



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September 1997

SEVENTEENTH ANNUAL FACDIS WORKSHOPS & CONFERENCE

"Teaching World Cultures Through Literature and Film"

November 17-18, 1997 (Monday-Tuesday)

Lakeview Resort and Conference Center
Morgantown, WV

All FACDIS faculty were sent a packet of "Important Information" on August 26, which included preliminary information on our annual November conference. As we mentioned in this memo, there is a major change in days and dates of our annual conference at Lakeview in Morgantown. Changes in Lakeview's price structure have required us to meet later in the month, and on a Monday-Tuesday schedule. However, the theme and speakers for this year's conference are so outstanding that we feel sure that our members will adjust to the change and attend in numbers comparable to past years. In fact, we surveyed the faculty in attendance last year, and virtually all indicated that Monday-Tuesday attendance was possible for them. Full registration information with session abstracts and the Registration Forms will be mailed to all faculty in late September, with a Registration Deadline of October 14.

This year's theme was selected by the Council of Institutional Representatives (CIR) at their planning meeting during last year's Conference, and most of the planning for this event was done last Spring Semester by Dr. Sophia Peterson prior to her retirement as Director. Plans are now almost complete, and an outstanding group of academic consultants will lead session on the following sub-topics:

1. **Teaching Indian Culture(s).** Presenter: Gerald Larson, Director, India Studies Program, Indiana University
2. **Teaching German Culture(s).** Presenter: Heidi Byrnes, Professor of German, Georgetown University
3. **Teaching South African Culture(s).** Presenter: Dennis Brutus, Professor of Africana Studies, University of Pittsburgh
4. **Teaching Brazilian Culture(s).** Presenter: Peggy Sharpe, Associate Professor of Portuguese, University of Illinois-Urbana

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The keynote address following the opening luncheon on Monday will be delivered by Dr. Michel-Rolph Trouillot, Krieger/Eisenhower Distinguished Professor and Chair of Anthropology, and Director of the Institute for Global Studies in Culture, Power & History at Johns Hopkins University. His address should help focus the conference on the possible evolution of a global culture, and will be followed by a panel discussion with the four presenters and Dr. Trouillot.

(continued on page 2)

17th ANNUAL CONFERENCE (cont.)

Concurrent workshop sessions on the four world areas will follow on Monday afternoon and again on Tuesday morning. Faculty must register to attend all three sessions on the same area or "track."

A pleasant evening of entertainment is planned following the banquet dinner on Monday night. An Indian Dance Troupe from Slippery Rock, PA will perform which should be a delightful addition to a conference dealing with world cultures, and a good way to both entertain and instruct after a full day.

The Conference/Workshops will conclude at noon on Tuesday. As in the past, FACDIS will pay for lodging and meals for up to 130 registrants. Be on the alert for your Registration Packet to arrive by the end of September, with a deadline for return of **October 14**.

(Note: There will be an opportunity for faculty interested in the Arab Middle East to attend a breakfast on Tuesday with Roland Williams of West Liberty State College, State Director for the WV Committee of the National Council on US-Arab Relations (NCUSAR). Among other opportunities, NCUSAR sponsors the Malone Fellowship Program. (See pages 13-14 for a report from West Virginia's most recent Malone Fellows, Paul Hoyt and Jessica Vener, who joined a NCUSAR study visit to Tunisia this summer.)

DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

Also in the recent mailing to all members, FACDIS faculty received application forms for travel support to attend professional meetings. The deadline for our *receipt* of these applications is **NOVEMBER 3**. FACDIS faculty may apply to attend professional meetings taking place prior to June 30, 1998. The FACDIS Steering Committee will meet during the Annual Conference (on November 17) to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the *FACDIS NEWSLETTER* to assist you in the completion of your application.

FACDIS AUDIO-VISUAL LOAN PROGRAM

We hope that faculty will find the new "Supplementary Catalog of Selected Audio-Visual Materials in International Studies," with over 250 recent a-v acquisitions, to be a useful addition to the bound catalog last published in 1994. Making a-v and simulation materials in international studies easily available to our members is one of FACDIS' most valuable efforts. **Remember:** All materials in both the salmon-covered 1997 supplement and the 1994 catalog (white cover) circulate *without charge* to you or your institution. FACDIS pays the borrowing fees. All reservations *must* be made through the Inter-Library Loan Librarian on your campus. We hope you will take advantage of this valuable teaching resource.

FACDIS Office:

Dr. Jack L. Hammersmith, Co-Director, Dept. of History, WVU (304-293-2421 x 5235); email: jhammer@wvu.edu

Dr. Michael Strada, Co-Director, Dept. of Political Science, WVU (304-293-7140); email: stradamj@wlsvox.wvnet.edu

Ann Levine, Assistant Director, Dept. of Political Science, WVU (304-293-7140); email: alevine@wvu.edu
Sharon Nestor, FACDIS Secretary, Dept. of Political Science, WVU (304-293-7140); email: snestor@wvu.edu
Office Fax: 304-293-8644; Web address: <http://www.polsci.wvu.edu/facdis>

MESSAGE FROM NEW CO-DIRECTORS OF FACDIS

From Jack Hammersmith:

Along with Mike I'd like to extend warm greetings to all of you at the start of yet another academic year. As we begin our third month as Co-Directors, we find ourselves deeply engaged in FACDIS activities and eagerly anticipating yet another productive year. Needless to say, we miss Sophia, although she is around two days a week teaching a political science class. Lacking full time access to her, however, we are shamelessly leaning on the rich experiences of our Assistant Director, Ann Levine, whom we are keeping busier than ever.

One of Sophia's many legacies will be our 17th Annual Workshops, coming up this year in mid-November (she promises to attend and see all her old friends). Among the many changes are a **Monday-Tuesday schedule**, rather than our former pattern of Thursday-Friday, and an emphasis on the cultures of four very different countries: **Brazil, Germany, India, and South Africa**. Since so many of us use a wide variety of materials in our classrooms--videos, films, slides, CD ROMS and computers as well as novels, short stories, poetry and other literature--we anticipate sessions that will be as exciting as they will be different from what we have done in the past.

Before closing, I might also say a brief word about our Annual International Studies Summer Institutes for Teachers, which along with the November Workshops, comprise the other half of my FACDIS assignment. During July and August we held four one-week sessions, two at WVU and two at Marshall University. Entitled, "*Using the Internet to Teach International Topics*," they attracted a total of 66 teachers whose evaluations reflected high praise for the Institutes and many hopes that their might be a follow-up in subsequent summers. Speaking as one who thought as recently as a month ago that PowerPoint was a device one inserted into a Sears Craftsman drill, I can appreciate both their excitement at improving their computer skills and their calculations of how they can use these skills to enhance international education throughout the state. Each teacher created a web-based teaching unit on an international topic, and the Institute instructor was able to put their units on the web for the teachers to share what they all developed--some truly exciting and innovative units integrating Internet resources. Please let me hear from you with ideas you have for future FACDIS faculty Workshops or Summer Institutes. I welcome your ideas!

