



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: John Maxwell
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FACDIS SYMPOSIA IN INTERNATIONAL BUSINESS

On April 18 at the Ramada Inn in Morgantown, and on April 19 at the Marriott Hotel in Charleston, FACDIS is sponsoring two international business symposia: "International Trade: Creating an Agenda for Cooperation." During the past two months the FACDIS office has been busy planning and arranging for participants to take part in these symposia. Selected FACDIS members will come together with business people and state government and trade officials to explore cooperative efforts in increasing the export of West Virginia goods and services. We expect approximately 30 participants at each of the two symposia, which will be organized around a luncheon, a film - "Going International: Bridging the Culture Gap," and a keynote address by Dr. Stephen J. Kobrin of the Graduate School of Business Administration at New York University. Following Dr. Kobrin's address on "International Expertise in American Business," the participants will be divided into small groups to discuss specific needs and plans for cooperation. The symposia, which begins at 11:30 AM, will conclude after these discussions, around 3:00 PM. The FACDIS Newsletter will report on the results of the symposia in our next Newsletter in September.

SIXTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

Conflict and Conflict Resolution

The Sixth Annual FACDIS Workshops in International Studies will take place next October 31-November 1, 1985 at the Sheraton Lakeview Resort and Conference Center in Morgantown. The FACDIS planning committees are presently working to identify consultants and define the sub-themes for the Workshops around the three major topics that have been chosen: 1) Conflict Resolution: Methods and Results; 2) Minorities in National States: Conflict for Self-Expression and Self-Determination; 3) The Literature of Conflict and the Literature of Accord: Revolution, War, and the Muses. FACDIS is pleased that the West Virginia Sociological Association has chosen to hold its annual meeting in conjunction with ours next year. SAVE THE DATES OF OCTOBER 31 and NOVEMBER 1 ON YOUR CALENDAR FOR NEXT FALL!

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FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES

- April 23-24 1985 American Bar Association's Second National Institute on Human Rights; New York University Law School; New York, NY
- For further information contact:
American Bar Association National Institutes,
750 North Lake Shore Drive, Chicago, IL 60611; (312)988-6215
- April 25-26 1985 Center for Contemporary Arab Studies of Georgetown University: 10th Annual Symposium. Theme: "The Arab World in 1995: Projections and Forecasts;" Washington, DC
- For further information contact:
The Center for Contemporary Arab Studies, Georgetown Univ.,
Washington, DC 20057; (202)625-3128
- May 30-June 1 1985 International Society for the Comparative Study of Civilizations; Antioch College, Yellow Springs, Ohio
- For further information contact:
Carroll Bourg, Program Chair, Box 10, Fisk University,
Nashville, TN 37203
- June 9-15 1985 7th Annual Quebec Summer Seminar, Center for the Study of Canada; SUNY-Plattsburgh, Plattsburgh, NY
- For further information contact:
Richard Beach, Center for the Study of Canada, SUNY-Plattsburgh,
Plattsburgh, NY 12901; (518)564-2086
- August 26-30, 1985 Annual Meeting of the American Sociological Association; Washington, DC
NOTE: At this Annual Meeting there will be a four-hour workshop on "Teaching About Nuclear War" (time to be announced)
- For further information contact:
American Sociological Association, 1722 N St., NW, Washington, DC
20036; (202)833-3410
- August 29-Sept. 1 Annual Meeting of the American Political Science Association; New Orleans, LA
- For further information contact:
American Political Science Association, 1527 New Hampshire Ave. NW,
Washington, DC 20036; (202)483-2512

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PEACE WITH JUSTICE CONCERT
Saturday, April 20, 1985

The first Peace with Justice Concert will be held Saturday, April 20, 1985 from 10:30 - 4:30 at Fairmont State College in the Turley Ballroom. Amateur musicians throughout the state will be performing their original compositions on the themes of "Peace with Justice." The Concert is being sponsored by the University Christian Council of West Virginia University and the Wesley Foundations of WVU and Fairmont State College. Among those performing will be: Mark Scarpelli Quartet, Charleston, WV (10:30-11:00 AM); Putnam County Gifted Children of Music (11-11:40); Ms. Genny Zbach, Fairmont (1:00-1:30); Tom Rodd and John Lozier, Morgantown (1:40-2:10); there will be an open mike for other performers from 3:45-4:30. The public is invited to attend.

SUMMER OPPORTUNITIES FOR FACULTYWORKSHOPS/INSTITUTES/TRAVELSummer 1985 Workshops for Foreign Language Educators at Bethany College, Bethany, WV

Bethany College is holding two workshops in August, 1985 for foreign language teachers. The first EN ESPANOL, August 20-21, is for teachers of Spanish of all levels. This two-day immersion experience will provide full-time practice and renewal of Spanish aural-oral skills in a relaxed and supportive atmosphere. Highlighting contemporary Spanish culture, the workshop will include Spanish film and cuisine and will feature active learning experiences directly transferable to the classroom. The second workshop, SPEAK, August 22-23, is for foreign language teachers of all languages and levels. In its fourth summer, this workshop introduces the Dartmouth Intensive Language Method. Participants will learn the principles and practice the techniques of the method. International recreational activities and cuisine complement the program.

The Registration Fee for one workshop is \$175 (includes one night's lodging in a double room, all meals (2 lunches, 1 dinner, 1 breakfast, coffee breaks), social hour, materials and instruction. A special Registration Fee of \$300 is available if two workshops are attended, which includes one night's free lodging. Inquire about rates for commuter registration fees, and single room supplements. Both workshops will be held at the Bethany College Leadership Center, a modern residential conference facility. Arrangements can be made for accommodations for your family. **DEADLINE FOR REGISTRATION IS July 20, 1985.**

For further information on the above two workshops contact: Dr. Pauline Nelson, Director of Continuing Education, Bethany College, Bethany, WV 26032; (304)829-7626.

Indiana University Summer 1985 Foreign Language Workshops for Teachers

This summer program consists of ten one-week and one two-week mini-courses. Participants may mix and match the mini-courses to their need, spending anywhere from one to five weeks on the campus of Indiana University at Bloomington. All language courses will be conducted in the target language and provide ample opportunities for oral participation. Participants may enroll for credit or pay a non-credit fee. The following workshops in Language Education, French, and Spanish will be offered: (one week courses carry 1 credit; 2-week course carries two credits)

June 17-21

Language Education Workshop: "Focus on the Oral Skills;" 1-3:30 pm, Daily

French: "Histoire des idées en France après la Révolution;" 9-11:30am, Daily

Spanish: "Borges and the Detective Story;" 9-11:30 am, Daily

June 24-28

Language Education: "Adapting the Non-Traditional Methodologies;" 1-3:30 pm

French: "L'enseignement en France;" 9-11:30 am, Daily

Spanish: "La España posfranquista;" 9-11:30 am, Daily

July 1-6

Language Education: "Proficiency: Goals, Teaching Strategies, Evaluation;" 1-3:30 pm

Language Education: "ESL: Communicating from the First Day;" 9-11:30 am

French: "La peinture française au 19e siècle;" 9-11:30 am

Spanish: "Héroes y antiheroes en la cultura española;" 9-11:30 am

(cont.)

