Stephanie Robbins, Shepherd University; e-mail: srobbins@shepherd.edu

Literary Footprints Through England. July 23-August 2, 2009. Approximate Cost: \$2,373-\$2,692. Contact Sylvia Shurbutt, Shepherd University; phone: 304-876-5207; e-mail: sshurbut@shepherd.edu



Michael Strada, West Liberty State College Receives State Award

Michael Strada, West Liberty State College, was the 2008 Cyrus Vance Award recipient in higher education. Strada was honored at a ceremony in Charleston on November 19, 2008, for his career of leadership in internationalizing higher education in West Virginia.

In his acceptance speech, Strada, who has been a professor at West Liberty for nearly 40 years, encouraged educators to urge their own students to look beyond their Appalachian backgrounds for new perspectives on international affairs. A founding member of FACDIS, a nationally recognized West Virginia higher education consortium on international education, Strada spoke of the importance of statewide programs for faculty and student interaction.

The awards program was initiated in the Department of Education and the Arts to find exceptional models for promoting international education. "Each year we find sterling examples of quality international education existing throughout West Virginia," said Education and the Arts Secretary Kay Goodwin. "All of the nominees raise the bar in international education for this generation of students and students to come."

Keynote speaker for the ceremony, Vivien Woofter, recently retired as Director of Interior and Furnishing for the U.S. Department of State, was impressed with the depth of international education taking place in West Virginia. In her remarks she praised the importance that West Virginia has placed on educating students towards global citizenship.

The Cyrus Vance Awards were created by the Office of the Secretary of Education and the Arts in 2001 to honor West Virginia educators who best exemplify Vance's dedication to the understanding of international issues and affairs and to promote greater international understanding among West Virginia students. A native of Clarksburg, Vance served as Secretary of State under President Jimmy Carter, Deputy Secretary of Defense under President Lyndon B. Johnson, and Secretary of the Army under President John F. Kennedy. He also served as a special presidential envoy to many of the flashpoints of the 20th century: the Panama Canal Zone, Cyprus, Vietnam, South Africa, and Croatia. After a distinguished career in public service and diplomacy, Vance passed away in January 2002.

Annually, two Cyrus Vance Awards are presented, one to a K-12 educator or educational organization and another to a higher education organization or faculty member. Both winners receive a monetary award to advance their endeavors in the field of international education, in addition to an original piece of Blenko-crafted glass art.

First Lady Gayle Manchin joined Cabinet Secretary Goodwin in presenting the awards.

Courtesy of the West Virginia Department of Education and the Arts

2008-2009 FACDIS Travel Grant Awardees

Patrick Albano (Fairmont State University): Russian Academy of Sciences/Institute for African Studies meeting, Moscow, Russia (June 25-29, 2009).

Gonzalo Bravo (West Virginia University): 16th Biennial Meeting of the International Society for Comparative Physical Education & Sport (July 19-August 4, 2008).

T. Ford-Ahmed (West Virginia State University): International Studies Association meeting, New York, NY (February 14-16, 2009).

Erin Hippolyte (Fairmont State University): African Literature Association meeting, Burlington, VT (April 15-19, 2009).

Majed Khader (Marshall University): American Library Association meeting, Denver, CO (January 23-28, 2009).

Rebecca Phillips (WVU-Parkersburg): Association for the Study of Literature and Environment meeting, Victoria, British Columbia (June 2-7, 2009).

Jan Rezek (WVU Institute of Technology): Latin American Studies Association meeting, Rio de Janeiro, Brazil (June 11-14, 2009).

Michael Strada (West Liberty State College): National Science Foundation Chautauqua program, Merida, Mexico (November 6-9, 2008).



Meet New FACDIS Members

Anthony Betonte (Foreign Languages, WVU-Parkersburg) teaches French and Spanish courses and is working on study abroad programs in Quebec and Mexico.

Michael Blackwell (Accounting, West Liberty State College) teaches international business.

Lindsay Calhoun (Communication Studies, Marshall University) teaches intercultural communication.

Steven Carelli (History, Bethany College) teaches Modern Japan and Modern China.

Darrin Cox (History, West Liberty State College) teaches History of Civilizations I & II as well as an upper division course each semester. He will be developing new courses on Global Ancient through Early Modern Military History, Global History of Film, Vikings, and Ancient and Medieval Gender.

Andrew Ciccarello (Management, WV State University) teaches international management and international business.

Angela Crews (Criminal Justice, Marshall University) is developing a proposal for a study abroad program (policing, courts, corrections in three countries) and would like to develop a new criminal justice special topics course: Global Systems of Justice.

Gordon Crews (Criminal Justice, Marshall University) is developing a new criminal justice special topics course: International Police & Societal Responses to Juvenile Violence and Delinquency, to be taught in the Spring 2009 semester.

