



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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November, 1986

THE SEVENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Ninety-five faculty members from across the state of West Virginia attended the Seventh Annual FACDIS Workshops in International Studies. The Workshops were held November 6-7, 1986 at the Sheraton Lakeview in Morgantown. The theme this year was "The United States and Regional Concerns," and special sessions focused on three important world areas: East Asia, Central America, and the Middle East.

The Workshops were led by three distinguished consultants. Professor Jonathan Lipman of Mount Holyoke College led three workshop sessions on East Asia -- focusing on change in modern East Asia, women in China, and American images of Asia as this impacts on the teaching of Asian studies. Professor Yvonne Y. Haddad of the University of Massachusetts-Amherst led sessions on the Middle East -- exploring the issue of Islamic revival and revolution in the 20th century, the impact of change on the role of Muslim women, and the United States and the question of Palestine. Dr. Richard Nuccio, Director of Latin American and Caribbean Programs at the Roosevelt Center for American Policy Studies led sessions on Central America. He discussed the political consequences of rapid socioeconomic change in the region, and introduced a new policy-learning simulation being produced by the Roosevelt Center to familiarize students with the crisis in Central America.

Dr. David Powers, Vice Chancellor of the West Virginia Board of Regents gave the opening address at the noon luncheon on Thursday. Dr. Powers spoke of the importance of faculty development efforts, and the Board of Regents' desire to increase such opportunities for West Virginia faculty. He cited FACDIS as an example of the most successful statewide faculty development program, and encouraged the organization to continue to develop its mission. At the banquet on Thursday night, Dr. Neil Bucklew, President of West Virginia University, gave a welcome to the participants from the host institution, WVU, and spoke on the importance of international studies. He too complimented FACDIS on the success of its efforts in faculty and course development in international studies.

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THE SEVENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES (cont.)

Mr. Kenneth Bleakley, Deputy Director of the Policy Planning Staff of the United States Department of State delivered the keynote address on "Global Trends/Global Challenges/Limited Resources." He discussed four strong trends that he stated are now sweeping the globe: the spread of democracy, particularly notable in Latin America; the increasing determination of people to resist foreign supported tyranny, as seen in Afghanistan, Cambodia, Angola, Ethiopia and Nicaragua; the resurgence of the private enterprise model for economic growth, as seen most clearly in Asia; and the linkage of free societies with major advances in technology, particularly information technology. He also stated that despite these favorable trends, the U.S. continues to face serious challenges including: terrorism, the Soviet threat, arms control and disarmament, global poverty, debt and trade disequilibria, and regional threats to peace. He observed that the United States must face these serious challenges while our resources devoted to world affairs shrink due to budget and balance of payments deficits.

At a breakfast meeting on Friday morning, FACDIS Institutional Representatives discussed future plans for the Consortium. The major topic on the agenda was planning for the Eighth Annual Workshops to be held next academic year (1987-88). The group decided to hold its annual Workshops once again at the Sheraton Lakeview, and the date will again be early November. The overall theme of "Global Issues" was chosen, and the three major topics to be addressed will be Human Rights, International Trade Imbalances, and Cultural Pluralism. The FACDIS office will choose planning committees for these three themes. Please let the FACDIS office know if you wish to volunteer to serve on a planning committee.

The Evaluation Questionnaire has been sent out to all Workshop participants. Of the thirty-one forms that have been returned to date, 100% of those responding gave the Workshops an overall evaluation of "very positive" or "positive." If you have not already returned yours, please do so. The deadline for the return of the Evaluation Questionnaire and the Course Commitment Form is December 1. Please remember, we need responses from everyone who attended to include in our Annual Report to the Board of Regents.

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FACDIS AWARDS TRAVEL GRANTS

FACDIS received eight requests for travel support to meetings and conferences during this academic year. The FACDIS Steering Committee met during the Workshops to decide on funding for these requests. Requests were for almost double the amount that FACDIS has budgeted, but by providing partial funding, FACDIS was able to give some support to all faculty who submitted applications, for a total funding of \$2,000. Faculty at five institutions (Glenville State, Shepherd College, West Liberty, West Virginia University, and Wheeling College) will receive FACDIS travel support.

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FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421),
 Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140)
 Ann Levine, FACDIS Admin. Asst., Dept. of History, WVU, (293-2421)
 Morgantown, West Virginia 26506

FACDIS AWARDS TRAVEL GRANTS (cont.)

Faculty supported by FACDIS will submit reports on their experiences which will be published in future issues of the FACDIS Newsletter. By this means, other faculty will be able to profit from the new instructional approaches and materials presented at the meetings. (See this issue of the Newsletter for a report on Professor Joe Marzo's attendance at the Association of American Geographers Meeting last May.)

FACDIS also plans to award several travel grants next Spring for faculty to attend Summer Institutes/Workshops. The budget for this grant program will be \$1,000. Please watch for the February issue of the Newsletter. At this time we will announce the opening of the application process for support to attend such summer faculty development programs. Interested faculty may then write us for applications, and the deadline for receipt of such applications will be April 15. We will publicize as many opportunities as we can discover in this and future issues of the Newsletter. (If you learn of interesting summer opportunities, please let us know so that we can share this information with others.)

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FACDIS STUDY ABROAD SERVICES: "A WORLD AT YOUR DOORSTEP"

FACDIS' new statewide Study Abroad Program is actively involved in promoting study abroad opportunities for West Virginia students and faculty. Under its coordinator, Michael Strada (Political Science, West Liberty), a study abroad brochure has been developed and printed, and is being circulated to students and faculty throughout the state. Professor Strada will be visiting each FACDIS campus this year to meet with interested students, faculty and administrators. To date he has visited three campuses West Va. Tech, Bluefield State, and Concord College. A FACDIS Study Abroad adviser has been chosen on each campus. Please contact Mike Strada (336-8015 on M, Th, F at West Liberty or 293-3811 on Tu, W at WVU) or the following individuals if you have any questions about Study Abroad or wish copies of our new brochure.

