



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
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## Sophia Peterson to Receive Honorary Degree from Wheeling Jesuit University

Sophia Peterson, founder and Director of FACDIS (1980-1997), will receive an honorary Doctor of Humane Letters degree from Wheeling Jesuit University during their commencement on May 10, 1997. The Board of Directors of Wheeling Jesuit voted unanimously to offer Dr. Peterson this honorary degree after she was nominated for the honor by Dr. Joseph Laker, Professor of History at Wheeling Jesuit, one of FACDIS' most active members since we began in 1980. Dr. Laker currently serves as Wheeling Jesuit University's Institutional Representative to FACDIS.

Dr. Peterson is being honored because of her "outstanding work in putting together the West Virginia Consortium for Faculty and Course Development in International Studies." The letter to Dr. Peterson from Thomas S. Acker, S.J., President of Wheeling Jesuit University, went on to commend Dr. Peterson for her "most outstanding accomplishment, which has served higher education throughout the state of West Virginia."

Those of us in the FACDIS office who have had the privilege to work with Sophie on her visionary projects to improve international education in West Virginia feel that this honor is a wonderful capstone to her retirement. As all FACDIS members know, as of July 1st, the beginning of the new fiscal year, two Co-Directors will assume the leadership of FACDIS: Jack Hammersmith (Professor of History, West Virginia University) and Michael Strada (Professor of Political Science, West Liberty State College). Ann Levine will continue as Assistant Director and Editor of this Newsletter.

Dr. Peterson will accept the recognition of her creative and dedicated service at the graduation ceremonies which begin at 10:30 am Saturday, May 10th, on the campus of Wheeling Jesuit University. Sophie will return to West Virginia from her summer home on Martha's Vineyard. Although her official "retirement" from West Virginia University was January 1, 1997, she remained on campus until early April, working diligently to complete the planning for FACDIS' recent Scholar-Diplomat Program to Washington, DC, our upcoming International Studies Summer Institutes for Teachers, and our 17th Annual FACDIS Conference and

Workshops in International Studies (see more details on these events on page 2-3). Sophie looks forward to staying close to the work of FACDIS (she will teach a course at WVU each Fall), and to seeing her many friends at the Workshops/Conference in Morgantown in November!

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**The John A. Maxwell Scholar-Diplomat Program on International Organizations  
Washington, DC - March 19-21, 1997**

Ten FACDIS faculty attended the recent "John A. Maxwell Scholar-Diplomat Program on International Organizations." Organized and led by Dr. Sophia Peterson, the three-day (March 19-21) program included an impressive array of knowledgeable speakers from the US Department of State, the House and Senate Committees on International/Foreign Relations, high officials from UNA-USA, the World Bank, the International Monetary Fund, the Organization for Economic Cooperation and Development, the Inter-American Development Bank, the World Health Organization, the UN Development Programme, and the Office of the UN High Commissioner for Refugees.

Attending were Kwame Boateng (WV Wesleyan), John David (WVU Tech), Hannah Geffert, Hang Yul Rhee, and Lynn Hanson (Shepherd College), Mack Gillenwater (Marshall University), Clint Maffett (Bethany College), John Egan McAteer (Wheeling Jesuit University), A.L. Romagnoli (Salem-Teikyo University), and Sy Sarkarat (WVU-Parkersburg). Michael Strada, the new Co-Director elect of FACDIS, assisted Dr. Peterson in leading the group, and will organize and lead future such programs. (While still tentative, the topic under consideration for next year's program is "International Trade," and the dates are expected to be March 18-20, 1998).

The faculty evaluations of this year's trip have been *highly* laudatory. Everyone has given the program an overall evaluation of "truly outstanding" or "excellent." Such comments as "the speakers were of the highest quality, were well-informed, and presented useful material that can be used in classes," were the norm. The John A. Maxwell Memorial Fund (established with contributions from FACDIS members) helped provide materials for each participant. Two books, various articles, and a video (on the International Monetary Fund) were sent to participants prior to the trip.

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**FACDIS 1997 International Studies Summer Institutes for Teachers  
"Using the Internet to Teach International Topics"**

The selection of theme, "*Using the Internet to Teach International Topics*," has proven to be a *very* popular one with West Virginia's teachers. Each of the four virtually cost-free five-day summer institutes is fully subscribed, and we received many more applications from teachers than could be accepted. This is the *ninth* summer that FACDIS has sponsored staff development opportunities for public school educators. Funding from the WV Department of Education and the Arts has permitted us to organize this program, and two institutes will be held at Marshall University (July 14-18 and July 21-25), followed by two institutes at West Virginia University (July 29-August 1 and August 4-8).

Each five-day Institute is virtually identical in instructional content, and will serve 20-25 teachers. The Institutes offer *either* three hours of graduate credit *or* a \$100 stipend if no credit is needed, tuition/fee waivers, free lodging/meals, plus free teaching materials and Internet training manuals. Social studies teachers (grades 6-12) and foreign language teachers were heavily recruited, and the selection process is now complete. West Virginia teachers are clearly very interested in learning how best to obtain international resources on the Internet, and how to use them in their classes. All participants will be required to create a computer-based teaching unit (of at least seven class periods) on an international topic to integrate Internet resources.

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## 17th ANNUAL FACDIS CONFERENCE/WORKSHOPS IN INTERNATIONAL STUDIES

### *Teaching World Cultures Through Literature and Film* November 17-18, 1997

Plans are virtually complete for next November's Annual Conference/Workshops. The theme is "*Teaching World Cultures Through Literature and Film.*" The conference/workshops will focus on four regional cultures: **Indian Culture(s); German Culture(s); South African Culture(s); and Brazilian Culture(s).** (Four major countries were selected as examples of cultures in different world regions.)

The conference will begin on **Monday, November 17** with a luncheon followed by the Keynote Address. The Keynote Speaker is Dr. Michel-Rolph Trouillot, Kreiger/Eisenhower Professor of Anthropology at Johns Hopkins University and Director of the Institute for Global Studies in Culture, Power and History. After the keynote address there will be a panel discussion with the presenters for the four regional cultures and the keynote speaker. The four presenters will then examine major aspects of the cultures during the first workshop sessions on Monday afternoon, and how to teach the cultures with literature and film/video in the two subsequent sessions on Tuesday morning.

The presenters for the concurrent sessions are:

<b>Indian Culture(s):</b>	Gerald Larson, India Studies Program, Indiana University
<b>German Culture(s):</b>	Heidi Byrnes, German Department, Georgetown University
<b>South African Culture(s):</b>	Dennis Brutus, Africana Studies, University of Pittsburgh
<b>Brazilian Culture(s):</b>	Peggy Sharpe, Dept. of Spanish & Portuguese, Univ. of Illinois

Please mark the dates of **Monday & Tuesday, November 17-18** on your calendar now (noting the departure from our past Thursday-Friday schedule). The event will conclude at noon on Tuesday.