Vicki Crooks (Communications, WVU-Parkersburg) teaches Intercultural Communication.

Karen Culcasi (Geography, WVU) teaches world regions, geography of the Middle East, and political geography.

Sandra Czernek (History, West Liberty State College) teaches Global Issues: An Introduction to the Social Sciences.

Noelia Silvina Escudero (Foreign Languages, Fairmont State University) teaches Spanish and would like to develop a course related to foreign language teaching.

Dan Gurash (Sociology/Geography, Fairmont State University) teaches courses on ethnology, geography of Asia, and population studies. He would like to develop a new course on multicultural communication.

John Hall (Foreign Languages, Glenville State College) teaches Spanish courses. He is currently redesigning the Spanish Education major at Glenville. He is working on courses in Spanish and Latin American literature and culture, and topics courses in Hispanic culture and Spanish language.

Laura Kerbyson (Telecommunications/Computer Science, WVU-Parkersburg) teaches Digital Game Design.

Thomas Kiddie (English/German/Comparative Literature, WV State University) teaches German as well as Writing for Business and Other Professions, and would like to expand the discussion of writing for international audiences and understanding cultural differences in his Writing for Business classes.

Ann Legreid (Geography, Shepherd University) teaches cultural geography, world geography, European geography and U.S. and Canada geography.

Rose Mazza (Foreign Languages, Fairmont State University) teaches Italian and Spanish courses. She would like to develop foreign language courses that can be introduced to children at the elementary level or even before that.

Ida Mills (Social Work, Glenville State College) teaches Social Problems and would like to create a new course on social psychology.

Majid Mohammadi (Sociology, Glenville State College) teaches the course Marriage and Family as well as a course on minorities and would like to develop a course on state and society in the Middle East.

Jami Myers (Political Science, Glenville State College) teaches the course Comparative Criminal Justice Systems and would like to develop a course on international crime.



Jeremia Njeru (Geography, WVU) hopes to develop a comparative urban geography course.

Richard Owens (History, West Liberty State College) teaches US since 1865, 20th Century US International Relations, US and Europe, and US and Asia. He would like to develop a course on the Vietnam War. He has previously taught WWI—WWII and would like to revive them.

Steven Pope (College of Physical Activity and Sport Sciences, WVU) is the director of the International Center for Performance Excellence, with an explicit mission of internationalizing the curriculum/profile of the College.

Mollie Ravenscroft (Sociology, Potomac State College) teaches anthropology, race relations, and women's studies.

Corey Reigel (History, West Liberty State College) teaches courses on traditional Asia, modern East Asia, the history of Africa, history of the Middle East and the history of Latin America. He plans to develop a course on the Holocaust.

SilverMoon (History, WVU) teaches Latin America: Past and Present; Latin America: Culture, Conquest, Colonization; and Latin America: Reform and Revolution. She would like to develop the following new courses: Indigenous Intellectuals in the Americas; Women in Colonial Latin America; and Mesoamerican Religions and Conquest.

Chris Stadler (Political Science, Wheeling Jesuit University) teaches US Foreign Policy. He would like to develop a course on decision making that brings in much more of the historical/cultural roots of conflict.

Erin Watkins (Finance, WVU-Parkersburg) teaches general business, principals of finance, and investing.

Mohamed Youssef (Physics, West Liberty State College) is the chairman of the Campus Internationalization Committee.

News and Notes

John Lozier, Professor Emeritus, Bethany College, has been presented with the West Lake Friendship Medal from Zhejiang Province in China. The presentation was made "in appreciation of enthusiastic ... support for Zhejiang Province's construction." Lozier is presently teaching at Zhejiang University in Hangzhou.

Rebecca Phillips, West Virginia University at Parkersburg, will be attending the Association for the Study of Literature and Environment conference in Victoria, British Columbia, in June with **Milena Popova**, a former FACDIS member and visiting scholar from the University of Ruse. They will be participating in a workshop entitled "Developing a Pedagogy of Place" with the goal of creating a multidisciplinary course to be offered to West Virginia students in Ruse, Bulgaria, in summer 2010.

Steven Pope, West Virginia University, presented a paper on sport and American cultural imperialism at a conference, "A Whole New Game: Expanding the Boundaries of the History of Sports" hosted by the German Historical Institute in Washington, DC, in early November.

Mark Tauger, West Virginia University, recently returned from a book tour in Kiev, promoting his new book on Soviet famines. The book includes the translation of eight articles, seven previously published and one written specifically for this publisher, Sergey Aleksandrovich Kichigin. The publisher brought him to Kiev over Thanksgiving to help promote the book. The issue of the early 1930s famine is a political issue in Ukraine because Ukrainian nationalists from President Lushchenko on down seek to have it recognized as genocide, while many scholars and others in Ukraine [both Ukrainian and non-Ukrainian by nationality] dispute this.

