



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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## FACDIS STUDY ABROAD PLANNING WORKSHOP

During the past five months, Michael Strada (Political Science, West Liberty State College) has been researching for FACDIS the feasibility of a statewide study abroad program for West Virginia colleges and university students. We have surveyed students and faculty, interviewed experienced study abroad leaders, written to numerous consortia and universities, and explored linkage agreements with neighboring states.

One hundred and eleven FACDIS members responded to our faculty survey and provided extremely valuable information and suggestions concerning study abroad. We sincerely appreciate the time and effort devoted to sharing your insights with us. Our research has revealed that while existing study abroad programs in West Virginia are of high quality, the number of students participating is small by regional and national standards. Whereas about one in 100 U.S. college students studies abroad, only about one in 800 West Virginia students does so.

Enthusiasm for study abroad was high among both students and faculty in our poll. Of 530 foreign language and international studies students surveyed, only 4% have studied abroad, yet 86% said they would be interested in seriously exploring a financially reasonable program. Students (86%) and faculty (96%) felt that study abroad could be of practical benefit when students enter the world of work. Similarly, 80% of the students and 72% of faculty felt that study abroad opportunities should be expanded beyond what currently exists in our state.

FACDIS plans to conclude preparation for a proposal to the WV Board of Regents for a statewide study abroad program with a March 4-5, 1986 Workshop. Institutional Representatives from each FACDIS campus, plus a few other faculty involved in study abroad have been invited to attend this workshop. Consultants from the National Association of Foreign Student Affairs (NAFSA) and the award-winning Kentucky study abroad program, the Kentucky Institute for European Studies (KIES), will lead our assessment of immediate objectives and long-range goals. We hope that these efforts will lead to educational experiences abroad for students from all of our institutions.

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FACDIS SYMPOSIUM IN INTERNATIONAL BUSINESS

The FACDIS office is planning for an April symposium on international trade, to follow-up on our successful April 1985 symposia in Morgantown and Charleston on "International Trade: Creating An Agenda for Cooperation." This year's symposium will be held in Charleston in mid-April (exact date to be announced) on the theme "West Virginia and World Trade: Resources and Needs." As was the case in our first symposia last year, FACDIS will bring together academics from our participating institutions with both state business and government leaders to discuss ways to expand West Virginia's role in international trade.

Dr. Esther Seeman, Director of the Japan Center of Tennessee has accepted our invitation to be the luncheon speaker on the topic of "Tennessee and Japan: A Cooperative Venture." Dr. Seeman will describe what her center does to educate the people of her state about Japan, and to consult with both Tennesseans and Japanese who are interested in trade and cultural relations. Following her talk will be a panel discussion, with representatives of business, government, and higher education in West Virginia to further address both the resources and needs of our state as we develop our share of international trade.

The symposium, with about 40 participants, will be organized around a luncheon. The FACDIS office will call on our network of Institutional Representatives to help identify the faculty members from our participating institutions who can best represent FACDIS in its concern for providing academic resources to increase international trade. We anticipate that each campus will choose one faculty member to attend. More information will be forthcoming as planning progresses.

PLANS PROCEED FOR SEVENTH ANNUAL FACDIS WORKSHOPS IN INTERNATIONAL STUDIES

"The United States and Regional Concerns" was the theme chosen as the focus for our 7th Annual Workshops by the Institutional Representatives (IRs) at their meeting in November. The IRs also decided that we would return to the Sheraton Lakeview in Morgantown, and that the dates for next Fall's Workshops will be November 6-7, 1986. The overall theme will focus on three world areas: Central America, East Asia, and the Middle East. Planning committees for these three areas have been chosen, and the committees are beginning their work of further defining the sub-themes for the sessions, and choosing our consultants. These committees will be working to organize the entire Workshops with the instructional needs of our faculty in mind. Please save the dates of November 6-7, 1986 on your calendar NOW! We look forward to another exciting set of Workshops for next Fall.

FACDIS STEERING COMMITTEE

Our FACDIS Steering Committee is composed of the Institutional Representatives from six campuses (chosen by lot), plus the two FACDIS Co-Directors. The current (1985-1986) membership of this governing board consists of: Howard Bright (WV Wesleyan); Phillips Brooks (Davis & Elkins); Evelyn Harris (University of Charleston); Paul Hawkins (Parkersburg Comm. College); James Hilgenberg (Glenville State); Clair Matz (Marshall University); and John Maxwell and Sophia Peterson.

FACDIS OFFICE: Dr. John Maxwell, Co-Director, (History, WVU); (304)293-2421  
 Dr. Sophia Peterson, Co-Director, (Political Science, WVU);  
 (304)293-7140  
 Ann Levine, Administrative Asst., Dept. of History, WVU;  
 (304)293-2421.

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

1986

- April 11-12 Nuclear War Education Conference, George Mason University; Fairfax, VA
- For further information contact. Robert Ehrlich, Physics Dept., George Mason University, Fairfax, VA 22030.
- April 20 Conference on Soviet Jewry in the 1980s; Baltimore Hebrew College, Baltimore, MD
- For further information contact: Robert O. Freedman, Baltimore Hebrew College, 5800 Park Heights Avenue, Baltimore, MD 21215; (301)578-6922.
- April 21-23 Conference on "Peace and Security the Role of Education." Montreal, CANADA. (Sponsored by the Faculty of Education at McGill University.)
- For further information contact: Conference on Peace and Security, GEMS Conference Services, 5003 Victoria, Montreal, QC, H3W 2N2 CANADA; (514)735-1388.
- May 14-16 Sixth Annual Cincinnati Conference on Romance Languages and Literatures, Cincinnati, OH
- For further information contact. Boris G. Salazar, Dept. of Romance Lang. & Lit., M.L. 377, Univ. of Cincinnati, Cincinnati, OH 45221-0377.
- June 3-8 Third National Conference on Peacemaking and Conflict Resolution. Theme. "Peacemaking and Conflict Resolution as a Social Movement: Power, Justice, and Institution Building." Denver, CO
- For further information contact Janet Rifkin, Program Chair, The Mediation Project, 127 Hasbrouck Hall, Univ. of Mass., Amherst, MA 01003; (413)545-2462 or 545-2001.
- July 31-Aug. 3 Conference on "State of the Art in Middle Eastern Studies;" Alberta, CANADA
- For further information contact. Ms. Lois Kokoski, Univ. of Calgary, 2500 University Dr., NW, Calgary, Alberta T2N 1N4 CANADA.

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CALL FOR PAPERS: West Virginia University's Eleventh Annual Colloquium on Modern Literature and Film: THE NOVEL, 1800-1950. September 25-27, 1986, Morgantown, West Virginia. One page abstracts are due no later than March 15, 1986. Direct all inquiries to: Armand E. Singer, Colloquium Director, Foreign Language Department, Chitwood Hall, WVU, Morgantown, WV 26506; (304) 293-5121.

