



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
Volume XXI, No. 3

February 2001

**The 2001 John A. Maxwell
Scholar-Diplomat Program**
NAFTA: Its Economic, Social and Ecological Consequences
Washington, DC
March 14-16, 2001

Plans are virtually complete for the annual **John A. Maxwell Scholar-Diplomat Program**, and this year's agenda examines the effects of NAFTA. The NAFTA program represents the eleventh in our series of three-day policy briefings in Washington, DC. FACDIS' Washington seminar program is modeled after the old U.S. State Department "Scholar-Diplomat Program," held in the 1970s, for faculty from across the country.

FACDIS Co-Director, Michael Strada, and Assistant Director, Ann Levine, have organized this year's program, and will lead the group. Speakers have been selected to provide both pro- and anti-NAFTA perspectives, as well as the economic, social, and ecological consequences of the eight-year-old trade agreement.

Governmental speakers include experts from the Commerce Department's Office of NAFTA and Inter-American Affairs, and the Office of the U.S. Trade Representative, who will discuss the agreement's trade implications. Anti-NAFTA viewpoints will be heard from Thea Lee, Assistant Director for International Economics at the AFL-CIO, and Robert Scott, international economist for the Economic Policy Institute. Dr. Luz Maria de la Mora, trade counselor from the Mexican Embassy will give the Mexican perspective, and Ambassador Peter Boehm, Canadian Ambassador to the Organization for American States, will discuss Canadian interests in this free trade pact. We will also hear from economists at the US-Mexico Chamber of Commerce, and from think-tank specialists at The NAFTA Institute, the Institute for International Economics, and the Center for Strategic and International Studies.

FACDIS began this series of private briefings in 1993. In 1996, it was renamed in memory of the late FACDIS Co-Director, John Maxwell (who served in this capacity from 1984-1996), because Dr. Maxwell conceived the idea to adapt the State Department model to meet the needs of FACDIS faculty. A popular history professor at WVU, Dr. Maxwell was well-known as one of the university's outstanding teachers.

Ten FACDIS members will participate in the March program. Selection depends largely on whether attendance will enhance scholarship germane to the faculty member's teaching responsibilities. All FACDIS members were sent applications for this program in January, with a deadline of February 9. Participants will be notified by February 20.

INDEX

FACDIS News	1-3
News and Notes	4
Meetings of Interest	4-5
2000 Quebec Summer Seminar	6
Professional Development Opportunities	7-13
Grants/Fellowships	14
Instructional Resources	15-17

FACDIS WORKSHOPS 2001

Cultural Resistance to Imperial Legacies
November 8-9, 2001 (Thursday-Friday)
Lakeview Scanticon Resort, Morgantown, WV

Save these dates!

2001 FACDIS Summer Institute for Teachers
Alumni Study-Tour to Russia

Comparing the New Russia to the Old Russia: Cruising Russia's Volga Waterways

Since 1987, FACDIS has organized Summer Institutes for West Virginia school teachers on an international topic--with campus-based Institutes being held at WVU (Morgantown) and Marshall University (Huntington). With partial funding from the state of West Virginia, FACDIS will be able to subsidize a fourteen-day excursion to Russia for an all-inclusive Volga Russian Waterways cruise. Each teacher will contribute one-third of the total cost of the trip. Over 300 alumni of the FACDIS summer programs (at both Marshall and West Virginia Universities) are able to apply for this study-tour. Nineteen teachers will be selected to participate.

The trip will be co-led by Michael J. Strada, Co-Director of FACDIS and political science professor at West Liberty State College. Over the past 15 years, Mike has led nine "study abroad" trips to Russia, has directed or taught in three Summer Institutes about Russia, and teaches a course on 20th Century Russia at West Liberty. He will be joined by widely-published scholar, Dr. Ben Eklof, Professor of History at Indiana University, who is fluent in Russian, lived there for five years, and has visited more than 40 times. Dr. Eklof, a specialist in the area of Russian education, was guest scholar in the West Virginia Humanities Council Summer Seminar organized by Dr. Strada in 1990. Since then, they have cooperated on a variety of programs involving Russia.

The July 7-21, 2001 study-tour will include visits to St. Petersburg and Moscow, with shore excursions to six Russian towns along the water route between the two cities. Mike Strada says, "I have traveled around Russia via every means of transportation, and no other mode is remotely as safe, convenient, pleasant, and convivial. Shipboard travel simply has most of the advantages, and few of the disadvantages associated with travel in Russia." Three hours of professional development graduate credit will be available for teachers who desire credit, and all teachers will develop a curriculum unit on Russia.

FACDIS Office:

Dr. Jack L. Hammersmith, Co-Director, Dept. of History, WVU; 304-293-2421 x 5235; email: jhammer@wvu.edu

Dr. Michael Strada, Co-Director, Dept. of Political Science, WVU; 304-293-7140; email:

Ann Levine, Assistant Director, Dept. of Political Science, WVU; 304-293-7140; email: alevine@wvu.edu

Sharon Nestor, FACDIS Secretary, Dept. of Political Science, WVU; 304-293-7140; email: snestor@wvu.edu

Web address: <http://www.polsci.wvu.edu/facdis>

Praise for FACDIS Staff Member for 20 Years of Service Improving International Education

Among the invited guests at our 20th FACDIS Workshop in November was Gabrielle Corcoran, an intern with the Office of Communications of the WVU Eberly College of Arts and Sciences. She was so impressed with Sophia Peterson's tribute to Ann Levine that she asked to do a story on Ann for local distribution. We thought it worthy of wider exposure. Jack L. Hammersmith, Co-Director, FACDIS

Morgantown, W. Va., December 11, 2000 - Members of the West Virginia Consortium for Faculty and Course Development in International Studies – known throughout the state as FACDIS – convened at the Lakeview Scanticon Resort and Conference Center on November 9 for this year's 20th anniversary workshop on international studies education. As the members geared up to discuss the workshop topic of *sustainable development*, they took a moment to honor the person responsible for their own sustained development.

"I know I speak for all the original founders of FACDIS when I say we never thought we'd see the day when we would be celebrating our 20th anniversary," said Sophia Peterson, FACDIS founding director and professor emerita in the WVU's Department of Political Science "That we have is due, to an enormous degree, to my dear friend, Ann Levine."

Housed on the third floor of WVU's Woodburn Hall, the consortium spans 20 public and private sector institutions in West Virginia. The 375 faculty members work to improve international education in West Virginia by improving courses, keeping faculty abreast of new knowledge, and increasing student and faculty participation in study abroad programs. As assistant director, Levine carries out countless tasks necessary to coordinate the activities of this statewide organization. The scope of her duties involves everything from balancing the budget to editing the newsletter.

According to Peterson, for the past 20 years, Levine has professionally handled all details for the consortium's annual workshop. She is responsible for the application process, all arrangements, and budget balancing for this program, as well as summer seminars and faculty study abroad programs. She coordinates the "Scholar-Diplomat Programs," a Washington seminar program providing FACDIS faculty with opportunities to meet with U.S. government officials, noted scholars, and diplomats.

Levine also manages all the fine points of both the group's highly regarded newsletter as well as its extensive audio-visual catalog, an 85-page index containing over 1,000 titles of material available on loan free of charge to members.

She is known by FACDIS members as a genuine enthusiast, a warm-hearted friend and colleague, and a born helper with a deep-seated commitment to assist in every way possible. Peterson also notes Levine's extensive knowledge of materials, resources, ideas, innovative teaching techniques, and organizations, which makes her the most well-informed professional in the field of international studies in the state of West Virginia.

FACDIS has been nationally recognized twice for its outstanding achievement as a faculty development program. In 1987 it received the Mitau Award for Innovative Change in Higher Education, and the Hesburgh Certificate of Excellence last March. The members of FACDIS know these accomplishments would not have been attainable without Levine's sincere dedication to improve international studies throughout the entire state of West Virginia.

