



THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development
in International Studies

Editor: Ann Levine
Volume VI, No. 2

November, 1985

THE SIXTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES

On October 31 and November 1, 1985, eighty-seven West Virginia faculty members gathered for the Sixth Annual Workshops in International Studies at Sheraton Lakeview Resort and Conference Center in Morgantown. The Workshops this year focused on the theme "Conflict and Conflict Resolution," and sessions were held on three topics: "Conflict Resolution," "Minorities in National States," and "The Literature of Conflict and the Literature of Accord."

The Workshops were led by three distinguished consultants. Dr. George Lopez of the Dept. of Political Science at Earlham College led three sessions on the teaching field of "Conflict Resolution" -- its development, techniques, and future. Dr. Judith Nagata of the Dept. of Anthropology at York University, Ontario explored the problems of "Minorities in National States" and the measures followed in attempting to resolve resultant conflicts. Dr. Nagata was particularly concerned with minorities within Southeast Asia, but also in Canada, the U.S., and in other parts of the world. The third consultant, Dr. Luz Maria Umpierre of the Dept. of Spanish and Portuguese at Rutgers University led three sessions on "The Literature of Conflict," paying particular attention to the conflicts and experiences encountered by Hispanic women writers and Hispanic women in general in the United States. In her sessions, she also dealt with ways in which literature written by Hispanic women writers can be used in the classroom, especially in the social sciences, to appreciate and understand these conflicts.

Dr. Umpierre, a published poet, also spoke at the opening luncheon on the topic "Resolution or Acceptance? -- Authoritarian Discourse and Artistic Expression." In her address she stressed that the "melting pot" attitude in the U.S. is reducing its cultural scope. She stated that this "melting pot" concept dangerously encourages conformity, and that one of the great shortcomings of this country today is its inability to foster uniqueness. Umpierre suggested that the workshops drop the word "resolution" from the title and insert "acceptance." Her stimulating remarks set the tone for what was a very exciting set of workshops.

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THE SIXTH ANNUAL WORKSHOPS IN INTERNATIONAL STUDIES (cont.)

The keynote speaker for the Workshops was Ambassador John W. McDonald, Jr., coordinator for Multilateral Affairs of the Center for the Study of Foreign Affairs, U.S. Department of State. McDonald, an experienced international negotiator, delivered his address on the topic "Conflict Resolution at the International Level," and discussed many of the "do's and don'ts" he has observed in his long and distinguished career. After discussing the traits of a good negotiator, McDonald mentioned four principles that he said are essential in creating a productive international conference: 1) The success of a conference is proportional to the amount of preparation and the extent of pre-conference meetings; 2) the size of a delegation should be in direct ratio to domestic interests; 3) wise use of the conference structure can determine the success of negotiations; and 4) the level of skill and confidence of the conference president and officers may determine the amount of work that will be completed. The FACDIS office taped the address by Ambassador McDonald, as well as the luncheon address by Dr. Umpierre, and will make copies available to interested FACDIS members. Contact the FACDIS office, Dept. of History, WVU, Morgantown, WV 26506.

At a breakfast meeting on Friday morning, FACDIS Institutional Representatives from all 18 colleges and universities discussed future plans for the Consortium. The major topic on the agenda was planning for the Seventh Annual Workshops in International Studies to be held next academic year (1986-1987). The group decided to hold its annual Workshops once again at the Sheraton Lakeview. The date of next Fall's Workshops will be November 6 and 7, 1986, and the overall theme was chosen: "The United States and Regional Concerns." These Workshops will be ones which will highlight the Middle East, Central America, and East Asia. Planning committees will be chosen to focus on these sub-themes, and to choose consultants who will lead these sessions. The Institutional Representatives stressed that they wish these Workshops to focus even more on instruction, pedagogy, and materials.

The Evaluation Questionnaires for the Workshops are being returned, and to date we have received questionnaires from 44% of the participants. Of the evaluations received so far, 97% of those responding gave the Workshop's an overall evaluation of "very positive" (63%) or "positive" (34%). In addition, in terms of providing up-to-date information on important ideas and trends in the field -- 90% of those responding said the Workshops were "outstanding" (60%) or "very good" (30%). Faculty were also asked to fill out and return a "Faculty and Course Development and Improvement Survey" to assess professional development and potential course development as a result of the Workshops. To date we have received 33 returns (38% return rate). When asked "were the Workshops valuable for your overall professional development?" -- 36% said they were "highly valuable," 39% said they were "very valuable," and 21% said they were "moderately valuable." The FACDIS office is pleased with the results received so far, and especially appreciate such faculty comments as the following: "FACDIS put on a conference as fine as any national conference I have attended, and I average about 4 a year!" If you have not already returned your two follow-up forms, please do so as soon as possible. We need responses from everyone who attended.

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU;
 (304) 293-2421.
 Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU;
 (304)293-7140.
 Ann Levine, Administrative Assistant, Dept. of History, WVU;
 (304)293-2421.

FACDIS AWARDS TRAVEL GRANTS

FACDIS received seven requests for travel support to professional meetings and conferences for this academic year. The FACDIS Steering Committee met during the Sixth Annual Workshops to decide on funding levels for these requests. Requests were for double the amount that FACDIS had budgeted, but by providing partial funding (rather than covering all costs), FACDIS was able to support six of these requests, for a total funding of \$1,500. Faculty at five institutions (Concord College, Davis & Elkins; Shepherd College, West Virginia University, and Wheeling College) will receive FACDIS support to attend meetings or conferences. Faculty members will attend the following meetings:

American Council on the Teaching of Foreign Languages (ACTFL)
 African Studies/Middle East Studies Associations Joint Annual Meeting
 Association of American Geographers
 Association of Asian Studies (2 faculty members)
 Northeast Conference on the Teaching of Foreign Languages

Faculty supported by FACDIS will submit reports on their experiences which will be published in future issues of the FACDIS Newsletter. By this means, other faculty will be able to profit from the new instructional approaches and materials presented at the meetings.

FACDIS will also award several travel grants next Spring for faculty to attend Summer Institutes/Workshops. The budget for this travel grant program is also \$1,500. Applications for support will be sent to faculty who have indicated interest in attending such a summer opportunity. Please see the section in this newsletter on opportunities we have discovered to date. (If faculty learn of any other such summer opportunities, please share information with us.)

FACDIS FACULTY PUBLICATIONS

The FACDIS office has learned of the recent publications of several of our FACDIS faculty. We would like to learn of more publications of our members. Please contact the FACDIS office with news of your publications!

JOSEPH MURPHY (Foreign Languages, WVU) has had two books published by Heinle and Heinle Publishers: Realities francaises (1984) and Windows: Readings in American Cultural Themes (1985).

HANG YUL RHEE (Political Science, Shepherd College) has published The New Protectionism in the World Political Economy (Chung Joo Univ. Press, 1985).