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### **THE BRAZIL PROJECT:** *Environmental Issues and Economic Development in Brazil*

In early April, all FACDIS members received an invitation to submit a "Statement of Interest" form for a project we hope to organize for Summer 1998. A grant application will be submitted in October 1997 to the US Department of Education's Fulbright-Hays Group Projects Abroad Program for a five-week seminar during Summer 1998 on *Environmental Issues and Economic Development in Brazil*.

Michael Strada, FACDIS Co-Director elect, will prepare the grant application and co-direct the project which will be composed of a group of approximately fifteen FACDIS members, selected by the FACDIS Steering Committee, who will travel and study in Brazil for the purpose of curriculum revision and development.

FACDIS members received a letter, a description of the project (Grant Prospectus) with tentative itinerary, as well as a form to indicate their interest in the project. As stated in the mailing, *only those submitting a "Statement of Interest" by May 16, 1997* will be eligible to apply in Fall 1997 for the Brazil program.

Half of the five-week program will be devoted to classroom activities and half to select field experiences. It is hoped that a week will be spent at a resource university in Manaus (Amazon region) and 11 days at a resource university in São Paulo in the industrial sector of southeastern Brazil. Other cities on the tentative itinerary include Recife, Brasilia, Vitoria and Curitiba. Mike Strada will be working on the grant application during the summer and welcomes your suggestions and comments. Six FACDIS faculty with experience in Brazil are on the Advisory Committee: Sandra Dixon and Joe Super (WVU), Chuck Gruber and Clair Matz (Marshall U.), Pat Mulvey (Bluefield State) and Arline Thorn (WV State). **Don't forget to send in your "Statement of Interest" by May 16 if you want to receive an application in the Fall!**

## FACULTY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### 1997 PAWSS Summer Faculty Institute on World Security Affairs - Amherst, MA

The 13th annual Five College Program in Peace and World Security Studies (PAWSS) Summer Faculty Institute on World Security Affairs will be held **June 10-13, 1997** on the campus of Amherst College in Amherst, MA. The theme is "Dilemmas of Hegemony: U.S. Paramountcy and its Domestic and Foreign Critics."

This year's Institute is designed to explore the international role of the U.S. in the 21st century, and to consider how that role will be shaped both by the domestic political environment and by various challenges to U.S. hegemony abroad. In particular, themes to be examined include: the configuration of world power in the post-Cold War era; the evolving foreign policy of the Clinton Administration; domestic constraints on U.S. globalism; the United States and Europe; the U.S. and Asia; the U.S. and the South; the U.S. and the new global economy; the U.S. and the United Nations; non-state actors and U.S. foreign policy; and alternatives to 'Pax Americana.'

A wide range of distinguished analysts have been invited to address these and other topics. Confirmed speakers include Stephanie Neumann (Columbia University), Eqbal Ahman (Hampshire College), Diana Ohlbum (Staff, Senate Foreign Relations Committee), and others. Formal lectures and panels will be followed by extensive group discussions and question-answer periods.

Participation in the Institute will be limited to approximately 35 faculty from colleges and universities across the country in international relations, peace and conflict studies, political science, sociology, economics and related disciplines. Participants will pay a registration fee of \$100 which will cover housing, all meals, and general Institute costs. **Registration Deadline: May 23, 1997.**

For further information contact: Yogesh Chandrani, Assistant Director, PAWSS, Hampshire College, Amherst MA 01002; (413) 582-5367; Fax: (413)582-5611; email: pawss@hampshire.edu

### Workshop for College Faculty: A Shifting Target: The Challenge of Teaching About Global Ethnicity in the College Classroom

The Wisconsin International Outreach Consortium (WIOC) will sponsor a conference/workshop for college faculty from **June 2-4, 1997** on the University of Wisconsin-Madison campus. Focusing on the theme of global ethnicity, speakers will present a wide variety of teaching tools useful for disciplines across the social sciences, humanities and arts. Sessions include the use of computers and the Internet, cultural media such as art, texts, and performance; and group methods including team teaching and role playing. Attendees will have numerous opportunities to exchange ideas and materials. The conference is sponsored by the many area studies centers at Madison and Milwaukee: African Studies Program; Center for International Studies; Center for Latin American Studies; Center for Russia, East Europe and Central Asia Studies; Center for South Asian Studies; Southeast Asian Studies; and East Asian Studies Programs.

While most participants will come from the areas around Wisconsin, WIOC welcomes applications from West Virginia faculty. All conference fees and lunches will be paid by WIOC. Lodging rooms at the conference center will be \$42/single or \$48/double, including breakfast.

Application deadline is **May 9, 1997**. For more details contact: Heather Miller, 331 Ingraham Hall, 1155 Observatory Dr., Madison, WI 53706-1397; (608) 262-5962; Fax: (608) 265-2919; email: apsocal@macc.wisc.edu

### East Asia Opportunities at Indiana University

The East Asian Collection of the Indiana University Library, Bloomington, has available travel grants of up to \$250 to assist scholars from outside the area in their use of the East Asian Collection. Special consideration is given to those residing in areas where no major East Asian collection is available. For more information contact: Thomas E. Lee, East Asian Librarian, Indiana University Library, E860, Bloomington, IN 47405

## **FACULTY OPPORTUNITIES (cont.)**

### **NSF Chautauqua Short Courses**

The following short course may be of interest to teachers in the social sciences. Participants must pay cost of lodging, meals, and travel; there are no course registration fees. There is, however, an application fee of \$40. See World Wide Web at <http://www.engrng.pitt.edu/~chautauq/> for more information on this or other short courses that may still be open for summer.

**Multimedia Laboratory and Classroom Simulations: Instructional Tools for the Sciences - June 5-7, 1997.** Dayton, OH. Led by John E. Blank, Associate Dean for Instructional Computing, Cleveland State University. Multimedia computer programs provide an important tool to increase student engagement and learning (both long- and short-term). Since multimedia applications can be created which utilize computer resources currently available on campus (either Windows or Macintosh), simulations can be added to strengthen classroom presentations and as supplements to existing lab experiences. Workshop will focus on basic principles and guidelines of both instructional design and screen layout and will provide an opportunity for consideration of each participant's individual multi-media project. Participants will create a series of prototype presentations. Experience with imaging editing/drawing software helpful.