Peterson, along with co-directors Jack Hammersmith, WVU professor of history, and Michael J. Strada, professor of political science at West Liberty State College, presented Levine with a scenic print by West Virginia artist, W.C. Hart, of the covered bridge in Beverly, W. Va. A gift from FACDIS, the framed lithograph also included an engraved plaque, commending Levine for her work during the past twenty years.

"The theme of our conference this year is "Sustainable Development," an appropriate theme for what I am going to say about Ann," said Peterson, "because if anyone has been responsible for the sustained development of FACDIS over the last 20 years, it has been Ann Levine."

By Gabrielle Corcoran, Communications Intern
WVU Eberly College of Arts & Sciences

FACULTY & INSTITUTIONS: NEWS AND NOTES

Chris Czajkoski, James Ashton, & Cindy Bonfini Hotlosz from Wheeling Jesuit University, Luis Arevalo from Warren Wilson College in North Carolina, and Jeffrey Bruner from WVU received an Appalachian College Association Technology and Teaching grant in the amount of \$105,000 for the purpose of creating a distance learning course for intermediate Spanish. The course will be team-taught at the three campuses in Spring 2003.

Sandra Dixon (Spanish, WVU) received WVU's 2001 Dr. Martin Luther King, Jr. Achievement Award for her work on the issues of equality and social justice, including the development and design of international studies courses that promote racial understanding and harmony.

Jurgen Schlunk (German, WVU) was selected as West Virginia's Foreign Language Professor of the Year for 2000 by the West Virginia Foreign Language Teachers Association. He was recognized for his ongoing commitment to bringing German language and culture to the university and residents of the state.

West Virginia University will host the annual "Foreign Fest" for the region's high school students of foreign languages on April 3, 2001. For additional information, contact Jurgen Schlunk: jschlunk@wvu.edu

Salem International University will offer a cultural experience from Andalucia, Spain with the demonstration on April 18-19 of Andalusian Horse riding and training, and the history of the "Caballos Cartujanos" at Salem's Equestrian Center. For information call: 304-782-5322.

Pablo Gonzalez (Spanish, WVU) takes students to Spain every summer for a month in July, but this year has also decided to lead an educational tour for adults. The trip, from June 2 to June 14, 2001, will visit Madrid, Sevilla, Cordoba, Granada, Toledo and Segovia. The cost of the trip is \$2,300, which includes round trip air from Pittsburgh to Madrid, four-star hotels, all land transportation between cities, daily morning tours with afternoons free; daily breakfast buffet and lunch, and more. Deposit of \$1,000 due on March 1st. Contact Dr. Gonzalez at 304-594-2021 or pgonzale@wvu.edu

Michael J. Strada (Political Science, West Liberty State College) authored an article, "The Case for a Sophisticated Course Syllabus," in the refereed publication, *To Improve the Academy* (Vol. 19, 2000), published by the Professional and Organizational Development Network in Higher Education. The Director of the Engineering Division of the Colorado School for Mines wrote to say that the article presented such useful information and interesting ideas that he provided copies for all 50 teaching faculty in his Division.

UPCOMING MEETINGS AND OPPORTUNITIES OF INTEREST

97th Annual Meeting Association of American Geographers (AAG). February 27-March 3, 2001. New York, NY. Contact: Association of American Geographers, 1710 Sixteenth St., NW, Washington, DC 20009-3198; Phone: (202) 234-1450; Fax: (202) 234-2744; Email: program@aag.org; Web: <http://www.aag.org>

Southern Conference on Language Teaching (SCOLT) March 8-10, 2001. Myrtle Beach, SC. For more information contact: Lynne McClendon, Executive Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; (404)763-6796; Email: lynnemcc@mindspring.com; Web: <http://www.valdosta.edu/scolt>

27th Annual Third World Conference (TWC). March 21-24, 2001. Chicago, IL. Theme: *Development: Critical Issues for the 21st Century*. Contact: Dr. Roger K. Oden or Dr. Winberg Chai, Program Committee Co-Chairs, 27th Annual Third World Conference, 1525 E. 53rd Street, Suite 435, Chicago, IL 60615-4509. Phone: (773)241-6688; Fax: (773) 241-7898. E-mail: twcfusa@aol.com; Web: <http://www.twcfinternational.org>

22nd Annual National Defense University Pacific Symposium. March 26-28, 2001. Honolulu, Hawaii. Theme: *Enhancing Regional Cooperation Through New Multilateral Initiatives*. For info visit the website: <http://www.ndu.edu/inss/symposia/pacific2001/agenda.htm>

MEETINGS (cont).

Children of the World: Risk and Hope. A national conference sponsored by the Ohio University Center for International Studies. April 5-8, 2001. Ohio University, Athens, Ohio. The first two days of the Conference will be devoted to the African Girl Child, while the other two days will address international children's issues. Topics to be addressed include Child Labor, Child Soldiers, Early Childhood, Education, Gender, Health, Human Rights, Media, Poverty, Public Policy, Refugees, Street Children, and War. Contact: Catherine Cutcher, Center for International Studies, Ohio University, 56 E. Union Street, Athens, OH 45701. Phone: (740) 597-1511; Fax: (740) 593-1837; Email: cutcher@ohio.edu

Middle States African Studies Association. May 3-6, 2001. West Virginia State College, Institute, WV. Theme: *Black Plague: Health, Population & AIDS in the African Diaspora*. Contact: Dr. C. Stuart McGehee, Chair, Department of History, 307 Hill Hall, Campus Box 162, West Virginia State College, Institute, WV 25112-1000; Phone: (304) 766-3240; Fax: (304) 766-5186; Email: mcgehest@wvsvax.wvnet.edu

European Community Studies Association (ECSA) Seventh Biennial International Conference. Madison, WI. May 31-June 2, 2001. Contact: ECSA, University of Pittsburgh, 405 Bellefield Hall, Pittsburgh, PA 15260; (412) 648-7635; Fax: (412) 648-1168; Email: ecsa@pitt.edu; web: <http://ecsa.org/>

Association of Genocide Scholars. June 10-12, 2001. University of Minnesota, Minneapolis, MN. Theme: *Deterring and Preventing Genocide: Missed Opportunities, Contemporary Issues and Future Possibilities*. Contact: Frank Chalk, Concordia University, Department of History, 1455 de Maisonneuve Blvd. West, Montreal, Quebec, H3G 1M8, Canada. Fax: (514) 848-4538; Email: drfrank@alcor.concordia.ca

World History Association 2001 Meeting. Salt Lake City, Utah. June 28-July 1, 2001. Deadline for submission of teaching or research papers/panels is February 23, 2001. Contact: Edward J. Davies/Anand Yang, History Dept., Univ. of Utah, 380 South 1400 East, Room 211, Salt Lake City, Utah 84112-0311; Email: edavies1@aol.com or Anand.yang@mcc.utah.edu

74th Annual Convention American Association of Teachers of French (AATF). July 5-8, 2001. Denver, Colorado. Theme: *La francophonie: le monde à votre porté*. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale, IL 62901. Phone: (618) 453-5731; Fax: (618) 453-5733; Email: abrate@siu.edu; Web: <http://aatf.utsa.edu/>

American Association of Teachers of Spanish and Portuguese (AATSP). July 5-9, 2001. San Francisco, California. Contact: AATSP, 210 Butler-Hancock Hall, Univ. of Northern Colorado, Greeley, CO 80639. Phone: (970) 351-1090; Fax: (970) 351-1095; Email: aatasp@bentley.unco.edu; Web: www.aatsp.org

24th Annual Meeting International Society of Political Psychology. July 15-18, 2001. Cuernavaca, Morelos, Mexico. Theme: *Cultures of Violence, Cultures of Peace*. Contact: Tamra Pearson d'Estree, Institute for Conflict Analysis & Research, George Mason University, MSN 403, Fairfax, VA 22030. Phone: (703) 993-1364; Fax: (703) 993-1302; Email: tdestree@gmu.edu; Web: <http://ispp.org/ISPP/meet.html>

Global Turbulence: Instability in National and International Political Economy. July 19-20, 2001. Vancouver, British Columbia, Canada. An international conference on recent trends and developments in political economy research in an era of diminishing real and disciplinary borders and boundaries. Hosted by the Department of Political Science, Simon Fraser University. Contact: Simon Fraser University, Dept. of Political Science, Burnaby, BC, Canada V5A 1S6. Phone: (604) 291-4293; Fax: (604) 291-4786. Web: www.sfu.ca/politics/pe01.htm.

