



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

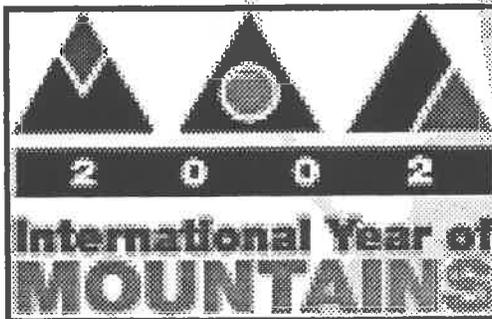
Editor: Ann Levine  
Volume XXII, No. 3

February 2002

## CELEBRATING THE 2002 U.N. *INTERNATIONAL YEAR OF THE MOUNTAINS*

In Summer 2002, FACDIS is cooperating with The Mountain Institute (TMI) to organize a program to celebrate the 2002 U.N. International Year of the Mountains. This world-wide commemoration has been in the planning stages for several years, and when FACDIS first learned of these U.N. plans several years ago, we began thinking of how we, here in the "Mountain State," could best observe the IYM.

According to the U.N., IYM represents an important step in the long-term process initiated by the 1992 Earth Summit in Rio de Janeiro. The major outcome of this Conference was **Agenda 21**, a global blueprint for sustainable development into the 21st century. Agenda 21's Chapter 13, "Managing Fragile Ecosystems: Sustainable Mountain Development," placed mountains on an equal footing with climate change, tropical deforestation and desertification as a key issue in the global debate on environment and development. The U.N. goes on to state: "IYM provides a unique opportunity to reinforce the implementation of Chapter 13 and to move mountain issues higher on the global agenda." The designation should serve, they believe, as a "springboard and catalyst" for "long-term, sustained and concrete action that will extend far beyond 2002."



Since 1987, FACDIS has been organizing Summer Institutes for Teachers, always on a topic of international interest. Thus, when we began to plan our 14<sup>th</sup> summer opportunity for teachers, the world's mountains became our obvious focus. For expertise, we looked to an organization with a world-wide reach, plus a base here in West Virginia: **The Mountain Institute**. This non-profit educational and conservation organization is committed to preserving mountain environments and advancing mountain cultures throughout the world, and has 30 years of field-based experience in environmental education, with programs based in the Himalayas, the Andes, and here in the Appalachians.

### INDEX

Celebrate International Year of Mountains	1-2
Scholar-Diplomat Program	3
News & Notes	4
Meetings of Interest	5
Professional Development Opportunities	6-10
Grants/Fellowships	11-12
Faculty Reports/Columns	13-15
Instructional Resources	16-17

## 2002 INTERNATIONAL YEAR OF THE MOUNTAINS (cont.)

FACDIS and The Mountain Institute (TMI) are cooperating to plan and host two 5-day professional development opportunities for our state's teachers, held at TMI's learning laboratory in Pendleton County: The Spruce Knob Mountain Center. Programs will be held from July 28-August 2 and also from August 4-August 9, 2002.

The Institute, which will serve up to 24 teachers each week, will maintain a comparative approach as it focuses on topics such as: *Importance of Mountains, Natural Resources of Mountains, Mountain Peoples of the World, World Mountain Biospheres and Conservation, and Sacred Mountains.*

While instruction will maintain a global focus, the diverse and dynamic ecology of the Central Appalachian Mountain setting will serve as a laboratory for afternoon field trips to sites including West Virginia's highest peak, Spruce Knob, to nearby Indian artifact sites, and to a case study biosphere, Blister Swamp.

Social studies teachers, as well as teachers of other subjects, who indicate how they can utilize material on mountains in their classes, will be eligible to apply. By late February, flyers will be mailed out widely to teachers as well as school and county officials, and there will be full information on the FACDIS web page: [www.polsci.wvu.edu/facdis](http://www.polsci.wvu.edu/facdis). The deadline for applications will be April 15. Thanks to funding from the State Legislature, FACDIS will be able to cover lodging and meals for participants at the Spruce Knob Mountain Center, all instructional costs, three hours of professional development graduate credit, and a stipend of \$100 after a required curriculum unit is submitted. Please share this information with interested teachers!

\*\*\*\*\*

## PLANNING IYM CELEBRATIONS AND OBSERVANCES

*We encourage all FACDIS faculty and institutions to consider how your institution, department, or international studies program can observe the UN 2002 International Year of the Mountains, to increase international awareness of the global importance of mountain ecosystems.*

For more information, visit the following web page sources of information:

- **Official UN Site:** <http://www.mountains2002.org/>
- **The Mountain Institute:** <http://www.mountain.org/>
- **The Mountain Forum:** The Mountain Forum was established in 1995 through international collaboration from non-government organizations, universities, governments, multilateral agencies, and the private sector. It is governed by a six-member International Board of Directors. The Mountain Forum carries out a wide array of activities connecting and empowering mountain supporters throughout the world. It works to share lessons from the field, and bring these lessons into policy discussions at national and international levels. Through their website, they maintain a large on-line library, and extensive discussion lists. Go to: <http://www.mtnforum.org>

---

### FACDIS Office:

Dr. Jack L. Hammersmith, Director, Dept. of History, WVU (304-293-2421 x 5235); e-mail: [jhammer@wvu.edu](mailto:jhammer@wvu.edu)  
Ann Levine, Assistant Director, Dept. of Political Science, WVU (304-293-7140); e-mail: [alevine@wvu.edu](mailto:alevine@wvu.edu)  
Sharon Nestor, Secretary, Dept. of Political Science, WVU (304-293-7140); e-mail: [snestor@wvu.edu](mailto:snestor@wvu.edu)  
Office Fax: 304-293-8644; Web address: <http://www.polsci.wvu.edu/facdis>

**ANNUAL SCHOLAR-DIPLOMAT PROGRAM**  
**Washington, DC - March 13-15, 2002**

***TRANSNATIONAL THREATS***

Plans are virtually complete for the annual **John A. Maxwell Scholar-Diplomat Program**, focusing this year on the topic of ***Transnational Threats***. This program represents the twelfth in our series of three-day policy briefings in Washington, DC. FACDIS' Washington seminar program is modeled after the old U.S. State Department "Scholar-Diplomat Program," held in the 1970s, for faculty from across the country.

FACDIS Assistant Director Ann Levine has been working with FACDIS member Hannah Geffert of Shepherd College to plan this event, and both will accompany the selected group of faculty to DC. Briefings have been arranged with a number of high-level practitioners as well as think-tank scholars. Our faculty group is scheduled to hear from Ambassador Richard Haass, Director of Policy Planning at the US Department of State, Paul Frandano of the CIA, Seth Carus, of the new Office of Homeland Security, staff from the Foreign Affairs and Defense Division of the Congressional Research Service, and the Director of the British American Security Information Council. In addition, Michael Krepon, Founding President of The Stimson Center will speak on "South Asian Security Issues," Michèle Flournoy of the Center for Strategic and International Studies will speak on "American Strategy for the Campaign Against Terrorism," and Joseph Cirincione of the Carnegie Endowment for International Peace will speak on "The Crisis in Non-Proliferation Policy."

Ten FACDIS members will participate in the March program. The deadline to apply was February 1<sup>st</sup>, and, since we received more applications than we have spaces, the FACDIS Steering Committee makes the final selections. Selection depends largely on whether attendance will enhance scholarship germane to the faculty member's teaching responsibilities. Applicants will be notified of selection by February 15<sup>th</sup>.

FACDIS began this series of private briefings in 1993. In 1996, it was renamed in memory of the late FACDIS Co-Director, John Maxwell (who served in this capacity from 1984-1996), because Dr. Maxwell conceived the idea to adapt the State Department model to meet the needs of FACDIS faculty. A popular history professor at WVU, Dr. Maxwell was well-known as one of the university's outstanding teachers.