For application/information contact: George K. Miner, Director, Chautauqua Field Center, Univ. of Dayton, Dayton, OH 45469-2314; (937) 229-2327; Fax: (937) 229-2185; email: [miner@neelix.udayton.edu](mailto:miner@neelix.udayton.edu)

### **Using Case Studies in Education Conference**

Pace University's Center for Case Studies in Education sponsors an annual teaching conference for college faculty interested in using case teaching to engage students more actively in the learning process. Approximately 100 faculty from a wide variety of disciplines in liberal arts and pre-professional programs attend. This year's conference will be held at the University of British Columbia, Vancouver, BC from August 9-13, 1997.

The theme is "Using Cases and Classroom Assessment to Improve Teaching and Learning." For more information on the conference contact: Rita Silverman, School of Education, Pace University, 861 Bedford Road, Pleasantville, NY 10570; (914) 773-3879; Fax: (914) 773-3878; e-mail: [silverma@pace.edu](mailto:silverma@pace.edu). **Deadline for Registration: May 15, 1997.**

### **Summer Institute for Intercultural Communication: Portland, Oregon**

Now in its 21st year, this annual summer institute will offer a range of workshops and seminars designed to meet the needs of professionals in the areas of intercultural and multicultural education, training, business, counseling, and consulting. A variety of programs explore the foundations of intercultural communication, develop greater skills and a broader knowledge in the field, gather resources, and network with other professionals. Over 30 separate workshops offered during three sessions in 1997 (Session I: July 16-18; Session II: July 21-25; and Session III: July 28-August 1). For a complete brochure contact: The Intercultural Communication Institute, 8835 SW Canyon Lane, Suite 238, Portland, OR 97225; phone (503) 297-4622; email: [ici@intercultural.org](mailto:ici@intercultural.org)

### **CALICO 1997: Symposium on Computer Assisted Language Instruction**

The 12th Annual Symposium of the Computer Assisted Language Instruction Consortium (CALICO) will be held June 23-28, 1997 at the US Military Academy in West Point, NY. Pre-conference workshops are held June 23-24; regular sessions are June 25-28. The week-long event provides a forum for discussions of state-of-the-art educational technologies and their application to the more effective teaching and learning of languages. Registration (non-members) before May 19 is \$175; after May 19 is \$200. Pre-conference workshops are extra (\$50 per half-day). Registration scholarships are available for K-12 and community college faculty. For more information contact: CALICO, Duke University, 014 Language Center, Box 90267, Durham, NC 27708-0276; (919) 660-3180; Fax: (919) 660-3183; email: [calico@acpub.duke.edu](mailto:calico@acpub.duke.edu) or web: <http://www.calico.org> (can register on-line).

## FACULTY OPPORTUNITIES (cont.)

### Teaching French Culture Seminar at University of Maryland: May 29-31

"*Teaching Culture: Issues and Methodology*" is an interactive workshop which will focus on integrating cross-cultural material into the language, civilization or literature classroom. This French-language workshop will review current approaches and methodologies from the field of intercultural communications training; explore new material and develop classroom activities. Sponsored by the Department of French & Italian of the University of Maryland at College Park and the Cultural Services of the French Embassy, the seminar is designed for French instructors at the secondary or college levels. Participants will be asked to develop new materials for their courses. For application form or more information contact: Jo Ann Hinshaw, Dept. of French & Italian, 3106 Jimenez Hall, University of Maryland, College Park, MD 20742; (301) 405-4028; Fax: (301) 314-9928; email: jh122@umail.umd.edu

### Faculty Travel Seminar in Mexico: July 8-16

A travel seminar for college faculty on *Mexico: Education for Social Justice* will be co-sponsored by the Interfaith Hunger Appeal (IHA) and the Center for Global Education of Augsburg College. The 8-day program, July 8-16, 1997, is designed to help educators teach in a multicultural world by traveling and learning with colleagues from across the disciplinary spectrum who are all committed to globalizing curricula for development and global studies; presentations and discussions will address approaches to development education. The itinerary includes 8 days in and around Cuernavaca. The cost for the program is \$895, which includes all expenses except travel to/from Mexico City. Participants will be housed in the Center's guest house in Cuernavaca. Contact: Center for Global Education, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454; (612) 330-1159; (800) 299-8889; email: [gloaled@augsborg.edu](mailto:gloaled@augsborg.edu) or website at <http://www.augsburg.edu/global/>

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## UPCOMING MEETINGS OF INTEREST

*The Future of the South: The 1997 Southern Growth Conference on the Forces Shaping our Region* - June 22-24, 1997, Nashville, TN. Sponsored by the Southern Growth Policies Board. Conference highlights include a focus on "The South in a Global Economy," "The Role of Technology in the 21st Century," and other forces changing the region. Educators, business executives, and government officials will meet together. For a registration form or more information, call the SGPB at (919) 941-5145 or e-mail [sgpb@southern.org](mailto:sgpb@southern.org).

*Sixth International World History Association Conference: "World History--Theories and Practice in Europe, Africa and the Middle East"* - June 20-22, Pamplona, Spain. Contact: Richard Rosen, Exec. Director, WHA, History & Politics Dept., Drexel University, Philadelphia PA 19104; (215) 895-2471; Fax: (215) 895-6614; email: [rosenrl@post.drexel.edu](mailto:rosenrl@post.drexel.edu)

*17th Annual Cincinnati Conference on Romance Languages & Literatures* - May 8-10, 1997. University of Cincinnati. For information contact Conference Chairs, Dept. of Romance Languages & Literatures, Univ. of Cincinnati, Mail Location 0377, Cincinnati, OH 45221-0377; (513) 556-1827 or 566-1950. Fax: (513) 556-2577.

*The Colloquium on Modern Literature and Film 22nd Annual Meeting* - October 16-18, 1997, Morgantown, WV. **Call for Papers.** The theme of this annual colloquium is "Twentieth Century Retrospective: Critical Theory Examines a Hundred Years of Literature and Film." Deadline for submission: May 15, 1997. For additional information contact: Armand E. Singer, Colloquium Director, Dept. of Foreign Languages, West Virginia University, Box 6298, Morgantown WV 26506-6298; (304) 292-2282 or Fax: (304) 293-7655.

## GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES

### Ford Foundation "Crossing Borders" Grants

The Ford Foundation has announced a new initiative, "Crossing Borders: Revitalizing Area Studies." This initiative is intended to promote new thinking and new practices in area studies teaching and scholarship, and to provide a culturally sensitive context for current efforts to internationalize research and the curriculum.

