



The West Virginia FACDIS Newsletter
 The Consortium for Faculty and Course Development
 In International Studies

Editor: Gretchen Peterec

Volume XXVII, No. II
 December 2006

From the Director:

It seems only yesterday that we were planning for our silver anniversary workshops and already we have passed the 26th with the next, "Learning from the Developing World," on the far-distant horizon. For those of you who were in attendance this year, and a record number necessitated the unprecedented need to house a few of you



L-R: Gregory Starrett, William Cummings, Jack Hammersmith, Robert Lawson, and Daniel Levy

elsewhere, we hope the experience was positive, despite the many glitches with Lakeview. We will explore the possibilities of an alternative location before signing another contract, but we do know from experience that Lakeview's accessibility to the interstate plus ample parking and an attractive setting have been pluses for many of you in the past.

Only four months from now we will host another Scholar-Diplomat program in Washington, D.C. The topic this year, *Challenges in the Hemisphere: Bolivia, Cuba, and Venezuela*, will focus on the political changes in the hemisphere, and there are many. The title highlights just a handful, including the possibility of a Cuba without the leadership of Fidel Castro, reportedly suffering from terminal cancer, and an increasing number of elected leaders heading reformist regimes not necessarily friendly to the United States, at least not under our current administration. Daniel Ortega in Nicaragua is only the latest, although Ortega has obviously become a much more practical politician than earlier in his career.

I do want to extend special congratulations to the winners of this year's prestigious Cyrus R. Vance award. **Dr. Pablo Gonzalez** has been a long-time member of FACDIS, and, as a veteran member of the WVU Department of Foreign Languages, has advanced the opportunities for many of his students to study abroad during his long and distinguished career. As with so many of our members, his has been an often single-handed labor of love. Sissonville High School, the first high school in the state to dedicate itself to an international mission, won the other Vance Award. Although we know many individuals were responsible for that honor, Robin White, who has been on the faculty since the inception of this program, has done yeoman's service. Robin has frequently participated in our summer FACDIS programs, and we extend a special word of congratulations to her, too.

As the holidays approach and another semester nears its end, I wish you all a satisfying break and a new year full of promise and peace.

Jack

Inside this issue:

<i>FACDIS Annual Workshops</i>	2
<i>FACDIS Workshops 2007</i>	4
<i>Annual Scholar-Diplomat Program 2007</i>	4
<i>Travel Grant Awardees</i>	5
<i>Institutional Grants for Internationalization</i>	5
<i>WVU-P CIT Student Trip to Washington, DC</i>	6
<i>Internationalizing Higher Education in WV Report</i>	7
<i>News and Notes</i>	8
<i>New FACDIS Members</i>	9
<i>FACDIS Study Abroad Opportunities</i>	10
<i>Upcoming Meetings</i>	11
<i>Professional Development</i>	12
<i>Grants/Fellowships</i>	15

Special point of interest:

FACDIS member wins 2006 Cyrus Vance Award



FACDIS 26th Annual Conference & Workshops
Globalization & Education: Challenges for the 21st Century Citizen
November 2-3, 2006

On November 2-3, 130 plus FACDIS faculty plus speakers and invited guests participated in the 26th Annual Conference & Workshops on the theme, ***“Globalization & Education: Challenges for the 21st Century Citizen.”*** Comments at the event and the evaluations that have come in indicate that this year’s event was extremely successful, as in other years, in providing outstanding speakers and consultants. Evaluation forms have been mailed to everyone who attended, so please take the time to complete your form and send it back, if you have not done so already! Feedback is most helpful in planning future Workshops.

This year we continued with our recent format change to include both an opening and a closing plenary panel presentation to allow the presenters the opportunity to give an introductory overview as well as concluding comments. Should you have any comments on this new format, or have other format suggestions, we would appreciate hearing from you. We continually strive to find the format that is most effective.

Workshop sessions on Thursday afternoon and Friday morning approached the conference theme from four regions: Asia, Europe, Latin America, and the Middle East.

The session, **“The Asian Human Resource Approach: Dilemmas and Challenges,”** was led by William K. Cummings, George Washington University. Dr. Cummings brought with him over a quarter century of long-term residence in Ethiopia, India, Indonesia, Japan, and Singapore, and short-term consultancies in over 15 countries around the globe. Included in this work has been extensive experience in developing higher education programs for OECD, the World Bank, USAID, and the Ford Foundation. In his first session Dr. Cummings looked at the Japanese model for human resource development: the development of human resources in anticipation of human resource needs, while at the same time trying to preserve Eastern morality. In his second session Dr. Cummings examined the unknown consequences of the U.S.’s excessive dependency on Asia for its scientific and technological human resource base.



L-R: John Lozier, Bethany College; Abainesh Mitiku, WV State University; Linda Kinney, Shepherd University; William Cummings, George Washington University

“Translating Politics of Learning: The Meaning of Political Change in European Cases for 21st Century Citizenship” was headed by Robert F. Lawson, Ohio State University. Dr. Lawson is a specialist on comparative educational systems, educational policies, and politics and education. He has taught at numerous universities, including UCLA, the University of Calgary, the University of Hamburg, and the University of Lethbridge, and has conducted extensive research in Germany, Canada, South Africa, and various locations in Central Europe. Dr. Lawson highlighted three regional cases: Britain, Germany, and Greece. Britain was chosen to show how the form of global socialization has changed dramatically as a result of current migration patterns and the contradictory position Britain has taken vis-à-vis the European Union. In the German session he showed how the recent change toward reunification and inclusion in the EU still reverberates with the tensions of the past. Greece was taken as a case because of a recent study of youth attitudes toward citizenship and how the decisions they are making will determine the future direction of political choice.



L-R: Robert Lawson, Ohio State University; Margaret Helwig, Fairmont State University



L-R: Daniel Levy, SUNY Albany; Mathew Johnson, West Virginia Wesleyan College

Dr. Daniel C. Levy, State University of New York at Albany, led the third set of sessions on **“Comparative Perspectives on Latin America.”** Dr. Levy has written seven books and over one-hundred articles concentrating on higher education policy globally. He is Distinguished Professor, affiliated in Education, Latin American and Caribbean Studies, Political Science, and Public Policy at SUNY. In his first session Dr. Levy showed how higher education illustrates the basic problems in Latin American development, among them the unmatched inequality and debilitating inefficiencies. Yet, as he pointed out in his second session, as the broader political economy strengthens, so does higher education. Access to higher education has increased. A number of public universities and research centers have emerged as leaders and some private ones have connected with civil society and vibrant markets.

