



The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
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September 1993

FOURTEENTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

"The Impact of Religion and Ethnicity in a Changing World"

November 11-12, 1993
Lakeview Resort and Conference Center
Morgantown, WV

Over the past months, the FACDIS Office has been busy organizing a series of four workshops on the theme *"The Impact of Religion and Ethnicity in a Changing World."* This theme was selected by the Institutional Representatives at their planning meeting during last year's Annual Workshops based on faculty suggestions and the timeliness of the topic. Our planning is now virtually complete, and sessions will be held on the following four topics:

1. **Islam and Social/Economic Change.**
Consultant: Dr. John Stempel, The Patterson School of Diplomacy, University of Kentucky
2. **Religion and Ethnicity in the States of The Former Soviet Union.** Consultant: Dr. Martha Brill Olcott, Dept. of Political Science, Colgate University
3. **Religion and Reform in Latin America.**
Consultant: Dr. Edward L. Cleary, Latin American Studies, Providence College
4. **Quebec and Canada.** Dr. Pierre Anctil, former Director, French Canada Studies Program, McGill University

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Dr. Nancy Lubin, currently a Fellow at the U.S. Institute of Peace, will be the Keynote Speaker. A specialist on ethnic conflict and political/economic/social challenges in the former USSR, she will speak on the topic of Ethnic Conflicts in the Soviet Successor States. The Workshops will formally begin with a luncheon on Thursday, Nov. 11, and continue until noon on Friday. Faculty interested in study abroad are urged to attend a pre-Workshop session on FACDIS Study Abroad Opportunities at 10:30 AM on Thursday. FACDIS will pay for lodging and meals for up to 130 registrants. Further details and abstracts of the sessions will be included in the Preliminary program which will be sent with Registration Forms to all FACDIS faculty in late September.

THE REGISTRATION DEADLINE WILL BE OCTOBER 15.

FACDIS PROJECTS: PAST AND FUTURE
Sophia Peterson, FACDIS Co-Director

During the first two weeks of August, two Summer Seminars took place at West Virginia University funded by our new grant from the U.S. Department of Education. Fourteen social scientists attended the "Summer Seminar on Teaching World Affairs in the Post Cold War Period," and twelve English composition faculty attended the "Summer Seminar on Internationalizing English Composition Courses." The presenters included six scholars noted for their work in international relations theory and area studies: Seyom Brown (Brandeis University), Alberta Sbragia (Univ. of Pittsburgh), Roger Kanet (Univ. of Illinois at Urbana-Champaign), Steve Chan (Univ. of Colorado), Edward Weisband (Virginia Tech), and James N. Rosenau (George Washington University).

The faculty evaluations were convincing evidence of the high quality of these intensive seminars. The personal comments confirmed that the faculty saw these seminars as invaluable opportunities for professional development. For example, comments on the World Affairs Seminar: "Great opportunity to be immersed in intellectual discussion and to be refreshed by it. I feel as if my teaching has been jump-started," and "The Seminar initiated new perspectives and conveyed much information. Both processes will enrich my teaching. The Seminar also permitted intellectual exchange over time and in-depth--an opportunity I have not had in a long time." And comments on the English Composition Seminar: "I particularly was impressed by the knowledgeable Seminar leaders, and feel that I've been given excellent assistance with trying to develop an 'international' course. In addition to the information supplied by the global experts, I gained a lot by sharing pedagogical techniques with colleagues," and "I am encouraged to do exploring and groundbreaking in my division, and I anticipate being able to get my students and my colleagues excited about the possibilities of an internationally focused writing course."

Faculty participants will now use the coming academic year to revise their courses and syllabi which will be evaluated by external evaluators during the year.

All FACDIS faculty have received invitations to apply for the Scholar-Diplomat Program on West Europe (Washington DC, October 20-22) and to submit Local Campus Projects for inclusion in the second year of our grant. We urge everyone to respond and will be happy to discuss your projects and help in any way.

Two more Summer Seminars will take place next year (August 1-12) for French and Spanish language faculty. Invitations to apply will be sent out by early January 1994. The Summer Seminars will focus on "Integrating Culture into the French Language Classroom" and "Integrating Culture into the Spanish Language Classroom." In addition an intensive one-week summer workshop (early August) will be offered by Joe Hagan (WVU), a 1993 Pew Fellow, on utilizing the Pew Case Study method in teaching. Please make a note of these dates on your calendar to reserve the time for these faculty development opportunities.

We extend our best wishes to everyone for a stimulating and satisfying academic year.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (304-293-2421)
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (304-293-7140)
Dr. Michael Strada, Study Abroad Coordinator, Dept. of Political Science, WVU (304-293-7140)
Ann Levine, Administrative Assistant, Dept. of Political Science, WVU (304-293-7140)
FAX: (304) 293-6858

INTERNATIONAL STUDIES SUMMER INSTITUTE FOR PUBLIC SCHOOL TEACHERS

"Teaching the New Social Studies Course: The U.S. and the World: The Twentieth Century"

For two weeks in July, FACDIS sponsored a Summer Institute on "The U.S. and the World: The Twentieth Century" at Marshall University for 21 teachers. With funding from the WV Department of Education, teachers received six hours of professional development credit, tuition fee waivers, free lodging and breakfast, and teaching resources and materials.

Coordinated by Carolyn Karr (Social Studies, Marshall University), the Institute's teaching staff included: Jack Hammersmith (History, WVU), a specialist in 20th century American and diplomatic history; Joe D. Hagan (Political Science, WVU), an expert on international relations and American foreign policy since World War II; and Don Bakker, history teacher from Massachusetts and author of the curriculum unit, *Coming to Terms with Power: U.S. Choices After World War II*, who demonstrated new teaching materials and resources, as well as innovative pedagogical techniques.

FACDIS is conducting a survey of all attendees at this as well as the four previous summers of our professional development programs to ask for advice on the selection of topics for future Summer Institutes, and planning will soon begin for the 1994 Summer Institutes. Thanks to continued funding from the West Virginia State Legislature, the FACDIS Institutes have become annual events and we are delighted that we can continue to implement our outreach mission to enhance international education in the public schools by means of professional development programs for teachers.

DEADLINE FOR RETURN OF APPLICATIONS FOR FACDIS TRAVEL SUPPORT

On August 27, FACDIS faculty were mailed application forms for travel support to attend professional meetings (gold application). The deadline for our RECEIPT of these applications is **OCTOBER 28**. FACDIS faculty may apply to attend professional meetings taking place from November 15, 1993-June 15, 1994. The FACDIS Steering Committee will meet during the Annual Workshops to make decisions on travel support. Decisions will be made on the basis of demonstrated evidence that attendance at the professional meeting will have a *direct* impact on course development, revision, or enrichment. FACDIS has a travel budget of \$2,000 and generally only partial support will be awarded to allow more faculty to benefit from this program. Please see the Calendar of Meetings in this issue of the FACDIS NEWSLETTER (pp. 10-14) to assist you in the completion of your application.

