



**The West Virginia FACDIS Newsletter**  
 The Consortium for Faculty and Course Development  
 In International Studies

Editor: Gretchen Peterec

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**Scholar-Diplomat Program**

The John A. Maxwell  
 Scholar-Diplomat Program on  
 "Latin America: Challenges for the 21st Century"  
 Washington, DC - March 14-16, 2007



Front L-R: Mike Smith, Kwame Boateng, Carmen Durrani, Hannah Geffert, T. J. Park  
 Back L-R: Dan Weimer, Joe Lovano, Mathew Johnson, Gonzalo Bravo, Jim Natsis

The three-day FACDIS Scholar-Diplomat Programs, begun in 1993 and held annually in Washington, DC, have been a very successful addition to our professional development efforts for West Virginia faculty. The first six semi-annual programs examined key world regions in the rapidly-changing early and mid-1990s. Since 1997, we have held the program annually in mid-March, and covered thematic issue areas like international organizations,

environmental degradation, world trade, and the European Union. This year we examined the extremely timely topic of "**Latin America: Challenges for the 21<sup>st</sup> Century,**" especially coming on the heels of President Bush's visit to the region.



L-R: Dan Weimer, Joe Lovano, Mathew Johnson, James Siekmeier

The program's opening speaker and luncheon guest was James Siekmeier, Historian, from the Office of the Historian, US Department of State. He got our Scholar-Diplomat Program off to a good start, looking at post-neo-liberalism in Bolivia, Venezuela, and Cuba which gave us a framework that proved useful for the entire three days.

Following the opening lunch at the *City Club* in Washington, the group went to the Latin America Working Group to meet with Mavis Anderson, Senior Associate. She spoke on "*The United States and Cuba: Strands of a Failed Policy,*" giving a detailed and informative presentation regarding US policy toward Cuba.

**Inside this issue:**

<i>HEPC Grant Winners</i>	4
<i>News and Notes</i>	6
<i>Book Review</i>	8
<i>FACDIS Faculty Reports</i>	10
<i>Upcoming Meetings</i>	11
<i>Professional Development Opportunities</i>	12
<i>Grants and Fellowships</i>	15

**Special points of interest:**

Annual Fall Workshops

—continued on page 2—



—Scholar Diplomat Program continued from page 1—

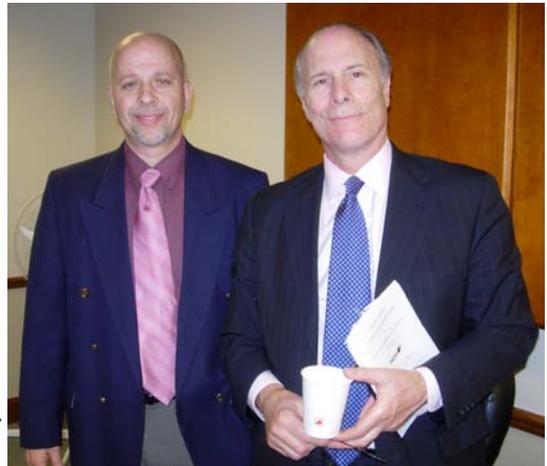


L-R: Alan McPherson, Mike Smith

The group then visited with Alan McPherson, Professor of History from Howard University, to discuss critical elements of US foreign policy in Latin America. He also authored the book, *Intimate Ties, Bitter Struggles: The United States and Latin America since 1945*. A handy, clearly-written and helpful summary of important events in America's involvement in hemispheric affairs in the past half century, the book was given to the participants in preparation for the briefings in Washington, DC.

On Thursday, the group began their day with a visit to the Office of the United States Trade Representative. Here Susan Cronin, Senior Director for Brazil and the Southern Cone, Office of the Americas, showed us the complexities of negotiating and administering trade agreements in the region and discussed what trade can and cannot do.

Next on the agenda was a visit to the Center for Strategic and International Studies to meet with Peter DeShazo, Director of the Americas Program. He gave an excellent presentation, "*The Outlook for Latin America in 2007 and US Policy in the Region.*" It was a wide-ranging and thoughtful summary, and most helpful.



L-R: Jim Natsis, Peter DeShazo



L-R: Ambassador Bernardo Álvarez Herrera, Jack Hammersmith

Thursday mornings' meetings were following by lunch with Ambassador Bernardo Álvarez Herrera, from the Embassy of Venezuela. Our group appreciated having a chance to talk directly with a government representative, and listening to his briefing on "*Venezuela: Challenges for the 21<sup>st</sup> Century.*"

Thursday afternoon included two more visits with regional experts. First, we met with Moisés Naím from the Carnegie Endowment for International Peace. His presentation certainly stimulated much thought and reaction. His ideas and fine book, *Illicit*, another reading for the program, clearly provoked us all to think and challenge.

The meeting with the Carnegie Endowment for International Peace was followed by a meeting with Julia Sweig, the Nelson and David Rockefeller Senior Fellow for Latin America Studies and Director for Latin America Studies at the Council on Foreign Relations. She gave an insightful and informative talk on "*After Fidel: Cuba and US-Cuban Relations.*" It was an energetic presentation to end a stimulating day.



L-R: Gonzalo Bravo, Oscar Underwood, Kwame Boateng

Friday began with a trip to the Voice of America studios. The visit started with a tour followed by talk with Oscar Underwood, VOA Chief, Radio & Television-Spanish, on “*Broadcasting to Latin America and Changing Political Landscape.*” It was a rare opportunity to look within an arm of our government and to view both its historic and contemporary impact.



L-R: Jack Hammersmith, Raul Barrios

The Scholar-Diplomat Program concluded with lunch with Raul Barrios, Counselor, Embassy of Bolivia in Washington, DC. Mr. Barrios was an excellent representative of his government. His remarks on “*The Political Process in Bolivia and Relations with the US*” were well-thought-out and presented.

Ten FACDIS faculty and two program coordinators participated in this program: **Kwame Boateng**, West Virginia Wesleyan College; **Gonzalo Bravo**, West Virginia University; **Carmen Durrani**, Concord University; **Hannah Geffert**, Shepherd University; **Mathew Johnson**, West Virginia Wesleyan College; **Joseph Lovano**, Bethany College; **James Natsis**, West Virginia State University; **T. J. Park**, West Virginia State University; **Michael Smith**, Glenville State College; **Daniel Weimer**, Wheeling Jesuit University; FACDIS Director **Jack Hammersmith**, West Virginia University, and **Gretchen Peterec** (FACDIS). Of the ten, four were first-time attendees. Faculty who have participated in the program in the past cannot say enough good things about the quality of the seminar and the opportunity to learn from people directly involved in making and carrying out policies. New faculty are always encouraged to apply. Faculty who have not attended before, but who demonstrate that they can use the material in their classes, will receive priority!

