



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
Volume XVII, No. 2

December 1996

"Thank You for Seventeen Great Years"

Sophia Peterson
Director, FACDIS

So many of my colleagues in FACDIS have been kind enough to express their appreciation of what our Consortium has meant to them that I thought it only fair to add my own words of gratitude for what has been one of the most satisfying parts of my professional life.

In 1978 "The Gang of Six" (Clair Matz, Hang Yul Rhee, Dorothy Roberts, Pat Ryan, Michael Strada, and I) began planning FACDIS because we saw our institutions as giving short shrift to international education—we needed to make common cause with others who had similar interests. Also, poor roads and mountainous terrain isolated our institutions and reduced contacts. Finally, limited travel funds emphasized attendance at conferences for the purpose of giving research papers rather than professional development in the area of teaching.

So FACDIS was born in 1980—thanks to the original three-year grant from the U.S. Department of Education—to foster international education, to bring colleagues with mutual interests together, and to provide professional development in the area of teaching. Your letters demonstrate that we have accomplished these goals—I emphasize "we" because this has been very much a joint effort with colleagues throughout the state unselfishly working together.

Beyond the professional satisfactions which I have enjoyed through FACDIS, I must conclude with the warmest appreciation for the many friendships it made possible. I would feel welcome in all our institutions because I know in each of them there is a FACDIS member who is a friend. I feel fortunate that I am in a profession which will not end with my official retirement (since I will teach one course each year), and that we will continue the personal as well as professional relationships which have made the past seventeen years so memorable.

Thank you and best wishes for a very happy holiday season.

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SIXTEENTH ANNUAL FACDIS WORKSHOPS & CONFERENCE

"Globalization and Fragmentation"

Editor's Report

On November 7-8, 125 FACDIS members attended the 16th Annual FACDIS Workshops & Conference on the theme of "Globalization and Fragmentation." The Evaluations that participants have now returned confirm the hope that once again our annual event was a success in fostering statewide cooperation and international education.

FACDIS members who attended the Conference were highly complimentary, including one participant who stated, "...our two day workshop [was] a thoroughly enjoyable, edifying, and stimulating experience. It was perhaps, the finest program if its type that I have attended in my sixteen years in FACDIS." In summarizing the faculty responses, 61% said they were "very positive" (the highest rating) in their overall reactions to the conference, while 36% said they were "positive."

A major high point of the two-day event was the provocative and challenging keynote address delivered by Dr. Benjamin R. Barber, Whitman Professor of Political Science at Rutgers University, on the topic "*Globalism vs. Tribalism: The Costs for Democracy*." All conference participants also received a copy of Dr. Barber's latest book, *Jihad vs. McWorld* (1995), a critical study of the corrosive effects of tribalism and markets on democracy, and his address on this topic set a stimulating tone for the workshop sessions that followed.

The second unparalleled success was the exciting after-dinner presentation on Thursday night by WVU percussion and dance students who performed African, Japanese, and Caribbean percussion music. Comments such as "the high point of the conference," "exciting," "WOW," "I loved the dancing," and "the most exciting and varied musical performance I have ever seen (heard)," are just a few of the positive comments we received.

Three simultaneous workshop tracks were led by noted academics. Dr. Mary Teagarden, Professor of Management at Thunderbird - The American Graduate School of International Management, led three sessions on "**The Global Economy**," and her presentations provided much useful information and examples that could be used in the classroom. Dr. Herbert Schiller, Professor Emeritus of Communication at the University of California at San Diego led engaging and thought-provoking sessions on "**The Globalization of Western Culture: The Role of the Mass Media**." The third set of workshop sessions on "**Ethnic Conflict**" were led by Dr. M. Crawford Young, Professor of Political Science at the University of Wisconsin-Madison, who provided much information and wide-ranging illustrations from current conflicts.

Other events included an opening luncheon address by Dr. J. Wade Gilley, President of Marshall University, who spoke on the internationalization of the Marshall campus, and demonstrated that Marshall is clearly a state leader in its commitment to international education.

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HONORING DR. SOPHIA PETERSON ON THE OCCASION OF HER RETIREMENT

At the banquet during the 16th Annual Workshops and Conference, our retiring Director, Dr. Sophia Peterson, was honored for her role in founding our organization, and her dedicated and tireless leadership over the past sixteen years. In a "surprise" ceremony, Dr. Peterson was honored with statements from WVU President, Dr. David C. Hardesty, the Chancellor of the University System of West Virginia, Dr. Charles W. Manning, and by FACDIS Associate Director, Dr. Jack Hammersmith.

In addition, Ann Levine, Assistant Director of FACDIS who has worked with Dr. Peterson since FACDIS' inception in 1980, presented Dr. Peterson with a handcrafted wooden box, inscribed with "deep appreciation and affection" from the members of FACDIS. The box was full of letters from FACDIS faculty who wanted to thank Dr. Peterson for providing the vehicle and the stimulus for so many important opportunities for both curricular and professional growth. The letters were touching and inspiring, and Dr. Peterson has given the *Newsletter* permission to quote from a few of the letters that reflected the important role that FACDIS has played in their professional lives. We wish we could quote from them all! Following is just a sampling:

- "...FACDIS Workshops, summer seminars, travel programs, Scholar-Diplomat Program and other activities,...have directly enriched our teaching, our knowledge, our understanding, and our enthusiasm for what we do. ...we could learn from one another and from others who know more than we do. ...countless faculty members in this state have deepened their understanding of international issues and how to teach them. And through these same professors so influenced, undergraduate students all over West Virginia have learned more and learned it better." Writer: Foreign Language faculty member at Bethany College.
- "As you know, [International Relations] people are often a 'lonely crowd' on their campuses. They are few in number and have no kindred spirits. They are hungry for the network which lifts them up out of their isolation and make them feel a part of the team. FACDIS has engendered an unusual degree of 'we-ness' among the state's faculty... The spirit of FACDIS lies in our sense of togetherness and the cooperative goodwill which binds us together despite institutional rivalries or loyalties." Writer: Political Scientist from Marshall University.
- "In my opinion, FACDIS is probably the best thing that has happened to the state of West Virginia. You have brought together a group of faculty who used to work in isolation and keenly felt it. Now, we know that there are others in the same boat to whom we can turn when a problem arises in some other person's area of expertise. And the sharing of experiences makes us feel less alone. The workshops have been great. Annually, we are exposed to new ideas; our enthusiasm to try something different is renewed. We have been exposed to a number of experts. Some, like Jonathan Lipman and Crawford Young, have become friends." Writer: Historian at West Liberty State College.
- "I want you to know how much FACDIS has meant to me over the past ten plus years. The annual conference is always the highlight of my fall semester. I have gotten so much from the programs. My students have also benefitted immeasurably." Writer: Historian at Northern Community College.
- "I have looked forward every year to attending the annual workshops. I have attended them all except the first and I would have been at that one if I hadn't been on sabbatical studying film in Los Angeles. While as a historian, not every workshop was as relevant as it was to others, nonetheless I took something of value from every single workshop." Writer: Historian at West Liberty State College.