\*\*\*\*\*

**FACDIS WORKSHOPS 2002**

***Vision and Blindness: The U.S. Relates to the World***

**November 7-8, 2002 (Thursday-Friday)**

**Lakeview Scanticon Resort, Morgantown, WV**

**Focusing on:**

- 1) role that media plays in shaping our perceptions**
- 2) language/culture perspective**
- 3) impact on political economy**
- 4) values/ethical perspectives**

***Save these dates!***

## NEWS AND NOTES: MEMBERS AND INSTITUTIONS

**Art Barbeau** (History, West Liberty State College) presented a paper on Chinese Islam at the Fall conference of the Mid-Atlantic Region of the Association for Asian Studies, and participated on a panel on the new "Pitt in China" program. He will present programs on Islam in China during Spring Semester at Lake Forest College (Illinois) and at Gettysburg College. He continues to review films on Asia for the Asian Educational Media Service (AEMS), and contribute resource essays and film reviews to the journal, *Education about Asia*.

**Robert Blobaum** (History, WVU) published "The Politics of Antisemitism in Fin-de-Siècle Warsaw" in *The Journal of Modern History*, June 2001. From the end of January to mid-March, 2002, he is conducting research in Poland, and completing planning for the international workshop on this topic, to be held in mid-June in Morgantown (see below).

**Robert Maddox** (History, Marshall University), published a new book, *The War Within World War II: The United States and International Cartels* (Praeger Publishers, 2001).

**Ann Oberhauser** (Geography, WVU) will speak on the topic of "*Gender and Community Projects in South Africa*" at a Fireside Chat, sponsored by the WVU Center for Women's Studies, held February 21 at 4:00 pm in the Shenandoah Room of the Mountainlair at WVU. The talk and discussion contribute to gender and development literature that addresses community livelihood strategies in transition societies.

**Michael Strada** (Political Science, West Liberty State College) published an article, "Assessing the Assessment Decade," in the Fall 2001 issue of the journal, *Liberal Education*, the higher education journal of the Association of American Colleges & Universities.

**Donley T. Studlar** (Political Science, WVU) has recently published a new book, *Tobacco Control: Comparative Politics in the United States and Canada* (Broadview Press, 2001), and the second edition of his book, *Britain: Decline or Renewal?* (Westview Press) is due out in 2002. He is the Executive Secretary of the British Politics Group (membership, \$20/year), which has a website address: <http://www.uc.edu/bpg>

\*\*\*\*\*

### Conference at WVU on *Antisemitism and its Opponents in Modern Poland*: June 17-18, 2002

On June 17-18, 2002, West Virginia University will host a conference on *Antisemitism and its Opponents in Modern Poland* for the presentation of individual contributions to an international collaborative research project of the same name. The conference is funded from a grant awarded to Professor Robert Blobaum (Department of History, WVU) by the National Council for Eurasian and East European Research of Washington, DC, with support from the Eberly College of Arts and Sciences and the Office of International Programs at WVU. The project brings together fifteen leading experts from the U.S. and Poland in multidisciplinary team research of Polish-Jewish relations in the modern era, a topical area that remains one of considerable public controversy in present-day Poland and continues to have repercussions for Poland's relations with the outside world.

The conference itself, which is open to the public, will address a variety of issues related to antisemitism in nineteenth and twentieth-century Poland—including the

exclusion of Jews from Polish nation-building projects, the role of economic nationalism and ethnic competition among Poles and Jews in various occupations and trades, the derivation of negative images of Jews in Polish culture, and the continued existence of pre-industrial "religious" antisemitism in an otherwise modern society. In addition to the conference, there will be individual presentations by participants, beginning with one on April 3 at 4:00 p.m. in the Rhododendron Room of the WVU Mountainlair by Dariusz Stola, Associate Professor of Political Studies of the Polish Academy of Sciences, entitled *Fighting Against the (Polish-Jewish) Shadows: The Anti-Zionist Campaign of 1968 and its Aftermath*.

More details on the conference, along with a list of the scholars and their research presentations, will be available in the April newsletter. In the meantime, please contact Robert Blobaum by e-mail ([rblobau@wvu.edu](mailto:rblobau@wvu.edu)), for further information.

## UPCOMING MEETINGS AND OPPORTUNITIES OF INTEREST

**23<sup>rd</sup> Annual National Defense University Pacific Symposium.** February 20-21, 2002. Washington, DC. Theme: *Addressing Transnational Security Threats in the Asia-Pacific Region*. For more information, see web: [www.ndu.edu/inss/symposia/pacific2002/agenda.html](http://www.ndu.edu/inss/symposia/pacific2002/agenda.html)

**Southern Conference on Language Teaching (SCOLT)** March 14-16, 2002. Baton Rouge, LA. For more information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; Phone: (404)763-6796; Email: [lynnemcc@mindspring.com](mailto:lynnemcc@mindspring.com); Web: <http://www.valdosta.edu/scolt>

**98<sup>th</sup> Annual Meeting - Association of American Geographers (AAG).** March 19-March 23, 2002. Los Angeles, CA. Contact: Association of American Geographers, 1710 Sixteenth Street NW, Washington, DC 20009-3198; Phone: (202) 234-1450; Fax: (202) 234-2744; Email: [program@aag.org](mailto:program@aag.org); Web: <http://www.aag.org>

**South Eastern Regional Seminar on African Studies (SERSAS).** March 22-23, 2002. Theme: *Identities and Economies in Africa. Second Call for Papers*. For more information contact: Dr. Aran S. MacKinnon, Department of History, State University of West Georgia; Email: [amackinn@westga.edu](mailto:amackinn@westga.edu); Web: <http://www.ecu.edu/african/sersas/homepage.htm>

**28<sup>th</sup> Annual Third World Conference (TWC).** March 27-30, 2002. Chicago, IL. Theme: *Development in the Latest Era of Globalization: Reassessing Opportunities and Formulating New Approaches*. Contact: Third World Conference Foundation, 1525 E. 53<sup>rd</sup> Street, Suite 435, Chicago, IL 60615-4509. Phone: (773) 241-6688; Fax: (773) 241-7898. E-mail: [twcfusa@aol.com](mailto:twcfusa@aol.com); Web: <http://www.twcfinternational.org>

**15<sup>th</sup> Annual Meeting of the Association of Japanese Business Studies.** June 6-9, 2002. University of Missouri-St. Louis. Deadline for papers is February 15, 2002. Contact: Allan Bird, Conference Chair, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, MO; Phone: (314) 516-6286; Fax: (314) 516-6420; Email: [abird@umsl.edu](mailto:abird@umsl.edu); Web: <http://www.ajbs.org>

**3<sup>rd</sup> Annual Middle States African Studies Association.** June 19-21, 2002. WV State College, Institute, WV. Theme: *The Global Legacy and Application of the Vision*

*of Booker T. Washington: Science, Technology and Education*. Deadline for 200-word abstract: **February 22, 2002**. Contact: Dr. C. Stuart McGehee, Chair, Department of History, 307 Hill Hall, Campus Box 162, WV State College, Institute, WV 25112-1000; Phone: (304) 766-3240; Fax: (304)766-5186; Email: [mcgehest@mail.wvnet.edu](mailto:mcgehest@mail.wvnet.edu) or web: <http://www.wvsc.edu/msasa/>

**75<sup>th</sup> Annual Convention - American Association of Teachers of French (AATF).** July 11-14, 2002. Boston, MA. Contact: Jayne Abrate, Exec. Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale, IL 62901. Phone: (618) 453-5731; Fax: (618) 453-5733; Email: [abrate@siu.edu](mailto:abrate@siu.edu); Web: <http://aatf.utsa.edu/>

**25<sup>th</sup> Annual Meeting - International Society of Political Psychology.** July 16-19, 2002. Berlin, Germany. Theme: *Language of Politics, Language of Citizenship, Language of Culture*. For more info contact: ISPP Central Office, Pitzer College, 1050 N. Mills Ave., Claremont CA 91711; Phone: (909) 621-8442; Fax: (928) 395-2224; email: [ispp@pitzer.edu](mailto:ispp@pitzer.edu); Web: <http://ispp.org/ISPP/meet.html>

