



# The West Virginia FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Gretchen Peterec  
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October 2004

## From the Director:

As we enter the third month of the fall semester, a semester already nearly half spent, I want to welcome aboard our new members and welcome back the "old." As I indicated in my memo late in August, we have undergone another transition in our office, and, given the inevitable delays in hiring along with the need to attend new employee functions and the like, we have fallen slightly behind our usual fall schedule. Ordinarily, for example, this newsletter would have reached you last month.

On the other hand, I could not be more delighted to have Gretchen Peterec, our new assistant director, aboard. She is, in a word, well worth the wait. As I indicated in my earlier communication, Gretchen has a wealth of educational and administrative experience that has familiarized her with virtually very part of the world. Her Penn State M.A. in educational theory and policy with a concentration in comparative education gives her a theoretical basis to balance against her many years in the classrooms of Chile and the U.S. Practical, smart, conscientious and informed, she only lacks practice in duplicating my unwieldy signature before qualifying totally for an office coup d'etat. Her appearance, made possible by her husband, Gonzalo, who joined our sports management faculty this fall, was, indeed, fortuitous.



I also want to reiterate my appreciation for all the additional work Sharon Nestor did this summer, in the wake of Michelle's unexpected resignation. Every office should be so fortunate as to have a Sharon, and we are blessed that we do.

I am looking forward with great anticipation to our 24th annual workshops, November 11-12, "How the Media View the World." With Mohammed El-Nawawy, Susan Moeller, Richard Pyle, and Ed Rabel, we have a unique and rich combination of experiences in the field as well as in the classroom. Our program will differ slightly from past years in having opening and closing plenary sessions in which all four presenters can interact with each other and with you. The late Thursday and early Friday sessions will be organized in our usual way with each of you choosing the track you prefer. Speaking for myself, I am deeply torn between the options. That's one reason I choose to give us all a chance to hear all four for half the time. We will also have a special treat after the Thursday banquet, when we will be viewing a film by West Virginia State University's Danny Boyd, an award-winning film-maker.

In addition, we are going to try an author's table this year. With but one exception, our presenters have

written books which I think you will find of interest. Having read them all, I know that I have. I have selected one for each. We will have these books available for sale—and autographing—on Thursday during the cocktail hour, thanks to special arrangements with the WVU bookstore. All of the books are in paperback; and most are recently revised. They include Mohammed’s *Al-Jazeera: The Story of the Network That is Rattling Governments and Redefining Modern Journalism*, Susan’s *Compassion Fatigue: How the Media Sell Disease, Famine, War and Death*, and Richard’s (with David Halberstam as a co-author) *Lost Over Laos: A True Story of Tragedy, Mystery, and Friendship*. In addition, Asra Q. Nomani, who will be our Thursday luncheon speaker, will be represented by her *Tantrika: Traveling the Road of Divine Love*. Don’t let that title fool you; there is a lot of global journalism in this volume, including her efforts to interview Taliban leaders after the 9/11 attack and her life with Danny Pearl and his wife, prior to Pearl’s kidnaping and death in Pakistan. Asra was then a correspondent for the *Wall Street Journal* and Salon.com.

If you have authored a book and would like to display it at an authors’ table during our regular book displays, please let us know. Since our bookstore representatives are going out of their way to help us out with our presenters’ publications, including one employee who has volunteered to oversee the table on her own time after normal working hours, I don’t feel that we can order additional copies of your books this year for possible on-site sale. Yet, by displaying your work(s), you may find other FACDIS members with an interest in using your materials in their classrooms. At the very least, it will help familiarize members with each other. If you are interested in participating in this way, please let Gretchen know ahead of time and mark your book “For display only” so that members know that it is not one of the items “up for grabs” at the conclusion of the conference.

Looking ahead, I also would like to alert members to a change of dates for our John A. Maxwell Scholar-Diplomat program. Because of spring vacation schedules for our universities and colleges, and, in addition, religious holidays, too, we will have the program March 30–April 2 rather than the week earlier, as indicated in my August 31 memo. The focus will be “Beyond Iraq: The Challenges of North Korea and Iran.” It’s my belief that however the election goes on November 2, Teheran and Pyongyang will be focal points for American diplomacy in the coming year. Besides, this topic reflects interests that some of you have indicated after having attended earlier scholar-diplomat seminars in Washington.

To all of you, I wish a good fall. See you soon!

Jack

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## Annual Workshops & FACDIS News

# TWENTY-FOURTH ANNUAL FACDIS WORKSHOPS

*"How the Media View the World"*  
November 11-12, 2004 (Thursday-Friday)

Lakeview Resort and Conference Center, Morgantown, WV

All FACDIS faculty have now received a packet of "beginning of the year" information which, in addition to travel grant applications and a catalog of new a-v resources, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 11-12. Prominent academics and professionals have been selected to lead workshop sessions from four different perspectives:

*A Middle-East Perspective:* Mohammed El-Nawawy, Georgia State University  
*Media and Public Policy in the Age of Terrorism:* Susan Moeller, University of Maryland  
*A Reporter's View from Vietnam to Ground Zero:* Richard Pyle, Veteran Associated Press reporter and bureau chief  
*Reporting the World's Wars:* Ed Rabel, Former long-time NBC and CBS network correspondent

We hope that our FACDIS faculty have been able to arrange their class schedules so that Lakeview in Morgantown is firmly on your calendars for **November 11-12**. Please call us immediately if you did not receive the mailing.

After the Institutional Representatives selected this theme for 2004, Jack Hammersmith worked last Spring to select the four speakers who will address the overall theme from a variety of perspectives. The Workshops begin with Thursday's lunch and conclude at noon on Friday.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your Registration Packet with details, including session abstracts and speaker information. We look forward to seeing you in November!

## FACDIS Wins Innovator Award from the Southern Growth Policies Board

As indicated in our spring newsletter, FACDIS was pleased and honored to be among the fourteen programs presented innovator awards at the annual conference of the Southern Growth Policies Board, a regional public policy think tank. The ceremonies were held in Oklahoma City, June 13. This is the fourth major award for FACDIS in the last seventeen years, beginning with the 1987 G. Theodore Mitau Award, and, more recently, a certificate of excellence in the 2000 Hesburgh Award competition and West Virginia's Cyrus R. Vance Award in international education in 2001.

FACDIS Director Hammersmith and then-Assistant Director Michelle Nesselrotte accepted the award from Oklahoma Governor Brad Henry at the opening of the Southern Growth Policies Board's annual conference. More than 100 programs were nominated for an award with a regional panel of experts choosing the winners. Those receiving awards included public, private, academic and nonprofit organizations with a variety of



Governor Brad Henry, Michelle Nesselrotte, Jack Hammersmith, Governor Mike Huckabee

emphases: from programs which market agricultural products (Alabama), an office of international affairs (Louisville, Kentucky), a Center for International Understanding Latino Initiative (North Carolina) to a sister cities project with Russia (Tennessee).

