



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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## SEVENTEENTH ANNUAL FACDIS WORKSHOPS & CONFERENCE

### *"Teaching World Cultures Through Literature and Film"*

#### Editor's Report

On November 17-18, 121 faculty participated in the 17th Annual FACDIS Conference and Workshops on the theme of *"Teaching World Cultures Through Literature and Film."* While all the evaluations from participants are not yet in, comments heard at the Conference and received by mail afterwards confirm the hope that once again our annual event was a success in fostering statewide cooperation and international education. These comments included: "The conference was the best it could ever be. I came home feeling elated;" and "FACDIS provides one of the rare opportunities to meet and be stimulated by colleagues from so many different disciplines....a true annual highlight!"

The conference opened with a luncheon address by President William R. Haden of West Virginia Wesleyan College who provided insights into efforts which he and his faculty have made in internationalizing the curriculum at Wesleyan since he became its 17th president in January 1995. President Haden's remarks indicated how pivotal the combination of presidential support and faculty initiative are in furthering the international interests, activities, and programs on the Wesleyan campus.

In his thought-provoking keynote address, *"Global Flows, Open Cultures,"* Professor Michel-Rolph Trouillot argued that cultures are worth knowing only in their complexities. Globalization, he noted, is an old, not a recent phenomenon, and we need to realize how 19th century nationalism and racism especially affected our understanding of cultures academically as well as politically. Professor Trouillot is the Krieger/Eisenhower Distinguished Professor of Anthropology and Chair of the Anthropology Department at Johns Hopkins University, as well as Director of the Institute for Global Studies in Culture, Power and History at Johns Hopkins. (Faculty who wish a copy of Dr. Trouillot's address should contact the FACDIS office.)

Another high-point of the conference was the fascinating after-dinner presentation on Monday night by a troupe of Indian dancers, led by Jaya Mani of Slippery Rock, Pa. A varied selection of dances in the classical *Bharata Natyam* style was enhanced by the detailed program notes and oral commentary, explaining each dance and its significance in South Indian culture and religion.

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17th ANNUAL CONFERENCE (cont.)

Three simultaneous workshop tracks were led by noted academics. **Teaching Indian Cultures** was led on Monday afternoon and Tuesday morning by Gerald Larson, Tagore Professor of Indian Cultures and Civilizations and Director, India Studies Program at Indiana University; the three sessions on **Teaching German Cultures** were led by Heidi Byrnes, Professor of German, Georgetown University; and Peggy Sharpe, Associate Professor of Portuguese at the University of Illinois-Urbana was the presenter for the three sessions on **Teaching Brazilian Cultures**.

Professors Larson, Byrnes and Sharpe all sought to make various cultures more understandable and relevant for West Virginia college and university classrooms and offered a variety of suggestions on how to use literature and film in instruction. One of the features of the program was the showing of films for each of the three sessions late on Monday afternoon: "*The Nasty Girl*" for Germany, "*India: Empire of the Spirit*," for India, and "*Bye, Bye Brazil*" for Brazil. These well-attended presentations then became part of the basis for discussions on Tuesday morning. In the same way, sessions also featured excerpts from important literary works: *Buddenbrooks* and "Mario and the Magician," both by Thomas Mann for the sessions on Germany; excerpts from the *Bhagavad Gita* and from Gandhi's *An Autobiography: The Story of My Experiments with Truth* for the India sessions; and excerpts from Brazilian author Clarice Lispector's short novel *The Hour of the Star* for the sessions on "Teaching Brazilian Cultures with Literature."

*If you attended the Conference and have not already returned your Evaluation Form, please do so now.* In addition, please return your course commitment form (required from *all* who attend the Conference). We also encourage all FACDIS members to return the goldenrod-colored form on "Ideas for Future Workshops and Request for Help in Planning 1998 Annual Workshops." (See information on dates and topic below.)

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**1998 ANNUAL CONFERENCE AND WORKSHOPS IN INTERNATIONAL STUDIES**  
*"Global Trade: Its Historical, Economic, Cultural and Ethical Dimensions"*  
November 16-17, 1998 (Monday-Tuesday)

The Council of Institutional Representatives (CIR) selected the theme of *Global Trade* for the focus of the 18th Annual FACDIS Conference/Workshops. The Council suggested that the overall theme could be examined from various viewpoints, including historical, economic, cultural and ethical. During the Spring Semester, FACDIS Co-Director Jack Hammersmith will select and invite nationally-known consultants to participate and lead workshops sessions on these topics. *Your* assistance is vitally needed in targeting the most qualified presenters to lead the teaching workshops.

Once again the 1998 annual workshops will be held on **Monday-Tuesday, November 16-17** at Lakeview Resort in Morgantown. While some FACDIS members felt that the Monday-Tuesday schedule was a hindrance in their ability to attend this year, the 1997 attendance figure of 121 was only slightly below the attendance figure of 125 for the previous year. The Council agreed that the cost estimate of an additional \$3,000-\$4,000 for meeting at Lakeview on Thursday-Friday, November 19-20 (a few days before Thanksgiving) was not practical or feasible at this time. We hope **YOU** will be able to attend the 1998 Annual Conference. Please place these dates of **November 16-17** on your new 1998 calendar today!!

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## ANNUAL SCHOLAR-DIPLOMAT PROGRAM

The Annual John A. Maxwell Scholar Diplomat Program on the topic of *International Trade* is scheduled for March 25-27, 1998, in Washington DC. In January, all FACDIS faculty will receive invitations to apply for this popular three-day program. Ten faculty will be selected by the FACDIS Steering Committee to participate, based on teaching responsibilities and how attendance in the program could benefit their teaching. With an application deadline of mid-February, faculty will be notified of acceptance by the end of February.

## BRAZIL TRIP GRANT APPLICATION

In late October, the FACDIS grant application to the US Department of Education Group Projects Abroad Program was submitted. A four-week seminar from June 3-July 3, 1998, on *Environmental Issues and Economic Development in Brazil* was proposed. Almost 50 FACDIS faculty expressed interest in this project, and these faculty will be sent complete applications by December 15, due back in the FACDIS Office by January 15. The Steering Committee will rank and select applicants. We should receive grant notification by March 1, and will then notify faculty of selection

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Photos From the 17<sup>th</sup> Annual FACDIS Conference



Left to right, Ann Levine, Michael Strada, and Jack Hammersmith



Indian dancer, Ms. Jaya Mani



Left to right, Gerald Larson, Peggy Sharpe, Jack Hammersmith, Michel-Rolph Trouillot, and Heidi Byrnes.

## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

### IN MEMORIAM

The newsletter regrets to include the notice of the deaths of three long-time FACDIS members.

**Sandra Henderson (Economics, West Virginia State)** died April 9, 1997, after a long bout with cancer. Chair of the Department of Economics at State, Sandra had been active in FACDIS since its inception in 1980, was a frequent attendee at the Annual Conference/Workshops and had served on Annual Workshop Planning Committees on three occasions. In addition, for the past several years Sandra had served as the FACDIS Study Abroad Representative on the WV State campus.