From Mike Strada:

We academics are blessed in having summers free. Not only do we get to recharge our batteries with some time to ourselves, but we can begin again with renewed energy. How well or poorly we may have concluded last semester's classes matters not to our present students. So the month of September must be a time for looking ahead to a new year's challenges with enthusiasm. The FACDIS office bends to these same seasonal rhythms, and I can sense a spirit of anticipation. However, FACDIS' 1997-98 academic year is different in ways that suggest looking in the rear-view mirror before visualizing the path ahead.

I am alluding to the retirement of our Consortium's founder, Sophia Peterson, now FACDIS Director Emerita. I sat at lunch today trying to think of a metaphor to describe the experience of following in Sophia's footsteps. None that I could conjure up even scratched the surface. If you are a long-time FACDIS veteran acquainted with Sophia, you already know what I mean. If new to FACDIS, even my most earnest metaphor-making would not suffice. Her reputation for academic integrity in the service of international education has not been limited by West Virginia's boundaries. So Jack and I operate without any illusion of *replacing* Sophie. Mostly, a team concept pervades the FACDIS central office, and during the transition, Ann has assumed a greater role as the voice of continuity.

My main duties include grant-writing and the annual Scholar-Diplomat Program. Thus far, I have been preparing a Group Projects Abroad proposal. Under the auspices of the Fulbright-Hays program, our plan is to take 16 faculty members for a 5-week seminar entitled, *Environmental Issues and Economic Development in Brazil*. Statements of Interest were received from 48 faculty who will be eligible to apply for Brazil 1998 if our request is funded. Participants would each revise a course to include a 3-week module from this Seminar. Once the proposal is submitted in October, I will begin working on this year's John A. Maxwell Scholar-Diplomat Program, scheduled for March 25-27, 1998 in Washington DC. Approximately 10 FACDIS faculty will be selected to attend sessions dealing with the subject of *International Trade*. I look forward to working with you not only on these but many other FACDIS projects as well, and hope to see you at the Workshops in November! Best wishes for a new and exciting academic year.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

[Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur prior to June 30, 1998. Please find green application for travel support in the August 26 mailing to all FACDIS faculty. Deadline for *receipt* of application: **NOVEMBER 3, 1997.**]

1997

- September 27 Fall Meeting of the West Virginia Foreign Language Teachers Association (WVFLTA), Flatwoods (Days Inn). For further information contact:
Deborah Brown, Foreign Language Specialist, WV Dept. of Education, Capitol Complex, Bldg. 6, Room B330, Charleston WV 25305; (304)558-7805; dsbrown@access.k12.wv.us
- Sept. 26-28 Conference on "Envisioning the Future: *Creating the History Classroom of the 21st Century*," Michigan State University, East Lansing, MI. Conference funded by NEH and organized by H-Net (Humanities and Social Sciences On Line). The conference will also "involve an important online component" and "online" participation is encouraged. For further information on conference visit the following H-Net Internet site: <http://h-net2.msu.edu/>
- October 2-4 22nd Annual European Studies Conference, University of Nebraska at Omaha
For further information contact:
Dawn Arnold, Conference Coordinator, College of Continuing Studies, University of Nebraska at Omaha, Omaha, NE 68182; (402) 595-2355; Fax (402) 595-2345; e-mail: european@ccs.unomaha.edu
- October 3-4 51st Conference on the Middle East Institute, Washington DC
For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington DC 20036-2882; (202) 785-1141; Fax; (202) 331-8861
- October 8-11 82nd Annual National Council for Geographic Education Annual Meeting, Orlando, FL
For further information contact:
NCGE, 16A Leonard Hall, IUP, Indiana, PA 15705-1087; (412) 357-6290
- October 9-11 15th Annual Meeting of the Association of Third World Studies (ATWS), Hartford, CT
Theme: "*Rethinking Development: The Role of the Third World in the New World Order*"
For further information contact: Association of Third World Studies, Georgia Southern University, PO Box 8106; Statesboro, GA 30460; (912) 681-0332
- October 17-19 26th Annual Conference on South Asia, Madison WI
For further information contact:
Annual Conference on South Asia, Center for South Asia, 203 Ingraham Hall, 1155 Observatory Dr., Madison, WI 53706; (608) 262-4884; Fax: (608) 265-3062; e-mail: sasianctr@macc.wisc.edu
- October 24-25 21st Annual Youngstown State University Conference on the Teaching of Foreign Languages and Literatures, Youngstown, Ohio
For further information contact:
Conference Committee, Dept. of Foreign Languages & Literatures, Youngstown St. University, Youngstown OH 44555-3461; (216) 742-3461; Fax (216) 742-2304; e-mail: ctfll@cc.yosu.edu

MEETINGS (cont.)

- October 24-27 26th Annual Meeting of the Middle Atlantic Region, Association of Asian Studies (MAR/AAS), West Chester University, West Chester PA
For further information contact:
Dr. Linda Chance, AMES Dept., University of Pennsylvania, Philadelphia PA 19104-6305; (215) 898-6334; email: lchance@sas.upenn.edu
- November 13-16 40th Annual Meeting of the African Studies Association; Columbus, Ohio
(Note: Dates changed from Nov. 12-15.) For further information contact:
African Studies Association, Credit Union Building, Emory University, Atlanta, GA 30322; (404) 329-6410; Fax: (404) 329-6433; e-mail: africa@emory.edu or web page:
http://www.sas.upenn.edu/African_Studies/Home_Page/ASA_Menu.html
- November 14-16 Peace History Society Conference; University of Texas at San Antonio
Theme: "*Peace and War Issues: Gender, Race, Identity, and Citizenship*"
For further information contact: Scott Bills, Dept. Of History, Stephen F. Austin State University, Nacogdoches, TX 75962; (409) 468-2285; email: sbills@sfasu.edu
- November 19-23 American Anthropological Association (AAA) Annual Meeting, Washington DC
Theme: "*The Future of Anthropology: Practice, Imagination & Theory in the 21st Century*"
For further information contact:
AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; (703) 528-1902 ext. 2; Fax (703) 528-3546; web site: <http://www.ameranthassn.org/>
- November 20-23 77th National Council on Social Studies Annual Conference: Cincinnati OH
For further information contact: Ms. Jamie Hitchcock, Director of Meetings, NCSS, 3501 Newark St. NW, Washington DC 20016; (202) 966-7840; email: jhitchcock@ncss.org
- November 21-23 American Council on the Teaching of Foreign Languages (ACTFL) 31st Annual Meeting, Nashville, TN. Meeting in conjunction with the following associations:
American Association of Teachers of French (AATF): 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842; Fax: (217) 333-5850; email: fmajatf@uiuc.edu
American Association of Teachers of German (AATG); 112 Haddontowne Ct., Suite 104, Cherry Hill NJ 08034; (609) 795-5553; email: 73740.3231@compuserve.com
American Association of Teachers of Spanish & Portuguese (AATSP); Frasier Hall 8, University of Northern Colorado, Greeley CO 80639; (970) 351-1090; Fax: (970) 351-1095; email: seelsandste@bentley.univnorthco.edu
Or for information from ACTFL on "the largest foreign language conference in the history of the profession" contact:
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; Fax (914) 963-1275; e-mail: actflhq@aol.com; web site: <http://www.infi.net/~actfl>
- November 22-25 31st Annual Meeting of the Middle East Studies Association (MESA), San Francisco CA
For further information contact:
MESA, 1232 N. Cherry Lane, University of Arizona, Tucson, AZ 85721; (602) 621-5850; web site: <http://www.mesa.arizona.edu>
- December 27-30 Annual Meeting of the Modern Language Association (MLA); Toronto, Canada
For further information contact: MLA, 10 Astor Place, New York, NY 10003-6981; (212) 475-9500; Fax: (212) 9863; email: convention@mla.org

MEETINGS (cont.)

