



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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September 1995

## FIFTEENTH ANNIVERSARY CONFERENCE/WORKSHOPS

*"Teaching Human Rights and Ethical Issues in World Affairs"*

November 9-11, 1995  
Lakeview Resort and Conference Center  
Morgantown, WV

FACDIS will celebrate its 15th anniversary with a special three-day Conference and Workshops on *"Teaching Human Rights and Ethical Issues in World Affairs."* A grant of \$18,000 from the U.S. Institute of Peace and funding from the U.S Department of Education will allow us to expand our usual two-day Annual Workshops in International Studies to three days in response to our faculty members' frequent comment that two days are inadequate to address the important subjects on which our Annual Workshops focus.

The Planning Committee has assembled an outstanding group of academicians and activists to provide an overview of the field and the current situation in five world regions: Sub-Saharan Africa, Latin America, Asia, East Europe, and the Middle East. Sessions will also be devoted to demonstrations of new teaching techniques such as teaching human rights and ethical issues with case studies and simulations.

The Conference and Workshops will begin on Thursday, November 9 at 3:30 p.m. with a keynote address on "Historical and Theoretical Perspectives on Human Rights" by Jack Donnelly, Andrew W. Mellon Professor of International Relations, Graduate School of International Studies at the University of Denver. This important address will provide the framework for the Conference and has been scheduled in the afternoon to allow for more interaction between the speaker, a panel, and the audience. That evening the banquet speaker will be the Mexican novelist, Brianda Domecq, who will speak on "Women's Rights."

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Friday's program will be a series of five simultaneous sessions on "The Human Rights Record: Violations and Progress in the World's Regions." Concurrent sessions on the situation in the five world regions will focus on "Civil and Political Rights," "Economic and Social Rights," and on "Environmental Rights." A plenary session will conclude the afternoon's sessions on "The Role and Record of Intergovernmental and Non-Governmental Organizations Regarding Human Rights."

Presenters on Friday will include activists from Human Rights Watch, the International Human Rights Law Group, and Freedom House. Academic presenters include Dr. Makau wa Mutua (Harvard University Law School) on Sub-Saharan Africa; Dr. Thomas C. Wright (University of Nevada-Las Vegas) on Latin America; Dr. Judy Polumbaum (University of Iowa) on Asia; Dr. Peter H. Juviler (Barnard College) on East Europe; and Dr. Susan Waltz (Florida International University) on the Middle East.

The Saturday morning program will focus on "Ethical Issues in World Affairs," and the presenter will be Dr. Michael Smith of the University of Virginia. The conference will conclude with teaching workshops on "Teaching Human Rights with the Case Study Approach" and a teaching workshop demonstration of a human rights simulation.

FACDIS will pay for lodging and meals for up to 140 registrants. Registration Forms and the preliminary program will be mailed before the end of September, and the deadline for return of registration forms will be October 10. Please place these dates on your calendar *now*.

\* \* \* \* \*

## SCHOLAR-DIPLOMAT PROGRAM ON SUB-SAHARAN AFRICA

Funded by Grant from U.S. Department of Education

All FACDIS members have now received information and applications for the "Sub-Saharan Africa Scholar-Diplomat Program" which will take place in Washington DC October 18-20, 1995. This is the fifth of our Scholar-Diplomat Programs, with one more in the series to take place in March 1996 on The Middle East.

The Scholar-Diplomat Program will begin with a luncheon at which the Honorable Dr. Benjamin E. Kiporir, Ambassador of the Republic of Kenya will speak. Our other two luncheon speakers are the Honorable Zubair Mahmud Kazaure, Ambassador of the Federal Republic of Nigeria, and an official from the Embassy of South Africa. Our group has been invited by the Center for Strategic and International Studies to hear an address by the President of Malawi, Bakili Muluzi.

Faculty will receive breakfast, lunch and double-occupancy lodging plus a stipend of \$250. Faculty will cover their own transportation costs, although a mini-van will be available to drive 7 faculty between Morgantown and DC. Applications must be received by Friday, September 22.

The most important criterion for selection is that the faculty member *teach a course for which information relating to Sub-Saharan Africa would be relevant*. Approximately nine faculty members will be selected by the FACDIS Steering Committee. Applicants will be notified by October 4th.

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### FACDIS Office:

Dr. Sophia Peterson, Director, Department of Political Science, WVU (304-293-7140)  
Dr. John Maxwell, Associate Director, Department of History, WVU (304-293-2421)  
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FAX: (304) 293-8644; E-Mail: alevine@wvnm.wvnet.edu

### **FACDIS PROJECTS: SUMMER 1995**

During the last two weeks of July and the first two weeks of August, three Summer Seminars took place at WVU funded by our three-year grant from the U.S. Department of Education. The two seminars in July were designed to improve the teaching of international business courses at FACDIS institutions. The following two programs, each lasting one week, were held:

**"Summer Seminars on Teaching International Business"**  
**Introduction to International Business: July 17-21, 1995**  
**International Management: July 24-28, 1995**

Sixteen faculty from twelve FACDIS institutions attended each of the above two seminars. Faculty could apply for one or both weeks of the program, and of the sixteen faculty selected for each week, six faculty attended both all-expense paid seminars. Faculty received meals, lodging, books and materials, plus a stipend of \$250 per week.

These Seminars were led by three faculty who have been teaching the nationally-noted annual "Faculty Development in International Business" (FDIB) seminars for the University of South Carolina (USC). The USC International Business Department has been ranked as the best in the nation by *U.S. News and World Report* since 1990. Jeffrey Arpan (University of South Carolina) and Christopher Korth (Western Michigan University) taught the week on "International Business." Mary Teagarden (San Diego State University) taught the week on "International Management."

All of the teaching staff received very positive evaluations, as did the two Summer Seminars as a whole. The Summer Seminars will have statewide impact as the participating faculty revise their courses, submit revised syllabi and course materials, and teach the revised material for a minimum of three years. The business seminars and the revised courses that result will be evaluated by external evaluator, Dr. Stephen Kobrin, Director of the Lauder Institute of the University of Pennsylvania.

During the first two weeks of August, the third Seminar funded by the U.S. Department of Education grant was held in Morgantown:

**"Summer Seminar on Teaching African and Asian Art in Art Appreciation/History Courses"**

Eleven participants attended this two-week Seminar led by African art expert Thomas Shaw from Kean College and Katheryn Linduff of the University of Pittsburgh, a specialist on Asian art. Six higher education faculty and five high school art teachers participated in this all-expense paid program. Participants received a stipend of \$500 per week, plus meals, lodging, books and materials.