**2<sup>nd</sup> Biennial Samuel De Champlain Symposium.** September 26-27, 2002. Center for the Study of Canada, Plattsburgh State University. Call for Papers. Theme: *Perforated Sovereignties: Peoples, Products and Public Policy in the Americas*. Abstract submission deadline: **March 1, 2002**. For more information contact: Dr. Donald Cuccioletta, Center for the Study of Canada, Plattsburgh State University, 133 Court St., Plattsburgh, NY 12901. Phone: (518) 564-2226; Fax: (518)564-2112; e-mail: [donald.cuccioletta@plattsburgh.edu](mailto:donald.cuccioletta@plattsburgh.edu); Web: <http://canada.plattsburgh.edu/cescda/perforated.htm>

**15<sup>th</sup> Biennial Conference of Middle Atlantic and New England Council for Canadian Studies.** October 2-6, 2002. Papers on a wide range of Canadian Studies topics, from all disciplines, are welcome. Deadline for proposals: **April 25, 2002**. For more information contact: Joseph-André Senécal, MANECCS Program Co-Chair, University of Vermont, Director, Canadian Studies Program, 589 Main Street, Burlington, VT 05401-3439; Phone: (802) 656-3541; Fax: (802) 656-8518; Email: [asenecal@zoo.uvm.edu](mailto:asenecal@zoo.uvm.edu)

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### Grant-Supported Curriculum Development Study Tour of Poland for Educators

This month-long program, July 1-31, 2002, will allow 16 educators (from all levels) to experience life in Poland a decade after the collapse of the Soviet bloc, enabling them to integrate information about Poland's post-communist transition into their classrooms and develop and share curricular materials on Poland and its history. The trip will give teachers a hands-on opportunity to learn about Poland's culture, history, and society. While in Poland, participants will acquire resource materials to develop curricular units, and each teacher will be required to create a curricular unit that can be shared with others.

Participants's total cost of \$1,000 includes workshops, airfare, hotels, meals, transportation, and educational and cultural events. The program has received funds from the Fulbright-Hays Group Projects Abroad grant program, and is being organized by the Center for Russian and East European Studies at the University of Michigan.

All teachers and administrators currently employed at US schools, colleges, and universities are eligible to apply. **Deadline: February 15, 2002.**

For brochure/itinerary and application, contact Sylvia Meloche, CREES, Suite 4668, 1080 S. University, Ann Arbor, MI 48109-1106; Phone: (734) 647-4185; email: meloches@umich.edu; or visit the CREES website at: [www.umich.edu/~iinet/crees/outreach/polandtour.htm](http://www.umich.edu/~iinet/crees/outreach/polandtour.htm)

### Business German: International Teacher Training Seminar -- Wirtschaftsdeutsch, Düsseldorf

The *Institut für Internationale Kommunikation* is offering a teacher training seminar in business German in Dusseldorf from July 8-19, 2002. The seminar consists of a series of hands-on-workshops, giving participants new ideas and up-to-date information on such subjects as marketing; import/export; transport; tourism; international partnerships; stock exchange; and the internet economy. Excluding airfare, cost is \$895 including bed & breakfast (single room), or \$650 without lodging. An additional \$40 non-refundable application fee is charged. Accommodation is with selected families near the university campus. Rolling admission from January 1 to March 11, 2002. For more information, consult the web page at: <http://www.iik-duesseldorf.de/>

### Transatlantic Summer Academy

The University of Bonn, Germany, is sponsoring the 9<sup>th</sup> Transatlantic Summer Academy entitled *Transatlantic Solidarity and Partnership: Common Actions to Common Threats*. The political, economic, legal and cultural aspects of the transformation of Europe, globalization of the world, and the new security risks will be discussed from an interdisciplinary perspective. Participation fee is \$1,850, which includes accommodation, tuition, and public transportation in Bonn. Travel expenses must be covered by the participant. A limited number of scholarships are available. **Application Deadline: April 15, 2002.** For more information and application forms see the website at <http://www.zei.de>; or contact Dr. Franz-Josef Meiers, Center for European Integration Studies University of Bonn, via email: [f.meiers@uni-bonn.de](mailto:f.meiers@uni-bonn.de)

### Deutsche Woche in Bar Harbor, Maine

The nineteenth session of the *Deutsche Woche* in Bar Harbor will take place from July 7-13, 2002 on the campus of the College of the Atlantic in Bar Harbor, Maine. A total immersion program for middle, secondary, and college teachers of German, the *Deutsche Woche* offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for week, including double-occupancy lodging: \$495. **Registration deadline: June 15, 2002.** For further information contact: Dr. Peter W. Nutting, 653 Pleasant View Ridge Road, China, ME 04358. Phone: (207)968-2510; e-mail: [pwn@pivot.net](mailto:pwn@pivot.net)

### Post-Secondary Curriculum Development Program in Russian and East European Studies at U. of Michigan

Applications are solicited for the 2002 Post-Secondary Curriculum Development Program in Russian and East European Studies. The program provides small grants to faculty at two and four-year colleges and universities in the Midwest and at historically and predominantly black colleges and universities to support three-to-five day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. The visits must be between May 1 and August 14, 2002. **Application deadline: March 15, 2002.** For more information contact: Sylvia Meloche, CREES, Suite 4668, 1080 S. University, Ann Arbor, MI 48109-1106; Phone: (734)647-4185; email: [meloches@umich.edu](mailto:meloches@umich.edu)

## Two Quebec Opportunities offered by SUNY-Plattsburgh

### Quebec Summer Seminar 2002

The Center for the Study of Canada at SUNY-Plattsburgh announces the 24<sup>th</sup> annual Quebec Summer Seminar to be held in Montreal, Quebec City, and the Sherbrooke/Canton de l'est region from August 4-11, 2002. Seminar provides a select group of academicians at institutions of higher learning in the US and abroad with current information about social, economic, cultural and political life in contemporary Quebec.

Designed for university professors, the program's main focus is on the social sciences with sessions on Quebec's geography, history, politics and economy. Additionally, however, there will be sessions dealing with Quebec culture and language issues of interest to professors of French. There will also be a special visit to the region of Sherbrooke and the Eastern Townships.

The program will be comprised of lectures and discussions in an informal setting, with noted academics, politicians and cultural leaders. In addition, several cultural events and excursions will be scheduled. More than 15 prominent Quebecers address the group each year. Past speakers have included: former premiers of Quebec, Pierre-Marc Johnson and the late Robert Bourassa; political scientist Louis Balthazar; former editor of *Le Devoir*, Lise Bissonnette; historians John Dickinson and Brian Young; members of Quebec's National Assembly, Pierre-Etienne Laporte (Liberal) and David Cliche (Parti-Québécois); authors Marie Laberge, Roch Carrier, and Jacques Godbout; and Canada's Minister of Intergovernmental Affairs, Stéphane Dion.

Registration fee is \$650 for double occupancy, \$925 for single occupancy. Included in this fee are the costs of lodging, transportation during the seminar, as well as all breakfasts, two group luncheons and two group dinners. **Deadline of mid-April.** (See contact information below.)

### 14<sup>th</sup> Quebec Winter Symposium: April 5-7, 2002

The 14<sup>th</sup> Quebec Winter Symposium will be held at the Hôtel du Fort in Montreal. The theme of this year's symposium will be *Expressions transcendantes: Danse et théâtre au Québec*. The program will feature contemporary dancer, university lecturer and researcher, Dena Davida, and art critic, writer and director of the Festival de nouvelle danse, Chantal Pontbriand.

Traditionally, participants are professors of French. This year, however, the symposium is also open to professors whose interests are in the area of dance and theater, but whose proficiency level in French is not advanced.

Registration fee is \$265 (double occupancy) or \$340 (single occupancy). This fee covers two night's lodging, some meals, and performances.

