



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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EIGHTEENTH ANNUAL FACDIS WORKSHOPS

"INTERDISCIPLINARY APPROACHES TO GLOBAL TRADE"

Editor's Report

On November 16-17, 120 faculty participated in the 18th Annual FACDIS Workshops on the theme *"Interdisciplinary Approaches to Global Trade."* While all the evaluations from participants are not yet in, comments heard at Lakeview and received by phone and mail suggest that our annual event succeeded in fostering statewide cooperation and international education. These comments include one by Bruce Flack, Interim President at Glenville State College, who wrote, "The assembly is valuable not only for its presentations by experts on global affairs, but more importantly, for the opportunity of West Virginia college and university scholars to interact and gain exposure to new ideas and insights."

The conference opened with a luncheon address by President Janet Dudley-Eshbach of Fairmont State College who provided insights into efforts which she and her faculty have made in internationalizing the curriculum at Fairmont State since she became its 11th president in 1996. President Dudley-Eshbach's remarks indicated how pivotal the combination of presidential support and faculty initiative are in furthering the international interests, activities, and programs on the Fairmont campus.

A highlight of the two-day event occurred during the Monday morning "Statewide Study Abroad Session." After a presentation by Tammy Nesbitt, Study Abroad Advisor at West Virginia University, on the myriad opportunities available to our state's students, Michael Strada, FACDIS Co-Director, presented the 1998 FACDIS Outstanding Study Abroad Advisor certificate, as well as a professional development cash award. Patricia Ryan, Professor of Political Science at Fairmont State College, was this year's recipient (see photo on page 3).

This annual recognition was established by FACDIS in 1995 to emphasize the importance of study abroad, and to recognize faculty who have effectively encouraged students to study abroad. Professor Ryan's selection stemmed from her long-term and continuing interest and commitment to quality student study abroad experiences.

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18th ANNUAL WORKSHOPS (cont.)

Four simultaneous workshop tracks were led by noted academics. Patrick Conway, Professor of Economics, UNC-Chapel Hill, presented three sessions on "*International Trade & Investment in the U.S.*" He focused on such aspects of international trade as labor markets and wages; characteristics of the integrated world financial capital markets; and presented a very practical pedagogical session on utilizing case studies in the economics classroom, by demonstrating a Kennedy School of Government case on "Revving Up for Relief: Harley Davidson at the ITC." FACDIS faculty participated in this active-learning exercise using a case which documented the opposing claims in 1982 of Harley and various Japanese motorcycle manufacturers regarding injury and import relief.

Thomas Zeiler, Associate Professor of History, the University of Colorado-Boulder, led sessions on the sub-theme, "*American Trade in Historic Perspective.*" In his sessions he first focused on "The Tariff Era," and examined tariff and trade policy up to World War II. He then examined free trade-diplomacy since World War II, and presented in his final session a case study on the U.S.-Japan trade relationship, "Nixon Shocks Japan." Throughout his sessions, he approached his topic by demonstrating an engaging teaching style.

David G. Skidmore, Associate Professor of Political Science, Drake University, presented sessions on the sub-theme, "*The Domestic Politics of U.S. Trade Policy.*" Factors that influence trade policy-making were addressed, along with an examination of three recent debates over U.S. trade policy: NAFTA; WTO; and fast-track trade legislation. Participants worked to identify the principal sources of domestic disputes over trade.

Thomas Lairson, Professor of Politics, Rollins College, led three sessions on "*Contending Approaches to the Political Economy of International Trade.*" As part of his contribution to the annual Workshops, Professor Lairson set up an extremely valuable web site with a wealth of information on international trade and economics. Charts, links, syllabi, and bibliographies are included, as well as an outline of the important points from each of Dr. Lairson's three well-planned and thoughtful sessions. Information contributed by the other consultants/presenters can be found on this web site as well. For example, Dr. Conway's three presentations can be accessed by first clicking on "Program" and going to Conway's initial session, "Are Our Wages Set in Beijing?" There is much more to be found. Please visit our web site. We think you will find it one of the most valuable teaching resources you have seen in a long time! Let us know what you think.

GLOBAL TRADE WORKSHOPS WEB ADDRESS:

<http://www.polsci.wvu.edu/facdis/trade/index.htm>

If you attended the Workshops and have not already returned your Evaluation Form, please do so now. In addition, please return your course commitment form (required from *all* who attended). We also encourage all FACDIS members to return the goldenrod-colored form on "Suggestions for Future Workshops." We welcome your ideas! (See dates and topic for 1999 on page 4).

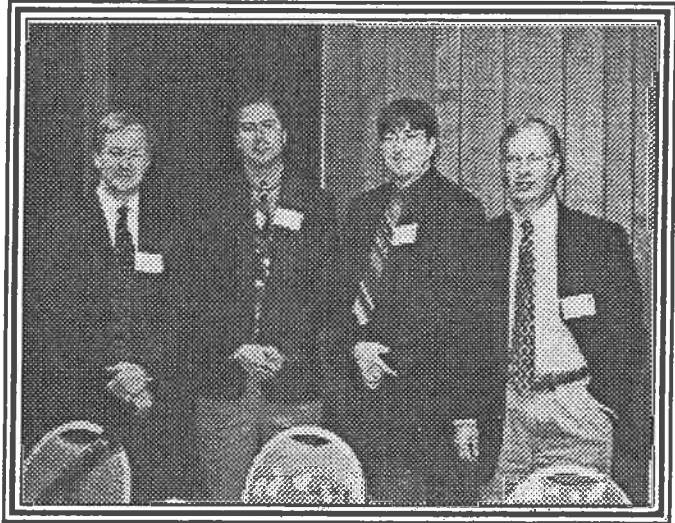
FACDIS Office:

Dr. Jack L. Hammersmith, Co-Director, Dept. of History, WVU; 304-293-2421 x 5235; email: jhammer@wvu.edu
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Ann Levine, Assistant Director, Dept. of Political Science, WVU; 304-293-7140; email: alevine@wvu.edu
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Web address: <http://www.polsci.wvu.edu/facdis/facdis.html>

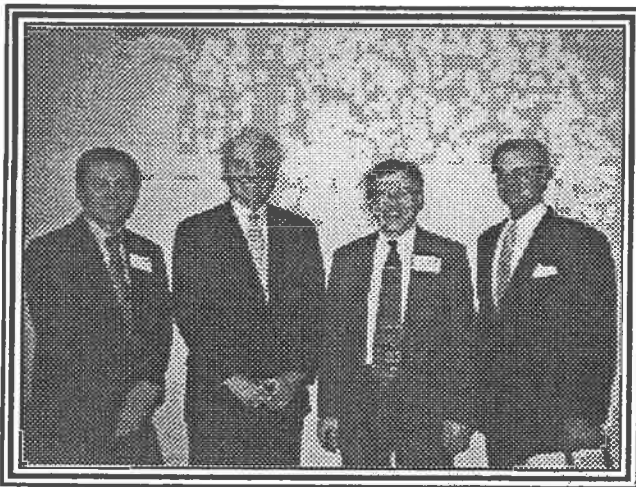
FACDIS 18TH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES



Mike Strada, FACDIS Co-Director, awarding Patricia Ryan (Political Science, Fairmont State College) the 1998 Outstanding Study Abroad Award



Workshop Presenters. Left to Right: Patrick Conway, UNC-Chapel Hill; Thomas W. Zeiler, University of Colorado, David G. Skidmore, Drake University, Thomas Lairson, Rollins College



Left to Right: Mike Strada, FACDIS Co-Director, Bruce Flack, Interim President, Glenville State College, Jack Hammersmith, FACDIS Co-Director, Douglas Smith, WVU Graduate Center at Shepherdstown



Jack Hammersmith with luncheon speaker, Dr. Janet Dudley-Eshbach, President of Fairmont State College

1999 ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES
"Population and Migration"
November 15-16, 1999 (Monday-Tuesday)

The Council of Institutional Representatives selected the theme of "*Population and Migration*" for the focus of the 19th Annual FACDIS Workshops. The general topic will be examined from four different viewpoints. During Spring Semester, FACDIS Co-Director Jack Hammersmith will select and invite nationally-known consultants to lead workshop sessions on the sub-themes. *Your* assistance is vitally needed in targeting the most qualified presenters to direct the teaching workshops. If you have not already returned the form for "Suggestions for Future Annual FACDIS Workshops" that was mailed to all faculty before Thanksgiving, please do.