FACDIS AUDIO-VISUAL LOAN PROGRAM

FACDIS faculty can continue to borrow international studies audio-visual and simulation materials from the WVU Audio-Visual Library without charge. In the recent mailing to all faculty, a Supplementary A-V Catalog (blue cover) was included, with over 300 recent acquisitions in international studies. This supplements the 1989 bound catalog of over 300 titles. FACDIS pays all loan charges for these materials when borrowed by our members. **REMINDER: ALL reservations for materials MUST be made through the Inter-Library Loan Librarian on YOUR campus.**

PUBLICATION OF NEW FACDIS FACULTY DIRECTORY

All FACDIS faculty have now received a revised edition of the *FACDIS FACULTY DIRECTORY* (originally published in 1990) to help you keep in touch with other FACDIS members and to further our goal of intra- and inter-institutional communication and cooperation so central to our mission. The *Directory* is current as of May 1993, and includes, in addition to alphabetical listings, an Appendix with information on faculty listed by institution and by discipline. Please use your *Directory* to keep in touch with colleagues.

FACDIS STATEWIDE STUDY ABROAD PROGRAM

Professor Michael Strada (Political Science, West Liberty State College) continues as the half-time FACDIS Study Abroad Coordinator. In addition to the office's on-going study abroad activities, three areas of emphasis have been identified for the 1993-1994 academic year.

The first area consists of campus based Study Abroad Fairs to help inform students of the variety of study abroad opportunities available to them. The Fall 1993 schedule of Study Abroad Fairs includes:

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| September 15, 1993 | Marshall University |
| September 29, 1993 | West Virginia University |
| October 6, 1993 | Concord College |
| October 13, 1993 | Fairmont State College |
| October 20, 1993 | West Virginia Wesleyan College |
| November 17, 1993 | Wheeling Jesuit College |

The second area of emphasis is to increase the number of students from FACDIS institutions taking advantage of WVU's membership in the ISEP exchange network. Your assistance is critical to inform students of the unique advantages of ISEP: it involves wide choice, is unusually affordable, and provides a system of support services to exchangees.

At a time when most study abroad programs have become quite expensive, the International Student Exchange Program (ISEP) represents a real bargain for all students of FACDIS institutions. West Virginia University is a member of the ISEP system, a multilateral exchange program which includes over 150 foreign universities in approximately 30 countries. ISEP permits students from any of the FACDIS institutions to matriculate at WVU as a transient student to take advantage of the exchange program.

WVU pays \$500 per year to participate in ISEP, and the FACDIS Consortium is the only multilateral network in the U.S. able to tap into the ISEP system in this manner. We want your students to benefit from this unusual opportunity. The outgoing West Virginia student pays room, board, tuition and fees at WVU, and then takes the place of a student at a foreign university who does the same thing at his/her university.

Financial aid assistance is usually applicable to the ISEP program. The application deadline is **January 15, 1994 for the 1994-95 academic year**. Interested students may contact the study abroad advisor on your campus, or call Michael Strada at the FACDIS central office (304-293-7140). ISEP opportunities are available to students in any major who have at least a 2.75 GPA. Please give your students the opportunity to consider this affordable program.

At the FACDIS Annual Workshops there will be a pre-Workshop session on Study Abroad from 10:30 AM-12:00 noon on Thursday, November 11. All interested faculty are urged to attend this session. The Study Abroad Advisors on each of the FACDIS campuses will discuss FACDIS plans for increasing study abroad opportunities for students at FACDIS institutions. Joan Gore, a representative from the Council on International Educational Exchange (CIEE) will also be on hand to discuss student and faculty opportunities abroad.

The third area of emphasis which will be addressed at this pre-Workshop Study Abroad session involves the compilation of reliable figures on numbers of students by institution annually participating in study abroad programs. Please bring any ideas you may have as to how to achieve this objective.

WEST VIRGINIA NEWS AND NOTES

BETHANY COLLEGE is one of nine East Central Colleges (ECC) participating in a three-year grant project funded by the U.S. Dept. of Education Undergraduate International Studies and Foreign Language Program. The project, titled "The North American Nation," will assist 27 faculty during the 1993-1994 academic year as they revise existing courses to include material related to Mexico and Central America. In subsequent years, the project will focus on the Caribbean Basin and on Canada. Bethany is the headquarters of the ECC consortium, with the other eight participating institutions in Ohio.

BLUEFIELD STATE COLLEGE was one of only 10 institutions of higher education in the U.S. invited to participate in the recent European International Model United Nations (TEIMUN) Conference at The Hague, The Netherlands in July. **John White** (Geography, BSC) established the BSC Model UN program in 1981 and continues as its advisor.

MARSHALL UNIVERSITY will offer Japanese this Fall through the auspices of a national program, "Exchange: Japan." Yoko Imamura, a graduate student from Japan, will be the instructor for the course, and will continue teaching Japanese at Marshall during the next two years. Partial funding for this effort was provided by FACDIS through the new U.S. Dept. of Education grant (see page 2).

POTOMAC STATE COLLEGE hosted a Conference on "Multicultural Comity" on April 19-20. Organized by **Dallas Shaffer** (Political Science) the conference highlighted efforts to promote enlightened attitudes toward and amicable relationships between persons of differing cultural heritages.

WEST VIRGINIA UNIVERSITY is hosting a Fulbright Scholar-in-Residence from the Philippines during Fall Semester 1993. **Rosario Cruz Lucero** ("Chari") will serve as a resource person in the English Department and Foreign Language Departments and will lecture in a variety of classes at WVU. She is available to speak to classes/groups throughout the state and would welcome invitations from FACDIS campuses. A noted feminist, she is an award-winning poet and fiction writer. To invite her to speak, contact Linda Yoder or Rudy Almasy, Dept. of English, WVU (293-5021/3107).

WILLIAM ARNETT (History, WVU), specialist in Middle East and ancient history, received a University Foundation Award for Outstanding Teachers in an award ceremony at WVU last April.

ART BARBEAU (History, West Liberty St.) spent seven weeks in China during Summer 1993 doing research on Chinese Islam (mosque architecture and women's mosques) while visiting over 40 mosques.

DOMINICK DeFILIPPIS (Modern Languages, Wheeling College) recently served as editorial consultant for three French texts for Holt, Rinehart and Winston and one for McGraw-Hill publishers.

MICHAEL FULDA (Political Science, Fairmont State) is President of the Institute for the Social Science Study of Space (ISSSS), an organization devoted to applying the social sciences to space exploration and development.

SUDHAKAR JAMKHANDI (Director, Center for International Understanding, Bluefield State) presented a paper on "Globalizing the Local Economy: The Efforts of Bluefield State College" at the Eighth Annual Conference of the American Council on International Intercultural Education in Portland Oregon, April 25-27, 1993.

MOHAMMAD KHALIL (Commerce, Fairmont State) was honored by his peers at the annual Recognition of Faculty Achievement program last April for outstanding contributions and dedication to his field. He has written extensively about economic development in the Middle East and North Africa.