The Foundation has designed an initiative that will make \$25 million in grants over the next six years to support model programs on US campuses, work to enhance the policy environment for area studies, and communicate "best practices" in the field. As the first step in developing model programs, the Foundation invites inquiries for institutional proposals that create innovative and mutually beneficial relationships between area studies research and teaching, including broadening undergraduate education; and that attempt to create a more truly international area studies in which scholars and practitioners from diverse fields shape the agenda and formulate what are the most important questions and what constitutes an area or region of the world.

For information on how to submit preliminary proposals (a three-page project summary) contact: Toby Alice Volkman, Program Officer, Ford Found., 320 E. 43rd St. New York NY 10011; (212) 573-4804; email: tvolkman@FordFound.org

### NEH Fellowships

The National Endowment for the Humanities sponsors an annual fellowship program. Projects supported by NEH Fellowships may lead to the production of scholarly articles; a monograph on a specialized subject; a book-length treatment of a broad topic; a translation; or another scholarly tool. The deadline for this annual program is **May 1, 1997**. Application materials /information can be obtained from: NEH Fellowships, Room 318, National Endowment for the Humanities, 1100 Pennsylvania Ave., NW, Washington DC; (202) 606-8466; email: fellowsuniv@neh.fed.us; application materials can also be obtained from website: <http://www.neh.fed.us/html>

### US Institute of Peace's Jennings Randolph Program for International Peace

Offers fellowships for professionals and scholars with specific interest or experience in **international peace and conflict management** to work on projects concerning the sources and nature of international conflict and ways of managing conflict and sustaining peace. Fellows carry out their projects while in residence (usually 12 months) at the Institute in Washington. Short-term visiting fellowships of 2-6 months also available. Stipends attempt to match recipient's earned income during preceding year. For 1998-99 about 14 fellowships will be awarded. Priority will be given to proposals that promise to make a timely contribution to the understanding and resolution of ongoing and emerging international conflicts. **Deadline: October 1, 1997**. For applications/information contact: Jennings Randolph Program for International Peace, USIP, 1550 M St. NW, Suite 700F, Washington DC 20005-1708; (202) 429-3886; Fax: (202) 429-6063; e-mail: jrprogram@usip.org

### Asian Visiting Scholars Program

The United Board for Christian Higher Education in Asia sponsors a visiting scholar program. During 1996-97, 17 scholars from China, India, Korea, Philippines, or Thailand have been in residence at liberal arts college campuses from Oregon to North Carolina. If you are interested in inviting an Asian scholar to reside on your campus, contact: David Vikner, President, United Board for Christian Higher Education in Asia, 475 Riverside Dr., New York NY 10155; (212) 870-2680; Fax: (212) 870-2322.

### Northeast Asia Council Japan Studies Grants

In conjunction with the Japan-US Friendship Commission, the Northeast Asia Council of the Association of Asian Studies supports grants to improve the teaching about Japan and the integration of Japanese studies into the curriculum. Grants for research, travel, materials, speakers, etc. are available. For information contact: NEAC Grants, AAS, 1 Lane Hall, University of Michigan, Ann Arbor, MI 48109; (313) 665-2490; Fax: (313) 665-3801.

## WEST VIRGINIA COMMITTEE ON US-ARAB RELATIONS SPONSORS SPEAKER

Students and faculty at four FACDIS institutions had the opportunity to interact with **Donald F. Hepburn**, retired CEO of Bahrain Petroleum Company who is currently serving as International Affairs Fellow with the National Council on US-Arab Relations. **Roland Williams** (Geography, West Liberty State College), State Director of the WV Committee on US-Arab Relations, arranged for Mr. Hepburn to visit **Bethany College**, **Fairmont State**, **Wheeling Jesuit University**, and **West Virginia University** from April 7-9, 1997.

"Oil, Politics, and the Arabian Gulf" was the topic of Mr. Hepburn's presentation to a group of about 30 students and faculty at Bethany on Monday, April 7. The presentation was followed by a dinner to allow more follow-up and discussion. Also present was Muath Ghaffar, son of the Ambassador from Bahrain, student at Bethany College.

On Tuesday, Roland Williams accompanied Mr. Hepburn to Fairmont State College, for a lecture to 80-85 students and faculty. This lecture was videotaped and can be provided to other interested faculty (contact Roland Williams). **Patricia Ryan** (Political Science, Fairmont St.) coordinated the Fairmont visit, including a reception for Mr. Hepburn.

Next on Mr. Hepburn's agenda was a visit to Wheeling Jesuit University, where a seminar was held at 7 pm on Tuesday, April 8. Approximately 20 Wheeling Jesuit students, plus a few students from West Liberty State College, attended this lecture and reception, which was coordinated by **John Egan McAteer**, Chairman of Social Sciences at Wheeling Jesuit University.

At WVU on Wednesday morning, Mr. Hepburn spoke with Bill Arnett's Middle East history class. Mr. Hepburn was also able to visit the FACDIS office and learn about our mission and activities. He encouraged any faculty interested in the Middle East to contact him in his office at the National Council (202-293-0801) and to get involved with the work of the WV Committee on US-Arab Relations.

For more information, contact Roland Williams at West Liberty State College (304-336-8252; email: [williamr@wlsvox.wvnet.edu](mailto:williamr@wlsvox.wvnet.edu)). Also ask to be added to the mailing list of "Newslines," the newsletter of the WV Committee. Learn more about opportunities to study in the Middle East (e.g. Malone Program) and more on teaching about the Middle East.

## FACDIS FACULTY/INSTITUTIONS NEWS AND NOTES

**FAIRMONT STATE COLLEGE** inaugurated its eleventh President, **Dr. Janet Dudley-Esbach**, on Sunday, April 13. Dr. Dudley-Esbach is a scholar of Latin American Studies and Spanish, and a committed internationalist. Also this Spring (April 8-10), The FSC Fine Arts Division produced a dramatic production, **Two Rooms**, a play by Lee Blessing about the taking of innocent hostages by political terrorists in Beirut. Following the April 10 production, there was a forum dealing with international terrorism. **Patricia Ryan** (Political Science) joined three other FSC faculty members on this panel. To continue with the theme of political terrorism, former Associated Press Middle East bureau chief, **Terry Anderson**, held hostage in Beirut for 2,545 days (between 1985 and 1992), will deliver the commencement address at Fairmont State on May 10.