- | | |
|---------------------------|------------------------------|
| Alderson-Broadus | Kenneth Yount |
| Bethany College | John Lozier |
| Bluefield State | John White |
| Concord College | David Bard |
| Davis & Elkins | David Turner |
| Fairmont State | Patricia Ryan |
| Glenville State | Duke Talbott and Nasir Assar |
| Marshall University | Clair Matz |
| Parkersburg Comm. College | Paul Hawkins |
| Potomac State College | Kenneth Haines |
| Shepherd College | Hang Yui Rhee |
| West Liberty State | Michael Strada |
| WV Tech | Mostafa Shaaban |
| WV Northern Comm. College | Walter Mason |
| WV State College | Ethel Davie |
| West Va. University | Michael Strada |
| WV Wesleyan College | Marjorie Field Trueler |
| Wheeling College | Thomas Turner |

UPCOMING TRAVEL STUDY OPPORTUNITIES

The September issue of this Newsletter highlighted a number of new study abroad opportunities, and the new FACDIS brochure lists all programs we had heard of by October 1. One program just learned about is:

Egypt - June 19-July 5, 1987. The WV State College Alumni Association is sponsoring this 17-day educational tour. The cost of \$1550 includes roundtrip air transportation (New York-Cairo), hotel accommodations, two meals daily, domestic Egypt air transportation, and all sightseeing as per itinerary. The trip will include visits to Giza, Cairo, Memphis, Saqqara, Aswan, Abu Simbel, Philae, Kon Onbo, Edfu, Luxor, Abydos, and Dendera. For more information and itinerary call: (304)766-3180 or write Dr. Herta Jogland, WV State College, Box 100, Institute, WV 25112.

Marshall University announces three trips which will take place prior to next summer (several more trips are planned for the summer). These tours include:

The London Theater Tour - Dec. 27-Jan. 6, 1987. Professor Bruce Greenwood of Marshall's Theater Dept. will lead this trip, which includes five theater performances, and various sightseeing tours in London. The cost is \$979 (from Huntington), which includes airfare, hotel, daily breakfast, as well as theater tickets and tours. The deadline is fast approaching (and may already have been reached when you read this) so contact: Bruce Greenwood at (304)696-2306 immediately if you are interested. (See below for WVU Theatre Tour in March.)

The Three Gems of Italy - March 7-17, 1987. This trip, focusing on Italian art, culture, and history, will be under the direction of Prof. Michael Cornfeld of the Dept. of Art. The price of \$1,129 (from Huntington) includes airfare, hotel, breakfast and dinner daily, city tours of Venice, Florence and Rome, and special visits to Verona, Padua, Ravenna, Perugia and Assisi. Contact Prof. Cornfeld through the Art Dept., Marshall Univ., Huntington, WV 25701; (304)696-6760.

The Soviet Union and Rome - March 7-17, 1987. This trip is subtitled "An Overview of Politics, History and Culture." It is led by Prof. Clair Matz, Jr. (Political Science, Marshall Univ.) and costs \$1,179 per person (from Huntington). The tour will visit Moscow, Leningrad and Rome, and includes extensive sightseeing in all three cities, as well as airfare, hotel, and most meals. Contact Prof. Matz at the Dept. of Political Science, Marshall Univ., Huntington, WV 25701: (304)696-6636.

London Theater Tour - March 7-15, 1987. This trip is being sponsored by West Virginia University, and is under the direction of Professor Byron Nelson of the WVU English Department. This eight-day trip during Spring Break will include theater performances and London sightseeing tours. The cost is \$875 per participant. For further information contact Professor Nelson (Dept. of English, WVU, Morgantown, WV 26506; (304)293-3107.

Tour to London, Paris, and Munich - May 18-June 5, 1987. The cost of this trip will be \$1,699 per person (from Pittsburgh). The tour will be led by Prof. Dennis O'Brien of the WVU History Department. Extensive sightseeing in London, Paris and Munich, as well as trips to Reims and Strasbourg. Contact Prof. O'Brien (Dept. of History, WVU, Morgantown, WV 26506; (304)293-2421.)

NEWS AND NOTES FROM WEST VIRGINIA

BLUEFIELD STATE COLLEGE is planning for the establishment of a new CENTER FOR INTERNATIONAL STUDIES. Professor Sudhakar Jamkhandi of the Department of English has been appointed as Coordinator for planning for the new center. Prof. Jamkhandi is the editor of a journal Commonwealth Novel in English. This journal has a circulation in over 55 countries. It is published twice yearly and subscriptions are \$6.00 for faculty and \$8.00 for institutions (plus \$2 postage and handling). Prof. Jamkhandi welcomes inquiries about this new journal, and solicits contributions to it. He has also provided the FACDIS office with a syllabus for his course in "Modern World Fiction in English." His dittoed copy does not xerox, so if interested, contact him for a copy. For further information on any of the above, write or call: Dept. of English, Bluefield State College, Bluefield, WV 24701; (304)327-4036.

AT MARSHALL UNIVERSITY, Senator Paul Simon of Illinois, a widely-recognized advocate of international education and author of several books including The Tongue-Tied American, recently spoke via teleconference to celebrate the opening of the school's new center for International Studies. Clair W. Matz (Political Science) is Director of the Center.

WEST VIRGINIA INSTITUTE OF TECHNOLOGY continued with its series of speakers on the topic of "Hunger." Dr. Barbara Garland of the WVU School of Community Medicine spoke on October 23 on the topic of "Hunger, Education, and Development: What is it Doing to Our Children?"

The Center for Women's Studies at WEST VIRGINIA UNIVERSITY sponsored two talks by Tanzanian journalist, Fatma Alloo, in two public lectures on November 13 and 14. On Thursday evening she spoke on "Grass Roots Development Projects: For and By African Women." On Friday she presented a Crosscultural Seminar on "Women in Development in Tanzania and Uganda: A Journalist's Perspective." Ms. Alloo is currently engaged in a nation-wide Institute for Policy Studies (IPS) tour. Her visit was also sponsored by the College of Agriculture and Forestry, the School of Journalism, and the Program for Technology Education at WVU.

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WEST VIRGINIA MODEL UNITED NATIONS SECURITY COUNCIL

On November 8-9, 1986, approximately 60 students and faculty from six West Virginia colleges and universities gathered at Jackson's Mill for the 6th Annual WV Model UN Security Council. This Security Council was organized by the WV Collegiate Society for International Affairs (CSIA). The Draft Agenda topics for this year's Model UN Security Council were: SOUTHERN AFRICA; NUCLEARISM; IRAN-IRAQ WAR; and STATUS OF DIVIDED CYPRUS. Students participated from the following campuses: BLUEFIELD STATE; FAIRMONT STATE; POTOMAC STATE; SHEPHERD COLLEGE; WV STATE; and WEST VIRGINIA UNIVERSITY. Awards and certificates were presented in the closing session to Best Delegate and Delegations of each of the three Security Councils held. Members of the CSIA were presiding officers: Council I - Brian Glasser and Jeff Houllion; Council II - Alex Macia and Ramona Zacherkevics; Council III - Stew Wenerstrom and Sean Bartlett. Brad Gatehouse was the Secretary General.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES
(See September, 1986 FACDIS Newsletter for more complete list.)