JOHN C. SUPER (History, WVU) has edited with Thomas C. Wright, Food, Politics, and Society in Latin America (University of Nebraska Press, 1985).

THOMAS TURNER (Political Science, Wheeling College) has co-authored (with Crawford Young) The Rise and Decline of the Zairian State (University of Wisconsin Press, 1985).

YU SAN WANG (Political Science, Fairmont State College) has published The China Question (Praeger, 1985).

FORTHCOMING PROFESSIONAL MEETINGS AND SPECIAL CONFERENCES
(See September, 1985 FACDIS Newsletter for more complete list.)

- 1986
March 20-22 Middle Atlantic Council of Latin American Studies (MACLAS);
George Mason University, Fairfax, VA
- For further information, or to submit proposals for panels, workshops, or papers (by Dec. 15, 1985), contact:
Dr. John Super, Dept. of History, West Va. University,
Morgantown, WV 26506; (304)293-2421.
- April 3-5 12th Annual Third World Conference; Chicago, IL. Theme:
"Peace and Mutual Cooperation as Tools to Aid Third World
Development and Global Interdependence."
- For further information contact:
Dr. Roger Odeñ, President, Third World Conference Foundation,
P.O. Box 53110, Chicago, IL 60653.
- April 5-6 CIRA Conference: "Iran Before and After the Revolution."
Rutgers University, New Brunswick, NJ
- For further information, or to submit abstracts (by Dec. 15,
1985) contact: Center for Iranian Research and Analysis
(CIRA), Dept. of Urban Planning and Policy Development, Kilmer
Campus - LSH, Rutgers Univ., New Brunswick, NJ 08903;
(201)932-3532.
- April 6-7 Fifth Annual Conference on the Holocaust, Millersville
University, Millersville, PA. Theme: "Resistance to the
Holocaust."
- For further information, or to submit papers (by Feb. 1, 1986)
contact: Dr. Jack R. Fischel, History Dept., Millersville
Univ., Millersville, PA 17551; (717) 872-3555.
- April 10-12 Conference on Latin American Popular Culture; New Orleans, LA
- For further information contact: Prof. Harold E. Hinds,
Division of Social Sciences, University of Minnesota, Morris,
MN 56267; (612) 589-4753.
- April 10-12 Fifth Annual Conference on Languages for Business and the
Professions; Ann Arbor, MI
- For further information contact: Dr. Geoffrey M. Voght, Dept.
of Foreign Languages and Bilingual Studies, Eastern Michigan
Univ., Ypsilanti, MI 48197; (313) 487-0178/1030.
- April 12-13 27th Annual Meeting of the West Virginia Historical
Association; Parkersburg Community College
- For further information, or to submit abstracts (by Feb. 1,
1986) contact: Dr. Bernard Allen, Dept. of History,
Parkersburg Community College, Parkersburg, WV 26101.

MEETINGS AND CONFERENCES (cont.)

- May 1-3 Fourth Conference on Northeast African Studies; Michigan St. University, East Lansing, MI. Theme: "Northeast Africa and the World Economic Order."
- For further information, or to submit abstracts (by Jan. 15, 1986), contact: NEAS Conference, African Studies Center, Michigan St. Univ., 100 Center for International Programs, East Lansing, MI 48824-1035.
- May 23-24 American Council for the Study of Islamic Societies Third Annual Meeting, Villanova University, Villanova, PA
- For further information contact: Dr. John O. Voll, Dept. of History, Univ. of New Hampshire, Durham, NH 03824.
- May 29-31 Fifteenth Annual Meeting of the International Society for the Comparative Study of Civilizations, Santa Fe, NM
- For further information contact Program Chair: Vyautas Kavolis, Dept. of Sociology, Dickinson College, Carlisle, PA 17013.
- July 7-12 American Association of Teachers of French (AATF) Annual Meeting - 1986; Montreal, CANADA
- For further information contact: AATF, 57 E. Armory Ave., Champaign, IL 61820; (217) 333-2842.
- July 30-Aug. 2 American Association of Teachers of German (AATG) Annual Meeting - 1986; BERLIN
- For further information contact: AATG, Suite 201, 523 Bldg, Rt. 38, Cherry Hill, NJ 08034; (609) 663-5264.

SUMMER OPPORTUNITIES FOR FACULTYFulbright Summer Seminars Abroad for Educators

1986 Summer Seminars (funded under Fulbright-Hays Act of 1961) are planned for the People's Republic of China, Egypt, India, Korea, Israel, Italy, Japan, Pakistan, and Taiwan. The seminars offer a general historical and cultural background. Generally, several weeks of classes in one or two major cities and travel within the country is included. Terms of award include: round-trip air fare, program related travel in host country, room, board, and tuition. In some cases, maintenance allowance also provided. The application booklet describes each program, and the level of educator for which it is intended (some are for public school teachers, others are for college and university instructors and assistant professors.) Complete application information on this grant program is available from: Ms. Lung-ching Chiao, Fulbright Summer Seminars Abroad Program Officer, Center for International Education, U.S. Dept. of Education (Mail Stop: 3308), 400 Maryland Ave., SW, Washington, DC 20202; (202) 245-2794. Application Deadline: January 10, 1986.

SUMMER OPPORTUNITIES (cont.)Summer Institute on Brazil in New Mexico

The Summer Institute on Brazil, sponsored by the Latin American Institute of the University of New Mexico, is funded by the National Endowment for the Humanities. This five week program takes place from July 7-August 9, 1986 at St. John's College in Santa Fe, NM. The program is intended for scholars who have as their main focus Spanish American studies who desire to extend their area of expertise to include Brazilian studies. It is expected that the knowledge gained by program participants will result directly in new courses on Brazil. Participants will be given the opportunity for intensive study of beginning and intermediate Portuguese. In addition, a curriculum development seminar on Brazilian culture and society will be offered. The seminar will be interdisciplinary in focus. Awards to individuals selected for participation include food, lodging, and travel expenses for the full five-week session. Applicants must have the support of their home institutions evidenced by a letter of support from their Chairman, and each applicant's home institution is expected to pay a \$225 fee to the Univ. of New Mexico. Complete application information is available from the Latin American Institute, Univ. of New Mexico, 801 Yale, N.E., Albuquerque, NM 87131; (505)277-2961. Application Deadline: March 1, 1986.

Archaeology Summer School in London

For the second year, the Institute of Archaeology, University of London, will be offering week-long courses on specialized archaeology topics at the undergraduate, graduate and faculty level in July, 1986. There are about 24 courses in archaeology and preservation in the program. Each course lasts one week, is intensive, and costs under \$100. Courses can be translated into 2 semester credit hours, and up to 5 courses can be taken. Titles include MesoAmerican Civilizations; Practical Excavation at Lewes Castle; Diseases in Archaeology, etc. Professor Patricia Rice, a FACDIS member, is the North American Representative for the summer school, and will be happy to send information on the 1986 sessions. Contact her at: Dept. of Sociology/Anthropology, West Va. Univ., Morgantown, WV 26506; (304)293-5801.