## SAVE THIS DATE!!

**FACDIS Workshops 2007: *Learning from the Developing World***

**November 1-2, 2007**

**Lakeview Resort and Conference Center**



## HEPC Announces Internationalizing Higher Education Grant Winners

For further information contact: **Bruce D. Flack, Telephone (304) 558-0261**

**CHARLESTON, W.Va.** – Six West Virginia public colleges and universities received a total of \$90,000 to develop or expand international education initiatives that will improve the global literacy of their students. Dr. Brian Noland, chancellor of the West Virginia Higher Education Policy Commission (HEPC), announced that Concord University, Fairmont State University, Marshall Community and Technical College, Shepherd University, West Virginia State University and West Virginia University were each recipients of Commission grant awards of up to \$15,000.

“These grants will help our colleges and universities to better prepare their graduates for an increasingly globalized 21st century by integrating international experiences and perspectives into the university curriculum,” said Noland.

The grant awards are part of the Commission’s continuing emphasis on internationalizing higher education in West Virginia.

Dr. **Bruce Flack**, Director of Academic Affairs for the Commission, points to several other recent accomplishments, including a conference for internationalizing the higher education curriculum in April 2006, the establishment of the Consortium for Internationalizing Higher Education in May 2006, and a workshop on funding sources and grantsmanship for internationalizing higher education in November 2006. “These accomplishments are just the beginning of an unprecedented state level effort to develop and enhance the international dimension of our colleges and universities in West Virginia,” stated Flack.

According to **Clark Egnor**, Executive Director of Marshall University’s Center for International Programs and the Chair for the Consortium for Internationalizing Higher Education in West Virginia, the grants will be a welcome opportunity for the colleges and universities who are faced with the challenge of internationalizing their courses, departments, colleges and campuses in an environment of scarce financial resources.

“Due to the homogeneity of our State’s population,” says Egnor, “there is a greater need in West Virginia than other regions of our country for an education that prepares college students to be functional in an increasingly globalized economy. These grants and other support from the HEPC will help higher education in West Virginia rise to this challenge.”

Totaling a maximum of \$15,000 each, the six winning grant applications were chosen from proposals submitted by the majority of the 21 public colleges and universities in West Virginia.

The grants were awarded to the following colleges and universities to implement sustainable programs that seek to internationalize the curriculum with some impact on international student enrollment or sending West Virginia students abroad:

### **CONCORD UNIVERSITY** **ATHENS, WV**

The Concord University project will seek to increase international student enrollment by 30% over the Fall 2006 head count by establishing three new overseas admissions agents in Indonesia and Turkey and solidifying an existing articulation agreement with a Japanese junior college. Concord will strengthen its foundation to internationalize its campus and integrate the increased international student diversity by revising its mission statement to include an international focus and complete an analysis of the current course inventory to identify how present international content in its curriculum may be enhanced and what new courses may be developed.



—Grant Winners continued from page 4—

**FAIRMONT STATE UNIVERSITY**  
**FAIRMONT, WV**

The Fairmont State University project includes collaboration with Pierpont Community & Technical College to increase the overall international student enrollment at both schools by 10% by targeting Nepal, India and China with specific strategies while incorporating the increased international student diversity into its curriculum. Grant funding and the increased funds gained from out-of-state tuition will be used to develop an international student-friendly website and send teams of faculty and personnel from Admissions and Recruiting to high schools and universities to develop cooperative, inter-institutional relationships in the target countries.

**MARSHALL COMMUNITY AND TECHNICAL COLLEGE**  
**HUNTINGTON, WV**

The Marshall Community and Technical College project seeks to develop a dual-degree degree program in Information Technology with Shanghai University of Electric Power in Shanghai, China. The project will promote joint activities between the two institutions, including student exchange, teacher and scholarly exchange, exchange of academic resources, cooperation in scientific study and research and joint holding of academic conferences. The project will also seek to develop an articulation with bachelor degree programs at Marshall University to enable graduates from the China-based associate dual-degree program to come and study on the Marshall campus in Huntington.

**SHEPHERD UNIVERSITY**  
**SHEPHERDSTOWN, WV**

The Shepherd University project seeks to develop a collaborative agreement with a college in Jamaica to offer up to 10 of their students each year the opportunity to gain international teaching experience through a new international teaching practicum. Shepherd faculty will accompany their students on a two-week teaching trip to Jamaica in December 2008. Students will hold a fund-raiser, "A Night in Jamaica", with Jamaica food and music during the Fall 2007 semester with proceeds used toward travel costs.

**WEST VIRGINIA STATE UNIVERSITY**  
**INSTITUTE, WV**

The West Virginia State University project will improve capacity for student exchange programs by sending personnel from the admissions, student services and financial aid offices to workshops that will train them in study abroad advising and international students issues related to visas and recruitment. The project will also begin the process of establishing English as a second language program on the campus which will serve as an entry point for matriculating international students into full-time degree programs and generate revenue to cover the costs of recruiting international students.

**WEST VIRGINIA UNIVERSITY**  
**MORGANTOWN, WV**

The West Virginia University project will develop a specialized curriculum that will help prospective undergraduate and graduate international students adjust to their life in West Virginia. The project will target the international students who study in the Intensive English Program and will offer content-based courses to help the students become familiar with the culture and history of West Virginia before they matriculate into the university. The course will include trips to cultural and historical places of significance in West Virginia, as well as guest speakers and visits to K-12 schools.



## Atlantis Grant Creates Transatlantic Dual Degree Program in Psychology

Courtesy of Marshall University's Office of University Communications

**HUNTINGTON, W.Va.** – Marshall University's College of Liberal Arts has received a \$1.27 million European Union-United States Atlantis grant to lead a consortium with the University of Debrecen in Hungary and the Warsaw School of Social Psychology in Poland to create a transatlantic dual degree program in psychology.

Dr. Joe Wyatt and Dr. Marty Amerikaner, professors in Marshall's department of psychology, Dr. Christina Murphy, dean of MU's College of Liberal Arts, and Dr. **Clark Egnor**, executive director, Center for International Programs, worked together on the grant proposal.