SUMMER OPPORTUNITIES FOR FACULTY

(FACULTY WHO HAVE EXPRESSED INTEREST IN APPLYING FOR FACDIS GRANTS TO ATTEND SUMMER INSTITUTES SHOULD TAKE SPECIAL NOTE OF THE OPPORTUNITES ON pp. 4-11)

Faculty Development for Asia in the Undergraduate Core Curriculum

Columbia University will present two summer institutes on Asia, funded by NEH. The purpose of the programs is to provide faculty development for the enrichment of teaching by deepening understanding of Asian texts, to broaden knowledge of Asian culture and history, and to increase awareness of how Asian content speaks to central issues and ideas in undergraduate education. The two institutes are:

Summer Institute on Great Books of the Major Asian Traditions-June 2-July 11, 1986

This six-week institute is divided equally between Islam and India, China and Japan. Members will meet 3 hours a day, five days per week for a total of 90 hours. The institute draws on the content and syllabus of a year-long, multi-civilization, multi-disciplinary humanities course on Asia, developed and tested at Columbia over a number of years, that complements one of the traditional college core courses on the Western tradition, i.e. great books of the Western tradition. Twenty faculty will be chosen to participate, and each faculty member will be awarded a stipend of \$2,250 to defray the costs of transportation, room, board, and books. The home institution of each participant is expected to pay \$250 to the participant as a contribution toward the cost of attending institute. Application Deadline: March 1, 1986. (See below for address for further information.)

Summer Workshop on Major Topics in Asian Civilizations - June 23-July 18, 1986

This four-week workshop will focus on the planning and design of a one-year course covering Islamic, Indian, and East Asian Civilizations. The workshop draws on the content and syllabus of a year-long multi-civilization, multi-disciplinary humanities course on Asia, developed and tested at Columbia over a number of years that complements the traditional college course, i.e. Western history. The course deals with the major topics and stages in the historical development of the major Oriental civilizations, with emphasis on history and the social sciences. Approximately 15 participants will be chosen. Members will meet for 3 hours per day, five days per week. Each participant will be awarded a stipend of \$1,800 to defray the costs of transportation, room, board and books while attending the workshop. The home institution of each participant is expected to pay \$200 to the participant as a contribution toward the cost of attending the workshop. Application Deadline: March 1, 1986.

For both the above Columbia summer programs, participants are sought primarily from institutions that are 1) introducing Asian content into a required core curriculum; 2) developing general education survey courses on the Asian traditions; 3) trying to make their extant Asian studies programs more accessible to a broader spectrum of students; or 4) seeking ways to introduce Asian content into general education courses without a faculty cohort trained in Asian studies. The application deadline for both NEH-sponsored programs is March 1, 1986. Applicants will be notified of acceptance by March 18, 1986. For further information and application form contact:

Dr. Roberta Martin, Executive Director,  
NEH Project on Asia in the Core Curriculum, East Asian Institute,  
Columbia University, 420 West 118th St., New York, NY 10027;  
(212) 280-4278.

OR CONTACT THE FACDIS OFFICE FOR PHOTOCOPY OF OUR INFORMATION: (304)293-2421.

SUMMER OPPORTUNITIES (cont.)MIT/Harvard Summer Program on Nuclear Weapons and Arms Control - June 15-27, 1986

A two-week program on nuclear weapons and arms control for college and university educators will be conducted this summer by the Center for International Studies at MIT and the Center for Science and International Affairs at Harvard. It will be held in Cambridge, MA, and is open to faculty in the Southern, Eastern, and mid-Western U.S. who teach (or intend to teach) seminars, courses or course units on nuclear weapons issues, and wish to update or broaden their working knowledge of the subject. This program will include lecture/discussions on the physics and effects of fission and fusion weapons, the planning and evolution of U.S. and Soviet strategic forces and doctrine, nuclear arms control theory and practice, European security issues, and ethical considerations raised by nuclear weapons, as well as panels and films. A maximum of 40 funded participants will be selected on a competitive basis. Support includes travel, university housing, meals, materials, and instruction. To apply, send a resume or vita with a cover letter summarizing relevant teaching activities (current or planned) to:

William Durch, Program Coordinator; Center for International Studies;  
MIT; 292 Main St., 6th Floor, Cambridge, MA 02142; (617)253-8075/8073.  
Application Deadline: March 31, 1986.

Global Education Associates 12th Annual Summer Institute: "Educating with a Global Vision" - June 26 - July 2, 1986, Evanston, IL

This one-week institute will be held on the campus of the National College for Education in Evanston, IL. Institute is designed for educators and those seeking to bring awareness of global interdependence and world order alternatives to their communities. Topics for the institute include: Global Realities; Power, Powerlessness, Empowerment, The Cosmic Story; Economic Interdependence; Global Crises; and We are the Future. Practicum workshops each day will offer options for practical applications of these themes in specific curricular areas, educational settings, and personal and professional involvement. Included among the featured speakers are: George Lopez (Political Science, Earlham College); Lee Anderson (Political Science, Northwestern Univ.); and Patricia and Gerald Mische of Global Education Associates. Costs for the institute include a registration fee of \$200, double occupancy room at \$70 (or single occupancy at \$105); meal ticket for one week at \$85. Three graduate credits may be earned for institute participation through the School of Education at National College for approximately \$140. For further information contact: Marijon Binder, Institute Coordinator; Global Concerns Center; 2131 W. Berwyn Ave., Chicago, IL 60625; (312) 728-6336.

Deadline for application: May 15, 1986.

6th Annual Leadership Institute in Global Education - "Science and Technology in a Global Age" - July 20-25, 1986; University of Denver

The Center for Teaching International Relations (CTIR) at Univ. of Denver will sponsor this summer conference/institute to focus on the issues of living in the context of a global community. This year's institute will focus on the issues of science and technology as they relate and affect the lives of global citizens. Some of the areas to be explored include energy, the environment, communication, food production & distribution, population, and the nuclear issue. Cost for institute is \$100 (or \$275 if you wish 4 graduate quarter hours.) Lodging at Univ. of Denver at \$11 (double occupancy) per night. For further information contact:

Joyce Compton, CTIR, Univ. of Denver, Denver, CO 80208-0268;  
(303)871-2400. Non-refundable registration fee by: July 1, 1986.

