



# THE WEST VIRGINIA FACDIS NEWSLETTER

The Consortium for Faculty and Course Development  
in International Studies

Editor: Ann Levine  
Volume VII, No. 3

February, 1987

## FACDIS ORGANIZES OUTREACH CONFERENCE FOR PUBLIC SCHOOL TEACHERS

On March 26-28, 1987, FACDIS will co-sponsor a conference on "International Education and the Public Schools: Social Studies Staff Development." The conference will take place at the Sheraton Lakeview Resort/Conference Center in Morgantown. FACDIS has done the planning for this conference, which is also co-sponsored by Indiana University of Pennsylvania Partner Universities.

Indiana University of Pennsylvania (IUP) has a grant from the US Department of Education, and invited FACDIS to organize this conference for their teachers as well as ours. Approximately half of the conference participants will be from West Virginia; half from Pennsylvania. Conference costs will be paid for by IUP's grant, which is expected to be renewed for 1987-1988. Dr. Robert Morris, Director for the Center for International Studies at IUP has invited West Virginians to compete for mini-grant awards of approximately \$4,000 each.

FACDIS has invited "Action Teams" from four county school districts to attend the conference: Cabell, Kanawha, Monongalia and Ohio. Each Action Team is composed of two public school teachers, two FACDIS higher education faculty, a county social studies coordinator, and a representative from the Regional Educational Service Agency (RESA). The Action Teams will be asked to prepare and present a staff development proposal at the conference. These proposals will be submitted to Dr. Morris and his committee, and it is hoped that funding will be awarded to carry out the proposals. One of the possibilities for the staff development proposals is for the four counties to cooperate on one joint staff development program, which would include a 2-week summer institute for teachers.

The consultants for the conference are Carole Hahn, Director of the Division of Educational Studies at Emory University, who will speak on staff development; J. David Edwards, Director of the Council for Languages and Other International Studies (CLOIS) who will speak on "National Policies Toward International Education;" and Andrew F. Smith, President of Global Perspectives in Education who will discuss materials and resources for teaching international content in social studies courses.

### INDEX

FACDIS Organizes Outreach Conference	1	Calendar of Meetings	5-6
Rome Trip/8th Annual FACDIS Workshops	2	Summer Opportunities	7-15
Study Abroad Update	3	Grants/Fellowships	16-17
Student Travel Study Opportunities	4	FACDIS Faculty Report	18-19

ROME STUDY ABROAD SITE VISIT

On January 16, 1987, all FACDIS members received application information for an opportunity to tour Rome from May 26 to June 4, 1987. During the past year, FACDIS has been negotiating with the Academy of Italian Studies (AIS), based in Rome, to organize a study abroad opportunity for our West Virginia students during the summer of 1988. To help inform West Virginia faculty about their program, AIS issued an invitation for a group of faculty and presidents to assess courses, faculty and facilities in the AIS Summer Program.

Dr. John Maxwell, FACDIS Co-Director, will lead the group trip, which will include 15 faculty members and five presidents. We have received applications from 24 FACDIS faculty, and the Steering Committee is evaluating these applications. Participants chosen by the Steering Committee will be notified by mid-March.

All of the group's expenses within Italy will be covered by the Academy of Italian Studies including food, lodging, travel, and tour expenses. FACDIS will ask each faculty member's institution to contribute approximately one-half of the participant's roundtrip airfare Pittsburgh-Rome in order to minimize faculty members' out of pocket expenses.

For a further update on our FACDIS Statewide Study Abroad Program, see Dr. Michael Strada's report on page 3.

\* \* \* \* \*

FACDIS STEERING COMMITTEE

Our FACDIS Steering Committee is composed of the Institutional Representatives from six campuses (chosen by lot), plus the two FACDIS Co-Directors. The current (1986-87) membership of this governing board consists of:

- Alderson-Broaddus College - James Daddysman; Bethany College - Marc Olshan;
- Glenville St. College - James Hilgenberg; Marshall Univ. - Carolyn Karr;
- Parkersburg Comm. College - Paul Hawkins; West Va. Inst. of Technology -
- Mostafa Shaaban; FACDIS Co-Directors - John Maxwell and Sophia Peterson

\* \* \* \* \*

PLANS PROCEED FOR EIGHTH ANNUAL FACDIS WORKSHOPS IN INTERNATIONAL STUDIES

"Global Issues" was the theme chosen as the focus for our 8th Annual Workshops by the Institutional Representatives (IRs) at their meeting in November. The Workshops will again be held at the Sheraton Lakeview in Morgantown, and the dates are Thursday and Friday, November 5 and 6, 1987. The three major topics to be addressed will be Human Rights, International Trade Imbalances, and Cultural Pluralism. Planning Committees are already hard at work defining the sub-themes and choosing the consultants. PLEASE SAVE THE DATES OF NOVEMBER 5-6 ON YOUR CALENDAR NOW. We look forward to another exciting set of workshops.

---

FACDIS Office: Dr. John Maxwell, Co-Director, Dept. of History, WVU (293-2421),  
Dr. Sophia Peterson, Co-Director, Dept. of Political Science, WVU (293-7140),  
Ann Levine, Admin. Asst., Dept. of History, (293-2421); West Virginia Univ.,  
Morgantown, WV 26506.

STUDY ABROAD UPDATE

One of the major long-term goals of the FACDIS Study Abroad Office is to increase the number of resident study abroad programs offered by West Virginia professors. We are currently laying the foundation for programs in Rome (see page 2) and in London to commence in the Summer of 1988.

When we surveyed FACDIS members last year concerning travel study experience, 25% of 111 respondents reported having led a group of students abroad, while 83% expressed a desire to do so in the future. We have constructed a brief "Travel Study Manual" to assist colleagues undertaking travel study for the first time, and this manual will be sent to FACDIS members in March. The FACDIS Office is also preparing a Study Abroad poster to be distributed to all campuses. The poster is now at the printer, and we hope to have it in the mail to the FACDIS Study Abroad Advisers by mid-March.

To date, I have visited over half of the FACDIS institutions this year to discuss study abroad with students, faculty and administrators and have learned a great deal about programs on various campuses. I have also been distributing information about study abroad opportunities for students and faculty through FACDIS and our Pennsylvania Consortium (PCIE) partnership. If I have not yet visited your campus, please inform interested students of the time and place of our meeting. Check with your Study Abroad Adviser for date and time.