HONORING DR. PETERSON (cont.)

- "Through ... [FACDIS] contacts with the National Council on US-Arab Relations, I learned about, and was encouraged to participate in, the Malone Program. As a direct result of this connection, I was selected (along with three other members of FACDIS) to participate in the Malone Program in Jordan in the summer of 1987 (just before the Intifada began!). I had very little knowledge about the Middle East before this visit, and it greatly stimulated my personal and intellectual curiosity. As a result of that visit, I applied for a Fulbright-Hays seminar in Egypt and was accepted for a summer there in 1989. I later obtained through the National Council an opportunity to teach English at a handicapped center in the Gaza Strip during the summer of 1991. Most recently, I participated in a Scholar-Diplomat Program on the Middle East... These kinds of opportunities led me to develop and teach, on a regular basis, a course on the Arab Middle East. I have also used insights gained from these visits in several other courses, including International Relations and American Foreign Policy... FACDIS has become, quite clearly, the reason why I decided to stay in West Virginia early in my tenure here." Writer: Political Scientist at West Virginia State College.
- "I must tell you the I think FACDIS is THE BEST scholarly organization in West Virginia. In fact, it is unique. We have all benefitted enormously from the intellectual and social experiences of these meetings. I, too, as a Spanish professor, appreciated the opportunity to take the two-week workshop in Teaching Culture in the Foreign Language Classroom held on the West Virginia University campus two years ago." Writer: Foreign language professor at West Virginia State College.
- "But most valuable of all, we have a sense that we are part of a community. I may be the only French professor in Buckhannon, but through FACDIS, I am part of a small, supportive army that is scattered throughout WV." Writer: Foreign language professor at WV Wesleyan College.
- "As a cultural anthropologist, I have found FACDIS to be of value in several ways. While the annual workshops and conferences are probably the most visible contributions addressing international education, WVU's film and video library collection is also widely appreciated not only here at WVU, but statewide." Writer: Anthropologist at WVU.

There were so many more eloquent and personal tributes to Dr. Peterson -- how we wish we could share them all with our readers! We are grateful that so many of you were present at the ceremony, and we know that in the coming months, many who have not yet expressed their thanks will want to share in word and by letter their appreciation to Dr. Peterson for her work. Dr. Peterson will step down as Director of FACDIS this summer, but she has promised that she is not saying "Goodbye" to FACDIS. Since she plans to teach one course a year at WVU during Fall Semester, she will continue to be present at the Annual November Workshops, and has promised to help FACDIS any way she can in what Jack Hammersmith has termed "its difficult teenage years." (Dr. Hammersmith's beautiful tribute at the banquet is available if any readers wish a copy.)

It was obvious from the presence at the ceremony of Chancellor Manning, President Hardesty and Dr. Bruce Flack, the Director of Academic Affairs for the Central Office of State College and University Systems, that the state's administrators are committed to FACDIS. Chancellor Manning stated in a letter to Dr. Peterson that "the interest and enthusiasm generated around the state for international education is a great tribute to the FACDIS organization, and its success is a great tribute to you...What you should take with you is a great sense of accomplishment in creating an organization that will have a sustaining value to the people of West Virginia in promoting and developing international education for its citizens. "

And as Jack Hammersmith said, "Sophia, we love you -- and we thank you."

BY ANN LEVINE

SECOND ANNUAL OUTSTANDING STUDY ABROAD ADVISOR AWARD

At the Sixteenth Annual Workshops and Conference, FACDIS awarded its second annual Outstanding Study Abroad Advisor certificate and professional development cash award. The recipient honored for 1996 was Professor Clair W. Matz, Jr. (Political Science, Marshall University).

At the 1994 Annual Study Abroad Session, it was agreed to establish this annual recognition award to emphasize the importance of study abroad and to recognize the work of faculty who have been exceptionally effective in establishing programs and/or recruiting students for them. Selection criteria include examination of numbers of students per capita from the institution studying abroad; increase for that institution; degree of difficulty in recruiting students for study abroad at that institution; duration of students' experiences abroad (year, semester, short-term); and innovative or creative efforts used in recruiting. Based on these criteria, Professor Matz's selection stemmed largely from his long-term and continuing interest and commitment to quality student study abroad experiences.

1997 ANNUAL WORKSHOPS AND CONFERENCE IN INTERNATIONAL STUDIES
"World Cultures Through the Arts"
November 17-18, 1997

After the exciting percussion performance of African, Caribbean, and Japanese drumming following the banquet at the 16th Annual Workshops, the Council of Institutional Representatives was stimulated to further explore the arts, and they selected "World Cultures Through the Arts" as the theme for the 1997 Annual Workshops and Conference. The Council also selected four regions on which to focus: Europe, Southern Africa, South Asia, and Latin America. During the Spring Semester, nationally-known consultants will be selected and invited to participate and lead workshop sessions on literature, film, and music or the visual arts of each region.

ALL FACDIS MEMBERS RECEIVED A REQUEST FOR SUGGESTIONS FOR SPEAKERS/CONSULTANTS TO HELP PLAN THE 1997 ANNUAL CONFERENCE. If you have not yet sent back your suggestions and ideas, please do so *immediately*. (The deadline was December 2, but it is not too late to send your ideas.) We also need suggestions for themes for 1998 and beyond.)

Please note that the 1997 annual workshops will be held on Monday-Tuesday, November 17-18 at Lakeview Resort in Morgantown. The change from our customary Thursday-Friday schedule was necessitated by Lakeview's change in price structure, thus requiring us to meet AFTER November 15. We did not want to meet the Thursday-Friday just preceding Thanksgiving week. A show of hands was called for at the recent Plenary Session attended by all participants at this year's conference, and almost all participants agreed that they COULD attend a Monday-Tuesday conference. PLEASE place these dates of November 17-18 on your new 1997 calendar!!

ANNUAL JOHN A. MAXWELL SCHOLAR-DIPLOMAT PROGRAM
Washington, DC
March 19-21, 1997

After surveying the preferences of FACDIS faculty, the topic of INTERNATIONAL ORGANIZATIONS has been selected for the 1997 John A. Maxwell Scholar-Diplomat Program to Washington DC. In January, FACDIS faculty will receive invitations to apply for this three-day program to take place March 19-21. Ten faculty will be selected to participate, based on teaching responsibilities and how attendance in the program could benefit their teaching.