SUMMER OPPORTUNITIES (cont.)Ninth Annual Summer Institute in Near Eastern Studies - July 8-11, 1986

The Joint Center for Near Eastern Studies of Princeton and New York University announces this summer institute, which will be held at Princeton University in New Jersey on the topic: "Themes and Values of Contemporary Near Eastern Literature." It will focus on how the concerns of contemporary Near Eastern societies are expressed in the works of its poets and writers. Participants will read and discuss works by major authors from the region that provide insights into how the communities there--Muslim, Christian and Jew--view themselves both in relation to each other and to the world beyond. (All works read will be in English translation.) Institute designed to benefit teachers in the humanities and social sciences. Prior training in Near Eastern culture is not required. An annotated bibliography and copies of the works to be read will be distributed in advance, and attention will be given to how such works may be used in the classroom. The entire program will consist of 25 hours of lectures, panels and workshops. Optional evening programs of film and music. Tuition will be \$200, and includes 4 Middle Eastern lunches. Accommodations at Princeton available for \$12 per night, single occupancy. For further information and a brochure contact:

Jerome Clinton, Director, Summer Institute, Dept. of Near Eastern Studies; 110 Jones Hall, Princeton Univ., Princeton, NJ 08540.

Summer Faculty Enrichment Program in Soviet/East European Studies

The Center for Russian and East European Studies at the University of Michigan in Ann Arbor, offers Enrichment Grants to enable area college faculty to improve courses with Soviet and/or East European content. Grantees may utilize the University's resources for up to 7 days for the purpose of curriculum improvement: grants cover the cost of travel to UM, lodging near campus, and meals, plus a modest allowance for book purchases and/or duplicating costs. Applications for this program may be obtained from:

Ruth Hastie, Program Associate, 220 Lane Hall, University of Michigan, Ann Arbor, MI 48109. Application Deadline: March 17, 1986. Awards will be announced March 31 and must be used before Aug. 15, 1986.

Grants for Research in Japanese or Chinese Sources at Princeton University

The Princeton Univ. Program in East Asian Studies makes available a limited number of travel grants to assist scholars in utilizing the Japanese or Chinese resources at Princeton's Gest Oriental Library and East Asian Collections. The grants will not exceed \$250 each, and are to support travel only. Brief proposals for the grants should indicate the reasons why the applicant wishes to use the Princeton collection. Submit proposals to:

D.E. Perushek, Gest Oriental Library, 317 Palmer Hall, Princeton Univ., Princeton, NJ 08544. Deadline: OPEN.

NEH Summer Seminars for College Teachers and NEH Institutes for College and University Faculty

There are many Summer Seminars and Institutes sponsored by the National Endowment for the Humanities (NEH) that would be of interest to our FACDIS faculty. The deadline for all such programs is March 1, 1986. If you have not already received a brochure, contact the office of your Dean or Academic Vice-President for a listing and apply directly to the program of your choice before March 1! Stipends for Summer Seminars are \$3,000 to cover travel, books, and living expenses for 8-week seminars. For further information contact: NEH, Division of Fellowships and Seminars, 1100 Pennsylvania Ave., NW, Washington, DC 20506; (202) 786-0384.

SUMMER OPPORTUNITIES (cont.)

European Seminars for U.S. Educators for 1986

The Institute for Foreign Cultural Relations in Stuttgart will again hold seminars to encourage dialogue between European and North American educators and education administrators. The Institute's programs provide a thorough introduction into the history, socio-economic development, arts, music and educational system of the Federal Republic of Germany. Thirteen various 2 to 3 week seminars are offered in 1986. The seminars (in English) usually include a series of lectures and visual presentations followed by question and discussion periods. Program is interspersed with excursions and visits to cultural centers. Seminar fees, which vary, include tuition, accomodation, most meals, admission to cultural activities, and excursions. For example, the Seminar on "Southwestern Germany and Austria" from July 12-July 27, 1986 has a fee of 1450 German Marks (\$1.00 US =approximately 2.80 German Marks) and the seminar on "Contemporary Europe--From Bavaria to France" from July 21-August 9 has a seminar fee of 1780 German Marks. Last year more than 300 North American educators participated in these seminars held in Germany, Austria, Switzerland, Belgium and France. Application form and further information available from: Dr. Marianne Bouvier, German American National Congress, 9380 McKnight Road, Suite 102, Pittsburgh, PA 15237. Application Deadline: March 1, 1986. (This is a yearly program.)

Twelfth New Hampshire Symposium on the German Democratic Republic

From June 20-27, 1986, the 1986 Symposium will be held on the topic: "The GDR Today and Tomorrow: Visions and Realities." The symposium will be held at the World Fellowship Center in Conway, NH. The symposium is interdisciplinary: social scientists as well as Germanists and specialists in the arts and humanities are invited to participate. Registration fee, room and board for entire week is \$195 double occupancy, \$210 single. For further information contact: W. Christoph Schmauch, World Fellowship Center, Conway, NH 03818.

SIETAR Summer Program in Intercultural Training - July 20-25, 1986

The ninth summer institute will be offered on the theme: "Foundations of Intercultural Training" from July 20-25, 1986, sponsored by SIETAR (The International Society for Intercultural Education, Training and Research) and Georgetown University. The institute, held at Georgetown U., is designed to provide basic professional competence in intercultural training through: broad exposure to approaches to intercultural theory and practice; direct experience with recognized intercultural trainers; and intercultural training design. It is intended for those new to intercultural training, as well as those with some experience who want to broaden their awareness of training and design strategies. Approximate costs (based on last year's institute) are \$564 tuition for non-SIETAR members, housing on the Georgetown Univ. campus (approx. \$80 per person double occupancy), and meals. For further information contact: SIETAR International, 1414 22nd St., NW, Washington, DC 20037; (202)296-4710.

Institute of World Affairs Summer Seminars - Salisbury, CT

The Institute for World Affairs and the Universities Field Staff International (USFI) announce 3 Summer Seminars: 1) Issues in Contemporary Diplomacy (June 1-14, 1986); 2) Famine, Food and Agricultural Development (June 29-July 26, 1986); and 3) The International Financial System (Aug. 3-30, 1986). Seminars are designed for the general public from both the U.S. and abroad. Cost for Seminar 1 is \$600; Seminars 2 and 3 are \$1,200 each (includes tuition, lodging, and meals). For further information contact: Willialm E. Schaufele, Jr., Director, Institute of World Affairs, Salisbury, CT 06068.

SUMMER OPPORTUNITIES (cont.)Summer Institute for Peace Studies at West Virginia University - May 11-16, 1986

A one-week Institute for Peace Studies will be held at West Virginia University from Sunday, May 11 through Friday, May 16, 1986. This summer institute is being made available through the joint efforts of West Virginia University's Peace Studies/Conflict Resolution Task Force and the World Policy Institute in New York. Resource people tentatively planned as speakers for the week include:

Robert Johansen: Chair of Research and Policy Studies at the World Policy Institute and Professor at the Center of International Affairs at Princeton University. Author of numerous articles and books, including The National Interest and the Human Interest: An Analysis of U.S. Foreign Policy, (Princeton Univ. Press, 1981).

