

THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development in International Studies

Newsletter Editor: Sophia Peterson
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Assistant: Ann Levine
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THE OLD YEAR ENDS — A NEW YEAR BEGINS

FACDIS: 1980-1981 and 1981-1982

As many FACDIS faculty know, our Consortium and its projects are supported by a grant from the U.S. Department of Education (Undergraduate International Studies and Foreign Language Programs). Our first year's grant was \$66,000. You will be happy to learn that our second year's grant is \$76,000. The increase of \$10,000 will enable FACDIS to undertake several new projects as well as continue to implement our original objectives.

The First Year: 1980-1981

During the first year our Consortium implemented six objectives. The first two were directed to developing new international studies courses especially for freshmen and sophomores. These courses were of two kinds: those relating to Global Issues (environment, energy, food, population, economic development), and those relating to non-western and/or developing countries (Africa, Asia, Latin America, the Middle East). Five universities and colleges are now in the process or have already added a new course on Global Issues to their curriculum: Marshall University,

DEADLINE REMINDER: October 12 & November 1

Last week all FACDIS faculty received a packet of materials soliciting applications for financial support of attendance at professional meetings and Workshops, for Local Campus Projects, and for audio-visual requests. The deadline for applying for travel support and for Local Campus Projects is OCTOBER 12. The deadline for requesting audio-visual materials is NOVEMBER 1. PLEASE SEND IN YOUR APPLICATIONS AS SOON AS POSSIBLE. The FACDIS Steering Committee will be meeting shortly after October 12st to make its decisions on travel and other grants. This is the ONLY time the Steering Committee meets for this purpose, so it is very important you submit your applications on time. If you have any questions please phone Sophia Peterson (293-3811/3812).

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Potomac State College, Shepherd College, West Liberty State College, and West Virginia University. New course materials developed for Global Issues by the Consortium for International Studies Education (CISE) were field-tested by faculty members from these institutions teaching the new course. (It is also possible to use parts of these course materials in an already existing course--this is being done at Bethany College.)

The second set of courses include four new ones for freshmen and sophomores at West Virginia University: History 4 (Latin America: Past and Present); History 5 (Africa and the Middle East); History 6 (East Asia: An Introduction); and Anthropology 51 (World Cultures). For the first time, students at the lower-division level can take introductory courses on non-western or developing societies--the countries with which they are least familiar. Thirty-six students enrolled in the course on Africa and the Middle East the first time it was offered indicating real student interest. (The development of courses like these for freshmen and sophomores is an important priority of the U.S. Department of Education.)

A third objective was to establish a new undergraduate major in International Studies at West Virginia University. The new Interdepartmental Major in International Studies was approved in April, 1980, and put into effect during the Fall Semester, 1980. It now has almost 25 majors (and several minors). A new brochure and poster are available for anyone interested. A Career Symposium on Career Opportunities in International Studies was held February 25, 1981. More than 100 students and faculty attended presentations by a representative of the International Department at Mellon Bank in Pittsburgh and a member of the faculty at the School of International Service at American University.

A fourth objective was to provide opportunities for faculty development and course improvement in international studies. This objective was implemented through several projects. Seven faculty attended Summer Workshops on Teaching International Studies organized by the Consortium for International Studies Education (CISE). One attended a Summer Workshop on Teaching Human Rights organized by the American Bar Association. Ten faculty members were funded to attend annual professional meetings.

Finally, FACDIS itself organized two Workshops in March 26-29, 1981 on Area and Development Studies and on International Economic and Political Relations which 109 faculty attended from 15 institutions.

A fifth objective was to facilitate professional communication among all social scientists teaching international studies in West Virginia. The major vehicle for statewide communication is the FACDIS Newsletter. This was distributed in October and December of 1980, and in February (as the preliminary program for the Workshops in International Studies) and April of 1981. An Institutional Representative has been appointed on every campus with FACDIS faculty to help facilitate communication between the FACDIS office and faculty.

The last of our original objectives was to purchase audio-visual and simulation materials for international studies courses. Approximately \$9,500 worth of such materials were acquired on the basis of faculty recommendations. These have been placed in the West Virginia University Audio-Visual Library and are available to all FACDIS faculty without rental charge. AN IMPORTANT ADDITIONAL NOTE IS THAT FACDIS FACULTY WILL NOT NEED TO PAY FOR POSTAGE AND HANDLING--FACDIS WILL PAY THESE COSTS--THUS FACULTY USE OF THE AUDIO-VISUAL MATERIALS IS COMPLETELY FREE. (See p. 14 of this Newsletter for instructions on procedure for borrowing audio-visual materials)

Newsletter Editors: Dr. Sophia Peterson and Dr. Charles W. Connell (West Virginia Univ.)
(Editors welcome contributions from faculty.)

The Second Year: 1981-1982

The U.S. Department of Education increased the FACDIS grant to \$76,000 for our second year. The additional funds will enable FACDIS not only to continue implementation of its original six objectives, but also to undertake five new objectives.

In connection with our original objectives, FACDIS will continue to offer the new courses in six campuses, to publicize the new Interdepartmental Major in International Studies, organize the Career Symposium, send faculty to professional meetings and Workshops, publish the Newsletter, and purchase audio-visual materials.