For more information about the Quebec Summer Seminar or the Quebec Winter Symposium contact: The Center for the Study of Canada, Plattsburgh State University, 133 Court Street, Plattsburgh, NY 12901; Phone: (518) 564-2086; Fax: (518) 564-2112; email: [canada@plattsburgh.edu](mailto:canada@plattsburgh.edu)

### French Teaching Methodology and Quebec Culture

From June 23-June 30, 2002. Linguahostel, in collaboration with the University of Montreal, will offer its third annual French Teaching Methodology and Quebec Culture Program in Montreal. Teachers enroll in the program section according to the level they teach. Program cost of \$825 (USD) includes: all instruction; excursion to Quebec City, including transportation and one night's lodging; daily breakfasts and lunches; two dinners; credits if desired. Lodging is an additional \$110/week. Contact: Elizabeth White, Linguahostel, 14 Edgewater Estates, Plattsburgh NY 12901; 888-358-0093 (toll-free); Email: [info@linguahostel.org](mailto:info@linguahostel.org); Web: <http://www.linguahostel.org>

### Summer Research Laboratory on Russia and Eastern Europe at University of Illinois, Urbana-Champaign

The University of Illinois at Urbana-Champaign will host its annual Summer Research Laboratory on Russia and Eastern Europe June 10-August 2, 2002. This program provides an opportunity for scholars to utilize the resources of the University Library. The Summer Lab also hosts a number of workshops and discussion groups during the first four weeks and organizes a research workshop that provides bibliographic, archival, grant writing, and Russian language training. Lab Associates are eligible to receive a free housing award: maximum 28 days for graduate students; 14 for all others. For further information contact: Vicki Retzolk, Russian and East European Center, University of Illinois, 104 International Studies Building 910 S. Fifth Street, Champaign, IL 61820; Phone: (217) 333-1244; Fax: (217) 333-1582; Email: [reec@uiuc.edu](mailto:reec@uiuc.edu).

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES (cont.)

### Summer Curriculum Development Workshop in Russian and Balkan Studies at University of Illinois

The Russian and East European Center at the University of Illinois, Urbana-Champaign, invites secondary and post-secondary instructors to take part in a five-day workshop, June 24-28, 2002, to develop a more effective and interactive curriculum in Russian and Balkan studies. Speakers and schedule will be announced in April. Scholarships available. For more information, contact: Lynda Park at (217) 333-6022; Email: [lypark@uiuc.edu](mailto:lypark@uiuc.edu); Web: [www.uiuc.edu/unit/reec](http://www.uiuc.edu/unit/reec)

### Summer 2002 Institutes: National Capital Language Resource Center (NCLRC)

- *Foreign Language Teacher Education*. June 24-25.
- *Oral Proficiency Assessment*. June 25.
- *Teaching Learning Strategies in the Foreign Language Classroom*. June 26-27.
- *Teaching with Technology in the Foreign Language Classroom*. June 28-29.
- *Teaching and Learning Strategies: Arabic*. July 1

For more info contact: Abigail Bartoshesky, National Capital Language Resource Center, 2011 Eye Street, NW Suite 200, Washington, DC 20006; Phone: (202) 973-1086; Fax: (202) 973-1075; Email: [nclrc@gwu.edu](mailto:nclrc@gwu.edu); Web: <http://www.cal.org/nclrc/>

### Summer Workshops: Language Acquisition Resource Center (LARC), San Diego State University

- *Digital Media Archive*. July 15-19, 2002.
- *Multimedia Literacy and Web-based Reading*. July 22-26, 2002.
- *Topics in Foreign Language Testing on the Web*. July 29-August 2, 2002.

Registration cost for each LARC seminar is \$150 (\$125 if postmarked by May 31, 2002). Lodging and meals are not included. Contact: LARC, 5500 Campanile Drive BAM 424, San Diego, CA 92182-7703; Phone: (619) 594-6177; Fax: (619) 594-0511; Email: [nlrcsd@mail.sdsu.edu](mailto:nlrcsd@mail.sdsu.edu); Web: <http://larcnet.sdsu.edu>

### Two Asian Studies Summer Institutes

#### *Institute on Infusing Asian Studies into the Undergraduate Curriculum: July 23 - August 9, 2002*

This 12<sup>th</sup> annual 3-week institute at the University of Hawaii will explore the cultures and social structures of East Asia, with primary emphasis on China and Japan. Selection of participants will be based, in part, on the commitment of the applicant and his/her institution to infuse Asian studies into the curriculum. Teams of two to three faculty and academic administrators from institutions are encouraged. Participants will receive housing and a modest stipend for other expenses. Participants are responsible for their own airfare to Honolulu and a \$250 administrative fee. Partial travel subsidies are available for faculty from minority-serving colleges. Deadline: March 20, 2002. Contact Elizabeth Buck at East-West Center (see below for contact address and email.)

#### *Institute on Teaching about China and the United States: July 7-28, 2002*

This is the second Institute of a two-year program designed to improve how Chinese and American faculty teach about each others' countries and cultures and is sponsored by the Asian Studies Development Program (ASDP), Peking University and the Chinese Ministry of Education. Institute will take place in China from July 7-28, 2002 and cover a range of issues focused on contemporary China: local and national governance, transformations and trends in Chinese social and economic systems, the environment, educational practices, ethnic diversity, and artistic and cultural life in China.

Participants must be full-time faculty who teach undergraduate courses that include substantial content on China and who do not hold advanced degrees in Chinese studies. Travel in China, shared rooms in university housing, admissions, and most meals will be provided. Participants are responsible for their roundtrip airfare to China plus a fee of \$800 to the East-West Center.

For more information on this program, contact Elizabeth Buck, Co-Director, Asian Studies Development Program, East-West Center; (808) 944-7315 or 944-7757; Fax: (808) 944-7070; Email: [BuckE@EWC.Hawaii.edu](mailto:BuckE@EWC.Hawaii.edu) or Web: <http://www.ewc.hawaii.edu/edu-ct.asp>

## NSF CHAUTAUQUA SHORT COURSES

The 2002 "Faculty Development Program: NSF Short Courses for College Teachers" is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals, and travel. There are no course registration fees; however, there is an application fee of \$50 (which is refunded if applicant is not appointed to the course applied for).

See website <http://www.engrng.pitt.edu/~chautauq/> for more information, or request brochure from: Nicholas G. Eror, Chautauqua Program, 274 Benedum Hall, University of Pittsburgh, Pittsburgh PA 15261; (412) 624-9761; Fax: (412) 624-8069; Email: [eror@pitt.edu](mailto:eror@pitt.edu). Application can be made on-line at the website or can be down-loaded. The brochure also includes the short application form. All applications must be submitted to the Field Center Director in charge of the course.

While the majority of the short courses are designed for faculty in the physical sciences, the following courses may be of special interest to FACDIS members.

\*\*\*\*\*

### Courses in Mexico and Central America

**Tropical Forests of Costa Rica: I and II, March 16-21 and March 17-23, 2002 in Costa Rica.**

Led by Barbara Bentley, Professor of Plant Ecology at the University of Utah. Course is intended for teachers of environmental science or related courses. The program provides an introduction to the complexity and diversity of tropical forest ecosystems with visits to two field stations, one in the rainforest and one in a tropical dry-deciduous forest. Participants must make own arrangements for transportation to Costa Rica, and pay for all costs "in-country" -- projected to be \$600 per course. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education Mathematics, State University of NY at Stony Brook, Stony Brook, L.I., NY 11794-3733; Phone: (631) 632-7696; Fax: (631) 632-7968; Email: [lpaldy@notes.cc.sunysb.edu](mailto:lpaldy@notes.cc.sunysb.edu)

**Natural History of the Yucatán, May 24-28, 2002, Belize and Guatemala.** Led by Jan Mercer, Tarrant County College and Roger W. Sanders, Botanical

Research Institute of Texas. Course will emphasize the native animals and plants of the Petén and costal regions of the southeastern Yucatán peninsula. Contact: James P. Barufaldi, Science Education Center, EDB 340, University of Texas at Austin, Austin, TX 78712; Phone: (512) 471-7354; Fax: (512) 471-8466; email: [jamesb@mail.utexas.edu](mailto:jamesb@mail.utexas.edu)

**Archaeoastronomy in the Maya Ruins of Palenque, June 12-18, 2002 in Palenque, Mexico.** Led by Ed Barnhart, The University of Texas at Austin. This four-day tour and lecture series will investigate the observation methods developed by the Maya and what astronomy may have meant to them as a people. To apply, contact James P. Barufaldi (see contact information above).