Our fourth Workshop featured Gregory S. Starrett from the University of North Carolina at Charlotte. His Workshop was entitled **“By Means of the Pen’: Education and the Making of the Modern Middle East.”** His book, *Putting Islam to Work: Education, Politics and Religious Transformation in Egypt* (Berkeley: University of California Press, 1998), examines the historical and contemporary use of religious education programs in public schools, and their connection to state politics and popular Islamic movements. His first session outlined traditional forms of Islamic learning in the region and showed how European-style schooling transformed the nature of Islamic knowledge. Building on this, the second session examined contemporary curricula in the Middle East and how it contributes to its political ills.



L-R: Larry Zbach, Salem International University; Gregory Starrett, University of North Carolina-Charlotte; Mohamad Khalil, Fairmont State University

This year’s Workshops also featured **Clark Egnor**, Marshall University, and Council Chair, Consortium for Internationalizing Higher Education in West Virginia, West Virginia Higher Education Policy Commission. Egnor discussed the Consortium’s continued efforts to provide tangible support to internationalizing higher education in West Virginia. Also featured was an author’s event. **Michael Strada**, West Liberty State College, gave a presentation on his new book, *Benefits of Model Syllabi*. Exposure to FACDIS’ use of syllabus revision to demonstrate course enhancement showed him how syllabi could be transformed into rigorous teaching aids. Thursday concluded with a performance of the WVU Steel Combo under the direction of Gordon Nunn, Coordinator, World Music Center.



Michael Strada, West Liberty State College

We were very pleased with the overall attendance at the Workshops and the FACDIS members’ enthusiastic response to this year’s speakers.

FACDIS continually strives to provide professional support to West Virginia faculty.

THE FACDIS WEBSITE HAS A NEW AND IMPROVED LOOK

CHECK US OUT AT OUR NEW ADDRESS:

<http://www.wvu.edu/~facdis>



IMPORTANT DATES TO ADD TO YOUR CALENDAR

FACDIS Workshops 2007

Learning from the Developing World

The FACDIS Institutional Representatives' Council met during this year's conference and workshops to decide on the theme "*Learning from the Developing World*" for our 27th Annual Workshops. The dates for the event have yet to be determined (but will be during the early part of November) and will remain with the Thursday-Friday schedule that most seem to prefer.

Any FACDIS member who has a special interest in this topic please contact our office. We will be pleased to receive any suggestions of speakers or focal points for further refinement.

E-mail your ideas to Jack Hammersmith (jhammer@wvu.edu) or Gretchen Peterec (Gretchen.Peterec@mail.wvu.edu) or call the FACDIS Office at 304-293-7140.

Annual Scholar-Diplomat Program

Washington, DC – March 14-16, 2007

Challenges in the Hemisphere: Bolivia, Cuba, and Venezuela

FACDIS's Annual John A. Maxwell Scholar-Diplomat Program is scheduled for March 14-16, 2007, in Washington, DC. We have begun to research speakers and locations to visit. During the coming weeks, speakers will be confirmed, and in early January, FACDIS faculty will receive applications/invitations to apply. Final applicant selections will be made by the FACDIS Steering Committee, based on teaching responsibilities and how attendance in this program can benefit their teaching. *Applicants who have never attended a previous Scholar-Diplomat Program are encouraged to apply!* Ten faculty can be selected to participate.

This program is named after the late FACDIS Co-Director and WVU historian, John Maxwell, who encouraged the development of this annual three-day series of briefings in Washington.



2006-2007 FACDIS Travel Grant Awardees

Kwame Boateng to attend the People to People Ambassador Program in China (May 2007).

Rico Gazal to attend the Ecological Society of America Conference in Memphis, TN (August 2006).

Kenneth Martis to attend the National Council for Geographic Education Meeting in Lake Tahoe, NV (October 2006).

Rebecca Phillips to attend the CIEE International Faculty Development Seminar in London, England (June 2007).

Michael Smith to attend the Midwest Region of the International Studies Association meeting in St. Louis, MO (November 2006).

FACDIS Travel Grant Report

Meeting: Ecological Society of American Conference, Memphis, TN, August 5-9, 2006

FACDIS Faculty Member: Rico Gazal, Dept. of Land Resources, Glenville State College

Urban Heat Island Effect Across the Globe

The urban heat island effect, associated with a high concentration of buildings, roads and other artificial surfaces, has been linked to changing patterns of vegetation phenology, especially spring growth. Scientists from Glenville State College, Utah State University, University of Alaska and West Virginia University have been investigating the effect of the urban environment on the timing of leaf appearance of several native deciduous trees in different cities around the world. We currently have study sites located in seven cities in Asia, Europe, North America, and Africa. Spring budburst campaign from these cities is being done following the GLOBE (Global Learning and Observation to Benefit the Environment) budburst protocol and in collaboration with the GLOBE science education teachers and students. The GLOBE program is a worldwide primary and secondary school-based education and science program that seeks to involve teachers and students in conducting scientific measurements of the environment. Most recent satellite imagery (Enhanced Thematic Maps Sensor +) from each city will also be analyzed to determine patterns of urbanization, vegetation cover and temperature gradient.

Budburst campaign in West Virginia and New York (Ithaca and New York City) for yellow poplar (*Liriodendron tulipifera*) and pin oak (*Quercus palustris*) trees, respectively, will start this spring 2007. We would like to encourage our community in West Virginia to participate in this project by observing budburst date of yellow poplar in our local areas. For additional details contact Dr. Rico M. Gazal: rico.gazal@glenville.edu.