In addition, FACDIS has undertaken five new Local Campus Projects to be implemented during 1981-1982:

1) The Comparative Sociology Project

Six sociologists--three each from Marshall University (Kenneth Ambrose, Richard Comfort, Norman Simpkins) and from West Virginia University (Arnold Levine, John Schnabel, and Jerold Starr)--are cooperating in developing teaching modules on six sociological concepts commonly taught in the Introductory Sociology course. Each of these teaching modules will teach a sociological concept (for example, urbanization) utilizing a non-American society for comparative purposes.

2) Fairmont State College Review of International Studies Curriculum

Under the leadership of Professor Patricia Ryan, Fairmont State College's Division of Social Sciences, Economics, and Foreign Languages will cooperate in developing a three-year program of international studies curriculum review. FACDIS will support two faculty retreats, consultants, and associated costs.

3) Statewide West Virginia Model U.N. Security Council

Professor Dorothy Roberts, Davis and Elkins College, will organize a Statewide Model U.N. Security Council to take place early in March, 1982 at Jackson's Mill. FACDIS funds will cover lodging and meals for 75 students and faculty sponsors.

4) Teaching Module: Teaching Human Rights

Professor Michael Strada, West Liberty State College, has undertaken to develop a teaching module on human rights including a variety of innovative teaching resources: tapes of interviews with U.N. officials and others involved in international human rights, a simulation, and values clarification exercises as well as more traditional written materials.

5) Teaching Module: East Germany

To rectify neglect of East Europe in many history courses on Western Civilization, Professor John Maxwell, West Virginia University, is developing a teaching module on East Germany including both written and audio-visual materials.

FACULTY ARE ENCOURAGED TO SUBMIT APPLICATIONS FOR FINANCIAL SUPPORT OF LOCAL CAMPUS PROJECTS. THESE LOCAL CAMPUS PROJECTS WILL BECOME PART OF THE THIRD (AND LAST) YEAR OF OUR GRANT. APPLICATIONS WERE SENT OUT AUGUST 31st. DEADLINE: OCTOBER 12.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

(Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which take place during the period November 1, 1981-October 31, 1982. Please find application for support in the September 1st "Rainbow Packet" mailing. Deadline: October 12, 1981.)

- September 20-23, 1981. American Association for the Advancement of Slavic Studies
and Annual Meeting; Asilomar Conference Center; Monterey, CA
- October 14-16, 1982. American Association for the Advancement of Slavic Studies
Annual Meeting; Washington, DC
- For further information please contact:
American Assoc. for Advancement of Slavic Studies
851 S. Morgan St.; University of Illinois/Chicago Circle;
Chicago, IL 60607
- September 25-26, 1981. Middle East Institute Annual Meeting; Washington, DC
and
Sept. 24-25 or Oct. 1-2, Middle East Institute Annual Meeting; Washington, DC
1982.
- For further information please contact:
Middle East Institute; 1761 N St., NW;
Washington, DC 20036
- October 8-10, 1981. Sixth Annual European Studies Conference; Omaha, NB
Sponsored by the Office of International Studies,
College of Arts & Sciences, University of Nebraska/Omaha.
- For further information please contact:
Dr. Patricia Kolasa; Dept. of Educational Foundations;
University of Nebraska/Omaha; Omaha, NB 68182.
- October 21-24, 1981. African Studies Association Annual Meeting; Bloomington, IN
and
November 4-7, 1982. African Studies Association Annual Meeting; Washington, DC
- For further information please contact:
African Studies Association; 255 Kinsey Hall; UCLA;
Los Angeles CA 90024 (NOTE: New Address.)
- October 28-31, 1981. National Council for Geographic Education Annual Meeting;
Pittsburgh, PA
- For further information please contact:
Dr. Kermit Laidig; Dept. of Geography-Earth Science;
Shippensburg State College; Shippensburg, PA 17257
- There will be a one-day Workshop on Guided Design on
October 30, 1981 (see June, 1981 issue of aag Newsletter
for full details). To obtain more information contact
Prof. Kenneth Martis, Dept. of Geography, WVU (293-5603).
There are a limited number of \$100 honorariums available
for this Workshop. To apply write: Michael Libbee,
Dept. of Geography, University of Oklahoma; Norman, OK 73019.
Kenneth Martis and Graham Rowles of WVU are two of the five
leaders of the Guided Design Workshop.

Meetings (cont.)

November 4-7, 1981.

Middle East Studies Association Annual Meeting;
Seattle, Washington

For further information please contact:
Middle East Studies Association; Dept. of Oriental Studies;
University of Arizona; Tucson, AZ 85721
(NOTE: New Address.)

November 19-21, 1981.

Conference on Science, Technology, and Development in
the Third World; Washington, DC

For further information please contact:
Mekki Mtewa; Assoc. for the Advancement of Policy
Research and Development in the Third World;
Dept. of Political Science - Douglas Hall;
Howard University; Washington, DC 20059

December 2-6, 1981.

American Anthropological Association Annual Meeting;
Los Angeles, CA

For further information please contact:
American Anthropological Association;
1703 New Hampshire Ave., NW; Washington, DC 20009

December 28-30, 1981.