The participant evaluations were convincing evidence of the high quality of this seminar, with comments confirming that the faculty saw them as invaluable opportunities for professional development. In response to the question "How valuable did you find the topics of the Seminar?", ten respondents said "highly valuable" and one respondent said "very valuable", the two highest responses. In addition, nine respondents gave an overall reaction of "very positive" and two said "positive," again, the two highest responses. Gratifying comments included such statements as "In two weeks I received more information and knowledge than in a lot of year-long classes. This training has given me a shot in the arm, as far as professional development."

Participants in the Art Summer Seminar will now use the coming academic year to revise their courses, and their revisions will be evaluated by external evaluator, Dr. David Wilkins of the University of Pittsburgh.

**FACDIS SUMMER INSTITUTES FOR TEACHERS AND ADMINISTRATORS**

**"Cultural Diversity in Our Schools" - July 31-August 4, 1995**  
**"Conflict Resolution in Our Schools" - August 7-11, 1995**  
**West Virginia University**

With funding of \$35,000 from the West Virginia Department of Education and the Arts, FACDIS sponsored an outreach project by again offering staff development opportunities for public school educators. West Virginia's educators clearly found the subjects of the 1995 Summer Institutes to be relevant to their needs since we received *twice* as many applications as we could accept. Forty participants attended each week of the two-week program. The first week (July 31-August 4) was designed to introduce educators to a theoretical framework for understanding cultural diversity and its relationship to schooling. The teaching staff included cultural anthropologists Patricia Higgins (SUNY-Plattsburgh) and Carol Mukhopadhyay (San Jose State University). Guest presenters from West Virginia as well as institute participants discussed case studies from West Virginia schools.

"*Conflict Resolution*" (August 7-11) was devoted to training teachers and administrators in basic techniques of conflict resolution *especially in the context of cultural diversity in the schools*. The institute also included the demonstration of lesson plans which *teachers of any subject* could use in their classes to help students understand and reduce conflict. The teaching staff included Ellen Raider, Training Director for the International Center for Cooperation and Conflict Resolution (ICCCR) at Teachers' College, Columbia University; James Williams, Senior Associate Trainer (ICCCR) in conflict resolution techniques; and Virgil Peterson (English, WVU), an experienced trainer in conflict resolution and peer mediation in the schools.

Participants received a stipend (\$75/week), lodging, most meals, free books and teaching materials valued at over \$200 each, and free graduate credit.

Seventy-five percent of the participants attended both weeks of the Summer Institute program. At the conclusion of the two weeks, participants met to discuss follow-up plans for incorporating what they had learned in the Institutes into their classes at home, and to plan for future programs dealing with conflict resolution in West Virginia. A planning committee was established to plan a state-wide conference for Fall 1996 to help raise consciousness among West Virginia educators about conflict resolution in the schools. The conference should greatly expand the number of educators interested in conflict resolution training and programs in the schools. Dr. Sophia Peterson and the FACDIS office will work with the committee to obtain funding for this conference. From both the evaluations of the Summer Institute as well as the follow-up plans, it is clear that this Summer Institute on "Conflict Resolution" had a profound impact on the basic approach to conflict, both personal and professional, on the part of the Institute participants.

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**DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT**

On August 28, FACDIS faculty were mailed application forms for travel support to attend professional meetings. The deadline for our *receipt* of these applications is **OCTOBER 27**. FACDIS faculty may apply to attend professional meetings taking place prior to June 30, 1996. The FACDIS Steering Committee will meet during the Annual Conference to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the *FACDIS NEWSLETTER* to assist you in the completion of your application.

## FACDIS STATEWIDE STUDY ABROAD PROGRAM

Professor Michael Strada (Political Science, West Liberty State College) continues as the half-time FACDIS Study Abroad Coordinator. In addition to the office's on-going study abroad activities, a variety of strategies were agreed upon at the November, 1994 FACDIS Workshops to increase statewide student recruitment for study abroad. We now collect data annually on student participation in study abroad by institution, revealing wide disparities in numbers of participants.

We have sent videotapes depicting International Student Exchange Program (ISEP) institutions to all study abroad advisors, along with press releases for general distribution. Currently, recruitment letters are being sent to three groups of students identified for direct targeting on all campuses (international studies and foreign language majors and minors; honors program students). In November, FACDIS will initiate recognition of a campus study abroad advisor with a professional development grant of \$250 to the advisor's institutional Foundation, based on criteria voted on at last November's annual meeting.

The Coordinator will continue conducting campus-based Study Abroad Fairs to help inform students of the variety of opportunities available to them. Fall semester fairs are scheduled for WVU, Marshall University, Fairmont State College and Bethany College.

FACDIS' flagship study abroad program -- ISEP -- is something quick and easy that you, as a classroom instructor, can inform your students about. ISEP involves wide choice, is unusually affordable and provides a system of support services to exchangees.

At a time when most study abroad programs have become quite expensive, ISEP represents a real bargain for students from all FACDIS institutions (under \$8,000 for a full year for in-state students). WVU pays \$500 per year for membership in ISEP and hosts all incoming exchangees. Students from any FACDIS institution may matriculate at WVU as transient students. FACDIS is the only statewide consortium in the U.S. through which students from other institutions can tap into the ISEP network in this way.

Financial aid assistance is usually applicable to the ISEP program. The application deadline is **January 15, 1996** for the 1996-97 academic year. Interested students may contact the study abroad advisor on your campus, or call Michael Strada at the FACDIS central office (304-293-7140). ISEP opportunities are available to students in any major who have at least a 2.75 GPA. Please give students the chance to consider this affordable program.

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## STUDY ABROAD AT FACDIS INSTITUTIONS

**ALDERSON-BROADDUS COLLEGE** has revived its European Studies program based in Salzburg, Austria after a hiatus of several years. The new program will run for a full semester beginning in September. **KENNETH YOUNT** has been selected to lead the first group. Students will take two courses on Europe taught by Dr. Yount, plus a course in conversational German. Thursday-Sunday of each week will be available for travel, plus students will take two longer travel tours.

The resurrection of the program, which had previously run for over 20 years, was largely the work of associate professor **WES HARRISON**, who chaired the college's international studies program.