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU; (304)293-2421
 Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU;
 (304)293-7140
 Ann Levine, Administrative Assistant, Dept. of History, WVU;
 (304)293-2421

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

July 8-19

Language Education: "The Computer as an Aid in the Language Classroom,"
9-11:30 am (2 credits)

Credit participants in the above workshops pay \$180.25 per credit (out of state). Non-credit participants pay \$100 (per credit hour equivalent). In order to receive credit, you must be enrolled as a student at Indiana Univ. Room rates are \$13.75 per night (less than 28 days), and meals are approximately \$9 per day. A Preregistration fee of \$20 is required, which will be applied towards tuition. Further information is available from: Lorraine A. Strachan, Coordinator of School Foreign Languages, Office of School Programs, School of Education 253, Indiana University, Bloomington, IN 47405; (812)335-5090.

Seminar on Business French at Purdue University

From June 24-28, 1985 the Fourth Seminar on Business French will be offered by the French Cultural Services and Purdue University with the collaboration of l'Ecole Supérieure de Commerce de Paris; l'Ecole Supérieure de Commerce de Lyon; and the Chambre of Commerce de Paris. The Seminar will be held at Purdue Univ. in Lafayette, IN, and will include courses on the organization of business enterprises in France (8 hours) and labor-management relations (8 hours). There will also be Workshops on business correspondence (8 hours); various business functions such as: accounting, banking, import-export, marketing, advertising, and commercial translation. For further information contact: Prof. Maud S. Walther, Seminar Coordinator, Dept. of Foreign Languages and Literature, Purdue Univ., Lafayette, IN 47906; (317)494-3827.

French Civilization Workshop: Brittany, A Microcosm of France

This two-week workshop will be held in Saint-Servan/Saint-Malo, Brittany from June 29-July 13, 1985. Designed for secondary, college and university teachers of French, it has been organized by the French Department at the College of Saint Catherine in St. Paul, MN. The program focuses on Brittany as an example of contemporary France, and includes lectures, interviews, excursions, development of realia, and individual projects for use in the classroom. Participants should be those with advanced language skills as determined by the ACTFL guidelines. Two or four graduate credits are available; audit option available. The coordinator is Prof. France Johnston, native of Brittany, former chair of the Modern Languages Dept., Great Neck, Long Island, and current resident of Brittany. Cost for board and room based on double occupancy, plus instructional expenses is \$700. Travel may be arranged individually or through Jelarco Travel, Rochester, MN. For further information and application forms contact: Prof. Dolores Schaefer, French Dept., The College of St. Catherine, St. Paul, MN 55105; (612)690-6547.

Summer Program for German Teachers in Dillingen

The Georgetown University School for Summer and Continuing Education in cooperation with the German Department will conduct a two-week summer session for teachers of German in Dillingen on the Danube July 22-August 2, 1985. The purpose of the program is to expand knowledge and understanding of present-day Germany. The 25 participants will live and study at the Akademie für Lehrerfortbildung Dillingen. The estimated cost per participant is airfare plus \$400. Two weeks of lectures in German by the Akademie faculty will be supplemented by excursions to local cultural and historical sites and a trip to München. For additional information and application, contact Dr. Carolyn Ebel, Coordinator, Summer Session in Dillingen, Georgetown University, Washington, DC 20057; (703)759-6708.

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

Symposium on German Studies at the German Summer School of New Mexico

From July 3-7, 1985 the German Summer School of New Mexico will hold a Symposium on "German Studies in Den USA - Soll und Haben" at Taos Ski Valley, New Mexico. Faculty from foreign language as well as other fields of German Studies are invited. All must abide by the German Only rule of the German Summer School. Various experts from both Europe and the U.S will participate in the program and the results of the program will be published in book form. The total cost for the symposium, including lodging and meals is \$218. Application fee of \$20 is applicable to total cost. For information on the Symposium, as well as other programs of the German Summer School of New Mexico, contact: Prof. Peter Pabisch, German Summer School, 229 Ortega Hall, Univ. of New Mexico, Albuquerque, NM 87131; (505)277-7366.

Eleventh New Hampshire Symposium on the German Democratic Republic

A Symposium on "The GDR Today--40 Years After the End of World War II" will be held from June 21-28, 1985 at the World Fellowship Center in Conway, NH. Symposium will be interdisciplinary. Scholars will present papers and selected papers from the Symposium will be published in the series STUDIES IN GDR CULTURE AND SOCIETY. For further information on the Symposium contact: W. Christoph Schmauch, World Fellowship Center, Conway, NH 03818; (603)356-5208.

Global Education Associates Summer Institute: "Educating With a Global Vision"

From July 5-12 at the National College of Education in Evanston, Illinois, the 11th annual GEA Summer Institute will be held. This institute is designed for educators and those seeking to bring awareness of global interdependence and world order alternatives to their communities. The institute will include two parts: July 5-7 - Introductory "Toward a Human World Order Workshop"
July 8-12 - Days of specific focus on global education (including teaching with a global perspective, learning intercultural language arts, skills development for conflict resolution, critical thinking about global issues, and futures study.

An evening lecture series will include Robert Theobald on "Educating for the Future," Abdul Aziz Said (consultant from the 5th Annual FACDIS Workshops on International Studies) on "Intercultural Perspectives on World Order," and Terry Moliner on "Economic Relationships in an Interdependent World." For further information contact: Marijon Binder, Global Concerns Center, 2131 W. Berwyn, Chicago, IL 60625; (312)728-6336.

Inter-University Consortium for Political and Social Research (ICPSR): Summer Program in Quantitative Methods of Social Research

The ICPSR Summer Program at the University of Michigan in Ann Arbor, MI will include a summer workshop in "Modeling International Relations." This workshop will be held July 1-July 26, 1985. For complete information on the entire ICPSR Summer Program and information on registration and housing costs contact: Henry Heitowit, Director, Educational Resources, ICPSR Summer Program, P.O. Box 1248, Ann Arbor, MI 48106; (313)754-8392.

Leadership Institute in Global Education at University of Denver

From July 21-26, 1985, the Center for Teaching International Relations (CTIR) will hold this institute on the theme "Thinking Skills for a Global Age." The institute will bring teachers, administrators, and community leaders from throughout the nation together to share experiences and ideas relative to thinking skills and their importance to our global age. Some of the topics to be explored include:

SUMMER OPPORTUNITIES FOR FACULTY (cont.)

"Superpower Intervention," "Nuclear Arms Race," "Dilemmas of the Middle East," "Ideas in Progress," and "Push Towards Excellence." A \$50 nonrefundable pre-registration fee is due by July 1, 1985. The cost for the Institute, materials and three credit hours is \$175. Cost without credit hours is \$85.00. Lodging is available at the University of Denver at \$11 (double occupancy) per night. Meals extra. For further information contact: Joyce Compton, Center for Teaching International Relations, University of Denver, Denver, CO 80208-0268; (303)871-2400.