**SHEPHERD COLLEGE** hosted a workshop on "Global Opportunities" on April 22, sponsored by a new organization in the eastern panhandle, The West Virginia International Trade Development Council, whose purpose is to encourage small/medium size businesses to learn more about trading and exporting their products. Presenters at the workshop included **W. Bill Greenwood**, Department of Business Administration at Shepherd. The day also celebrated the opening of a new "International Trade Resource Center" in Shepherd's Scarborough Library. **John R. Unger**, former Rhodes Scholar and WVU graduate, is President of the new WV International Trade Development Council, working closely with the Jefferson County Development Authority. For more information contact: **Sandy Dubay**, Research Analyst, Jefferson County Development Authority; (304-728-3255) or email: [jcda@intrepid.net](mailto:jcda@intrepid.net)



## NEWS AND NOTES (cont.)

**SALEM-TEIKYO UNIVERSITY** organized its annual "Global Issues" program in April 1997 around the topic of "Languages Across Culture." The annual Global Issues Module challenges Salem-Teikyo University students to think as world citizens, and this year's topic is language, its relationship to society and how it is acquired and used across many cultures. A variety of special lectures by S-TU faculty and guest speakers, as well as film presentations, took place April 7-29.

**ROBERT BLOBAUM** (History, WVU) was selected as one of four WVU professors to receive the 1996-97 Benedum Distinguished Scholar Award, given annually to honor faculty distinction in research and scholarship. He presented a public lecture at WVU on April 3 on his research, "Rethinking Modern Polish History."

**JAMES DADDYSMAN** (History, Alderson-Broadus College) will spend Fall Semester 1997 leading A-B's study abroad program in Salzburg, Austria. Approximately 18 students will study conversational German, European Culture and History, and Current Global Issues in Salzburg, as well as touring Europe extensively by Eurail.

**STEVEN ERICSON** and **JACK HAMMER-SMITH** (History, WVU) are developing a CD-ROM project on "Sources in Japanese History." This interactive computer program introduces students to primary sources in early-modern and modern Japanese history. They demonstrated their project, still under development, at WVU's annual Computing Fair in March.

**W. BILL GREENWOOD** (Business, Shepherd College) led a group of 15 students in his International Tourism class to Europe during Spring Break. In addition to developing the International Tourism class, he is also developing a new International Management course at Shepherd.

**JACK HAMMERSMITH** (History, WVU) was invited to give two special lectures at Marshall University on April 10-11, 1997. His first address on April 10 to students and faculty was on "Japan and America: Can We Ever Get Over Our Past and On With Our Future?" On April 11 he delivered the Phi Alpha Theta banquet lecture on "Sake in the Tea Room" on his experiences as a Fulbright lecturer in Japan in 1983.

**HANG YUL RHEE** (Political Science, Shepherd College) published "New Dimensions of the Relationship Between Korea and the United States in the Age of Globalization," Chapter 4 in *Korea in the Global Community: Past, Present and Future* (University of South Carolina Press, 1996).

**JURGEN SCHLUNK** (Foreign Languages, WVU) arranged for the visit of German dramatist and theater director, Rainer Lewandowski to WVU, March 19-21. Lewandowski spoke to German classes and to faculty and students of music, theater and foreign languages about his own work and differences between theater in Germany and the US. The visit was part of a two-week speaking tour that Professor Schlunk organized, including talks at the University of Pittsburgh, Carnegie-Mellon, and Washington & Lee.

**DOUGLAS C. SMITH** (History, WVU-Shepherdstown Center) spent three weeks in Hong Kong in March doing research. His new book, *The Waning of the Yami*, has been accepted for 1998 publication by Indiana University Press.

**MICHAEL SNARR** (Political Science, Wheeling Jesuit University) attended the International Studies Association Annual Meeting in Toronto in March. He attended panels hosted by the International Education section, and the new section on Active Learning in International Affairs. Panel titles such as "Innovative Approaches to Teaching International Affairs," "Active Learning Techniques: The Web, The Case, The Simulation," and "Internationalizing the General Education Curriculum," were some of the panels focusing on international education. He urges interested faculty to consider attending the meeting Spring 1998 in Minneapolis.

**MICHAEL STRADA** (Political Science, West Liberty State) co-authored *Friend or Foe? Russians in American Film and Foreign Policy* (Scarecrow Press, 1997). See "Instructional Resources," p.10.

**ROLAND WILLIAMS** (Geography, West Liberty State) was selected to participate in Juniata College's Fulbright-Hays "Group Projects Abroad" to Costa Rica from June 14-July 14.

**LINDA YODER** (ESL, Salem-Teikyo University) spent the Fall semester teaching at Teikyo University in Utsunomiya, Japan.

## INSTRUCTIONAL RESOURCES FOR TEACHERS

### Resource on American Foreign Policy

*Friend or Foe? Russians in American Film and Foreign Policy, 1933-1991* (Scarecrow Press, 1997) is a new book by FACDIS's own Michael J. Strada, co-authored with Harold R. Troper. During nearly sixty years of filmmaking, the always uneasy and often fractious Soviet-American relationship has been mirrored in Hollywood's portrayal of Russians and the Soviet Union. This book examines the portrayal of the Soviet Union in American film, and shows how these films reflect the attitudes of Americans, as well as how each portrayal changed with the often uneasy relations between the two countries. In order to better understand how U.S.-Soviet relations are reflected in film, the authors divide their book into seven sections, each looking at a particular period from 1933-1991, and how it was typified by a particular attitude. A filmography, bibliography, and photographs further complement the study. 312 pp. \$59.00. Scarecrow Press, Inc., 4720 Boston Way, Lanham MD 20706; (800) 462-6420.

### New Texts for Political Science/History

*Peace and Security: The Next Generation* edited by George A. Lopez and Nancy J. Myers (Rowman & Littlefield, Summer 1997).

This new text-reader includes recent articles best illustrating a wide range of issues on peace and security. Thematic introductions written by the editors precede each of seven specially selected chapters on key topics in international relations: nuclear history, arms proliferation, human and environmental impacts, Soviet successor states, global cooperation, global citizenship, and the future of peace and security.

Articles from the *Bulletin of the Atomic Scientists* are prefaced with chapter introductions and thematic overviews, linking the articles to core course content. Chapters are supplemented with maps, data charts, photos, cartoons, and discussion questions. Volume also includes a master chart of key terms and concepts in international relations showing their connection to the articles. 288 pp. \$65 cloth/\$16.95 paper. (See ordering information after next entry.)

*NATO's Transformation: The Changing Shape of the Atlantic Alliance*, edited by Philip H. Gordon (Rowman & Littlefield, December 1996).

Tracing the transformation of NATO in the aftermath of the Cold War, this volume assesses NATO's current accomplishments, continuing challenges, and potential pitfalls. Leading scholars and policymakers explore three key themes influencing NATO's future: transatlantic relations, the debate over enlargement, and the organization's new functions.