**Experiencing Environmental Education in a Mexican Cloud Forest, June 21-27, 2002 in Mexico.** Led by Reynaldo Ramirez, Jr., The University of Texas at Brownsville. Participants will visit sites of archeological and ecological significance within the UNESCO Biosphere Preserve. Participants must prepare for a physically challenging experience since the terrain demands moderate to highly rigorous physical conditioning. To apply, contact James P. Barufaldi (see contact information above).

### Computer and other Web Courses

**Web Programming, May 9-11, 2002 in Dayton, Ohio.** Led by Wayne C. Summers, Professor of Computer Science, New Mexico Highlands University. This course is an introduction to web page programming and covers advanced HTML topics. Dr. Summers will also lead the workshop "Introduction to Computer Network Security," May 13-15 in Dayton, Ohio. This workshop introduces participants to the principles and problems of computer and network security.

Other programming courses being offered at the Dayton center are: "An Introduction to the Java Programming Language," May 9-11; "Introduction to Visual Basic Programming," June 5-7; and Object Oriented Programming with C++ and Java, June 17-19. For any of these courses apply: George K. Miner, Chautauqua Field Center, Department of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; Phone: (937) 229-2327; Fax: (937) 229-2185; email: [miner@udayton.edu](mailto:miner@udayton.edu)

### Topics on China

**Teaching Histories of Medicine and Healing in China, May 17-19, 2002 in Cambridge, MA.** Led by Linda Barnes, Boston University; TJ Hinriches, Connecticut College; Bridie Andrews, Harvard University. Medicine in China is an excellent vehicle with which to examine non-Western science and history, healing in the context of culture, and aspects of East Asian studies. Course will be dedicated to exploring ways of using Chinese medicine to open up new perspectives in each of these fields. Several sample curricula will be available and participants will be encouraged to develop their own course materials during the workshop. Apply: Peter Buck, Dean, Harvard Summer School, Harvard University, 51 Brattle Street, Cambridge, MA 02138; Phone: (617) 495-0311; Fax: (617) 495-9176; Email: boyland@hudce2.harvard.edu

**Dimensions of China's Foreign Policy, May 20-24, 2002 in Beijing, China.** Led by Zhang Qingmin, Foreign Affairs College, People's Republic of China. This five-day course, held on the Beijing campus of the Foreign Affairs College, will provide participants with an opportunity to discuss Chinese foreign policy with Chinese officials and scholars on their home ground in Beijing. Apply: Lester G. Paldy, Center for Excellence and Innovation in Education Mathematics, State University of NY at Stony Brook, Stony Brook, L.I., NY 11794-3733; Phone: (631) 632-7696; Fax: (631) 632-7968; Email: lpaldy@notes.cc.sunysb.edu

### Politics

**Globalization, Institutions, and Politics, May 23-25, 2002 in Midtown Manhattan, NY.** Led by Jackie Smith, Assistant Professor of Sociology at SUNY-Stony Brook. This course will overview predominant debates at the United Nations and in the global financial institutions, and it will familiarize participants with the ways that global negotiations relate to national political processes. An important goal of the course is to identify ways to bring global themes into the classroom in order to help students appreciate the complex and often conflictual issues that global integration presents. Contact: Lester G. Paldy (see contact information above).

**Nationalism, June 10-12, 2002 in Boston, MA.** Led by Liah Greenfeld, Boston University. This course will be devoted to the exploration of the related phenomena subsumed under the umbrella term "nationalism"--national consciousness and identity, nations and nation-states, and forms of nationalist ideology. Contact:

Nicholas G. Eror, Department of Materials Science and Engineering, 274 Benedum Hall. University of Pittsburgh, Pittsburgh, PA 15261; Phone: (412) 624-9761; Fax: (412) 624-8069; email: eror@pitt.edu

### Other

**Tools for Teaching About the Environment and Conservation Biology, May 29-31, 2002 in Cambridge, MA.** Led by Dan Perlman, Brandeis University. This course explores ways in which teachers of environmental science, environmental biology, and conservation biology can incorporate fieldwork, case studies, writing, and multimedia teaching tools into their courses. To apply contact: Peter Buck, Dean, Harvard Summer School, Harvard University, 51 Brattle Street, Cambridge, MA 02138; Phone: (617) 495-0311; Fax: (617) 495-9176; email: boyland@hudce2.harvard.edu

**Teaching Introductory Astronomy, May 31-June 2, 2002 in Green Bank, WV.** Led by Gareth Wynn-Williams, Institute for Astronomy, University of Hawaii. This course is designed to examine various approaches to teaching elementary astronomy lecture classes. Participants will tour the Green Bank facility, including the Green Bank Telescope, which is the world's largest fully steerable single dish radio telescope. To apply, contact Field Center Director: George K. Miner, Chautauqua Field Center, Department of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; Phone: (937) 229-2327; Fax: (937) 229-2185; Email: miner@udayton.edu.

**Biological Weapons and Other Dangers: Risks, Responses and Responsibilities of Bioscientists, June 10-12, 2002 in Cambridge, MA.** Led by Lynn C. Klotz, Barbara H. Rosenberg and Milton E. (Van) Blackwood Jr., Federation of American Scientists. This course is intended to provide graduate and undergraduate college teachers with the information and insight to raise the ethical consciousness of their students. The materials will cover both lay-level scientific and political factors, with an emphasis on ethics and responsibility. Original source material such as treaty texts, eye-witness accounts and news articles, along with case studies will be used to foster discussion of issues and of policy options and guidelines to avoid the misuse of biological knowledge. To apply contact: Peter Buck, Dean, Harvard Summer School, Harvard University, 51 Brattle Street, Cambridge, MA 02138; Phone: (617) 495-0311; Fax: (617) 495-9176; email: boyland@hudce2.harvard.edu

## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### WV Humanities Council Mini-Grant

The West Virginia Humanities Council is seeking mini-grant applications for programs that encourage dialogue regarding the issues related to September 11, 2001.

Topics such as constitutional and foreign policy issues, modern Islam, and the rise of fundamentalist Islam, Middle Eastern culture, ethics of war and peace, and terrorism are among possible topics.

**Application Deadlines: February 1, April 1, June 1, August 1, October 1, December 1, 2002.**

For further information and applications contact Pam LeRose at the WV Humanities Council. Phone: (304)346-8500; email: [lerose@wvhumanities.org](mailto:lerose@wvhumanities.org)

### The Center for West European Studies at Pitt: Summer Library Fellowship

The Center for West European Studies at the University of Pittsburgh will provide fellowships to faculty in the region who would otherwise have no access to these library and research facilities. Two grants of \$750 - \$1,000 will be awarded. Deadline for application is April 15, 2002. For more information contact: Steve Salas, Outreach Coordinator, Center for West European Studies, University of Pittsburgh, 4E Posvar Hall, Pittsburgh, PA 15260; e-mail: [salas@ucis.pitt.edu](mailto:salas@ucis.pitt.edu)

### Summer Research Fellowship in Latin American Studies at Pitt

The Center for Latin American Studies (CLAS) at Pitt will offer two grants of \$2,000 to faculty members from nearby two or four-year institutions who do not have access to extensive Latin American library resources. Award is designed to bring a fellow to Pitt for one month in summer and provide access to research facilities. A two-three page research proposal is required. **Deadline: April 19, 2002.** Apply on-line, or contact: Rosalind Eannarino, Outreach Coordinator, Center for Latin American Studies, University of Pittsburgh, 4E Posvar Hall, Pittsburgh, PA 15260; (412) 648-7397; Fax: (412) 648-2199. Web: [www.ucis.pitt.edu/clas](http://www.ucis.pitt.edu/clas)

