



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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## EIGHTEENTH ANNUAL FACDIS WORKSHOPS

### **"INTERDISCIPLINARY APPROACHES TO GLOBAL TRADE"**

November 16-17, 1998 (Monday-Tuesday)

Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty were sent a packet of "Important Information" on August 28, which included preliminary information on our annual November workshops. We will continue with the new schedule that began last year – the Monday-Tuesday format – necessitated by a steep increase in Lakeview's price structure. We were very pleased that last year's turnout was virtually the same in number as in preceding years, and we trust that faculty will have already arranged their class schedules so that Lakeview in Morgantown is firmly on their calendars for November 16-17.

*"Interdisciplinary Approaches to International Trade"* is the theme selected by the Council of Institutional Representatives at their planning meeting last year. Most of the planning for this event was done in late spring by Dr. Jack Hammersmith, program coordinator. He has invited an outstanding group of academic consultants who will lead the four concurrent workshop sessions: Patrick Conway, Professor of Economics, UNC-Chapel Hill; Thomas Lairson, Professor of Politics, Rollins College; David G. Skidmore, Associate Professor of Political Science, Drake University; and Thomas Zeiler, Associate Professor of History, University of Colorado-Boulder.

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All have been productive scholars in their various disciplines, publishing books and articles from a number of perspectives on international trade. All have won awards for teaching excellence; some have written textbooks; all have had experiences and expertise in various parts of our global economy. Thus, trade will be examined from several differing viewpoints, including historical, economic, political and cultural.

At the conference, there will be a study abroad session on Monday at 10:30 am, for Study Abroad Advisors and others interested in discussing opportunities for student study abroad. The opening luncheon address on Monday will be delivered by Dr. Janet Dudley-Eshbach, President of Fairmont State College. There will also be a curriculum development session (Monday, 5:00-6:00 pm) presented by the 14 faculty who participated in the four-week grant-funded trip to Brazil this summer (see story on pages 3-4).

The Workshops will conclude at noon on Tuesday. As in the past, FACDIS will pay for lodging and meals for up to 130 registrants. Be on the alert for your Registration Packet with full details, including session abstracts, to arrive before the end of September, with a deadline for return of October 14.

## FACDIS 1998 SUMMER INSTITUTES FOR TEACHERS

Thanks to continued funding from the West Virginia State Legislature, FACDIS sponsored – for the *tenth* summer – international studies staff development opportunities for West Virginia teachers. Two separate sets of Institutes were offered at both Marshall University and WVU. With carry-over funding from 1997, follow-up programs to last summer's Institutes on “*Using the Internet to Teach International Topics*” were held for five days at each site on “*Advanced Training in Using the Internet to Teach International Topics*.” The virtually cost-free program offered 3 hours graduate credit plus meals and lodging to the 23 teachers who created web-based instructional units on various international topics. The Institute instructors from the Instructional Technology program in the WVU College of Human Resources and Education, Dr. Paula Nelson and Ms. Jun Hu, are placing all the units on the web.

*Fitting the Middle East Into the Curriculum* was the topic of the other 1998 FACDIS International Studies Summer Institute for Teachers. Programs were held at both Marshall and WVU for two weeks at each site. The lead instructor for the first week of each institute was William Arnett (History, WVU), who focused on historic and cultural background, geography, and Islam. Lead instructor for week two was Paul Hoyt (Political Science, WVU) whose focus was on “Hot Spots in the Middle East,” including Iraq, Iran, and various aspects of the Arab-Israeli conflict. A curriculum specialist, Betsy Barlow, Outreach Coordinator at the Center for Middle Eastern Studies at the University of Michigan, demonstrated curriculum ideas and materials for five days at each location. Twenty-eight teachers received 3 hours graduate credit per week (tuition waivers provided), meals and lodging, plus text books and a wide variety of hand-outs, teaching materials, and other instructional resources.

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## FACDIS AUDIO-VISUAL LOAN PROGRAM

In April 1998, all FACDIS members received a copy of the updated 85-page FACDIS catalog of *Audio-Visual and Simulation Materials in International Studies*. The annotated and indexed catalog contains over 900 entries, all available *free* through the WVU Audio-Visual Library and the Interlibrary Loan program. Since our free-loan program was first established in 1983, over 4,225 separate materials have been borrowed by West Virginia faculty. FACDIS pays the \$5 postage/handling charge for each material borrowed off-campus. **Remember:** all reservations *must* be made through the Inter-library Loan Librarian on your campus. New FACDIS members will be sent a copy of the catalog upon joining.

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## DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

In the August 28 mailing, all FACDIS faculty received application forms for travel support to attend professional meetings. The deadline for our *receipt* of these applications is **NOVEMBER 2**. Faculty may apply to attend professional meetings taking place prior to June 30, 1999. The FACDIS Steering Committee will meet during the Annual Conference (on November 16) to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support is awarded, allowing more faculty to benefit from this program. Please see the Calendar of Meetings (pages 5-9) to assist you in completing your application.

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### FACDIS Office:

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Dr. Michael Strada, Co-Director, Dept. of Political Science, WVU (304-293-7140); e-mail: [stradamj@wvsvax.wvnet.edu](mailto:stradamj@wvsvax.wvnet.edu)

Ann Levine, Assistant Director, Dept. of Political Science, WVU (304-293-7140); e-mail: [alevine@wvu.edu](mailto:alevine@wvu.edu)

Sharon Nestor, Secretary, Dept. of Political Science, WVU (304-293-7140); e-mail: [snestor@wvu.edu](mailto:snestor@wvu.edu)

Office Fax: 304-293-8644; Web address: <http://www.polsci.wvu.edu/facdis>

**“Getting It Off the Paper”  
Reflections on Brazil**

**Michael Strada, Grant Project Director**

Having always traveled east-west, rather than north-south, my shadow had never darkened any Latin American doorstep south of Mexico. Nor had an interest in international affairs led me to study the region seriously. So when our group spent a month in Brazil this summer, I had much to learn. In grade school during the 1950s, my images of Brazil consisted of little more than Carmen Miranda's "tutti-frutti" hat. During the sixties, Carnival led me to envy Brazilian Catholics, who seemed to inhabit a planet different than my Catholic high school. In college the neo-realist Brazilian "cinema novo" grabbed my attention. Brazil won its first two World Cups in the seventies, and I saw the great Pele play a soccer match in Toronto. Only depressing news seemed to emerge in the next decade, including triple-digit inflation and videos of police shooting street kids in Rio. But in 1992 Rio hosted the Earth Summit in the midst of global concern over the fate of rainforests.

These vanishing rainforests served as the glue holding our seminar together as we traveled to six cities and states diverse enough to seem like six separate countries. Brazil consists of five ecosystems, two of which are forests. These forests best symbolize the chasm separating the northern view ("as the earth's lungs, rainforests are shared global resources") from the southern view ("as the sovereign property of nation-states, rainforests are resources waiting to be used"). Ironically, it was *Agenda 21*—the document agreed to at the 1992 Earth Summit in Rio—that established the goal meant to satisfy both northern environmental concerns and southern desires to raise their standard of living: **sustainable development**. No one really knows whether this goal is possible. Brazil was the perfect laboratory for us to examine this issue, and the innate tension between environmental minimalists and economic maximalists. Again, the fate of its tropical forests typifies so much about Brazil that they draw attention like magnets.

The Brazilian forest we hear about most is the Amazon. And why not; with daily de-forestation equaling the size of Washington State, it is going fast. With 3,000 species of trees in the Amazon, who can

even estimate the human costs associated with species extinction. Loss of bio-diversity surely means sacrificing countless future pharmacological discoveries. Not to mention the argument of deep ecology: that humans have no right to preclude extant species from competing for existence. Although the Federal government no longer tries to solve its urban poverty problem by offering 100-acre homesteads in Amazonas, we learned that Brasilia has done little for the rainforests. Facing mounting global pressure, the Cardoso Administration and legislators have learned to talk the environmental talk, but not even to crawl the environmental crawl. The "Asian invasion" of timber companies from Japan, Malaysia, and Taiwan has been greased by the government's facile approval of licensing applications. It is noteworthy that many impressive new laws have been passed, but few get enforced. As a Senate staffer put it, "The government's problem lies in *getting it off the paper*." My impression was that devolution of initiative to the local level might offer some hope for governmental protection. In 1998 even nature seemed to conspire against the rainforests. El Nino literally raised hell by creating extremely dry conditions resulting in 45,000 fires, with the largest the size of Sweden. Our visits with foresters revealed the inadequacy of Brazil's resources to fight fires under normal circumstances, not to mention in an El Nino year.