**Dr. Sophia Peterson**, FACDIS Director, was the keynote speaker on international education, especially study abroad, at a faculty retreat held by A-B College at the beginning of last year.



## WEST VIRGINIA NEWS AND NOTES

**ALDERSON-BROADDUS COLLEGE** sponsored a campus-wide lecture on Sunday, September 10 on "Hiroshima at Fifty: Politics and History." The special speaker for this event was distinguished historian and award winning author, Dr. Martin Sherwin of Tufts University.

**BETHANY COLLEGE** has expanded its study abroad opportunities to include Japan, Puerto Rico and Canada, as well as its current programs in France, Germany, Spain and England. Five new student exchange agreements have been made available through Bethany's association with East Central Colleges (ECC), a 10-college consortium of which Bethany is a founding member. The exchanges include: The Inter-American University of Puerto Rico; The University of Quebec; The University of Saskatchewan; The University of Prince Edward Island; and Kansai Gaidai University. Exchanges can be for either a semester or full year. Pauline Nelson (Foreign Languages) is on the ECC Advisory Committee which develops the exchanges.

**MARSHALL UNIVERSITY** sponsored a symposium on World War II -- "reflections after fifty years"--held May 24-27, 1995. International, regional, and local experts spoke on a variety of topics including military issues, personal memories, the Holocaust, literature and the arts, impact on popular culture, etc. FACDIS members who spoke included Harold Murphy (Foreign Languages, MU), Nicholas Kontos (Economics, MU), Arline Thorn (English, WV State). Other speakers included George McGovern, former U.S. Senator, and Ken Hechler, WV Secretary of State.

**WEST LIBERTY STATE COLLEGE** has recently instituted an International Studies Minor. The B.S. or A.B. Minor requires 21 hours, including 9 hours of required courses in World Regional Geography, The World Community, and International Relations. The International Studies Coordinator at West Liberty is Michael Strada (Political Science.)

Three FACDIS members at WV **WESLEYAN COLLEGE** have received a Pew Foundation "Faculty Partnerships" Grant to develop a new interdisciplinary course: "From Gogol to the Chechens: Russian Culture through Literature, Music, and Society." Bill Mallory (English), Linda Sabak (Music), and John Warner (Sociology) are teaching the class in Fall 1995.

Faculty at the **WEST VIRGINIA UNIVERSITY** College of Business and Economics taught the case study method to Chinese educators at a conference in Shanghai in May. The American faculty offered practical advice on the creation and use of the case method of instruction in MBA programs. FACDIS member **Kunal Banerji** (Management, WVU) was one of five WVU participants.

**WESLEY BAGBY** (History, WVU) has published the 2nd revised edition of his text, *Introduction to Social Science and Contemporary Issues*, (Nelson-Hall, 1995).

**ROBERT E. BLOBAUM** (History, WVU) has published *Rewolucja: Russian Poland, 1904-1907* (Cornell University Press, 1995). Blobaum has also received an Individual Advanced Research Grant to Poland from the International Research and Exchanges Board (IREX) for Spring 1996 semester.

**MACK GILLENWATER** (Geography, Marshall University) has been selected as the second Drinko Fellow for the University's John Deaver Drinko Academy for American Political Institutions and Civic Culture. As a Drinko Fellow, Gillenwater will help develop new general education courses for students that address American political institutions and civic culture from a broad, multidisciplinary perspective.

**SALLY MAGGARD** (Sociology, WVU) was awarded a Pro Cultura Professorship by the Pro Cultura Foundation, Hungary during Fall 1994. She taught and conducted research at the Department of Rural Sociology at Gödöllő University. Her research, also funded by the WVU Office of International Programs, the WVU Eberly College of Arts & Sciences, and the WVU Regional Research Institute focuses on "Economic Restructuring in Coalfields of Hungary and Central Appalachia." She delivered lectures at Janus Pannonius University in Pecs, Hungary and in Prague. Upon her return, she developed and taught an honors reading course at WVU on "Transition in Central Europe: Emergence from Socialism."

**STEVE STEPHENSON** (Biology, Fairmont State College) conducted research on Macquarie Island in the south polar region during Spring Semester 1995 with support from the NSF. He also conducted research in Russia in July with support from the National Geographic Society.

## CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

### Social Sciences and Foreign Languages

[Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur prior to June 30, 1996. Please find green application for travel support in the August 26 mailing to FACDIS faculty. Deadline for receipt of application: **OCTOBER 27, 1995.**]

#### 1995

- Sept. 17-19 Conference on "*Cold Peace? US-Russian Relations in the Late 90's.*" Charlottesville, VA  
University of Virginia Russian Issue Series.  
For further information contact:  
John Redick, Assoc. Professor, (804) 982-5252, FAX (804) 982-5297; e-mail:  
jrr3m@virginia.edu
- Sept. 23 Fall Meeting of the West Virginia Foreign Language Teachers Association (WVFLTA),  
WVU at Parkersburg, Parkersburg, WV *ask for Long Dept 3-5701*  
For further information contact:  
Deborah Brown, Foreign Language Specialist, WV Dept. of Education, Capitol Complex,  
Bldg. 6, Room B-330, Charleston, WV 25305: (304) 558-7805
- Sept. 28-30 XIX International Congress of the Latin American Studies Assn. (LASA), Washington DC  
For further information contact: *maybe next year?*  
LASA Secretariat, 946 William Pitt Union, Univ. of Pittsburgh, Pittsburgh, PA 15260;  
(412) 648-7929; FAX (412) 624-7145; e-mail: lasa@vms.cis.pitt.edu
- Sept. 28-Oct. 1 Conference on "*European Cinemas/European Societies 1895-1995.*" A Conference to  
Celebrate the 100th Anniversary of the Cinema. Indiana Univ., Bloomington, IN  
To register contact:  
Conference Registrar, IU Conf. Bureau, IMU #671, Indiana Univ., Bloomington IN  
47405; (812) 855-4661 or (800) 933-9330; FAX (812) 855-8077.
- Sept. 29-30 20th Annual WVU Colloquium on Literature and Film, WVU Mountainlair, Morgantown  
Theme: "*Revising the Canon: Culture and Pop Culture; Literature and Paperbacks; Art  
and Artifact.*" *ask*  
For further information contact: *ask for Long Dept*  
Prof. Daniel Ferreras, Dept. of Foreign Languages, WVU, Morgantown WV 26506-  
6298; (304) 293-5121, ext. 5513.
- Oct. 5-7 20th Annual European Studies Conference, University of Nebraska at Omaha  
For further information contact: *ask*  
Mary Macchietto, Conference Manager, College of Continuing Studies, University of  
Nebraska at Omaha, Omaha, Nebraska, 68182; (402) 595-2355; FAX (402) 595-2345; e-  
mail: mmachietto@unomaha.edu
- Oct. 5-7 45th Annual Meeting of the Mountain Interstate Foreign Language Conference, Radford  
University, Radford, VA  
For further information contact:  
Dr. Philip Sweet, Chair, Dept. of Foreign Languages, Radford Univ., PO Box 6937,  
Radford VA 24142; (703) 831-5120.