Research Affiliate Program for African Scholars at University of Florida

This program, in its fifth year, enables college and university faculty to increase their expertise about Africa through contact with other Africanists and by using the African resources of the Univ. of Florida libraries. The Center will offer three 2-month appointments to faculty who are African Studies specialists at institutions which do not have adequate resources for current African-related research. Each affiliate will present a seminar paper on the research conducted during the program. Appointments are for anytime between March 15 and August 14, 1986. Each affiliate will receive \$2500 to cover the cost of housing, transportation, and living expenses. (Prof. Thomas Turner, Political Science, Wheeling College received such an appointment in 1983.) For application information contact: Outreach Director, RAP, Center for African Studies, 470 Grinter Hall, University of Florida, Gainesville, FL 32611; (904)392-2183. Application Deadline: January 31, 1986.

Travel Grants for Asian Scholars To Yale University

This travel grant program assists visiting scholars to use the East Asian Collection at Yale. Grants of up to \$250 will be awarded on a merit basis. Interested applicants should submit a brief description of their research topic to: Mr. Hideo Kaneko, Curator, East Asian Collection, Yale Univ. Library, P Box 1603 Yale Station; New Haven, CT 06520. Deadline: Ongoing.

SUMMER OPPORTUNITIES (cont.)

Travel Grants for Asian Scholars to the University of Chicago

The Center for Far Eastern Studies announces travel grants of up to \$250 for visiting scholars to use the Chinese Collection of the Far Eastern Library. (No deadline.) Interested applicants should submit a brief description of their research topic and intended use of library collection to: Prof. William Parish, Director, Center for Far Eastern Studies, Univ. of Chicago, Chicago, IL 60637.

Near East Center Faculty Enrichment Program at University of Michigan

This Faculty Enrichment Program offers grants to enable college faculty to improve courses with Near Eastern and/or North African content. Grantees may do library research, attend symposia and colloquia, screen films and examine other instructional aids, and consult with University of Michigan faculty members. Each program participant will choose a particular project, and will submit to the Center a final report on his/her work, due within 3 months of the completion of the program. Stipends will cover travel to the Univ. of Michigan in Ann Arbor, meals and lodging near campus for 3-7 days, plus a modest allowance for books and duplicating costs. (Prof. William Arnett, History, WVU and Prof. John Hymes, History, Glenville State are recent past recipients of this program.) Application information is available from: Elizabeth Barlow, Outreach Coordinator, 144 Lane Hall, Univ. of Michigan, Ann Arbor, MI 48109. Application Deadline: January 15, 1986.

Summer Research Laboratory on Russia and East Europe - University of Illinois

This annual summer program at the Univ. of Illinois in Urbana-Champaign brings together approximately 300 scholars from the U.S. and abroad. Program is designed for scholars who wish to use the resources of the University Library. Associateships will be available for periods of one to eight weeks anytime between June 16 and August 9, 1986. In addition to full library privileges, Associates will be offered housing awards for up to 14 nights in the dormitory, and are welcome to stay longer at their own expense. The 1986 Lab will include several special features, including three 2-week Workshops on Russian and Soviet Culture. There will also be six 3-day Short Seminars on Soviet International Behavior, and a Festival of Russian Culture. For complete information on this program contact: Lynne Curry, Russian and East European Center, Univ. of Illinois, 1208 W. California, Urbana, IL 61801; (217)333-1244. Application Deadline: April 1, 1986.

In addition, the Russian and East European Center at Illinois announces Research Grants for 1987. Grants will be available for periods between Feb. 15-May 15, 1987, for stays of 4 weeks to 3 months (no salary or stipend.) Housing and temporary faculty status, including library privileges are provided. For further information contact: Marianna Tax Choldin, Center Research Director (see address above). Application Deadline: April 1, 1986.

Summer Institute for Foreign Language Faculty - Middlebury College

The Middlebury College Language Schools will offer a five-week summer institute from June 29-Aug. 2 for foreign language teachers. General presentations on the concept of proficiency, curriculum design, classroom strategies and development of materials will be followed by sessions specific to teaching of various languages. Credit available. For further information contact: Teaching for Proficiency, Middlebury College Language Schools, Middlebury, VT 05753; (803) 388-3711, ext. 5505.

SUMMER OPPORTUNITIES (cont.)Rassias Method Workshops at Dartmouth College for Foreign Language Teachers

Language Outreach at Dartmouth College will be sponsoring three Rassias Method Workshops for language teachers in the coming year (not during the summer). These three-day sessions on the campus of Dartmouth will be held January 23-25, 1986, May 16-18, 1986, and October 24-26, 1986. These workshops train in the Rassias Method (immersion) and are conducted by Prof. John Rassias and associates. The goal of the Rassias Method is to make the student feel comfortable and natural with the language in a short period of time. This is accomplished through a specific series of teaching procedures and dramatic techniques which seek to eliminate inhibitions and create an atmosphere of free expression. The model calls for a high degree of student involvement which includes an average response rate of 65 times per hour per student. Cost of the three-day workshops is \$250, which includes 25 hours of instruction, materials, all meals, and a certificate of participation at the end of the workshop. The Language Outreach Office (LORE) will assist participants in making lodging arrangements near campus. For further information contact: LORE, Dartmouth College, Hanover, NH 03755; (603)646-2922.

GDR - "Landeskunde Seminar" 1986

An intensive, two week "Landeskunde-Seminar" is planned in Leipzig during July, 1986, immediately prior to the American Association of Teachers of German (AATG) Annual Conference in Berlin (July 30-August 2). The seminar will be limited to thirty participants who must be college or university teachers of German. Homestays with families are planned. Details (exact dates, cost, etc.) have not yet been announced. Interested faculty should write to the AAG Administrative Offices for further information: Suite 201, 523 Bldg, Rt. 38, Cherry Hill, NJ 08034; (609) 633-5264.

USSR Opportunities for Russian Language Teachers

Opportunities are available for 35 American teachers of Russian language to participate in an eight-week summer instruction session at Moscow State University. Cost-of-instruction expenses, housing, an allowance and round-trip transportation are provided. For more information, contact: Eileen Viani, International Research and Exchange Board, 655 Third Avenue, New York, NY 10017. Application Deadline: January 15, 1986 for summer 1986.

AFS TEACHER EXCHANGE PROGRAM

AFS International/Intercultural Programs announces plans to expand its teacher exchange programs with the addition of Brazil, Ecuador, Mexico, Panama, and Venezuela. The program, entering its fourth year, already includes China, Thailand, Peru, Chile and Costa Rica. AFS's Visiting Teachers Program enables educators to undertake an intercultural living experience while at the same time enriching their teaching skills. Summer (two months) and six month options are available. Opportunities to host visiting teachers from these same countries are also available. An example of costs for these programs are \$1,300 for the summer program to Costa Rica and \$1,500 for the summer program to Peru. For further information contact: Carolyn Yohannes, AFS International/Intercultural Programs, 313 E. 43rd Street, New York, NY 10017; (212) 949-4242, ext. 407.