Slowing Amazonian de-forestation might be aided by awareness of the depressing demise of Brazil's other forest, the Atlantic forest, 93 percent of which is gone. Hugging the Atlantic coast, and readily accessible to the first Portuguese colonists 500 years ago, it provided too much, too easily, resulting in what one author calls "a half-millennium of gluttony." In our first lecture in Brazil, not even the director of SOS Mata Atlantica (the largest NGO devoted to the Atlantic forest), expressed much hope that this once-great primary forest can even be maintained as a skeletal reminder of human profligacy. If your students seek data from the Internet concerning de-forestation, they can get it through this e-mail address: [grberry@students.wisc.edu](mailto:grberry@students.wisc.edu)

## REFLECTIONS (cont.)

Paradoxically, while many aspects of environmental protection and economic growth conflict directly, thus far, only affluent societies have created the surplus needed to spawn environmental movements. What kind of an economic situation, then, did we find in Brazil? It may possess the ninth largest economy in the world, but Brazil also has 155 million people, and its GDP per capita of \$4800 does not rank in the top 100 nations. Making matters worse, World Bank figures show that Brazil has the world's most **unequal distribution** of wealth: the richest one percent receives the same income as the poorest 50 percent. President Enrique Cardoso inherited a basket-case economy in 1994. Under pressure from the IMF, he managed to lower inflation, expand GDP, and discard import-substitution policies for market-oriented free trade policies. Some of the structural, cultural, and political problems facing Brazil in 1994 shared much in common with those facing Russia in late 1998--problems mitigating against economic development of any sort--let alone the sustainable variety.

I wondered whether any successful debt-for-nature swaps existed, such as those in many Central American countries. I was disappointed to discover that there are none. Only 4 percent of forests in Brazil are in Reserve Parks, which traditionally have not protected nature as well as in many other countries. However, we did hear about some other creative endeavors. For example, an NGO in Manaus called ASPAC aims to integrate the rights of Indigenes with environmentalism. ASPAC champions **Extraction Reserves** in which only 10 percent of resources (timber, rubber, oil, medicinals) may be harvested, thus balancing sustainability and profitability. The legendary Chico Mendes died fighting for Extraction Reserves, and six now can be found in the country. ASPAC also advocates a variety of ways to increase eco-tourism, currently at 2 million annually, compared to 6 million for tiny Costa Rica.

Our seminar was not really about the Brazilian people and their culture. However, Brazilians differ enough from North Americans to fascinate us. As a society with 500 years experience at miscegenation, Brazil may represent a useful harbinger of the U.S.' future, offering valuable lessons on the subject. Certainly discrimination exists in Brazil, but it seems much less overt and virulent than in North

America. The sense of social tolerance possessed by this heterogeneous nation serves as one factor binding Brazilian culture. Another is the ubiquity of Catholicism, albeit Catholicism whose rituals have melded with traditional African religious practices (e.g., Candomblé). Also, don't underestimate the unifying function of soccer. Brazilians are nothing short of mad about the game that has given them unrivaled international success. In *The Brazilians*, Joseph Page describes ways in which Brazilians have a national inferiority complex. If Page is right, then soccer is just the antidote the ego doctor ordered. We were there during the World Cup and everything shut down when the Brazilian team took the field.

Spontaneity, sensuality, and hedonism are all alive and well in Brazil, which doesn't say much for the chances of the Protestant work ethic putting down deep roots any time soon. Gigantism characterizes endless public projects, and the maxim that bigger is better stimulates few rejoinders among Brazilians. By creating mid-country the capital city of Brasilia, in inhospitable terrain, the nation achieved a huge success in 1960. But this success was also accomplished at great cost, may have been unnecessary, and unleashed the inflationary spiral eventually wrecking the economy in the 1980s. Brazilian grandiosity is also reflected in the outsized abuse of nature's bounty that has taken place for 500 years. Add that to a low regard for human life, and you get a penchant for risk-taking behavior rather alien to more cautious North Americans. Undeniably part of the cultural mix, however, is an endearing sense of **accommodation** about Brazilians. They are exemplary hosts who like to impress and please foreigners. But this smooth, charming manner is not reserved for outsiders only. Direct confrontation, personal or social, occurs much less commonly there than here, and the elegant Brazilian solution to any social impasse seems to be the symmetrical compromise. All conducted at a much slower pace and with a touch of civility. As a bonus, there is no jet lag with this north-south travel. I can see why visitors return to Brazil.

*Ed. Note:* Faculty who would like to know more about the 4-week trip to Brazil should plan to attend the Brazil Project curriculum development "demonstration session" at the 18<sup>th</sup> Annual FACDIS Workshops. Faculty who went on the trip will talk about the teaching modules they developed as a result of their study and travel.



**CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS**  
Social Sciences and Foreign Languages

[Faculty should apply NOW to FACDIS for financial support enabling them to attend professional meetings that occur prior to June 30, 1999. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for receipt of the travel application: NOVEMBER 2, 1998.]

**1998**

- September 24-26      XXI International Congress of the Latin American Studies Association (LASA), Chicago  
Theme: "*Social Justice: Past Experience and Future Prospects.*" For information  
contact: LASA Secretariat, 946 William Pitt Union, Univ. of Pittsburgh, Pittsburgh PA  
15260; (412) 648-7929; Fax: (412) 624-7145; e-mail: lasa+@pitt.edu or  
lasa98@gunet.georgetown.edu; web: www.pitt.edu/~lasa/
- September 25-26      Fall Meeting of the West Virginia Foreign Language Teachers Association, Flatwoods  
(Days Inn). For further information contact:  
Deborah Brown, Coordinator, Foreign Languages, WV Department of Education, Bldg.  
6, Room B-330, 1900 Kanawha Blvd., E., Charleston WV 25305; (304) 558-7805; Fax:  
(304) 559-0459; e-mail: dsbrown@access.k12.wv.us
- October 8-10          Conference on "American Culture in Global Perspective," Washington, DC.  
An international conference commemorating the 30<sup>th</sup> anniversary of the Woodrow Wilson  
Center. For further information contact: Susan Nugent, United States Studies, Woodrow  
Wilson Center, 1000 Jefferson Dr., SW, Washington DC 20560; (202) 357-2403
- October 8-10          16<sup>th</sup> Annual Meeting of the Association of Third World Studies (ATWS), North  
Carolina Central University, Durham, NC. Theme: "*Rhetoric vs. Action: The  
Challenge of Policy Implementation.*" For further information contact:  
Association of Third World Studies, Georgia Southern University, PO Box 8106;  
Statesboro, GA 30460; (912) 681-0548; e-mail: rodell@gsaix2.cc.gasou.edu
- October 11-14        83<sup>rd</sup> Annual National Council for Geographic Education Meeting; Indianapolis, IN  
For further information contact:  
NCGE, 16A Leonard Hall, IUP, Indiana PA 15705; (412) 357-6290; web: www.ncge.org
- October 15-17        Conference on Women and Development; City University of New York; New York, NY.  
Theme: "*Which Way for Women and Development: Debating Concepts, Strategies and  
Directions for the 21<sup>st</sup> Century.*" For further information contact: Mitu Hirshman,  
Center for the Study of Women and Society, Graduate School & University Center, City  
University of New York, 33 West 42<sup>nd</sup> St., New York NY 10036; e-mail:  
shirshma@email.gc.cuny.edu
- October 16-17        52<sup>nd</sup> Annual Conference, Middle East Institute, Washington DC  
For further information contact: Middle East Institute, Programs Department, 1761 N  
St., NW, Washington DC 20036-2882; (202) 785-1141; Fax; (202) 331-8861; e-mail:  
programs@mideasti.org; web: http://www2.ari.net/mei/
- October 16-18        Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS) Fall Meeting,  
Valle Crucis, NC. For further information contact:  
John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro GA  
30460-8023; (912) 681-5909; e-mail: parcels@gsvms2.cc.gasou.edu

CALENDAR (cont.)