XXIII International Congress of the Latin American Studies Association. September 6-8, 2001. Washington, DC. Contact: LASA, 946 William Pitt Union, U. of Pittsburgh, Pittsburgh PA 15260; (412) 648-7929; Fax: (412) 624-7145; Email: lasa+@pitt.edu; Web: <http://lasa.international.pitt.edu/lasa2001.htm>

**2000 Quebec Summer Seminar
Report by Carmen Durrani, Concord College**

Professor Durrani learned of the Quebec Seminar in the February 2000 FACDIS Newsletter, applied, and was accepted. She thanked FACDIS for informing her of the opportunity, and offered to write this report.

As a teacher of foreign languages, I am interested in learning about the role of language in the integration of immigrants in the host community. Therefore, I greatly appreciated the opportunity to participate in the Millennium Quebec Summer Seminar, organized by the Center for the Study of Canada, SUNY-Plattsburgh, and held in Quebec from August 6-15, 2000. All the lectures were extremely useful, since they provided up-to-date information on a variety of topics. The entire program was well organized by program directors, Drs. Richard Beach and Janet Shideler.

The first three days were spent in Montreal, followed by two days in Quebec City, ending with a wonderful tour of the Gaspé. The selected topics of the sessions provided valuable information for classroom lectures/activities. Several speakers representing the Center, the University of Vermont, McGill University, the Université of Montréal and Concordia University, Toronto gave introductions to the physical and cultural geography of Quebec, the highlights of Quebec history, Quebec literature and francophone literature in Quebec from a historical angle. Also discussed were the contemporary political and economic landscape in Quebec, the cultural and racial minorities in Quebec, and, of course, the inevitable language issue. Afternoon visits were provided to the Museums of Château Ramezay and Pointe-à-Carrière, and a walking tour through the Italian and Jewish neighborhoods of Montreal. I was particularly interested in how the Italian immigrant community had successfully integrated their private and public life.

Lectures and tours were also meticulously planned in Quebec City and throughout the Gaspé region. There were presentations on the future of Quebec, its place on the international stage, and a guided tour of the old city. The remaining days were spent traveling in the Gaspé, enjoying the beautiful sights of the picturesque villages and historical sites and museums.

By the time I left Montreal, I had collected plenty of authentic materials (including menus, tourist brochures with maps, weekly guides to cultural events, a collection of short stories/Indian legends, audio-cassettes of traditional songs of Quebec, videotapes, etc). All are useful in my *Beginning* and *Intermediate French* classes.

These materials can help students learn about Quebec history, enhance their cultural awareness, and improve their linguistic skills. Each authentic document can be adapted to the level of the students and the skills emphasized (listening/speaking versus reading/writing).

For *Beginning French classes* I suggest that students use the weekly tourist guide and city map to learn how to get around Montreal or Quebec City, practicing the appropriate vocabulary for directions and place names. Role playing may pertain to ordering a complete meal consisting of Quebecois specialties in a restaurant. The pre-planning would involve inviting friends by phone and giving directions to a selected restaurant. Other suitable activities relate to extensive use of tourist guides or websites to obtain specific regional information on lodging, restaurants, attractions in summer or winter, bird sanctuaries, eco or agri-tourism or a visit to the Charlevoix World Biosphere Reserve.

As for *Intermediate level students*, they can listen to a recording of the history, songs and legends of the Gaspé, answer objective questions related to the content, and a vocabulary exercise in writing. Each student will then be assigned to read a different short legend from the "Légendes amérindiennes" written by Jean-Claude Dupont, narrate it to their fellow students during the next class period, and rewrite a different ending for their assigned legend. Another activity may be role playing historical characters such as Jacques Cartier or Samuel de Champlain, based on historical documents. Students can also write and talk about the daily life of early settlers in the new towns, rural farming settlements and fishing ports. Many books are available tracing the history of the Fort of Chambly, of the fishing industry at Banc-de-Paspébiac, of the Battle of the Ristigouche that provide a wealth of information on daily life and events happening at different periods. At the Musée de la Gaspésie I found a list of Acadian surnames--tracing their ancestors to the provinces of France before 1789. It can be used to teach spelling/phonetics, provide cultural information about the provinces, inform on genealogy, geographical places, etc.

Aside from gathering educational material for my French classes, I learned a lot from the large array of lectures and informal talks, as well as from seeing the urban and rural communities and landscapes. Indeed, the Quebec Seminar provided an excellent opportunity to experience the interaction of languages in the development of the Province and its future.

*Carmen Durrani,
Concord College: cdurrani@concord.edu

FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

German Foreign Language Immersion Weekend

The WV Chapter of the American Association of Teachers of German will host its spring immersion weekend on **March 16-17, 2001** at Blackwater Falls State Park. This year's workshop focuses on the relationship of schools and business, and all German teachers are invited. Contact Jurgen Schlunk at (304) 293-5121 ext. 5539 or Email: jschlunk@wvu.edu

Spanish Immersion Weekend

The WV Chapter of the American Association of Teachers of Spanish and Portuguese invites all interested parties to participate in a weekend immersion experience **March 23-24, 2001** at The Graceland Inn and Conference Center, Elkins, WV. Theme: *The Cultural Mosaic of Spain* (Jewish culture, Gypsy culture, Arabic culture, Christian culture). Activities will include an Hispanic meal, games, role-playing, music, discussion groups and opportunities to practice Spanish. For more information contact Terri Marlow at (740) 374-5979; Email: tmarlow@sprynet.com

Summer Institutes: National Capital Language Resource Center (NCLRC)

- *Workshop on Coherent Language Curriculum Development* - May 31-June 1, 2001. Georgetown University, Washington, DC. Workshop is designed for program directors, coordinators, supervisors of multi-section foreign language/ESL programs and individual teachers who would like to have a global understanding of language curriculum development. Cost: \$350.
- *Teaching with Technology in the Foreign Language Classroom - Introductory Level* - June 22-23, 2001. George Washington University and Georgetown University, Washington, DC. Presenters will provide foreign language educators with a critical framework in which to consider the use of technology in language learning. Cost: \$150
- *Teaching Learning Strategies in the Foreign Language Classroom* - June 25-26, 2001. George Washington University and Georgetown University, Washington, DC. Presenters will introduce participants to a variety of learning strategies and demonstrate how to incorporate strategies instruction into a foreign language classroom. Cost: \$150

- *Implementing Portfolio Assessment in the Foreign Language Classroom* - June 27-28, 2001. George Washington University and Georgetown University, Washington, DC. Presenters will provide a rationale for using portfolio assessment, an overview of reliability and validity for assessment portfolios, and a detailed model for designing an assessment portfolio. Cost: \$150
- *Teaching with Technology in the Foreign Language Classroom - Advanced Level* - June 29-30, 2001. George Washington University and Georgetown University, Washington, DC. This workshop is intended for educators with experience using multi-media in language teaching. Cost: \$150.

For more information contact: Abigail Bartoshesky, National Capital Language Resource Center, 2011 Eye Street, NW Suite 200, Washington, DC 20006; Phone: (202) 973-1086; Fax: (202) 973-1075; Email: nclrc@gwu.edu; Web: <http://www.cal.org/nclrc/>

Summer Workshops: Language Acquisition Resource Center (LARC), San Diego State University

- *Digital Media Archiving* - July 9-July 13, 2001. Participants will learn how to create their own authentic language materials from concept through instructional design to flow-charting and multimedia component development.
- *Reading in a Digital Age* - July 23-July 27, 2001. Some topics covered in this workshop will be web-based reading processes, electronic annotation or mediation of authentic foreign language text, research in student interaction and responses to text. Goal of workshop is to create a body of usable online materials that can be easily shared with colleagues worldwide.
- *d-VOCI Oral Proficiency Test Creation* - July 30-August 3, 2001. Participants will be familiarized with the theory and practice of ACTFL's Oral Proficiency Interview and with the process of audio/video digitization.