UPCOMING MEETINGS OF INTEREST

Annual Meeting: Society for Cross-Cultural Research, San Antonio, TX. Feb. 19-23, 1997. For further information contact: Susan Abbott, Dept. of Anthropology, Univ. of Kentucky, Lexington KY 40506; (606) 257-2796; Fax: (606) 323-1959; e-mail: ant356@ukcc.uky.edu

Southeastern Council on Latin American Studies (SECOLAS), San Jose, Costa Rica. Feb. 27-March 1, 1997. Contact: John Britton, History Dept., Francis Marion Univ., Florence SC 29501; (803)661-1552; Fax (803)661-1432.

23rd Annual Third World Conference, Chicago, IL. March 19-22, 1997 Theme: "Theoretical and Practical Issues--Poverty, Education and Health." Contact: Roger Oden, Third World Conference, 1507 E. 53rd St., Suite 305, Chicago, IL 60615-4509; (312) 241-6688; Fax: (312) 241-7898; e-mail: r-oden@govst.edu

3rd Annual Carolina Conference on Romance Literatures, Chapel Hill, NC. March 20-22, 1997. Contact: Alain-Philippe Durand, Dept. of Romance Languages, CB #3170, 238 Dey Hall, UNC, Chapel Hill, NC 27599-3170; Fax: (919) 962-5457; e-mail: adurand@email.unc.edu

Virtual Diplomacy: A Conference on The Global Communication Revolution & International Conflict Management, Washington DC. April 1-2, 1997. Sponsored by the US Institute of Peace. Will explore how new communications technologies are transforming international relations and creating opportunities for conflict management. Contact: USIP, 1550 M St. NW, Suite 700, Washington DC 20005; (303) 429-3832; http://www.usip.org/oc/virtual_dipl.html

West Va. Foreign Language Teachers Assoc. Spring Conference, April 18, 1997. Charleston, WV. Contact: Deborah Brown, Foreign Language Specialist, WV Dept. of Education, Capitol Complex, Bldg. 6, Room B-330, Charleston WV 25305; (304) 558-7805.

Cincinnati Conference on Romance Languages & Literatures, Cincinnati, OH May 8-10, 1997. Contact: Dept. of Languages & Lits., Univ. of Cincinnati, Mail Loc. 0377, Cincinnati OH 45221; (513) 556-1827; Fax (513) 556-2577.

Annual Meeting of Society for Comparative Study of Civilization, Provo, Utah. May 8-10, 1997. Theme: "Civilizations and Religion: What is Their Relationship?" Contact: Ellen Berg, 4862 Reservoir Road NW, Washington DC 20007; (202) 337-3256; e-mail: eberg@capaccess.org

Global Awareness Society International (GASI), Montreal, Canada. May 23-25, 1997. Theme: "Globalization, Technology, and Cultural Change." Contact: James Huber, GASI, Bloomsburg Univ., Bloomsburg PA 17815; (717) 389-4238; Fax: (717) 389-2019; e-mail: jhuber@bloomu.edu.

National Conference on Peacemaking and Conflict Resolution, Duquesne Univ., Pittsburgh PA. May 23-27, 1997. Contact: Linda Baron, Exec. Dir., NCPCR, (703) 934-5140; Fax: (703) 934-5142; e-mail: lbaron@gmu.edu

Conference on "The Management of Cultural Industries." Stern School of Business, New York Univ., NYC. May 1997. Contact: Jamal Shamsie, Dept. of Management, Stern School of Business, NYU, 40 W. Fourth St., Suite 7-15, New York, NY 10012; (212) 998-0248; e-mail: jshamsie@nrd.stern.nyu.edu

5th Biennial Conference of European Community Studies Association (ECSA), Seattle, WA. May 29-June 1, 1997. Contact: Bill Burros, Admin. Director, ECSA, 405 Bellefield Hall, U. of Pittsburgh, PA 15260; (412) 648-7635; Fax: (412) 648-1168; e-mail: ecsa+@pitt.edu

6th International Conference of World History Association (WHA), Pamplona, Spain. June 20-22, 1997. Contact: Hugh R. Clark, Dept. of History, Ursinus College, Collegeville PA 19426; (610) 409-3595; Fax: (610) 489-0627; e-mail: hclark@acad.ursinus.edu

66th Anglo-American Conference of Historians, Univ. of London, London, England. July 2-4, 1997. Theme: "Connexions: European Peoples and the Non-European World." Contact: Institute of Historical Research, Senate House, Malet St., London WC1E 7HU England; Fax: 0171-436-2183; e-mail: ihrdir@sas.ac.uk

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

NSF Chautauqua Short Courses

Chautauqua Short Courses are an annual series of forums lasting several days for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals and travel. There are no Course Registration Fees; however, there is an application fee of \$40. See Web at <http://www.engrng.pitt.edu/~chautauq/> for more information. The following courses may be of special interest to FACDIS members:

A Guide to the Internet and the World Wide Web, May 7-9 or May 10-12, 1997, Dayton, OH. Led by Wayne Summers, Dept. of Computer Science, New Mexico Highlands Univ. Participants will learn what resources are available through the Internet and how to find and access these resources. Course is for faculty who want to explore and develop sites in their areas on the World Wide Web. During this course, participants will gain hands-on experience in using Internet tools including ftp, gopher, and Netscape. The course will include extensive experience in browsing Internet sites of interest, as well as designing and creating HTML (home page) documents. Participants will also have hands-on experience in setting up their own Web server. Course will be conducted in a microcomputer lab using MS-Windows machines with public-domain and shareware software. A few MacIntosh computers may also be available for use. Some email experience is helpful. (See application information below.)

Multimedia Laboratory and Classroom Simulations: Instructional Tools for the Sciences - June 5-7, 1997. Dayton, OH. Led by John E. Blank, Associate Dean for Instructional Computing, Cleveland State University. Multimedia computer programs provide an important tool to increase student engagement and learning (both long- and short-term). Since multimedia applications can be created which utilize computer resources currently available on campus (either Windows or MacIntosh), simulations can be added to strengthen classroom presentations and

as supplements to existing lab experiences. Workshop will focus on basic principles and guidelines of both instructional design and screen layout and will provide an opportunity for consideration of each participant's individual multi-media project. Participants will create a series of prototype presentations. Experience with imaging editing/drawing software helpful.