Seminar-Workshops on Canada for Teachers at the University of Vermont

Three tuition-free summer workshops on Canada will be sponsored by the Univ. of Vermont and the Northeast National Resource Center for Canada, to be held at the University in Burlington, VT. From June 18-28, two workshops will be held; one an Introductory Seminar-Workshop on Canada for Teachers, and an Advanced Seminar-Workshop on Canada for Teachers focusing on Literature. From July 1-12 there will be an Advanced Seminar-Workshop on Canada for Teachers focusing on Geography. There is a \$30 registration fee for each Seminar. Room rates (double occupancy) are \$50 per week, and meals are approximately \$10 per day. For further information contact: Seminar-Workshop on Canada for Teachers, Canadian Studies Program, 114 Old Mill Bldg., Univ. of Vermont, Burlington, VT 05405; (802)656-3062.

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STATE DEPARTMENT SCHOLAR-DIPLOMAT SEMINARS

Faculty who teach international relations, area studies, and academic disciplines related to the foreign policy process are invited to apply for participation in the U.S. Department of State Scholar-Diplomat Program. The seminars offer participants a unique opportunity to work and exchange views with their professional counterparts in the Dept. of State. Each participant is assigned a host officer working in an area of interest to the scholar. The week-long program includes hands-on exposure to the daily work of the host officer, as well as meetings, seminars, discussions and foreign policy briefings with other senior level department officers. Seminar dates and areas of concentration are:

September 9-13, 1985	East Asia
September 23-27, 1985	International Environmental & Scientific Affairs
October 14-18, 1985	Economics and Business
October 28-Nov. 1, 1985	Sub-Saharan Africa
November 4-8, 1985	Near East, South Asia and North Africa
To Be Determined	Latin America
To be Determined	Politico-Military

All candidates must receive a security clearance to permit access to the classified material included in the program, be a U.S. citizen, and hold a Ph.D. (Graduate students may be considered in special circumstances.) All seminars take place in Washington, DC, and travel, room and board are the responsibility of the candidate. Seminars are limited to 15-25 participants and completed applications must be submitted three months prior to the seminar date. For information, contact

Jim Fogle

American Association of State Colleges and Universities (AASCU)
One Dupont Circle, Suite 700, Washington, DC 20036
(202)293-7070

FACULTY OPPORTUNITIES

GRANTS/FELLOWSHIPS

Fulbright Scholar Awards Competition

The Council for International Exchange of Scholars (CIES) announces the 1985 deadlines for awards for 1986-87. Awards are available to scholars in all academic fields for university teaching and research abroad. An award generally consists of a maintenance allowance for the grantee and accompanying family members, roundtrip travel for the grantee, and one or more incidental allowances. Travel is usually provided for one dependent of lecturing grantees appointed for a full academic year. Eligibility requirements include: U.S. citizenship; for lecturing--college or university teaching experience; for research--a doctoral degree at the time of application or, in some fields, recognized professional standing as demonstrated by faculty rank, publications, compositions, exhibitions, etc.; for some awards, foreign language fluency. Application deadlines are:

June 15, 1985 for Australasia, India, Latin America and the Caribbean

September 15, 1985 for Africa, Asia (except India), Europe, and the Middle East

Deadlines are 12-18 months in advance of the grant period, however late applications are often accepted when vacancies exist. For further information and application forms contact:

CIES, 11 Dupont Circle, NW, Suite 300, Washington, DC 20036-1257; (202)939-5401.

MacArthur Foundation Fellows in International Security, 1985-1986

Postdoctoral Research and Training in International Peace and Security Studies Awards have been recently established with funds provided by the John D. and Catherine T. MacArthur Foundation. Approximately 30 two-year fellowships will be awarded in 1985, the first year of this program. These two-year fellowships carrying stipends of \$30,000 per year are available to support advanced training and research in international peace and security studies. Additional funds are available for the payment of fees at institutions hosting a fellow's training or research. Eligible applicants are scholars who, when the fellowship begins, will hold an earned Ph.D. or its equivalent in any recognized field of the physical and biological sciences or the social/behavioral sciences, including foreign area studies. Scholars may be of any nationality or from any country. Preference will be given to those in the early stages of their research careers. Fellowships include support for one year of advanced training and one year of research applying knowledge gained during the training year. Training and research may be conducted at an institution of the fellow's choice. The purpose of the MacArthur Foundation program is to encourage scholars to redirect their careers and to encourage new approaches to the study of peace and security. These fellowships are administered by the Social Science Research Council as part of its program in International Peace and Security Studies. APPLICATION DEADLINE:

July 31, 1985 (announcement of awards October 1, 1985). There will be a Fall 1985 application deadline for awards commencing in 1986. For further information or an application kit (specify for postdoctoral research and training), contact: Social Science Research Council Fellowship Program in International Peace and Security Studies, 605 Third Avenue, New York, NY 10158; (212)661-0280.

Essay Contest on Peace and Justice - The Council on International and Public Affairs has announced a \$10,000 prize competition for the best essay on the theme of peace and justice. Can be up to 7,500 words (preferably 5,000 words or less). Contest open to all. Prize donated by Stuart M. Speiser, author of How to End the Nuclear Nightmare. Deadline: December 31, 1985. For more information contact: CIPA, 777 UN Plaza, New York, NY 10017 (send self-addressed stamped envelope).

GRANTS/FELLOWSHIPS (cont.)National Endowment for the Humanities (NEH) Fellowship Programs

Fellowships for College Teachers - provide opportunities for college teachers to pursue independent study and research that will enhance their capacities as teachers, scholars, and interpreters of the humanities. It is designed to support both beginning and experienced scholars and teachers who are engaged in a range of activities from general study to specialized research. These fellowships are intended for teachers whose day-to-day responsibilities are the teaching of undergraduate students, particularly in two-year, four-year, and five year colleges and in universities that do not have Ph.D. programs. Application Deadline: June 1, 1985 (see address below)

Fellowships for Independent Study and Research - provide opportunities for individuals to pursue independent study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities. Designed to support persons who have made significant contributions to the humanities as well as those who stand at the beginning of their careers. Projects may cover a range of activities from general study to specialized research. These fellowships are primarily intended for individuals affiliated with academic institutions with extensive Ph.D. programs in the humanities. Application Deadline: June 1, 1985.

Both of the above fellowship programs normally support full-time work and are awarded for continuous periods of 6-12 months of tenure. The stipend is intended to replace salary lost through the taking of leave. The maximum amount for tenure periods of between 9-12 months is \$27,500. (Stipends for 1986-87 will match fellows' 85-86 salaries, minus sabbaticals and other grants, up to the maximum stipend level for the tenure period involved.)

For further information and application packet for both programs contact:
NEH, Division of Fellowships and Seminars, Room 316, 1100 Pennsylvania Ave.,
NW, Washington, DC 20506; (202)786-0466

Travel to Collections Program - NEH also offers small grants to scholars who must travel to use research collections of libraries, archives, museum, etc. Awards of \$500 are made to help defray transportation costs, subsistence, lodging, etc. For travel in North America or Western Europe. Annual application deadlines are September 15 (for travel after Dec. 1); and January 15 (for travel after June 1). For further information, contact the Division of Fellowships and Seminars (above).