The IR Council also discussed plans for an enhanced or expanded 20th Anniversary Conference in November 2000 on the overall topic of **Sustainable Development**, including a focus on environmental concerns. FACDIS is seeking external funding to support a more ambitious program with an expanded program of sessions, higher profile outside scholars, and an increased number of participants. We welcome faculty suggestions for sub-topics, special activities, or different formats that would enhance the anniversary conference, as well as ideas for speakers and presenters on the topic. Please return the form for workshop suggestions, or e-mail your ideas to Ann Levine (alevine@wvu.edu) and/or Jack Hammersmith (jhammer@wvu.edu).

Please place the dates of November 15-16, 1999, on your new calendar. See you in Morgantown next November!

ANNUAL SCHOLAR-DIPLOMAT PROGRAM
Washington, DC - March 17-19, 1999
"The U.S. and International Environmental Issues"

The Annual John A. Maxwell Scholar-Diplomat Program on the topic of "*The U.S. and International Environmental Issues*" is scheduled for March 17-19, 1999, in Washington, DC. In January, all FACDIS faculty will receive invitations to apply for this three-day program of briefings by government officials, think-tank experts, and practitioners/activists in the field. The program is being planned by Michael Strada, FACDIS Co-Director.

Ten faculty will be selected by the FACDIS Steering Committee to participate, based on teaching responsibilities and how attendance in the program could benefit their teaching. With an application deadline of mid-February, faculty will be notified of acceptance by the end of February.

IMPROVED FACDIS WEB SITE

The efforts of Tom Lairson and our other three workshop presenters to create an informative and valuable teaching tool in the web site accompanying the recent FACDIS Annual Workshops on Global Trade (see page 2), have encouraged the FACDIS office to try to get more of our own resources on the web. Matt Duval, son of FACDIS member Bob Duval (Political Science, WVU), has been working with Ann Levine to put two of FACDIS' valuable directories "on-line." By the time this newsletter reaches you, you should be able to access the following resources at:

FACDIS WEB ADDRESS: <http://www.polsci.wvu.edu/facdis/facdis.html>

FACDIS Catalog of Audio-Visual and Simulation Materials in International Studies. Annotated catalog of over 900 separate materials, available for loan from WVU Audio-Visual Library.

FACDIS Directory of Members. Includes current and background information on our 375 members, including e-mail addresses when, available, as well as lists of faculty by institutions and by discipline.

UPCOMING MEETINGS OF INTEREST

Conference on "The Iranian Revolution: Twenty Years Later." February 11, 1999. Washington DC. Co-sponsored by the Center for Muslim-Christian Understanding, Georgetown University, and the Middle East Institute, Washington DC. Contact: Patricia Gordon, Georgetown University; (202) 687-8211; Fax: (202) 687-8376; email: gordonp@gunet.georgetown.edu; <http://www.cmcu.net>

40th Annual International Studies Association (ISA) Conference. February 16-21, 1999. Washington DC. Contact: ISA, Social Sciences 324, Univ. of Arizona, Tucson AZ 85271; (520)621-7715; email: isa@u.arizona.edu; <http://csf.Colorado.edu/isa>

Conference on "Cold War Culture: Film, Fact and Fiction." February 18-21, 1999. Indiana University, Bloomington IN. Contact: Cold War Conference, Dept. of West European Studies, 542 Ballantine Hall, Indiana University, Bloomington IN 47405; (812) 855-3280; Fax: (812) 855-7695; email: weur@indiana.edu; web: www.indiana.edu/~weur/

Southeast Regional Middle East and Islamic Studies Spring Seminar (SERMEISS). March 12-14, 1999. St. Andrews Presbyterian College, Laurinburg, NC. Contact: John Parcels, SERMEISS, PO Box 8023, Georgia Southern Univ., Statesboro GA 30460-8023; email: parcels@gsvms2.cc.gasou.edu

25th Annual Third World Conference. March 17-20, 1999. Chicago, IL. Theme: "Third World and Global Development: Reconstruction and Redefinition." Contact: Dr. Roger K. Oden, Program Committee, 3rd World Conference Foundation, 1507 E. 53rd St., Suite 305, Chicago, IL 60615-4509; (773) 241-6688; Fax: (773) 241-7898.

Southeastern Council on Latin American Studies (SECOLAS). March 18-20, 1999. Univ. of Southwestern Louisiana, Lafayette, LA 70504. Contact: Thomas Schoonover, Dept. of History, Univ. of Southwestern Louisiana, Lafayette, LA 70504

Organization of American Historians (OAH). April 22-25, 1999. Toronto, Canada. Theme: "Building Bridges Between American History and World History." Contact: OAH, 112 N. Bryan St., Bloomington IN 47408-4199; (812) 855-7311; web: <http://www.indiana.edu/~oah>

6th Biennial International Conference of the European Community Studies Association (ECSA). June 3-5, 1999. Pittsburgh PA. Contact: ECSA, Univ. of Pittsburgh, 405 Bellefield Hall, Pittsburgh PA 15260; (412) 648-7635; email: ecsa+@pitt.edu

19th Annual Berlin-Prague Seminar. June 20-26, 1999, at the European Academy of Berlin and June 27-July 3, at the Prague University of Economics. Organized by Bradley University. Participants may choose to attend one or both segments of the seminar. Contact: Dr. Charles Bukowski, Director, Institute of International Studies, Bradley University, Peoria, IL 61625; phone: (309) 677-2450; Fax: (309) 677-3256; email: cjb@bradley.bradley.edu

25th Annual New Hampshire Symposium: "From Unification to Unity? East Germany 10 Years after the Fall of the Wall." June 23-30, 1999. Conway, NH. Contact: Margy Gerber, Dept. of German, Russian, East Asian Languages, Bowling Green St. Univ., Bowling Green OH 43403; Fax: (419) 372-2571; email: mgerber@bgnet.bgsu.edu

World History Association Annual Conference. June 24-27, 1999, Victoria, British Columbia, Canada. Theme: "Colonialism, Its Impact and Legacies." Contact: Ralph Croizier, History Department, University of Victoria, PO Box 3045, Victoria BC V8W 3P4, Canada; phone: (250) 721-7404; Fax: (250) 721-8722; email: oldcro@uvvm.uvic.ca

American Association of Teachers of French (AATF). July 11-14, 1999. St. Louis, MO. Contact: Jayne Abrate, Exec. Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale IL 62901; (618) 453-5731; Fax: (618) 453-5733; email: abrate@siu.edu; Web: <http://aatf.utsa.edu/>

American Association of Teachers of Spanish & Portuguese (AATSP). July 30-August 3, 1999. Denver, CO. Contact: Lynn A. Sandstedt, Exec. Director, AATSP, 210 Butler-Hancock Hall, Univ. of Northern Colorado, Greeley CO 80639; (970) 351-1090; Fax: (970) 351-1095; email: lsandste@bentley.unco.edu; Web: <http://www.aatsp.org/home.html>

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

NEH Summer Seminars & Institutes for College and University Teachers: Deadline March 1

The Division of Research and Education Programs of the NEH each year offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive between \$2,800 and \$3,700, depending on the length of the program, to cover the costs of travel, books, and living expenses.