For application or further information on the above two short courses contact:

George K. Miner, Director, Chautauqua Field Center, Univ. of Dayton, Dayton, OH 45469-2314; (937) 229-2327; Fax: (937) 229-2185; e-mail: miner@neelix.udayton.edu

Who Shall Feed the World? Ecological & Political Perspectives on the Future of Food & Hunger. June 9-11, 1997. Philadelphia PA. Led by Dr. Ellen Messer, Professor of Anthropology, Brown University. Recently, food experts have offered opposite forecasts on the future of food and hunger ("green revolution" vs. world food crisis). Course evaluates the contradictory scenarios from ecological, political-economic, sociocultural, nutritional perspectives. Investigates different types of hunger, efforts advancing to prevent food shortfalls, malnutrition, etc. Case studies concentrate mainly on food and hunger outlooks for developing world. To apply, contact: Leonard Muldawer, Chautauqua Short Course Program, Barton Hall BA-316, Temple Univ., Philadelphia, PA 19122-6082; (215) 204-7668; Fax: (215)204-5652; email: muldawer@vm.temple.edu

Contact the FACDIS Office or consult the World Wide Web (see above) for information on other short courses. (There are ten Field Centers, and applications must be sent to correct Field Center.) Titles/dates of a few other courses of potential interest include:

"Using Computer Networks," March 13-15, 1997, Philadelphia PA. (No experience needed.)

"Telecollaboration in College Courses," May 22-24, 1997, Austin, TX.

"Educational Uses of Information Technology," June 19-21, 1997, Memphis, TN

"Computing & Instruction in Higher Education," June 12-14, 1997, Cambridge MA

FACULTY OPPORTUNITIES (cont).

NEH Summer Seminars/Institutes for College/University Teachers: Deadline March 1

The NEH sponsors a variety of "Seminars" and "Institutes" each summer. *Seminar* grants provide support for teachers in 2-year, 4-year, and 5-year colleges and universities. Participants attend summer seminars directed by distinguished scholars and teachers at institutions with collections suitable for advanced study. Seminars last from five to eight weeks. Participants receive a stipend between \$2,825 and \$4,000, depending of length of seminar, to cover costs of lodging, meals, books, and travel. Usually, 12-15 scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach *undergraduates only*. Applications are submitted to the seminar director. For a list of 1997 Seminars call: (202) 606-8377.

Sample topic of 1997 seminars includes: "Modernist Paris," June 30-August 1, 1997, Princeton University. Contact Maria DiBattista or Suzanne Nash: (609) 258-4081; e-mail: mariadib@Princeton.edu

NEH also sponsors Summer *Institutes* for College and University Faculty; housing and travel are subsidized and a weekly stipend of \$250 is paid. Institutes are from 4-6 weeks, with 20 to 30 participants selected in open competition. The study program of an institute is designed to emphasize collaborative work under the direction of a group of scholars. Purpose is to provide opportunities for intensive study of texts, historical periods, ideas, and issues central to undergraduate teaching in the humanities. Call (202) 606-8463 for complete list of 1997 Institutes.

Institutes are designed to *train* people in areas in which they need to gain expertise. *Seminars* are more for the purpose of research and study in a major library which the faculty member does not have access to at home. Applications are submitted directly to the Institute/Seminar director.

AATF Summer Program in France

The American Association of Teachers of French (AATF) announces the 1997 summer scholarship program in France. Twenty-four teachers of French will be chosen from a national competition to participate in the four-week program. The French Cultural Services will provide funds for the three-week program in Lyon. In addition, plans are being made for a one-week experience in another region of France. Scholarship recipients should be prepared to pay for partial travel expenses not covered by AATF. Applicants **must** be members of AATF in good standing. **Application deadline: February 1, 1997.** Interested individuals should contact: Michele Shockey, AATF Vice-President, by Fax at (415)802-2227 or e-mail at mshockey@gunn.palo-alto.ca.us

Business French Seminars in France

The San Diego State University Center for International Business Education and Research (CIBER) and the French Cultural Services will sponsor two three-week faculty development programs in France during Summer 1997.

The sixth annual Business French Seminar for college/university professors of French will be held in July 1997 in **Montpellier, France**. Fifteen study/travel awards will be available.

The second annual Business French Seminar for High School and Community College teachers will be held in **Strasbourg, France** from mid-July to early August. Ten study/travel awards will be available.

For both programs, awards will cover transportation, lodging, meals, and instructional fees. In the seminars, participants will become acquainted with the latest advances in the teaching of Business French and will have access to the most recent pedagogical support materials. The application deadline will be in **February 1997**. For more information and application instructions, contact CIBER at San Diego State Univ. by e-mail: ciber@mail.sdsu.edu or by phone: (619) 594-6023; Fax (519) 594-7738.

FACULTY OPPORTUNITIES (cont).

Scholarship for Study in Montreal

The Université de Montréal is offering a summer scholarship in 1997 to attend one of its three-week programs to a member of the American Association of Teachers of French (AATF). Scholarship is administered by AATF and includes tuition, lodging, some meals, books, and activities. Recipient may choose one of two sessions: June 30-July 18 or July 21-August 8. **Application deadline: January 10, 1997.** For applications, contact AATF, 57 E. Armory Ave., Champaign IL 61820; (217) 333-2842 or AATF Vice-President Michele Shockey by e-mail at mshockey@gunn.palo-alto.ca.us or by Fax at (415) 852-9466; phone (415) 369-7059.

1997 NFLRC Summer Institute in Hawaii

The National Foreign Language Resource Center (NFLRC) will hold the 1997 NFLRC Summer Institute on "Foreign Language Instruction Via Distance Education" at the University of Hawaii at Manoa. Tentative dates are July 7-August 1, 1997. Application deadline is February 14, 1997. Partial financial support is available. For further information contact: 1997 NFLRC Summer Institute, Univ. of Hawaii at Manoa, East-West Rd., Bldg 1, Room 6-A, Honolulu, HI 96822; (808) 956-9424; Fax (808) 956-5983; e-mail: nflrc@hawaii.edu or <http://www.lll.hawaii.edu/nflrc>

Keizai Koho Fellowships to Japan

Sixteen fellowships are available to visit Japan from June 21-July 8, 1997. Offered by the Keizai Koho Center in cooperation with the National Council for Social Studies, the fellowships are for educators, including pre-collegiate teachers, supervisors, specialists, and faculty associated with four-year colleges of education. Educators who have visited Japan for longer than 72 hours are not eligible. The fellowships cover transportation from hometowns to Japan, and the 16-day itinerary is designed for social studies educators. For more information contact: Keizai Koho Center Fellowships, 10 Village View Lane, Unionville CT 06085; (860) 673-8684; Fax (860) 675-4840. **Application deadline: February 25, 1997.**

Summer Institute in Anthropological Research

The National Science Foundation, in a grant to the Human Relations Area Files, will support the Fifth Summer Institute in Comparative Anthropological Research to be held July 22-August 12, 1997 at Claremont College, Claremont, CA. Twelve participants will be accepted for the 3-week intensive course in the design and execution of systematic comparisons, regional and worldwide. Tuition, room and board provided. **Deadline: March 1, 1997.** For application information contact: Carol Ember, Exec. Dir., Human Relations Area Files, 755 Prospect St., New Haven CT 06511; (203)764-9401; e-mail: embercm@minerva.cis.yale.edu

Faculty Travel Seminar in Mexico

A travel seminar for college faculty on *Mexico: Education for Social Justice* will be co-sponsored by the Interfaith Hunger Appeal (IHA) and the Center for Global Education of Augsburg College. Scheduled for July 8-16, 1997, the 8-day program is designed to help educators teach in a multicultural world by traveling and learning with colleagues from across the disciplinary spectrum who are all committed to globalizing curricula and educating for social change. Seminar will also focus on designing curricula for development and global studies; presentations and discussions will address approaches to development education.