Institutional Grants for Internationalization

The West Virginia Higher Education Policy Commission (HEPC) through the Consortium for Internationalizing Higher Education (CIHE) will provide competitive grant awards for public institutions of higher education to implement sustainable programs that seek to internationalize their majors, core curricula and foreign language programs with some impact on international student enrollment or sending WV students abroad. The grant awarding process will be administered by the CIHE Council. Up to \$15,000 for a one-year period. Grantees must also provide 50% matching funds or services. **Deadline: Before 5:00 p.m. on February 2, 2007**

For eligibility guidelines and additional information, please contact Jelayne Crosier, West Virginia Higher Education Policy Commission by phone at 304-558-0261 or e-mail: crosier@hepc.wvnet.edu

(Please refer to the *Consortium for Internationalizing Higher Education in West Virginia Report* on page 7 of this newsletter for further information on this initiative.)



WVU-P CIT Student Trip to Washington, DC to Network the Chad Embassy October 26-28, 2006: Submitted by Doug Weaver



In the fall of 2005, Mahamoud Adam Bechir, Ambassador of Chad to the U.S. visited the campus of WVU-Parkersburg. During his tour he became very impressed with the CIT (Computer & Information Technology) program and proposed that we bring a team of our CIT students to network the Chad Embassy in Washington, DC. In February CIT Coordinator Doug Weaver, went to Washington, DC to conduct a site survey of the embassy.

A team was formed consisting of the following students and faculty: Doug Weaver, Coordinator; Jenny Dawkins, Faculty; Joe Yglesias, Student Team Leader, 3rd year student; Bethany Rea, 2nd year student; Albert Sutphin, 2nd year student; Luke Bailey, 2nd year student; Nichol Meeks, 3rd year student.

Funding for the trip came from several sources. NCT Consulting donated monies to cover renting a vehicle as well as the cost of fuel. Hertz reduced the cost of the rental vehicle and State Electric discounted the cost of purchasing equipment needed for the installation. Wood County Schools donated surplus computers and other equipment. Another local business has also promised to

donate monies for the trip.

General objectives for the project were to install a computer network which included both wiring as well as setting up computers on all 4 floors of the Chad Embassy. Connection to the internet and securing the network with a firewall were also requirements. Skills assessment objectives from many of the students' CIT courses were also included as part of this project. Essentially the students performed exactly what the WVU-P's CIT program's purpose is all about.

Learning outcomes for the students went far beyond computer networking. They learned embassy protocol, international relations, foreign politics and cross-cultural communication. Friday night the team members were the special guests to the Ambassador's residence for a traditional Chadian dinner.

While at the embassy the Ambassador spoke on the subject of WVU-P's proposed partnership with the University of N'Djamena and reiterated his full support for this partnership. He wants very much for WVU-P to help the university establish a program similar to the CIT program at WVU-P where Chad students would learn how to setup and manage computer networks like our students did in their embassy. At this time the country must hire foreigners to manage any computer networks in their country because there is currently no network engineering program.

Before departing, the Executive Assistant to the Ambassador asked if it would be possible to bring a team of students to Chad, Africa this spring to install a computer network for their government. He would like this to be a joint venture with the University of N'Djamena whereby we would install the network and the Computer Science faculty from their university would provide computer training and support for the government after our departure.

This experience for our students proved far more productive than I originally anticipated in not only computer/networking but culturally as well. WVU-P can be proud of what our CIT students accomplished, not only at the local level, but also at the international level. This event affected international relationships between the US and Chad. Chad, a predominately Islamic nation, has become more pro-American as a result of the goodwill of WVU-P and the professionalism exhibited by our students.

In a closing ceremony at the Embassy prior to our departure, each team member was presented a Certificate of Appreciation from the government of Chad.



Consortium for Internationalizing Higher Education in West Virginia Report

Submitted by: **Dr. Clark Egnor**, Executive Director of the Center for International Programs at Marshall University and Council Chair of the Higher Education Policy Commission's Consortium for Internationalizing Higher Education in West Virginia

The year of 2006 saw an unprecedented state-level effort to internationalize higher education in West Virginia. In February, a statewide survey of institutions was sponsored by the Higher Education Policy Commission to determine the status of international education at our state colleges and universities. The survey findings pointed to an overall low commitment to international education by most public institutions in West Virginia evidenced by their mission statements, strategic plans, policies, and resource allocations.

In April, the HEPC sponsored an international education conference in Charleston that had full participation from every public and private university in the state. Prior to the conference, the HEPC asked provosts to appoint faculty internationalization committees at each institution to develop action plans within six months after the conference.

The HEPC Consortium for Internationalizing Higher Education in West Virginia (CIHE) was an outgrowth of this conference. A council of leaders from higher education, business, and government were appointed to provide the necessary leadership to guide the consortium. The Council members are: **Bruce Flack, Clark Egnor, Dan Weiner, Jim Natsis**, Amelia Courts, Deborah Harki, Debra Martin, Don Gallion, **Jack Hammersmith**, Jay Cole, Kristin Mallory, and Paul Chewning.

The CIHE Council has developed a strategic plan which seeks to combine the strengths of every public and private college and university in the state to internationalize their respective campuses by facilitating the efforts of the campus internationalization committees that were established prior to the conference.

The key strategy of the CIHE is to provide competitive grant awards to enable institutions to implement sustainable programs that seek to internationalize their majors, core curricula and foreign language programs with some impact on international student enrollment or sending West Virginia students abroad. All public institutions in West Virginia are eligible to apply for one of the six \$15,000 internationalization grant awards.

We anticipate that the majority of institutions will submit a proposal by the February 2 deadline based on the high return of action plans we have received so far and the positive feedback we received from faculty and administrators who attended the two-day grantsmanship workshop that the CIHE conducted in Flatwoods on November 6 and 7. The workshop, which offered a session devoted exclusively to the HEPC internationalization grants, had representation from most of the state colleges and universities, as well as some private institutions.

The workshop also offered sessions that addressed the basics of applying for grants from foundations, corporations and government agencies, specifically for funding international education programs and activities. Dr. Richard Dunfee, Director of the Grants Resource Center of the American Association of State Colleges and Universities (AASCU) and Dr. Arlene Jackson, Director of International Education for the Association conducted these sessions. There was general agreement by the attendees that the CIHE should continue to offer similar workshops each year in conjunction with an annual grant competition to stimulate internationalization efforts statewide.