The Atlantis grant funds collaborative efforts to develop programs of study leading to joint or dual undergraduate degrees. Under the Atlantis grant, Marshall University students will have the opportunity to earn a bachelor's degree from both Marshall and one of the European partner institutions.

The grant, the first of its kind for Marshall University and the state of West Virginia, is funded by the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE) and the European Commission's Directorate General for Education and Culture (DGEAC).

"This grant award is a major milestone for Marshall University and a significant step toward accomplishing our strategic vision of internationalizing the university," President Stephen Kopp said.

According to Dr. Sarah Denman, senior vice president for academic affairs and provost, the opportunity to receive a dual degree from Marshall and a European institution is an exciting prospect for MU's students. "This dual degree will enhance the marketability of our graduates in a global economy as well as enrich their understanding of psychology as a discipline."

Murphy said Marshall is "proud to receive a grant of this stature that highlights the significant accomplishments of the College of Liberal Arts and the department of psychology as innovators in international education."

Wyatt, who will serve as the academic advisor and coordinator for the project, emphasized the importance of the grant to the psychology department, its faculty, students and graduates. "This opportunity will make our psychology degree even more attractive to students who understand that a dual degree, credentialed in two countries, will expand their professional opportunities after graduation."

According to Egnor, the Atlantis grant promotes international collaboration between universities. "This project, through the exchanges of students, will create long-lasting ties between Marshall University and institutions in the European Union."

## News And Notes

**Kwame Boateng**, West Virginia Wesleyan College, was accepted on the Duksung Exchange Professor Program to teach at Duksung Women's University, Seoul, Korea for the winter session (December 18, 2006 – January 15, 2007). He taught one course, "International Politics."

**Cynthia Chalupa** and **Ken Martis**, both from West Virginia University, were two of four professors to receive the 2006 Outstanding Teacher Award in the Eberly College of Arts and Sciences. In the seven years at WVU, Chalupa developed 14 new courses while instituting a study abroad program that integrated intensive immersion language study with a short-term internship at a German business. Martis uses his love of maps and geography to challenge his students to look at the world in different intellectual directions as his creation of two key courses in the geography major - "Orientation to Geography" and the "Senior Thesis Capstone" - demonstrate.



**John K. Cox**, Wheeling Jesuit University, with a heavy heart will be leaving West Virginia. He has accepted a position as professor of history and department head at North Dakota State University. His current book project is *Understanding Ismail Kadare* (forthcoming from the University of South Carolina Press). He is currently translating literary works by Danila Kis and Ivan Cankar. A personal message: "Thank you to FACIDS and all my colleagues across the state for many years of great conferences and intellectual exchange!"

**Sandra Dixon** and **Janice Spleth**, West Virginia University, helped to organize the 33<sup>rd</sup> annual meeting of the African Literature Association in Morgantown, WV in March. More than 250 writers and scholars from around the world were in attendance to explore the cultural phenomenon of globalization.

**Clifford Hawley**, West Virginia University, is coordinating a summer program to Italy this summer through the Consortium of Universities for International Studies. Twenty-six students, the largest in recent years, are signed up for the four-week international experience. The program is open to any students in West Virginia or elsewhere. The Consortium has a campus and MBA facility in northern Italy where it offers business, journalism, communications and other courses. For more information, contact Cliff Hawley, WVU Professor of Economics, at [CBHawley@mail.wvu.edu](mailto:CBHawley@mail.wvu.edu).

**Tadashi Kato**, Fairmont State University, recently developed and team-taught a class titled, "Cross-Cultural Psychology in Theater," fall of 2006, in which students explored their multicultural identity through international communication and self-search.

**Ken Martis**, West Virginia University, has co-authored a book that won top prize in its category by Professional Scholarly Publishing Division of the Association of American Publishers. *Historical Atlas of U.S. Presidential Elections: 1788-2004* (CQ Press, 2006) was named Best Single Volume Reference in Humanities and Social Sciences for 2006. The book combines history, geography, and politics to provide a reference source that maps for the first time in US history the election outcomes for all counties in every presidential election.

**Sylvia Shurbutt**, Shepherd University, was named Faculty Merit Foundation's West Virginia Professor of the Year. **Phil McClung**, WVU-Parkersburg, was runner-up for this year's award.

**Donley Studlar**, West Virginia University, published two articles in the 25th edition of *Annual Editions: Comparative Politics* (Dushkin, 2007): "A Revised British Constitution: Tony Blair's Lasting Legacy?" and "Electoral Politics in the United Kingdom."

**Susan Walsh**, Salem International University, and Bi-wen (Clio) Lee, a former graduate student of hers from Taiwan, presented at the Three Rivers TESOL conference (October 2006). Their topic was "Dialogue Journals: Chinese Students Talk Back."

**University of Charleston** will host the regional Phi Alpha Theta (National History Honor Society) Conference in April.

**WVU Parkersburg** will be hosting a contingent of faculty from the University of Rousse, Bulgaria, in late June and early July. The visit is an outgrowth of the 2002 Fulbright Study Abroad Project that took twelve WVUP faculty and students to Bulgaria for four weeks. In addition, Milena Popova of the University of Rousse's Department of Foreign Languages will spend the 2007-2008 academic year as a visiting lecturer in the WVUP English Department, where she will specialize in English as a Second Language.

**Steven Zdatny**, West Virginia University, recently published a book, *Fashion, Work, and Enterprise in Modern France* (May 2006).

**Eric Zuelow**, West Liberty State College, has recently co-edited a book with Mitchell Young and Andreas Sturm (Routledge, 2007) on *Nationalism in a Global Era: The Persistence of Nations*.



## West Virginia University Extension Service Launches Hispanic 4-H Club

Courtesy of WVU's News and Information Services

MORGANTOWN, W.Va. — West Virginia University Extension Service recently launched a new Hispanic 4-H club — the first in the state — to answer the needs of the growing Hispanic population in eastern West Virginia.

The state's overall Hispanic population increased by nearly 18 percent between 2000 and 2004 with 45 out of the 55 counties in the state seeing an increase in Hispanics in their communities, according to the WVU Bureau for Business and Economic Research.

**Richard L. Fleisher**, WVU Extension Specialist and Associate Professor, said the Hispanic 4-H club is one of several ways that Extension is responding to the challenges presented by this population diversification.