ROBERT MAXON (History, WVU) has recently published "*Struggle for Kenya: The Loss and Reassertion of Imperial Initiative, 1912-1923*" (Fairleigh Dickinson University Press).

JOHN MAXWELL (History, WVU) has recently published two texts which serve as excellent classroom resources: *An Introduction to the Study of History* (Kendall/Hunt Publishing Co., 1993) and *A Brief Atlas for History and the Humanities* (Tapestry Press, Ltd., 1993). For information on obtaining examination copies see "Teaching Resources" section in Newsletter (p. 18).

NEWS AND NOTES (cont.)

JOSEPH MURPHY (Foreign Languages, WVU) has been selected as president of the West Virginia Foreign Language Teachers Association and will serve in this capacity for the next two years. He has also been recently appointed as Associate Chair of the WVU Foreign Languages Department.

ANN OBERHAUSER (Geography, WVU) participated in a 10-day seminar in Barcelona, Spain during Summer 1993 on the topic of "Women and Employment in Southern Europe."

ROBERT RUPP (Government and History, WV Wesleyan College) was chosen as the recipient of the Distinguished Faculty Award by the 1993 senior class of Wesleyan.

BONNIE THURSTON (Theology, Wheeling Jesuit College) has recently returned from a semester as Visiting Scholar at St. George's College in Jerusalem. During her stay in East Jerusalem she visited the West Bank, Gaza Strip and Golan Heights.

TOM TURNER (Political Science, Wheeling Jesuit College) was awarded a Summer Research grant by Wheeling Jesuit College for research on "Ethnogenesis in Zaire." The grant covered software for reproduction and manipulation of ethnic maps as well as a trip to the University of Wisconsin, Madison for library research.

DAN WEINER (Geography, WVU) continued work on agrarian reform in South Africa this summer, working on a MacArthur Foundation funded project which will also bring scholars from South Africa to WVU during Fall Semester 1993.

JOANNE VAN HORN (History, Fairmont State) attended a 3-week faculty development seminar sponsored by the American Association of State Colleges and Universities (AASCU) on "Infusing Asian Studies in the Undergraduate Curriculum" in July at the University of Hawaii.

SYLLABI FROM WV FACULTY

The faculty/curriculum development project of the **Four-College Consortium** (Bethany, West Liberty, WV Northern and Wheeling Jesuit College) has provided FACDIS with the following course syllabi that were revised and/or "internationalized" through their recently completed grant project. Please let us know if you would like a copy. (**Non-West Virginia readers only:** please remit \$1 per syllabus.)

ART: Masterpieces of Italian Art (Art 478), Karen Rychlewski, West Liberty State College

ECONOMICS: Multinational Finance (Economics 370), John D. Davis, Bethany College

ENGLISH: College Composition I (English 101), Terry Craig, WV Northern Community College

JAPANESE STUDIES: Japanese Civilization 310, and Japanese Religions (Religious Studies 240) Mark MacWilliams, Bethany College

PHILOSOPHY: Ethics (Phil. 305), Fr. O'Brien, Wheeling Jesuit College
Philosophy and Human Existence (Phil. 205), Richard Mullin, Wheeling Jesuit College

SOCIOLOGY/SOCIAL SCIENCE:
Basic Concepts of Sociology (Soc. 150), Phil Adkins, West Liberty State
Intro. to Sociology (Soc. 100), Ahmad Khalili, Bethany College
Intro. to Social Science (SSC 105), Fr. Joseph Sanders, Wheeling Jesuit

Other recent syllabi from FACDIS faculty:

Eastern Europe Since 1945 (History 111), Robert Blobaum, WVU
Governments of Eastern Europe and the CIS (Poli. Sci. 251), Eva Segert-Tauger, WVU
Ethnic Group Relations in Comparative Perspective (Poli. Sci. 328), Tom Turner, Wheeling Jesuit
International Organization (Pol. Sci. 334), Tom Turner, Wheeling Jesuit College
International Organizations & Global Issues (Gov. 088 01), Vijaya Rao, WV Wesleyan

Please send us your syllabi to share with others!

GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **International Faculty Development Seminars** for 1993-94, a series designed to support academic institutions in their commitment toward internationalizing curricula. Featured in previous issues of this newsletter, the seminars provide opportunities for short-term, intensive overseas experience for faculty. The program dates and topics are as follows:

Five programs, November 21-27, 1993:

"Colonialism, Capitalism, Communism: Hong Kong 1997" (Hong Kong)

"Northern Ireland: Images of a Divided Society" (Coleraine, Northern Ireland)

"Politics & Society in Post-Pinochet Chile" (Santiago, Chile)

"Japan's Role in the New World Order" (Tokyo, Japan)

"Post-Communist Poland: An Economic Miracle" (Warsaw, Poland)

Three programs in January 1994:

Jan. 2-8: "The United States of Europe: Beyond 1992" (Netherlands/Belgium)

Jan. 2-15: "Tradition & Reform in Vietnam Today" (Hanoi/Ho Chi Minh City)

Jan. 8-14: "The Contemporary Wave of Radical Islam" (Cairo, Egypt)

Four programs in June 1994:

June 12-18: "German Unification: From Euphoria to Disillusion" (Berlin)

June 12-22: "Russia in Transition: An Experiment in Democracy" (St. Petersburg/Moscow)

June 12-19: "Protecting the Environment: Politics & Policy" (Sao Paulo, Brazil)

June 12-18: "Zimbabwe, South Africa & Southern Africa in the 1990s" (Zimbabwe)

Total seminar costs, excluding international air transportation, range from \$1200 to \$2000. Academic institutions are expected to provide at least 50% support toward the seminar and costs of transportation as a demonstration of commitment to faculty development. No scholarships/grants are provided by CIEE. These seminars have been very well received, and several FACDIS members have participated and highly endorse the programs.

The seminars in Japan and Egypt are new this year. Seminars will be repeated in most of the above sites during 1994-95. In addition, new seminars are currently being planned in Cuba and Hungary.

Contact the following FACDIS faculty for information on their experiences: Peter Freeman (History, West Liberty); Maude Brunstetter (Political Science, WV State); Howard Bright (Sociology, WV Wesleyan) and Jerry Starr (Sociology, WVU). For further information/applications contact: CIEE, Professional and Continuing Educational Programs, 205 E. 42nd St., New York, NY 10017; (212) 661-1414, ext. 1455; FAX (212) 972-3231.

Fulbright-Hays Summer Seminars Abroad

This US Department of Education grant program offers US educators the opportunity to apply for short term (3-8 weeks) summer study seminars abroad. Qualified applicants include undergraduate faculty members from colleges, universities, and community colleges, as well as secondary school teachers. Eligibility varies among the numerous programs offered. The application deadline will be November 8.

In 1993, seminars were organized for the following countries: Mexico, Guatemala, Brazil, China, Hong Kong, Taiwan, Czechoslovakia, Poland, Morocco, Tunisia, India, Japan, Korea, Kenya and Tanzania (list should be similar for 1994).