Indo-American Fellowship Program

Twelve long-term (6-10 months) and 9 short-term (2-3 months) research fellowships are offered to U.S. citizens who hold a Ph.D. (or equivalent). This fellowship program seeks to open new channels of communication between academic and professional groups in the U.S. and India and to encourage a wider range of research activity between the two countries than now exists. Therefore, scholars and professionals WHO HAVE LIMITED OR NO EXPERIENCE IN INDIA ARE ESPECIALLY ENCOURAGED TO APPLY. Awards are offered in all academic fields. Basic stipend is \$1,500 per month and allowance for books and study/travel in India, and international travel (long-term grantees receive research and dependent allowances). Application Deadline: June 15, 1985. For further information contact: Lydia Z. Gomes, Program Officer, Indo-American Fellowship Program, Council for International Exchange of Scholars, 11 Dupont Circle, Suite 300, Washington, DC 20036-1257

RESOURCES FOR TEACHERS.

FOREIGN LANGUAGES

ERIC Clearinghouse on Languages and Linguistics (ERIC/CLL)

The many resources available to the foreign language teacher from ERIC/CLL were highlighted in the October 1983 issue of the FACDIS Newsletter (pp. 15-16). ERIC/CLL, operated by the Center for Applied Linguistics, is one of a nationwide network of 16 clearinghouses, funded by the National Institute of Education. ERIC's objective is to make current developments in educational research, instructional methodology, and teacher training readily accessible to educators at all levels.

Several new resources include:

1. Volume 7: Language in Education: Theory and Practice. The Language in Education Series contains monographs which are practical guides for classroom teachers, state-of-the-art papers, and annotated bibliographies. The newest volume includes four titles: Computers and ESL (\$7.95); Using Computers in Teaching Foreign Languages (\$7.95); Training Translators and Conference Interpreters (\$8.95); and Listening and Language Learning in ESL (\$6.95). The seven volumes in print contain 59 titles, thus you should request the annotated brochure and price list from ERIC/CLL (see address below). Volume 8, soon to be released, will include four titles: Peer Involvement in Language Learning; Directory of Foreign Language Service Organizations; Foreign Language in the Elementary Schools; and Reading Development of Non-native Speakers of English.
2. Free Products: New and Updated Minibibs. Selective 2-page bibliographies of available ERIC materials on a given topic are offered FREE OF CHARGE. Each Minibib references 10-12 important journal articles and other documents and provides information on obtaining these materials. Over 40 Minibibs are available. The following minibibs have been recently updated:
 - Evaluation of Immersion Programs
 - Audiovisual Aids in ESL
 - Research on Child Language Acquisition and Second Language Learning
 These minibibliographies are new:
 - Computer-Assisted Instruction in Second Language Learning
 - French Teaching Methods
 - Spanish Teaching Methods
 - German Teaching Methods
3. Information on Computer-Assisted Language Learning (CALL) Software. As a service to teachers, ERIC/CLL is currently building an in-house database on CALL software from which users will be able to order bibliographic searches. For a limited time only, ERIC/CLL will perform free searches of the database. Searches will contain title, price, source, and address plus information on hardware, system requirements, and skill categories. If you are interested in finding out what software is available in your language of interest, contact ERIC/CLL with the following information: Target Language, Skill Category (Grammar, Reading, Speaking, Culture, etc.), Proficiency Level, Age Level of Student, and Computer Make. All requests received by April 30, 1985 will be honored while this service is in the testing phase.
4. Tailored Computer Searches and Low Cost Computer Searches. Tailored searches of material available through ERIC; searches of up to 100 references costs \$30. Copies of popular search topics are kept on file and are available for \$10. All searches were updated in February 1985. Write for complete list.

CONTACT: ERIC/CLL User Services, 3520 Prospect St., N.W.,
Washington, DC 20007

RESOURCES FOR TEACHERS - FOREIGN LANGUAGES (cont.)American Council on the Teaching of Foreign Languages, Inc. (ACTFL)

The 1985 Publications Brochure of ACTFL includes a number of particularly useful titles for the foreign language instructor. ACTFL was also highlighted in the October 1983 issue of the FACDIS Newsletter (pp. 13-14), and we would like to update that article by mentioning some of their most helpful publications. Membership in ACTFL (\$35.00 per year) includes many benefits, such as a 25% discount on all publications and teaching materials, in addition to a subscription to their professional journal, Foreign Language Annals, published 6 times a year. If you wish to become a member, or order any of the following titles, contact:

ACTFL, P.O. Box 408, Hastings-on-Hudson, NY 10706; (914)478-2011

Foreign Language Proficiency in the Classroom and Beyond (Charles J. James, ed.) This volume continues and expands upon the concept of "proficiency" as a unifying principle for foreign language education. The essays address the relationship between proficiency and curriculum, materials development, evaluation strategies, and applications beyond the classroom. \$13.25

Functional-Notional Concepts: Adapting the Foreign Language Textbook (Gail Guntermann and June K. Phillips). Through the application of concepts of communicative and functional-notional design, this publication presents a practical approach to adapting existing textbooks to provide meaningful, purposeful communication in the second language classroom. The authors detail the process for building functional practice on a grammatical core and examine the application of the resulting model for functional practice. Numerous examples are provided to assist in adapting learning materials for language practice in the 4 skills: listening, speaking, reading, and writing. 76 pp.; paperback. \$6.50

Games and Simulations in the Foreign Language Classroom (Alice C. Omaggio). This publication presents materials available for games and simulation activities in all foreign languages at all levels of instruction from elementary to adult. 60 pp.; offset. \$8.50

Advertisements: An Overlooked Resource in the Foreign Language Classroom (Rena Deutsch). This unit explores the various ways of using authentic advertisements as a means of teaching foreign languages. Contains many suggestions for student centered projects and activities which help provide insights into how a language functions. Examples are given in English, French and German, but can easily be adapted to any language. Provides examples of exercises and addresses of companies who will furnish catalogues. 12 pp.; offset. \$2.50

Real Communication in French (Locke, Stoller, Wattenmaker, & Wilson). 92 pp. \$5.

Real Communication in German (Bruce, Wilson & Wattenmaker). 62 pp. \$6.

Real Communication in Spanish (Wilson & Wattenmaker). 70 pp. \$5.

The above are three practical guides to personalizing foreign language instruction through values clarification in the target language, and provide the teacher with numerous examples.

Opciones (James W. Brown). For Spanish instructors. This series of 3 illustrated self-instructional units focuses on Spanish Correspondence, Spanish for Public Personnel, and Spanish for Tourists. Each unit contains the vocabulary and structures students should master in order to be able to function well within the topic. Prepared cassettes include practice of all exercises in the unit and questions on the final exams. Can be purchased individually.

Spanish Correspondence. 16 pp.; offset; \$3.00

Spanish for Public Personnel. 16 pp.; \$3.00. Cassette, \$5.00.

Spanish for Tourists. 20 pp.; \$3.00. Cassette, \$5.00

REMEMBER: Members receive 25% discount on all titles. Write for complete brochure. Orders should be prepaid to above address; for orders of \$5-\$10, add \$1 postage. For orders of \$11-\$20, add \$2 postage. Checks payable to ACTFL. (See address above)

RESOURCES FOR TEACHERS - FOREIGN LANGUAGES (cont.)