"In Berkeley County, 4-H is already serving as a catalyst for bringing young people, their parents and 4-H volunteers together from the Hispanic club and traditional clubs to work together and learn together," said Fleisher.

"The organization is a link to help the dominant culture learn about the Hispanic culture and help the Hispanic culture increase their understanding of West Virginia culture and their comfort level with becoming an integrated part of the community. Our work in 4-H complements and reinforces similar efforts in the school system and in the community. It has served as a successful bridge across cultures in numerous states with significant Hispanic populations, such as Texas, California and Arizona."

Fleisher represents the Extension Service as a member of the Eastern Panhandle Hispanic Advocacy Coalition (EPHAC) and teaches a WVU Extended Learning graduate class for educators in the Eastern region called "Engaging the Hispanic students in your classroom."

He said because of his work with 4-H and interaction in these two networks, he recognized the potential value of creating this club.

The first Hispanic 4-H club met Jan. 26 in Berkeley County. Twenty-eight children attended with their parents and voted to name the group the Los Amigos 4-H Club. The club will function as a normal 4-H club but will explore and incorporate the Hispanic heritage and culture. Both Spanish and English will be spoken at meetings.

## Faculty Book Review

***Mexico's Mandarins. Crafting a power elite for the twenty-first century*** by Roderic Ai Camp. University of California Press. Berkeley, Cal. 2002. 308 pages. US. \$ 14.99.

Reviewed by **Carmen M. Durrani**, Associate Professor of Foreign Languages, Concord University, Athens, WV.

The author, Roderic Ai Camp is Philip M. McKenna Professor of the Pacific Rim at Claremont McKenna College. His groundbreaking study, based on more than twenty years of research, provides a detailed and thorough examination of Mexico's power elites and the role of mentoring in their rise to the upper echelons in society. He has traced the careers of almost four hundred most notable members of Mexico's elite: high ranking politicians, military officers, clergy, capitalists, and intellectuals from the academic institutions and the media. He gives the readers an insider's look at behind-the-scenes power-brokering as well as new insights into the administration of former President Vicente Fox, and of Mexico's future political and economic development.

Professor Camp first describes the existence and the role of a power elite in Mexico. He then identifies the extent and the means by which its members are linked to each other within and across their respective groups. He explains in great detail the importance of informal and formal sources of networking. Furthermore, he offers evidence of the influence of mentoring, networking and recruitment, on the formation of power elite circles. He also analyzes how various sources of socialization contribute to the formation and alteration of elite ideas and attitudes in recent years.

—continued on page 9—



His research revealed that, overall, elite overlaps do not exist but collectively two percent or seven out of 398 elites exercised direct influence across any two elite groups in the last three decades. In his view, the level of interlocking among the five leadership categories is influenced by different criteria within each category. For example, elite intellectuals are measured according to their influence on Mexican values besides holding organizational positions. With reference to the catholic hierarchy, he mentions several catholic bishops who have played a crucial role in reinforcing grass-root calls for fair elections and political accountability after 1992. Prominent capitalists or their children determine as board members the policies of powerful Mexican-owned firms. As for the power elites, they transformed the Mexican political system from a semi-authoritarian model in 1970 to a full-scale electoral democracy by 2001. Their 1996 electoral reform laws, and negotiations among leading representatives of the three major political parties, led to the electoral victory of Vicente Fox. Capitalists and technocratic politicians strengthened the domestic private sector at the local and state levels, and reversed the bank nationalization and state ownership of many businesses.

Professor Camp points out that having an elite mentor does not guarantee achieving elite status, but it is a typical outcome for most successful Mexicans. Many intellectuals and capitalists have achieved their status without elite mentors because of the independent nature of their activities. It can also be attributed to the fact that their upward mobility is the least institutionalized and structured, in contrast with the military officers and religious leaders. In addition, he points out that the evidence of research has shown that Mexicans who work for multi-national corporations overseas, mostly in the United States, gradually absorb the organizational and cultural values of those companies. Therefore, he believes that upon their return, these elites will spread their newly acquired democratic values, ideas, and critical decision-making and managerial skills throughout other bureaucracies in the Mexican government, especially among the technocrats, and in the business and industrial sectors.

The author defines the technocrats as politician-administrators, drawn from schools of economics, who began to take over leadership from their domestically educated peers in the 1980s and 1990s. As a result, they substantially influenced the major trends in public policy, which confronted and reformed Mexico's economic and political structures. He asserts that the most salient characteristics among several groups of future Mexican power elites will be their increased levels of higher education and overseas studies or training, their specialized fields, their openness to different viewpoints and analytical approach to finding solutions to current issues. He lists other important indicators of change, which have influenced reforms of banking, the market economy and fiscal policies: a more assertive media, publications by influential intellectuals, virtual university courses, and an abundance of foreign sources easily accessible on the Internet. He interprets this shift towards greater openness as a trend toward increasing number of well-educated and experienced recruits for the powerful political and economic elites.

As Professor Camp examines the consequences of new leadership in the twenty-first century, he argues that even limited pluralism has accentuated the importance of elites in many facets of Mexican society, and he underscores the new nature and composition set in motion by the power elites themselves. The unique role of mentors among power elites, and their impact on major changes in Mexican society is the second fundamental theme in this book. Not only does this amazing comprehensive study affirm that informal networking is a way of life, that it is not only a firmly fixed behavior among elites but that the mentoring of influential decision makers contributes a homogeneous quality to Mexican leadership within institutional and organizational settings.

In the last chapter, the author highlights the representative prototypes of the power elites, who will dominate and mentor the next generation, and influence Mexico's future. He describes them as "hybrid politicians," partly traditional politicians and technocrats coming increasingly from outside the capital and from the professional middle class. In order to govern successfully, these politicians have to maintain strong ties to the grass roots and be accountable to better-informed voters. The victory of Vicente Fox in the 2000 presidential race brought an end to the seventy-year rule of the Institutional Revolutionary Party, a one-party system, and set benchmarks for socio-political and economic changes. Finally, Professor Camp foresees a reconstitution of power elites with the removal of barriers between the five groups and a reduced role of the mentors due to the increasing size of Mexican institutions. Overall, he believes that networking and mentoring will prevail in the power elite circles embedded in Mexican society.

Any scholar and student interested in Latin American studies should read this unique in-depth study of Mexico's five power elites, and the essential role that mentors play in the process of recruiting and promoting the future leaders of Mexico.