The year of 2007 also promises to be a fruitful one for international education in West Virginia. We are planning to launch a new website at www.worldwidewestvirginia.org which will help to promote West Virginia higher education around the world while at the same time provide a forum for institutions to exchange information about best practices and opportunities in international education. We will also begin implementing a new consortia agreement with International Student Exchange Programs (ISEP) based in Washington, D.C. enabling every West Virginia higher education institution to provide low-cost study abroad options for their students with access to over 120 exchange programs in 35 countries.

We will continue to find ways to develop and nurture the collaboration between higher education, state government, business, K-12, and FACDIS to ensure that every student pursuing a higher education in West Virginia will be prepared to live and work in a global environment. We have a lot of work to do, but with continued support from the Higher Education Policy Commission and cooperation between the higher education institutions, I am confident we will see a measurable impact on the lives of our students, faculty and the state.



News And Notes

Kathryn Arano, West Virginia University, with colleagues Kate Pietak and Davie McGill have received a \$98,000 competitive grant from the U.S. Department of Agriculture Cooperative State Research Education and Extension Service, International Science and Education Program. The grant will be used to improve global competency of West Virginia forestry students and faculty. According to Dr. Piatek, "It is important for our forestry students to be aware of the great diversity of forest products and services that sustain people's lives and lifestyles; this diversity can only be appreciated by taking a global perspective."

Eric Hippolyte, Fairmont State University, delivered a lecture at the University of Rochester (Rochester, NY) in November. The title of the lecture was "France on Fire: Ten Years of Hip Hop."

Kate Staples, West Virginia University, presented a paper, "The Wishes of Will-Makers: The Nature of Testators and their Influence in Late Medieval London," at the International Medieval Congress, University of Leeds, in the U.K.

Donley T. Studlar, West Virginia University, is on sabbatical leave during the 2006-2007 academic year, investigating tobacco control in the European Union and its member states. He is based at the University of Aarhus, Denmark, through grants from that institution and the Fulbright Commission. During the Fall Semester he presented guest lectures on his research at the University of Southern Denmark and the University of Hamburg, Germany, as well as at Aarhus. In addition, he attended the Salzburg (Austria) Seminar on Women, Political Power, and Next Generation Leadership. Recent Publications:

- 1) "The Political Dynamics of Tobacco Control in Australia and New Zealand: Explaining Policy Problems, Instruments, and Patterns of Adoption," *Australian Journal of Political Science* (2005) 40:255-274.
- 2) "Tobacco Control Policy Instruments in a Shrinking World: How Much Policy Learning?" *International Journal of Public Administration* 29 (2006): 367-396.
- 3) "Descriptive Representation in Britain" in Manon Tremblay, Linda Trimble, and Marian Sawyer (eds.) *Representing Women in Parliament: A Comparative Study* (London: Routledge, 2006), 83-99.

Mark Tauger, West Virginia University, has published several articles including "Music in Western Civilization Courses" in *Perspectives*, a newsmagazine of the American Historical Association (vol. 44 no. 8, November 2006). This article explains ways of showing students connections between the transformations of Western music and the general intellectual and cultural history of the West. He has also published "Stalin, Soviet Agriculture, and Collectivization," in *Food and Conflict in Europe in the Age of the Two World Wars*, ed. by Frank Trentmann and Flemming Just (New York: Palgrave Macmillan, 2006). This article challenges previous views of collectivization as purely a means of exploiting farmers, and shows that its main goal was development.

Matthew Vester, West Virginia University, is in Italy for the year on sabbatical as a Fellow at Villa I Tatti, in Florence, doing research for a project on political culture in the Val d'Aosta during the sixteenth century. He will be giving a talk on this research at the Société de Saint Anselme (the Valdostano historical society) in Aosta in December. He recently won the Higby Prize, an award designated by the Modern European History section of the American Historical Association, for an article published in 2004 in the *Journal of Modern History* on tax farming in the Savoyard lands during the sixteenth century.

Susan Walsh, Salem International University, made a presentation in October with a former Taiwanese graduate student, Bi-wen (Clio) Lee, at Three Rivers TESOL Conference. It was called "Dialogue Journals: Chinese Students Talk Back."

Kenneth Yount, Alderson-Broaddus College, will be teaching a class next semester entitled "Austria in Its European Setting" which explores Austrian (and Germanic) history, culture and geography. Included in this course is a 10-day educational trip to Europe, centered on Austria with side trips to Germany. The group will also visit Salzburg, Vienna and Oberndorf in Austria, and Munich, Dachau, Berchtesgaden and Neuschwanstein in Germany.



Meet New FACDIS Members

Ronald Bernstein-Goff (Humanities, West Liberty State College) teaches Old Testament Literature, New Testament Literature, Buddhism and Judaism, and a new course Judaism and Islam: rgoff@westliberty.edu

Gonzalo Bravo (School of Physical Education, West Virginia University) has developed a new course, Sports in the Global World, designed to inform students about the cultural, political and economical role that sport plays in today's world: gonzalo.bravo@mail.wvu.edu

Abdeslam El Farri (Foreign Languages, Bethany College) teaches French and Arabic. He would like to develop a course on francophone civilization: aelfarri@bethanywv.edu

Nadezhda Esque (Adult and Technical Education, Marshall University) teaches Intensive English as a Foreign Language, Teaching English Abroad, Methods of EFL and Second Language Acquisition: esque5@marshall.edu

Saba Gebrehiwot (Political Science/Modern Languages, Marshall University) teaches German and a course on African politics. She would like to develop a course on why the African continent is marginalized: gebrehiwot1@marshall.edu

Erin Hippolyte (Languages and Literature, Fairmont State University) teaches French and French literature courses. With a background in Comparative Literature, she is very committed to interdisciplinary work: ehippolyte@fairmontstate.edu

Anke Duerr McCown (Modern Languages, Marshall University) teaches German courses. She would like to develop a European politics class as well as further internationalize her German classes: duerrmccown@marshall.edu

John Poffenbarger (Social Science, Wheeling Jesuit University) teaches World Community, Latin American Government & Politics, Introduction to International Relations, and American Foreign Policy. He would like to develop courses in International Political Economy and Politics of the Developing World: jpoffenbarger@wju.edu

Nenad Radulovich (Social Science, Fairmont State University) teaches World Civilization and would like to create a seminar on the breakup of Yugoslavia 1980-2006: nradulovich@fairmontstate.edu