American Economic Association Annual Meeting; Washington, DC

For further information please contact:
American Economic Association;
1313 21st Ave., South; Nashville, TN 37212

December 28-30, 1981.

American Historical Association Annual Meeting;
Los Angeles, CA

For further information please contact:
American Historical Association;
400 A St., SE; Washington, DC 20003

February 19-21, 1982.

Society for Cross-Cultural Research Annual Meeting;
Minneapolis, MN

For further information please contact:
Leigh Minturn; Psychology Dept.;
University of Colorado, Boulder, CO 80309

March 4-6, 1982.

Latin American Studies Association Annual Meeting;
Washington, DC

For further information please contact:
LASA Secretariat;
911 W. High St, Rm 100; Urbana IL 61801
(NOTE: Dates have been changed from April 15-17)

Meetings (cont.)

- March 24-27, 1982. International Studies Association Annual Meeting;
Cincinnati, Ohio
- For further information contact:
Pat Uzzell; International Studies Association;
James F. Byrnes International Center; Univ. of South Carolina;
Columbia, SC 29208
- April 2-4, 1982. Association for Asian Studies Annual Meeting; Chicago, IL
- For further information contact:
Ms. Carol Jean Johnson, Annual Meeting Coordinator;
Assoc. for Asian Studies; One Lane Hall;
University of Michigan; Ann Arbor, MI 48109
- April 25-28, 1982. Association of American Geographers Annual Meeting;
San Antonio, Texas
- For further information contact:
Association of American Geographers;
1710 16th Street, NW; Washington, DC 20009
- April 29-May 1, 1982. Third Annual Council for European Studies Conference of
Europeanists; Washington, DC
- For further information please contact:
Council for European Studies; 1403 International Affairs Bldg.
Columbia University; New York, NY 10027
- May 27-May 30, 1982. International Society for the Comparative Study of
Civilizations 11th Annual Meeting; Pittsburgh, PA
- For further information please contact:
Prof. Neil B. Weissman; Dept. of History;
Dickinson College; Carlisle, PA 17013
- September 2-5, 1982. American Political Science Association Annual Meeting;
Denver, CO
- For further information please contact:
American Political Science Assoc.;
1527 New Hampshire Ave., NW, Washington, DC 20036
- September 6-10, 1982. American Sociological Association Annual Meeting;
San Francisco, CA
- For further information please contact:
American Sociological Association;
1772 N Street, NW; Washington, DC 20036
- October 27-30, 1982. Conference on the Third World; Omaha, NB (Sponsored by
University of Nebraska/Omaha)
- For information please contact:
H. Carl Camp; Dept. of Political Science; Univ. of NB/Omaha;
Omaha, NB 68182

WORKSHOPS AND SHORT COURSES

- (1) March 19-20, 1982. The Second Annual FACDIS Workshops in International Studies. The theme will be "World Cultures and Civilizations" including Africa, East Asia, Contemporary Europe, Latin America, and the Middle East. Professor Charles Connell (West Virginia University; Department of History) is Program Coordinator for these Workshops. New members of FACDIS are invited to help the Planning Committees who are organizing the Workshops. (Volunteers should contact Prof. Connell: 293-5800.) FACDIS PAYS FOR COSTS OF LODGING AND MEALS. MOST INSTITUTIONS HAVE BEEN VERY COOPERATIVE IN PROVIDING TRANSPORTATION.

NOTE: It may be possible for FACDIS to help support faculty who wish to attend some of the following Workshops or Short Courses. Please submit the application for support sent you on September 1st if you want financial support. DEADLINE: October 12, 1981.

- (2) The U.S. Department of State Scholar-Diplomat Seminar Program

This program provides an opportunity for faculty to work with and exchange views with their professional counterparts in the U.S. Department of State. Application forms can be obtained from the FACDIS office, c/o Professor Sophia Peterson (Department of Political Science; West Virginia University) or from the Bureau of Public Affairs (Scholar-Diplomat Program; U.S. Department of State; Washington, D.C. 20520).

Seminars will take place as follows during 1981-1982:

Europe	October 19-23, 1981
Politico-Military	October 26-30, 1981
Middle East	November 2-6, 1981
Oceans and International	
Environmental & Scientific Affairs	November 16-20, 1981
Africa	January 18-22, 1982
Latin America	January 25-29, 1982
Economic and Business	February 8-12, 1982
Europe	March 8-12, 1982
South Asia	April 5-9, 1982
Politico-Military	April 19-23, 1982
Latin America	April 26-30, 1982
East Asia	May 3-7, 1982

Two faculty members at WVU have attended these Scholar-Diplomat Seminars and would be happy to discuss the program in more detail with you: Rodger Yeager and Sophia Peterson (Department of Political Science).

- (3) January 14-16 (State Park north of Columbus, Ohio) and May 13-15 (Oglebay Park). A set of two Workshops organized by the Consortium for International Studies Education (CISE). These two Workshops will be devoted to three Global Issues (food, energy, population) plus course materials on "You and Your Community." CISE will pay for lodging and meals, and, in addition, faculty will receive a \$100 honorarium for attending both workshops. PLEASE CONTACT PROF. SOPHIA PETERSON AS SOON AS POSSIBLE IF YOU ARE INTERESTED IN ATTENDING THESE WORKSHOPS.