Examination copies of the above two texts can be ordered from the publisher, Rowman & Littlefield, 4720 Boston Way, Lanham, MD 20706; (800) 338-4550.

*The World Since 1945: A History of International Relations*, by Wayne C. McWilliams and Harry Piotrowski. (Lynne Rienner Publishers, 1997).

The fourth edition of this text has been updated to discuss issues at the forefront of world politics: the changing character of the European Union, events in Eastern Europe and the former Soviet Union, the movement toward resolution of the Israeli - Palestinian conflict, the new order in South Africa, the sharpening of the economic and political conflict between the U.S. and its trading partners in East Asia, and the unresolved disputes between North and South Korea and the two Chinas. There are also interpretive revisions based on new documents and studies of the Cold War, the Middle East conflicts, the nuclear arms race, and events in Afghanistan, El Salvador, and India.

Text is also highly recommended (by World History Association) for use in World History courses as well as international relations. 550 pages, July 1997, \$19.95 (paperback).

To order or to receive an examination copy, call Lynne Rienner Publishers at (303) 444-6684 or send request to Lynne Rienner College Division, 1800 30th St., Suite 314, Boulder CO 80301; Fax: (303) 444-6684. Their examination policy requires prepayment of \$7.50 by check or credit card.

## INSTRUCTIONAL RESOURCES (cont.)

### International Resources from Dushkin

Dushkin/McGraw-Hill offers a variety of low-cost, up-to-date readers to accompany many courses dealing with international topics. Their most popular series are *Global Studies* and *Annual Editions*.

*Global Studies*, a series of 8 volumes, is designed to provide a foundation of information about a specific region's culture, geography, economy, politics, history and religion. Each volume includes regional essays, country reports, articles from world press sources, bibliographies, and a glossary of terms and abbreviations. Each of the regional essays and country reports is written by area experts, and each includes maps, current statistics, and timelines. New this year is an annotated list of key World Wide Web sites. Examination copies are available for all titles:

*Global Studies: Africa* (F. Jeffress Ramsay, Legae School), 24 selections, 276 pp., 1997

*Global Studies: China* (Suzanne Ogden, Northeastern Univ.), 34 selections, 212 pp., 1997

*Global Studies: India and South Asia* (James K. Norton), 42 selections, 196 pp., 1997

*Global Studies: Japan and the Pacific Rim* (Dean W. Collinwood, Weber State), 35 selections, 1997

*Global Studies: Latin America* (Paul B. Goodwin, Univ. of Connecticut), 21 selections, 256 pp. 1996

*Global Studies: Russia, Eurasia Republics, and Central/Eastern Europe* (Minton F. Goldman, Northeastern Univ.), 18 selections, 320 pp. 1996

*Global Studies: The Middle East* (William Spencer, Florida State), 23 selections, 288 pp. 1996

*Global Studies: Western Europe* (Henri Warmenhoven, Virginia Commonwealth Univ.), 24 selections, 276 pp., 1997

*Annual Editions* is a series of over 58 volumes designed to provide convenient, low-cost access to a wide range of current articles from important magazines, newspapers and journals. Articles are authored by prominent scholars, researchers, and commentators writing for a general audience. Each volume includes an annotated table of contents, topic guides, unit overviews, and indexes. In addition, for the first time, each has an annotated list of World Wide Web sites. An Instructor's Resource Guide with testing suggestions for

each volume is also available. Some of the 97/98 *Annual Edition* titles for international courses include:

*American Foreign Policy* (Glenn P. Hastedt, James Madison Univ.), 36 selections, 256 pp.

*Anthropology* (Elvio Angeloni, Pasadena City College), 44 selections, 256 pp.

*Comparative Politics* (Christian Soe, California St. Univ.-Long Beach), 60 selections, 288 pp.

*Developing World* (Robert J. Griffiths, UNC), 47 selections, 256 pp.

*Environment* (John L. Allen, Univ. of Connecticut), 35 selections, 288 pp.

*Geography* (Gerald R. Pitzl, Macalester College), 39 selections, 256 pp.

*Global Issues* (Robert M. Jackson, California St. Univ.-Chico), 51 articles, 288 pp.

*International Business* (Fred Maidment, Park College) 46 selections, 256 pp.

*World History, Volume I and Volume II* (David McComb, Colorado St. Univ.) 256 pp. each

*World Politics* (Helen Purkitt, US Naval Academy) 42 selections, 256 pp.

For review copies, call (800) 338-3987, prompt 3; Fax your request for a review copy to (609) 426-5625 -- or write Dushkin/McGraw-Hill, Sluice Dock, Guilford CT 06437. Also visit their website at <http://dushkin.com> for more information.

For those faculty who do not find a reader in the above lists to suit their needs, Dushkin offers a publishing program called E.L.I.T.E. designed to let you create your own reader for your classes, choosing from the libraries of selections they provide. For example, you can focus on a trend--economic, cultural, political, or historic--and highlight global connections and regional differences. Your own syllabus can be included, and a sample copy can be shipped within 2 weeks of your order for your approval. Bound student copies take 4-6 weeks after bookstore order is placed. Faculty can browse the selection libraries on the web, or call the ELITE staff for assistance and more information.

See the Dushkin/McGraw-Hill website at <http://www.dushkin.com>; call Dushkin at (800) 243-6532; or e-mail queries to [ELITE@tmhe.com](mailto:ELITE@tmhe.com)

## INSTRUCTIONAL RESOURCES (cont.)

### New Texts from Westview Press

*The Government and Politics of Israel*, 3rd ed., Don Peretz and Gideon Doron (January 1997, 320 pp., \$21. paperback)

Israeli government and politics have undergone significant changes since the second edition of this book came out in 1983. Israel withdrew from Lebanon, absorbed hundreds of thousands of new immigrants from the collapsed Soviet Union and Ethiopia, and undertook peace negotiations with the Palestinians and other Arab neighbors that led to a historic peace treaty. These events were made possible by several institutional, legal, and normative changes in the political system and as Labor resumed its historical role as the country's leading party. (See address/phone below.)

*Transnational Religion and Fading States*, edited by Susanne Hoeber Rudolph and James Piscatori (November 1996, 288 pp., \$21. paperback)

Focusing on the dilution of state sovereignty, this book examines how the crossing of state boundaries by religious movements leads to the formation of transnational civil society. Challenging the notion of a "clash of civilizations," it looks to the micro-origins of conflicts and the dual potential of religious movements as sources of peace and security as well as of violent conflict. Contributors draw examples for a variety of regions and world religions, and movements from "below" as well as centralized forms of organization from above.