## FACDIS Faculty Travel Grant Reports

**Meeting: National Council for Geographic Education Annual Meeting, Lake Tahoe, Nevada, October 5-8, 2006**

**FACDIS Faculty Member: Kenneth C. Martis, Professor of Geography, West Virginia University**

The Annual Meeting of the National Council for Geographic Education is the largest congregation of geography educators in the United States each year. Geography teachers and administrators ranging from university level and K-12 teachers from most states and many foreign nations attend. My WVU course, Geography 302 Political Geography, is one of the course selections in the WVU International Studies major advanced core. In addition, my Geography 240 course, United States and Canada, is in the core required by the Americas option and International Business option.

The main NCGE Meeting is large with many simultaneous sessions. Of course, in the conference there were many political geography sessions, United States geography sessions and, in addition, many sessions on geographic education and pedagogy. I am able to continue some life-long professional contacts at these meetings which have been beneficial to my career. Recently geography has entered the world of Advanced Placement. The first AP credits in geography were issued within the last few years. At the NCGE meeting efforts to organize those interested in AP Geography are ongoing. In fact, in the summers of 2001 and 2003 I helped organize the first workshop for teaching AP Geography for high schools teachers in the state of West Virginia. Recently AP and other pedagogic sessions are an important addition to my regular paper sessions. Finally, many West Virginia K-12 teachers involved in international education were present at the 2006 NCGE meeting. The West Virginia Geographic Alliance, through Dr. Joe Manzo at Concord University, hosted the WV teachers at a dinner Thursday October 5<sup>th</sup>. Here I was able to meet new state teachers and renew friendships with old and further international education on the state level.

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**Meeting: Annual Meeting of the Midwest Region of the International Studies Association, St. Louis, Missouri, November 3-5, 2006.**

**FACDIS Faculty Member: R. Michael Smith, Professor of Political Science, Glenville State College**

I attended the annual meeting of the Midwest Region of the International Studies Association (ISA). It was held at the Hilton at the Ballpark in downtown St. Louis November 3-5, 2006. It was held jointly with the Mid-America Alliance of African Studies and the Central Slavic Conference.

This meeting is regularly attended by a number of faculty who study foreign policy---foreign policy issues, the consequences of different foreign policies, or how foreign policy is made. Because I share these interests and teach a course about U.S. foreign policy I enjoy this meeting. It is small enough to get to know people but big enough to attract some good papers and presenters.

Most of the panels I attended concerned foreign policy or international relations. I did attend one African Studies panel and one Slavic Studies panel. Most panels provided me with new anecdotes or information I had not known. The panel about Congress and foreign policy led me to reevaluate the role Congress plays in making U.S. foreign policy.

The most useful panels I attended concerned, respectively, designing and administering a simulation in an international relations course and publishing in the profession. The simulation panel had two presenters who told us how to design and run a simulation then broke us into small groups to design our own simulations. The publishing panel included a former journal editor and editors from an academic press and two commercial presses. The room was packed and the advice was extensive and practical.

The conference also boasted a bountiful reception with tasty nibbles Friday night and a luncheon Saturday to hear from and celebrate an accomplished practitioner of foreign policy studies. This year the award went to Ralph Carter of Texas Christian University.



## Upcoming Meetings of Special Interest

**Computer Assisted Language Instruction Consortium (CALICO) 2007 Annual Symposium. Texas State University. May 22-26, 2007.** Theme: *The Many (Inter)Faces of CALL*. Conference will focus on uses of cutting edge technologies in foreign language teaching and learning with an emphasis on collaboration. For more information contact: CALICO, Texas State University, 214 Centennial Hall, San Marcos, TX 78666; phone: 512-245-1417; fax: 512-245-9089; e-mail: info@calico.org; web: <http://www.calico.org>

**NAFSA: Association of International Educators Annual Conference. Minneapolis, MN. May 27-June 1, 2007.** Theme: *Preparing Global Citizens*. The NAFSA conference offers an opportunity for representatives of colleges and universities, government and private agencies, educational associations, exchange and community organizations, institutions, corporations, and foundations to meet and share innovative ideas and practices concerning international exchanges and policies that affect students and scholars. For more information phone: 202-737-3699; web: <http://www.nafsa.org>

**16th Annual World History Association Meeting (WHA). University of Wisconsin, Milwaukee. June 28-July 1, 2007.** Conference themes: *Expanding Horizons, Collapsing Frontiers: The Macro and Micro in World History*. For more information contact: WHA Headquarters at 808-956-7688; e-mail: thewha@hawaii.edu; web: <http://www.thewha.org>

**Society for History of American Foreign Relations (SHAFR) 33rd Annual Meeting. Marriott Westfields Conference Center, Chantilly, VA. June 21-23, 2007.** For more information visit the web: <http://shafr.org>

**89th Annual Meeting of American Association of Teachers of Spanish & Portuguese (AATSP), San Diego, CA. August 2-5, 2007.** For more information contact: AATSP, 423 Exton Commons, Exton, PA 19341-2451; phone: 610-363-7005; e-mail: clkein@aatsp.org; web: <http://www.aatsp.org>

**World Association for Case Method Research and Application (WACRA) 24th International Conference. Guadalajara, Mexico. July 1-4, 2007.** WACRA's objectives are to advance the use of the case method in teaching, training, and planning; to encourage research using the case method; and to coordinate case writing/case application activities. For additional information contact: WACRA. phone: 781-444-8982;

fax: 781-444-1548; e-mail: [wacra@rcn.com](mailto:wacra@rcn.com); web: <http://www.wacra.org>

**Annual Convention of American Association of Teachers of French (AATF). Baton Rouge, LA. July 12-15, 2007.** Theme: *Le Français aux États-Unis*. For more information contact: Jayne Abrate, Executive Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois University, Carbondale, IL 62901; phone: 618-453-5731; fax: 618-453-5733; e-mail: [abrate@siu.edu](mailto:abrate@siu.edu); web: [www.frenchteachers.org](http://www.frenchteachers.org)

**30th Annual Meeting of International Society of Political Psychology (ISPP). Portland, OR. July 4-7, 2007.** For information contact: ISPP Central Office, Moynihan Institute of Global Affairs, 346 Eggers Hall, Syracuse University, Syracuse, NY 13244; phone: 315-443-4470; e-mail: [ispp@maxwell.syr.edu](mailto:ispp@maxwell.syr.edu); web: <http://ispp.org>