The purpose of the program is to offer educators the opportunity to improve their knowledge and understanding of the people and cultures of another country through study abroad.

For further information/application contact:

Ms. Linda Byrd-Johnson, Senior Program Officer, Seminars Abroad Program, CIE, US Dept. of Education, Room 3053, ROB-3, 400 Maryland Ave., SW, Washington, DC 20202; (202) 708-7283. [ED. NOTE: A number of FACDIS faculty have participated in this program, and recommend it most highly to their colleagues.]

OPPORTUNITIES, ETC. (cont.)

Fulbright Awards Available through CIES

The following special programs are administered by the Council for International Exchange of Scholars (CIES). The deadline for the research and university lecturing abroad awards was August 1, however other deadlines are in place for the following special programs. For more information and applications contact: CIES, 3007 Tilden St., NW, Suite 5M, Washington DC 20008-3009; (202) 686-7877; FAX: (202) 362-3442.

Fulbright German Studies Seminar

This five-week seminar (mid-June to mid-July), conducted in German, will examine the political, social and economic institutions of Germany, including Berlin and the five new states in eastern Germany in light of their recent history and current development. Professors of German, history, political science and other disciplines that have bearing on seminar topic are eligible. Fluency in German is required. Grantees will receive round-trip transportation to Bonn/Berlin and a per diem to cover meals, hotels, etc. Twenty-five faculty will be selected. **Deadline: November 1.** Applications: (202) 686-7878

US-Japan Internat'l Education Administrators Prog.

Five or more university administrators will be selected to participate in a four-week program in Japan to become familiar with higher education, Japanese society and culture. The program will consist of briefings, campus visits, selected government appointments, etc. The program includes a one-week visit to Korea for an intensive introduction to Korean higher education. **Deadline: November 1.** Request for Applications: (202) 686-4020.

US-German International Education Administrators Program

Up to 25 college, university, and community college administrators will be selected to participate in a four-week seminar in Germany on the educational, cultural, and political issues involved in international education. The program, conducted in English, will be held in April/May 1994. **Deadline: November 1.** Request for Applications: (202) 686-7878.

Fulbright Teacher Exchange Program

This program is the only Fulbright program open to all educators from the elementary level through the post-secondary level. The grantee remains on his/her home salary while exchanging positions with an international teacher who has received similar leave from his/her home institution. Approximately 500 teachers participate annually in this program.

These one-on-one overseas exchange programs involve 35 countries. Exchange grants may include full or partial travel grants and cost of living supplements, depending on the country of exchange. Most exchanges are for an academic year, however some last a semester or 6 weeks.

Deadline: OCTOBER 15, 1993. For further information contact: Fulbright Teacher Exchange Program, 600 Maryland Ave. SW, Room 235, Washington DC 20024-2520; (202) 475-3095 or (800) 726-0479.

German Academic Exchange Service (DAAD)

Among the grant programs administered by the DAAD are "Information Visits" which provide program arrangements and financial assistance (on a per person/per diem basis for 7-21 days) for groups of 15-25 students accompanied by their professor for study in Germany. The purpose is to increase the knowledge of specific German subjects and/or institutions within the framework of an academic study tour. (No tours during July-August or December 15-January 10.) **Deadline: November 1.**

Other DAAD grants/fellowships are available for faculty travel and research including "Study Visit Research Grants for Faculty," offering monthly stipends for one to three months for scholars in all fields for research projects in Germany. (International travel costs are not covered.) Applicants are asked to include evidence of contact with a German host institution(s). **Deadline: November 1.**

Contact: German Academic Exchange Service (DAAD), 950 Third Ave., 19th Floor, New York, NY 10022; (212) 758-3223.

OPPORTUNITIES, ETC. (cont.)

Japan Foundation Grant Programs

The Japanese Studies Programs of the Japan Foundation include professional and dissertation grants, as well as grants for visiting professors, staff expansion, research, and libraries. **Deadline: November 1.** Contact Japan Foundation, 152 W. 57th St., 39th floor, New York, NY 10019; (212) 489-0299; FAX: (212) 489-0409.

American Council of Learned Societies (ACLS)

ACLS offers numerous grant programs to support postdoctoral research in the humanities. They also sponsor jointly with the SSRC (see below) programs concerned with encouraging social science and humanistic research in specific countries of the world. For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the applicant's citizenship, the year of the applicant's PhD, academic or other position, his or her subject of research, his or her field of interest, and the period for which he or she is requesting support. While the annual deadline for research fellowships (maximum award: \$20,000) is **September 30**, the deadline for ACLS Grants-in-Aid to support expenses of postdoctoral research in the humanities (maximum: \$3,000) is **November 1**. For further information contact: American Council of Learned Societies, Office of Fellowships and Grants, 228 East 45th St., New York, NY 10017-3398; (212) 697-1505.

Social Science Research Council (SSRC)

Offers numerous grant programs for advanced postdoctoral training and research. Grants for Area Studies Research (Africa, Asia, Latin America & Caribbean, the Near East & Middle East, and Western Europe). Also offers research support in peace/security studies through the SSRC-MacArthur Foundation Fellowship Program. These Fellowships require Fellows to undertake training that adds a new competence to the disciplinary skills they already have. **Deadline for all SSRC programs: December 1.** For further information on these and other SSRC programs contact: SSRC, 605 Third Ave., New York, NY 10158; (212) 661-0280; FAX: (212) 370-7896.

Canadian Studies Grant Programs

The Canadian Embassy's grant programs are designed to promote teaching/research in Canadian Studies. Their Faculty Enrichment Program provides faculty with an opportunity to develop courses that will be offered as part of their regular teaching load. Grants of up to \$1,500 per month for up to three months are available. **Deadline: October 30.**

West Virginia has recently been placed in the district of the Canadian Consulate in Buffalo, NY (rather than in Cincinnati). The new contact person who can provide assistance to faculty and institutions in our area is Kerry Mitchell, Academic Relations Officer. Contact her for further information on the various grant programs for research, program development, as well as on print and audio-visual materials for courses dealing with Canada: Ms. Kerry Mitchell, Canadian Consulate General, Consulat General du Canada, 3000 Marine Midland Center, Buffalo, NY 14203-2884; (716) 852-1247; FAX: (716) 852-4340.

National Humanities Center

Offers 40 residential fellowships for advanced study in history, philosophy, languages/literature, religion, and other fields in the liberal arts. Social scientists whose work has a humanistic dimension may apply. Fellows work at the Center where they have private offices, library and manuscript typing services and other administrative support. The Center locates housing for Fellows nearby. Application deadline for academic year 1994-95: **October 15.** Contact: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256; (919) 549-0661.

National Geographic Society

Grants-in-aid for 1-3 years are awarded to conduct field research in the sciences related to geography. Awards range from \$1,000 to \$80,000 with average award of \$15,000. No deadline. Request application forms from: National Geographic Society, Committee for Research & Exploration, 1145 17th St., Washington, DC 20036-4688; (202) 857-7000.

CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS AND CONFERENCES

Social Sciences and Foreign Languages

[Faculty should apply NOW for financial support from FACDIS to enable them to attend professional meetings which occur during the period November 15, 1993-June 15, 1994. Please find gold application for travel support in the August 27 mailing to FACDIS faculty. Deadline for receipt of application: **OCTOBER 28, 1993.**]

1993

- Sept. 30-Oct. 2 Conference: "Race, Ethnicity and Nationalism at the End of the Twentieth Century," University of Wisconsin-Milwaukee
For further information contact: Thomas Tonnesen, Assoc. Director, UW System Institute on Race and Ethnicity, Univ. of Wisconsin-Milwaukee, PO Box 413, Milwaukee, WI 53201; (414) 229-6701/4700/4804; FAX: (414) 229-4581
- Oct. 6-10 Annual Meeting: The Consortium on Peace Research, Education and Development (COPRED), Atlanta, GA. Theme: "Nonviolence in a Violent World: Responses to Racism, Extreme Materialism and Militarism."
For further information contact: Barbara Wien, Executive Director, COPRED, George Mason University, Fairfax, VA 22030-4444; (703) 993-1000
- Oct. 7-9 Annual Meeting: The Association of Third World Studies (ATWS), Tacoma, WA. Theme: "The Third World and Prospects for Development in a Changing International Environment."
For further information contact: Prof. Edwin G. Clausen, Pres.-Elect, ATWS, Dept. of History, Pacific Lutheran Univ., Tacoma, WA 98477; (206) 535-7130
- Oct. 7-9 16th National Third World Studies Conference, Univ. of Nebraska at Omaha.
For further information contact: Mary Macchietto, Conference Program Coordinator, College of Continuing Studies, University of Nebraska at Omaha, Omaha, Nebraska, 68182; (402) 595-2355; FAX (402) 595-2345
- Oct. 14-16 18th Annual European Studies Conference, Univ. of Nebraska at Omaha.
For further information contact: Mary Macchietto, Conference Program Coordinator, College of Continuing Studies, University of Nebraska at Omaha, Omaha, Nebraska 68182; (402) 595-2355
- Oct. 15-16 XIX Annual Hispanic Literatures Conference, Indiana University of Pennsylvania.
For further information contact: Peter G. Broad, Hispanic Literatures Conference, Department of Spanish and Classical Languages, 459 Sutton Hall, Indiana University of Pennsylvania, Indiana, PA 15705-1087; (412) 357-5596; FAX: (412) 357-6213
- Oct. 16 Fall Meeting of the West Virginia Foreign Language Teachers Assn., (WVFLTA), Parkersburg, WV.
For further information contact: Prof. Joseph Murphy, Foreign Language Dept., West Virginia Univ., PO Box 6298, Morgantown WV 26506-6298; (304) 293-5121.
- Oct. 21-24 Sixth International Forum Association for Women in Development, Washington, DC.
Theme: "Joining Forces to Further Shared Visions."
For further information contact: Norge Jerome, President, Assoc. for Women in Development (AWD), 14402 West 68th Street, Shawnee, KS 66216-2149

MEETINGS (cont.)

- Oct. 29-30 17th Annual Conference on the Teaching of Foreign Languages and Literatures, Youngstown, OH.
For further information contact:
Foreign Language Conference, Dept. of Foreign Languages, Youngstown State Univ., Youngstown, OH 44555; (216) 742-3461
- Oct. 29-30 22nd Annual Meeting of the Middle Atlantic Region, Association of Asian Studies (MAR/AAS), Ramapo College of New Jersey, Mahwah, NJ
For further information contact:
Harry Krebs, Exec. Secretary, MAR/AAS Inc., Dickinson College, Carlisle, PA 17013
- Oct. 31-Nov. 4 Annual Geographic Information Systems/Land Information Systems (GIS/LIS) Conference and Exposition, Minneapolis, MN
For further information contact:
GIS/LIS '93, 5410 Grosvenor Lane, Ste. 100, Bethesda, MD 20814-2122; (301)493-0200
- Nov. 2-4 Second International Symposium on "National Security & National Competitiveness: Open Source Solutions," Washington, DC.
For further information contact:
Open Source Solutions, 1914 Autumn Chase Court, Falls Church, VA 22043-1753; (703) 536-1775; FAX: (703) 536-1776
- Nov. 5-7 22nd Annual Conference on South Asia, Madison WI.
For further information contact:
Annual Conference on South Asia, 1269 Van Hise Hall, 1220 Linden Dr., Madison, WI 53706; (608) 262-9690; FAX: (608) 265-3062
- Nov. 7-10 USAID Development Education Conference, Santa Monica, CA.
Theme: "Marketing International Development."
For further information contact:
USAID Development Education Program, USAID, FHA/PVC, Room 709, SA-8, Washington DC 20523-0804
- Nov. 11-14 27th Annual Meeting of the Middle East Studies Association (MESA), Research Triangle Park, NC.
For further information contact:
MESA, 1232 N. Cherry Lane, University of Arizona, Tucson, AZ 85721; (602) 621-5850
- Nov. 17-21 American Anthropological Association (AAA) Annual Meeting, Washington, DC.
Theme: "Precarious Planet: Earth and the Human Landscape."
For further information contact:
AAA, 4350 North Fairfax Drive, Suite 640, Arlington, VA 22203; (703) 528-1902; FAX (703) 528-3546. Note New Address/Phone.
- Nov. 17-24 22nd National Conference of the Association for Canadian Studies in the United States (ACSUS), New Orleans.
For further information contact:
ACSUS, Suite 620, One Dupont Circle, Washington, DC 20036; (202) 887-6375

MEETINGS (cont.)

- Nov. 19-22 Annual Meeting of the American Association for the Advancement of Slavic Studies (AAASS), Honolulu, Hawaii.
For further information contact:
AAASS, Jordan Quad, Acadia Bldg, 125 Panama St., Stanford, CA 94305; (415) 723-9668; FAX: (415) 725-7737
- Nov. 19-22 73rd Annual Conference of the National Council for the Social Studies (NCSS), Nashville, TN
For further information contact:
NCSS, 3501 Newark Street, NW, Washington, DC 20016; (202) 966-7840
- Nov. 20-22 American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, San Antonio TX. Meeting in conjunction with the American Assn. of Teachers of German (AATG).
Oral Proficiency Workshop in ESL, French, German, Italian, Japanese, Russian or Spanish from Nov. 16-19, OPT Refresher Workshop in German or Spanish on November 19, preceding ACTFL meetings.
For further information contact:
ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801; (914) 963-8830; FAX (914) 963-1275
- Nov. 21-25 Annual Conference of the Association for the Advancement of Policy, Research and Development in the Third World (AAPRDT), Cairo, Egypt.
Theme: "The State of Advancement and Development: New Directions."
For further information contact:
Mekki Mtewa, Executive Director, Association for the Advancement of Policy, Research and Development in the Third World, PO Box 70257, Washington, DC 20024-0257; (202) 723-7010
- Dec. 4-7 African Studies Association Annual Meeting, Boston, MA.
Theme: "History of Land Use and Environmental Change in Africa."
For further information contact:
African Studies Assn., Credit Union Bldg., Emory University, Atlanta, GA 30322; (404) 329-6410
- Dec. 27-30 Modern Language Association (MLA) Annual Meeting, Toronto, Canada.
For further information contact:
MLA, 10 Astor Place, New York, NY 10003; (212) 475-9500
- Dec. 28-30 Annual Conference of the American Association of Teachers of Slavic and East European Languages (AATSEEL), Toronto, Canada.
For further information contact:
George Gutshe, Exec. Secretary-Treasurer, Dept. of Russian & Slavic Langs., Modern Languages 340, Univ. of Arizona, Tucson, AZ 85721; (602) 621-9765

MEETINGS (cont.)