Cost for the program is \$895, which includes meals and lodging at the Center for Global Education's study center in Cuernavaca and all other expenses except airfare. For further information contact: Center for Global Education, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454; (612) 330-1159; e-mail: gloaled@augzburg.edu

Travel Seminar to Cuba

A travel seminar in Cuba for social scientists and historians will be held from June 2-June 21, 1997. For more information contact: Charles McKelvey, Center for Development Studies, 210 Belmont Stakes, Clinton SC 29325; (864) 833-8481; e-mail: cemck@cs1.presby.edu

OPPORTUNITIES IN ASIAN STUDIES

The following information on summer institutes dealing with Asia as well as information on the Asian Studies Development Program was sent to the FACDIS Office by Art Barbeau (History, West Liberty State College). We are most grateful for this information, and would like to urge other FACDIS members to also send information on opportunities they learn about, so that we can share the information with other interested faculty through our *Newsletter*.

Asian Studies Development Program

Established in 1990, the **Asian Studies Development Program (ASDP)** has as its objective to infuse Asian content and perspectives into the undergraduate curriculum in American colleges and universities. Under the auspices of both the East-West Center and the University of Hawaii, the ASDP holds summer residential institutes in Honolulu and curriculum workshops at mainland colleges; conducts field study in Asia for ASDP alumni; and conducts outreach through the ASDP newsletter, an internet discussions list and an on-line syllabus and bibliography collection.

The ASDP has a membership of almost 500 alumni from 150 schools in 40 states (including Art Barbeau, see above). For more information on ASDP, contact Co-Director, Dr. Betty Buck: (808) 944-7315; email: bucke@ewc.hawaii.edu

Infusing Asian Studies into the Curriculum 1997 ASDP Summer Institute

A three-week institute from **July 21-August 9, 1997** will be held in **Honolulu** to explore East Asian cultures and social structures in the context of rapid modernization. Funded by the Henry Luce Foundation, undergraduate faculty from two- and four-year institutions in the U.S. are eligible to apply for the three-week program of seminars, discussions and curriculum development activities.

Candidates must be nominated by the **president or chancellor** of the candidate's institution, and it is *essential* that the institution show a demonstrated commitment to infusing Asian studies into the undergraduate curriculum (e.g. released/assigned time, staff support, special budgetary allocation, or other resources). As part of commitment to this program, an agreement from the institution to contribute a \$200 administrative fee to ASDP for each nominee selected is required.

The application deadline is **March 1, 1997**. In addition to the institutional commitment, the candidate must submit a statement concerning his or her relevant education/experience, including faculty status, and present and planned roles on campus; a current vita; and a statement detailing the potential benefits of participation in the institute in terms of professional and institutional development and courses taught.

The first two weeks of the institute will be devoted to the history, art, religion and philosophy and literature of China and Japan. The third week is devoted to contemporary social, political and economic issues. Institute faculty will include distinguished scholars from the University of Hawaii's School of Hawaiian, Asian and Pacific Studies (SHAPS) and the East-West Center.

Participants will receive a stipend to cover housing at the East-West Center and meals. Participants or their home institutions must provide travel to Honolulu. (Partial travel subsidies are available for faculty from minority-serving colleges.) Must be able to participate without accompanying family or friends.

The program encourages teams of up to three participants from the same or nearby institutions to enhance resource sharing and cultivate multi-disciplinary approaches to the teaching of Asia.

For more information on the 1997 institute and on the application process, contact Dr. Elizabeth Buck, Co-Director, ASDP, (808) 944-7315; Fax (808) 944-7070; email: bucke@ewc.hawaii.edu or Dr. Peter Hershock, Program Associate, ASDP, email: hershocp@ewc.hawaii.edu

The two-part application (institutional information and candidate information) must be submitted (in duplicate) by **March 1** to: ASDP Secretariat, East West Center, 1601 East-West Rd. JAB 2105, Honolulu, Hawaii 96848

OTHER OPPORTUNITIES - ASIA (cont.)

**Southeast Asian Cultures Summer Institute
Honolulu, Hawaii**

From **June 9-July 11, 1997**, a five-week Summer Institute on Southeast Asian Cultures for college and university faculty will be held at the University of Hawaii. Institute is sponsored by the Asian Studies Development Program (see above) and supported by a grant from NEH. The Institute is designed for faculty who teach core introductory courses in the humanities and social sciences. The Institute will include lectures and discussions on a broad range of topics related to Southeast Asia, with a primary emphasis on the relationship between the humanities and contemporary issues. Participants will be assisted in developing curricular plans for their home institutions.

The institute is directed by Dr. Leonard Andaya, Director, Center for Southeast Asian Studies at the University of Hawaii. Over 20 distinguished scholars teaching in Hawaii and Southeast Asia will serve as institute faculty.

Applicants must demonstrate an ongoing and important role in offering lower-division courses at their institutions. Indication of teaching excellence will contribute to the success of the application. A statement of commitment by the institution to introduce Asian content into selected courses in the humanities must accompany the application (letter from applicant's dean or department chair).

As is the case in other NEH-supported Summer Institutes, participants will receive a weekly stipend of \$250, plus an allowance for meals and other expenses. Accommodations are at the East-West Center's guest house. The institute will also reimburse up to \$500 of each participant's round trip airfare to Honolulu.

Application deadline: **March 1, 1997**. For a complete brochure and more information on the application process plus a detailed description of the five-week program, contact the Asian Studies Development Program (ASDP) Secretariat, East West Center, JAB 2105, 1601 East-West Road, Honolulu, Hawaii 96848; Fax: (808) 944-7070; e-mail: noharaw@ewc.hawaii.edu

**Summer Seminar on the Pacific Islands
Honolulu, Hawaii**

Also funded by NEH, a six-week Summer Seminar for College Teachers on "**The Politics of Representation: Ethnography, Literature and Film in the Pacific Islands**" will be held **June 16-July 25, 1997 in Hawaii**. Sponsored by the East-West Center and the Univ. of Hawaii, this seminar will examine representations of the Pacific in ethnography, literature and film, and will also address broader issues related to cultural diversity and efforts to incorporate international perspectives in college curricula.

Fifteen seminar participants will be chosen to participate. Readings and discussions will emphasize work in anthropology, literature and film, and will also include related approaches in history, museum studies, communication, and the interpretive social sciences.