Cathy Roan (Arts and Communications, West Liberty State College) teaches News Writing and Reporting I and II. She would like to add an international component to News Writing and Reporting I and strengthen the international component in News Writing and Reporting II: croan@westliberty.edu

Marc Sable (History & Political Science, Bethany College) teaches Politics of the Middle East, Comparative Government (non-western and western): msable@bethanywv.edu

Kate Staples (History, West Virginia University) teaches Medieval Survey, Western Civilization, World History, and Medieval England and would like to develop a course, Medieval Europe and the World: kate.staples@mail.wvu.edu

Mihaela Szabo (Mia) (Student Services, Bethany College) teaches ESL and Transition & Orientation for International Students. She would like to develop study abroad classes that will better prepare and orient students considering study abroad programs: mszabo@bethanywv.edu

Carol Thomas (Business & Economics, WVU-Parkersburg) teaches a Professional Development Seminar, Advanced Excel and Software Application: carol.thomas@mail.wvu.edu

Daniel Weimer (History, Wheeling Jesuit University) teaches 20th Century World, Rise of U.S. as a Global Power, and Latin America in the 20th Century. He plans to internationalize the course U.S. History Survey 1865-Present: dweimer@wju.edu



— continued from page 9 —

Karl V. Winton (Communication Studies, Marshall University) teaches Intercultural Communication and is developing a new course, Communication Culture, for Spring 2007: winton@marshall.edu

Alison Witte (Math and Science, Glenville State College) teaches Nursing and Biology and would like to add more information about culture in her introductory nursing courses: alison.witte@glenville.edu

Laura Wyant (Adult and Technical Education, Marshall University) teaches International Experience, Aspect of Human Resources, and Adult Learning Theory. She is also responsible for the Teaching English as a Foreign Language Masters of Science Degree: wyant@marshall.edu

Minwoo Yun (Social Science, Wheeling Jesuit University) teaches International Terrorism and World Community. He would like to develop courses on internationally organized crime and transnational crimes: myun@wju.edu

FACDIS Study Abroad Opportunities

FACULTY-LED STUDY ABROAD PROGRAMS

Faculty-led study abroad programs of a summer or semester offer a good opportunity to experience a foreign culture. Students live either in a dormitory or with a host family and attend traditional classes in the host country. Led by West Virginia professors from various institutions, and available to all students from FACDIS institutions, credit is offered by the sponsoring West Virginia college or university. Further information may be obtained from the faculty director.

AUSTRIA

Alderson-Broaddus College offers a European fall semester program that includes study in Salzburg, Austria and related educational travel in Europe. Students take courses in German, European Culture, and Contemporary European Issues. Twelve credits are available. Contact: Prof. James Daddysman, Dept. of History, Alderson-Broaddus College; phone: 304-457-6270; e-mail: daddysmanjw@mail.ab.edu

FRANCE

Marshall University will offer a one-month program in France at the Catholic University of Lyon in July, 2007. Students can earn six French language credits. Contact: Prof. Eric Migernier, Dept. of Modern Languages, Marshall University; phone: 304-696-2740; e-mail: migernier@marshall.edu

SPAIN

Marshall University will offer one-month and two-month programs in Madrid, Spain: June 2007 and/or July 2007. Six Spanish language, culture, art, and literature credits are available for each month. Contact: Prof. Maria Carmen Riddel, Dept. of Modern Languages, Marshall University; phone: 304-696-2742; e-mail: riddelm@marshall.edu

HOLIDAY & SHORT TERM TRAVEL STUDY

SHEPHERD UNIVERSITY

China (Beijing, Yian, Shanghai). March 10-21, 2007. Approximate Cost: \$3,200. Contact: Prof. Rhonda Smith, Dept. of Art, Shepherd University; phone: 304-876-5294; e-mail: rsmith@shepherd.edu

WEST VIRGINIA STATE UNIVERSITY

Czechoslovakia (Prague). March 18-25, 2007. Approximate Cost: \$1,550. Contact: Dr. Robin Boyd, Dept. of Communications, West Virginia State University; phone: 304-766-3274; e-mail: rboyd@wvstateu.edu

UNIVERSITY OF CHARLESTON

Eastern Europe (Germany, Poland, Hungary, Czech Republic, Austria). June 9 -June 25, 2007. Approximate cost: \$2,800 plus approximately \$1,000 for course credit for non-University of Charleston students. Contact: Prof. Jimmy Jones, Dept. of Social Sciences or Daniel Festa, Student Life Office, University of Charleston; phone: 304-357-4800; email: jimmyjones@ucwv.edu or danielfesta@ucwv.edu

NOTE: For all WVU study abroad programs please visit the website at: <http://www.wvu.edu/~intlprog>



Upcoming Meetings of Special Interest

American Historical Association (AHA) Annual Meeting. Atlanta, GA. January 4-7, 2007. Theme: *Unstable Subjects: Practicing History in Unsettled Times*. Contact: AHA, 400 A St., SE, Washington, DC 20003; phone: 202-544-2422; fax: 202-544-8307; e-mail: info@historians.org; web: <http://www.historians.org>

American Economic Association (AEA) Annual Meeting. Chicago, IL. January 5-7, 2007. Contact: AEA, 2014 Broadway, Suite 305, Nashville, TN 37203; phone: 615-322-2595; fax: 615-343-7590; web: <http://www.vanderbilt.edu/AEA>

APSA Teaching and Learning Conference. Charlotte, NC. February 9-11, 2007. Contact: American Political Science Association (APSA), 1527 New Hampshire Ave NW, Washington, DC 20036-1206; phone: (202) 483-2512; fax: (202) 483-2657; e-mail: apsa@apsanet.org; web: http://www.apsanet.org/content_31632.cfm

The Southern Conference on Language Teaching (SCOLT). Atlanta, GA. March 1-3, 2007. Registration deadline: January 29, 2007. Contact: Lynne McClendon, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: 770-992-1256; e-mail: lynnemcc@mindspring.com; web: www.valdosta.edu/scolt

Association of American Geographers (AAG) Annual Meeting. San Francisco, CA. April 17-21, 2007. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>

Teachers of English to Speakers of Other Languages (TESOL) Annual Convention. Seattle, WA. March 21-24, 2007. Theme:

Spanning the Globe: Tides of Change. Contact: TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: conventions@tesol.org; web: <http://www.tesol.org>