- October 16-18      27<sup>th</sup> Annual Conference on South Asia, University of Wisconsin-Madison  
For further information contact:  
Annual Conference on South Asia, 203 South Ingraham Hall, 1155 Observatory Drive,  
Madison WI 53706; (608) 262-4884; Fax: (608) 265-3062; e-mail:  
sasianctr@macc.wisc.edu
- October 29-31      International Colloquium: *Français des Specialites* (French for Special Purposes), San  
Diego State University, San Diego CA. Focuses on French in the following special areas:  
Business and Commerce; Hotel & Tourist Industry; International & Diplomatic Affairs;  
Sciences. For further information contact:  
Center for International Business Education and Research (CIBER), San Diego State  
University, 5500 Campanile Dr., BAM 428, San Diego CA 92182-7732; (619) 594-  
6023; Fax: (619) 594-7738; e-mail: ciber@mail.sdsu.edu
- October 29-Nov. 1      Annual Meeting of the African Studies Association, Chicago, IL  
For further information contact:  
African Studies Association (ASA), Rutgers, the State University of New Jersey,  
Douglass Campus, 132 George St., New Brunswick, NJ 08901; (732) 932-8173; Fax:  
(732) 932-3394; e-mail: callSAS@rci.rutgers.edu; web:  
[http://www.sas.upenn.edu/African\\_Studies/ASA/asa41.html](http://www.sas.upenn.edu/African_Studies/ASA/asa41.html)  
(Note: New address/phone/e-mail for ASA)
- November 4-6      Annual Meeting of the National Social Science Association (NSSA), New Orleans  
For further information contact: NSSA New Orleans Meeting, 2020 Hills Lake Drive, El  
Cajon, CA 92020-10181 (619) 448-4709; Fax: (619) 258-7636; e-mail:  
natsocsci@aol.com
- November 13-15      51<sup>st</sup> Annual Conference of the Council on International Educational Exchange (CIEE),  
Boston, MA. Theme: "*Internationalizing Education: Laying the Foundation for Global  
Citizenship.*" For further information contact:  
CIEE, Annual Conference, 205 E. 42<sup>nd</sup> St., New York NY 10017-5706; 1-888-  
COUNCIL or (212) 822-2625; e-mail: conference@ciee.org
- November 20-22      American Council on the Teaching of Foreign Languages (ACTFL) 32<sup>nd</sup> Annual  
Meeting, Chicago, IL. **Meeting in conjunction with AATG:**  
American Association of Teachers of German (AATG); 112 Haddontowne Ct., Suite  
104, Cherry Hill NJ 08034; (609) 795-5553; e-mail: 73740.3231@compuserve.com  
The American Association of Teachers of French (AATF) and the American  
Association of Teachers of Spanish & Portuguese (AATSP) will also offer sessions.  
For information from ACTFL on this conference contact:  
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; Fax (914)  
963-1275; e-mail: actflhq@aol.com; web: www.actfl.org
- November 20-22      National Council for the Social Studies (NCSS) Annual Meeting; Anaheim, CA  
For further information contact:  
Ms. Jamie Hitchcock, Director of Meetings, NCSS, 3510 Newark St. NW,  
Washington DC 20016; (202) 966-7840; e-mail: jhitchcock@ncss.org

CALENDAR (cont.)

- December 2-6 American Anthropological Association (AAA) Annual Meeting, Philadelphia, PA  
Theme: "*Population: 200 Years After Malthus.*" For further information contact:  
AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; (703) 528-1902 ext.  
2; Fax (703) 528-3546; web site: <http://www.ameranthassn.org/>  
[Note: this is an excellent web site. Try clicking on "Anthropology Resources on the  
Internet" and then go to "The Internet in the Teaching of Anthropology," a site  
maintained by Prof. Richard Robbins (SUNY-Plattsburgh).]
- December 3-6 Annual Meeting of the Middle East Studies Association (MESA), Chicago, IL  
For further information contact:  
MESA, 1643 E. Helen St., University of Arizona, Tucson, AZ 85721; (520) 621-5850;  
Fax; (520) 526-9095; e-mail: [mesana@u.arizona.edu](mailto:mesana@u.arizona.edu); web site:  
<http://www.mesa.arizona.edu>. [Note: another excellent site with many superb links.]
- December 27-30 Annual Meeting of the Modern Language Association (MLA); San Francisco, CA  
For further information contact: MLA, 10 Astor Place, New York, NY 10003-6981;  
(212) 475-9500; Fax: (212) 9863; email: [convention@mla.org](mailto:convention@mla.org); web: [www.mla.org](http://www.mla.org)  
[Also a good site to visit to find out more about MLA style, and, for example, how to  
document sources from the World Wide Web in scholarly writing.]
- December 27-30 Annual Conference of the American Association of Teachers of Slavic and East European  
Languages (AATSEEL), San Francisco, CA.  
For further information contact: AATSEEL, 1933 North Fountain Park Dr., Tucson AZ  
85715; Fax: (520) 885-2663; email: [76703.2063@compuserve.com](mailto:76703.2063@compuserve.com)

1999

- January 3-5 American Economic Association (AEA) Annual Meeting; Middle East Economics  
Association (MEEA) Annual Meeting; Allied Social Sciences Associations Meeting;  
and meetings of other related disciplines; New York, NY  
For further information contact: AEA, 2014 Broadway St., Suite. 305, Nashville TN  
37203; (615) 322-2595; Fax: (615) 343-7590; e-mail: [aeainfo@ctrvax.vanderbilt.edu](mailto:aeainfo@ctrvax.vanderbilt.edu);  
web: <http://www.vanderbilt.edu/AEA>
- January 7-10 American Historical Association (AHA) Annual Meeting; Washington, DC  
For further information contact:  
AHA, 400 A St., SE, Washington DC 20003; (202) 544-2422; Fax: (202) 544-8307;  
e-mail: [AHA@theaha.org](mailto:AHA@theaha.org); web: <http://chnm.gmu.edu/aha> [Do go there!]
- February 11-12 Third Bi-Annual Conference on Inter-American Relations, Arizona State University,  
Tempe, Arizona. For further information contact program chair:  
Kyle Longley, Dept. of History, Arizona State University, Box 872501, Tempe, AZ  
85287; Fax: (602) 835-0310; e-mail: [Longley@asuvm.inre.asu.edu](mailto:Longley@asuvm.inre.asu.edu)
- February 16-21 40th Annual International Studies Association (ISA) Annual Meeting, Washington DC  
Theme: "*One Field, Many Perspectives: Building the Foundations for Dialogue.*"  
For further information contact:  
ISA, Social Sciences 324, Univ. of Arizona, Tucson AZ 85271; (520) 621-7715; Fax:  
(520) 621-5780; email: [isa@u.arizona.edu](mailto:isa@u.arizona.edu); web: <http://csf.Colorado.edu/isa>. [Lots of  
good ISA information, including the *ISA Newsletter* on line. You can also pre-register  
for the 1999 conference on-line, and e-mail Program Chair, Joe Hagan at WVU!]

CALENDAR (cont.)