According to Linda Hoke, director of the Council on the Southern Community, "One unique part of FACDIS is the comprehensive support given to teachers. It was particularly impressive due to the state's tight budget and challenging topography." For his part Hammersmith noted that FACDIS has made it a mission to help educators advance the idea that West Virginia is part of a global community, and this award helps validate those efforts."

Among the speakers at this year's conference, *Globally Positioning the South: New Coordinates for Prosperity*, were Governors Brad Henry (Oklahoma), Mike Huckabee (Arkansas), and Bill Riley (Alabama), University of Oklahoma President David Boren, U.S. Congressman Artur Davis, former Ambassador Edward J. Perkins, and UPS President David Abney.

## **FACDIS International Studies Summer Institute for Teachers U.S. and the World: New Times, New Challenges**

Twenty-seven public school teachers met at the Canaan Valley Resort and Conference Center, July 25-30, to explore ways in which to present timely but controversial international issues in today's classrooms. They received three hours graduate credit, free lodging and meals, and teaching resource materials.

A highly talented faculty made presentations during the five-day institute. They included Professors Scott Crichlow and Joe Hagan of the WVU Department of Political Science and Professors William Arnett and Jason Parker of the WVU Department of History. Their topics included the four main historic schools of American thought on international affairs and America's "small wars" and their significance (Professor Parker); a background to American policy in the Middle East and aspects of contemporary Middle Eastern culture (Professor Arnett); patterns of government in the Middle East and the rise of political Islam (Professor Crichlow); and American foreign policy in the Clinton and Bush administrations, with an emphasis on moderate internationalism versus a more militant variety (Professor Hagan).

Joining the faculty on Thursday from the Elliott School of Diplomacy of the George Washington University was Professor Maurice East who presented fresh approaches to the U.S. role in the contemporary world. He and Professor Hagan also held an open forum one evening, exploring a wide variety of topics of particular interest to the participants.

Of considerable help in organizing the institute and in providing invaluable pedagogical suggestions during the week was Tom Collins, recently retired from nearly two decades of directing Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University. His own years in the classroom plus uncounted workshops in which he estimates he has made presentations on various aspects of global education in 48 states to over 50,000 individuals brought universal praise from the participating teachers for their practicality and good sense.



Tom Collins, Jack Hammersmith,  
Maurice East, Joe Hagan

In addition to the many hours of classroom experience, the participating teachers also viewed the award-winning film, *The Fog of War*, and interacted with each other during sessions, meals, and evening conversations with suggestions on how to tackle the difficult and demanding challenges of teaching relevant but controversial topics, especially contemporary ones. They are now in the process of translating materials from the summer experience into teaching units which will be posted on the FACDIS web page.



## Eulogy: Dr. Roland Williams

It is with great sadness that we note the death of Dr. Roland ("Rollie") Williams, a long-time member of FACDIS and loyal supporter of its many programs and activities. He passed away in Wheeling, September 14, at home; he was 68.

Although Rollie had been suffering from illness for some time, he was able to attend the annual workshops in November 2003, where many of his friends were delighted to spend time with him. His dedication to FACDIS was one of long duration, having joined in 1981 when FACDIS was first founded and having attended every Fall FACDIS Workshop since the beginning. He also served on a number of Workshop Planning Committees, attended numerous Scholar Diplomat Programs and Summer Seminars, and was a recipient of four FACDIS Travel Grants to help further his commitment to internationalize his teaching at West Liberty State College.

A retired professor of geography at West Liberty, he played an active role at his college and in his profession. Serving as chair of the Department of Geography and past president of the Faculty Senate, he taught thousands of students over his lengthy career. Always student-oriented, he was especially committed to introducing students to other cultures and directed trips for them to Africa, Mexico, Spain and various countries in the Middle East. A Malone Fellowship allowed him to enrich himself professionally through study in Egypt and Iraq, and a Fulbright-Hayes Fellowship took him to Costa Rica. He also served as past chair of the international student committee, as foreign student advisor, and as past of director the Four College Consortium, a program in international education which involved Bethany College, West Liberty, Wheeling Jesuit University, and West Virginia Northern Community College.

Within his chosen profession as geographer, he was an active member of the National Council on Geography Education and the West Virginia Council on Geographic Education.

He is survived by his mother, his wife, two sons, one daughter, two step-daughters, three sisters, one brother and other family members. Services were held September 17 at the West Liberty State College Chapel. Those wishing to make a memorial contribution in Rollie's memory may do so through the West Liberty State College Foundation, West Liberty, WV 26074.

## Pauline Nelson: Salzburg Seminar, 24-29 July 2004

In July, I had the privilege of attending, with Mellon Fellowship funding, a Salzburg Seminar in Austria. These seminars, founded in 1947, are international and nonpartisan, bringing together individuals from throughout the world to explore topics of global importance. Our topic was *Changing Concepts of International Educational Exchange and Mobility*, with about 49 participating Fellows from higher education institutions in twenty countries. For five days, morning lectures and discussions highlighted current global concerns such as American higher education's response to terrorism, the current state of higher education in Arab countries, brain drain issues, and degree equivalence. Afternoons were devoted to small-group sessions on shared interests (my group concentrated on higher education internationalization) and on special group projects. Most important, of course, were the formal and informal conversations and interactions with colleagues (European Union officials, the head of the Fulbright Program, deans, presidents, heads of international study offices, and professors) from places such as Bangladesh, Viet Nam, Egypt, South Africa, Kenya, China, Romania, Latvia, the Palestinian Authority, and India --- all of whom found much in common.

This Salzburg Seminar was, in my opinion, the Rolls-Royce of professional seminars. Not only was it intellectually challenging, professionally staffed, and beautifully organized, but its site can only be described as magnificent. Most sessions, all meals (copious and delicious), a Mozart concert, a barbecue, and a banquet are held in the Schloss Leopoldskron, an eighteenth century castle once owned by King Ludwig I of Bavaria, and also featured as the setting for the film *"The Sound of Music"*. This stunning castle is surrounded by a picturesque park and situated on a lake, with the Alps as backdrop. And the castle and surroundings are completely yours while you are there --- a perfect setting for reading, talking and thinking! Sleeping rooms, along with a lecture room and library, are in the former stables (also beautiful) alongside the castle.

I encourage all of you, faculty and administrators alike, to take a look at the seminar website ([www.salzburgseminar.org](http://www.salzburgseminar.org)), to find a topic that interests you, and to apply for a Mellon Fellowship to attend one of these seminars. And, if you need more convincing, come see my photos of the castle!

## FACDIS Member Attends Fulbright-Hayes Seminar

West Liberty State College Meritorious Professor **Michael Strada** has recently returned from a one-month academic program in South Africa. He was among 15 American Educators selected to participate in a Fulbright-Hays Seminar entitled "Assessing 10 Years of Democracy in the Republic of South Africa."