Betty Reardon: Director of the Peace Education Program of Columbia University Teachers College and Director of the United Ministries in Education. Author of Sexism and the War System.

Barbara Wien: Director of Academic Programs and Public Education for the World Policy Institute. Editor of Peace and World Order Studies: A Curriculum Guide.

Carol Cohn: Director of Peace and Nuclear Age Education at the New School for Social Research. Teaches "Analysis of U.S. Foreign Policy Since World War II" in an undergraduate seminar at the New School for Social Research.

Dan Arbess: Executive Director of the Lawyers Committee on Nuclear Policy. Author of articles in Bulletin of Peace Proposals and The Bulletin of Atomic Scientists.

Cost for registration for the entire week is only \$25.00. For those wishing overnight lodging, arrangements have been made with Summit Hall, a private dorm located within two minutes walking distance from the main WVU campus. Rates for lodging are approximately \$11 per night (double-occupancy) and \$16.25 (single-occupancy). Meals extra. For further information or to pre-register contact:

Professor John D. Shibley  
Department of Speech Communication  
West Virginia University  
Morgantown, WV 26506; (304)293-3905.

Eighth Annual Quebec Summer Seminar - May 31-June 7, 1986

This Summer Seminar, organized by the Center for the Study of Canada at SUNY-Plattsburgh, will be held in Montreal and Quebec City from May 31-June 7. The program will involve extensive interview/discussions with Quebec academics, politicians, media personalities, business people and cultural elites, and a full social and cultural program. The program will assume all costs for lodging, some meals, in-province transportation, cultural events and tours. A registration fee of \$175 will be charged. All full-time academics at US colleges and universities who can demonstrate that the information acquired at the seminar will be incorporated in their courses and/or will assist them in research projects will be eligible to apply. Approximately 30 people will be selected. For further information contact: 8th Annual Quebec Summer Seminar, Center for the Study of Canada, SUNY-Plattsburgh, Plattsburgh, NY 12901; (518)564-2086. Application Deadline: March 8, 1986.



SUMMER OPPORTUNITIES (cont.)Summer Opportunities of Special Interest to Foreign Language TeachersSummer Programs at Middlebury Language Schools, Middlebury, VT

Teaching For Proficiency: The Language Schools will offer a special five-week summer institute (new in 1986) from June 29 - August 2 for teachers of foreign languages. There will be general lectures on the concept of proficiency, curriculum design, classroom strategies, and development of materials integrated with sessions specific to the teaching of Chinese, French, German, Italian, Japanese, Russian and Spanish. Featured specialists will be Judith Liskin-Gasparro on the concept of proficiency, Frank W. Medley, Jr. on curriculum design, June K. Phillips on classroom strategies, Heidi Byrnes on development of materials, and Claud DuVerlie on video courseware. Each participant will also develop a proficiency project to be completed before the end of the session. Total cost of \$925 includes: Fee of \$300, Board, \$450 and Room, \$175. (Graduate credit available: tuition \$1050.)

Special Three Week Programs: The French, German and Spanish Schools are introducing a series of 3-week programs comprised of a two-hour seminar (which awards one unit or 3 hours of graduate credit) and one or two additional courses in language, culture, literature or pedagogy for up to two units (six hours) of graduate credit. Seminar topics are:

Session I: June 23 - July 15, 1986

Contemporary France: Culture Through Television  
Media and Politics in the Federal Republic of Germany  
Latin American Writers and Their Work: Three Women

Session II: July 16 - August 16, 1986

French Language, Culture and Video  
Workshop in the German Media  
Latin American Writers and Their Work

The total cost for each of the above 3-week programs is \$1,200. This fee includes tuition of \$790, Board \$295; and Room \$115.

For complete information on the above summer programs at Middlebury contact:  
 Special Summer Programs, Sunderland Language Center, Middlebury College,  
 Middlebury, VT 05753; (802) 388-3711, ext. 5505.  
 PLEASE INDICATE LANGUAGE PREFERENCE.

All Language Programs (ALPS) - Summer Intensive Language Programs at Dartmouth

Professor John Rassias directs 10-day intensive language courses for beginning, intermediate and advanced levels during the summer, with optional ten-day study tours to Blois, France, and Salamanca, Spain. Programs open to all, however language teachers have found in these courses an opportunity to upgrade their language skills and cultural awareness while acquiring elements of the Rassias method of language teaching. It is also an excellent way for language teachers to acquire proficiency in a language they have never studied. Two sessions in 1986 will be held:

June 27 - July 7, 1986: FRENCH ONLY

July 9 - July 19, 1986: CHINESE, GERMAN, ITALIAN, JAPANESE, MODERN GREEK, RUSSIAN AND SPANISH.

Tuition, room and board for these programs is \$1,075, however, there are special rates for language teachers. (Last year the cost for these 10-day sessions was \$795.) Immediately following the on-campus program are the

SUMMER OPPORTUNITIES (cont.)

optional 10-day study tours to France and Spain. Cost of land arrangements (\$675) includes room, most meals, classes and excursions. Air fare extra. For more information on the ALPS program contact Language Outreach; ALPS V; 101 Wentworth Hall, Dartmouth College, Hanover, NH 03755; (603)646-2922/3155.

Business French WorkshopsSummer Programs Offered by the Paris Chamber of Commerce and Industry

In the wave of interest in commercial French which is currently sweeping the profession, a good place to look for retraining is the programs offered for teachers by the Chambre de Commerce et d'Industrie de Paris (CCIP). CCIP offers a range of summer programs of varying length on business and economic topics. For foreign professors of Business French, they offer a three week program, consisting of two modules that can be taken separately:

A. Current Socio-Economic Situation in France -- June 23-27, 1986

B. Stage Pedagogique (how to teach Business French) -- June 30-July 11

Costs for the entire 3-week period (including lodging) are FF 7100. Cost for Module A only is FF 2800, and Module B only costs FF 4800 (including lodging). Current exchange rate is approximately eight francs to the dollar.

CCIP also offers another program on "Life of French Businesses in their Environment" that is held from June 30 to July 25, 1986. This intensive four week program attempts to acquaint students of French with French commercial concerns, including emphasis on French political, economic, social and cultural questions. Cost: FF 4950 (lodging not included).

For further information on the summer programs of CCIP contact:  
CCIP; Direction de l'Enseignement; Service des examens pour étrangers;  
2, rue de Viarmes; 75040 PARIS CEDEX 01; FRANCE.

Financial aid is available for this and other business French workshops in France from the French government. The French Ministère des Relations Extérieures provides a number of scholarships that cover tuition and some travel costs. Information may be obtained from the Cultural or Linguistic Attache at the French Embassy: 2535 Belmont Rd., NW, Washington, DC 20008. Scholarship support is also available for the following program in France.