OPPORTUNITIES FOR TEACHERS FROM AATF

The American Association of Teachers of French (AATF) offers both a Teacher Exchange Program (France-U.S.) and summer scholarships to French teachers for study in Avignon, France or in Quebec. To apply for either of these programs, the applicant MUST be a member in good standing of the AATF. If you are not presently a member, you may wish to consider joining AATF in order to take advantage of these and other such opportunities in future years.

AATF 1986-1987 France-U.S. Teacher Exchange Program

This program enables American high school or college teachers of French to exchange positions for an entire academic year with French Lycee teachers of English. Participants receive their regular home salary during the period of exchange, and they are awarded a small travel allowance upon arrival in France. Housing and automobiles are usually exchanged as well. Applications for this program, sponsored by the AATF and the French Ministry of Education, are available from Prof. Ann T. Harrison, V.P. AATF, 525A Wells, Michigan St. Univ., East Lansing, MI 48823. Application Deadline: February 1, 1986.

1986 AATF Summer Scholarships

This scholarship program will include 30 scholarships funded by the French government and AATF for summer study in Avignon during four weeks in July, and 15 scholarships offered by the government of Quebec during early July-mid August, 1986. The Avignon scholarships will cover tuition for three required courses (in language and civilization), most of the cost of room and board, and part of the cost of transportation. The French government wishes to encourage younger teachers to become familiar with France, and this program is only open to applicants up to 45 years of age. The 15 scholarships to Quebec are for the purpose of introducing the American teacher of French to the literature and culture of Quebec. Recipients will take courses at one of 3 Quebec universities. The tuition is covered for the full 6 week session, as well as room and board and some cultural activities. These programs are open to public school teachers, as well as to teachers at the college/university level, up to and including the rank of assistant professor. Applications for these two scholarship programs must be made through the hierarchy of the AATF. The application form (included in the November issue of the AATF NATIONAL BULLETIN) and two letters of recommendation must be returned to the AATF Chapter President no later than January 6, 1986. Further information may be obtained from Helen M. Cummings, AATF Vice President in charge of scholarships, 17 Byrne Road, Milton MA 02187; (617) 698-7956.

GRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD

Ford Foundation Human Rights and Social Justice Grants

Projects must address societal factors leading to human rights violations, especially the relationship between international human rights law and the law of individual nations. Deadline: Ongoing. Contact the Ford Foundation: Human Rights & Social Justice Program; 320 E. 43rd St., New York, NY 10017.

Ford Foundation International Affairs Grants

Projects must address maintenance of peace and security, the changing world economy, the increasing flow of migrants and refugees around the world, and the conduct of U.S. foreign policy. Deadline: Ongoing. Contact the Ford Foundation International Affairs Program at the address above.

GRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD (cont.)Tinker Postdoctoral Fellowships

Offered with the purpose of furthering the understanding among the peoples of North America, Latin America, and Iberia by providing field research opportunities. Ph.D.'s must have been received between 1976 and 1983. Projects must concern Ibero-American or Iberian studies in the Foundation's interest: social sciences, international relations and natural resource development. Stipend is \$25,000. Deadline: December 16, 1985. Contact: Ms. Melinda Pastor, The Tinker Foundation, 645 Madison Ave., NY, NY 10022; (212) 421-6858.

Doherty Charitable Foundation

Program offers fellowships for advanced study in Latin American in the social sciences. Deadline: February 1, 1986. Contact: Program in Latin American Studies, 140 East Pyne St., Princeton, NJ 08544.

Institute for the Study of World Politics

Post-doctoral fellowships for research examining political, economic and social issues that affect the prospects for international peace and justice. Deadline: February 1, 1986. Contact the Institute at: 345 E. 46th St., NY, NY 10017; (212) 661-5900.

MacArthur Foundation Fellowships

Post-doctoral fellowships applying social and natural science disciplines to the study of international peace. Deadline: March 31, 1986. Contact: Social Science Research Council Fellowship Program in International and Security Studies, 605 Third Ave., NY, NY 10158; (212) 661-0280.

Thornton D. Hooper Fellowships in International Affairs

Seeks to promote original research on issues affecting U.S. national and international security. Deadline: February 15, 1986. Contact: Hooper Fellowship Competition, Foreign Policy Research Institute, 3508 Market St., Suite 350, Philadelphia, PA 19104.

University of Pittsburgh Mellon Fellowship in Anthropology

This fellowship at the Univ. of Pittsburgh carries a stipend of \$18,000 for 11 months or \$15,00 for 9 months. Candidates must have Ph.D. in Anthropology. Awardee is expected to be in Pittsburgh throughout the period of appointment and to engage in research and writing during this time. Deadline: Jan. 15, 1986. Contact: Andrew Mellon Postdoctoral Fellowship, Dir. of Graduate Prog. FAS, Room 910 Cathedral of Learning, Univ. of Pittsburgh, Pittsburgh, PA 15260.

University of Michigan Mellon Fellowship in Russian & East European Studies

Stipend of \$18,000 available at the Center for Russian and East European Studies at Univ. of Michigan. Deadline: Feb. 15, 1986. Contact: William G. Rosenberg, Director, Center for Russian & East European Studies, Univ. of Michigan, 208 Lane Hall, Ann Arbor, MI 48109.

Mellon Chinese Summer Language Grants

Grants plus tuition and fees will be offered for intensive summer language training in Chinese to be undertaken during the summer of 1986 at the Inter-University Program for Chinese Language Scholars in Taipei. For scholars who have shown competence in use of Chinese language in their research. Deadline: Feb. 15, 1986. Contact: American Society of Learned Societies, 228 E. 45th St., NY, NY 10017.

GRANTS/FELLOWSHIPS/OPPORTUNITIES ABROAD (cont.)Center for Arabic Study Abroad (CASA) Fellowships for Faculty in Cairo

CASA's summer fellowship program will include a refresher course for professors in humanistic and social sciences in Modern Standard Arabic. Course will be conducted at American Univeristy in Cairo. Deadline: Jan. 1, 1986. Contact: CASA, 229B Denny Hall, DH-20, Univ. of Washington, Seattle, WA 98195.

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Publication on Study & Research Opportunitites in the Middle East

This program guide, edited by Leslie C. Schmida, profiles nearly 150 educational exchange oportunites for Americans who wish to learn about the people and cultures of the Middle East and North Africa. Focus is on the Arab/Islamic Middle East. First section focuses on 44 program and study-tours sponsored by U.S. institutions; second section presents information on 48 Middle Eastern and North African institutions to which Americans may apply directly; final section offers sources of financial assistance for study or research. 170 pages. \$7.95 postpaid. Contact: America-Mideast Educational & Training Services, (AMIDEAST) Information Services Box S, 1100 17th St., NW, Suite 300, Washington, DC 20036.