December 28-30 Annual Conference of the American Association of Teachers of Slavic and East European Languages (AATSEEL), Toronto, Canada. For further information contact:
AATSEEL, 1933 North Fountain Park Dr., Tucson AZ 85715; Fax: (520) 885-2663; email:
76703.2063@compuserve.com

1998

January 3-5 American Economic Association (AEA) Annual Meeting; Middle East Economics Association (MEEA) Annual Meeting; Allied Social Sciences Associations Meeting; Chicago IL
For further information contact:
AEA, 2014 Broadway St., Suite 305, Nashville TN 37203; (615) 322-2595; Fax: (615) 343-7590; Internet: <http://www.vanderbilt.edu/AEA>

January 8-11 American Historical Association (AHA) Annual Meeting; Seattle, Washington
For further information contact:
AHA, 400 A St., SE, Washington DC 20003; (202) 544-2422; Fax: (202) 544-8307; email:
AHA@theaha.org; Internet: <http://chnm.gmu.edu/chnm/aha>

February 18-22 27th Annual Meeting of the Society for Cross-Cultural Research; St. Petersburg, Florida
For further information contact:
Uwe P. Gielen, Dept. of Psychology, St. Francis College, Brooklyn NY 11201; (718) 522-2300, ext. 386; Fax: (718) 522-1274; email: divale@ycvax.york.cuny.edu

February 26-28 Southern Conference on Language Teaching (SCOLT), Savannah, GA
For further information contact:
Lee Bradley, Valdosta St. University, Valdosta, GA 31698; (912) 333-7358; Fax: (912) 333-7389; email: lbradley@valdosta.edu

March 17-21 39th Annual International Studies Association (ISA) Annual Meeting, Minneapolis, MN
Theme: *"The Westphalian System in Global and Historical Perspective"*
For further information contact:
ISA, Social Sciences 324, Univ. of Arizona, Tucson AZ 85271; (520) 621-7715; Fax: (520) 621-5780; email: isa@arizona.edu; Internet: <http://csf.Colorado.edu/isa>

March 25-29 Association of American Geographers (AAG) 94th Annual Meeting; Boston, MA
For further information contact:
AAG, 1710 16th St., NW, Washington DC 20009-3198; (202) 234-1450; Internet:
<http://www.aag.org>

March 26-29 Association for Asian Studies (AAS) Annual Meeting; Washington, DC
For further information contact:
AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490; Fax: (313) 665-3801; email: postmaster@aasianst.org

March 26-29 Central States Conference on the Teaching of Foreign Languages; Milwaukee, WI
For further information contact:
CSCTFL, Rosalie Cheatham, Univ. of Arkansas at Little Rock, Little Rock AR 72204; (501) 569-8159; Fax: (501) 569-3220; email: rmcheatham@ualr.edu

MEETINGS (cont.)

- April 2-4 Conference on "Society, Language, and Culture in Post-Communist Russia, the Other Republics of the Former Soviet Union, and Eastern Europe," Texas Tech U.-Lubbock TX
For further information or to submit proposal for paper or panel (deadline Jan. 15, 1998)
contact: Lewis Tracy, Classical & Modern Languages & Literatures, Texas Tech Univ.,
Lubbock, TX 70409-2071; email: pvlew@ttacs.ttu.edu
- April 3-4 Conference on "Globalization and its (Dis)Contents: Multiple Perspectives," Michigan State
University, East Lansing, MI
For further information or to submit paper abstract contact: Michael G. Schechter, James
Madison College, 352 S. Case Hall, Michigan St. Univ., East Lansing MI 48825-1210; (517)
353-8615; Fax: (517) 432-1804; email: schechte@pilot.msu.edu
- April 16-19 Northeast Conference on the Teaching of Foreign Languages, New York NY
For further information contact:
Northeast Conference at Dickinson College, PO Box 1773, Carlisle PA 17013-2896; (717)
245-1977; Fax: (717) 245-1976; email: neconf@dickinson.edu
- July 23-26 1998 American Association of Teachers of French Annual Conference, Montreal, Canada
For further information contact: Dr. Gladys Lipton, UMBC-MLL, Baltimore MD 21250 or
the American Association of Teachers of French (AATF): 57 E. Armory Ave., Champaign,
IL 61820; (217) 333-2842; Fax: (217) 333-5850
- August 21-25 American Sociological Association (ASA) Annual Meeting, San Francisco, CA
For further information contact: ASA, 1722 N. St., NW, Washington DC 20036; (202) 833-
3410; Internet: <http://www.asanet.org>
- September 3-6 American Political Science Association (APSA) Annual Meeting; Boston MA
For further information contact: APSA, 1527 New Hampshire Ave., NW, Washington DC
20036; (202) 483-2512; Internet: <http://www.apsanet.org>

Twenty-Second Annual Colloquium on Literature and Film
"Twentieth Century Retrospective: Critical Theory Examines a Hundred Years of Literature and Film"
West Virginia University
October 16-18, 1997

The Department of Foreign Languages at WVU is sponsoring its 22nd Annual Colloquium on Literature and Film. The program, which starts Thursday evening, October 16, and continues through Saturday afternoon, has over 50 sessions, each with three to five paper presentations on a topic relating to the overall theme of the Colloquium. Most sessions are held in the WVU Mountainlair (Student Union) on the downtown campus.

The keynote speaker is Sandra Gilbert, immediate past president of the Modern Language Association. The paper sessions will be on Friday (8:30 am-6:15 pm) and on Saturday (8:30 am-12:45pm). Special movies (non commercial) from the Film Archive in Charleston will be shown Thursday afternoon and late evening, Friday late evening, and Saturday. All activities are free to non-participants except the Friday banquet dinner. To receive a copy of the full colloquium brochure and for inquiries and information regarding registration please contact: Armand Singer, Colloquium Director, Dept. of Foreign Languages, Chitwood Hall, PO Box 6298, WVU, Morgantown WV 26506-6298; phone (304) 293-5121; Fax: (304) 293-7655.

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of 1998 International Faculty Development Seminars, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to reexamine their own disciplines within an international context and to incorporate global perspectives into their teaching and research.

Since their inception in 1990, these Seminars have spanned the globe, including offerings in Brazil, Northern Ireland, Poland, Russia, South Africa, Turkey, the United Kingdom, Vietnam and Zimbabwe. Additional themes and sites are continuously being developed.

Seminar fees usually range from \$1,400 - \$2,000 plus the cost of air transportation. (Average cost for week-long program is \$1,850.) Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE.