Seminars, directed by distinguished scholars at institutions with collections suitable for advanced study, last from 5-8 weeks. Fifteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates only. **Submit applications to seminar director.**

Some topics and contact people for 1999 Seminars that may interest FACDIS faculty include:

Society and Culture in Roman Egypt

June 14-July 23, 1999 (6 weeks)

Director: Roger S. Bagnall

Contact: Continuing Education and Special Programs
Columbia University, 303 Lewisohn Hall

Mail Code 4110, 2970 Broadway

New York, NY 10027-6902; phone: 212/854-3771;

email: nehbagnall@columbia.edu

Nature and Human Societies on Three Continents: North America, South America, and Africa

June 7-July 16, 1999 (6 weeks)

Directors: Donald E. Crummey and Cynthia Radding

Contact: University of Illinois at Urbana-Champaign
Department of History, 309 Greg Hall

810 S. Wright Street

Urbana, IL 61801; phone: 217/333-1155

email: dcrummey@uiuc.edu or radding@uiuc.edu

The Literature of Islamic Mysticism

June 14-July 16, 1999 (5 weeks)

Director: Carl W. Ernst

Contact: University of North Carolina at Chapel Hill
Department of Religious Studies

CB# 3225, 101 Saunders Hall

Chapel Hill, NC 27599-3225; phone: 919/962-5666
(before January); 919/962-3924 (after January 1)

email: cernst@email.unc.edu

Cultural Difference and Values: Human Rights and the Challenge of Relativism

June 21-July 30, 1999 (6 weeks)

Director: Andrew J. Nathan

Contact: Continuing Education and Special Programs
Columbia University, 303 Lewisohn Hall

Mail Code 4110, 2970 Broadway

New York, NY 10027-6902; phone: 212/854-3771

email: nehnathan@columbia.edu

Morality and Society

June 7-July 16, 1999 (6 weeks)

Director: Alan Wolfe. Contact: Michael Feiler,
Boston University, The University Professors

745 Commonwealth Avenue Boston, MA 02215

phone: 617/353-1123; email: mfeiler@bu.edu

<http://www.bu.edu/people/wolfe/>

NEH Summer *Institutes* last from 4-6 weeks with 20-30 participants. Institutes provide intensive collaborative study of texts, historical periods, and ideas central to undergraduate teaching in the humanities under the guidance of faculties distinguished in their fields. *Institutes* aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities.

Selected *Institutes* of interest include:

Memory, History, and Dictatorship: The Legacy of World War II in France, Germany, and Italy

June 21-July 30, 1999 (6 weeks)

(Institute Location: Paris and Caen, France)

Directors: Richard J. Golsan and Nathan Bracher

Contact: Nathan Bracher, Texas A&M University

Department of Modern and Classical Languages

College Station, TX 77843-4238; phone: 409/

845-2125 or -7425; email: k-may01@tamu.edu

New Sources and Findings on Cold War Interna- tional History.

July 11-August 6, 1999 (4 weeks)

Director: James R. Millar

Contact: Heather Freedman, The George Washington
University Institute for European, Russian and

Eurasian Studies, 2013 G Street, NW #401

Washington, DC 20052; 202/994-6342

email: freedman@staff.esia.gwu.edu

<http://www.gwu.edu/~elliott/centers/ieres/index.html>

FACULTY OPPORTUNITIES (cont.)

NEH Summer Institutes for 1999 (cont.)

Authority, Text, and Context in 19th Century Spanish Realism. (In Spanish and English)

June 21-July 30, 1999 (6 weeks)

Directors: Stephanie Sieburth and Harriet Turner

Contact: Janelle Haynes, Duke University
Department of Romance Studies, Box 90257
Durham, NC 27708; phone: 919/660-3100
email: RJJ77@acpub.duke.edu

Islam and the 21st Century: Heritage and Prospects

June 7-July 2, 1999 (4 weeks). Director: John Voll

Contact: John Voll, Georgetown University
Center for Muslim-Christian Understanding
Washington DC 20057; phone: 202/687-8375
email: neh-cmcu@gusun.georgetown.edu

Re-Imagining Indigenous Cultures: The Pacific Islands. June 14-July 16, 1999 (5 weeks)

Director: Geoffrey M. White

Contact: Geoffrey White, East West Center
1601 East-West Road, Honolulu, HI 96848-1601
Phone: 808/944-7343; email: white@hawaii.edu

DAAD Summer Program: Germany and the Euro

The German Academic Exchange Service (DAAD), in cooperation with the University of Bonn, will offer a special information program in Bonn, Dusseldorf, Frankfurt and Berlin from June 20-July 2, 1999. Designed for a group of 20 Americans and Canadians from academic, political, and business spheres, the program is conducted in English and deals with political, economic and cultural issues relevant to the transatlantic dialogue. The program will focus on the introduction of the EURO. Academics and others with a professional interest in German-North American relations are encouraged to apply for this opportunity. The application is available on the DAAD web site: <http://www.daad.org/gt.html> and must be submitted, accompanied by a vitae, list of publications (where applicable), and a brief statement of motivation. All materials should be sent to the DAAD New York Office by February 1, 1999. Selections will be made by Mid-March. Invitations will include an international travel subsidy and will cover all costs while traveling in Germany. Contact: DAAD, 950 3rd Ave., 19th Floor, New York NY 10022; 212/758-3223; email: daadny@daad.org

Summer Research Laboratory on Russia and Eastern Europe at the U. of Illinois

The Russian and East European Center at the University of Illinois at Urbana-Champaign will again offer its annual program designed for scholars who wish to use the resources of the University Library. Associateships will be available for any period of time between June 14-August 6, 1999. In addition to full library privileges, associates will be offered housing awards for up to 10 nights, and can stay longer at own expense.

In addition to carrying on independent research, Associates will have the opportunity to meet with their colleagues for the presentation of papers and the discussion of current research. A one-day workshop on "Religion, Spirituality and Identity in Modern Russia and Eurasia" will be offered Saturday, June 26. Several informal discussion groups are planned.

For application forms/information contact: Vicki Retzolk, Russian and East European Center, Univ. of Illinois, 104 International Studies Bldg., 910 S. Fifth St., Champaign, IL 61820; (217) 333-1244; Fax: (217) 333-1582; email: reec@uiuc.edu. Deadline: April 1.