Useful Teaching Articles from American Association of Teachers of French National Bulletin (January 1985)

The January 1985 issue of AATF's National Bulletin included three especially useful articles on teaching French. If you are not a member of AATF and do not receive the Bulletin, please contact the FACDIS office (Dept. of History, WVU) for a copy of the following articles. (Membership in AATF is by the calendar year; the fee is \$21 which includes a subscription to the French Review - six copies a year, with literary, cultural and pedagogical articles - and a subscription to the quarterly newsletter, the National Bulletin. For further membership information contact: Prof. Fred M. Jenkins, National Executive Director, AATF, Univ. of Illinois, 57 E. Armory Ave., Champaign, IL 61820.)

- * "A Survey of Recent Films in French for Use in the Classroom" by Robert Webster, Fairfield University. This article is a film guide divided into three categories: I. Films which deal with culture and civilization; II. Films suitable for film and literature courses; III. Films for young people. The article includes only recently released titles which seem most suitable for each category. For each film discussed, the original French title and the American distributor are given. Distributors addresses are listed at the end of the article. All films are in French with English subtitles, and are available in 16 mm. (Some may be rented or purchased in videocassette.) Tips on the ordering of films are given, but rental cost information is not included. Bibliographic references to other articles on French films by the same author are also included.
- * "A Survey of Resources for Teachers of French Civilization" by Timothy Scanlan, University of Toledo. The author states that in all courses from elementary French through graduate seminars, it is necessary and enjoyable to discuss French history, geography, politics, economics, art, music, etc. as related to the topic at hand. The purpose of this essay is to offer some practical advice on how to acquire information about the many potential areas of interest. The author lists a wealth of resources, including books, magazines, newspapers, and texts. The author includes information on ordering all resources, especially good tips on ordering from France. The author recommends a personal subscription or two to French periodicals, and suggests the most helpful and least expensive choices. He critiques various texts that are available, discusses the best dictionaries, and mentions U.S. publications that are a good source of French news. This survey of resources and the suggestions and information in this article should be most helpful to any teacher of French. Also included is a 60-item multiple choice test that was part of the testing at the University of Toledo Foreign Language Day, April 1984, and reflects one distribution of emphases in the study of French culture.
- * "Using Song to Stimulate Language Practice in the French Language Classroom" by Judith A. Muyskens, University of Cincinnati. The author states that the numerous benefits of using the popular song in instruction include their ability to: hold the attention and interest of students; introduce native and colloquial use of the language; and furnish an entertaining alternative to textbook study. The author has researched songs of influential French song-writers of the 60's and 70's, and describes the use of these songs and the study of the composers in her course. After introducing the composers, their songs are used for the purpose of language practice, theme comparison and contrast, and cultural study.

Contact the FACDIS office for a copy of these articles from the AATF National Bulletin.

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RESOURCES FOR TEACHERS - FOREIGN LANGUAGES (cont.)

Resources Gleaned from American Association of Teachers of German Newsletter

Bibliography of German Textbooks - Compiled and edited by Joanna Ratyck of Rutgers Univ. and Barbara Oberding of David Brearley Regional H.S., Kenilworth, NJ for the American Association of Teachers of German (AATG). This loose-leaf collection of reviews and comments is 30-plus pages in length, and contains remarks on all texts thought to be in relatively widespread use. If the text has been reviewed in DIE UNTERRICHTSPRAXIS, that fact is noted along with the date of the review and the volume in which it may be found. Texts are divided into those usually used on the college/university level and those on the secondary. \$2.25. Request: Annotated List of Textbooks from AATG: 523 Building, Suite 201, Rt. 38, Cherry Hill, NJ 08034; (609)663-5264.

Themes for Essays and Conversations - Manfred Prokop of the University of Alberta, makes available a collection of "Themes for Essays and Conversations in German Language Instruction." The manual is intended to provide the teacher an easily accessible collection of themes for essays and conversations classified and cross-referenced by key words and concepts. The collection contains 455 separate themes with a total of 985 cross-listings. Most themes have been developed and used in beginning through advanced German language courses at the Univ. of Alberta. 70 pages; photocopied; \$5.00. Contact AATG's Cherry Hill office (see address above.)

Diploma for Business German Offered - A professional certification examination for persons who use German in commerce or industry has been developed by a team of experts in business and languages. The first administration of the annual test was offered at various centers in the U.S. on April 2, 1985. It is designed to measure the candidate's ability to function competently in German in a business setting. The difficulty level is approximately equivalent to the Zentrale Mittelstufenpruefung of the Goethe Institute, with the appropriate specific focus and content. The five-hour examination tests skills in oral, reading, and written language, and knowledge of business and economics. Applicants pay a registration fee of \$55. The Diploma for Business German is the product of several years of cooperative effort among the AATG, the Carl Duisberg Society (New York), the Carl Duisberg Center (Cologne), the German-American Chamber of Commerce (New York), and the Goethe Institute (Munich). Registration information for 1986 is available from Dr. Christiane Keck, Dept. of Foreign Languages, Purdue University, West Lafayette, IN 47907.

* * *

Clearinghouse on the Teaching of Commercial French

The Dept. of French at the University of Illinois, Chicago Circle, is interested in establishing a clearinghouse for information of the teaching of commercial French (le français des affaires). Concerned mainly with publishing a guide to existing programs in American and Canadian universities, the clearinghouse will also attempt to develop a model curriculum for new programs. For further information contact: David O'Connell, Department of French, Box 4348, University of Illinois, Chicago 60680.

RESOURCES FOR TEACHERSSOCIAL SCIENCESGENERAL"Conversations from Wingspread" - Award-Winning Radio Programs Produced in 1984

"Conversations from Wingspread," the Peabody Award-winning radio series produced by The Johnson Foundation for the past 13 years, addresses issues as diverse and timely as those dealt with in the Wingspread conferences from which they originate. These programs are made available to participating radio stations at no cost. Stations, in turn, provide the time for airing these 30-minute radio interviews as part of their public affairs commitment. Cassettes are also available to the public. A fee of \$4 per program is usually charged to defray the cost of materials and handling, but teachers writing on school letterhead may request cassettes free for classroom use. Following is a list of some of the many titles available. Requests should be addressed to Susan Poulsen Krogh, director of public information and program extension, The Johnson Foundation, Racine, WI 53401-0547.