Doug Weaver, West Virginia University at Parkersburg, spent two weeks during November with the US Special Operations Forces in Rota, Spain. He worked as a linguist and cultural advisor at a Multinational Joint Operations Center with the military leaders from nine Sub-Sahara African nations conducting humanitarian operations in Africa.

Weaver was also invited to lecture at the Joint Special Operations University (JSOU) at Hurlburt Field, FL, in August as well as December. He lectured on "Challenges US Personnel Face in Sub-Sahara Africa" and "Culturally Astute Soldiers." He will be lecturing at JSOU again in January. He also lectured on the Darfur crisis at Marietta College, Ohio, in October.



FACDIS Faculty Travel Grant Reports

Meeting: World History Association Conference, June, 2008

FACDIS Member: **Patrick M. Albano**, Department of Social Science, Pierpont Community and Technical College, Fairmont State University

I received a FACDIS grant to attend the Seventeenth Annual World History Association Conference at Queen Mary, University of London –June 26-29, 2008. The Queen Mary campus, founded in 1885, is located at Mile End in London's vibrant East End and is a mix of late Victorian and modern buildings.

In honor of the host city, there were two conference theme—the first: “Global Cities” and the second: “The Sea: Highway of Change.” I found both themes particularly useful for my fall semester classes which include World History and a special topics course in: Naval and Maritime History. As such, I was able to incorporate both keynote presentations into my syllabi.

The keynote speakers included Professor Felipe Fernandez-Armesto of Queen Mary and Tufts University and Professor Leonard Blusse of Leiden University. Professor Fernandez-Armesto addressed the theme of “The Sea: Highway of Change” and drew from his book, *Pathfinders: A Global History of Exploration* (W.W. Norton, 2006). This book was awarded the 2007 World History Association Book Prize. Professor Fernandez-Armesto also structured his presentation from his other textbook: *The World: A History* (Prentice Hall: 2007). The second book has found a home in many World History classrooms throughout the US and beyond. Professor Blusse addressed the theme “Global Cities” and is an equally distinguished historian. His research focus is the Dutch in East and South Asia and his books: *Strange Company: Chinese Settlers, Mestizo Women and Dutch in VOC Batavia* (Cellar Book Shop, 1988) and *The Dutch Encounter with Asia, 1600-1950* (B.V. Waanders, 2004) have received favorable reviews.

Of particular interest at this conference were roundtable discussions centering on issues in teaching World History and in assessing historical and critical skills. John F. Lyons of Joliet Junior College presented a paper on “Teaching Global Cities: An Oral History Project in Joliet, Illinois,” which I feel could benefit my students. One panel on preparing “Teachers of World History: Meeting the World History's Most Pressing Educational Challenge” proved particularly interesting given one focus at Pierpont/Fairmont University in training future educators. Additionally, Bob Bain and Lauren McArthur Harris, both of the University of Michigan, presented a paper: “Learning to Nest: Helping Teachers Use Temporal-Spatial Scales to Build Instructional Coherence.” Additionally, David Neuman of California State University Long Beach's paper on “New World History for a New World of Teachers: Raising the Visibility of Asia in Teacher Preparation Courses” and, finally, Tim Keirn of California State University Long Beach's session, “From What We Know: Inquiry-and Discipline-Based Approaches to World History Teacher Preparation,” added new insights into methodologies for training future educators.

One weakness of this conference was in the staggering number of panels—almost 60 in aggregate over several days— which made it difficult to prioritize the more important presentations. Despite this minor criticism, the conference speakers, the knowledge gained and the various methodologies involved in the teaching of world history were quite extensive, and many of the approaches will be incorporated into my current syllabi—both World History and Special Topics.

Meeting: 16th Biennial Conference of the International Society for Comparative Physical Education and Sport (ISCPES) in Macao

FACDIS Member: **Gonzalo Bravo**, Department of Physical Education & Sports Studies, West Virginia University

The purpose of this trip was to participate and present a research paper at the 16th Biennial Conference of the International Society for Comparative Physical Education and Sport (ISCPES) in Macao. In addition, I extended my trip to China and Japan to meet faculty and students from universities in these two countries, to specifically discuss partnerships in collaborative cross-cultural research in sport management; faculty exchange; and student exchange between the University of Macao; East China Normal University; Biwako Seikei Sport College and WVU.