- March 10-13 Southern Conference on Language Teaching (SCOLT), Virginia Beach, VA  
For further information contact:  
Lee Bradley, Valdosta St. University, Valdosta, GA 31698; (912) 333-7358; Fax:  
(912) 333-7389; email: lbradley@valdosta.edu
- March 11-14 Association for Asian Studies (AAS) Annual Meeting; Boston, MA  
For further information contact: (*Note: New address and area code*)  
AAS, 1021 E. Huron St., Ann Arbor, MI 48104; (734) 665-2490; Fax: (734) 665-  
3801; email: postmaster@aasianst.org; web: www.aasianst.org
- March 11-14 17<sup>th</sup> Annual EMU Conference on "Language & Communication for World Business  
and the Professions;" San Diego, CA  
For more information contact:  
San Diego State University, Center for International Business Education & Research  
(CIBER), 5500 Campanile Dr., BAM 428, San Diego CA 92182-7732; (619) 594-  
6023; Fax: (619) 594-7738; e-mail: ciber@mail.sdsu.edu
- March 23-27 Association of American Geographers (AAG) 95th Annual Meeting; Honolulu, HI  
For further information contact:  
AAG, 1710 16th St., NW, Washington DC 20009-3198; (202) 234-1450; e-mail:  
gaia@aag.org; web: <http://www.aag.org>
- April 8-11 Northeast Conference on the Teaching of Foreign Languages, New York, NY  
For further information contact:  
Northeast Conference at Dickinson College, PO Box 1773, Carlisle PA 17013-2896;  
(717) 245-1977; Fax: (717) 245-1976; email: neconf@dickinson.edu; web:  
[www.dickinson.edu/nectfl](http://www.dickinson.edu/nectfl)
- April 15-18 Central States Conference on the Teaching of Foreign Languages; Little Rock, AR  
For further information contact:  
CSCTFL, Rosalie Cheatham, Univ. of Arkansas at Little Rock, Little Rock AR  
72204; (501) 569-8159; Fax: (501) 569-3220; email: rmcheatham@ualr.edu
- April 23-24 17<sup>th</sup> Annual Conference, Center for Iranian Research & Analysis (CIRA); Boston, MA  
Theme: "*Iran at the Threshold of the New Millennium.*" For further information:  
Kamran Dadkhah, Exec. Director, CIRA, Dept. of Economics, Northeastern  
University, Boston MA 12115; (617) 373-2297; Fax; (617) 373-3640; e-mail:  
kdadkhah@lynx.neu.edu; web: <http://www.dac.neu.edu/cira>
- June 3-5 6<sup>th</sup> Biennial International Conference of the European Community Studies Association  
(ECSA), Pittsburgh, PA (Note: Proposal Deadline: October 15, 1998)  
For further information contact:  
ECSA, University of Pittsburgh, 405 Bellefield Hall, Pittsburgh, PA 15260; (412)  
648-7635; e-mail: [ecsa+@pitt.edu](mailto:ecsa+@pitt.edu); web: [www.pitt.edu/~ecsa101/](http://www.pitt.edu/~ecsa101/)
- June 24-27 Annual Meeting of the Society for the History of American Foreign Relations  
(SHAFR), Princeton NJ. For further information contact:  
SHAFR Membership Coordinator, c/o Blackwell Publishers, 350 Main St., Malden  
MA 02148; (800) 835-6770, web: [www.ohiou.edu/~SHAFR/shafr.htm](http://www.ohiou.edu/~SHAFR/shafr.htm)



**CALENDAR** (cont.)

- July 11-14            1999 American Association of Teachers of French Annual Conference, St. Louis, MO  
For further information contact: Jayne Abrate, Exec. Director, American Association  
of Teachers of French (AATF): Mail Code 4510, Dept. of Foreign Languages,  
Southern Illinois Univ., Carbondale IL 62901; (618) 453-5731; Fax: (618) 453-5733;  
e-mail: [abrate@siu.edu](mailto:abrate@siu.edu)
- July 11-14            33<sup>rd</sup> World Congress, International Institute of Sociology, Tel Aviv University, Israel  
Theme: "*Multiple Modernities in an Era of Globalization.*"  
For further information contact: Prof. Eliezer Ben-Rafael, Dept. of Sociology, Tel  
Aviv Univ., Tel Aviv, 69978 Israel; e-mail: [eliezer@spirit.tau.ac.il](mailto:eliezer@spirit.tau.ac.il). To join IIS  
contact: Prof. Rhonda Montgomery, Gerontology Center, 4089 Dole Bldg., Univ. of  
Kansas, Lawrence KS 66045
- July 30-August 3     Annual Meeting of American Association of Teachers of Spanish & Portuguese  
(AATSP); Denver, CO. For further information contact:  
Lynn A. Sandstedt, Executive Director, AATSP, 210 Butler-Hancock Hall, Univ. of  
Northern Colorado, Greeley CO 80639; (970) 351-1090; Fax: (970) 351-1095; e-mail:  
[lsandste@bentley.unco.edu](mailto:lsandste@bentley.unco.edu); web: [www.aatsp.org](http://www.aatsp.org)
- August 6-10           American Sociological Association (ASA) Annual Meeting; Chicago, IL  
For further information contact: ASA, 1722 N. St., NW, Washington DC 20036;  
(202) 833-3410; web: <http://www.asanet.org>
- September 2-5       American Political Science Association (APSA) Annual Meeting; Atlanta, GA  
For further information contact: APSA, 1527 New Hampshire Ave., NW,  
Washington DC 20036; (202) 483-2512; web: <http://www.apsanet.org>

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**23<sup>rd</sup> Annual Colloquium on Literature & Film**  
**"*Biography & Autobiography*"**  
**West Virginia University**  
**October 15-17, 1998**

The Department of Foreign Languages at WVU is sponsoring its 23<sup>rd</sup> Annual Colloquium on Literature and Film. The program, which starts Thursday evening, October 15, and continues through Saturday afternoon, has over 50 sessions, each with three to five paper presentations on a topic relating to the overall theme of the Colloquium, *biography and autobiography*. Sessions are held in the WVU Mountainlair (Student Union) on the downtown campus.

Major speakers include Maxine Hong Kingston, Chinese-American author of *The Women Warrior* and *China Men*, and Appalachian writer, Denise Giardina, author of *Storming Heaven* and *The Unquiet Earth*.

All activities are free to non-participants except banquet dinner. To receive a copy of the full colloquium brochure and for inquiries and information regarding registration contact: Dr. Janice Spleth, Colloquium Director, Dept. of Foreign Languages, Chitwood Hall, PO Box 6298, WVU, Morgantown WV 26506-6298; (304) 293-5121; Fax: (304) 293-7655; e-mail: [jspleth@wvu.edu](mailto:jspleth@wvu.edu)

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **1999 International Faculty Development Seminars**, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to reexamine their own disciplines within an international context and to incorporate global perspectives into their teaching and research. In 1999, 18 seminars are being offered. Programs last from 7 to 16 days.

Since their inception in 1990, more than 1,250 faculty from over 575 institutions have benefitted from participation in this series. These Seminars have spanned the globe, including offerings in Brazil, China, Northern Ireland, Germany, Poland, Russia, South Africa, Turkey, the United Kingdom, Vietnam and Zimbabwe. Four new destinations have been added for 1999: **Australia, Cuba, Poland, and Spain**. New themes have been developed for previously-offered seminar destinations: **China, Russia, Germany, and Brazil**.

Also new for 1999 are two alternative experiential seminars, for those who want a more adventurous educational experience: *Camping in the Australian Outback*, and *Walking along Spain's 1,100-year-old Camino de Santiago*.

Seminar fees usually range from \$1,400 - \$2,000 plus the cost of air transportation. (Average cost for week-long program is \$1,850.) Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE.

A number of FACDIS faculty have participated in these programs and found them to be excellent seminars. In fact, CIEE used a FACDIS member's "testimonial" in one of their on-line "International Faculty Development Seminar Newsletters" (August

1997). **Clair Matz** (Political Science, Marshall University) attended the January 1997 program in the Dominican Republic & Haiti. Faculty who would like to subscribe to the Council's "IFDS News" should contact Jennifer Ley at CIEE by email: [jley@ciee.org](mailto:jley@ciee.org) and ask to be added to this list. Also visit their IFDS website at: [www.ciee.org/ifds](http://www.ciee.org/ifds).

Following are the topics, dates and fees for 1999:

Application deadline for January programs: November 1; for June or July programs: March 15.

**Australian Outback Seminar.** Western Australia. June 1999 (16 days). \$1,950.

**Brazil: The Emerging Giant.** Sao Paulo, Parati, & Rio de Janeiro. June 1999 (9 days). \$1,995.

**Chile: Economic Reform, Free Trade, and Democratization.** Santiago. June 1999 (9 days). \$1,950.

**China's Three Gorges Project.** Travel along the Yangtze, from Chongqing to Shanghai. June 1999 (9 days). \$1,995.

**Costa Rica: Sustainable Development: Social and Environmental Consciousness.** San Jose and Monteverde. January 3-13, 1999. \$1,750.

**Independent Croatia: Reconstruction in Post-War Dubrovnik.** June 1999 (9 days). \$1,900.

**Germany in 1999: Facing Old and New Challenges.** Berlin and Dresden. June 1999 (7 days) \$1,900.

**Ghana and the Dynamics of Economic Development.** January 3-13, 1998. \$1,400.

**Hungary and Central Europe: A Region in Transition.** Budapest, June 1999. \$1,850.

**Mexico: the Societal, Political, and Economic Impacts of NAFTA.** Guadalajara, June 1999. \$1,600.

**Conflict Resolution: On the Threshold of Peace in Northern Ireland.** Coleraine, Belfast and Derry. June 1999. \$1,750.