A number of FACDIS faculty have participated in these programs and found them to be excellent seminars. In fact, CIEE used a FACDIS member's "testimonial" in their most recent on-line "International Faculty Development Seminar Newsletter" of August 1997. Clair Matz (Political Science, Marshall University) attended the January 1997 program in the Dominican Republic & Haiti, and elaborated on his report for the February 1997 issue of the *FACDIS Newsletter* in this national "on-line" publication. Faculty who would like to subscribe to the Council's "IFDS News" should contact Jennifer Ley at CIEE by email: jley@ciee.org. Ask to be added to this list, starting with the August 1997 "issue." Nearly 200 professors from 130 institutions in the U.S. participated in 1997 programs. Let's get more from West Virginia!

Following are the topics, dates and fees for 1998: (Croatia, Mexico and Turkey are new 1998 programs; new themes in Brazil, Russia and London)

Africa/Middle East

Ghana and the Dynamics of Economic Development - University of Ghana, Legon, Ghana: January 4-14. \$1,400. Application Deadline: November 1, 1997

The Dynamics of the New South Africa - Cape Town and Pretoria, South Africa, June 1998: \$1,900. Application Deadline: April 1, 1998.

Understanding Islam: Impact on Politics, Economics & Education - Middle East Technical University, Ankara, Turkey: June 14-25, 1998. 41,875. Deadline: April 1. (New Program.)

Asia

Contemporary Vietnam: Recovery, Renewal and Recognition - Hanoi and Ho Chi Minh City, Vietnam, July 1998 (10 days): \$1,850. Application Deadline: April 1.

Sustaining the Masses: Environmental Protection and Economic Development in China - Nanjing, China, June 1998: \$1,850. Deadline: April 1.

Europe/Russia

The Arts in London: Theater, Art, & Architecture - Westminster Univ., London, June 8-14, 1998: \$1,500. Deadline: April 1. (New Theme.)

Conflict Resolution: On the Threshold of Peace in Northern Ireland - Univ. of Ulster, Coleraine, Northern Ireland, Jan. 4-10, 1998: \$1,725. Deadline: November 1.

Germany: Adapting to the Challenges of the 21st Century - Free University, Berlin, Germany: June 14-20, 1998: \$1,900. Deadline: April 1.

Hungary and Central Europe: A Region in Transition - Budapest Univ. of Economic Sciences, Hungary, June 14-21, 1998: \$1,850. Deadline: April 1.

Human Rights in Russia: Five Years After the Constitution of 1993 - St. Petersburg & Moscow, May 31-June 7, 1998: \$1,950. Deadline: April 1. (New Theme.)

Independent Croatia: Reconstruction in Post-War Dubrovnik - Inter-University Center, Dubrovnik, June 1-10, 1998. \$1,900. Deadline: April 1. (New Program.)

CIEE Seminars (cont.)

Latin America

Sustainable Development: Social & Environmental Consciousness in Costa Rica, Monteverde, Costa Rica, Jan. 4-14, 1998: \$1,675. Deadline: November 1.

Poverty, Race and Participatory Democracy: Dominican Republic & Haiti, Santiago, Dominican Republic, Jan. 11-20, 1998: \$1,850. Deadline: November 1.

Brazil: The Emerging Giant - Sao Paulo, Brazil, June 1-8, 1998: \$1,995. Deadline: April 1.

Economic Reform, Free Trade & Democratization in Chile, Santiago, Chile, May 31-June 8, 1998; \$1,950. Deadline: April 1.

Mexico: The Societal, Political, and Economic Impacts of NAFTA, University of Guadalajara, May 31-June 9, 1998: \$1,600. Deadline: April 1. (New Program.)

These highly acclaimed programs are one of the best ways for individual faculty to work towards internationalizing your campus and curriculum.

For further information/applications contact: Program Registrar, CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; (212) 822-2747, Fax (212) 822-2779; e-mail: ifds3@ciee.org; Internet: <http://www.ciee.org/> (Application forms can also be downloaded from the IFDS web site.)

Two Upcoming Seminars in Cuba

"Indigenous Legacies of the Caribbean" is an interdisciplinary conference and field study to be held in Baracoa, Cuba from November 16-23, 1997.

Participants in this international encounter will examine elements of indigenous culture and history through conferences, professional exchanges, workshops and field observations. The conference features an opportunity for a gathering of Taino culture from the eastern region of Cuba as well as Puerto Rico. For further information on the program and on curriculum issues contact: Dr. José Barreiro, Cornell University; (607) 255-1923; email: jeb23@cornell.edu.

For general information and travel-related issues, contact the Conference Coordinator of the "Elegua Project" in Toronto, the organizers of this seminar who work with Canada-Cuba Sports & Cultural Festivals to

provide such conferences which meet requirements concerning approved travel to Cuba for academics in the U.S. Contact them at (800)818-8840; Fax: (905) 678-1421 or email: cancuba@pathcom.com

From January 26-30, 1998, the Fifth Seminar on the Quality of Education will be held in Havana and in Cienfuegos, Cuba.

Subtitled as "A meeting of North American and Cuban professionals dedicated to analysis of the quality of contemporary education," the seminar will be structured to facilitate an active exchange among North American and Cuban participants. Working sessions will center around the following general themes: School, Society and Culture; Learning and Instruction (including subject-area trends); Environmental Education; Women and Education; Methods in Foreign Language instruction; Teacher Training and Professional Development; Comparative Education.

For further information contact: Sheryl Lutjens, Education Conference, Box 15036, Political Science Dept., Northern Arizona Univ., Flagstaff, AZ 86011; (520) 523-6918; Fax: (520)523-6777; email: sheryl.lutjens@nau.edu. [Note: FACDIS member, Prof. Sandra Dixon, Foreign Languages, WVU, attended last year and can also provide additional information: (304)293-5121 x 5522. See Prof. Dixon's report on this meeting in the April 1997 issue of the *FACDIS Newsletter*, p. 14-15.]

Faculty Programs Through the Korea Society

Faculty interested in professional development opportunities in or about Korea should contact The Korea Society. For example, the Society's Second Annual Fall Fellowship Program in Korean Studies will be held October 18-30, 1997 in Korea for up to 12 US educators. While this opportunity was just noted in their most recent August newsletter, it is unlikely that space or arrangements could still be made for this year. Please note this is an annual program and contact the Korea Society for more information on this and other faculty programs dealing with Korea. (Also request free subscription to "The US-Korea Review.") Contact Society at: 950 Third Ave., New York NY 10022; (212) 759-7525; Fax: (212) 759-7530; web: www.koreasociety.org.

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Fulbright-Hays Summer Seminars Abroad

The US Dept. of Education grant program provides short-term study/travel opportunities abroad for educators in the social sciences & humanities to improve their understanding and knowledge of the people and culture of another country. The topics of the seminars and host countries vary from year to year; some are designed for faculty from colleges, universities and community colleges; some are designed for public school teachers and/or administrators and supervisors. The application deadline will be **November 3, 1997**.

The grant program anticipates that there will be nine seminars in Summer 1998, with five of these aimed at educators at the post-secondary level: **China, Hungary/Poland, Korea, Morocco, and the Republic of South Africa**. Approximately 14-16 positions are available in each seminar. The award includes round-trip economy airfare, room and board, tuition and fees, and program-related travel within the country(ies).