Introduction to the French Business Enterprise - July 7 - 25, 1986

The Lyon Graduate School of Business Administration offers for the fourth year this intensive three-week summer course on the functioning of the French business enterprise. Course is geared for the professor who is teaching -- or planning to teach -- Business French. In addition to learning the vocabulary of French in a business context, the program participants will also receive a basic course in management and first-hand contact with French businessmen and companies. Program focuses on practical day-to-day functions of a medium-size French business concern, through intensive use of case-studies, exercises and simulation games. The complete seminar costs FF 8,000 (approximately \$1,000 US) and includes basic tuition, fees, materials, local transportation, as well as accommodations (single rooms on campus) and breakfast and lunch Monday through Friday. Application Deadline: June 13, 1986. Contact:

Dr. Robert Crane, Centre de Coopération Internationale;  
Groupe Ecole Supérieure de Commerce de Lyon;  
23, avenue Guy de Collongue; B.P. 174; 69132 Ecully Cedex; FRANCE

SUMMER OPPORTUNITIES (cont.)Special Summer Courses For Teachers of French at the University of Montreal

- 1) New Methods of Teaching French as a Second Language - July 7 - 11, 1986  
This summer course is for practicing professors of French. Classes meet Monday through Friday from 9 to 12 (15 hours), and the cost is \$200 (US) for American professors. This includes cost of the program and teaching material. Participants must make own living arrangements.
- 2) Pedagogical Techniques and Teaching of French as a Second Language - July 14 - August 11, 1986.  
The cost for this three-week program (45 hours instruction) is \$600 (US) and includes cost of program and teaching materials. Participants must make own living arrangements. Deadline for registration is June 15, 1986.

For both above programs, professors must provide copy of last diploma, a \$75 non-refundable deposit, and a letter attesting to their experience in teaching. For further information on the above programs contact:

University of Montreal; French Summer School;  
Faculté de l'éducation permanente; C.P. 6128, succursale A;  
Montreal, Quebec, CANADA H3C 3J7; (514) 343-6990.

Sixth Annual Spanish Language Institute at Manhattanville College

From June 28 - July 26, 1986 a Spanish Language Institute is being held at Manhattanville College in Purchase, NY. Courses offered at all levels, for undergraduates, graduate students, as well as professionals. Each level includes an integrated program of classes, readings, and work in the Language Resource Center. Tuition for advanced courses (3 credits each) in Summer 1985 was \$402 per course. A limited number of non-credit students will be accepted. Must make own lodging arrangements; some campus accommodations available. For further information contact

Spanish Language Institute, Manhattanville College, Purchase, NY 10577.

Workshops for Teachers of French or Spanish in Paris and Salamanca

Workshops for teachers of French or Spanish will be offered in 1986 by the University of Paris IV, the University of Salamanca, and the American Institute for Foreign Study. These workshops are designed for teachers who have not had a recent re-immersion in their subject language.

The Workshop for French Language Teachers will be held June 30-July 25 at the University of Paris IV (La Sorbonne). Program cost, including round-trip air fare from New York is approximately \$2,349.

The Workshop for Spanish Language Teachers will be held June 30-July 25 at the University of Salamanca. Program cost, including round-trip air fare from New York, is approximately \$1,879.

For more information contact: Gerard Toussaint, State Dept. of Public Instruction, Education Building, Room 215, Raleigh, NC 27611.

Russian Language Institute at Bryn Mawr College - June 23-July 11, 1986

The purpose of this program is to allow American college and secondary school teachers to pursue work in the study and teaching of Russian. The 1986 topic will be "Developing Proficiency in the Russian Language." Tuition for the three-week program is \$700; housing and full meal plan within the Russian-only dormitory is \$450. Application deadline: March 31, 1986. For further information contact: Dan E. Davidson, Director, Russian Language Institute, Bryn Mawr College, Bryn Mawr, PA 19010; (215) 645-6239.

SUMMER STUDY TOURS ABROAD LED BY WEST VIRGINIA FACULTY

Summer Study in Salzburg

As in past years, the Department of Foreign Languages at WVU is again offering a summer program for German students in Salzburg, Austria. Salzburg is ideally located for easy access to Germany, Switzerland, Hungary, Yugoslavia, and Italy. The program carries 6 hours of credit and is scheduled to be held at Salzburg College from May 19 - June 20, 1986. Students will stay with specially selected local families who will provide an inside look at customs and conventions not usually available to the casual tourist.

German 3 and 4 (second year) and German 292 (Civilization) will be taught by Professor Axel Claesges of West Virginia University. Classes are held in the mornings and early afternoons after lunch, which is served in the college cafeteria. The local families will provide breakfast and dinner.

Several excursions are planned throughout the city and into the countryside. All students will visit local schools to gain an insight into the activities of their Austrian contemporaries. Classes meet Monday through Friday, leaving weekends open for traveling or cultural events.

The cost for the program consists of the following:

Round-trip airfare from Morgantown to Salzburg (those wishing to join the group in Pittsburgh or New York may do so and will receive a reduced rate), tuition for six (6) credit hours of German, room and full board (3 meals a day) and miscellaneous expenses for bus rentals and admission charges during the five-week stay. Total cost: \$1,775 (not including passport fees and spending money). Deadline for application: March 1, 1986.

For further information contact.

Dr. Axel Claesges, Dept. of Foreign Languages, Chitwood Hall,  
West Va. University, Morgantown, WV 26506;  
(304) 293-5121 (office) or (304) 599-3441 (home).

Summer Travel Seminar to Peru, Bolivia and Brazil - July 6 - July 20, 1986

West Virginia Institute of Technology and West Virginia College of Graduate Studies (COGS) are jointly sponsoring this summer travel seminar, led by Professor James Oxendale of West Virginia Tech. Cost per person is \$1,250 from Miami and \$1,450 from Charleston, WV, Pittsburgh or Washington, DC. This price includes hotel (double occupancy), transportation, continental breakfast, some dinners, extensive ground tours, and some cultural events.

The group will visit Lima, Cuzco, Machu Picchu, La Paz, Lake Titicaca and Rio de Janeiro. Throughout the tour, seminars will be conducted by in-country experts, journalists or academicians, concerning the major issues facing the country or the region. Credit for the seminar will be provided by COGS or West Va. Tech. For further information contact:

Dr. James Oxendale, Division of Social Sciences,  
West Va. Institute of Technology, Montgomery, WV 25136;  
(304) 442-3331 or 465-1474.

SUMMER STUDY TOURS (cont.)Cosmopolitan Europe Tour - June 16 - July 8, 1986

The Program for the Humanities at West Virginia University is sponsoring this 23-day European tour, led by Dr. William Arnett (History, West Virginia University). The tour is for persons of all ages, including families, teachers fulfilling continuing education requirements, and students from WVU as well as other institutions. College credit is available if desired.