MEETINGS (cont.)

- Oct. 12-14 Association of Third World Studies (ATWS) Annual Meeting, University of North Florida, Jacksonville, FL.  
Theme: *"National Development, Imperialism, and Religion in the Third World."*  
For further information contact:  
Zia H. Hashmi, Exec. Director, ATWS, Georgia Southern Univ., Statesboro, GA 30460-8106; (912) 681-0332.
- Oct. 13-15 29th North American Meeting of the Peace Science Society, Columbus, Ohio  
For further information contact:  
Stuart A. Bremer, Exec. Secretary, Peace Science Society, Dept. of Political Science, Binghamton Univ., Binghamton, NY 13902-6000; (607) 797-7276; Fax (607) 777-2675.
- Oct. 13-15 Joint Annual Meeting of International Security Studies Section of ISA and the International Security and Arms Control Section of the APSA, Washington, DC  
Theme: *"New Frontiers in International Security"*  
For further information contact:  
Cynthia Watson, National War College, Fort Lesley J. McNair, Washington DC 20319-6000; (202) 475-1877, ext. 618; Fax: (202) 475-1745; e-mail: watson@ndu.edu
- Oct. 21-22 24th Annual Meeting of the Middle Atlantic Region, Association of Asian Studies (MAR/AAS), Towson State College, Towson, MD  
For further information contact:  
Jonathan H. Wolff, Asian Studies Program, 4E37 Forbes Quad, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412)648-7370; Fax (412)648-2199; e-mail wolff@vms.cis.pitt.edu
- Oct. 20-22 24th Annual Conference on South Asia, Madison WI  
For further information contact:  
Annual Conference on South Asia, 1220 Linden Dr., Room 1256, Madison, WI 53706; (608) 262-9690; FAX: (608) 265-3062
- Oct 22-25 USAID Development Education Conference, Baltimore, MD. Theme: *"Planning to Be Strategic."* For further information contact:  
Development Education Program, USAID, BHR/PVC, Room 709m SA-8, Washington DC 20523-0804
- Oct. 25-28 National Council for Geographic Education Annual Meeting, San Antonio, TX  
*have* For further information contact:  
NCGE, 16A Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705-1087; (412) 357-6290
- Oct. 27-28 19th Annual Conference on the Teaching of Foreign Languages & Literatures, Youngstown, OH  
For further information contact:  
Foreign Language Conference, Dept. of Foreign Languages, Youngstown State Univ., Youngstown, OH 44555; (216) 742-3461; Fax (216) 742-1419; e-mail: ctfl@cc.yzu.edu
- Nov. 3-6 African Studies Association Annual Meeting, Orlando, FL  
*have* For further information contact:  
African Studies Association, Credit Union Building, Emory University, Atlanta, GA 30322; (404) 329-6410; e-mail: africa@unix.cc.emory.edu



MEETINGS (cont.)

- Nov. 9-12 Annual Conference of the National Council for the Social Studies (NCSS), Chicago, IL  
For further information contact:  
NCSS, Peter Stavros, 3501 Newark Street, NW, Washington, DC 20016;  
(202) 966-7840
- Nov. 15-19 *have* American Anthropological Association (AAA) Annual Meeting, Washington, DC  
Theme: "New Forms of Communication and Community"  
For further information contact:  
AAA, 4350 North Fairfax Dr., Suite 640, Arlington, VA 22203; (703) 528-1902; Fax  
(703) 528-3546
- Nov. 15-19 Association for Canadian Studies in the United States (ACSUS) Biennial Conference,  
Seattle, WA  
For further information contact:  
ACSUS, One Dupont Circle, Suite 620, Washington DC 20036; Fax (202) 296-8379; e-  
mail: acsus@umail.umd.edu
- Nov. 18-20 *have* American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting,  
Anaheim, CA  
For further information contact:  
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; Fax (914) 963-  
1275
- Nov. 19-21 Association for the Advancement of Policy Research & Development in the Third World:  
*Global Conference on Poverty Alleviation and Social Development*, Las Vegas, NV  
For further information contact:  
Mekki Mtewa, Exec. Director, AAPRDTW, PO Box 70257, Washington DC 20024-  
0257; (202) 723-7010.
- Dec. 1-3 Conference on "Science, Technology, and Islamic Values: Building Ties into the 21st  
Century." Pennsylvania St. University, University Park, PA  
For further information contact:  
Dr. Arthur Goldschmidt, Jr., Penn St. Univ., 225 Penn State Scanticon, University Park,  
PA 16802; (814) 863-5130; Fax (814) 863-5190.
- Dec. 6-10 *have* 29th Annual Meeting of the Middle East Studies Association (MESA), Washington, DC  
For further information contact:  
MESA, 1232 N. Cherry Lane, University of Arizona, Tucson, AZ 85721; (602) 621-  
5850
- Dec. 27-30 *have* Modern Language Association (MLA) Annual Meeting, Chicago, IL  
For further information contact:  
MLA, 10 Astor Place, New York NY 10003; (212) 475-9500; Fax (212) 477-9863
- Dec. 28-30 *have* Annual Conference of the American Association of Teachers of Slavic and East European  
Languages (AATSEEL), Chicago, IL  
For further information contact:  
George Gutsche, AATSEEL, Dept. of Russian and Slavic Languages, 340 Modern  
Languages Building, Univ. of Arizona, Tucson, AZ 85721; (520) 621-9765; Fax: (520)  
621-8885.

MEETINGS (cont.)