The Fulbright-Hays group visited four of South Africa's nine provinces: Gauteng, the richest one, where Johannesburg and its black Soweto township are located; Limpopo, the poorest, most rural province where Kruger resides; KwaZulu-Natal, home of the proud tribe once led by King Shaka Zulu, site of the largest Indian diaspora, as well as inviting beaches on the warm Indian Ocean circling its capital in Durban; and, Western Cape, featuring rich fisheries along the Atlantic Ocean, and home of the country's most cosmopolitan city, Cape Town—one hour from the stunning landmark known as the Cape of Good Hope, where countless ships have sunk for 400 years.

Strada has taught at West Liberty since 1969. As an international studies generalist, he has traveled to about 40 countries, including ten trips to Russia. Sub-Saharan Africa had been the only world region eluding him prior to this recent trip. The plane ride from Atlanta to Johannesburg (20 hours, 25 minutes) is described as one of the world's longest continuous flights. Also, recent security regulations limit moving around the plane severely. However, according to this WLSC educator, South Africa's surprises make it worthwhile.

## FACDIS Institution Receives Grant

**West Virginia State University (WVSU)** and the Community and Technical College in partnership with the West Virginia Development Office (WVDO), the West Virginia Export Council (WVEC), and the Business and Industry Development Council (BIDCO), received a grant in the amount of \$67,000 from the United States Department of Education's Business and International Education Program with the goal to increase the internationalization of the WVSU business curriculum and to provide services to the business community that will expand its capacity to engage in global commerce. Three major objectives were formulated to achieve this goal.

- 1) To develop and increase global awareness for WVSU business faculty.
- 2) To infuse international content into WVSU business curriculum.
- 3) To provide opportunities for students and faculty to interact with the regional business communities regarding international commerce.

The project titled "Partnership for Promoting International Business Education and Export Trade" seeks to increase international skills in the business community by linking WVSU, the largest institution of higher education in the capital region, and area business partners. Project activities include attending CIBER and other conferences, organizing International Business Workshops and a Curriculum Development Seminar, development of a project website, establishing student internships, and leading a business trip to Mexico. The project will be directed by the Office of International Affairs Director, **Dr. James J. Natsis**.

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**Plan to Celebrate  
2004 International Education Week  
November 15-19, 2004**

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## NEWS AND NOTES

**James Forrester**, Marshall University, James R. Woodworth, and W. Robert Gump have co-authored, *Camelot: A Role-Playing Simulation*, 5th edition, available March 2005 (Harcourt College Publishers).

**Carmen Durrani**, Language & Literature, Concord University, was awarded a scholarship by the Embassy of Spain in Washington, D.C. through selection by the American Association of Teachers of Spanish and Portuguese to attend three weeks of lectures and workshops on methods of teaching Spanish and culture in July 2004 at the University of Salamanca.

**Sarah Adams**, History, University of Charleston, received an Appalachian College Association faculty development grant to spend two weeks traveling in Spain and studying Andalusian Spain with other professors from Appalachian Colleges. The trip took place July 12-26, 2004.

**Steve Bourne**, Bluefield State College, will be presenting a paper entitled *The Ethics Hexagon: A*

*Multidimensional Approach to Corporate Ethics Training* at the International Academy of Management and Business Conference in Las Vegas, Nevada, November 7-11, 2004. His paper will be included in the published proceedings of the conference.

**Christina Czajkoski**, Modern Languages, Wheeling Jesuit University, was appointed as a Mellon Fellow for the Salzburg Seminar Session 419: Changing Concepts of International Education Exchange and Mobility that was convened at Schloss Leopoldskron, July 24-29, 2004.

West Virginia University hosted the 29<sup>th</sup> Annual Colloquium on Literature and Film, Sept. 30 - Oct. 2. The event was hosted by the Department of Foreign Languages and directed by **Janice Spleth**. Some of the panel titles included: *Revolutionary Views of Motherhood from Latin American Women Writers*, *Culturally Diverse Concepts of Motherhood Across Francophone Literature*, & *Motherhood in the Japanese Context*.

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## MEET NEW FACDIS MEMBERS

While our total membership remains just over 375, an average of 20-25 “old” members depart each year, being replaced by a like number of new participants in FACDIS. Here are some new members with their email addresses:

**Patrick Albano** (History, Fairmont State University) teaches Diplomatic History and Intelligence/National Security: [palbano@fairmontstate.edu](mailto:palbano@fairmontstate.edu)

**Delilah Board** (History, WV Northern Comm. College) teaches World Cultures: [dboard@northern.wvnet.edu](mailto:dboard@northern.wvnet.edu)

**S. Dianne Davis** (Business, WVU-Parkersburg) teaches International Business and is helping to develop the Center to Enhance International Business Education at WVU-Parkersburg: [dianne.davis@mail.wvu.edu](mailto:dianne.davis@mail.wvu.edu)

**Arthur DeMatteo** (History, Glenville State College) teaches a course on modern China and would like to develop a course in East Asian history: [Arthur.DeMatteo@glenville.edu](mailto:Arthur.DeMatteo@glenville.edu)

**Joy M. Doss** (Cultural Studies, West Virginia State University) teaches Literature and Research Writing and would like to develop a course in international media and continental movements in literature and art: [dossjoy@wvstateu.edu](mailto:dossjoy@wvstateu.edu)

**Clark Egnor** (TESOL & Education Administration, Marshall University) teaches TESOL courses and is director of Center for International Programs: [egnor@marshall.edu](mailto:egnor@marshall.edu)

**Fred Jacoby** (Journalism, Potomac State College) teaches Introduction to Mass Communications: [fwjacoby@mail.wvu.edu](mailto:fwjacoby@mail.wvu.edu)

**Amir Hamid Jafri** (Communications, Davis and Elkins College) teaches Intercultural Communication: [jafri@davisandelkins.edu](mailto:jafri@davisandelkins.edu)

**Matthew Johnson** (Sociology, WV Wesleyan College) teaches various sociology courses and would like to develop a course in social theory: [johnson\\_m@wvwc.edu](mailto:johnson_m@wvwc.edu)

**Natasha Margulis** (History, Marshall University) teaches history courses including Modern Asia: [margulis@marshall.edu](mailto:margulis@marshall.edu)

**Daniel Scott Masters** (Political Science, Marshall University) teaches courses in international relations/comparative politics: [mastersd@marshall.edu](mailto:mastersd@marshall.edu)

**Diana Noone** (Criminal Justice, Fairmont State University) teaches criminal justice courses and would like to develop a course in human trafficking: [dnoone@fairmontstate.edu](mailto:dnoone@fairmontstate.edu)

**Kevin Z. Smith** (Journalism, Fairmont State University) would like to develop a course on International Mass Communications: [ksmith5@fairmontstate.edu](mailto:ksmith5@fairmontstate.edu)

**Fred Wellborn** (Psychology, Glenville State College) teaches abnormal psychology: [Frederick.Walborn@glenville.edu](mailto:Frederick.Walborn@glenville.edu)

**Doug Weaver** (Computer Science, WVU-Parkersburg) teaches various computer courses in England, Germany and Chad, Africa: [doug.weaver@mail.wvu.edu](mailto:doug.weaver@mail.wvu.edu)