ACTFL Oral Proficiency Interview Workshops

The American Council on the Teaching of Foreign Languages (ACTFL) has a calendar of Full and Modified Oral Proficiency Interview (OPI) Tester Training workshops, scheduled throughout the year, across the country. During the intensive two-day (Modified OPI) and four-day (Full OPI) workshops, participants are introduced to the techniques of administering and rating the ACTFL OPI, a test that measures a person's speaking proficiency in a language. Following the training, participants may apply to become ACTFL certified testers. Two-day programs will be held east of the Mississippi on March 8-9, 1999, in Purchase, NY and April 16-17, in Philadelphia PA. A full OPI Workshop will be held at the Middlebury, Vermont campus on July 22-25, 1998. All eight Language Schools will be represented in this workshop. For more information on registration, fees and housing contact: Dept. of Professional Programs, ACTFL, 6 Executive Plaza, Yonkers NY 10701; 914/963-8830, ext. 220; Web: <http://www.actfl.org>

OPPORTUNITIES IN ASIAN STUDIES

National Faculty Development Institute on Incorporating Japanese Studies into the Curriculum

From June 7-July 2, 1999, 24 faculty who teach undergraduates at institutions that are members of the American Association of State Colleges and Universities (AASCU) will be selected to attend this annual intensive seminar, held each year of the San Diego State University campus. The institute is designed for faculty without prior experience in Japanese studies who wish to incorporate information about Japan into the undergraduate courses they teach. Focusing on Japanese culture, literature, history, government, business and education, faculty may apply for "Sasakawa Fellowship Awards" for participation in the Institute. The Fellowships cover tuition, housing, up to \$500 for transportation, and a \$675 stipend for meals and other expenses. Institutions must contribute a \$500 administrative fee to AASCU. For further information contact: Patricia Fesci, Institute AASCU Liaison, AASCU, 1307 new York Ave., NW, 5th Floor, Washington DC 20005-4701; (202) 293-7070; Fax: (202) 296-5819; email: fescip@aascu.org

Japan Studies Grants from Northeast Asia Council

The Northeast Asia Council (NEAC) of the Association of Asian Studies, in conjunction with the Japan-US Friendship Commission, supports a variety of grant programs in Japanese studies, facilitating the research of individual scholars, the improvement of teaching about Japan, and the integration of Japanese studies into the major academic disciplines. The categories of awards include: (1) research travel within the US up to \$1,500; (2) short-term travel to Japan for professional purposes up to 200,000 yen; (3) workshops and courses to improve language teaching and pedagogy up to \$3,000; (4) seminars on teaching about Japan up to \$2,500; (5) instructional materials; (6) Japan-related speakers/panels at national conventions of scholarly disciplines. **Deadline: February 1, 1999.** Contact: NEAC Grants, Association for Asian Studies, 1021 East Huron St., Ann Arbor MI 48104; (734) 665-2490.

Korea Studies Grants from NEAC

NEAC (see above), in conjunction with the Korea Foundation, also offers a similar grant program in

Korean studies designed to assist the research of individual scholars, to improve the quality of teaching about Korea on both the college and pre-college levels, and to integrate the study of Korea into the major academic disciplines. (1) Research Travel in North America: awards of up to 41,000; (2) Short-term Research Travel to Korea: grants of up to \$2,500; (3) Research Assistance grant: small grants of up to 4500; (4) Workshops and Conferences support; (5) Projects that Enhance Korean Studies Teaching: grants of up to \$1,000; (6) Instructional Materials (e.g., videos and CD-ROMs); (7) Korea-Related Speakers and Panels Support (up to \$1,500). Contact: NEAC Korea Grants at AAS (see address and phone above.). **Deadline: February 1, 1999.**

Keizai Koho Center Fellowships to Japan

Sixteen fellowships for a visit to Japan from June 20-July 6, 1999 are available from the Keizai Koho Center in cooperation with the National Council for Social Studies. The theme for 1999 is "Challenges for the 21st Century." The fellowships are for educators, including pre-collegiate teachers, supervisors, specialists, and faculty associated with four-year colleges of education. Educators who have visited Japan before are not eligible. The fellowships cover transportation from hometowns to Japan, and the 15-day itinerary is designed for social studies educators. The fellows will be organized into three teams for the purpose of developing an economics sourcebook for use with pre-collegiate students. For more information contact: Keizai Koho Center Fellowships, 2522 N. 159th St., Omaha NE 68116; (402) 445-9671; Fax: (402) 445-9760. **Deadline: March 9, 1999.**

International Cultural Society of Korea

The International Cultural Society of Korea, based in Seoul, holds annual Korean Studies Workshops in Korea, and sometimes holds programs in the US. In the past, they have annually invited thirty educators and curriculum writers to Korea for an all-expense paid two-and-a-half-week study program in July. Applications have been due in late January. For an update on this year's program and deadline, contact Mrs. Yong Jin Choi, President, Korean Studies Council International, PO Box 312, Hartsdale, NY 10530; (212) 582-5205.

OPPORTUNITIES FOR EXCHANGE, VOLUNTEER AND EMPLOYMENT OVERSEAS
United States Information Agency, June 1998

In the past, FACDIS has often received inquiries about teaching or other work opportunities abroad. While this may not be of strong interest to our faculty members, it may prove very helpful to your students. A number of organizations and school systems recruit and employ U.S. citizens for teaching positions in foreign countries and U.S. territories. The organizations listed below can provide information about teaching abroad or other international opportunities. Please contact these agencies directly if you wish to receive information about their programs. Many countries recruit educators through their embassies in Washington, D.C. If you wish to teach in a specific country, you may find it valuable to contact the educational officer of the foreign embassy.

English Language Programs Div.
United States Information Agency
301 4th Street, SW E/CE
Washington, DC 20547
(202)619-5869
<http://www.usia.gov>

Council for the International Exchange of Scholars - Fulbright
3007 Tilden Street, NW
Washington, DC 20008
(202)686-4000
cies1@ciesnet.cies.org

Fulbright English Teaching Assistantships
US Student Programs Division
Institute for International Education
809 United Nations Plaza
New York, NY 10017-3580
(212)984-5329

Peace Corps Recruiting Office
1555 Wilson Boulevard, Suite 400
Arlington, VA 22209
(800)424-8580
<http://www.peacecorps.gov>

U.S. Department of Defense
Office of Dependent Schools
4040 N. Fairfax Drive
Arlington, VA 22203-1634
(703)696-3030
<http://www.odedodea.edu>

U.S. Department of State
Office of Overseas Schools
Room 245, SA-29
Washington, DC 20522-2902
(703)875-7800
http://www.state.gov/www/about_state/schools/

International School Services (ISS)
15 Roszel Road
Princeton, NJ 08543
(609)452-0990

AFS Internat'l Intercultural Progs.
220 E. 42nd Street
New York, NY 10017
(212)949-4242; <http://www.afs.org>

Work in Britain Program-Students
BUNAC USA; PO Box 49
South Britain, CT 06487
(800)GO-BUNAC
<http://www.BUNAC.org.uk>

European Council of Int'l Schools
105 Tuxford Terrace
Basking Ridge, NJ 07920
email: malyecisna@aol.com
<http://www.ecis.org>

British American Ed. Foundation
PO Box 33; Larchmont, NY 10538
(212)772-3890

Hands Across the Water-EIRC
606 Delsea Drive
Selwell, NJ 08080
(609)582-7000
email: emollen@njlink.pppl.gov