CORRECTION: The September Newsletter incorrectly gave the dates of the 1987 International Studies Association Meeting as April 1-4. These original dates were changed last summer to APRIL 15-18, 1987. (Meeting is in Washington, DC.)

1987

- April 1-5 Annual Meeting of South Eastern Council on Latin American Studies (SECOLAS); Merida, Yucatan (MEXICO). Theme of conference is "Regionalism and Nationalism in Latin America."
For further information contact: Prof. Melvin Arrington, Dept. of Modern Lang., Univ. of Mississippi, University, MS 38677 (601)232-7298; or Prof. Kenneth Coleman, Dept. of Political Science, Univ. of Kentucky, Lexington, KY 40506.
- April 3-4 Annual Meeting of Middle Atlantic Council for Latin American Studies; Lehigh University, Bethlehem, PA.
For further information contact: Dr. John Gardner, History & Political Science Dept., Delaware St. College, Dover, DE 19901.
- April 4-5 Fifth Annual CIRA Conference on the Islamic Revolution in Iran; Univ. of Pennsylvania, Philadelphia, PA.
For further information contact: Hamid Dabashi, CIRA Conference Coordinator, c/o Middle East Center, 838 Williams Hall, Univ. of Pennsylvania, Philadelphia, PA 19104-6305.
- April 9-11 13th Annual Third World Conference; Chicago, IL. Theme: "Development for a Better World: Crises, Assessments and Strategies."
For further information contact: Dr. Janice Monti-Belkaoui, Third World Conf. Foundation, PO Box 53110, Chicago, IL 60653; (312)366-2490.
- May 13-15 Seventh Annual Cincinnati Conference on Romance Languages and Literatures; Cincinnati, OH.
For further information contact: Gisele Lorient-Raymer, Dept. of Romance Languages, Univ. of Cincinnati, Cincinnati, OH 45221.
- July 1-5 Annual Meeting of American Association for Teachers of French; San Francisco, CA
For further information contact: AATF, 57 East Armory Ave., Champaign, IL 61820 or Program Chair, Prof. Philip Stewart, Dept. of Romance Languages, Duke Univ., Durham, NC 27706; (919)694-3707.

SUMMER OPPORTUNITIES FOR FACULTY

(Reminder: Watch for the announcement in the February Newsletter on our Summer Grants Program to help you take advantage of these opportunities.)

Fulbright Summer Seminars Abroad for Educators

1987 Summer Seminars for undergraduate faculty in the social sciences or humanities and other educators. Seminars are planned for Brazil, China, Egypt, India, Israel, Italy, Japan, Korea, Liberia-Senegal-Sierra Leone, and Pakistan. Seminars offers a general historical and cultural background. Generally, several weeks of classes in one or two major cities and travel within the country is included. The program provides airfare, room, board and tuition. This year's deadline is very soon: December 5, 1986. Contact: Ms. Lungching Chiao, Senior Program Officer, Center for International Education, International Studies Branch, US Dept. of Education, Mail Stop 3308, 400 Maryland Ave., SW, Washington, DC 20202; (202)732-3292.

Research Affiliate Program for African Scholars at University of Florida

This program enables college and university faculty to increase their expertise about Africa through contact with other Africanists and by using the African resources of the Univ. of Florida libraries. Center will offer several 2-month appointments to faculty who are African Studies specialists at institutions which do not have adequate resources for current African-related research. Stipend awarded to cover cost of housing, transportation, and living expenses. Last year's deadline was January 31. For further information contact: Outreach Director, RAP, Center for African Studies, 470 Grinter Hall, Univ. of Florida, Gainesville, FL 32611; (904)393-2183.

Near East Center Faculty Enrichment Program at University of Michigan

This Faculty Enrichment Program offers grants to enable college faculty to improve courses with Near Eastern and/or North African content. Grantees may do library research, attend symposia and colloquia, screen films and examine other instructional aids, and consult with Univ. of Michigan faculty members on particular topics. Each program participant will choose a particular project, and will submit to the Center a final report, useful for teaching purposes, on his/her work, due within 3 months of the completion of the program. Stipends will cover travel to Ann Arbor, meals and lodging near campus for 3-7 days, plus a modest allowance for books and duplicating costs. Application information is available from: Elizabeth Barlow, Outreach Coordinator, 144 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109. Application Deadline: January 15, 1987.

Summer Research Laboratory on Russia and East Europe - University of Illinois

This annual program brings together approximately 300 scholars, and is designed for those who wish to use the resources of the University Library. Associateships provide housing for up to 14 nights and library privileges (those who wish to stay longer may do so at their own expense). Program runs from June 16-August 9. Full information is available from Lynne Curry, Russian and East European Center, Univ. of Illinois, 1208 E. California, Urbana, IL 61801; (217) 333-1244. Last year's deadline was April 1.

In addition, the Russian and East European Center at Illinois announces Research Grants for 1988. Grants will be available for periods between Feb. 15 and May 17, 1988, for periods of 4 weeks to three months. No salary or stipend; provides modest housing and temporary faculty status, including library privileges. Contact: Marianna Tax Choldin, Research Director, REEC at address above. Deadline: April 1, 1987.

Summer Opportunities (cont.)Latin American Studies Visiting Scholar Program in Illinois

The University of Illinois/University of Chicago Joint Center for Latin American Studies announces its annual Visiting Scholars Program for faculty from US colleges and universities without major research facilities. The program enables visiting scholars to do research and write on a Latin American topic for a month during the summer at either Chicago or Urbana, or both. For information contact: Visiting Scholars Program Center for Latin American Studies, University of Chicago, 5848 S. University Ave., Chicago, IL 60637; (312)962-8420. Deadline: March 15, 1987.