**C.E. “Ed” Wood** (History, Glenville State College) teaches History of World Cultures and World War II: [Ed.Wood@glenville.edu](mailto:Ed.Wood@glenville.edu)



# CALENDAR OF FORTHCOMING PROFESSIONAL MEETINGS

## Social Sciences and Foreign Languages

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2005. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for *receipt* of the travel application: **OCTOBER 29, 2004.**

### 2004

- November 10-13 Council on International Educational Exchange (CIEE) Annual Conference, Santa Fe, New Mexico. Theme: *Creating an Enduring International Experience*. For more information visit the website at: [http://www.ciee.org/annual\\_conference/register.aspx](http://www.ciee.org/annual_conference/register.aspx) or e-mail: [conference@ciee.org](mailto:conference@ciee.org)
- Nov. 11-14 Annual Meeting of the African Studies Association, New Orleans, LA  
Theme: *The Power of Expression: Identity, Language, and Memory in Africa and the Diaspora*. For more information contact: African Studies Association (ASA), Rutgers University, 132 George St., New Brunswick, NJ 08901; (732) 932-8173; fax: (732) 932-3394; e-mail: [callASA@rci.rutgers.edu](mailto:callASA@rci.rutgers.edu); web: <http://www.africanstudies.org>
- November 17-21 American Anthropological Association (AAA) 103<sup>rd</sup> Annual Meeting, San Francisco CA.  
Theme: *Magic, Science and Religion*. For further information contact: AAA, 2200 Wilson Blvd., Suite 600, Arlington, VA 22201; phone: (703)528-1902 ext. 2; fax: (703)528-3546; web-site: <http://www.aaanet.org>
- November 19-21 American Association of Teachers of German (AATG), Chicago, IL.  
For further information contact: AATG, 112 Haddontowne Court #104, Cherry Hill, NJ 08034; phone: (856)795-5553; fax: (856)795-9398; e-mail: [AATG@bellatlantic.net](mailto:AATG@bellatlantic.net); web: [www.aatg.org](http://www.aatg.org)
- November 19-21 American Council on the Teaching of Foreign Languages (ACTFL), Chicago, IL.  
Theme: *Celebrating our International Spirit*. For further information contact: ACTFL, 700 S. Washington St., Suite 210, Alexandria, VA 22314; phone: (703)894-2900; fax: (703)894-2905; e-mail: [headquarters@actfl.org](mailto:headquarters@actfl.org); web-site: <http://www.actfl.org>
- November 20-23 Annual Meeting of Middle East Studies Association (MESA), Hyatt Regency, San Francisco, CA. For further information contact: MESA, 1219 N. Santa Rita Ave., University of Arizona, Tucson, AZ 85721; (520) 621-5850; fax: (520) 526-9095; e-mail: [mesana@u.arizona.edu](mailto:mesana@u.arizona.edu); web site: [www.mesa.arizona.edu](http://www.mesa.arizona.edu)
- December 4-7 36<sup>th</sup> National Convention of American Association for the Advancement of Slavic Studies (AAASS), Boston, MA. For further information contact: AAASS, 8 Story Street, Cambridge, MA 02138; phone: (617) 495-0678; fax: (617)495-0680 e-mail: [AAASS@fas.harvard.edu](mailto:AAASS@fas.harvard.edu); website: <http://www.fas.harvard.edu/~aaass>
- December 27-30 120<sup>th</sup> Annual Meeting of the Modern Language Association (MLA), Philadelphia, PA.  
For further information contact: MLA, 26 Broadway, 3<sup>rd</sup> Floor, New York, NY 10004-1789; Phone: (646)576-5000; fax: (646)458-0030; e-mail: [convention@mla.org](mailto:convention@mla.org); web: [www.mla.org](http://www.mla.org)

December 28-30 Annual Conference of the American Association of Teachers of Slavic and East European Languages (AATSEEL), Philadelphia, PA. For further information contact: Kathleen Dillon, Executive Director, AATSEEL, PO Box 7039, Berkeley, CA 94707-2306. phone: (510)526-6614; e-mail: AATSEEL@earthlink.net; web-site: <http://aatseel.org>

## 2005

- January 6-9 American Historical Association (AHA) Annual Meeting, Seattle, WA. For further information contact: AHA, 400 A St., SE, Washington DC 20003; (202) 544-2422; fax: (202) 544-8307; e-mail: [AHA@theaha.org](mailto:AHA@theaha.org); web: [www.theaha.org](http://www.theaha.org)
- January 7-9 American Economic Association (AEA) Annual Meeting, Philadelphia, PA. For further information contact: AEA, 2014 Broadway St., Suite. 305, Nashville TN 37203; (615) 322-2595; fax: (615) 343-7590; web: <http://www.vanderbilt.edu/AEA>
- February 24-26 Southern Conference on Language Teaching (SCOLT), Charlotte, NC. For further information contact: Lynne McClendon, Exec. Director, SCOLT, 165 Lazy Laurel Chase, Roswell, GA 30076; phone: (404)763-6796; e-mail: [lynnemcc@mindspring.com](mailto:lynnemcc@mindspring.com); web: <http://www.valdosta.edu/scolt>
- March 1-5 46<sup>th</sup> Annual International Studies Association (ISA) Convention, Honolulu, HI. Theme: *Dynamics of World Politics: Capacity, Preference, Leadership*. For more information contact: ISA, Social Sciences 324, Univ. of Arizona, Tucson AZ 85271; (520) 621-7715; Fax: (520) 621-5780; e-mail: [Isa.@u.arizona.edu](mailto:Isa.@u.arizona.edu); web: <http://www.isanet.org>
- March 10-12 Central States Conference on the Teaching of Foreign Languages, Columbus, OH. For further information contact: CSCTFL, Diane Ging, CSC Executive Director; PO Box 21531, Columbus, OH 43221-0531; phone: (614) 529-0109; e-mail: [dging@iwaynet.net](mailto:dging@iwaynet.net); web-site: <http://www.centralstates.cc>
- Mar 30-Apr 2 Teachers of English to Speakers of Other Languages (TESOL) 39<sup>th</sup> Annual Convention, San Antonio, TX. Theme: *Teaching Learning, Learning Teaching: A Nexus in Texas*. For more information contact: TESOL, 700 South Washington St., Suite 200, Alexandria, VA 22314; phone: (703) 836-0774; fax: (703)836-7864; e-mail: [conventions@tesol.org](mailto:conventions@tesol.org); website: [www.tesol.org](http://www.tesol.org)
- March 31-April 3 Association for Asian Studies (AAS) Annual Meeting, Chicago, IL. For further information contact: AAS, 1021 E. Huron St., Ann Arbor, MI 48104; phone: (734) 665-2490; fax: (734) 665-3801; e-mail: [postmaster@aasianst.org](mailto:postmaster@aasianst.org); web: [www.aasianst.org](http://www.aasianst.org)
- March 31-April 3 Northeast Conference on Teaching of Foreign Languages (NECTFL), New York, NY. For further information contact: Northeast Conference, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896; phone: (717)245-1977; Fax: (717)245-1976; e-mail: [NECTFL@dickinson.edu](mailto:NECTFL@dickinson.edu); web: <http://www.dickinson.edu/nectfl>
- April 5-9 Association of American Geographers (AAG) Annual Meeting; Denver, CO. For further information contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198;

