



The West Virginia FACDIS Newsletter
The Consortium for Faculty and Course Development
In International Studies

Editor: Gretchen Peterec

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2016 John A. Maxwell Scholar-Diplomat Program on

*Beyond Migrants and the “Drug War” – New Approaches
to the Study of the Western Hemisphere*

This year the annual John A. Maxwell Scholar-Diplomat Program focused on *Beyond Migrants and the “Drug War” – New Approaches to the Study of the Western Hemisphere*. Given the United States’ recent rapprochement with Cuba and the role that Latin American relations are playing in the U.S. presidential campaign, our topic for this year’s program could not have been more timely.



2016 Scholar-Diplomat Program Participants Visit the Organization of American States
L-R: Frew Hailou, WV State University; Michael Lilly, Bluefield State College; Gerald Hough, New River Comm. and Technical College; Clark Egnor, Higher Education Policy Commission; Dianne Davis, WVU-Parkersburg; Jack Hammersmith, FACDIS; Max Guirguis, Shepherd University; James Siekmeier, FACDIS; T.J. Park, WV State University; Nancy Nanney, WVU-Parkersburg; Ingrid Bircann-Barkey, Fairmont State University; Gretchen Peterec, FACDIS

Since its inception in 1993, the three-day FACDIS Scholar-Diplomat Programs, held each spring in Washington, DC, have been a much-regarded component to FACDIS’s professional development efforts for West Virginia faculty. The program provides opportunity for participants to meet with various think-tanks, government officials, and academics. Since its initiation, the Scholar-Diplomat Programs have covered thematic issue areas like the European debt crisis, Intelligence, Iran, and the Pacific Pivot, to name a few.

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Special points of interest:

FACDIS Fall Workshop:
November 3-4, 2016,
Lakeview Resort and Conference
Center, Morgantown, WV



L-R: Max Paul Friedman, American University, and Ingrid Bircann-Barkey, Fairmont State University

The program began with observations over lunch from Max Paul Friedman, Professor of History from American University. Friedman opened the three-day seminar with a historical overview of U.S. presidential visits to Cuba and Latin America as a whole, beginning with President Calvin Coolidge's visit to Cuba in 1928 and ending with President Obama's recent trip to Cuba and Argentina in March. Having lived and taught in Buenos Aires, Argentina, and Cologne, Germany, as well as having worked in numerous institutions in the United States, Friedman brought a broad and insightful perspective to the United States' outreach in Latin America.

I was very pleased with presenters' high level of expertise and with the format of the program. - Ingrid Bircann-Barkey, Fairmont State University

Following the opening lunch at the Old Ebbitt Grill, the group went to The George Washington University to meet with Cynthia McClintock, Professor of Political Science and International Affairs. McClintock discussed *The Legacy of Insurgencies and Democracy Today*. Much of her discussion drew from her year's research as a Fellow at the Woodrow Wilson International Center for Scholars. Based on her research at the Center, she is writing a book on the implications for democracy of runoff versus plurality rules for the election of presidents in Latin America.

Cynthia McClintock's talk was followed by a tour and briefing at The Organization of American States (OAS). This included a tour of the historical OAS main building. The building – an architectural delight – was originally planned and built to house the Pan American Union. Completed in 1910, the main building is the historic home to what has become the world's oldest regional association, a regional body formed by thirty-five countries from the Americas and the Caribbean.

Thursday began with a visit to the Council on Hemispheric Affairs to meet with Larry Birns, the director of the Council. Here the group was briefed on *The COHA Approach to Taking on U.S.-Latin American Relations*. Prior to becoming the Council's founding director in 1975, Birns had been a defense researcher, strategist and member of the Institute for Strategic Studies in London and the All Souls College, Oxford's military seminar, and a senior grade public affairs officer of the U.N. Economic Commission for Latin America in Santiago, Chile. In addition, Birns has taught and lectured for 15 years at a number of colleges and universities in the U.S. and Britain. His rich and distinguished professional life has made for a long view in his analysis of U.S.-Latin American relations.



Foyer in historic Main Building of the Organization of American States



L-R: Peter Kornbluh, National Security Archive, and James Siekmeier, FACDIS Associate Director

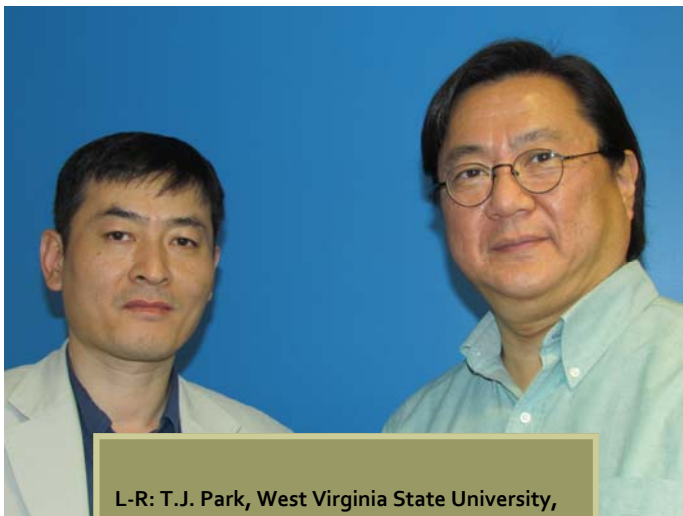
Next on the schedule was a visit with Peter Kornbluh, Senior Analyst at the National Security Archive. Through his talk, *U.S. Cuban Relations Declassified: Exploring The Secret History of Normalizing Ties Between Washington and Havana*, Kornbluh provided detailed insights learned while researching his recent book, *Back Channel to Cuba: The Hidden History of Negotiations between Washington and Havana* (UNC Press, 2014). The discussions were made even more significant since he had just returned from accompanying President Obama on his March trip to Havana.