European Seminars for North American Educators

Inter-European Educator Seminars (IEES) is a nonprofit educational program sponsored and funded by the Institute for Foreign Cultural Relations in cooperation with European education authorities and institutions. The seminars, which are of 2-3 week's duration, are designed to provide an opportunity for educators to experience first hand the culture, education, history and lifestyle of the visited countries. The seminars usually include a series of lectures and visual presentations followed by question and discussion periods. The program is interspersed with excursions and visits to cultural centers, such as museums, schools, industries, architectural and historical sites. The language of the seminars is English with the exception of the French language immersion program. Seminar fees include tuition, accommodation, and meals, as well as admission to cultural activities and excursion fees. Two week seminars, such as those to Switzerland and Southern Germany, Northern Germany and Denmark, Berlin and the FRG, Southern Germany and Austria, The Alps, and Central Europe have fees of 1350 German Marks (\$613 at current exchange rate.) The French language immersion program in Switzerland is 3 weeks and the fee is 1950 Swiss francs (\$1 US equals approximately 1.80 Swiss Francs). The deadline for application is March 2, 1987. For further information contact: Institute for Foreign Cultural Relations, North America Dept., Charlottenplatz 17, 7000 Stuttgart 1, WEST GERMANY. (Telex: 07-23-772).

Berlin Faculty Seminar - June 12-30, 1987

Bradley University's seminar for college faculty teaching foreign policy, international studies, and European history will be presented by German university faculty, political leaders and foreign office experts of the GDR and FRG. Due to subsidies received from both German governments, the participant's principal cost is travel to and from Berlin. For further information on the 1987 or future seminars contact: Lester Brune, Dept. of History, Bradley Univ., Peoria, IL 61625.

American Association of Teachers of German GDR Landeskundeseminar - Summer 1987

This 2-week seminar in the GDR will be limited to 35 persons and should represent colleagues from all levels of German instruction. The cost of the seminar is \$310 which includes meals, lodging, and registration fees. Participants must provide own transportation. AATG will handle the administrative details. Please write for exact dates and site, as well as application form. Applications along with \$50 registration fee must be received by December 15, 1986. Contact: AATG, 523 Eldg, Suite 201, Route 38, Cherry Hill, NJ 08034; (609) 663-5264.

GRANTS/FELLOWSHIPS/OPPORTUNITIES FOR SCHOLARS

Ford Fellowships in European Society and Western Security

These research awards have been announced by Harvard University's Centers for International Affairs and European Studies. Emphasis is on major policy issues and alternatives facing Europeans in the field of security, broadly defined. Post-doctoral fellowships are \$22,000, and the deadline for application is February 17, 1987. Contact: Fellowship Office, Room 402, Center for International Affairs, Harvard Univ., 1737 Cambridge St., Cambridge, MA 02138; (617)495-1669.

Ford Fellowships in Soviet/East European and International Security Studies

This dual competency fellowship program is administered by Columbia University. Candidates will be expected to describe their current level of specialization in one of the above fields and explain how they propose to acquire an appropriate level of competence in the other field. Application deadline: March 1, 1987. Contact: Soviet/East European and International Security Program, Box 53, International Affairs Bldg., Columbia Univ., 420 W. 118th St., New York, NY 10027; (212)230-3535.

Stanford Center for International Security and Arms Control Fellowships

Available to scholars who wish to add a specialization in arms control and international security through an academic year of concentrated study. Awards based on the level of applicant's education and work experience, and range from \$8,750 to \$17,500 for academic year. Additional funds may be available for travel, research and related activities. Application deadline: March 6, 1987. Contact: Coit D. Blacker, Assoc. Director, Center for International Security and Arms Control, 320 Galvez St., Stanford Univ., Stanford, CA 94305-6165.

MacArthur Foundation Fellowships in International Security

The purpose of these fellowships is to encourage new approaches to the study of peace and security. Includes support for one year of advanced training, followed by one year of research which applies knowledge gained during training year. Training may occur at an institution of the applicant's choice. Award is \$30,000 per year for postdoctoral fellows. 1987 application deadlines: January 1, 1987 and October 1, 1987. Contact: Social Science Research Council, Program in International Peace & Security Studies, 605 Third Ave., New York, NY 10158; (212) 661-0280.

John M. Olin Fellowships in National Security

Administered by the Center for International Affairs at Harvard Univ., and designed to promote research by younger scholars in the broad area of security affairs. Fellows will spend an academic year at Harvard, working on a project of their choosing. Post-doctoral fellowships carry stipend of approximately \$18,000 per academic year. Applications selected on a rolling basis, but must be submitted by March 15 for fellowship the following September. Contact: Chester D. Haskell, Exec. Officer, Center for International Affairs, Harvard Univ., 1737 Cambridge St., Cambridge, MA 02138.

Thornton D. Hooper Fellowship in International Affairs

Seeks to promote original research on issues affecting US and international security matters. The applicant selected will spend a year in residence at the Foreign Policy Research Institute. Application deadline: February 16, 1987. Contact: Hooper Fellowship Competition, Foreign Policy Research Institute, 3508 Market St., Suite 350, Philadelphia, PA 19104.

Grants/Fellowships/Opportunities Abroad (cont.)Tinker Postdoctoral Fellowships

Offered with the purpose of furthering the understanding among the peoples of North America, Latin America, and Iberia by providing research opportunities. Up to eight one-year fellowships with stipends of \$25,000 are awarded each year. Application deadline: December 15, 1986. Contact: Renate Rennie, The Tinker Foundation, 55 E. 59th St., New York, NY 10022.

The Spencer Foundation

A small-grants program to assist individual scholars who are conducting exploratory research, modest research projects, or the early stages of large investigations. Grants will not exceed \$7,500. No deadline given. Contact: Small Grants Program, The Spencer Foundation, 875 N. Michigan Ave., Chicago, IL 60611.

President's Commission on White House Fellowships

Fellowships offer the opportunity to serve for one year (Sept.-Aug.) at the highest levels of the Federal government. Fellows work as special assistants to Cabinet Officers, to the Vice President, or to members of the President's Senior Staff. Fellows also participate in an intensive education program. Leadership, intellectual and professional ability, and a genuine commitment to public service are the broad criteria employed in the selection of White House Fellows. Application deadline: December 15, 1986. Contact: President's Commission on White House Fellowships, 712 Jackson Place, NW, Washington, DC 20503; (202) 395-4522.

Opportunities for Scholars at the Embassy of Japan

The Embassy of Japan Information and Culture Office is requesting help from Japanologists from various fields to make a presentation at the Embassy in Washington, DC. They wish scholars to present a short lecture with slides, which will be open to the general public. Honoraria of \$200 offered. Contact Embassy at 2520 Massachusetts Ave., NW 20008; (202)234-2266.

