

Please also submit the following:

#### Employment Certification Letter from Principal:

Your application will not be complete without a letter from your principal stating that you are employed in a regular and on-going position. This letter can be included or sent separately.

#### Personal Statement:

Applicant must submit a personal statement of about 250 words explaining why you wish to attend, and how you plan to incorporate Institute information into the courses you teach. Please attach your essay to the application.



#### Credit:

Three hours of *free* graduate credit (History 930: *The Developing World: What Do We Know? What Do We Teach?*) will be offered for participation in the Institute. Credit will be arranged through the WVU Office of Extended Learning. Professional development graduate credit is offered, which can be used for re-certification and salary increments, but cannot be used as credit toward a graduate degree program.

#### Eligibility:

Social studies teachers, as well as teachers of other subjects, who indicate **how** they will utilize the Institute material in class, are eligible to apply.

#### Selection of Participants:

The personal statements will be taken into consideration during the applicant selection process. Relevance of the program to the applicant's teaching responsibilities will also be a consideration.

Space is available for up to 40 teachers.

#### What Will Teachers Receive?

- ◆ Three hours professional development graduate credit through WVU [See **Credit** information on panel at left]
- ◆ Tuition-fee waiver for credit
- ◆ Free double-occupancy lodging and meals at Blackwater Falls
- ◆ Teaching resource materials and texts

#### What are Costs to the Teachers?

- ◆ \$10 *Professional Development Charge* paid directly to the WVU Office of Extended Learning for one-time admission to receive professional development graduate credit.
- ◆ Cost of transportation to/from home to Blackwater Falls State Park.
- ◆ Recreational amenities at Blackwater Falls.

#### Final Course Requirement:

Teaching units with detailed lesson plans for 5-7 class periods will be due to the FACDIS office six weeks after the Summer Institute concludes.

#### University Admission Procedures:

After teachers have been accepted to the Summer Institute, they will be informed of the University admission procedures by the WVU Office of Extended Learning. Teachers will be responsible for the *Professional Development Charge* (\$10) for graduate admission.

#### Application:

Please complete and detach the form at left and submit, with essay, by **April 30<sup>th</sup>** to Gretchen Peterec, in the FACDIS office at WVU by mail or fax (see address on form). A letter of employment certification should be provided to accompany application.

*For additional application forms, please photocopy and circulate to others.*

*For information on FACDIS, or to view more information about the Summer Institute, go to:*

<http://www.wvu.edu/~facdis/>

Nonprofit Organization  
U.S. Postage  
PAID  
Morgantown, WV  
Permit No. 34

FACDIS  
Department of Political Science  
West Virginia University  
PO Box 6317  
Morgantown, WV 26506-6317

FACDIS International Studies  
Summer Institutes for Teachers

*The Developing World:  
What Do We Know?  
What Do We Teach?*

Blackwater Falls State Park

**July 8-13, 2007**

Sponsored by FACDIS

**Application Deadline: April 30, 2007**



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## FACDIS International Studies Summer Institute for Teachers

**APPLICATION DEADLINE:  
April 30, 2007**

### The Sponsor: FACDIS

The West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) is sponsoring, for the 19<sup>th</sup> summer, a Summer Institute for Teachers on an international topic. FACDIS is devoted to improving international education in West Virginia, and furthers its mission by providing professional development opportunities for our state's teachers. Funding is from the State Legislature to FACDIS for the summer international study program.

### Blackwater Falls State Park

Blackwater Falls State Park is named for the falls of the Blackwater River whose amber-colored waters plunge five stories then twist and tumble through an eight-mile-long gorge. Numerous observation points afford panoramic views of the half-mile wide canyon. Stairways and boardwalks lead to the base of the falls for an awe-inspiring, close-up view. Blackwater Lodge sits on the canyon's south rim, providing a sweeping view of the densely forested gorge. Blackwater Falls is located in the scenic, mountainous Potomac Highlands in Davis, West Virginia on Rt. 32. For further information: [www.blackwaterfalls.com](http://www.blackwaterfalls.com)

## The Developing World: What Do We Know? What Do We Teach?

**July 8-13, 2007  
Blackwater Falls State Park**

This week-long Institute for pre-collegiate teachers is being offered to explore problems of selected parts of the developing world in historical and contemporary terms. The Institute is designed primarily for middle school and high school teachers who wish to incorporate this knowledge into their curricula. As always, however, it is open to teachers at all levels of instruction, K-12.