The speakers were excellent, easy to understand, and provided information I can use in all my classes. — S. Dianne Davis, WVU at Parkersburg

Thursday mornings' speakers were followed by an engaging lunch with Joel Christenson, a historian at the Policy Studies Division of Office of the Historian in U.S. Department of State. A West Virginian in spirit, Christenson earned his Ph.D. at West Virginia University under the guidance of James Siekmeier and the WVU Department of History. Drawing on his studies of American history at West Virginia University, Christenson discussed *The Role of History in Support of U.S. Foreign Policy*. Christenson specializes in the history of U.S.-Latin American relations in the Office of the Historian at the U.S. Department of State.



L-R: Joel Christenson, U.S. Department of State, James Siekmeier, FACDIS Associate Director, and Jack Hammersmith, FACDIS Director



L-R: T.J. Park, West Virginia State University, and Sanho Tree, Institute for Policy Studies

Next on the schedule was a visit with Sanho Tree, Fellow of Drug Policy at the Institute for Policy Studies. Through his discussion, *Addicted to Failure: Drug War Politics and Prospects for Breaking the Habit*, he chronicled the history of the failed War on Drugs and posited strategies that would more effectively address the drug issue that are less punitive and more effectual, both domestically and internationally. As director of the Drug Policy Project at the Institute since 1998, and in line with the Institute's overall social justice mission, Tree has worked tirelessly to promote humane and sustainable alternatives to the drug war.

This year's was one of the best Scholar-Diplomat Programs that I have experienced.—T.J. Park, WV State University



Our meeting with Sanho Tree was immediately followed by a discussion with Peter Hakim, President Meritus and Senior Fellow at the Inter-American Dialogue. Hakim provided the group with a longer view with his talk on *Beyond Obama, the U.S. Agenda in Latin America*. Having been decorated by the governments of Brazil, Chile, and Spain, his perspectives brought with them a certain global legitimacy. Hakim writes and speaks widely on hemispheric issues and has testified more than a dozen times before the U.S. Congress.



L-R: Jack Hammersmith, FACDIS Director, Mavis Anderson, Latin American Working Group, and Gerald Hough, New River Community and Technical College

Friday morning began with a warm and spirited talk with Mavis Anderson, Senior Associate at the Latin American Working Group. Since 1997, Anderson has covered U.S. policy toward Cuba, cultivating congressional, organizational and grassroots support for the Latin America Working Group coalition's efforts to end the U.S. embargo on Cuba. While her efforts have yet to produce the ending of the embargo, her years of persistence and hard work are slowly bearing fruit as evidenced by President Obama's visit to Havana in March. Not resting with the diplomatic opening of the two countries, Anderson outlined her continued efforts to lobby the legislative branch to repeal the embargo.

The group then went to The Brookings Institution to meet with Ted Piccone, Senior Fellow of Foreign Policy with the Latin America Initiative. Most of Washington seemed to be directly or indirectly involved with the lead up to the reestablishing diplomatic relations with Cuba. Piccone was no exception. Piccone discussed *U.S.-Cuba Relations and*

Regional Implications. Both the United States and Cuba are and have been influential in the region. Piccone gave an overview of the effects this opening may have in the region.

The Scholar-Diplomat Program ended with lunch Ambassador Daniel Hernández Joseph, Deputy Chief of Mission in the Embassy of Mexico in Washington. Although Washington has been momentarily consumed by Cuba, our neighbor directly to the south has, and will continue to be, a critically-important partner for U.S. national security and international trade. Ambassador Hernández Joseph discussed the Mexican perspective on this relationship, underscoring the mutually beneficial and interdependent partnership that has developed over the years between the two countries, a relationship that Mexico maintains is one that needs to continue in the future.



L-R: Clark Egnor, Higher Education Policy Commission, and Ambassador Daniel Hernández Joseph, Deputy Chief of Mission, Embassy of Mexico

Nine FACDIS faculty and three program coordinators participated in the program: Ingrid Bircann-Barkey, Fairmont State University; S. Dianne Davis, WVU-Parkersburg; Clark Egnor, Higher Education Policy Commission; Max Guirguis, Shepherd University; Frew

Hailou, West Virginia State University; Gerald Hough, New River Community and Technical College; Michael Lilly, Bluefield State College; Nancy Nanney, WVU-Parkersburg; T.J. Park, West Virginia State University; FACDIS Director Jack Hammersmith; FACDIS Associate Director James Siekmeier; and Gretchen Peterec, FACDIS. Faculty who have participated in the Scholar-Diplomat Program remark on the quality of programming and the opportunity to learn from people directly involved in making and carrying out policy. New faculty are always encouraged to apply. Faculty who have not attended before but who demonstrate that they can use the material in their classes are encouraged to apply.