48th Annual International Studies Association (ISA) Meeting. Chicago, IL. February 28-March 3, 2007. Theme: *Politics, Policy and Responsible Scholarship*. Registration deadline: Online by February 19, 2007; onsite, February 27-March 3, 2007. Contact: ISA, Social Sciences 324, Univ. of Arizona, Tucson, AZ 85721; phone: 520-621-7715; e-mail: isa@u.arizona.edu; web: <http://www.isanet.org>

Association for Asian Studies (AAS) 59th Annual Meeting. Boston, MA. March 22-25, 2007. Contact: AAS, 1021 E. Huron St., Ann Arbor, MI 48104; phone: 734-665-2490; fax: 734-665-3801; e-mail: postmaster@aasianst.org; web: <http://www.aasianst.org>

International Academy of Business Disciplines (IABD) 19th Annual Conference. Orlando, FL. March 29-April 1, 2007. Theme: *Leadership in a Turbulent Global Environment*. Contact: IABD, Reza Eftekharzadeh, Dept. of Quantitative Analysis, School of Business, St. John's University, Jamaica, NY 11439; phone: 718-990-2134; e-mail: Eftekhaz@stjohns.edu; web: <http://www.iabd.org>

54th Annual Northeast Conference on the Teaching of Foreign Languages (NECTFL). New York, NY. April 12-14, 2007. Theme: *The Many Views of Diversity: Understanding Multiple Realities*. Contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone:

717-245-1977; fax: 717-245-1976; e-mail: nectfl@dickinson.edu; web: <http://alpha.dickinson.edu/prorg/nectfl>

Annual Symposium of Computer Assisted Language Instruction Consortium (CALICO). Texas State University, San Marcos, TX. May 22-26, 2007. Theme: *The Many (Inter)Faces of CALL*. Conference will focus on uses of cutting edge technologies in foreign language teaching and learning with a focus on collaboration. Workshops and presentations showcase demonstrations on computer-assisted language learning. Contact: CALICO, Texas State University, 214 Centennial Hall, San Marcos, TX 78666; phone: 512-245-1417; e-mail: info@calico.org; web: www.calico.org

Society for Historians of American Foreign Relations (SHAFR) Annual Meeting. Reston, VA. June 20-24, 2007. For further information visit the website at: <http://www.shafr.org>

American Association of Teachers of French (AATF) Annual Conference. Baton Rouge, LA. July 12-15, 2007. Contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: abrate@siu.edu; web: www.frenchteachers.org

American Political Science Association Annual Meeting. Chicago, IL. August 30-September 2, 2007. Contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; web: www.apsanet.org; e-mail: apsa@apsanet.org



Faculty Professional Development Opportunities

NEH Summer Seminars & Institutes for College and University Teachers Deadline: March 1, 2007 (postmarked)

The Division of Education Programs offers college/university teachers the opportunity to study humanities topics in a variety of Summer Seminars/Institutes. Participants receive from \$1,800 to \$4,200, depending on the length of the program, to cover the cost of travel, books, and living expenses.

Seminars, directed by distinguished scholars at institutions with collections suitable for advanced study, last from three-six weeks. Fifteen scholars are selected to participate, and applicants must submit a tentative plan for an individual research project or a program of intensive reading/study. Seminars are intended primarily for those who teach undergraduates only.

To apply, send or email a request for application information and expanded project descriptions to the seminar or institute directors, including your regular mailing address. You may apply to no more than two projects.
Deadline is March 1, 2007.

In 2007, some topics for **Seminars** that may interest FACDIS faculty include:

Religious Diversity and the Common Good. June 4-July 19, 2007 (6 weeks). Contact: Susan Richard, Boisi Center for Religion and American Public Life, Boston College, 24 Quincy Road, Chestnut Hill, MA 02467; phone: 617-552-1860; email: richarsh@bc.edu

Roman Religion in its Cultural Context. Seminar location: **American Academy in Rome, Italy.** June 11-July 20, 2007 (6

weeks). For information contact: Karl Galinsky, Dept. of Classics, University of Texas at Austin, 1 University Station C3400, Austin, TX 78712; phone: 512-471-8504; email: galinsky@mail.utexas.edu; web: <http://ccwf.cc.utexas.edu/~galinsky/NEH>

The Middle East Between Rome and Iran: Early Christianity on the Path to Islam. June 18-July 27, 2007 (6 weeks). Contact: Joseph Amar and Robin Darling Young, Dept. of Classics, University of Notre Dame, Notre Dame, IN 46556; phone: 574-631-6276; e-mail: Devon.A.Smith.654Vnd.edu; web: <http://al.nd.edu/neh/rome-and-persia/>

Jewish Buenos Aires (In Spanish). Seminar Location: Buenos Aires, Argentina. July 9-July 27, 2007 (3 weeks). For information contact: David William Foster, Dept. of Languages and Literatures, Arizona State University, Tempe, AZ 85287-0202; phone: 480-965-3752; email: david.foster@asu.edu

Philosophical Perspectives on Democracy, Law, and Human Rights. July 9-August 3, 2007 (4 weeks). Contact: Andrew Altman, Dept. of Philosophy, Georgia State University, PO Box 4089, Atlanta, GA 30302-4089; phone: 404-651-1417; email: aaltman@gsu.edu

NEH **Summer Institutes** last from 2-6 weeks and provide intensive collaborative study of texts, historical periods, and ideas central to undergraduate teaching in the humanities under the guidance of faculties distinguished in their fields. **Institutes** aim to provide participants with a deeper knowledge of current

scholarship in key fields of the humanities. Selected topics of **2007 Institutes** that may be of interest to FACDIS faculty include:

The Ideal and the Real: Arcs of Change in Chinese Culture. June 18-July 20, 2007 (5 weeks). For more information contact: Sandra Osaki, Asian Studies Development Program, East-West Center, 1601 East-West Road, Honolulu, HI 96848; phone: 808-944-7337; email: OsakiS@EastWestCenter.org

Brazilian Literature and Culture: From the Baroque to Modernism. Institute location: The University of São Paulo-Campinas, Brazil. June 18-July 28, 2007 (6 weeks). Contact: Carol Robison, Latin American Studies, Ohio State University, 1712 Neil Avenue, 310 Oxley Hall, Columbus, OH 43210; phone: 614-688-3963; email: Robison.26@osu.edu