Also a "charter member" of FACDIS, **John Jacobsohn (Political Science, WVU)** succumbed to lymphoma on September 15, 1997. Joining the WVU faculty in 1965, John taught Latin American politics, international law and organization, and international human rights. He was well known in FACDIS for organizing local, regional and statewide Model United Nations and Model Organization of American States (OAS) programs. He, too, was a frequent attendee of FACDIS Conferences, also serving as chair of three Planning Committees. John also participated in the 1995 FACDIS-sponsored "Latin American/Caribbean Scholar Diplomat Program" in Washington DC.

**Lester K. Beavers (Political Science, Potomac State College)** died on November 28, 1997, after a long struggle with leukemia. Also a founding member of FACDIS, Lester was involved with one of the first FACDIS projects which supported six faculty at a one-week workshop in 1980, designed to help them develop a new course on "Global Issues." Lester attended almost all of the FACDIS Workshops, served on the Planning Committees on two occasions, and had been the Institutional Representative from Potomac State since 1980. At Potomac State, Lester was Dean of Academic Affairs, and also served as its interim president. He began teaching political science and sociology at Potomac State in 1971, and also taught Spanish, a fluency he developed as a Peace Corps volunteer in Colombia as well as during a university teaching appointment in Colombia early in his career.

These dedicated teachers will be greatly missed by colleagues and students alike.

**BETHANY COLLEGE** is hosting its sixth Model "United Nations" Conference (April 17, 1998), by substituting a simulation of the ARAB LEAGUE. The conference is being sponsored by the US-Arab Chamber of Commerce. Over 120 students from local high schools will represent a Middle Eastern country. The Model UN staff composed of Bethany students will then participate in Spring 1998 in the Cairo International Model UN Conference at the American University in Cairo (Egypt). In late February, Bethany will also host United Nations Week on campus, featuring Bethany alumnus, Pete Perry, a former United Nations commissioner. Other FACDIS faculty interested in Model UN programs should contact **Clint Maffett** (Political Science) at 304-829-7406 or by e-mail: [c.maffett@mail.bethanywv.edu](mailto:c.maffett@mail.bethanywv.edu)

**KEN COSGROVE** and **CLINT MAFFETT** (Political Science, Bethany College) received Bethany College Faculty Development Grants for the academic years 1995-96 and 1996-97. They spent a week in Moscow in Summer 1996 and three weeks there in Summer 1997. Both trips allowed them to interview Russian NGO leaders. The two presented a paper on the topic at the 1996 Southern Political Science Assn. Meeting and are now completing an article for publication on the topic.

**LIPING BU** (History, WV State College) participated in a five day symposium in China in July 1997: the "International Symposium on Chinese-American Cultural Interactions, 1840-1949." The symposium was sponsored by Harvard University's Yenping Institute and Nanjing University in China. Professor Bu made a presentation on the role of YMCA missionaries in Sino-US cultural interactions.

## NEWS AND NOTES (cont.)

**CHRISTINA CZAJKOSKI** and **JAMES ASHTON** (Modern Languages, Wheeling Jesuit University) are part of a four-member team from three colleges (including Mars Hill and Warren Wilson Colleges in North Carolina) which received a Teaching and Technology grant from the Appalachian College Association (ACA). The ACA funded the two-year project in the amount of \$27,040 for the proposal: "Pilot Project Incorporating Technology to Facilitate Second Culture Acquisition: An Hispanic Model." The idea for the project was inspired by the FACDIS Summer Seminar on *Teaching Culture in the Spanish Language Classroom* held for two weeks at WVU in August 1994. **Chris Czajkoski**, team leader, contacted Dr. Gail Robinson-Stuart, one of the FACDIS Seminar presenters, who helped the team get training at the Language Acquisition Resource Center (LARC) that she heads at San Diego State University. The team also spent time at the University of California at San Diego Laboratory of Comparative Human Cognition for Cross-Cultural Understanding during their August 1997 trip. The project team now plans to compose a Web Page for the ACA consortium to be used as an online lesson plan for the teaching of Spanish-speaking cultures. An instructional delivery system will be field-tested in classes in Fall 1998. The four team members have also attended technology workshops at Virginia Tech, Wheeling Jesuit, and Warren Wilson College, and are learning how to collaborate with long distance communication via electronic mail, chat sessions, and the internet.

**WHEELING JESUIT UNIVERSITY** officially dedicated the Robert C. Byrd National Technology Transfer Center (NTTC) on October 16, 1997. In addition to Senator Byrd and his wife, the ceremonies were attended by Governor Cecil Underwood, Rep. Alan Mollohan (D-W.Va.) and many other church and state officials. More than two years after its opening, Senator Byrd was honored as the guiding force behind the establishment of the NTTC, which specializes in presenting effective ways to help corporations and citizens gain access to and use federally-funded technologies. Its national mission is to help American business be more competitive by using the resources of the federal laboratory system and universities. The Center for Educational Technologies, which houses, among other things, the "Classroom of the Future," was also dedicated as the Erma Ora Byrd Center for Educational Technologies, to honor Senator Byrd's wife.

**TWYLA MEDING** (Foreign Languages, WVU) reported on a field trip she took with students from her French 202 class (Commercial French) in Spring 1997, an activity directly connected to Seminars she took at the Paris Chamber of Commerce during Summer 1995, for which she received partial funding from FACDIS in the form of a Travel Grant. Following is her "mini-report":

"Since the summer of 1995, when I participated in the three-week-long seminar on teaching Commercial French at the Chambre de Commerce et d'Industrie de Paris, thanks in part to a grant from FACDIS, I had intended to give my students the opportunity to visit a French company according to the guidelines proposed by the CCIP. Since most of my students come from West Virginia, it was important to me that they visit a French-owned company located in the state. I chose Rhone-Poulenc because it is one of France's most important chemical companies. During the Spring 1997 semester, I contacted the Public Affairs Office at Rhone-Poulenc in order to arrange a day-long visit. In collaboration with the French nationals working at the plant, Public Affairs organized our visit.

"On April 21, several of my students in the Commercial French class, Dr. Michael Lastinger, and I made a trip to the Rhone-Poulenc plant in Institute. After a presentation on the role of Rhone-Poulenc in the economic growth of the Charleston area and the company's diverse operations, we had a catered lunch with the French nationals working at the plant. During the afternoon, we participated in plant and laboratory tours conducted entirely in French. At the end of our visit, we had an informal discussion with French-speaking employees, during which my students asked many questions about their experiences as expatriates in the Charleston area. We spoke with a reporter and a photographer from the Charleston *Daily Mail*, and an article and photo on our visit appeared in the April 23 Business Section of the newspaper.

"The field trip was the basis for numerous in-class activities, such as the gathering of information on Rhone-Poulenc's activities in France and abroad, discussion of proper etiquette, note-taking during the visit, preparation of questions to ask the French-speaking employees, and follow-up letters of thanks. Of course, all classroom activities were carried out in French.