The itinerary includes: London, Canterbury, Paris, Brussels, Rotterdam, Amsterdam, Frankfurt, Heidelberg, Lucerne, Liechtenstein, Innsbruck, Venice, Siena, Rome, Florence, Pisa, Monaco, Nice, Cannes, Grasse, Barcelona, Valencia, Cuenca, and Madrid. Some of the highlights of the tour are the Changing of the Guard at Buckingham Palace, Canterbury Cathedral, Notre Dame, Rhine Cruise, St. Mark's Square, St. Peter's Basilica, Pompeii, Prado Museum, and much, much more!

This course/tour is being arranged with the Cultural Heritage Alliance of Philadelphia. Those wishing to earn college credit for their participation must enroll in Humanities 191 and Humanities 290 at West Virginia University. The cost of the trip (excluding WVU fees) is \$1,499, guaranteed if all fees are paid by February 15, 1986. The cost may be adjusted after this date. For further information on this trip and any change in cost contact:

Dr. William Arnett, History Dept., 202 Woodburn Hall,  
West Virginia University, Morgantown, WV, 26506; (304) 293-2421.

SCHOLARS FROM ABROAD AVAILABLE TO LECTURE AT FACDIS INSTITUTIONS

Professor Gerhard Bach of the Federal Republic of Germany is an Exchange Professor of German during 1985-86 in the Dept. of Foreign Languages at WVU. Professor Bach has his Ph.D. in American and English Literature from Phillips University in Marburg, Germany, and is a Professor of English and American Literature at Pädagogische Hochschule Heidelberg, Germany. While in West Virginia during this academic year he would be available to lecture on various topics on Germany. Topics he has suggested include: 1) "German Politics: The Flowering and Wilting of the Greens in Germany;" 2) "Teacher Training in the FRG: Concepts, Conditions, Controversies;" 3) "Heidelberg: Two Views of the City;" 4) "Other Voices, Other Worlds: Folk Singers in Germany Today." If your institution would like to have Professor Bach lecture on your campus, contact him directly:

Prof. Gerhard Bach, Dept. of Foreign Languages, West Virginia University,  
Morgantown, WV, 26506; (304)293-5121.

Professor Jiang Jing of the People's Republic of China is currently studying at West Virginia University, and is available to lecture in this region. Professor Jiang has been on the faculty of Hebei University in China. During 1983-84 he was an exchange professor at the University of Charleston. He returned to China in 1984-85, and is now back in West Virginia working on a Ed.D degree at West Virginia University. In addition, he is assisting Dr. Henry Ruf (Philosophy, WVU) in his course in Humanities: The Cultures of China and Japan. Professor Jiang would be pleased to give talks on Chinese culture and society at institutions in the area. If your institution would like to invite him to speak on your campus, contact him directly:

Professor Jiang Jing, 113 Walnut St., Apt. 2, Morgantown, WV 26506;  
(304)296-4328, or leave message at WVU Dept. of Philosophy. (304) 293-3641.

INTERNATIONAL STUDIES CENTER FORMED AT MARSHALL UNIVERSITY

Marshall University President Dale F. Nitzschke has announced the formation of a Center for International Studies at the university and has appointed Dr. Clair W. Matz, professor of political science, as Center Director.

"The purpose of the center," said Dr. Nitzschke, "is to promote study abroad by students and faculty and to internationalize the Marshall curriculum and cultivate a constituency for international education."

"We believe that in this day and age, people are not fully educated unless they have been exposed to another culture," said Nitzschke. "This new Center for International Studies will work toward the day when most, if not all, Marshall University students will have some cross-cultural experience during their education here."

Dr. Matz has been a member of the Marshall faculty for 16 years. He received his B.A. from Albright College, Reading, Pa., and earned his M.Div. degree from United Theological Seminary, Dayton, Ohio. He holds an M.A. in international relations from Lehigh University, Bethlehem, Pa., and received his Ph.D. in foreign affairs from the University of Virginia, Charlottesville.

He has specialized in Latin American politics and has traveled extensively, leading several tours abroad.

"We believe international education lies at the heart of a well-rounded education," Dr. Matz said. "Cross-cultural studies enrich our lives and make us better people in our own society. There is no better preparation for living in the future than seeing ourselves as others see us."

Matz said that Marshall faculty members would be encouraged to use leaves for study abroad, and he hopes more international comparisons will be added to course outlines for regular university classes.

"By having a center where information and assistance is readily available, there should be a marked increase in the number of students and faculty who take advantage of the many study abroad opportunities," said Matz.

(From Marshall University Newsletter, Jan. 30, 1986, page 1.)

The FACDIS office would like to offer our heartiest congratulations and best wishes to Clair, who has been an active and indispensable member of FACDIS since its inception in 1980. It is our hope that other FACDIS institutions will soon be able to follow in the leading footsteps of Marshall University in establishing such Centers for International Studies.

EVENTS ON THE WEST VIRGINIA UNIVERSITY CAMPUS

Symposium - "An American Look at the USSR" - February 10-14, 1986.

The West Virginia University Chapter of United Campuses to Prevent Nuclear War (UCAM) is sponsoring a Symposium during the week of February 10 which will investigate the internal and external conditions that shape and effect the policies of the USSR, in the hopes of broadening the understanding and perspective that the American public has of the Soviet Union. A full calendar of events, films, and many prominent national speakers and local experts are scheduled for this program, taking place at the WVU Mountainlair.

Major speakers include Sanford Gottlieb, Executive Director of UCAM, speaking on the topic: "What About the Russians;" Karen Puschel from the Dept. of State's Bureau of Intelligence and Research and an analyst of Soviet Affairs on the topic "Soviet Foreign Policy: The Interplay of Domestic and External Factors;" Igor Bulay, Press Councilor of the Embassy of the USSR on

EVENTS ON THE WVU CAMPUS (cont.)

"What Americans Should Know about the USSR;" and William Chase, Professor of History at the University of Pittsburgh on "Soviet Views of the Post War World."

Unfortunately, this Newsletter will reach most of our readers too late for them to attend events in this Symposium. However, if readers wish any additional information on the events or speakers for this Symposium, they may contact UCAM faculty advisor, Dr. Herbert Wilcox, Dept. of Political Science, WVU, (304)293-3811, or UCAM Chapter President Kathy Woods at (304)291-1096.

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Senator Jennings Randolph Addresses University Community on "U.S. Institute of Peace" - January 14, 1986

Former U.S. Senator Jennings Randolph gave the opening lecture of a new WVU multi-disciplinary course "Knowledge for the Nuclear Age" (MDS 80). Senator Randolph spoke on the history of the establishment of the new U.S. Institute of Peace, a project he has supported for many years. He was joined in this lecture by Professor James H. Laue of the University of Missouri-St. Louis, a member of the National Commission for the Institute of Peace and President of The Conflict Clinic, Inc., a program associated with the Harvard Law School's Negotiation Project.