Semester at Sea Faculty Opportunities

Each year, Semester at Sea, a unique program in global education at the Univ. of Pittsburgh, selects outstanding faculty from colleges and universities throughout the US to participate in their fall or spring semester voyage. Generally 20 faculty are selected and offer approximately 60 courses from a variety of disciplines. The responsibilities of the faculty are primarily teaching, with special attention to providing frameworks that tie the in-country field experience to the course objectives. Faculty stipend is \$5000. Room, board and a \$500 travel allowance are also provided. Applicants should have earned doctorate (or highest appropriate degree) and a minimum of 3 years teaching experience in a college or university, and a demonstrated record of teaching ability. Must also have a significant level of international expertise/experience and a record of scholarly accomplishment. The Program is administered by the Institute for Shipboard Education through the Univ. of Pittsburgh's Center for International Studies. For a position profile and application form contact: Faculty Selection, Semester at Sea, Univ. Center for International Studies, Forbes Quadrangle 2E, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 624-6021.

REPORT FROM FACDIS FACULTY ATTENDING PROFESSIONAL MEETING

Meeting: Annual Meeting of the Association of American Geographers, Twin Cities, MN. May 4-6, 1986

FACDIS Faculty Member: Joe Manzo (Geography, Concord College)

Attendance at this meeting began paying off for me almost immediately. While driving to Minneapolis, I passed through areas of both a glaciated and driftless nature. I took slides of these landforms which I will use in my classes on Europe and world cultural geography when discussing glaciation and its impact.

At the meetings, the first session of interest to me was entitled "Gender", and the paper of importance to me was "Gender Differences in Wage Rates and Educational Attainment in Third World Space Economies: A Venezuelan Analysis." It was presented by Brown and England from Ohio State. This was a quantitative approach to distributional differences. Usually, such an approach is lost on students in an introductory class. However, my notes allow me to mention their research and the large number used in their sample.

I also attended a session entitled "Conveying the Sense of Australia." I have a research interest in perception, and found this session to be of potential use. I particularly liked a paper delivered by Zorn of Arizona State called "Place Images in Australian Cinema." Zorn feels that a subsidy of the Australian film industry by the Australian government has resulted in an increase of pro-Australian images in the movies. He does not believe this to be a necessarily negative influence.

Other papers that were appropriate to my interests include one by Kliot of the London School of Economics on "The Autonomy Plan for the West Bank and Gaza District," and "A Model of Heliotropic Tourism," "Industrial Revolution and the Third World Debt Crises," and "Tour Guide and Tourist Perception of Tourist Attractions in Singapore." The tourist papers were of great interest to me because of the natural tie-in at Concord between geography and the travel industry program. Overall, I appreciated this opportunity to attend the national meeting.

ED.NOTE: For further information on this meeting please contact Professor Manzo, Geography, Concord College, Athens, WV 24712; (304)384-3115.

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NEW TELEVISION SERIES ON JAPAN PREMIERING ON PBS

Beginning in November on many PBS stations, public television will broadcast a 13-part series on contemporary Japan, FACES OF JAPAN, produced by TeleJapan USA. Each week a half-hour program will illuminate an aspect of Japanese society and culture. The programs will present individual stories revealing the complexity of modern Japan. WNEB in Morgantown will begin broadcasting this series on Friday, November 28 at 7:30 PM. It will skip two weeks for "pledge broadcasting," and resume the series on Friday, December 19 at 7:30, continuing at the same time for the next 12 weeks. For other PBS stations, please check your local listings.

For a free 36-page Companion Guide write to "Faces of Japan" Guide, PO Box 8338, Long Island City, New York, NY 11101.

RESOURCES FOR TEACHERSAFRICAAudio-Visual Catalog of African Films from the University of Illinois

This is a subject-indexed, annotated catalog of the Illinois Film Center's collection of over 200 African films, with teaching guide. Contact The Univ. of Illinois Film Center, 1325 South Oak St., Champaign, IL 61820. The toll-free number for ordering films is (800)367-3456. Guide is free.

Resource List for Teaching About South Africa

The Global Education Center at the Univ. of Minnesota has published a 3-page Resource List, including books, classroom readers, and audio-visual suggestions. Designed for the pre-collegiate teacher, it should also be of value to the college instructor in introductory classes. For a xerox copy, please contact the FACDIS office, Dept. of History, WVU, Morgantown, WV 26506.

Guide to Films on Apartheid and the Southern African Region

More than 40 items are listed in this 12-page annotated resource guide. Some titles are: "Portrait of Nelson Mandela" (containing the only known filmed interview with Mandela), and "Last Grave at Dimbaza," (cited as the most widely-shown film for introducing students to apartheid.) \$2.50 from Media Network, 208 W. 13th St., New York, NY 10011; (212)620-0877.

Two Recent Publications from the Foreign Policy Association

South Africa and the United States is a 12-page publication which neatly chronicles the history of 37 years of apartheid rule. Also defines such policies as the present US administration's "constructive engagement" and South Africa's "separate development." Provides historical account of the evolution of the African National Congress. \$1.50 plus \$1 postage.

Authentic Developments in Africa by Brian Walker is a new study in the Headline Series. It sums up the present state of Africa's crisis and cites six points leading to successful development. A 70-page primer with some new ideas about Africa and its problems. \$4.00 plus \$1.50 postage. Both from: Foreign Policy Assn., 205 Lexington Ave., New York, NY 10016.

Strangers in Their Own Country: A Curriculum Guide on South Africa

This manual incorporates short stories by South African writers, poems, role plays, simulations, news articles, and historical readings. Some lessons involve film showings. 192 pages. \$14.95 plus \$1 postage from: Africa World Press, PO Box 1892, Trenton, NJ 08608.

Myths of African Hunger - Reprints Offered

A recent issue of the Food First Newsletter (Institute for Food & Development Policy) contained a four-page article on "The Myths of African Hunger" by Kevin Danaher. The article attacks six major myths--e.g. "US foreign aid is helping Africa's hungry" -- and sheds light on widely-accepted untruths. For copies of this article contact the FACDIS office.

What Do We Know About Africa? - A Slide-Tape Presentation

This educational resource from the African Studies Center at Boston Univ. is designed to question stereotypes and assumptions about the continent of Africa. Includes 113 numbered slides, a 30 min. cassette tape, script, map, and curriculum guide. For high-school and college classrooms and community groups. \$50 purchase, \$20 rental from: African Studies Center, Boston Univ., 270 Bay Rd., Boston, MA 02215; (617)353-7303

RESOURCES FOR TEACHERS (cont.)ASIASyllabi Available from Consultant at FACDIS 7th Annual Workshops

Prof. Jonathan Lipman has provided the FACDIS office with copies of 3 of his syllabi for the following courses: "Non-Western Historical Traditions," "Introduction to Chinese Civilization," and "Women in Chinese History." These dittoed copies do not xerox well, but Prof. Lipman urges any interested FACDIS faculty to contact him for copies at: Dept. of History, Mount Holyoke College, South Hadley, MA 01075.