Berber North Africa: The Hidden Mediterranean Culture. June 25-July 20, 2007 (4 weeks). Contact: Joseph Krause, Dept. of Foreign Languages and Literatures, Oregon State University, Corvallis, OR 97331; phone: 541-737-3934; email: jkrause@oregonstate.edu

Oaxaca: Crossroads of a Continent. Institute location: Oaxaca, Mexico. July 1-August 1, 2007 (4 weeks). Contact: David A. Berry, Executive Director, Community College Humanities Association, Essex County College, 303 University Avenue, Newark, NY 07102-1789; phone: 973-877-3577; email: berry@essex.ed; web: <http://ccha-assoc.org/oaxaca07/index.html>



Foreign Language Professional Development Opportunities

Center for Language Education & Research (CLEAR) 2007 Summer Workshops: CLEAR will offer six summer workshops on the campus of Michigan State. The cost for each workshop is \$150.00. Discounts apply if you attend more than one workshop. Programs include:

- **Conducting Action Research in the Foreign Language Classroom: July 9-11, 2007**
- **Integrating Technology and Assessment for Language Teaching and Learning: July 12-14, 2007**
- **Focus on Form in the Second Language Classroom: July 16-18, 2007**
- **Keeping Teacher and Student Talk in the Target Language: July 19-21, 2007**
- **Making the Most of Video in the Foreign Language Classroom: July 30-August 1, 2007**
- **Language Teaching and Technology: August 2-4, 2007**

Early application deadline is May 11, 2007. Regular application deadline is June 1, 2007. For additional information contact: CLEAR, Michigan State University, A712 Wells Hall, East Lansing, MI 48824-1027; phone: 517-432-2286; fax: 517-432-0473; e-mail: clear@msu.edu; web: <http://clear.msu.edu/clear/professionaldev/>

Center for Advanced Research on Language Acquisition (CARLA) 2007 Summer Institutes: University of Minnesota's Minneapolis campus. Cost for each institute: \$300 if received by May 31, 2007 and \$350 after that date.

- **Focusing on Learner Language: Second Language Acquisition Basics for Teachers: July 16-20, 2007**
Participants in this institute will use basic understandings provided by second language acquisition research to examine learner language and will then consider the language teaching implications of insights gained in this examination.
- **Teaching and Learning Pragmatics: Enhancing Learners' Ability to Use Second Language in Culturally Appropriately Ways: July 16-20, 2007**
This summer institute will provide both theoretical and practical insights on dealing with using functional language appropriately in different sociocultural contexts. Participants will learn new techniques and will have hands-on opportunities to develop instructional materials for integrating pragmatics into their classrooms.
- **Improving Language Learning: Styles- and Strategies-Based Instruction: July 23-27, 2007**
This annual summer institute is designed to help language teachers maximize students' ability to learn a foreign/second language through Styles- and Strategies-Based Instruction.
- **Developing Materials for Less Commonly Taught Languages: July 23-27, 2007**
This summer institute will provide LCTL teachers with practical tools and hands-on experience in designing a wide range of materials that will improve their students' abilities to use the language for communicative purposes. Note: A special rebate of \$150 will be available to teachers who submit satisfactory curricular material to the LCTL website.
- **Maximizing Study Abroad: Teaching Strategies for Language and Culture Learning and Use: July 30-August 3, 2007**
Participants will learn how to facilitate effective learning and use of strategies to enhance students' language development and cross-cultural adaptation through all segments of the study abroad experience (pre-departure, in-country, and reentry).
- **Culture as the Core in the Second Language Classroom: July 30-August 3, 2007**
Weaving together theory and practice, this interactive institute will help teachers develop instructional strategies and practical tools for integrating language learning into a systematic culture curriculum.
- **Using Technology in the Second Language Classroom: July 30—August 3, 2007**
Participants in this institute will learn how to use a wide range of technology resources and evaluate their role in enhancing language instruction. Two sections for different levels of ability/comfort with technology are offered.

More information and registration forms will be available on the CARLA website: <http://www.carla.umn.edu/institutes>



Special Programs on International Business

CIBER Faculty Study Abroad Programs

Understanding the Business Challenges of Africa: Kenya and South Africa. May 12-29, 2007. Annual Faculty Development in International Business (FDIB) Africa program to be conducted in Kenya and South Africa. This study abroad program, sponsored by the University of South Carolina Moore School of Business, provides faculty the opportunity to participate in numerous business visits, culture tours and academic seminars. Website: <http://mooreschool.sc.edu/moore/ciber/ciber-facultydev.htm>

11th Annual MERCOSUR PROGRAM: South America (Brazil, Chile, Argentina). May 11-24, 2007. The program objective is to raise U.S. business faculty awareness of the social, political, economic, and business environments in South America. Topics include national economic reforms and adjustments, the opening of markets to the global economy, regional integration as a basis for global competition, the impact of these domestic changes on commerce with the U.S., and both regional and country specific business practices. The programs in Argentina, Brazil, and Chile will include meetings with business faculty from leading academic institutions, business executives from multinational and national companies and government officials. It will also include cultural events and city tours. Program fee is \$5,000 per participant and includes round-trip airfare from Miami to South America, single occupancy lodging, two meals per day and ground transportation within the cities.