Friends of World Teaching
PO Box 1049, San Diego CA
92112-1049; (800)503-7436

Fulbright Mem. Fund Teacher Prog.
Institute for International Education
809 United Nations Plaza
New York, NY 10017
(888)JAPAN-FMF
email: fmf@iie.org
<http://www.iie.org/pgms/fmf/>

Council on Int'l Educ. Exchange
205 E. 42nd Street; New York, NY
10017-5706; (800)-COUNCIL
email: info@ciee.org
<http://www.ciee.org>

CDS International
(Internships and professional exchanges in Germany)
330 Seventh Ave., 19th Floor
New York, NY 10001-5010
(212)497-3503
<http://www.cdsintl.org>

Interaction
1717 Massachusetts Ave NW #801
Washington, DC 20036
(202)667-8227 x 127
<http://www.interaction.org>

Interexchange (Work and teach abroad in Europe)
161 Sixth Ave.; NY, NY 10013;
(212)924-0446
email: interex@earthlink.com
<http://www.interexchange.org>

JET -Japan Exchange Teacher Prog
Embassy of Japan
2520 Massachusetts Ave., NW
Washington, DC 20008
(202)939-6772; <http://www.jet.org>

Jesuit Volunteers International
PO Box 25478; Washington, DC
20007; (202)687-1132
www.guweb.georgetown.edu/jvc

Operation Crossroads Africa
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FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

MICHAEL STRADA (Political Science, West Liberty State College) has recently published an article, "Politics and the Movies: Art Anticipating Life" in the November 1998 issue of the monthly magazine, *USA TODAY* ("The Magazine of the American Scene").

PATRICIA RICE (Anthropology, WVU) is this year's recipient of the American Anthropological Association's prestigious *AAA/Mayfield Award for Excellence in Undergraduate Teaching of Anthropology*. The award was presented December 5 during the 1998 Annual Meeting of the AAA in Philadelphia.

JOE D. HAGAN (Political Science, WVU) is the Program Chair for the 1999 International Studies Association (ISA) Conference in Washington DC, February 16-20, 1999.

LIPING BU (History, WV State) has recently published, "Creating a Favorable Image: The Role of Foreign Student Advising," in *Image, Perception, and the Making of U.S.-China Relations* (University Press of America, 1998), and "International Education in the United States: A Historical Perspective," in *International Education Forum*, 17, no. 2 (Fall 1997).

West Liberty State College sponsored author, palenanthropologist, and conservationist Richard Leakey, who spoke October 8 on "The Future of Conservation and Wildlife: Balancing Human and Wildlife Development" as part of the WLSC Hughes Lecture Series.

The University of Charleston will host **Dr. Gerald J. Larson**, Tagore Professor of Indian Cultures & Civilizations, and Director, India Studies Program, Indiana University, at a public lecture on Wednesday, January 27, to kick off a semester-long new course on India. Dr. Larson was the presenter on India at the 1997 FACDIS Workshops on "Teaching World Cultures." For more information, contact Robert Newman: 304-357-4784.

"Community Justice in Brazil" was the subject of a Partners of America exchange in November at the WVU College of Law. Two Brazilian judges discussed "Justice on Wheels," (a bus converted to a courtroom), "Rolling Justice" (a van that adjudicates car accidents on the spot), and other judicial innovations.

WEST VIRGINIA STATE COLLEGE recently hired a Coordinator for the Office of International Affairs, **Dr. James J. Natsis**. Dr. Natsis, who holds a Ph.D. in Education from Ohio University, teaches introductory French and works to coordinate and implement various international education activities at WV State. Dr. Natsis and grant project director, Dr. Tee Ford-Ahmed, meet monthly with eight other faculty to implement the College's recent two-year U.S. Department of Education Title VI grant, "Strengthening International Studies at an Historical Black College/University (HBCU) in Appalachia." These faculty are preparing for their grant-funded trip to Benin in West Africa in Summer 1999. Beninian scholar, Dr. Raouf Mama, will visit the campus next spring during International Week, to assist in the preparations.

Study Abroad Trip to South Africa

South Africa will be the destination for a Spring Break trip sponsored by WV State College. The trip is being planned by Ms. Adrienne Belafonte Biesemeyer. The purpose of the trip is to allow participants to view a national effort at teaching tolerance, to see historic locations and meet people active in changing the political dynamics of South Africa and its history of apartheid. Sites visited will include the University of Cape Town, Robben Island, Shakaland, and a Safari Camp. Dates are March 18-28, 1999, and the cost is approximately \$2,900.

Daughter of Harry Belafonte, Ms. Belafonte-Biesemeyer is a graduate of WVSC and the WV College of Graduate Studies. A resident of West Virginia for 30 years, she is a licensed professional counselor with a practice in Lewisburg, WV, and is also currently teaching a course at WVSC entitled "Changes in South Africa." She has made two trips to South Africa in recent years, and has had audiences with President Nelson Mandela, Archbishop Desmond Tutu, and various members of the Parliament. She hopes to arrange a meeting with one of these noted leaders for the trip.

For more information, e-mail: abelbies@aol.com or phone (304) 654-5800. Visit the website at <http://www.geocities.com/TheTropics/8975> for more information on the South African trip.

NEWS AND NOTES (cont.)

Pre-College Study Abroad in Mexico

The WVU Extension Service in cooperation with the WVU Office of International Programs is sponsoring a pre-college study abroad program designed for West Virginia high school students who have completed a minimum of two years of Spanish or the equivalent by the end of spring semester 1999. The program will be held from **June 10-July 13, 1999, in Guanajuato, Mexico.**

The fee of **\$1,955** covers airfare, host family lodging, meals, daily Spanish classes, community service projects, insurance, field trips, and other amenities listed in the brochure. The trip will be preceded by up to three orientation and training workshops to be conducted at West Virginia University where each high school student will be matched with a WVU student mentor. Applications need to be submitted by **January 15, 1999.** Up to 15 students will be accepted.

Application requirements include a short essay of approximately 300 words, stating why you wish to participate, and how you plan to use what you learn from the experience. Students also need recommendation from Spanish teacher.

For further information (brochures, applications, and recommendation forms), please contact: **Richard Fleisher, International Extension Specialist; WVU Extension Service; 616 Knapp Hall, PO Box 6031; Morgantown, WV 26506-6031; Phone: 304-293-2694; Fax: 304-293-8747; E-mail: rfleishe@wvu.edu**

Nepal Scholarship Program at Fairmont State

Tulasi Joshi (Geography, Fairmont State College) has organized a scholarship program for deserving students from Nepal to study at Fairmont State. Since the inception of this program in 1988, the college has awarded tuition waiver scholarships to 8 Nepali students. The tuition waiver scholarship covers over 70% of the tuition and fees for up to four academic years. In the Fall of 1998, ten Nepali students are studying at Fairmont; three of them with tuition waiver scholarships. The scholarship program was established with the cooperation of the Association of Nepalis in the Americas (ANA). For further information, email: trj@fscvax.wvnet.edu or call Professor Joshi at 304-367-4145.

WVU Gets 3 Year FIPSE Grant

Educators from the U.S., France and Greece, with WVU faculty playing a lead Internet role, will combine talents to improve international remote sensing curriculum for undergraduate and graduate education. The three-year, \$250,000 project is funded by the US Department of Education's "Fund for the Improvement of Postsecondary Education" (FIPSE) and by the European Union (EU).