**102nd Annual Meeting of the American Sociological Association (ASA). New York, NY. August 11-14, 2007.** Theme: *Is Another World Possible? Sociological Perspectives on Contemporary Politics*. For more information contact: American Sociological Association, 1307 New York Avenue, NW, Washington, DC 20005; phone: 202-383-9005; fax: 202-638-0882; web: <http://www.asanet.org>

**Annual Meeting of American Political Science Association (APSA). Chicago, IL. August 30-September 2, 2007.** Theme: *Political Science and Beyond*. For more information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; phone: 202-483-2512; e-mail: [apsa@apsanet.org](mailto:apsa@apsanet.org); web: [www.apsanet.org](http://www.apsanet.org)

**Annual Meeting of African Studies Association. New York, NY. October 18-21, 2007.** Theme: *21st Century Africa: Evolving Conceptions of Human Rights*. For more information contact: African Studies Association, Rutgers University, 132 George Street, New Brunswick, NJ 08901-1400; phone: 732-932-8173; fax: 732-932-3394; web: <http://www.africanstudies.org>

**41st Annual Meeting of Middle East Studies Association (MESA). Montréal, Québec, Canada. November 17-20, 2007.** For more information contact: MESANA, 1219 N. Santa Rita Avenue, The University of Arizona, Tucson, AZ 85721; phone: 520-621-5850; e-mail: [mesana@u.arizona.edu](mailto:mesana@u.arizona.edu); web: [www.mesana.org](http://www.mesana.org)



## Faculty Professional Development Opportunities

### NSF Chatauqua Short Courses

“Short Courses for College Teachers” is an annual series of forums lasting several days, geared for teachers of natural or social sciences. Forums are held at colleges and universities across the country, and are led by distinguished invited scholars who teach the courses. Participants, or their institutions, must pay the cost of lodging, meals, and travel. There are no course registration fees; however, there is an application fee of \$50 (which is refunded if applicant is not appointed to the course applied for).

See website {<http://www.massachusetts.edu/chatauqua/index.html>} for complete information, or request a brochure from Professor Edmund Beard, University of Massachusetts by e-mail: [ebeard@umassp.edu](mailto:ebeard@umassp.edu) or phone: 617-287-7127. Application can be made on-line at the website or can be down-loaded. Applications must be submitted to the Field Center Director in charge of the course.

**Peak Oil—Myth or Menace? May 24-26, 2007, in Dayton, Ohio.** Led by Robert Brecha and Shuang-Ye Wu, University of Dayton and James Swaney, Wright State University. Peak Oil is the name given to the period when world oil production reaches a maximum and subsequently begins an irreversible decline. Should this occur in the near future, the consequences for all aspects of our society will be immense. This course will look first at the historical background of the peaking concept with respect to U.S. oil production, then extend these ideas to other countries and the world. Contact: George K. Miner, Chautauqua Field Center, Dept. of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; fax: 937-229-2185; e-mail: [miner@udayton.edu](mailto:miner@udayton.edu)

**Science and Social Justice, May 24-26, 2007 in New York (NYC).** Led by Alan McGowan, Founder and President of the Gene Media Forum. Mr. McGowan is also chair of the Science, Technology, and Society Program at Eugene Lang College of The New School University in Manhattan. This course will focus on the various ways that science has been used, and misused, in the cause of social justice. Topics to be covered include: eugenics, IQ, the environment, race and racism, and nuclear and security issues. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: [lpaldy@notes.cc.sunysb.edu](mailto:lpaldy@notes.cc.sunysb.edu)

**Globalization and the Impact of Worldwide Poverty and Inequality, May 31-June 2, 2007, in New York (NYC).** Led by Timothy Patrick Moran, Stony Brook University. This course will consider and critically examine some of the complex debates within the social sciences over the impact of globalization on poverty and inequality, both between— and within—

nations. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: [lpaldy@notes.cc.sunysb.edu](mailto:lpaldy@notes.cc.sunysb.edu)

**Teaching Introductory Astronomy, June 7-9, 2007, in Green Bank, WV.** Led by Gareth Wynn-Williams, University of Hawaii at Manoa. This course is designed to examine various approaches to teaching elementary astronomy lecture classes. Participants will tour the Green Bank facility, including the Green Bank Telescope, which is the world’s largest fully steerable single dish radio telescope. Limited on-site lodging will be available to early applicants. Contact: George K. Miner, Chautauqua Field Center, Dept. of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; fax: 937-229-2185; e-mail: [miner@udayton.edu](mailto:miner@udayton.edu)

**Ancient Inca Mathematics and Culture: Cuzco, Machu Picchu, and the Sacred Valley, Peru, June 9-16, 2007 in Peru (Andes Mountains).** Led by Ed Barnhart, Maya Exploration Center. The mathematics of the Inca will be studied through learning about their sacred calendar and their little understood quipus, bands of colorful knotted strings known to represent numbers. More broadly, the course will also teach about the ancient Inca culture, studying their origins, social organization, religion, astronomy, and their legendary skills as architects and engineers. Contact: Gail Seale, Center for Science and Mathematics Education, University of Texas at Austin, I University, SZB 340-D5705, Austin, TX 78712-1294; phone: 512-232-6202; fax: 512-471-8466; e-mail: [gails@mail.utexas.edu](mailto:gails@mail.utexas.edu)

—continued on page 13—



NSF Chautauqua Short Courses — continued from page 12—

**China Confronts New Security Issues, June 18-22, 2007, in Beijing, People's Republic of China.**

Led by Su Hao, Foreign Affairs University, Beijing, People's Republic of China and Brett McCormick, Otterbein College. This course will provide an opportunity to engage in direct discussions with Chinese diplomats, scholars, military, and ministerial officials on their home ground. It will provide a Chinese perspective on emerging East Asian security issues of mutual interest to China, other Asian nations, and the United States. Estimated cost of room, meals, cultural activities, airport transfers, etc. to be approximately \$700. Contact: Lester G. Paldy, Center for Excellence and Innovation in Education, S101 SBS Building, State University of NY at Stony Brook, Stony Brook, NY 11794-4335; phone: 631-632-7696; fax: 631-632-7968; e-mail: lpaldy@notes.cc.sunysb.edu