(continued on next page)

## NEWS AND NOTES (cont.)

"In all, everyone involved found the visit a rewarding experience. Reactions were very positive at both WVU and Rhone-Poulenc, and the French faculty plan to arrange similar visits in the future. Our visit was a small but significant step in forging ties between West Virginia University and multinational corporations."

FACDIS members who have questions or comments about the trip may contact Dr. Twyla Meding at (304) 293-5121x 5526 or by e-mail at [tmeding2@wvu.edu](mailto:tmeding2@wvu.edu)

**WEST VIRGINIA UNIVERSITY** and the WVU Department of Foreign Languages will be sponsoring a new study abroad program in France next summer. The "WVU in Vendée" program will run from June 1 to July 7 and will be centered on the Atlantic coast in the fishing /resort town of Les Sables d'Olonne. It will include many excursions throughout the Vendée region as well as visits to Paris and the Loire Valley. Six hours of credit at the advanced level will awarded. The trip will be led by FACDIS members Valerie and Michael Lastinger. For more information browse the web: [www.as.wvu.edu/~mlasting/vendee.htm](http://www.as.wvu.edu/~mlasting/vendee.htm). The WVU Department of Foreign Languages also has 4- or 5-week, six-credit summer programs in Germany, Mexico, and Spain. The Germany program is led by Jurgen Schlunk, the Mexico program is organized by Department Chair, Frank Medley, and the trip to Spain is led by Pablo Gonzalez. For more information on these trips see the Department web pages at: <http://www.as.wvu.edu/forlang>

**WEST VIRGINIA UNIVERSITY's** College of Law will offer a two-credit five-week mini course on "Human Rights Issues in Africa's Democratic Transition," during Spring Semester 1997. From January 20-February 20, 1998, the course will be held on Tuesday, Wednesday and Thursday evenings from 5:30-7:30 pm in the WVU Law Center. Graduate students in other colleges may register for credit or attend as auditors. The instructor for the course is a noted human rights activist from Kenya, Mr. Maina Kiai, the Executive Director of the Kenya Human Rights Commission. The course will address developments in South Africa, Rwanda, Uganda, and Nigeria, as well as Kenya, as it seeks to answer the critical question: "Is the new African transition a source of hope, or not?" For more information contact FACDIS member Carl Selinger in the WVU College of Law at (304) 293-7650 or e-mail at: [cselinge@wvu.edu](mailto:cselinge@wvu.edu)

## FROM THE EDITOR

As another *FACDIS Newsletter* goes to press, we hope that our readership continues to find our efforts useful. With the myriad amounts of information available on the web, the days of printed newsletters may be on the decline. Nevertheless, since everyone does not use the web, and those that do are often frustrated in finding what is sought, we persevere!

We continue to try to collect useful information and provide Calendars of Professional Meetings, lists of various Summer Institutes/Seminars and other opportunities for professional development, notices of promising grants and fellowships, and information on useful teaching resources. We also try to encourage our readers to share more information with us; we know that *you* learn of many interesting resources and opportunities that may not cross our desk. Please think of us when you note such items of interest.

We trust our *Newsletter* is an effective vehicle in providing information on what FACDIS is doing to serve its members (notices of upcoming events and reports on past happenings). In addition, we want to keep you informed on what our members are doing. Through our "News and Notes" section, we highlight the scholarship of our members with notices of publications, as well as notices of awards, and other special teaching and service contributions. We also like to include what our member institutions are doing to further internationalize their campuses. We are dependent on YOU to provide us with this information, and cannot stress enough how important it is for you to think of FACDIS when you or your institution have news to share. Such announcements give visibility to a wide range of professional activities that helps stimulate inter-institutional sharing and cross-talk within our multi-disciplinary membership.

We would also like to take this opportunity again to urge all members to respond to our pleas for suggestions for FACDIS programs. All participants in the recent 17th Annual Conference/Workshops received evaluation forms following the Conference, accompanied by a request for "Suggestions for Future Conference Topics." This request has also gone out to FACDIS members who did not attend the 1997 Conference. Please let us hear from all of you with your suggestions and ideas!

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## UPCOMING MEETINGS OF INTEREST

**Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS) Spring Meeting.** March 6-8, 1998. Mary Washington College, Fredericksburg VA. Contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern University, Statesboro GA 30460-8023; (912) 764-9802 or (912) 681-5471; e-mail: parcels@gsvms2.cc.gasou.edu

**West Va. Foreign Language Teachers Assoc. Spring Conference.** March 20-21, 1998. WVU. Morgantown WV. Contact: Deborah Brown, Foreign Language Specialist, WV Dept. of Education, Capitol Complex, Bldg. 6, Room B-330, Charleston WV 25305; (304) 558-7805; e-mail: dbrown@access.k12.wv.us

**24th Annual African Literature Association,** March 25-29, 1998. Austin, TX. Theme: "Multiculturalism and Hybridity in African Literatures." Meeting with the American Comparative Literature Conference, whose 1998 theme is "Literary and Cultural Translation/Exchange." For information on the African Literature Assoc. Conference contact: Hal Wylie, French Dept., Univ. of Texas, Austin TX 78712; (512) 471-5331; Fax: (512) 471-8492; email: hwylie@uts.cc.utexas.edu. For information on the Comparative Literature Association Conference, contact: Elizabeth Richmond-Garza, English Dept., Univ. of Texas, Austin TX 78712; (512) 471-8728; Fax: (512) 471-4909; e-mail: e.m.richmond@mail.utexas.edu

**Conference on "Globalization and its (Dis)Contents: Multiple Perspectives."** April 3-4, 1998. Michigan State University, East Lansing, MI. Purpose of conference is to investigate both the causes and consequences of globalization in their multiple manifestations on the eve of the 21st century. Will look at the role of cultural and socio-political forces in mediating the processes of globalization. "How is globalization in the 90's different from international linkages of the past? Where do corporations fit into the process? What about unions....religious leaders, etc? To what extent does globalization lead to cultural consensus and how does it contribute to cultural particularisms, including religious fundamentalism?" These and related issues will be addressed from a variety of theoretical, cultural and disciplinary perspectives. For more information contact: Michael G. Schechter, James Madison College, 352 S. Case Hall, Michigan State University, East Lansing MI 48825-1210; (517) 353-8615; Fax: (517) 432-1804; e-mail: schechte@pilot.msu.edu. Conference is sponsored by MSU's

Center for International Business Education and Research (CIBER) and the Center for Advanced Study of International Development (CASID).