1996

AHA Name Perspectives

Jan. 4-7 American Historical Association (AHA) Annual Meeting, Atlanta, GA  
For further information contact:  
AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422

Jan. 5-7 American Economic Assn. (AEA) Annual Meeting, Middle East Economics Association (MEEA) Annual Meeting, Allied Social Science Assns. Meeting, San Francisco, CA  
For further information contact: AEA, 2014 Broadway St., Ste. #305, Nashville, TN 37203; (615) 322-2595; Fax (615) 343-7590

Feb. 29-March 2 Southern Conference on Language Teaching (SCOLT), Mobile, AL  
For further information contact:  
Lee Bradley, SCOLT Executive Director, Valdosta St. University, Valdosta, GA 31698; (912) 333-7358

March 21-23 Southern Conference on Slavic Studies, Asheville NC  
For further information contact:  
Teddy Uldricks, Dept. of History, UNC-Asheville, Asheville, NC 28804.

March 28-31 Central States Conference on the Teaching of Foreign Languages, Louisville, KY  
For further information contact: CSCTFL, Madison Area Technical College, 3550 Anderson Ave., Madison WI 53704; (608) 246-6573; Fax (608) 246-6880.

March 28-31 14th Annual Conference of the Center for Iranian Research and Analysis (CIRA), Coventry University, ENGLAND. Theme: "Iran and the Emerging Global Order"  
For further information contact: Dr. Nader Entessar, CIRA Executive Director, Dept. of Political Science, Spring Hill College, Mobile AL 36608; (334) 380-3051; Fax (334) 460-2184; e-mail: entessar@azalea.sch.edu

April 9-13 Association of American Geographers (AAG) Annual Meeting, Charlotte, NC  
For further information contact:  
AAG, 1710 16th Street NW, Washington, DC 20009-3198; (202)234-1450

April 10-13 Fifteenth Annual Conference on "Languages and Communication for World Business and the Professions," Eastern Michigan University, Ypsilanti, MI  
For further information contact:  
EMU Conf. on Languages for World Business, World College, 307 Goodison Hall, EMU, Ypsilanti MI 48197; (313) 487-2414; Fax: (313) 485-1980

April 11-14 Annual Meeting of the Association for Asian Studies (AAS), Honolulu, HI  
For further information contact:  
AAS, 1 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109; (313) 665-2490

April 18-21 Northeast Conference on the Teaching of Foreign Languages, New York, NY  
Theme: "Foreign Languages for All: Challenges and Choices"  
For further information contact:  
Northeast Conference, St. Michael's College, 29 Ethan Allen Avenue, Colchester, VT 05446; (802) 655-0558

5-10-7

5-10-7

call NO

asked call

call

MEETINGS (cont.)

April 16-20

*Call*

36th Annual International Studies Association (ISA) Annual Meeting, San Diego, CA  
Theme: "Where to Next in International Studies?"

For further information contact:

ISA, Social Sciences 314, Univ. of Arizona, Tucson, AZ 85721; (520) 621-7715; Fax (520) 621-5780; e-mail: isa@arizona.edu (Note: New address and phone.)

May 23-24

Third European Community Studies Assn. (ECSA) World Conference, Brussels, Belgium  
Theme: "The European Union in a Changing World"

For further information contact:

William G. Burros, Jr., Admin. Director, ECSA, 405 Bellefield Hall, Univ. of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7635; FAX: (412) 648-1168; e-mail: ecsa@vms.cis.pitt.edu

June 21-24

22nd Annual Conference of Society of Historians of American Foreign Relations (SHAFR), Boulder, CO

For further information contact:

Dianne B. Kunz, Chair, SHAFR Program Committee, Yale Center for International and Area Studies, Box 208206, Yale University, New Haven CT 06520; Fax (203) 432-5963; e-mail: dkunz@minerva.cis.yale.edu

August 10-14

American Sociological Association (ASA) Annual Meeting, Chicago, IL

For further information contact: ASA, 1722 N St., NW, Washington DC 20036; (202) 833-3410

Aug. 29-Sept. 1

American Political Science Association (APSA) Annual Meeting, San Francisco, CA

For further information contact: APSA, 1527 New Hampshire Ave., NW, Washington DC 20036; (202) 483-2512

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BRITISH POLITICS GROUP

FACDIS member Donley Studlar (Political Science, West Virginia University) is the Executive Secretary of the British Politics Group. He encourages interested faculty to consider membership in this organization. Membership includes a quarterly newsletter, annual bibliography of books on British politics, and opportunities to participate on BPG-sponsored panels at the American Political Science Association. Specimen copies of the newsletter are available. Annual dues are \$20. For further information, to request a sample newsletter, or to join, contact: Donley T. Studlar, Dept. of Political Science, WVU, PO Box 6317, Morgantown WV 26505-6317; (304) 293-3811 x 5269; Fax (304) 293-8644; E-mail: studlar@wvnm.wvnet.edu.

PLAN TO CELEBRATE  
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## FACDIS FACULTY REPORT

FACDIS Faculty Member: Ahmad Khalili (Sociology, Marshall University)  
Meeting: Thirteenth Annual Conference of the Center for Iranian Research and Analysis (CIRA),  
Columbus, Ohio, April 1995

### PROFESSOR KHALILI'S REPORT:

I attended the Thirteenth Annual Conference of the Center for Iranian Research and Analysis (CIRA) which was held in Columbus, Ohio, April 1995. The theme of the conference was "*Iran: Domestic and International Challenges*." The following are excerpts from some sessions on topics appropriate for class discussion.

At the session on "Iran into the 21st Century," Majid Tehranian from the University of Hawaii presented a paper, "Communication and Cultural Transformation," in which he argued that rapid transformation from an oral tradition to print, electronic, satellite, and computer communication has been making a profound impact on new cultural and political formations in Iran. During the 1970s, Iran was perhaps the only country in history that made a rapid transition from an oral tradition into the electronic age without going through the intermediate stage of literacy. Tehranian argued that the Islamic revolution of 1979 may be considered as a triumph of the oral tradition armed with the small media against the big media. However, the Islamic regime itself also is currently grappling with another "cultural invasion" in the form of direct broadcast satellites without having had the time, or the resources, to establish its own cultural sovereignty and legitimacy.

Tehranian examined the experiences of modernization, democratization and communication in Iran and other countries in the world. He presented the alternative scenarios facing Iran in its communication policies in this and the next century. As global network penetrates Iran through DBS, INTERNET, and personal communication media (e.g., cellular phone, personal computer, etc.), the policy choices will be hard to avoid. The ruling regime(s) must decide to pursue either (1) modernization with democratization, or (2) modernization without democratization, or alternatively, fall prey to (3) neither modernization nor democratization.