Tim Warner (Geography, WVU) leads the WVU project work. Purdue is the other U.S. partner. The project includes exchanges of students, including 8 students each from WVU and Purdue. Up to 28 EU students will study at WVU and Purdue over three years. The aim is to offer remote sensing courses via Internet technologies, including video and screen-sharing applications.

Call for Teaching Ideas in Sociology

Internationalizing Sociology in the Age of Globalization: A Curriculum Guide, is set to be published in 1999 by the American Sociological Association (ASA) Teaching Resources Center. The ASA invites submissions for syllabi, course outlines, instructional assignments and materials, lists of web sites, professional organizations, journals, listservs, films, short essays and any other resources on teaching internationalized sociology, sociology in a global age and globalization. Submit two hard copies to Nathan Rousseau, Department of Sociology, Muskingum College, New Concord, OH 43762, email: rousseau@muskingum.edu. Watch for the guide's release. See ASA web page: <http://www.asanet.org>.

[Note: ASA is moving. After December 5, the new address is 1307 New York Avenue, NW, 7th floor, Washington, DC 20006.]

INSTRUCTIONAL RESOURCES FOR TEACHERS

Teaching Anthropology

The Teaching of Anthropology: Problems, Issues, and Decisions, edited by Conrad P. Kottak, Jane J. White, Richard H. Furlow, and FACDIS member Patricia C. Rice (WVU), is the first comprehensive book on teaching the discipline in over thirty years. Published in 1996 by Mayfield Publishing in collaboration with the American Anthropological Association (AAA), the volume assembles the insights of more than 40 anthropologists who believe that teaching is a central part of the field. The six sections cover teaching the introductory course, cultural diversity, linguistic anthropology, physical anthropology/archaeology, applied anthropology and pre-collegiate anthropology.

The volume also focuses on the changes within the discipline in the past three decades, in terms of the settings in which anthropologists find themselves. It also recognizes that the need to teach anthropology extends beyond students enrolled in college classes, and includes articles that pay attention to the need to reach beyond the academic scene into museums, agencies, and schools. Articles suggest various ways in which students can be encouraged to rethink their own identities, negotiate cultural boundaries, respect diversity and question conventional ways of thinking.

For more information on the content of the book contact Patricia Rice, Dept. of Sociology/Anthropology, WVU, Morgantown WV 26506-6326; e-mail: price@wvu.edu. To order a copy, contact: Mayfield Publishing, 1280 Villa St. Mountainview CA 94041-1176; (800) 433-1279. \$38.00 plus shipping.

Films for Anthropological Teaching (AAA Special Publication #29, 1995) is a catalog of over 3,000 films and film series. In addition to an alphabetical listing with production and distribution information, there are also helpful indexes by subject and geographical area. With film warnings, noncritical film descriptions, and quotes from critical reviews, the catalog is useful to teachers of anthropology as well as many other disciplines. Cost: \$10.00.

Contact: Book Orders, AAA, 4350 North Fairfax Drive, Suite 640; Arlington VA 22203-1620; (703) 528-1902, ext. 3031; <http://www.ameranthassn.org>

Teaching Materials - Harvard Business School

Faculty who teach business courses can receive "Teaching Materials Newsletter" from Harvard Business School Publishing (HBSP). Published three times a year, the Winter 1998 issue has a focus on "Going Global," as HBSP introduces case studies from IESE, International Graduate School of Management, the business school of the University of Navarra in Barcelona. Faculty can choose from a wide variety of cases set in European-based corporations like Renault, Krups, Nestle, and BMW, and cases focusing on U.S. companies such as Hewlett-Packard and Nike in European locations. These case studies and case notes, ranging from 5 to 40 pages in length, will promote more global awareness in the curriculum. Materials are applicable in various discipline areas including: Strategy, Management, Marketing, Organizational Behavior, Finance, Information Systems, and Operations. Cases for classroom use are \$5.50.

Through the World Wide Web, you can sample Harvard Business School cases electronically, in Adobe Acrobat format. Faculty can register to receive a password for privileges to download full-text copies of thousands of cases. For information on how to register and receive a password, call (800) 545-7685 or visit the homepage: <http://www.hbsp.harvard.edu>

Since the newsletter is a source of news about their products -- over 8,000 case studies, teaching notes, software, videos, and books from Harvard Business School Press, the newsletter is free.

Cartoon News Magazine

Sophisticated political cartoons can be an engaging teaching tool for topics related to "current events." *Cartoon News* is a current bi-monthly collection of about 100 of the world's best current political cartoons presented in a 60-page entertaining and educational magazine. Selected from top publications worldwide, each cartoon is accompanied by a 50-word informative news-background description. Request sample copy. Subscription: \$9.75/year (5 issues: Oct., Dec., Feb., April & June). Contact: *Cartoon News Magazine*, PO Box 698, Greenwich CT 06836; (203) 358-0005 or (203) 324-4171; email: cartoonnews@aol.com

INSTRUCTIONAL RESOURCES (cont.)

United Nations Publications

World Investment Report 1998: Trends and Determinants. This annual report from the UN Conference on Trade and Development (UNCTAD) surveys the global activities of transnational corporations (TNCs). WIR98 explains the central role played by foreign direct investment in globalization; it examines, region by region, the trends that are shaping international long-term business investment; and it opens doors to insights on the shifts in public policies and corporate strategies that determine where foreign investment is going, and why.

Sales by foreign affiliates of TNCs are rising more rapidly than world trade, and their value-added now accounts for 7% of global GDP. There are over 50,000 transnational firms today with over 450,000 foreign affiliates. They made foreign direct investments (FDI) last year of some US \$400 billion, a new record. There is no doubt that FDI is a major "engine" of globalization.

WRI98 features a ranking of the world's largest 100 corporations; a ranking of the top TNCs in developing countries; the world volume of new FDI in 1997 and estimates for 1998; cross-border mergers and acquisitions; key trends in foreign direct investment around the world; and data on FDI flows for more than 170 individual countries. 459 pages. \$45.00. (Sales #: E.98.II.D.5)

Critical Trends: Global Change and Sustainable Development. In an effort to bring to the international community important and emerging problems which require urgent policy deliberation and action, this report surveys long-term trends in selected environmental and socio-economic issues. It focuses on the role of policy in influencing developments over the short and long term and the potential for achieving more sustainable patterns of development in the future. Its coverage includes population; energy and materials consumption; agriculture and food supply; water; and human development. 76 pages. \$25.00. (Sales #: 97.II.B.1).

Contact: UN Publications, Two UN Plaza, Room DC2-853; New York NY 10017; (212) 963-8302; (800) 253-9646 (ask for Marta Cecilia Aviles); email: publications@un.org or aviles@un.org.