Workshops and Short Courses (cont.)(4) National Science Foundation Chautauqua Short Courses for College Teachers

NSF Chautauqua Short Courses are an annual series of forums throughout the U.S. in which scholars at the frontiers of various disciplines meet with college teachers to investigate new advances, concepts, and techniques that would benefit their teaching. The primary aim is to enable undergraduate teachers to keep their teaching up-to-date and relevant to today's world.

The following course would be relevant to international studies.

Arms Uncontrolled: Causes and Remedies of the Arms Race. Led by Everett Mendelsohn, Harvard University.

November 19-21, 1981 - Parkland College, Champaign, Illinois
March 18-20, 1982 - University of Iowa, Iowa City, Iowa

In 1981-82 NSF provides no support for participants. Participants must pay the costs of lodging, travel, meals, etc. (apply for partial or full Workshop funding through FACDIS by October 12, 1981). Contact FACDIS for application forms and further information. Fall course participant selection begins in October; Spring course participant selection begins in January.

For a copy of the complete brochure, write:

American Association for the Advancement of Science
Office of Science Education
1776 Massachusetts Avenue, N.W.
Washington, D.C. 20036

THE NATIONAL COUNCIL ON FOREIGN LANGUAGES AND INTERNATIONAL STUDIES

One of the principal recommendations of the President's Commission on Foreign Language and International Studies (the Perkin's Commission) has led to the creation of the National Council on Foreign Language and International Studies. This Council, led by 18 leaders from business, labor, government, and the media, is dedicated to focusing "public attention on the nation's understanding of international affairs."

The new Executive Director of the Council is Dr. Rose Hayden, formerly a member of the Perkins Commission, the Peace Corps, and the International Communication Agency. Dr. Hayden has launched three initial projects including (1) a needs assessment of what American citizens need to know about the rest of the world and how these needs can be met, (2) a Task Force on K-12 (kindergarten through 12th grade) international education, and (3) a Task Force on Early Collegiate Education. The National Council will work with the media, business, and state government to improve media coverage of international education on a sustained basis, to encourage corporate philanthropy and more attention to personnel and executive development through international education and language training, and to assist in re-examination of state education requirements and interaction between local commercial and business interests.

For more information and to be placed on their mailing list write:
The National Council on Foreign Language and International Studies
605 Third Street, 17th Floor; New York, NY 10158

WELCOME TO NEW FACDIS MEMBERSBack Copies of FACDIS Newsletter Available to New Members

The West Virginia Consortium for Faculty and Course Development in International Studies (FACDIS) now has 120 cooperating faculty members at 17 institutions. During the first year, the number of faculty interested in FACDIS grew from 100 to 120 -- an increase of 20%. Seventy-one of these faculty attended our first FACDIS Workshops last March in addition to 24 foreign language teachers. This suggests that a very large proportion of the total international-studies faculty within West Virginia are part of the communication network established through FACDIS.

During the first year, FACDIS published three newsletters (October, December, and April) in addition to our preliminary program (February). These newsletters included information which might be of interest to new members. Please phone (293-3811) or write the Newsletter Editor (Sophia Peterson) if you would like any back copies.

Back issues of the FACDIS Newsletter included the following material:

October, 1980:

Grants and Fellowships
Workshops and Short Courses
Legislation and Lobbying in International Studies
Simulations and Games (annotated)
Syllabi
Learning Packages (annotated)

December, 1980:

Teaching Resources Available (Teaching Journals and Films)
Curriculum Materials (West Europe and Institute for World Order)
Speakers Bureau sponsored by the Institute for International Education
Report on FACDIS grants

April, 1981:

West Virginia Speakers Bureau Introduced
Faculty Reports on Professional Meetings (Middle East Studies Association,
American Anthropology Association, American Historical Association,
Association for Asian Studies)
Annotated Catalog of FACDIS International Studies Audio-Visual Materials

New and old members are encouraged to send in information they would like to share with their colleagues. In addition to the FACDIS Newsletter we are also going to publish a more frequent publication, OCCASIONAL BULLETIN, to publicize events more frequently than our Newsletter allows.

Send information to:

Professor Sophia Peterson
Department of Political Science
West Virginia University
Morgantown, WV 26506
(1-293-3811/3812)

BETHANY COLLEGE - PROBLEMS OF THE WORLD COMMUNITY PROGRAM

"Problems of the World Community" is the title of a two-year International Studies program which began in Fall, 1980 at Bethany College in Bethany, WV. Under the direction of Dr. Pauline R. Nelson, Associate Professor of Foreign Languages, the program has been made possible by a grant from the Foreign Language and Area Studies Center of the U.S. Department of Education.

Each semester, Bethany treats one theme from a variety of perspectives by means of an upperclass interdisciplinary course; modules in courses offered in the various departments of the college; a self-instructional language class; and lectures, books, films, and related college and community activities.