**Plants and Animals of the Ancient Maya World in Quintana Roo, Mexico, July 7-13, 2007.**

Led by Ed Barnhart, Maya Exploration Center. This one-week travel course and lecture series will investigate the observation methods developed by the Maya and what astronomy may have meant to them as a people. Archaeoastronomy as seen through Maya calendars, hieroglyphs, and architecture will be the foci of lectures during the course. Contact: Gail Seale, Center for Science and Mathematics Education, University of Texas at Austin, I University, SZB 340-D5705, Austin, TX 78712-1294; phone: 512-232-6202; fax: 512-471-8466; e-mail: gails@mail.utexas.edu

**Effects of the Sun, Atmosphere and Oceans in Climate Change and Global Warming, July 9-11, 2007, in Olympia, Washington.**

Led by E. J. Zita, Evergreen State University. Evidence for global climate change, impacts of global warming, such as biodiversity losses and increased frequency of extreme weather events; and mitigation options, including policy responses and personal choices that may slow global warming are topics that will be discussed in this course. Contact: Anthony J. Irving, Earth and Spaces Sciences, University of Washington, Box 351310, Seattle, WA 98195-1310; phone: 206-543-9544; fax: 206-543-0489; e-mail: chautauq@u.washington.edu

**Archaeoastronomy in the Maya Ruins of Yucatan, Mexico, July 15-22, 2007 in Yucatan, Mexico.** Led by Ed Barnhart, Maya Exploration Center. This one-week travel course and lecture will

investigate the observation methods developed by the Maya and what astronomy may have meant to them as a people. Archaeoastronomy as seen through Maya calendars, hieroglyphs and architecture will be the foci of lectures during the course. Participants will be responsible for all costs and fees associated with transportation, lodging, and meals. Contact: Gail Seale, Center for Science and Mathematics Education, University of Texas at Austin, I University, SZB 340-D5705, Austin, TX 78712-1294; phone: 512-232-6202; fax: 512-471-8466; e-mail: gails@mail.utexas.edu

**Experimental Economics, August 15-17, 2007 in Cambridge, Massachusetts.**

Led by Robert Neugeboren, Harvard University. Over the past several decades, experimental methods have made their way into the study and teaching of economics. In this short-course, a series of games will be played that demonstrate some phenomena of broad interest in the behavioral and social sciences including: prisoner's dilemma and public goods problems; coordination problems; bargaining and fairness; adverse selection; and the winner's curse. Contact: Robert Neugeboren, Chautauqua Program, Harvard University, Harvard Summer School, 51 Brattle Street, Cambridge, MA 02138; phone: 617-495-1765; fax: 617-495-4525; e-mail: neugebor@fas.harvard.edu

**The Birthplace and Early History of the Atomic Bomb, Albuquerque, New Mexico, October 4-6, 2007.**

Led by Ferenc M. Szasz, University of New Mexico. Although the top-secret Manhattan Project created installations all across the country, the community with the highest profile remained Los Alamos, NM. Director J. Robert Oppenheimer led an international team of scientists and engineers to create the weapons that ended the Second World War. Although the uranium weapon (Hiroshima) was never field tested before field combat use, scientists insisted on testing what became the plutonium bomb (Nagasaki), and that test occurred at Trinity Site, NM on July 16, 1945. This three-day course will explore the science, politics and geography behind the creation of the world's first atomic weapons via lectures and field trips. Contact: George K. Miner, Chautauqua Field Center, Dept. of Physics, University of Dayton, 300 College Park Drive, Dayton, OH 45469-2314; phone: 937-229-2327; fax: 937-229-2185; e-mail: miner@udayton.edu



**Summer Research Laboratory: July 7-August 3, 2007.** The Summer Research Laboratory on Russia, Eastern Europe, and Eurasia (SRL) is a program for scholars to conduct advanced research in the field. Associates are given full access to the collection and resources of the University of Illinois Library, the largest Slavic collection west of Washington, DC, and are able to seek advice from the reference librarians of the Slavic and East European Library. The workshop is open to doctoral students and junior faculty who specialize in the Modern Central Asia and the Caucasus. For further information contact: The Russian, East European, and Eurasian Center, University of Illinois at Urbana-Champaign, 104 International Studies Building, MC-487, 910 S Fifth Street, Champaign, IL 61820-6216; phone: 217-333-1244; e-mail: [lypark@uiuc.edu](mailto:lypark@uiuc.edu); web: <http://www.reec.uiuc.edu/outreach/curriculum.html>

**German Summer School of the Atlantic: June 24-August 3, 2007 (six-week or three-week option).** A total immersion program for business professionals, students, and teachers of German offers lectures, workshops, and recreational activities designed to help refresh German skills and provide new ideas for teaching. Cost for total six-week program, including double-occupancy lodging: **\$3,400. Cost for 3-wks: \$1,950 (books extra).** For Information contact: Deutsche Sommerschule am Atlantik, Dept. of Languages, University of Rhode Island, 60 Upper College Road, Kingston, RI 02881-0821; phone: 401-874-5911; e-mail: [hedderich@uri.edu](mailto:hedderich@uri.edu); web: <http://www.uri.edu/artsci/ml/german/summerschool/index.html>

**Annual Regional Lilly Conference on College Teaching (Lilly North): October 4-7, 2007, Traverse City, Michigan.** For further information about this regional Lilly Conference visit the website <http://www.facit.cmich.edu/lilly>; phone Todd Zakrajsek at (989) 774-3615; e-mail: [zakralt@cmich.edu](mailto:zakralt@cmich.edu)

**27th Annual Lilly Conference on College Teaching: November 15-18, 2007, Miami University, Oxford, OH.** The International Alliance of Teacher Scholars (IATS) sponsors annual and regional teaching conferences. Lilly Conferences, originally funded by the Lilly Endowment, are retreats that combine workshops, discussion sessions, and major addresses with opportunities for informal discussion about excellence in college teaching and learning. Teacher-scholars will discuss teaching and learning topics ranging from using technology to cooperative learning. Opportunities to meet and talk to the presenters are provided at topical breakfasts, luncheon and dinner tables, receptions, and

breaks. For further information e-mail: [lillyconference@muohio.edu](mailto:lillyconference@muohio.edu) or phone 513-529-9266.