FACDIS Faculty John A. Maxwell Scholar-Diplomat Program Report

Beyond Migrants and the “Drug War” – New Approaches to the Study of the Western Hemisphere

April 6-8, 2016

FACDIS Faculty Member: Nancy Nanney, West Virginia University at Parkersburg

Reflections on Scholar-Diplomat 2016

I very much appreciate having had the opportunity to attend this year’s FACDIS-sponsored John A. Maxwell Scholar-Diplomat Program in Washington, DC. Certainly, my own awareness of the issues surrounding U.S.-Latin American relations has expanded. Overall, I value the information I received regarding the past, present, and future concerns regarding the Western Hemisphere. Discussing issues directly with the presenters we met in DC, as well as with other FACDIS participants, makes the program extremely worthwhile. The information and outlooks provided during the trip can contribute to my classes at WVU-Parkersburg given that all of the courses I offer have international content and perspectives. The issues facing the Western Hemisphere are especially relevant to my ENGL 102: Composition 2 classes in which students research circumstances affecting countries in different regions of the world; certainly, economic, social, cultural, and political concerns are focal points in their selected topics. In this course, students are required to write research papers that analyze positive as well as troubling conditions currently facing other nations; in addition, students need to specify the relevance of these achievements/difficulties to the world community, particularly the United States. Students also give end-of-semester presentations regarding their research, so their work can be shared with their classmates. Perhaps, with renewed relations between the U.S. and Cuba, more students will be interested in researching Cuba. Meanwhile, other countries in the Western Hemisphere are commonly studied in my ENGL 102 courses. Then, even in my literature/drama courses, a variety of international issues make an appearance, as students encounter works (e.g., poetry, fiction, plays, films, etc.) by authors from a variety of countries.

Undoubtedly, attending this April’s Scholar-Diplomat Program will enable me to help my students more effectively as they research and discuss issues related to international relations. In fact, during the week immediately following the recent DC trip, I already discussed highlights of the Scholar-Diplomat Program with students in my ENGL 101: Composition I, ENGL 102: Composition 2, and ENGL 241: American Literature I classes.

SAVE THIS DATE!!

2016 FACDIS Workshops

November 3-4, 2016

Lakeview Resort and Conference Center



FACDIS Travel Grant Report

Travel: The 2016 NCCC-134 Conference on Applied Commodity Price Analysis, St. Louis, MO, April 18-19, 2016

Faculty Member: Xiaoli Etienne, West Virginia University

Every spring semester, I teach an undergraduate course on commodity markets and futures prices (ARE 440). The goal of the course is to introduce students to the exciting world of commodity markets, and teach them skills regarding how to better manage agricultural commodity price risks. Given that agricultural commodity markets are increasingly integrated on a global scale, this course is taught from an international perspective, drawing information from various countries that are key players in the formation of global commodity prices. With tremendous growth in cross-border trade flows, it is now impossible to tackle problems in domestic commodity markets without looking at the market situation in other countries. As such, knowledge of the newest trends in the global commodity market is critical.

The conference I attended is the 2016 NCCC-134 conference on Applied Commodity Price Analysis, Forecasting, and Market Risk Management. The conference is well-recognized as the world leading meeting in commodity research, with participants from both academics and industry professionals from across the US and the globe. This year in particular, the conference drew participants from several biggest employers in commodity price analysis, including Mars Inc., ADM, CME, the US Department of Agriculture (USDA), the Commodity Futures Trading Commissions (CFTC), etc. The work being discussed in the conference is very applied in nature, and often addresses the most cutting-edge problems related to agricultural prices and international market risk management.

By attending the NCCC-134 conference this year, I was able to take the pulse of what is happening for tools, technologies, and ideas in the global commodity markets, and pass this information to students in my class. I was excited to learn that the CME group will be having a commodity futures trading contest open to undergraduate students next Spring. I intend to encourage my students next year to participant in this contest. Additionally, attending the world-leading conference on commodity markets gave me a great network opportunity with other professionals in the field. I was able to talk to several industry professionals during the conference, and learn about what they are looking for when hiring students. I am hoping to invite them to do guest lectures in my class next year.



A Closing Message from Jack Hammersmith



Jack Hammersmith, FACDIS Director, receives award from the HEPC for his career service to international studies in West Virginia. Award presented by Clark Egnor, HEPC.

As we close another academic year, let me take a moment to reflect on the transition now in process in FACDIS leadership.

First, let me say that it has been a lengthy and meaningful run for me as FACDIS director. Never, when FACDIS began in 1980, did I harbor the slightest idea that I might someday be inheriting its leadership. Clearly, it seemed an excellent idea to create a consortium of higher education faculty committed to the expansion of international awareness and teaching excellence. From the first I was a participant, designing, as did a number of others, a new, introductory course to attract undergraduate students and lead to expansion in international studies at WVU. From there, one action seemed naturally to blend into another: to co-lead a faculty, six-week trip to China in 1986, to teach public school teachers in the summer of 1987 in our first a K-12 FACDIS program, and to lead a public school effort to Japan in 1989.