FACDIS EXPLORES STATEWIDE STUDY ABROAD PROGRAM

FACDIS member Mike Strada (Political Science, West Liberty State College) has been spending part of his time at WVU this year researching the possibility of a statewide study abroad program for West Virginia higher education students. Since it appears that study abroad options for our students are much more limited than those of neighboring states, FACDIS hopes to facilitate summer, semester, and full-year academic oportunites abroad in English and in native languages. FACDIS will not interfere with extant programs which prefer to remain independent.

A planning session was held at the Sixth Annual FACDIS Workshops with about 40 members participating. Also in attendance were Mark Stotler, representing the WV Board of Regents, and Janine Farhat, Executive Director of the Washington-based International Student Exchange Program (ISEP), which FACDIS hopes to join.

An incremental approach to study abroad is envisioned by FACDIS, with a modest beginning hopefully leading to free-standing programs of our own within 4-5 years. Immediate services might consist of: 1) INFORMATION - using FACDIS network to publicize current oportunities; 2) MULIT-LATERAL EXCHANGE - joining ISEP, enabling students to pay normal home institution tuition and fees while studying abroad; 3) PCIE - making arrangements with the Pennsylvania Consortium (PCIE) to plug our students into their programs at very reasonable prices; 4) TRAVEL STUDY - promoting short term Travel Study programs abroad for academic credit, led by FACDIS faculty members.

In an attempt to tap student and faculty opinion about a possible study abroad program, questionnaires have been sent to roughly 1,000 students, all FACDIS members, and Student Government Presidents.

We hope to bring J. Milton Grimes, the Director of the award-winning Kentucky Instituta of European Studies (KIES) to FACDIS headquarters early next semester to assist us in our planning. Institutional Representatives will be notified when plans are finalized so that interested members can attend.

STUDY ABROAD OPPORTUNITIES THROUGH FACDIS INSTITUTIONS

The FACDIS office has learned of the following Study Abroad opportunities planned for the coming semester. If you have planned or know of any such trips sponsored by your institution, please let us know so that we can publicize them.

Davis & Elkins Study Trips Planned for Winter Term

Professor Phillips Brooks (English, Davis & Elkins) has informed us of several trips being planned for January, 1986. Professor Brooks will lead a tour entitled "Provincial Russia" from January 8 to January 27, 1986. The cost for this tour is \$1,489 (complete price from New York.) The tour will include visits to Moscow, Leningrad, Kiev, Odessa, Tbilisi, and Volgograd. In addition to airtravel, hotel accomodations, and meals in Soviet Union, the price includes several evening cultural events and extensive sightseeing with local guides. Professor Brooks will accept reservations for this January trip up to December 10, 1985, providing the person already has a passport.

Professor Brooks informs us that Professor Jean Tallman (Physical Education, D & E) will lead a trip in January to the Caribbean, to study both the ecology and culture of this area. Professor Jesse Reed (Art, D & E) will lead a trip to London, which will focus on theatre, art, and architecture in London. For further information on any of these three trips, contact Professors Brooks, Tallman, or Reed at Davis & Elkins College, Elkins, WV 26241; (304)636-1900.

Marshall University Study Tour to Vienna, Budapest, and Helsinki

From March 21-30, 1986, FACDIS faculty member Clair Matz (Political Science), and Michael Cornfeld (Art) will escort this ten-day tour of Vienna, Budapest, and Helsinki. Cost per person (based on double occupancy) is \$1299 from New York. In Vienna the group will stay three days, and visit such sights as Schonbrun Palace (summer palace of the Austro-Hungarian Empire). The group will travel by auto-bus to Budapest, where they will spend three days sightseeing, and the tour will conclude with two days in Helsinki. Price includes airfare from New York, accomodations, most meals, surface transportation in Europe, and sightseeing tours. Professor Matz requests a deposit of \$250 to reserve a space. The entire amount must be paid by January 20, 1986--the last possible date reservations can be made (if space remains). This tour is the ten days before Easter, and the group returns Easter Sunday. For further information contact: Professor Clair Matz, Department of Political Science, Marshall University, Huntington, WV 25701; (304) 696-6636.

RECENT EVENTS IN WEST VIRGINIA

President Jimmy Carter Speaks at West Virginia Welseyan College

On November 11, 1985, former President Jimmy Carter spoke to a standing room only crowd in the Wesley Chapel on the WV Wesleyan Campus. Carter's visit was made possible by the Mason L. Crickard Foundation, and was the first in a series of Mason Crickard Lectures. The topic of his address was "Measures of Greatness," and he spoke of the measures of national greatness, as well as human greatness. In his address he criticized the Reagan administration for its stand on civil rights in the U.S. and human rights abroad. In addition to human and civil rights, Carter said areas to be addressed should be diplomacy and negotiations for peace, preparing for a better quality of life, environmental problems and reduction of nuclear arsenals.

RECENT EVENTS IN WEST VIRGINIA (cont.)

While at West Virginia Wesleyan, Carter was presented with the Wesleyan Peace Award, especially for his work with the Camp David Accords and in the area of human rights. The first recipient of the Wesleyan Peace Award was former West Virginia Senator, Jennings Randolph, who was presented the award last spring for his work in helping to establish the U.S. Peace Academy.

Carter's visit was part of a day-long recognition ceremony for Crickard Scholarship recipients at the college.

Events on the Campus of West Virginia Institute of Technology

An all-campus symposium was held at WVIT October 21-24, 1985 on the theme of "Hunger in the World: Hunger in West Virginia." Speakers included Mr. Michael Warr, international journalist, on the topic of "Hunger in Africa - Causes and Consequences." The film, "Last Grave at Dimbaza," showing the horrors of the system of Apartheid was presented; and there was a panel discussion by Mr. Warr and several WVIT faculty members on "Hunger, Apartheid, and What We Can Do." During the three day symposium, panel discussions were also held on "Using Technology to Combat World Hunger," as well as on food production, transportation, water contamination, and disease problems in developing countries. The film, "The Business of Hunger," was shown, and Dr. John David (Economics, WVIT) led a discussion on "Economics of Hunger." The symposium concluded with a presentation dealing with "Hunger in West Virginia: What Shall We Do?" This panel discussion was led by Rev. David Jasper, Vice-Chairperson, Missions Committee, West Va. Conference of the United Methodist Church.

Two other speakers of note have also visited the WVIT campus recently. On November 6, Beverley Manley, former first lady of Jamaica spoke on "Third World Debt and Political Instability." On November 8, Eduardo Baez Cruz of the Nicaraguan Ministry of Education spoke on "Adult Education and Democracy in a New Nicaragua." Baez is the Director of Basic Popular Adult Education, Literacy and Teacher Training in Nicaragua.