The first theme "World Hunger: Quest for Survival" was offered in the Fall Semester of 1980. This was followed in the Spring of 1981 by "Energy: the World Crisis." For the academic year 1981-82, "International Terrorism" and "Sex Roles: A Global Perspective" are the topics to be addressed by this new program.

The aim of the program, Dr. Nelson said, is to foster cross-cultural sensitivities and global awareness for our increasingly interdependent world. The program is also designed to create an intellectual focus for the academic life of the campus.

Faculty members of Bethany's International Studies Resource Teams for the various topics have volunteered to serve as speakers for related classes in other area schools and colleges. Transportation costs will be paid by Bethany. Write for a list of speakers and topics available: Dr. Pauline Nelson, Director of International Studies Program, Bethany College, Bethany, WV 26032 (phone: 829-7910).

In addition, audio tapes, filmstrips, slide presentations, pamphlets and other materials on Bethany College's International Studies Program have been made available for loan and at no charge to those interested. Write to the International Studies Program at Bethany College for a list of materials you can borrow. Also available are syllabi for Bethany's Interdisciplinary courses and module units on the topics already addressed in the program. Bibliographies of recent Bethany College library acquisitions on world hunger, energy, terrorism and international studies can also be obtained.

CONFERENCE ON MODERN IMPERIALISM, IRAN AND THE MIDDLE EAST: Call for papers

Dr. Hassan Zavareei, a FACDIS member at West Virginia Institute of Technology, has requested that FACDIS faculty be notified about a forthcoming conference on Modern Imperialism, Iran and the Middle East to take place late in December, 1981, either in New York City or Washington, DC. The Conference, sponsored by Elm va Jame-eh (Independent Persian Journal for Science and Society), will tentatively cover the following topics; Oil, OPEC and Imperialism; Oil Imperialism, Dependency and Revolution in the Middle East; Iran's 1978-79 Revolutionary Uprising and Its Aftermath; Dependency, Classes, and the State in the Middle East; Cultural Imperialism and Revolutionary Culture in the Middle East; Finance Capital in the Middle East; and Women, Ideology and Revolution in the Middle East. Dr. Zavareei would like FACDIS faculty to forward their recommendations as to location and topics which they would like to include in the Conference. Anyone who wishes to participate in any capacity (discussant or paper-giver) should contact Dr. Zavareei as soon as possible (Division of Social Sciences; WWIT; Montgomery, WV 25136).

FACULTY REPORTS ON PROFESSIONAL MEETINGS AND WORKSHOPS

- I. Consortium for International Studies Education Ninth Annual Summer Workshop. "Meeting the Global Challenge: Teaching International Studies in the 1980's," Franklin and Marshall College, Lancaster, PA, June 21-26, 1981. FACDIS Faculty Member: Professor Gerald Anderson, (West Virginia University)

The Consortium for International Studies Education (CISE) has undertaken a series of projects pertinent to the following Global Issues: Energy, Environment, Food, Population, Arms and Security, Human Rights, Economic Interdependence and Development. A separate publication on each of these plus one on a common analytical framework have been developed as class texts. A series of class exercises are included in each publication and should be very useful teaching aids.

Workshop sessions relevant to each of the Global Issues included morning seminars, afternoon discussions on teaching strategies, and evening film showings. The film sessions showed the American University Field Staff (AUFS) films, "Faces of Change: Five Rural Societies in Transition," a series relating to Bolivia, Kenya, Afghanistan, Taiwan, and the China Coast in the context of rural society, education, economy, women, and beliefs. Discussions on these films were led by persons with intimate and often first hand experience with the development and use of the films. Stimulating and informative participant comment and discussion took place during and following the film sessions. (This film series is available through the West Virginia University Audio-Visual Library. A very useful collection of background information and teachers' guides to the films have been published for AUFS by Wheelock Education Resources' Whitman Press of Lebanon, New Hampshire.)

- II. International Studies Association, March 18-21, 1981. FACDIS Faculty Member: Professor Sophia Peterson (West Virginia University)

The annual meeting of the International Studies Association (ISA) took place in Philadelphia, PA, March 18, 1981. This meeting is the one which almost all Project Directors of Undergraduate International Studies and Foreign Language Programs funded by the U.S. Department of Education attend. Many panels are organized for them to share experiences and to get current information. Professor Peterson attended all these panels as well as one on International Business. (For a complete report on these panels, please contact Professor Peterson.)

- A. Panel: "Governmental, Foundation, and Corporate Support of International Studies: Research and Training."

With the exception of the corporation representative (Robert Payton, Exxon), panelists were pessimistic about funding international studies research/training. The representative from the National Science Foundation projected poor support, while the representative from the Department of Defense said that DOD would support only very applied, problem-solving research. Non-profit research organizations (such as American Enterprise Institute (AEI)) expect no growth in funds allocated to international studies research (primarily public policy research in defense and international economics) and little, if any, funds for researchers from outside the Institute. Payton projected very gradual rise in corporate funding with more priority to education and less to research. The following foundations are sympathetic to funding

FACULTY REPORTS (cont.)

international studies: Gulf, Shell, AMOCO, Xerox, General Electric, VISA, U.S. Steel, Corning Glass, Exxon, and IBM. Of these IBM is the most important, while Exxon is the only private foundation with grants for substantial international education within the USA. Payton explained modest corporate funding for international education as follows: controversy as to whether international studies education is appropriate preparation for international business; failure to tailor international education to needs of business; and shortsightedness of business. Payton pointed to three needs of international business which international studies education could meet: (1) corporate planning and economic analysis, (2) political risk analysis, and (3) public policy relating to international business. Academics may apply at any time for corporate funding, and are advised strongly to contact the Chairman of the Corporation prior to submitting an application.