1994

- Jan. 3-5 American Economic Assn. Annual Meeting (AEA), Middle East Economic Assn. (MEEA) Annual Meeting, Allied Social Science Assns. Meetings, Boston, MA
For further information contact: AEA, 2014 Broadway St., Ste. #305, Nashville, TN; (615) 322-3595; FAX (615) 343-7590.
- Jan. 6-9 American Historical Association (AHA) Annual Meeting, San Francisco.
For further information contact: AHA, 400 A St., SE, Washington, DC 20003; (202) 544-2422
- Jan. 6-9 Linguistic Society of America (LSA), Boston, MA.
For further information contact: LSA, 1325 18th Street, NW, Suite 211, Washington, DC 20036; (202) 835-1714
- Jan. 7-8 18th Annual Boston University Conference on Language Development, held in conjunction with Language Society of America (LSA), Boston, MA.
For further information contact: Boston University Conference on Language Development, 138 Mountfort Street, Boston, MA 02215; (617) 353-3085
- Feb. 24-26 Southern Conference on Language Teaching (SCOLT), Atlanta, GA.
For further information contact: SCOLT, Valdosta State College, Valdosta, GA 31698; (912) 333-7358
- March 3-6 International Conference on Anticipating the 21st Century: Contemporary Cultural Politics in East Asia, Boulder, CO
For further information contact: X. Tang or S. Snyder, University of Colorado, Boulder, CO 80309-0279; (303) 492-6811/7545
- March 10-13 XVIII International Congress of the Latin American Studies Association (LASA), Atlanta, GA.
For further information contact: LASA, William Pitt Union, 9th floor, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7929; FAX: (412) 624-7145
- March 21-24 Central States Conference on the Teaching of Foreign Languages Annual Meeting, Kansas City, MO.
For further information contact: CSC, 3550 Anderson Street, Madison, WI, 53704; (608) 246-6573
- March 24-27 Association of Asian Studies (AAS) Annual Meeting, Boston, MA.
For further information contact: AAS, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48109; (313) 665-2490
- March 25-27 Council for European Studies, 9th International Conference of Europeanists, Chicago, IL.
For further information contact: CES, Box 44, Schermerhorn, Columbia University, New York, NY, 10027; (212) 854-4172

MEETINGS (cont.)

- March 29-Apr. 2 Association of American Geographers (AAG) Annual Meeting, San Francisco, CA.
For further information contact:
AAG, 1710 16th Street NW, Washington, DC 20009-3198; (202) 234-1450
- March 29-Apr. 2 International Studies Association (ISA) Annual Meeting, Washington, DC.
For further information contact:
ISA, David M. Kennedy Center for International Studies, Brigham Young Univ.,
216 HRCB, Provo, UT 84602; (801) 378-5459; FAX (810) 378-7075
- Apr. 6-9 Annual Meeting of American Society of International Law (ASIL), Washington, DC.
For further information contact:
ASIL, 2223 Massachusetts Ave., NW, Washington, DC 20008-2864; (202) 265-4313
- Apr. 7-10 Northeast Conference on the Teaching of Foreign Languages, New York, NY.
For further information contact:
Northeast Conference, St. Michael's College, 29 Ethan Allen Avenue, Colchester,
VT 05446; (802) 655-0558. NOTE NEW ADDRESS/PHONE.
- Apr. 13-16 Thirteenth Annual Conference on "Languages and Communication for World
Business and the Professions," Eastern Michigan University, Ypsilanti, MI.
For further information contact:
EMU Conference on Languages for World Business, World College, 307 Goodison
Hall, Eastern Michigan University, Ypsilanti, MI 48197; (313) 487-2414; FAX:
(313) 485-1980
- Apr. 21-24 Seventh International Meeting of The Society for Human Ecology, Kellogg Center,
MSU, East Lansing, MI
For further information contact:
Robert J. Griffore, Dept. of Family and Child Ecology, 107 Human Ecology
Building, MSU, East Lansing, MI 48824; (517) 336-3818; FAX; (517) 336-3845
- May 2-4 European Community Studies Assn. (ECSA) World Conference, Brussels, Belgium
Theme: "Federalism, Subsidiarity, and Democracy"
For further information contact:
William G. Burros, Jr., Admin. Director, ECSA, 405 Bellefield Hall, Univ. of
Pittsburgh, Pittsburgh, PA 15260; (412) 648-7635; FAX: (412) 648-1168. NOTE
NEW ADDRESS/PHONE.
- May 13-15 The American Forum Annual Conference, Miami, FL
Theme: "Culture and the Curriculum in the 21st Century."
For further information contact:
The American Forum, 45 John St., Suite 908, New York, NY 10038; (212)732-8606
- Aug. 5-9 American Sociological Association (ASA) Annual Meeting, Los Angeles, CA.
For further information contact:
ASA, 1722 N. Street, NW, Washington, DC 20036; (202) 833-3410
- Sept. 1-4 American Political Science Association (APSA) Annual Meeting, New York, NY.
For further information contact:
APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; (202) 483-2512

FACDIS FACULTY REPORTS

- I. FACDIS Faculty Member: Art Barbeau (History, West Liberty State College)
Meeting: Association for Asian Studies, Los Angeles, CA, March 26-28, 1993.

PROFESSOR BARBEAU'S REPORT:

The main purpose of my attendance was to focus on materials relating to the teaching of Asia. With this in mind, I attended the meeting of the Committee on Teaching about Asia and that of the Committee on Educational Policies and Issues. The CTA continues to work primarily in pre-collegiate education. Among recently completed works was a study by the East Asian Outreach Center of Columbia University. This provided an analysis of the Asian content of various World History, World Culture and World Geography texts. Their report is now available; I served on their advisory committee and assisted with the analysis of texts. It is still hoped that funding will become available to conduct workshops and disseminate teaching materials about Asia.