West Virginia Model UN Security Council

On November 15-16, 1985, 69 students and 4 faculty from eight West Virginia colleges and universities gathered at Jackson's Mill for the Fifth Annual West Virginia Model United Nations Security Council. This Model UN Security Council was organized by the West Virginia University Collegiate Society for International Affairs (CSIA).

The Draft Agenda topics for this year's Model UN Security Council were: Central America, International Terrorism, International Drug Trafficking, and The Greenpeace Affair. Students participated from the following West Virginia campuses: Bethany College, Bluefield State, Davis & Elkins, Fairmont State, Marshall University, Shepherd College, West Virginia State, and West Virginia University. Awards of certificates were presented in the closing session to Best Delegate and Delegations of each of the two Security Councils held. The winners of these awards were: Best Delegate (Council I) - H. James Hillyer (Bluefield St.); Best Delegate (Council II) - Jeffrey Handy (Bluefield St.); Best Delegation (Council I) - India (WVU - Brian Glasser and Andy Railing); Best Delegation (Council II) - USSR (Bluefield St. - Jeffrey Handy.)

RESOURCES FOR TEACHERSAudio-Visual ResourcesTwo Audio-Print Courses from National Media Programs: The Challenge of China and Japan and Contemporary Western Europe

These two courses, developed by the Global Understanding Project at National Public Radio and the Univ. of California, San Diego, are designed as complete courses or as supplemental material to existing courses. Each part contains audio programs, anthology textbooks, and comprehensive student guides and faculty manuals. The Challenge of China and Japan traces the cultural, historical, and philosophical roots of Chinese and Japanese political systems and considers how these two very different societies deal with their respective political, social, and economic problems. Foreign Trade, energy, agriculture, welfare, education, and defense are some of the policy issues explored in the course text. The 15 half-hour audio programs, integrated through the Study Guide with the anthology readings, feature interviews with Chinese and Japanese government officials, policymakers, and others. The other course, Contemporary Western Europe, examines the various types of governing processes prevalent in Western Europe today and focuses on common problems such as inflation, unemployment, immigration, energy supply and demand, social welfare, and national security. Fifteen half-hour audio programs correspond to the anthology readings, and the Faculty Manual provides a test bank of multiple choice and essay questions. The cassettes can be purchased for \$34.95 per set from:

National Media Programs, X002, Univ. of California, San Diego, La Jolla, CA 92093; (619)452-3405.

Each textbook is available in cloth (\$39.95) or paper (\$19.95) from:

Praeger Publishers, 521 Fifth Ave., NY, NY 10175.

Videotapes and Teaching Materials on U.S. Foreign Policy

On Dec. 17, 1983, four former Secretaries of State gathered for the first time to formally discuss American foreign policy: Dean Rusk, William Rogers, Cyrus Vance, and Alexander Haig discussed U.S. foreign policy in the context of bipartisanship and continuity with Edwin Newman as moderator. The conference was videotaped and a one-hour program was broadcast over PBS and distributed world-wide by USIA. Two 45-minute tapes were prepared for classroom use with an accompanying transcript and instructor's guide. Tape 1 includes a dialogue among the Secretaries of State, and Tape 2, the Secretaries' response to questions on current issues. The package also includes a transcript of the tapes and instructor's guide with suggested readings and a model outline for an American foreign policy course. The material would also be useful as part of an international relations or American government course. The price for the videotapes and teaching materials is \$65 for 1/2" and \$85 for 3/4" videotapes. For more information, contact The Southern Center for International Studies, 320 West Paces Ferry Road NW, Atlanta, GA 30305.

"Fate of the Earth" - Seven Half-Hour Videocassettes Hosted by Steve Allen

This series examines human values in the nuclear age by using presentations by experts who participated in Immaculate Heart College's year-long series. Speakers include Father Daniel Berrigan, Norman Cousins, Robin Morgan, Robert Jay Lifton, Robert Scheer, Gene Sharp and Marilyn Ferguson. The series, hosted by Steve Allen, is available in 1/2" VHS and may be rented for one week at \$23 for each video or at \$105 for the complete series of 7 for one week. For further information contact: Immaculate Heart College Center, 10951 W. Pico Blvd., Los Angeles, CA 90064; (213) 470-2293.

RESOURCES FOR TEACHERS

Foreign Languages

CLEAR: Center for Language Education and Research

This new organization, funded by the National Institute of Education (NIE) through its Division of Learning and Development, will conduct basic and applied research relevant to the education of foreign language students. CLEAR is located at UCLA, under the leadership of Amado M. Padilla, Prof. of Psychology, and staffed by an interdisciplinary group of faculty members. Projects under the auspices of CLEAR are being conducted at the Center for Applied Linguistics (CAL) in Washington, DC, Yale Univ., and the Univ. of California, Santa Barbara. The focus of CLEAR is on research, improvement of instruction, community involvement, and dissemination of information. A major part of this organization's activities will be the improvement of instruction for foreign language learners through professional development for practitioners, and development and evaluation of materials. CLEAR will produce a series of technical reports for researchers and a series of educational reports for practitioners. Persons interested in learning more about this organization and its publications should contact: Ms. Barbara Avery, Center for Language Education and Research, Dept. of Psychology, UCLA, Los Angeles, CA 90024.

Journal of Language for International Business

The Dept. of Modern Languages of the American Graduate School of International Business announces this new journal, edited by Jorge H. Valdivieso. It is issued twice a year, and subscriptions are \$15 annually. For details on submissions or subscriptions contact: THE JOURNAL OF LANGUAGE FOR INTERNATIONAL BUSINESS, American Graduate School of International Management, Thunderbird Campus, Glendale, AZ 85306.

New Foreign Language Newsletter

LanguagePaper, a new newsletter for persons associated with foreign languages, is designed to encourage the study of foreign languages and to enhance their use. Each issue of this new publication contains abstracts of resumes and language-related items such as employment opportunities, information about companies and organizations, and their services. For more information contact: LanguagePaper, P.O. Box 193, Walnut Creek, CA 94597-0193.

Publication on Communicative Proficiency

The NY State Association of Foreign Language Teachers has published a guide to teaching for communicative proficiency. Edited by Anthony Papalia, the guide includes articles by Anthony Mollica, June K. Phillips, Genelle Morain, and others. Postpaid copies are available for \$12 from: NYSAFLT Headquarters, 1102 Ardsley Road, Schenectady, NY 12308.

ERIC/CLL - Clearinghouse on Languages and Linguistics

ERIC/CLL has been highlighted in past issues of this Newsletter. Please note that they have a new address and phone: 118 22nd Street, NW, Washington, DC 20037; (202)429-9292. ERIC provides many publications and services for the foreign language teacher, including free minibibliographies. Their newest minibibliography is "Research on the Successful Language Learner," a two-page listing of articles and documents on this topic. The most recent issue of the ERIC/CLL News Bulletin (Sept. 1985) also contains an article on "Second Language Learning Strategies: What the Research Has to Say," by Rebecca Oxford-Carpenter of the Center for Applied Linguistics. Both the minibib and the News Bulletin are free: contact ERIC/CLL at the above address.