Two university presidents with strong international studies programs gave presentations: Robert McGrath (President of the University of Minnesota) and James Holderman (President of the University of South Carolina). McGrath outlined a six-part program of international education to be funded by the U.S. Government. McGrath pointed to the fragmentation in universities as a major reason for the failure of academics to meet the needs of international business and government (especially in key areas of public policy such as agriculture, health, and technology transfer).

Susanna Easton, Projects Officer for the U.S. Department of Education's Undergraduate International Studies and Foreign Language Programs reviewed the programs within her Department which support international education:

- (1) Fulbright-Hays Exchanges
- (2) Title VI of the Higher Education Act of 1980 (formerly Title VI of the National Defense Education Act):
 - (a) Section 602: Graduate and Undergraduate Centers (National Resource Centers)
 - (b) Section 603: Regional Resource Centers (not yet funded)
 - (c) Section 604: Undergraduate International Studies and Foreign Language Programs
 - (d) Section 605: Research and Studies--Development of materials for international studies.
- (3) International Understanding Program (formerly Citizen Education for Cultural Understanding).

B. Workshops for Department of Education-Funded Undergraduate International Studies

The purpose of this workshop was to help program directors to strengthen their international studies programs. The following suggestions were made by program directors at Pacific Lutheran University, University of North Carolina at Charlotte (UNCC), and Ramapo College:

- (1) integrate foreign students better into the international studies program by means of an International House, a host family network, Model UNs, international Coffee Hours, recruiting foreign students to present talks to classes, and cooperation with international student clubs.

FACULTY REPORTS (cont.)

- (2) establish an institutional base to continue the international studies program after a grant ends. At UNCC Earl Bachman obtained serious institutional commitment from top administration officials, and since the end of the grant has received 22 grants, most of them from businessmen for the purpose of organizing workshops relating to international trade, investment, finance, and law. An annual survey of North Carolina businessmen determines what they need to know about international business--workshops are tailored to these needs.
- (3) organize workshops for public school teachers.
- (4) organize Work-Study jobs for students overseas in coordination with their academic work.

C. Panel: "International Business."

This panel explored relationships between academia and international business/finance. Participants included Dr. Ronald Krieger (Vice President of International Economic Research at Chase Manhattan Bank, formerly with Business Week), Russell S. McNeil (President of US Cocoa), Paul Sax (management consultant), John E. Sheehan (Reading Industries) and a representative of Marine Midland Bank.

One of the most important contributions social scientists can make to international banking and business is political risk analysis. Banks are interested in all political and social events in foreign countries which may affect the bank's operations in those countries. They are well placed to gather information as to political risks, but require the skills of political scientists to analyze the information. Businessmen interested in investing abroad are also in need of accurate political risk analysis. They want to know "Where should I locate a \$1.2 billion investment--What are the political risks for different locations?"

Krieger emphasized the strong preference business has for hiring bright students with BAs in international studies and the liberal arts rather than students with majors in business (he characterized this as "trade school training"). He said "Send us your students and we'll give them banking training -- we do our own training." (See also the New York Times (June 23, 1981), "Business More Receptive to Liberal Arts," by Gene L. Maeroff (pp. C1 and C4).) Krieger also emphasized it was not sufficient to do political risk analysis for individual countries -- the international political environment was more significant for international banking and business. Students should have a global perspective, not simply a country or regional focus.

U.S. ARMY WAR COLLEGE CURRENT AFFAIRS PANEL AVAILABLE FOR CAMPUS VISITS

FACDIS faculty may be interested in inviting the U.S. Army War College Current Affairs Panel to their campuses to address their students on a variety of topics (US Interests and Foreign Policy; Ongoing Trends and Current Events; Arms Limitation Agreements; Human Rights and Foreign Policy; Terrorism/Counter Terrorism; Energy). The Panel is made up of six Lieutenant Colonels attending the U.S. Army War College. They will visit universities/colleges from November through April without charge to the host institution. If you are interested in inviting the Panel to your campus contact: Colonel William R. Williamson; Chairman, Current Affairs Panel; US Army War College; Carlisle Barracks; Carlisle, PA 17013 (Phone: 1-717-245-3810)

BORROWING FACDIS AUDIO VISUAL MATERIALS

FACDIS Now Pays Postage Fees

Faculty who wish to borrow FACDIS audio-visual materials can now do so WITHOUT paying the postage and handling fee charged by the West Virginia University Audio-Visual Library (\$5.00 for film; \$3.00 for other materials). FACDIS has allocated \$500 to pay for these fees. If this budget is exhausted before the end of the academic year, FACDIS will have to decide whether to use the funds set aside to purchase audio-visual materials to cover the additional postage and handling fees. (NOTE: THE FACDIS BUDGET WILL NOT PAY FOR OVERDUE FINES IF AUDIO-VISUAL MATERIALS ARE RETURNED LATE. NOR WILL IT PAY FOR AUDIO-VISUAL MATERIALS NOT PURCHASED BY FACDIS-- see April 1981 FACDIS Newsletter for FACDIS purchases.)