The AAS' Committee on Educational Policies and Issues will place greater emphasis on uniting the professional scholar and the classroom teacher. Towards that end, funds will be available to create a new journal which will focus on the teaching of Asia. The format will be an improvement over *Focus on Asia* which was published originally by Ohio State University and, more recently, by The Asia Society. This Fall, a joint committee of the AAS and the Committee will work to create an editorial staff for the new journal. Funding is presently being sought to provide an annual prize for exemplary work in the teaching of Asia. There is considerable overlap between this Committee and CTA. Hopes are that, through joint efforts, better materials and general texts will become available for all levels of teaching.

Attendance at the meeting also provided the opportunity to attend sessions that were of personal interest. I was able to attend sessions dealing with the following topics: "Thinking about Chinese Women and Feminism," "Mapping National Identities and Cultural Change," and "The Development of Markets in the Reform of the Chinese Economy." As these are of more limited interest to the general FACDIS membership, I'll be happy to respond to inquiries about content.

Finally, attendance at the meeting permitted the opportunity to examine new texts and monographs available from various publishers, to keep up-to-date on pertinent computer software, to renew personal acquaintances, and to discuss personal research questions with appropriate scholars.

- II. FACDIS Faculty Member: Jeffrey Bruner (Foreign Language, West Virginia University)
Meeting: 1st Annual Seminaria para Profesores de Español Comercial para Extranjeros (Seminar for Teachers of Commercial Spanish for Foreigners), Madrid, Spain, April 12-16, 1993.

PROFESSOR BRUNER'S REPORT:

I attended this seminar, sponsored by the Institute of Business Preparation of the Chamber of Commerce and Industry of Madrid, because my responsibilities at WVU include teaching the undergraduate courses in commercial Spanish as well as administering the Madrid Chamber of Commerce certificate and diploma examinations. Since my previous formal preparation did not provide me with solid background in commercial Spanish, I was excited about the opportunity to learn more about the content and methodologies appropriate for such courses.

REPORTS (cont.)

The seminar involved 25 hours of class work focusing on Spanish business, culture and language. During the morning sessions, Juan Antonio Ollero (a well-known businessman) lectured on the current political and economic situation of Spain and on Spain's role within the European community. In addition, he discussed the various types of businesses in Spain; the wage, tax and social security system; the legal code regulating businesses; and the press. During the afternoon Maria Luisa Agra-Cadarso (author of several books on business Spanish) addressed the needs of professors who teach business Spanish to foreigners. She presented information on the various types of correspondence and the appropriate registers of language for each. She also discussed aspects of vocabulary and grammar that present difficulties to non-native speakers of Spanish.

The seminar promises to be a very useful resource as I look toward preparing and teaching business Spanish at WVU. The participants received materials which are ready for class use, including grammar and vocabulary exercises, realia from several types of business situations (such as letters and checks), one copy of the Chamber of Commerce approved textbook for business Spanish and several copies of past proficiency examinations. We also received several packets of information dealing with Spanish industry, politics and culture. More important, I am now aware of the kind of knowledge that the Madrid Chamber of Commerce believes important for foreigners to know about business in Spain. I am more enthusiastic than ever about teaching business Spanish and feel confident that I will be able to incorporate the materials and ideas from this seminar into my own classes. By the end of the next academic year, I expect several WVU students will receive their certificate or diploma in business Spanish from the Madrid Chamber.

III. FACDIS Faculty Member: Tulasi R. Joshi (Geography, Fairmont State College)
Meeting: Association of American Geographers, Atlanta, GA, April 6-10, 1993.

PROFESSOR JOSHI'S REPORT:

A synopsis follows of the sessions I attended at the AAG meeting which I found to be useful in incorporating international content in the revision and course development for the two geography courses, Introduction to Geography and Urban Geography:

"Regional Development and Planning: Theories and Applications in Different Cultural Settings." A panel discussion in which the theme of "single core" and "multi-core," and the urban and regional development planning of Jordan were discussed. In the discussion of the "single core" and "multi core" concepts, regional planning and urban growth in western Europe with special reference to Italy was emphasized with examples from India and Latin American countries. The chair of the panel, Yasser M. Naijar of Framingham State College also worked as a planner for the Jordan government. He described the regional development approach in the economic development planning of Jordan. He discussed 1) the various stages of the planning process; 2) the role of Jordanian administrative structure with duplication of work responsibilities and centralized power in planning functions and implementation; 3) the division of Jordan in four sectors for regional economic development planning, each sector extending in an east-west direction; and 4) the preparation of plans for these sectors under the assistance of the Japanese, American, French and German governments--each of these foreign governments being involved in a particular sector.

REPORTS (cont.)

"Urban Development in Japan and China." Session included a paper which discussed the creation of new land in coastal and bay areas of Japan which has become an important solution to Japan's land shortage. The paper provided several examples of new developments in the Tokyo Bay area. These new developments included the provision of sophisticated commercial zones, new telecommunication networks, international convention halls, hotels and residential areas. Another paper examined the urbanization of Shanghai since 1949 under the conditions of strict mobility control. This restriction policy led to the decline of the population in Shanghai as a whole with the growth of new satellite towns with different functions beyond the inner city. Thus a new urban system was created.

"Rupture in the Spatial Order of the Middle East and North Africa." This session included a paper on "Changing Pastoral Environments and Approaches to Conservation in the Sinai Desert" which described the conflict and possible compromise between local Jabaliya Bedouin and Egyptian government planning for nature protection in the Sinai's Jebel Musa region. The Bedouins criticized the government's solution that broke down their traditional conservation practice. In order to control the environmental degradation, they proposed that the government delimit the protected area precisely, hire Bedouin rangers, and allow violations to be referred to tribal law.

"Chinese Cities: Characteristics and Development." Session included a paper discussing the impact of the Chinese economic reforms since 1979 and relaxation of rural-urban migration policy to stimulate the growth of Chinese cities. Both the number and population size of the towns in the Guangdong Province increased rapidly in spite of the difficulty in migrating to the cities on a permanent basis. To seek employment in industry and trade was the main reason for migrating to towns in Guangdong. Another paper discussed the Pudong development zone in Shanghai, which is one of a series of concentrated development efforts by the Chinese government, as part of its Coastal Zone Development Strategy aimed at attracting foreign investment, promoting industrialization and comprehensive regional development. Pudong is targeted to spearhead the redevelopment and revival of Shanghai as the key economic/industrial zone of China. Nevertheless, it faces formidable hurdles in achieving the goals set by the government. (This paper, "The Dragon's Head: Shanghai's Pudong New Area" was presented by Jack F. Williams of Michigan State University. Professor Joshi included a copy of this paper in his report to FACDIS. If anyone is interested in reading it, please let us know.)

[Professor Joshi also included materials which he submitted to incorporate international urban studies into his "Introduction to Geography" and "Urban Geography" courses. These discussion questions and sample test questions are available from the FACDIS office to interested faculty who request them.]

PLAN TO CELEBRATE

NATIONAL GEOGRAPHY AWARENESS WEEK

NOVEMBER 14-20, 1993

Theme:

"Water Matters: Every Day, Everywhere, Every Way"

RESOURCES FOR TEACHERS

Resources for the Study of History

As mentioned on page 5 in "News and Notes," FACDIS Co-Director John Maxwell has recently published two excellent teaching resources.