Nor did events stop at that point. By 1997, when Sophia Peterson, the real sparkplug of this unique program (so far as we know, duplicated in no other of our fifty states), retired, Mike Strada of West Liberty and I assumed co-leadership, and, when Mike decided four years later that his opportunities at West Liberty no longer allowed him to continue with FACDIS, I inherited the whole program.

For those who have been strong and loyal supporters through the years, I am enormously grateful. Without your help in keeping your institutions involved, and strengthening our efforts through your participation, FACDIS would already be little than a fond and fading memory.

As we all know, however, nothing lasts forever unchanged. After forty-eight years at WVU in the Department of History, and following fifteen years as the director of FACDIS, I am now retiring. It is a moment when nostalgia intersects with opportunity, memories with visions.

As you are already aware, this has been a transitional year in FACDIS leadership. My colleague, Jim Siekmeier, has agreed to assume the FACDIS leadership, and we have worked in tandem in 2015-2016. I was primarily responsible for the fall workshops, Jim assumed leadership for the spring scholar-diplomat program, and Jim will be soloing for our K-12 summer institute. For next year, he's flying—along with Gretchen, of course—the FACDIS flagship.

I have no doubt that Jim will continue to build and strengthen our efforts in international education. His background in U.S. diplomatic history, his experience in teaching in different states and at institutions large and small, and his success in cementing a wide variety of contacts in the Washington, DC, area when he served in the U.S. Department of State bodes well. He is knowledgeable, committed, and able; and has played poker or ultimate Frisbee with more individuals in our nation's capital than I can count—even on my computer!

I look forward to the future. There are no plans to disappear from the scene; we will continue living in Morgantown. Nor do I intend to abandon participation in FACDIS. But I do want to thank all of you for what you have done in the past, for your support of me certainly, but, even more, for your commitment to FACDIS. This unique effort will only survive, much less thrive, if you continue to support it—and bring on board new members. Jim needs both, and I have every confidence you will do that for him, for yourselves and your institutions, and for international education in our state.



L-R: James Siekmeier, Incoming FACDIS Director, and Jack Hammersmith, Outgoing FACDIS Director



News and Notes

As a 2015-2016 Big XII Fellow, **Robert Blobaum**, West Virginia University, gave presentations based on his forthcoming book, *A Minor Apocalypse: Everyday Life in Warsaw during the First World War* (Cornell University Press) at the University of Kansas and Kansas State University on March 29 and 30, respectively.

Sandra Dixon, West Virginia University, was one of four grant recipients from the Teaching and Learning Commons awarded to West Virginia University faculty to create a forum to build awareness and explore diversity for equity issues that impact the Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) student community. These grants were funded by the West Virginia Higher Education Policy Commission. The faculty will work as part of a learning community to update their courses to create a more inclusive environment for LGBTQ students and reduce communicative and affective barriers between faculty and students. They will incorporate the enhancements to their courses during the fall 2016 semester and share their findings in a poster session next year at WVU's Celebrate event.

Elizabeth Fones-Wolf and Ken Fones-Wolf, West Virginia University, have won an award from the Organization of American Historians for their book, *Struggle for the Soul of the Postwar South: White Evangelical Protestants and Operation Dixie*. The Fones-Wolfs received the 2016 David Montgomery Award, which is a national award given annually to the best book on a topic in American labor and working-class history. *Struggle for the Soul of the Postwar South: White Evangelical Protestants and Operation Dixie* (University of Illinois Press, 2015) chronicles the important role of evangelical Protestantism in the battle for and against union membership.

Chiquita Howard-Bostic, Shepherd University, was a guest speaker at the Women's Leadership Conference and North American Conference on African and Black Studies in Washington, DC on March 11, 2016. On April 1, she conducted a multicultural education workshop in Herndon, Virginia, entitled, "Cracking the Codes: Using Symbolic Interactionism to Explore Racial Inequality" at the 42nd Annual Conference of the East Coast Colleges Social Science Association. Howard-Bostic and a research team of Shepherd undergraduate students also presented a study titled "Multicultural Education: Social Action beyond the Classroom." Howard-Bostic co-published a manuscript, "Transforming Service Learning through the College Experience," which appears in the second volume of the *Journal of the East Coast Social Sciences Association*.

On June 12, Howard-Bostic will deliver the keynote address at the NAACP's 50th Annual Medgar Evers

Awards Ceremony at the Buffalo Niagara Convention Center. Also in Buffalo, NY, from July 30-31, Howard-Bostic will attend the Third International Conference on Advances in Women's Studies (AWS). She will present her manuscript, "Conceptualizing Control when Women Hit their Violent Partners" to show that successful performance of control during intimate partner violence performed is not similar or common for male and female perpetrators.

This fall, Howard-Bostic was selected to be a Shepherd representative to the COPLAC Digital Liberal Arts Initiative to develop a digital liberal arts research seminar. The Andrew W. Mellon Foundation grant will fund the consortium of 29 public liberal arts institutions headquartered at UNC Asheville. She was also elected by state-wide vote to serve a three-year term as a board member of the American Civil Liberties Union of West Virginia.