(202) 234-1450; e-mail: Gaia@aag.org; web: <http://www.aag.org>

- June 22-25 Society for History of American Foreign Relations (SHAFR) Annual Meeting, College Park, MD. Theme: *The Past is Never Far Away*. For further information visit the website at: <http://www.shafr.org>
- July 7-10 American Association of Teachers of French (AATF) Annual Conference, Quebec City. For more information contact: Jayne Abrate, Exec. Director, AATF, Mail Code 4510, Dept. of Foreign Languages, Southern Illinois Univ., Carbondale IL 62901; (618) 453-5731; fax: (618) 453-5733; e-mail: [abrate@siu.edu](mailto:abrate@siu.edu); web: <http://www.frenchteachers.org>
- July 28-Aug 1 American Association of Teachers of Spanish & Portuguese Annual Meeting, New York City, NY. For further information contact: Gil Stevens, Director of Memberships, AATSP, phone: (610) 363-7005.e-mail: [corporate@aatsp.org](mailto:corporate@aatsp.org). web: <http://www.aatsp.org>
- August 13-16 American Sociological Association (ASA) Annual Meeting, Philadelphia, PA. For further information contact: ASA, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone: (202) 383-9005; fax: (202) 638-0882; website: <http://www.asanet.org>
- September 1-4 101<sup>st</sup> Annual American Political Science Association (APSA) Meeting, Washington, DC. Theme: *Mobilizing Democracy*. For further information contact: APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; (202) 483-2512; web-site: <http://www.apsanet.org>

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### 2005 CIEE International Faculty Development Seminars

The Council on International Educational Exchange (CIEE) announces its schedule of **International Faculty Development Seminars 2005**, an overseas series designed to support academic institutions in their commitment toward internationalizing curricula. Hosted by prestigious academic institutions abroad, the seminars provide short-term, intensive overseas experience for faculty and administrators.

Through exploration of international issues and exchanges of views with academic peers, seminar participants are able to reexamine their disciplines within an international context and to incorporate global perspectives into their teaching and research. In 2005, 16 summer seminars are scheduled. Costs range from \$2,300 to \$3,000. Not included in the cost is international airfare, dinners, passports and visas.

Since their inception in 1990, over 2,600 faculty from over 600 institutions have benefitted from participation in this series.

**Deadline - April 1, 2005**

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### **2005 CIEE Faculty Seminars**

**Societal and Economic Perspectives.** Pontificia Universidade Católica de São Paulo; Universidade Federal da Bahia. May 31-June 9, 2005.

**Paradox or Paradigm: Social Trends, Social Problems, & Social Policy.** University of Amsterdam. June 5-11, 2005.

**International Institutions and the Challenge of Globalization.** Brussels School of International Studies. June 5-13, 2005.

**Contemporary Arab Culture and Society.** University of Jordan, Amman. June 5-15, 2005.

**A Decade of Democracy: Reflections on Contemporary South African History, Culture, and Society.** University of Cape Town; University of Pretoria. June 5-15, 2005.

**China's Southwest - Culture, Society, and Environment.** The University of Sichuan, Chengdu, The University of Yunnan, Kunming. June 5-17, 2005.

**Reassessing Past and Contemporary Italy.** University of Ferrara. June 6-13, 2005.

**Economic Reform, Regional Integration, and Democratization in Argentina and Chile.** Facultad Latinoamericana de Ciencias Sociales (FLACSO) in both Argentina and Chile. June 7-16, 2005.

**Economics, Polity, and religion in Turkey.** Middle East Technical University, Ankara; Bilkent University, Ankara. June 8-19, 2005.

**Historical and Contemporary Perspectives.** Suffolk University Dakar Campus. June 12-22, 2005.

**Multiple Perspectives on Peace and Conflict in Northern Ireland.** University of Ulster at Coleraine. June 13-22, 2005.

**From Communism to the European Union.** Eotvos Lorand University, Budapest; Charles University, Prague. June 14-24, 2005.

**Regional Identities in the European Context - The Catalan Case.** University of Barcelona. June 14-21, 2005.

**The Interplay of Geography, History, and Culture in Event and Experience.** The Educational Resources Center Trust, New Delhi; University of Hyderabad. July 1-15, 2005.

**Traditional and Transformation in Vietnam.** Vietnam-USA Society, Hanoi. July 4-14, 2005.

For further info contact CIEE: International Faculty Development Seminars, CIEE, 633 Third Avenue, 20<sup>th</sup> Floor, NY, NY 10017-6706; phone: (212)822-2747; fax: (212)822-2779; e-mail: ifds@ciee.org; web: <http://www.ciee.org/IFDS/seminars.aspx>.

## **GRANTS/FELLOWSHIPS/OTHER OPPORTUNITIES**

### **Canadian Studies Grant Programs**

The Canadian government sponsors grant programs designed to promote teaching and research in Canadian Studies and to increase appreciation of things Canadian. Programs include: individual research, faculty enrichment/course development, student and faculty fellowships, program enhancement. The Canadian government is particularly interested in projects that focus on current Canada-US relations.

The Faculty Enrichment Program provides faculty members with an opportunity to develop or redevelop a course with substantial Canadian content that will be offered as part of their regular teaching load.

John Super, Department of History, West Virginia University, has had success with this program and would be happy to assist any one applying.

West Virginia is assigned to the Canadian consulate in Buffalo. For more information contact Megan Toohey, Consulate General of Canada, 3000 HSBC Center, Buffalo, NY 14203-2284; phone: (716)858-9580; fax: (716)852-4340; e-mail: [megan.toohey@dfait-maeci.gc.ca](mailto:megan.toohey@dfait-maeci.gc.ca)

**Application deadline: November 1, 2004.**

### **AAG Grants and Awards**

The Association of American Geographers awards small grants (maximum \$1,000) to support research and field work. Grants can be used only for direct expenses of research; salary and overhead costs are not allowed. You must have been an AAG member for at least two years at the time you submit your application. Application deadline: **December 31, 2004**. For more information contact: Ehasan M. Khater, Association of American Geographers, 1710 16<sup>th</sup> Street NW, Washington, D.C. 20009-3198 or visit the web at: <http://www.aag.org>