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—FACDIS Faculty Travel Grant Reports continued from page 8—

My trip to Asia included three main stops: from July 22 to 26: at the University of Macao, located in the Taipa Island of Macao; from July 27 to 30: at East China Normal University in Shanghai, P.R. of China; and from July 31 to August 3: at Biwako Seikei Sport College in the city of Otsu, Japan. During my trip, I completed five types of activities: presented research papers at ISCPES in Macao and Biwako Seikei Sport College (Japan); gave an invited lecture in the area of sport management at East China Normal University (ECNU); met faculty in sport management to discuss collaborative projects in comparative/international sport management (Macao and Otsu); met faculty to discuss possible exchange of visiting scholars and students (Macao, Shanghai and Otsu); acted as ambassador of WVU's College of Physical Activity and Exercise Sciences in Macao, China, and Japan to promote the different academic programs as a viable institution for students intending to complete graduate education in the United States.

This was an extremely positive trip. It allowed me to visit two countries, China and Japan, and two other Special Administrative Territories: Hong Kong and Macao where I had the opportunity to meet several distinguished scholars and sport professionals in the area of international/comparative sport management. In addition, this trip provided me with the opportunity to establish professional contacts that are critical for the success of several research projects that I am currently involved (e.g., I am a co-editor of a book on international sport management, and I am currently conducting a comparative study on the state of human resources of coaches worldwide. China and Japan will be included in this sample.).

This trip also contributed to educate myself more about the state of development of sport and education in China and Japan. I currently teach the course Sport in the Global Market, a required course in the sport management curriculum and an approved General Education Curriculum (GEC) course at WVU. This course was developed in 2006 with a grant awarded by the Provost's Office at WVU. In this course, we look at sports as a global phenomenon, specifically on the influences it has over culture, politics, and economics. In that context, it looks at sport from an interdisciplinary perspective. No other course offered within the university approaches the role of sport from an international perspective or its effects on globalization. Accordingly, the trip to Asia enhanced my preparation on the topic of the globalization of sport and, specifically, on the role played by countries like China and Japan. The rationale to look at how Asian countries are developing their sport system becomes increasingly important in today's age of globalization. China and Japan are not only two economic world powers but, in recent years, they are also becoming world actors in areas (e.g., sport) that have been traditionally more the domain of the western world.

Finally, this trip also contributed to promote ties between WVU and two other foreign institutions: East China Normal University in Shanghai and Biwako Seikei Sport College in Otsu (Japan) specifically: by looking for highly qualified visiting scholars; and by promoting –among students from these institutions- the College of Physical Activity and Sport Sciences as a viable institution to do graduate education in the United States.

West Virginia Delegation Travels to Prague to Compete in Geriolympics

“They say in life that you have one chance to achieve your dreams,” stated Bert Smith, Activities Director and Coach at Cedar Ridge Nursing Home in Sissonville. “Well, this is that moment. And that is exactly what these athletes are living out here in Prague.”

October 9, 2008, marks the historic date for West Virginia residents and other participants at Cedar Ridge and Heartland Nursing Homes who competed against Czech senior athletes from Domov Sue Ryder in Prague, Czech Republic. “To use a European analogy, this is like Don Quixote’s ‘To Dream the Impossible Dream,’” said Cedar Ridge Administrator, Jim Triana.

The Geriolympic competition was organized and coordinated by WVSVU Professor of Health and Human Performance, **Ted Muilenburg**. Muilenburg has engaged in a number of projects with the University's Czech partner, Charles University, over the years that have included student exchanges, guest faculty lectures, and a grant project. Muilenburg also introduced Geriolympics to the Czech Republic three years ago in collaboration with Vit Kolar, a Ph.D. graduate of Charles University who currently practices physical therapy in the Czech Republic. “Vit traveled to Charleston twice to observe our Geriolympic games that have been ongoing for over

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WV Advocates on Capitol Hill Represent Best Practices for Internationalizing Higher Education

In March of this year administrators from three WV institutions of higher education joined other advocates from around the country to meet with Congressional Delegates on issues related to international education and exchange. The two-day event which was organized by the Association of International Educators (NAFSA), is comprised of advocacy updates and training, and concludes with visits to each participant's Congressional representative. Those who met with Capitol Hill Reps this past spring included Daniel Weiner, WVU Director of the Office of International Programs,* **Clark Egnor**, Executive Director for the Center of International Programs at Marshall University, and **James Natsis**, WVSU Director of International Affairs.

The Capitol Hill event focused on immigration reform, establishing the Simon Study Abroad Program, and international education's importance to the US economy. For example,

according to NAFSA, foreign students and their dependents contributed approximately \$14.5 billion to the U.S. economy during the 2006-07 academic year. In West Virginia, NAFSA estimates that the net contribution to the state economy of foreign students and their families is over \$45 million. This includes tuition, fees, and living expenses. At WVSU, NAFSA calculated that foreign students and their families contributed approximately \$100,000 to the local economy.