The FACDIS office has copies of Senator Randolph's stimulating speech on the years of work that went into the planning and final establishment of the new Institute for Peace. Please contact us if you wish a copy.

During this semester, other speakers for the course will be from various WVU departments and from off-campus. Off-campus speakers include: Alan Geyer, Director, Center for Theology and Puublic Policy, Washington, DC; Sanford Gottlieb, author of What About the Russians?; Willis Harmon, author of An Incomplete History of the Future; Sharon Lord, formerly Assistant to the Deputy Secretary of Defense; and William Ury, co-author of Getting to Yes Without Giving In and director of the Nuclear Negotiation Project at Harvard Law School. If you would like any additional information on this innovative new course, contact Professor Virgil Peterson, Department of English, WVU, Morgantown, WV 26506; (304) 293-3107 (office) or (304) 296-4744 (home).

REPORT FROM FACDIS FACULTY ATTENDING PROFESSIONAL MEETING

Meeting: American Council on the Teaching of Foreign Languages (ACTFL), New York, NY, November 27-30, 1985.

FACDIS Faculty Member: Professor Dominick DeFilippis (Foreign Language, Wheeling College)

Many of the sessions at the 1985 ACTFL annual conference in New York focused on the development of oral proficiency in foreign language learning. The movement is one which will certainly redirect the focus of foreign language instruction on both the secondary and college levels as we seek to explore new avenues for developing communicative proficiency. (Most of the major publishers are already

FACDIS FACULTY REPORT (cont.)

at work on textbooks which foster communicative competence and within the next two to three years we should see the results of their efforts).

Although teaching students to communicate in a foreign language has always been a major focus, we seem to be falling further and further behind. To illustrate this point, the following statistics were cited:

1. The number of American students majoring in a foreign language has dropped by 50% since 1970.
2. Only 8% of American colleges have a foreign language requirement for entering freshmen.
3. Fewer than half of all American colleges and universities now require foreign language study for a bachelor's degree--down from nearly 90% in 1966.
4. Less than 1% of American college students study abroad.
5. The U.S. continues to be the only country in the world where a student can graduate from college without having had one year of a foreign language--either before or during college years.
6. Fewer than 3% of all high school graduates achieve meaningful competence in a foreign language.
7. Only 5% of Americans graduating from college can function adequately in a foreign language.

In spite of such dire statistics, there are several positive trends. More and more colleges are bringing back or instituting foreign language requirements. This was the case at 7 colleges and universities last year. Moreover, enrollments at the college and university levels have been increasing since 1980. The study of German is up by 1%; French by 9%; Russian by 28%; and Japanese by 40%.

These positive trends, however, still lead us to question the ability of students to communicate on a minimal level of proficiency--even after several years of instruction. It is an unfortunate fact that of the four skills, testing the communicative competence of students is the one area most neglected in foreign language classrooms.

Since 1981, ACTFL and ETS have been conducting training workshops in oral proficiency testing for both high school and post-secondary foreign language teachers. The basic thrust of these workshops and of the ACTFL-ETS Provisional Guidelines is to establish a baseline upon which to evaluate the communicative competence of students. (A copy of the ACTFL Provisional Proficiency Guidelines is available from the FACDIS office.)

According to Lowe and Liskin-Gasparro, the oral interview has demonstrated a high degree of reliability and validity. (Readers may obtain a free copy of Testing Speaking Proficiency: The Oral Interview by Pardee Lowe, Jr. and Judith Liskin-Gasparro by writing the Center for Applied Linguistics, 1118 22nd St., NW, Washington, DC 20037.) The content validity of this test is assured because the trained interviewers are always testing for function, content, and accuracy. The major drawback of the oral interview is the amount of time required to test each student and the degree of intensity required on the part of the interviewer. In spite of this, the advantage of being able to accurately ascertain the level of oral proficiency of students should outweigh this drawback.



FACDIS FACULTY REPORT (cont.)

As it may still be some time before textbooks are developed which incorporate the ACTFL Provisional Proficiency Guidelines, speakers at the various sessions offered the following guidelines for foreign language instructors in developing materials for proficiency-oriented classrooms.

1. The ACTFL guidelines should be studied and used as a foundation for developing proficiency skills. They are not specific to any methodology and can be used as a baseline for developing classroom activities.
2. We should offer students less material but require that they be able to function orally with what they have learned in greater depth.
3. Material should be combined, recycled, and recombined in order to promote retention (mastery learning).
4. Classroom situations should be set up which require students to use what they have learned (performance) rather than having them "fill in the blank."
5. Language structures are retained longer whenever they are personalized; therefore, in creating classroom activities instructors should try to have students speak about themselves as much as possible.
6. In most classrooms, there is still too much "teacher talk" and not enough practice of the foreign language on the part of the students. Students will never retain what they have not used.
7. Only through linguistic performance are we really certain that a student has mastered the structures of language.

SHEPHERD COLLEGE PROFESSOR GETS PERU STUDY GRANT

Dr. Roland Bergman (Geography, Shepherd College) has been awarded a \$21,000 research grant from the National Geographic Society to continue his field research on Peruvian agriculture. With this latest award, he will proceed with research begun in July 1984 when he received a Fulbright Award, a National Geographic Society grant, and a supplemental Fulbright Commission grant. He has recently returned to Peru, where he spent 1984-85 doing field research in the Andes Mountains.

A recognized expert on Peruvian agriculture and the extreme famine which plagues the country, Bergman has trained and organized field research teams and has completed much aerial photography and mapping of the highland regions. Currently his staff is conducting field research in five villages, concentrating on the agricultural productivity of people per man hour worked.

Unpredictable weather, prone to freeze even in mid-summer, along with farming practices which haven't changed in hundreds of years and a land tenure system which breaks land plots into many isolated parcels, seem to be the leading causes of the country's famine, according to Bergman.

Through his research Bergman hopes the country is beginning to learn more about its agricultural practices and some day can turn his research into a more efficient food production and land use system. Professor Bergman will return to Shepherd next August. (Excerpted from Morgantown Dominion-Post, Jan. 5, 1986).

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CALL FOR INFORMATION FROM FACDIS FACULTY

The FACDIS office would like to learn of FACDIS faculty grants, publications, teaching innovations--in other words, NEWS FROM YOU! We welcome such news from individuals, as well as news of events and activities on your campus. Help us make this Newsletter a more useful publication for all our members. THANKS!