**Conference on "Tools and Best Practices for Trade Development."** April 2-3, 1998. Asheville, NC. Sponsored by the Appalachian Regional Commission (ARC). Designed to create a "marketplace" for comparing educational software, business diagnostics, Internet services, training curricula, and methods for helping businesses en masse. For further information contact: Carol Conway, Southern Growth Policies Board, PO Box 12293, Research Triangle Park NC 27709; (919) 941-5145; e-mail: cconway@southern.org

**Southeastern Council on Latin American Studies (SECOLAS).** April 9-11, 1998. Savannah, GA. Theme: "Latin America: Approaching the Millennium." For details contact Pamela Murray, History Dept., University of Alabama, Birmingham, AL 35294; (205) 934-5364; e-mail: pmurray@sbs.sbs.uab.edu

**16th Annual Meeting of the Center for Iranian Research and Analysis (CIRA).** April 24-25, 1998. Portland State University, Portland, Oregon. Theme: "Iran and the Region: Past, Present, and Future Relations with Its Neighbors." For details contact: Dr. Nader Entessar, Dept. of Political Science, Spring Hill College, 4000 Dauphin St., Mobile AL 36608; (334) 360-3051; Fax: (334) 460-218; e-mail: entessar@azalea.sch.edu or visit conference web site: www~adm.pdx.edu/user/mesc.cira/

**4th Pacific and Asian Conference on Korean Studies.** Mid-May, 1998. Vancouver, Canada. Theme: "Korea Between Tradition and Modernity." For information contact: Chang Yun-Shik, Dept. of Anthropology and Sociology, University of British Columbia, Vancouver BC, Canada V6T 1Z1; Fax: (604) 822-6161; e-mail: yunshik@unixg.ubc.ca

**24th Annual Conference of the Society for Historians of American Foreign Relations (SHAFR).** June 18-20, 1998. College Park, MD. For further information contact: Prof. Chester Pach, Chair, SHAFR Program Committee, Contemporary History Institute, Ohio University, Athens, OH 45701; (614) 593-4362; Fax: (614) 593-0097; e-mail: pach@ouvaxa.cats.ohiou.edu

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### NEH Summer Seminars & Institutes for College and University Teachers: Deadline March 1

The Division of Research and Education Programs of the NEH each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive between \$2,800 and \$3,700, depending on the length of the program, to cover the costs of travel, books, and living expenses.

*Seminars*, directed by distinguished scholars at institutions with collections suitable for advanced study last from 5-8 weeks. Fifteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach *undergraduates only*. **Applications are submitted to seminar director.** Some topics and contact people for 1998 SEMINARS that may interest FACDIS faculty include:

***National Identity in China: The New Politics of Culture:*** July 13-August 21, 1998 (6 weeks; location: East-West Center/University of Hawaii). Contact: Dru C. Gladney, East-West Center, 1601 East-West Road, Honolulu, HI 96848-1601; 808/944-7367; E-mail: 98nehsem@ewc.hawaii.edu

***Bertolt Brecht: The Berlin Years:*** June 8-July 17, 1998 (6 weeks; location: Berlin). Contact: Siegfried Mews and Marc Silberman, Department of Germanic Languages, CB# 3160, 438 Dey Hall, Univ. of North Carolina, Chapel Hill, NC 27599-3160; 919/966-1641; Email: dscahan@email.unc.edu

***Gothic in the Ile-de-France:*** June 8-July 17, 1998 (6 weeks; location: Paris). Contact: Stephen Murray, Summer Session, 2970 Broadway, 303 Lewisohn Hall, M.C. 4110, Columbia Univ., New York, NY 10027; 212/854-3771; E-mail: nehsmurray@columbia.edu

***War and Memory: Postwar Representations of the Occupation and World War II in French Literature, History, and Film:*** June 29-August 7, 1998 (6 weeks; location, Harvard Univ.) Contact: Susan R. Suleiman, Dept. of Romance Languages and Literature, Harvard Univ., Cambridge, MA 02138; 617/495-1827 or 495-2547; E-mail: suleiman@fas.harvard.edu

NEH Summer *Institutes* last from 4-6 weeks with 20-30 participants. Institutes provide intensive collaborative study of texts, historical periods, and ideas central to undergraduate teaching in the humanities under the guidance of faculties distinguished in their fields. *Institutes* aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Selected *Institutes* of interest include:

***The Environment and World History, 1500-2000:*** June 22-July 24, 1998 (5 weeks). Contact Institute Director: Edmund Burke, III, Merrill College, University of California, Santa Cruz, CA 95064; 408/459-2287; E-mail: wldhist@cats.ucsc.edu

***Post-Colonial Literature and Theory:*** June 29-August 9, 1998 (6 weeks; location: School for Oriental and African Studies, University of London, England.) Directors: Feroza Jussawalla, University of Texas, El Paso and Reed Way Dasenbrock, New Mexico State University. Contact: Reed Way Dasenbrock, Department of English, New Mexico State University, Las Cruces, NM 88003, 505/646-3931; Fax: 505/646-7725 E-mail: rdasenbr@nmsu.edu; Website: <http://www.nmsu.edu/~english/poco-neh.html>

***Crossroads of Atlantic Cultures: Brazil at 500:*** June 8-July 11, 1998 (5 weeks; location: Brazil). Directors: Phillis Peres and Daryle Williams. For information contact: Christina Guidorizzi; NEH Summer Institute; Latin American Studies Center; Jimenez Hall; Univ. of Maryland; College Park, MD 20742; 301/405-6459; E-mail: pb59@umail.umd.edu

***Religion and Philosophy in China: Texts and Contexts:*** June 8-July 10, 1998 (5 weeks; location: East-West Center/Univ. of Hawaii). Director: Henry Rosemont, Jr., St. Mary's College of Maryland. For information contact: Elizabeth Buck, Asian Studies Development Program, East-West Center, 1601 East-West Road, Honolulu, HI 96848; 808/944-7315; Email: bucke@ewc.hawaii.edu; Website: <http://www.ewc.hawaii.edu/asdp/asdp0001.html>

For a complete list of all 1998 Seminars/Institutes see website [www.neh.fed.us/html/seminar2.html](http://www.neh.fed.us/html/seminar2.html) or call (202) 606-8463 for list to be mailed to you. The application deadline for all programs is **March 1, 1998**.



## FACULTY OPPORTUNITIES (cont.)

### DAAD: German Studies Programs

The German Academic Exchange Service (DAAD) offers a variety of grants and programs for research and study in Germany and in North America for undergraduates, graduate students, and faculty. Some programs of interest for faculty include:

*Learn German in Germany for Faculty* - a scholarship that offers support for faculty who wish to attend intensive language courses at Goethe Institutes. The four- and eight-week courses are offered from May to November. Faculty who teach German, English, or other modern languages are not eligible. Applicants must have a basic knowledge of German and should be able to demonstrate a need for acquiring a better proficiency in the German language for their future research. Grant includes course fees, room, partial board. Deadline: **January 31, 1998**. For information contact: DAAD New York Office, 950 Third Ave., 19th floor, New York NY 10022; 212/758-3223; Fax: 212/755-5780; web: <http://www.daad.org>

*Interdisciplinary Seminar in German Studies in Potsdam, Germany* - July 1-July 31, 1998. "The New Multicultural Germany" is the theme of the seminar which will examine the literary cultures of the old and new German states, the new multicultural Germany, as well as the development of a new "Federal" culture since 1989. Guest lectures by leading cultural figures or distinguished commentators on the cultural scene are an integral part of the program. The seminar is directed by Sander L. Gilman, University of Chicago. The setting is the Einstein Forum in Potsdam, the center for interdisciplinary studies in the new state of the Mark Brandenburg. Faculty from various fields in the humanities and social sciences are invited to apply for acceptance and grant support. Participants are expected to have an active interest in German intellectual and cultural history. For further information contact: Prof. Sander L. Gilman, University of Chicago, Wieboldt Hall 411, 1050 East 59th St., Chicago IL 60637; 312/702-8494; Fax: 312/702-9681; E-mail: [slgilman@midway.uchicago.edu](mailto:slgilman@midway.uchicago.edu)

**Team Teaching in German Studies Grant** - To support the development of interdisciplinary programs in German Studies, DAAD provides "seed money" for new team-taught courses that help fill a curricular gap or that can act as a stimulus for the strengthening of German area studies. Applications accepted anytime.