The FACDIS Study Abroad Advisers for each campus are:

Alderson-Broadus - Kenneth Yount	Bethany - Marc Olshan
Bluefield St. - John White	Concord - David Bard
Davis & Elkins - David Turner	Fairmont St. - Patricia Ryan
Glenville St. - Duke Talbott & Nasir Assar	
Marshall Univ. - Clair Matz	Parkersburg CC - Paul Hawkins
Potomac St. - Kenneth Haines	Shepherd - Hang Yul Rhee
Univ. of Chas'ton - Robert Newman	West Liberty - Michael Strada
WV Tech - Mostafa Shaaban	WV Northern CC - Walter Mason
WV State - Ethel Davie	West Va. Univ. - Michael Strada
WV Wesleyan - Marjorie Trusler	Wheeling College - Thomas Turner

Many programs for the summer of 1987 require applications to be filed in March, so please let interested students know that they should contact your campus Study Abroad Adviser as soon as possible.

The Pennsylvania Consortium is interested in recruiting FACDIS faculty to teach courses in PCIE study abroad programs. Our first such experience will occur from July 9-30, 1987, when Karen Rychlewski (Art, West Liberty) will teach "Drawing the Italian Landscape" in Pavia, Italy. We hope to be able to expand these opportunities with PCIE in the future. Please let me know if you may be interested in exploring such an opportunity. On Tuesdays and Wednesdays I am at WVU (304-293-3811) and on Mondays, Thursdays, and Fridays at West Liberty (304-336-8015).

Michael J. Strada  
FACDIS Study Abroad Coordinator

UPCOMING TRAVEL STUDY OPPORTUNITIES

Visit Salzburg, Oxford, or Belize through Alderson-Broadus College

The Austria program is from May 25-July 6, 1987, and the approximate cost is \$2,500 including Eurail travel. Classes in Salzburg for 18 days, plus 7 days of group travel in Italy, and 7 days of free travel. Leader: Margaret Rhudy.

A course in British Theatre will be held at Regents Park College, Oxford, from August 8-23, 1987. The approximate cost is \$1,500. Eight days in Oxford and 6 in London. Group will attend 5 plays. Leader: Mark Coffindaffer.

Belize, Central America will be the trip from May 11-June 15, 1987. Approximate cost is \$1,560. Will include lectures by Belizean authorities and by A-B faculty leader Don Eyler, and field trips to villages, a tropical rain forest, a barrier reef, and Mayan ruins. Reside in Belizean homes, study at St. John's College.

For further information on the above 3 trips contact: Office for External Educ. & Public Service, Box 277, Alderson-Broadus College, Philippi, WV 26416; (304-457-1700).

Israel and Europe through Marshall University

Prof. Joe McCoy (Political Science) will lead a trip: "Israel in Depth: Archaeology, Religion & Politics" from May 11-25, 1987. Cost: \$1,389. Visit Tel Aviv, Caesarea, Haifa, Capernaum, Nazareth, Megiddo, Jericho, Bethlehem, Masada, Eliat and Jerusalem. For more information contact Prof. McCoy at (304-696-6636).

A 15-day tour from Aug. 4- Aug. 18, 1987, led by Prof. Jane Rhoades (Art Education) is entitled "European Highlights." The tour will include Rome, Florence, Lucerne, Paris, and London. Cost is \$1,940 (from New York). Contact Prof. Rhoades at (304-696-6780).

Pavia, Italy through Pennsylvania Consortium for International Education (PCIE)

As mentioned on page 3, Prof. Karen Rychlewski (Art, West Liberty) will teach one of the courses offered in this program. Her course, "Drawing the Italian Landscape," will be offered along with Italian language, music, art, geology, history, and economics courses. This 3-week program will be July 9-30, 1987. Approximate cost of \$1,499 includes transportation, tuition, and room and board. Classes are held Mon.-Thurs., leaving time for weekend excursions. (Pavia is located 25 miles south of Milan.) For more information on this course contact Prof. Rychlewski (304-636-8264); or on other Pavia courses write or call: Center for International Studies 103E Keith Annex, Indiana Univ. of Pennsylvania, Indiana PA 15705: (412-357-2295).

Trip to England and France through Concord College

Prof. David Bard (History) will lead this trip from July 13-Aug. 3, 1987. Group will study at King's College, Clapham, London -- with weekend trips to Scotland and Wales. Four days in Paris will conclude this trip. Cost: \$1500. Contact Prof. Bard at (304-384-3115).

England with Professor John White of Bluefield State College

From July 20 - August 3, 1987, Prof. John White (Geography) will lead this tour to England. Cost is \$1,087 -- excluding food. This price also includes a 14-day rail pass. In addition to England, the group will travel for several days in Scotland and Ireland. For further information contact Professor White at (304-327-4157.)

Forthcoming Professional Meetings and Special Conferences

1987

- March 6-8      Conference on "French Business in 1987," Harvard University
- For further information contact: Judith Frommer, Dept. of Romance Languages, Boylston Hall, Harvard U., Cambridge, MA 02138; (617) 495-5273/2546. Co-sponsored by Alliance Française of Boston.
- March 18-20    1987 International Development Conference, Washington, DC  
Theme: "The U.S. and the Third World: Continuing Commitment? Future Policies?"
- For further information contact: International Development Conference, Gretchen Bloom, Conf. Director, Suite 1100, 1401 New York Ave., NW, Washington, DC 20005: (202)638-3111.
- April 3-4      West Va. Foreign Language Teachers Assn. (WVLT) Spring Conference, Huntington, WV
- For further information contact: Deborah Brown, Foreign Language Coordinator, Capitol Complex, Bldg, 6, Charleston, WV 25304; (304)348-7818.
- April 3-4      1st Annual Conference of the Association for the Study of Food and Society (ASFS), Aquinas College, Grand Rapids, MI. Theme: "Understanding Global Food Problems: A New Beginning"
- For further information contact: Bill Whit, President, Assoc. for the Study of Food and Society, Aquinas College, Grand Rapids, MI 49506; (616)459-8281.
- April 8-12     Annual Meeting of Society for Applied Anthropology; Oaxaca, MEXICO  
Theme: "International Aspects of Applied Social Sciences"
- For further information contact: Dimitri Shimkin, Dept. of Anthropology, Univ. of Illinois, 109 Davenport Hall, 607 S. Mathews, Urbana, IL 61801.
- April 16-17    Conference on "Collegiate/Corporate Cooperation in International Education," Atlanta, GA.
- For further information contact: Office of International Programs, Assoc. of State Colleges and Universities (AASCU), One Dupont Circle, Suite 700, Washington, DC 20036; (202)857-1835.
- April 16-19    Seminar in French Studies: "Commercial French, Contemporary Culture, Language Teaching Methodology," Raleigh, NC
- For further information contact: Michele Magill, Foreign Language Dept. North Carolina St. Univ., Raleigh, NC 27695-8106.