Registration cost for each LARC seminar is \$150. Lodging and meals are not included. Contact: LARC, 5500 Campanile Dr., San Diego, CA 92182-7703; Phone: (619) 594-6177; Fax: (619) 594-0511; Email: nlrscd@mail.sdsu.edu; Web: <http://larcnet.sdsu.edu>

FACULTY OPPORTUNITIES (cont.)

Quebec Summer Seminar-2001

The Center for the Study of Canada at SUNY-Plattsburgh announces the 23rd annual Quebec Summer Seminar to be held in Montreal, Quebec City, and Chicoutimi from August 5-12, 2001. The purpose of the Seminar is to provide a select group of 20-25 academicians at institutions of higher learning in the U.S. and abroad with current information about social, economic, cultural and political life in contemporary Quebec. Since 1979, over 500 faculty have participated in this program. Last year, FACDIS member, Carmen Durrani, participated, and found the Seminar very valuable. (See report on page 6.)

The Institute will be comprised of lectures and discussions in an informal setting with noted academics, politicians and cultural leaders. More than 20 prominent leaders from government, higher education, the media, and the arts address the group each year. In addition, cultural events will be scheduled and the program will include a weekend excursion to the Chicoutimi region.

Those attending will be housed at a hotel while in Montreal and at a residential college while in Quebec City. Transportation during the seminar will be provided as well a few meals and several cultural events. Last year's cost was \$650, but the program was three days longer. Cost for this year has not yet been finalized.

Priority will be given to applicants who presently teach a Quebec or Canadian content course; plan to develop either course; are currently undertaking research on French Canada or Quebec-oriented topics (or are planning to do so). The seminar is conducted in English, though there are frequent opportunities to converse "en français."

Deadline of mid-April. For more information contact Seminar Director, Janet Shideler of the Center for the Study of Canada at SUNY-Plattsburgh, 133 Court Street, Plattsburgh NY 12901; (518) 564-2086; Fax: (518) 564-2112; Email: janet.schideler@plattsburgh.edu; Web: <http://canada.plattsburgh.edu/cesca.htm>

Also contact Center for information on April weekend faculty development program in Montreal for French teachers.

Two Asian Studies Summer Institutes in Hawaii

Institute on Infusing Asian Studies into the Undergraduate Curriculum: July 24-August 10, 2001. This 11th annual 3-week institute will explore the cultures and social structures of East Asia, with primary emphasis on China and Japan. Selection of participants will be based, in part, on the commitment of the applicant and his/her institution to infuse Asian studies into the curriculum. Teams of two to three faculty and academic administrators from institutions are encouraged. Participants will receive housing and a modest stipend for other expenses. Participants are responsible for their own airfare to Honolulu and a \$200 administrative fee. Partial travel subsidies are available for faculty from minority-serving colleges. **Deadline: March 22, 2001.** (See below for contact information.)

Institute on Teaching about China and the United States: July 9-27, 2001

This unique two-summer program is sponsored by the Asian Studies Development Program (a joint program of the East-West Center and University of Hawaii), Peking University, and the PRC Ministry of Education. The first institute will be held in Hawaii and on the US mainland from July 9 to July 27, 2001. Fifteen Chinese faculty from key universities will attend the Institute, along with seven American faculty. The American participants will be selected based on their background in Chinese and US studies and their ability to serve as discussants and experts on US society and curriculum resources. American faculty participating in the Institute should be full-time faculty who teach undergraduate courses on contemporary US society, and who also have substantial knowledge about China. Chinese language is not required. Participants will receive housing on the EWC campus and a stipend of \$500. Participants are responsible for their travel to Hawaii. **Deadline March 15, 2001.**

For more information on both programs, contact Elizabeth Buck, Co-Director, Asian Studies Development Program, East-West Center; (808) 944-7315/944-7757; Fax: (808) 944-7070; Email: BuckE@EWC.Hawaii.edu or Web: <http://www.ewc.hawaii.edu/edu-ct.asp>

FACULTY OPPORTUNITIES (cont.)

French Teaching Methodology and Quebec Culture

From June 24-July 1, 2001, Linguahostel, in collaboration with the University of Montreal, will offer its second annual French Teaching Methodology and Quebec Culture Program in Montreal. Teachers enroll in the program section according to the level they teach. Program cost of \$825 (USD) includes: all instruction, guided excursion to Quebec City, including transportation and one night's lodging; daily breakfasts and lunches; two dinners; credits if desired. Lodging additional. Rooms at University of Montreal are \$27.00 per night (double) or \$38 per night (single). Contact: Elizabeth White, Linguahostel, 14 Edgewater Estates, Plattsburgh NY 12901; 888-358-0093 (toll-free); Email: info@linguahostel.org; Web: <http://www.linguahostel.org>

Summer Research Laboratory on Russia and Eastern Europe at University of Illinois, Urbana-Champaign

The University of Illinois at Urbana-Champaign will host its annual Summer Research Laboratory on Russia and Eastern Europe June 11-August 3, 2001. This program provides an opportunity for scholars to utilize the resources of the University Library, which holds the largest Slavic collection west of Washington, DC, and seek advice from the reference librarians of the Slavic and East European Library. The Summer Lab also hosts a number of workshops and discussion groups during the first four weeks and organizes a research workshop that provides bibliographic, archival, grant writing, and Russian language training. Lab Associates who are US citizens or permanent residents are eligible to receive a free housing award: maximum 28 days for graduate students; 14 for all others. For further information contact: Vicki Retzolk, Russian and East European Center, University of Illinois, 104 International Studies Building 910 S. Fifth Street, Champaign, IL 61820; Phone: (217) 333-1244; Fax: (217) 333-1582; Email: reec@uiuc.edu. See five-day Curriculum Development Workshop below for teachers of all levels.

Summer Curriculum Development Workshop in Russian and Balkan Studies at University of Illinois

The Russian and East European Center at the University of Illinois, Urbana-Champaign, invites secondary and post-secondary instructors to take part in a five-day workshop, June 25-29, 2001, to develop a more effective

and interactive curriculum in Russian and Balkan studies. REEC will provide free lodging for the participants. Some travel assistance may be available. For more information, contact: Lynda Park at (217) 333-6022; Email: lypark@uiuc.edu; Web: www.uiuc.edu/unit/reec

Faculty Development in International Business (FDIB) at University of South Carolina

The University of South Carolina's College of Business Administration will present its 13th annual Faculty Development in International Business (FDIB) program to be held in Columbia, SC from June 24-28, 2001. Six seminars will be offered in a 4 ½-day format.

Seminar topics are: International Accounting; International Financial Management; Global Operations and Supply Chain Management; International Management; International Marketing; and Survey of International Business. The cost of the program is \$1,950, which includes course instruction, materials, breakfasts and lunches, and selected activities. A limited number of \$500 CIBER scholarships are available.

Business Spanish Seminar: From June 22-28, a workshop designed for college and university professors of Spanish interested in *business Spanish*. Intended to provide an understanding of international business, a source of employment for many foreign language majors. The program cost of \$750 includes instruction, materials, breakfasts/lunches, and selected activities. A limited number of \$400 CIBER scholarships are available.