### **CAORC Fellowships for Regional Research**

The Council of American Overseas Research Centers offers fellowships to support advanced regional research in the fields of humanities, social sciences, or allied natural sciences. Research should have regional significance in the Middle East, sub-Saharan Africa, and/or South Asia, and must be conducted in more than one country, at least one of which host a participating American overseas research center. Member centers are in Mexico, Italy, Greece, Tunisia, Morocco, Egypt, Israel, Jordan, Turkey, Iran, Yemen, India, Pakistan, Bangladesh, Sri Lanka, Cyprus, and Senegal/West Africa. Fellowship tenure must be of at least three months' duration. Ten grants of up to \$9,000 will be awarded. Application deadline: **January 14, 2005**. Contact: CAORC Multi-Country Research Fellowship Program, Smithsonian Institution, PO Box 37012, NHB Room CE-123, MRC 178, Washington, DC 20013-7012; phone: (202)842-8636; fax: (202)786-2430; e-mail: [caorc@caorc.si.edu](mailto:caorc@caorc.si.edu); website: [www.caorc.org](http://www.caorc.org)

### **Opportunities in Germany: DAAD**

#### **DAAD-AICGS Research Fellowship Program**

This program offers support to scholars to pursue research at German universities for two months during the calendar year. Grants are awarded for specific research projects. Deadlines are **September 1** for visits during the first half of the following year; and **February 15** for visits during the second half of the current year. Stipend consists of a monthly allowance, economy airfare to and from Washington, and office space.

#### **Learn German in Germany for Faculty**

This scholarship offers support for faculty members who wish to attend intensive language courses at Goethe Institutes. The four- and eight-week courses are offered year round. Faculty members who teach in the fields of English, German or other modern languages or literatures are **NOT** eligible. Applicants must have a basic background in German and should be able to demonstrate a need for acquiring a better proficiency in the language for their future research. **Deadline: January 31.**

#### **Information Visits to Germany**

The German Academic Exchange Service sponsors academic information visits to Germany by groups of college



and university students accompanied by a faculty member. The visit is intended to increase knowledge of, and familiarity with specific academic, scientific, or cultural subjects and/or institutions in Germany. The group should consist of ten to fifteen students, affiliated with an accredited American or Canadian university, and who are US or Canadian citizens. Participants may be drawn from more than one institution. Fluency in German is not required, but is highly desirable. The proposed program should have a meaningful relationship to the curriculum pursued at the home institution. DAAD offers up to \$10,000 to subsidize room and board, depending on size of group and length of stay. Applications may be filed at any time, but they should be submitted at least six months before the beginning date of the planned visit. For a downloadable application form, visit the DAAD website at <http://www.daad.org/1/4/groupstudyvisit.htm>

**DAAD-Cornell University Summer Seminar, June 20-July 29, 2005.** Theme: *Beyond the National? Interdisciplinary German Studies and the Global.* Faculty members of accredited U.S. and Canadian institutions of higher education are invited to apply. Applicants must be citizens or permanent residents of the United States or Canada. Twelve grants of \$3,200 will be awarded to cover tuition, travel, and room and board during the seminar. **Application deadline: March 1, 2005.** For further information contact: Cornell University, Institute for German Cultural Studies, 726 University Avenue, Ithaca, NY 14850; phone: (607)255-8408; Fax: (607) 255-6585; e-mail: [rtf8@cornell.edu](mailto:rtf8@cornell.edu).

For further information on these grants for German Studies, contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; (212)758-3223; fax: (212)755-5780; e-mail: [daadny@daad.org](mailto:daadny@daad.org); web: <http://www.daad.org>

### **Other Opportunities in Germany**

#### **Contemporary German Literature Grant**

The Max Kade Center for Contemporary German Literature promotes teaching and research of modern German literature and supports collaboration among American scholars and German speaking writers, critics, scholars, and students in this field. The Center is part of the Department of Germanic Languages and Literatures at Washington University in St. Louis. The Max Kade Center welcomes applications for its summer research grant. Faculty applying must plan to work in the field of contemporary German literature. **Deadline: March 1, 2004.**

For further information contact: Professor Paul Michael Lützeler, Director, The Max Kade Center for Contemporary German Literature, Campus Box 1104, Washington University, St. Louis, MO 63130-4899; phone: (314)935-4784; fax: (314)935-7255; e-mail: [jahrbuch@artsci.wustl.edu](mailto:jahrbuch@artsci.wustl.edu)

### **Opportunities for Faculty: Symposia/Workshops**

**Institute for National Strategic Studies of the National Defense University, November 16-17, 2004, Washington, DC.** Theme: *Meeting Future U.S. Defense Planning Challenges.* The objective of this symposium is to “explain and examine U.S. defense strategy and planning issues and to address the key security challenges facing the United States through the next five years—proliferation of weapons of mass destruction and missile delivery systems, terrorism and radical ideologies, redeployment and realignment of U.S. forces, and international cooperation to meet global security threats.” The NDU Symposium is open to the public.

For information on these and other upcoming symposia, contact: National Defense University, Institute for National Strategic Studies, 300 5<sup>th</sup> Avenue, Fort McNair, Washington, DC 20319-5066; Phone: (202)685-3857; e-mail: [NDU\\_Conferences@ndu.edu](mailto:NDU_Conferences@ndu.edu); website: [www.ndu.edu/inss](http://www.ndu.edu/inss)

## Lilly Conferences

Lilly Conferences are retreats that combine workshops, discussion sessions, and major addresses, with opportunities for informal discussions ranging from using technology to cooperative learning. Opportunities to meet and talk to the presenters are provided at topical breakfast, luncheon and dinner tables, receptions, and breaks.

- **Lilly-South, February 18-20, 2005, Greensboro, NC.** <http://www.uncg.edu/tlc/lillysouth>
- **Lilly-East, April 1-2, 2005, Towson, MD.**  
Registration Deadline: March 14, 2005  
<http://wwwnew.towson.edu/lillyeast/>

## The Rockefeller Foundation

One-month residences at the Bellagio Study Center near Lake Como, Italy offer room and board. Residencies provide the opportunity for work uninterrupted by the usual professional and personal demands. Residents must expect their work to result in publication, exhibition, performance, or other concrete product. Collaborative projects eligible to apply. Application deadlines are **January 10 and May 10, 2004**. For more information contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018-2702; e-mail: [bellagio@rockfound.org](mailto:bellagio@rockfound.org); website: <http://www.rockfound.org/>

## FEDERAL GRANT OPPORTUNITIES IN INTERNATIONALIZATION

We publish here an overview of sources of federal funding to further internationalize institutions and curricula. While the descriptions below describe the types of programs funded, readers are urged to go to the Web sites to familiarize themselves with deadlines, descriptions of successful applicant programs, and more extensive accounts of current funding parameters.

### Department of Education

#### Office of Postsecondary Education (OPE)

([www.ed.gov/offices/OPE/programs/international.html](http://www.ed.gov/offices/OPE/programs/international.html))

- **National Resource Centers:** Grants support teaching modern foreign languages or fields related to understanding areas, regions, countries, world affairs, or language aspects of professional and other fields
- **Undergraduate International Studies and Foreign Language Program:** Grants support institutions of higher education, combinations of such institutions, and partnerships between nonprofit educational organizations and

institutions of higher education

- **International Research and Studies:** Grants support surveys, studies, and development of instructional materials to improve instruction in modern foreign languages, area studies, and other international fields
- **Centers for International Business Education:** Grants support schools of business in curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.
- **Language Resource Centers:** Grants support the establishment, strengthening, and operation of centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development and dissemination projects
- **Technological Innovation and Cooperation for Foreign Information Access:** Grants support programs that address national teaching and research needs in international education and foreign languages by using new electronic technologies to access, collect, organize, preserve and disseminate information on world regions and countries.