The People's Republic of China: A Basic Handbook

This 4th revised edition by Steven Goldstein, Kathrin Sears, and Richard Bush covers most aspects of life in contemporary China, such as education and public health, urban and rural life, foreign relations, land and people, and historical background. 164 pp. \$7.50 plus \$2 postage from: Learning Resources in International Studies, Suite 9A, 777 UN Plaza, New York, NY 10017.

Global Studies: China

Part of Dushkin Publishing's Global Studies series. This book, by Suzanne Ogden, provides background on geography, culture, economics, politics, history, art and religion of China. Included are World Press articles, essays, statistical information, glossary, index, and bibliography. 166 pp. \$8.95. Contact: Darylle Steiner, Dushkin Publishing Group, Inc., Sluice Dock, Guilford, CT. 06437; (800)243-6532.

Hong Kong and China: For Better or Worse

A special publication of the Foreign Policy Association and The Asia Society, by Frank Ching. This study of the future of Hong Kong examines the negotiating process, the agreement, and the opportunities and pitfalls facing those responsible for a smooth transition of power. 96 pages. \$6.95 plus \$1.50 postage from: FPA, 205 Lexington Ave., New York, NY 10016.

Japan: The Dilemmas of Success

New issue in Foreign Policy Assn.'s Headline Series. By T.J. Pempel. Discusses Japan's past, society, economics and politics in an attempt to explain why Japan is a paradox of ancient culture and modern technology. 80 pp. \$4.00 plus \$1.50 postage from FPA (see address above); (212)481-8450.

Free Resources for Teaching About Japan

This FREE guide is designed for public school teachers, but should prove helpful to college instructors as well. This 1985 edition by Linda Wojtan updates the 1979 version, and contains 56 pages of source information to assist in locating Japan resources and materials. Contact: The Midwest Program for Teaching About Japan, Indiana Univ., 2805 East 10th St., Bloomington, IN 47405; (812) 335-5249.

Japan Foundation Resources

The Japan Foundation's Audio-Visual Loan Program provides nearly 200 films, videos, slides, and filmstrips on free loan to educational institutions. In addition, materials are available for the teaching of the Japanese language at all levels. For free list of materials contact: The Japan Foundation, 342 Madison Ave., Suite 1702, New York, NY 10173; (212) 949-6360.

RESOURCES FOR TEACHERS (cont.)EAST AND WEST EUROPERussia/Soviet Union: A Guide to Print Materials for Teachers

This annotated bibliography by Elizabeth Talbott (U. of Illinois) and Janet G. Valliant (Harvard U.) contains materials on book reviews, background readings for teachers and students, reference books, Russian and Soviet literature, maps and atlases, useful articles, and additional information about Russian and European Centers at major universities. 107 pp. The cost for the guide is \$4.00 (check made out to "Russian and East European Center"). Contact: Elizabeth Talbott, U. of Illinois, 1208 W. California Ave., Urbana, IL 61801. Ask to receive periodic updates.

A Guide to Films about the Soviet Union

This is a project of the W. Averell Harriman Institute for Advanced Study of the Soviet Union at Columbia Univ., and the Committee for National Security. Contains over 50 films on a variety of topics. Includes full synopsis, detailed evaluation and rating, and information on price and availability. \$5.00 plus \$.75 postage. Contact Committee for National Security, 2000 P St., NW, Washington, DC 20036; (202)833-3140.

THE USSR Today: Perspectives from the Soviet Press

Published by the Current Digest of the Soviet Press, this is a compilation of articles that have appeared in the Soviet press over the past 3 years and have been selected and edited for use as supplementary readings for secondary schools and colleges. \$15.00 (prepaid) from: The Current Digest of the Soviet Press, Ohio State Univ., 1314 Kinnear Rd., Columbus, OH 43212.

Kennan Institute for Advanced Russian Studies at the Wilson Center

Issues a series of "Meeting Reports" summarizing presentations by guests and residents of the Institute. Copies of these short reports are available free from the Kennan Institute, Wilson International Center, Smithsonian Institution Building, Washington, DC 20006. In addition, Fellows and Research Scholars regularly take part in the Wilson Center's Radio Dialog program. Cassette recordings of these 30-minute programs are distributed by the Univ. of Wisconsin for \$7.50 each. Examples of topics are: "Churches in Eastern Europe and the Soviet Union," "The Soviet Union: The Legacy of Stalin," and "Book Hunger in the USSR." Prepaid orders from the Univ. of Wisconsin Extension, ICS, 975 Observatory Dr., Madison, WI 53706.

Materials for Teaching About Europe: An Annotated Bibliography for Educators

By Fay Metcalf and Catherine Edwards. Designed for secondary school teachers, but should be of interest to the college instructor as well. Book is broken into several chapters ranging from "European History," to "Contemporary European Society." 65 pages. \$4.50 (prepaid) from: The Atlantic Council of the U.S., 1616 H St., NW, Washington, DC 20006; (202) 347-9353.

West European Center at Indiana University

The Center has a number of teaching materials and videotapes which it provides. The Center has acquired a videotape segment on the Berlin Wall which was originally aired on MacNeil/Lehrer NewsHour. Focuses on relations between East and West today. In 3/4" format, available for free loan. Contact: West European Center, Indiana U., Ballantine Hall 542, Bloomington, IN. 47405; (812)335-3280. Request list of other materials available.

RESOURCES FOR TEACHERS (cont.)LATIN AMERICAGuide to Nonprint Materials for Latin American Studies

This annotated bibliography-directory covers most types of nonprint materials for all educational levels, in English and/or in Spanish. It includes general and specialized information on Latin American and individual nations and contains an institution and firm directory. 152 pp. \$16.50. Contact: Blaine-Etheridge Books, 15 East Kirby, Detroit, MI 48202.

Curriculum Unit on Brazil

Designed for use by high-school teachers, may be of use in introductory college course. It is a comprehensive guide, covering historical background through contemporary society. Includes test questions, glossary, historical chronology, and maps. 224 pages. \$14.95. Contact: Association of Teachers of Latin American Studies (ATLAS), 252-58 63rd Ave., Little Neck, NY 11362.

Resources from "Food First": Institute for Food and Development Policy

Nicaragua: What Difference Could a Revolution Make? by Joseph Collins, et al, examines the effects of Washington's "covert" war on foreign exchange, food production and social programs. 312 pp. includes tables, charts and notes. \$9.00 postpaid. (See address below.)