Application deadline for both programs: May 25, 2001. Contact: Darla Moore School of Business, Univ. of South Carolina, Columbia, SC 29208; Phone: 1-800-393-2362; Fax: (803) 777-4447; Web: <http://www.uscdmc.sc.edu/>

FDIB at Thunderbird

Thunderbird's one-week FDIB Program is held in Sedona, Arizona from July 8-13, 2001. Seminars will be offered in "World Business" and "International Studies." Participants can take one course for \$2,000, which includes accommodations at the Holiday Inn Express, where the seminars are held. The World Business seminars cover the international theories and frameworks, plus pedagogy and resources for teaching international business courses. The International Studies seminars

train faculty on the business, socioeconomic, and cultural environment in regions where significant developments are occurring. **Registration deadline is June 8, 2001.** For further information contact Dr. Bert Valencia, Director, at (602) 978-7169 or Email: Valencib@t-bird.edu

Faculty Development in International Business (FDIB) at University of Memphis

The Wang Center for International Business at the University of Memphis is sponsoring a 3 ½ day workshop for international business educators **June 7-10, 2001.** Participants may register for one of the following seminars: *Introduction to International Business, International Finance, Global Information Technology, International Management, or International Marketing.* Three workshops will be offered concurrently on Sunday morning. Participants may choose one workshop:

- *Research Workshop* - Faculty interested in learning more about international research can hear skilled researchers discuss 'ins and outs' of the research-publication game and how to make it work for them.
- *Teaching Workshop* - Learn from the masters of pedagogy how to motivate and create exciting substance-filled lectures.
- *Grant Opportunities* - Gain a new competitive edge by identifying resources and how best to approach these opportunities.

Program cost: \$1,195 by April 27, 2001; \$1,395 after April 27. The seminar fee includes seminar materials, hotel accommodations for three nights, all breakfasts and lunches. A limited number of Faculty Fellowships in the amount of \$500 are available. To be considered for a fellowship, you must register by April 27, 2001. Contact: Jeanne Tutor at (901) 678-2038; Fax: (901) 678-3678; Email: jtutor@memphis.edu

Faculty Study Abroad in Antwerp, Belgium

Organized by the University of Memphis Center for International Business Education & Research (CIBER), the 13-day trip from May 13-25, 2001 is designed for college/university faculty from business, foreign language, and area/cultural studies departments. It provides exposure to the latest developments in European business/economic environments in order for participants to develop an increased understanding of today's European Union (EU). Its features include presentations by leading academic, business and political experts, on-site visits to business/industries/government organizations

and side trips to historic/cultural sites. Program Fee: \$2300 (by March 30) or \$2500 (after March 30). The fee includes: all seminars and materials, hotel accommodations, breakfast and/or lunch or dinner each day; local transportation for excursions and site visits; cultural and social events. Excludes airfare. Contact Jeanne Tutor, Wang Center for International Business, Memphis, TN 38152; Phone: (901) 678-2038; Fax: (901) 678-3678; E-mail: jtutor@memphis.edu; Web: <http://www.people.memphis.edu/~wangctr/antwerp.htm>

Business Faculty Study Abroad in Mexico: May 2001

Co-sponsored by the CIBERs at Texas A&M University and Purdue University, this program is designed for business school faculty members, deans, and other administrators who seek to improve the international content of their curriculum under AACSB guidelines. The study abroad experience will include seminars on Mexican business and cultural issues; meetings with executives from various business firms and educators from several universities; and several plant visits will provide a firsthand look at the business environment and practice in Mexico. The program events will be conducted in at least three Mexican cities: Monterrey, Puebla, and Mexico City.

The program fee of \$1,900 includes: hotel accommodations and breakfast, local transportation to and from airports, visits to businesses and plants, cultural visits in Mexico City and Puebla.

Contact: Jeanne Tutor, Phone: (901) 678-2038; Fax: (901) 678-3678; Email: jtutor@memphis.edu

Business Faculty Study Abroad in South America

Five southern universities are co-sponsoring a Faculty Study Abroad Program to South America (Brazil, Chile, Argentina) **May 19-June 3, 2001.** The program objective is to raise US business faculty awareness of the social, political, economic and business environments in South America. Meetings will be included with business faculty from leading academic institutions, business executives from multinational and national companies, and government officials. Organized by the CIBERs at the University of Memphis, Georgia Institute of Technology, University of South Carolina, the University of Florida, and Duke University.

Contact: Jeanne Tutor, Phone: (901) 678-2038; Fax: (901) 678-3678; Email: jtutor@memphis.edu

NSF CHAUTAUQUA SHORT COURSES

The 2001 "Faculty Development Program: NSF Short Courses for College Teachers" is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants or their institutions must pay the cost of lodging, meals, and travel. There are no course registration fees; however, there is an application fee of \$40 (which is refunded if applicant is not appointed to the course applied for).

See website at <http://www.engrng.pitt.edu/~chautauq/> for more information, or request brochure from: Nicholas G. Eror, Chautauqua Program, 323 Benedum Hall, University of Pittsburgh, Pittsburgh PA 15261; (412) 624-9761; Fax: (412) 624-1108; Email: eror+@pitt.edu. Application can be made on-line at the website or can be down-loaded. The brochure also includes the short application form. All applications must be submitted to the Field Center Director in charge of the course.

While the majority of the short courses are designed for faculty in the physical sciences, the following courses may be of special interest to FACDIS members.

Tropical Forests of Costa Rica: I and II, March 10-16 and March 17-23, 2001 in Costa Rica.

Led by Barbara Bentley, Professor of Plant Ecology at the University of Utah. Course is intended for teachers of environmental science or related courses. The program will provide an introduction to the complexity and diversity of tropical forest ecosystems with visits to two field stations, one in the rainforest and one in a tropical dry-deciduous forest. Participants must make own arrangements for transportation to Costa Rica, and pay for all costs in the country. These "in-country" costs are projected to be \$500 per course. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education Mathematics, State University of NY at Stony Brook, Stony Brook, L.I., NY 11794-3733; Phone: (631) 632-7696; Fax: (631) 632-7968; Email: lpaldy@notes.cc.sunysb.edu

Teaching Histories of Medicine and Healing in China, May 11-13, 2001 in Cambridge, MA. Medicine in China is an excellent vehicle with which to examine non-Western science and history, healing in the context of culture, and aspects of East Asian studies. Course will be dedicated to exploring ways of using Chinese medicine to open up new perspectives in each of these fields. Several sample curricula will be available and participants will be encouraged to develop their own course materials during the workshop. Apply: Peter Buck, Dean, Harvard Summer School, Harvard University, 51 Brattle Street, Cambridge, MA 02138; Phone: (617) 495-0311; Fax: (617) 495-9176; Email: boyland@hudce2.harvard.edu

Geographic Information Systems and the Urban Environment, May 24-26, 2001 in Memphis, Tennessee. Led by Richard P. Greene, a member of the faculty of the Department of Geography of Northern Illinois University. This course will apply GIS hardware and software to the analysis of urban growth pressures and their impact on the physical environment. Topics to be covered will range from stressed agricultural systems on the urban-rural fringe to the impact of urbanization on wetlands. Apply: John Edward Doody, Division of Science and Mathematics, Christian Brothers University, 650 East Parkway South, Memphis, TN 38104. Phone: (901) 321-3462; Fax: (901) 321-3465; Email: edoody@cbu.edu

Globalization, Institutions, and Politics, May 24-26, 2001 in Midtown Manhattan, NY. Led by Jackie Smith, Assistant Professor of Sociology at SUNY-Stony Brook. This course will overview predominant debates at the United Nations and in the global financial institutions, and it will familiarize participants with the ways that global negotiations relate to national political processes. An important goal of the course is to identify ways to bring global themes into the classroom in order to help students appreciate the complex and often conflictual issues that global integration presents. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education Mathematics, State University of NY at Stony Brook, Stony Brook, L.I., NY 11794-3733; Phone: (631) 632-7696; Fax: (631) 632-7968; Email: lpaldy@notes.cc.sunysb.edu

MORE CHAUTAUQUA SHORT COURSES (cont.)