The second speaker, Richard Cottam from the University of Pittsburgh, spoke on "Iran's Position in the World." Cottam argued that there are three elements of change in the post-cold war world that will set the stage within which the foreign policies of Iran and other states must be formulated. First is a radical, and as yet, largely unrecognized alteration in the world capability map. If basic capability is viewed in terms of resource base industrial base, and a population that is educated, skilled, politically assertive and easily mobilized rather than as is usually the case in terms of military instruments, there no longer are any super-powers. There are, instead, an increased number of geographically broadly dispersed first and second class powers. This alteration in capability structure predicts the passing of American hegemonism and the erosion of Euro-centrism as dominant features of world affairs. But it grants to ethnic, sectarian and religious communities the option of secession and amalgamation. The danger of an avoidable, but violent, confrontation of the United States, some western European states and Israel with a weakly amalgamating Islamic movement and Iran is serious but likely will climax before the turn of the century. If that conflict is avoided, Iran should emerge as a major power in the west central Asia region and a significant actor in world affairs.

The second major change is the emergence as a primary factor in world affairs of a global economic system which operates with increasing independence of anyone or group of powers. A central concern of Iran and other states will be to position themselves favorably within that system. This calls for enhancing the competitive strength of the state of the economy and developing strategies to defend itself against the vicissitudes of the global system. That system will certainly be a primary source of perceived threat and perceived opportunity for all states. For Iran, other oil producers and major consumers, this will be reflected in a steady loss of control to the global system of the marketing and pricing of oil.

## FACDIS Faculty Report (cont.)

The third major change is likely to be a continued proliferation of nuclear weapons to a point of functional universality. Fearful of uncontrolled "scalation" to the nuclear level, states involved in bitter conflict will try to avoid all-out warfare engagements, such as the Iran-Iraq war, and turn more to interventions such as encouraging secessionism in a target state.

The other session that I attended was "The State and Ideology in Iran: Legitimation and Challenge." Misagh Parsa presented a paper on "Ideology and Revolution in Iran" in which he discussed the role of ideological conversion in revolutionary conflict. He pointed out that the two major actors in Iranian and Nicaraguan revolutions were workers and entrepreneurs. The collective actions of these groups resulted from complex conditions including tactical coalition, rather than ideological conversion.

Manoucher Parvin was one of several presenters who spoke on "The Political Economy of Challenge..." He reviewed policies of international trade, foreign exchange, price stability, and privatization-liberalization programs to determine the goals of these policies. His discussion addressed such questions as "Are these goals of the regime reduced now to only that of survival? Are the flip-flops in economic policies an indication of an identity crisis, a mere manifestation of group power politics, or simply survival goals? What are the repercussions of the Islamic Republic's handling of the population explosion, high unemployment rate, and diminishing oil?"

Finally, in another session, Rafat Fazeli presented a paper on "Population Growth and the Socio-economic Position of Women in Iran." Her discussion focused on population growth and the changing economic and social status of women in the post-revolutionary Iran by examining fertility level, women's success in education, and their participation in the labor force. She argued that successful development strategy and a concomitant policy of population control in Iran require a substantial transformation in the economic and social status of women in society. Educational expansion and increased employment opportunities are the two major factors leading to a change in the status of women and a lower fertility rate.

The next CIRA conference will be held in London in April, 1996.

## GRANTS/FELLOWSHIPS/OPPORTUNITIES

### Fulbright German Studies Seminar

Special programs are administered by the Council for International Exchange and Scholars (CIES). In addition to the Teaching/Research Awards administered by CIES (application deadline: August 1 of each year), one such program offered is the Fulbright German Studies Seminar. This five-week Summer Seminar, conducted in German, will examine the political, social and economic institutions of Germany, including Berlin and the five new states in eastern Germany in light of their recent history and current development. Participants receive round trip transportation and a per diem to cover meals, hotels, etc. Participants eligible to apply for the program are: Professors of German, history, political science, and other disciplines that have bearing on the seminar topic. Fluency in German is required. Deadline for the Fulbright German Studies Seminar is November 1. Applications can be obtained by calling: (202) 686-7878.

### The United States Institute of Peace

The United States Institute of Peace offers Peace Fellow Awards for 1996-1997. Fellows carry out projects in residence (usually 12 months). Awards attempt to match recipient's earned income during preceding year. Short-term visiting fellowships of 2-6 months also available. Projects that promise to make a contribution to theory and practice in international affairs will be given priority. Deadline: October 17. For more information contact: Jennings Randolph Program for International Peace, US Institute for Peace, 1550 M Street NW, Ste. 700F, Washington DC 20005-1708; Phone: (202) 429-3886; Fax: (202) 429-6063; e-mail: jrprogram@usip.org

### German Marshall Fund Research Fellowships

Offers grants for research to improve understanding of significant contemporary economic, political, and social developments involving the US and Western Europe. Projects can range from 3 months to one year. The Fellowship will help meet a recipient's current income, within a fixed maximum of \$30,000. Approximately 11 awards will be made in 1996. Applications must be postmarked by November 15. For more information contact: The German Marshall Fund of the United States, 11 Dupont Circle, Washington DC 20036; (202) 745-3950.



## GRANTS/FELLOWSHIPS (cont.)

### Fulbright-Hays Summer Seminars Abroad

This US Department of Education grant program offers US educators the opportunity to apply for short term (3-8 weeks) summer study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. The application deadline will be **October 31, 1995**.

In 1995, seminars were offered in the following countries: Chile, China, Hong Kong, Egypt, Zimbabwe, India, Japan, Malaysia, Mexico, Poland and Hungary. Similar programs should be in place for 1996. The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad.

For further information/application contact: Ms. Linda Byrd-Johnson, Senior Program Officer, Seminars Abroad Program, CIE, US Dept. of Education, 400 Maryland Ave., SW, Washington, DC 20202-5332; (202) 401-9775. (Note: New phone number).

[ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it highly.]

### Fulbright Teacher Exchange Program

This program is the only Fulbright program open to all educators from the elementary level through the post-secondary level. The grantee remains on his/her home salary while exchanging positions with an international teacher who has received similar leave from the home institution. Approximately 500 teachers participate annually in this USIA program. These one-on-one overseas exchange programs involve 35 countries. Exchange grants may include full or partial travel grants and cost of living supplements, depending on the country of exchange. Most exchanges are for an academic year, however some last a semester or 6 weeks.