*The Central Asian States: Discovering Independence*, by Gregory Gleason (January 1997, 240 pp., \$24. paperback)

Exploring the forces of change in the new Central Asian states, the author analyzes their culture, their economic evolution, and their political institutions. Tracing the incorporation of Central Asia into the Soviet system and examining this path of development, he considers the trajectories of the new states as they chart their independent futures.

Examination copies of above titles can be sent for \$5.00 (prepaid). Contact Westview Press, 5500 Central Ave., Boulder CO 80301; (800) 386-5656; web: <http://www.hccademic.com>

### Resources on the Middle East

*Spotlight on the Muslim Middle East: The Issues of Identity*. Hazel Sara Greenberg, Elizabeth Mahoney, eds. Published by American Forum for Global Education. 1995, 96 pp. \$10.

A collection of readings encompassing the central question of how people from the Middle East construct their individual identities. Grouped according to five possible sources of identity -- religion, ethnicity, nationalism, gender and community -- these readings are the primary and indigenous voices of the Middle East. Students will explore the issues of identity as a means of understanding the complexities associated with the historical, cultural and geo-political dynamics of the Middle East. (To order, see below.)

*Spotlight on the Muslim Middle East: Crossroads*. Hazel Sara Greenberg. Published by American Forum for Global Education. 1996. 96 pp. \$10. Highlighting four specific historical windows of time -- the Crusades, late 15th/16th century, 19th century colonialism, the 20th century -- readings from primary sources trace a number of important themes related to cultural conflict and interaction: perceptions/misperceptions, cultural diffusion, trade and labor migration, and gender. Utilizing indigenous voices, these readings are designed to challenge students to reach their own conclusions concerning the place of the Muslim Middle East in world history.

The above two readers also offer a Teacher's Guide (\$10 each). To order contact: American Forum for Global Education, 120 Wall Street, Suite 2600, New York NY 10005; (800) 813-5056; fax (212) 742-8752; e-mail: [globed@igc.org](mailto:globed@igc.org)

*Beyond the Storm: A Gulf Crisis Reader* by Phyllis Bennis and Michel Moushabeck, eds., (Interlink Publishing, 1992, 412 pp., \$14.95). With a forward by Edward Said and introduction by Eqbal Ahmad, this anthology contains contributions from more than 30 writers, analysts, Islamic scholars, poets, and activists.

Order from: Arab World & Islamic Resources (AWAIR), 2137 Rose St., Berkeley CA 94709; phone/fax (510) 704-0517; e-mail: [AWAIR@igc.apc.org](mailto:AWAIR@igc.apc.org)

## INSTRUCTIONAL RESOURCES (cont.)

### Foreign Language Resources

#### Syllabi for the "Bridge Course" Available

The Association of Departments of Foreign Languages (ADFL) collects and distributes syllabi in all languages for fourth- and fifth-semester "bridge courses": courses that provide a transition from an introductory focus on language study to an emphasis on literature and culture. Such courses are generally designed to introduce or attract students to the major or to provide students an opportunity to apply the accomplishments of early semesters in a more substantively focused and thematically organized context. Syllabi packets are currently available in French, German, and Spanish at no charge. Contact: ADFL, 10 Astor Place, New York NY 10003-6981; (212) 614-6319; email: [adfl@mla.org](mailto:adfl@mla.org) (please also submit your own syllabi for such courses if possible).

#### New Resource for Business French Course

*Radishes & Butter: Doing Business with the French* by Jo Ann Hinshaw is a video-based classroom tool designed to help beginning and intermediate students explore their cultural differences with the French and introduce them to the French business culture. Produced with support from the French Cultural Services. The 45 minute video (\$79.95) is accompanied by a student book (\$9.95) and Teachers' Manual (\$19.95) which has suggestions for class discussion and a transcript of the video. Examination copy with abridged version of video is available for review. Contact: Schoenhof's Foreign Books, 76A Mount Auburn St., Cambridge MA 02138; (800) 323-0443; e-mail: [info@schoenhofs.com](mailto:info@schoenhofs.com); website: <http://www.schoenhofs.com>

#### Northeast Conference Review

The Northeast Conference on the Teaching of Foreign Languages will change their publication (starting with Fall 1998) from the *Newsletter* to the *Review*. This semi-annual refereed publication will deal with all aspects of foreign language education of interest to classroom teachers, researchers, and administrators. The journal is soliciting the submission of articles that present innovative techniques in a wide range of educational settings. If you do not already receive this excellent free publication, contact:

Northeast Conference on the Teaching of Foreign Languages, Dickinson College, PO Box 1773, Carlisle PA 17013-2896; (717) 245-1977; e-mail: [necons@dickinson.edu](mailto:necons@dickinson.edu)

### Internet Resources

**Bob Duval** (Political Science, WVU) recently published an article "What's New on the 'Net'" in the Winter 1997 edition of *The West Virginia Public Affairs Reporter*. While not specifically directed toward internationalists, this article gives much useful information on search engines, web directories, and useful sites. Bob recommends as one of the most useful Web pages: "My Virtual Reference Desk," with over 9,000 links to sites of various reference information. (See it at: <http://www.refdesk.com/>). Contact the FACDIS office for a copy of this article. Bob also maintains a "Guide to Political Science Resources" on the web (constantly being updated). Check it out at: <http://www.polsci.wvu.edu/PolyCy>

#### Foreign Language Pedagogical WWW Sites

A recent issue of the American Association of Teachers of French (AATF) *National Bulletin* includes a three-page article of "French and Foreign Language Pedagogical World Wide Web Sites." Many of the sites listed for French information are adaptable for other pedagogical use, e.g., information from Canadian government; information on Paris; general information on France; plus other information on language-related e-mail discussion lists and newsgroups. Interested faculty can contact the FACDIS office by e-mail to request a copy: [alevine@wvu.edu](mailto:alevine@wvu.edu)

#### West European Web Site at Pitt

The Center for West European Studies at the University of Pittsburgh now has their newsletter, plus many other resources and information on the web. See it at: <http://www.pitt.edu/~wesnews>

#### Information on Data Sets on Web

An interesting article was seen in March 1997 American Sociological Association *Footnotes*, "The Case of the Sociologist Who Untangled Himself from the Web," by Richard C. Rockwell, on how to find data sets on the web. Contact FACDIS if you are interested in this information.

## FACDIS FACULTY REPORTS

- I. Faculty Member: Professor Sandra Dixon, Department of Foreign Languages, WVU  
Meeting: "The Fourth Scientific Seminar on the Quality of Education: Cuban and North American Professional Experience Exchange," Manzanillo, Cuba, Jan. 20-24, 1997.