### NEH Fellowships

The National Endowment for the Humanities sponsors an annual *fellowship* program. Projects supported by NEH Fellowships may lead to the production of scholarly articles; a monograph on a specialized subject; a book-length treatment of a broad topic; a translation; or another scholarly tool. Two programs exist: one for university professors and one for college professors or independent scholars. Tenure for these fellowships must cover an uninterrupted period of from six to twelve whole months. A stipend of \$40,000 is awarded to those holding fellowships from 9-12 months; a stipend of \$24,000 for those holding fellowships for 6-8 months. The earliest tenure for this award begins January 1, 2003. The deadline for this annual program is May 1, 2002. Application materials/information can be obtained from: NEH Fellowships, Room 318, National Endowment for the Humanities, 1100 Pennsylvania Ave., NW, Washington, DC 20506; Phone: (202) 606-8200; Email: [fellowsuniv@neh.gov](mailto:fellowsuniv@neh.gov). Application materials can also be obtained from website: <http://www.neh.fed.us>

### Bosch Summer Fellowship

The American Institute for Contemporary German Studies (AICGS) is now accepting applications for German-American Dialogue Summer Fellowships. This program is designed to bring scholars and specialists working on Germany and/or US-German relations to AICGS for two-month research stays during June-August 2002. Fellowships include a monthly stipend of between \$3,000 and \$4,600, depending on seniority, a small monthly research budget, economy class round trip airfare to and from Washington, and office space at the Institute. German-American Dialogue Fellows will be expected to conduct a workshop at the end of their stay, and to publish a working paper for dissemination under Institute auspices. AICGS intends to award a total of three summer fellowships. **Application deadline: April 1, 2002.** For more information: AICGS/Bosch German-American Dialogue Summer Fellowship Competition; AICGS, Suite 420; 1400 16<sup>th</sup> Street, NW, Washington, DC 20036-2216; Phone: (202) 332-9312; Fax: (202) 265-9531; Email: [info@aicgs.org](mailto:info@aicgs.org); Web: <http://www.aicgs.org>

## **GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)**

### **National Geographic Society Grants**

The National Geographic Society (NGS) awards grants for field research through its Committee for Research and Exploration (CRE). All proposed projects must have both a geographical dimension and relevance to other scientific fields and be of broad scientific interest. Applications are generally limited to the following disciplines: anthropology, archaeology, astronomy, biology, geography, geology, oceanography, and paleontology. In addition, the Committee is currently emphasizing multidisciplinary projects that address environmental issues. Approximately 250 grants are awarded each year and range in amounts from \$15,000 to \$20,000.

Applying for a grant is a two-step process. Before receiving an application form, one must submit a pre-application form online. Pre-applications are accepted throughout the year and must be submitted at least eight months prior to anticipated field dates. If approved, the principal investigator will be sent an electronic application to submit online.

For further information visit the website at: <http://www.nationalgeographic.com/research/grant> or write to: Committee for Research and Exploration, National Geographic Society, 1145 17<sup>th</sup> Street NW, Washington, DC 20090-8249.

### **Kennan Institute Short-Term Grants**

The Kennan Institute offers short-term grants to scholars whose research in the social sciences or humanities focuses on the former Soviet Union, and who demonstrate a need to utilize the library, archival, and other specialized resources of the Washington, DC area. Short-term grants provide a stipend of \$100 per day. Four rounds of competitive selection for short-term grants are held each year. Closing dates are December 1, March 1, June 1, and September 1. Applicants are notified of the results six weeks after the closing date. Approximately one in three American applicants and one in six non-American applicants are awarded short-term grants in each of the four competition rounds. For information contact: Jennifer Giglio, (202) 691-4246; Fax: (202) 691-4247; E-mail: [giglioje@wwic.si.edu](mailto:giglioje@wwic.si.edu)

## **OTHER OPPORTUNITIES: STUDENTS AND K-12 TEACHERS**

### **ROTARY AMBASSADORIAL SCHOLARSHIP**

Please share with interested students:

Applications for the 2003-2004 Rotary Foundation Ambassadorial Scholarships are now available. The scholarships, for one academic year abroad, provide funding for roundtrip transportation, tuition, fees, room, board, some educational supplies, and language training (if necessary) up to a maximum award of US \$25,000.

During their studies abroad, Rotary Foundation Scholars act as "ambassadors of goodwill," speaking to groups and working to further international understanding.

Students are eligible to apply either through their home Rotary Club or through a club in the community where they are in school. In north-central West Virginia, interested students can contact William E. Collins at (304) 292-1275 or [wcollins@wvu.edu](mailto:wcollins@wvu.edu). Students and club committee chairs may also consult the Rotary web site and download the application, due to the local club by July 15: <http://www.rotary.org/newsandinfo/download/center/pdfs/139en.pdf>

### **GRADUATE SEMINAR FOR TEACHERS: ASIA**

WVU is offering a new graduate class for educators on EAST ASIA. The six credit-hour class is being offered, beginning in late February, and will be presented by the WVU Regional Center in Shepherdstown, WV. A generous grant from the Freeman Foundation funds the program, which is administered by the Asian Studies Program of the University Center for International Studies at the University of Pittsburgh, and the National Consortium for Teaching about Asia.

FACDIS member, Douglas C. Smith, Asia scholar and Coordinator of the WVU Regional Center, is organizing this seminar series, which will primarily serve teachers in the eastern panhandle of the state. In addition to tuition-free graduate credit, each participant will receive a generous stipend, free teaching materials and course books, plus a grant to the teacher's school for the purchase of materials in Asia. Lectures will be given by outstanding local and national scholars, plus experts on pedagogy.

Last call for applicants! Contact Doug Smith at 304-876-2536 or e-mail to [dsmith2@wvu.edu](mailto:dsmith2@wvu.edu).

## FACULTY REPORTS

**Meeting: Third World Studies Conference, Omaha, NE. October 3-6, 2001**  
**FACDIS Faculty Member: John R. Warner, Jr. (Sociology, WV Wesleyan College)**

I have attended the Third World Studies Conference in Omaha six or seven times in the past twelve years. Other than FACDIS, this is the only conference I regularly attend. Like FACDIS, the conference always deals with issues of international significance. Unlike FACDIS, it is a conference to which I am able to present and publish academic papers. The Third World Studies Conference has provided me with a focus for my research, a reason and a time-line for developing topics academically valuable to me, and I hope to others. Those papers have become the core of a notebook which is the main reading resource used in my Global Minorities class at West Virginia Wesleyan College. I have also served as moderator for several panels over the past twelve years.

This year the conference leaders were able to reorganize the agenda after September eleventh, and the tragedy of that day was really the focus of two major guest speakers. It just so happens that the only graduate program in America (I think) specifically dealing with Afghanistan is there at the University of Nebraska, Omaha. The director of the Third World Studies Conference is also chairman of the Afghan Studies program at the University. He has served many years in Afghanistan through the Peace Corps and with the US State Department, and he speaks two Afghan languages, including Pashtun. He was one of the speakers.

In the past I have presented several papers on Ethnic and Religious Minorities. I presented a paper entitled "Ethnic Minorities under Glasnost and Perestroika" just months before the collapse of the Soviet Union. My paper did not quite predict the collapse, but it demonstrated the tremendous centrifugal force of ethnic minorities, a force which terribly weakened the USSR. That force was one of the reasons for the collapse.

I have presented papers on minorities in Bulgaria and in the Middle East, and in October 2000, I presented a paper on Women as a global minority. This year and in 1999 I made my presentation with the help of a power point program. I also use those programs in my classes at West Virginia Wesleyan College.

Over the past dozen years or so the Conference has published four or five of my papers in their journal, *International Third World Studies Journal and Review*.