RESOURCES FOR TEACHERS - Foreign Languages (cont.)New Journal for Spanish

Terminologia, a new publication for Spanish teachers, translators, and interpreters, is published monthly, October through May. Features have included regional vocabularies, specialized glossaries, new words in Spanish, new trends in usage, the latest jargon and how to translate it, news about books, dictionaries, conferences and workshops, cultural articles, and other related topics. Contributors are wanted in all the above areas and any others that may be of interest to readers. Annual subscription rate is \$32 for individuals (\$48 for libraries and institutions.) For editorial information, write Jose L. Varela-Ibarra, Editor, San Diego St. Univ., 720 Heber Avenue, Calexico, CA 92231. To subscribe, write to Terminologia, 5666 La Jolla Blvd, Suite 110-J, La Jolla, CA 92037.

Cultural Materials for Spanish Classes

Cultural Capsules, (Jorge W. Garcia, editor,) is a set of 21 four-page leaflets giving an overview of the culture, lifestyles, people, history, geography, economy, government, etc. for 20 Hispanic countries in Central and South America and the Caribbean. The introductory leaflet discusses the general Latin American values of time, work, family, religion, health, gestures, etc. There is an outline map for each country. Cost is \$20 with binder, \$17 without binder, plus \$3 for postage. Contact: PAE Publications, Inc., 116 Manchester SW, Wyoming, MI 49508.

French Periodical Index

Professor Jean Perre Ponchie (Foreign Languages, West Virginia University) has published French Periodical Index (Repertoriex, 1984). This is a valuable reference source for teachers of French. Thirty-five well known educational, social, scientific, and popular publications are indexed by subject matter. They range from Paris-Match to Recherche. The articles are listed under subject headings in alphabetical order. The 260-page volume is priced at \$34.00 and can be obtained from: Ponchie & Co., Department of Foreign Languages, West Virginia University, Morgantown, WV 26506; (304)293-5121.

Computer Project for Teaching Literature

"A Model for the Teaching of Literary Works in French and Spanish Using the Microcomputer" was developed by the Anne Arundel County Public Schools. The project was developed from 1982 to 1984 under a grant by the National Endowment for the Humanities. Literary concepts were taught in French and Spanish in upper level classes in senior high schools using the microcomputer as an instructional tool. Many of the components of this program should also be useful for the college/university student of foreign language. Components identified for inclusion in the program were: structure of the text, analysis of sensory qualities, and analysis of the mood of the selection. The computer software programs have been completed to include drill on vocabulary, simulations, comprehension questions and other student activities. Software programs were developed in French: a poem by Apollinaire and a story by Camus; and in Spanish: a poem by Dario and a story by Matute. The software includes vocabulary development and reinforcement, literary, historical, and socio-economic backgrounds, literary analysis, and questions to guide students when reading the selections. For further information about the model, using the materials in the classroom, and the procedures used, contact the project director, Dr. Gladys Lipton, Anne Arundel County Public Schools, 2644 Riva Road, Annapolis, MD 21401.

RESOURCES FOR TEACHERS - Foreign Languages (cont.)

Computer Aided Instruction

For a complete list of available foreign language software for the Apple computer, send a self-addressed, stamped envelope and \$1 to Jim Becker, Malcolm Price Laboratory School, Univ. of Northern Iowa, Cedar Falls, IA 50613; (319)273-2367. Over 105 different programs for Spanish, French, German, Italian, and Russian are provided along with the price and source.

French Business Newsletter

French for Business and International Trade, edited by David O'Connell, is published by the Univ. of Illinois, Chicago, Dept. of French. The newsletter's principal goal is to serve as a network center for those already teaching courses in business French as well as for those planning to do so. Funds were made available by Air France and the Quebec Government Office in Chicago. For more information contact: French for Business and International Trade, Dept. of French, Univ. of Illinois at Chicago, Box 4348, Chicago, IL 60680.

Partnership Program for Teachers in Germany and U.S.

The Goethe Institute is introducing a new program to link teachers in the U.S. and the Federal Republic of Germany, called Project Tandem. The program envisions that teachers will exchange materials such as newspapers, magazines, advertisements, brochures, recordings, slides, or student themes and surveys. For more information about the program, contact Project Tandem, Goethe House, 1014 Fifth Avenue, New York, NY 10028; (212) 744-8310.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES

Comparative Politics - Instructional Units from American Political Science Assn.

Five instructional units on comparative politics were developed in conjunction with the "Global Understanding Project" at National Public Radio. The units have both print and audio components. Each unit provides a comparative perspective on a specific topic taught in courses on American government and politics. A unit can be used singly or in combination with others in this series in order to introduce students to other countries' institutions and policies. The units can be adapted for the introductory American government and politics course or for upper division courses. The print component of a unit is a monograph written by political scientists known for their research on the topic. The monograph is complemented by an audio magazine, and designed to dramatize the interpretation of issues and institutions held by political leaders and citizens in other countries. Notes at the end of a monograph provide guidance for teachers and students and a bibliography. Titles include:

"The Administrative State in Industrialized Democracies" by Joel D. Aberbach, University of Michigan and Bert A. Rockman, University of Pittsburgh.

"The Welfare State in Hard Times" by Hugh Heclo, Harvard University.

"Comparative Political Parties" by William Crotty, Northwestern University.

"Coordinating International Economic Strategy" by Stephen Cohen and John Zysman, Univ. of California, Berkeley.

"Preserving Peace: The Difficult Choices of International Security" by George H. Quester, University of Maryland.

The units are \$4.50 each. The audio cassette is sent to the instructor, at no additional charge, when 20 or more units are ordered for a course. Send inquiries about the units, and request a list of the topics covered in each title to: Comparative Perspectives on Politics; Educational Affairs/American Political Science Assn., 1527 New Hampshire Ave., NW, Washington, DC 20036.

RESOURCES FOR TEACHERS - SOCIAL SCIENCES (cont.)Global IssuesGlobal Education

Global Issues Series from the Consortium for International Studies Education (CISE) is a set of integrated textbooks on important contemporary issues in the global environment. Each volume begins with a historical background with the issues then placed in their contemporary context. The product of the combined expertise of 33 prominent scholars, working in conjunction with the project directors, titles now available are:

Energy in the Global Arena: Actors, Values, Policies, and Futures by Barry B. Hughes, Robert W. Rycroft, Donald A. Sylvan, B. Thomas Trout, and James E. Harf, (Duke University Press, 1985). 186 pp. \$10.75.

Environment and the Global Arena: Actors, Values, Policies, and Futures by Kenneth A. Dahlberg, Marvin S. Soroos, Anne Thompson Feraru, James E. Harf, and B. Thomas Trout, (Duke University Press, 1985). 188 pp. \$10.75.