China's Perspective on National Security Issues, May 28-June 1, 2001 in Beijing, China. Led by Su Hao, Foreign Affairs College, People's Republic of China. This five-day course, held on the Beijing campus of the Foreign Affairs College, will provide a unique Chinese perspective on security issues of mutual interest to China and the United States. Apply: Lester G. Paldy, Center for Excellence and Innovation in Education Mathematics, State University of NY at Stony Brook, Stony Brook, L.I., NY 11794-3733; Phone: (631) 632-7696; Fax: (631) 632-7968; Email: lpaldy@notes.cc.sunysb.edu

A Radio View of the Universe and the New Green Bank Telescope, May 29-31, 2001 in Green Bank, WV. This course will provide the opportunity to experience a radio view of the universe at the National Radio Astronomy Observatory in Green Bank, West Virginia. Since the course will be held at the telescope site, the instruments used to study them will be described and inspected, including the new, recently completed Green Bank Telescope, the world's largest fully steerable single dish radio telescope. Led by Dr. Phillip Jewell, Assistant Director, National Radio Astronomy Observatory. To apply, contact Field Center Director: George K. Miner, Chautauqua Field Center, Department of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; Phone: (937) 229-2327; Fax: (937) 229-2185; Email: miner@udayton.edu.

World War II: Strategy and Diplomacy, June 7-9, 2001 in Philadelphia, PA. Led by Russell F. Weigley, Distinguished University Professor Emeritus in the Center for the Study of Force and Diplomacy and the Department of History, Temple University. This course will explore how the military strategy and diplomatic policies of the rival Axis and Allied coalitions shaped the Cold War and its perils of the following half century. Apply: Leonard Muldawer, Chautauqua Short Course Program, Barton Hall 224, Temple University, Philadelphia, PA 19122-6082; Phone: (215) 204-7668; Fax: (215) 204-5652; Email: muldawer@vm.temple.edu

The Earth Semester - An Integrative, Immersion Model for Environmental Studies in Context, June 14-16, 2001 in Oracle, AZ. Led by Deborah Colodner, Director of the Earth Semester at Biosphere 2 Center. Biosphere 2 is the largest enclosed laboratory in the world, covering about three acres of Arizona grassland with complex ecosystems: a tropical rainforest, a million

gallon coral reef tank, a savanna, a marsh, a desert and a cottonwood forest. Its systems combine the environmental controls of a lab with some of the biological complexity of the "real" world. This three-day program demonstrates how to take the measure of local systems and use those metrics as a teaching metaphor for human interactions with planet earth, environmental science, policy and issues. Apply: Deborah Hughes Hallet, Department of Mathematics, University of Arizona, 617 North Santa Rita, Tucson, AZ 85721. Phone: (520) 621-4726; Fax: (520) 621-8322; Email: sutton@math.arizona.edu

Iran and the Persian Gulf: Political Dynamics and Dialogues, June 14-16, 2001 in Manhattan, NY. Led by Mostafa Zahrani, Mission of the Islamic Republic of Iran to the United Nations. This course is intended for all disciplines with an interest in Middle Eastern affairs. Participants will be provided with a better understanding of Iranian foreign policy and major social and political trends in the surrounding region. Particular attention will be paid to the role of religion in these developments. Apply: Lester G. Paldy, Center for Excellence and Innovation in Education Mathematics, State University of NY at Stony Brook, Stony Brook, L.I., NY 11794-3733; Phone: (631) 632-7696; Fax: (631) 632-7968; Email: lpaldy@notes.cc.sunysb.edu

Hydropolitics of the Israeli-Palestinian Negotiations, June 21-23, 2001 at Bethlehem University, Israel. Led by Tony Allen, Director of the Water Issues Group, Middle East Section, School of Oriental and African Studies of London University; Hillel Shuval, Division of Environmental Studies at Hebrew University; Jad Isaac, Director General of the Applied Research Institute, Jerusalem; David Scarpa, Chief Scientist of Water and Soil Environmental Research Unit of Bethlehem University. The professors will speak from their personal scientific perception and research information rather than adopt any politically motivated stance. Bilateral interim accords dealing with water resources will be dealt with from an Israeli, Palestinian and British perspective. The course will begin at Bethlehem University in Israel on the first day, and on second, the participants will depart for a tour of the wells of the Mountain Aquifer in the southern West Bank part of the Eastern Basin. Apply: John Edward Doody, Division of Science and Mathematics, Christian Brothers University, 650 East Parkway South, Memphis, TN 38104. Phone: (901) 321-3462; Fax: (901) 321-3465; Email: edoody@cbu.edu

MORE NSF SHORT COURSES (cont.)

Ecology of South-Central Alaska, June 23-25, 2001 Anchorage, Alaska. Led by Bjartmar Sveinbjörnsson, Professor, Department of Biological Sciences at the University of Alaska Anchorage, and Donald Spalinger, regional research coordinator with the State of Alaska Department of Fish and Game. This course is a three-day field study of plants and animals and their environments in south-central Alaska. The forces shaping the plant and animal communities will be demonstrated on field trips to recent wildfire areas, alpine treeline, tundra, boreal forest, and costal rainforest sites. Apply: George K. Miner Chautauqua Field Center, Department of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314. Phone: (937) 229-2327; Fax: (937) 229-2185; Email: miner@udayton.edu

Web Programming, May 10-12, in Dayton, Ohio. Led by Wayne C. Summers, Professor of Computer Science, New Mexico Highlands University. This course is an introduction to web page programming and covers advanced HTML topics. Dr. Summers will also lead the workshop "Hands on Networking," May 14-16, 2001 in Dayton, Ohio. This workshop introduces participants to the principles and practice of installing and maintaining computer networks.

Other programming courses being offered at the Dayton center are: "An Introduction to the Java Programming Language," May 23-25 and "Introduction to Visual Basic Programming," June 6-8. For any of these courses apply: George K. Miner (see address and email above).

Creating Course Materials for the World Wide Web: Authoring and Design, May 25-27, 2001 in Austin, Texas. Led by Min Liu, Assistant Professor of Instructional Technology, University of Texas at Austin. The purpose of this course is to provide hands-on experience for faculty who are interested in developing course materials for the WWW. Participants will learn the use of HTML features and apply design principles in developing their own web pages. Professor Min Liu will also lead "Creating Course Materials for the World Wide Web: Tools and Techniques," May 29-31, 2001. This course is designed for those who have introductory HTML authoring experience, can create web pages using a HTML editor, or those who have completed the course on "Creating Course Materials for WWW." The focus of this course is on learning the tools and techniques in

creating multimedia elements to be added to the web pages. For either course apply: James P. Barufaldi, Science Education Center, EDB 340, University of Texas at Austin, Austin, Texas 78712. Phone: (512) 471-7354; Fax: (512) 471-8466; Email: jamesb@mail.utexas.edu

Creating Collaboration on the World Wide Web, June 1-3, 2001 in Austin Texas. Led by Paul Resta, Director of the Learning Technology Center at the University of Texas at Austin and Carolyn Awalt, faculty development staff member of the Learning Technology Center at the University of Texas at Austin. The purpose of this course is to provide hands-on experiences for faculty who are interested in developing teamwork and collaboration strategies to use with their course materials for the WWW. Apply: James P. Barufaldi, Science Education Center, EDB 340, University of Texas at Austin, Austin, Texas 78712. Phone: (512) 471-7354; Fax: (512) 471-8466; Email: jamesb@mail.utexas.edu

Introduction to Creative New Media and the World Wide Web, June 13-15, 2001 in Cambridge, Massachusetts. Led by Jennifer Fuchel, Professor of Graphic Design and Multimedia, Suffolk University and Nita Sutriale, Massachusetts College of Art. Participants will be introduced to a selection of standard tools for creating images and interfaces for the Web. Decisions about image composition, information organization, page layout, production, and interface design issues for the Web will be addressed. Apply: Peter Buck, Dean, Harvard Summer School, 51 Brattle Street, Cambridge, Massachusetts 02138. Phone: (617) 495-0311; Fax: (617) 495-9176; Email: boyland@hudce2.harvard.edu