- * The Kissinger Report - Karen DeYoung, The Washington Post; Donald McHenry, Georgetown University.
- * Vietnam Reconsidered - Frances Fitzgerald, author; Stanley Karnow, author.
- * Refugees and the United States - Christine Finnan, Stanford Research Institute; C. Richard Parkins, U.S. Dept. of Health & Human Service
- * Islam - Yvonne Yazbeck Haddad, Hartford Seminary
- * Islamic Women of the Middle East - Yvonne Yazbeck Haddad, Hartford Seminary; Audrey Shabbas, Women Concerned About the Middle East
- * Africa: Past and Future - Immanuel Wallerstein, SUNY-Binghamton
- * Africa's Agrarian Crisis - Michael Lofchie, UCLA
- * Nuclear Arms - Robert S. McNamara, Secretary of Defense, 1961-68
- * Prospects for Peacemaking - Part I: The Arms Debate - Harlan Cleveland, Hubert H. Humphrey Institute of Public Affairs; Michael Nacht, Harvard University
- * Prospects for Peacemaking - Part II: Nuclear Vs. Conventional Weaponry - John Marshall Lee, US Navy (Ret.); Jane M.O. Sharp, Cornell U.
- * Prospects for Peacemaking - Part III: The Role of the Public in the Arms Debate - Anne H. Cahn, The Committee for National Security; Larry K. Smith, Harvard University
- * Nuclear Arms Education in our Schools - Charles F. Hermann, Ohio St. Univ.; Marie M. Houguet, Arms Control Association
- * Nuclear Weapons and the Policy of First Use - Jeremy J. Stone, Federation of American Scientists
- * "Star Wars" and the Military Use of Space - David Holloway, Stanford Univ.; Joseph Lach, Fermi National Accelerator Laboratory
- * The Media in Nicaragua - Pedro Joaquin Chamorro, La Prensa
- * The New World Information Order - Alfred Balk, World Press Review; Peter Bird Martin, Institute of Current World Affairs
- * Making a Difference in the Third World - Peter F. Geithner, The Ford Foundation; Deborah Kennedy, Agency for International Development
- * Hunger in Our World - Tarzie Vittachi, UNICEF
- * Acid Rain - Eville Gorham, University of Minnesota; Harold Harvey, University of Toronto
- * Antarctica: The Seventh Continent - Deborah Shapley, Georgetown University
- * The Sikhs of India - Joseph W. Elder, University of Wisconsin-Madison

RESOURCES FOR TEACHERS - SOCIAL SCIENCES (cont.)AREA STUDIESAfrica

Global Studies: Africa, Jane Martin, ed., Dushkin Publishing Group, 1985. This is one in a series of 3 volumes from the Global Studies Series (China and Latin America being the other two). This informational portrait of the African continent features regional essays focusing on Africa's five major sub-sections -- North, West, Central, East and South -- and offers narrative accounts of the geographical, cultural, socio-political and economic similarities and differences of the countries and people within each region. The study highlights each individual country with a report that cites statistics concerning trade, government, population, etc. and a concise overview of its history and current problems. A large number of world press articles are included to offer differing perspectives and interests within each region. Includes maps, photos, and a glossary of terms and abbreviations. 244 pp. \$8.95. Contact: Global Studies, The Dushkin Publishing Group, Inc., Sluice Dock, Guilford, CT 06437; (800)243-6532.

Food Deficits and Agricultural Policies in Sub-Saharan Africa (The Hunger Project Papers, #2, 1984.) Sub-Saharan Africa is the only region in the world where food production per capita has declined during the past 2 decades. Hunger and hunger related disease are a serious threat in 27 countries. This 2-article issue examines agricultural and development policies, and questions the theory of underdevelopment and the drawbacks of food aid. Looks at policy responses that could lessen the threat of famine and malnutrition in the future. 36 pp. FREE OF CHARGE. Contact: The Hunger Project, 2015 Steiner St., San Francisco, CA 94115; (415)346-6100.

South Africa (Information Packet). The Washington Office on Africa Educational Fund, 1985. This packet offers five fact sheets which present information on the legalized system of racism, apartheid. Focuses on historical origins, implications, labor system, and impact on family life. Examines the "bantustans", problem of health care, the educational system and its textbooks, and current resistance efforts by black South Africans. This resource also contains two action sheets which examine U.S. corporate involvement in South Africa and how to take part in the divestment movement. Includes Literature List and Glossary. \$2.50 for 1-50; \$2.00 each for over 50; teacher's discount available. Add 35% for postage. Contact: The Washington Office on Africa Educational Fund, 110 Maryland Ave., NE, Washington, DC 20002; (202)546-7961.

Audio-Visual Catalog of African Films from the University of Illinois
This resource annotated catalog of over 200 African films was mentioned in the November, 1984 FACDIS Newsletter. Films are available for nominal rental fees. The toll free number for requesting catalog or ordering films was incorrect in our November issue. Outside Illinois, call (800)367-3456 or write Univ. of Illinois Film Center, 1325 South Oak St., Champaign, IL 61820.

Apartheid: The Facts. International Defense and Aid Fund for Southern Africa (IDAF), 1983. Comprehensive handbook on all aspects of apartheid. Book includes photos, maps, tables, charts, graphs, and glossary. 112 pp. \$7.00. Contact: IDAF, P.O. Box 17, Cambridge, MA 02138.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES(cont.)AREA STUDIES (cont.)AsiaResource List for Teaching About China

This resource list was prepared by Michael Chang and Bing Shaw of the China Project, Stanford Program on International and Cross-Cultural Education (SPICE), Stanford University for Global Perspectives in Education, Inc. (GPE). This very valuable resource includes lists of curriculum and media guides, periodicals and newspapers, selected units and student materials, source materials for teachers, background readings, suppliers of free catalogs, and a list of Title VI East Asian Resource Centers. This 9-page resource list is most useful to anyone teaching Asian Studies, and can be ordered from Global Perspectives in Education, Inc. 218 E. 18th St., New York, NY 10003. If you prefer, please contact the FACDIS Office for a photocopy (Dept. of History, West Va. University).

Global Studies: China, Suzanne Ogden, ed., Dushkin Publishing Group, 1984.

This is one of a series of 3 volumes (see Africa section) from Dushkin. Included are background essays on the People's Republic of China, Taiwan, and Hong Kong plus detailed maps and statistics on each of these areas. Volume also reprints 60 current articles carefully selected from periodicals throughout the world. Glossary, bibliography, and current chronology of events included. 166 pp. \$8.95. Contact: Global Studies, Dushkin Publishing Group, Inc., Sluice Dock, Guilford, CT 06437; (800)243-6532.

China: A Teaching Workbook (2nd ed., revised). East Asian Curriculum Project, Columbia University, 1983. This teacher's workbook on China is available in loose leaf form. Included are teaching materials designed to supplement standard textbook resources and enliven classroom study. They include recommended resources and audiovisual aids. Student materials include outline maps, class exercise activities, suggested discussion topics, articles and charts. Thirteen subject areas have been developed including perceptions/misperceptions, language, art, U.S.-China relations, and traditional China. Also included are lists of primary source reading selections, audiovisual guides, and resource centers. Comes with historical chronology timeline and map detailing China's dynasties, cultural achievements and world contemporary events. \$41.00 postpaid. Orders must be prepaid by check or purchase order. Contact: East Asian Curriculum Project, East Asian Institute, Columbia University, 420 W. 118th St., New York, NY 10027; (212)280-2828. (Checks payable to Columbia University). Contemporary Japan: A Teaching Workbook, also available in a recently revised edition, has sections on Government, Economy and Trade, and Defense and International Relations. Please contact the Institute for purchase information.