**Political, Economic, and Military Security in East-Central Europe: Poland as a Case Study.** Warsaw and Cracow, June 1999. \$1,900.

**Russia on the Eve of the Millennium: Preparing for the 21<sup>st</sup> Century, Confronting the Legacy of the 20<sup>th</sup>.** St. Petersburg and Moscow, June 1999 (8 days). \$1,950.

CIEE Seminars (cont).

**South Africa: New Directions in Nation Building.** Cape Town & Pretoria. June 1999 (11 days). \$1,950.

**Spain, Past & Present: Camino de Santiago.** June 1999 (12 days) . \$1,950.

**Understanding Islam: Impact on Politics, Economics, and Education in Turkey.** Ankara, Istanbul, & Central Anatolia. June 1999 (12 days). \$1,875.

**Contemporary Vietnam: Recovery, Renewal, and Recognition.** Hanoi and Ho Chi Minh City, July 1999 (10 days), \$1,850.

These well-received programs are an excellent way for individual faculty to work towards internationalizing the campus and curriculum. For further information/applications contact: Program Registrar, CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; Toll-free: 1-888-COUNCIL, Fax (212) 822-2699; e-mail: [IFDS@ciee.org](mailto:IFDS@ciee.org); web: [www.ciee.org/ifds](http://www.ciee.org/ifds) (Application forms can also be downloaded from the IFDS web site.)

Summer Seminar in German Studies at Cornell

The German Academic Exchange Service (DAAD) announces its annual "Interdisciplinary Seminar in German Studies for Faculty." The 1999 program on the topic of "*Gender and Sexuality*" will be held **June 7-July 16, 1999** at Cornell University.

The seminar will focus on contemporary interpretations, uses, and critiques of Freud and psychoanalysis, and will also emphasize other philosophical, psychological, and literary accounts, and question why Freudian psychoanalysis has remained so popular in the humanities. The seminar will use late 19<sup>th</sup> and early 20<sup>th</sup> century German and Austrian cultures as historical sites for the development and application of conceptual tools, but discussions will not be limited to that time period. For further information contact: Institute for German Cultural Studies, Cornell University, 726 University Ave., Ithaca NY 14850; (607) 255-8408; Fax: (607) 255-6585; e-mail: [js75@cornell.edu](mailto:js75@cornell.edu)

**GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES**

American Council of Learned Societies (ACLS)

ACLS, along with the Social Science Research Council (SSRC) offers International Postdoctoral Fellowships. The program provides approximately 10 fellowships to support scholars doing humanities and humanities-related social science research on the societies and cultures of Asia, Latin America and the Caribbean, and sub-Saharan Africa. The criteria for selection will include the intellectual merit of the proposed research, and the likelihood that the research will produce significant scholarship. Fellowships are for 6-12 months, to be initiated between July 1, 1999 and February 1, 2000, and will not exceed \$20,000. Awards are intended as salary replacement to help scholars devote 6-12 months to full-time research and writing. The application deadline is **October 2, 1998**.

For further information contact: ACLS, Office of Fellowships and Grants, 228 East 45<sup>th</sup> St., New York, NY 10017-3398; (212) 697-1505; Fax: (212) 949-8058; e-mail: [grants@smtp.acls.org](mailto:grants@smtp.acls.org)

APSA Small Grants Competition

The American Political Science Association (APSA) invites applications to the *Research Grant Program* for research in all fields of political science. A total of \$18,000 is available for this program, and individual grants will not exceed \$1,800.

Funds may be used for such research activities as: travel to archives; travel to conduct interviews; administration and coding of survey instruments; and purchase of data sets. Excluded is travel to professional meetings; secretarial costs except for preparation of final manuscripts; and salary support for principal investigator. Applicant must be APSA member at the time of application and be from a college or university that does not award a Ph.D. in political science. Proposals are limited to five pages. The deadline is **February 1, 1999**.

For guidelines or to apply contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036-1206; (202) 483-2512; e-mail: [apsa@apsanet.org](mailto:apsa@apsanet.org), web: <http://www.apsanet.org>

## GRANTS/OPPORTUNITIES (cont.)

### Fulbright-Hays Summer Seminars Abroad

This US Dept. of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences and humanities to improve their understanding/knowledge of the people and culture of another country. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. Trips are a maximum of six weeks in length. The application deadline will be **November 2**.

The grant program anticipates that there will be 7 seminars in Summer 1999, with three of these aimed at educators at the secondary/post-secondary level: **Mexico, Peru/Ecuador, and Malaysia/Singapore**. Approximately 14-16 positions are available in each seminar. The award includes round-trip economy airfare, room and board, tuition and fees, and program-related travel within the countries. Application forms and further information are available from: Tanyelle Richardson, Program Officer, Fulbright-Hays Seminars Abroad Program, International Education Programs Service, US Dept. of Education, 600 Independence Ave., SW, Portals Bldg. - Suite 600, Washington DC 20202-5332; Phone: (202) 260-3383; Fax: (202) 205-9789; e-mail: tanyelle\_richardson@ed.gov

### Fulbright Teacher Exchange Program

This Fulbright program is open to all educators from all levels (K-16). The grantee remains on his/her home salary while *exchanging positions* for the year with an international teacher who has received similar leave from the home institution. Approximately 500 teachers participate annually in this program. These one-on-one overseas exchange programs involve over 30 countries. Some country programs require language fluency. Exchange grants may include full or partial travel grants and cost of living supplements, depending on the country. Postmark Deadline: **OCTOBER 15**. For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave. SW, Room 140, Washington DC 20024. To request an application call (800) 726-0479 or the Outreach Dept. at (202) 401-9418/9171; e-mail: fulbright@grad.usda.gov

### NEH Summer Stipends

NEH offers summer stipends for support for two months of full-time work on projects that will make a significant contribution to the humanities. Faculty members of colleges and universities must be nominated by their institutions. (Maximum of two per institution.) The stipend is \$4,000. Deadline for submission is **October 1, 1998**. For additional information, contact: NEH Summer Stipends, Room 318, NEH, 1100 Pennsylvania Ave. NW, Washington DC 20506; (202)606-8551; email: stipends@neh.fed.us; web: www.neh.fed.us.stipend

### West Virginia Humanities Council

The WV Humanities Council offers several categories of grants to support humanities projects. The humanities include the study of archaeology, ethics, history, law, modern and classical languages, linguistics, literature, comparative religion, and philosophical and historical approaches to the social sciences.

**Major Grants** have a budget request of over \$1,500 (and the Council rarely funds projects over \$10,000). Application Deadlines for Major Grants are: **February 1 and September 1** of each year. (Submit 24 copies.) **Minigrants** have a budget request of \$1,500 or less, and are for projects such as single events, consultation needs, and planning for larger projects. Application Deadlines for Minigrants are: **February 1, April 1, June 1, August 1, October 1, and December 1**. (Submit 6 copies)

**Media Grants** of over \$1,500 are available to support projects intended to produce electronic or film materials, or newspaper series. Application Deadline: **Sept. 1**. (Call for supplemental guidelines.)

**Fellowships** of up to \$2,000 are awarded annually to scholars to provide support for individual research within a humanities discipline. This program provides opportunities for advanced study that will enhance scholars' capacities as teachers or interpreters of the humanities. Deadline: **February 1**. (Submit 12 copies.)