Shepherd University will introduce a new program this coming fall, a Global Studies B.A. It was approved by the HEPC at its meeting on March 28. The Global Studies B.A. is a non-comprehensive major intended to provide interdisciplinary, multidisciplinary and incremental learning opportunities focused on international issues and conditions. The program is composed of core curriculum requirements, program core requirements, language and regional requirements, a required international experience, and electives from across the curriculum. The new program is housed in the Department of Political Science. **Aart Holtslag** will direct the program and work closely with the Global Studies Advisory Council. Most of the departments on the campus have courses in the program either as required or elective.

James Siekmeier, West Virginia University, recently published *La Revolución nacional y los Estados Unidos — Conflictos y negociaciones, 1952-1964* (La Paz, Bolivia: Plural, 2014), "Iran Contra Affair," in Andrew Johns, ed. *Companion to Ronald Reagan*. Malden, MA: John Wiley and Sons, 2015: 321-338, and "Nationalism and Globalization in Latin America," *Current History* 104 (February, 2015): 68-72.

Mark Tauger, West Virginia University, won a fellowship to the Institute for Advanced Study, specifically the Institute for Advanced Historical Studies, one of the IAS's six branches, at Princeton University for next year.

Mark Wilson, WVU Tech, gave a paper at the Virginia Association of Economists Annual Meeting in April. The paper was entitled "Rethinking Bretton Woods" and the meeting was held at Virginia Military Institute in Lexington, Virginia.



WVSU-WHO-UOS Seek World Health Solutions at United Arab Emirates Conference



Officials from West Virginia State University and the University of Sharjah at the *Solutions for a Better Life: World Future Leaders* Conference in United Arab Emirates, February 2016.

West Virginia State University (WVSU) in partnership with the University of Sharjah (UOS) and the World Health Organization (WHO) presented "Solutions for a Better Life: World Future Leaders," Conference February 21-25th, at Sharjah University's Medical College Complex located in the United Arab Emirates. A delegation of 15 from the state of West Virginia represented the USA including Dr. Brian O. Hemphill, President of WVSU, who signed a three-year partnership agreement with the University's president, His Highness Sheik Sultan bin Muhammad Al-Qasimi for an ESL program to be conducted on "State's" campus. Others attending the five-day summit included WV's Commissioner of Public Health Dr. Rahul Gupta, and former Legislator Measha Poore who read a proclamation from WV's Governor Earl Ray Tomlin declaring February 21st "Healthy Life Styles Partnership Day" in West Virginia.

Academics and health officials from around the world presented papers during the first three days of the Conference and college/high school students representing 100 countries competed for monetary prizes on the 4th day based on their "Solutions for a Better Life" presentations. WVSU Upward Bound Students from Capitol and Logan High Schools partnered with a Whitney Young Charter School student to bring home 3rd prize for their "Let's Move it Around the World" film trailer. The trailer provided a sneak peak at a documentary they hope to produce that measures the success of First Lady Michelle Obama's healthy lifestyles program promoted over the last several years. The documentary will be based on interviews conducted with DC area K-12 public/private school youth who participated in the program. The other winners included students from UAE and Jordan High School/Colleges. Dr. **Robin Broughton** served as the USA planning co-chair and Dr. **T. Ford-Ahmed** served as the US scientific co-chair along with their UAE counterparts on this two-year long coordinated planning effort.



L-R: Tee Ford-Ahmed, WV State University, and Robin Broughton, WV State University



Shepherd University's New Honor Society for International Scholars Chapter Inducts First Members

Shepherd University now boasts a chapter of the honor society for international scholars, Phi Beta Delta. The Theta Epsilon Chapter had its founding induction ceremony and reception on April 5 in the Student Center Cumberland Room. This is the first chapter in West Virginia and one of 180 chapters around the world.

The keynote speaker was Dr. Joy Stevenson, the organization's current director of membership and former president. Stevenson led the induction ceremony and presented medallions to eight students, three staff members, and six faculty members. Phi Beta Delta was started in 1986 at California State University, Long Beach. The organization recognizes and promotes scholarly achievement in international education.

"A chapter of Phi Beta Delta is an exciting and valuable addition to our campus, in that the honor society offers scholarships, conferences, and publication opportunities for its members," said Dr. **Ann Marie Legreid**, dean of the School of Business and Social Sciences. "Memberships are lifetime. This chapter will add momentum to the internationalization of the Shepherd campus, a strategic priority, and build further linkages to the community through its sponsored activities and community memberships. Without a doubt, it is consistent with Shepherd's mission as a 'gateway to the world of opportunities and ideas.'"

Student members of Shepherd's new chapter are Balkis Azzez, Tunisia; Margaret Bock and Roosevelt Boh, both of Hedgesville; Diene Faye, Silver Spring, Maryland; Alyson Hehr, Wheeling; Khadija Ali Kazmi, Pakistan; Nicholas Pappas, Mount Airy, Maryland; and Musa Suwareh, The Gambia.