The NAFSA Conference was held in Washington, DC May 26-30, 2008. At the conference, West Virginia's recently established Consortium for Internationalizing Higher Education (CIHE) sponsored an exhibit booth to demonstrate "best practices" for internationalizing higher education. At the booth, CIHE, which is supported by the WV Higher Education Policy Commission (HEPC), highlighted efforts to form cooperative agreements and to garner

support for the internationalization of higher education at the state level. **Bruce Flack**, HEPC Director of Academic Affairs, delivered a welcome at the NAFSA opening reception for the West Virginia college/university representatives and other state residents and associates attending the conference.

NAFSA is a member organization promoting international education and providing professional development opportunities to the field. It serves international educators and their institutions and organizations by setting standards of good practice, providing training, professional development opportunities, networking opportunities, and advocating for international education.

**Daniel Weiner has since accepted a position at Ohio University.*

Courtesy of WVSU international newsletter *Le Journal* (Fall 2008)

—Prague continued from page 9—

twenty years. He launched the program at Domov Sue Ryder two years ago. The program was such a success that I figured we would challenge them with our best athletes and go for the gold," Muilenburg explained.

Cedar Ridge sent the following five athletes to Prague: Carol Tolliver, Peggy Cooper, Tracy Hodge, Dorothy Palmer, and Tony McClanahan. Heartland sent Dorothy Payter. Cedar Ridge Administrator, Jim Triana, and Heartland Recreational Therapist, Owen Walker, led a group of support staff and medical professionals as part of the delegation. WVSU was represented by Muilenburg; Director of International Affairs, **James Natsis**; Associate Director, Gus R. Douglass Institute, Bill Woodrum; Director of Communication, Gus R. Douglass Institute, Bob Loughry; and Communication Marketing Specialist,

Gus R. Douglass Institute, Todd Beane. "I have traveled around the world in many capacities over the years, and have also been to Prague on three other occasions," stated Natsis, "but this trip had an incredible impact on me. I have a great deal of respect for the participants who looked after the athletes. Two of them were amputees, one being a double amputee, and I observed the genuine love and patience the crew displayed for their residents. The athletes were inspiring and resilient during the long journey and overcame the physical demands it required. I can truly state that no other short-term trip has enabled me to gain such insight into the human condition."

Courtesy of WVSU international newsletter *Le Journal* (Fall 2008)



National Endowment for the Humanities (NEH) Summer Seminars & Institutes for College and University Teachers: Deadline March 2, 2009

The Division of Research & Education Programs of the National Endowment for the Humanities (NEH) each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$2,000 to \$4,400, depending on the length of the program, to cover the costs of travel, books, and living expenses.

Seminars, directed by distinguished scholars at institutions with collections for advanced study, last from 5-6 weeks. Fifteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates.

Institutes last from 3-5 weeks and aim to provide participants with a deeper knowledge of current scholarship in the field.

To apply, send or e-mail a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. **Application deadline: March 2, 2009.** For more information: <http://www.neh.gov/projects/si-university.html>

NEH Seminars of Interest to Internationalists:

German Exile Culture in California: European Traditions and American Modernity. June 22-July 30, 2009 (6 weeks). Seminar Location: Stanford University, Stanford, California. Contact: Russell A. Berman, Stanford University, Department of Comparative Literature, 450 Serra Mall, Building 260, Stanford, CA 94305-2031; phone: 650-723-1069; e-mail: berman@stanford.edu

Religious Diversity and the Common Good. June 2-July 9, 2009 (6 weeks). Seminar Location: Boisi Center for Religion and American Public Life, Boston College. Contact: Susan Richard, Boston College, Boisi Center for Religion and American Public Life, 24 Quincy Road, Chestnut Hill, MA 02467; phone: 617-552-1860; e-mail: susan.richard.1@bc.edu

NEH Institutes of Interest to Internationalists:

America Engages Russia, Circa 1880-Circa 1930: Cultural Interactions. June 14-July 3, 2009 (3 weeks). Institute Location: The New York Public Library, New York, NY. Contact: Edward Kasinec, Slavic and East European Collections, The New York Public Library, 476 Fifth Avenue, New York, NY 10018; phone: 212-930-0713; e-mail: ekasinec@nypl.org

Nature and History at the Nation's Edge: A Field Institute in Environmental and Borderlands History. June 14-July 11, 2009 (4 weeks). Institute Locations: University of Arizona; Armendaris Ranch, New Mexico; American Museum of Natural History's Southwestern Research Station, Arizona; San Bernardino Ranch, Sonora, Mexico; Agua Prieta, Sonora, Mexico; and Douglas, Arizona. Contact: Katherine Morrissey, Dept. of History, University of Arizona, 215 Social Sciences, Tucson, AZ 85721; phone: 520-626-8429; e-mail: kmorris@u.arizona.edu