Deadline: **OCTOBER 16, 1995**. For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave. SW, Room 235, Washington DC 20024-2520. To request an application call (800) 726-0479 or call the Outreach Dept. at (202) 401-9171.

### Woodrow Wilson International Center for Scholars

The Woodrow Wilson International Center for Scholars offers fellowships in the Humanities and the Social Sciences for 1996-97. The Center awards approximately 35 residential fellowships each year for advanced research. Applicants must hold a doctorate (or equivalent professional accomplishments). Participants are provided offices, access to the Library of Congress, computers and typing services, and research assistants. The Center publishes selected works through the Woodrow Wilson Center Press. Fellowships are normally for an academic year. In determining stipends, the Center attempts to match previous year's salary. However, in no case can the stipend exceed \$61,000. Travel expenses for fellows and their immediate dependents are provided. The application deadline is **October 1, 1995**. For more information contact: Fellowships Office, Woodrow Wilson Center, 1000 Jefferson Drive, SW, SI MRC 022, Washington DC 20560; (202) 357-2841; Fax: (202) 357-4439.

### BURK (U. of Pittsburgh Center for Russian & Eastern European Studies/Business in Belarus, Ukraine, Russia and Kazakhstan Program)

The BURK Program offers travel and research opportunities to business and economics faculty from US academic institutions in the above mentioned countries as well as Albania, Romania, and the former Yugoslavia. For non-specialists in Eastern European studies. For more information contact: James V. Palmer, BURK Project Coordinator, CREES, 4G17 Forbes Quad, Pittsburgh PA 15260; (412) 648-7418; Fax: (412) 648-2199; e-mail: crees@vms.cis.pitt.edu

### Council of American Overseas Research Centers

CAORC is offering a fellowship program providing support for advanced multi-cultural research in the Near and Middle East and South Asia. Ten awards of up to \$6,000, plus travel and research materials, will be given to scholars who wish to carry out research in countries which host overseas research centers: Tunisia, Morocco, Egypt, Jordan, Turkey, Israel, Yemen, India, Pakistan, and Bangladesh. (Other countries also eligible.) Application deadline is **December 30, 1995**. Contact: CAORC, Smithsonian Institution, IC 3123 MRC 705, Washington DC 20560; (202) 842-8636; Fax: (202) 786-2430.

## GRANTS/FELLOWSHIPS (cont.)

### German Academic Exchange Service (DAAD)

DAAD offers grant programs which provide program arrangements and financial assistance on a per person/per diem basis for 7-21 days for groups of students accompanied by their professor for study in Germany. The purpose of DAAD is to increase the knowledge of specific German subjects and/or institutions within the framework of an academic study tour. Other DAAD grants/fellowships are available for faculty travel and research including "Study Visit Research Grants for Faculty," offering monthly stipends for 1-3 months for scholars in all fields for research projects in Germany. (International travel costs are not covered.) Applicants are asked to include evidence of contact with a German host institution(s). The deadline is November 1. Contact: German Academic Exchange Service (DAAD), 950 Third Ave., 19th Floor, New York, NY 10022; (212) 758-3223.

### The National Endowment for the Humanities

The National Endowment for the Humanities (NEH) offers a reference materials program which supports projects to prepare reference works that will improve access to information and resources. Support is available for the creation of dictionaries, historical or linguistic atlases, encyclopedias and other projects to provide essential scholarly tools for the advancement of research or for general reference. Support is also available for projects that address important issues related to the design or accessibility of reference works. Application deadline: November 1. Contact: Reference Materials, Room 318, NEH, Washington DC 20506; e-mail: jserventi@neh.fed.us

### National Humanities Center (NHC)

The NHC offers 40 residential fellowships for advanced study in history, philosophy, languages/literature, religion, and other fields in the liberal arts. Applications are open to social scientists whose work has a humanistic dimension. Participants work at the Center where they have private offices, library and administrative support. The Center locates housing for participants nearby. The deadline for the Fellowship program is October 15. Contact: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661.

### American Council of Learned Societies (ACLS)

ACLS offers grant programs to support post-doctoral research in the humanities and humanities-related social sciences. The purpose of these programs is to allow scholars to engage in full-time research and writing. The maximum award is \$20,000 for the 6-12 month fellowship to be initiated between July 1, 1996 and February 1, 1997. Applicants must be US citizens or permanent residents, have a PhD degree conferred prior to 1993, and must not have held supported research leave during the past five years. The application deadline is October 2, 1995. Application requests must be received by September 29. The ACLS also offers grants for travel to international meetings abroad. These \$500 grants assist scholars to participate in meetings held outside the US. Applicants must be US citizens, hold the PhD or terminal degree in their field, and be scheduled to read a paper or have an official role in the meeting. Application deadline is February 1, 1996. (Requests must be received by January 29.) For information contact: ACLS, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505; Fax: (212) 949-8085.

### Social Science Research Council (SSRC)

Grant programs are available for advanced postdoctoral training and research. Grants for Area Studies Research are available for the following regions: Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe. Research support is offered in peace/security studies through the SSRC-MacArthur Foundation Fellowship Program. Fellowship participants are required to undertake training that adds a new competence to a skill that they already have. The SSRC also sponsors joint programs with the American Council of Learned Societies (ACLS). Contact: SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280; Fax: (212) 370-7896.

### International Research & Exchange Board (IREX)

IREX offers grants for collaborative activities, travel grants, and grants for independent short-term research in Central & Eastern Europe, Baltic States, and the Newly Independent States. Deadlines vary. Contact: IREX, 1616 H St., NW, Washington DC 20006; (202) 628-8188. Fax: (202) 628-8189.

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### Instructional Resources from *Foreign Affairs*

*Foreign Affairs* has prepared a textbook/reader to help professors "keep pace with the times." *AGENDA 1995: Critical Issues in Foreign Policy*, the second annual edition of a text designed specifically for university courses has been used in Spring and Fall 1995. *AGENDA* is the successor to the "America and the World" issue of *Foreign Affairs* that was a staple in college classrooms for the past 15 years. In this new volume are essays from recent issues of *Foreign Affairs* that cover topics from around the globe as well as debates to generate classroom discussion. (The next edition should be ready by January 1996 in time for Spring Semester.)

In the current edition, essays by Timothy Garten Ash on "Germany's Choice," Gerald Segal on "China's Changing Shape," Paul Krugman on "The Myth of the Asia Miracle," and David Gompert on "How to Defeat Serbia" are included as well as "debates" by Z. Brzezinski and Andrei Kozyrev on "Is it Too Soon to Trust Russia" and by Anthony Lake and F. Gregory Gause III on "Dual Containment: Pro and Con."