Staff members are Elizabeth Cauvel, study abroad program coordinator; Holly Morgan Frye, acting vice president for student affairs; and Dr. Charles Nieman, director of international initiatives. Faculty members include Dr. Denis Berenschot, associate professor of Spanish; Dr. Sally Brasher, associate professor of history; Dr. Dawne R. Burke, professor of education; Dr. **Arend "Aart" Holtslag**, assistant professor of political science; Dr. **Linda Kinney**, associate professor of economics; and Legreid, who serves as the campus coordinator for the chapter.

Courtesy of Shepherd University

WVU History Professor Receives Fulbright Award



Katherine B. Aaslestad, West Virginia University, received a prestigious J. William Fulbright Research Award to Germany. Aaslestad's Fulbright Flex Award will support three research trips to Germany in 2016, 2017 and 2018 to undertake research on her book project, "After the Wars: German Central Europe after Napoleonic Conquest, 1815-1848." Highly competitive, there are only two Fulbright Flex Awards for Germany, and Aaslestad is very proud to have earned one of them.

During the grant period, Aaslestad will visit state and city archives in Berlin, Saxony, Wurttemberg, Bavaria and north Germany to conduct research. Her project explores the aftermath of the Napoleonic Wars through a transnational and comparative study of German Central Europe. This problem has important implications for contemporary society grappling with international conflicts and domestic demobilization. By conceptualizing 1815 to 1848 as a post-war period, Aaslestad's work challenges assumptions about the German states and popular culture, as it explores the first modern era that celebrates, condemns and debates the role of mass military power. Her work will also provide a fuller historical perspective for the omnipresent problem of reconstructing civil society after war.

In addition to her research activities, as a Fulbright Scholar, Aaslestad will engage with their host institution, the University of Cologne, by giving talks, acting as a mentor, and participating in conferences and seminars. While international collaboration is a goal and a frequent outcome of all Fulbright Scholar grants, Flex awards particularly facilitate these types of continued relationships. Annual visits over multiple years compel scholars and administrators to invest in long-term partnerships. For more on the Fulbright Flex Award see: <http://www.cies.org/fulbright-flex-awards>



Two West Virginia Universities Welcome Pakistani Students

Concord University and **Shepherd University** have both welcomed Pakistani students to their campuses through the Global UGRAD-Pakistan program. Concord University is hosting four Pakistani students and Shepherd University is hosting one student for the spring semester.

The Global Undergraduate Exchange Program in Pakistan is a program of the Bureau of Educational and Cultural Affairs of the U.S. Department of State and is administered by IREX (the International Research & Exchanges Board).

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State fosters mutual understanding between the people of the United States and the people of other countries to promote friendly, and peaceful relations, as mandated by the Mutual Educational and Cultural Exchange Act of 1961. ECA accomplishes its mission through a range of programs based on the benefits of mutual understanding, international educational and cultural exchange, and leadership development and engages youth, students, educators, artists, athletes, and rising leaders in many fields in the United States and more than 160 countries through academic, cultural, sports, and professional exchanges. Striving to reflect the diversity of the United States and global society, ECA programs, funding, and other activities encourage the involvement of American and international participants from traditionally underrepresented groups, including women, racial and ethnic minorities, and people with disabilities. ECA exchange program alumni encompass over one million people around the world, including more than 50 Nobel Laureates and over 350 current and former heads of state and government.

SAVE THE DATE

Living Gateway Conference • September 11-13, 2016 • Morgantown, West Virginia

An international conference celebrating the life and legacy of
West Virginia native and Pulitzer Prize winner

This signature event is part of a national series celebrating
the Centennial of the Pulitzer Prize



The Pulitzer Prizes

More information, and a call for proposals, will be distributed in early 2016.

Questions can be directed to UniversityEvents@mail.wvu.edu



West Virginia Wesleyan College, West Virginia Humanities Council, and the Pearl S. Buck Birthplace Foundation



West Virginia Families Needed to Host Japanese Youths for WVU Extension Exchange Program

The West Virginia University Extension Service is looking for host families to help Japanese youths exchange cultures and ideas this summer as a part of the States' 4-H International Exchange Program.

The States' 4-H International Exchange Program is a month-long opportunity that invites West Virginia families to host youths ages 12 to 17 and one adult visiting from Japan from about July 21 to Aug. 18.

Qualifying families hosting a youth must have a child age 10 to 18 who lives within the home. Families will be paired with a Japanese youth of the same gender who is within two years of age of the host child.

According to WVU Extension Service Civic Engagement and Global Education Specialist Denis Scott, the summer program is a mutually beneficial opportunity for both host families and Japanese visitors. "While it's exciting for the Japanese youths to come and experience American life and culture, the same often happens for host families," said Scott. "Children of host families learn a lot about Japanese culture and language, and some great, lifelong friendships and special cross-cultural bonds have been created as a result of this program."

Scott added that the States' 4-H International Exchange Program is unique because unlike most exchange programs, the group only stays with host families for a month, and host families have the assistance of WVU Extension staff to get them through. "Host families will be supported through every step of this process and get answers to any questions they might have along the way," said Scott. "It's a great program for families to try as a test run for a longer hosting program."

Upon their arrival in the United States, Scott said the Japanese delegation will tour WVU and participate in various orientation activities to get them acquainted with the university and their new surroundings.