Designing and Delivering Web-Based Learning for the Classroom, June 22-23, 2001 in Troy, New York. Led by Sharon Roy, Director of Academic Computing Services, Rensselaer Polytechnic Institute and Harry Roy, Professor, Rensselaer Polytechnic Institute. This workshop will demonstrate the design, preparation, and deployment of web-based materials for interactive learning using examples from a sophomore-level course in genetics. Exercises will illustrate the use of web-based exercises for problem-solving, concept-building, and assessment of learning. Apply: Gary Gabriele, Vice Provost for Administration, Dean of Undergraduate Education, Rensselaer Polytechnic Institute, Troy, New York 12180. Phone: (518) 276-2244; Fax: (518) 276-4061; Email: gabrig2@rpi.edu

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

Carnegie Council Fellowship

The Carnegie Council on Ethics and International Affairs will sponsor up to five nonresidential Fellows for the program year **September 2001-June 2002**. The program is open to younger scholars, educators, writers and policy practitioners engaged in work related to the moral dimensions of international affairs. Applicants should link their project proposals to one of the Carnegie ongoing areas of study: **human rights; environmental values; conflict prevention; justice and the world economy; and history, memory, and reconciliation**. Fellows will receive a \$5,000 honorarium and all travel to and from Council events in New York City, accommodations in New York, and costs related to the event at the home institution. **Deadline: March 30, 2001**. For more information, visit the Carnegie Council Web site at www.carnegiecouncil.org. Inquiries should be e-mailed to: fellows@cceia.org

Bosch Scholarship

The American Institute for Contemporary German Studies (AICGS) at The Johns Hopkins University announces the continuation of the Robert Bosch Foundation Research Scholars Program in Comparative Public Policy and Institutions. The program offers two in-residence fellowships, one each for candidates working at American and German institutions, tenable at AICGS in Washington, DC. Awards are usually given for periods of six months at stipends of \$2,500-\$3,500 per month, based on seniority. There is also a small budget for travel and research expenses. Fellowships are open to US citizens, permanent residents of the US, and German citizens. **For the January-June 2002 awards, the deadline is July 1, 2001.** (A February deadline exists for June-December awards). For more information: AICGS/Bosch Research Scholars Committee; AICGS Suite 420; 1400 16th St. NW, Washington, DC 20036-2217; Phone: (202)332-9312; Fax: (202)265-9531; Email: info@aicgs.org; Web: <http://www.aicgs.org>

Kennan Institute Short-Term Grants

The Kennan Institute offers short-term grants to scholars whose research in the social sciences or humanities focuses on the former Soviet Union, and who demonstrate a need to utilize the library, archival, and other specialized resources of the Washington, DC area. Short-term grants

provide a stipend of \$100 per day. Four rounds of competitive selection for short-term grants are held each year. **Closing dates are December 1, March 1, June 1, and September 1.** Applicants are notified of the results six weeks after the closing date. Approximately one in three American applicants and one in six non-American applicants are awarded short-term grants in each of the four competition rounds. For information contact: Jennifer Giglio, (202) 691-4246; Fax: (202) 691-4247; E-mail: giglioje@wwic.si.edu

NEH Fellowships

The National Endowment for the Humanities sponsors an annual *fellowship* program. Projects supported by NEH Fellowships may lead to the production of scholarly articles; a monograph on a specialized subject; a book-length treatment of a broad topic; a translation; or another scholarly tool. Two programs exist: one for university professors and one for college professors or independent scholars. Tenure for these fellowships must cover an uninterrupted period of from six to twelve whole months. A stipend of \$40,000 is awarded to those holding fellowships from 9-12 months; a stipend of \$24,000 for those holding fellowships for 6-8 months. The earliest tenure for this award begins January 1, 2001. The deadline for this annual program is **May 1, 2001**. Application materials/information can be obtained from: NEH Fellowships, Room 318, National Endowment for the Humanities, 1100 Pennsylvania Ave., NW, Washington, DC 20506; Phone: (202) 606-8200; Email: fellowsuniv@neh.gov. Application materials can also be obtained from website: <http://www.neh.fed.us>

Summer Research Fellowship in Latin American Studies at Pitt

The Center for Latin American Studies (CLAS) at Pitt will offer one grant of \$2,000 to a faculty member from nearby two or four-year institutions who does not have access to extensive Latin American library resources. Award is designed to bring a fellow to Pitt for one month in summer and provide access to research facilities. A two-three page research proposal is required. **Deadline: April 20, 2001.** Apply on-line, or contact: Rosalind Eannarino, Outreach Coordinator, Center for Latin American Studies, University of Pittsburgh, 4E Posvar Hall, Pittsburgh, PA 15260; (412) 648-7397; Fax: (412) 648-2199. Web: www.ucis.pitt.edu/clas

RE: SOURCES AND INFORM@TION
Instructional Resources for Teachers

Web Resources on Europe

The Center for West European Studies (CWES) and the European Union Center at the Jackson School of International Studies, University of Washington has created an exceptionally comprehensive web site with hundreds of links dealing with virtually all European nations. CWES' efforts at what has been termed "Webreach" is an excellent example of how to increase the capacity to disseminate information and share resources with anyone who has access to the web site. The primary drawback seems to be an exceptionally difficult web address: <http://jsis.artsci.washington.edu/programs/europe/euc.html>

In addition to detailed information about the two Centers, downloadable versions of papers presented at recent conferences, and streamed video of their "Regulating the Internet" conference, there are links to all nine of the other official EU Centers, as well as every Center for (West) European Studies in the US; downloadable curriculum units on European studies for teachers; hundreds of downloadable maps of Europe and individual states at various periods in history; an annotated guide to post-war European cinema; and the text of all Rick Steve's television tours of *Europe Through the Back Door*.

For many users, the most valuable dimension is the comprehensive "catalog" of hundreds of hyperlinks to European newspapers, ministries, museums, and other cultural institutions, agencies or businesses. One can read the newspaper, check the timetable for trains from one European city to another, get hotel descriptions and make on-line reservations, get the text of speeches given in the French National Assembly or British Parliament, listen to foreign radio broadcasts (after you have downloaded "Real Player," which is free), and many, many more sites. Seventeen West European nations can be accessed, and each country has many sites to visit - with just a few clicks of the mouse. Click on "Links" from their main address (see above).

This site is an excellent model, and FACDIS hopes to begin adding many links to its own web site in the near future. If you have not visited the FACDIS web site recently, do so at: <http://www.polsci.wvu.edu/facdis/> Please make suggestions for useful links we can start adding to our site, or syllabi to add for our "bank."

Carnegie Council on Ethics & International Affairs

The Carnegie Council is a nonpartisan educational organization, whose purpose is to encourage ethical reflection and analysis as an essential element of world politics. Through commissioned research and the solicitation of a variety of voices across disciplines, cultures, and professions, they provide opportunities to learn more about the moral dimensions of international affairs.

The Carnegie Council sponsors annual faculty development seminars, including this year's six-week NEH Seminar on "*Supranationalism: The Ethics of Global Governance*" (see page 7 of December 2000 *FACDIS Newsletter*). In addition, their website is a useful resource, providing access to educational programs and publications. You can also join their mailing list by going on-line at: <http://www.carnegiecouncil.org/>

Publications include the "Case Study Series" designed to encourage classroom analysis and debate by examining recent political crises through careful evaluation of conflicting moral claims. Case studies are \$4.00 each, and can be ordered on-line. Recent titles include:

- *Democratic Dilemmas in the U.S. War on Drugs in Latin America*
- *Shell in Nigeria: Corporate Social Responsibility and the Ogoni Crisis*
- *India's Nuclear Tests: The Consequences for International Security*
- *The Problems of Doing Good: Somalia as a Case Study in Humanitarian Intervention*

Council President, Joel Rosenthal, is conducting a six-part colloquium on "Ethics and International Affairs" at the Fletcher School of Law and Diplomacy at Tufts University this year. Contact the FACDIS office if you would like a copy of the Tufts syllabus and reading list.

The Council also conducted a recent forum in Chicago on "The Ethics and Ethos of International Business and the Global Economy." The Council states that, "While business schools have traditionally integrated ethics into the curriculum, only recently has ethics become a part of corporate culture." For a report on this forum and issues raised by the speakers, and a list for further reading on the topic, contact the FACDIS office.