A Fierce Green Fire at 100: Aldo Leopold and the Roots of Environmental Ethics. June 22-July 17, 2009 (4 weeks). Institute Location: Sharlot Hall Museum, Prescott, Arizona. Contact: Dan Shilling or Jennifer Petruzzella, Institute for Humanities Research, Arizona State University, PO Box 876505, Tempe, AZ 85287-6505; phone: 480-965-3000; e-mail: ihr@asu.edu

Slaves, Soldiers, Rebels: Currents of Black Resistance in the Tropical Atlantic, 1760-1880. July 6-August 7, 2009 (5 weeks). Institute Location: Johns Hopkins University, Baltimore, MD. Contact: Claude Poux, Center for African Studies, 118 Greenhouse, Johns Hopkins University, Baltimore, MD 21218; phone: 410-516-6385; e-mail: cpoux1@jhu.edu



Meetings of Special Interest for 2009

- **January 2-5:** 123rd American Historical Association (AHA) Annual Meeting, New York, NY. Theme: *Globalizing Historiography*. For more information contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>
- **January 3-5:** American Economic Association (AEA) Annual Meeting, San Francisco, CA. For more information contact: AEA, 2014 Broadway St., Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; e-mail: aeainfo@vanderbilt.edu; web: <http://www.vanderbilt.edu/AEA>
- **February 6-9:** American Political Science Association (APSA) Teaching and Learning Conference, Baltimore, MD. For more information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: <http://www.apsanet.org>; e-mail: teaching@apsanet.org
- **February 15-18:** International Studies Association (ISA) 50th Annual Conference, New York, NY. Theme: *Exploring the Past, Anticipating the Future*. For further information contact: ISA, 324 Social Sciences, Tucson, AZ 85721; phone: 520-621-7715; e-mail: isa@u.arizona.edu; web: <http://www.isanet.org/newyork2009/>
- **March 5-7:** Southern Conference on Language Teaching (SCOLT), Atlanta, GA. For more information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 770-992-1256; e-mail: lynnemcc@mindspring.com; web: www.scolt.webnode.com
- **March 19-21:** Central States Conference on the Teaching of Foreign Languages (CSCTFL), Chicago, IL. For additional information contact: Patrick Raven, CSC Executive Director, PO Box 251, Milwaukee, WI 53201-0251; phone: 414-405-4645; fax: 414-276-4650; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- **March 22-27:** Association of American Geographers (AAG) Annual Meeting, Las Vegas, NV. For additional information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: www.aag.org
- **March 26-28:** Teachers of English to Speakers of Other Languages 43rd Annual Convention (TESOL), Denver, CO. For additional information contact: TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; phone: 888-547-3369; fax: 703-836-7864; e-mail: conventions@tesol.org; web: <http://www.tesol.org>
- **April 16-18:** Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY. Theme: *Engaging Communities: The World is Our Classroom*. For more information contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: 717-245-1977; e-mail: nectfl@dickinson.edu; web: <http://www.dickinson.edu/nectfl>

International and Interdisciplinary Conference

April 17-18, 2009

Topic: *Human Rights, International Law & Collective Violence*

Sponsored by the Center for Spirituality, Ethics and Global Awareness and International Programs
Davis and Elkins College

For further information contact: Chandana Chakrabarti, Dean of Academic Centers and International Studies, Director of the Center for Spirituality, Ethics and Global Awareness, Davis & Elkins College, 100 Campus Drive, Elkins, WV 26241; phone: 304-637-1293; e-mail: chakrabartic@DavisAndElkins.edu



Conferences/Institutes/Faculty Study Abroad on Business

CIBER 2009 Workshop for Language and Culture for International Business.

University of Memphis, Memphis, TN. February 19-21, 2009. This workshop offers participants valuable insights into the relationship between foreign language and international business, discusses how to develop a business language curriculum, and explores the resources available to the foreign language educator interested in this field. Program fee is \$595. A limited number of \$150 CIBER scholarships are available. For further information contact Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

CIBER Globalization Seminars. Memphis, TN. June 18-21 2009. These seminars are designed to help U.S. business faculty bring international context into the classroom and to expand teaching and research skills. The registration fee of \$1,195 (by April 30, 2009) or \$1,395 thereafter, includes instruction and seminar materials, hotel accommodations for three nights, all breakfasts, lunches, coffee breaks, and reception/buffet on Thursday evening. A limited number of \$500 CIBER fellowships are available. Participants may register for one of the following seminars: *Introduction to International Business; International Finance; Global Supply Chain Management; International Management; or International Marketing.* For additional information contact: Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

CIBER Faculty Study Abroad Program.