The procedure for borrowing FACDIS audio-visual materials is as follows. Please contact the Inter-Library Loan Librarian at your Library as soon as you know the dates when you will want the audio-visual materials so they can be reserved for you. Your Librarian will arrange to borrow the materials from the West Virginia University Audio-Visual Library. The WVU Audio-Visual Library will send FACDIS the bill for postage and handling fees, and we shall pay it. We hope that this enables more faculty to borrow the materials to which we shall be adding this year.

The April 1981 FACDIS Newsletter included an annotated catalog of our audio-visual materials. We would like to add one more film to that list:

TROBRIAND CRICKET: AN INGENIOUS RESPONSE TO COLONIALISM
 Pennsylvania State University, 1976. 16 mm.

SUMMARY: Shows how the Trobriand Islands (in Oceania) have taken the very controlled game of British cricket, first introduced by missionaries, and changed it into an outlet for mock warfare, inter-village competition, eroticized dancing and riotous fun. 53 minutes.

In the near future we shall distribute an up-dated catalog of both audio-visual and simulation materials.

GRANTS AND FELLOWSHIPS

Faculty interested in the following guides to grants and fellowships can obtain a copy from the FACDIS office (Department of Political Science; WVU; Morgantown, WV 26506)

- (1) Grants and Fellowships Guide. International Studies Association. This is a comprehensive guide to a wide variety of grants and fellowships in the social sciences and humanities from the US Government and private sources.
- (2) Grants and Fellowships of Interest to Historians. American Historical Association. This Directory includes grants for research, education and teaching as well as awards and prizes for historical publications and manuscripts.

Other helpful guides can be obtained from:

- (1) Social Sciences Research Council (Fellowships and Grants)
 605 Third Ave., New York, NY 10016
- (2) National Endowment for the Humanities (Division of Fellowships and Seminars)
 Mail Stop 101; 806 15th St., NW; Washington, DC 20506

NEWSLETTERS AVAILABLE

Many valuable resources for teachers can be found in the free Newsletters available from the various Centers for International and Language and Area Studies. These federally-funded centers include Outreach services and activities. They put out regular Newsletters which often include information on new audio-visual and print materials, inexpensive resources, professional advancement through travel and study, as well as ideas for course planning and activities. Following is a list of a few of the Newsletters that FACDIS has been receiving which we think may prove helpful to those of you interested in the following areas:

ASIA

East Asian Newsletter - East Asian Language and Area Center, Univ. of Virginia, Charlottesville, VA 29903

East Asia Review - Project on East Asian Studies in Education (PEASE), 108 Lane Hall, University of Michigan, Ann Arbor, MI 48104

AFRICA

African Studies Center Newsletter - Michigan State University, African Studies Center, East Lansing, MI 48824

African Studies Center Newsletter - UCLA, 405 Hilgard - 10244 Bunche Hall, Los Angeles, CA 90024

African Studies Program Newsletter - Indiana University-Bloomington, Woodburn Hall 221, Bloomington, IN 47405

LATIN AMERICA

Newsletters from the Center for Latin American Studies, The University of Pittsburgh, 4E04 Forbes Quadrangle, Pittsburgh, PA 15260

This center produces two valuable Newsletters, Comunicando and Clasicos. Although Clasicos is the major newsletter intended for college level faculty and students, interesting teaching ideas and resources can be found in Comunicando, which is primarily for secondary school teachers. Write for both.

MIDDLE EAST

Newsletters from the Center for Near Eastern & North African Studies, 144 Lane Hall, University of Michigan, Ann Arbor, MI 48109

Both the Near East Outreach Newsletter and the Middle East Outreach Council Newsletter are good resources for the college teacher.

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Another rich resource for teachers of international education is a monthly free newsletter entitled Global Perspectives: Education for a World in Change. This is published by Global Perspectives in Education, Inc., a not-for-profit organization partially funded by the U.S. Dept. of Education. It is an excellent publication which provides information about the network of private organizations relevant to global studies networks, including reports on past activities and a calendar of future events. It also reports on activities of the federal government affecting education on global concerns. It provides information on educational materials, keyed to appropriate levels. It also has longer essays on topics relevant to global studies education. Write to be put on their mailing list:

Global Perspectives in Education, Inc.
218 East 18th Street
New York, NY 10003

MATERIALS AND RESOURCES FOR TEACHERS

- (1) ASIANIST'S TEACHING NETWORK. The Network produces a very helpful teacher's Newsletter. \$3.00 for two issues a year. Write to Dr. Lee Makela, Director, Department of History, Cleveland State University, Cleveland, OH 44115
- (2) THE COMMITTEE ON HISTORY IN THE CLASSROOM NEWSLETTER. Two or three issues a year are published. Cost is \$5.00 for annual dues. Write to Miriam Greenblatt, Treasurer, 111 Hogarth Lane, Glencoe, IL 60022
- (3) FOCUS ON ASIAN STUDIES. Published three times per year. Annual subscription rate is \$5.00. Write to FOCUS ON ASIAN STUDIES, The Asia Society, 752 Park Ave., New York, NY 10021 (Make checks out to "The Asia Society"). Good teaching ideas.
- (4) THE LINK. Published by the Americans for Middle East Understanding. Contains news items, editorial comment, book reviews, materials ideas to help in teaching and understanding the Middle East. Available from: Americans for Middle East Understanding, 475 Riverside Drive, Room 771, New York, NY 10115. Cost is \$10.00 yearly, and contributors also receive the Public Affairs Pamphlet Series.
- (4) THE ATLANTIC COMMUNITY NEWS is a valuable resource for persons teaching history or international relations. It is published monthly by the Atlantic Council of the U.S. and carries news of international significance from all of the Atlantic Community nations. Publication is free and can be obtained from: The Atlantic Council of the United States, Inc., 1616 H Street, NW, Washington, DC 20006
- (5) MACROSCOPE is an occasional newsletter of the Transnational Academic Program of the Institute for World Order. It contains articles, editorial comment, curriculum ideas and a large section on resource materials. Available from: MACROSCOPE, Institute for World Order, 777 United Nations Plaza, New York, NY 10017. NO CHARGE.
- (6) SOUTHEAST ASIA CHRONICLE is an excellent classroom resource. Each issue of this periodical focuses on a single topic, usually with three or more articles concentrating on different aspects of the subject. It is available for \$12.00 a year, or you may purchase single copies (and back copies) for \$2.50 an issue. Write for list of reprints. Write: Southeast Asia Resource Center, P.O. Box 4000-D, Berkeley, CA 94704 (one year subscriptions, six issues).
- (7) HOW TO ORGANIZE FOR GLOBAL EDUCATION, a manual produced by the Project for Global Education. Manual contains essays by educators and students on the need for peace and peace-related studies, on existing programs, and on strategies for introducing new courses and stimulating interest in global education. FREE. Also available is a manual entitled A STUDY GUIDE/MINI COURSE, which is a collection of excerpts from eight essays on world order that serves as an introduction to the field as well as a springboard for discussion. Both manuals are 30 pages long, and can be obtained free from the Project for Global Education Resource Center, c/o World Federalists Association, 1011 Arlington Blvd., W-219, Arlington, VA 22209.
- (8) THE NETWORK TO EDUCATE FOR WORLD SECURITY, an independent project of the Institute for World Order, has published a 7-section booklet entitled THE ELEMENTS, which suggests ways to integrate world security studies into traditional school curricula, to adapt peace and security materials to the particular concerns of people at all economic, cultural and educational levels, and to use these materials outside the classroom. Contact: Network to Educate for World Security, 777 UN Plaza, New York, NY 10017 (\$3.00 per set).

LEARNING PACKAGES

The following are a group of Learning Packages by the Maxwell School's International Relations Program of Syracuse University. They are a group of multi-media packages focusing on traditional international relations topics. They are available from:

Learning Resources in International Studies
60 East 42nd Street
New York, NY 10017

Examination copies of these learning packages are available to faculty members considering adoption of any of the packages for classroom use. Write to the above address on institutional letterhead paper, and enclose \$1.00 for each title to cover handling and shipping costs.

- (1) THE STATE SYSTEM EXERCISE (\$2.50) by William D. Coplin.

This Learning Package introduces the students to the basic concepts of balance of power and international system through a simple role-playing exercise and a series of analytical activities growing out of the exercises.

- (2) FOREIGN POLICY DECISION-MAKING (\$2.50) by William D. Coplin and J. Martin Rochester.

This Learning Package is designed to involve the students in three different kinds of foreign policy decisions - crisis, general and administrative decisions. The student is introduced to three factors in foreign policy decision-making - rational, bureaucratic and political - through a role-playing exercise. A series of analytical activities is also included in the package.

- (3) CONTROLLING INTERNATIONAL VIOLENCE THROUGH INTERNATIONAL INSTITUTIONS: EMPIRICAL POLICY ANALYSIS MATERIALS (\$4.00) by J. Martin Rochester and Jean Stern.

This Learning Package consists of (1) an introduction to the role of international law and organization in controlling international violence, (2) a discussion of how to relate theory about that role to empirical data, (3) a set of data with a code book on two-party disputes before the PCIJ, ICJ, League and U.N. (the data can also be acquired on tape or cards from the Inter-University Consortium for Political Research), and (4) an exercise in which students suggest revisions of the U.N. or ICJ charters that would make the institutions more effective in controlling international violence.

- (4) COMPARATIVE FOREIGN POLICY ANALYSIS MATERIALS (\$2.50) by Patrick J. McGowan and Michael K. O'Leary.

This Learning Package is a listing of 38 variables on 114 nations, including national attributes and foreign policy behavior. It also contains suggestions for theories which can be tested and methods for doing the testing. It is a self-contained package for introducing students to quantitative comparative analysis. The analysis may be done with the data as listed in the book, or on a computer, using punch cards which are available upon request from the International Relations Program.

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