MEETINGS (cont.)

April 23-24 Center for Contemporary Arab Studies (CCAS) 12th Annual Symposium, Washington, DC. Theme: "Challenges to Gulf Stability: Political and Economic Crosscurrents."

For further information contact: Marisa Tamari, CCAS, Georgetown Univ., Washington, DC 20057; (202)625-3128.

April 24-25 Annual Meeting of West Virginia Historical Association; Salem, WV  
Special Panel: "Teaching China in the History Survey" with FACDIS members Art Barbeau, Jack Hammersmith, David Bard, and Jim Hilgenberg.

For further information contact: Dr. Robert Florian, Dept. of Liberal Studies, Salem College, Salem, WV 26426.

May 1-2 6th Annual Meeting, Rocky Mountain Regional World History Assoc., Colorado St. Univ., Fort Collins, CO  
Theme: "Women in World History: A Teaching Conference"

For further information contact: Prof. David McComb, History Dept., Colorado St. Univ., Fort Collins, CO 80523; (303)491-6124

May 7-9 Eastern Michigan Univ. 6th Annual Conference on Languages & Communications for World Business and the Professions, Ann Arbor, MI

For further information contact: Geoffrey Voght, Dept. of Foreign Languages and Bilingual Studies, Eastern Michigan Univ., Ypsilanti, MI 48197; (313)487-0178/2283.

June 24-27 Annual Meeting of the Society for Historians of American Foreign Relations (SHAFR), US Naval Academy, Annapolis, MD

For further information contact: George C. Herring, Dept. of History, U. of Kentucky, Lexington, KY 40506; (606)257-1731.

Aug. 16-21 International Association for Cross-Cultural Psychology, First North American Regional Conference, Kingston, Ontario, CANADA

For further information contact: IACCP Conference, Psychology Dept., Queens Univ., Kingston, Ontario, CANADA K7L 3N6.

\* \* \* \* \*

PEACE CONFERENCE SPONSORED BY WVU BAHA'I CLUB

On March 27-28, 1987, the WVU Baha'i Club will sponsor a Peace Conference, "Developing an Environment for Peace." Speakers from WVU include Dr. John Shibley (Speech Communications), Dr. John Jacobsohn, Dr. Herbert Wilcox and Dr. Sophia Peterson (Political Science), and Dr. John Maxwell (History). These and other speakers from Washington, DC, Beckley, WV, and Pittsburgh, PA will speak on "Prerequisites to a Peaceful Global Civilization" and "Barriers to Peace." The conference is free and open to the public. For more information call: (304) 292-5898. Conference will be held in the Mountainlair at WVU.

SUMMER OPPORTUNITIES FOR FACULTY

"Incorporating Japanese Studies into the Undergraduate Curriculum"

This national institute will be held from June 7-July 3, 1987 at San Diego State University. It is sponsored by the American Association of State Colleges and Universities (AASCU) and the Japan-U.S. Friendship Commission. Its aim is to help full-time, undergraduate teaching faculty who are not specialists in Japanese studies expand the knowledge of Japanese culture and education so that an understanding of Japanese issues becomes broadly diffused in the undergraduate curriculum in the U.S. Twenty-five participants will be chosen. Prior to the Institute, participants will receive a detailed outline of the academic program, a bibliography, and a reading list of required pre-institute readings.

Eligibility: Must be full-time undergraduate faculty from the social sciences and humanities in four-year AASCU-type institutions whose teaching would be enriched by the introduction of Japanese studies and culture. Participants will be selected based on their demonstrated dedication to teaching, interest in broadening their knowledge of Japan, and potential for effecting curricular change in their institutions. Applicants must be nominated by the president or chancellor of their institution who agrees to support the implementation of this project at the applicant's institution. Each applicant must complete an application form supplemented by three letters of reference, including one from chairperson/dean. Applicants must submit a brief statement detailing the potential benefits to the participant's teaching and professional growth and to the community.

Stipend: Each selected will receive free tuition and a stipend of \$1600 to assist with travel, housing and food costs. The home institution must pledge to contribute a \$200 administrative fee to AASCU as part of its commitment to this program.

Further information: To receive application contact: Japanese Studies Institute, Office of International Programs, AASCU, One Dupont Circle, Suite 700, Washington, DC 20036-1192; (202)293-7979.

Deadline: All application materials must be received by the AASCU Office of International Programs by March 15, 1987. Results announced by April 1.

Note: You may also contact the FACDIS office for a copy of the application.

Summer Seminar at Yale: "China: Opening Doors"

The Yale Univ. Council on East Asian Studies Outreach Program is accepting applications from educators for the 1987 Intensive Summer Seminar, which will run from June 22-26, 1987. This is a series of lectures, directed readings, discussions, and films and will look at the political, social, cultural, economic and education reforms which have taken place in China over the past ten years. Open to educators at all levels, including college. Participants will be selected on the basis of their interest in teaching about China, their experience in teaching non-western cultures, and their stated intentions to include the study of China in future curriculum.

Cost: Tuition is \$90.00 and includes books and materials. Full and partial tuition waivers are available to qualified participants. Full board is available for the week for under \$175.00

Further information: Caryn White, Outreach Director, East Asian Studies, Yale, University, Box 13A Yale Station, New Haven, CT 06520.

Deadline: May 8, 1987.

SUMMER OPPORTUNITIES (cont.)

Summer Institute for Curriculum Improvement in International Development Studies

This institute is sponsored by the Center for Advanced Study of International Development (CASID) at Michigan State University. This third annual institute is also co-sponsored by the MSU African Studies Center. In the past this institute was open to only Michigan educators, but this year CASID is encouraging applicants from the broader region. The Summer Institute affords faculty the opportunity for focused study of international development concepts and issues directed toward the development of a new course, revision of an existing course, or preparation of an international development module for inclusion in a relevant course. The Summer Institute will include three phases: a two-day session May 29-30, a full week session June 14-18, and a minimum of three additional days on the MSU campus between June 21 and September 15. The major program costs are supported by a grant from the US Department of Education. CASID is also seeking foundation funding to help cover participants' basic expenses.

Further information: Doris Scarlett, CASID, Michigan State University, 307 Berkey Hall, East Lansing, MI 48824; (517) 353-5925.