I have developed a course entitled *Global Minorities* at West Virginia Wesleyan College. To my knowledge, this is the only such course offered anywhere. I have been able to create and sustain that course only because of my participation in FACDIS and the Third World Studies Conference. The course fills to overflowing every semester, always with from forty to fifty students, and I often offer the course three times per year. [Ed. Note: The syllabus for this course can be found on-line at the FACDIS website. Click first on "FACDIS Members' Syllabi," then on John Warner's course at this address: <http://www.polsci.wvu.edu/facdis/syllabi.html>]

**Meeting: Modern Language Association, New Orleans, LA. December 27-30, 2001**  
**FACDIS Faculty Member: José Morillo (Modern Languages, Marshall University)**

The late Carmen Martín Gaité (1925-2000) was one of Spain's leading novelists of the 20<sup>th</sup> century. My purpose in organizing a special session based on this author was to analyze and discuss her life and work and to learn about and recognize her contributions to the development of Hispanic letters. The 20<sup>th</sup> Century Spanish Association of America also presented a session in her honor. The papers read at both sessions and the subsequent discussions focused on women's condition in Franco's Spain as seen through the social and feminist aspects of Martín Gaité's literary production. The panels complemented each other and the information gathered at both sessions will be very helpful in my research concerning woman's role in contemporary Spain.

I teach a 20<sup>th</sup> century literature course, and by participating in this panel I learned of new ways to introduce Martín Gaité's fiction to students. In addition, the historical and social significance of her essays on life under Franco's regime will be of use as supplementary material for the Spanish Culture and Civilization course.

Ed. Note: For more information on this panel on Martín Gaité, contact José Morillo by e-mail at [murillo@marshall.edu](mailto:murillo@marshall.edu)

*A Journey to the Colonial Heartland of Mexico*

by Carmen M. Durrani

Assistant Professor of Foreign Languages, Concord College, Athens, WV

Last summer I attended a Fulbright-Hays Summer Seminar Abroad Program. It provides short-term study/travel seminars abroad for US educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the people and culture of another country outside of Europe. Faculty from universities, and two and four-year colleges who teach introductory courses in the social sciences or the humanities, including foreign languages, are qualified to apply for the program.

The 33 day program began with a pre-departure orientation, hosted by the University of Texas in San Antonio and the Institute of Texan Cultures, and was designed to familiarize the 14 participants with educational reform and regional development of Mexico from historic, economic and political perspectives.

The academic phase of the program included lectures on the educational systems, the history of Mexico, the socioeconomic and political aspects of each state we visited. The first stop was Monterrey, Nuevo Leon followed by Saltillo, Coahuila; Zacatecas, Aguascalientes, Guanajuato, Guadalajara, Morelia City in Michoacán; Querétaro, Puebla and Mexico City. The lectures allowed participants to ask specific questions related to their proposed curriculum/research project and promote a general awareness of the cultural heritage, educational and political institutions, the socioeconomic infra-structure and current problems.

The travel phase, consisting of a variety of field trips to university campuses, secondary schools, a few factories, silver mines, historical buildings, archaeological sites, concerts and folkloric dances complemented the lectures. We spent two to five days in each state.

The award included transportation, tuition and fees, and shared double-occupancy in first class hotels. An allowance was provided to cover the expenses of meals not included in the program. The organizers are to be commended for the superb planning of all aspects of the Seminar.

My project focused on the geographical and historical contexts of pre-Hispanic and colonial eras, folk art and festivals, including several lesson plans for students in beginning and intermediate Spanish language classes.

All of the Mexican colonial cities are a haven for artists and historians--with their beautiful old ivory or pastel stone buildings, churches and central squares surrounded by traditional archways and flower-filled plazas against the backdrop of hills and mountains once rich in silver and gold. The air was laden with the scent of flowers, and the timbre of the church bells. Zacatecas, Guanajuato, and San Luis Potosi were prosperous towns as the principal suppliers of silver and gold to the Spanish royal family. Aguascalientes, San Miguel de Allende, and Querétaro boomed as important stopovers on the silver route to Mexico City. Morelia City became known as the cultural and social center of New Spain's western province, whereas Guadalajara became a prominent gateway to the Pacific coastal cities. Secret plans for national independence were formulated in Querétaro City. Fierce battles were fought until Mexico declared its independence from Spain in 1821.

Today, the prosperity of the Colonial Heartland of Mexico depends on its rich agricultural lands, a thriving diversified industry including hundreds of maquiladoras, and popular tourist attractions. It was a very enjoyable and enriching learning experience which I would like to recommend to other faculty. The next closing date under this program will be **October 31, 2002**. An electronic version of the application package will be available as of September 1, 2002 or write to: Higher Education Programs, US Department of Education, 1990 K Street, NW, 6<sup>th</sup> Floor, Washington, DC 20006-8521; Tel: (202) 502-7700; web: [www.ed.gov/offices/OPE/HEP/iegps/sap](http://www.ed.gov/offices/OPE/HEP/iegps/sap)

CM

Questions or comments? Contact Carmen Durrani, e-mail: [cdurrani@concord.edu](mailto:cdurrani@concord.edu)

## **"Women and Human Rights"**

by John R. Warner, Jr., Professor of Sociology, West Virginia Wesleyan College

As submitted to *Charleston Gazette*, for use as "op-ed" piece.

We cannot solve every problem in the world, nor is it our responsibility. But we probably ought to work on some. All the world saw the images of Taliban executing a woman in the soccer stadium in Kabul earlier this year. Those images appeared on CNN and other international media. Perhaps not so many saw photos of the public stoning of a woman caught trying to escape Afghanistan, trying to flee with the help of a man other than her husband. For this she was accused of adultery and killed with stones.

I saw those photos, made available to the world by an Afghan women's human rights organization based in the refugee camps in Pakistan, the Revolutionary Association of Women of Afghanistan. In Afghanistan under Taliban, women have been deprived of education, medical care, and the right even to leave their home without the accompaniment of a male relative. Even then they must be covered from head to toe. If for no other reason, the Taliban needed to be removed from the face of the earth for their treatment of women. But, sadly, we learn that the treatment of women by the Northern Alliance is nothing to brag upon.

Taliban's understanding of women is formed on what Sigmund Freud would probably have called an "id" based male view of women as female body parts placed on Earth for the very purpose of tempting real people – men – into doing things with their bodies for which they will later feel guilty or ashamed. The men of Taliban are not alone in this view, but we see in their extreme mistreatment of women the degree to which "power corrupts and absolute power corrupts absolutely, to quote Reinhold Niebuhr who liked to quote Lord Acton.

I show a video to my Global Minorities class produced by the BBC in the late 1980s and filmed illegally in the Soviet Union. The video shows a young woman in Uzbekistan caught in the trap of misguided attitudes not much unlike those we have witnessed in Afghanistan. Here marriages are arranged by the families of bride and groom, often against the will and desires of those whose lives will be irrevocably knotted to each other. I say "irrevocably" with one small caveat. The husband can release himself from the Gordian knot by later claiming that his female partner

was not a virgin. His word is taken as sacred truth, and with this declaration he is freed from the tie that binds.

The young bride, in this case, is doomed. With his declaration, she is publicly humiliated, along with her birth-family. Her mother and father will have nothing to do with her. Nor will any one else. Here a woman cannot leave her village and find work or life in anonymity. She must face public censure. She has only one form of escape. Public burning. In a ceremony which seems impossible to imagine, she pours kerosene over her body and steps into the flames of a bonfire prepared for her by screaming villagers. Graciously the BBC film blurs the image as she steps into the flames. Self-immolation is also the only way out for an older wife, whose husband, now choosing a younger woman, accuses her of adultery. In a final scene we read that approximately 2,500 women burn themselves to death every year in Central Asia.

But things are worse in India. Last year Dr. Paul Dirdack, Deputy Attorney General of the United Methodist Committee on Relief – UMCOR – spoke in the Wesleyan Chapel. He told of hospitals in India where he visited women who had "fallen into their cooking fires." That is an euphemism for murder by fire, an unspeakable crime of men who burn their wives without leaving criminal evidence. They kill their wives for reasons similar to those in Uzbekistan, or because they could not extort an adequate dowry from their bride's family. The International Society Against Dowry and Bride-Burning in India estimates that as many as 25,000 women in India "fall into cooking fires" each year.