Application forms and further information are available from: Dr. Linda Byrd-Johnson, Senior Program Officer, Fulbright-Hays Seminars Abroad Program, International Education & Graduate Programs Service, US Dept. Of Education, 600 Independence Ave., SW, Portals Bldg. - Suite 600, Washington DC 20202-5332; Phone: (202) 401-9775 or (202) 401-9798; Fax: (202) 205-9789; Internet: <http://www.ed.gov>

Fulbright Teacher Exchange Program

This Fulbright program is open to all educators from all levels (K-16). The grantee remains on his/her home salary while *exchanging positions* for the year with an international teacher who has received similar leave from the home institution. Approximately 500 teachers participate annually in this program. These one-on-one overseas exchange programs involve over 30 countries.

Some country programs require language fluency. Exchange grants may include full or partial travel grants and cost of living supplements, depending on the country. Deadline: **OCTOBER 15**. For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave. SW, Room 140, Washington DC 20024. To request an application call (800) 726-0479 or the Outreach Dept. at (202) 401-9418/9171; e-mail: fulbright@grad.usda.gov

NEH Summer Stipends

NEH offers summer stipends for support for two months of full-time work on projects that will make a significant contribution to the humanities. Faculty members of colleges and universities must be nominated by their institutions. The stipend is \$4,000. Deadline for submission is **October 1, 1997**. For additional information, contact: NEH Summer Stipends, Room 318, NEH, 1100 Pennsylvania Ave. NW, Washington DC 20506; (202)606-8551; email: stipends@neh.fed.us; Internet: <http://www.neh.fed.us.stipend>

West Virginia Humanities Council

The WV Humanities Council offers several categories of grants to support humanities projects. The humanities include the study of archaeology, ethics, history, law, modern and classical languages, linguistics, literature, comparative religion, and philosophical and historical approaches to the social sciences.

Major Grants have a budget request of over \$1,500 (and the Council rarely funds projects over \$10,000). Application Deadlines for Major Grants are: **February 1 and September 1** of each year. (Submit 24 copies.) **Minigrants** have a budget request of \$1,500 or less, and are for projects such as single events, consultation needs, and planning for larger projects. Application Deadlines for Minigrants are: **February 1, April 1, June 1, August 1, October 1, and December 1**. (6 copies)

Media Grants of over \$1,500 are available to support projects intended to produce electronic or film materials, or newspaper series. Application Deadline: **Sept. 1**

Fellowships of up to \$2,000 are awarded annually to scholars to provide support for individual research within a humanities discipline. This program provides opportunities for advanced study that will enhance scholars' capacities as teachers or interpreters of the humanities. Deadline: **February 1** (submit 12 copies).

For more information and a copy of the detailed guidelines booklet and grant application contact: WV Humanities Council, 723 Kanawha Blvd., E., Suite 800, Charleston WV 25301; (304) 346-8500; Fax: (304) 346-8504; email: WVhuman@aol.com

GRANTS/OTHER OPPORTUNITIES (cont.)

American Council of Learned Societies (ACLS) and Social Science Research Council (SSRC)

ACLS and SSRC offer a number of fellowships and grants for training and research. A few examples are: The **ACLS/SSRC International Postdoctoral Fellowships Program** is administered by ACLS and funded by NEH. This program will provide approximately 10 fellowships to allow scholars to engage in full-time research and writing on humanistic and humanities-related social science research on the societies and cultures of Asia, Latin America and the Caribbean, and sub-Saharan Africa. The maximum award is \$20,000 for the 6-12 month fellowship to be initiated between July 1, 1998 and February 1, 1999. Applicants must be US citizens or permanent residents, have a PhD degree, and must not have held supported research leave during the past five years. The application deadline is **October 15, 1997**. For information contact: ACLS, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505; Fax: (212) 949-8058; e-mail: grants@acls.org.

The **Social Science Research Council** has many other programs in place to support advanced postdoctoral research and to undertake training that adds a new competence to an existing skill. One such program is for scholars of the Near and Middle East. This program on **Mid-Career Skills Enrichment Program for Tenured Faculty** will offer fellowships for 4-9 months for research in a Middle Eastern country in which they have not previously studied, and/or for training in a new field, discipline or method. In most cases, award recipients will be expected to affiliate with an American Overseas Research Center (e.g. in Egypt, Israel, Jordan, Morocco, Syria, Tunisia, Turkey, and Yemen). Application deadline: **December 1, 1997**.

A number of other programs are in place, such as the ABE Fellowship Program which supports research on contemporary policy-relevant issues, with funds provided by the Japan Foundation Center for Global Partnership. Designed to encourage international multidisciplinary research on topics of pressing global concern, this program has a **September 1** deadline. For further information, contact SSRC, 810 Seventh Avenue, New York NY 10019; (212) 377-2700; Fax: (212) 377-2727; Internet: <http://www.ssrc.org>

German Academic Exchange Service (DAAD)

DAAD offers grant programs which provide program arrangements and financial assistance on a per person/per diem basis for 7-21 days for groups of 15-25 students accompanied by their professor for an academic study tour in Germany to increase the knowledge of specific German subjects and/or institutions within the framework of such a tour. Four deadlines: **July 1, Nov. 1, Feb. 1, May 1** each year. Other DAAD awards are available for faculty travel and research including "Study Visit Research Grants for Faculty," offering stipends for 1-3 months for scholars in all fields for specific research projects in Germany. (International travel costs not covered.) Deadline is **November 1**. Contact: DAAD, 950 Third Avenue, 19th Floor, New York, NY 10022; (212) 758-3223; Fax: (212) 755-5780; e-mail: daadny@daad.org; Internet: <http://www.daad.org>

International Research & Exchanges Board (IREX)

IREX offers grants for collaborative activities, travel grants, and grants for independent short-term research in Central & Eastern Europe, Baltic States, and the Newly Independent States. Deadlines vary. Contact: IREX, 1616 H. St., NW, Washington DC 20006; (202) 628-8188; Fax (202) 628-8189; email: irex@info.irex.org

Kellogg Institute Residential Fellowships

The Kellogg Institute for International Studies at Notre Dame will offer up to six residential fellowships of one to two semesters at the Univ. of Notre Dame for academic year 1998-99. Visiting Fellows work on research projects related to the Institute's five priority themes: (1) democratization/quality of democracy; (2) paths to development; (3) religion and the Catholic church; (4) social movements and organized civil society; and (5) public policies for social justice. Scholars in any social science or in history are eligible. Deadline: **November 15, 1998**. For information or application forms contact: Gabriela Mossi, Academic Coordinator, Univ. Of Notre Dame, Kellogg Institute for International Studies, Notre Dame, IN 46556-5677; (219) 631-6717; e-mail: Mossi.1@nd.edu; Internet: <http://www.nd.edu/~kellogg/guest.html>

FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

ART BARBEAU (History, West Liberty State College) received a grant from the National Geographic Society, and during Summer 1997 traveled to over 25 cities in China collecting data on "Women's Mosques" and "What's Happening in Muslim China." Art is now preparing articles on this research for submission to the National Geographic Society (who have "first refusal.")

ROBYN COLE (English, Bethany College) was selected by the student body to receive the 1997 Richard B. Kenney Award as Outstanding Faculty Member of the Year (for the *second* consecutive year).