Two Global Issues Texts from FACDIS Faculty

Through the Global Lens: An Introduction to the Social Sciences (Prentice-Hall, 1998) is authored by FACDIS Co-Director, Michael Strada, Professor of Political Science at West Liberty State College. This text explores traditional social science concepts "while looking at them through a modern global prism." Sociology, Anthropology, Psychology, Economics, Political Science, and Geography are examined throughout this text, with concentration on contemporary global interdependence to create a framework for students. The text discusses the dual genealogy of the social sciences – humanities and the natural sciences – offering both the scientific and the humanistic approaches to provide a synergistic understanding of how the human process functions. An innovative array of pedagogical aids, including feature film analyses, documentary film annotations, photos, maps, internet sites, and bibliographic lists "for digging deeper" are included. Chapters also include mini-case studies, all pulled from relevant historical and current events, to further highlight concepts and show global interdependence. An Instructor's manual, with annotations of films relevant to each chapter, as well as test questions, accompanies the text. For an examination copy, write Christopher DeJohn, Marketing Manager, Social Sciences, Prentice Hall Higher Education, One Lake Street, Upper Saddle River NJ 07458; email: chris_dejohn@prenhall.com

Introducing Global Issues (Lynne Rienner Publishers, 1998) is edited by Michael T. Snarr and D. Neil Snarr. Michael Snarr is assistant professor of political science and coordinator of international studies at Wheeling Jesuit University. His father, D. Neil Snarr, is professor of sociology and director of the Global Issues program at Wilmington College in Ohio. This text explores the various dimensions of conflict and security, the global economy, development, and the environment. With an introduction and conclusion by Mike Snarr and a chapter on "Human Rights" by D. Neil Snarr, some other contributors include Bruce E. Moon on "Controversies in International Trade," Elise Boulding on "Women in Development," Ellen Percy Kraly on "Population and Migration," and FACDIS member John K. Cox (History, Wheeling Jesuit University) on "Nationalism." Contact: Lynne Rienner Publishers, 1800 30th St., Suite 314, Boulder CO 80301; (303) 444-6684.

RESOURCES ON THE WEB

Useful Web Sites for Foreign Language Faculty

In a recent issue of *SCOLTalk*, the newsletter of the Southern Conference on Language Teaching (Fall, 1998), a list of useful web sites was featured. We include some of those addresses below. Please remember that many addresses change from time to time and some sites disappear completely.

Professional Organizations/Lobbying Groups:

AATF: <http://aatf.utsa.edu/>
[American Assoc. of Teachers of French]
AATG: <http://www.aatg.org>
[American Assoc. of Teachers of German]
AATSP: <http://www.aatsp.org/home.html>
[Am. Assoc. of Teachers of Spanish & Portuguese]
ACTFL: <http://www.actfl.org/>
[Am. Council on the Teaching of Foreign Langs.]
JNCL: <http://www.languagepolicy.org/jncl.html>
[Joint National Comm. For Languages]
NCLIS: <http://www.languagepolicy.org>
[National Council for Lang. & Interna'tl Studies]
SCOLT: <http://www.valdosta.edu/scolt>
[Southern Conference on Language Teaching]
TESOL: <http://www.tesol.edu>
[Teachers of English to Speakers of Other Langs.]

Other sites of special interest:

“Tennessee Bob”:

<http://www.utm.edu/departments/french/french.html>
“Teachers of French who have spent any time surfing the Web know of the veritable treasure trove of links and information available from Bob Peckham, professor of French at the Univ. of Tennessee-Martin. This guru of cyberspace provides almost daily updates of interesting Web sites to almost anything a French teacher could want on the Web.”

FLTeach:

<http://www.cortland.edu/www/flteach/flteach.html>
“This Web site, which grew out of the Foreign Language List Serve, offers a vast array of links, articles, and communication on topics of interest to language professionals; but it is especially useful for its many tips offered by classroom teachers.”

Language and Culture in Hispanic Countries:

<http://globegate.utm.edu/spanish/span.html>
<http://www.spainembedu.org/materiales> [Web versions of *Materiales*, a publication by the Embassy of Spain for teachers of Spanish.]
<http://www.cibercentro.com/busqueda/> [the Ciber Centro search engine]
<http://www.elpais.es/> [Spain's *El Pais* newspaper]
<http://www.abc.es/> [Spain's ABC newspaper]

Language and Culture in Germany:

<http://www.yahoo.de> [German Internet]

NCLRC: <http://www.cal.org/nclrc>

This site for the National Capital Language Resource Center, a cooperative effort of the Center for Applied Linguistics, Georgetown University, and George Washington University, contains articles and links to many other sites.

Latin America Resources on the Web

Web sites for curriculum resources and guides pertaining to Latin America and Latin American topics were featured in a recent issue of the University of Illinois at Urbana-Champaign's newsletter from the Center for Latin American and Caribbean Studies. Some of these are directed to pre-collegiate instruction, others would be useful for educators at any level:

LANIC: Latin American Network Information Center

<http://www.lanic.utexas.edu/>

University of Florida, Center for Latin American Studies

<http://www.latam.ufl.edu/>

The Latin American Curriculum Resource Center at Tulane University

<http://www.tulane.edu/~clas/CRChome.html>

University of Pittsburgh, Center for Latin American Studies

<http://www.pitt.edu/~clas/>

Florida International University, Latin American and Caribbean Center

<http://lacc.fiu.edu/>

The Duke-UNC Latin American Studies Center

<http://www.duke.edu/web/las/duke-unc.html>

RETAnet (Resources for Teaching about Latin America)

<http://ladb.unm.edu/www/retanet/>

FACDIS FACULTY REPORT

Meeting: American Association for the Advancement of Slavic Studies Annual Meeting (AAASS), Boca Raton, Florida. September 24-27, 1998

Faculty Member: Mark B. Tauger (History, West Virginia University)

This 40th anniversary conference of the AAASS provided a forum for papers on a wide variety of topics in history, culture and politics of Eastern Europe and the successor states of the former Soviet Union.

The conference shared new research that supplements and often diverges from earlier interpretations. Greatly increased access to archives and information on topics previously closed to researchers in the countries of the former Soviet bloc have led to an explosion of knowledge in the field. The new findings force us to reassess constantly the existing interpretations of Russian and Soviet history based on a much more limited array of sources and affected by the political environment of the Cold War.

Russian History:

In a panel on "Interpretations of 'Rus' in the Mongol Era," Charles Halperin elaborated on the ambiguity of the early Russian chronicles' references to the Mongols, who are mentioned only when they invaded or attacked a town, or demanded tribute. Otherwise, the chronicles seem to ignore them and never use the term "Tatar yoke," a label applied by later historians.

A panel on "The Muscovite Pomest'e System: Origins, Functions, and Operation," showed in more detail than previously available that until the 18th century, all land-holding in Russia was conditional to some degree, because the Tsar's government could confiscate its subjects' lands at any time.

A panel entitled "Masculinities in Imperial and Soviet Russia" examined various types of masculine behavior in the 19th century. One paper described male students in the reign of Nicholas I and showed them to have been, if anything, more rebellious and rowdy than students today. Another examined homosexual behavior in the period, and found that

they often represented expressions of masculinity among heterosexual men.

The panel "Beyond Petrograd and Moscow: Civil War in Provincial Russia, 1917-1921" dealt with food requisitions during the crisis and showed that different regions implemented significantly different policies. Particularly harsh and thorough requisitions without consideration of local needs led to a peasant revolt in the Tambov province, while local officials in Penza province were able to frustrate provincial authorities' efforts to intensify requisitions. Conflicts arose among different groups of the urban population over the right to conduct requisitions for their own subsistence. The Bolshevik officials acted as mediators between town and village and were attempting to solve the food supply crisis in the cities rather than trying to establish a communist system.

A panel on archives in the former Soviet Union included a paper by a graduate student who researched Khrushchev's Virgin Lands campaign of the 1950s in Kazakstan. The archives in the regional and district capitals were so disorganized, underfunded, and rarely used that no system existed for research in them. The student had to share a work desk with the head of the archive, and was even allowed to take arm loads of files from the archive to the nearby town to photocopy them and work with them.