- **Fulbright-Hays Training Grants-Group Projects Abroad:** Grants support overseas projects in training, research, and curriculum development in modern foreign languages and areas studies by teachers and students engaged in common endeavors; include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

**Department of Education  
Fund for the Improvement of Postsecondary Education (FIPSE)**

- **FIPSE Program for North American Mobility in Higher Education:** Promotes a student-centered North American dimension to education and training in a wide range of academic and professional disciplines through consortia in Mexico, Canada, and the United States
- **FIPSE European Community/United States of America Cooperation Program in Higher Education and Vocational Education and Training:** Adds a new European Community-United States dimension to student-centered cooperation
- **FIPSE US-Brazil Higher Education Consortia Program:** Provides grants to consortia of at least two academic institutions each from Brazil and the United States; fosters the exchange of students and faculty members within the context of bilateral curricular development
- **International Projects in the Comprehensive Program:** Supports international projects that seek novel strategies for establishing an international dimension of issues related to all aspects of postsecondary education, including foreign language acquisition, the social sciences, health sciences, and information technology (<http://www.ed.gov/offices/OPE/FIPSE/COMP/>)

**National Security Education Program (NSEP)**  
(703-696-1991; Web: <http://www.ndu.edu/nsep/>)

NSEP's mandate is to focus directly on improving the American capacity to communicate more effectively in languages and cultures critical to our national security and to improve the expertise base in the federal sector by educating and attracting to the public sector America's best and brightest talent, including those who are professionally competent in less commonly studied languages critical to the national interest. NSEP provides support in three areas: **undergraduate scholarships, graduate scholarships, and institutional programs.**

- Institute of International Education (IIE): Administers the David L. Boren undergraduate study abroad scholarships (<http://www.iie.org/nsep>)
- Academy for Education Development (AED): Administers the David L. Boren graduate fellowships program (<http://www.aed.org/nsep>)

**National Endowment of the Humanities, Division of Education Programs (<http://www.neh.gov>)**

All NEH programs, especially the summer seminars and institutes, call for a focus on important texts and topics in the humanities. Seminars provide teachers with the opportunity to work in collaboration with one or two leading scholars. Participants have access to a major library collection, with time reserved to pursue individual research and study projects. Institutes provide intensive collaborative study of texts, topics, and ideas central to undergraduate teaching in the humanities under the guidance of faculty members distinguished in their fields of scholarship. Institutes aim to prepare participants to return to their classrooms with a deeper knowledge of current scholarship in key fields of the humanities. Seminars and institutes are open to all college and university teachers. NEH has *many* other individual as well as institutional grant opportunities, so explore the website.

## *INSTRUCTIONAL RESOURCES FOR FACULTY*

*Islam in Europe* by Jack Goody. (Cambridge, UK: Polity Press, 2004). 178 pages. US \$19.95.

Reviewed by Carmen M. Durrani, Assistant Professor of Foreign Languages, Concord University, Athens, WV

At the crossroads of a new millennium and a new era of globalization of trade and communication, Europe is reexamining the issues of national identity, the assimilation of its estimated eleven million Muslim immigrants, and its role in understanding Islam today. Indeed, in the aftermath of the 9/11 terrorist attacks, Muslims have been increasingly mistrusted and described as the enemies of Christian nations.

The author, Jack Goody, Emeritus William Wyse Professor of Social Anthropology at St. John's College, Cambridge, undertook the task of explaining the nature of historical and contemporary interactions between Muslims and Europe from a generalist's point of view. He agrees with the prevailing idea that Islam may be the only world religion that persists in waging a "holy war" against western moral values, reminding the readers along the way of the savage battles fought between Catholics and Protestants in the past. Professor Goody underscores the period of tolerance during the early Moorish occupation of Spain between Christians, Jews and Muslims. He also addresses the perceived discrepancy in value systems by underscoring the Islamic emphasis on equality, compassion and freedom, which are also at the core of western liberal democracies.

He explains the roots of ethnic cleansing in a separate chapter with the expulsion of the "Moriscos" (Moorish converts to Christianity) and the Jews in the 15<sup>th</sup> century, soon followed by the establishment of the Spanish Inquisition. The problems of ethnic cleansing resurfaced with the attacks on Muslims in Bosnia by both Catholic Croats and Orthodox Serbs, fearful of the establishment of an Islamic republic, and the on-going struggle in Cyprus between the Turks and the Greeks. The author believes that persistent antagonism in many parts of the world calls for a thorough understanding of the religious tenets of Islam that pervade all aspects of daily life of its believers.

He gives due credit to the significant political, military and religious role of Islam in Spain and the

Mediterranean Region starting in the 8<sup>th</sup> century, followed by its advance in Eastern Europe in the 14<sup>th</sup> century, and its migration to the northern steppes. In addition, he outlines Islam's major contributions in the arts, classical scholarship and philosophy, literature, agriculture, mathematics and sciences.

In the chapter on Islam and Terrorism, Professor Goody describes contemporary conflicts between nations in the struggle for independence, and how terrorism is valued differently according to the perspective of each side, as, for example, in the Israeli-Palestinian conflict. He argues that the 9/11 attacks were not random terrorist acts, and raises the question of the existence of any political, social or religious motives behind these horrendous acts committed by nineteen merciless perpetrators, fifteen of whom were Saudis. He points to the U.S. military, cultural and economic hegemony in the world: imposing its will on either oil-rich nations or weak nations with few resources, and supporting corrupt regimes of dictators in the name of "liberty," democracy and free market interests, instead of defending justice for the oppressed and equal distribution of resources. According to the author, it is, therefore, not surprising that resentment turned into despair and anger over the years, as high unemployment of young adults and the ensuing inevitable poverty led to easy recruitment of the young and the disenfranchised to become "resistance fighters," "Islamist militants," or "terrorists."

As Professor Goody assesses the future inclusion of more Muslims in the European Union states, he stresses the countervailing force of Islam, which promotes peace and compassion, in his description of the current immigrant situation in Western Europe, particularly in France and Germany. He reflects upon the inevitable changes of certain religious practices under western pressures, and the calls for greater political participation and hiring quotas for Muslim immigrants who will be replenishing the labor force in Western countries with their falling birth rate. He has successfully argued that Islam has played a major role in the history of Europe, and will extend its current important role into the future.

For a more comprehensive study of the processes of integration of Muslims in Europe, I recommend Robert J. Pauly, Jr.'s book: *Islam in Europe, Integration or Marginalization?*, Ashgate Publishing Company.