SANDRA DIXON (Spanish, WVU) and **MARJORIE F. TRUSLER** (French & Spanish, WV Wesleyan) were two of three 1997 awardees of Summer Research Fellowships from the Center for Latin American Studies at the University of Pittsburgh. These fellowships (as featured in the February 1997 *FACDIS Newsletter*) are designed for faculty from institutions who do not have access to extensive Latin American library collections. Sandra's research focused on literary representations of Afro-Hispanics in selected Venezuelan, Colombian, and post-Revolutionary Cuban novels; Marjorie's research focused on questions of Latin American and North American identity for development of a new course.

JAMES DADDYSMAN (History, Alderson-Broaddus College) received a grant from the WV Humanities Council for a 1997 Summer Seminar for West Virginia teachers on "*Cultural and Social Issues of Contributing to the Collapse of the Soviet Union.*" Four other FACDIS members also participated as presenters during the two-week Seminar: **Michael Strada** (Political Science, West Liberty State); and from A-B, **Wes Harrison** (History/Political Science), **Ken Yount** (Political Science), and **Patricia Harris** (Education). **Jim Daddysman** also reports that he will be heading up the Alderson-Broaddus Study Abroad Program based in Salzburg, Austria this semester, and is leading a group of 11 students from September-December.

JOSEPH LAKER (History, Wheeling Jesuit University) will be doing research in Japan during part of his sabbatical this semester on a terrorist who tried to assassinate the Japanese Crown Prince in the 1920s.

JUDY KAAZ DOYLE (History, Concord College) and **GEORGE TOWERS** (Geography, Concord College) have developed a new course on "US-Mexican Borderlands" being taught this semester. As part of the course, the students will take a 10-day trip to Texas, New Mexico and Arizona, and across the border into Mexico, as they study US-Mexican relations both historically and today. A most impressive course proposal for this cross-listed course, plus full syllabus, is available (with interactive features) on the web at: <http://faculty.concord.wvnet.edu/~doylej/225docs/225syl.html>. Faculty who are not yet quite so proficient with web page development should enjoy seeing the syllabus and the information that is included at this site.

JOHN LOZIER (History, Bethany College) is team teaching a course, "Introduction to Modern India," during Fall 1997 with Bethany Visiting Professor Rajen Sharma, Director and Teacher from the R.K. Sagar Institute of Education in India.

CLAIR MATZ (Political Science, Marshall University) participated in a Partners of America Exchange to Vitoria in the state of Espirito Santo, Brazil, May 1997.

PATRICIA MULVEY (History, Bluefield State College) participated as a Coolidge Fellow in a Summer Research Colloquium during four weeks in July at Columbia University on the "Role of Religion in Social and Intellectual Life," funded by the Coolidge Family of Massachusetts. Pat conducted research for her manuscript on African religious practices and associations in Brazil and the U.S.

PAULINE NELSON (French, Bethany College) was named Outstanding College Professor of the Year by the West Virginia Foreign Language Teachers' Association during their Spring Conference in Charleston in April. Originator and Director of Bethany's Annual Foreign Language Day, Pauline is also Director of Bethany's International Education Programs.

JOHN SUPER (History, WVU) has recently left for Morocco where he will be a Fulbright Scholar during Fall Semester 1997.

FACDIS FACULTY REPORT OF STUDY-TOUR OF TUNISIA

Paul D. Hoyt (Assistant Professor of Political Science, WVU)

Jessica Vener (Visiting Lecturer, Political Science, WVU)

FACDIS members Paul Hoyt and Jessica Vener were selected as Malone Fellows, a faculty development program of the National Council on US-Arab Relations (NCUSAR), and were among nine educators chosen in this nationally competitive program to participate in a Summer 1997 study-tour of Tunisia. They agreed to provide information on their experience both to inform other interested FACDIS faculty about the trip itself, as well as about the opportunities that exist through NCUSAR. Roland Williams (Geography, West Liberty State) is the WV State Coordinator and is interested in getting more FACDIS faculty involved in programs supported by NCUSAR. Interested faculty may wish to meet at breakfast on Tuesday, November 18 during the FACDIS Conference (maximum 15 faculty) to further discuss these opportunities.

Professors Hoyt and Vener's report follows:

This summer, we had the opportunity to participate in a two-week study visit to Tunisia organized by the National Council on US-Arab Relations based in Washington, DC. This was part of the Malone Fellowship Program designed to increase awareness of the Arab world among Americans. The Foreign Ministry of Tunisia played a considerable role in arranging our trip which consisted primarily of meetings with numerous Tunisian leaders of government, business and the university system. Excursions were also made to various sites of historical and cultural significance.

The Tunisian government was eager to host Malone fellows for the purpose of sharing information about their country which they hope will then be disseminated to a broader American audience. Their message was two-fold. Tunisia is a country that is undergoing impressive economic growth and has much economic potential for foreign investors of which at this time there are few Americans. In addition to encouraging foreign investors to further enhance the Tunisian economy, Tunisia also hopes to promote American tourism. Tunisia is fast becoming a popular tourist attraction with European travelers with its beautiful sandy beaches along the "Big Blue", or the Mediterranean Sea. The country boasts numerous five star resort accommodations on the beach with such facilities as indoor salt-water pools, spas and other health facilities, and the finest and most elegant of dining.

The country's rich history also provides tourists with breathtaking sites, such as a Roman Coliseum and aqueduct, the ruins of Carthage, exquisite mosques dating back hundreds of years decorated with intricately hand-painted tile work and carvings, the mosque at Kairouan -- one of the 4 holy cities of Islam, a

magnificent Jewish synagogue on the island of Djerba, and the palaces of the beys who ruled Tunisia years ago which have been preserved and renovated and are actively used in numerous capacities today.

Americans, however, may be reluctant to invest in or make a visit to a country about which we know so little and with misconceptions that stand in the way of true understanding. Tunisia is a relatively small African country situated between Libya and Algeria. With Libyan leader Muammar al-Qaddafi branded a terrorist by the U.S. government and the violence that has broken out between Islamic militants and the Algerian government taking the lives of thousands of innocent Algerians and foreigners, no wonder Americans would be reticent to travel to that part of the world. But Tunisia has long suppressed any Islamic militant movement within its borders and today no Islamic threat exists. While Tunisians identify with Libyans as similar peoples, they, like the Americans, condemn its leader. Should travelers be fearful of future Algerian or Libyan aggression against Tunisia? Relations between the countries are peaceful and Tunisia has even opted for a very small military force citing both the size differential between it and its neighbors and the improbability of conflict. Within Tunisia, crime is quite rare and the people are welcoming of Americans.

While Tunisia is a member of the Arab Maghreb Union (an economic trading group with the other Maghreb countries of Northwest Africa), it identifies more with the Mediterranean countries of Italy, Spain and France than it does with the rest of the Arab world in general.

FACDIS FACULTY REPORT (cont.)

While Tunisia is a Muslim country, 98% of its population is Muslim; the government is secular with religion confined to the cultural sphere. However it is state money that funds the mosques--their restoration and upkeep. There was no mention of prayer when our group was led around the impressive Parliament building and, in response to our query, it was explained that prayer is not part of the daily routine for most government members. (Otherwise, the Muslim practice of prayer five times a day we imagined could be quite disruptive of government meetings). In fact, we were told that probably only 15% of the Tunisian population were "practicing Muslims".