### Foreign Language Educator Summer Institutes

**Center for Advanced Research on Language Acquisition (CARLA)** will offer its annual series of summer institutes for second language teachers, with its goal to connect research with practice. The interactive workshops include discussion, theory-building, hands-on activities, and networking with colleagues. The cost of each of the summer institutes is \$300 (register by May 31) or \$350 after that date. For topics, dates and registration information for Summer 2007 programs please visit the CARLA website: <http://www.carla.umn.edu/institutes/>

**Summer 2007 Institute: National Capital Language Resource Center (NCLRC).** This year NCLRC will offer fifteen summer institutes with the aim of providing foreign language educators, of all levels, with practical ideas for improving foreign language instruction. The institutes will be held on various dates from **May 21-July 6th, 2007**, in Washington, DC. For descriptions of each institute, and to register, visit the website at: <http://nclrc.org/profdev/workshops.html>

### Two Asian Studies Summer Institutes

**Institute on Korean Culture and Society. May 21-June 17, 2007.** The program will include two weeks of lectures at the East-West Center in Honolulu on Korean history, literature, religion, politics and film, and two weeks of field study in Seoul and other cultural sites throughout South Korea. This institute will be jointly funded by the Korea Foundation and the Freeman Foundation. Cost: Travel to and from Honolulu and a program fee of \$700

**Infusing Asian Studies into the Undergraduate Curriculum. July 24-August 10, 2007.** This annual three-week institute focuses on both faculty and institutional development related to the undergraduate teaching of Asia. The focus of the 2007 program will be East Asia—primarily China and Japan. Participants will receive housing and a modest stipend for other expenses, but are responsible for their own airfare and a \$350 administrative fee.

For more information about these programs, contact Sandy Osaki, Asian Studies Development Program, East-West Center; phone: 808-944-7337; e-mail: [Osakis@eastwestcenter.org](mailto:Osakis@eastwestcenter.org); web: <http://www.eastwestcenter.org/edu-ct.asp#summer>



## Grants and Fellowships

**Fulbright Scholar Programs Teaching and Research Abroad Through CIES.** The Fulbright Scholar Program offers U.S. faculty, administrators, and professionals grants in research and university lecturing abroad with opportunities in 140 countries.

- **Traditional Fulbright Awards:** are available from two months to a full academic year. Requirements include US citizenship, PhD or equivalent, and teaching experience. Benefits include round-trip travel for grantee and, for most awards, one dependent; maintenance allowance; tuition allowance for school-age children; and book/baggage allowances. **Application deadline: August 1, 2007.**
- **Fulbright Distinguished Chairs Program:** Among the most prestigious appointments in the Fulbright Scholar Program. Most awards are in Western Europe, although a few are available elsewhere. **Application deadline: May 1, 2007.**
- **Fulbright International Education Administrators Program:** US international education administrators are invited to apply for two- to three-week summer seminars in Germany, Japan or Korea. **Application deadline: November 1, 2007 (Korea and Japan); February 1, 2008 (Germany).**
- **Fulbright German Studies Seminars:** Sends US academics and professionals to Germany to participate in a two-week summer seminar on current German society and culture. **Application deadline: November 1, 2007**
- **Fulbright Senior Specialist Program:** provides short-term Fulbright grants of two to six weeks. Activities offer US faculty and professionals opportunities to collaborate on curriculum and faculty development, institutional planning and a variety of other activities. **Rolling deadline.**

Contact: Fulbright Scholar Program, Council for International Exchange of Scholars, 3007 Tilden St., NW, Suite 5L, Washington, DC 20008-3009; phone: 202-686-7859; web: <http://www.cies.org>; e-mail: [dmoore@cies.ii.org](mailto:dmoore@cies.ii.org)

**Woodrow Wilson International Center Fellowships.** The Woodrow Wilson International Center for Scholars awards approximately 20-25 residential fellowships annually. Projects are accepted from a broad range of disciplines in the social sciences and humanities. **Application deadline is October 2, 2007.** Contact: Scholar Selection/Services Office, Woodrow Wilson International Center for Scholars, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue,

NW, Washington, DC 20004-3027; phone: 202-691-4170; e-mail: [fellowships@wwic.si.edu](mailto:fellowships@wwic.si.edu); web: <http://www.wilsoncenter.org>

**Rotary Foundation Grants.** Provide support for higher education faculty to teach in low-income countries (per capita GNP of US \$6,375 or less). Applicants may be retired, and need not hold (or have held) a specific rank. Grants are available for up to ten months. Application is made through the local Rotary Club. Contact local club for more information. Club deadlines are usually set between April and August for following year awards. Local Rotary Club sends applications to Rotary Foundation by October 1. Go to: [http://www.rotary.org/foundation/educational/un\\_teach](http://www.rotary.org/foundation/educational/un_teach)

**Herbert Scoville, Jr. Peace Fellowship Program.** The Herbert Scoville Jr. Peace Fellowship Program invites applications for full-time, six-nine month fellowships in Washington, DC. Awardees will be selected to work with public interest organizations addressing peace and security issues. Stipend: \$2,000 per month plus health insurance and travel expenses. **Deadlines: October and February** each year. Contact: Paul Revsine, Program Director, Herbert Scoville Jr. Peace Fellowship, 322 4th Street, NE, Washington, DC 20002; phone: 202-543-4100 x124; web: <http://www.scoville.org>

**WV Humanities Council Grants.** The West Virginia Humanities Council is offering special funding opportunities for humanities programming. Eligible projects include, but are not limited to: lectures, workshops, conferences, student or teacher immersion days, and foreign language week programs. **Major grant deadlines are February 1 and September 1** for projects with budgets from \$1,500 up to \$20,000. Mini-grants are awarded bimonthly for projects requesting \$1,500 or less. Mini-grant application deadlines are **February 1, April 1, June 1, August 1, October 1, and December 1.** Contact: Pam LeRose, WV Humanities Council, 1310 Kanawha Blvd., East, Charleston, WV 25301; phone: 304-346-8500; e-mail: [lrose@wvhumanities.org](mailto:lrose@wvhumanities.org); web: <http://www.wvhumanities.org>

**IREX Research and Travel Grants.** The International Research & Exchange Board has several programs that support advanced field research by American scholars in Eastern Europe, Eurasia, etc. Short-term travel grants support brief visits for research. **Deadline: February 1.** Contact: IREX, 2121 K Street NW, Suite 700, Washington, DC 20037; phone: 202-628-8188; e-mail: [asg@irex.org](mailto:asg@irex.org); web: <http://www.irex.org>



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