For further information contact: Mary Ann Von Glinow, Florida International University, College of Business Administration, University Park, MARC 240, Miami, FL 33199; phone: 305-348-1740; fax: 305-348-1789; e-mail: vonglino@fiu.edu; website: <http://www.fiu.edu/~ciber/pdibmercosur.htm>

Strasbourg, France. May 13-24, 2007. This program is offered primarily for faculty from business, foreign language, and area/cultural studies. The program provides exposure to the latest developments in European business/economic issues to develop an understanding of today's European Union (EU). Program fee is \$2,795 (by March 10) or \$2,995 thereafter and includes all seminars and materials; hotel accommodations and breakfast each day; local transportation for excursions and site visits; cultural and social events; welcoming and concluding dinners. **Airfare extra.**

For additional information contact: Jeanne Tutor at the Wang Center by email: jtutor@memphis.edu; phone: 901-678-2805; website: <https://umdrive.memphis.edu/gwangcenter/www/pages/strasbourg.htm>

Conferences and Institutes on Business

CIBER Business Language Conference. The Fisher College of Business, Ohio State University, Columbus, OH. March 28-30, 2007. Theme: *The Key to U.S. Competitive Edge: Bridging Language and Business.* **Registration deadline: February 28, 2007.**

For additional information visit the website at: <http://fisher.osu.edu/centers/international-ciber>

CIBER Globalization Seminars. Memphis, TN. June 21-24, 2007. Registration: \$1,395 (\$1,195 by April 20). Participants may register for one of the following seminars: *Introduction to International Business; International Finance; Global Supply Chain Management; International Management; International Marketing.*

For additional information contact: Jeanne Tutor at the Wang Center by email: jtutor@memphis.edu; phone: 901-678-2805; website: <https://umdrive.memphis.edu/gwangcenter/www>

Faculty Development in International Business: Workshop for Professors of Business Spanish. Moore School of Business, University of South Carolina, Columbia, SC. June 4-9, 2007. The workshop is designed for college and university professors of Spanish who are interested in, or are already offering, courses in business Spanish at the advanced-intermediate and advanced levels. *Spanish for International Business* and *Introduction to International Business* will be offered. Enrollment is limited to 22 college and university faculty who are fluent in Spanish. **Deadline for applications: May 14, 2007.** Program fee: \$750.00

For additional information contact: University of South Carolina, Moore School of Business, 1705 College Street, Columbia, SC 29208; phone: 1-800-393-2362; web: <http://moorecms.graysail.com/moore/dmc/focused/fdib-spanish.html>



Grants/Fellowships/Other Opportunities

IREX Short-Term Travel Grants

Grants of up to \$5,000 for up to two months of travel to Eastern Europe or Eurasia. Supports research projects in policy research and development. **Application deadline: February 1, 2007.** For more information contact: IREX, 212 K Street, NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; e-mail: irex@irex.org; website: <http://www.irex.org>

Chaplin Memorial Award for Excellence in Japanese Language Teaching

The Hamako Ito Chaplin Memorial Award, administered through the Association for Asian Studies, will award a prize of \$1,000 to either a current graduate student or a full-time instructor of Japanese for excellence in Japanese language teaching. Possible academic fields of specialization are Japanese language pedagogy, linguistics, anthropology, or literature. **Application deadline: February 1, 2007.** For information e-mail Ginger Marcus, Washington University at: vsmarcus@wustl.edu or visit the web at: <http://www.japaneseteaching.org/announcements>

Korean Studies Program Summer Fellowships

The Korea Society will take up to 20 American educators to Korea for a three-week study tour from June 18-July 5, 2007. Applications are invited from social studies and language arts educators, including K-12 classroom teachers and professors or instructors in schools of education. All the expenses of the participants will be covered, including round-trip international airfare, accommodations, meals and program fees. **Application deadline is February 15, 2007.** For information contact: Yong Jin Choi, Senior Director, Korean Studies, The Korea Society, Eighth Floor, 950 Third Avenue, New York, NY 10022; e-mail: yongjin.ny@koreasociety.org; web: www.koreasociety.org

NEA Foundation for the Improvement of Education's Learning & Leadership Grants

The NEA Foundation provides \$2,000-\$5,000 grants to teachers, education support professionals, and higher education faculty and staff in public schools, colleges, and universities for the purpose of engaging in high-quality professional development or implementing innovative ideas that raise student achievement. **Applications are reviewed three times a year: October 1, February 1, and June 1.** For information phone: 202-822-7840 or visit the web at: <http://www.nfie.org/grants.htm>

Curriculum Development Program in Russian and East European Studies

The Center for Russian & East European Studies at the University of Michigan is accepting applications for their annual Curriculum Development Program, which provides grants to faculty at two and four-year colleges and universities in the Midwest and at historically and predominantly black colleges and universities to support three- to five-day visits to the University of Michigan for curriculum development related to the former Soviet Union and/or Eastern Europe. Visits must be between May 1 and August 14, 2007. **Application deadline: March 16, 2007.** For more information contact: Sylvia Meloche, CREES, Suite 4668, 1080 S. University Ave., Ann Arbor, MI 48109-1160; phone: 734-764-0351; e-mail: crees@umich.edu; web: <http://www.umich.edu/~iinet/crees/outreach/cdp.html>

Asian Studies Opportunities

Institute on Korean Culture and Society: May 21-June 18, 2007. This four-week program includes two weeks of lectures at the East-West Center in Honolulu on Korean history, literature, religion, politics and film, and two weeks of field study in Seoul and other cultural sites throughout South Korea. Cost: Travel to and from Honolulu and a program fee of \$700. The Asian Studies Development Program (ASDP) will provide housing, a modest stipend, and roundtrip travel to Korea.

Infusing Asian Studies into the Undergraduate Curriculum: July 24-August 10, 2007. This annual three-week institute at the University of Hawaii will explore the histories and cultures of East Asia, with emphasis on China and Japan.

For additional information concerning these institutes on *Korean Culture and Society* and *Infusing Asian Studies into the Undergraduate Curriculum* contact: Sandy Osaki, ASDP Secretary, East-West Seminars, East-West Center, 1601 East-West Road, Honolulu, HI 96848; phone: 808-944-7337; e-mail: Osakis@eastwestcenter.org; web: <http://www.eastwestcenter.org/edu-ct.asp>



Editor: Gretchen Peterec

FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

Phone: 304-293-7140
Fax: 304-293-8644

We're on the web!
www.wvu.edu/~facdis

FACDIS Office:

Dr. Jack L. Hammersmith, Director
E-mail: jhammer@wvu.edu

Gretchen Peterec, Assistant Director
E-mail: gretchen.peterec@mail.wvu.edu

Sharon Nestor, Secretary
E-mail: snestor@wvu.edu

Dr. Sophia Peterson, Professor Emerita and Founding Director
E-mail: wwusophia@aol.com

Gretchen Peterec, FACDIS
Department of Political Science
West Virginia University
PO Box 6317
Morgantown, WV 26506-6317

Nonprofit Organization
U.S. Postage
PAID
Morgantown, WV
Permit No. 34