Strasbourg, France. May 10-21, 2009. Theme: *Business in a European Context.* Designed for business school, foreign language, and area studies faculty. Participants are exposed to the latest developments in European business issues through discussions with leading faculty and business experts, and develop an increased understanding of the function and structure of the European Union (EU). Program fee is \$2,795 if received by March 12, 2009 or \$2,995 thereafter and includes hotel accommodations with breakfast, local transportation, and cultural visits. (The program fee does **not** cover transportation expenses to/from Strasbourg, France.) For further information contact: Jeanne Tutor at 901-678-2805; e-mail: jtutor@memphis.edu; web: <https://umdrive.memphis.edu/g-wangcenter/www/>

Faculty Development in International Business (FDIB)—European Economies in Transition.

Istanbul, Turkey; Sofia, Bulgaria; Warsaw, Poland. May 20-31, 2009. Countries in Central and Eastern Europe are moving at varying rates of speed towards open market economies, membership in the European Union, and democratic republics. This FDIB program offers business faculty exciting opportunities to explore the progress of three emerging markets through a multicultural trip. Program fee: \$3,500. There are a limited number of fellowships available. For further information contact Bob Donnorummo, Faculty Leader, University of Pittsburgh, 4417 Wesley W. Posvar Hall, 230 South Bouquet Street, Pittsburgh PA 15260; phone: 412-648-7403; e-mail: tsarpepe@pitt.edu; web: <http://www.business.pitt.edu/ibc/academics/fdib-program.php>

Two Faculty Development in International Business (FDIB) Workshops at George Washington University

Strategies for Teaching International Negotiations.

George Washington University, Washington DC. June 2-6, 2009. This workshop is designed to introduce and reinforce key concepts and methods for teaching international negotiation to a university-level audience. The workshop leader will provide participants with exposure to a range of negotiation paradigms, techniques and materials.

Succeeding in Emerging and Developing Markets: Understanding How Institutions Impact Firms and Managers.

George Washington University, Washington DC. June 16-20, 2009. This workshop is designed to equip international educators with an in-depth understanding of how institutions shape the strategies that firms employ and the actions that managers take in developing and emerging countries. The workshop will explore how weak institutions create particular challenges, such as corruption, political risk, regulatory obstacles, social divisions, and civil strife.

For further information concerning these workshops contact The George Washington University CIBER. phone: 202-994-3098; e-mail ciber@gwu.edu; visit the web: <http://www.business.gwu.edu/CIBER/FDIB09>



Foreign Language Professional Development Opportunities

The Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota, Minneapolis, MN. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost for each institute is \$350 by May 31, 2009. Topics for the Summer 2009 programs:

- **Immersion 101: An Introduction to Immersion Teaching for Chinese and Japanese.** June 22-26, 2009
- **Culture as the Core in the Second Language Classroom.** July 13-July 17, 2009
- **Using Technology in Second Language Teaching.** July 13-17, 2009
- **Meeting the Challenges of Immersion Education: "Language and Learning Disorders and the Struggling Immersion Learner."** July 13-17, 2009
- **Immersion 101: An Introduction to Immersion Teaching.** Session I: July 20-24, 2009; Session II: July 27-31, 2009
- **Developing Materials for Less Commonly Taught Languages (LCTLs).** July 20-24, 2009
- **Improving Language Learning: Styles- and Strategies-Based Instruction.** July 20-24, 2009
- **Content-Based Language Instruction and Curriculum Development.** July 20-24, 2009
- **Developing Assessments for the Second Language Classroom.** July 27-July 31, 2009
- **Focusing on Learner Language: Second Language Acquisition Basics for Teachers.** July 27-31, 2009
- **Language and Culture in Sync: Teaching the Pragmatics of a Second Language.** July 27-31, 2009

For further information contact: CARLA, 140 University International Center, 331 17th Avenue SE, Minneapolis, MN 55414; 612-626-8600; fax: 612-624-7514; e-mail: Carla@umn.edu; web: <http://www.carla.umn.edu>

Center for Language Education and Research (CLEAR). Michigan State University, East Lansing, MI. CLEAR will offer six summer workshops on the campus at Michigan State. The range of workshop topics includes both skills-based workshops and sessions on how to incorporate technology into the language classroom. Programs, averaging \$150 plus lodging/meals, include:

- **An Online Language Portfolio Approach to the Development of Speaking and Listening Proficiency.** July 9-11, 2009
- **Rich Internet Applications for Language Learning: Introductory Techniques.** July 13-July 15, 2009
- **Rich Internet Applications for Language Learning: Advanced Techniques.** July 16-18, 2009
- **Teaching Writing in the Foreign Language Classroom.** July 23-July 25, 2009
- **The Second "C": Culture Teaching in the Language Classroom.** July 20-22, 2009
- **Revisiting, Reinventing, and Restarting a Language Program: A Step by Step Approach.** July 27-July 29, 2009