"Choosing our Global Future" - Global Education Associates 13th Annual Summer Institute - June 30-July 9, 1987

This nine-day institute for educators on crucial choices facing the global community will be held at the National College of Education in Evanston, IL. PART I of the Institute, entitled THE GLOBAL VIEW, includes speakers and Practicum Workshops on a range of critical global issues (June 30-July 3.) Some of the topics include: "Choosing our Global Future" (Lee Anderson, Northwestern Univ.); "Doing Global Education" (Chadwick Alger-Ohio St.); "Central America: Choosing Self-Determination;" "Nuclear Disarmament: Choosing Global Security;" and "South Africa: Choosing Human Rights." PART II of the Institute (July 6-9) includes six three-day courses including "Citizenship in a Changing World Community" (George Lopez, Notre Dame); "Understanding Russian Culture" (Irwin Weil, Northwestern U.); "The Arab-Israeli Conflict" (Deborah Gerner, Northwestern U.); "Political Terrorism" (Michael Stohl, Purdue U.); and "Securing the Earth" (Miriam MacGillis, Genesis Farm). A special optional short course will be held July 4th weekend: "Women in the Global Future" led by Patricia Mische, co-founder of Global Education Associates.

Costs: Part I - \$125; Optional Short Course on Women - \$125; Part II - \$125. Room: \$18 per night single occupancy; \$12 double; Meal Ticket: \$15 per day. Deposit of \$100 required by May 15, 1987.

Three graduate credits may be earned for institute participation through the National College of Education for approximately \$135.

Further information: Global Concerns Center, Attn. Marijon Binder, 2131 West Berwyn, Chicago, IL 60625; (312) 728-6336. Registration may be for either or both parts of the Institute.

5th Annual Summer Global Realities Institute at Las Palomas de Taos

Held from July 26-31, 1987, this institute is designed to meet the needs of practicing global educators to increase their own expertise about the nature of our changing world and how these global realities relate to their work as educators in schools, colleges and the community. Co-sponsored by The Stanley Foundation and the Center for Teaching International Relations



SUMMER OPPORTUNITIES (cont.)

(CTIR) at the University of Denver. (Credit available from CTIR.) Three major themes will be explored: "The Reality of Interdependence;" "The Reality of Multiple Understandings;" and "The Reality of Politics." Cost: includes 2-3 in a room with shared baths at the historic Mabel Dodge Luhan House in Taos, New Mexico, meals from dinner on Sunday to lunch on Friday, all program fees and materials: \$480.00. Deposit of \$50 required. Further information: Dr. George Otero, Global Realities and Education, Las Palomas de Taos, Box 3400, Taos, New Mexico 87571; (505) 758-9456.

PAWSS Annual Summer Institute on Soviet-American Relations - June 1-5, 1987

The Five College Program in Peace and World Security Studies (PAWSS) will again sponsor a Summer Faculty Institute on Soviet-American relations, held at the Five Colleges (Amherst, MA). The subject for this year is "The Soviet Union and the Gorbachev Era." The institute will examine the substance of Gorbachev's economic and foreign policy initiatives, their reception within the Soviet Union, and their potential impact on Soviet-American relations and global politics. Information on cost and application procedures to be finalized. All participants will be housed on the campus of Hampshire College in Amherst, MA. The institute is subsidized, and last year the only cost to participants was travel to and from point of departure. Professor James Daddysman (History, Alderson-Broadus College) attended last year and reported that it was a most beneficial experience. Call him for further information (304-457-1700).

For application information contact: Lois Ahrens, PAWSS Program-Social Science, Hampshire College, Amherst, MA 01002; (413) 549-4600.

Ninth Annual Quebec Summer Seminar - June 6-13, 1987

This Summer Seminar, organized by the Center for the Study of Canada and SUNY-Plattsburgh, will be held in Montreal and Cap Rouge, Quebec City from June 6-13. The purpose of the seminar will be to provide faculty at institutions of higher learning with current and accurate information concerning social, economic, cultural and political life in contemporary Quebec. Specifically, the program will involve meetings and lectures with program administrators, noted academics, members of the Assemblée Nationale, government officials, and representatives of private industry, political interest groups, and the cultural community. A registration fee of approximately \$200 (U.S.) will be charged those accepted into the program. All attending the seminar will be housed in dormitories at the University of Montreal, and at a residential college in Cap Rouge, a suburb of Quebec City. All transportation costs related to the seminar while in Quebec will be assumed by the program as well as the cost of a banquet, a final luncheon, and cultural events. All full-time academics at US colleges and universities who can demonstrate that the information acquired at the seminar will be incorporated in their courses and/or will assist them in research projects will be eligible to apply. Approximately 30 participants will be selected. Professor Kenneth Martis (Geography, WVU) was chosen to attend last year. For information call him at (304-293-5603).

DEADLINE: MARCH 6, 1987.

For Application Forms contact: 9th Annual Quebec Summer Seminar, Center for the Study of Canada, State University of New York at Plattsburgh, Plattsburgh, NY 12901; (518)564-2086.

SUMMER OPPORTUNITIES (cont.)

Canadian Studies Summer Workshops at the University of Vermont

Summer 1987 Workshops for Teachers through the Canadian Studies Program at the Univ. of Vermont will include: (1) Introductory Interdisciplinary Workshop, June 29-July 10, 1987; (2) Advanced Workshop on Government, June 29-July 10, 1987; (3) Advanced Workshop on Literature, July 13-24, 1987. Graduate credit available. Registration \$30 plus books. Tuition free. For further information contact: William Metcalfe, Director, Canadian Studies Program, Wheeler House, Univ. of Vermont, Burlington, VT 05405; (802)656-3062 or 656-3180.

Summer Institutes on Peace Education

The International Institute on Peace Education established in 1982 at Teachers College, Columbia University with the support of United Ministries in Education will hold programs in various parts of the world during 1987. These intensive programs, on particular aspects of peace education, are planned for the following locations:

Catholic University of Puerto Rico, Ponce, Puerto Rico	May 1987
Teachers College, Columbia Univ., New York, NY	June 1987
University of Alberta, Edmonton, Canada	July 1987
Univ. of California-Irvine, Irvine, CA	July 1987
Emory University, Atlanta, GA	Aug. 1987

Persons interested in specific program details and cost and credit information should contact: Betty Reardon, The Peace Education Program, Box 171, Teachers College, Columbia University, New York, NY 10027.

Summer Institute on African and Latin American Studies at University of Florida

This Summer Institute, co-sponsored by the Center for African Studies and the Center for Latin American Studies, will be held June 14-19, 1987 at the Univ. of Florida in Gainesville, FL. The institute is designed for teachers in the public schools and community colleges. Instructors of English, French, Spanish, Humanities, and Social Studies are encouraged to apply. Twenty participants are selected from the southeastern U.S. Participants receive 3 graduate credits. Tuition is waived, texts are provided, and each participant receives a stipend of \$150 to assist with transportation, housing, and meal costs. Must submit application form, letter of support from supervisor, and statement of anticipated benefits by March 15, 1987 to: Summer Institute, Center for African Studies, 470 Grinter Hall, Univ. of Florida, Gainesville, FL 32611; (904) 392-2183.