**DAAD-AICGS Grant/Fellowship from American Institute for Contemporary German Studies** - For doctoral candidates and junior faculty. Provides funds for summer residency at the American Institute for Contemporary German Studies (AICGS). Deadline: April 15, 1998. For information contact: AICGS, 1400 16th St., NW, Suite 420, Washington DC 20036-2217; 202/332-9312; Fax: 202/265-9531; Email: [aicgsdoc@jhunix.hct.jhu.edu](mailto:aicgsdoc@jhunix.hct.jhu.edu)

**DAAD Contemporary Literature Grant** - Short-term research grant of up to \$3,000 for faculty in the field of contemporary German literature for research at the Center for Contemporary German Literature at Washington University-St. Louis. Deadline: January 1. For information contact: Prof. Paul M. Luetzeler, Director, Center for Contemporary German Literature, Campus Box 1104, Washington University, St. Louis MO 63130; (314) 935-5106; Fax: (314) 935-7255; E-mail: [europe@artsci.wustl.edu](mailto:europe@artsci.wustl.edu)

### Institute for National Strategic Studies: Symposia

The National Defense University, located at Fort McNair in Washington DC, through its Institute for National Strategic Studies (INSS) organizes and presents annual national and international-level symposia on security, strategic and foreign policy issues. Each year, four symposia focus on Europe, the Pacific, Joint Operations, and a current topic of national interest. The objective of this program is to create a major outreach program in which the National Defense University, in conjunction with the national and international security communities, share ideas, explore alternatives, and defines issues. Academic participation welcomed.

The annual "European Symposium" is tentatively scheduled to be held in Washington DC on **February 10-11, 1998**. The annual "Pacific Symposium" is tentatively scheduled for **May 5-6, 1998**, also in Washington DC. For more information or to be placed on the mailing list for announcements about future NDU Symposia contact: NDU, Institute for National Strategic Studies (Symposia), Marshall Hall, Room 209, 300 5th Ave., Fort McNair, DC 20319-5066; 202/685-3857; Fax: 202/685-3866; e-mail: [gnarners@ndu.edu](mailto:gnarners@ndu.edu); web: [www.ndu.edu/ndu/inss/symposia.symposhp.html](http://www.ndu.edu/ndu/inss/symposia.symposhp.html). (One can fill out a form to get information on symposia and/or register to attend "on line." The most recent symposium had a registration fee of \$110.00).

## FACULTY OPPORTUNITIES (cont.)

### OPPORTUNITIES IN ASIAN STUDIES

In addition to the two NEH China-related Summer Seminars /Institutes (see page 8), the following information on spring and summer faculty development opportunities from the Asian Studies Development Program at the University of Hawaii was sent to the FACDIS Office by Art Barbeau (History, West Liberty State College).

#### Asian Studies Development Program

Established in 1990, the Asian Studies Development Program (ASDP) has as its objective to infuse Asian content and perspectives into the undergraduate curriculum in American colleges and universities. Under the auspices of both the East-West Center and the University of Hawaii, the ASDP holds summer residential institutes in Honolulu and curriculum workshops at mainland colleges; conducts field study in Asia for ASDP alumni; and conducts outreach through the ASDP newsletter, an internet discussions list and an on-line syllabus and bibliography collection.

The ASDP has a membership of almost 500 alumni from 150 schools in 40 states (including Art Barbeau, see above). For more information on ASDP, contact Co-Director, Dr. Betty Buck: (808) 944-7315; email: bucke@ewc.hawaii.edu

#### Infusing Asian Studies into the Curriculum 1998 8th Annual ASDP Summer Institute

A three-week institute from July 28-August 14, 1998 will be held in Honolulu to explore East Asian cultures and social structures with a primary emphasis on China and Japan. The first two weeks will be devoted to religion and philosophy, history, art and literature. The final week of the Institute examines contemporary social, political and economic issues. Funded by the Henry Luce Foundation, undergraduate faculty from two- and four-year institutions in the U.S. are eligible to apply for the program of seminars, discussions and curriculum development activities.

Selection of the 35 participants will be based in part on the commitment of the applicant and his/her institution to infuse Asian studies into the curriculum. The application deadline is March 10, 1998.

Participants will receive housing and a modest stipend for other expenses. Participants or their institution are responsible for airfare and a \$200 administrative fee. (See contact information below.)

#### Korean Culture and Society

Held from July 15-August 7, 1998, the first 10 days of this Institute will be held at the University of Hawaii Center for Korean Studies and the East-West Center, and will focus on ancient and traditional Korean culture. The second part of the Institute will be held in Seoul and southern Korea, where participants will visit cultural sites, attend performances, and learn about political, economic and social issues related to Korea's rapid modernization and the two-Korea situation. Twenty faculty from two- and four-year colleges and universities will attend. (Faculty who are experts on Korea are not eligible.) Participants are responsible for the airfare to Honolulu, plus a program fee of \$1,200. Housing, most meals, and travel from Honolulu to Korea and in Korea is provided (tentative funding from the Korea Foundation). **Deadline for application: March 30, 1998** (see contact below).

For more information on these 1998 institutes and on the application process, contact Dr. Elizabeth Buck, Co-Director, ASDP, (808) 944-7315; Fax (808) 944-7070; e-mail: bucke@ewc.hawaii.edu

#### Upcoming ASDP Workshops

*Asian Core Values and Their Expression in the Modern World* - February 12-13, 1998. Hosted by Eckerd College, St. Petersburg FL. Funded by the Freeman Foundation. Contact: George Meese: e-mail: meesegp@acasun.eckerd.edu

*ASDP National Conference* - March 25-26, 1998. Hosted by Morgan State and Towson State Universities (Maryland), this conference immediately precedes the 1998 Association for Asian Studies Conference in Washington DC. For information contact: Joe Overton, (410) 319-3248; e-mail: joverton@morgan.edu

*Integrating East Asia into the Curriculum* - March 29-31, 1998. Post-conference Workshop hosted by Morgan State University in Baltimore MD. Funded by Freeman Foundation. Contact: Joe Overton (see above).

## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### Japan Studies Grants from Northeast Asia Council

The Northeast Asia Council (NEAC) of the Association of Asian Studies, in conjunction with the Japan-US Friendship Commission, supports a variety of grant programs in Japanese studies, facilitating the research of individual scholars, the improvement of teaching about Japan, and the integration of Japanese studies into the major academic disciplines. The categories of awards include: (1) research travel within the US up to \$1,500; (2) short-term travel to Japan for professional purposes up to 200,000 yen; (3) workshops and courses to improve language teaching and pedagogy up to \$5,000; (4) seminars on teaching about Japan up to \$2,500; (5) instructional materials; (6) Japan-related speakers and panels at national conventions of major scholarly disciplines. **Deadline: March 1, 1998.** Contact: NEAC Grants, Association for Asian Studies, 1 Lane Hall, University of Michigan, Ann Arbor MI 48109; 313/665-2490.

### Harvard-Yenching Library Travel Grant - Korean Studies

The Harvard-Yenching Library offers a limited number of \$250 travel grants in Korean Studies each year. Send letter of request, statement of research being conducted, and budget estimate to: Eugene Wu, Harvard-Yenching Library, Harvard Univ., 2 Divinity Ave., Cambridge MA 02138; 617/495-3327; Fax: 617/496-6008.

### Keizai Koho Center Fellowships to Japan

Sixteen fellowships are available to visit Japan from June 21-July 7, 1998. Offered by the Keizai Koho Center in cooperation with the National Council for Social Studies, the fellowships are for educators, including pre-collegiate teachers, supervisors, specialists, and faculty associated with four-year colleges of education. Educators who have visited Japan for longer than 72 hours are not eligible. The fellowships cover transportation from hometowns to Japan, and the 15-day itinerary is designed for social studies educators. The fellows will be organized into three teams for the purpose of developing an economics sourcebook for use with pre-collegiate students. For more information contact: Keizai Koho Center Fellowships, 6628 Frost Lake Lane, Kingstowne, VA 22315; 703/921-0824; Fax: 703/924-9162. **Application deadline: February 27, 1998.**

### NATO Advanced Research Fellowships

Fellowships to promote advanced research leading to publication on political, security, and economic issues directly affecting the health of the NATO alliance. Research subjects include: internal and external problems arising for Western security; public perceptions of the Atlantic alliance; the alliance's role in contributing to peaceful international relations; and functioning of democratic institutions and the political, economic and social dimensions of democratic systems. **Deadline: January 1, 1998.** Contact: NATO Fellowship Program, CIES, 3007 Tilden St., NW, Suite 5M, Box F-NATO, Washington DC 20008-3009; 202/686-4009; e-mail: we8@ciesnet.cies.org

### Council of American Overseas Research Centers

CAORC announces a fellowship program to support advanced regional research in countries in the Near and Middle East and South Asia. Eight awards of up to \$6,000 each with an additional \$3,000 for travel will be given to scholars to carry out research in countries which host overseas research centers: Tunisia, Morocco, Egypt, Jordan, Turkey, Israel, Yemen, India, Pakistan, and Bangladesh, as well as in other countries in North Africa, the Middle East, and South Asia. Request application materials in writing: The Council of American Overseas Research Centers (CAORC), ATTN: Bettina H. Wack, IC 3123 MRC 705, Washington DC 20560. E-mail: siwp01.ic.bwack@ic.si.edu. **Deadline: December 31, 1997.**

### CREES Faculty Development Grants at University of Michigan

The Center for Russian and East European Studies (CREES) at the University of Michigan is accepting applications for the "1998 Post-Secondary Faculty Development Program." Small grants are provided to faculty members from colleges and universities to support three to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. Visits must be between May 1 and August 14, 1998. Contact: Donna Parmelee, CREES, University of Michigan, 220 Lane Hall, 204 S. State St., Ann Arbor, MI 48109-1290; 313/647-2238; E-mail: parmelee@umich.edu. **Deadline: March 10, 1998.**

## INSTRUCTIONAL RESOURCES (cont.)

### Journals/Magazines of Interest

*Education About Asia* - bi-annual magazine designed as resource for teachers at all levels. Offers feature articles; essays on educational programs and techniques; reviews of books, films, videos, CD-ROMs, internet web sites, and software. Occasional thematic issues on topics of importance such as Asian religions (Spring 1997) and geography (Spring 1998). Cost: \$14.00/year. Contact: Association for Asian Studies, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48109, (313) 665-2490; Fax: (313) 665-3801; e-mail: [bookorder@asianst.org](mailto:bookorder@asianst.org)

*Interdisciplinary Journal of Middle Eastern Studies* - "Princeton Papers" series. Each bi-annual issue has a special theme: *Law and Society in Islam* (Vol. IV, Spring 1996); *Challenges to Democracy* (Vol. V, Fall 1996); *Political Cartoons in the Middle East* (Vol. VI, Spring 1997). Cost: \$29.95/year. Contact: Markus Wiener Publishers, 100 Newfield Avenue, Edison NJ 08837; (908) 225-2727; Fax: (908) 225-1562.

*Ethics and International Affairs* - the annual journal of the Carnegie Council on Ethics and International Affairs. The goal of the journal is to show the concrete application of ethics to key international problems from a variety of perspectives. Recent issue (Volume 11, 1997) features papers from two symposia: the first assessing the continuing relevance of Michael Walzer's 1977 landmark book *Just and Unjust Wars*, including commentary from Walzer responding to his critics; and the second on "The Politics of Rescue," with a discussion piece by Amir Pasic and Thomas G. Weiss of Brown University and commentary by activists from Amnesty International, Doctors Without Borders, and WorldVision Relief. Cost: \$12.00 per issue plus \$3 shipping. Contact: Deborah Carroll, Publications Fulfillment, Carnegie Council, 170 E. 64th St., New York NY 10021; (212) 838-4120.

*Human Rights Dialogue* - the quarterly bulletin of the Carnegie Council (see above) is designed to highlight the shifting parameters of the human rights discourse, particularly with respect to East and Southeast Asia. Draws upon the work of the Carnegie Council's multiyear "Initiative on Human Rights in Asia," as well as on other current project activities, conferences, etc. Free. Contact Carnegie Council (see above). Also visit Carnegie Council website at: <http://www.cceia.org>

*Middle East Report* - quarterly magazine offering analysis of social, political, economic and cultural trends throughout the Middle East. Fully independent publication of the Middle East Research and Information Project. Each issue focuses on a theme or country, e.g., problems of urban poverty in Cairo. Other issues have examined developments in Lebanon and Syria, changes in the Arabian Peninsula, and the impact of new communications technologies on the region. Also publishes pieces from, and interviews with, leading activists and intellectuals whose perspectives or writing are difficult or impossible to find in any other English language publication. Contributing editors include some of the most respected academics in the field. Also covers films and newly published books. Introductory subscription rate: \$32 for four issues (and receive the fifth free). Contact: Middle East Research & Information Project (MERIP), 1500 Mass Ave. NW, Suite 119, Washington DC 20005; (202) 223-3677; Fax: (202) 223-3604; e-mail: [meripcirc@igc.org](mailto:meripcirc@igc.org)