Central America: The Right to Eat - an 8-page resource highlighting the roots of the rebellion, the key issues, and how to get involved in changing U.S. policy toward Central America. For a xerox copy, contact the FACDLS office (Dept. of History, WVU, Morgantown, WV 26506).

Central America: We Can Make a Difference - slideshow (\$52) or filmstrip (\$16). Includes 20-minute cassette tape and study guide. A documentary on the history and spirit of the struggle for peace and justice by villagers, union leaders, religious leaders, and scholars. Order from: Institute for Food & Development Policy, 1865 Mission St., San Francisco, CA 94130.

MIDDLE EASTA Resource Guide for Middle Eastern Studies

Guide lists national and regional organizations related to the Middle East as well as Middle East embassies and consulates. Fifty-four pages devoted to an annotated compilation of films and videos available from Middle East Centers. Includes information on national and regional Middle East Outreach programs and services. 187 pp. \$15.00 post paid. Contact: Robert Staab, Middle East Center, Building 413, Univ. of Utah, Salt Lake City, UT 84112.

Middle East Literature Bibliography

A 60-page documentation of Middle Eastern and North African short stories, plays, anthologies, novels, poetry and folktales by Mrs. Nicholas G. Thatcher is appropriate for secondary and post-secondary students and has suggested background reading for teachers. \$3.00. Contact: BAGEP, World Affairs Council, 312 Sutter St., San Francisco, CA 94108.

The World of Islam (13 part radio series)

Half-hour programs exploring Islam as a faith, culture and political ideology. Series emphasizes breadth and cultural unity of the Islamic world, while stressing diversity within unity. Funded by NEH, series is available in 60-min cassettes for \$10 each. Transcripts and study guides are also available. Contact: World of Islam, PO Box 342, Concord, MA 02742.

RESOURCES FOR TEACHERS (cont.)DEVELOPMENT STUDIESMain Street America and the Third World

This book by John Maxwell Hamilton contains information and articles that demonstrate the linkages of Americans to the Third World. Each chapter has an actual news article from or about an American community that describes how Third World developments directly affect its daily life. Designed for both high school and undergraduate use. 185 pp. \$9.95 plus \$1.50 postage. Contact: Seven Locks Press, PO Box 27, Cabin John, MD 20818; (203)362-4714.

Solving World Hunger: The U.S. Stake

This handbook is produced by the Consortium for International Cooperation in Higher Education. It focuses on the impact of world hunger on the U.S. and on the impact of development projects on local communities in the developing world. It is also a source of quantitative data on world hunger and contains a survey of development education sources. Book is available at \$7.95 per copy, plus \$1.75 for the first copy and \$.50 for each additional copy for postage. A slide-tape presentation is also available at \$145 per set. This presentation, which graphically highlights the major concepts in the book is comprised of 6 segments of approximately 10 minutes in duration. It includes 80 slides, a cassette tape, a script, and a discussion guide. To order the book and slide/tape presentation contact: CICHE, c/o Seven Locks Press, PO Box 27, Cabin John, MD 20818.

Ending Hunger: An Idea Whose Time Has Come

Published by The Hunger Project, this 400-page volume summarizes information and scholarly opinion of five critical issues: population, food, foreign aid, national security, and the New International Economic Order. Each issue is addressed from a variety of opinions, offering divergent and provocative points of view. Color graphs and world maps, scaled according to consumption or production of products, aid in illustrating the material. Provides case studies to illustrate the arguments proposed. \$19.95, paper; \$39.95, cloth; \$5.00 shipping and handling. Contact The Hunger Project Book, PO Box 2000, Sparks, NV 89432.

The World Bank Catalog of Educational Materials 1986

Students can develop a global perspective and improve their skills in using maps and understanding the meaning of statistics with the following World Bank educational materials: (1) The World Bank Atlas 1986 - a four-color publication containing tables, text, charts, and maps with data for 184 countries and territories. \$5.00 (2) The Development Data Book and Teaching Guide - offers social and economic statistics of 125 countries. Charts present important statistical concepts such as life expectancy, adult literacy, population growth rate, GNP per capita, and merchandise exports. 40-page Teacher's Guide offers outline maps of regions of the world, student activities, and sample tests. Eleven copies of the book and one copy of the Teaching Guide costs \$10.00. (3) Toward a Better World Multimedia Kits. Five learning kits (\$60 each), each including books and pamphlets for 36 students, plus sound filmstrip and teaching guide. Topics include: "The Developing World," "The Rajasthan Canal Project," "Small-Scale Industries in Kenya," "Tackling Poverty in Rural Mexico," and "Improving Indonesia's Cities." All World Bank resources can be ordered from: World Bank Publications, PO Box 37525, Washington, DC 20013.

RESOURCES FOR TEACHERS (cont.)FOREIGN LANGUAGESForeign Language Media Bibliographies

The WVU Audio-Visual Library has recently prepared a four-page listing of all a-v materials pertaining to the French language. All materials are available through Inter-Library Loan. If you wish a copy of this bibliography, contact the FACDIS office (Dept. of History, WVU, Morgantown, WV 26506). In 1984, the FACDIS office prepared a listing of all foreign language audio-visual materials at WVU. This was distributed at our Fourth Annual Workshops on "The Future of Foreign Language Instruction." Copies of this 11-page catalog are also available from the FACDIS office. In addition, the September 1986 issue of the American Association of Teachers of French National Bulletin had a 3-page article on "Video Cassettes in French: A Guide to Sources." Please contact us if you wish a xerox of this article.

New Publications from the American Council on the Teaching of Foreign Languages

ACTFL, the professional association dedicated to advancing the teaching of all foreign languages, has a number of new publications of interest. (For all orders of \$5-\$10, add \$1.50; for orders of \$11-\$20 add \$2.50; for orders of \$21 or more add \$3.50. ACTFL members deduct 25% discount.)

Defining and Developing Proficiency: Guidelines, Implementations and Concepts (Heidi Brynes and Michael Canale, eds.) The latest volume in the ACTFL Foreign Language Education Series, this publication puts recent proficiency efforts and projects into perspective. It contains the 1985 revision of the generic section of the Proficiency Guidelines, traces their development, and discusses their use. \$13.25.