For more information and a copy of the detailed guidelines booklet and grant application contact: West Virginia Humanities Council, 723 Kanawha Blvd., E., Suite 800, Charleston WV 25301; (304) 346-8500; Fax: (304) 346-8504; e-mail: wvhuman@wvhc.com

## GRANTS/OTHER OPPORTUNITIES (cont.)

### German Academic Exchange Service (DAAD)

DAAD offers grant programs which provide program arrangements and financial assistance on a per person/per diem basis for 7-21 days for groups of 15-25 students accompanied by their professor for an academic study tour in Germany to increase the knowledge of specific German subjects and/or institutions within the framework of such a tour. Four deadlines: **July 1, Nov. 1, Feb. 1, May 1** each year. Other DAAD awards are available for faculty travel and research including "Study Visit Research Grants for Faculty," offering stipends for 1-3 months for scholars in all fields for specific research projects in Germany. (International travel costs not covered.) Deadlines: August 1 (for visits during first half of year; February 1 (for visits during second half). Contact: DAAD, 950 3<sup>rd</sup> Avenue, 19th Floor, New York, NY 10022; (212) 758-3223; Fax: (212) 755-5780; e-mail: daadny@daad.org; web: www.daad.org

### USIP Senior Fellowships

The Jennings Randolph Program for International Peace offers fellowships to support practitioners and scholars working on projects concerning the sources and nature of international conflict and ways of managing and sustaining peace. Priority will be given to proposals that promise to make a timely contribution to the understanding and resolution of ongoing and emerging international conflicts. Fellows carry out their projects in residence at the US Institute of Peace in Washington, and are usually awarded for 12 months, beginning in September. **Deadline: October 1, 1998.** For information or application contact: USIP, 1550 M St. NW, Suite 700F, Washington DC 20005-1708; (202) 429-3886; Fax: (202) 429-6063; e-mail: jrprogram@usip.org; web: www.usip.org

### International Research & Exchanges Board (IREX)

IREX offers grants for collaborative activities, travel grants, and grants for independent short-term research in Central & Eastern Europe, Baltic States, and the Newly Independent States. Deadlines vary. Contact: IREX, 1616 H St., NW, Washington DC 20006; (202) 628-8188; Fax (202) 628-8189; e-mail: irex@irex.org; web: www.irex.org

### Canadian Studies Grant Programs

The Canadian government sponsors grant programs designed to promote teaching and research in Canadian Studies and to increase appreciation of things Canadian. Several programs are available: individual research, faculty enrichment/course development, student and faculty fellowships, program enhancement. The Canadian government is particularly interested in projects that focus on current Canada-US relations and Canada's place in North America. Priority topics include trade, economic, and business issues, environment, natural resources, national and international security, Canadian values and culture, and communications.

The Faculty Enrichment Program provides faculty members with an opportunity to develop or redevelop a course with substantial Canadian content that will be offered as part of their regular teaching load, or as a special offering to select audiences in continuing and/or distance education. (See priority topics above.) Especially welcome is the use of new internet technology to enhance existing courses, including the creation of instructional websites and interactive technologies. Over the past three years, applicants have had a 75% success rate. Candidates should be able to demonstrate that they are already teaching, or will be authorized to teach, courses with substantial Canadian content (33% or more). The application deadline for this program is: **October 31.**

West Virginia is assigned to the Canadian consulate in Buffalo. For more information contact: Ms. Kerry Mitchell, Consulate General of Canada, 3000 Marine Midland Center, Buffalo NY 14203-2884; (716) 858-9581; Fax: (716) 852-4340; e-mail: kerry.mitchell@bfalo01.x400.gc.ca; web: www.cdneemb-washdc.org

### Institute for Advanced Study Visiting Scholars

The School of Social Science of the Institute for Advanced Study in Princeton annually invites 15-18 scholars who constitute an interdisciplinary group. This year's theme is "the universalism of human rights." The school entertains applications in history, philosophy, literature, and language, as well as the social sciences. For further information contact: School of Social Science, Institute for Advanced Study, Princeton NJ 08540. **Deadline: November 15, 1998.**



## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

**JACK L. HAMMERSMITH** (History, WVU) has recently published his study of U.S.-Japanese diplomatic relations in the late nineteenth century, *Spoilsmen in a 'Flowery Fairyland': The Development of the U.S. Legation in Japan, 1859-1906* (Kent State University Press, 1998).

**MICHAEL STRADA** (Political Science, West Liberty State College) has just published his introductory text, *Through the Global Lens: An Introduction to the Social Sciences* (Prentice-Hall). Mike also wrote the Teacher's Guide accompanying the text, both of which are now available for classroom use. For more information, contact him by e-mail: [stradamj@wlsvx.wvnet.edu](mailto:stradamj@wlsvx.wvnet.edu) or at the FACDIS office.

**MICHAEL T. SNARR** (Political Science, Wheeling Jesuit College) has edited, with D. Neil Snarr, a text designed for introductory courses on global issues and international politics, *Introducing Global Issues* (Lynne Rienner Publishers, August 1998). For more information contact by e-mail: [snarr@wju.edu](mailto:snarr@wju.edu)

**JOE D. HAGAN** (Political Science, WVU) is the Program Chair for the 1999 International Studies Association (ISA) Conference. Over the summer he received over 2,900 proposals for individual submissions. The final program will have 426 panels and should be very stimulating. Some panels will also focus on teaching, on new technologies in international education, on simulations, on developing faculty and administrative support for international studies, and on approaches to evaluating international education programs. Since ISA will be meeting so nearby in Washington DC, FACDIS faculty should *seriously* consider attending this valuable conference, February 16-20, 1999 (see "Calendar of Meetings," p. 7).

**PAUL HOYT** and **JESSICA VENER** (Political Science, WVU) each received a three-week summer fellowship to Yemen in July through the National Council on US-Arab Relations.

**DOUGLAS C. SMITH** (History, WVU Regional Center-Shepherdstown) presented a paper at the "International Seminar on Cooperation," in Shanghai last Spring. He discussed the influence of Chinese in America (1870-1900), and reviewed court cases addressing the issue of citizenship and race relations.

**KWAME A. BOATENG** (Political Science, West Virginia Wesleyan College) was one of 29 participants selected to attend the 1998 U.S. Institute of Peace College and University Faculty Seminar on "Conflict and Peacemaking in an Evolving World." The seminar was held at the Institute in Washington, DC from July 13-19. Over 120 faculty applied for this program.

**JURGEN SCHLUNK** (Foreign Languages, WVU) led a group to Bamberg in Bavaria in June as part of a cultural exchange between WVU and the Division of Theatre and Dance at the Ernst Theodor Amadeus Hoffmann Theater in Bamberg, Germany. During the group's 10-day tour, they presented two performances of drama and music, including a reading of his own play, *My Chekov Light*, by WVU Professor of Theater, Frank Gagliano, and an evening of Appalachian music by musicians from Elkins. Gagliano's play, which Dr. Schlunk has translated into German, will be produced at the Hoffmann theater during the coming Fall season.

**MICHAEL FULDA** (Political Science, Fairmont State College) has been accepted as a Fellow in the British Interplanetary Society.

**DONLEY T. STUDLAR** (Political Science, WVU) delivered the address on "How Goes Labor's Constitutional Revolution in Britain?" at the Department of Political Science's Honors Program Convocation at the University of Cincinnati on May 21.

**WEST VIRGINIA UNIVERSITY** faculty led a variety of study abroad trips during the summer. From the Department of Foreign Languages, **Valerie** and **Michael Lastinger** led a 5-week trip to Vendée, France; **Jurgen Schlunk** led a 4-week trip to Bamberg, Germany; **Maria Amores** and **Pablo Gonzalez** led month-long trips to Cuernavaca, Mexico, and Santander, Spain respectively. **Steve Hollenhorst** (Ag. Science/Forestry) led a 25-day trip to Peru on "Ecotourism and Protected Area Management."

**C.H.I.S.P.A. (Campamento Hispano Internacional-Siempre Amigos)**, a Spanish Immersion Camp, was held for six days at Jackson's Mill in August. Co-sponsored by the WVU Department of Foreign Languages and by the WVU Extension Service, the camp received funding from the West Virginia Humanities Council. Approximately 35 West Virginia high school students participated in C.H.I.S.P.A.

## NEWS AND NOTES (cont.)

Camp activities included small-group language instruction; cultural presentations by WVU faculty; and specialized dance, cooking, and crafts classes specific to the Spanish-speaking world. Grant writers and camp administrators included Rich Fleisher (Extension, WVU), Dara Shaw (WVU Intensive English Program), and Sandra Dixon (Foreign Languages, WVU), who was also the lead Spanish instructor for the camp.

**WEST VIRGINIA STATE COLLEGE** has received a two-year U.S. Department of Education grant to enable West Va. State to incorporate more African material into the curricula, to develop an interdisciplinary Introductory International Studies course, and to upgrade their foreign languages lab acquisitions. Dr. Tee Ford-Ahmed (Communications) is Project Director for the grant. During June, eight faculty worked together as a team to further develop the new interdisciplinary course, to plan the incorporation of African material into courses, and implement the foreign language objectives. Faculty on the team include two faculty from the English Department, Carol Taylor-Johnson, a literary folklorist, and Martin Japtok, a specialist in African and Afro-American literature.; two from foreign Languages, Carolyn Halstead (Spanish) whose task involved upgrading the foreign languages lab, and Mary Frye (French), who is instructing the team in French language in preparation for a visit next July to the West African country on which they are focusing – Benin; Reidun Overbo (Art), Robert Hall (Sociology), and Maude Brunstetter (Political Science).