Host families will be required to attend a kick-off ceremony in Morgantown within the first week of the Japanese group's arrival. At that time the visitors will meet their hosts and begin the exchange experience. Extension will also provide host families with training materials to help adjust to possible language barriers and communicate effectively.

The month-long program will conclude with a special celebration in Morgantown during the program's final week.

The West Virginia 4-H exchange program recently won an award at the States' 4-H International Conference for high-quality programming based on feedback gathered from former Japanese exchange participants, Scott explained. He added that West Virginia is consistently evaluated highly by the Japanese students due to the scenery, hospitality and sense of community the state offers.

Families are provided with overnight accommodations for each of the required Morgantown orientation events. The exact dates for arrival and departure will be determined soon pending airfare purchases. Other than food and lodging, there is no additional costs to host families during the summer homestay experience.

Placements for this unique opportunity are still available. For more information, or to apply to be a host family, contact Denis Scott at Denis.Scott@mail.wvu.edu or 304-293-8665.

The WVU Extension Service is a primary outreach division of West Virginia University. With offices in each of the state's 55 counties, Extension faculty and staff develop and deliver programs in leadership, rural and community-based economic development, youth development, workforce development and health education.

bd/03/16/16

CONTACT: Cassie Thomas, WVU Extension Service, 304.293.4221, Cassie.Thomas@mail.wvu.edu



Upcoming Meetings of Special Interest

NAFSA: Association of International Educators Annual Conference. Denver, CO. May 29-June 3, 2016. Theme: *Building Capacity for Global Learning*. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; e-mail: conference@nafsa.org; website: <http://www.nafsa.org>

Society for History of American Foreign Relations (SHAFR) Annual Meeting. San Diego, CA. June 23-25, 2016. For additional information visit the website: <http://www.shafr.org>

Annual World Association for Case Method Research and Application (WACRA) International Conference. Lima, Peru. July 3-8, 2016. Theme: *Learning by Doing: The Art & Craft of Interactive Teaching*. WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. Contact: WACRA at 781-444-8982; fax: 781-444-1548; e-mail: hans.klein@wacra.org; website: <http://www.wacra.org>

25th Annual World History Association Meeting (WHA). Ghent Belgium. July 2-5, 2016. Conference themes: *Global Conflict and Transformation of the Global Countryside*. Contact: 617-373-6818; e-mail: info@thewha.org website: <http://www.thewha.org>

Annual Meeting of International Society of Political Psychology (ISPP). Warsaw, Poland. July 13-16, 2016. Theme: *The Good Society: Prospects for Reason, Communication and Well-Being*. Contact: ISPP Central Office, PO Box 1213, Columbus, NC 28722; phone: 828-894-5422; e-mail: info@ispp.org; website: <http://ispp.org>

Annual Convention of American Association of Teachers of French (AATF). Austin, TX. July 3-6, 2016. Theme: *En avant vers les nouvelles frontières du français!* Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 815-310-0480; fax: 815-310-5754; e-mail: abrate@frenchteachers.org; website: <http://www.frenchteachers.org>

Annual Conference of American Association of Teachers of Spanish & Portuguese (AATSP). Miami, FL. July 8-11, 2016. Contact: AATSP, 900 Ladd Road, Walled Lake, MI 48390; phone: 248-960-2180; e-mail: AATSPoffice@aatsp.org; website: <http://www.aatsp.org>

111th Annual Meeting of the American Sociological Association (ASA). Seattle, WA. August 20-23, 2016. Theme: *Rethinking Social Movements: Can Changing the Conversation Change the World?* Contact: American Sociological Association, 1430 K Street, NW, Suite 600, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; e-mail: executive.office@asanet.org; website: <http://www.asanet.org>

Annual Meeting of American Political Science Association (APSA). Philadelphia, PA. September 1-4, 2016. Theme: *Great Transformations: Political Science and the Big Questions of Our Time*. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036-1206; phone: 202-483-2512; e-mail: apsa@apsanet.org; website: <http://www.apsanet.org>

40th Annual German Studies Association (GSA) Conference. San Diego, CA. September 29—October 2, 2016. Contact: German Studies Association, Prof. David E. Barclay, Executive Director, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295; Phone: 269-337-7056; e-mail: director@thegsa.org; web: <http://www.thegsa.org/>

59th Annual Meeting of African Studies Association (ASA). Washington, DC. December 1-3, 2016. Theme: *Imagining Africa at the Center: Bridging Scholarship, Policy and Representation in African Studies*. Contact: African Studies Association, Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854-8045; phone: 848-445-8173; web: <http://www.africanstudies.org>

Annual Meeting of Middle East Studies Association (MESA). Boston, MA. November 17-20, 2016. Contact: MESA, 1219 N Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: secretariat@mesana.org; website: <http://mesa.arizona.edu/annual-meeting/index.html>



Professional Development

Lilly International Conferences on College Teaching. June 2—5, 2016: Bethesda, MD. November 17-20, 2016: Oxford, OH. The International Alliance of Teacher Scholars (IATS) sponsors weekend regional teaching conferences.

Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. The theme this year is: *Evidence-Based Learning and Teaching*. For additional information contact Todd Zakrajsek, phone: 919-270-6306; website: <http://lillyconferences.com>; e-mail: todd@lillyconferences.com

Foreign Language Educator Summer Institutes

Center for Advanced Research on Language Acquisition (CARLA). University of Minnesota. CARLA will offer its annual series of summer institutes for second language teachers, with its goal to connect

research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$350 (**register by May 27, 2016**) or \$400 after that date. For topics, dates and registration information for Summer 2016 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

Asian Studies Summer Institute

Infusing Chinese Studies into the Undergraduate Curriculum. Honolulu, Hawaii. August 1-12, 2016. This two-week institute takes a faculty-development approach to enhancing teaching and learning about Asian cultures and societies through lectures, discussions, film screenings and site visits in a seminar-like environment of shared inquiry. Participants will receive housing, but are responsible for their own airfare and a \$300 administrative fee.

For information contact: Audrey Minei, Asian Studies Development Program, East-West Center; phone: 808-944-7111; e-mail: minei@eastwestcenter.org; website: <http://www.eastwestcenter.org/education/asian-studies-development-program>

Teaching Resources

National Capitol Language Resource Center

Developing Autonomy in Language Learners. *Learning Strategies Instruction in Higher Education*. To learn a foreign language effectively, students need to know *how* to learn as well as *what* to learn. This guide introduces 20 particularly useful learning strategies and demonstrates how teachers can present these strategies in the classroom. For additional information visit the website: <http://www.nclrc.org/guides/HED/>

Asia-Pacific Journal: Japan Focus Free Downloadable Course Readers

The Asia Pacific Journal: Japan Focus announces the start of a new initiative: volume-length e-book compilations of essays on selected topics with explanatory introductions by scholars.

The volume editors have chosen articles from the archive that lend themselves particularly well to classroom use and

work well as a set. All volumes have been peer reviewed, in addition to the initial review process before each article was originally posted, and permission has been granted from all verified copyright holders.

The volumes are downloadable from the *Asia-Pacific Journal* website (<http://www.japanfocus.org>). Click on the button marked Course Readers at the top and center of the page.

International Institute for Asian Studies Free Quarterly Newsletter

International Institute for Asian Studies (IIAS) is a research institute and knowledge exchange platform, based in Leiden, the Netherlands. *The Newsletter* is a free quarterly publication with a worldwide circulation of nearly 13,000 institutes and individuals in Europe, North America, Australia and Asia. To subscribe visit the website at: <http://www.iias.nl/publications>



Grants and Fellowships

Fulbright Scholar Programs: Teaching and Research Abroad Through CIES. The Fulbright Scholar Program offers US faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 125 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2016.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Awards range from three to twelve months. **Application deadline: August 1, 2016.**
- **Fulbright International Education Administrators Program:** United States international education administrators are invited to apply for two-week summer seminars in France, Germany, India, Japan or Korea. **Application deadline: August 1, 2016 (India); November 1, 2016 (Korea and Japan); February 1, 2017 (France and Germany).**
- **Fulbright Specialist Program:** Provides short-term Fulbright grants of two-to-six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities with their counterparts at higher education institutions in over 140 countries worldwide. **Rolling deadline.**

For further information contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-4000; website: <http://www.cies.org>; e-mail: scholar@iie.org

The Kennan Institute offers Short-Term Grants (up to one month's duration) to U.S. citizens whose research in the social sciences or humanities focuses on the former Soviet Union (excluding the Baltic States), and who demonstrate a particular need to utilize the library, archival, and other specialized resources of the Washington, D.C. area. Policy-relevant research is preferred. Academic participants must either possess a doctoral degree or be

doctoral candidates who have nearly completed their dissertations. Short-Term Grants provide a stipend of \$3200 for 31 days (\$103.22/day). Deadline: June 1, 2016. For further information, please e-mail kennan@wilsoncenter.org; website: <http://www.wilsoncenter.org>; phone: 202-691-4100.

Herbert Scoville, Jr. Peace Fellowship Program. The Herbert Scoville, Jr. Peace Fellowship Program invites applications for full-time, spring fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,800 per month plus health insurance and travel expenses to Washington, DC. **Deadline: September 30, 2016**, for Spring 2017 Fellowship. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-446-1565; e-mail: info@scoville.org; website: <http://scoville.org>

U.S.-Japan Foundation (USJF) Grants. The United States-Japan Foundation supports U.S.-Japan policy-related studies, initiatives and exchanges that help address issues of significant mutual concern to the United States and Japan. The Foundation favors proposals containing a strong original research component. Proposals are reviewed by the Board in April and October. For more information visit the website at: <http://us-iff.org/programs/grants/us-japan-policy-studies/>

WV Humanities Council Grants. The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant** (maximum award \$20,000): deadlines are February 1 and September 1. **Mini-grants** (maximum award \$1,500): deadlines are February 1, April 1, June 1, and October 1. **Fellowship Grant** (\$2,500): deadline February 1. Contact: WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: wvhuman@wvhumanities.org; website: <http://www.wvhumanities.org>

IREX Research and Travel Grants. The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe and Eurasia. Short-term travel grants support up to eight weeks in up to two countries for research. For information: contact IREX, 1275 K Street NW, Suite 600, Washington, DC 20005; phone: 202-628-8188; e-mail: stg@irex.org; website: <http://www.irex.org>



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