Summer Research Laboratory on Russian and East Europe at University of Illinois

This annual program is designed for those who wish to use the resources of the University Library. Associateships provide housing for up to 14 nights and library privileges. Program runs from June 16-August 9. In addition, the Russian and East European Center sponsors several special programs as part of the Summer Research Laboratory. One such program is a Workshop on Soviet Television as a Teaching Resource, which will be held on Saturday, June 20. This workshop will consist of panel discussions on using Soviet television as a teaching resource for both language teaching and teaching about Russian and Soviet culture and politics. For further information contact: Vicki Miller, Russian and East European Center, U. of Illinois, 1208 West California Ave., Urbana, IL 61801; (217) 333-1244.

SUMMER OPPORTUNITIES (cont.)

Opportunities for Faculty for Summer Study in London

The International Centre for Advanced Studies in Education and the Arts (CEDAR) will be hosting two international summer institutes at the University of London Institute of Education. The first institute, "Contemporary Education and Society (July 13-August 7) is a series of 4-week courses. Each course will admit about 12 participants and carry 3 graduate credit semester hours. Some of their central concerns are critical thinking, social and educational change, and administration and development. The second institute, "Professional Development and Dialogue," is two series of 2 1/2 week courses, selected for their topicality and importance, and suited for larger groups. They are primarily intended for professional development and career enhancement. Series 1 will be July 22-August 5, and Series 2 will be August 5-19. For more information on cost and application contact:

The Administrative Director, CEDAR International, Univ. of London,  
Institute of Education, 20 Bedford Way, Bloomsbury, London WC1H 0AL, UK

Institute of World Affairs Summer Seminars - Salisbury, CT

The Institute for World Affairs announce two summer seminars: 1) "A New Dimension in International Affairs: Science and Technology" - June 21-July 18, 1987; and 2) "The International Financial System: Does It Work?" - July 26-August 22, 1987. Seminars are designed for the general public from both the US and abroad. The Science and Technology Seminar will deal with weapons technology, resource extraction, technology transfer, and communication. Seminar 2 is for those who need a basic understanding of international financial operations. Cost for both seminars (tuition, lodging, and meals) is \$1,200. A limited number of scholarships are available. Deadline application for Seminar 1 is May 1; for Seminar 2 is June 1. For further information contact: William E. Schaufele, Jr., Director, Institute of World Affairs, Salisbury, CT 06068.

Thirteenth New Hampshire Symposium on the German Democratic Republic

From June 19-26, the 1987 Symposium will be on the topic "Everyday Life in the GDR." Symposium is interdisciplinary, and is held at the World Fellowship Center in Conway, NH. Registration fee, room and board for whole week is \$205 double/\$220 single. For further information contact: W. Christoph Schmauch, World Fellowship Center, Conway, NH 03818.

SIETAR Summer Program in Intercultural Training - July 19-24, 1987

The tenth annual summer institute on "Foundations of Intercultural Training" is sponsored by the International Society for Intercultural Education, Training and Research (SIETAR) and Georgetown University. The institute, held at Georgetown U., is designed to provide basic professional competence in intercultural training through: broad exposure to approaches to intercultural theory and practice; direct experience intended for those new to intercultural training, as well as those with some experience who want to broaden their awareness of training and design strategies. Approximate costs (based on last year's institute) are \$625 tuition for non-SIETAR members, housing on the Georgetown U. campus (approx. \$100 per person double occupancy), and meals. For further information contact: SIETAR International, 1414 22nd St., NW, Washington, DC 20037; (202)296-4710.

SUMMER OPPORTUNITIES (cont.)

Summer Opportunities of Special Interest to Foreign Language Teachers

Summer Programs at Middlebury Language Schools, Middlebury, VT

In addition to the summer language schools in Arabic, Chinese, French, German, Italian, Japanese, Russian and Spanish, there are several new programs for 1987. The French, German and Spanish Schools will offer two three-week graduate programs. Each session will include a seminar which meets two hours per day for one unit of credit, and a selection of 1/2 unit mini-courses which meet for one hour per day. Seminar topics are:

June 29-July 22

CONTEMPORARY FRENCH CULTURE THROUGH POPULAR SONGS  
TEACHING FRENCH FOR PROFICIENCY  
METHODOLOGIES AND STRATEGIES FOR TEACHING GERMAN FOR PROFICIENCY  
ORAL PROFICIENCY TESTING IN SPANISH

July 22-August 15

TEACHING FRENCH WITH VIDEO  
HISTORY OF GERMAN AND AUSTRIAN ART  
METHODOLOGIES AND STRATEGIES FOR TEACHING GERMAN FOR PROFICIENCY  
TEACHING FOR PROFICIENCY IN SPANISH

Total cost for these 3-week programs is \$1,265 (tuition \$855; Board \$295; Room \$115.)

For further information contact:

Special Summer Programs, Middlebury College, Middlebury, VT 05753;  
(802) 388-3711. Please indicate language preference.

All Language Programs (ALPS) - Summer Intensive Language Programs at Dartmouth

Professor John Rassias directs 10-day intensive language courses for beginning, intermediate and advanced levels during the summer, with optional ten-day study tours to Blois, France; Mainz, Germany; Siena, Italy; Tokyo, Japan; or Salamanca, Spain. Programs open to all, however language teachers have found in these courses an opportunity to upgrade their language skills and cultural awareness while acquiring elements of the Rassias method of language teaching. It is also an excellent way for language teachers to acquire proficiency in a language they have never studied. Two sessions in 1987 will be held:

June 25-July 5: FRENCH ONLY

July 9-July 19: CHINESE, GERMAN, ITALIAN, JAPANESE, MODERN GREEK,  
RUSSIAN and SPANISH

Tuition, room and board for these programs is \$1,150, however, there are special rates for language teachers. Immediately following the on-campus program are the optional 10-day study tours. Cost of land arrangements (\$825) include room, most meals, classes and excursions. Air fare extra. For more information on the ALPS program contact: Language Outreach - ALPS V, Wentworth Hall, Dartmouth College, Hanover, NH 03755; (603) 646-2922.