Eastern Europe:

A panel called "Show Trials Reconsidered: New Archival Evidence" compared the numbers of victims in Czechoslovakia and Hungary and concluded that contrary to Czechoslovak historians' claims, there were more victims in Hungary. Hermann Field, active with his brother Noel in rescuing refugees from fascism in Eastern Europe in 1939, reported on his own experiences as a prisoner in Poland in the 1950s.

FACDIS FACULTY REPORT (cont.)

One paper in the panel "Immigrant Women: The Ignored Experience" discussed Albanian women's adjustment to life in the U.S. and women's groups among Ukrainian émigrés. Research among immigrants living in communities shows that women, in spite of various constraints, seem to adapt better to life in a new country than men.

A panel called "Rethinking the History of East-Central Europe, 1945-1955" presented papers on retribution trials in Czechoslovakia after World War II, shop-floor justice among workers in Hungary, and the Yugoslav regime's decision to collectivize agriculture. The general conclusion of the panel was that all of these countries followed quite distinct paths after the war, contrary to the usual assumptions about postwar Stalinism in Eastern Europe.

A group of experts in the roundtable on the "Second Slovak Republic: The First Five Years" discussed the prospects for the Slovak election which has since taken place and Slovakia's economic prospects. The country's leaders, however, are uncertain of the value of economic cooperation with the West for Slovakia's development and concerned about the prospect of becoming yet another source of cheap labor in the global marketplace. The winners of the September 27 election promised to improve Slovakia's record in the area of press freedoms, human rights and especially minority rights to facilitate the country's acceptance by the European Union and NATO.

The panel "Cold War Crises in Eastern Europe" dealt with U.S. and Soviet Union policies toward uprisings in East European countries.

A roundtable sponsored by International Research and Exchanges Board (IREX) showed how scholarly exchanges held since 1958 affected both Soviet and U.S. scholars. According to one paper, Russian reformer Grigoriy Yavlinsky later considered his exchange experience at Columbia University an eye-opening one. Less privileged Soviet provincial scholars found the very experience of having a flesh-and-blood American exchange scholar as a neighbor of similar value. At present,

the exchanges provide an opportunity for scholars in countries such as Armenia, undergoing a particularly harsh transition, to concentrate on their scholarship and rest from struggles for survival.

A panel on "Women in/and Czechoslovak Politics" presented papers on the status of women during various eras of Czech history. One paper dealt with the Second Republic's policy of proscribing jobs for married women. Another concluded that Milada Horáková's political activism, international contacts and outspoken opposition to communism, rather than her gender or her feminist activities, led the regime to label her as an enemy in a major show trial in 1950 and to execute her shortly afterwards. The third paper examined negative contemporary attitudes toward feminism in the Czech Republic.

A panel on gender and ethnicity presented one paper on the pre-1989 Bulgarian government's attempt to force Muslim women to stop wearing the veil, and another on the Czechoslovak government's policy of sterilization of Roma (Gypsy) women in 1972-1989. In both cases, the government sought to control minority ethnic groups by forcing the women to conform to the norms of majority culture.

The panel "Nationalism in an International Context: Film, Religion and National Narratives in Hungary, 1918-1948" examined Nazi Germany's use of Hungarian historical figures to promote German nationalism, and the travels of the crown of St. Stephen, the most important symbol of Hungarian nationalism, to the American zone in Germany in 1945.

Overall, the new research reported at the conference showed that many conventional views regarding the former East Bloc and the existing circumstances in the region have to be questioned. The conference demonstrated the great need for those teaching in the field to keep up with current research.

✪ Mark B. Tauger (mtauger@wvu.edu)

REPORT ON VISIT TO YEMEN

“The Yemeni Quest for Development”

For three weeks in Summer 1998 Drs. Jessica Vener and Paul Hoyt of the WVU Department of Political Science traveled to Yemen as fellows of the National Council on US-Arab Relations to learn more about this little-known country on the Arabian Peninsula. The country is one of the newest in the world, having formed from two separate states of North Yemen and South Yemen only in 1990.

Professors Vener and Hoyt had the opportunity to discuss Yemeni political, economic and social issues with high-ranking members of Yemen's government, including the President and Prime Minister, other Cabinet Members, leaders of the political parties, societal leaders, as well as Yemeni civilians.

Bordered on the West by the Red Sea and on the South by the Indian Ocean, Yemen has no defined border between itself and its northern neighbor, Saudi Arabia. Disagreements over the precise location of that line have translated into tense relations between the two states and occasional border conflicts, including a July 1998 Saudi invasion of two Yemeni-held islands in the Red Sea. Talks are now underway to achieve a negotiated settlement. Due to Yemen's UN Security Council vote in 1990 not to use military force against Saddam Hussein, the country suffered a decline in international aid and good relations with much of the Western world.

Yemen's domestic politics are quite distinct from those of its neighbors. Since the early 1990s, it has moved toward a democratic form of governance as the other states on the Peninsula (Saudi Arabia, Oman, Qatar, Bahrain, Kuwait and United Arab Emirates) continue to be ruled by monarchies. The country's first multiparty elections were held in 1993. Some from the former South Yemen were disgruntled with the outcome and a civil war broke out in 1994. The secessionists were defeated by 1994, and Yemen remains united. The democratic tradition continues to be built with the holding of parliamentary elections in 1997 and the scheduled Presidential elections in 1999.

Considerable hope for economic development is being placed upon several key sectors. First is the expansion of the port of Aden (former capital of South Yemen, and a previous British colony) into a major commercial shipping center/free trade zone. Yemen also relies on agricultural production and limited oil resources for revenue.

Emphasis is also being placed on increasing tourism which could provide a major source of additional revenue to an otherwise poor country (annual GNP per capita hovers around \$250). While for Americans the distance to Yemen and, hence, the airfare is quite large relative to other vacation destinations, the trip may be well worth the cost. Historically, Yemen is the home of the legendary Queen of Sheba and was the site of the prosperous incense trade in frankincense and myrrh and is the reputed birthplace of coffee, as the name *mocha* derives from the city Mokha in Yemen. The United Nations (UNESCO) has designated several Yemeni locations to be “World Heritage Sites” – sites of historical importance to the cultural heritage of humanity. One is the old city of Sanaa which is in the current capital city of the same name. This historic section incorporates the Moslems, Turkish, and Jewish quarters and the colorful *suk* or marketplace. Here one finds impressive mosques with majestic minarets. A second UNESCO project is aimed at the preservation of the tall baked clay buildings in the walled city of Shibam, the capital of Yemen's largest governate several times between the third and sixteenth centuries.

The topography could not be more diverse and magnificent from the green terraced mountains of the Northwest, to the flat arid deserts of the East, and to the tropical, flat coastal plains. In fact, a short plane ride from West to East transports the traveler from 80 degree weather to a temperature hovering between 120 and 130 degrees Fahrenheit in the summer months. For those interested in traveling a bit off the beaten path, Yemen promises to be a great adventure in a rugged land filled with wonderful people with unique customs and traditions amid breathtaking scenery.

✉ Jessica Vener (jvener@wvu.edu)

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Ann Levine: alevine@wvu.edu or return this form to her by mail or Fax at:

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