Early application deadline is May 8, 2009 (\$15 application fee is waived). Regular deadline is June 1, 2009 (application fee applies). For further information contact: CLEAR, Michigan State University, A712 Wells Hall, East Lansing, MI 48824-1027; phone: 517-432-2286; fax: 517-432-0473; e-mail: clear@msu.edu; web: <http://clear.msu.edu>

ADFL Summer Seminars in 2009. The Association of Departments of Foreign Languages (ADFL) sponsors Summer Seminars East and West each year. Seminar East will be held June 11-14, 2009, at Brown University, Providence, RI, and Seminar West will be held June 25-28, 2009, at the University of Arizona, Tuscon, AZ. Seminars feature pre-seminar workshops for new department chairs. Registration fee: \$425. For further information contact: Nelly Furman, Director, ADFL, 26 Broadway, 3rd Floor, New York, NY 10004-1789; phone: 646-576-5140; e-mail: nfurman@mla.org; web: <http://www.adfl.org>



Grants/Fellowships/Other Opportunities

IREX Short-Term Travel Grants: The Short-Term Travel Grants program provides fellowships for a minimum of two and a maximum of eight weeks to U.S. postdoctoral scholars for independent or collaborative research projects in Southeast Europe and Eurasia. The grant provides international coach class round-trip transportation, a monthly allowance for living expenses based on IREX's pre-established country-specific rates, travel visas, and emergency evacuation insurance. (IREX DOES NOT provide health insurance.) **Application deadline: February 2, 2009.** Contact: IREX, 2121 K Street, NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; fax: 202-628-8189; e-mail: stg@irex.org; web: <http://www.irex.org/programs/stg/index.asp>

Council of American Overseas Research Centers (CAORC) Fellowships: The Council of American Overseas Research Centers (CAORC) is offering fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Scholars must carry out research in at least one of the countries which host overseas research centers: Algeria, Bangladesh, Cambodia, Cyprus, Egypt, Greece, India, Iran, Israel, Italy, Jordan, Mexico, Morocco, Pakistan, Senegal/West Africa, Sri Lanka, Tunisia, Turkey, West Bank/Gaza Strip and Yemen. Approximately ten awards of up to \$9,000 each will be awarded. **Application deadline: January 16, 2009.** Contact: Council of American Research Centers, Multi-Country Research Fellowship Program, PO Box 37012 – MRC 178, Washington, DC 20013-7012; phone: 202-633-1599; fax: 202-786-2430; e-mail: fellowships@caorc.org; web: <http://www.caorc.org/fellowships/multi>

National Council for Eurasian and East European Research (NCEEER): The National Council for Eurasian and East European Research (NCEEER) invites proposals for its Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans. This fellowship provides a maximum award of \$3,000. **Application deadline: April 15, 2009.** Contact: The National Council for Eurasian and East European Research, 2601 Fourth Avenue, Suite 310, Seattle, WA 98121; phone: 206-441-6433; fax: 206-753-0066; e-mail: info@nceeer.org; web: <http://www.nceeer.org>

Association of American Geographers (AAG) Research Grants: The Association of

American Geographers awards small grants (maximum \$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary/overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. **Application deadline: December 31, 2008.** Contact: Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198; phone: 202-234-1450; fax: 202-234-2744; e-mail: gaia@aag.org; web: <http://www.aag.org>

Curriculum Development Program in Russian and East European Studies: The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for their annual Post-Secondary Curriculum Development Program in Russian, East European, and Eurasian Studies. The program provides small grants to faculty at two- and four-year colleges and universities to support three- to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. The visits must be between May 1 and August 14, 2009. **Application deadline: March 13, 2009.** Contact: Sylvia Meloche, CREES Outreach Coordinator, at crees.outreach@umich.edu or phone 734-764-0351; web: <http://www.ii.umich.edu/crees>

Korean Studies Spring Fellowships: The Korea Society will take 10 American educators to Korea for a three-week study tour from April 8-19, 2009. This trip is made possible by financial support from the Freeman Foundation and the Academy of Korean Studies in Korea. **Application deadline: January 12, 2009.** Contact: Yong Jin Choi, Senior Director, Korean Studies Program, The Korea Society, Eighth Floor, 950 Third Avenue, New York, NY 10022; web: <http://www.koreasociety.org>

Berlin-Prague Seminar: July 5-11, 2009: Bradley University sponsors an annual Berlin-Prague faculty development seminar for social scientists, historians, and others interested in Central Europe. The program, from July 5-11, 2009, includes formal discussions with German scholars, public figures and authorities, as well as short trips to points of interest. Cost: \$1,600 (excluding international airfare). **Application deadline: January 15, 2009.** Contact: John A. Williams, Dept. of History, Bradley University, Peoria, IL 61625; e-mail: johnw@bumail.bradley.edu; web: <http://www.bradley.edu/academics/las/his/Berlin>



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