Special Summer Course for Teachers of French at the University of Montreal

"Didactique du français langue seconde" is the title of this pedagogical session for practicing professors of French. This three-week program will take place July 6-24, 1987. Cost is yet to be determined for foreign professors, but last year was \$600 (US) for the course (45 hours of instruction), including cost of program and teaching materials. Participants must

SUMMER OPPORTUNITIES (cont.)

make own living arrangements. Deadline for registration is June 14, 1987. Professors must provide copy of last diploma, a \$75 non-refundable deposit, and a letter attesting to their experience in teaching. For further information contact:

University of Montreal; French Summer School;  
Faculté de l'éducation permanente; C.P. 6128, succursale A;  
Montréal, Quebec, CANADA H3C 3J7; (514) 343-6990.

Business French Workshops

Summer Programs Offered by the Paris Chamber of Commerce and Industry

In the wave of interest in commercial French which is currently sweeping the profession, a good place to look for retraining is the programs offered for teachers by the Chambre de Commerce et d'Industrie de Paris (CCIP). CCIP offers a range of summer programs of varying length on business and economic topics. For foreign professors of Business French, they offer a three week program, consisting of two modules that can be taken separately:

A1: Initiation A La Vie Des Affaires: Économie et Commerce - June 22-26  
A2: Stage Pédagogique (how to teach Business French): June 29-July 10, 1987  
Cost for the entire 3-week period (including lodging) is FF 8400. (Approximately \$1377 US). Cost for module A1 is FF 3300 (\$541 US), and for A2 is FF 5800. Current exchange rate is approximately 6.1 francs to the dollar.

CCIP also offers another program, "Aspects Socio-Économiques de la France Contemporaine" for 4 weeks from June 29-July 24, 1987. This intensive program includes a one week internship in La France-Comté (eastern France.) The cost for participation in this program is FF 6500 (including lodging.)

A third offering of CCIP is an intensive week from June 22-26 on "L'Actualité Politique, Économique et Sociale de la France." The cost for this week is FF 3300, including lodging (approximately \$541 U.S.).

The CCIP also helps prepare candidates for national examinations leading to certificates in business French, and it has additional programs for foreigners in business who need rapid improvement of their French language skills. For further information on the summer programs of CCIP contact:

CCIP, Direction de l'Enseignement; Service des examens pour étrangers;  
42, rue du Louvre; 75001 Paris; FRANCE. Tél.: (1)45 08 37 33/34/35.

Financial aid is available for this and other business French workshops in France from the French government. The French Ministère des Relations Extérieures provides a number of scholarships that cover tuition and housing costs. Information may be obtained from Mrs. Irene Druet at the French Embassy: 4101 Reservoir Rd., NW, Washington, DC 20007; (202)944-6023. Scholarship support is also available for the following program in France.

Introduction to the French Business Enterprise - July 6-24, 1987

The Lyon Graduate School of Business Administration offers for the fifth year this intensive 3-week summer course on the functioning of the French business enterprise. Course is geared for the professor who is teaching -- or planning to teach -- Business French. In addition to learning the vocabulary of French in a business context, the program participants will

SUMMER OPPORTUNITIES (cont.)

also receive a basic course in marketing, finance, and the French business environment. Program focuses on practical day-to-day functions of a medium-size French business concern, through intensive use of case-studies, exercises and simulation games. The complete seminar costs FF 8500 (approximately \$1394 U.S.) and includes basic tuition, fees, materials, local transportation, as well as accommodations (single rooms on campus).

Application Deadline: June 1, 1987. For further information contact:  
Dr. Robert Crane; Centre de Coopération Internationale; GROUPE ESC  
LYON; 23 av. Guy de Collongue; B.P. 174; 69132 Ecully Cedex, FRANCE.

Summer Institute of Intensive French at University of Florida

This summer program, sponsored by the Institute of Food and Agriculture Sciences at the Univ. of Florida in Gainesville, is designed for French language training for professionals interested in International programs: Agriculture, Anthropology, Business, Education, Health and Population. Primary emphasis will be on French communication skills: listening and speaking. There will also be training in reading for comprehension, so that participants can expect concrete results to be reflected in FSI language proficiency tests. Participants will be placed in the Novice, Intermediate or Advanced class according to their level of oral proficiency. In addition to 6 hours formal study daily, participants will have all meals and recreation in French. There will be two 4-week sessions: May 30-June 27 and June 28-July 25, 1987. Total cost for each 4-week session is \$1,700 (\$1,000 tuition; \$700 room and board.) For further information contact:

Dr. Esther Y. Smith, Language Coordinator, International Programs,  
Institute of Food & Agriculture Sciences; 3028 McCarty Hall;  
Univ. of Florida, Gainesville, FL 32611; (904) 392-1965.

Pedagogical Seminar for French Teachers at University of Wisconsin

The Departments of French and Italian and Curriculum & Instruction of the Univ. of Wisconsin-Madison are holding a 4-week intensive summer seminar for secondary and post-secondary French teachers. The seminar, funded by the US Department of Education, will be held from June 15-July 10, 1987. Teachers will work together on issues in proficiency testing, literary and cultural studies, and pedagogy. Work will be done in French and participants will reside in the French House. Inquiries should be made to: Programme de Pédagogie, Littérature et Civilisation, 618 Van Hise, University of Wisconsin, Madison, WI 53706.

Indiana University Summer 1987 Foreign Language Workshops for Teachers

From June 13 - 26, 1987, Indiana University will be offering three simultaneous intensive summer workshops for foreign language teachers. The language courses will meet from 9:00-1:30 in the mornings, the education course from 1:00-3:30 in the afternoons.

French 507 - French Literature, Composition and Civilization  
Spanish 507 - Explorations in Contemporary Culture & Advanced Language Skills

Education L530 - Advanced Methods in Teaching Foreign Languages

Each of these courses will be offered as both non-credit and 3-credit courses. (Last year out-of-state credit participants paid \$180 per credit; rooms were \$13.25 per night, and meals were approximately \$10 per day.)

SUMMER OPPORTUNITIES (cont.)

For further information on these courses contact: Lorraine Strasheim, Coordinator, School Foreign Languages, Indiana Univ., Education Building, 3rd and Jordan, Bloomington, IN 47405; (812) 335-5090.

Calico Summer Institute on Computers and Languages at Brigham Young University

The Computer Assisted Language Learning and Instruction Consortium (CALICO) is sponsoring four workshops at Brigham Young Univ., in Provo, Utah on the use of computers in language instruction. Workshops are designed for both the novice and those with previous experience to increase their insight and skills in the application of computer-assisted language instruction.

June 22-July 2: CALL MATERIALS DEVELOPMENT (CALL = Computer-Assisted Language Learning). Tuition: \$425.