Stipends of \$3,200 are provided by NEH for the six-week seminar. For application materials and additional information contact the Seminar Co-Director: Geoffrey M. White, East-West Center, 1601 East-West Rd., Honolulu, Hawaii 96848-1601; (808) 944-7343; Fax: (808) 944-7070; e-mail: whiteg@ewc.hawaii.edu

**China: Traditions in Transformation
Southeast Regional Workshop: March 5-9**

Kennesaw State University, an ASDP regional center near Atlanta, will host the fifth in a series of NEH-funded regional workshops on Asian cultures. From **March 5-9, 1997** at Brasstown Bald Lodge in North Georgia, the workshop will focus on the relationship between traditions and transformations in traditional and modern China. Lodging & meals provided by grant from NEH.

The overall goals of the workshop are to promote infusion of Asian (especially Chinese) content into the curriculum and to establish a network of interested scholars in the Southeast. Contact: David Jones, Philosophy, Kennesaw State Univ., Marietta GA; (704) 423-6596; e-mail: jones@kscunl.kennesaw.edu

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

WorldWID Fellows Program

Fellowships are available for faculty to participate in USAID's new WorldWID Fellows Program, which provides an opportunity for professionals with expertise in the areas of high priority concern to USAID to receive intensive training in **gender analysis** and the field of **Women in Development (WID)**, and to apply the training through a three to ten month field assignment in a central office of USAID in DC or USAID field mission overseas.

The five top priorities for USAID foreign development assistance are: economic growth, democracy and governance, health, population and nutrition, primary education and environment. The Program's initial recruitment and placement of Fellows will concentrate on three areas where the need for gender/WID is most critical: human rights, economic growth and education.

Approximately eight fully-funded fellowships will be awarded. Each fellowship includes a stipend of \$2,500 per month as well as domestic and international travel connected with the grant and some additional living allowance support. The normal period of appointment is 12 months (although shorter-term assignments will be considered).

This is a very high-prestige grant, and the WorldWID Program is especially interested in connecting the foreign aid/gender issues to Appalachia. Application Deadline: **March 1, 1997**. Contact: WorldWID, Office of International Studies & Programs, 123 Tigert Hall, PO Box 113225, Univ. of Florida, Gainesville FL 32611; (352) 392-7074; Fax (352) 392-8379; e-mail: WrldWID@nervm.nerdc.ufl.edu

IHA Grants for Overseas Research

Interfaith Hunger Appeal announces the third cycle of grants for overseas research as part of the Agency Research Fellows Program. Grant will involve travel to and research of a Church World Service (CWS) program in the Luang Prabang province in Laos. Grantees will work with CWS staff and will travel to Laos for research/discussion on the topic: role of NGOs.

Grantee will prepare a document for CWS which will advance the understanding of the issues under review, and will prepare a pedagogical essay or "case study" for publication by IHA. Grant will underwrite airfare to Laos, on-site expenses, plus an honorarium. It is expected that the home institution of the grantee will contribute sabbatical or release time.

For more information and application requirements contact: IHA at (212) 870-2035; Fax: (212) 870-2040, or e-mail: IHA@jtsa.edu

Call for Syllabi on World History

Markus Wiener Publishing is preparing the 4th edition of *World History*, a collection of both undergraduate and graduate course outlines to be published in 1997. *World History* is designed to promote innovations in world history teaching by facilitating exchanges among those actually engaged in courses in the field. It is also intended to serve as a source book and guide for those preparing new courses in world history or teaching courses with a comparative and global dimension for the first time.

The editorial board is associated with the Department of History at Rutgers University. If you wish your syllabi considered for publication, please send them, preferably by e-mail or floppy disk (IBM compatible) to the editorial board.

The board will decide which syllabi to include in the 4th edition, but all of the syllabi will be kept in a collection accessible to teachers and graduate students via e-mail. **Each contributor to the 4th edition will receive a free copy of the volume.** Please include a signed and dated statement of transfer of publication rights with any syllabi you submit. This statement is an prerequisite for inclusion in the collection.

Send submissions to: The Editorial Board, c/o Prof. Michael Adas, *World History*, Dept. of History, PO Box 5059, Rutgers University, New Brunswick, NY 08903-5059.

**SYMPOSIUM ON WOMEN, GENDER AND THE GLOBAL ECONOMY AT WVU
Spring Semester 1997**

WEST VIRGINIA UNIVERSITY's Center for Women's Studies will sponsor the 1997 JoAnne and Charles Dickinson Symposium in Women's Studies on the topic *Borders and Breakthroughs: Women, Gender and the Global Economy*. During Spring Semester, a series of presentations on this topic will be held on the WVU campus. Five major presentations will include the following:

January 22, Wed., 7:30 pm. Rhododendron Room, Mountainlair. Panel Discussion: *Buyers/Sellers; Winners/Losers: Gender and the Global Economy*. Panelists include FACDIS member Ann Oberhauser, WVU Associate Professor of Geography and specialist on gender and economic restructuring. Moderator: Lucy Jackson Bayles, WVU Family and Youth Extension Specialist.

February 19, Wed., 7:30 pm. Rhododendron Room, Mountainlair. *Poetry Talkback* with Valerie Williams Lawrence, poet and human rights activist, who will involve participants in a poetry talkback on issues and concerns to women and families at home and around the world.

March 13, Thurs., 7:30 pm. Room 458, Business & Economics Bldg. Video Presentation: *The Global Assembly Line*. This Emmy award-winning film, co-produced by Symposium keynote speaker, Dr. Maria Patricia Fernandez-Kelly, focuses on the effects of economic internationalization on women and their families in the Philippines, the U.S. and on the U.S.-Mexico border. Moderator: Ed Pytlík, Technology Education, WVU.

March 24, Monday, 3:00-4:30 pm. Rhododendron Room, Mountainlair. Colloquium: *Feminist Theory and Public Policy: Is What We See Always What We Get?*" Looking at issues such as child abuse, sexual harassment, and affirmative action, Dr. Fernandez-Kelly will discuss unintended consequences of "essentializing" the categories of male and female.

March 24, Monday, 7:30 pm. Blue Ballroom, Mountainlair. Keynote Address: *Borders and Breakthroughs: Women, Gender and the Global Economy*. Dr. Fernandez-Kelly, a research scientist at the Institute for Policy Studies of the Johns Hopkins University and visiting scholar at Miami University of Florida, will discuss how the growing participation of women in international labor forces and markets is redefining issues of gender and political economy.

For further information on the symposium contact the Center for Women's Studies: (304) 293-2339.

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**SERIES OF INTEREST ON PUBLIC TELEVISION - SPRING 1996
*Faces of Culture***

Faces of Culture, a telecourse in introductory cultural anthropology is a study of the structure and process of culture. The series presents major features of culture including subsistence patterns, organizing devices, patterns for transmission of culture, economics, political organization, social control, and culture change. The course examines methods of anthropological research and theoretical orientations. First broadcast on PBS in 1988, and revised in 1994, the 26 half-hour programs include five completely new programs incorporating recent ethnographic and anthropological theory and research.