An Introduction to the Study of History, written with Sandra Barney and Mary Heironimus (History, WVU), has been published by Kendall/Hunt Publishing Company. Designed to help the student studying history at the introductory survey level, the book includes chapters on "What is History?", "Using the Library," and "Writing for History Classes." A basic bibliography of research guides and books for specific historical times and topics is also included. For an examination copy contact Kendall/Hunt Publishing Co., 2460 Kerper Blvd., PO Box 539, Dubuque, Iowa 52004-0539; (800) 228-0810.

Dr. Maxwell has also compiled *A Brief Atlas for History and the Humanities* (Tapestry Press, Ltd., Acton, MA, 1993). Designed to combat the problem of finding and using adequate maps in introductory courses, this book contains maps of all parts of the world as well as regional maps of various historical periods. In addition, blank maps appear which may be detached for examination purposes. Most maps display political, economic and cultural information. Others provide physical information, such as oceans, rivers, lakes, climate conditions and the like. For further information or examination copy contact Tapestry Press: (800) 535-2007.

Mini-Unit on Bosnia from Choices Education Project

The Choices Education Project of the Center for Foreign Policy Development at Brown University has developed a mini-unit on "The Struggle for Peace in Bosnia: Considering U.S. Options." The unit features a set of four divergent options for U.S. policy toward the Bosnian conflict, as well as a brief account of Yugoslavia's turbulent history. This 12-page unit is free. To receive it and be placed on the list to receive future mini-units in their *Current Crisis Series* contact: Choices Education Project, Center for Foreign Policy Development, Brown University, Box 1948, Providence RI 02912: (401) 863-3155.

Teaching Module on Environment and Development

A 16-page module on "Environment and Development," designed for undergraduates, is available from the Panos Institute. Comprised of text, graphics and discussion exercises, the module includes articles by analysts from developing countries that provide important perspectives for audiences in the Northern Hemisphere. The module is appropriate for students in a variety of disciplines, from social to environmental science.

Issues covered include: human, economic and social costs of environmental degradation; impacts of underdevelopment on the environment; debt, trade, and other international environment and development linkages; and the role of women, farmers and local organizations in successful programs.

Copies are available (prepaid) for \$2.95 plus \$1 shipping. Discounts are available for bulk orders for college courses. For more information contact: Elise Storck, Panos Institute, 1717 Massachusetts Ave., NW, Suite 301, Washington DC 20036; (202) 483-0044. The Panos Institute is an independent information and policy studies institute working internationally to promote greater awareness of sustainable development.

Resource Book on Resources

World Resources 1992-1993: A Guide to the Global Environment was published by the World Resources Institute in support of the 1992 UN Conference on Environment and Development. The 385-page volume includes figures and statistics for nearly every country in the world--on their economic condition, population, natural resources, and environmental status and trends. Focuses on sustainable development from both a regional and a global perspective. Cost: \$19.95; teacher's guide (160 pp.) is \$5.95. Educator's discount is available. To order contact: WRI Publications, PO Box 4852, Hampden Station, Baltimore MD 21211.

RESOURCES (cont.)

Vital Signs 1993 from Worldwatch Institute

Vital Signs 1993: The Trends That Are Shaping Our Future is a new publication of the Worldwatch Institute and the authors of the *State of the World* series. Explains why long-established global trends are changing direction. Text, charts and graphs offer the latest data in the form of 42 key indicators that best track change in our environmental, economic and social health. Covers trends from mid-century onward and analyzes each indicator--whether on food or forests, nuclear warheads or infant mortality. Presents hard-to-find data in one place. Also gives guidance on options for reversing environmentally destructive trends.

Order for \$10.95 (paperback) from: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington DC 20036; (202) 452-1999.

International Perspectives on Geographic Education

The above is the title of a special volume of scholarly papers by 35 international experts, published on the occasion of the International Geographical Union's Commission on Geographical Education's 1992 Symposium. What is being taught--or should be taught--about geography, and how is it being presented? What are the historical and institutional settings for geographic education, and what should be geography's role in the larger context of education in general? These and other themes are addressed in this 300-page softcover volume. This teacher reference may be ordered for \$15 from the Center for Geographic Education, Dept. of Geography, Box 260, Univ. of Colorado, Boulder, CO 80309-0260.

The Geography of China

The Asian Studies Center at Michigan St. University announces *The Geography of China, 1975-1991: An Annotated Bibliography*, by Roger M. Selya (ed.) and the China Geography Specialty Group of the AAG. Send check for \$10 (made payable to Michigan St. University) to Asian Studies Center, 109 International Center, Michigan St. Univ., East Lansing, MI 48824-1035.

Carnegie Council Teaching Cases on Ethics

Fourteen case studies, each designed specifically for classroom use and related to questions of ethics and international affairs are available for \$4.00 each. Each case, published as a softcover booklet (approx. 30 pages) contains a "Teaching Notes" section offering suggestions for classroom discussion. Topics range from the political to the economic to the environmental, and consider Northern as well as Southern policy and practice. For a complete list of cases and ordering information contact: Carnegie Council on Ethics and International Affairs, 170 E. 64th St., New York, NY 10021; (212) 838-4120.

Classroom Packets from Middle East Reports

Faculty who would like to use packets to suit a syllabus on Middle East courses could consider using packets utilizing the *Middle East Report* (MER). A topic on POLITICS AND ISLAM includes their issues on "Political Islam" (#183); "Islam, the State and Democracy" (#179), "Democracy in the Arab World" (#174), and "Islam and the State" (#153) for \$12.00. (Average of six articles in each issue.) Packets should be ordered through your college/university bookstore. To get information on other packets on such topics as POLITICAL ECONOMY or WOMEN'S RIGHTS, or on customizing a packet to suit your needs, call Esther in MER circulation at (202) 223-3677 or request information from Middle East Report, 1500 Massachusetts Ave., NW, Suite 119, Washington DC 20005. Individual back issues of *Middle East Reports* are \$4.50.

Free Audio-Visual Loan Service on Global Issues

A variety of films and videos are available on free loan from Church World Service (CWS). Over 100 a-v resources on hunger and development issues, poverty, environment, refugees, human rights, war/peace issues are offered on free loan (must pay return postage). Church World Service is the relief, development, and refugee assistance arm of 32 member communions. Reservations for a-v materials can be made by phone, letter or Fax. For a free catalog contact: Church World Service, PO Box 968, Elkhart, IN 46515; (219) 264-3102; FAX: (219) 262-0966.

NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS * NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you experimented with new teaching materials/methods. We wish to increase our "syllabi bank."

Please return this form to:

Ann Levine, FACDIS Newsletter Editor
Department of Political Science
West Virginia University
PO BOX 6317
Morgantown WV 26506-6317
Phone: (304) 293-7140/FAX: (304) 293-6858

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