July 6-17: DESIGN OF INTERACTIVE AUDIO/VIDEO FOR CALL. Tuition: \$425.

July 20-24: PROGRAMMING/AUTHORING. Tuition: \$225.

July 27-31: THE APPLICATIONS OF ARTIFICIAL INTELLIGENCE TO LANGUAGE TEACHING. Tuition: \$225.

Optional university credit is available for an additional fee of \$100 per credit hour. Meals and lodging on campus (double occupancy) for approximately \$100 per week. for further information contact:

CALICO Summer Institute, BYU Conferences and Workshops,  
136 Harman Building, Provo, Utah 84602; (801) 378-4853.

The German Summer School of New Mexico

A special program for teachers will be held as part of the German Summer School from June 23-July 10, 1987. This 17-day intensive seminar, held at Thunderbird Lodge in Taos, NM, is on various aspects of the teaching of German and is taught by experts in the field of German language pedagogy. Total cost for the session (tuition and room and board) is \$700. Special financial aid is available to teachers, and scholarships will be awarded on a competitive basis. Early application is recommended.

A German Studies Workshop is tentatively planned for July 11-16, 1987. To be held also at the Thunderbird Lodge immediately following the regular Summer School Session. Topic: "From Wilson to Waldheim - Austrian-American Relations 1917-1987."

For further information on both programs contact: German Summer School, Dept. of Modern & Classical Languages, University of New Mexico, Albuquerque, NM 87131; (505) 277-7367.

Summer Workshops in Balkan Folk Music and Dance at Buffalo Gap, WV

An intensive workshop will be held from July 17-26, 1987 in Buffalo Gap, WV in the folk music and dance of the Balkan countries. Although the workshop is nine days long, part-time attendance is also possible, especially during the weekends. These workshops focus on the traditional music and dance of Bulgaria, Greece, Yugoslavia, Romania, and Albania. Beginners are welcome. The program includes daily dance classes, singing workshops, instruction on folk instruments, ensemble coaching, group singing, folklore talks, films, etc. For further information contact: Mark Levy, Director, East European Folklife Center, 3150 Portland St., Eugene Or 97405; (503) 344-4519.

GRANTS/FELLOWSHIPS/OPPORTUNITIES FOR SCHOLARS

Summer Studies Program in Korea 1987

The Institute for Far Eastern Studies, Kyungnam Univ., Seoul Korea, is sponsoring a Summer Studies Program to help support summer research in Korea by scholars who live and work outside the country. Awarded scholars will be expected to devote full time to their research and writing; and are also required to give a lecture and seminar on their research. Awards can extend to three months, and will cover room and board at the Institute, an honorarium for the seminar, an office, and secretarial and research assistance. Research-related travel in Korea is covered; travel to and from Korea is not included. To apply, send research prospectus (about 5 pages) and vita by March 31, 1987. For more information contact: Committee on Foreign Scholarly Exchange, Institute for Far Eastern Studies, Kyungnam Univ., 28-42 Samchung-dong Chongro-ku, Seoul, KOREA.

Grants for Research into European Integration

Twenty grants of a maximum of 4,500 ECU will be awarded to young university teachers who, individually or as a team, are doing research work on European integration. Additional information and application forms from: Commission of the European Communities, University Information, 200 rue de la Loi, 1049 Brussels, BELGIUM. Deadline: March 31, 1987.

John O. Crane Memorial Fellowships for Study in Hungary and South America

The John O. Crane Memorial Fellowship provides a 2-year fellowship for study in Hungary. Applicants may be from any field. An Institute Fellow is also being sought to study and write about the Indian peoples of Andean South America. Fluent Spanish and working knowledge of at least one Indian language is required. No deadline listed. For further information contact: Peter Martin, Exec. Director, Institute of World Affairs, Crane-Rogers Foundation, 4 West Wheelock St., Hanover, NH 03755; (603) 643-5548.

Dartmouth College Seeking Candidates for Collaborative Programs in Language Teaching

Dartmouth College will initiate a program to improve language and cultural instruction at private liberal arts colleges with the help of a \$485,000 grant from the Charles A. Dana Foundation. This grant, the fifth in the foundation's efforts to arrange partnerships with major universities to improve curricula at private colleges, will support a 3-year collaborative program that will bring as many as 54 faculty members from private 4-year colleges to Dartmouth. Visiting scholars will be selected from candidates affiliated with colleges east of the Mississippi. Program under the direction of Prof. John Rassias. Participants will receive advanced training in such projects as development of new teaching materials, designing of computer-based instructional projects, and attendance at language methods seminars. For further information write to John Rassias, Project Director, Dartmouth-Dana Collaborative Language Program, Room 312, Dartmouth Hall, Dartmouth College, Hanover, NH 03755.



GRANTS/FELLOWSHIPS/OPPORTUNITIES (cont.)

W.K. Kellogg Foundation National Fellowship Program (KNFP)

Each year, fellowships are awarded to as many as 50 individuals who show a high level of success and accomplishment in their specific area of concentration. Candidates are drawn from both academia, the public sector and the business community. A major aspect of the KNFP is the series of seminars conducted during the program's 3-year span. The seminars are focused on issues and problems facing leaders in domestic and international settings. In addition to required participation in the seminar series, two individualized efforts are pursued by the Fellows. The first is a self-directed activity meant to broaden the Fellow's perspectives about a social issue or problem; the second effort is to develop interprofessional skills which can be focused on societal problems. Numerous workshops, travel experiences, and consultations also add scope to the overall program. Candidates for the KNFP complete an application form (to be available in August 1987) which spells out all eligibility criteria. Forms available from Deans and Vice-Presidents of institutions, and from the Foundation. A selection committee, named by the Foundation, recommends the candidates for interview. Finalist are then interviewed. Each chosen Fellow is awarded \$30,000 plus 12 1/2% of their salary (to a limit of \$20,000 over the three years of the Fellowship). In addition, costs of attending the seminars are paid directly by the Foundation. For further information about this program contact:

The Kellogg National Fellowship Program, W.K. Kellogg Foundation,  
400 North Ave., Battle Creek, MI 49017; (616) 968-1611.

Library Travel Grants from the Center for Latin American Studies at U. Florida

The Center for Latin American Studies will offer Library Travel Grants for Summer 1987. Under a grant from the US Dept. of Education, four individual awards of up to \$500 are made available to faculty members and researchers at US universities to expand access to the extensive resources of the Latin American Collection of the University of Florida Libraries. A letter of intent, a brief library research proposal, travel budget, and vita must be received by the Center no later than March 15, 1987. Awardees will be expected to present one informal seminar at the Center during their residence and to complete their work in the Latin American Collection by August 15, 1987. For more information contact: Dr. Linda Miller, CLAS, 319 Grinter Hall, Univ. of Florida, Gainesville, FL 32611.