In speaking of violence against women, I should mention "honor killing" in numerous Islamic countries. Here a woman's son or brother slits her throat while she sleeps because she has violated a custom. A widow who wants to remarry, another who wants a divorce, yet another who dates a man not approved of by her family – each receives a nocturnal visit from a male relative and never wakes up. These "honor killers" are seldom indicted. In Jordan, Queen Noor is fighting to change this wicked custom.

We should also mention female genital mutilation--FGM--so-called "female circumcision" -- in African societies. One hundred and thirty million women have suffered this humiliating and excruciating ritual, and another two million will experience the same in 2002.

Also, it is estimated that 15% of all female embryos are aborted each year in India, China and other Asian countries. India and China together account for about one-third of the world's population. Imagine the number of female embryos aborted each year in this portion of the globe.

The world is filled with cruelties, and we cannot fix every problem. But surely the Taliban must be destroyed in Afghanistan, and we must make certain that a new and responsible government is established in its place. And surely that new political system must include women even at the highest levels of authority, and a new understanding of human rights with appropriate justice for those unwilling to treat women as human beings. ■11/21/01

Comments? Contact John Warner: warner@wvwc.edu

**RE: SOURCES AND INFORM@TION**  
*Instructional Resources for Faculty*

**New from Earth Policy Institute**

Lester R. Brown, who founded Worldwatch Institute in 1974, has started a new organization: the Earth Policy Institute, to promote his idea of "eco-economy." His new book, *Eco-Economy: Building an Economy for the Earth*, outlines his vision of what a new environmentally sustainable economy would look like, and how he thinks is the way to get from "here to there."

Brown feels that the issue now is whether the economy is part of the environment or the environment is part of the economy. He argues that "treating the environment as part of the economy has produced an economy that is out of sync with its support systems."

In the eco-economy, Brown says that wind turbines replace coal mines, recycling industries replace mining industries, hydrogen-powered fuel cells replace internal combustion engines, and cities are designed for people not cars. Glimpses of the new economy can be seen, he states, in the wind farms of Denmark, the solar rooftops of Japan, and the bicycle network of the Netherlands.

Although while people need to make personal changes, Brown also asserts that the economic system must be changed, which requires restructuring the tax system to get prices to include the ecological costs.

Interested readers can download the book free of charge, chapter by chapter, on the web in PDF format, using Adobe Acrobat Reader. You may also order a copy online, or by mail or phone: (\$16 plus \$4 shipping). Contact EPI at (202) 496-9290; Fax: (202) 496-9325, or visit the web site at [www.earth-policy.org](http://www.earth-policy.org)

**Two New Resource Books from CQ Press**

*Global Connections: America's Role in the 21<sup>st</sup> Century* by John Felton. November 2001. 416 pp. \$75. This is a comprehensive encyclopedia with over 270 entries examining international problems and America's vital stake in them. It provides an overview of global issues and helps students and the public to better understand the relationships between nations, people, and cultures in the new century. The author, John Felton, examines the world following the collapse of the Soviet Union, and the array of conflicts and competition, religious and ethnic turmoil, economic tensions, and developmental concerns that still exist. This encyclopedia, arranged in an A to Z format, discusses virtually every country and region in the world, and includes a detailed index, illustrations and maps to highlight important issues, and a bibliography for further research.

*World at Risk: A Global Issues Sourcebook*. March 2002. Approx. 471 pages. \$130.00

This book provides international coverage through in-depth explanation and analysis of 30 current global issues, arranged in A to Z format from AIDS to World Trade. Other topics include health, human rights, population, literacy and educational access, energy, terrorism, war crimes, women, and much more. Summarizes latest research on the issue, provides case studies, directs reader for further research, and includes important documents, plus tables, appendix, and index.

To order, call CQ Press at (800) 638-1710 or Fax to (800) 380-3810. Email: [customerservice@cqpress.com](mailto:customerservice@cqpress.com). Web site: <http://www.cqpress.com>

## RESOURCES (cont.)

### New Series in World History

*Themes in World History*, edited by Peter N. Stearns, George Mason University, and published by Routledge, includes three titles on important themes in world history. Each theme is examined over a broad period of time, allowing analysis of continuities and change.

*Gender in World History*. Peter N. Stearns, George Mason University. 176 pp. 2000. \$17.95 paper

From classical times to the 20<sup>th</sup> century, this text explores what happens to established ideas about men and women, and their roles, when difficult cultural systems come into contact. Significant issues have been the impact of new religious ideas, the results of colonial conquest, and, in modern times, the role of international organizations and global consumerism. From the many case studies across different societies and periods, examples include: the impact of Islam and Middle Eastern gender practices on India and sub-Saharan Africa; the results of new contacts with China on conditions for women in Japan and among the Mongols; European colonial influences on the Americas, India, Africa, and Pacific Oceania; the impact of international influences on the 20<sup>th</sup> century Middle East.

*Consumerism in World History: The Global Transformation of Desire*. Peter N. Stearns, George Mason University. 160 pages. 2001. \$17.95 paper.

The desire to acquire luxury goods and leisure services is a basic force in modern life. This text explores both the historical origins and worldwide appeal of this relatively modern phenomenon. By relating consumerism to other issues in world history, it forces reassessment of understanding of both consumerism and global history. Draws on recent research of the consumer experience in the West and Japan, while also examining societies less renowned for consumerism, such as Africa. Discusses the extent to which consumerism undercuts traditional regional cultures, and addresses consumerism in Russia, East Asia, Africa and the Islamic Middle East.

*Warfare in World History*. Michael S. Neiberg, United States Naval Academy. 144 pages, 2001. \$17.95 paper.

The immediate effects of war can be catastrophic, but wars have also proved to be the most important instruments of long-term change in world history.

This text surveys how warfare has developed from ancient times to the present day and the role it has played in shaping today's world. Covers the major periods of military history, each delineated by new advances in technology and the unique social, political and cultural contexts in which its wars were fought, from the pre-gunpowder era to the Cold War and the wars of liberation fought across the Third World.

Future series titles include:

*The United States in World History* by E. J. Davies II

*Poverty in World History* by Steve Beaudoin

*Revolutions in World History* by Michael Richards

*Early Cross Cultural Travel* by Stephen Gosch

*Asian Democracy* by Alan Wood

*Disease & Medicine in World History* by S. Watts

To order an examination copy, call Routledge, toll-free, at (800) 634-7064 and provide your course information and the reference number: D221.

\*\*\*\*\*

### Call for Papers for International Sociology Journal

*Globalization, Gender and Social Change in the 21<sup>st</sup> Century* is publishing a special issue of International Sociology. This special issue is aimed at promoting scholarship and research that emphasizes the centrality of gender in studying social change associated with the process of globalization. The main objectives are to promote scholarship about important women/gender issues, growing concerns, and new problems worldwide. Articles exploring in-depth case studies, ethnographic field research, historical/comparative analyses, and reflective/theoretical think pieces are welcome. The topic is open as long as it relates to the relationships between gender and globalization.

Papers should be about 6,000 words with an abstract of 100-200 words. Two copies of the paper, typed and double-spaced, should be submitted by June 1, 2002 to: Esther Ngan-ling Chow, Department of Sociology, American University, 4400 Massachusetts Avenue, NW, McCabe Hall, Washington DC 20016; e-mail: [echow@american.edu](mailto:echow@american.edu)

**NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: [alevine@wvu.edu](mailto:alevine@wvu.edu) or return this form to her by mail or Fax at:

Ann Levine, *FACDIS Newsletter* Editor  
Department of Political Science  
West Virginia University  
PO BOX 6317  
Morgantown WV 26506-6317  
Phone: (304) 293-7140; Fax: (304) 293-8644

---

---

---

---

**FACDIS NEWSLETTER**

Nonprofit Organization  
U.S. Postage  
PAID  
Morgantown, WV  
Permit No. 34

Ann Levine, FACDIS  
Dept. of Political Science  
West Virginia University  
PO BOX 6317  
Morgantown WV 26506-6317