### World History Association

*World History Bulletin* and *World History Journal* are publications of the World History Association (WHA). *The Bulletin* and *Journal*, both published twice a year, are sent to all members of WHA. Yearly dues (January through December) are \$25.00. Recent articles in the *Bulletin* include "Has the World History Course Arrived?" by John E. Ianetti (SUNY-Morrisville); "Early Islamic Civilization in Global Perspective" by Jane Hathaway (Ohio State); and "Teaching History the Old-Fashioned Way: Through Biography" by Ken World (Murray State University). The most recent issue of the *Journal* had two articles on India and South Asia (of special interest to faculty attending the recent *Teaching Indian Cultures* workshops at the FACDIS Conference). The World History Association has been promoting the teaching of World History since its inception in 1983, and also organizes annual conferences. The 1998 Conference will be held June 19-22, 1998 at Colorado State University in Fort Collins on the theme, *World History: Teaching for the 21st Century*.

Interested faculty should send dues to: Dick Rosen, Executive Director, History/Politics Department, Drexel University, Philadelphia PA 19104; Fax: (215) 895-6614; e-mail: [rosenrl@dunx1.ocs.drexel.edu](mailto:rosenrl@dunx1.ocs.drexel.edu)

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### *New Pew Case Studies in International Affairs from Institute for the Study of Diplomacy*

**Pew Case Studies in International Affairs** ground international affairs education in the concrete reality of professional experience by engaging students in highly interactive class discussion of specific events in case study form. To promote this method of teaching and learning, the Institute for the Study of Diplomacy (ISD) offers over 200 Pew Case Studies in International Affairs and International Business (\$3.50 per case). Some new offerings (all published in 1997) include:

**Protecting Endangered Species: U.S. Trade Policy and the Cases of China and Taiwan** by Robert Letovsky & Brian Dwyer. Case # 218-97-N. This case describes Clinton's 1994 decision to impose limited trade sanctions on Taiwan, but not China, because of Taiwan's tolerance of trade in endangered species' products.

**To Trade or Not to Trade?: The Basel Convention and the Transboundary Movement and Disposal of Hazardous Wastes** by Jule Bunn with David Blaney. Case # 219-97-N. Developing countries versus developed countries on the issues of disposal of hazardous wastes and "environmental racism."

**Building Civil Society in Post-Communist Hungary** by Nancy Popson. Case # 220-97-N. Case is representative of an emergent civil-society sector as it faces developmental, legal, and financial obstacles as affected by an authoritarian, communist history.

**At the Heart--But Not Part--of Europe?: Switzerland and Its 1992 Referendum on the European Economic Area** by Rolf Tanner. Case # 221-97-N. Case describes how, against the backdrop of accelerating European integration and the sudden end of the Cold War, Switzerland's efforts to restructure its relationship with the EC turned into an open-ended and broad debate on the future position, direction, identity and destiny of this nation.

**President Clinton's Haiti Dilemma** by Curtis Martin. Case # 375-97-N. Highlights problems of intervention in post-Cold War environment as it explores a wide range of foreign policy issues: the impact of the domestic context, the merits/demerits of using force, the "war powers" debate, the problem of defining US national interests, the nature of presidential leadership, the debate between "realists" and "idealists."

**Pew Course Teaching Notes** is a series of works devoted to explaining the application of active learning techniques in the classroom. Available free of charge in the paper version, they can also be accessed on the ISD Publications Web site (see below). The newest note:

**Turning Undergraduates into Case Writers** by Ole R. Holsti. Prof. Holsti reports on active learning in his senior seminar in US foreign policy whereby students have not only been case analysts and discussants, but also the authors of the cases that constitute a substantial part of the course reading list.

### **Other New ISD Books and Monographs (1997):**

**Who Needs Embassies? How U.S. Missions Abroad Help Shape Our World** ed. by Mary Locke & Casimir Yost. 133 pp. \$10. Five U.S. Foreign Service officers present firsthand accounts of diplomats in action, coping with post-Cold War problems and shrinking budgets.

**Coalition, Coercion & Compromise: Diplomacy of the Gulf Crisis, 1990-91** by Gordon S. Brown, 104 pp. \$9. Amb. Gordon Brown, a veteran of the Gulf Crisis, presents an account of that coalition diplomacy, explains the reasons for its success, and offers insights for the conduct of future coalition diplomacy.

ISD can also combine student versions of the case studies professors want to teach into **customized case books** (must have at least five and no more than 10 case studies, and orders must include a minimum of ten case books). Contact ISD (see below) for more information.

For a complete list of the ISD Compendium of Case Study Abstracts and Indexes for both Pew Case Studies in International Affairs and Case Studies in International Business Strategy, call or write ISD Publications, School of Foreign Service, Georgetown University, Washington DC 20057-1025; (202) 965-5735 or visit the Electronic Case Study Catalog at <http://sfwww.georgetown.edu/sfs/programs/isd/files/pub.htm>

You can also order **free case exam copies electronically**. There are also links to many online case-teaching resources, including CaseNet -- the online community of case-teaching professors. Or access CaseNet directly at <http://csf.colorado.edu/CaseNet/index.html>

## INSTRUCTIONAL RESOURCES (cont.)

### DIÁLOGOS

This course adoption series on Latin America, from the University of New Mexico Press, is edited by Lyman L. Johnson, and includes the following titles:

**The Countryside in Colonial Latin America.** Edited by Louisa S. Hoberman and Susan M. Socolow. Paper: \$19.95.

**Independence in Spanish America: Civil Wars, Revolutions, and Underdevelopment.** Jay Kinsbruner. Paper: \$16.95.

**The Life and Death of Carolina Maria de Jesus.** Robert M. Levine and José Carlos Sebe Bom Meihy. Paper: \$15.95.

**Heroes on Horseback: A Life and Times of the Last Gaucho Caudillos.** John Carles Chasteen. Paper: \$19.95.

For examination copy requests, call (800) 249-7737.

### PICS on the WorldWide Web

The Project for International Communication Studies (PICS) was inaugurated in 1982 at the University of Iowa. The purpose of the project is to foster the use of **authentic foreign television materials** in foreign language and international studies via the media of videotape and videodisc and with supporting pedagogical materials. All videos are made by native speakers for a native audience. Their catalog, "PICS Picks," is now on the web and is also available in print version. Both include full descriptions of all materials. A recent issue of "PICS Picks" highlighted new German videos, as well as titles from the French and Spanish collections. Visit website: [www.uiowa.edu/~pics](http://www.uiowa.edu/~pics). Call (800) 373-PICS or e-mail: [pics@uiowa.edu](mailto:pics@uiowa.edu) to request their print catalog.