Mellon Visiting Professorship in Latin American Studies at Pitt

The University of Pittsburgh is offering a Mellon Visiting Professorship in Latin American Studies. Application must be made by April 1, 1987 to Prof. Mitchell Seligson, Director of the Center of Latin American Studies, U. of Pittsburgh, 4E04 Forbes Quadrangle, Pittsburgh, PA 15260.

Opportunities for Teaching in China

Chinese university and colleges are soliciting applications from native speakers of English interested in teaching in China. The institutions are interested in engaging persons with skills to teach literature, composition, and advanced reading to undergraduate and graduate students as well as to Chinese teachers of English. Applicants are required to teach for one academic year: September to June. Conditions of service include roundtrip CAAC international air tickets, free accommodation, medical care and monthly salary on the basis of background and experience. Send letter of application, resume, letters of recommendation, publications (if any), and health certificate to: Ms. Meng Yang, Div. of Education, Embassy of People's Republic of China, 2300 Connecticut Ave., NW, Washington, DC 20008.

REPORT FROM FACDIS FACULTY ATTENDING PROFESSIONAL MEETING

Meeting: Twelfth Annual International Meeting of the Japan Association of Language Teachers (JALT), Hamamatsu, Japan, November 22-24, 1986.

FACDIS Faculty Member: Professor Donald Huffman (Foreign Languages, West Virginia University)

The annual meeting of JALT was attended by more than a thousand participants. More than two hundred demonstrations, discussions, panels, and papers were presented, including one I presented on "Soap Operas and Captioning."

Friday, November 21: An informal mixer was given at the Grand Hotel. This afforded me an opportunity to renew acquaintance with former students and colleagues.

Saturday, November 22

Content and Contexts of Language Teaching

JoAnn Crandall from the Center for Applied Linguistics in Washington, DC had her opening plenary session paper presented by a colleague. In her paper, she mentioned the wide variety of contexts in which English language teaching professionals work and the effects of context upon language instruction; that context is directly related to the situation in which the instruction takes place; the purposes of the instruction; and the individual learner characteristics and needs.

Total Physical Response and the Computer

Ms. Debra Freedman demonstrated how to combine total physical involvement and a microcomputer running LOGO to better teach English to students of another language. She claims that the feeling of interaction and communication with others promotes the motivation to learn.

Real Rewriting--Not Just Editing

Ms. Ann Chenoweth explained why students usually only make cosmetic surface corrections and neglect deep structural changes. She mentioned how some professors cause this superficial rewriting by their type of remarks when they correct students' essays. She also showed how this trouble could be partially avoided by structured assignments.

Sunday, November 23, 1986

Acquisition of Writing Skills through Journals: Work in Progress

Tim Knowles explained that he had limited results with traditional methods of correcting writing and that he agreed with recent arguments that corrections were of little use. He allowed students to write what they pleased in journal form. He only required that his students write a certain number of pages a day.

Dialogues in the Communicative Classroom

Laura Lee Moulton in this workshop told and demonstrated how dialogues can

FACDIS FACULTY REPORT (cont.)

enliven an otherwise boring class. She showed how dialogues can present English in a natural context, can help build vocabulary and idiom usage, help with stress, intonation, and pronunciation practice, to present cultural points, and finally to promote listening, speaking, and responding skills.

Monday, November 24, 1986

The Fifth Skill: The Uses and Abuses of Video

David Hines demonstrated some methods which can be effectively used in the classroom, not as a highly-structured and monolithic course, but as a source of flexible materials to develop a variety of skills. He employed Prentice-Hall's two English in Sight videos for this purpose.

Soap Operas and Captioning

Donald T. Huffman demonstrated how the Closed Caption Decoder could be used to create interesting videos for the EFL classroom. He also showed how the captions at the bottom of the screen facilitated students' learning pronunciation, listening and reading comprehension, body language, and idioms.)

[Ed. Note: If you wish to obtain more information on the JALT meeting, or on Professor Huffman's use of the Closed Caption Decoder in the EFL classroom, please contact him at the Department of Foreign Languages, Chitwood Hall, West Virginia University, Morgantown, WV 26506; (304) 293-5121.]

\* \* \* \* \*

FACDIS FACULTY NEWS AND NOTES

Evelyn Harris (Political Science, University of Charleston) was the recipient of the second annual "West Virginia Faculty Member of the Year" award from the West Virginia Merit Foundation. We extend our warmest congratulations to Evelyn on this high honor. Let's keep it in the FACDIS family!

Michael Fulda (Political Science, Fairmont State College) has shared with the FACDIS office a copy of the syllabi for his courses on US Foreign Policy and US Defense Policy. Each week these classes view a film/video. Some of the titles viewed are: "Masada," "War and Peace," "Reds," "The Rise and Fall of the Third Reich," "Tora, Tora," "Fail Safe," and "The Killing Fields." For copies of these syllabi contact the FACDIS Office, Dept. of History, WVU, Morgantown, WV 26506.

Anders Henriksson (History, Shepherd College) has recently published "Riga: Growth, Conflict, and the Limitations of Good Government, 1850-1914," in The City in Late Imperial Russia, ed. M. Hamm, Bloomington: Indiana University Press, 1986, pp. 177-208.

Patricia Rice (Anthropology, West Virginia Univ.) is co-chair of the Committee on Teaching Anthropology of the American Anthropological Association, and is also organizing a panel on "Ethnographic Fiction" for next November's annual meeting.

Janice Spleth (Foreign Languages, West Virginia Univ.) was a Visiting Scholar at the Program of African Studies at Northwestern Univ. in Evanston, IL during Fall Semester, 1986. She conducted research on the work of Leopold Sedar Senghor.

NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS\*NEWS

The FACDIS Newsletter needs news of you -- your publications, awards, grants, activities -- your campus, organizations, faculty/student events -- both past and present. We also request information on your teaching innovations and your syllabi for courses in which you have experimented with new teaching materials/-methods. We wish to increase our "syllabi bank" and share your hard work with other FACDIS members. Please complete this form and send syllabi to:

Ann Levine, FACDIS Newsletter Editor  
Department of History  
West Virginia University  
Morgantown, WV 26506

---

---

---

---

---

---

---

---

Ann Levine  
FACDIS  
Dept. of History  
West Virginia University  
Morgantown, WV 26506

Nonprofit Organization U.S. Postage PAID Morgantown, W. Va. Permit No. 34
---