### PROFESSOR DIXON'S REPORT:

"The Fourth Scientific Seminar on the Quality of Education: Cuban and North American Professional Experience Exchange" was held in Manzanillo, Cuba, from January 20-24. Participants included educators from all over the United States and Cuba. Work sessions (*comisiones*) addressing specific topics consisted of the presentations by education professionals and subsequent question-answer-discussion periods. The work session themes centered on teacher training/upgrading; teaching and learning; school, culture, and society; comparative education and educational policy; formation of values; and women and education.

My presentation, entitled "Visions of Cuba: Teaching Cuban Literature from an Afrocentric Perspective," was given at the session on teaching and learning. This *comisión* encompassed a wide variety of subject areas: e.g., social/cultural studies, mathematics, literature, foreign languages, and economics. However, all presenters shared an affinity for the employment of innovative teaching methods. The Cuban teachers' presentations reflected their commitment to research and methodological development. The papers offered by Cuban primary and secondary school teachers put forth a wealth of experiential data and solid conclusions which contributed to the existing body of pedagogical studies. It was requested that participants bring their course syllabi, allowing many people the chance to see the results of the research outlined in the presentations. In addition to the work sessions, there were round-table discussions on current Cuban education; teacher preparation and cultural issues as they relate to education in the United States; and the effect of economics on educational systems.

One of the objectives of the seminar was to foster an exchange of philosophies between Cubans and North Americans. This was not only accomplished by means of the enlightening work sessions, but also through visits to schools in Havana and the areas near Manzanillo.

I went to two types of very different schools, one urban and one rural. In Havana, I visited a *círculo preescolar* (pre-school) for special students. These children ranged in ages from approximately two to six years. A few children showed signs of having Down's Syndrome, or being mentally or physically challenged in other ways. The principal explained how the children's placement in the school was determined and how their progress was monitored. I also visited an "intern" school, where many students were from families with difficulties. Some students boarded; some lived at home. Then in Bayamo, I visited a rural elementary school. Our goodwill gifts of pencils, crayons, and supplies were much appreciated. Due to the blockade, all such materials were in very short supply.

This seminar was a remarkable educational experience for me. Interpreters were always present to provide on-the-spot translation services during every presentation, roundtable discussion, and personal interview situation. Therefore, it was not necessary that a participant be fluent in Spanish, permitting him or her to extract greater benefits from this experience. During the time I spent in Manzanillo, I felt that I could ask any question and receive an honest answer. Next year's seminar is to be held in Cienfuegos, Cuba, and I would be delighted to share more information with others who may wish to consider attending this meeting.

[Note: Professor Dixon provided FACDIS with a copy of a paper, "Teaching Comparative Economic Systems in the 21st Century: Cuba's Place," presented by Doug Brown (Business, Northern Arizona University). Interested FACDIS faculty can contact us for a copy. Also available from Prof. Dixon is the program, abstracts of all sessions, a copy of her presentation, as well as the "Report of the Republic of Cuba to the 45th International Conference on Public Education" by the Cuban Ministry of Education.]

## FACULTY REPORTS (cont.)

- II. FACDIS Faculty Member: Art Barbeau (History, West Liberty State College)  
Meeting: Association for Asian Studies (AAS), Chicago, IL. March 13-16, 1997

### PROFESSOR BARBEAU'S REPORT:

As a member of the Committee on Teaching Asia (CTA), I devoted much of my time to attending meetings/sessions dealing with pedagogy. There was a joint meeting of the CTA with the AAS Committee on Educational Policies and Issues. Long-range planning regarding the new teaching journal, *Education about Asia*, which debuted in Spring 1996, was the major topic, with the goal for the journal to expand from two to four issues per year and become more self-sustaining.

I also attended a meeting of the editorial staff of *Education about Asia*, where we discussed the first thematic issue—the Spring 1997 issue dealing with Asian religions. Plans for the next year include an issue with Asian geography as the theme. Since increased circulation was a major focus of our discussion, we would like to remind FACDIS members that subscriptions are available at \$14/year. (Contact AAS, 1 Lane Hall, University of Michigan, Ann Arbor MI 48104; (313) 665-2490; Fax: (313) 665-3801.) My prime responsibility on the editorial staff is for reviewing film/videos. If any FACDIS members would like to write a-v reviews for any area of Asia, please contact me.

In addition to these meetings, I attended a number of paper sessions, focusing primarily on ethnicity and gender in modern China and on political and economic reconstruction. Ethnic identity and minority definitions within China have become important topics in recent years, and seven panels dealt with these issues. Of these, I attended five.

One of the sessions examined ethnic identity from the Chinese perspective during the Han dynasty. The focus of the four papers was that ethnic identity is not a fixed historical reality, but a cultural construct that is subject to redefinition as political, social, economic and historical factors change. China's territorial expansion during the Qin and Han dynasties forced officials to deal with "foreigners" on a large scale for the first time.

This theme was continued in a session dealing with Chinese images of their frontiers in the late Qing

dynasty. Concentrating on "travel writings," the presenters attempted to show how the Chinese defined others whom they encountered. Additionally, these writings were used to create a frontier culture from which they could criticize conditions within China itself, employ the exotic to allow their own self-exploration, or prepare for colonial projects in these regions of expansion. Jonathan Lipman (History, Mt. Holyoke), a long-time FACDIS friend/consultant, was a presenter in this session.

Two other sessions examined the "ethnic other" in narrations. The first one dealt with the Han perspective of peoples on the frontiers. Three of the four panelists concentrated on Han accounts of the myriad peoples of the region, stretching from southeast Asia to the Tibetan borders. The fourth focused on Han accounts of the indigenous peoples of Taiwan. The second of these sessions dealt with the perspectives of the non-Han peoples encountered. Three of the papers focused on creation myths of these people as they attempted to create their own identities separate from that of the Han majority or those produced by the Han. The fourth examined stories that are still current among Muslim Chinese of the northwest concerning the Muslim rebellions of the 19th century.

The last major session on ethnography dealt with conducting ethnographic research in the People's Republic today. There were three main concerns: how the political situation affects the work and writing of that work; how the politics of field research determines the themes and styles of writing; and how the research and writing reflect the changing political situation in post-Mao China.

These excellent sessions made up for a disappointing roundtable discussion on religious freedom in China, sponsored by the Society for the Study of Religion in China. Some panelists seemed to promote an expansion of Christianity in China while others stressed religion as a major focus of human rights abuses.

[Note: Call Art Barbeau at (304) 336-8259 if you might like to review a-v materials for the journal.]

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods.

Please return this form to:

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