### MLA Text: Spanish Literature in Translation

**Torn Lace and Other Stories** by Emilia Pardo Bazán, translated by Maria Cristina Urreula (1997, MLA Texts and Translations). Although written a century ago, the 16 stories collected here are strikingly relevant to contemporary concerns. Noted for narrative complexity, stylistic variety, and feminist themes, they explore many aspects of the relationships between men and women. Most stories are translated into English for the first time, and will interest general readers as well as students and scholars of Spanish literature. \$7.95 paper. MLA, 10 Astor Place, New York NY 10003; (212) 614-6382.

### Resources for French from AATF

The American Association of Teachers of French (AATF) has recently prepared a 62-page spiral bound volume, *Support from Embassies Guide*. The *Guide* covers many areas of support from government agencies of France, Belgium, Quebec, and Switzerland, and provides precise coordinates to facilitate contacts. Topics included are audio-visual loans (films and tapes) satellite TV, Minitel, Internet, and DALF-DELF exams. Cost: \$10 (non-members of AATF); \$8 (members).

Also newly available in 1997 from AATF is their 119 page *Travel Guide* at \$15 (non-members) or \$12.00 (members). This *Guide* addresses many of the aspects of interest to teachers planning study trips abroad, including study abroad credit, how to start a trip from scratch, liability, established programs abroad, pre-trip orientation, as well as help for the independent traveler.

To order either *Guide* contact: AATF, 57 E. Armory Ave., Champaign IL 61820; Fax: (217) 333-5850. Also visit the AATF webpage at: <http://www.utsa.edu/aatf/>

### *French for Business and International Trade*

The *French for Business and International Trade Newsletter* (FFBAIT) is a publication of the AATF National Commission on French for Business and Economic Purposes. The *FFBAIT Newsletter* was edited since its inception in the mid-1980s by Dr. Maurice Elton of Southern Methodist University. The new editor, Dr. Steven Loughrin-Sacco, welcomes suggestions, back issue requests, or subscription inquiries. Write him c/o CIBER, San Diego State University, San Diego CA 92182-7732) or e-mail inquiries or requests to: [ciber@mail.sdsu.edu](mailto:ciber@mail.sdsu.edu). Visit the FFBAIT website at: <http://fflc.smu.edu/FFBAIT/>

The Winter/Spring 1997 issue included an interesting article on "Incorporating French for Business at the Intermediate Language Level" by Dr. Edwina Spodark of Hollins College. Dr. Spodark described a detailed teaching module she designed, "Le Travail," conducted entirely in French, spanning 6-9 class days and including a variety of communicative activities, video segments, and internet exercises dealing with how business is done in France. Contact the *FFBAIT Newsletter* to receive a copy of this useful teaching resource, or contact the FACDIS office for a copy.

## INSTRUCTIONAL RESOURCES (cont.)

### Resources on the Web

A number of FACDIS faculty responded to our last *Newsletter* request for information about homepages and syllabi that are now on-line. Check out the following:

**Bethany College Department of Foreign Languages:** [http://www.bethanywv.edu/Academics/Departments/ForeignLanguages/\\*flgoals.html](http://www.bethanywv.edu/Academics/Departments/ForeignLanguages/*flgoals.html). This page was put up by Harald Menz, and has a great deal of useful information on the Department and all its courses, including syllabi and electronic resources for Professor Menz's German classes.

**WVU Department of Foreign Languages** also has an extensive homepage: <http://www.as.wvu.edu/forlang/programs.html>. Jurgen Schlunk responded that he has designed a German Studies website including information on the program, the faculty, the summer program in Bamberg, Germany, course syllabi, and a wealth of authentic German web resources. Prof. Schlunk says that among the possibilities using web resources are listening live to radio stations from Germany or reading texts on the monitor while listening to the text as it is being read by native speakers. His site address is: <http://www.as.wvu.edu/~jschlunk>

**Holocaust and Genocide Sites** are included on **Richard Garnett's** (Sociology, Marshall University) web page, along with the syllabus for his course on "The Holocaust, Genocide and Human Rights." Click on the "Holocaust" link on his homepage at: <http://web.mountain.net/~garnett/index.htm>

**Carolyn Karr** (History, Marshall University) has her syllabi for History 103 (The Twentieth Century World) and History 208 (History of the Third World), both with hyperlinks to other useful sites, on her homepage at <http://webpages.marshall.edu/~karr/>

According to the *Mountaineer Spirit* (October 9, 1997), WVU-Parkersburg has conducted a series of home page design workshops, and many WVU-P faculty have developed sites. **George Lamb** (History) has his syllabi (Western Civilization) posted on his homepage at <http://www.wvup.wvnet.edu/~glamb/> and **Sy Sarkarat** (Economics) links his homepage, including several syllabi, to a variety of sites where his students can learn about worldwide banking systems, agencies and statistics. Visit his site at <http://www.wvup.wvnet.edu/~ssarkarat/SSARKARAT.HTM>

**Bob Duval** (Political Science, WVU) continues to add to his extensive "Guide to Political Science Resources" on the web (not just for political scientists). He has also published several recent articles in *The West Virginia Public Affairs Reporter* on "What's New on the 'Net.'" Contact the FACDIS Office for copies or see <http://www.polsci.wvu.edu/ipa/par/>. Anyone starting out looking for ways to navigate the web should first visit Bob Duval's "PolyCy" guide at <http://www.polsci.wvu.edu/PolyCy>

### Other Web Sites of Interest:

The **UN Publications Academic Textbook Programme**, "Textbooks for Professors," is available on the Internet. The books in the Programme have been selected from major subject areas such as: Political Science and International Affairs, Economics and Sustainable Development, Urban Studies, Women's Studies, and Family Issues. Faculty can print the order form from the web site, and mail with payment at the special adoption review price, or send order via fax or e-mail with credit card information. If you adopt the book, your purchase price is refunded. Web site: [www.un.org/Pubs/textbook](http://www.un.org/Pubs/textbook) -- or for a printed list of titles contact UN Publications, Sales & Marketing Section, Two UN Plaza DC2-853, Dept. I017, New York NY 10017; (800) 253-9646; Fax: (212) 963-3489; email: [publications@un.org](mailto:publications@un.org)

**Middle East Resources:** UT-MENIC from the Univ. of Texas' Middle East Studies Center includes over 500 links to other databases. The main homepage (<http://menic.utexas.edu/menic.html>) incorporates over 45 home pages divided into two major sections. The first section points to each of the countries of the Middle East and North Africa. These home pages in turn lead to information coming from and about each country. The second section arranges information topically, including political, economic and social data, Islamic and Jewish resources; educational resources; maps, pictures, etc.

**Latin American Resources:** The Institute for Latin American Studies (LANIC) at the Univ. of Texas has a similar homepage with hundreds of links to other databases. With over 30 country links to click on, and over 40 subject directory links, this site can be accessed at <http://info.lanic.utexas.edu/>

**West Europe Resources:** With links to all West European countries, visit <http://www.syselog.fr/eurolink/> (then click on English Version).

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: [alevine@wvu.edu](mailto:alevine@wvu.edu) or return this form to her by mail or Fax at:

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**FACDIS NEWSLETTER**

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