All West Virginia Public Television stations will broadcast the series over a period of 13 weeks beginning on Saturday, January 25 from 5:30-6:30 AM. Series will continue each Saturday morning at this time through April 19, and interested viewers may wish to set their video recorders so that the programs may be viewed at a more convenient time. Call Anne Selinger at WNPB-TV at (304) 293-6511 for program titles and more information.

INSTRUCTIONAL RESOURCES FOR TEACHERS

ACCESS Publications: World Affairs

ACCESS Issue Packet on Bosnia Herzegovina - A guide to the complex conflict in the Balkans, this reference covers the origins of the conflict, the players, and the goals of the participants. Chronological summaries of official resolutions and proceedings from the UN Security Council, the US Congress, and from the Dayton Peace Accord reveal information on the peace-keeping roles played out amidst the shifting political agendas of the principals and the events shaping the conflict. Includes extensive bibliography and listing on non-governmental organizations working on the region. 150 pp. July 1996. \$19.95 from ACCESS. (See order information below.)

ACCESS Guide to Ethnic Conflicts in Europe and the Former Soviet Union - Guide to help understand the new direction of conflicts since the end of the Cold War. Provides background information on 37 ethnic and religious conflicts in the European arena, from Northern Ireland though the Balkans to the far reaches of the former Soviet Union. 182 pp. Jan. 1994, \$19.95

ACCESS Issue Packet on Latin America and the Caribbean - Packet examines the political, social, and economic conditions in different areas of the region and evaluates future developments. Includes a chronology, maps, bibliography, and a listing of non-governmental sources on Latin America. 74 pages, April 1995. \$17.95 from ACCESS.

ACCESS Issue Packet on Africa - Packet focuses on political and social issues facing the Horn of Africa (Somalia and Sudan) and South Africa. Includes chronology of African history, maps, bibliography. 41 pages. 1994. \$17.95.

ACCESS Issue Packet on Cold War History - Examines Soviet-American relations and arms control from the 1980s to the collapse of the Soviet Union. An excellent guide to the US nuclear policy debate. 85 pp. 1994. \$17.95

To order, or for information on other ACCESS publications and services, call (800) 888-6033 or check homepage at <http://www.4access.org>

New Teaching Units from CHOICES:

The Choices Education Project of the Center for Foreign Policy Development at Brown University continues to develop new teaching units and curricula for both high schools and colleges on current foreign policy issues. Course materials place special emphasis on the importance of educating students in their participatory role as citizens. All units incorporate the work of academics and policymakers from a range of perspectives. Price of each includes a reproducible student text and teacher's resource book. Their newest units include:

Caught Between Two Worlds: Mexico at the Crossroads. Introduces students to today's Mexico -- a rapidly industrializing country that remains riven by deep social division. Students are asked to see the world through Mexican eyes and to contemplate current Mexican choices in the areas of economic development, political reform, and foreign relations. 62 pages, one-week unit. \$12.

Russia's Uncertain Transition: Challenges for US Policy. Unit surveys the economic problems and political crises that have shaped the outlook of policy makers in the Kremlin. Students are asked to consider our country's relationship with Russia and its neighbors. Revised July 1996. 71 pages, one-week. \$12.

Charting Russia's Future in the Post-Soviet Era. Engages students in the redefinition of Russia's identity by asking them to view Moscow's economic, political and foreign policy choices through Russian eyes. Revised August 1996, 70 pp., one-week. \$12.

Crisis, Conscience, and Choices: Weimar Germany and the Rise of Hitler. "Decision Points in History" unit challenges students to draw lessons from the failure of Weimar German in assessing the future of democracy. 84 pages, one-week, \$12.

To order contact: Choices Education Project, Box 1948, Brown Univ., Providence RI 02912; (401) 863-3155. Visit Web site at <http://www.brown.edu/Research/Choices>

INSTRUCTIONAL RESOURCES (cont.)

Publications from Worldwatch Institute

State of the World 1997 - an annual publication by Lester R. Brown et. al. Assessment is a complete and up-to-date guide to the world's resources and how they are being managed. Last year over 1,000 professors in over 800 U.S. colleges adopted this for course use. Serves as a guide to the complex links between the global economy and the natural systems and resources on which it depends. The report can be used in such diverse courses as biology, economics, environmental science, agriculture, demography, geography, political science and urban planning. Available January 1997. \$11.95 (discounts for multiple copies)

Other Worldwatch publications include:

Vital Signs: The Trends that Are Shaping Our Future. Annual report which outlines each year approximately 50 long-term global trends that affect sustainable development. Discusses briefly in text and in graphic form key indicators affecting the global economy. Paper, \$10.95.

Who Will Feed China? Wake-up Call for a Small Planet. Describes the impact of China's growth on the world food economy. From the Environmental Alert Book Series. Paper, \$8.95.

Tough Choices: Facing the Challenge of Food Scarcity. Lester Brown's newest book makes the case that food scarcity could be one of the central issues facing the world economy in the years ahead. Alert Series. \$10.95.

Power Surge: Guide to the Coming Energy Revolution addresses major changes occurring in the world's energy economy as it shifts away from imported oil and "environmentally damaging coal." Alert Series. \$10.95.

Also request a list of the over 40 titles in the "Worldwatch Paper Series" (single copies \$5).

Shipping: \$3.00 per order. For more information or to order contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington DC 20036; (800) 555-2028; Fax: (202) 296-7365; e-mail: wwpub@worldwatch.org

Bread for the World: Hunger 1997

Bread for the World Institute announces the publication of *What Governments Can Do: Hunger 1997*, the seventh annual report on the state of world hunger. This year's report responds to widespread skepticism and attacks on government efforts to overcome hunger, and argues that governments are essential to ending hunger and poverty. To order contact: Bread for the World Institute, 1100 Wayne Ave., Suite 1000, Silver Spring, MD 20910; (301) 608-2400; Fax (301) 608-2401; e-mail: bread@igc.apc.org

Guide to Environmental Teaching

Greening the College Curriculum: A Guide to Environmental Teaching in Liberal Arts, edited by Jonathan Collett and Stephen Karakashian (Island Press, 1995). A resource for faculty in a variety of disciplines looking for new and innovative teaching ideas. Provides the tools needed to integrate environmental issues into the curriculum including: a rationale for including material on the environment in the teaching of basic concepts of each discipline; sample plans for upper-level course; and a compendium of annotated resources, both print and nonprint. December 1995. \$22. To order contact: Island Press at (800) 828-1302; Fax: (707) 983-6414.