To include this text in one of your courses, have your bookstore mail or fax a purchase order to:

Foreign Affairs, c/o AIDC, 64 Depot Rd., Colchester, VT 05446; (800) 488-BOOK; Fax: (802) 878-1102. To request a complimentary examination copy of *AGENDA 1995*, contact Foreign Affairs, 58 E. 68th St., New York, NY 10021; Fax: (212) 861-2759.

### Other *Foreign Affairs* Tools for Educators

***Competitiveness: An International Economics Reader.*** Paperback reader with 1994 articles by Paul Krugman, Roger Altman, Lester Thurow, Jagdish Bhagwati, and others. \$7.95

***Foreign Affairs FOCUS.*** Create your own reader by choosing up to five articles from over 20 different subject areas. Cost varies. Ask for sample copies.

For more information call Heath Podvesker at (212) 734-0400 x 221 or Fax (212) 861-2759.

### From Worldwatch Institute

***Vital Signs 1995: The Trends That Are Shaping Our Future.*** Publication of the Worldwatch Institute and the authors of the *State of the World* series. Explains why long-established global trends are changing direction. Text, charts and graphs offer the latest data in the form of 42 key indicators that best track change in our environmental, economic and social health. Covers trends from mid-century onward and analyzes each indicator--whether on food or forests, nuclear warheads or infant mortality. Presents hard-to-find data in one place. Also gives guidance on options for reversing environmentally destructive trends. \$10.95.

Also, *State of the World, 1995* by Lester R. Brown, et al. The twelfth in a series of annual reports from Worldwatch describing worldwide progress in achieving a sustainable society. The 1996 edition will be available in January. \$11.95.

Order from: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington DC 20036; (202) 452-1999; Fax (202) 296-7365; e-mail: [wwpub@igc.apc.org](mailto:wwpub@igc.apc.org)

### Celebrating the U.N.'s 50th Anniversary

***A Global Agenda: Issues Before the 50th General Assembly of the United Nations.*** This 50th anniversary edition includes in-depth coverage of 18 peacekeeping missions worldwide, information on the Law of the Sea and Antarctica treaties, on actions to curb drift-net fishing and other threats to the environment, on the latest efforts to promote world health and arrest illicit drug trafficking, on the U.N.'s role in promoting human rights, and many other issues. Explains how the U.N. really works, and is the widely recognized primary source of information on the U.N. system. 408 pp. paper.

Available from UNA-USA at discount rates; 1-10 copies \$17. Contact: UNA-USA, 485 Fifth Avenue, New York NY 10017; phone orders: (212) 696-3232 ext. 330; Fax (212) 682-9185.

## INSTRUCTIONAL RESOURCES (cont.)

### Teaching Module on Conflict

The Panos Institute, which focuses on development education, has recently published a 16-page teaching module entitled *Conflict and Development*, for college and community groups. With funding from the U.S. Institute of Peace, the module was developed to help people think in new ways about how warfare impedes social and economic development and produces environmental, economic, and human tragedy. The curriculum explores causes and costs of conflict as well as peace-keeping, conflict resolution, and preventive diplomacy measures.

Suggested small- and large-group activities outlines at the end of the module are designed for a minimum of two 90-minute class sessions. The activities include simulations, role plays, and discussions focused on relevant problem solving in hypothetical situations. Cost: \$4.00

The Panos Institute also has modules on *HIV and Development*, *Narcotics and Development*, *Population and Development*. (See February 1995 *FACDIS Newsletter*, page 12.) Each module is \$4.00.

To order the above resources contact: The Panos Institute, 1717 Massachusetts Ave., NW, Suite 301, Washington DC 20036; (202) 483-0044; Fax (202) 483-3059.

### USAID Video Available

"Doing it Right" is a new 15-minute USAID video that highlights programs in Costa Rica, the Czech Republic and Botswana. These three countries have graduated from USAID assistance and are models of success. The video demonstrates that USAID, using less than 1% of the federal budget, helps countries build more stable societies while supporting future markets for U.S. exports. Cost: \$8.00. To order video, contact: USAID Development Information Service Clearinghouse at (703) 351-4006.

The USAID Public Liaison Division coordinates meetings between USAID officials and community groups. If you would be interested in hosting a USAID speaker in your institution or community, contact Valerie Herzfeld at (202) 647-3542.

### Resources on Teaching about Japan

The Rocky Mountain Region Japan Project and the Social Science Education Consortium have recently developed three units, designed for high school or community college use, to enrich the study of Japanese history through a serious exploration of art, literature, and primary source materials.

*Tokugawa Japan: The Great Peace and the Development of Urban Culture* explores Confucianism, political ideology, social class structure, and various art forms during a crucial period in Japanese history. The enormous changes resulting in a modern industrialized nation are the subject of *Meiji Japan: The Dynamics of National Change*, which focuses on governmental policy, the development of Japan's first written constitution, the role of women in the modernization process, and Japan's emerging role in the world. *Imperial Japan: Expansion and War* addresses Japan's expansion in the first half of the twentieth century, including lessons on imperialism, patriotism and mobilization, dissidents, and the social and cultural scene.

The three units together are \$106.95 plus \$10 for postage. Separate units are \$42.95 for *Meiji*; \$37.95 for *Tokugawa* and *Imperial Japan*, plus \$5 postage. Each unit includes slides. To order contact: Social Science Education Consortium, 3300 Mitchell Lane, Ste. 240, Boulder, CO 80301-2206; (303)492-8154.

### Asian Art Resources from Galleries

The Freer and Sackler Galleries in Washington DC are the national museums of Asian art at the Smithsonian Institution. A variety of slide packet/teaching units are available:

*Ancient Chinese Bronze Vessels* - \$15 plus \$4.50 postage

*The Chinese Scholar's Studio* - \$18 plus \$4.50 postage  
Order from: School & Family Programs, Education Dept., Freer Gallery of Art/Sackler Gallery MRC 707, Smithsonian Institution, Washington DC 20560.

Also, two 12-minute videos are available from Mail Order, Museum Shop at the same address above:  
*Porcelain for Emperors* - \$9.95 plus \$5 postage  
*A Basketmaker in Rural Japan* - \$9.95 plus \$5 postage

NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

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**FACDIS NEWSLETTER**

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