(Burlington, VT: 2004). 191 pages. US \$29.95. His thorough and very well researched study is based on a variety of primary and secondary sources, including four case studies of Islam in France, Germany, the United Kingdom, and the broader Western European region within the European Union, as he examines the impact of Islam's presence in Europe. The author is an Adjunct Professor of Diplomacy at Norwich University, Northfield, VT, and an Adjunct Professor of History at Midlands Technical College, Columbia, SC.

Professor Pauly addresses his research questions and theses in six related chapters, which collectively examine both past contributions and original ideas on the role of Islam in Europe in general, and the integration of Muslims within France, Germany, and the UK. First, the author compares and contrasts the four case studies as an analytical means to develop an effective framework to integrate Muslim immigrants in Western European societies. After examining the similarities and differences in the case studies between Muslim communities, he looks at them from the perspectives of the French, German, and British governments. He continues with the description of the similarities and

differences between the domestic and the Western European regional case studies

In his discussion of the potential for the future development of a more ethnically, culturally and religiously inclusive Western Europe, he suggests that this may happen through a synthesis of linkages between the case studies. Finally, he points to the importance of the study to lay the groundwork for a much needed deeper understanding of Islam and its followers that includes the ethnic, socioeconomic, religious and political components shared by all the inhabitants of the region.

He underscores the fact that the new generations of Muslims born in Europe are demanding their rights to full citizenship and freedom to practice their religion, thus promoting interactions between the non-Muslim majorities and the Muslim minorities. The author himself calls for the need for public forums in which a variety of viewpoints are expressed at the local, national and supranational levels, and concludes that the completion of the European integration project will otherwise be derailed.

### Council on Foreign Relations and *Foreign Affairs* Academic Resource Program

An excellent source for current world information can be found from the Council on Foreign Relations (CFR). Their website has been designed to provide students and others with ideas and information about the world today. Called "The Source," key elements are:

- ▶ "Background on the News"-analysis on current topics
- ▶ "Terrorism: Questions and Answers"-online encyclopedia of terrorism
- ▶ "Gwertzman Asks the Experts"-in-depth interviews with foreign policy experts on a variety of topics
- ▶ "World Events Calendar"-list of major international events, anniversaries, etc.
- ▶ "Must Reads"-a virtual library of important foreign policy articles, organized by regions and topics

This site is a good place to give students to go for reliable information: [www.cfr.org](http://www.cfr.org)

CFR publishes *Foreign Affairs*, and they offer a number of academic resources including Custom Textbooks, the Educators' Resource Guide, Article Reprints, and a special subscription rate for students. They also publish *Foreign Affairs* Books on particular regions or topics, composed of articles selected by the editors of *Foreign*

*Affairs*.

Two new titles are:

*American Foreign Policy: Cases and Choices*. Collection of articles is an introduction to the world of foreign policy decision making. Essays offer a broad array of opinions on topics ranging from handling rogue states to humanitarian intervention, from designing trade policy to dealing with the UN (\$16.95).

*War on Terror*. With the Cold War won and the economy booming, the U.S. relaxed during the 1990s. Tracing the war on terrorism from its roots long before September 11, this collection chronicles the full dimensions of the crisis and the Bush administration's response. It explores the nature of the terrorist threat, describes the motivations of the attackers, and assessed the efficacy of American action. (\$14.95).

Visit the Academic Resource Program page at [www.foreignaffairs.org/arp/](http://www.foreignaffairs.org/arp/) or call (800) 716-0002.

E-mail: [lhammes@cfr.org](mailto:lhammes@cfr.org). Request free exam copies for use in your classes.



## Foreign Language Teaching Resources

*Teaching with the Web* is a compilation of creative ideas by Lauren Rosen, University of Wisconsin, for using WWW resources as language teaching *tools* for older students. It also offers links to sites that have pedagogical information. This comprehensive website is divided into six main categories:

- **Web Activities for any Language**, which includes links to *City Net*, *Metro Link* and *World News Tonight*. Upon linking to *City Net*, students can familiarize themselves with a country by clicking on the hypertext or typing in the name of the place they would like to visit. Useful at any language level. *Metro Link* familiarizes students with metro travel throughout the world. This site is especially recommended for first through third year language learning in secondary or higher education. *World News Tonight* provides a link for a listing of newspapers by country. This activity would be best suited for the upper level language learner as it involves fairly strong reading and interpretative skills as well as fairly fluid speech.
- **Language Specific Activities** provides annotated links to resources for students learning German, French, Spanish, ESL/EFL, Italian, Asian Languages, Russian, and African Languages
- **Teaching Resources** includes annotated links to

numerous teaching tools found on the web.

- **Collaborative Learning** includes ideas on creating bilingual web pages.
- **Publications** provides links to online publications for language learning and technology
- **Learning Centers and Associations** includes a combination of pedagogical applications and links to sites specific to languages.

This is an incredibly rich web resource for educators. or complete information visit the website at: <http://polyglot.lss.wisc.edu/lss/lang/teach/teachlink.html>

## Language Learning and Technology

*Language Learning and Technology* is a fully-refereed journal for second and foreign language educators. The focus is on language learning and language teaching, and how they are affected or enhanced by the use of technologies. Volume 8, Number 3 (September 2004) was a special issue on "Global Englishes." Please visit the LLT website and enter your free subscription information: <http://llt.msu.edu/subscribe.php>. The journal also welcomes faculty contributions for future issues. Check the guidelines for submission at <http://llt.msu.edu/contrib.html>

## New From Carnegie Endowment for International Peace Publications

*Critical Mission: Essays on Democracy Promotion* by Thomas Carothers, September 2004. 300 pp. \$24.95 (paper)  
Demand for practical knowledge and lessons about how the United States and other countries can more effectively promote democracy around the world has never been higher. *Critical Mission* draws together a wide-ranging set of Thomas Carothers's many seminal, widely cited essays, organized around four vital themes: the role of democracy promotion in U.S. foreign policy; the core elements of democracy aid; the state of democracy in the world; and the new U.S. push to promote democracy in the Middle East.

*Uncharted Journey: Promoting Democracy in the Middle East*, Thomas Carothers and Marina Ottaway, Editors, January 2005. 256 pp. \$24.95 (paper)

The United States faces no greater challenge today than successfully fulfilling its new ambition of helping bring about a democratic transformation of the Middle East. *Uncharted Journey* contributes a wealth of concise, illuminating insights on the subject, drawing on the contributors' deep knowledge of Arab politics and their substantial experience with democracy-building in other parts of the world.

**NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS \* NEWS**

The *FACDIS Newsletter* needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations for courses in which you experimented with new teaching materials/methods. We especially would like to know if you have created your own web page and/or put your syllabi on-line (and are willing to share)!

E-mail information to Gretchen Peterec: [gretchen.peterec@mail.wvu.edu](mailto:gretchen.peterec@mail.wvu.edu) or return this form to her by mail or Fax at:

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**FACDIS NEWSLETTER**

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