RE: SOURCES (cont.)

Women's Studies

Women's and Gender History in Global Perspective, edited by Bonnie Smith, is a project of the American Historical Association. The series, with four titles now available, provides overviews of fields from women's, gender, and global history perspectives. Each pamphlet (at \$6 for AHA members, \$8 for non-members) will help teachers at all levels design courses, and provide global perspective on women's and gender history in the designated specialty field. Pamphlets now available are:

Women in Imperial, Soviet, and Post-Soviet Russia by Barbara Alpern Engle. The essay surveys the major trends in the history of Russia's women from the 18th to the late 20th century, beginning with Peter the Great's transformation of the lives of elite women and concluding with the anti-feminist backlash of the post-Soviet era. Tracing government efforts to manipulate gender relations and reconfigure gender hierarchies as a means to other ends, the essay explores the impact of those efforts on women, and examines the ways that the state's opponents incorporated gender into their own strategies of resistance. Can be used by teachers at all levels and by advanced undergraduates, the pamphlet outlines major historiographic controversies and guides the reader to the relevant primary and secondary sources in English.

East Asia (China, Japan, Korea) by Susan Mann. The absence of women and of gender as a category of analysis in standard histories of East Asia has become more than a problem of historiographic omission. Instead, it reinforces cultural stereotypes that a broad education ought to challenge. At worst, it invites students and teachers to think that women in East Asia have been oppressed, silenced, subordinated, or marginalized more than they were in Euro-North America. By using materials in this pamphlet to integrate women and children into historical narratives, teachers humanize and familiarize people and places that students may otherwise be inclined to treat as backward, remote, or exotic. By showing how gender relations are constructed in historical context, teachers help students to develop a culturally informed understanding of value systems different from their own—enhancing students' ability to communicate with one another and to read about other cultures – in their own diverse society and in the global environment they inhabit.

Two other titles in the series are less pertinent to international studies courses, but may be of interest to teachers of World and Western Civilization and of U.S. History: (Also watch for more titles in this series to become available.)

United States after 1865 by Ellen DuBois.

Medieval Women in Modern Perspective by Judith M. Bennett. Pamphlet can help address changes and continuities in women's status during the Middle Ages and beyond.

To order, contact: Publication Sales, AHA, 400 A St., SE, Washington DC 20003-3889. For more information, visit web: <http://www.theaha.org/pubs>

Country Studies On-Line from US Government

The U.S. Government Bookstore is now on-line. Materials from the Superintendent of Documents can be ordered at: <http://bookstore.gpo.gov/>

Over 100 Country Studies from the Library of Congress, ranging in price from \$22.00 to \$48.00, have been developed by the Library's Federal Research Division. Initiated in 1953 by the Department of the Army for training defense, intelligence and other internationally focused government personnel, the Country Studies have also been distributed to international organizations such as the World Bank, International Monetary Fund, and the UN. Most volumes exceed 300 pages.

"Background Notes" on the Countries of the World is a series of short, factual pamphlets written by officers in the Department of State's geographical bureaus, including information on the country's land, people, history, government, political conditions, economy, foreign relations, and United States policy. Usually 4 to 8 pages in length, and selling for \$1.25 each, they also include a profile, brief travel notes, map, list of government officials, and a reading list. Background Notes are written for nearly 160 countries.

These are just some of the many government publications now available easily on-line. Phone orders can be made to (202) 512-1800; Fax to (202) 512-2250.

RE: SOURCES (cont.)

New From USIP Press

People Versus States: Minorities at Risk in the New Century. Ted Robert Gurr. Offers a current perspective on ethnic and nationalist conflict throughout the world, as well as efforts to manage it. Gurr surveys the behavior of 275 politically active ethnic groups during the 1990s and pinpoints the factors that encourage the assertion of ethnic identities. July 2000. 448 pages. \$29.95/paper.

Guide to IGOs, NGOs, and the Military in Peace and Relief Operations. Pamela Aall, Lt. Col. Daniel Miltenberger, and Thomas G. Weiss. Provides a basic understanding of the leading players in peace and relief operations. December 2000. 328 pages. \$14.95/paper.

Turbulent Peace: The Challenges of Managing International Conflict. Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, eds. Fifty influential analysts of international affairs present multiple perspectives on how best to prevent, manage, or resolve conflicts around the world. Volume underlines the volatility and vulnerability of states and peoples in a world both increasingly interconnected and ever more differentiated and decentralized in its political and social structures. Four new themes emerge: the return of geopolitics; the recognition that different societies require different peacemaking strategies; the pull and tug between conflict management and post-conflict governance issues (such as democratization); and the understanding that creating a sustainable peace is as difficult as making peace in the first place. Forthcoming July 2001. 840 pp. \$35.00/paper.

The Tragedy of Russia's Reforms: Market Bolshevism against Democracy. Peter Reddaway and Dmitri Glinski. An analysis of the collapse of the Soviet Union and the birth of the Russian state. Authors place contemporary Russian experience in the context of history, political theory, and Russia's place in the international system. February 2001. 768 pp. \$29.95/paper.

Russia and Its New Diasporas. Igor Zevelev. Author examines the political significance of the ethnic Russian "diaspora" communities and their implications for the future of Eurasian societies. The "Russian question" centers on Russia's identity and its territorial reach. Is Russia confined to its post-Soviet territorial border; or does she extend beyond this "artificial" demarcation? February 2001. 240 pp. \$19.95/paper.

The South African Truth Commission: The Politics of Reconciliation. Dorothy Shea. Investigates the origins of the TRC in South Africa's transition from apartheid to democracy and examines the extent to which it learned from the experiences of earlier, Latin American commissions. Focuses on how the politics of the TRC were played out in issues such as amnesty, reparations, and prosecutions. November 2000. 128 pp. \$8.95/paper.

Examination copies are available for a fee of \$4.00 per title (prepaid; no credit card payments). Write, on letterhead, giving course title/semester/year, as well as enrollment and decision date. Include office hours, business phone, other texts used or being considered, plus shipping information to: USIP Press, PO Box 605, Herndon, VA 20172. (Maximum: 3 titles.)

USIP has numerous free publications in their "Peaceworks," "Special Reports," and "Virtual Diplomacy" series. Recent titles include *Bosnia's Next Five Years: Dayton and Beyond* (Special Report #62, October 2000); *Women in War & Peace: Grassroots Peacebuilding* (Peaceworks, #34, August 2000), and *Transatlantic Relations in the Aftermath of Kosovo* (Special Report, #59, May 2000). Contact USIP at (202) 429-3832 or check the web page at www.usip.org

Global Competitiveness Report 2000

This report, prepared by the Harvard Center for International Development, supplies the largest annual data on the competitive advantage of nations. Report ranks economies both according to their prospects for medium term growth and on current economic performance. Previously available only in a limited edition for business executives and national policy makers, it is now in paperback and accessible to the international business school audience. 320 pages. \$35.00/paper. Exam copies available for course consideration. Contact: André Turrentine, Oxford University Press, College Division, 2001 Evans Road, Cary, NC 27513; 800-280-0280 ext.5255; Fax: (919)-677-8877; Email: apt@oup-usa.org; OUP's web site: www.oup-usa.org

U.S. Holocaust Memorial Museum Books On-Line

The Holocaust Museum's shop, featuring a comprehensive selection of Holocaust and genocide books, videos, recordings, and educational materials for students and scholars can be accessed at www.holocaustbooks.org.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. **We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!**

E-mail information to Ann Levine: alevine@wvu.edu or return this form to her by mail or Fax at:

Ann Levine, *FACDIS Newsletter* Editor
Department of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317
Phone: (304) 293-7140; Fax: (304) 293-8644

FACDIS NEWSLETTER

Nonprofit Organization
U.S. Postage
PAID
Morgantown, WV
Permit No. 34

Ann Levine, FACDIS
Dept. of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317