For Americans Latin America and the Caribbean have often proved areas of particular concern and involvement: from Cuba (from which the US acquired the Guantanamo Naval Base in 1899 and subsequently converted it to a retention center in the 21<sup>st</sup> century) to the pronouncement of the Monroe Doctrine decades earlier than that. President Bush's recent trip to Latin America, the US's current tension with Venezuelan President Hugo Chavez, such often-neglected problems as Darfur in Africa, the illicit trade in arms, drugs and human beings or the impact of the decimation of the tropical rainforests in Brazil on world climate questions all represent some of the many questions open for examination.

WVU Emeritus Professor Joe Super will help us examine many of these hemispheric problems in both historic and contemporary ways. He will be aided by Professor Alan McPherson of Howard University, an expert on US diplomacy in general. Together with Tom Collins, whose practical pedagogical insights and skills have been well demonstrated and received in recent years, they promise a stimulating Institute of relevance to classroom teachers in West Virginia.

## Instructional Staff

**Tom Collins** has a wealth of practical experience in teaching. With degrees from Macalester College and the University of Minnesota, he spent ten years as a classroom teacher and social studies department head before becoming a consultant and field-test teacher for such organizations as the Foreign Policy Association and the American Forum for Global Education. While in Washington, D.C., he worked as consultant, curriculum developer, and evaluator for other major educational organizations as well as the U.S. Department of Education. From 1985-2003, he directed Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. In all, he has made presentations on various aspects of global education in 48 states to over 50,000 individuals.

**Alan McPherson**, Professor of History, Howard University, teaches U.S. history, U.S. foreign relations, and U.S.- Latin American relations, and specializes in the history of anti-Americanism. He is the author of several books, including *Intimate Ties, Bitter Struggles: The United States and Latin America since 1945* (Potomac Books, 2006). He has also appeared as a commentator on television and has published op-ed pieces and refereed book chapters and articles in the *Americas*, the *Latin American Research Review*, *Diplomatic History*, and the *Brown Journal of World Affairs*. He has written over a dozen book reviews and has presented at over two dozen national and international conferences. Dr. McPherson received his doctoral degree from University of North Carolina at Chapel Hill and is an Associate at the Inter-American Dialogue.

**John C. Super**, Professor Emeritus of History at West Virginia University, has led four previous FACDIS Summer Institutes, including the 2002 International Year of the Mountains and the 2003 Religion and the World. For over twenty-five years, Dr. Super has conducted research in Latin America, Spain, and Canada, and has taught Latin American and North American History at WVU. He is the author of numerous publications on the history of the Americas and has led several study tours to Cuba and Mexico, one for twenty FACDIS teachers in the summer of 2000. In addition, he has made many trips to other parts of the continent as a translator for doctors in the Interplast program. Vitally interested in opportunities to improve teaching, he also led FACDIS Summer Institutes on "Latin America" in 1991 and "North America" in 1999.

FACDIS International Studies  
Summer Institutes for Teachers  
**APPLICATION FORM**  
Application deadline: April 30

Please complete this application, detach, and mail or FAX together with supporting statement/essay no later than **April 30<sup>th</sup>, 2007** to:

Gretchen Peterec, FACDIS Assistant Director  
Department of Political Science  
WVU, PO Box 6317  
Morgantown, WV 26506-6317  
Phone: 304-293-7140  
Fax: 304-293-8644  
E-mail: [gretchen.peterec@mail.wvu.edu](mailto:gretchen.peterec@mail.wvu.edu)  
(Please print or type)

Name \_\_\_\_\_  
Position \_\_\_\_\_  
Home Address \_\_\_\_\_  
City, State, and Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_  
E-mail Address \_\_\_\_\_  
School Name \_\_\_\_\_  
School Phone \_\_\_\_\_  
School Fax \_\_\_\_\_

### Additional Information:

Grade(s) you teach \_\_\_\_\_  
Subject(s) you teach \_\_\_\_\_  
Name of Principal \_\_\_\_\_

### EDUCATIONAL BACKGROUND:

Please provide name of institution granting degree, degree earned, and date of degree:

Undergraduate Degree \_\_\_\_\_  
Graduate Degree \_\_\_\_\_

(Continued on Reverse)