RESOURCES FOR TEACHERS

Syllabi Available

Thanks go to several of our FACDIS members for responding to our November Newsletter's "Call for Syllabi." We received several submissions for our "syllabi bank," and we wish to express our appreciation to those faculty members who responded. Copies of these syllabi are available from the FACDIS office (Dept. of History, WVU, Morgantown, WV 26505). We know there are many other faculty with syllabi for innovative courses, or courses in which you have experimented with new teaching methods/materials. PLEASE SEND US COPIES!

Keep in mind that next Fall's annual Workshops are on the theme "The U.S. and Regional Concerns," with sub-themes on Central America, East Asia, and the Middle East. We are planning a demonstration session on innovative courses that our faculty members have developed and would like to have your relevant syllabi to distribute.

Syllabus for "Terrorism, Revolution, & Third World Aspirations" (Interdisciplinary 203); Bethany College; Faculty Member: Professor John Lozier, Dept. of History.

This eleven-page syllabus describes this course, whose goals are to examine the origins, nature, cost, containment, and prevention of terrorism, violence, and revolution in today's world. Course focuses particularly on the reasons why many nations and people outside the ruling class of the major developed nations turn to violence and revolution. The syllabus lists the major questions that will be addressed (and hopefully answered) during the course, describes student assignments and requirements, and includes extensive study questions to accompany the texts and readings required in this course.

Syllabus for "Civil Rights/Human Rights;" a January Term course at West Virginia Wesleyan College; Faculty Member: Professor John Warner, Dept. of Sociology.

This course utilizes the United Nations Declaration of Human Rights as the foundation for a critical evaluation of four human rights contests played out in the 20th century. The course focuses on: a) the Civil Rights Movement in the U.S. between 1954-1968; b) the persecution of the Jews in Europe (1930s and 40s); c) the violations to human rights in Central America in the mid 1980s; and d) apartheid in South Africa and the U.S. response to apartheid in the mid 1980s. In addition to lectures and class discussions, many films and videotapes are used, including ones available from the FACDIS collection at WVU Audio-Visual Library. This 22-page syllabus describes in detail student requirements, the films and videos to be used, and the reading requirements for this innovative new course.

Syllabi for three courses at Marshall University: "Social Problems in a Global Context" (Social Studies 208); "The Twentieth Century World" (Social Studies 106); and "The Great Civilizations to 1300" (Social Studies 104). Faculty Member: Professor Charles F. Gruber, Dept. of Social Studies.

These three syllabi include listings of texts and readings required for each course, a listing of class activities and requirements, and audio-visual materials used for the course. While these syllabi are not in great detail, Professor Gruber welcomes inquiries from any faculty teaching or planning to teach such courses, especially "Social Problems in a Global Context" and "The Twentieth Century World."

RESOURCES FOR TEACHERS (cont.)

Collection of Syllabi from Markus Wiener Publishing, Inc.

Faculty who are interested in published collections of syllabi should contact Markus Wiener Publishing for a brochure of their History Syllabi Series. Each volume is \$14.50 plus \$1.50 postage, and their list of 15 titles includes volumes of syllabi on World History, Latin American History, and Modern European History, with volumes on Asian History and African History forthcoming in Spring 1986. For example, their volume on World History, edited by Kevin Reilly of the World History Association, includes syllabi from William H. McNeill (a one year course in 3 quarters), Lynda Shaffer (one year course in 2 semesters), Philip D. Curtin (World History Since 1500 in 2 terms), as well as syllabi from courses on "Women in World History," "History of the Third World," "History of Global Events and Movements," and courses on Interdisciplinary Comparative Social History. They also publish such other titles as Japanese History, Politics and Society - An Annotated Bibliography by John W. Dower (paper, \$19.95 plus postage). For information on the above titles and their other publications write: Markus Wiener Publishing, Inc., 2901 Broadway, Suite 107, New York, NY 10025; (212) 678-7138.

Resource on "Teaching for Peace"

"Teaching for Peace" is a special 12-page educational supplement to the Friday, January 31, 1986 edition of the Christian Science Monitor. This supplement is must reading for any educator interested in peace or conflict studies. The section discusses new developments that are part of a larger effort to direct new ideas and resources toward helping humanity overcome its historic enslavement to violence and war. Efforts toward peace education explored in articles in this section include:

- \* The number of colleges granting degrees in peace-related studies has vaulted from 5 to more than 100 during the last decade, and in recent years peace education has shed the activist trappings of the 60s to become a more hard-headed academic discipline.
- \* At least 74 private foundations are now contributing money to peace studies, and over the last 2 years their grants have increased by more than 200% to \$52 million.
- \* Elementary and secondary school teachers around the country are bringing peace perspectives to their classes.
- \* Soviet-watchers at U.S. universities see small but significant signs of increased public discourse about war and peace in the USSR.
- \* The ideas of a preeminent teacher of the art of negotiation have been in demand from Camp David to South Africa.
- \* A computerized system for analyzing global conflict in the classroom is becoming more sophisticated.

Articles on these and other topics are included in this section. If you wish a photocopy of this valuable educational supplement to the Monitor, contact the FACDIS office (Dept. of History, WVU, Morgantown, WV 26506).

Don't forget that the Christian Science Monitor has a classroom subscription plan available to students through their instructors (see FACDIS Newsletter, September, 1984, p. 17). The cost is \$15 for a 3-month subscription. With 8 or more student subscriptions, instructors receive their subscription free. For complete information on this excellent teaching resource contact: Dennis Maltbie, The Christian Science Monitor, One Norway St., Boston, MA 02115; or call him toll-free at (800)225-7090.

GREAT DECISIONS '86

This excellent teaching resource can help faculty integrate current affairs topics into courses on U.S. and World History, Economics, Government, Global Issues/Current Events, International Studies, Area Studies, etc. The 8 current U.S. foreign policy topics included for '86 are. 1) How Foreign Policy is Made: The Case of Central America; 2) "Star Wars" and the Geneva Talks: What Future for Arms Control?; 3) Democracy in Latin America: Focus on Argentina and Brazil; 4) International Terrorism: In Search of a Response; 5) European Community & the U.S.: Friction Among Friends; 6) Third World Development: Old Problems, New Strategies; 7) Israel and the U.S.: Friendship and Discord; and 8) Religion in International Politics: Why the Insurgence? Cost is \$7 plus \$1 postage for single copy orders; 20% discount on 10-99 copies. This year a new publication accompanies this teaching resource -- "The Great Decisions '86 Activity Book: Activities and Supplemental Learning Materials for Teachers and Discussion Leaders." This 48-page book is \$7.95 plus \$1 postage. Also, Edwin Newman will be the moderator of the Great Decisions '86 TV Series -- 8 half-hour programs offered to all public TV stations during February and March. Videotapes will be made available to teachers and can provide an additional resource to stimulate classroom discussion. For further information and a brochure describing these and other publications associated with the Great Decision program contact:

Foreign Policy Association  
205 Lexington Avenue  
New York, NY 10016; (212) 481-8450.

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