Relatedly, Tunisia has made great strides in the equality of the genders, providing women with equal opportunities in education. It boasts a considerable number of women in the government and in big businesses, more than in most other Arab countries, likening itself more toward the European and American situations. Of course, societal treatment of women has a long way to go in Tunisia, and the rest of the world, before true equality is achieved but as far as the government is concerned, there are no legal restrictions on the opportunities for women. Women and men are equal in the eyes of the law.

We hope to utilize the contacts we made in Tunisia in the near future for the purposes of research. For example, Dr. Vener has been interested in the process of democratization in the African context and intends to use her Tunisian experience and future interactions with members of its society and government to better understand the motivation behind the country's recent adoption of multiparty politics and the extent of its democratization efforts. There is also hope that faculty and student exchanges can be arranged between WVU and the universities at Tunis, Sfax and Sousse.

[For further information contact Paul Hoyt or Jessica Vener at (304) 293-3811 or by email: phoyt@wvu.edu]

Or, for more information on the variety of programs and activities designed to provide a better understanding of the Arab world, contact NCUSAR, 1140 Connecticut Ave NW, Suite 1210, Washington DC 20036; (202) 293-0801; Fax: (202) 293-0903.

RESOURCES ABOUT THE INTERNET

ERIC/EDINFO Press offers several print resources that will help educators better use the Internet. While primarily designed for the K-12 educator, there is much useful information that post-secondary educators will find extremely helpful. One of the books below, "*The Online Classroom*," was used in the 1997 FACDIS Summer Institutes for Teacher on "*Using the Internet to Teach International Topics*." Teachers at all levels found it to be an extremely useful resource. FACDIS members who are getting started may want to explore these resources below (both print and video):

The Online Classroom: Teaching With the Internet (3rd edition, 1997). Eileen G. Cotton. State-of-the-art resource with easy to understand instructions "that will make even the complete novice excited and ready to explore what the Internet has to offer." Topics include e-mail, the World Wide Web, searching, Web page design, chat, video conferencing, and Java. 224 pages. \$26.95

Video: *Internet for Educators: A Step-by-Step Guide to Help Educators Understand and Use the Internet.* Discover effective techniques for using the web, e-mail, FTP, and more with this guided tour of the Internet. Included are interviews with educators who share their practical experiences using the Internet as a learning resources. 66 minutes. \$49.95

Using the Internet in the Classroom: Hot Topic Guide. Edited by Chris Essex. Learn about the latest strategies with this collection of selected articles. An extensive annotated bibliography points users to further helpful resources. Includes guidelines for conducting a short workshop with follow-up and evaluation. \$17.50

If you purchase both "*The Online Classroom*" and the video, "*Internet for Educators*," the price is \$75.00 plus you get the collection of articles edited by Chris Essex FREE.

For further information or to order contact ERIC/EDINFO press, Indiana University, PO Box 5953, Bloomington IN 47407; toll-free at (800) 925-7853, or by Fax: (812) 331-2776

INSTRUCTIONAL RESOURCES FOR TEACHERS

Resources from The World Bank

World Development Report 1997: The State in a Changing World is the World Bank's 20th annual survey of important issues in the global development debate. This edition examines government and its role in society and in the business community of countries across the globe, a topic of growing concern as the global economy's influence takes center stage. The Report features in-depth accounts of how the state may encourage and complement activities of private businesses and individuals and shows that the key to effective government lies in its ability to match its activities with its capabilities. Volume also includes "Selected World Development Indicators," 17 tables of comparative socioeconomic data selected from more than 500 indicators covered in **World Development Indicators 1997 (WDI)**, the World Bank's annual statistical publication.

The WDI used to be a statistical appendix to the Bank's World Development Report. It is for the first time this year available as a free-standing publication, enlarged to more than 80 tables with over 600 indicators. Both are now available in printed volume or on Windows-based CD-ROM.

The **World Development Report 1997** (354 pp.) in print version is \$25.95. The CD-ROM also includes all 19 of the Report's previous editions for \$375.00.

World Development Indicators 1997 (370 pp.) Print version is \$60.00, with the CD-ROM and database of over 1,000 data tables and 500 time-series indicators for 209 economies for \$275.00. (IBM-compatibles.)

The **World Bank Atlas 1997** has expanded in coverage and size, and provides world maps, tables, and graphs highlighting key data for 209 economies. Also contains new section on states and markets, presenting new indicators on private investment and infrastructure and selecting a wide range of development issues. \$15.00.

For further information visit website: <http://www.worldbank.org>. Order from World Bank Publications, PO Box 7247, Philadelphia PA 19101-9630 (add \$5 for shipping) or to charge your order call (703) 661-1580; Fax: (703) 661-1501.

For classroom use, the **World Development Report 1997** can also be obtained from Oxford University Press textbook division. Faculty who wish an examination copy should fax their request on letterhead, giving course name, enrollment, and decision date to: College Sales Coordinator at (212) 726-6450, or e-mail the information to Oxford's College Department at: college@oup-usa.org. For more information about Oxford's publications, visit website at <http://www.oup-usa.org>

1997 World Economic Outlook from IMF

A useful economic and financial resource from the International Monetary Fund is their semi-annual **World Economic Outlook**, a country-by-country volume with insights and global perspectives on monetary and financial issues. Volume examines what is happening--and is likely to happen--in industrial and developing countries, with short- and medium-term scenarios. Academic rate: \$24.00. To order contact: IMF Publication Services, 700 19th St., NW, Washington DC 20431; (202) 623-7430; Fax: (202) 623-7201; e-mail: publications@imf.org. For further information on IMF or their many other publications, visit their website at: <http://www.imf.org>

Vital Signs 1997 from Worldwatch Institute

This annual reference book from the Worldwatch Institute, *Vital Signs 1997: The Environmental Trends That Are Shaping Our Future*, explains why long-established global trends are changing direction. Text, charts and graphs offer the latest data on food and agricultural resource trends, energy and atmospheric trends, as well as economic, transportation, social and military trends. Explains such trends as why the world is facing more extreme weather events as temperatures rise and how the insurance industry has been staggered by a rise in weather-related claims; why wind power grew 26% in 1996 compared to only 1% for nuclear power; why the world bicycle production is triple that of automobiles, etc. When you order *Vital Signs 1997*, you also receive a year's free subscription to World Watch, the bimonthly magazine of the Institute. \$12 plus \$4 shipping. Contact: Worldwatch Institute, 1776 Massachusetts Ave. NW, Washington DC 20036-1904; (202)452-1999; Fax: (202)296-7365; e-mail: wwpub@worldwatch.org; website: <http://www.worldwatch.org>

INSTRUCTIONAL RESOURCES (cont.)

Current History

The oldest US publication devoted exclusively to world affairs, *Current History* was founded by *The New York Times* in 1914 to provide coverage of "The Great War." Today, with nine issues a year, it provides a forum for leading specialists to analyze our changing world. This privately owned publication has no affiliation with any institution, political organization, or government body, and prides itself on its independence and objectivity.