Oral Proficiency Testing in College-Level Foreign Language Programs (Barbara H. Wing and Sandi F. Mayewski.) This is a guide "intended to provide an overview of the rationale, development, procedures, and implications of oral proficiency evaluation in the context of the teaching mission of college and university foreign language students." There is a selected bibliography, and appendices give the Interagency Language Roundtable Oral Proficiency Scale and the ACTFL/ETS Oral Proficiency Scale. 32 pages; offset. \$3.75.

Strategies for Foreign Language Teaching (Patricia B. Westphal, ed.) In this collection of the most vital papers presented at the 1984 Central States Conference on communication, technology, and culture in foreign language education, the articles summarize the current state of the profession and discuss the reasons certain areas of foreign language teaching will be even more important in the future. 123 pp. \$9.95.

Teaching Culture (H. Ned Seelye.) This book provides practical strategies for combining language and culture study. It outlines seven goals for instruction and helps the teacher create specific learning activities for achieving the goals. The teacher is guided to restructure the many isolated facts that can be included in culture study and to present them in a clear and meaningful way. 303 pp. \$14.95.

Using Computers in Teaching Foreign Language (Geoffrey R. Hope, Heimy F. Taylor, and James Pusack.) This guide outlines the possibilities for using computers as instructional tools in foreign language education and summarizes the capabilities of contemporary computers to handle foreign language

RESOURCES FOR TEACHERS (Foreign Languages, cont.)

materials. Topics discussed include the use of computers for teaching language skills; in lesson design; and as management tools. Since the authors have avoided computer jargon and have made an effort to help the reader to become familiar with CAI terminology they do use, this publication is a useful guide for the individual who is beginning to work with computers. Contains annotated bibliography and glossary. 142 pp. \$7.95.

En péril (Robert M. Terry.) This French version of Jeopardy is a challenging and stimulating vehicle for testing and increasing the student's knowledge of French culture and civilization. Answers are given, and the contestant must create a suitable questions. 19 pp.; offset. \$3.00.

La versification et la poésie lyrique françaises (Robert M. Terry.) Beginning with the origin of lyric poetry in France, this unit proceeds to define and explain, with numerous examples, versification, rhythm, rhyme, blank and free verse, and the sonnet. A bibliography is included. Throughout the unit, practice exercises are included for each section. The unit is written entirely in French. 8 pp.; offset. \$2.00

Let Cinderella and Luke Skywalker Help You Teach the Passé Composé and Imperfect (Robert M. Terry). Revised and expanded. This revision has been expanded to include a detailed description and analysis of the uses of two French past tenses, and twelve exercises for students to rewrite in the past tense. The unit is suitable for duplication and use by classes or individuals. Contains answer sheet, key, and bibliography. 200 pp.; offset. \$2.50.

Was nicht in dem Geschichtsbuch steht: Oral History 1930-1950, Student Interviews (Hilburg Herbst, ed.) This volume grew out of a culture course, "Germany from the Weimar Republic to the Present," taught at Rutgers U. Each student interviewed a person who had either lived in Germany or in a country affected by German politics during the period. It contains 29 interviews in German, with a preface, introduction and chronology in English. 102 pp. \$3.75.

La Famille Sénégalaise and Un Conte Africain: Le Taureau de Bouki (African Cultural Elements in Language Learning Project; Beatrice Clark, Director, The Hampton Institute.) Designed to be used independently of the textbook to enrich the French curriculum, these cultural modules were developed for use in beginning courses. Authentic values and the historical realities of sub-Saharan Africa are reflected. The modules contain instructional objectives for the student, the text, and oral-aural and written exercises. Includes Teacher's Manual with bibliography, test, and keys. In the first text, the structure of the African family is explained, and a traditional Senegalese family is described. The second module is an adaptation of an African folk tale, which recaptures the spirit, wit, and rhythm of traditional African oral literature. Student Modules and Teacher's Manual: \$4.00 for La Famille and \$5.00 for Un Conte Africain. (Project funded by NEH.)

These and many other teaching materials are available from ACTFL: PO Box 408, Hastings-on Hudson, NY 10706; (914)478-2011. Request a copy of their Publications Catalog, as well as membership information if you are not already a member. (Regular membership of \$35.00 per year includes subscription to Foreign Language Annals.)

RESOURCES FOR TEACHERS (Foreign Languages, cont.)CALICO - Computer Assisted Language and Learning Instruction Consortium

Begun three years ago, this Consortium is concerned with the duplication of work by researchers throughout the world, and serves as a clearinghouse for computer-related foreign language instruction. Membership in CALICO includes subscription to a quarterly journal, reduced fees for one symposium a year, a summer institute with intensive instruction, a monograph series, an audiotape instruction program and a data base that includes a directory of researchers, listings of available software and courseware, and bibliographic references. For further information contact: Prof. Frank R. Otto, Dept. of Linguistics, Brigham Young Univ., Provo, UT 84602.

From ERIC/Clearinghouse on Languages and Linguistics

The following minibibliographies are new and free for the asking:

Small Group Work Within the Language Class
Teaching Cross-Cultural Sensitivity in the Language Classroom
Vocational ESL

These minibibs have recently been updated:

Cognitive Learning Styles
Hispanic Cultures
Teaching Composition in Second Languages
Vocabulary and Second Language Learning

Also free are the following other resources.

A New Taxonomy of Second Language Learning Strategies
Some Questions to Ask About CALL Software

The following database searches are new and cost \$10.00 each:

Audiovisual Aids in the Language Classroom (921)
Benefits of Foreign Language Study (400)
Reading Strategies in Second Languages (200)

An article in the March, 1986 ERIC/CLL News Bulletin, "Bilingualism in Business: Past, Present, & Future," should be of interest to many who agree that foreign language skill significantly enhances the growth of business and individual professional development. Article has extensive bibliography of sources of foreign language/business-related materials.

To receive a copy of the above article, the minibibs, or database searches contact: ERIC Clearinghouse on Languages and Linguistics, Center for Applied Linguistics, 1118 22nd St., NW Washington, DC 20037.

Northeast Conference Media

As highlighted in the September, 1985 issue of the FACDIS Newsletter (p. 19), the Northeast Conference offers over 100 foreign language films on videocassette for sale at very reasonable prices (\$49 to \$89 per cassette.) Most of these are feature films in the foreign language with English subtitles. Please contact Northeast Conference for their new 1986 media guide and instructions for purchasing. (Please indicate what languages you teach and at what level of education.) Northeast Conference, PO Box 623, Middlebury, VT 05753; (802)388-4017. If you do not already receive their very useful bi-annual FREE newsletter, please request to be added to the mailing list.

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The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/-methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

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