Concise Dictionary of Modern Japanese History, by Janet E. Hunter, Univ. of California Press. This is a guide to significant people, places, events and ideas, from the Meiji Restoration to the present. It includes 650 alphabetically arranged capsule biographies, as well as analyses of political, economic, and social developments since 1853. Appendices contain information on the names and dates of eras and reigns; population figures; pre-war and post-war political parties; and cabinet members since 1885. There are also lists of suggestions for further reading. Designed for scholar and novice alike. 464 pp., \$24.50 plus \$1.50 for postage. Contact: University of California Press, 2120 Berkeley Way, Berkeley, CA 94720; (415)642-6682.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES (cont.)AREA STUDIES (cont.)Eastern EuropeA Guide to Educational Materials on the Soviet Union

The Harriman Institute for Advanced Study of the Soviet Union at Columbia Univ. has a project underway to review print and audio-visual materials on the Soviet Union. At present a preliminary version of this guide is available, which is to be updated and revised, and eventually published. The guide is organized by type of material, and there are sections on films, videocassettes, filmstrips and slides, with short annotations and information on rental and/or purchase. There are also short sections on exchanges, curricula, and studyguides. For a copy of this preliminary draft, contact Kim M. Lamberty, Program Coordinator, W. Averell Harriman Institute for Advanced Study of the Soviet Union, 420 W. 118th St., Columbia Univ., New York, NY 10027. The Harriman Institute is sponsoring another project along with the Committee for National Security (CNS) to review films about the Soviet Union. These reviews will eventually be available to the public through the Committee for National Security, 2000 P St., NW, Washington, DC 20036. The project is in its preliminary stages; only 30 films have been reviewed so far. These reviews should be available in several months. For further information on this project contact CNS (see address above).

Surviving Together: An Update on Soviet-American Relations (Newsletter)

This newsletter issued periodically by the Friends Committee on National Legislations (FCNL) and the Institute for Soviet American Relations (ISAR) describes positive initiatives from the private sector that may help in what is perceived to be a stalemate in official Soviet-American relations. Includes much information on cultural exchanges, trade, tourism, community projects, and conferences. The October, 1984 issue was 76 pages, and included a great deal of useful information for teachers. ISAR and FCNL suggest a donation of \$15 for the newsletter, and indicate that a donation in any amount is tax deductible. If you wish to be added to the mailing list, send name, address, and donation to ISAR, 2738 McKinley St., NW, Washington, DC 20015; (202)244-4725. The Institute has also produced a publication: Handbook on Organizations Involved in Soviet-American Relations. This lists 187 organizations currently engaged in some aspect of Soviet-American relations, and contains descriptions of goals, activities and resources (films, publications, etc.) of 131 of these organizations. \$15.00 from ISAR (see address above).

Latin AmericaResource List for Teaching About Brazil

This Resource List was prepared by Fred Czarra for the Maryland State Dept. of Education and distributed by Global Perspectives in Education, Inc. (GPE). This 8-page list includes books for teachers, books for students, magazines and newspapers, sources of information, and audio-visual materials. Request a photocopy form the FACDIS office (Dept. of History, WVU), or contact GPE, 218 E. 18th St., New York, NY 10003.

Curriculum Guides on Brazilian Studies

The Latin American Institute of the Univ. of New Mexico is distributing a series of curriculum guides on Brazilian studies, designed to aid both Latin Americanists interested in Brazil and specialists in the area who want to develop topics outside their areas of expertise. Guides available for handling fee of \$2.50. For more information on these guides contact John M. Tolman, Assoc. Director for Academic Programs, Latin American Institute, Univ. of New Mexico, Albuquerque, NM 87131.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES (cont.)

AREA STUDIES (cont.)

Latin America

Curriculum Guides from Association of Teachers of Latin American Studies (ATLAS)
 Latest in the Latin American series from ATLAS is the Curriculum Guide on Ecuador (35 pp., \$14.95). Focuses on history, political and economic systems, and contemporary society. Designed for secondary level, it is easily adaptable for use at the college level. Includes lesson plans, key concepts, suggested student activities, bibliography, glossary, maps, charts, and pertinent documents. Also available are previously done curriculum guides on Mexico (\$8.95) and on Chile (\$11.95). To order contact: Association of Teachers of Latin American Studies, 252-58 63rd Ave., Little Neck, NY 11362; (718)428-1237.

Teaching Article on the Use of Audio-Visuals in Course on Central America
 The Fall, 1984 issue of News for Teachers of Political Science contains a most useful teaching article on "Assessment of Audio-Visuals on Central America." Article describes a course on Central American and Caribbean Politics in which 13 a-v materials were used to provide an understanding of the revolutionary changes taking place in the region. Students evaluated all materials, and the article includes a list of all materials used, sources for rental, short annotations, as well as student ratings of each material. Contact the FACDIS office (Dept. of History, WVU) for a photocopy of this 2-page article.

Latin American History: A Teaching Atlas by Cathryn Lombardi and John V. Lombardi with K. Lynn Stoner. Designed to provide students and teachers of Latin American subjects with useful cartographic materials. Emphasizes themes and topics appropriate for courses in Latin American affairs: history, politics, geography, culture, and civilization. Cloth, \$22.50, paper, \$6.95. Contact University of Wisconsin Press, 114 North Murray St., Madison, WI 53715.

Foreign Policy Association Headline Series

Two recent publications from Headline Series on Latin American topics.

1. The Puerto Rican Question (#266) by Jorge Heine and Juan Garcia-Passalacqua. This study examines some critical issues that will affect the resolution of Puerto Rico's status. Provides historical overview; focuses on political and social developments of past 3 decades; analyzes Puerto Rican economy; covers the international dimensions of the Puerto Rican question; and examines several critical issues in U.S.-Puerto-Rican relations. Includes questions for discussion and reading list. 72 pp. \$3 plus \$1 postage.
2. Mexico: Neighbor in Transition (#277) by Peter H. Smith. This issue examines the history of Mexico with a view to helping Americans gain an understanding of Mexico's society, political system, economy, and future. Draws conclusions about U.S.-Mexican relations and examines Mexico's position in the Reagan administration's strategy toward Latin America. Discussion questions and reading list. Illustrated with graphs, maps, and photos. 80 pp. \$3 plus \$1 postage. Annual subscription rate to Headline Series (5 issues a year) is \$12. To order either of the above titles contact: Foreign Policy Association, 205 Lexington Ave., New York, NY 10016; (212)481-8450.

Central America: Opposing Viewpoints

Part of Opposing Viewpoints Book Series designed to encourage reader to think out problems and make decisions. This volume considers the reasons for U.S. involvement in area and examines issues such as causes of conflict, avenues toward peace, and role of Communism in Central America. \$11.95 hardcover, \$5.95 paper. Plus \$2 handling. Contact: Greenhaven Press, 577 Shoreview Park Road, St. Paul, MN 55112; (612)482-1582.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES (cont.)