The distributor of the CISE series, Learning Resources in International Studies (LRIS), offers examination copies of the CISE Global Issues Series for \$2.00 per title. To request examination copies (as well as the LRIS 1985 Publications List) contact: Learning Resources in International Studies, Suite 9A, 777 United Nations Plaza, NY, NY 10017; (212)972-9877.

Simulations for a Global Perspective (Intercom #107) has been recently published by Global Perspectives in Education (GPE). This curriculum publication presents several complete simulation games to help develop global awareness. Compiled from past issues of Intercom, some of which are no longer available, these simulations provide globally-oriented classroom activities in a single volume for the first time. \$7.00. Contact: Global Perspectives in Education, Inc. 218 E. 18th St., NY, NY, 10003; (212) 228-2470.

Selected Resources for Teaching About International Human Rights by Jan L. Tucker and Sam A. Carter. This six-page resource list is published by Global Perspectives in Education (see above). It is a bibliography of books, reports, bulletins, documents, articles, lesson plans, and teaching packages/kits, and should prove valuable to the teacher of Global Issues. Although in the past single copies of such Resource Lists (highlighted in past issues of the FACDIS Newsletter), have been available free from GPE, you may also write the FACDIS office for a photocopy (Dept. of History, WVU, Morgantown, WV 26506).

State of the World 1985 by Lester R. Brown, et. al. "A Worldwatch Institute Report on Progress Toward a Sustainable Society." This is a complete and up-to-date reference to the world's resources and how they are being managed. The 1985 version of this desktop reference for development specialists, government officials, business leaders, economists, environmentalists, professors, and students presents over 100 figures and tables, fully indexed and referenced, concerning strategic issue areas in 1985 and the future. Chapter titles include: "Reducing Hunger;" "Protecting Forests from Air Pollution and Acid Rain;" "Increasing Energy Efficiency;" and "Stopping Population Growth." \$18.95 hardback; \$8.95 paperback. Contact: Worldwatch Institute, 1776 Massachusetts Ave., NW, Washington, DC 20036; (202) 452-1999.

Teaching Kit - "An Introduction to Population Dynamics"

This kit from the Population Reference Bureau (PRB) is a self-contained unit designed to help teachers help their students understand complex population

RESOURCES FOR TEACHERS - Social Sciences (cont.)

concepts and terms through visual aids, explanatory essays and a glossary of population terms. Each kit contains: (1) six color wall charts - graphically enabling the instructor to explain population fundamentals; (2) Student Chartbook - a 13 page booklet containing reduced sized-replicas of the six wall charts with explanatory readings and a glossary of terms; (3) Interchange - PRB's teacher's guide containing study questions based on charts and readings, as well as additional teacher resources; (4) the 1984 World Population Data Sheet with more than 3,000 bits of data for 172 countries. \$17.50. Contact: PRB, 2213 M St., NW, Washington, DC 20037; (202)785-4664.

War/Peace/Nuclear Issues

Nuclear Weapons Chart from the Peace Resource Project.

This one-page teaching aid is a graph of dots that represent the fire power of World War II, and the nuclear firepower of the U.S. and the Soviet Union today. One square represents the megatonnage of one Poseidon submarine, which is itself equal to three times the firepower of WW II and sufficient to destroy the 200 largest Soviet cities. Chart is easily reproduced and is available from: Peace Resource Project, P.O. Box 8547, Santa Cruz, CA 95061; (408)423-2742; or contact the FACDIS office for a photocopy.

Teaching War as a Social Problem: A Report on Soc 101 at Indiana University
By Allen D. Grimshaw. The author reports on his efforts and experiences with this course. He indicates reasons for teaching such a course, how to prepare for such a course, what problems he encountered and suggested for improvements, and ongoing work. Includes his course materials. 76 pp. 1984. Available from the American Sociological Association Teaching Resource Center. \$4 ASA members, \$6 non-members (plus \$2 postage on all orders). Send order and payment to: ASA Teaching Resources Center, 1722 N St., NW, Washington, DC 20036.

The Hundred Percent Challenge: Building the United Institute of Peace

This is a compendium of essays by eight long-time students of peace (including Jennings Randolph, Kenneth Boulding, Frank Kelly, etc.), telling not only how the Institute came to be created, but presents a state-of-the art report on peacekeeping and peace learning. Edited by Charles Duryea Smith. 272 pp., \$9.95 (paper) plus \$1.50 handling. Contact: Seven Locks Press, P.O. Box 27, Cabin John, MD 20818; (301) 320-2130.

Nuclear War Studies Clearinghouse

Geographers interested in nuclear war studies at Rutgers Univ. recently established a clearinghouse for nuclear war studies. These materials include published and unpublished references, works in progress, bibliographies, funding sources, workshops, seminars, teaching modules, course outlines and related research. If you have materials which should be included in the clearinghouse or would like more information, contact: Susan Cutter, Associate Professor, Dept. of Geography, Rutgers Univ., New Brunswick, NJ 08903.

The American Peace Movement: History and Historiography

By Charles F. Howlett and Glen Zeitzer. New in AHA Pamphlets series. Explores the origins, challenges, dilemmas, and social achievements of the peace movement from pre-revolution to post-Vietnam. Includes annotated bibliography, chart of major peace activists, and dictionary of peace terminology. 64 pp. \$3.50, plus \$1 handling. Contact: Publications Sales Dept., American Historical Association (AHA), 400 A St., SE, Washington, DC 20003.

FACDIS CALL FOR SYLLABI

FACDIS wishes to continue to serve the faculty of West Virginia's colleges and universities in improving the teaching of international studies and foreign languages. One of the best ways that we can fulfill our mission requires help from YOU! We would like to create a "syllabi bank" with materials that can be shared with our faculty state-wide. We want to request that faculty send us copies of their syllabi. We will publicize the availability of such syllabi through our FACDIS Newsletter, and offer copies to all interested faculty. We would also hope that faculty may be interested in giving short "demonstration sessions" on their innovative courses at future Annual Workshops in International Studies. We are especially interested in syllabi in which you have experimented with new teaching methods/materials. Please send syllabi to Ann Levine, FACDIS, Dept. of History, WVU, Morgantown, WV 26506. HELP US HELP YOU!

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As mentioned on page 3, FACDIS also requests news of our faculty. Please send us news of your publications for inclusion in our Newsletter. We also request news from our members campuses. Events that are planned for your campus, or reports on events that have taken place are most welcome additions for our Newsletter. We would also like to receive notice of Study Abroad-Travel/Study Tours that you or your colleagues may have planned. We need to receive this information from you, in order to make our Newsletter a more useful publication for all our members. Many thanks.

Ann Levine
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Dept. of History
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Morgantown, WV 26506

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FACDIS NEWSLETTER

Calendar of Meetings
Faculty Opportunities
Resources for Teachers