Global Development Resource

Global Development: A Reference Handbook by William Savitt and Paula Bottorf. Provides a comprehensive introduction to the issues and ideas in global development. The volume includes biographical sketches of key figures from around the world working in development, information about governmental and private development organizations, facts and figures organized by topic, along with a detailed chronology that maps the milestones of global development since World War II. \$39.50. December 1995. To order contact: ABC-CLIO, PO Box 1911, Santa Barbara CA 93116-1911; (800) 368-6868, ext. 1 - Customer Service.

INSTRUCTIONAL RESOURCES (cont.)

Managing Global Chaos

Managing Global Chaos: Sources of and Responses to International Conflict, is a new publication by the U.S. Institute of Peace. The comprehensive, 670-page volume of essays pulls together the latest thinking on conflict resolution and international security. The text's lead editor is Chester A. Crocker, professor of diplomacy at Georgetown and USIP board chairman.

The volume was designed to be a unique aid to teachers in the field of international conflict management and resolution, collective security, diplomacy and mediation, humanitarian intervention, and peacekeeping operation. The editors have brought together the work of experts from rival and overlapping schools in mediation theory, national/international security studies, peace studies, conflict resolution theory, conflict analysis, and dispute settlement.

Contributors include Henry Kissinger, Alexander George, Ted Koppel, Herbert Kelman, and William Zartman. The chapters highlight academic analyses of the issues, insights gleaned from the practical experiences of policymakers and practitioners, and a range of case studies presenting in-depth analyses of mediation and peacemaking efforts.

Cost: \$29.95 paper; \$55 cloth. To order, call (800) 868-8064 or Fax (703) 661-1501. For more information and a complete table of contents, check USIP Web site at: www.usip.org

A New View of Modern World History

Beyond Eurocentrism by Peter Gran of Temple University challenges the traditional convention of relying on totalitarian or democratic functions of a particular state to explain and understand relationships of authority and resistance in a number of national contexts. Gran maintains there is no single developmental model, but diverse forms of hegemony that emerged out of the political crisis following the penetration of capitalism into each nation. The book has received much attention, and scholars of world history, area studies, and international relations may wish to consider it for course adoption.

Exam copies are available (no charge if you adopt or return within 60 days). Contact: Syracuse University Press, 1600 Jamesville Ave., Syracuse NY 13244-5160; (315) 443-5546/5547; Fax: (315) 443-5545, e-mail: talitz@summon3.syr.edu

Web Sites of Interest

Ed. Note: In the newsletters we peruse, we often see information on sites that may be especially promising. We list some of these below. In addition, FACDIS member, **Bob Duval** (Political Science, WVU) maintains a "**Guide to Political Science Resources**" on the web. Bob shared this information in his session on "Reconnoitering the Internet" at the recent FACDIS conference. His Political Science Guide is at:
<http://www.polsci.wvu.edu/PolyCy>

Anthropology: A recent four-page article in *AnthroNotes* published by the Smithsonian Institution is entitled "Taking in the Sites: Anthropology on the Web." Contact the FACDIS office if you would like a copy.

Africa: Internet resources from the Michigan State University African Studies Center including H-Africa, part of the Humanities on Line Project. Information available from FACDIS.

Eastern Europe Online Resources: In a recent newsletter from the Russian and East European Center at the University of Washington, a two-page article gave information on listservs and Web Resources on Hungary, the Czech Republic and Slovakia, and Russia. Contact FACDIS for a copy.

Middle Eastern Sites on the Web: A one-page list of web sites, internet addresses and mailing lists that may be of interest. Contact FACDIS for a copy.

Conflict Resolution/Peace Studies Cyber Sources: From a recent issues of NIDR News is a two page "Internet Primer" with listservs, web pages, e-mail addresses, as well as a bibliography of books that provide easy-to-use Internet startup and navigation information. Contact FACDIS for a copy of the three-page list.

INSTRUCTIONAL RESOURCES (cont.)

Foreign Language Resources

French Resources on the Internet

The American Association of Teachers of French (AATF) has a web page with many links. Visit them at: www.utsa.edu/aatf. Also, click on www.utsa.edu/aatf/surfing.html for a variety of sites that allow you to listen to a daily news summary on "France Info"; find news from Canada; check the weather in France; visit the Louvre; click on a map of France to explore French culture -- and much, much more.

French for Business and International Trade, a newsletter that for many years has been free, is now going to a subscription basis. Three issues per year for \$5.00. OR -- check out their Web site at: <http://filc.smu.edu/FFBAIT/> Information about the newsletter plus selections from many earlier issues are available here. And you can save \$5.00! In their Spring 1996 newsletter, there was an article (in French) on other sources for Business French to be found on the Web. For a copy, contact the FACDIS Office. Or, to contact FFBAIT by mail, write: FFBAIT Newsletter, Dept. of Foreign Languages, Box 236, Southern Methodist University, Dallas, TX 75275-0236.

Global Business Languages

Global Business Languages is an annual publication containing articles on issues related to foreign languages taught for specific purposes (business, sciences, technologies, etc.). For information on subscriptions or on submissions for publication, contact Christiane E. Keck, Editor, Professor of German and Associate Director, Purdue CIBER by e-mail at: cekeck@sage.cc.purdue.edu or at the Center for International Business Education and Research (CIBER), Dept. of Foreign Languages & Literatures, Purdue University, West Lafayette IN 47907-1359; (317) 494-3876; Fax: (317) 496-2365.

"Standards" Report Available

Standards for Foreign Language Learning: Preparing for the 21st Century is now available for purchase. All proceeds from the sale of the standards are being placed in a fund to assist with outreach and professional development programs. "National Standards in Foreign Language Education" is a collaborative project of the American Council on the Teaching of Foreign Languages, the American Association of Teachers of French, the American Association of Teachers of German, and the American Association of Teachers of Spanish and Portuguese. Cost: \$20 (10 or more copies: \$15). Contact: National Standards Report, PO Box 1897, Lawrence KS 66044; (913) 843-1221; Fax: (913) 843-1274. Purchase order and credit card users may call (800) 627-0629.

"Off to Europe" Computer Game

"Off to Europe" is a creation of the German Foreign Office. This nine-language (German, English, French, Portuguese, Spanish, Greek, Italian, Dutch and Danish) computer game will fascinate all who try it. The point of the game is to teach the players cultural and political facts about the 15 countries in the European Union, while offering the games and quick action of video games popular among the young and not so young. "Off to Europe" can be played alone or with teams. The German Foreign Office encourages copying the diskette. The American Association of Teachers of German (AATG) is pleased to distribute this video game for the cost of copying, postage, and handling. Cost: \$5.00. For IBM-compatible computer systems only. Available on 3½" diskettes. To order, send check to American Association of Teachers of German (AATG), 112 Haddontowne Court #104, Cherry Hill NJ 08034.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

Please return this form to:

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