Since the Cold War's end, *Current History* has published detailed analyses of the multitude of new countries and new, postcommunist governments that have sprung up. *Current History* is also known for its themed issues. Every September, it publishes a full issue with the latest political, economic, and social trends in China; a similar issue deals with Russia in October. The countries of the Middle East, Latin America, Europe, Asia, and Africa are also covered annually. In addition, special issues deal with topics such as global security; the global economy, Europe and the Balkans, India, Canada, Mexico, and arms sales.

Current History's authors range from academic experts and Pulitzer Prize-winning journalists to diplomats and policy makers. You can sample *Current History* on the World Wide Web. Visit them at: <http://www.currenthistory.com>. A one-year subscription (9 issues) is \$24.00; a two-year subscription (18 issues) is \$40.00. To subscribe, call toll-free at (800) 726-4464. For further information contact *Current History*, 4225 Main St., Philadelphia PA 19127; (215) 482-4464; Fax: (215) 482-9923.

Report on the State of World Hunger

Hunger in a Global Economy is Bread for the World's 8th Annual Report on the State of World Hunger, available in time for World Food Day on October 16. It addresses such questions as "What impact does globalization have on world hunger?" and "As economic links across national boundaries grow, will hungry people see improvement in their lives?" "What policy changes could make the economy better for hungry people?" \$18.00 plus \$3 shipping. Contact: Bread for the World Institute, 1100 Wayne Ave., Suite 1000, Silver Spring MD 20910; (301) 608-2400; email: publications@bread.org; Web: <http://www.bread.org>

The Economist Education Program

The Economist is a weekly international news and business publication that features objective reports, commentary, and analysis on world politics (divided into six sections -- Asia, Europe, Britain, International, United States and The Americas). It also includes sections on business, finance, science, technology and the arts. Its in-depth articles with a broad international perspective make it a useful classroom tool.

The Education Subscription Program offers two options:

(1) Bulk Subscription. Order 15 or more copies each week to distribute to students. Copies are shipped to one address for Monday morning delivery. (Bulk order must be for 10 weeks or more and an invoice will follow the first shipment).

(2) Individual Subscription. Copies are mailed directly to students at their personal addresses. Choose 30 weeks for \$50 or 51 weeks for \$85.00

For more information or to order, contact Bonnie Kane at Academic Subscription Services: (212) 541-0560. If you would like, *The Economist* will be glad to send you the current issue to examine free.

Resources on the United Nations

A Global Agenda: Issues Before the 52nd General Assembly of the United Nations. This 1997-98 edition features coverage of issues and events over an entire year, right up to July 1997. Highlights of this year's volume include coverage of the controversial "Rio+5"--the Special Session of the General Assembly to review progress since the 1992 conference in Brazil. Other highlights include coverage of UN Peacekeeping Operations; actions before the World Court; plight of refugees and children; and much more. Available from UNA-USA at discount rates: 1-10 copies: \$20. Contact: UNA-USA, 801 Second Ave., New York NY 10017; (212) 907-1300 ext. 340; Fax: (212) 682-9185

The United Nations and Changing World Politics, by Thomas G. Weiss, David P. Forsythe, and Roger A. Coate. This 2nd edition of Westview Press's best-selling text is now available. August 1997, 352 pages. \$22.95 paper. Many new sections, plus expanded annotated readings list. To order a \$5 examination copy, please call Westview at (800) 386-5656.

RESOURCES (cont.)

Resource on The Holocaust

Images from the Holocaust: A Literature Anthology is a comprehensive mix of fiction, nonfiction, drama, and poetry that offers personal perspectives of the Holocaust experience. More than 100 selections--many of which are first person accounts from Holocaust survivors and those who opposed the Nazis--represent unknown writers, as well as noted authors, such as Elie Wiesel, Primo Levi, Bertolt Brecht, and Simon Wiesenthal.

The book is constructed around 10 powerful metaphors, from Hitler's rise to power and the roots of anti-Semitism in Germany to the ongoing impact of the Holocaust today. Each entry is preceded by a brief biographical note about the author and an introduction. Each chapter also opens with material that provides historical context for the selections that follow. 600 pages; paperback, \$23.95.

The above anthology is also accompanied by a CD-ROM (for IBM compatibles running under Windows). Includes graphics, additional personal stories of survivors, and timelines that trace the rise of Hitler to the liberation of the camps, plus maps that provide geographical context and an extensive glossary. \$39.95.

For more information or to order, contact: NTC Publishing Group, 4255 West Touhy Ave., Lincolnwood IL 60646-1975; (800) 323-4900; Fax: (800) 998-3103; e-mail: ntcpub@tribune.com (Preview Packages are available for 60-day examination.)

Internet Resources for the Study of Russia

The May 1997 issue of the AATSEEL Newsletter (American Association of Teachers of Slavic & East European Languages) included a two-page article by John D. Kachur on "Journalism and Culture Resources on the Internet"--starting places for utilizing the Internet as a journalistic resource for the study of Russia. Contact the FACDIS office for a copy of the two-page list of what is available in Post-Soviet Russian cyberspace: web directories, news and information services, print publications on-line, and "e-zines." The author says to look for a full version of his paper at the AATSEEL web site under "Research Papers" <clover.slavic.pitt.edu/~aatseel/research/papers.html>.

International Business and Trade Resources from Southern Growth Policies Board

The Southern Growth Policies Board (SGPB) has released a special issue magazine, *Evaluating International Trade in the South*. The 100-page publication presents a comprehensive picture of the South (including West Virginia) in the global economy. It is a compendium of 26 articles from authors in business, government, and academia. In addition to 10 pages of comparative data on Southern trade, investment, international education, cultural connections, and public opinion, the magazine covers such topics as international standards, transportation and privatization. SGPB is a nonpartisan, nonprofit economic development research organization funded and managed by governors, legislators, and private sectors of all 14 Southern states. Copies can be purchased for \$10 from Southern Growth Policies Board, PO Box 12293, Research Triangle Park, NC 27709; (919) 941-5145; or e-mail: cconway@southern.org

Also ask to be placed on the mailing list for their FREE newsletter, *Clearinghouse on State International Policies*. The May 1997 issue (vol. 7, no. 5) included a Fact Sheet on "Appalachia's Export Sales, 1993-1995" that may especially interest FACDIS members. This "Fact Sheet" is a summary of a report by the Appalachian Regional Commission (ARC) on Appalachia's export performance -- the first such effort to look at how a large substate region is trading internationally, zip code by zip code. Includes information for the 13 states within Appalachia. The article states that for a copy of the complete ARC report, contact Judy Maher at (202) 884-7717 or jmaher@arc.gov. Or you can contact the FACDIS office for a copy of the two-page summary of this report.

Another report that may be of interest to West Virginia faculty is a copy of the conference proceedings from the "1997 Conference on the Future of the South," held in Nashville, Tenn. in June. At this conference, 350 Southern leaders talked about international trade and global competitiveness during the 25th annual meeting of the Southern Growth Policies Board (SGPB). Major addresses included those by former Governors Martha Layne Collins (KY) and Gerald Baliles (VA). The Proceedings are available for \$10 from SGPB (see address, phone, and e-mail above.)

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. **We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!**

E-mail information to Ann Levine: alevine@wvu.edu or return this form to her by mail or Fax at:

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