INTELLIGENCE STUDIES

Resource Reports on Intelligence for Teaching Faculty

The Consortium for the Study of Intelligence, founded in 1979 by leading U.S. social scientists to encourage university level teaching and scholarly research on intelligence, has developed a series of "Resource Reports on Intelligence for Teaching Faculty." Bound into a single volume, ten categories of materials are identified and described. The Reports include:

- * Inventory of Bibliographies on Intelligence Literature
- * A Guide to Resources Available from Educational, Fraternal and Other Organizations (describes organizations that provide materials & services)
- * Publications of Congressional Committees on Intelligence-Based Issues
- * Publications of the Central Intelligence Agency
- * A Guide to the Declassified Documents Reference System
- * Resources of the National Archives and Records Services
- * Archival Records Controlled by Individual U.S. Military Services
- * Research Materials Available from the FBI, USIA, DOS, and DIA
- * American Bar Association's Standing Committee on Law and National Security
- * Selected Inventory of Video and Film Resources

This resource is \$15 (postage included - make checks payable to National Strategy Information Center). These reports, as well as additional information on CSI publications and other activities, can be obtained by contacting the Consortium for the Study of Intelligence, 1730 Rhode Island Ave., NW, Suite 601, Washington, DC 20036; (202)429-0129. CSI has also published a 5-volume series on Intelligence Requirements for the 1980's (Elements of Intelligence, Analysis and Estimates, Counterintelligence, Covert Action, and Clandestine Collection.) Each volume consists of papers and discussion by scholars, current and former intelligence officers and policymakers on ways of improving U.S. intelligence. Cost for entire set is \$35. Order directly from National Strategy Information Center, 150 East 58th St., New York, NY 10155.

WAR AND PEACE STUDIES

On the Front Lines: The United Nations' Role in Preventing and Containing Conflict by Ann Florini and Nina Tannenwald. Published by United Nations Assoc. of the USA. This booklet examines the UN's role as peacekeeping forum, and attempts to provide balanced information needed to analyze the policy choices facing UN member states today. In two parts, this study guide examines historical background information and issue areas, each of which is preceded by a set of questions for the reader. It looks at the UN's record in dealing with international conflict, its multilateral mechanisms, and possible improvements to make them function better for the sustainment of world peace. Includes accounts of such matters as the 1956 Suez Canal crisis, the Arab-Israeli conflict, and the Iran-Iraq War. Includes resources list, glossary, and excerpts from UN charter. 63 pages. \$4.50 each to 50 copies. Contact Publications Dept., UNA/USA, 300 East 42nd St., New York, NY 10017; (212)697-3232.

Arms Control: Verification and Compliance by Michael Krepon. Headline Series #270. 1984. This issue of the Foreign Policy Association's Headline Series discusses the importance of verification, its basic concepts, the politics behind it, and how Soviet views on verification affect negotiation. Glossary, reading list, and discussion questions included. 64 pp., \$6.00 plus \$1 postage. Contact: FPA, 205 Lexington Ave., New York, NY 10016; (212)481-8450.

World Military and Social Expenditures 1985 by Ruth Leger Sivard. This new 10th anniversary edition of this resource on levels of military and social spending will be available in June, 1985 for \$5 plus 10% postage from: World Policy Institute, 777 United Nations Plaza, New York, NY 10017; (212)490-0010.

CALLS FOR VOLUNTEERS

The Vietnam Curriculum Project

This project began in June 1984 as a result of extensive study which pointed to a clearly biased coverage of the War in secondary school social studies and history textbooks. The Project's goal is to produce a comprehensive teacher's guide with supplementary student modules on the history of the Vietnam War. Addressed to secondary and college-level students, this curriculum guide will have an orientation toward respect for Vietnamese and Asian civilization and for the principle of national self determination, rather than disrespect for American culture or institutions. It aims to (1) articulate the political and moral lessons of the war for today's youth, (2) promote critical thinking skills in students that can be applied to the analysis of political issues generally, and (3) develop in students an empathetic understanding of the life situations of peoples from different social and cultural backgrounds. The Vietnam Curriculum Project is seeking to recruit additional authors for some of the units as well as teachers who are willing to help with field testing and evaluation. For more details contact: Dr. Jerold M. Starr, Center for Social Studies Education, Department of Sociology/Anthropology, West Virginia Univ., Morgantown, WV 26506; (304)293-5801.

French, German, and Spanish Exchange Students Need Host Families

The regional coordinators, Dr. Dominick and Dany-Noele DeFilippis, of NACEL Cultural Exchanges wish to announce that host families are needed for exchange students who will be arriving in the West Virginia, western Pennsylvania, and Ohio areas this summer for a one-month homestay: July 4-August 1.

NACEL Cultural Exchanges, a non-profit educational organization, seeks to promote international understanding by offering experiences in family sharing. The organization is a member of the President's International Youth Exchange Initiative, and was founded and supported by foreign language teachers. Participation in the summer hosting program involves sharing home and family life with a French, German, or Spanish exchange student, ages 14-18, for four weeks. The students all speak English, bring their own spending money, and the organization provides comprehensive medical, accident, and liability insurance as well as transportation to the host family. The only real obligation of the host family is to share its everyday activities with the exchange student and to treat the student as a member of the family and not a guest. The exchange students are individually matched to host families based on activities, interests, age, sex, and special requests.

If you are interested in hosting an exchange student (or a teacher chaperone) for one month this summer, or during the academic year 1985-1986, please write or call the NACEL coordinators: Dr. Dominick and Dany-Noele DeFilippis, R.D.#1, Box 177, Hickory, Pennsylvania 15340 or call: (412)356-2269 or 356-7359.

FACDIS FACULTY NOTES

John D. Hymes, Jr. (History, Glenville State College) has received a Faculty Enrichment Award from the Center for Near Eastern and North African Studies at the University of Michigan in Ann Arbor. Each year the Center makes several awards to individuals who are interested in using the library and other facilities at the University of Michigan to advance their own research or to undertake curriculum improvement projects. Stipends cover travel to the University, meals and lodging for 3-7 days, plus an allowance for books and duplicating costs. Three awards were made this year. Dr. Hymes will be at the University June 17-23 to update materials for Middle Eastern courses which he teaches.

FACDIS Faculty Notes (cont.)

Roland W. Bergman, Associate Professor of Geography at Shepherd College, received a 1984-1985 Fulbright award to Peru. (Gleaned from the Association of American Geographers aag newsletter of March 1, 1985).

Jiri T. Kolaja, Professor of Sociology at WVU has recently published Sociology in Eastern Europe with Man Singh Das of Northern Illinois Univ. Published by India Books and Periodicals.

SUMMER TOUR OF EUROPE

Professor Joseph Renahan of the Department of Foreign Languages at West Virginia University will lead a Summer Tour of Europe sponsored by the WVU Program for the Humanities. The four-week tour will start between July 3 and 10 and last 28 days. The humanities tour will begin with a five-day visit to London, and will also visit cultural and historic attractions in Paris, Versailles, Rheims, Heidelberg, Rothenburg, Munich, Salzburg, Venice, Florence, Assisi, Rome, Pompeii, Sorrento, Bari and Brindisi. The tour will also include a three-day cruise to several Greek islands and a visit to Delphi and Athens. Lodging will be three to a room with private bath. Doubles and singles are available at additional cost. Breakfast and dinner are included.

Cost is \$1,999.00 from Pittsburgh. This includes all scheduled transportation, transfer fees and taxes, lodging, and two meals a day. An incredible bargain!

For further information contact Prof. Renahan, 214 Chitwood Hall, Dept. of Foreign Languages, West Virginia Univ., Morgantown, WV 26506; (304)293-5121 (days) or (304)296-8183 (evenings) AS SOON AS POSSIBLE!!

Dr. John Maxwell
FACDIS
Dept. of History
West Virginia University
Morgantown, WV 26506

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