**WEST VIRGINIA UNIVERSITY's** International Studies Program has introduced a sixth area of emphasis in International Business Studies. The new emphasis includes a unique linkage to graduate study in the College of Business and Economics' Master of Business Administration (MBA) program. Within five and one-half years of their freshman year at WVU, International Studies majors can earn undergraduate and graduate degrees which will qualify them to enter executive positions in the rapidly expanding field of international business. Students will complete special course work in economics, accounting, and statistics, and also choose from among courses in the social sciences and foreign languages with content relevant to international business affairs. These students may apply for guaranteed early admission to the MBA program. Rodger Yeager (Political Science) is Director of the International Studies Program.

*"Japanese Culture Through Literature"* was the topic of a five-week 1995 NEH Summer Institute held at Bethany College and Wheeling Jesuit University for 20 teachers from West Virginia, Ohio, and Pennsylvania. Joe Laker (History, Wheeling Jesuit) was co-director of the Institute, along with Mark MacWilliams (Religion), formerly of Bethany, now at St. Lawrence College. The Institute explored six fundamental themes of Japanese culture through literature: Religion and aesthetics; Women and the Japanese Family; Education; Japanese and Outsiders; Social and Political Life, and Labor and Business Life. Six lesson plan projects, ranging from art, to history, to myth, poetry, math and women's issues, have been crafted by the high school teachers and edited by Dr. MacWilliams. They have recently been published with funding support from Wheeling-Nisshin Steel Corporation. Copies of this publication have been sent to all public and private high schools in West Virginia. FACDIS faculty should also find this curriculum development project useful. If you would like a copy, contact the FACDIS office or Joe Laker at Wheeling Jesuit: (304) 243-2276; e-mail: lakerj@wju.edu.

### *"Globalversity"*

#### **3<sup>rd</sup> Multicultural & International Conference Marshall University, October 18-20, 1998**

Marshall University's third annual Multicultural and International Conference will begin on Sunday evening, October 18 with an International Festival (3:00-6:00 pm) followed by an Indian music concert at 7:00 pm. A variety of workshops will follow on Monday morning and afternoon and on Tuesday morning.

Monday's keynote luncheon speaker is Dr. Ronald Walters, Professor in the Afro-American Studies Program at the University of Maryland. A political scientist, he is the author of over 70 articles and four books. His most recent book, *Pan Africanism in the African Diaspora* won the Best Book Award from the National Conference of Black Political Scientists.

For further information on the program contact: Mr. Kenneth Blue, (304) 696-5430; e-mail: blue@marshall.edu or Dr. William Edwards, (304) 696-3367; e-mail: edwards@marshall.edu. Program Chair for the conference, Dr. Ahmad Khalili, has recently accepted a faculty position at Slippery Rock State University. His efforts on behalf of international/multicultural education will be missed in West Virginia.

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### Anthropology: *AnthroNotes*

*AnthroNotes* is a free newsletter which offers in-depth articles on current anthropological research, teaching activities, and reviews of new resources. Published by the Smithsonian Institution Anthropology Outreach Office, its mission is to more widely disseminate original, recent research in anthropology in order to help readers stay current in the field; to help those teaching anthropology utilize new materials, approaches, and community resources; and to create a national network of professionals interested in the wider dissemination of anthropology. To be added to the mailing list write: Anthropology Outreach Office, NHB 363 MRC 112, Smithsonian Institution, Washington DC 20560; e-mail: kaupp.ann@nsmnh.si.edu. *AnthroNotes* is also available on the web: [www.nsmnh.si.edu/departments/anthro.html](http://www.nsmnh.si.edu/departments/anthro.html)

*Anthropology Explored: The Best of Smithsonian AnthroNotes*, edited by Ruth O. Selig and Marilyn R. London, is now available from the Smithsonian Institution Press, PO Box 960, Herndon, VA 20172-0960 (360 pages, 1998). Paperback, \$17.95; cloth, \$35.00, plus \$3.50 postage/handling.

In this collection of 29 essays, some of the world's leading anthropologists explore fundamental questions humans ask about themselves as individuals and as societies. The volume is divided into three major sections: Human Origins, Archaeologists Examine the Past, and Our Many Cultures. Moving from a summary of human evolution 5 million years ago to the present; from a study of disease throughout human history to a discussion of the origins of Eskimo people; from a case study of a Peruvian highland community to a survey of aging in several societies, and finally to a discussion of how ethnographic film has changed over time, the essays trace not only culture changes but also changes in anthropologists' perspectives during the 150 year history of the field. Individual articles are followed by author updates that summarize the latest developments in the subject discussed, and further illuminate the process of research and discovery. Illustrated with 42 original cartoons by Robert L. Humphrey.

To obtain an exam copy, send request to Smithsonian Institution Press, Marketing Department, 4709 L'Enfant Plaza, Suite 7100, Washington DC 20560. They will send exam copy along with invoice payable within 60 days, which will be canceled if book is adopted.

### Comparative Societies Series - McGraw-Hill

McGraw-Hill is introducing new supplemental texts, the *Comparative Societies* series, designed to add a global element to introductory sociology courses. At about 200 pages each, nine separate titles devoted to different countries are coming out in 1998 and early 1999, and will offer a new source of cross-cultural and global material to sociology faculty. Series includes:

**Modern Brazil** by Kevin Neuhouser, Seattle Pacific University. 165 pages, November 1998.

**Modern China** by Richard E. Barrett and Li Fang, Univ. of Illinois-Chicago. 175 pages. December 1998.

**Modern Germany** by Harold R. Kerbo, California Poly State University, & Hermann Strasser, Duisburg Univ. 112 pages. November 1998.

**Modern India** by Joti Sekhon, Greensboro College. 112 pages. January 1999.

**Modern Iran** by Grant Farr, Portland State University. 168 pages, October 1998.

**Modern Japan** by Harold Kerbo & John A. McKinstry California Poly State University. 216 pages. Oct. 1998.

**Modern Mexico** by William Canak & Laura Swanson, Middle Tennessee St. University. 240 pages. Dec. 1997

**Modern Thailand** by Robert Slager, Birmingham Southern College & Harold Kerbo, California Poly State University. 112 pages. January 1999.

**Modern Switzerland** by Aldo A. Benini, California Poly State University. 168 pages. June 1998.

*Global Sociology: Introducing Five Contemporary Societies* by Linda Schneider and Arnold Silverman, Nassau County Community College (320 pages, 1996), is another supplemental text from McGraw-Hill that provides a comprehensive sociological description of five diverse contemporary societies. Each chapter, describing a different society, uses basic sociological terms and concepts that are keyed to the standard "intro" topics. The five societies covered are Mexico, Japan, Kung San, Egypt, and Germany. *Global Sociology* makes it possible to globalize an introductory course without changing the existing textbook or basic course outline.

For more information consult the web: [www.mhhe.com](http://www.mhhe.com) call (800) 338-3987, or write for examination copies on letterhead to: McGraw-Hill College Division, Comp. Processing & Control, PO Box 452, Highstown NJ 08520-0452.

## INSTRUCTIONAL RESOURCES (cont.)

### *Business Week Educators' System*

Faculty may wish to consider using *Business Week* in their classes, to add an increased global and informative dimension. Trends in global finance and information on what is happening throughout the world, from the financial typhoon hitting Asia, to Japan's insurmountable debt, provide another teaching tool that connects students to the real business world.

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### *Comparative Politics Syllabi Collection from APSA*

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### *Call for Teaching Tips in Active Learning*

The Active Learning in International Affairs Section (ALIAS) of the International Studies Association is seeking brief descriptions of classroom activities that facilitate student learning of abstract concepts in international affairs such as arms race, balance of power, groupthink, etc. For example, "Paper Airplane Gap": the purpose of this exercise is to illustrate the basic dynamics of deterrence and the temptations and dangers of arms races in an anarchic environment. Split the class in half. Tell one-half (the Blues) that the key to power and security in the world is paper airplanes, and that the other half of the room is their enemy. Once they get started building paper airplanes, tell the other half of the class (the Greens) the same thing, and inform them that the Blues, their enemies, are building paper airplanes as we speak! The deterrence game is launched. Please e-mail your description of classroom activities (no longer than one double-spaced page) to Lynn Kuzma at [kuzma@usm.maine.edu](mailto:kuzma@usm.maine.edu) and include your name and institution.. Selected exercises will be featured in the forthcoming *Active Learning in International Studies for the 21<sup>st</sup> Century*, edited by Kuzma, Jeff Lantis, and John Boehrer, to be published by Lynne Rienner Publishers. Teaching tips and techniques will also regularly appear on the ALIAS website: <http://csf.colorado.edu/isa/section/alias/>

### *The World Wide Web and Active Learning*

The September 1998 issue of *PS*, the teaching journal of the APSA, contains an excellent article by Lynn Kuzma (see above) on "The World Wide Web and Active Learning in the International Relations Classroom." She has many tips for using such resources as UN documents, national/international newspapers that are "online," and creating student web projects. Look for this article or contact FACDIS for more information.



## FACDIS FACULTY REPORTS

### I. FACDIS Faculty Member: Devika Malhotra (Sociology, WVU-Parkersburg) Women's Studies Delegation to South Africa, People to People Ambassador Program, March 7-20, 1998

Our 38-member delegation to South Africa included U.S. representatives from higher education, social workers, women lawyers, public school teachers, and activists from women's organizations. The group held meetings with faculty and students at the Univ. of Witwaterstrand in Johannesburg (predominantly white); the Univ. of South Africa, Johannesburg (offering correspondence and distance learning programs); the Women's Studies Center at the Univ. of the Western Cape (primarily working class and minorities); the Africa Gender Institute of the Univ. of Capetown (multi-racial); and the Univ. of Cape Town at Stellenbosch (the "Harvard" of South Africa).

The trip to South Africa was intellectually stimulating, emotionally stirring, aesthetically uplifting and politically inspiring. I felt fortunate to be there at a critical juncture of historical transformation of South Africa from 'apartheid' to a participatory democracy based on a most progressive and liberal constitution committed to equality for everyone.

Meetings in the various universities focused on the development and promotion of women's and gender studies programs, the status of women in educational institutions, and scholarship on women and gender. The Women and Gender Studies' focus in the universities is on the role of women (rural and urban) in the creation of a new national culture, recent issues of concern to women, and research projects most relevant for improving the quality of life for all.

We met with representatives from the Women's League of the African National Congress, Office for the Status of Women (in Office of Deputy President of South Africa); Center for Applied Legal Studies Gender Research Project; South African Woman's National Coalition (SAWNC); South African Human Rights Commission; and South African Truth and Reconciliation Commission. These organizations work together under the leadership of the SAWNC to incorporate women's legal rights into the new constitution, believing that progress and democracy will be limited if women are excluded from the democratic process. The SAWNC offers advocacy for gender-sensitive policies; research and monitoring of gender issues; and public education.

Presentations by members of the Truth and Reconciliation Commission were heartbreaking. It was a glimpse into the past of horrors unimaginable and incomprehensible. South Africa has courageously provided the world with a unique way of healing and moving forward through "Truth and Reconciliation" by bringing the victims and perpetrators to confront the pain.

We toured Soweto Township, a powerful reminder of the recent past when the white minority of 5 million denied 26 million blacks the most basic human rights. The end of apartheid has knocked down barriers, but the vast majority still live in abject poverty. Millions live here with no running water or electricity. Unemployment is as high as 70%, and gang warfare has children wielding AK-47s. The group also toured Robben Island where Mandela was imprisoned for 18 years of forced labor in the blinding light of the limestone quarry. The tour guide was a former political prisoner, and the group was overwhelmed by the horror stories of cruelties and violation of human rights imposed on the inmates.

Issues of rural health programs for women and children, national health policy, and the role of grassroots women's organizations were discussed with members of the Women's Health Project at the Center for Health Policy. We also had inspiring discussions with the black woman Mayor of Cape Town, and other women in government. One-third of the members of the Parliament are women. Most of them were activists in the Liberation movement, and many were exiled during apartheid. They are playing a crucially important role in the transformation of new South Africa.

I was personally impressed and inspired by the role of South African women in working to create a new democratic society that challenges and transcends racism and sexism, and for developing strategies for insuring women's political representation and their effective participation in the policy-making process. How South Africa has emerged from decades of repression is a modern-day political drama, as heartbreaking as it is uplifting....It is obvious that my cognitive and emotional learning went way beyond my expectations. I recommend People to People Ambassador Programs very strongly and unconditionally. [Ed. Note: For more information, e-mail Professor Malhotra: [dmalhotra@alpha.wvup.wvnet.edu](mailto:dmalhotra@alpha.wvup.wvnet.edu)]



## FACDIS FACULTY REPORTS (cont.)

### II FACDIS Member: Michael T. Snarr (Political Science, Wheeling Jesuit University) Conference on "Globalization and its (Dis)Contents: Multiple Perspectives," Michigan State University, April 3-4, 1998

This conference was a nice complement to Michel-Rolph Trouillot's keynote address at last Fall's FACDIS conference. In fact, many of the same themes were echoed (i.e., what is globalization?, is globalization really occurring, etc). Following are brief sketches of some of the more interesting and provocative papers.

Professor Howard Lentner from the Graduate School at The City University of New York was one of the most critical of the concept of globalization. Lentner rejected the notion of globalization, arguing that one can find references to such a phenomenon centuries ago. He went on to argue that the world economy was more open at the turn of the last century. To Lentner, states are still the central actors in the system and the current degree of openness in the world economy is due primarily to U.S. hegemony. Furthermore, strong states are necessary to open markets.

While Lentner was one of the most critical of the *concept* of globalization, Professor Thomas O'Toole of St. Cloud State University was one of the most critical of the *phenomenon* of globalization. As an ethno-historian, he was primarily concerned with the widening gap between the haves and have-nots. He also regretted the transfer of Western values to traditional cultures. To illustrate this he cited two examples: that of watching the X-Files in a Haitian village and *Baywatch* in a Bolivian indigenous community.

A feminist perspective was given by Cynthia Enloe of Clark University. Her talk was entitled: "Should Feminists Be Wearing Global Sneakers?" The central point behind her presentation was that feminists have something unique to offer to the study of globalization since they ask *different* questions. To illustrate her point, she discussed Nike tennis shoe manufacturing in South Korea and the role of cheap labor. Enloe refused to accept the term "cheap labor," and instead, asked the question: "Why is the labor cheap?" She explained how she preferred the term "*cheaped* labor," because the term cheap labor hides the politics; and, in her opinion, it was not a coincidence that the labor was cheap.

Enloe explained how the South Korean government had mounted a massive public relations campaign in the 1970s to alter how Korean women viewed themselves. Instead of the traditional view that a woman should stay at home with her family and support her parents by working on the family farm and trying to accumulate a sizable dowry to attract a "good husband," the Korean government sought to lure these women into the city in order to facilitate industrialization. In order to do this, the government stressed that by coming to the city and working in factories, women could send money home to their families as well as to save for dowries. This would enable the young women to become both good daughters *and* wives. This was one of the most interesting presentations, and it provoked much discussion.

Perhaps the most interesting and intellectually stimulating paper of the conference came from Jan Aart Scholte of The Institute of Social Studies in The Netherlands. Scholte's keynote address, entitled "Can Globality Bring a Good Society?" centered around four themes. First, he developed the term "globality," to avoid some of the confusion and lack of precision with the term "globalization." Scholte argued that "globality is a distinctive, *supraterritorial form of social space*. That is, much of today's global markets, communications, ecology, etc., are "substantially detached from territorial space." Second, he argued that globality may not be new, but it has been unfolding at unprecedented rates in the last few decades.

Next, Scholte argued that globality has made democracy, distributive justice, sustainability, and other goals increasingly difficult to achieve. Despite these negative aspects, he pointed out that globalization has also created new possibilities to tackle these problems in innovative ways. For instance, due to the diminishing power of the state, alternative forms of democracy are now possible. Thus, he does not view globality as inherently good or bad.

The conference organizers plan to publish a collection of the papers presented, and when available, will be announced.

[Ed. Note: For more information, contact Professor Snarr by e-mail at [snarr@wju.edu](mailto:snarr@wju.edu) or phone: (304) 243-2201]

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. **We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!**

E-mail information to Ann Levine: [alevine@wvu.edu](mailto:alevine@wvu.edu) or return this form to her by mail or Fax at:

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